

November 2, 1994

The President
The White House
Washington, D.C. 20500

Dear Mr. President,

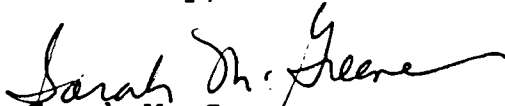
The National Head Start Association will celebrate the 30th Anniversary of Project Head Start at their 22nd Annual Training Conference in Washington, D.C., April 18-22, 1995. The Sheraton-Washington Hotel will be the headquarters hotel.

To celebrate Project Head Start's 30th anniversary, we would like you and Mrs. Clinton to open the conference during a special ceremony honoring the founding fathers and mothers of Project Head Start. This special ceremony will take place on Tuesday, April 18, 1995 from 7 to 9 pm at the Washington D.C. Convention Center. We will also recognize Head Start students and parents who have become high achievers in areas of business, science, government, education, medicine, and legislation.

~~We are requesting a letter of greeting from you~~ and Mrs. Clinton to be placed in our conference program book along with a picture of both of you. Please have your appointment secretary kindly respond to this invitation by January 13, 1995.

We appreciate your vigorous support of Head Start and we are looking forward to having you and Mrs. Clinton spend this very exceptional evening with us.

Sincerely,


Sarah M. Greene
Chief Executive Officer

Maggie:
30th Ann.
of Project Head
Start - 22nd
Ann. Trng. - in D.C.
4/18-22/95

Letter -

| we're forwarding |
to the President's
Scheduling Office
** Also send copy*
to Pres. Corresp.
for Letter of Greeting



National Head Start Association
201 North Union Street, Suite 320
Alexandria, Virginia 22314
Tel 703-739-0875 Fax 703-739-0878

NHSA Hotline
703-739-0879

November 2, 1994

The President
The White House
Washington, D.C. 20500

Dear Mr. President,

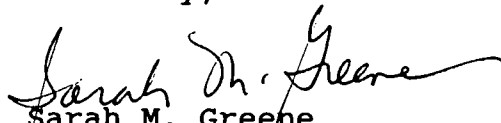
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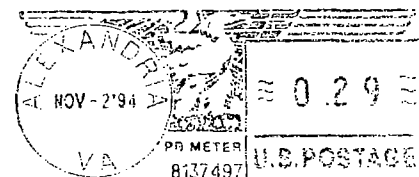

Sarah M. Greene
Chief Executive Officer



National Head Start Association

201 North Union Street
Suite 320
Alexandria, VA 22314

FORWARDING AND RETURN POSTAGE GUARANTEED
ADDRESS CORRECTION REQUESTED



The White House
Office of Scheduling and Advance
1600 Pennsylvania Avenue, N. W.
OE OE Room 185 1/2
Washington, D. C. 20500

ATTN: MARGARET WILLIAMS

THE WHITE HOUSE
WASHINGTON

September 23, 1994

Pamela L. Gregory
2020 Pennsylvania Avenue, NW
Suite 294
Washington, DC 20006

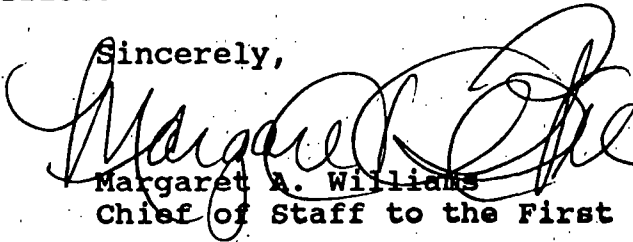
Dear Ms. Gregory:

Thank you for your expression of interest in volunteering for the Clinton Administration. We are pleased to know so many talented people are anxious to be a part of the team.

Additionally, we appreciate individuals like yourself who have taken the initiative to write in to express their thoughts and concerns on a number of issues. I am trying to respond to each and every person.

I have forwarded your letter to the White House Communications Office.

Sincerely,

A handwritten signature in dark ink, appearing to read "Margaret Williams", with a long horizontal flourish extending to the right.

Margaret A. Williams
Chief of Staff to the First Lady



August 15, 1994

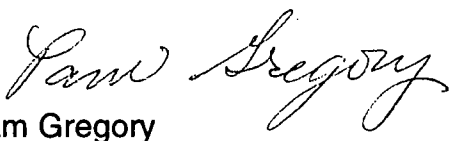
Dear Ms. Williams,

I sent a copy of this proposal to the Administration in January of 1994 and other than the perfunctory letter acknowledging receipt, I've had no response. I sent copy of this proposal to Ms. Connie Fails to have her forward this on to Mrs. Clinton's staff because I thought it would be better received coming from a close friend of Mrs. Clinton.

The Civil Rights Division of the Justice Department is doing such a great job in litigating cases involving noncompliance with the ADA, yet the Administration continues to be inaccessible. A recent example is the Health Care Bus Tour. There were no interpreting services provided and the major concern of the deaf community and health care reform is lack of accessibility to health care due to the nation wide shortage of interpreters. The best medical care in the world is useless unless people can discuss symptoms, diagnoses, treatments, side effects, etc.

I have completed the paperwork to volunteer interpret televised weekly radio addresses, but I have been told that the White House Volunteer Office is not the right venue. I would appreciate any feedback you have on the proposal or in how to have the proposal read.

Sincerely,


Pam Gregory

THE WHITE HOUSE

WASHINGTON

June 6, 1994

Ms. Emily Gunter
P.O. Box 152121
San Diego, CA 92115

Dear Ms. Gunter:

I appreciate you sharing with me your ideas about our youth and education. Like you, President Clinton is committed to improving American education and promoting life long learning. Your comments provide the Clinton Administration with a better understanding of these complex issues. I am sure the enclosed copies of Superlearning 2000 will be useful to me in the future.

Thank you again for your views and for your support of education reform.

Sincerely,



Margaret A. Williams
Chief of Staff to the
First Lady

Gunter Development Enterprises

Emily D. Gunter

P.O. Box 152121
San Diego, CA 92195
(619) 583-8064

Gunter Development Enterprises

Emily D. Gunter

P.O. Box 152121
San Diego, CA 92195
(619) 583-8064



Gunter Development Enterprises

P.O. Box 152121, San Diego, CA 92115

Ms. Maggie Williams



Gunter Development Enterprises

P.O. Box 152121, San Diego, CA 92115

First Lady Hillary



Gunter Development Enterprises

P.O. Box 152121, San Diego, CA 92115
(619) 491-1655

Dear Ms. Maggie Williams:

Re: Educating Our Youth

It is with great urgency that I present to you this easy innovative system of learning which can revive our public schools ability to educate our youth. Changing the buildings, books, administrative staff, and teachers will do nothing until we change the way our youth learn. We must give our youth the tools they need to achieve academically, professionally, and personally. Superlearning 2000: The New Technologies of Self Empowerment, teaches these tools simply and easily.

The teaching environment today is very different and difficult from 20 to 30 years ago. Our school sites are in a state of emergency with gangs, violence, teenage pregnancy, and drugs constantly exploding emotions. Please read and enjoy Superlearning 2000: The New Technologies of Self-Empowerment to see how our students can take themselves out of emergency so they can learn anything, especially the mathematics and the sciences. Parents and teachers can teach their student through this system throughout their day.

After reading and using, please share these techniques with your colleagues, staff, family, and friends. Please help me to help our schools. Upon your recommendation, please give the second copy to First Lady Hillary Clinton. This innovative system of learning will help our country be the best it can be. I look forward to hearing from you how I can best serve our nation with this system of learning.

I have enclosed information about myself for your review. Please call me personally for further information on 619-583-8064.

Sincerely,
Emily Gunter 3/28/94
Emily Gunter

cc. First Lady Hillary Clinton

EMILY D. GUNTER

Post Office Box 152121
San Diego, California 92115
(619) 583-8064

PROFESSIONAL EXPERIENCE:

PRESIDENT

Gunter Development Enterprises
San Diego, California

1987-Present

Supervise all company activities. Establish company policies and conduct feasibility studies. Effectively execute marketing, sales contracting and bidding for self-published books, seminars and lectures. Administrate the distribution of "Superlearning 2000: The New Technologies of Self-Empowerment;" "Superlearning 2001: The Art of Accelerated Learning;" and "Supermath 2000: How to Learn Math without Fear."

MATHEMATICS ADJUNCT FACULTY MEMBER

Grossmont College
San Diego, California

1992-Present

Prepare lesson plans and teach students in math courses ranging from College Algebra to Pre-Calculus. Instruct students on "How to Learn Math Without Fear," using superlearning technologies which include: accessing long-term memory, self-esteem, speedreading, and mindmapping, augmented by 60-beats-per-minute music.

ACCOUNT EXECUTIVE, REGIONAL MARKETING

Pacific Bell
San Diego, California

1991-93

Developed, implemented and executed sales plans. Implemented and improved total quality management to empower the sales/marketing team through coaching, developing and creating new technologies of achievement in sales. Created new techniques for successful selling. Coordinated servicing and installation of customers' systems by working with repair, service, operations, and installation departments.

ENGINEER, BUILDING INDUSTRY CONSULTANT (BIC)

Pacific Bell
San Diego, California

1987-1991

Researched, collected, analyzed and compiled data necessary for outside plant network design. Studied and submitted complete blueprints, equipment requisitions and financial analyses for major projects.

**PROFESSIONAL
EXPERIENCE, CONT.****OPERATOR SERVICES MARKETING,
TELEMARKETING DIRECTOR***Pacific Bell*1983-1987*San Diego, California*

Developed telemarketing division for San Diego Director Assistance Appointment Service. Completed sales and public relations follow-up. Assisted in the market and feasibility Budget Study for Appointment Service.

SYSTEM ANALYST CONSULTANT, BOARD MEMBER*Equity Management and Planning Corporation*1981-1983*Atlantic City, New Jersey*

Performed market and financial feasibility studies for a multi-million dollar project (Market Towers). Coordinated interface between architectural professionals, municipal officials and community groups. Negotiated with state and county officials to approve amendments to law, redevelopment plans and zoning.

OUTSIDE PLANT ENGINEER*New Jersey Bell*1979-1981*Atlantic City, New Jersey*

Researched, collected, analyzed and compiled data necessary for outside plant network design.

MATHEMATICS INSTRUCTOR*American University*1970-1971*Washington, D.C.*

Coordinator and instructor for special course to teach students the necessary math skills to complete the respective major course of study in statistics, biology, physics, chemistry, etc.

PROFESSIONAL ACCOMPLISHMENTS:**BOOKS***Superlearning 2000: The New Technologies of Self-Empowerment* 1993*Superlearning 2001: The Art of Accelerated Learning*1994*Supermath 2000: How to Learn Math Without Fear*1994**LECTURES***Princeton University*1980*"Women in Non-Traditional Jobs: How to Cope"**National Society of Women Convention**Atlantic Community College*1980*"Utilizing Math in Promising Careers for the Eighties"**W.O.M.E.N. Project Program*

PROFESSIONAL ACCOMPLISHMENTS, CONT.

See also "Superlearning 2000 Professional Summary of Seminars, Lectures and Keynote Addresses"

**AFFILIATIONS AND
APPOINTMENTS****BOARD MEMBER:**

San Diego Urban Math Collaborative,	1990-Present
LEAD, San Diego	1993-Present
Atlantic County Transportation Authority	1980-1983

BOARD OF DIRECTORS:

Youth Enterprise Zone	1993-Present
African American Women's Conference on Tour	1993-Present

TRUSTEE:

San Diego Science Foundation	1989-Present
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ALUMNI:

LEAD, San Diego	1990
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HONORS

Who's Who in America in Finance and Industry	1987-1993
Who's Who of Emerging Leaders in America	1991-1993
Who's Who in Science and Mathematics	1993
United Negro College Fund Distinguished Leadership Award	1991

EDUCATION

AMERICAN UNIVERSITY <i>Washington, D.C.</i> Bachelor of Arts, Mathematical Statistics	1970
--	------

AMERICAN UNIVERSITY <i>Washington, D.C.</i> Graduate Studies, Operations Research, Computer Science	1971
--	------

SAN DIEGO COMMUNITY COLLEGE DISTRICT Marketing	1986
--	------

REFERENCES

Available upon request.

EMILY D. GUNTER

SUPERLEARNING 2000 PROFESSIONAL SUMMARY: SEMINARS, LECTURES, AND KEYNOTE ADDRESSES

Tabarak Children's Hospital, 30-doctor seminar <i>Empowerment of Our Staff Through Superlearning 2000</i>	Cairo, Egypt 1993
Air Cairo Radio Broadcast <i>The Art of Accelerated Learning</i>	Cairo, Egypt 1993
Crawford High School Commencement Keynote Address <i>Empowering Yourself to Accept Your Brilliant Future</i> <i>Seeing the Future</i>	San Diego, California 1990 1991
Southwest College The Diversity of Women: Women's Opportunity Week <i>Superlearning 2000: Techniques for Success</i>	San Diego, California 1993
San Diego Police Dept. Staff Development, Norm Stamper <i>Superlearning 2000: Accelerated Techniques for Success</i>	San Diego, California 1993
Pacific Bell Staff Development <i>Effective Selling Using Superlearning 2000 Technologies</i>	San Diego, California 1993
University of San Diego, American Humanics Program <i>Effective Study Skills Using Superlearning 2000</i>	San Diego, California 1993
San Diego State University Youth Enterprise Zone Gang Intervention Program/Seminar <i>Empowering Techniques to Wake Up Your Mind Using Superlearning 2000</i>	San Diego, California 1993
LEAD San Diego, Leadership Retreat <i>New Technologies of Leadership Using Superlearning 2000</i>	San Diego, California 1993
Grossmont College Staff Development <i>Superlearning 2000: How to Apply the Techniques in the Classroom</i> <i>Superlearning 2000: The New Technologies of Teaching</i>	El Cajon, California 1992 1993
Southwest High School Seminar <i>Super Study Skills Using Superlearning 2000</i>	Chula Vista, California 1993
Castlepark High School Seminar <i>Super Study Skills Using Superlearning 2000</i>	Chula Vista, California 1993
San Diego Unified School District Superintendent Tom Payzant and Dr. S. Weber, Superlearning 2000 Seminar	San Diego, California 1993

SUPERLEARNING 2000 PROFESSIONAL SUMMARY:
SEMINARS, LECTURES, AND KEYNOTE ADDRESSES

University of California, San Diego African American Baccalaureate Keynote Address <i>Choose Now to Be At the Top of Your Pyramid</i>	San Diego, California 1993
County of San Diego, Trainer Development <i>The Super Trainer Using the Empowering Techniques of Superlearning 2000</i>	San Diego, California 1993
Mesa College, Student Seminar <i>All About Superlearning 2000 Techniques for Personal and Academic Success</i>	San Diego, California 1993
African American Women's Conference on Tour Keynote/Seminar <i>Rites of Passage for Girls</i>	San Diego, California 1993
African American Women's Conference on Tour Keynote/Seminar <i>Rites of Passage for Girls</i>	Los Angeles, California 1993
African American Women's Conference on Tour Keynote/Seminar <i>Rites of Passage for Girls</i>	Oakland, California 1993
It Is Written Bookstore Booksigning	San Diego, California 1993
Intersection Gallery Booksigning	San Diego, California 1993
California Women in Government <i>Superlearning 2000: New Technologies for Leadership</i>	San Diego, California 1993
Elementary Institute of Science <i>Superlearning 2000: Valuable Learning Techniques</i>	San Diego, California 1993
Center for Parents' Involvement in Education <i>Superlearning 2000: All Parents Can Teach Their Children How to Learn</i>	San Diego, California 1993
Professional Business Women's Exchange <i>Overview of Superlearning 2000 Techniques</i>	San Diego, California 1993
T.D.S.I. (Training Delivery Services, Inc.) <i>Superlearning 2000: Accelerated Learning Techniques for the Employee of the Future</i>	San Diego, California 1993

EMILY D. GUNTER

BIOGRAPHY

Emily D. Gunter is the author of the book, "Superlearning 2000: The New Technologies of Self-Empowerment," 1993, which accelerates learning technology through the access of long-term memory, self-esteem, speedreading, and mindmapping. She is a mathematics adjunct faculty member at Grossmont College, which encouraged her to develop the system to take the fear out of learning for all students.

She is the author of "Superlearning 2001: The Art of Accelerated Learning," 1994. This is a study aid and easy empowering technique using the accelerated learning technologies to access and use untapped parts of one's mind.

Emily is also the author of "Supermath 2000: How to Learn Math Without Fear," 1994. This is the technique Emily teaches every mathematics student before the actual math principal instructions begin.

Her activities are devoted to furthering the acceptance of the new technology of learning. In that capacity, she has trained faculties at several colleges, and executives in major corporations; has been a guest lecturer and seminar facilitator internationally on superlearning practice and procedure; and is a keynote speaker for high school and college graduations. Emily gives special interest to gangs and other at-risk students, teaching them Superlearning 2000 techniques to empower their minds to want to learn again.

She received her Bachelor of Arts degree in mathematical statistics from American University, Washington, D.C. She has recently retired from Pacific Bell as an engineer and account executive for the business marketing team.

Emily is a single parent of four children: Saliha A. Nelson, attending Northwestern University / American University of Cairo; Kadir A. Nelson, attending Pratt Institute; Amin A. Nelson and Shedia A. Nelson, both attending Crawford High School. She credits her children for encouraging her to share her learning skills with others.

New Book Published on Self-Empowerment



Emily Gunter

From the classroom to the boardroom, **Superlearning 2000 Technology** by Emily Gunter is written to help to prepare you for an exciting, entertaining, informative learning experience.

Gunter has released her new book on how to learn using a right brain, left brain, whole brain process. The concept is to show how to turn on your creative brain, how to better use your logical brain, and how to flow between both side of your brain for a balanced

learning experience.

"This book is written upon the belief that all students can learn, from the beginner to the expert, from the young to the old. This formula for learning strengthens the mind, calms the thoughts and enhances the thought process", says Gunter. The book is written in non-technical language, so that all people who want to learn can now be empowered to learn using this new technology.

Superlearning 2000 is a conscious breathing method with a step by step approach to learning. Conscious breathing is the foundation of breath control and mind control. Conscious breathing simultaneously equalizes the use of right and left brain. This is the beginner's guide to learning how to use your brain, therefore how to learn.

Dr. Shirley N. Weber states, "Superlearning 2000 makes sense of our current study practices. It explains why we do what we do to standardize our 'hit and miss' system of learning. It provides a framework to improve student learning through the development of good literary skills."

Gunter is an adjunct faculty member of Mathematics at Grossmont College. She is also an engineer and account ex-

ecutive for Pacific Bell. She received her Bachelor of Arts from the American University, in Mathematical Statistics. She has been selected to serve on The Lead, San Diego Board of Directors. She also serves on the Trustee Board of the Ruben H. Fleet Science Museum and Space Theater, and serv-



ices on the Board of the San Diego Branch of the NAACP.

She uses the technique in her book to

teach pre-Calculus at Grossmont College, Staff Development at Grossmont College, Gang members in the Youth Enterprise Zone, the youth (5-13 years old) at the Elementary Institute of Science, students in the Mesa Academy at Mesa College, Women in the Horizons Program at Southwestern College, and the Black Baccalaureate graduates at UCSD.

Emily will hold a book signing at It Is Written Bookstore, Saturday, July 31, 1-5 p.m. at 6934 Federal Blvd, Lemon Grove, CA 91945 (619) 697-4173.

Kadir A. Nelson, the illustrator, is Gunter's 19 year old son, who graduated from Crawford High School in 1992. He is now attending Pratt Institute in Brooklyn, N.Y. as one of their National Talent Search Scholarship Winners. When asked "When did you start to draw?" Nelson, comments, "I could draw before I could write."

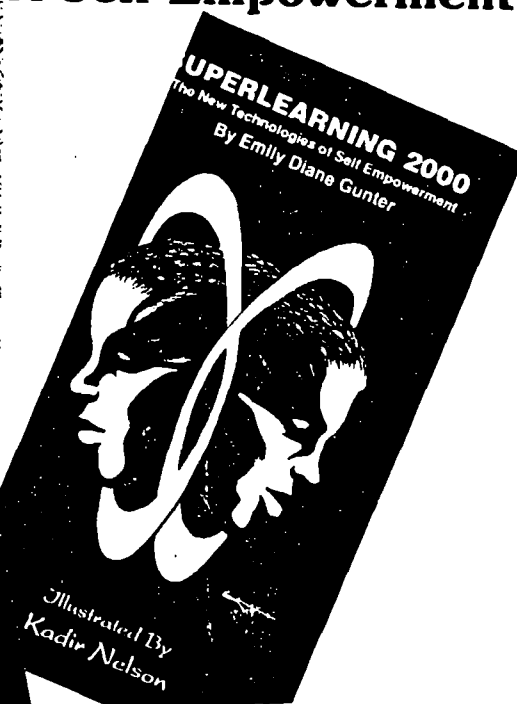
Display of a public art show and auction of his work will be presented in August at the McDonald's, 1515 Euclid Ave.

For more book information, contact Publisher Cyrus Press c/o Waterside Productions, 2191 San Elijo Ave. Car-diff-by-the-Sea, CA 92007-1839.

"Superlearning 2000: The New Technologies of Self-Empowerment"



Emily D. Gunter



From the classroom to the boardroom, "Superlearning 2000" technology helps to prepare you for an exciting, entertaining, informative learning experience. Emily Gunter has released her new book on how to learn using a right brain, left brain, whole brain process. You will learn how to turn on your creative brain, how to better use your logical brain, and how to flow between both sides of your brain for a balanced learning experience.

This book is written upon the belief that all students can learn, from the beginner to the expert, from the young to the old. This formula for learning

strengthens the mind, calms the thoughts and enhances the thought process. The book is written in non-technical language so that all people who want to learn can now be empowered to learn using this new technology.

"Superlearning 2000" is a conscious breathing method with a step-by-step approach to learning. Conscious breathing is the foundation of breath control and mind control. Conscious breathing simultaneously equalizes the use of right and left brain. This is the beginner's guide to learning how to use your brain, therefore, how to learn.

This accelerated learning technology includes building self-esteem, visual goal setting, conscious breathing to your relaxed system and long-term memory speedreading, mind-mapping, sleep incubation studying, thought-producing health breaks, and test-taking without fear and with relaxed recall, aided by 60-beats-per-minute music.

During the process of learning and subsequent test-taking, you must trust your brain to give you the correct answers. "Superlearning 2000" is a system of learning which empowers you to know you put the right answer in your long-term

memory, therefore you only know the right answer.

Dr. Shirley N. Weber states: " 'Superlearning 2000' makes sense of our current study practices. It explains why we do what we do to standardize our 'hit-and-miss' system of learning. It provides a framework to improve student learning through the development of good literary skills."

Emily Gunter is an adjunct faculty member of mathematics at Grossmont College. She is also an engineer and account executive for Pacific Bell. She received her bachelor of arts from American University in mathematical statistics.

Emily has been selected to serve on the Lead, San Diego board of directors. She also serves on the trustee board of the Reuben H. Fleet Science Museum and Space Theater, and serves on the board of the San Diego Branch of the

Emily uses the technique in her book to teach pre-calculus at Grossmont College, gang members in the Youth Enterprise Zone, and the youth at the Elementary Institute of Science.

Emily will hold a book signing party at First Friday, July 2 at the Mission Valley Marriott.

Kadir A. Nelson, the illustrator of the book, is Emily's 19-year-old son, who graduated from Crawford High School in 1992. He is now attending Pratt Institute in Brooklyn, N.Y. as one of their National Talent Search scholarship winners. Ask Kadir, "When did you start to draw?" and he comments, "I could draw before I could write."

For more information, contact Gunter Development Enterprises, P.O. Box 152121, San Diego, CA 92195.

Local Author Returns To Egypt To Negotiate New Book Contact



Dr. Magda Bagnied conducting the radio interview with Gunter.

Emily Gunter, author of *Superlearning 2000: The New Techniques of Self-Empowerment*, will return to Egypt this month to oversee the translation of her book to Arabic. She will also complete a two-week book signing and lecture tour throughout Egypt.

During her first tour in Egypt last September, Gunter presented her book before doctors at the Military Medical Academy, the Tabarak Children's Hospital, and on Air Cairo radio station.

Her tour encompassed villagers in the desert and professionals in villas on the Mediterranean Sea.

It was during her first tour, that the wellness baby doctor of the Egyptian/Arab world, Dr. Muhammad Hamza, introduced Gunter's book to his publisher. Dr. Hamza is the published author of three wellness baby books.

It is Dr. Hamza's desire to give all the children whom he has helped both well bodies and the healthy of their

minds, using the *Superlearning 2000* techniques. He organized Gunter's lecture before 30 doctors at the Tabarak Children's Hospital, and is arranging her upcoming tour.

Dr. Hamza is world renown and recognized for his research and success in treating jaundiced babies with laser light. He is writing the foreword of Gunter's book and will guide the translation of the upcoming Arabic/English version. His name will appear on the cover.

Arranging Gunter's presentation at the University and on Air Cairo is Dr. Magda Bagnied, Professor of Media and Communications at the American University of Cairo and radio host of Air Cairo. Dr. Bagnied is currently using the *Superlearning 2000* techniques in her classroom.

It is because of her daughter, Saliha Nelson, 21, a junior at Northwestern University, who is studying her junior abroad at the American University

of Cairo in Egypt, mainly responsible for this good fortune happening to Gunter. By traveling with her last year to Egypt, Gunter's once-in-a-lifetime opportunity came.

Saliha majors are psychological services and Arabic. She will be pursuing a career as an attorney for children. And she will specialize in servicing children from the Arab speaking cultures of the third world and Africa.

The book's accelerated learning techniques unlock the mind's powerful resources. It is a formula for learning without fear with explanations of why it works. This beginner's guide on how to use your mind shows you how to have relaxed recall from your long-term memory. It also includes building self esteem to believe you can learn and have a great memory; visual goal setting so you have a purpose for learning; conscious breathing to your relaxed system and long term memory; speedreading; mindmapping/creative

notetaking; sleep incubation study; thought-producing health breaks; and test-taking without fear with relaxed recall, aided by 60-beats-per-minute music.

Gunter retired from Pacific Bell as an engineer and account executive November 1993, to live her mission of teaching all who want to learn, *HOW TO LEARN* (especially mathematics) *WITHOUT FEAR*, using these Superlearning 2000 techniques. She is an adjunct faculty member of mathematics at Grossmont College. She received her Bachelor of Arts from American University in mathematical statistics.

Gunter serves as a trustee on the Board of Directors for LEAD San Diego; San Diego Science Foundation, operators of the Rueben H. Fleet Theater and Science Center; and The NAACP.

Superlearning 2000 can be purchased at many of the fine community bookstore locations. Or you may call 800-850-1073 to order.



G (third from right) with daughter Saliha Nelson (third from left) local villagers enjoying an afternoon meal on an in the Sahara



California Women In Government

San Diego Chapter • P.O. Box 87371 • San Diego, CA 92138

January 28, 1994

*2 books enclosed
for you and HRC
re educating our
youth plus
resumes from
Emily Gunter*

Women's National Book Association
160 Fifth Avenue
New York, N. Y. 10010

To Whom It May Concern:

Hello, my name is Jaime Victoria Jones. I am the 1993/94 President of California Women In Government. Professionally, I am a Staff Development Specialist for San Diego County, Department of Social Services.

I understand that you are accepting nominations for Book Association Awards, awarding outstanding contributions to the world. I have a nomination I would like you to consider: Ms. Emily Gunter, author of Superlearning 2000.

What excites me is that this book is simple and easy to read, written so that any parent who can read can teach their children to use these techniques. Which means teachers and parents can work together to ensure that our students learn what is being taught, all the while enhancing the students' retention, coupled with accelerating their learning.

This book is a great tool for educators because it builds the instructors' confidence as well as the students. When using the techniques I found I had more energy. Because of the deep breathing I was getting more oxygen to my brain. Another benefit is that teachers and students will be relaxed while learning, which means both can access information quicker.

I believe in these techniques because I've tried them and they work. One example: I taught a group of 80 students during my orientation only one of these techniques. This class of 80 had to complete five to six weeks of intensive training. Using only one of the techniques the students averaged test scores of 87 percent. The trainers repeatedly praised the students for being eager, willing and relaxed. The trainers commented they could not provide enough information to keep up with these trainees. These trainers train as many as 100 students at a time and they train often. In the four years I've worked for the County I've never heard these trainers say they couldn't keep up with the students.

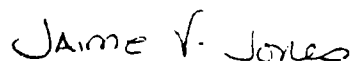
Usually the trainers complain about not enough time.

I really believe that Ms. Emily Gunter's book will make a difference in how Americans compete educationally. Ms. Gunter teaches precalculus at Grossmont Community College. She teaches what I call the "don't wanna be's". In other words, they have no interest in math. Repeatedly, these same students do outstanding in her class and experience improved grades in all their classes.

As I write, the book is being translated into other languages all over the world. These techniques have been used successfully with gang members as well as resistant employees for mandated training. Particularly, when I am conducting Cultural Awareness Training I use these techniques to create a relaxed and safe environment so that learning can occur. The feedback I get is that folks leave my training "happy campers" even if it is mandated. While another trainer conducts the same training and staff leave upset and irritated. The difference I believe is my use of many of the techniques described.

What a gift "Superlearning" has been to me. And so it is with that success, joy and commitment that I send for your reading pleasure "Superlearning 2000." I hope you will consider Ms. Gunter as a serious candidate for this outstanding award.

Enjoy,

A handwritten signature in cursive script that reads "Jaime V. Jones".

Jaime Victoria Jones
CWIG President

JVJpg



Diane

Gunter Development Enterprises

P.O. Box 152121, San Diego, CA 92115

Please send thank you

Dear Ms. Maggie Williams:

Re: Educating Our Youth

It is with great urgency that I present to you this easy innovative system of learning which can revive our public schools ability to educate our youth. Changing the buildings, books, administrative staff, and teachers will do nothing until we change the way our youth learn. We must give our youth the tools they need to achieve academically, professionally, and personally. Superlearning 2000: The New Technologies of Self Empowerment, teaches these tools simply and easily.

The teaching environment today is very different and difficult from 20 to 30 years ago. Our school sites are in a state of emergency with gangs, violence, teenage pregnancy, and drugs constantly exploding emotions. Please read and enjoy Superlearning 2000: The New Technologies of Self-Empowerment to see how our students can take themselves out of emergency so they can learn anything, especially the mathematics and the sciences. Parents and teachers can teach their student through this system throughout their day.

After reading and using, please share these techniques with your colleagues, staff, family, and friends. Please help me to help our schools. Upon your recommendation, please give the second copy of the book to First Lady Hillary Clinton. This innovative system of learning will help our country be the best it can be. I look forward to hearing from you how I can best serve our nation with this system of learning.

I have enclosed my resume for your review. Please call me personally for further information on 619-583-8064.

Sincerely,

Emily Gunter 3/28/94
Emily Gunter

cc. First Lady Hillary Clinton

THE WHITE HOUSE
WASHINGTON

January 17, 1995

Mr. Patrick Guyon
403 Wisconsin Avenue
Streator, IL 61364

Dear Mr. Guyon:

Thank you very much for your letter of December 5. I appreciate your sharing your ideas about an understandable approach to taxation.

Your comments provide the Clinton Administration with a better understanding of this complex issue. I can assure you that we carefully consider the views of concerned individuals like you before making policy decisions. Enclosed, please find a copy of the President's speech which you may find interesting.

Thank you for taking the time to make your voice count.

Sincerely,



Margaret A. Williams
Chief of Staff to the First Lady

Eliz.-

↑
Draft note from
Maggie - call
Pres. Press office
for copy of televised
speech from Dec. 15

his approach to
taxation for the
ordinary taxpayer

requested
copy from
Pres. Press
on 1/9
x62580

* Note: Hold
letter - wait
for copy of
POTUS speech
before sending

From
Note how
many thanks
for your ideas
enclosed
a copy of
the President's
speech which
you may find
of interest

DECEMBER 5, 1994

SIR OR MADAM —

IF THE PRESIDENT IS TO BE RE-ELECTED, HE WILL HAVE TO HAVE A UNIQUE
AND UNDERSTANDABLE APPROACH TO TAXATION FOR THE ORDINARY TAX-PAYER, THE
\$20,000 TO \$50,000 TAX-PAYER. I HAVE AN IDEA WHICH IS PRESENTED ON
THE FOLLOWING TWO PAGES. I WOULD APPRECIATE IT IF YOU WOULD READ
THE FOLLOWING IDEA AND RESPOND WITH YOUR COMMENTS.

SINCERELY,

Pat Guyon

PATRICK GUYON
403 WISCONSIN AVENUE
STREATOR, ILLINOIS
61364

P.S. PLEASE SHOW THIS IDEA TO MRS. CLINTON — THANK YOU

Send
copy of
President's
speech
from ~~the~~
last night

403 Wisconsin Avenue
Streator, IL 61364

TO WHOM IT MAY CONCERN:

The deficit must be eliminated as quickly as possible. It must be done in a manner that everyone can understand and support. First of all, the tax must be simple - not complex. The tax must be simple to understand, simple to implement, simple to calculate, and simple to explain to the electorate.

My idea is to impose a sur-tax on total money income by all sources of income. The tax would be gradually increasing sur-tax with no exceptions. This would include income from all earnings, all dividends, all tax free bonds, all retirement income, all Social Security income, and every type of income to the individual - NO EXCEPTIONS. If exceptions are allowed for any reason, it would defeat the whole idea. No exceptions is one of the two key elements of this simple tax plan. The second element is a graduated tax.

The taxing schedule would start at \$20,000.00. I arrived at this number because \$20,000.00 per year is needed these days to exist. See the Simple tax example calculation, next page. The maximum tax could be twenty percent (20%). (This is subject to discussion).

As an example, if a person has a salary of \$50,000/year, plus income from tax free bonds of \$10,000/year, plus interest of \$5,000/year, plus royalty from a patent of \$5,000/year, then the sum of all the income would be \$70,000.00. From the example calculation, the surtax would be 0.7% of income or \$490.00. This straight off the top income tax would then be subtracted from the appropriate line of Form 1040 to get an adjusted number for the ordinary use of the tax forms issued by the IRS.

An individual with one million dollars total income would be sur-taxed at 10% or \$100,000 which again would be subtracted from the appropriate line of Form 1040 to get an adjusted number of the ordinary use of tax for the IRS. All amounts over two million dollars would be taxed at the ±20% rate (subject to discussion). This is a simple method of taxation. To guard against wide income swings, a 10 or 15 year income average could be used to achieve fairness.

If the deficit is eventually eliminated, then the simple method of taxation could be set at zero, awaiting the next emergency which would cause a deficit. This would also be a metering device on Congress, that is, if they overspend then they will have to answer to the electorate because of automatic higher taxes - especially on upper income level tax payers who have the most influence on the federal government.

Additionally, industry is not included in this taxing system since industry must be the originator of jobs for individuals.

Also, eliminate taxing dividends and earned interest in the present IRS forms:

The tax is simple.

$$\frac{\text{Total Income Dollars}}{(\text{Divisor})} = \frac{10,000,000}{10,000,000} = \text{Rate}$$

Example #1: Income from all sources = \$37,315

$$\frac{37,315}{10,000,000} = 0.0037 \text{ or } 0.37\%$$

Use the first 4 places after the decimal point

$$0.0037 \times \$37,315 = \$138.07$$

Example #2 Total Income = $\frac{\$215,000}{10,000,000} = 0.0215 = 2.15\%$ or

$$\text{Surtax} = \$215,000 \times .0215 = \$4,622.50$$

There is no question that the deficit must be eliminated. I realize that the upper income people will be against this tax method. However, I think that someone making \$215,000/year surely can pay \$4,622.50 in additional taxes to reduce this stupid deficit. Since \$20,000 per year is needed to exist with basic necessities, the person making \$215,000 certainly can pay more than his/her share more easily than lower income workings making \$20,000, \$30,000, or \$40,000 per year. The people making a million or two million per year certainly could and should pay the higher rates.

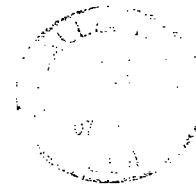
By changing the divisor, the rate may be changed to increase or decrease the tax. For example, if the divisor is 9,000,000 in the first example, the tax rate would be 0.41%.

I would appreciate your comments on this idea.

Sincerely,


PATRICK D. GUYON

Pat Guyon
403 Wisconsin Avenue
Shelton, Illinois
61364-0000



MARGARET A. WILLIAMS,
1600 PENNSYLVANIA AVE. N.W.
WASHINGTON
D.C.
20500

