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Series/Staff Member: Daniel Burkhardt

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OA/ID Number: 16142

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Folder Title:

Sean Maloney Assignments Done February 2000 [1]

Stack:

S

Row:

44

Section:

5

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6

Position:

2

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. resume	[Personally Identifiable Information] [partial] (2 pages)	02/00/2000	b(6)

COLLECTION:

Clinton Presidential Records
Correspondence
Daniel Burkhardt
OA/Box Number: 16142

FOLDER TITLE:

Sean Maloney Assignments Done February 2000 [1]

2016-0970-F
rs3017

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

2/25
February 29, 2000

Mr. John D. Correnti
Chairman and Chief Executive Officer
Birmingham Steel Corporation
Suite 300
1000 Urban Center Drive
Birmingham, Alabama 35242-2532

Dear John:

Thanks for your note. I appreciate your keeping in touch with me about the steel wire rod case and the overall steel trade situation. I believe I made the right decision for our steel workers, our steel industry, and our economy as a whole, and I'm grateful for your support. Best regards.

Sincerely,

BILL CLINTON

BC/JHO/DA/SH/DC/efr-ckb (Corres. #7126721)
(2.correnti.jd.doc)

cc: DWB/SPM, 94 OEOB
John Wertman/Jeffrey Oakman, 97 OEOB



1000 URBAN CENTER DRIVE
SUITE 300
BIRMINGHAM, ALABAMA 35242-2516
PHONE (205) 970-1310
FAX (205) 970-1353

JOHN D. CORRENTI
CHAIRMAN AND CHIEF EXECUTIVE OFFICER

THE PRESIDENT HAS SEEN
2-15-00

2/15

BIRMINGHAM STEEL CORPORATION

February 14, 2000

2-15-00

To Burkhardt for
reply? Yes No



B

The Honorable William J. Clinton
The White House
Washington, D.C. 20500

Dear Mr. President:

Thank you for your ruling on the 201 Wire Rod case. I know there are always two sides to every story, but you ruled correctly. It will certainly help all the steel companies and employees who have been harmed the past two years by the dumping of wire rod.

Thank you again.

Sincerely,

John D. Correnti

Reply

Not logged, but STILL IN
tubler -- Need short ~~HT~~ reply.
Should go out promptly on 2/16
Copies of our 2 last
replies attached --

February 28, 2000

Mr. Paul Gorman
National Religious Partnership
for the Environment
1047 Amsterdam Avenue
New York, New York 10025

Dear Paul:

Congratulations on receiving the 1999 Heinz Award for the Environment.

This prestigious honor is a fitting tribute to your efforts to ensure that religious, spiritual, and moral values are considered in our discussions about environmental protection. We are all stewards of our planet's natural resources, and it is our responsibility to restore and preserve the health and diversity of our environment for the benefit of future generations. You have my heartfelt thanks for your leadership in helping to mobilize the religious community's statewide campaigns against global warming. Climate change represents one of the most profound environmental challenges of the 21st century, and you can take great pride in knowing that your commitment is helping to save our planet's natural splendor for generations to come.

Best wishes for continued success.

Sincerely,

BILL CLINTON

BC/TFS/DA/DC/efr-efr (Corres. #7128277)
(2.gorman.p

cc: Jackie Krieger, 722 Jackson Place
cc: ~~John Wertman, 97 OEOB~~
cc: ~~SPM/DWB, 94 OEOB~~
cc: ~~Tracy Sisser, 97 OEOB~~

12
Heinz Family
Foundation

THE PRESIDENT HAS SEEN
2-14-00

00 FEB 11 PM 6:09

THE WHITE HOUSE
WASHINGTON

copied
Ballentine
Podesta
Burkhardt
(for reply)

2/15



February 11, 2000

MEMORANDUM FOR THE PRESIDENT

FROM: ROGER BALLENTINE *[Signature]*

RE: OFFICE OF ENVIRONMENTAL INITIATIVES WEEKLY

Press, Science and Industry.

Harvard Professor John P. Holdren will receive the 2000 Tyler Prize for Environmental Achievement on April 14 for his work on sustainable development, climate change and nuclear weapons material. The \$200,000 prize is an international award honoring achievements in environmental science, energy and medical discoveries of worldwide importance that impact upon human existence.

duplicate

*As congrats
letter to body*

The Heinz Family Foundation has given its 1999 award for work in the environment to Paul Gorman, founder and executive director of the National Religious Partnership for the Environment. The prize carries a cash award of \$250,000. (We have been working with him on climate change matters in general, and in preparation for Earth Day 2000).

Legislative.

Senator Brownback (R-KS) is circulating draft legislation that would give domestic companies credits for certain types of overseas carbon reductions and sequestration, such as forest or agricultural soil conservation. In his paper promoting the proposal, Senator Brownback says that he seeks to "link" valuable overseas "environmental investments" with "domestic environmental credits". These credits would be available for sale or use against any future domestic carbon regulatory regime. Aware of your upcoming trip to India and our preparations for it, Brownback (Chair of the South Asia subcommittee of the Senate Foreign Relations Committee) has asked the State Department to float his idea with the Government of India.

- cc: The Vice President
- John Podesta
- Martin Baily
- Maria Echaveste
- Charles Burson
- George Frampton
- Chuck Brain
- Neal Lane
- Joe Lockhart
- Jim Steinberg

February 25, 2000

Mrs. William Sanders
9556 West Lake Place
Littleton, Colorado 80123

Dear Mrs. Sanders:

I was moved to learn that your husband was honored during the recent ESPY Awards ceremony with the Arthur Ashe Award for Courage.

This award is a fitting tribute to your husband's heroism in the face of overwhelming tragedy. Dave Sanders lived his life in service to his students, and he died true to his deepest ideals. He will always be remembered -- not only by the many students whose lives he touched over the years, but also by Americans across our country who were inspired by his selflessness.

Please know that Hillary and I are thinking of you and that you and your family remain in our prayers.

Sincerely, **BILL CLINTON**

BC/SSK/MAH/MAH/emu-ddj (Corres. #7127993)
(2.sanders.w)

Xeroxed copy of personally signed original to NH through Sean Maloney

CLEAR THRU SEAN MALONEY

PRESIDENT TO SIGN

cc: DWB/SPM, Rm 94

MRS. William (Dave) SANDERS

2/22

THE WHITE HOUSE
WASHINGTON
2-18-00

February 18, 2000

MR. PRESIDENT:

Memorial services for the two
Columbine kids killed this
week will be held tomorrow.

Sean Maloney

cb @ 3:15
tasked

copied
Marshall
Balderston
Burkhardt
for reply
Podesta



LETTER ATTACHED

IF YOU PREFER

NOT TO CALL

~~FR~~

THE PRESIDENT HAS SEEN

2-18-00

'00 FEB 18 AM 11:48

THE WHITE HOUSE

WASHINGTON

February 18, 2000

RECOMMENDED PHONE CALL

TO:

Frank DeAngelis, Principal, Columbine High School

DATE:

As soon as possible

RECOMMENDED BY:

Thurgood Marshall, Jr. *T.M.*
Kris Balderston

PURPOSE:

You are calling Frank DeAngelis to offer your condolences for the shooting of two students Monday morning at a sandwich shop, within site of the school.

BACKGROUND:

Early Monday morning two Columbine High School students were killed in a Subway shop about two blocks south of their school, authorities said. The students, Nicholas Kunselman, 15-years-old, and Stephanie Hart, 16-year-old, were found just before 1 a.m. Both had apparent gunshot wounds. School was in session on Monday with added counselors and security on hand.

Memorial services and burial will be held tomorrow morning. At the request of the families, the two students will be buried together.

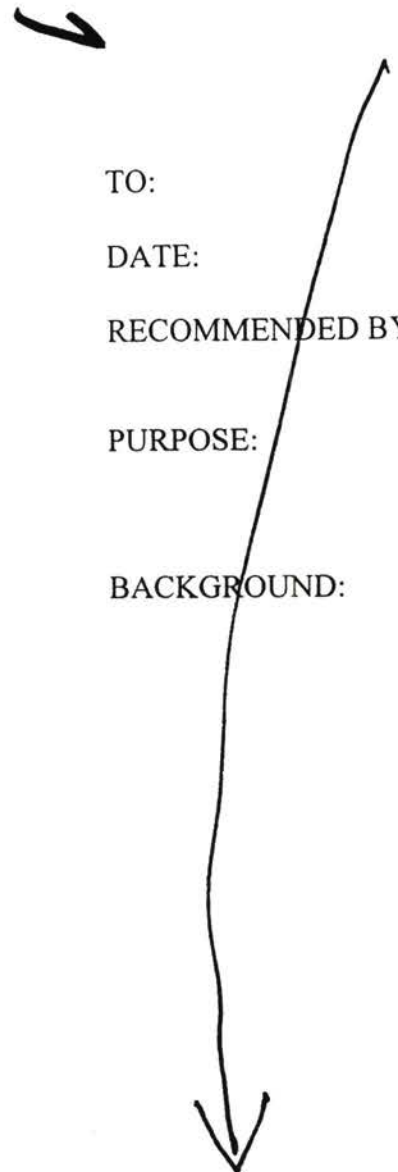
The FBI has offered its assistance to local authorities and are standing by.

Also, the Denver Post reported Monday that Eric Harris and Dylan Klebold were armed with a much larger arsenal than originally reported during their attack on Columbine High.

Finally, Columbine High coach and teacher William "Dave" Sanders who lost his life during the attack at the school received the ESPY Awards' annual Arthur Ashe Award for Courage Monday night during the event in Las Vegas.

ATTACHMENTS:

Article on arsenal during attack at Columbine
Article on ESPY Awards



shown with his wife on this



CONTACT INFORMATION: Columbine High School (303) 982-4400

DATE OF SUBMISSION: February 18, 2000

ACTION: _____

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Search for _____ on _____

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2000 ESPY AWARDS

February 14, 2000 7:30p.m. ET ESPN | MGM GRAND, Las Vegas

PRESENTED BY



Sanders lost life during tragic shooting

January 24, 2000

ESPY HOME

NOMINEES

PAST WINNERS

ESPY CHALLENGE

ESPY FOUNDATION

ESPY TRAVEL

Columbine High School coach and teacher William "Dave" Sanders, who lost his life during last April's tragic shooting, has been chosen as the recipient of the ESPY Awards' eighth annual Arthur Ashe Award for Courage. Hailed as a hero for the effort he made to lead hundreds of students to safety, Sanders was married with three daughters and five grandchildren. His wife and three daughters will accept the award on his behalf. The ESPYs, given for Excellence in Sports Performance, will be aired live from the MGM Grand in Las Vegas on Monday, Feb. 14 at 8 p.m. ET on ESPN.

Sanders, 47, taught business courses and coached girl's and boy's athletics, including girls softball, basketball, track and baseball at Columbine for 25 years.

"Dave Sanders showed everyone around him throughout his life what sports should be, and then showed the world what real courage is all about when he gave his life for his students," said ESPN executive editor John A. Walsh, who serves as an executive producer for the ESPYs.

A procession of students and relatives who spoke at his funeral last spring painted a picture of a man who set an example of fairness, sportsmanship and caring for students and faculty alike.

"He was a wonderful man," said Chris Buckner, a 1997 Columbine graduate, as told to the Boulder Daily Camera. "He taught me how to run hurdles. I fell down quite a few times, but he was always there to pick me up."

Columbine coach and teacher Rick Bath had been one of Sanders' best friends. They coached basketball and softball together at Columbine since 1975, competing against each other before then. Bath said he wasn't surprised Sanders put the students' safety before his own.

"He was very caring, more concerned about kids than getting a victory," Bath told Scripps Howard News Service. "He was always looking at what



Sanders is the eighth honoree of the Ashe Award.

Bath told Scripps Howard News Service. "He was always looking at what they were going to gain from things, rather than what he could."

Jim Valvano (1993), Steve Palermo (1994) Howard Cosell (1995), Loretta Claiborne (1996), Muhammad Ali (1997), Dean Smith (1998) and Billie Jean King (1999) are the seven past winners of the Award.

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ON THE WEB

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February 14, 2000

Two Columbine Students Are KilledA.P. INDEXES: [TOP STORIES](#) | [NEWS](#) | [SPORTS](#) | [BUSINESS](#) | [TECHNOLOGY](#) | [ENTERTAINMENT](#)**Filed at 1:51 p.m. EST****By The Associated Press**

LITTLETON, Colo. (AP) -- Two Columbine High students were found dead early today after a shooting at a sandwich shop about two blocks south of the school, still reeling from the worst school shooting in U.S. history.

Investigators could not offer a motive but ruled out murder-suicide.

A woman who worked at the Subway sandwich shop was driving by just before 1 a.m. and noticed a light on inside. Since the business was supposed to be closed by 10 p.m., she stopped, went inside and found the bodies of a 15-year-old boy who also worked there and a 16-year-old girl, Jefferson County sheriff's spokesman Steve Davis said.

Davis said both victims, students at Columbine, suffered apparent gunshot wounds, but could not say if the wounds were the cause of death. He did not know whether investigators had recovered a weapon.

The victims were identified as Nicholas Kunselman and Stephanie Hart, who were dating, according to Courtney Scott, an 18-year-old cousin of Hart's.

Scott placed a heart-shaped bouquet of flowers with a banner reading, "I love you," outside the shop at midmorning.

Her cousin was not at Columbine when two teen-age gunmen opened fire last year, she said. She thought Hart was at the Subway to see her boyfriend.

J.J. Hodack, a 22-year-old store employee, said Kunselman often was assigned to shut down the restaurant at closing time. "Obviously, our boss trusted him. He's a good worker," he said.

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\$20

DLJ

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Adve

Kunselman was likeable and outgoing, Hodack said, adding that they became instant friends.

Hodack said Hart often came by the store near closing time. He said it wasn't unusual for employees to let friends or other employees in after closing time.

"I hope it was just a robbery," Hodack said. "I've had way more than enough of this. This stuff needs to stop."

The shop is in a small strip mall within sight of the school where two teen-age students killed 12 students and a teacher on April 20 and wounded more than two dozen others. The two, Eric Harris and Dylan Klebold, then committed suicide.

Columbine Principal Frank DeAngelis went to the scene early this morning and then went back to the school. Davis said he and DeAngelis spoke but he would not say what they talked about.

DeAngelis would not comment. Classes were in session today.

Acquaintances of the victims, some crying, gathered nearby, where about one-third of the parking lot is cordoned off with yellow police tape.

After receiving the call, deputies responded within a few minutes. They determined the teens were dead, left the shop, awaited a search warrant and re-entered the store again about six hours later. When the sheriff's office has deaths like this, where there are no survivors and no obvious suspect, it is routine procedure in Jefferson County for deputies to back out and get a search warrant so there's no potential for them to contaminate the case later on, Davis said.

About 15 police vehicles surrounded the Subway shop today as investigators worked inside.

A spokeswoman for the Subway chain of shops released a statement: "We are saddened by the loss of these two young lives. Our thoughts and prayers are with their families, friends and co-workers and, of course, the entire community during this difficult time."

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Top Stories - **Headlines**[Add to My Yahoo](#)**Monday February 14 5:56 AM ET**

Columbine Attackers Had Big Arsenal

DENVER (AP) - Eric Harris and Dylan Klebold were armed with 95 explosive devices when they launched their attack on Columbine High School last spring - a much larger arsenal than originally reported.

The explosives, enough to wipe out the school and hundreds of students, included 48 carbon dioxide bombs, 27 pipe bombs and 11 1.5-gallon propane containers. Most of the bombs did not explode.

The two Columbine seniors also had seven devices with 40-plus gallons of flammable liquid and two duffel bags containing 20-pound liquefied-petroleum gas tanks.

The extent of their arsenal was revealed last week when members of the Littleton Fire Department met with Gov. Bill Owens' Columbine Review Commission, The Denver Post reported today.

"As bad as this was, we were so very, very lucky," said Chuck Burdick, operations chief of the Littleton Fire Department. "It could have been so much worse."

Following the April 20 massacre, authorities believed Klebold and Harris had made about 60 bombs.

"I look at Columbine High School as a true act of domestic terrorism," Rick Young, an investigator and bomb technician, told the Post.

Young would not explain why the bombs did not go off except to say it was because of "very simple electronic failure." He also said Harris and Klebold used unstable fireworks powder to make the bombs.

Young and other officials are so worried the killers' plans and arsenal could be used as a blueprint to launch other attacks, they would not tell the commission why the bombs failed.

Twelve students and one teacher died in the attack after being shot by Harris and Klebold. The gunmen committed suicide, leaving some of their bombs near their bodies, Young said.

Pipe bombs placed on the street to divert police failed although went off after a member of a survey crew kicked it, Young said. The two

Full Coverage

See a Yahoo! special report on
School Violence

Related News Stories

Middle Schoolers Planned Armed
Takeover, Cops Say -
AP/BNews.com (Feb 12, 2000)

Shots Fired in School Parking
Lot - AP (Feb 10, 2000)

Guilt plea in Net threat -
Denver Post (Feb 10, 2000)

Teen Pleads Guilty to Columbine
Threat - AP/BNews.com/Yahoo!
News (Feb 9, 2000)

Columbine E-Mailer Pleads
Guilty - AP (Feb 9, 2000)

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The Columbine Tapes - Time
magazine article on videotapes
made by Klebold and Harris,
discussing their plans to commit
the school massacre.

Excerpts from the Columbine
Tapes was published in the
Denver Post.

Young Impact: Statements from
Klebold sentencing hearing,
statements from survivors and
relatives of survivors and victims
from Court TV, November 10,
1999.

Ribbon of Promise - campaign to
end school violence started in
Springfield, Ore., the day after
the Thurston High School
shooting.

Timeline of Recent School
Shootings - from InfoPlease.com

[More in Full Coverage](#)**Opinion & Editorials**

Anderson again an accomplice -
Denver Post (Feb 11, 2000)

Anderson begs for oppression -
Denver Post (Jan 30, 2000)

after a member of a survey crew kicked it, Young said. The two gunmen also placed bombs inside the school, in their homes and in their own cars, parked in the school's lot.

Each of their cars contained two 20-pound propane tanks, another 20 gallons of gas, pipe bombs, clocks and other combustible liquids, Young said. The clocks were face down so no one could see when the bombs would detonate.

Harris and Klebold planned to have bombs explode in the school cafeteria at 11:17 a.m., creating a massive fireball to destroy both the cafeteria and the library above it, Young said.

Then they planned to shoot students as they ran from the school and at noon, their car bombs were supposed to explode, Young said. They also planned to hurt any police officers responding to the attack.

The Jefferson County sheriff's office was expected to release its final report on the investigation into the attack by mid-March, officials said.

[E-mail this story](#) | [Printer-friendly format](#)

Denver Post (Jan 30, 2000)

The world is watching - Denver Post (Jan 29, 2000)

Magazine Articles

Spain: differences in strategies for dealing with rage - Christian Science Monitor (Dec 21, 1999)

Columbine High School: what drove it - Salon (Dec 17, 1999)

An Act Of God? - Time (Dec 13, 1999)

Audio

Michael Duffin of Time Magazine on Columbine video - BBC (Dec 13, 1999)

Parent reacts to Okla. shooting - Channel2000 (Dec 6, 1999)

[More In Full Coverage](#)

Video

Columbine video: Harris and Klebold wanted to be famous - BBC (Dec 13, 1999)

Columbine tapes released - CNN (Dec 13, 1999)

14-year-old boy is in custody in Okla. after allegedly shooting five middle-school students with a 9 mm gun - ABC (Dec 7, 1999)

Message Boards

Slashdot: Why Kids Kill

Channel 2000: Is School Violence Out Of Control?

Channel 6000: Is The Kop-Kinkel Story Finally Over?

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February 25, 2000

PERSONAL

Ms. Kaye O'Bara
1340 Northwest 173rd Terrace
Miami, Florida 33169

Dear Kaye:

I read the article about you and Edwarda in *USA Today*, and I want you to know that I continue to be inspired by your selflessness and devotion.

I am moved not only by your actions, but also by your positive outlook and the strength of your faith. Mothers have always been the heart of our families and the nurturers of life, and you are a testament to this ideal. You are a powerful example of compassion, love, and responsibility for us all.

Hillary and I are keeping you and Edwarda in our thoughts and prayers. God bless you.

Sincerely,

DILL CLINTON

BC/RMS/SH/DA/DC/DC/pfs-emu-efr
(Corres. #7109836)
(2.obara)

cc: DWB/SPM, 94 OEOB
cc: John Wertman, 97 OEOB

KAYE
O'BARA

1-18

THE PRESIDENT HAS SEEN

1-4-00

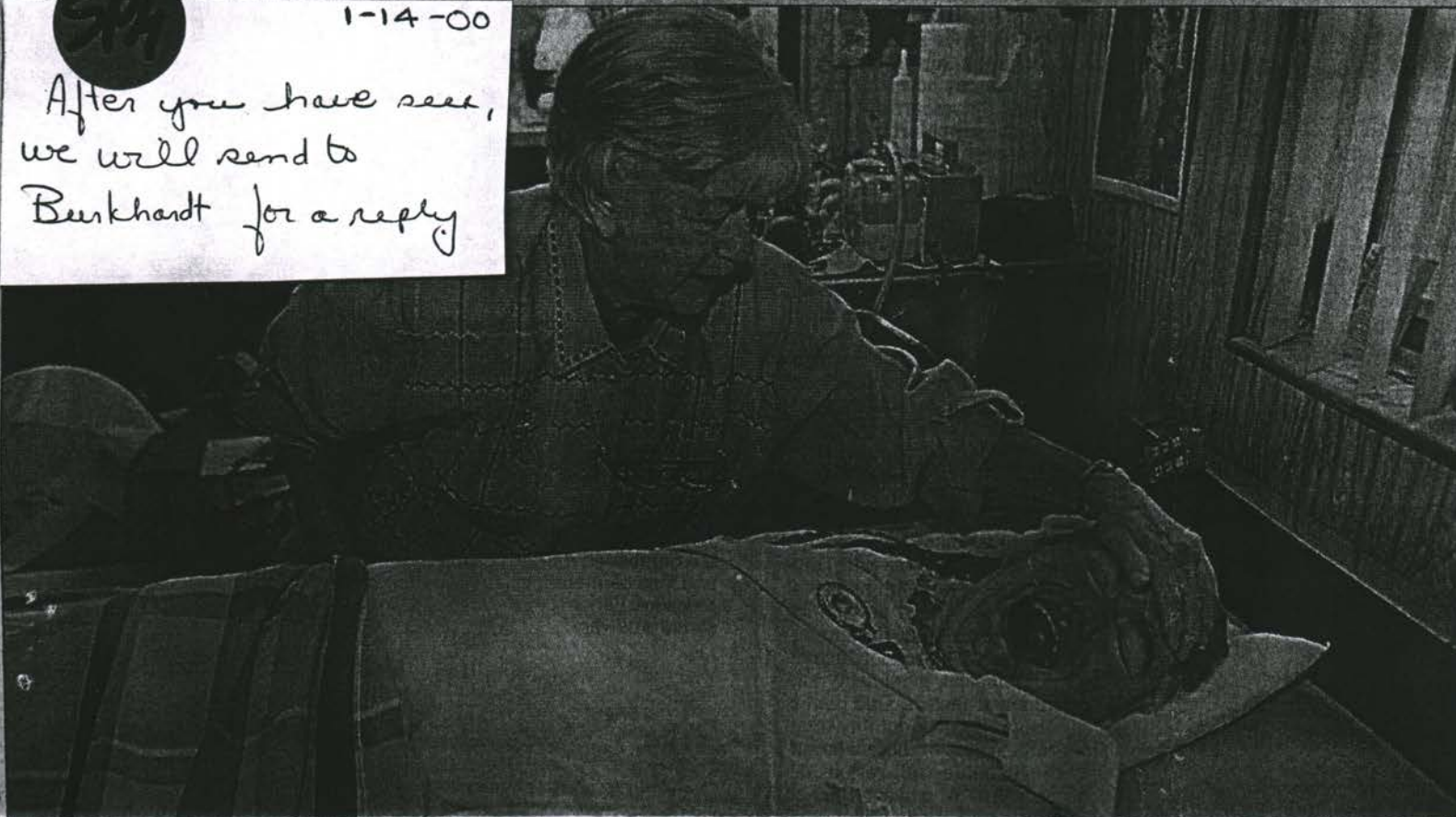
USA TODAY

HEALTH AND BEHAVIOR

years, by her comatose daughter's side

1-14-00

After you have seen,
we will send to
Burkhardt for a reply



“What I do is not a burden, it’s an honor. I asked God for two daughters. I didn’t put restrictions on it.”

— Kaye O’Bara

For 30 years, by her comatose daughter

Florida mom keeps promise, and becomes an inspiration

By Greg Barrett
Gannett News Service

MIAMI — Her tone as much as her words comes as a surprise. "She's doing wonderful, really great," Kaye O'Bara says of her daughter, Edwards, who is comatose and moaning loudly at this particular moment. Mom's raspy voice is amazingly chipper, like that of a party host. This despite a night when she slept no more than two hours consecutive-ly, a night not unlike most every night for the past 30 years.

Edwards has long been what medicine bluntly labels "vegetative" — unconscious, unaware, unable to respond or move or feel sensations. Her blood must be drawn every few hours, her blood sugar checked, insu-
lin injected, saliva suctioned; her body shifted, turned, pampered, bathed. Baby food, bread, eggs, juice, milk are blended and drained into a stomach tube every two to three hours, 1,800 calories a day.

And wedged into this perpetual cycle is a mother's touch — washing, scrubbing, braiding Edwards's hair, holding her hands, stroking her face, kissing her forehead. With O'Bara holding vigil in her daughter's room, their beds sharing, Edwards has survived three to six times longer than most people in her condition.

This is all to say O'Bara, who is 72, stands slightly stooped, and shuffles when she walks, is busy. Always busy. Her only help is a nurse's aide for one hour, five days a week. Yet O'Bara ap-
pears to thrive here in a rundown, overgrown house in a rundown neighborhood, energized despite drinking only decaf-
feinated beverages.

"Oh, honey?" she says, her turquo-
ise eyes clear. "I don't need cat-
fenn. Old-fashioned love keeps me going."

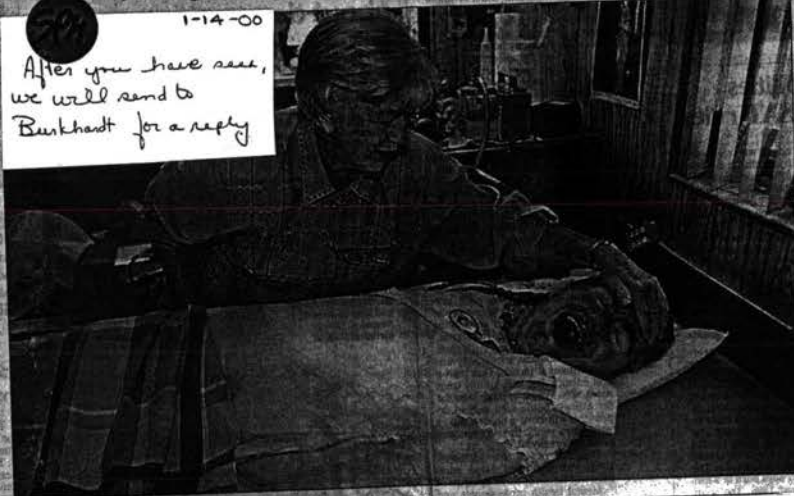
By all accounts, O'Bara, a devout Roman Catholic and former kindergarten teacher, has found peace in her labor. She is the antithesis of frustrated caregivers such as Richard and Dawn Keiso, who be-
came subjects of national news soon after Christmas when police report-
ed the Keisos abandoned their 10-
year-old son, who has cerebral palsy, in a Wilmington, Del., hospital.

"What I do is not a burden, it's an honor," O'Bara says, her hand resting on Edwards's forehead. "I asked God for two daughters. I didn't get restric-
tions on it."

In coma since age 16

O'Bara's oldest daughter, Edwards, was 16 when she lapsed into a diabetic coma and returned, in essence, to the cradle. On Jan. 3, 1970, she whispered these last words: "Promise you won't leave me, will you, Mommy?"

Edwards is 46 now, as gray-haired as her mother. Kaye O'Bara's hus-
band, Joe, died 25 years ago. Her youngest daughter, Colleen, was briefly imprisoned on a drug charge before returning home. O'Bara suffered a heart attack in 1982, and through it all she has been Edwards's primary caregiver for all but a dozen or so days.



1-14-00
After you have seen, we will send to Burkhardt for a reply

It's a life that denies her the night, restricts sleep to a nap, a life tethered decades on end to a two-bedroom house in an industrial section of town where doors and windows are barred. O'Bara embraces this life. "Pity kills people," she says. "Some-
times it is self-pity, sometimes it is pity from other people."

There's a bolted hole the size of a quarter in O'Bara's living room, a re-
minder that some people believe it's a pity she doesn't allow her daughter to die. The shot was fired, several years ago, she says, after an anony-
mous phone caller insisted that Ed-
wards be removed from her misery.

To do so would mean, literally, kill-
ing her. Edwards is not on life sup-
port, aside from her mother's meticu-
lous care. "You'd have to starve her
to death," says family friend and
best-selling self-help author Wayne
Dyer, who had O'Bara's small yard
enclosed with a security fence soon
after the shooting.

If food and liquids were denied Edwards, she would likely die of de-
hydration within 10 to 14 days, says
neurologist Ron Cranford of Minn-
neapolis' Hennepin County Medical
Center, a member of the Multi-
Society Task Force on Persistent Ve-
getative State.

In the mid-1990s, the task force
studied the records of more than
1,100 comatose cases. It concluded
that the chances of someone surviv-
ing more than 15 years in a vegeta-
tive state are infinitesimal — one in
15,000 to one in 75,000. The longest-
documented case of someone surviv-
ing in a vegetative state is Washing-
ton, D.C.'s Rita Greene, a 71-year-old
former nurse who died last year af-
ter 48 years of unconsciousness.

The vast majority, however, die of
infections within five to 10 years. The
few who live beyond that have typi-
cally received "extraordinary medi-
cational care," Cranford says. In the
cases Cranford studied, that care has
almost always come from the pa-
tient's mother.

In A Promise Is a Promise (Ran-
dom House, \$14), Dyer describes
O'Bara as a "modern-day Mother Ter-
resa." He wrote the 30-page book
four years ago as a way to help
O'Bara with expenses.

In motivational speeches world-
wide, Dyer sees O'Bara as an ex-
ample of pure unconditional love. He
describes her home as a place of
"high spiritual energy," on par with
the St. Francis of Assisi chapel, a
19th century monument to Italy's pa-
tron saint.

And like at the chapel, Dyer says,
he and his wife, Marcolina, felt a
spiritual energy so overwhelming
they cried upon entering Edwards's
room for the first time. Whenever
Dyer visits now, he goes directly to
Edwards's side and meditates brief-
ly. "This is truly a divine place," he
says. "I really do think Edwards is do-
ing O'Bara and her daughter provide a
valuable lesson. There is immense
spirituality in selfless compassion."

Spiritual meaning

Visitors have come to O'Bara's
home on religious pilgrimages. Oth-
ers send letters with prayer requests
or ask to have their letters touched to
Edwards's skin, as if she can silently
intercede with God.

O'Bara holds up a plastic bag with
more than 40 letters. "Just from this
morning," she says, shrugging.

Cranford calls this act of turning a
vegetative person into a religious
icon "grotesque." He does not believe
in miracles. "When I see things I can't
explain... I say, 'Oop, I don't know
what that is,'" he says. "The only solu-
tion, meaning I can put on (Ed-
wards's case) is that she has a moth-
er totally dedicated to her."

But O'Bara behaves and speaks as
though she knows something —
someone — most people don't.
"The Blessed Mother visits me
three or four times a week. I talk to
her as I would a friend," she says
matter-of-factly.

Edwards's room is more sanctu-
ary than bedroom. Ceramic angels
and praying hands crowd shelves, a
large crucifix hangs alongside paint-
ings of Jesus and the Virgin Mary.
There are Bibles and framed Scrip-
ture and a small pillow with cross-
stitching that says it all up: "Hope
Never Dies."

Dr. Louis Chaykin, the Miami phy-
sician who has cared for the O'Baras
pro bono for more than three dec-
ades, believes Edwards would have
died within six months of going into a
coma if not for her mother.

"Perhaps we're seeing a miracle,
just the fact she has survived 30
years," he says.

"And maybe," he continues, maid-
ing spirit to science and choosing his
words carefully, "there is a reason
Edwards is still with us. I think (she)
and Kaye maybe educate all of us

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Mo
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16



February 24, 2000

PERSONAL

Dr. Marc A. Sengstacke
Assistant to the Publisher
Chicago Daily Defender
2400 South Michigan Avenue
Chicago, Illinois 60616

Dear Marc:

Thank you for your letter and for the copies of *Bud Billiken News* and the *Chicago Defender*. I was moved by the students' personal accounts of my visit to Englewood Technical Preparatory Academy, and I'm glad you shared the "Dear Mr. President" edition with me.

Best wishes.

DILL GASTON

Sincerely,

BC/CKS/DDA/SH/DC/lynn-pw-pfs (Corres. #7079998)
(2.sengstacke)

cc: DWB/SPM, 94 OEOB
cc: Victoria Valentine, 167 OEOB
cc: John Wertman, 97 OEOB

MARC SENGSTACKE

(312) 225-2400

12/21

CHICAGO DAILY DEFENDER

DEFENDER COURT: 2400 SOUTH MICHIGAN AVENUE
CHICAGO, ILLINOIS 60616



December 11, 1999

The Honorable William J. Clinton
President of the United States of America

Dear Mr. Clinton,

In response to your visit to Englewood High School in Chicago, Illinois on Friday, November 5, 1999, a number of students have expressed their impressions in writing. These writings were published in the Bud Billiken ® News, the youth section of the Chicago Defender. Copies are enclosed.

Your visit to Englewood High School was an excellent educational and motivational experience. Therefore, whenever your itinerary includes Chicago, please feel free to inform me in advance. I will make arrangements for youth to write about your visit for publication in the Bud Billiken ® News. This will provide more of our youth with the chance to benefit from this unique opportunity.

Sincerely,

Dr. Marc A. Sengstacke
Assistant to the Publisher

12-16-99

Send to Burkhardt for reply?

Yes
No

S.C.



THE WHITE HOUSE
WASHINGTON

1999 DEC 16 PM 11:16

15 December 1999

MEMORANDUM TO BETTY CURRIE, PERSONAL SECRETARY TO THE PRESIDENT

From: Victoria Valentine *W*
Assistant Press Secretary and Director of Specialty Press
RE: Chicago Defender student insert

Hello. I would appreciate it if you would forward the enclosed materials to the President.

The Chicago Defender ran a special supplement in their Saturday, December 11, 1999, edition featuring letters to the President from students at Englewood High School. The letters are absolutely wonderful and I am certain the President will enjoy hearing from the many students whose lives he touched at Englewood High in Chicago, during the New Markets trip on November 5, 1999.

This special insert, The Bud Billiken News, is a cooperative effort between the Chicago Defender and the Chicago public schools.

Enclosed please find a copy of the entire issue of the December 11th Chicago Defender, two extra copies of the "Dear Mr. President" supplement, and a note to the President from Dr. Mark Sengstacke, who serves as assistant to the publisher of the Chicago Defender.

Thank you.

What's
up?

Bud Billiken News



Saturday, December 11, 1999

A special publication of the *Chicago Defender*

Dear Mr. President...

A Response to Clinton's Englewood High School visit through the eyes of our youth



LaGradia Welch Englewood Academy

President William F. Clinton came to Englewood Technical Preparatory Academy on Friday, November 5, 1999. The President was accompanied by many other government officials. The President came to Englewood to discuss reinvesting in the Englewood community. President Clinton wants to make our community grow and prosper like the rest of the United States has been doing since 1993.

When I heard that President Clinton was coming, I did not realize that his visit would be such an important event. My grandfather told me that I should be honored to meet the President. I realized how much of an honor it would be to see the President in person, because



photo courtesy of Englewood High

LaGradia Welch

how much of an honor it would be to see the President in person, because

1/3
February 24, 2000

PERSONAL

Ms. Nanette Kills In Water
Ms. Gladys Montileaux
Spirit Horse Gallery & Arts
Post Office Box 340
Kyle, South Dakota 57752-0340

Dear Nanette and Gladys:

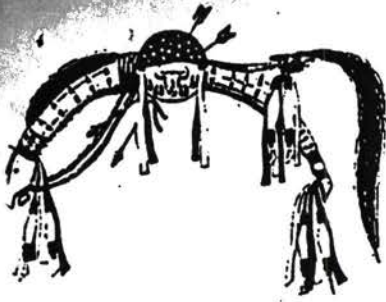
Thanks so much for your kind letter.
The gifts were wonderful, and I appreciate
your following up with me. Please share my
best wishes with everyone at the Spirit Horse
Gallery.

Sincerely,

BILL CLAYTON

BC/TFS/DDA/SH/DC/lynn-pw-pfs
(Corres. #7093010) (2.kills)

cc: SPM/DWB, 94 OEOB
cc: John Wertman, 97 OEOB
cc: Tracy Sisser, 97 OEOB



Spirit Horse Gallery & Arts

The Lakota Trade Center, Suite 106 ~ PO Box 340 ~ Kyle, SD 57752-0340
Phone 605/455-2555 ~ Fax 605/455-2696 ~ Email sprthors@rapidnet.com

December 22, 1999

William J. Clinton
1600 Pennsylvania Ave.
Washington, D.C. 20500

Dear Mr. Clinton,

Thank you very much for your order. We are pleased to know that you purchased some of your last minute Christmas gifts from our website. The gifts were sent in good spirits and we hope they arrived on time. We are extremely honored to have you as one of our customers. It came as a great surprise to us and we hope that the gifts you ordered are everything you expected. Once again thank you for your support and we here at Spirit Horse Gallery wish you a very Merry Christmas and hope the New Year brings you and your family lots of joy.

Pilamiya (Thank You),

Nanette Kills In Water
Gladys Montileaux
Spirit Horse Gallery Employees
Nanette Kills In Water
Gladys Montileaux

12-30-99



Send to Burkhardt for reply?

Yes

No

1/5
Debi - Short AT note w/ PERSONAL

2

THE PRESIDENT HAS SEEN
12-30-99

12/30/99
D. Miller
12/30/99

2/15

February 24, 2000

Mr. Raj Reddy
Mr. Irving Wladawsky-Berger
President's Information Technology
Advisory Committee
Suite 690
4201 Wilson Boulevard
Arlington, Virginia 22230

Dear Raj and Irving:

Thank you for your letters updating me on the work of the President's Information Technology Advisory Committee. I value your counsel, and I appreciate all that you do.

I agree that advances in information technology are important for America's future. As you know, my fiscal 2001 budget includes many of your Committee's recommendations and proposes \$2.3 billion for information technology research and development -- nearly a billion dollars more than last year's funding level. I was pleased by the strong bipartisan support this important research effort received last year, and I appreciate your Committee's help in forging that consensus.

I look forward to working with you on several issues that you raised and to having your input on how we can best utilize information technology to expand educational opportunities for more Americans. My Administration has worked hard to ensure that all of our citizens are able to take advantage of emerging information technologies. I would appreciate having your recommendations on developing a research program that evaluates new approaches for the use of advanced information technologies to enrich the process of teaching and learning for Americans of all ages and backgrounds.

I would also welcome your advice on ways to improve the use of information technology in our nation's healthcare system. My budget for this year includes proposals for increased work on this issue at the National Institutes of Health and at other agencies, but I know that we are only at the beginning of what promises to be a very rewarding area of research. I hope that

your review will cover research that can improve the ways information tools are able to facilitate medical research, improve the practice of medicine, streamline information management, and minimize medical errors.

In addition, I look forward to learning more about your proposed work to define research that can improve the way government services are delivered -- making them easier to use, better tailored to the needs of individual Americans, and more affordable. Your work on open source software and international information technology issues will also prove valuable.

I want to assure you that I remain committed to doing all I can to help bridge the digital divide. In my fiscal 2001 budget, I've proposed an investment of \$300 million as well as \$2 billion in tax incentives to address this important issue. I am pleased to learn that the Committee will continue to help us define the research needed to ensure that we make progress in this area.

Thanks again for sharing with me the Committee's recommendations and for your all your hard work. I look forward to working with you and to receiving your counsel on these and other important issues.

Sincerely,

BILL CLINTON

BC/JHC/DA/DC/pw-ckb (Corres. #7112317)
(2.reddy.r)

cc: DWB/SPM, 94 OEOB
cc: Rich Kostro, OSTP
cc: John Wertman, 97 OEOB

Raj Reddy
Irving Wladawsky-Berger

2/15/00
'00 FEB 14 PM 4:28

To: The Staff Secretary

The attached draft letter responds to a letter from Raj Reddy and Irving Wladawsky-Berger, newly appointed co-chairs of the President's Information Technology Advisory Committee. They will kick off their new work in a meeting planned for February 24 and 25. The proposed letter provides an agenda for this work. We'd be grateful if the letter could be made available to the Committee before the meeting.

From: OSTP - Richard Kostro - 66056

2-14-00

Send to Burkhardt?

Yes _____
No _____



Carol

Irving Wladawsky-Berger
Raj Reddy

Thank you for your letter outlining the President's Information Technology Advisory Committee's future activities. Advances in information technology are key to American hopes for a secure and prosperous future. My proposed budget for FY2001 follows many of your Committee's recommendations and proposes \$2.268 billion for information technology research and development – nearly a billion dollars more than the FY 1999 appropriation. I am gratified by the strong bipartisan support we received for this important research effort last year and appreciate your Committee's help in forging that consensus. I would value your advice on several issues raised in your recent letter.

First, I would appreciate your advice on how we can best bring the full power of information technology to bear on the process of learning. My administration has worked hard to ensure that all our citizens are able to take advantage of emerging information technologies. I would value your suggestions about how to configure an effective research program that would help us invent and test new approaches for using advanced information technologies such as simulations to enrich the process of teaching and learning for Americans of all ages and backgrounds.

Second, I would welcome your advice on research to improve the use of information technology in healthcare. My budget for this year includes proposals for increased work in the National Institutes of Health and other agencies, but we recognize that we are only at the beginning of what promises to be a rich and exciting area of research. I hope that your review will cover research that can improve the way information tools can facilitate medical research, improve the practice of medicine, and streamline information management, and minimize medical errors. It is important that we do all we can to ensure that all Americans benefit from advances in information technology. My FY2001 budget proposes to invest \$300 million beginning to address this issue and a \$2 billion program of tax credits. I am pleased to learn that the Committee will continue to help us define the research needed to ensure that we continue to make progress in this area of critical national importance.

I also look forward to your proposed work in defining research that can improve the way government services are delivered – making them easier to use, more carefully tailored to the needs of individual Americans, and less expensive. Your work on open source software and international information technology issues will also prove valuable.

Thank you again for the Committee's continued hard work. The nation has already benefited greatly from your advice, and you have a right to be proud of the results. However, our work is far from over and America's adventure with information technology is only beginning. Our steady progress depends on your help.

Sincerely

President's Information Technology Advisory Committee

December 30, 1999

The President of the United States
The White House

Dear Mr. President:

Co-Chairs:

Raj Reddy
Irving Wladawsky-Berger

Members:

Eric A. Benhamou
Vinton Cerf
Ching-chih Chen
David Cooper
Steven D. Dorfman
David Dorman
Robert Ewald
David J. Farber
Sherrilynne S. Fuller
Hector Garcia-Molina
Susan L. Graham
James N. Gray
W. Daniel Hillis
Bill Joy
Robert E. Kahn
Ken Kennedy
John P. Miller
David C. Nagel
Edward H. Shortliffe
Larry Smarr
Joe F. Thompson
Leslie Vadasz
Andrew J. Viterbi
Steven J. Wallach

Information technology is increasingly important in ensuring continued economic growth, improving health and the environment, ensuring educational opportunities for all Americans, and in many areas of critical national interest. We are pleased that your administration and the Congress have recognized the essential role public research investment plays in ensuring the pace of invention in information technology does not slow and that the inventions are quickly put to use.

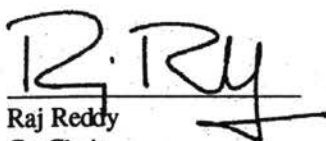
Our February 1999 report, *Information Technology Research: Investing in Our Future*, expressed concern that the nation was not increasing its investment in information technology in proportion to its national importance and pointed specifically to a need for increased funding in basic research. The report recommended increasing information technology research by more than \$1.3 billion over five years in research programs led by NSF but involving strong support from DoD, NIH, DoE, NASA, and other federal agencies. We were asked to review the administration's response to these recommendations, "Information Technology for the Twenty-First Century," that appeared as a part of the administration's FY 2000 budget and strongly supported this excellent beginning. We were also pleased that the Congress supported the bulk of the administration's request. Since we all recognize that this must be a continuing effort, we are pleased to have been asked to undertake a careful examination of the FY2001 budget when our Committee meets at the end of February 2000.

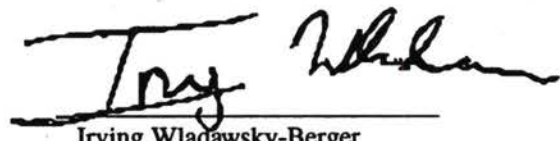
In addition to recommending a broad strategy for supporting information technology research, our 1999 report identified ten "National Challenge Transformations" that outlined a vision for how advances in information technology could benefit the Nation. This year we will look closely at strategies needed to achieve these transformations, starting with three areas: (i) Transforming the Way we Learn, (ii) Transforming the Practice of Health Care, and (iii) Transforming Government. We will conduct these studies with experts from various disciplines and provide specific recommendations on research needs and other policy actions that can accelerate development and use of information technology in these key areas.

We will continue our emphasis on research to better understand the socio-economic impact of the information technology revolution with special attention given to the challenge of the growing "digital divide," the impact of globalization on the workforce, and key policy issues such as privacy, security, and intellectual property rights. We believe addressing these issues is critical to the successful deployment of our information technology vision for the country and will continue our efforts to ensure adequate research investments are made. We also plan to recommend focused research in three other areas: (i) open source software; (ii) international information technology issues; and, (iii) digital libraries.

Conscious of the importance of the task you have given us, we are grateful for your confidence. We look forward to providing advice ensuring that the pace of American innovation in information technologies does not slow and that Americans can benefit from the spectacular opportunities they present.

Sincerely,


Raj Reddy
Co-Chair


Irving Wladawsky-Berger
Co-Chair

c/o National Coordination Office for Computing, Information, and Communications
4201 Wilson Boulevard • Suite 690 • Arlington, VA 22230
(703) 306-4722

1/4

February 24, 2000

PERSONAL

Mr. Joseph J. Sitt
President
Urban Brands, Inc.
100 Metro Way
Secaucus, New Jersey 07094

Dear Joseph:

Thank you for your letter, which Noach Dear passed along to me. I was delighted to learn of your success, and I have shared your offer regarding my New Markets Initiative with members of my staff.

I am inspired by the example that you have set for others as we seek to extend economic opportunity to those who have not yet benefited from our nation's prosperity. As you know, I am deeply committed to broadening access to our thriving economy through a national effort to encourage public and private investment in our nation's underserved areas, and I believe that the New Markets Initiative will help to create businesses and jobs and give those living in these areas the tools they need to succeed.

The New Opportunity Agenda, part of my fiscal 2001 budget, expands last year's commitment to encourage investment in urban and rural areas. As we continue our efforts to widen the circle of opportunity in our nation, I'm glad to know I can count on your help. Best wishes.

Sincerely, **BILL CLINTON**

BC/JHO/DDA/SMH/DC/pfs-ckb-pw (Corres. #7096601)
(2.sitt.doc)

cc: ~~DWB/SPM, 94~~ OEOB
Natasha Bilimoria w/inc, 233 OEOB
John Wertman/Jeffrey Oakman, 97 OEOB

February 24, 2000

The Honorable Noach Dear
New York City Councilman
4424 16th Avenue
Brooklyn, New York 11204

Dear Noach:

Thanks for passing along Joseph Sitt's letter. I was pleased to learn of all he has done to bring opportunity to urban America.

It's always good to hear from you. I hope you are well, and I send my best.

Sincerely, **BILL CLINTON**

BC/JHO/DDA/SMH/DC/pfs-ckb-pw
(Corres. #7095514) (2.dear.doc)

cc: DWB/SPM, '94 OEOB
IGA, 106 OEOB
John Wertman/Jeffrey Oakman,
97 OEOB

1/3

Councilman Noach Dear / JOSEPH J. SITT

4424 16th Avenue
Brooklyn, New York 11204
Telephone (718) 633-9400 • Facsimile (718) 633-9403

12-30-99

December 29, 1999

Hon. William J. Clinton
President of the United States
The White House
1600 Pennsylvania Avenue, N.W.
Washington, DC 20500

Send to Burkhardt for reply?

Yes
No

to both



B.

Dear Mr. President:

I am enclosing a letter from my good friend, Joseph Sitt.

Mr. Sitt was honored to meet you in early 1997. At that time, he told you of his ongoing investment in urban areas. Since then, those interests have grown tenfold, to over 300 stores. Mr. Sitt's company, Urban Brands, has brought superior products to urban neighborhoods, and more importantly, good paying jobs and the realization of the dreams of improved lives that they bring. Not only has Urban Brands brought jobs to minority neighborhoods, but, by raising capital from minority owned investment firms, it has brought an attitude of mutual respect. The stores serve as sources of employment within the local community, as well as participants in other efforts to achieve prosperity, including an educational incentive program for young women.

Joseph Sitt has always been a deeply committed member of his community. Through Urban Brands, he has brought that commitment to another neighborhood, and, in doing so, has helped us all get closer to achieving our shared dream of a united, prosperous America.

Sincerely,

Noach Dear
Noach Dear

Councilman, 44th District

URBAN BRANDS®

INVESTING IN URBAN AMERICA

December 23, 1999

President William Jefferson Clinton
The White House
1600 Pennsylvania Avenue
Washington, DC

Dear Mr. President:

When we first met in early 1997, I told you about our urban retail company which as our corporate tag line now states; is focused on "investing in urban America". . . and invest is just what we are doing! Since that initial conversation less than two years ago, Ashley Stewart has grown from one division with 30 stores to over 300 stores and 4 divisions. Our multi-divisional company is now called Urban Brands, Inc. During our meeting we spoke about Urban Brands commitment to bring quality retail along with good paying jobs to some of the toughest neighborhoods in America. We have done just that by helping hundreds of our minority employees grow their careers and achieve upward mobility that even they may have never dreamed possible. We remain involved in the communities where we do business and are determined to better understand the needs of the urban (ethnic) customer, so we can continue to grow Urban Brands and develop mutually beneficial relationships within these neighborhoods.

I have been monitoring your "new markets" initiatives with great interest. I have taken note that you are encouraging some of the large retail chains to enter the urban marketplace. At Urban Brands, Inc. we are thrilled to see the revitalization of some of these areas (like Harlem) and welcome other "professional retailers" to the neighborhoods that we have called home for over seven years. Our success in the urban market has been achieved by not only bringing jobs to these markets, but by creating a first class environment based on "respect" to our stores. I am also proud to say that we have raised almost all of our venture capital from minority-owned investment firms versus "white shoe" wall street firms. In fact, we are majority African-American owned!

Mr. President, we have also extended our efforts to better these communities by using our retail stores to develop other betterment initiatives. The best example is our 100% Girls stores where we have begun our super model student program, which has been featured twice on ABC news. It is a rewards based education program targeted toward African American and Hispanic girls. It has been tremendously successful, and I have enclosed the news feature courtesy of ABC News.

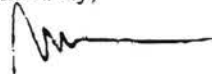
President Clinton
Page 2
December 23, 1999

Our most recent initiative is the most exciting and fits in beautifully with your efforts to bridge the digital divide between technology haves and have nots. We put small technology centers (4 I-Mac computers) with Internet access into each of our 100% Girls retail stores. This is designed to perk the interest of our urban youngsters and stimulate interest in the amazing technology of our new millennium.

I would love the opportunity to travel with you and be your host in one of our stores on your next "New Markets" tour. I would like the chance to show you what your initiatives have helped us accomplish here at Urban Brands, Inc. I think the world would be very impressed to see the positive changes a company that is truly focused on exclusively servicing the needs of our urban communities across America can achieve. The key is to maintain win-win relationships in these "new markets"!

I look forward to hearing from you,

Sincerely,



Joseph J. Sitt
President

JJS/lat
Enclosures

Councilman Noach Dear

4424 16th Avenue
Brooklyn, New York 11204
Telephone (718) 633-9400 • Facsimile (718) 638-9403

December 29, 1999

Ms. Betty Currie
Secretary to the President of the United States
The White House
1600 Pennsylvania Avenue, N.W.
First Floor, West Wing
Washington, DC 20502

Dear Betty,

Please bring this letter to the President's attention. Thank you very much for your kind assistance.

Sincerely,



Noach Dear
Councilman, 44th District

NOACH DEAR
Joseph Sitt

1-3-00



NOACH DEAR

COUNCIL MEMBER, FORTY FOURTH DISTRICT

- COMMUNITY OFFICE:**
4424 16TH AVENUE
BROOKLYN, N.Y. 11204
718-633-9400
FAX: 718-633-9403
- CITY HALL OFFICE:**
CITY HALL
NEW YORK, N.Y. 10007
212-788-7022
FAX: 212-788-8964

THE COUNCIL
OF
THE CITY OF NEW YORK

- COMMITTEES:
- CHAIR, TRANSPORTATION
 - FINANCE
 - LAND USE
 - SUB-COMMITTEE ON ZONING & FRANCHISES

FACSIMILE TRANSMITTAL SHEET

TO: <i>Ms. Betty Currie</i>	FROM: <i>Councilman Noach Dear</i>
COMPANY:	DATE: <i>12/30/99</i>
FAX NUMBER: <i>(202) 456-1210</i>	TOTAL NO. OF PAGES INCLUDING COVER: <i>5</i>
PHONE NUMBER: <i>(202) 456-7820</i>	SENDER'S WORK NUMBER: <i>(212) 633-9400 ext. 23</i>
RE:	<i>Daniel Ehrenreich</i>

- URGENT FOR REVIEW PLEASE COMMENT PLEASE REPLY PLEASE RECYCLE

NOTES/COMMENTS:

COPY

February 22, 2000

The Honorable Phyllis Nichamoff Segal
Chair
Federal Labor Relations Authority
Washington, D.C. 20424-0001

Dear Phyllis:

I have received your thoughtful letter, and I want to extend my heartfelt thanks for your dedicated service to my Administration and our nation.

Throughout your tenure as the Chair of the Federal Labor Relations Authority, you carried out your demanding responsibilities with distinction and great skill. I deeply appreciate your tireless efforts to ensure fairness and stability in labor-management relations between the federal government and its employees. By clarifying labor law doctrines, helping build strong relationships between federal agencies and federal employee unions, and expediting the dispute resolution process, you have enhanced the performance of the FLRA and enabled our government agencies and employees to focus on doing the work of the American people.

I know that your expertise, good judgment, and friendship will be deeply missed by all those who have had the pleasure of working with you, and I'll always consider you an important member of my team. As you return to Massachusetts, Hillary joins me in sending best wishes to you and Eli for continued success and every happiness.

Sincerely,

BILL CLINTON *X*

BC/CKS/DDA/SH/DC/pfs-bws-ckb (Corres. #7084628)
(1.segal)

cc: ✓DWB/SPM, 94 OEOB
✓Executive Clerk, 6 OEOB
✓PPO, 158 OEOB
✓John Wertman, 97 OEOB



000222



Phyllis N. Segal
Chair

UNITED STATES OF AMERICA
FEDERAL LABOR RELATIONS AUTHORITY

WASHINGTON, D.C. 20424
(202) 482-6500

December 15, 1999

*31100
See*

12/21

The President
The White House
Washington, DC

99 DEC 17 4 49 PM '99

Dear Mr. President:

As I near the end of my tenure as Chair of the Federal Labor Relations Authority, I write to thank you for your confidence in naming me in 1994 to head this independent agency. During the past five years, the FLRA has improved its performance in significant ways. These changes have been guided by the lodestar you set early in the Administration: to transform labor relations in federal agencies from an adversarial, litigious program to a partnership between unions and managers that will make the federal government work better and cost less. I'm pleased to enclose with this letter a partial listing of accomplishments we have achieved to advance this goal.

With my departure from the Administration early next year, I will be undertaking several new adventures as Eli and I return to Massachusetts. Among other things, I was recently elected to be the next Chair of the Boards of Handgun Control, Inc. and the Center to Prevent Handgun Violence. In this new role, I look forward to working with you against the scourge of gun violence. Your leadership in the effort to achieve common sense gun regulation has been crucial. I particularly welcome your new high profile offensive on guns, and appreciate your support for Handgun Control's work (most recently at our Los Angeles reception and dinner). Hopefully, this time next year we will be able to look back on 2000 as the year our nation finally turned the tide on irresponsible marketing, ownership and use of guns.

As always, my best personal wishes to you and Hillary, especially during this holiday season.

Respectfully yours,

Phyllis
Phyllis N. Segal

Send to Burkhardt for rep

Yes

No

Attachment

cc: Clerks



[Handwritten mark]

Federal Labor Relations Authority:

1994-1999

- * Improvements in the quality of decisions by the three-Member Authority have **dramatically increased the stability of federal labor law**. Authority decisions reviewed on their merits by the Courts of Appeals and the Supreme Court have been affirmed far more often than in the past. **Favorable review of such decisions has increased from only 52%** of decisions issued prior to 1994, **to over 88%** of such decisions issued 1995-99.
- * Uncertain or confusing **labor law doctrines have been clarified**, so that management and unions can better understand their rights and obligations, and clear principles can guide their labor relations.
- * FLRA proceedings are accomplishing **earlier dispute resolution** -- through settlements and faster decisions. More settlements are achieved early in the litigation process, so that **costly last-minute "courthouse step settlements" were reduced from 21%** of all unfair labor practice cases settled five years ago, **to less than 2%** this past year. Expedited decisions have contributed to **substantially reducing the inventory of cases awaiting decisions to the lowest levels in the Authority's history**.
- * The FLRA's **mission was reshaped** to recognize that litigation is not typically the best way to solve workplace problems. In a shift from its initial virtually exclusive focus on process, prosecution and adjudication, **the FLRA's mission now aims at building constructive labor relations** between federal agency management and unions representing federal employees.
- * **Case proceedings were reinvented to incorporate collaborative alternatives** for management and labor to solve their problems -- **saving taxpayer dollars and producing wiser outcomes** to labor relations disputes. For example, revised regulations require litigants to meet and discuss their claims with each other, rather than (as previously), communicate only through advocacy briefs. These meetings have opened doors to early problem-solving, and saved expenditures on litigation. The FLRA has been recognized for its innovative approach to **"mainstreaming" non-adversarial dispute resolution**.
- * Following 16 years of conducting business-as-usual, the changes accomplished make this **the most pro-active FLRA era** since its start-up in 1979. Dramatically revised regulations governing representation petitions, unfair labor practice cases, negotiability appeals and bargaining impasses were drafted with broad participation, and guided by objectives to ease burdens on parties, narrow and sharpen issues in dispute, and encourage labor and management to find their own solutions to workplace problems.
- * This ambitious pro-active agenda has been advanced at the same time that careful management **reduced the FLRA's staff size by 14%** from the baseline level in fiscal year 1993, and made other changes to cut the costs of this program.

v/3

February 22, 2000

Ms. Anne Brown
Post Office Box 4708
Aspen, Colorado 81612

Dear Anne:

Thank you so much for your letter, which Michael Goldberg passed along to me. I was pleased to learn about *Heroes and Heroines Passing the Baton*. Although I never know what my schedule may hold, I have shared your correspondence with members of my staff and will consider your invitation to participate in the project.

I have always believed that mentoring is one of the most effective ways we can help our young people deal with their challenges and make the most of their lives. By providing them with positive role models, we can give them hope for the future and an insight into its possibilities. My Administration is working hard to find solutions to problems such as youth violence, but I know that no government program can truly inspire our young people without the dedicated efforts of individuals like you. By working together, we can counter the culture of violence and build in its place a culture of values. I'm deeply grateful for your caring commitment to this important endeavor.

Best regards.

Sincerely,

BILL CLINTON

BC/RMS/DDA/SH/DC/pfs-ddj (Corres. #7081233)
(1.brown)

- cc: w/cy of inc to Ruby Shamir, 2F1/WW
- cc: w/cy of inc to Karin Kullman, 207 OEOB
- cc: w/cy of inc to Carrie Street, 184 OEOB
- cc: w/cy of inc to Jennifer Palmieri, 1F1/WW
- cc: DWB/SPM, 94 OEOB
- cc: John Wertman, 97 OEOB

ANNE H. BROWN

MICHAEL A. GOLDBERG
P.O. Box 1012
Aspen, Co. 81611
Telephone: (970) 920-0070

EB 13.00
Reviewed to
Counsel -
Not sure he
can do

December 16, 1999

Dear Mr. President

A belated thank you evening at the White House

I have taken your advice Happy Texas. I laughed being from Oklahoma (and have a similar perspective:

(Texas) as you might, being from Arkansas. Therefore, I feel compelled to send you "True Stories" - I think you will find many "true stories" within it, and laughs w/.

I would also ask that you take a look at the package from Anne Brown, as I think it is a worthy cause.

Best wishes to a healthy, happy New Year to you and the First Lady from Ana & me (and David, Daniel & Andrew)

Michael



12-27-

Send to Bushhardt?
Yes
No

Send to Counsel?
Yes
No

MICHAEL A. GOLDBERG
P.O. Box 1012
Aspen, Co. 81611
Telephone: (970) 920-0070

EB 1-3-00
Reviewed to
Counsel -
Not sure
Condo

December 16, 1999

Dear Mr. President

DEC 27 AM 11:10

A belated thank you for a wonderful evening at the White House.

I have taken your advice and watched Happy Texas. I laughed a lot! Being from Oklahoma (ages 5-18), I have a similar perspective to that state (Texas) as you might, being from Arkansas. Therefore, I feel compelled to send you "True Stories" - I think you will find many "true stories" within it, and laugh as well.

I would also ask that you take a look at the package from Anne Brown, as I think it is a worthy cause.

Best wishes for a healthy, happy New Year to you and the First Lady from Ana & me (and David, Daniel & Anker)

Michael

Anne H. Brown, M.S.C.S.
Psychotherapist

P.O. Box 4708
Aspen, Colorado 81612

970-920-7686

Dear Mr. President,

Sunday, December 12, 1999

99 DEC 27 AM 11:00

As parents, we all understand we live in a time when our young people are more confused than at any other time in this century. A situation like Littleton calls our attention to the deep need for listening to our youth and responding with our wisdom and experience.

Young people are crying out for guidance, a helping hand, parenting, family values, signposts along the path. If we continue to ignore these blatant cries for help, we fail our children, our society, our future.

Our book, *Heroes and Heroines Passing the Baton*, addresses the issue of mentoring, communication, and guidance, thereby providing some of these crucial signposts. The book is a simple but bold project in which we invite high school students from socially and ethnically diverse backgrounds—including students from Columbine high school—to ask important life questions of well-known, respected adults. The adults answer with the wisdom of their life experiences. Part of the proceeds of this book will go to support children's causes. We are approaching David and Valerie Robinson, Christin Cooper (enclosed sample), Oprah Winfrey, Robert Redford, Andrea Jaeger, David Hermelin, Loretta Sanchez, and others.

We would feel very honored if you would join us in improving the lives of children. *Heroes and Heroines Passing the Baton*, offers us all an opportunity to invest in our youth by having important mentoring conversations with them, and listening to their concerns. Our commitment is to create a model that will encourage high-school students across our nation to ask questions of heroes in their community.

We look forward to discussing this project in depth with you and working with you on a concern that is close to all of our hearts. We have enclosed a sample set of questions and answers from Christin and Alana. Thank you for your time and consideration.

With Respect,



Anne Brown, RN,CS
Radio Host and Family Therapist

Tom Farrell, MA
Superintendent of School, Aspen School District

Edgell F. Pyles, Ph.D
Chaplain, Snowmass Chapel

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. resume	[Personally Identifiable Information] [partial] (2 pages)	02/00/2000	b(6)

COLLECTION:

Clinton Presidential Records
Correspondence
Daniel Burkhardt
OA/Box Number: 16142

FOLDER TITLE:

Sean Maloney Assignments Done February 2000 [1]

2016-0970-F
rs3017

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ALANA MONGE

BIOLOGICAL INFORMATION

Born [REDACTED] (b)(6) Lived in Aspen 10 years
Will attend Santa Clara University, California
Sister Leeza(22), Sister Maggie(20), Brother Eddie(15)
Varsity Softball and Track
Valedictorian
National Honor Society
Earth Group President
Outdoor Enthusiast, Camper, Hiker, Runner, Snowboarder
Choir, MAC, Peer Support Group
Piano (6 years)
Camp Counselor Roaring Fork Field Study Summer 99

1. When you were 18, did you predict what you would be doing today? Was your prediction right or wrong?
2. Are you happy with how you are living your life today?
3. Have you kept in touch with friends from high school and/or college? If so, how have you done this, and was it hard? If not, why did you lose contact?
4. How did you know when you'd met the person who was right for you to spend the rest of your Life?(sic) Do you believe in love at first sight?
5. What regrets do you have about how you spent your college years, or your early twenties? What would you have liked to do differently?
6. Who is your role model/hero, and why?
7. What is the most important piece of advice that has helped you in your life, that you could give to young people?
8. What has been the greatest challenge that you have faced in your life, and how did you overcome this challenge?

CHRISTIN COOPER

Born October 8, 1959 Los Angeles, Ca Raised Sun Valley, Idaho
Current Resident Aspen, Co
Married to Mark Tache(U.S. Ski Team 1978-85/U.s Pro Tour 1986-92)

CAREER HIGHLIGHTS

Eight-year member U.S. Ski Team and World Cup Team: 1977-1984
Two-time Olympian: 1980-1984
Two-time World Championship Team member: 1978,1982
Triple Medalist-World Championships-Schladming, Austria: 1982
Silver, Slalom; silver, Giant Slalom, bronze, Combined
Olympic Silver Medalist-Giant Slalom-Sarajevo, Yugoslavia: 1984
Winner of five World Cup races: 2 Slalom, 1 Giant Slalom, 2 Combined
Third in World Cup Giant Slalom standings: 1982
Six-time U.S. National Champion: Slalom: 1977, 1980. Giant Slalom: 1980, 1984
Combined: 1977, 1980
Inducted into U.S. Ski Hall of Fame: 1984
Honored by the World Sports Humanitarian Hall of Fame: October, 1995
(for traveling to the besieged city of Sarajevo during the height of the Bosnian war to found, with Spirit of Hope, a "Summer Sports for Sarajevo Youth" program
1991-Hired by CBS as an expert analyst to cover the women's World Cup, three winter olympic games (Albertville, Lillehammer, and Nagano, and three World Championships.

Dear Alana,

Hi! Thanks for thinking up such thoughtful and insightful questions. I do believe one of the secrets to an interesting life is the ability to ask interesting questions.

I hope I haven't run on too terribly, but I tend to do that. I seem to be constitutionally incapable of single-sentence answers. Things just don't seem that condensable to me. I'm a Libra too, so that could have something to do with it. Always looking at things from numerous points of view, and seeing some value in every one of them. (It's maddening when shopping for a simple pair of pants).

Anyway the notion of a well-lived life (and how to make one) is a pretty compelling subject. Much to be learned by just considering it.

I'm curious if my thinking will connect with you: you never know whether one person's take on life will hit home or leave a person cold, shrugging their shoulders, shaking their head. But I've found that even when I can't relate to the details of someone else's life or the choices they made, there's usually some universal threads woven through.

It's been an honor to spend some time with your questions. I learned a little more about myself, and the way my life has gone so far and what I believe to be true.

It makes me think that everything we need to know is all around us, either already within or just hanging around, waiting to be plucked, considered, embraced, rejected. We just have to have our eyes open and be willing to trust that what comes our way is just what we needed.

Looking forward to hearing from you,

TO: Alana Monge
FROM: Christin Cooper
DATE: July 22, 1999

#1.

When I was 18, I was totally consumed with what was going on in my life at the moment. Maybe I thought five years into the future, at the very most, but I couldn't imagine being 40 (which I almost am) and I couldn't imagine a life without ski racing, even though everyone knows you can only do that for so long. Anyway I kept my goals a closely guarded secret: I figured they were my business and if I spilled them out to everyone who asked, they'd get scattered or abused or lose their spirit or something. The main one was to reach my potential in ski racing, which wasn't very specific (as was pointed out to me by my coaches), but since I believed my potential to be limitless, it was specific enough to get me to the top. I just didn't say so aloud because who knew? And I just tried to behave in a way that would increase my chances of success. I kept it personal, a little secretive, even downplaying how hard I trained, sometimes, because it was no one's business but my own and I relished that. I trained and prepared by myself a lot because I loved the solitude and the focus of working alone in nature. It was more fun and less needlessly competitive and more powerful to keep it personal. So at 18 I was fully absorbed and not looking beyond the immediate horizon.

But within a few years it was a different story and I started branching out and developing other interests that could provide some release from the pressures of constant travel and world-class competition. Those release valves helped me handle the stress and became the things that still serve me well today. I climbed a lot of mountains and did a lot of backpacking in my free time. That kept me strong and was my religion. I found God in nature and it was there that I did my connecting. And I wrote a lot: journals, letters, essays, poems. Writing was an outlet for intellect interested in so many different things, but committed to focusing primarily on one. Also, I had a passion for modern dance. I studied, went to performances and took class in the summers when I could, thinking if I could reach my goals in ski racing and quit while my body still worked, I would try to dance professionally. I remember thinking I had to hurry.

Did my predictions come true? I had success in ski racing and that experience, those 15 years of work and joy are pretty much the bedrock for who I am today, so yes.

But did I end up becoming a writer, a climber or a dancer after that? Well, kind of. I have written a lot for publication but I wouldn't label myself because true writers have to write or they'll implode. I can take it or leave it. I am generally tortured by the process even when I'm proud of the outcome. I climb mountains and technical rock with a passion today. I'm totally grateful for my early exposure to it, but I didn't have the heart for the professional dancer's life by the time I quit racing. All that traveling with all those highly-strung athletes, endless training, sore joints, and no future sounded like more of the same.

#2

I love my life today. It's a killer balance of work and play, public and private time, responsibility and invisibility. I'm challenged by work, but living a lot of life in between to stay recharged and have the clarity to work with focus and enthusiasm. I'm committed to balancing time inside with time outside. The out of doors is where I process best what is happening with work. And my husband Mark seems to be the same way. We sift through the details, while climbing or hiking, of where we are and where we're going, of what just went down, what it means and almost always end up with a sense of the bigger picture. I just can't get that kind of perspective in the office or at home, not with the same consistency. So I make room for it. No apologies. We are creatures of

nature and need contact with the earth to think straight, so the natural world's a big part of our daily life. It never fails either. When we return to our "responsibilities" we go refreshed and with a clearer vision of where we're heading and what we're willing to do, or give up, to get there. Maintaining the balance between earth and intellect is, for me, totally connected to how well I operate in my areas of responsibility to others (and how enthused I am to get out of bed in the morning!)

#3

I haven't kept in touch much with friends from high school, (and only attended one semester of college part-time, when I was 28, and married). I was off ski racing during high school, traveling with the US Team or training to get there. I made it to school just the first two weeks and the last two weeks of my senior year. I graduated by correspondence and it's a good thing that I loved to read and write or I never would have graduated. My classmates' lives were completely dissimilar from mine. It didn't seem possible to bridge the gap.

The most amazing thing happened two years ago. I attended my 20-year high school reunion- we're talking 30 kids and only 12 showed-but these were people who were in grade school with me. Still I hadn't seen them in 20 years and kind of expected to be miserable for two days. Instead I was given the most unexpected gift: there was a bond that existed between us that made us just naturally accept each other with no work at all. Sounds crazy. And it really was totally unexpected. There was a level of core acceptance that had nothing to do with the details of how our lives have transpired. Old hurts were forgiven or laughed over, and everything brought up and scrutinized and kind of understood through the filter of maturity. It was so cool. We had all grown up and now could have some compassion for who we'd been as kids. These people are part of my story, like it or not, and I'm part of theirs. And we only get one. So it was like family almost, only with more curiosity and more respect in many ways. Total acceptance.

Maybe I was lucky: I had some great people in my class. (And clearly enough time had to pass before I was ready to appreciate them). But I think there's a quality to childhood friendships that can't be found anywhere else. You lay out who you are with childhood friends in a way that you can't or won't later in life. And adult friends, no matter how close and wonderful, can never know you in the same way.

We all promised to keep in touch, which we haven't, which is totally fine. I hear of births and marriages and occasionally a friend passes through town and I value the connection, but we don't belong in each others' lives today and don't need to force it. I don't have to attend their BBQs or baby showers, but it is nice to know I have a few soul brothers and sisters out there who think I'm OK. *The feeling is mutual.*

#4

I don't know how I knew, or even if I knew that I'd spend the rest of my life with Mark because I don't really think in those terms, but I did know from the first meeting that we had connected in some unusual deep extremely natural way. I'd just never experienced anything like it. It seemed like we already knew each other or that we'd always known each other and that we just hadn't bothered to actually meet yet.

We met 19 years ago when we were both 20 and ski racing on the US Team and we became basically inseparable from that moment on. We just chose to be together in life from that point forward. We didn't actually say so, it was just known. For my part I knew I'd met someone who got me, who instinctively knew who I really was, what I was about, what my fears were, how ruled I was by them, and how that didn't make me any less precious to him. *He fell in love with*

my soul, and I with his, I guess. The trials, changes, doubts and weird behaviors that adolescents and twenty-year olds go through were kind of incidental. We, for some phenomenal and unknowable reason, were on the same wave-length in life, holding a very similar world-view then and still now, which took away much of the awkward early stages of getting to know one another. It was as if we already knew what needed knowing. We knew who each other was at the core, so the details would work themselves out, which they have, and do. To this day, Mark probably knows me better than I know myself, and loves me in spite of it. He loves the things about me that I can't stand to look at or admit to. I think because he sees me as a work in progress which is how I see him and which is what keeps the relationship so interesting. We're both constantly changing, getting shaped by life beyond each others' control, but open to each others' input. If that makes any sense. I guess we trust each that other's essential nature will remain even while changing and developing every day according to what goes down in daily life.

We are lucky. And we knew from the first moment that we were onto something special and so we treat it with reverence. We give it priority. Nothing means as much to us and as a result we tend to save our best stuff for each other. This, by the way, irks our friends, especially those in bad relationships, and those who are just more social generally. They want us to be more available, but there's only so much time and you have to make hard choices about how to spend it.

Anyway, we still wake up every morning enthusiastic to see what the other person will bring to the day. We kiss all the time, and are physically affectionate with each other, and act like we just met, because we did! I'm happy to make the guy's acquaintance every day.

Will it last another 20 years? Who can know? But it's lasted this long, with this much juice I think because we are each other's best friend, and we treat each other that way, with pretty large bits of forgiveness and understanding and curiosity for mistakes. Like you treat your buddies. Like you want them to treat you. We try not to assume, or expect, or drift into any sense of ownership. He's my friend. And that happened at first sight.

#5

I guess by biggest regret about how I lived my twenties was that I gave much too much power to my fears. I was afraid of success (pressure) and petrified of failure (being worthless). Not a lot of room to operate, there. I made too many decisions based on fear of what people might think, or what I might miss or what happen, if I said what I really felt, or God forbid, took a pass and said no. It took my twenties and a good part of my thirties to let go of the idea that it was my duty to say yes to every opportunity and then perform to perfection. I thought I owed it to the world to be a writer because I had the talent to be one, that I was supposed to save the world because I had the opportunity to do good deeds. I was supposed to be great at whatever I tried because I'd been a great skier, and because the potential was there and anything less would be a waste of my gifts. Guilt and resentment were huge.

So I spent my twenties exhausted, running around, doing too much, keeping too many people happy and not listening to my own spirit (which was dying). I didn't give my best stuff in my twenties, because I wasn't giving for the right reasons. I didn't know how to put my own needs first.

If I could do it differently I'd ask for the courage to follow my instincts more, to trust my own brain, emotions and heart. That small quiet voice was always there telling me what was right and wrong in terms of how and where I was putting my energy, but I wasn't really listening. I let it get drowned out by the noise of "society's expectations" and by some weird sense of duty and

towing the line. I did too many things halfheartedly instead of fewer things with the full weight of my conviction and joy and enthusiasm.

I now know to give from the heart!. Time is too precious.

The thing is, I'm not sure I could have learned this without going through it exactly the way I did I think I had to wear myself out to learn, finally, out of sheer desperation, to say "no".

#6

I always have taken bits and pieces of inspiration from everyone. No one person has ever embodied all that I wanted to be. I respected my father for his fearlessness, my mother for her intellect, one skier for her grace under pressure, another his humility in the limelight, God, Buddha, John Lennon, the ocean, bits and pieces from everywhere.

Today I'd have to say my role model/hero is my husband, Mark, because he has such a fine combination of traits. He approaches life with total enthusiasm and tireless energy and he looks at things with a critical eye and a problem-solving mind, constantly searching for ways to improve. He teaches me to look for solutions between the extremes, and I need that. He has taught me there is nothing you cannot learn if you apply yourself and that there are few dead ends, just places where choices must be made, maybe a compromise accepted, to keep moving forward.

#7

I'm such a gatherer of twigs, its hard to point to a single branch as the key to the fire. Plus, as far as giving advice goes, who am I? I'm someone who makes it up as she goes along, tries not to make the same mistakes twice, and same mistakes twice, and stumbles forward with tenacity more than anything else, and a sense of humor, thankfully. But here's three points:

1. Respect people. No one succeeds on their own.
2. Let yourself be a beginner. It turns life into a playground.
3. And this, which has seen me through many a rough patch:
"If you can't get out of it, get into it."

#8

My greatest challenge has been learning to just be who I really am(versus acting some alien I thought I was suppose to be). It's trite, but true. When my Dad died of cancer, I was age 10 and I spent years trying to live up to some idea I had of who he would have wanted me to be. Super woman! Tough as nails! Don't cry if it's not bleeding! Stuff like that. Since he wasn't there to tell me I was just fine the way I was (or that it might even be a good idea to cry now and then) I just kept my head down and kept pushing, ignoring most natural impulses towards balance. It helped my ski champion aspirations but made me miserable a good part of the time. So the challenge for me today is to recognize what I really think and feel and put it out there, unguarded and free of fear. I'm learning to say "No, thank you" to things that make me feel bad and tiptoe towards the ones that make my heart soar. I take the occasional nap today! I try to trust my instincts.

When I do that-when I use my Dad's strength but not try to be him-I pretty much have a great life. I greet each day with enthusiasm, but don't expect to be inspired every day, or do great things all the time. Don't expect society to back this tendency to leading a balanced life. We are generally encouraged to do too much, take in huge amounts of useless information, spend too much time with too many acquaintances, and leave too little space in our days for reflection. I'm into resisting that, honoring the soft and the hard, the yin and the yang, the good, the bad and the ugly in equal measure. Of course things don't naturally stay in balance. (Believe a Libra when she tells you that). Going for it keeps things interesting!

CHRISTOPHER LUU

BIOLOGICAL INFORMATION

Born [REDACTED] (b)(6)

Looking forward to "Ivy League"

Sister Connie (12)

National Honor Society 1999-2000

MAC executive board

Student Senate (Junior Class President)

Midget Hockey 99-00

Outdoor activities include: mountain biking, skiing, and golfing

Assistant coach for Initiation Program and U-15 girls hockey

In pursuit of aviation license: attended Embrey-Riddle in Daytona Beach, Fla.
Summer 99

Mad Co.

1. If one can be singled out, what was the one event that set you well on your road to success?
2. How does religion play a part in your life?
3. How much of a priority is money to you? Fame?
4. What hardships, stresses, problems do you face in your profession?
5. Before your current success, whom did you look up to as a hero?
6. What does success mean to you?
7. What is your perspective on the international "teen violence" issue nowadays?
8. Do you see yourself as a "good role model" for younger people?
9. Do you eat Wheaties?

12/21

February 22, 2000

The Honorable Harris Wofford
Chief Executive Officer
Corporation for National Service
1201 New York Avenue, N.W.
Washington, D.C. 20525

Dear Harris:

Thank you very much for your update on recent developments at the Corporation for National Service.

I'm delighted that you are helping to close the digital divide with *PowerUp* and making such great strides in engaging our young people in citizen service. As you know, my fiscal 2001 budget complements your efforts in this regard by creating the Community Coaches program to place AmeriCorps members in nearly 1,000 schools across the country.

Under your stewardship, the CNS has enhanced its standing as one of our country's finest examples of citizen service. I'm grateful for your dedicated efforts to give more Americans the opportunity to serve and to join with their fellow citizens in taking responsibility for their communities, our nation, and the world.

Best wishes.

BILL CLINTON

Sincerely,

BC/CKS/SH/DC/pfs (Corres. #7084348)
(2.wofford)

cc: DWB/SPM, 94 OEOB
John Wertman, 97 OEOB

HARRIS WOFFORD

12/21/99

THE WHITE HOUSE
WASHINGTON

THE PRESIDENT HAS SEEN

12-20-99

December 18, 1999

MEMORANDUM FOR THE PRESIDENT

FROM: LISEL LOY *LL*

SUBJECT: Recent Information Items

Copied
Podest a (B)
~~Burkhardt~~
for Reply
(D)



This week we received the following information items:

(A) **Berger memo on Cavalese tragedy** – updates you on a recently passed Italian law that establishes a procedure for compensating the families of the victims of the February 1998 Cavalese tragedy. The law sets up a Special Government Commissioner (SGC) to investigate and settle claims within 3 months and to determine the amount of compensation (up to \$2M) for each recipient; pursuant to the NATO Status of Forces Agreement, the US will reimburse Italy for 75% of each claim.

Podesta

*(B) Bush has
found this
important*

(B) **Summers memo on development of vaccines** – responds to your inquiry on Treasury's last weekly report about a vaccine proposal currently being considered by an interagency working group. The proposal, still in the development stage, responds to your commitment to the U.N. to improve the development and delivery of vaccines to developing countries; the interagency group is considering a new financial commitment; ways to accelerate the invention and production of vaccines; and ways to help poor countries invest more in their own health.

(C) **Summers memo on Ukraine's economic position** – responds to your question following last week's meeting with President Kuchma about how Ukraine's income level compares with that of the Balkans; Ukraine ranks near the bottom of the transition economies in per capita GDP terms (please see attached chart).

*(D) Do
not
copy*

(D) **Harris Wofford memo on National Service** – updates you on three developments in the Corporation for National Service's (CNS) efforts to put citizen service front and center and use service as a strategy to engage young people. The CNS (1) helped launch a new compact with over a dozen youth organizations pledging to increase service opportunities for young people and establish their role as resources and leaders in helping fix our nation's problems; (2) is working with DoEd to advance service-learning in schools (a recent study shows 1/3 of all public schools engage students in service-learning and nearly 2/3 have some form of community service); and (3) consistent with your focus on closing the digital divide, has recently helped announce *PowerUP*, a joint venture with AOL, the Case Foundation, America's Promise and others who are donating computers, internet access, and other resources to schools and community centers.

THE PRESIDENT HAS SEEN
12-20-99

December 15, 1999

MEMORANDUM TO THE PRESIDENT

From: Harris Wofford *Harris*
Subject: Bulletin on Progress in National Service

*Copied
Podesta
Burkhardt
for Reply*

I write to bring you up-to-date on three significant developments:

First, the Corporation for National Service took the leading part in bringing about a new compact with more than a dozen of the leading national youth organizations specifically pledging to increase opportunities for young people to help fulfill America's Promise for other young people. We are working closely with organizations like Big Brothers Big Sisters, the YMCA, and Boys and Girls Clubs to demonstrate that young people must be seen – and see themselves – as resources and leaders in fixing what ails us as a nation. By adopting common strategies to achieve this shared agenda, we are making major strides toward bringing service by youth to scale in this country. The compact includes concerted support for the goals of 100,000 AmeriCorps members, two million President's Student Service Awards for 100 hours of service, and half a million work-study students in community service.

Second, the Corporation continues its close collaboration with the Department of Education to advance service-learning in schools at all levels. In September, we released the findings of a joint study that shows one-third of all public schools in the country – and nearly half of all public high schools – engage students in service-learning, and nearly two-thirds organize or recognize some form of community service. Just last week, Secretary Riley and I renewed our agencies' (and the Administration's) commitment to a set of principles that are critical to promoting service-learning in our nation's schools.

Third, consistent with your emphasis on closing the Digital Divide, we recently joined in the announcement of a new multimillion dollar initiative called *PowerUP*. It is a joint venture of America Online, the Case Foundation, America's Promise, the YMCA of the USA, Boys and Girls Clubs, the Waitt Family Foundation, and other partners and funders who are donating computers, internet access and other resources to schools and community centers that are without them. In 250 new PowerUP centers, more than 400 trained AmeriCorps*VISTA members will serve full-time as mentors to young participants and train them in computer technologies they'll need to succeed in the digital age. Most of the VISTA costs will be paid by the Case Foundation or other partners such as the Boys and Girls Clubs.

I enclose further information on each of these developments. Taken together, they represent strong progress in making citizen service the common expectation of all Americans and to using service as a key strategy in engaging young people in solving some of the country's most pressing problems.

IMPROVING OUR SCHOOLS *and the* CHALLENGE of CITIZENSHIP

A Declaration of Principles



Ours is a nation blessed with unmatched resources and an inspiring tradition of self-government. As we face the rising of a new century—indeed, a new era—perhaps no single issue demands more serious attention than how we shall go about assuring the highest quality education for all Americans. The challenge of citizenship in a democratic society demands from each of us our very best.

What efforts must we make to develop the leadership and skills that it will take for our children not simply to survive but to thrive in the 21st Century?

Education is the key to honoring America's promise. Our schools are indeed the crucible of our democracy. Their quality and constant improvement—a daily obligation, a daily rediscovery—is very much the measure by which our success as a nation depends. That is a daunting standard, but its achievement is within our grasp.

That is why we believe it is important to emphasize the common enterprise of school improvement and the national service movement. Service-learning is the bridge. Travelers from both directions know how much each depends on the other, and how each contributes to the greater good of our schools and indeed our public life. Working together, the Corporation for National Service and the United States Department of Education seek to honor and to support the many thousands of teachers and parents and students who each day continue to make distinctive contributions to the quality of learning and life in their many communities across the country.

Six principles declare our shared commitment to school improvement and what's best in our American tradition of self-help and community spirit. Each is a partner to the other; neither stands alone. Achievements across the country already demonstrate that there are many effective ways to advance the goal of school improvement, and many models to praise and follow. No single formula for school improvement will fit every local community's needs, but innovative service-learning is invariably a key feature of local school success. A remarkable symmetry of both purpose and pedagogy illustrates the partnership we seek to advance.

Principle 1. All children can achieve higher levels of academic success while learning to serve if they are set challenging standards and given the opportunity to reach them.

Demand the most from young people and they will confidently exceed your best expectations. Not only do students learn more by serving their communities, but also their communities prosper as their students learn and provide needed service.

Principle 2. By solving real-life problems, students engaged in service-learning are challenged to exercise leadership and responsibility. Citizenship is something we learn, not something we merely inherit. Hundreds of thousands of young people are learning to lead and "getting things done" in America's communities.

Principle 3. School improvement and service-learning require career-long teaching and professional development.

Successful service-learning programs invariably find innovative ways to advance the twin goals of teacher development and innovative curriculum development. That is the kind of partnership at the local level that will improve the quality of learning for all our children.

Principle 4. Improving our schools requires parental and community involvement.

Service-learning provides both teachers and parents with significant roles in helping students bridge the academic skills of the classroom and the responsibilities of daily life.

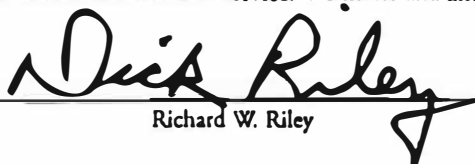
Principle 5. Improving our schools requires the participation of the private sector and the full range of every community's resources.

Businesses, community organizations, places of worship, recreational centers, and institutions of higher education each has a distinctive role to play in strengthening the partnerships between community service and the improvement of our schools. Partnerships of this kind underscore the fundamentally local and community-based tradition of American public education.

Principle 6. Ours is a nation of diverse cultures. Yet we are one people.

Service-learning is a vital factor in the movement to improve our schools. Their partnership is essential to helping our children to understand and to respect each other, and to exercise the rights and responsibilities of democratic citizenship.

Unflinching devotion to the highest academic standards and expectations of community responsibility are the cornerstones of genuine education reform and national service. We invite and anticipate the support of every American.


Richard W. Riley


Harris Wofford

A Compact to Fulfill All Five Promises through Young People: *Giving all young people the challenge, inspiration, and opportunities to serve*

We, the undersigned organizations, join in the common conviction that young people are vital resources for their communities and can play a key role in fulfilling all five of the promises of the campaign for America's Promise for other young people. We – youth and those who are older – will combine our efforts to achieve these aims:

- build awareness, enthusiasm, and the will to serve among the young;
- offer high-quality opportunities for service – including service-learning – by the young;
- recognize, reward, and highlight youth as role models for service and citizenship;
- develop the leadership potential and encourage the civic engagement of young people through training, peer-to-peer exchanges, and service experiences that challenge them to assume increasing responsibility; and
- add resources to and strengthen the infrastructure of the youth service field to accomplish the above aims.

A Youth Service Strategy:

A centerpiece of our strategy to achieve these aims will be National Youth Service Day, April 14-15, 2000. This day will kick off a year of continuing and growing activity for service by young people, including other signature days of service on Martin Luther King, Jr. Holiday, Make a Difference Day, Family Volunteering Day, the Youth Summit at the National Community Service Conference and the Youth Service Day of the Fraternal Congress. All of these days will provide opportunities 1) to sign up more young people to serve; 2) to honor, reward, and recognize young people for their leadership; and 3) to expand the service opportunities for young people to fulfill their service pledges and commitments to help fulfill the five promises.

In addition to these days and seasons of service, our collaborating organizations will pursue together the following: 1) a 'toolkit' or 'cookbook' on how to engage youth in service including model initiatives and strategies from each participating organization; 2) joint training for key staff in each organization in how to include youth as leaders in service and training in fundraising for local organizations to help them build sustainable initiatives; and 3) a national public information campaign to highlight youth as resources.

During this year, through a range of youth service initiatives sponsored by the participating organizations, one of the measures for service will be the standard of 100 hours – to be tracked by the President's Student Service Awards. This initiative, paralleling the President's Physical Fitness Awards, puts civic fitness on par with physical fitness by honoring youth ages 5 to 25 who perform at least 100 hours of service to their communities. On each National Youth Service Day, we will report our progress, launch new partnerships, and share resources for the common elements of the national youth service agenda.

This strategy to provide opportunities and inspiration for young people to give back through their own service on behalf of all five promises should seek to achieve the three targets set by the Goal Five Advisory Board created by America's Promise after the Presidents' Summit for America's Future in Philadelphia in 1997. The Advisory Board developed three specific milestones toward which to strive:

- 1) At least two million additional young people to serve 100 hours per year by the year 2000. (The President's Student Service Awards were created to promote and track progress toward this goal.)
- 2) At least 100,000 young people to have the opportunity to become service leaders who provide more than 1,000 hours of service per year. (The President's budget forecasts funding for 100,000 AmeriCorps members per year by 2003. Some of them would be part of a proposed new high school AmeriCorps.)
- 3) At least half of the one million college students paying for college costs through the federal work-study program to work in the community, rather than on campus. (More than 1,200 colleges and university presidents have joined in a call to service by work-study students through local America Reads and America Counts Challenge programs.)

Implementing the Strategy:

This year-round strategy for service by young people – including the following key initiatives of the participating organizations – will enable us to achieve the aims set forth in this compact. Each participating organization will embrace – in addition to its own initiatives and priorities – as many of the following as their missions permit. And as new initiatives develop, the participating organizations will consider how to help them succeed.

- America's Promise, States of Promise, Communities of Promise – As sponsor and key partner of this Compact, America's Promise will ask its several hundred corporate and non-profit commitment-makers and the network of States of Promise and Communities of Promise to join in advancing this strategy for youth engagement in service. This Compact will be presented to the public as one of the important ways that America's Promise is organizing an Alliance for Youth that works together to fulfill all five promises.
- President's Student Service Awards – The Awards honor youth ages 5 to 25 who perform at least 100 hours of service to the community in a 12-month period – or, for those under age 15 at least 50 hours. All award winners receive a gold or silver pin, a presidential certificate, and a letter from the President. More than 17,000 Awards have been distributed thus far.
- President's Student Service Scholarships – So long as Corporation for National Service funds are available and matched by local contributors, each high school in the country may select up to two students – preferably one junior and one senior – to receive a \$1,000 President's Student Service Scholarship for outstanding service to the community (\$500 is provided by the Corporation).
- National Youth Service Day – National Youth Service Day is the largest annual service event in the country mobilizing approximately 3 million young people and adults through thousands of service projects. Its goal is to recognize the contributions of young people through service, to mobilize the next generation of volunteers and service leaders, and to highlight youth as resources in their communities. Next year's National Youth Service Day is April 14-15, 2000.

- America Reads Challenge – The goal of this presidential challenge is to ensure that every child can read by the end of the third grade. Thousands of AmeriCorps and AmeriCorps*VISTA members, Senior volunteers, and college work-study students or volunteers are engaged in organizing and participating in after-school, in-school, or summer literacy programs. The Communities In Schools model for Schools of Promise is being replicated across the country. City Cares is working with universities and colleges to get college tutors to give four hours per week to tutor a child.
- SERVENet - Youth Service America is committed to having volunteer opportunities for every zip code in America on its web site by the end of the year 2000. This database is accessible through “Volunteer Now” boxes on popular culture web sites, such as MTV, NBA, Sears & Roebuck, and Timberland, with Parade Magazine and REACT magazines now joining the effort.
- Youth Summit – A Youth Summit is in the initial stages of being organized as part of the Year 2000 National Community Service Conference in Orlando in June, 2000.
- The Kindness and Justice Challenge – The K&J Challenge is Do Something’s two-week campaign to practice acts of kindness and justice for character education and leadership training around the Martin Luther King Day Holiday. Last year 16,000 educators engaged more than two million students in all 50 states in this effort.
- Out-of-School and Summer Service Time - City Cares is encouraging summer time service, working through camps. Its affiliates in Charlotte and Atlanta have developed good models for the national effort. AmeriCorps, including City Year, the National Civilian Community Corps (NCCC) and VISTA, is also giving summer service and vacation programs priority.
- Bigs/Littles Serving Together – Big Brothers Big Sisters of America encourages its Bigs and Littles and its “sibling matches” to do service together as a core activity in the mentoring relationship. Some programs encourage service together once a month.
- Older Students Mentoring or Tutoring Younger Students – Big Brothers Big Sisters’ affiliates are experimenting with high school and college students mentoring elementary school students. In Boys & Girls Clubs’ Keystone Clubs for 14-17 year olds, efforts are underway to encourage older Club members to serve as mentors to younger Club members. Literacy corps and many other local initiatives with AmeriCorps members and service-learning programs are engaged in organizing high school or middle school students to tutor elementary students in after-school programs.
- Youth Affirmation – This new five-year, \$5 million initiative of the Red Cross will make funds available to forty local chapters who demonstrate effective collaborations with other youth service organizations and within the Red Cross structure. Chapters are being encouraged to integrate youth into their leadership structure and to provide substantive and diverse opportunities for youth involvement.

- Continuing Service Initiative for Former AmeriCorps Members –Working with the partners in this Compact, the Corporation for National Service is developing a special registry of former AmeriCorps members who are interested in continuing volunteer service and will match the skills and experience of these alumni with the specific needs of nonprofit and educational allies. The President issued this Call to Continuing Service on the Fifth Anniversary of AmeriCorps and is writing to all 150, 000 former and current AmeriCorps members.

In addition to the primary joint undertakings described above, members of this Compact also recognize the following initiatives of participating organizations and the contribution they make to fulfilling all five promises through young people:

- Service Passports: City Cares is developing a tool to allow young people to track their service hours to prove eligibility for perks and discounts from corporate sponsors. The program is currently in the first of three developmental phases. When it is ready to be expanded beyond the City Cares network, many participating organizations are interested in supporting this initiative.
- Schools of Promise: Communities in Schools is leading the charge on behalf of America's Promise to serve as the broker to bring community agencies and volunteers into the schools to deliver all five basic promises
- Service-Learning Leader Schools: In its inaugural year, seventy high schools located in 41 states were selected through an annual competition and honored by the Corporation for National Service for their exemplary efforts to integrate student service into the curriculum and life of the school. Next year the competition will be extended to middle schools. Leader schools will play an active role in spreading service-learning to other schools in their districts or states.
- Civic Action: A new initiative of the YMCA funded through the Pew Charitable Trusts will work with young people 18-25 years old to get them involved in community governance and other aspects of civic life.
- Youth of the Year Program: All Boys and Girls Clubs select a Youth of the Year, with service as an important criterion. Each state chooses a winner and there are regional and national Youths of the Year, all receiving cash scholarship awards. The \$1,000 college scholarships for service are also now available to local clubs for their Youths of the Year.
- Family Matters: This program of the Points of Light Foundation promotes volunteering by families and sponsors the national Family Volunteering Day.
- Leadership 2000: This initiative of Youth Service America will seek to integrate service into the current presidential campaign dialogue and debates.
- Serve 2K: The Grantmaker Forum on Community and National Service is working with other participants to agree on an integrated approach to communications and policy in order to infuse service into the public discourse surrounding the millennium. A central aim of Serve 2K is to create a "universal message" about service (like the auto industry's "buckle up" campaign) to which organizations can attach their own tag lines and logos.

- Y Earth Service Corps: This existing program of the YMCA engages teams of 10-15 high school and college-age youth in planning and implementing environmental service projects. This is part of the YMCA's growing effort to include service-learning in its youth activities.
- The Fund for Social Entrepreneurs of Youth Service America: The Fund provides financial support to talented individuals who are launching innovative national and community youth service ventures. The Fund will add six slots designated for young people next year.
- Do Something League: The Do Something organization is promoting a new "sport" of community-building through which every school has a Community Coach to lead a year-round curriculum teaching young people important skills in leadership and service.
- Fostering Success: This Girl Scouts demonstration project in Michigan serves girls in foster care as an effort to bring the long-standing and tested scouting program model to some new and particularly under-served populations.
- Mentoring Girls: Supported by the Met Life Foundation, this Girl Scouts demonstration project is operating in 15 sites.
- Girl Scouts Beyond Bars: In collaboration with the Department of Justice, this Girl Scouts expansion effort works with girls whose mothers are incarcerated.
- Border Initiative: In collaboration with the Texas Border Council and a leading national Latino organization, this Girl Scouts expansion effort works with girls on the U.S. – Mexico border.
- Prudential Youth Leadership Institute: This national innovative leadership and service training program for high school age students is administered by Prudential, the Points of Light Foundation, and Youth Service America. A network of 300 trainers from local organizations/partners delivers the training across the country to more than 2,000 students each year.

Organizations Participating in the Compact:

America's Promise
 American Red Cross
 Big Brothers Big Sisters
 Boys and Girls Clubs
 City Cares of America
 Communities in Schools
 Corporation for National Service
 Do Something
 Girl Scouts of America
 Grantmaker Forum for Community and National Service
 Points of Light Foundation
 United Way of America
 YMCA of the USA
 Youth Service America

Organizations to be invited to join the Compact:

Boy Scouts of America
Campfire Boys and Girls
Campus Compact
Campus Outreach Opportunity League (COOL)
Center for Youth As Resources
City Year, Inc.
Girls Incorporated
Jewish Community Centers of North America
Job Corps, U.S. Department of Labor
Lions Club International
March of Dimes
Muscular Dystrophy Association
National 4-H Council
National Assembly of Health and Human Service Organizations
National Association of Police Athletic Leagues
National Fraternal Congress of America
National Governors' Association
National League of Cities
National Mentoring Partnership
National Youth Leadership Council
Urban League
U.S. Conference of Mayors
Volunteers of America
Women in Community Service
Youth Volunteer Corps of America

Partners in the Above Primary Youth Service Initiatives

For each of the initiatives described in the “Implementing the Strategy” section above, we list below first the sponsoring organization and then, secondly, the organizations in this Compact that have so far agreed to actively pursue them.

- **President’s Student Service Awards**, an initiative of the President and the Corporation for National Service administered by the American Institute for Public Service, Points of Light Foundation, and Youth Service America.
Organizational Partners: All organizations participating in this Compact.
- **President’s Student Service Scholarships**, an initiative of the President and the Corporation for National Service administered by the Citizens’ Scholarship Foundation of America.
Organizational Partners: The Points of Light Foundation, Communities in Schools, Boys & Girls Clubs of America, Youth Service America, Do Something, the United Way of America, and America’s Promise.
- **National Youth Service Day**, an initiative of Youth Service America.
Organizational Partners: Currently there are 34 National Partners that have signed up to promote the event through their networks, including all organizations participating in this Compact.
- **America Reads Challenge**, an initiative of the President, the Department of Education and the Corporation for National Service.
Organizational Partners: Communities in Schools, Do Something, The Points of Light Foundation, the YMCA of the USA, City Cares of America, the United Way of America, and America’s Promise.
- **SERVEnet**, a service of Youth Service America for all youth service organizations.
Any organization can post volunteer opportunities and other service-related information on SERVENet for free. In addition, YSA is providing the Volunteer Now! box and database to interested partners to place on their web sites.
- **Youth Summit**
Organizational Partners: The Points of Light Foundation, United Way of America, Corporation for National Service, Youth Service America, City Cares, Do Something, the American Red Cross, Big Brothers/Big Sisters of America, the YMCA of the USA, and America’s Promise.
- **Kindness and Justice Challenge**, an initiative of Do Something
Organizational Partners: Youth Service America, United Way of America, the Points of Light Foundation, Communities in Schools, the Corporation for National Service, and America’s Promise.
- **Out-of-School and Summer Service Time**
Organizational Partners: City Cares of America, the Points of Light Foundation, Do Something, Communities in Schools, Youth Service America, the Corporation for National Service, and America’s Promise.

- **Bigs/Littles Serving Together**, an initiative of Big Brothers/Big Sisters of America.
Organizational Partners: Do Something, Corporation for National Service, and Youth Service America.
- **Older Students Mentoring or Tutoring Younger Students**
Organizational Partners: Big Brothers/Big Sisters of America, Boys & Girls Clubs of America, The Points of Light Foundation the Corporation for National Service, and America's Promise.
- **Youth Affirmation**, an initiative of the American Red Cross.
Organizational Partners: Do Something and the Corporation for National Service.
- **Continuing Service of Former AmeriCorps Members**, an initiative of the Corporation for National Service.
Organizational Partners: American Red Cross, Big Brothers/Big Sisters of America, Boys & Girls Clubs of America, Points of Light Foundation, United Way of America, YMCA of the USA, City Cares of America, Communities in Schools, Youth Service America, and America's Promise.

Background on the Fifth Promise

The historic Presidents' Summit for America's Future – held in Philadelphia in April 1997 – was designed to unleash a new level of energy, organizational commitment and citizen power to help turn the tide for millions of children and youth who lack five basic conditions for success. They are embodied in the five promises declared at Philadelphia and carried forth in the campaign for America's Promise led by General Colin Powell – that all young persons in America will have: (1) an ongoing relationship with a caring adult as mentor, tutor, coach; (2) safe places with structured activities to learn and grow during non-school hours; (3) a healthy start and a healthy future; (4) a marketable skill through effective education; and (5) an opportunity to give back through their own service to the community.

Every young person needs all five basic promises, and there must be a common strategy for delivering all five. But none of the promises is more important than the fifth one – that all young people be challenged, inspired, and given opportunities to serve.

Much attention is paid to what's wrong with today's children and youth – the problems of isolation, despair, and recklessness. The common response is to look to adults to help children. But much more attention must be given to the role young people themselves can play in delivering the five promises to their peers, to younger children, and to themselves.

Youth service – tapping into the talents and energies of young people – is part of the antidote this country needs for our toxic culture of violence, apathy, and alienation. Recent tragedies give ever more reason why we must invest in our young people, why we must ignite their imaginations, why we must engage their minds and bodies in working along side people of different racial, economic, and religious backgrounds to solve problems and achieve common goals. Young people must be seen – and see themselves – as resources and solutions, not as problems and victims. They must be asked to take responsibility, work hard, and become leaders.

Martin Luther King, Jr. said, "Everybody can be great because everybody can serve." To fulfill America's Promise, every young person must be challenged and inspired to realize this greatness. We must challenge families, schools, colleges and universities, communities of faith, national service and youth corps, and community organizations to create more high quality opportunities for young people to serve America.

Most importantly, we must **ask**. We must ask **more** of young people – to demonstrate their power to lead, to serve, to deliver America's Promise to their peers and themselves. A Gallup Poll showed that teens were nearly four times more likely to volunteer if they were asked than if they were not. So we must ask **all** young people to become active-duty citizens—and to discover their own potential through service.

History shows that great goals galvanize. The five promises of America's Promise have this same potential. Our vision – the vision of Promise Five – is to make citizen service the common expectation and common experience of all Americans. Raising people's sights to this vision is one of the nation's greatest needs.

*-- Taken from the working paper of the earlier advisory group on Promise Five:
"Tapping the Power and Talent of Young People."*



FOR EMBARGOED RELEASE: 11 a.m.
September 29, 1999

Contact: David Thomas (202) 401-1579
Siobhan Dugan (202) 606-5000

SURVEY SHOWS COMMUNITY SERVICE, SERVICE LEARNING ON THE RISE

A new survey shows that many public schools are encouraging students to perform community service and that much of this service is integrated into the curriculum, a practice known as service-learning.

According to the survey, approximately one-third of public schools use service-learning as part of the curriculum and nearly two-thirds have students involved in community service that is recognized or arranged by the school.

Furthermore, the study finds that community service and service-learning are now rooted in public education at all grade levels.

“Schools are teaching students to become better citizens by helping their fellow citizens,” said U.S. Secretary of Education Richard W. Riley, “and making their community service even more relevant by linking it to what they learn in school. This is a good recipe for connecting education to life experiences. The increase in these activities is a good sign for our schools, our communities and our nation.”

Riley added that he is encouraged by the complementary work of the Corporation for National Service, which is ensuring that students pursue quality in their community service experiences and that schools find innovative and effective ways to incorporate community service activities into their curricula.

“The survey confirms what we’ve been hearing from educators – that service learning makes a tremendous impact on students and their communities,” said Harris Wofford, CEO of the corporation. “Students develop solid citizenship skills by participating in projects to make their communities better places to live.”

Wofford will highlight findings from the report today in Philadelphia, along with James Kohlmoos, deputy assistant education secretary, and David Hornbeck, Philadelphia's superintendent of schools. During the event, students at Simon Gratz High School will demonstrate the impact that service-learning has had on their education.

Service-Learning and Community Service in K-12 Public Schools, released by the Education Department's National Center for Education Statistics, is the first study to provide reliable national estimates of the percentage of public K-12 schools incorporating service-learning into their course curriculum, as well as providing the most recent data on school engagement in community service.

Highlights from the survey include:

- Sixty-four percent of all public schools, including 83 percent of public high schools, had students participating in community service activities recognized by or arranged through the school;
- Fifty-seven percent of all public schools organized community service activities for their students;
- Thirty-two percent of all schools organized service-learning as part of their curriculum, including nearly half of all high schools;
- Most schools with service-learning cited strengthening relationships among students, the school and the community as key reasons for practicing service-learning; and
- Eighty-three percent of schools with service-learning offered some type of support to teachers integrating service-learning into the curriculum.

The survey also provides reliable national estimates on sources of funding to support community service and service-learning, school policies making participation in service-learning voluntary or mandatory, and how schools are implementing service-learning.



Note p. 2

NEWS RELEASE

FOR IMMEDIATE RELEASE

Contact: Lisa Ellen (212) 453-2444
Susan Porter (202) 828-8866

MAJOR "DIGITAL DIVIDE" INITIATIVE LAUNCHED

**Coalition of Business, Nonprofits and Government Partner to Reach Underserved Youth in
Thousands of Communities and Schools**

**A Breakthrough in Technology Access and Education --
New Organization Created to Advance Goals of America's Promise**

AOL and Gateway CEOs Commit Internet Accounts, Computers and Millions in Grants

WASHINGTON, November 8, 1999 -- More than a dozen nonprofit organizations, major corporations and federal agencies today launched a major new multimillion dollar initiative to help ensure that America's underserved young people acquire the skills, experiences and resources they need to succeed in the digital age.

The new initiative, called PowerUP™, is a unique partnership to give underserved children access to technology and guidance on how to use it. Based in schools and community centers around the country, PowerUP not only will provide young people with access to the wide range of content and information on the Internet; it will also help them develop additional skills they need to succeed in the 21st century.

PowerUP will be able to scale quickly and reach thousands of young people because it will leverage partnerships with numerous public and private organizations, and build on thousands of existing community centers, schools and other locations nationwide. PowerUP partners will provide technology, funding, trained personnel, in-kind support and other resources to help close the divide between young people who have access to computer-based information or technology-related skills and those who don't.

AOL Chairman and CEO Steve Case, who is chairing PowerUP, said: "There's no single solution to bridging the digital divide -- it's going to take all of us working together to make a difference. In a few short years, the Internet has transformed nearly every aspect of our lives -- and is fast transforming our society. The real question we face now is how we can make sure that everyone benefits from these changes. We must take steps now so that in the Internet Century, no children are left behind."

Case added, "PowerUP has drawn inspiration from America's Promise to deliver positive youth development opportunities to the nation's young people. Its goal is not only to provide young people with access to computers and the Internet, but also to leverage technology's power and the potential of the online medium to help young people develop character and competence."

- more -

100 ENTERPRISE WAY, #C2, SCOTT'S VALLEY, CALIFORNIA 95066 TEL: 831. 431. 1390
email: ContactPowerUP@aol.com www.powerup.org

PowerUP
2-2-2-2

Gateway Chairman and CEO Ted Waitt, a founding member of the board of PowerUP, said, "The gap between the Internet haves and have nots is widening along racial, economic and geographic lines, and we absolutely, positively cannot afford another divide in this country. We can pull together. Nothing is more important in our lives and in the future of our communities than ensuring all of our children have access to the tools and information they need to get ahead, and stay ahead."

Created as a nonprofit organization, PowerUP is guided by a board of directors that in addition to Case and Waitt includes: Erskine Bowles, partner at Forstmann Little and former White House chief of staff; Jean Case, President of the Case Foundation; Carly Fiorina, President and CEO of Hewlett-Packard Company; Jack Kemp, Co-Director of Empower America; David Mercer, National Executive Director of YMCA; Sam Nunn, Partner at King and Spalding and former U.S. Senator; Leon Panetta, Director of the Panetta Institute and former Director of OMB and White House chief of staff; Retired Army General Colin L. Powell, Chairman of America's Promise; Franklin Raines, Chairman and CEO of Fannie Mae; and Roger Staubach, Chairman and CEO, The Staubach Company.

NSF

A Compelling National Need

General Colin L. Powell (Ret.), Chairman of America's Promise, said, "PowerUP is a breakthrough initiative that our nation urgently needs. As I've traveled throughout the country, it has become clear to me that our future success as a nation will depend on how prepared our young people are for the challenges of the 21st century. PowerUP will bring to the nation's underserved youth the skills and experiences they need to build a successful future."

Harris Wofford, CEO of the Corporation for National Service, said, "AmeriCorps is proud to add people power to PowerUP. We know from experience that just putting computer hardware and an Internet connection in the schools is not enough. To unleash the full potential of young people -- and of the computer -- kids need to know more than just how to surf the net. They need to learn how to use computers to succeed in a digital world. AmeriCorps members will give students access to advanced technology and compelling programming, in a safe environment with a caring adult. Together, that's what all of us in PowerUP will do."

A Powerful Program Offering

PowerUP brings together several critical and innovative program elements to create a powerful offering for community centers, schools and other locations nationwide. Key elements include:

- **Computers and Internet Access** - Through major grants from the Waitt Family Foundation and the AOL Foundation, PowerUP will provide 50,000 computers and 100,000 AOL accounts for free Internet access to sites throughout the country.

- **Innovative, Life-enriching Interactive Programming** - A unique "PowerUP Online" guide aggregates information and organizes activities and resources according to the "five promises" identified by America's Promise as essential for children to become successful adults including: tools on how to find a mentor; fun and productive activities to do after school; healthy lifestyle information; exploration of career opportunities and how to acquire the skills needed to take advantage of them; community service; and links with real-time community youth program opportunities provided by participating local youth serving organizations. PowerUP Online, developed by the AOL Foundation, also includes a scholastic/academic component addressing educational achievement.
- **An Army of Trained Workers** - PowerUP will provide the people power needed to effectively train young people in attaining digital literacy skills while offering them an ongoing relationship with a caring adult in a safe environment. Initially more than 400 specially trained, full-time AmeriCorps*VISTA members and other staff will provide a sustained and trained presence at PowerUP-supported centers where needed. One of the shortcomings in technology education efforts to date has been lack of dedicated, capable adult staff to work with young people in centers on a regular basis.
- **Partnering with Key Groups to Scale Quickly and on a Large Scale** - PowerUP's goal is to scale quickly to reach a national level. It will do this in two ways: by engaging key partner groups at the national and local levels, and by providing flexible program options for existing centers.
 - *Youth-serving organizations* - PowerUP will partner with local YMCAs, Boys & Girls Clubs, Save the Children's "Web of Support" centers, National Urban League, and other organizations with roots in thousands of communities across the country to connect young people with additional learning and positive youth development activities such as after-school sports, arts and crafts, or other classes and technology services.
 - *Federal agencies* - In keeping with a PowerUP goal of enhancing scholastic achievement and digital literacy, PowerUP will partner with the U.S. Department of Education's Computer Technology Centers and 21st Century Community Learning Centers to supplement and complement educational goals of children both during and after school hours.
 - *Corporations* - Companies that have established their own sites or technology programs may choose to add PowerUP program elements, and/or supply additional financing or in-kind support either at the national or local level.
 - *Private individuals and foundations* - Financial and in-kind support.

- **Millions of Dollars in Local Community Grants** - PowerUP will provide an initial total of \$5 million in direct grants to community- and school-based centers who wish to participate in the PowerUP program. Grants may be used for any activities or resource needs that are consistent with PowerUP's program goals.
- **Links with Schools** - PowerUP works to enhance scholastic achievement and national digital literacy goals by forming partnerships with local schools and educators. A section of the PowerUP Online guide features a scholastic approach to educational attainment linked to academic curricula, and AmeriCorps*VISTA members are responsible for connecting the PowerUP program with local schools to supplement and complement educational goals of young people both at school and after school.
- **Healthy Snacks** - Through its partnership with PowerBar Inc., PowerUP will provide PowerUP-supported sites with healthy snacks, including PowerBars, PowerBar Harvest bars, and PowerBar Essentials bars.

Steve Case said, "We recognize that there are many projects underway in communities across the nation that seek to bridge the digital divide, but they are fragmented and lack the scale necessary to attract significant resources. PowerUP will help knit these initiatives into a national tapestry and jump-start a crusade that can change the lives of millions of kids, bringing together an unprecedented combination of people, skills and resources.

"PowerUP offers us the opportunity to make dramatic progress in establishing consistent, quality-oriented methods and resources to ensure that technology centers and programs across the country share a common standard of excellence in driving positive youth development," Case said. "Just as the nation made a successful commitment to ensuring that every child has access to public education starting at the age of five, we must now commit ourselves to ensuring that in the 21st century every child in America has access to technology so that no one falls behind. This mission is what PowerUP is all about."

Partnership Brings Funds, People, Skills and Resources

The PowerUP partnership brings a range of support services and resources to community centers, schools and other youth service locations around the country:

- **National Benefactors** - National benefactors of PowerUP include the Case Foundation, the Waitt Family Foundation, AOL Inc./AOL Foundation, and The Corporation for National Service (which houses AmeriCorps*VISTA), and The YMCA of the USA. These organizations will bring money, computers, access, interactive programming, trained staff and other community-based services on a large scale to sites across the nation:

- *The Case Foundation*, established by Steve and Jean Case, will provide an initial grant of \$10 million to establish PowerUP. The grant includes \$5 million to cover all staff and administrative costs of the program, enabling partnership contributions to go directly to supporting or establishing in-site programs for youth at centers across the country. Another \$5 million will provide the local community grants to benefit up to 5,000 local community centers and school-based sites nationwide.
- *The Waitt Family Foundation*, established by Ted and Joan Waitt and their family, will supply computer hardware to PowerUP by providing 50,000 Gateway computers and Internet appliances over the next three years.
- *AOL Inc./The AOL Foundation* has donated its resources and staff to develop PowerUP Online, a first-of-its kind interactive programming guide built around the "five promises" that America's Promise has identified as essential for children to become successful adults. PowerUP Online aggregates valuable content and organizes activities and resources in an easy-to-use format for use in grades K-12. In addition, 100,000 AOL accounts are being provided for centers that need them.
- *The Corporation for National Service (AmeriCorps*VISTA)* is bringing people power to PowerUP. Initially more than 400 AmeriCorps*VISTA members and others in AmeriCorps will be trained and deployed to provide dedicated, full-time mentoring and other assistance to schools, YMCAs, Boys & Girls Clubs, National Urban League centers, Save the Children "Web of Support" centers, the U.S. Department of Education's Computer Technology Centers and 21st Century Community Learning Centers, and other community technology centers across the country.
- *The YMCA of the USA* will provide service-learning and positive youth development opportunities for young people at PowerUP-supported sites, including providing a sustained presence of caring, supportive adults who regularly interact with parents and teachers in the community.
 - **Founding National Partners** - Founding national partners who will support the program through their existing networks of community-based centers, training programs, in-kind contributions and other activities include Sun Microsystems, Boys & Girls Clubs of America, Save the Children, National Urban League, Communities in Schools, FamilyEducation Network, PowerBar Inc., and the U.S. Department of Education's Computer Technology Centers and 21st Century Community Learning Centers.

PowerUP
6-6-6-6

- **Founding Local Sponsors** - Founding local sponsors who have established pilot sites for PowerUP in their communities include Microsoft, Sun Microsystems, the Northern Virginia Technology Council, and the Case Foundation. The sites are located in San Jose, CA; Seattle, WA; Alexandria, VA; and Washington, DC. The sites are additionally supported by the YMCAs of Santa Clara Valley, Greater Seattle, and Metropolitan Washington, which provide service-learning and positive youth development opportunities.

PowerUP is a commitment to America's Promise. America's Promise – The Alliance for Youth led by General Colin Powell, is dedicated to mobilizing individuals, groups and organizations from every part of American life, to build and strengthen the character and competence of our youth.

#

February 22, 2000

The Honorable Richard W. Riley
Secretary of Education
Washington, D.C. 20202

Dear Dick:

Thanks for the wonderful "Afterschool for All"
pins -- Hillary and I were delighted to receive
them.

I was pleased to include so many important
investments in education in my fiscal 2001
budget, and I'm deeply grateful for all you
do. Best wishes.

Sincerely,

BILL CLINTON

BC/RJZ/SH/DA/DC/DWB/ddj-ddj (Corres. #7115335)
(2.riley.doc)

cc: WH Gifts, 457 OEOB

cc: DWB/SPM, Room 94

Aerexed copy of personally signed original to NH
through Sean Maloney

CLEAR THRU SEAN MALONEY

PRESIDENT TO SIGN

2. Unit



RICHARD W. RILEY THE PRESIDENT HAS SEEN 2/8
2-7-00

THE SECRETARY OF EDUCATION
WASHINGTON, D.C. 20202

February 3, 2000

2-7-00

To Burkhardt for than
you?
Yes No

Gia



B.

The Honorable William Jefferson Clinton
President of the United States
The White House
Washington, D.C. 20500

Dear Mr. President:

I understand that you admired one of our "Afterschool for All" pins in Congressman Gephardt's office following your State of the Union address last week. It was being worn by a staff member from the Afterschool Alliance, a partnership of the U.S. Department of Education, the Charles Stewart Mott Foundation, the Entertainment Industry Foundation, the Creative Artists Agency, *People Magazine*, the Ad Council, and JCPenny.

Needless to say, all of the partners are thrilled with your announcement of \$1 billion for afterschool programming and are very grateful for your efforts. They wanted you and Hillary each to have a pin, and so do my folks and I. Several are enclosed.

Yours sincerely,

Dick
Richard W. Riley

Pin Not Recd in Rm 94

FEB 8 2000

1/21

February 22, 2000

Gopal K. Khanna
President and Chief Executive Officer
International Technology Consultants, Inc.
Suite 920
8400 Normandale Lake Boulevard
Edina, Minnesota 55437

Dear Gopal:

Thank you for your thoughtful letter regarding my upcoming visit to India. I appreciate your getting in touch with me, and I've shared a copy of your letter with my staff in the National Security Council.

My Administration remains committed to promoting the ideals of democracy, human rights, and free-market reform that have long stood as pillars of U.S. foreign policy. I'm glad to know I can count on your support for our efforts, and I send my best wishes.

Sincerely,

BILL CLINTON

BC/PIL/SH/pw (Corres. #7102122)
(2.khanna.g)

cc: w/inc NSC
cc: DWB/SPM, 94 OEOB

GOPAL KHANNA

01-20-00

1/21

ITC[®]

International Technology Consultants

8400 Normandale Lake Blvd. Suite 920
Minneapolis, MN 55437 U.S.A.
Main: (612) 921-2166
Fax: (612) 996-9994
gkhanna@itci.org

Send to Burkhardt for reply?

Yes

No



S.C.

January 7, 2000

The Honorable Bill Clinton
President of the United States of America
The White House
Washington, DC 20515

Dear Mr. President:

I write this letter to compliment you on your decision to visit India. The time has finally arrived when America needs to build a bridge with the only democratic nation in South Asia that can be a key ally in safeguarding our strategic interests in the region.

After a long struggle to free herself from colonial bondage, the new nation of India has spent the better part of her 50 free years safeguarding democracy and the sanctity of her borders. The Indian experiment has clearly demonstrated in the last century that if the people of a nation are committed to liberty and freedom, they can build a democratic society. This is an example that can become a beacon of hope as nations around the world struggle with the polity of their respective countries in the post-cold war era.

The people of America have much in common with the people of India. Both nations are democratic and tenacious at preserving their democracies. They are both committed to building strength in their diversity. And, both are fiercely entrepreneurial and spiritual in nature.

It is the commonalities of these core values that have made the assimilation of people of Indian origin in American Diaspora an achievement that deserves much commendation and marvel. 1.2 million Americans of Indian origin are serving in almost every aspect of our country's workings, be it taxi drivers, nurses, doctors, lawyers, engineers, scientists, professors, computer professionals, small business owners, managers, senior executives, hi-tech entrepreneurs, and CEOs of public companies.

As an American of Indian origin - one who is very actively involved in community and political affairs - I have long felt the need for our President to take the lead to build a bridge between the two largest democracies of the world. My very best wishes and support remains with you as you embark upon this historic journey to an ancient land. Please do not hesitate to call upon me if there is anyway in which I can be of help to you in planning this trip. It will be an Honor and a privilege to serve my President and my country.

Wishing you and Mrs. Clinton a wonderful trip to India, and a very happy, healthy, and successful Year 2000.

Sincerely,

Gopal K. Khanna
President & CEO



www.itci.org

Minneapolis • Washington DC • West Palm Beach • Madras



ITC[®]

Gopal K. Khanna

International Technology Consultants, Inc.

8400 Normandale Lake Blvd., Suite 920
Minneapolis, MN 55437
Main: (612) 921-2166
Fax: (612) 996-9994
Email: gkhanna@itci.org
www.itci.org



Washington DC • Minneapolis • West Palm Beach

Gopal Khanna

Dear Mrs. Cursey,

I'd be most obliged if you'd be so kind to pass on the attached letter to President Clinton, and please do let him know the India-American community stands behind him in full support as he travels to India. Best regards!

P.S: It will mean a lot to hear from the President **Gopal**

International Technology Consultants, Inc.
Tel: (612)921-2166 • Fax: (612)996-9994
E-mail: khanna@mn.uswest.net

February 18, 2000

The Honorable Eileen M. Donoghue
Mayor of Lowell
375 Merrinack Street
Lowell, Massachusetts 01852

Dear Eileen:

Thank you for coordinating the donation of 65,000 books for the people of Pine Ridge -- especially the children. During my visit last summer, I witnessed firsthand how much hardship many of them have endured, and I know that your efforts will bring hope and brighten the lives of so many children and their families. I am deeply grateful for all you have done, and I send my best wishes.

Sincerely,

BILL CLINTON

BC/TFS/DA/SH/DC/efr-efr-ddj (Corres. #7093160)
(2.donoghue.em)

cc: SPM/DWB, 94 OEOB
cc: Adrienne Lavallee, 106 OEOB
cc: John Wertman, 97 OEOB
cc: Tracy Sisser, 97 OEOB

12/13



**UNITED STATES DEPARTMENT OF EDUCATION
REGION I
OFFICE OF THE SECRETARY'S REGIONAL REPRESENTATIVE
J.W. MCCORMACK POST OFFICE AND COURTHOUSE - ROOM 640
BOSTON, MASSACHUSETTS 02109
(617) 223-9317**

December 8, 1999

W Cutler

The Honorable William Jefferson Clinton
President of the United States
The White House
1600 Pennsylvania Avenue
Washington, DC

This is wonderful!

Pls do see try to

*Jan, Mayor, Ed Jerome, Robert
of School
for children
Unusual*

MAYOR EILEEN M. DONOGHUE

Dear Mr. President:

I want you to know how much progress has been made on our assisting Pine Ridge Reservation in South Dakota. You designated the children there as your top priority, and our regional office in Boston took the challenge seriously.

When you met Mayor Eileen M. Donoghue of Lowell, Massachusetts, she told you of our plan to collect books. Thanks to the efforts of Mayor Donoghue and the people of the City of Lowell, over 65,000 books will arrive in South Dakota next week.

The island of Martha's Vineyard, led by our mutual friend Ed Jerome, is collecting boots, coats, mittens and assorted winter clothing for the people of Pine Ridge. Dozens of boxes full of these supplies will be shipped by UPS from Martha's Vineyard to Pine Ridge and will also arrive next week. FEMA may be able to send a plane to the island to pick up more supplies to be flown to Pine Ridge. Many of the tornado victims do not have the clothing to survive the harsh winter.

The following items will be delivered to Pine Ridge on December 18th:

- 65,000 children's books
- School supplies
- Winter clothing
- 2,500 blankets donated by FEMA
- 40 computers that will enable the children to connect with United States Department of Education projects

The Department of Agriculture may also be donating some food for the Pine Ridge residents. I believe our things will be the first to arrive. I know that you expect a quick response. I will tell the children that you are the reason that we are there. I hope you are proud of the efforts of the people of New England.

Sincerely,

Jan Paschal
Secretary's Regional Representative

Our mission is to ensure equal access to educational

12 110199

Sean -

*After you have seen,
we will send to*

Berkhardt -

*copied
Cutler
Podesta
Berkhardt
(for reply)*



Carl

February 18, 2000

Mr. Edward J. Jerome
Principal
The Edgartown School
Route 1, Box 6
West Tisbury Road
Edgartown, Massachusetts 02539

Dear Ed:

Thank you for coordinating the effort on Martha's Vineyard to collect supplies for the people of Pine Ridge. During my visit to the reservation last summer, I witnessed firsthand how much hardship many of them have endured, and I know that your assistance will bring hope and help to the people of Pine Ridge -- especially the children. I am deeply grateful for your caring commitment to improving the lives of others, and I send my best wishes.

Sincerely,

BILL CLINTON

BC/TFS/DA/SH/DC/efr-ws-ddj (Corres. #7093145)
(2.jerome.ej)

cc: SPM/DWB, 94 OEOB
cc: ~~Adrienne Lavalley~~, 106 OEOB
cc: John Wertman, 97 OEOB
cc: Tracy Sisser, 97 OEOB



**UNITED STATES DEPARTMENT OF EDUCATION
REGION I
OFFICE OF THE SECRETARY'S REGIONAL REPRESENTATIVE**
J.W. MCCORMACK POST OFFICE AND COURTHOUSE - ROOM 640
BOSTON, MASSACHUSETTS 02109
(617) 223-9317

12/1

December 8, 1999

Lo Cutler

The Honorable William Jefferson Clinton
President of the United States
The White House
1600 Pennsylvania Avenue
Washington, DC

*Thank you so much!
Pls do your best to
Jan, Mayor, Ed Jerome*

*Receipt
of school
materials
received*

ED JEROME

Dear Mr. President:

I want you to know how much progress has been made on our assisting Pine Ridge Reservation in South Dakota. You designated the children there as your top priority, and our regional office in Boston took the challenge seriously.

When you met Mayor Eileen M. Donoghue of Lowell, Massachusetts, she told you of our plan to collect books. Thanks to the efforts of Mayor Donoghue and the people of the City of Lowell, over 65,000 books will arrive in South Dakota next week.

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Sincerely,

Jan Paschal
Secretary's Regional Representative

Our mission is to ensure equal access to education

*Sean -
After you have seen,
we will send to
Berckhardt -*

12 110 199

*copied
Cutler
Podesta
Berckhardt
(for reply)*



Conrad

12/13

February 18, 2000

Dr. Kriner Cash
Superintendent
Martha's Vineyard Public Schools
Route 2, Box 261
Vineyard Haven, Massachusetts 02568

Dear Kriner:

Thank you for everything the Martha's Vineyard public schools have done to help brighten the lives of the people on the Pine Ridge reservation -- especially the children. I know your assistance will bring help and hope to so many young people and their families. I am truly grateful for all you have done, and I send my best regards.

BILL CLINTON

Sincerely,

BC/TFS/DA/SH/DC/efr-pw-ddj (Corres. #7093115)
(2.cash.k)

cc: SPM/DWB, 94 OEOB
cc: Adrienne Lavalley, 106 OEOB
cc: John Wertman, 97 OEOB
cc: Tracy Sisser, 97 OEOB

12-10-99

12/13



UNITED STATES DEPARTMENT OF EDUCATION
REGION I
OFFICE OF THE SECRETARY'S REGIONAL REPRESENTATIVE
J.W. MCCORMACK POST OFFICE AND COURTHOUSE - ROOM 540
BOSTON, MASSACHUSETTS 02109
(617) 223-9317

December 8, 1999

The Honorable William Jefferson Clinton
President of the United States
The White House
1600 Pennsylvania Avenue
Washington, DC

Lo Cutler

This is wonderful!
Pls also see by to
Jan, Mayor, Ed Jerome

Reddy
G. Sch...
for...
Vineyard

**SUPERINTENDENT OF SCHOOLS,
MARTHA'S VINEYARD**

Dear Mr. President:

I want you to know how much progress has been made on our assisting Pine Ridge Reservation in South Dakota. You designated the children there as your top priority, and our regional office in Boston took the challenge seriously.

✓ When you met Mayor Eileen M. Donoghue of Lowell, Massachusetts, she told you of our plan to collect books. Thanks to the efforts of Mayor Donoghue and the people of the City of Lowell, over 65,000 books will arrive in South Dakota next week.

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Sincerely,

Jan Paschal
Secretary's Regional Representative

Our mission is to ensure equal access to educational

Sean -
After you have seen,
we will send to
Berghardt -

12 110199

copied
Cutler
Podesta
Berghardt
(for reply)



Conrad

1/18
February 17, 2000

Mrs. Barbara Bostick-Hunt
2415 Grable Court
Forest Hill, Maryland 21050-1335

Dear Barbara:

I have received your kind letter of January 14, and I want to thank you for all your hard work on behalf of my Administration and the American people.

Throughout your tenure here, you have served with distinction and demonstrated a strong commitment to public service. As Special Assistant to the President for Intergovernmental Affairs, you acted as my liaison to city and county elected officials, helping to clarify and explain federal policies, programs, and issues. You can be especially proud of your role in helping to bring prosperity and opportunity to our nation's underserved communities through your work on our New Markets Initiative. You have consistently gone above and beyond whatever was asked of you, and I'm deeply grateful for all that you've done. I'll always consider you an important part of my White House team.

As you settle into your new duties at the Department of Housing and Urban Development, Hillary joins me in sending best wishes to you, Jerry, and Alex.

Sincerely,

BILL CLINTON

BC/JAW/DA/SMH/DC/DWB/bws-efr-ddj (Corres. #7109653)
(2.boshunt.b)

cc: John Wertman, 97 OEOB

cc: Adrienne Elrod, WW

cc: DWB/SPM, Rm 94

Xeroxed copy of personally signed original to NH through Sean Maloney

CLEAR THRU SEAN MALONEY

PRESIDENT TO SIGN

BARBARA Bostick-Hunt 1-18

THE WHITE HOUSE
WASHINGTON

00 JAN 18 PM 12

January 14, 2000

The Honorable William Clinton
President of the United States
The White House
1600 Pennsylvania Avenue, NW
Washington, DC 20500

Dear President Clinton:

I wanted to take this opportunity to say what a pleasure it has been to work for you as a Special Assistant to the President in the Office of Intergovernmental Affairs. In that capacity, I have served as liaison between the Administration and local elected officials around the country.

Prior to joining the White House staff, I worked for Baltimore Mayor Kurt L. Schmoke, as his Deputy Chief of Staff. Mayor Schmoke, just as so many of the other mayors, truly admire you and believe that you have been the greatest President for this country. I sincerely hope that my work here has helped build your legacy.

I will be leaving the White House to accept a position in the Department of Housing and Urban Development as Deputy Assistant Secretary for Community Empowerment. This appointment will allow me to continue as a member of the Clinton-Gore Administration and to work on important programs to which you and the Vice President are committed, New Markets and Empowerment Zones.

Thank you for this once in a lifetime experience!

Very Truly,

Barbara Bostick-Hunt
Barbara Bostick-Hunt
Special Assistant to the President

1-18-00
Send to Burkhardt for reply?
Yes
No

DB



12/13

February 16, 2000

Ms. Jan L. Paschal
Secretary's Regional Representative
Region I
Department of Education
540 J.W. McCormack Courthouse
Boston, Massachusetts 02109-4557

Dear Jan:

Thanks for your letter updating me on your efforts to assist the people of Pine Ridge. During my visit last summer, I witnessed first-hand how much hardship they have endured, and I know that the generous contribution of computers, books, school supplies, blankets, and winter clothing will bring them comfort and hope and brighten the lives of so many children and their families. I am deeply grateful for all you have done, and I send my best wishes.

Sincerely,

BILL CLINTON

BC/TFS/DA/SH/efr-bws (Corres. #7093169)
(2.paschal.jl)

- cc: SPM/DWB, 94 OEOB
- cc: Adrienne Lavallee, 106 OEOB
- cc: J. Wertman, 97 OEOB
- cc: T. Sisser, 97 OEOB

12/13



UNITED STATES DEPARTMENT OF EDUCATION
REGION I
OFFICE OF THE SECRETARY'S REGIONAL REPRESENTATIVE
J.W. MCCORMACK POST OFFICE AND COURTHOUSE - ROOM 540
BOSTON, MASSACHUSETTS 02109
(617) 223-9317

Lo Cutler

December 8, 1999

The Honorable William Jefferson Clinton
President of the United States
The White House
1600 Pennsylvania Avenue
Washington, DC

This is wonderful!

Pls do see try to

*Jan, Mayor, Ed Jerome, Robert
of School
for the
Viney*

JAN PASCHAL

Dear Mr. President:

I want you to know how much progress has been made on our assisting Pine Ridge Reservation in South Dakota. You designated the children there as your top priority, and our regional office in Boston took the challenge seriously.

✓ When you met Mayor Eileen M. Donoghue of Lowell, Massachusetts, she told you of our plan to collect books. Thanks to the efforts of Mayor Donoghue and the people of the City of Lowell, over 65,000 books will arrive in South Dakota next week.

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Sincerely,

Jan Paschal
Secretary's Regional Representative

Our mission is to ensure equal access to educational

12 110 199
Sean -
After you have seen,
we will send to
Berckhardt -

Carl



copied
Cutler
Podesta
Berckhardt
(for reply)

2/16

▶ **Janice H. Vranich**
02/16/2000 06:02:50 PM
.....

Record Type: Record

To: Debra D. Alexander/WHO/EOP@EOP, John A. Wertman/WHO/EOP@EOP
cc: Daniel W. Burkhardt/WHO/EOP@EOP, Debra D. Bird/WHO/EOP@EOP, Delia A. Cohen/WHO/EOP@EOP
Subject: Susan Estrich - Green Dot..

NRN

you just got a case (today?) from Dan regarding a note from Susan Estrich (mentions boots in all of the notes) - Barbara Barclay just called from Staff Sec Office to let us know that Nancy told them that a letter does not need to be prepared and go out. Staff Sec didn't know what was going on with the boots, but no letter needs to be done, so it's NRN from our end.

2/16

2-15-00

USC
THE LAW
SCHOOL

THE PRESIDENT HAS SEEN
2-15-00

I should
get back

2-15-00

To Burkhardt for reply?
Yes No

Coordinate with ^{Angie, et. and} Counsel
(Ben Adams)?
Yes No



B.

7/15 called
Susan told

Susan R. Estrich
Robert Kingsley
Professor of Law and
Political Science

Susan tells
the Pres.
the President is
every school
in country 16th

Dear Betty -

Happy, happy!

Love,
Susan

The Law School
University of
Southern California
Los Angeles,
California 90089-0071
Tel: 213 740 7578
Fax: 213 740 5502
e-mail:
sestrich@law.usc.edu

Dear ~~President~~ Clinton,
My family and I are going to be
in town from December 27th to January 2nd.
We were wondering if you would be
around and if we could stop by and
see you.

Love,
Dzzy

P.S. You told my brother and I that you
would donate a pair of your boots for
our gala. The whole school would appreciate
it if you would.