

THE WHITE HOUSE
WASHINGTON

July 15, 1993

Ms. Shirley M. McBay
Quality Education for Minorities
(QEM) Network
1818 N. Street, Suite 350
Washington, DC 20036

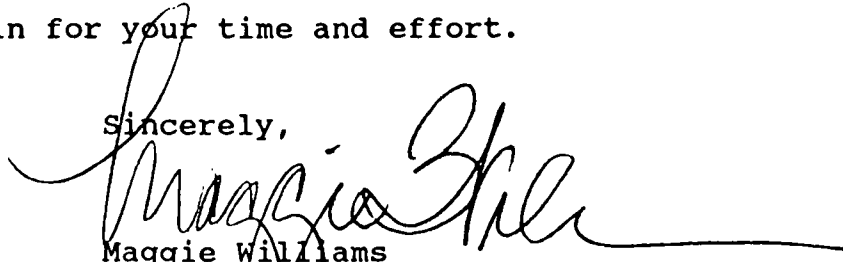
Dear Ms. McBay:

Thank you for the copy of the QEM Network publication, *Opening Unlocked Doors: A National Agenda for Ensuring Quality Education for Children and Youth in Low-Income Public Housing and Other Low-Income Residential Communities*. I appreciate your thoughtfulness in sharing information about an issue important to you and many other people.

This type of information provides the Clinton Administration with a better understanding of this complex issue. I can assure you that the President carefully considers the views of concerned citizens before making policy decisions.

Thank you again for your time and effort.

Sincerely,



Maggie Williams
Chief of Staff to the First Lady

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Ms. Shirley M. McBay
Quality Education for Minorities
(QEM) Network
1818 N. Street, Suite 350
Washington, DC 20036

Dear Ms. McBay:

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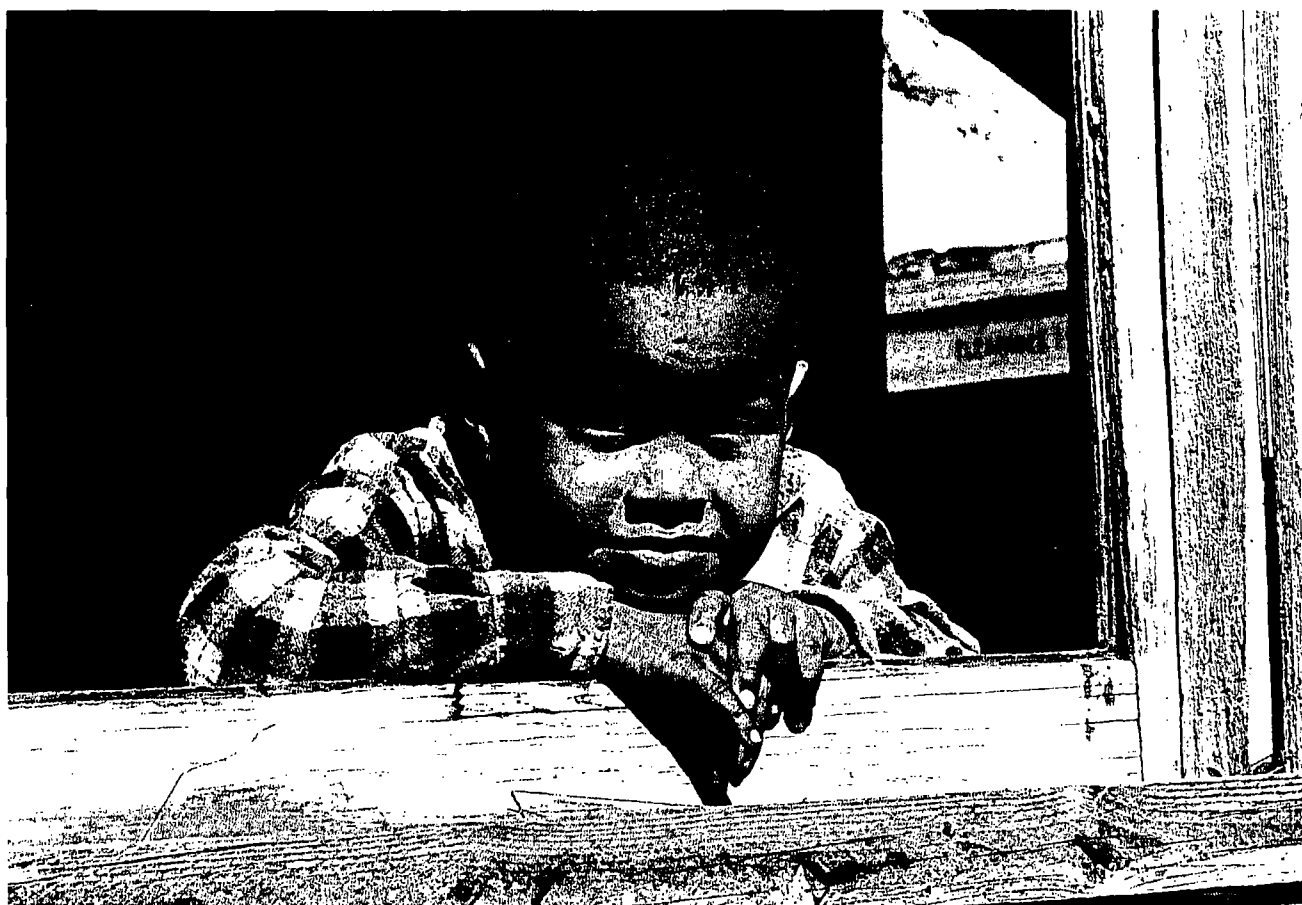
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Opening Unlocked Doors

*A National Agenda for Ensuring Quality Education
for Children and Youth in Low-income Public Housing
and Other Low-income Residential Communities*



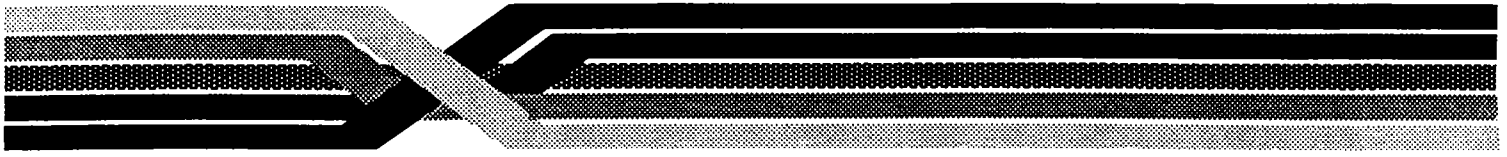
*Prepared by the Quality Education for Minorities (QEM) Network
May 1993*

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Opening Unlocked Doors

Executive Summary

*A National Agenda for Ensuring Quality Education
for Children and Youth in Low-income Public Housing
and Other Low-income Residential Communities*

*Quality Education for Minorities (QEM) Network
May 1993*

QUALITY EDUCATION FOR MINORITIES (QEM) NETWORK

1818 N Street, NW • Suite 350 • Washington, D.C. 20036 • 202/659-1818 FAX: 202/659-5408

July 6, 1993

Ms. Maggie Williams
Chief of Staff to the First Lady
Old Executive Office Building
17th Street & Pennsylvania Avenue, NW
Washington, D.C. 20500

Dear Ms. Williams:

I am pleased to enclose a copy of the QEM Network publication, *Opening Unlocked Doors: A National Agenda for Ensuring Quality Education for Children and Youth in Low-Income Public Housing and Other Low-Income Residential Communities*, along with an Executive Summary, that was released on Tuesday, May 18, 1993 in Washington, DC.

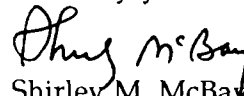
Opening Unlocked Doors evolved from the efforts of more than 85 representatives of predominantly minority colleges and universities located near public housing, local housing authorities, teachers, residents of public housing, federal agencies, and national community organizations at an August 28-30, 1992 QEM Working Conference. The Conference was supported by the AT&T Foundation, the Department of Health and Human Services, and the National Science Foundation.

The work of the Conferees has matured into this national agenda that proposes a comprehensive, coordinated approach to ensuring quality education for children and youth residing in public housing. Key features of this holistic approach to the delivery of services include:

- Community Resource Centers within low-income public housing
- Community Service Centers at neighboring minority institutions
- Leadership development and empowerment of residents
- Community-based partnerships among colleges and universities, residents' groups, schools, community-based organizations, health and human services agencies, and the private sector

Achieving the goals and objectives in this report depends upon the willingness of policy makers, agencies, institutions, and organizations at all levels of government to put the interests of children and youth before politics, power, and turf. With common goals, strong commitment, and earnest collaboration, we believe that we can ensure a quality education for all of America's children and youth. By joining efforts we can make this vision a reality.

Sincerely yours,


Shirley M. McBay
President

Enclosure