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RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
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- b(1) National security classified information [(b)(1) of the FOIA]
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"Gomperts, John" <jgomperts@cns.gov>

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To: See the distribution list at the bottom of this message

cc: Alejandra O. Ceja/OMB/EOP, Anne W. Bovaird/WHO/EOP, Kris M Balderston/WHO/EOP

Subject: Anticipated National Service Developments This Week

We expect significant national service activity this week, and I wanted to make sure that you are aware of the coming events.

First, on Tuesday the Senate Health Education Labor and Pensions (HELP) Committee (Sens. Jeffords and Kennedy) is holding a hearing on reauthorization of national service. It is supposed to be a very positive hearing -- Harris will be testifying along with Gov. Racicot (R-MT) a new ly confirmed member of our Board and Rosie Mauk, the Chair of the Texas Commission. Some program people from Vermont and Massachusetts will testify as will. The hearing is at 9:30 a.m. in 430 Dirksen.

Second, we expect that a bipartisan group of Senate and House members will introduce a reauthorization bill this week, probably on Tuesday. It is a basically a simple extension. Nothing fancy or radical in the bill, which has been drafted by Sen. Kennedy and Jeffords. It will be introduced with broad bipartisan support, and we think a real chance to pass this year.

Third, on Wednesday, The Hill is supposed to run a very favorable column by Dan Coats about why he changed his mind on AmeriCorps.

And fourth, starting on Thursday, is the big national service and community volunteering gathering in Orlando. Thursday, Friday and Saturday are the National Senior Service Conference and the Youth Summit. Then starting on Sunday is the big National Community Service Conference, which is organized by the Points of Light with the Corporation, America's Promise and the United Way as key partners. General Powell speaks on Sunday. President Bush is on Monday morning. And Attorney General Reno closes the conference on Wednesday morning. In total, probably 5,000 people will attend the conference.

I hope this is all helpful to you. Please call (606-5000 ext. 121) or e-mail if you have questions.

Thanks! JG

Message Sent To: _____

TM - FYI

AWB -
Can we get
interns to get
Harris' testimony
for the web?

Let's keep
an eye out
for the paper
this week.

**COMMITTEE ON HEALTH, EDUCATION,
LABOR, AND PENSIONS****Harris Wofford
Hearing on National Service Reauthorization
Senate Health Education, Labor and Pensions Committee
June 20, 2000**

Mr. Chairman, Sen. Kennedy, and other friends and colleagues on the Committee. Thank you for holding this hearing on the future of national and community service.

The field of national service is well represented here today. Gov. Marc Racicot is a leader among Governors in his support for national service. He's a newly confirmed member of our bipartisan Board of Directors and can speak for Governors who play the lead role in administering AmeriCorps. Rosie Mauk, a citizen-leader of service in Texas and throughout the country, is the chair of the Texas state commission on national and community service. And you'll also hear from national service participants – active-duty citizens – from each of the three principal wings of the Corporation: student service; senior service; and the intense, usually full-time, service of AmeriCorps. They represent the story of national service today, as practiced in thousands of communities, classrooms, church basements and community centers across the country.

This is the room where the National and Community Service Act of 1990 was crafted, and where in 1993 we held hearings and hammered out the legislation that created AmeriCorps and the Corporation for National Service. Many of you played leading roles in that bipartisan undertaking. I want to pay special tribute to the Chairman and Senator Kennedy who have been longtime key architects of national service. And to Senator Mikulski, who has championed national service in the VA/HUD appropriations committee, and who continues to lead the way in thinking of new fronts for national service, such as her E-Corps to help close the digital divide.

So it is good to be with you here again. Since my tour of duty will be coming to an end this year, this is probably the last time I'll appear before this Committee, at least in my present capacity. I hope very much that before then the Congress will reauthorize the programs of the Corporation for National Service into the 21st century.

While we as a nation are enjoying unparalleled prosperity, there is also a strong sense that something is missing – a loss of community, a lack of national purpose. And while there is much to celebrate in our current wealth, there are far too many people being left behind, especially children. National service hits these problems head on – putting to work the can-do spirit and optimism that is at the heart of the American experience; bringing Americans together from different backgrounds to focus on great and important goals; working to help solve some of the most persistent problems in our country, from reading skills to the digital divide. That's why I believe so strongly that national service is a powerful antidote to so much of what ails us as a people today.

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When I began this tour of duty nearly five years ago, national service was going through a turbulent time. We had envisioned national service as a way to bring people together but AmeriCorps was under attack as too costly, too politicized, and too governmental. Critics charged that AmeriCorps was a threat to traditional volunteering. And auditors said that the Corporation's financial records – like those of many other government agencies – were not even close to being auditable.

In this climate when the President asked me to take this job, he gave me a very clear charge – to rebuild the bipartisan support for national service, and especially AmeriCorps, so that citizen service on the home front would be embraced and honored in the same way as service with the Armed Forces or the Peace Corps.

As some of you know, national service has been a longtime professional and personal passion. The opportunity to help shape the National Service Act of 1993 was a high point of my time in the Senate and on this Committee. So I knew the opportunity to lead the Corporation could be the most satisfying – and challenging – assignment of my life.

At my confirmation hearing in 1995, I told the Committee that I would administer the Corporation in an entirely non-partisan manner and that I would listen carefully to critics and work to find common ground. I have held to those commitments, faithfully.

The Corporation is overseen by a bipartisan Board of Directors – equally divided between Democrats and Republicans – and has been led by a Republican Chairman for several years. And as you can see Governor Racicot is bringing it new leadership. I have personally maintained a policy of staying completely out of partisan politics, and have established the principle that national service of the civilian kind must be as nonpartisan as service of the military kind. Therefore AmeriCorps members are restricted from participating in political activities as part of their terms of service.

Further, we entered into a far-reaching agreement in response to Senator Grassley's criticisms of some aspects of the Corporation, to reduce the cost-per-AmeriCorps member, and to increase the extent of private sector support. We have carried through with this agreement, and have gone even further in devolution of responsibility to state commissions and to the nonprofit independent sector. Private sector support for national service is growing fast. We have new partnerships with General Mills and Coca Cola, and our work on the digital divide has brought close partnerships with IBM, America Online, Gateway and Yahoo!, among others.

Taking away any hint of politics and meeting the questions of critics helped reduce the partisan tension about national service. But the real key to establishing national service as a nonpartisan enterprise in which all Americans can take pride lies in the service itself. National service in all its forms has been woven into the fabric of our country's problem-solving strategies and of the great civic and faith-based institutions that are on the front-lines of communities across the country.

We've forged a key partnership with the other organization authorized to receive funding in the National Service Trust Act of 1993 – the Points of Light Foundation, established by President Bush. I attach an article about

that partnership that the President of the Points of Light Foundation Bob Goodwin and I wrote recently in The Nonprofit Times.

We were the two organizations that took the initiative, at President Clinton's and President Bush's request, to organize the 1997 Presidents' Summit on America's Future in Philadelphia, and we've been key partners in the ensuing campaign for children and youth – America's Promise – led by General Colin Powell. General Powell has called on all the programs of the Corporation to help achieve the goals of America's Promise, and has particularly cited the work of AmeriCorps. He told the nation's Governors:

"I have now had two years of experience with AmeriCorps, and they are doing a great job . . . what they do in terms of leveraging other individuals to volunteer is really incredible. We have 500 AmeriCorps Promise Fellows working with America's Promise. So it is a tremendous investment in young people, a tremendous investment in the future, and I am a strong supporter of AmeriCorps. I think they have demonstrated their worth, they have paid their dues and they are worthy of the support I hope they will get from the Congress."

More than that, the Corporation has reached out to leading national non-profits, like Habitat for Humanity, the American Red Cross, Boys & Girls Clubs, Big Brothers Big Sisters and many faith-based organizations. With these great groups, we serve as a junior partner, offering them the additional people power they need to do more of what they do best. National service has strengthened these organizations, expanded their scope, and improved the effectiveness of their programs.

We've also fully embraced the principles of devolution and collaboration that are at the center of an emerging national consensus. AmeriCorps is one of the most successful experiments in state and local control the government has ever supported. Two-thirds of our AmeriCorps funds go to the governor-appointed bipartisan state commissions on national service so resources can be directed to the most pressing state and local needs. That's one reason that Governors – Republicans and Democrats alike – are so enthusiastic about AmeriCorps. And I attach excerpts from what various Governors have said about our contribution.

And in response to the great need and demand for national service, we've strengthened each of the Corporation's main programs – individually and as forces working together – and demonstrated significant growth and accomplishment.

The Learn and Serve America program has been at the forefront of the growth of student service and service-learning at all levels from kindergarten through college. A Department of Education survey conducted last year found that service-learning is now being practiced in some form in one-third of all public schools in the country – and community service opportunities are offered at more than half of all schools, even if not tied directly to the curriculum. The study confirms something I've seen in schools across America and something you know to be true: Service-learning is big, it's growing, and it's taking root in schools throughout the country. More students, more teachers and more schools are engaged in service-learning than ever before – at every grade level and in every type of school. Increasingly educators understand its power to create the next generation of active-duty citizens that our country needs.

Further, to encourage and reward student service, the Corporation has initiated the President's Student Service Challenge – Student Service Awards to parallel the presidential awards for physical fitness and \$1,000 scholarships matched locally for high schools to select a junior or senior for outstanding service to the community. And some 135 National Service-Learning Leader Schools have been recognized, through a nationwide competition, as schools that best integrate service and citizenship into the learning experience. Together these initiatives are demonstrating that civic fitness is as important as physical fitness.

Similarly, Foster Grandparents, Senior Companions and the Retired Senior Volunteer Program (RSVP) – the programs that constitute the National Senior Service Corps – have all grown and been recognized for their effectiveness. While retaining proven qualities of those programs that now comprise about a half-million volunteers, we have strengthened the "getting things done" ethic so that they make an even greater contribution. These senior service programs have become a key element of the strategy of using people power to meet pressing community needs.

Continued growth of the existing senior programs will be essential. But as a country we must also find new ways to turn the time and talent of the growing number of healthy seniors to our country's greatest needs. The power of the more than 55 million Americans over 55 can be a great resource in communities across the country.

And AmeriCorps – including AmeriCorps*VISTA and the AmeriCorps*National Civilian Community Corps – is now approaching 50,000 participants per year. AmeriCorps members are serving in large numbers with some of our great non-profit partners – Habitat for Humanity, the American Red Cross, Boys and Girls Clubs, Big Brothers Big Sisters, City Year, Teach for America and the Catholic Network for Volunteer Service. But there are also AmeriCorps members at hundreds of small local non-profits. Overall, with the members that will be supported in this program year, more than 200,000 individuals will have served through AmeriCorps. And AmeriCorps has lived up to its GI Bill promise: since 1994, AmeriCorps members have earned more than \$400 million in education awards to pay for college or to pay off student loans.

And we have worked hard to develop program initiatives that draw on all streams of service. Some of the most successful programs have been those that involve students, seniors, and AmeriCorps members in service together. Whether it is working to make sure that all third graders can read up to grade level through the America Reads Challenge or helping to bridge the digital divide, communities are discovering the resources that national service can bring to bear on an issue when those programs work together.

As the demand and opportunities for national service increase, so too does the need to have the infrastructure and systems to support and monitor it in the field. We have worked extremely hard to create the administrative and financial systems to assure that taxpayer funds are well spent and that programs succeed. Problems still remain to be solved but we have made great progress in this area. We are pointing the way to how such a decentralized system can work and be accountable.

The extraordinary decentralization of national service presents an

administrative challenge – with state commissions making two thirds of AmeriCorps grants, state departments of education allocating most of the service-learning funds through subgrants, and the more than one thousand nonprofit grantees actually selecting and administering the volunteers or members. Today we have the structure, the information systems and the team in place and are effectively managing the work of grantees and participants.

We are proud of the quality, the size and the breadth of our programs and what the Corporation has accomplished. But the real story of national service is to be found in the individuals who are serving and the communities that are benefiting.

The real power of national service is shown when 11th and 12th graders tutor 1st and 2nd graders, and both see their test scores go up. In a number of Philadelphia high schools junior and senior English teachers assign their students to tutor second-graders in a well-structured reading program, two or three afternoons a week in nearby elementary schools.

The power of national service is found in Andre Crisp, a 19-year-old young man who says his life was headed in the wrong direction before he joined AmeriCorps. Andre told 1,000 people at the Fifth Anniversary of AmeriCorps that: "I used to think my family was poor, like when the Boys & Girls Club would donate food and gifts for presents. But when I joined AmeriCorps and went to Puerto Rico after Hurricane George, I realized how fortunate I was. My life was beginning to change at that moment. I was learning to open my heart and care about others. As an AmeriCorps member, I realized I could help other people. I'm a different person because of AmeriCorps. I have new hopes, new dreams, and a new outlook on life."

The power of service is exemplified in the retired principal of a New Jersey school who volunteered to help with the America Reads challenge and found himself in Florida organizing and leading the kind of after-school tutoring program he had dreamed of as an elementary school principal.

Mr. Chairman, members of the Committee, as these stories and thousands more like them illustrate, there is nothing better for the spirit of our country – for our prospects of pulling together and bridging our differences – than citizens serving together to solve our nation's problems. I believe more than ever today that national service is at the vital center, not on any ideological spectrum, but at the core of what we need to do to make the promise of America a reality for all Americans. That's why I think this is the right time for Congress and the country to reaffirm our commitment to national service.

Thank you.

**COMMITTEE ON HEALTH, EDUCATION,
LABOR, AND PENSIONS****GOVERNOR'S REMARKS
SENATE COMMITTEE ON HEALTH, EDUCATION, LABOR & PENSIONS
U.S. SENATE
Marc Racicot
Governor of Montana
June 20, 2000****HOME****MEMBERS****SUB-
COMMITTEES****HEARINGS****LEGISLATION****JURISDICTION****FEDERAL
LINKS**

I grew up in a small, rural town in northwest Montana. Memories of neighbor-helping-neighbor are indelibly etched into my being. The "barnraising" ethic was, for us, not a sentimental notion. And believe me, the youth of the community -- no matter how small -- were expected to pitch in every bit as much as the adults. I am here today because of my passionate belief that service is a key ingredient in not only stopping the erosion of community in our society, but that it is vital, as well, in fostering the development of what we call a civil society.

"Civil society" refers to that rich environment of voluntary and diverse associations and organizations within which people learn and develop the skills, insights, and practical experiences that enable them to function as active, engaged citizens. Democratic government depends on us, the citizens, to resolve the decline in civic responsibility. Citizenship does not just happen. It requires practice and experience. It seems clear that those who have worked hard to promote community service do so because they steadfastly believe that we must discover new strategies and opportunities to restore and revitalize a sense of community across this country.

Communities are not only collections of individuals. They are people who share and embrace common values. Building communities and a "civil society" is a fundamental purpose of government. Government-supported service is as old as the Republic itself. This country began when we created a federal republic, largely because citizens volunteered to fashion a constitution in order to unite thirteen separate states. Our national support of service was formalized when we first decided to elect our Congress and pay them for their trouble. In this way, the notion of national service was intended from the outset to transcend national politics.

As a first term Republican Governor in January 1993, I submitted to our legislature, and they approved, a proposal to create a Governor's Office of Community Service, with a Governor-appointed Commission. It is designed to enhance the ethic of service and elevate the importance of community, particularly among our young people. Meaningful service nurtures productive young citizens committed to the future of our state because they have invested their sweat and labor in that future.

Here in Montana we seek to encourage service as a life-long habit of the heart. Dr. George Dennison, President of the University of Montana and our Commission Chair, continually emphasizes the cultivation of this habit of the heart. Stated another way, John Ruskin, the author, has reflected that "the highest reward for a person's toil is not what they get for it, but what they become by it". Stephen Ambrose, historian and Montana resident, writes that young people yearn for challenge and new experience, and "the sense of belonging to something larger than themselves". He notes their idealism and eagerness to "advance their ideals through service". He also contrasts

the late decades of the 20th Century with earlier periods in which service of some sort to the nation by young people was taken for granted, "along with the notion that society would provide them with a place to serve". He describes how critical it is that we provide our youth with experiences that bring together people from diverse and multi-racial backgrounds to serve side-by-side. He concludes, "I cannot imagine a better investment than in youth who want to work for others and then go on with their education, taking a hand up rather than a hand out".

While we hope to produce meaningful, lasting fruits from the labor of service, we also must recognize how important it is to see how we are changed by the service, and how even more cultivation of these lifelong habits "involves people in the culture that binds our communities together", to quote Dr. Dennison. And what, after all, is culture? It means many different things to different people. However, Robert Bellah, the sociologist, has suggested that we use "culture" to refer to "an ongoing conversation about matters of importance among people who care". While these observations may be noble, how in practical terms do they translate into meaningful actions?

When the National and Community Service Trust Act was passed by Congress in 1993, Montana was in an ideal position to move forward with the opportunities offered through AmeriCorps, as well as the other national service programs included under the banner of the newly created Corporation for National Service. The mission of the Montana Commission on Community Services and the mission of the Corporation were congruent: to develop opportunities for citizens to provide meaningful, direct, and demonstrable service to their communities. It was our hope that these community-driven programs would help us to build unique partnerships between public and private agencies by engaging particularly young people in service to their communities. These partnerships would serve as clear examples of how people could work together in Montana to improve how we, as fellow citizens, respond to pressing community needs.

Now in its seventh year, the Montana Commission on Community Service offers a creative, effective, and non-bureaucratic means of addressing the unmet educational, human, public safety, and environmental needs of our state. Through our Governor-appointed state commission, priorities are established and projects are selected to receive funding, training and comprehensive technical support.

The results are impressive. Let me illustrate this with specific community-based examples. Through projects supported by the Corporation for National Service this year, more than 13,000 people of all ages and backgrounds are helping to solve problems and strengthen the fabric of community through 38 service projects across Montana. Serving through local nonprofits, schools, religious organizations and other groups, these citizens tutor and mentor children, coordinate after-school programs, build homes, organize neighborhood watch groups, clean parks, and recruit other local volunteers. This all was achieved through the three primary service arenas: AmeriCorps, the National Senior Service Corps, and Learn & Serve America.

AmeriCorps: Currently there are nearly 300 individuals who are afforded the opportunity to spend a year serving Montana communities, and in return, members receive an education award of up to \$4,725 each to assist with higher education expenses. To date, more than 700 Montana residents have qualified for these education awards, which total more than

\$2,400,000. Two-thirds of AmeriCorps grants come through the Montana Commission on Community Service. Other members come through AmeriCorps*VISTA and tribal-direct AmeriCorps projects. Last year alone, our locally run AmeriCorps programs generated nearly 300,000 hours of service to Montana communities. Their service has directly provided significantly improved academic performance among students tutored; notably increased reading ability; numerous miles of trail built or restored; and other projects that can be estimated to directly benefit more than 50,000 children and families in Montana.

Senior Corps: There are more than 5,100 seniors Montana contributing their time and talents through one of three programs. The Foster Grandparent Program provides one-to-one relationships with more than 2,000 young people with special needs. The Senior Companions help more than 600 other seniors to live independently in their homes. The well-known Retired & Senior Volunteer Program (known as "RSVP") volunteers serve more than 700 different community groups to meet identified needs.

Learn & Serve America: "Service learning" grants to the K-12 school system and higher education in Montana make it possible for nearly 8,000 Montana students to address community needs while improving their skills and learning the habits of good citizenship.

I would like to illustrate all this by offering just a few brief examples of how this translates into "getting things done" in Montana.

(1) The Montana Conservation Corps is an AmeriCorps program directed through the State Commission with crews serving throughout the state addressing critical needs in preserving Montana's natural resources. There were over 350 projects completed last year, which included improving or developing 260 miles of trail, working in 36 parks and the restoration of more than 70 miles of rivers and streams. One project involved building exclosures to protect native cottonwood trees along 50 miles of the wild and scenic Missouri River, where the Lewis & Clark "Corps of Discovery" journeyed in cottonwood dugout canoes nearly 200 years ago. These AmeriCorps members also worked on nearly 60 miles of the Continental Divide National Scenic Trail, a project that is expected to continue another ten years.

(2) The Blackfeet Youth Initiative has AmeriCorps members developing service-learning summer camps for Blackfeet youth on the Blackfeet Indian Reservation. Last year, this involved Blackfeet and non-Indian teenagers in the design of a four-week summer camp for fourth through sixth graders. They also organized service activities for more than 250 youth across the reservation at the North American Indian Days Pow-Wow and at the annual Youth Service Day in the spring.

(3) Prevention Resource Center. Thirty-one AmeriCorps*VISTA members worked at 17 sites across the state developing community-based prevention programs to address at-risk youth. These programs address issues involving child abuse and neglect; youth use of tobacco, alcohol and other drugs; youth violence and crime; school dropouts; and teen pregnancy, as well as sexually transmitted diseases. These VISTAs have established community partnerships with 41 other organizations and have recruited 6,317 community volunteers who invested more than 114,500 hours assisting with youth prevention efforts.

(4) Senior Companions. Throughout Montana, 139 companions provide assistance to nearly 500 older adults who suffer from Alzheimer's and related disorders, developmental disabilities, mental illness, or other chronic problems. While they provide transportation and assistance with the simple activities of daily life (e.g. shopping assistance, food preparation, financial management and light housekeeping), they also provide much needed companionship and social interaction for these older adults. As well, they offer much needed respite for the primary caretaker, often a spouse. It is noteworthy that these services in Montana allowed all 494 homebound clients last year to continue independent living, saving what has been estimated as \$17,784,000 in medical costs. This has been calculated using the cost of extended care services or skilled nursing care in Montana, averaging \$3,000 per month. Most of the \$17 million would have otherwise been born by Medicaid for skilled nursing care.

(5) Finally, I want to mention that two Montana schools which have exhibited successful models in service learning have recently been chosen as "Service Learning Leader Schools." There are only sixty-five so recognized nationally.

This information is especially significant in light of the fact that while Montana is the fourth largest state in area, we have a population of less than one million. To put this into a perspective, if the southeast corner of Montana was placed where we are today, in Washington, D.C., the northwest tip would reach to Chicago. Yet, the total population is projected to be no more than that of the residents of downtown Portland, Oregon.

When we began our partnership with the Corporation, many feared that these programs would undermine traditional volunteers and replace them with yet another federal program. I can say from experience that those fears were misplaced. At present, after more than six years, we have seen a tremendous rekindling of a sense of public service and civic duty. I am convinced national and community service promotes core values - hard work, self-discipline, civic duty, personal responsibility, the cherishing of human life - that we sadly find lacking in too many instances. Community service instills the hope that our individual efforts, together with those of others, can make a difference in the lives of people all ages. It teaches members to give back to their country, to their neighbors, not just for a year, but for a lifetime. Even more, if the era of big government is finally over, certainly the era of big citizenship must begin.

Community service is a vital element in the chemistry of our existence as a society, renewing our sense of community and civic initiative. I concur with General Colin Powell, CEO of America's Promise, when he says "Some people are surprised that we ask children and teenagers - many of whom come from deprived backgrounds - to give back. But the evidence is overwhelming that young people respond positively and enthusiastically to the call to serve. In the process, they not only learn the joy that comes from helping others, they very often discover strengths and talents within themselves that they didn't know they possessed."

We in Montana have seen how vitally important this is. After the Montana Governor's Summit on Youth in 1998 and the creation of Montana's Promise, we have witnessed the real rewards of promoting opportunities for our young people to give back to others. Through community service they learn what it is to belong to something good and solid and decent. We are convinced that service to one's community will nurture citizenship.

**COMMITTEE ON HEALTH, EDUCATION,
LABOR, AND PENSIONS****PROPOSED TESTIMONY FOR
ROSIE MAUK
TO THE
SENATE COMMITTEE ON HEALTH, EDUCATION, LABOR AND
PENSIONS, JUNE 20, 2000**

Mr. Chairman and Members of the Committee:

My name is Rosie Mauk. I am from Ft. Worth, Texas and I serve as the Chair of the Texas Commission on Volunteerism and Community Service. I serve as a volunteer Commissioner appointed by Governor George W. Bush. I was originally appointed by Gov. Ann Richards and have been reappointed twice by Gov. Bush. Today, I am also representing the American Association of State Service Commissions (AASSC) as their nominated Chair-Elect. Our National Association was formed two years ago and represents the 49 State Service Commissions across the country and approximately 30 state Commissions who are active members of our Association. Each of our 1000 Commissioners is representative of our Governors who have appointed us to serve in this very responsible position. We take seriously the responsibilities you have outlined for us in the National and Community Service Trust Act of 1993 and are very aware of the accountability you delegated to us as part of the devolution of authority from the federal government to the states. As with any new enterprise, there are bound to be successes that go beyond our collective expectations and challenges that must be addressed by all of us.

Today, I want to comment on some critical issues that we would like to address in the coming year in cooperation with this Committee and our many partners at the AASSC, like America's Promise, Points of Light Foundation, Grantmakers Forum on National and Community Service and of course at the Corporation for National Service. Before I begin to address these points I want to give credit to the many individuals who have helped put this vision for national service in action. I believe the concept for community service received national attention in this country by a variety of individuals including Presidents George Bush and William Clinton and continued by leaders like General Colin Powell and Senator Harris Wofford, the CEO of the Corporation of National Service. We are proud of how Harris has worked to make this effort truly bipartisan, and inclusively American. In addition, Senator Wofford has gone the extra distance in pulling together like-minded groups of individuals and organizations to partner in supporting national service.

Recognizing that I am speaking to the Committee on Reauthorization and not Appropriations, but recognizing the overlap of at least Senator Mikulski on these two very important committees, I would like to be so bold as to also recognize the reduction in the AmeriCorps State appropriation for FY 2000. As a result, states not only have less formula and competitive funding for potential grantees, they also have fewer funds to support increasing program and financial accountability that has expanded significantly at the state level over the past few years.

If the intent of Congress is that we must comply to ever expanding and at times duplicate audit and oversight requirements of the Inspector General and the Corporation for National Service, then Congress needs to increase the administrative funds for Commissions to support this administrative expansion. We believe, however, that Congress never intended that

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devolution meant an expanded state bureaucracy to handle all the federal mandated inquiries and audit type activities we now must address.

Grantees of State Commissions are limited by law to charging only five percent of their federal grant toward administrative costs. In many states less than three full-time staff can be funded out of the federal allocation to states. Yet the federal OMB circulars and special conditions which apply to these grants are the same requirements that apply to Department of Defense contractors, higher education institutions, and other enterprises who I understand can charge substantially more than five percent to support federally mandated administrative requirements.

The AASSC would like the opportunity to formally work with Committee staff to propose concepts that help states provide the reporting necessary for good program and fiscal accountability. At the same time, we would propose that the Committee provide some administrative relief from the burdensome and non-funded federal mandates that are difficult to address with such limited funding support. We believe that administrative funds should be kept to a minimum, and that realistic reporting and accountability within the extent of those funds should be the performance standard agreed to at the federal level.

I am sure you are aware that the Inspector General at the Corporation for National Service has been conducting a review of the operations of most state commissions. While we would agree that in some states, overall operations in the start up years of national service might have lacked proper system documentation, significant improvements have been implemented over the past two years. A computerized enrollment system initiated by the Corporation for National Service enables all states to have a uniform system to track program enrollments and fiscal expenditures. In addition, the AASSC has worked closely with CNS to develop administrative state standards that are appropriate and reasonable both from a qualitative evaluation and a quantitative standard. Irregularities that were evident in the start up concept are being corrected by a committed and caring group of people, like myself and many other gubernatorial appointees.

We believe that because devolution has enabled states to take on many responsibilities, many approaches will be operating throughout the country. States and Commissions need to be respected for the various systems they have in place to properly administer these programs. If devolution is to work as you intended, those federal officials with oversight responsibilities need to honor the different approaches in place throughout the country that are properly established to support the utilization and accountability of these funds.

Some of our strongest State Commissions are within the states of Michigan, Massachusetts, Ohio, Florida and Texas. They are successful because states like these have learned the benefit of the state working with the federal government to provide resources to local providers. In Texas we are strong believers in communities solving their problems. Government can supply communities with resources to achieve this goal. National Service (AmeriCorps, Vista and Senior Corps) is an asset much valued by community leaders like myself and is evidenced by the large portfolio we have in Texas. Paid volunteerism is not the issue. Volunteers who receive stipends are simply serving more intensively than sporadic volunteers and are given a meager living allowance in the same way a minister is paid a living allowance. CNS funding has allowed governors, like mine, to create Service Commissions that leverage resources other than national service funding and help build infrastructure for volunteerism and service. This is a resource

valued by Governors who are interested in supporting communities. Governors are worried about the civic engagement of our young people. National service programs in the form of AmeriCorps and service learning are important tools in reconnecting youth to their communities. If you have ever had the opportunity to observe a college graduate, a high school drop out and a senior citizen form a team in tutoring our high-risk youth, than you have observed national service in action.

Lastly, I would hope that we could work with you and other Members of Congress to celebrate the successes of AmeriCorps and the other national service initiatives you created in 1993. When we travel throughout our states and visit with members, all too often they wonder why some members of Congress criticize them for serving their country. The criticism takes many forms, from budget reductions to remarks about how much they earn to minimizing the importance of the service they provide to their communities. We would never criticize a person who serves our country in national military service. We want all young people to have this opportunity to serve their country and community in the way that is most appropriate for them. For some military service is the best choice, but for others, national service is the most appropriate way for them to demonstrate that they understand citizens should give back. The important thing is that they are serving. Why shouldn't everyone in a leadership position value national service as much as military service? From this day on, I would ask you to encourage your colleagues to promote and support our citizens who choose to serve in the national civilian corp.

I would also encourage Members of Congress to come visit and talk to our members, the state service commissioners and our fellow citizens, across the country. You would find some of the most committed and generous Americans who are so grateful to you for providing them the opportunity to serve others. This ethic of service is being passed on to those who have been assisted by an AmeriCorps, Vista and Senior Corps member who serves in national service.

Leaders and officials in other countries look at what you have initiated with awe and support. They see this wonderful American approach as a model for other countries so people can come together and form a common bond while serving others in need. It reminds me of groups of people who first helped their neighbors put a roof on their barns. We should all be filled with pride to see how service is changing America for the better. It is also being viewed as a model for restoring peace in many parts of the world. We stand here with you today being proud of our achievements and ready to make the necessary improvements so service to others is an expectation we find common of all Americans in this civil society.

Thank you.

June 22, 2000

Warm greetings to everyone gathered in Orlando for the 2000 National Community Service Conference. I am delighted to join you in saluting my good friend Harris Wofford for his lifelong commitment to service and his extraordinary contributions to our nation.

Each year our nation is blessed by the service of tens of millions of Americans who take time out of their busy lives to reach out to those in need. The effectiveness of these generous volunteers often depends on the skill of leaders like you who train and work with them. I thank each of you for your dedicated efforts to recruit and encourage volunteers and to promote excellence in community service.

If we are to make our world a better place, each of us must take responsibility for solving the problems around us. We must be interested not just in getting, but in giving; not just in looking out for ourselves, but in looking out for others. I am pleased to commend all those participating in this year's conference for your leadership in this endeavor. Through your commitment to community service, you are strengthening our communities, enriching the lives of countless individuals and families throughout the nation, and upholding our nation's deepest values of community, responsibility, and compassion.

Best wishes for a productive conference and every future success.

BC/CKS/SK/SK/ddj-ckb (Corres. #7218069)
(6.ncsc.doc) (Event: June 25, 2000)
cc: Presidential Messages, 91 EEOB

*** DO NOT MAIL -- RETURN TO PRESIDENTIAL MESSAGES,
91 OEOB, FOR DISPATCH TO ANNE BOVAIRD, CABINET AFFAIRS ***

VIDEO PROPOSAL

Date: May 19, 2000

☐ ACCEPT

☒ REGRET

☐ PENDING

*Presidential
Letter - requested
5/30*
*Maureen not this
to Kevin
for conf.
6/23*

TO: Stephanie Streett
Assistant to the President
Director of Presidential Scheduling

FROM: Mary Beth Cahill
Assistant to the President
Director of Public Liaison

Thurgood Marshall, Jr.
Assistant to the President
Cabinet Secretary

REQUEST: For the President to tape a video honoring Harris Wofford to be shown at the 2000 National Community Service Conference.

PURPOSE: For the President to recognize Wofford's many contributions to our nation over the past 50 years.

BACKGROUND: The National Community Service Conference, sponsored by the Points of Light Foundation, Corporation for National Service, America's Promise and United Way of America will be held in Orlando, June 25-28. This video would be aired at the opening plenary session. Gen. Colin Powell will be the keynote speaker for the audience of 5,000-7,000. This is the largest and most significant conference addressing community service. There could be no better audience for the President to honor Harris Wofford.

SOURCE OF PAYMENT: Richard Mock
Points of Light Foundation
202-729-8134

VIDEO NEEDED: June 22, 2000

DATE AIRING/ SHOWING: June 25, 2000

DURATION: Five minutes.

REMARKS ATTACHED: Yes - and have been approved by the Corporation for National Service.

STAFF CONTACT: Maureen Shea X62721

ORIGIN OF PROPOSAL: OPL

DRAFT VIDEO REMARKS FOR PRESIDENT CLINTON
NATIONAL COMMUNITY SERVICE CONFERENCE
AND
RECOGNITION FOR HARRIS WOFFORD

Sunday, June 25, 2000

Greetings to all of you gathered in Orlando for the 2000 National Community Service Conference.

Not since the Presidents' Summit for America's Future in 1997, have so many leaders in community volunteering and national service – and so many people concerned about the future of our nation's youth – come together to look at the ways we can ensure a better life for our young people. Those of you gathered at the conference are the ones who have the potential to ensure that our young people have access to those resources that can make the difference between a lost life and a productive one.

Whether you're from a Volunteer Center or a business, lead a nonprofit organization or government agency, run an AmeriCorps, senior or other national service program, are active in a Community of Promise or manage a local United Way chapter – you're there because you're concerned and you know that inspired, well-managed volunteers can make a difference.

I want to send a special greeting to two friends and outstanding Americans who are with you this week, General Colin Powell and President George Bush. Over three years ago President Bush joined me in calling on all Americans to rally round our nation's youth. He continues to provide active leadership for the Points of Light Foundation. And General Powell, who agreed to serve as the Summit's general chairman, works tirelessly through America's Promise to ensure that all our young people have access to the five fundamental resources necessary for a productive life. I want to thank both of you for the leadership you continue to provide in this area.

A special salute also to the Points of Light Foundation and your partners – the Corporation for National Service, America's Promise and United Way of America – for your leadership in coming together to convene this outstanding group of leaders in volunteering and service. This conference – the largest convening ever in the world on volunteering and service – comes at an especially appropriate time. In just six months the United Nations' International Year of the Volunteer will begin, focusing attention on the active role that volunteers play in addressing the problems facing nations around the world.

I hope that each of you knows that you have with you today a very special person. I can think of few Americans who have made such a significant contribution to our nation over such a long period of time as my good friend Harris Wofford.

I can't begin to tell you all that Harris has accomplished in the past 50 years. From the civil rights struggle of the '50s to the building of national service in the '90s, he's been at the center of the action. Most of us would have been proud to be known for just one of the things that Harris has accomplished.

Playing a leading role in the civil rights movement along with Dr. Martin Luther King.

Using the nonviolent teachings of Ghandi to influence Dr. King and others in the struggle.

Serving under President Eisenhower on the first U.S. Commission on Civil Rights.

Working with Sargent Shriver and others in the Kennedy Administration on the design and implementation of the Peace Corps.

Serving as the Peace Corps' special representative to Africa and director of its Ethiopia program.

Serving under President Johnson as the Peace Corps Associate Director.

Serving as president of two colleges.

I first had the privilege of meeting Harris when he was Pennsylvania's Secretary of Labor and Industry. Harris worked with a bi-partisan group of the National Governors Association and a group of senators to develop the National and Community Service Act of 1990, which was signed into law by President Bush.

Then, as a newly elected senator, working with Senator Bob Dole to secure passage of the National Civilian Community Corps, now part of AmeriCorps.

Taking a lead role in drafting and passing the National and Community Service Trust Act, which created AmeriCorps and the Corporation for National Service.

In his spare time practicing law and writing several books, one of which – Of Kennedys and Kings – is considered by many to be the best book ever written about the Kennedy family.

When I was looking for the best person possible to lead the Corporation for National Service in 1995, there was no question but that Harris would be that person. Two years later, Harris, working together with Bob Goodwin and the Points of Light Foundation, convened the historic Presidents' Summit for America's Future.

Harris believes passionately in the power of what community volunteering and national service – what he calls the twin engines of service – can accomplish.

Harris has always been true to three core values: the inherent dignity and equality of all people; that no life is complete without service to others; and the critical need to provide a secure and meaningful future for our young people.

Now, I know that Harris often ends his speeches by giving the World War II Army Air Corps salute. I'd like to ask you to stand and join me in returning that salute to this great American.

(Pause and Salute) Harris, thank you for everything that you have done for our great nation.

Thank you all and best wishes for a successful conference.

The DLC Update

Look out for information on the 4th Annual
DLC National Conversation
Baltimore, MD July 14-15, 2000

The Democratic Leadership Council

Monday, June 26, 2000

Idea of the Week: "Leap" Loans For Lifelong Learning

Last month, Sallie Mae, the enterprise set up by the federal government to help finance college education, reached an agreement with the AFL-CIO to make education and training loans available to union members and their families on favorable terms. The program includes college loans, to be sure, but more interestingly it offers (through a Sallie Mae subsidiary called SLM Financial Corp.) job skills training loans for technical, trade, or professional schools for any point in life (for more information, see <http://www.salliemae.com/about/slmfin.html>). SLM already offers career training loans to the general public, though on less favorable terms than are available through the AFL-CIO program.

The idea is to make it as easy to finance lifelong learning and skills upgrades as it is a college education. These loans come at a time when the former is becoming as important as the latter in the New Economy. New Democrats have long promoted this idea. In the Winter 1998 issue of *Blueprint: Ideas for a New Century* (see <http://www.dlc.org/blueprint/winter98/thesolution5.html>), the Brookings Institution's Robert E. Litan called for "LEAP" (Lifelong Educational Advancement Pursuit) loans that workers could obtain on terms similar to college loans, with subsidized interest rates, and deferred (and preferably income-contingent) repayment. The Progressive Policy Institute made LEAP loans a key element of the New Democrat agenda for the New Economy in Kenan P. Jarboe's November 1999 paper, *Making the Global Economy Work for Every Worker: An Agenda for Expanding the Winners' Circle* (<http://www.dlcpipi.org/texts/trade/expanding.htm>).

Public job training programs are important for creating a system of lifelong learning, but they will never be sufficient to meet the needs of an economy in which nearly every worker will need continuous skills upgrades. Employers, who already conduct the lion's share of skills training, should look into Leap loans as a way to expand their efforts. Such loans are also an obvious way for labor unions to play a critical role in helping workers obtain the resources they need for improving their own job prospects and economic security (one reason we are so happy to see the AFL-CIO join forces with Sallie Mae). But the public sector can play a key role at limited cost to leverage private funds for worker training. This will create fair and affordable terms for loans workers can pay off with the better jobs their higher skills will secure. We encourage every state education finance agency to take a good look at Sallie Mae's career training loan programs and help workers "leap" to higher skills and income.

A Tale of Two Chambers for AmeriCorps

It was an interesting week for the AmeriCorps National Service program, one of President Clinton's signature New Democrat initiatives. In the U.S. Senate, 14 Democrats and 9 Republicans introduced legislation (S. 2764) giving AmeriCorps its first reauthorization since its inception in 1993. This event reflects years of patient missionary work by Corporation for National Service director (and former U.S. Senator) Harris Wofford, punctuated by a long list of formal recantations by leading Republicans who once opposed or questioned the need for AmeriCorps, including Gen. Colin Powell, Sens. John McCain (R-AZ), Chuck Grassley (R-IA), Mike DeWine (R-OH) and Rick Santorum (R-PA), and Rep. John Kasich (R-OH). On the day S. 2764 was introduced, former Sen. Dan Coats (R-IN), a leading advocate among Republicans for private-sector voluntarism, penned an editorial in *The Hill* regretting his previous opposition to AmeriCorps and strongly endorsing its continuation.

Meanwhile, the same week, House Republicans pushed through an appropriations bill that killed all funding for AmeriCorps. This has become an annual ritual in the House, impervious to evidence, logic, experience, or political self-interest. Every year House GOP appropriators convince themselves they can wrest concessions from the President by taking AmeriCorps hostage, and every year they lose. It's an especially bizarre habit at a time when Republicans in the states and in the Senate are increasingly enthusiastic—not just tolerant, but enthusiastic—about AmeriCorps as a catalyst for civil society and patriotism. This also comes at a time when the GOP is frantically trying to exhibit its "compassion."

As we said last year when House Republicans tried the same boneheaded tactic, it's about time presidential candidate George W. Bush joined the growing ranks of Republicans vocally supporting AmeriCorps. He claims the most important domestic responsibility for government is to rally the "armies of compassion" throughout civil society. The least he can do is to come out for the one current government initiative that is focused on doing just that. If he fails to do so out of deference to his House Republican allies, he will reinforce fears that "compassionate conservatism" is nothing more than smiley-face packaging for the uncompassionate conservatism voters rejected in 1996 and 1998.

A Different Debate On Retirement Security

Last week Vice President Al Gore not only reaffirmed his support for the Clinton Administration's USA (Universal Savings Account) proposal for encouraging private retirement savings, but improved on it: calling for a 3-to-1 public match for private savings by low-income families; a 1-1 match for middle-class families; and a 1-3 match for higher earners.

This "Social Security Plus" proposal addresses one of the most important problems facing our retirement system: the meager private savings of low-income Americans and their dangerous dependence on Social Security alone for retirement income. By designing his proposal as a tax cut (the government match for private savings would be in the form of a tax credit), Gore has strengthened his case that he favors progressive tax cuts focused on savings and investment, while Gov. George W. Bush promotes tax cuts that would boost consumption by high earners.

The Gore proposal also changes the dynamics of the Social Security debate in the presidential campaign. Both candidates now favor steps to encourage private retirement savings accounts, that will strengthen one of the three "legs" (the other two are Social Security and private pensions) of retirement security while giving low-income Americans a shot at wealth-creating assets. Gore would use general revenues; Bush would use a "carveout" of a portion of Social Security payroll taxes.

Neither candidate, unfortunately, is talking about the broader issue of Social Security reform—structural changes that would keep the system solvent without gobbling up an ever-higher share of national wealth at the expense of wage earners and badly needed investments in future generations. Gore has proposed an expansion of benefits for widows and stay-at-home moms, while arguing that future budget surpluses make it unnecessary to reduce benefits in other areas. Bush has vaguely endorsed the idea of structural reform as something that Republicans and Democrats should undertake in the future, but does not have, nor seem inclined to develop, his own plan for doing so.

We now have a different and more constructive debate on retirement security than the old "third rail" politics of attacking anyone who dared suggest any change in the sacred edifice of Social Security. But in the long run we need a much broader debate about the fairness and fiscal sustainability of Social Security in which no subject, including benefits, is off the table.

Anne -

Just a little information
about National Youth Service Day.
Let me know if you have
additional questions.

sent. by
606-5000
ext. 191

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Student Activity Sheet

Want a better world? Tell it about National Youth Service Day!

Do you ever feel that young people are portrayed unfairly in the news media? That only bad news gets attention? With National Youth Service Day, you can get the real story out. Let your community know about the powerful contributions to society that students like you are making not just on this special day, but all year around!

To get positive attention, you need to work hand-in-hand with local news media. Getting newspaper reporters and television cameras to show up at your event or project may seem like a mystery, but it's simple if you follow some basic steps.

- 1.** In planning the event, keep in mind that the news value of the story depends on:
Timeliness. National Youth Service Day is April 14-15, 2000.
Human interest. Tie your project to a local issue or larger news event.
Uniqueness. Design your event so that it is unusual or different from what's been done before.
Impact. Demonstrate that your project will have a big impact on the community, organization, or people being helped, as well as on you, the volunteers.
Prominence. Involving local officials and community or business leaders will add news value.
Visual interest. TV news likes to portray people doing interesting things in colorful settings.

- 2.** If the school district has a public relations office, contact it for guidance and assistance with publicizing the service project. Ask it for names of reporters who might be interested.

- 3.** Make a list of daily and weekly newspapers, wire services, radio and TV stations, and magazines in your area. Include names of key reporters, titles, addresses, and telephone and fax numbers. The community organization you're helping might already have this list compiled, or you can use telephone books and library reference books.

- 4.** Two weeks before the event, send out a short, one-page "pitch letter" to the media that explains in compelling terms what you are doing and why.

- 5.** Five to seven days before the event, send out a news advisory that contains a brief description of the event, the time, location, participants, and contact information.

- 6.** Two days before the event, telephone assignment editors at newspapers and TV and radio stations, as well as selected columnists and reporters. Tell them again what you're doing and ask them to come. See if they need any more information.

- 7.** On the day of the event, designate a student to greet the media and direct them to the right people for interviews and more information.

- 8.** Afterwards, monitor and tape television and radio programs and clip out newspaper articles about the event. Send copies to Youth Service America, 1101 15th St. NW, Suite 200, Washington, D.C., 20005.

- 9.** Don't forget public service announcements, which are free ads that radio and TV stations run for public service organizations. Contact your local stations to see what length they want and if they can help you produce your spot. Then write your own PSAs for National Youth Service Day using short, upbeat sentences. Make the length either 25 words (10 seconds), 75 words (30 seconds) or to 150 words (60 seconds). Here's an example:

Have a heart! Lend a hand!
Donate non-perishable goods to the
Washington Middle School food pantry.
Items will be collected through Friday, April 14
and donated to a local homeless shelter.
For more information call [tel. number].

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National Youth Service Day

TOOL KIT

THE POWER OF YOUTH SERVING YOUTH

April 14 & 15, 2000

12th Annual



AT&T



NOVARTIS

**The White House
Presidential Scheduling**

*Regret -
new markets
travel
TOMS message*

TO: Christine Stanek
Stephanie Cutter
✓ Anne Bovaird
Karin Kullman
Jennifer Palmieri

DATE: 03/27/00

FROM: Carrie Street
Presidential Scheduling
184 OEOB/456-5487

ATTACHED: 1 request

☒ Please advise on
how to respond

☒ For your information

☐ For your action

☐ As you requested

☐ Please call me regarding
the attached

☐ Please prepare
response per
instructions below

☐ For your approval
Consideration

☐ For Surrogate

☐ Please prepare
Scheduling
Proposal

COMMENTS:

Please let me know if you are interested in submitting a scheduling proposal.

Thanks!!
Carrie
X65487



5113477
scheduling
4/11/00
cc: [unclear]
March 7, 2000

The President
The White House
Washington, D.C. 20500



Dear Mr. President:

I am writing to you in the hopes that our fourth try will be the lucky one and that this year you will do us the honor of delivering the keynote address at the 9th Annual Make A Difference Day Awards. These awards will salute and thank nearly 2 million Americans who sacrificed their time to change the country for the better last October 23.

They will be held on April 11, 2000 at 12 noon at the headquarters of the Gannett Co., Inc., 1100 Wilson Blvd., Arlington, Virginia.

Your support and example have inspired millions of citizens to take volunteering seriously. The awards ceremony is a forum for you to spotlight the importance of helping others and your own personal legacy of service, both at the luncheon and through USA WEEKEND's 43 million readers. AmeriCorps, the organization created during your administration, recruited more than 90,000 of the 2 million volunteers who took part in Make A Difference Day last October 23.

Ten outstanding Americans will be honored at the luncheon. I've included brief summaries of their Make A Difference Day volunteer work. Seeing these volunteers receive their award and \$10,000 charitable donation from actor Paul Newman is very moving.

Nearly 10 million people have participated in Make A Difference Day since it began in 1992. Sponsored by USA WEEKEND magazine, in partnership with the Points of Light Foundation, this national day of volunteering is held annually on the fourth Saturday of October. Millions of lives are changed for the better each year.

Senators, members of Congress and other officials relevant to the honorees will attend the luncheon. Make A Difference Day judges Paul Newman, Gloria Estefan, Reba McEntire and Naomi Judd may also be in attendance.

If you are unable to attend the luncheon, may we have a written message of congratulations for these honorees?

Thank you for your time. I hope you will join us in saluting these outstanding Americans.

Sincerely,

Marcia Bullard

Marcia Bullard
President, CEO & Editor

AWARD JUDGES

PAUL NEWMAN
Founder and President
Newman's Own Inc.

REBA McENTIRE
Entertainer and Philanthropist

STEDMAN GRAHAM
Author, Community & Corporate
Leader

ROBERT K. GOODWIN
President & CEO
Points of Light Foundation

MARCIA BULLARD
President, CEO & Editor
USA WEEKEND magazine

ADVISORY BOARD

STAN CURTIS
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USA Harvest

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National President
Volunteers of America

FRED GRANDY
President & CEO
Goodwill Industries International Inc.

NAOMI JUDD
Entertainer

MELISSA KENDRICK
Executive Director
Campus Outreach Opportunity
League

THOMAS POULIOT
Commander-in-Chief
Veterans of Foreign Wars
of the United States

GORDON RALEY
President
National Assembly

COLLIN RAYE
Country Music Artist

CRISTINA SARALEGUI
Talk Show Host

DICK SAUER
President
National 4-H Council

MAXINE SCARBRO
International President
General Federation of
Women's Clubs

HARRIS WOFFORD
CEO
Corporation for National Service

MAR 14 2000

Bata 413684

CORPORATION
FOR NATIONAL
★ SERVICE

CC: Sean

March 2, 2000

Mr. Thurgood Marshall, Jr.
Secretary to the Cabinet
2nd Floor, West Wing
The White House
Washington, DC 20500

Dear Goody,

I understand the President is expected to take a trip to India in the next month or two, and write to warmly recommend to you and whomever is planning the trip that Dr. Radheshyam M. Agrawal be a part of the Presidential party.

I don't know how many people you are expecting to take, but I do know Rad for almost ten years, and I know his commitment to the President. He is not only a distinguished physician from India, but he has served as President of the U.S. India Forum since 1992.

I enclose some more information about him. I'd be happy to tell you or the appropriate person about Dr. Agrawal, but he'd be an outstanding representative of the Indian-American community.

With warm regards,

Harris Wofford



Withdrawal/Redaction Sheet

Clinton Library

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001. resume	[Personally Identifiable Information] [partial] (1 page)	03/00/2000	b(6)

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Cabinet Affairs
Anne Bovaird
OA/Box Number: 23428

FOLDER TITLE:

Americorps/CNS (Corporation for National Service) [2]

2013-0661-F

rs3767

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

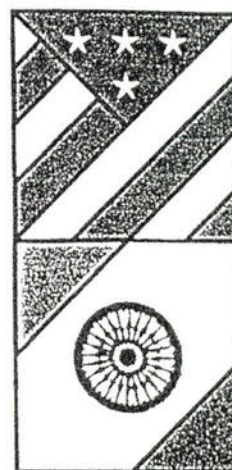
Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

U.S. India Forum

935 William Pitt Way
Pittsburgh, Pennsylvania 15238
United States of America

(412) 826-3212
(412) 826-3215 FAX



U.S.INDIA FORUM

CURRICULUM VITAE

Name: Radheshyam M. Agrawal, M.D.

Social Security Number:

(b)(6)

Home Address: 523 Fairview Road
Pittsburgh, PA 15238
Telephone: (412) 963-8263
Fax: (412) 967-0228

EDUCATION

1964	M.G.M. Medical College University of Indore Indore, India	M.B.B.S., Medicine
------	---	--------------------

POST GRADUATE TRAINING

1969 - 1972	Allegheny General Hospital Pittsburgh, Pennsylvania	Residency (USA)
1972 - 1973	Montefiore Hospital University of Pittsburgh	Fellowship-Gastroenterology and Nutrition
1973 - 1974	Allegheny General Hospital Pittsburgh, Pennsylvania	Fellowship-Gastroenterology

CERTIFICATION AND LICENSURE

Certification

1972	American Board of Internal Medicine
1972	Board of Medical Examiners of Pennsylvania
1972	F.L.E.X., Columbus, Ohio
1973	American Board of Internal Medicine, Subspecialty in Gastroenterology

Licensure

1972	Pennsylvania
1972	Ohio

Chairman, Board of Trustees
Raj Reddy, Ph.D.
Director of Robotics Institute
Carnegie Mellon University
Pittsburgh, Pennsylvania

President
Radhu Agrawal, M.D.
Division of Gastroenterology
Allegheny General Hospital
Pittsburgh, Pennsylvania

President-Elect
Jitu Desai, M.D.
Division of Urology
Allegheny General Hospital
Pittsburgh, Pennsylvania

Secretary
Krishan Aggarwal, M.D.
Department of Internal Medicine
Weirton Medical Center
Weirton, West Virginia

Joint Secretary
Lalit Kumar Ph.D.
President, Thar Designs Inc.
Pittsburgh, Pennsylvania

Treasurer
Indra Pandit, M.D.
Department of Cardiology
Shadyside Hospital
Pittsburgh, Pennsylvania

Trustee
Vijai Singh, Ph.D.
Chairman, Trade and
Economics Committee
Associate Provost
University of Pittsburgh
Pittsburgh, Pennsylvania

U.S. India Forum

935 William Pitt Way
Pittsburgh, Pennsylvania 15238
United States of America

(412) 826-3212
(412) 826-3215 FAX



U.S. INDIA FORUM

HONORS AND AWARDS

President, U.S. Indian Forum, 1992-present

The U.S. Indian Forum is dedicated to forging close ties between the United States and India, promoting trade, fostering a better understanding of key issues facing the two nations, bringing relevant information and perspective to U.S. policymakers and involving a larger Indian-American community in a variety of projects that bring social, economic and cultural benefits.

Chairman, Board of Trustees, American Association of Physicians from India (AAPI)-representing approximately 4,000 physicians of Indian origin, 1994-1995. When President Clinton and the First Lady were the honored guests at the Annual Convention of AAPI in Chicago (June 1995), I asked the First Lady when the President would visit India and she promised he would during his second term.

The Glory of India Award, International Friendship Society of India, bestowed by the Ambassador of India, Washington, D.C., 1991.

The Hind Rata N (Jewel of India) Award, International NR Society, bestowed by the Finance Minister of India, New Delhi, India, 1991.

NATIONAL RECOGNITION

1986 - 1988	President, Hindu-Jain Temple Society of Pittsburgh
1990 - 1993	Chairman of the Board, Hindu-Jain Temple Society of Pittsburgh from India
1990 - 1991	Regional Director, American Association of Physicians from India (AAPI)
1991 - 1992	President, Tri-State Association of Physicians from India
1991 - 1992	Co-Chairman, Annual Convention, Pittsburgh American Association of Physicians from India (AAPI)
1993 - 1998	President, India Heritage Research Foundation (Encyclopedia and Hinduism Project)
1995 - 1996	Chairman, Convention Committee, American Association of Physicians from India (AAPI)

Chairman, Board of Trustees
Raj Reddy, Ph.D.
Director of Robotics Institute
Carnegie Mellon University
Pittsburgh, Pennsylvania

President
Radhu Agrawal, M.D.
Division of Gastroenterology
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**U.S. INDIA FORUM****Chairman, Board of Trustees**
*Raj Reddy, Ph.D.*Director of Robotics Institute
Carnegie Mellon University
Pittsburgh, Pennsylvania**President***Radhu Agrawal, M.D.*
Division of Gastroenterology
Allegheny General Hospital
Pittsburgh, Pennsylvania**President-Elect***Jitu Desai, M.D.*
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Pittsburgh, Pennsylvania**Secretary***Krishan Aggarwal, M.D.*
Department of Internal Medicine
Weirton Medical Center
Weirton, West Virginia**Joint Secretary***Lalit Kumar Ph.D.*
President, Thar Designs Inc.
Pittsburgh, Pennsylvania**Treasurer***Indra Pandit, M.D.*
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Shadyside Hospital
Pittsburgh, Pennsylvania**Trustee***Vijai Singh, Ph.D.*
Chairman, Trade and
Economics Committee
Associate Provost
University of Pittsburgh
Pittsburgh, Pennsylvania**COMMUNITY SERVICE**

1989 - 1994	Member, Board of Directors, Tri-State Association of Physicians from India (TAPI)
1991 - present	Participating Member of the Governing Body, American of Physicians from India (AAPI)
1992 - 1992	Chairman, Awards Committee, American Association of Physicians from India (AAPI)
1992 - present	Patron Member, American Association of Physicians from India (AAPI)
1992 - 1997	Member, Constitution and Bylaws Committee, American Association of Physicians from India (AAPI)
1992 - 1993	Member, Nominating Committee, American Association of Physicians from India (AAPI)
1993 - 1995	Member, Board of Directors, American Association of Physicians from India-National Institutes of Health (AAPI-NIH) Research Foundation
1993	Election Officer, American Association of Physicians from India (AAPI)
1995 - 1996	Member, International Liaison Health Affairs Committee, Association of Physicians from India (AAPI)

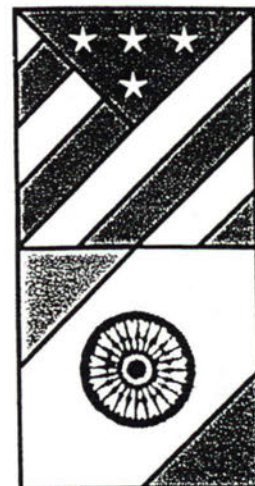
EDUCATIONAL ACTIVITIES

1995 - present	Allegheny University of the Health Sciences, Pittsburgh Campus	Associate Professor of Medicine
1990 - present	Allegheny General Hospital Division of Gastroenterology Pittsburgh, Pennsylvania	Director-GI Fellowship Program

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U.S.INDIA FORUM

SPECIAL APPOINTMENTS

- 1994 - 1996 Member, Core Group and Planning Committee, Asian and Pacific Islander American National Health Summit
- 1994 - 1995 Member, Medical Licensure Workgroup of the Council on Graduate Medical Education (COGME), U.S. Department of Health and Human Services
- 1994-present Governor, Board of Governors, American College of Gastroenterology, representing members for Western Pennsylvania

MEMBERSHIPS IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

- | | |
|----------------|---|
| 1973 - present | American Gastroenterological Association |
| 1974 - present | Allegheny County Medical Society |
| 1974 - present | Fellow, American College of Gastroenterology |
| 1974 - present | Fellow, American College of Physicians |
| 1974 - present | American Society for Gastrointestinal Endoscopy |
| 1974 - present | American Society of Internal Medicine |
| 1974 - present | Pennsylvania Medical Society |
| 1974 - present | Pennsylvania Society of Internal Medicine |
| 1974 - present | Pittsburgh Academy of Medicine |
| 1974 - present | Pittsburgh Gut Club |
| 1981 - 1983 | The Federation of State Medical Boards |
| 1989 - present | American Medical Association |

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University of Pittsburgh
Pittsburgh, Pennsylvania



CC: Sean

March 2, 2000

Mr. Thurgood Marshall, Jr.
Secretary to the Cabinet
2nd Floor, West Wing
The White House
Washington, DC 20500

Dear Goody,

I understand the President is expected to take a trip to India in the next month or two, and write to warmly recommend to you and whomever is planning the trip that Dr. Radheshyam M. Agrawal be a part of the Presidential party.

I don't know how many people you are expecting to take, but I do know Rad for almost ten years, and I know his commitment to the President. He is not only a distinguished physician from India, but he has served as President of the U.S. India Forum since 1992.

I enclose some more information about him. I'd be happy to tell you or the appropriate person about Dr. Agrawal, but he'd be an outstanding representative of the Indian-American community.

With warm regards,

Harris Wofford



**AMERICORPS*VISTA**

Volunteers In Service to America—Serving America Since 1965

February 9, 2000

"Your pay will be low; the conditions of your labor often will be difficult. But you will have the satisfaction of leading a great national effort, and you will have the ultimate reward which comes to those who serve their fellow man." - President Lyndon B. Johnson, in welcoming the first twenty VISTA volunteers, 1965

Dear Friend of VISTA:

There are few times we can reflect on a rich history of selfless accomplishment while simultaneously marking the beginning of a new era of public service. This is one of those times and that is why we are delighted to invite you to join us in a special event.

**Please join Sargent Shiver, VISTA alumni, other distinguished guests,
and the AmeriCorps*VISTA staff to kick off a
35th Anniversary Celebration of Service to America
and to swear-in
Matt Dunne
the New Director of AmeriCorps*VISTA.**

**9:30 AM – 11:00 AM
February 15, 2000
Holman Lounge
National Press Club
529 14th Street, NW, 13th Floor
Washington, D.C.**

Please RSVP to Danielle Neveaux at (202) 606-5000, x126. The 35th Anniversary AmeriCorps*VISTA celebration will continue as a yearlong series of events renewing the call to service. Additional information regarding anniversary events will be available at www.americorps.org.

Harris Wofford
Chief Executive Officer
Corporation for National Service

Deborah Jospin
Director
AmeriCorps



2/7/00

Anne,

Here is some background material for the VISTA 35th Anniversary. The kick-off event is scheduled for February 15th and there will be a series of events throughout the year. I will let you know once we have confirmation on a location. Please let me know if you need additional information. Thanks so much for all of your help.

Eliot Waxman



"Your pay will be low; the conditions of your labor often will be difficult. But you will have the satisfaction of leading a great national effort, and you will have the ultimate reward which comes to those who serve their fellow man." With these words, President Lyndon B. Johnson welcomed the first 20 VISTA trainees to the White House who went on to successfully complete training and were sworn in as VISTA Volunteers on January 31, 1965.

AmeriCorps*VISTA adds to the National Service movement a rich and successful history. The celebration of AmeriCorps*VISTA's 35th Anniversary in the first year of the new millennium is a wonderful opportunity to showcase the impact of this program and the leadership role it plays in the National Service Movement.

Since the Corporation for National Service was established AmeriCorps*VISTA has grown in scope and size. The leadership of Harris Wofford, Deb Jospin, and Diana London has resulted in the growth of the program from 3,000 to 5,500 members and an increased budget of 73 million dollars. The program has greater focus having identified three major initiatives: increasing the number of welfare to work projects; assisting with the America Reads initiative; and taking technology into low-income communities. However, AmeriCorps*VISTA remains true to its original mission of being an anti-poverty program aimed at empowering low-income communities and the agencies that serve them. A sustainability study conducted in 1997 by an independent firm indicates that 68% of all AmeriCorps*VISTA projects continued to operate two and five years after the member had completed the assignment. This is evidence that VISTA works.

The anniversary will recognize the work and accomplishments of over 130,000 members during AmeriCorps*VISTA's 35 years of service to America. Reflection will focus on both the idealism and substance of AmeriCorps*VISTA. The celebration will be an invitation to people to get involved again, make a contribution and share the spirit. Planning is in the initial stages, but both local and cluster-wide events are anticipated, along with a national anti-poverty conference. We will kick-off the year of 35th events with a reception for the new Director of AmeriCorps*VISTA, Matt Dunne on February 2, 2000.



VISTA

Volunteers In Service To America

AMERICORPS*VISTA AT 35

Since being authorized in 1964 as part of the Economic Opportunity Act, Volunteers in Service to America (VISTA) has provided an opportunity for more than 125,000 Americans to roll up their sleeves and be an integral part of the nation's commitment to strengthen and supplement efforts to eliminate and alleviate poverty in the United States.

As we celebrate the 35th anniversary of President Lyndon Johnson's swearing in of the original class of VISTA Volunteers, it is timely to reflect upon the significant contributions made by them and those who followed their lead.

Through partnerships with local non profit organizations and governments, VISTA Volunteers have worked in wide range of settings to demonstrate the positive impact that individuals can have in the capacity-building process to assist low income communities achieve self sufficiency.

Whether working with community development corporations in New York to build affordable housing or with agricultural workers in California to achieve safe employment conditions, VISTA Volunteers have been the vanguard of efforts to provide access to opportunity structures for all Americans. Through their economic development initiatives such as organizing the Cabin Creek Quilting Cooperative in West Virginia and ensuring that thousands of Texas children receive immunizations and pediatric care, VISTAs have demonstrated the power of active citizenship and made tangible differences in peoples lives.

Through its merger into the AmeriCorps network of programs, VISTA has continued its tradition of cutting edge and innovative programs that substantiate the value of service as an effective strategy in the community building process. Today at 35, AmeriCorps*VISTA finds itself at the highest level of both appropriations and enrollment and even more in demand.

Current collaborations with Habitat for Humanity and the Boys & Girls Clubs are leveraging community resources to boost home ownership and ensure that all school children develop the literacy skills to be able to read well and independently by the time they finish the third grade.

As importantly, AmeriCorps*VISTA through PowerUP , the landmark high technology partnership with Amerca's Promise, America On Line, Gateway Computers and other financial investors is working to "bridge the digital divide". Through this initiative more than 400 AmeriCorps*VISTA members will be on the front lines to not only provide computer hardware and Internet connections to children in under resourced communities, but will provide the safe learning environment within which this will happen.

It is gratifying to note that today AmeriCorps*VISTA continues the tradition of being part of the solution in so many low income communities. We salute all of those fellow citizens who have answered VISTA's call to service and encourage those who will follow in their foot steps.



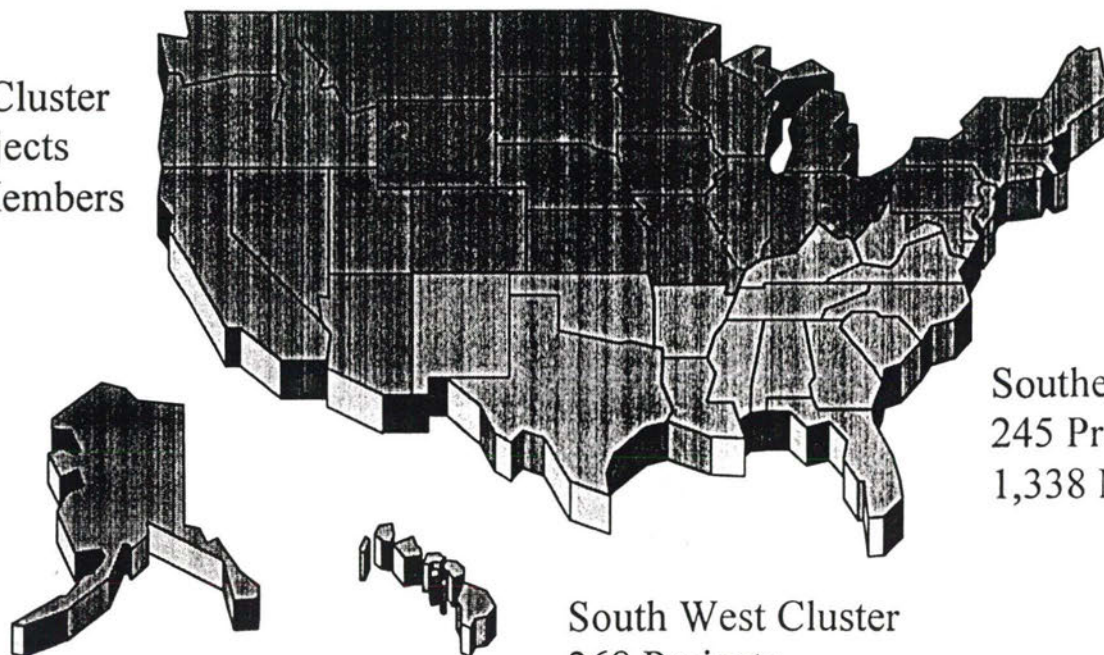
VISTA

Projects: 1,159
Members: 5,600

North Central Cluster
171 Projects
783 Members

Atlantic Cluster
257 Projects
1,212 Members

Pacific Cluster
218 Projects
1,143 Members



Southern Cluster
245 Projects
1,338 Members

South West Cluster
268 Projects
1,184 Members



Current Community-Based Technology Projects

In Ohio, AmeriCorps*VISTA members serve throughout the state with the **Ohio Community Computing Center Networks**. Housed in store fronts, church basements, schools and libraries, these centers are all located in low-income neighborhoods and exist to provide access to technology for people who would typically not have access. AmeriCorps*VISTA members write grants for computers and software, recruit participants and volunteers to provide assistance to community members, involve schools to integrate computer literacy into their curriculum and develop volunteer training programs.

AmeriCorps*VISTA has partnered with **United Way of America** and **IBM** (a commitment maker at the President's Summit for America's Future) to form "**Team TECH**." Fifty AmeriCorps*VISTA members are placed at twelve sites throughout the country. Members assist non-profit organizations in effectively using technology to increase the impact of their work in low-income communities. The role of the member is to assist with the development of technology plans, secure resources, and implement training programs for agencies and the low-income clients of those agencies.

At the **Employment Opportunities Center** in Seattle, WA, AmeriCorps*VISTA members help develop "Neighborhood Networks," which are computer learning centers in HUD-assisted multi-family low-income housing. The members mobilize donations of software, and secure volunteer commitments by computer-skilled tutors as well as job placements and training opportunities with local employers.

LATTICE is a multi-phase project initiated by WinStar for Education with the first program being rolled out in Washington, DC in March/April 1999. I Have A Dream will serve as the local sponsor in DC, and the AmeriCorps*VISTA members will work with residents of the Tyler House Apartments and Sibley Senior Citizens Home, and students of the Walker Jones Elementary school. The goals of LATTICE are to increase the technology literacy skills of child and adult residents, provide employment and training opportunities to adult residents, coordinate with schools to develop technology curriculum, and ensure sustainability and assist with project replication in other cities.

In Bandon, OR, AmeriCorps*VISTA members are serving with **CyberLynx**, a computer recycling project. Members train high school students to refurbish computers for use in a Community Technology Center (CTC). Community residents are exposed to technology through center classes and open-access times.

NetDay, a grassroots volunteer effort to wire schools so they can network their computers and connect them to the Internet, is requesting support from AmeriCorps*VISTA to support "NextDay," an initiative to create 90 high-tech schools in sixteen Empowerment Zones over the next four years. The first sites will be in Mississippi, Oakland CA, and Washington. DC.

AmeriCorps*VISTA
1201 New York Avenue, NW
Washington, DC 20525
www.americorps.org/vista_tech

Potential AmeriCorps*VISTA Technology Access Projects

Nonprofit agencies that have a working relationship with a school system, or technology organizations that need to build a relationship with a school system could use AmeriCorps*VISTA resources to create a technology program. AmeriCorps*VISTA members could potentially develop tech curriculum, expand the number of schools involved, organize teacher and parent involvement, recruit community volunteers, and secure funding for the sustainability of the program.

For example, TECH CORPS®, a national nonprofit organization of technology volunteers, helps to improve K-12 education by integrating technology into the learning environment. TECH CORPS® is applying for AmeriCorps*VISTA members who will create or expand services to low-income communities. These VISTAs will assess the technology needs of local schools, provide leadership in recruiting and training community volunteers, and develop the future capacity of the schools by fostering partnerships with businesses and universities.

Additionally, AmeriCorps*VISTA members will be placed at PowerUP (www.powerup.org) sites in low-income communities. These members will assist with technology implementation and curriculum integration. The first national sponsor, YMCA of the USA, has opened the first four sites and more sites will become operation during the next few months.

Another possible scenario would involve using technology as a tool in welfare-to-work programming. AmeriCorps*VISTA members could work with nonprofit agencies to develop technology training programs geared to the needs of local businesses, as well as arrange for telecommuting opportunities such as data entry for financial institutions or other businesses. The LATTICE project described above contains just such a component.

Potential Roles for AmeriCorps*VISTA Members in Technology Projects

-  Assess technology needs of schools, agencies
-  Design technology plans with faculty, students, and community members
-  Assist in program implementation
-  Raise funds, donations of equipment and software, networking services
-  Locate resources for curriculum development
-  Develop curriculum for both students and parents, community members at-large
-  Provide training aimed at securing technology-based employment
-  Recruit community volunteers and donors for computer installation, wiring, teacher training, class instruction, email mentors, and to staff computer labs and classrooms.

*AmeriCorps*VISTA has an extensive network of sponsors and supporters that understand the value of the services provided by AmeriCorps*VISTA members to low-income communities and the agencies that serve them. Many, like the United Way of America and YMCA of the USA, see the need to bridge the "digital divide" between schools in low-income communities and those in middle/high-income areas. It is estimated that only 6% of all wired schools have the trained personnel to actually utilize technology in the curriculum. AmeriCorps*VISTA members can build the infrastructure to assist in technology utilization.*

Also, as more agencies become involved in assisting low-income residents from "welfare to work," the need for programs that provide technology training will only increase. Providing access to technology and job training using the software used by businesses is critical to ensure the employability of low-income persons. The involvement of the private sector in many of our projects shows that businesses recognize the need for skilled labor, and the need for them as members of the community to provide support for programs that fill that need.

Welfare to work

Job creation and asset development are essential in helping individuals make a permanent transition from welfare to work, and to long-term economic self-sufficiency. Most new jobs are created by small or micro-businesses. A growing number of economic development organizations offer programs that provide access to start-up loans, business training, and technical assistance to welfare recipients who are creating new businesses and new job opportunities. AmeriCorps*VISTA members can provide support to such organizations and help to create self-employment opportunities and access to credit and capital as low-income individuals move toward economic independence. AmeriCorps*VISTA members can also have significant impact in such areas as: job placement, job readiness training, computer literacy, workplace literacy, promotion of Individual Development Accounts (IDAs), and establishment of support systems (child care, transportation, mentoring, etc.) which enable individuals to seek and keep employment. Special priority should be given to areas designated as urban or rural empowerment zones/enterprise communities in their efforts at community revitalization and job/business development. A number of Federal agencies (Department of Labor, Small Business Administration, Community Development Financial Institution of the Treasury Department, and School-to-Work under Education/HHS) have allowed their welfare-to-work grantees to use grant funds to cost-share VISTA members.

Technology Access

In order to build the capacity of organizations and institutions serving low-income communities, those entities must be able to bridge the "digital divide" and access the resources which current technology can provide. AmeriCorps*VISTA members can play a significant role in: assessment of technology needs; development and design of technology plans; development of school-based or neighborhood-based computer learning centers; securing resources for hardware, software, and communications links; curriculum design and implementation of training programs for agencies, low-income residents, and students; establishment of community Internet access sites; and recruitment of volunteers for a variety of activities, including computer installation, re-wiring, instruction for students, e-mail mentoring programs, and staffing of computer labs. High-tech firms in many areas may be interested in supporting technology activities undertaken by private non-profits, schools, libraries, housing projects, etc. The potential for obtaining hardware and software, as well as funds for cost-share programming, should be explored as such projects are developed.

Rural Community Development

Much like the digital divide, there is a growing divide between rural and urban communities. While urban communities are often targeted by the private sector and government funding in revitalization efforts, rural communities are still struggling with the development of basic infrastructure, such as access to safe drinking water, transportation, and adequate housing. AmeriCorps*VISTA members will enable agencies to not only meet the basic needs of America's rural communities, but expand efforts to provide economic development services. For instance, Appalachia is experiencing a rapid proliferation of entrepreneurial training and education programs, but only in limited geographic areas. This programming can be expanded throughout rural America to meet the larger objectives described above in Welfare to Work.



VISTA Program Emphasis Area Accomplishments

AmeriCorps*VISTA projects in 1997 concentrated on one or more of the following program emphasis areas: education, housing/homelessness, community/economic development, health and nutrition, services for individuals with special needs, public safety, and the environment. In addition, VISTA members provided support in organizational capacity building.

Education

In 1997, 339 projects reported that 1,634 AmeriCorps*VISTA members worked on education-related activities. The VISTAs helped raise a total of \$5.3 million in cash funding and \$18.6 million in in-kind contributions for their education-related activities. VISTAs engaged in education-related activities recruited 37,500 community volunteers who provided a total of 1.7 million hours of community service. The estimated value of the community volunteers' service ranged from \$8.6 million to \$23 million, depending on the measure used for the value of volunteer hours. An estimated 2,456,000 persons directly benefited from the VISTAs' efforts.

The number of VISTAs working on education-related activities during 1997 ranged from 1 to 46 per project, with an average of five. VISTAs were instrumental in generating additional cash funding at 178 projects, and the average amount raised within these projects was \$29,900. The amount of in-kind contributions VISTAs helped generate varied substantially, from a total of \$10 at one project to \$10 million at another. The per project average for the 255 projects where VISTAs engaged in this activity was \$72,800. VISTAs recruited community volunteers in 307 of the education projects. The number of community volunteers recruited ranged from 1 to 4,000 with an average of 122 per project. These volunteers provided an average of 5,870 hours of service to each project. The number of people who reportedly benefited from the VISTAs' efforts ranged from 1 to over 1 million at individual projects, with an average of 7,644.

Three VISTA members working in one education project sponsored by a nationally-based nonprofit organization were instrumental in helping their project generate an additional \$12,000 in cash funding and \$65,000 in in-kind contributions. Among their other accomplishments, these VISTAs—with the help of 20 community volunteers—were responsible for establishing or expanding 16 vocational education classes attended by 280 individuals, expanding 16 adult basic education classes that helped 208 individuals pass the GED, establishing or expanding nine family literacy programs that served 90 individuals, and establishing two youth councils and three recreation programs for young people.

In 1997, VISTAs working on education-related activities also accomplished the following:

- Established or expanded 770 adult literacy program sites and enrolled 31,000 adults in literacy programs.
- Recruited and trained 12,400 tutors for adult literacy programs.
- Established or expanded 1,100 vocational training or education classes and enrolled 18,500 individuals.

- Established or expanded 270 family literacy programs and enrolled 6,200 individuals.
- Enrolled 4,500 youth in a GED or other high school alternative diploma program and helped 2,400 youth receive a GED or diploma equivalent.
- Recruited and trained 7,500 tutors and helped 16,500 children learn how to read as part of a national literacy initiative.
- Recruited 2,700 mentors for youth.
- Established or expanded 80 child care or Head Start programs, providing 2,800 children with child care or Head Start services.

Housing/Homelessness

A total of 848 AmeriCorps*VISTA members worked on housing/homelessness initiatives as reported by 240 projects during 1997. The VISTAs helped recruit 46,600 community volunteers who provided 788,200 hours of service in their communities in the housing/homelessness emphasis area. The estimated value of the volunteer hours ranged from \$4.1 million to \$10.8 million, depending on the measure used to value hours of volunteer service. The VISTAs also helped raise \$12.7 million in cash funding and \$6.9 million in in-kind contributions for housing and homelessness-related activities. An estimated 243,500 people benefited from the VISTAs' activities.

The number of VISTAs working in the area of housing and homelessness averaged four per project and ranged from a low of 1 to a high of 33. VISTAs recruited an average of 235 community volunteers at 198 projects and the number recruited at each project ranged from 1 to 9,600. These community volunteers provided an average of 4,070 hours of community service per project. VISTAs helped raise additional cash funding at 114 projects, where the average amount raised was \$111,100, with a range of \$87 to \$4.7 million. VISTAs at 166 projects also helped generate an average of \$41,800 in in-kind support. The amount of in-kind resources raised at individual projects ranged from \$20 to \$1.6 million. The number of persons who benefited from the VISTAs' efforts at each housing/homelessness project ranged from 1 to 60,000, with an average of 1,125.

In one project sponsored by a community-based nonprofit organization, 16 VISTAs generated approximately \$100,000 in cash funding and \$800,000 in in-kind contributions. They recruited 3,000 community volunteers who provided 30,000 hours of community service, benefiting a total of 1,800 individuals. Through the efforts of these volunteers, 40 housing units were rehabilitated, 60 individuals received training in home maintenance and repair, 30 households received furniture, 60 families were placed in transitional housing, and six families received permanent housing.

During 1997, VISTA members working in the housing/homelessness area also accomplished the following:

- Facilitated the rehabilitation of 2,900 housing units and construction of 1,100 new ones.
- Helped 2,300 households obtain housing loans.
- Established 250 tenant associations and recruited 9,900 individuals into tenant self-help organizations.
- Provided homebuyer education to 10,200 individuals.
- Placed 28,600 individuals or families in emergency shelters.
- Helped 5,300 families relocate to new housing.

Community/Economic Development

During 1997, 198 projects reported that 701 AmeriCorps*VISTA members were assigned to community/economic development activities. VISTAs were responsible for helping generate \$6.2 million in cash funding and \$5.9 million in in-kind contributions. VISTAs recruited 10,500 community volunteers who, in turn, contributed some 317,400 hours of volunteer service. The value of the community volunteers' efforts ranged from estimates of \$1.6 million to \$4.4 million, depending on the measure used to estimate the value of volunteer hours. An estimated 270,700 people benefited from the VISTAs' efforts in this area.

On a per project basis, the number of VISTAs assigned to community and economic development activities ranged from 1 to 37 with an average of four. VISTAs helped raise additional cash funding at 90 projects and the average amount raised per project was \$69,100.

The largest amount of funding raised was \$598,000, which was generated by 37 VISTAs sponsored by a national, nonprofit organization focused on expanding community development credit union services to low-income individuals. Through the efforts of these VISTAs, and the 382 volunteers they recruited, 528 information sessions on credit unions were held, services at 22 consumer credit unions were expanded, and 12 new programs were developed to help low-income individuals build assets such as housing, new businesses, and education.

At 120 projects VISTAs generated between \$115 and \$2 million in in-kind support, for a per-project average of \$49,400. VISTAs recruited an average of 65 community volunteers per project at 162 projects. At the individual projects, the number of community volunteers ranged from 1 to 1,243 and these volunteers provided an average of 2,010 hours of community service per project. The number of people who benefited from the VISTAs' efforts ranged from 3 to 50,600 per project, with an average of 1,583.

In 1997, VISTAs providing services in the area of community/economic development also accomplished the following:

- Referred 8,600 individuals to job opportunities and placed 3,700 individuals in jobs at an average hourly wage of \$6.77.
- Provided job readiness training to 5,800 individuals and provided 12,900 job seekers with information or materials.
- Recruited 1,400 businesses that agreed to hire 2,600 unemployed individuals.
- Recruited 800 businesses that agreed to hire 1,900 welfare recipients.
- Helped 430 individuals or businesses obtain development capital.
- Helped establish or expand 770 microbusinesses.
- Established or expanded 235 programs in empowerment zones/enterprise communities.

Health and Nutrition

A total of 133 projects reported that 565 AmeriCorps*VISTA members were involved in health and nutrition initiatives. A total of about 9,000 community volunteers recruited by VISTAs provided 294,200 hours of volunteer service, with an estimated value of \$1.5 million to \$4 million. VISTAs also helped

raise \$740,000 in cash funding and \$2.8 million in in-kind resources for health and nutrition-related activities. The VISTAs' efforts in health and nutrition activities directly benefited 365,100 individuals.

The number of VISTAs working on health and nutrition projects ranged from 1 to 25 across projects, with an average of four. The number of persons who benefited from the VISTAs' efforts ranged from 12 to 100,000 with a per project average of 2,927. VISTAs in 109 projects recruited between 1 and 1,500 community volunteers to provide services in health and nutrition. The average number of community volunteers recruited per project was 83, and these volunteers provided an average of 2,740 hours of volunteer service per project. The amount of cash funding raised by VISTAs at the 51 health and nutrition projects where VISTAs were involved in fund-raising was \$14,400, with a range of \$100 to \$130,000. VISTAs at 82 projects helped generate additional in-kind resources with an average per project value of \$34,600. The amount of in-kind support generated ranged from \$50 to \$513,000. The VISTAs' efforts in health and nutrition activities directly benefited 365,100 individuals.

Six VISTA members engaged by one health and nutrition project raised \$5,000 in cash funding and another \$40,000 in in-kind contributions. These VISTAs, along with the 10 community volunteers they recruited, expanded food bank services, organized food drives, oversaw the collection and distribution of 25,000 pounds of food, involved households in community garden programs, and trained individuals in improved food growing methods.

In 1997, VISTA members engaged in health and nutrition-related activities also accomplished the following:

- Established or expanded 170 immunization programs and immunized 47,200 children and adults.
- Provided 154,800 individuals or families with health information or educational materials.
- Provided HIV/AIDS counseling to 6,300 individuals.
- Provided alcohol or drug abuse prevention programs to 13,400 individuals.
- Established or expanded 90 food banks and ensured the distribution of more than 4 million pounds of food.
- Enrolled 17,500 individuals in the WIC program.
- Provided nutrition education to 26,000 individuals.

Services for Individuals with Special Needs

Populations with special needs include pregnant and parenting teens and adults, persons with disabilities, senior citizens, and immigrants. In 1997, 177 projects reported that 635 VISTA members provided special needs services, benefiting an estimated 123,600 individuals. VISTAs recruited 10,100 community volunteers who provided 212,000 hours of service to persons with special needs. The total value of the time contributed by the volunteers ranged from \$1.1 million to \$2.9 million, depending on the measure used. The amount of cash funding generated by VISTAs in this area was \$624,000, and VISTAs secured nearly \$1.3 million in in-kind resources.

An average of four VISTAs was assigned to each organization with a special needs project. The number of VISTAs ranged from 1 to 31. On average, 734 persons benefited from each special needs project, although the number of beneficiaries at each project varied from 1 to 22,000. The average number of community volunteers recruited by VISTA members at the 141 projects with volunteers was 72 per

project and ranged from 1 to 3,000. These volunteers provided an average of 1,610 hours of service to special needs projects. At the 60 projects where VISTAs participated in fund-raising, VISTAs were responsible for raising between \$100 and \$150,000 with a per-project average of \$10,400. VISTAs at 111 projects were successful in generating between \$60 and \$180,000 in in-kind contributions for special needs projects, and they raised an average of \$11,400 per project.

In addition, VISTA members providing special needs services accomplished the following:

- Established or expanded 85 programs for teen parents and provided 2,900 teen parents with counseling, support and parenting education.
- Provided 20,900 disabled individuals with resource guides or similar support materials.
- Assisted 740 families of disabled individuals with respite programs.
- Established or expanded 190 senior citizen programs.

Public Safety

In 1997, 95 projects reported 423 AmeriCorps*VISTA members engaged in public safety activities at their projects. VISTAs helped their public safety projects secure approximately \$1.9 million in additional cash funding and \$6 million in in-kind support. VISTAs were responsible for recruiting 7,500 community volunteers who in turn provided 530,500 hours of service. The estimated value of the volunteers' time ranged from \$2.7 million to \$7.3 million, depending on the measure used to value hours of volunteer service. These public safety projects directly benefited an estimated 316,700 individuals.

Between 1 and 35 VISTAs were assigned to each public safety project, with projects averaging four VISTAs. At 36 projects, VISTA were responsible for raising between \$300 and \$250,000 in cash contributions, for a per-project average of \$50,800. VISTAs generated between \$20 and \$2 million in in-kind contributions at 57 projects, averaging \$106,000 per project. VISTAs recruited an average of 94 community volunteers per project at the 80 public safety projects with volunteers, with a per project range from 2 to 1,000. These volunteers provided an average of 6,910 hours of community service to each project. The average number of persons who benefited from the VISTAs' efforts in public safety was 3,845, with a range of 15 to 100,000 at different projects.

At one project, 35 VISTAs working on a statewide domestic violence project raised \$101,000 in cash funding and recruited 990 volunteers who provided 100,000 hours of service to victims of domestic violence. Services provided by the volunteers included transportation for women and children living in shelters, education sessions such as resume writing classes, cooking classes, and budgeting classes, and fun activities for children.

VISTAs engaged in public safety activities also accomplished the following:

- Established or expanded 150 citizen patrols involving 4,400 citizens.
- Boarded up 230 abandoned buildings and helped 3,000 households install new window or door locks.
- Provided training in sexual abuse counseling and rape prevention to 6,600 individuals.
- Established or expanded 27 victim assistance programs and served 11,500 individuals in victim assistance programs.

Environment

The environment emphasis area engaged the smallest number of VISTA members, with 199 reported as serving in 59 projects. VISTAs helped generate an additional \$4.6 million in cash funding for environmental projects and an additional \$523,000 in in-kind support. They also recruited an estimated total of 6,900 community volunteers. These community volunteers contributed 50,900 hours of work to environmental activities. The value of the volunteers' time was estimated in the range of \$262,000 to \$699,000, depending on the measure used to value hours of volunteer service. An estimated 1.8 million people benefited from the VISTAs' efforts to improve the environment. One statewide project accounted for most of this number, reportedly benefiting 1.4 million people. In this project, two VISTAs and 1,500 VISTA-recruited community volunteers were responsible for testing 150 sites for water quality, developing 150 land use/conservation plans, organizing the clean-up of parklands and streambanks, and planting over 1,600 trees.

The number of VISTAs assigned to environmental projects ranged from 1 to 30, with an average of three. While the overall project average of the number of persons who benefited from the VISTAs' service was over 40,000—due to the one project report of 1.4 million served—75 percent of the projects benefited 6,000 persons or fewer. VISTAs helped raise between \$100 and \$3.5 million dollars at 24 projects. The average amount raised at these projects was \$187,800, but VISTAs raised an amount of \$30,000 or less at 75 percent of the projects. At 39 projects, VISTAs were responsible for generating in-kind contributions ranging from \$9 to \$150,000 with a per-project average of \$13,500. VISTAs recruited between 2 and 1,500 community volunteers at 49 projects, with an average of 140 per project. These community volunteers provided an average of 1,090 hours of service per project.

In 1997, VISTAs involved in environmental projects also accomplished the following:

- Tested 800 sites for water quality.
- Improved waste treatment systems for 8,600 housing units.
- Tested 740 housing units for lead or other contaminants.
- Established or expanded 130 recycling centers.
- Provided information on energy conservation to 8,600 individuals.

Organizational Capacity Building

At many organizations, AmeriCorps*VISTA members played a vital role in supporting the overall work of the organization. These VISTAs helped the sponsoring organizations increase their capacity to provide services in multiple areas by engaging in such tasks as organizational fund raising, making public presentations, developing and distributing newsletters, and providing general training and technical assistance. In 1997, a total of 895 VISTAs engaged in organizational capacity building activities as reported by 201 projects. These VISTAs helped raise an additional \$5 million in cash funding and \$3.2 million in in-kind support. VISTAs helped recruit 12,500 community volunteers to provide support in organizational capacity building and these volunteers provided 158,500 hours of community service in this area. The value of the volunteers' hours ranged from an estimate of \$816,000 to about \$2.2 million, depending on the measure used.

The number of VISTA members who contributed to organizational capacity building ranged from 1 to 40, with an average number of four per the 201 projects with this component. At 93 projects, VISTAs responsible for raising funds to increase the capacity of the organization generated between \$100 and \$1.5 million, with a per project average of \$54,200. VISTAs secured in-kind contributions ranging from \$12 to \$850,000 at 104 projects. The average amount of in-kind contributions generated by VISTAs was \$31,000 per project. VISTAs recruited between 1 and 1,400 community volunteers to enhance organizational capacity at 132 of the projects, with a per project average of 94. These community volunteers provided an average of 1,220 hours of service to strengthen the overall capacity of the organization.

In 1997, VISTAs engaged in organizational capacity building also accomplished the following:

- Established cooperative partnerships with 3,100 other organizations.
- Made 8,500 public appearances for their sponsoring organizations.
- Provided 2,600 technical assistance or training sessions to the staff of other organizations.
- Established or expanded 350 computer systems for their sponsoring organization.
- Developed 560 public relations plans for their sponsoring organization.
- Developed 670 newsletters for their sponsoring organization.

**... I AM AN AMERICORPS MEMBER.
AND I AM GOING TO GET THINGS DONE." 9/12/94.**

With these words, spoken from the White House and echoed via satellite by more than 15,000 Americans across the country, President Clinton ushered in a new era in the history of national service in America.

AmeriCorps, created by the National and Community Service Trust Act of 1993, is the President's new national service initiative created to galvanize the talents, energy and experience of Americans from all walks of life. It is a program focused on results, strengthening existing local organizations in the areas of education, human needs, the environment and public safety.

AmeriCorps is rooted in a grand yet, in many ways, simple concept of service to America. But it is also much more than that. It is a connection to the past. It is a modern incarnation of the uniquely American traditions of personal sacrifice and civic responsibility. And it is the culmination of an on-going evolution, a colorful tapestry woven from the fabrics of the many programs and achievements that have gone before.

During the Great Depression, Americans answered the call to national service through the Civilian Conservation Corps. By rebuilding our roads and creating our national parks, these men and women helped to restore America's economic health, its confidence and its sense of pride. This spirit was once again captured in 1960 when President Kennedy created the Peace Corps. This bold new program captured the enthusiasm and energy of thou-

sands of young Americans willing to commit their skills to service around the globe. Soon after, it was evident to many that the problems facing our own country could be addressed through the creation of a national service program.

So it was that Volunteers in Service to America was born. Just like AmeriCorps*VISTA today, it was inspired by the past and reshaped for the future. Today, inspiration remains an integral part of AmeriCorps*VISTA.

Inspiration for those Americans who need a helping hand offered not in charity, but in guidance and support.

Inspiration for our country's senior population, a growing national resource ready, willing and more than able to contribute their time and experience to help strengthen a nation they once helped forge.

And inspiration for a new generation of young Americans



*President Clinton joins AmeriCorps Members immediately after "launching" AmeriCorps on September 12, 1994. Over a hundred AmeriCorps*VISTA Members came to the White House and took the AmeriCorps oath... "to get things done."*

determined to prove themselves worthy heirs to a time-tested tradition of service, young Americans who want to "Get Things Done." A tradition established many years ago and advanced along the way by equally optimistic and energetic generations. A tradition on which VISTA was founded... and on which AmeriCorps continues to build.

SHAPING THE VISION

In the public consciousness, the '60s are linked to a handful of images, faces and movements. Of these, the idea of social change through personal service may have left the most indelible imprint on the nation's collective memory.

Following the success of the Peace Corps, President Kennedy proposed a similar program at home to address the problem of "the invisible poor." The legislation, however, was temporarily set aside after the assassination of President Kennedy in November 1963. In March

1964, President Johnson declared a "War on Poverty" to "mobilize the human and financial resources of the nation to combat poverty in the United States." This message was the central theme for the Economic Opportunity Act of 1964, which founded a new federal agency for anti-poverty programs called the Office of Economic Opportunity. The Act also carried out the



President Lyndon Johnson campaigning for his "War on Poverty" in Inez, Kentucky, April 1964, four months before signing the Economic Opportunity Act.

dream of a "domestic Peace Corps" by creating a new program called Volunteers in Service to America—VISTA.

The VISTA legislation called for the recruitment and training of volunteers to "alleviate human need." On December 12, 1964, President Johnson greeted the first VISTA trainees at the White House. "Your pay will be low; the conditions of your labor often will be difficult. But you will have the satisfaction of leading a great national effort, and you will have the ultimate reward which comes to those who serve their fellow man." A few months later, VISTAs across the country would

Richard Guske, '65

At 20, Richard was the youngest of the original VISTAs. While serving with the Council of Southern Mountains, an economic and community development project in Jackson County, Kentucky, he quickly found that "in order to make people understand that a small community can solve its own problems, you've got to show them...in small ways like building a swing or fixing up a cemetery."

In one year, he and the townspeople developed eight rural community organizations and 15 information centers. In retrospect, Richard says, "one of the things I learned while serving was that political problems don't have political solutions. I would now say that it would take an attitudinal change, not a legislative change, for things to get better."

Peace Corps is created
March 1961



Peace Corps Director Sargent
Shriver appointed by President
Johnson to direct the "War on
Poverty"
Feb. 1, 1964

1963

In his State of the Union Address, President Kennedy refers to the benefits of a domestic service program modeled on the Peace Corps; later, he issues a proposal for a National Service Corps



begin experiencing the challenges and rewards President Johnson described.

The First Volunteers

After six weeks of training in North Carolina, the first VISTAs, ranging in age from 20 to 81, were assigned to the Appalachian region of Kentucky, to poor neighborhoods in Hartford, Connecticut, and to migrant camps in California.

By 1966, 3,600 VISTAs were working across the country. Welfare rights was a major issue in the mid-'60s and VISTAs began to involve the disadvantaged in the decision-making processes which affected their lives.

Volunteers helped organize low-income residents into groups capable of addressing the injustices of the welfare system. In urban areas, VISTAs were helping low-income tenants form unions. Petitions and meetings led to equitably negotiated leases while investigations into rat infestation and lead paint poisoning led to improved living circumstances. In the

Southwest, VISTAs worked on the Navajo Reservation, where unemployment was over 80% and the average life expectancy was 45 years. They designed and established health clinics, agricultural training programs and craft cooperatives to help the residents become self-sufficient.

Early Success

By the end of its first decade, VISTA had helped develop a range of projects around the U.S., including block watch clubs, credit unions and agricultural cooperatives. Thousands of people received basic medical services for the first time. Day care centers flourished in migrant communities. Adult education programs were established in cities, on Indian reservations and in isolated regions of Alaska. And low-income Americans were finding that they had not only the right, but also the means to revitalize their lives and renew their neighborhoods.

PROJECT PROFILE

Lee County Cooperative Medical Clinic

Becoming ill in Lee County, Arkansas in the late '60s was a serious, and potentially dangerous, matter. Lee County, which was gaining national notoriety for its racial segregation, was an area deeply divided along cultural and economic lines. Most low-income residents had only two options: rudimentary medical services or a charity hospital 60 miles away. Local physicians, believing they might not be paid, were unwilling to treat the poor. And in the midst of violent racial outbursts, low-income African-Americans were faced with even fewer options. To improve conditions, VISTA doctor Dan Blumenthal, teacher Jan Wrede and local nurse Corrine Cass, along with ten other VISTAs, advocated for the creation of the Lee County Cooperative Medical Clinic.

The clinic provided free services to any county resident whose family income fell below federal poverty guidelines. In addition to offering medical care, the clinic trained residents to become health aides and provided first aid and anatomy courses. VISTAs involved all segments of the community in the clinic's board and helped establish links with other local social service agencies. Eventually, the Lee County Cooperative Medical Clinic grew to become one of the most successful VISTA projects in the nation.



LBJ welcomes the first VISTAs to the White House; they range in age from 20 to 81 years old
Dec. 12, 1964

Aug. 20, 1964

President Johnson signs the Economic Opportunity Act, creating the Office of Economic Opportunity, an administrating agency for VISTA

January 1965

VISTAs begin six-week intensive training in North Carolina

TRANSITION

During the '70s, VISTA underwent a series of transitions. For example, in 1971, President Nixon consolidated all federal volunteer programs under one agency, ACTION. VISTA also fell victim to government belt-tightening. But after the election of President Carter in 1976, new funding was allocated and VISTA moved forward.

The '70s also marked a transformation in who served as VISTAs. Recruitment was expanded to include skilled professionals to broaden VISTA's impact. The volunteer force became a mosaic of cultures,



VISTA Architects Steve Roberts (left) and Thomas J. Van Dalen (right) going over a map of the Hough area of Cleveland, which they designed to indicate the condition of every building in the area in 1973.

backgrounds and skill levels.

Professional Support

Throughout this time of transition, VISTA began placing professionally skilled volunteers such as doctors, lawyers

and architects. In a joint project sponsored by the American Institute of Architects, for example, VISTA architects served Community Design Centers across the nation. They battled decay in low-income communities by providing affordable urban planning services, constructing parks, creating day-care centers, and organizing structural rehabilitation programs. At one time, 150 VISTA architects served 32 different projects.

In the early '70s, several hundred VISTA lawyers were serving nationwide. VISTA lawyers in the Seattle Legal Aid Bureau were involved in

Karen Hiller '74

VISTA Karen Hiller arrived at the Topeka Housing Complaint Center in 1974, two weeks after graduating from college. Her project, sponsored by the Legal Aid Society, focused on providing preventive landlord/tenant education and counseling. The organization progressed from counseling only public housing tenants to counseling numerous tenants and landlords citywide. In the ensuing years, personal budgeting, consumer credit and homebuyer education services were added.

Today, the center, renamed Housing and Credit Counseling Inc., thrives under the leadership of Karen herself and continues to be recognized as an advocate of affordable and equitable housing. Says Hiller, "There are still many challenges, but we have been able to make a difference. We look forward to continuing along the path originally set by the VISTA project 21 years ago."

RECOLLECTION

President Nixon issues executive order to merge VISTA, Peace Corps and senior volunteer programs into a new federal agency, ACTION
July 1971



President Ford proposes a long-range budget culminating in zero funding for VISTA by 1979
1975

70s



1973

First authorization of the Domestic Volunteer Service Act; highest number of VISTA training entries in the field: 4,811

initiating changes in the lives of the state's Native Americans by amending the city's housing code, creating new land leases and negotiating fishing rights. When a nursing home was faced with cutting residents' Medicaid funds, VISTA lawyers assigned to the National Citizens' Coalition for Nursing Home Reform brought the first case of nursing home residents' rights to the Supreme Court for a final ruling.

THE SELF-HELP MOVEMENT

Community self-help and citizen participation were the focus of VISTA projects in the 1980s. Margery Tabankin, VISTA Director in the late 1970s, remarked, "Self-help groups must develop positive alternatives, a vision of the kind of place the neighborhood should be a few years down the road. They have to put into place the structures and programs necessary to fulfill their visions. Here, VISTAs play a pivotal role."

Although VISTA's budget was reduced from \$29 million to \$17 million in 1981, the pro-

gram continued responding to basic community needs. For example, the creation of the VISTA Literacy Corps in 1986 enabled VISTAs to develop literacy councils and expand adult education programs throughout the U.S. VISTAs serving statewide with Literacy Volunteers of Connecticut increased the number of tutors from 1,000 to 2,300 and established 13 self-sustaining satellite offices.

In Chicago, VISTAs established two shelters for homeless women and children through the Humboldt Park United Methodist Church. Due to the success of the project, other family service and emergency food programs became sources of support for the shelter.

Across the country, VISTAs worked to provide food for the hungry. They set up more than 50 local and statewide food banks to solicit and distribute food for agencies serving the needy. While recruiting and training foodbank volunteers, they increased public awareness and expanded community involvement.

PROJECT PROFILE

Highbridge Community Center, South Bronx

In the mid '80s, VISTA teamed up with the Highbridge Community Center in the South Bronx section of New York City. This partnership was formed to address the illiteracy crisis in this community, which had been recognized as one of the poorest in the nation.

VISTAs became active in outreach and recruitment efforts. They first raised funds from New York State, individuals and corporations to expand Highbridge's literacy programs. Then they created an innovative program called "Literacy on the Road," which delivered reading material to homebound citizens. One VISTA with a computer background set up computer literacy classes and obtained word processors for student use.

Within the first six months, enrollment increased by 78%, with more than 100 students waiting for available space.

VISTA had thrived through ten years of policy, program and budget changes. By 1990, the spirit of national service was again on the rise.

"Self help ultimate personal involvement was the VISTA's unique contribution to national service."

Marvin Schwartz, '88
Author,
In Service to America

1980s



VISTA's budget is nearly halved from previous year; number of VISTAs drops to the lowest level since 1966

1982



1986

VISTA Literacy Corps authorization is added to the Domestic Volunteer Service Act—25% of all VISTAs serve on more than 100 Literacy Corps projects across the country

1981

An evaluation report shows that the cost of a volunteer is \$5,700 while the average amount each volunteer mobilizes in funding and services is \$26,500; the budget of \$34 million supports nearly 5,000 volunteers nationwide

AMERICORPS*VISTA "GETTING THINGS DONE"

Today, national service is a significant social force in America. In his inaugural address, President Clinton challenged Americans to a "season of service: to act on your idealism by helping troubled children, keeping company with those in need, reconnecting our torn communities." Nine months later he signed the National and Community Service Trust Act. This Act made VISTA a part of AmeriCorps, the new national service initiative, which is administered by the Corporation for National Service.

Meeting Today's Needs

Throughout its first thirty years, VISTA developed the ability to respond to the shifting needs of low-income America while remaining committed to change from within. AmeriCorps*VISTA vigorously promotes capacity building through education, public safety, human needs and environmental programs. For example, in New York, AmeriCorps*VISTAs serving the West Harlem Community Organization work to improve low-income housing conditions, increase community ownership through tenant



*AmeriCorps*VISTA Lynette Gerena recruits youth for StreetReach's after-school education program in Manhattan's Lower East Side. AmeriCorps*VISTAs on this project design youth health and safety programs.*

cooperatives and support neighborhood business initiatives. AmeriCorps*VISTAs with the North Dakota Council on Abused Women's Services educate the community about the criminal justice system and the resources available to victims of crime. By recruiting volunteers and raising funds, they are also working to create a community-based victim-witness program.

Partnerships for the Future

Local grassroots organizations no longer operate independently of each other. They have joined forces and

Jason Puskar, '94

Jason is one of 31 AmeriCorps*VISTAs working to revitalize Appalachian Ohio. Brought together by the Athens-based organization Rural Action, the AmeriCorps*VISTAs' two-year mission is to "lay the groundwork, build the infrastructure and involve the local citizens in the renewal of 29 rural communities." Through job training programs, environmental awareness campaigns and agricultural cooperatives, the AmeriCorps*VISTAs' aim is to help residents learn to help themselves.

A recent graduate from the University of Ohio with a degree in journalism, Jason now works to publicize Rural Action's efforts and community accomplishments. "Our goal is to mobilize people into self-sufficiency. To do that we have to first gain their confidence," says Jason. "Our goal isn't to get people to join Rural Action, but to get the idea that they can make change happen."

RECOLLECTION

Congress passes the National and Community Service Act of 1990 creating the Commission on National and Community Service

1990



President Clinton signs the National and Community Service Trust Act creating the Corporation for National and Community Service
September 1993

1990s

Summer 1993
More than 700 VISTA
Summer Associates participate
in the first Summer of Service



PROJECT PROFILE

Asian Inc., San Francisco

San Francisco is known to most as the beautiful city by the bay. But it's not immune to the effects of economic erosion. AmeriCorps*VISTA works with Asian Inc., a non-profit community development organization, to revitalize a low-income neighborhood known as the Tenderloin. The AmeriCorps*VISTAs implement an urban renewal strategy that is divided into two areas. To spark economic development, AmeriCorps*VISTAs in the business division help guide minority entrepreneurs through the complex process of starting a new business. In the housing division, AmeriCorps*VISTAs help stimulate growth and combat homelessness by developing commercial rehabilitation and affordable housing projects for low-income residents. Together, AmeriCorps*VISTA and Asian Inc. are building the foundation for long-term community change in San Francisco.

AmeriCorps*VISTA will continue to forge effective partnerships, provide leadership for grassroots development and keep the call for national service resounding across the nation.

"The fact is you can't separate yourself from the community. My well-being is tied to the well-being of the whole community."

Lisa Parks,
AmeriCorps*VISTA
'94

become a strong, effective network of state and national alliances. And AmeriCorps*VISTA has adapted accordingly. Today, the program pursues the development of broad-based partnerships—a key facet of its future success.

In Alaska, for example, where extreme weather conditions render traditional sewage systems useless, AmeriCorps*VISTA has teamed with the Environmental Protection Agency. Together they are developing innovative recycling and waste management programs in remote native villages. The goal is to strike a workable balance between the villagers' need for improved facilities and their desire to protect their natural surroundings.

In communities across the country, AmeriCorps*VISTA works with the National Federation of Community Development Credit Unions (NFCDCU) to help low-income residents invest in their future and their neighborhoods. Unlike traditional credit unions, CDCUs assist individuals who need small loans to help turn their lives

around. This concept allows the community members to participate in their own neighborhood renewal by committing their funds to a local credit union that will, in turn, invest in the local area and make funds available for others in the community.

AmeriCorps*VISTA also formed a major partnership with the Texas Department of Health, called the Texas VISTA Health Corps. The Health Corps' goal is to help immunize 90% of the state's two-year-old children by the year 2000. The initial success of the partnership motivated the State to fund several hundred VISTAs for the program. It has proven to be a smart investment; a State study concluded that for each of the 176,000 children immunized the state will save \$14.13 per child in future medical costs.

AmeriCorps*VISTA is a model for community capacity building and mobilization. Its 30-year legacy of accomplishments has helped keep the vision of national service alive. As the largest AmeriCorps program,



President Clinton
launches AmeriCorps
September 12, 1994

April 4th, 1994

ACTION is merged into the
Corporation for National Service

December 1994

AmeriCorps*VISTA 30th
Anniversary Celebrations begin;
4,100 AmeriCorps*VISTAs serve
nearly 900 projects nationwide



THE WHITE HOUSE
WASHINGTON

January 6, 2000

MEMORANDUM FOR CHIEFS OF STAFF

FROM: CABINET AFFAIRS

SUBJECT: MARTIN LUTHER KING DAY OF SERVICE

The following is a memorandum for all agency heads from White House Chief of Staff John Podesta. The memo includes a list of service projects in Washington, D.C. and around the country that will take place on the Martin Luther King, Jr., Federal Holiday (January 17). We hope that you will help us to coordinate your agency's participation in these community service projects to commemorate Dr. King's life of service.

Many of the projects listed are through community non-profits that have received a grant from the Corporation for National Service (CNS) to support their service projects or are affiliated with CNS programs, such as AmeriCorps, in some way.

This list is comprehensive to-date, but new projects continue to pour in as programs finalize their plans. If your Cabinet or sub-Cabinet member will be traveling in an area that is not covered by the attached list of projects, we are more than happy to help find a venue in that location in which he or she can serve.

There will be a conference call **TOMORROW, January 7, at 11:00 a.m. (code 5564)** to discuss the Martin Luther King Day events. Please have a representative from your agency join that call with information regarding where your principals plan to be on that day and whether they already have events planned. Please contact Anne Bovaird or Kris Balderston at 202-456-2572 if you have any questions regarding any of the following information.

Thanks very much.

THE WHITE HOUSE
WASHINGTON

January 6, 2000

MEMORANDUM FOR ALL AGENCY HEADS

THROUGH: AGENCY CHIEFS OF STAFF
FROM: JOHN PODESTA 
SUBJECT: MARTIN LUTHER KING DAY OF SERVICE

Since 1994 President Clinton has called on all Americans to observe the Martin Luther King, Jr., Federal Holiday as a national day of service; in short, to be a "day on" rather than a "day off." We can all honor Dr. King's legacy by responding to the needs of communities across our country, through activities like tutoring children, sheltering the homeless, making schoolyards safer, or making public spaces more inviting.

On behalf of the President, I would like to encourage you and your agency's employees to participate in community service projects on **Monday, January 17, 2000**. President Clinton was very pleased by your hard work and that of your employees on this day last year, and hopes that you will be able to increase your efforts and participation this year.

I have asked the Office of Cabinet Affairs to coordinate your participation in service projects here in Washington, D.C., and also in communities across the United States. I hope that you will take part in the observance of Dr. King's birthday by contributing your time to serve others and that you will encourage your agency's employees to do the same.

DISTRICT OF COLUMBIA SERVICE EVENTS

Organization	Contact	Description
DC Habitat for Humanity	Carol Casperson 202-610-2355	AmeriCorps members will lead a group of 20 volunteers to drywall two houses in the Skyland Terrace 34 home development.
Georgetown Univ. Vol. Public Service Center	Laurie Ng 202-687-8834	Organized by Georgetown University's Public Service Center, volunteers (local high school students, college students with DC Reads and community volunteers) will participate in the beautification of the Children of Mine Center. (Grantee)
AmeriCorps*NCCC Capitol Region	Prairie Arnold Melody Scales 202-606-5000 x 191	Members and community volunteers will serve at the Community for Creative Non-Violence, a shelter for men and women in DC. Tasks will include painting, building walls, creating a library and a playroom, as well as completing other improvements.
Greater DC Cares 	Susan Vener Linsky 202-289-7378	Greater DC Cares will join with local non-profit organizations to provide service opportunities in each of Washington's eight wards ranging from renovation at a local Boys and Girls Club to sorting food at the Community Food Bank to preparing food for people affected by HIV/AIDS.
Congressional Hunger Center	Margaret Ziegler 202-547-7022	AmeriCorps members from the Congressional Hunger Center and LA Vets will join community volunteers in a day of sprucing up the Martin Luther King, Jr. Library.
Georgetown Univ. Vol. Public Service Center	Laurie Ng 202-687-8834	Organized by Georgetown University's Public Service Center, up to 100 volunteers (local high school students, college students with DC Reads and community volunteers) will participate in rehabilitation and beautification projects at the Carter G. Woodson House and Mt. Zion Cemetery. (Grantee)
DC Dept. of Recreation & Parks	Robert P. Newman 202-673-7693	The Department of Parks and Recreation will be joined by volunteers from the U.S. Marine Corps, the Washington Navy Yard and students from Southeastern University to upgrade the Lincoln Recreation Center.

MLK Day of Service 2000

Fairbanks	AK	Alaska Community Services, Inc	Jeanne Thomas	(907) 452-6417	☒ Grantee
Foster Grandparents and AmeriCorps VISTA members will lead high school students to research and develop for distribution 100 7-meal food kits to needy seniors in the Fairbanks North Star Borough.					
Juneau	AK	Tongass Alaska Girl Scout Council	Lesley Thompson	(907) 586-1710	☒ Grantee
AmeriCorps, AmeriCorps VISTA and the National Senior Service Corps will lead community volunteers, churches and students in the distribution of food collected by the Girl Scouts to area food banks in Kake, Angoon and Yakutat.					
Madison County	AL	Madison County Commission, District Six	Prince Preyer, Jr.	(256) 532-1505	☒ Grantee
The Madison County Commission with local schools, college students and area non-profits will involve young people in a variety of service activities between November and June. Projects in January will range from coat drives to winterizing homes of the elderly to teaching non-violence.					
Eutaw	AL	West Alabama Health Services, Inc.	Sandra Hullett	(205) 372-4770	☒ Grantee
The Rural AmeriCorps Student Project will lead a four county service project for families to learn about issues relating to health, community and education.					
Gadsden	AL	Gadsden State Community College	Brenda Crowe	(256) 549-8228	☒ Grantee
Gadsden State Community College along with partners from the local housing authority, the county health department, United Way, area hospitals and the Southern Christian Leadership Conference will organize a community health fair at the Gadsden Convention Hall.					
North Little Rock	AR	RSVP of Central Arkansas	Vicky Foti	(501) 221-0108	☒ Grantee
Members of the Retired and Senior Volunteer Program will work with the children they mentor to produce skits about social justice leaders to be performed at the Arkansas Children's Hospital and a local senior citizens housing site.					
Flagstaff	AZ	Board of Regents for Northern Arizona University	Bernadette M. Marriott	(520) 523-0567	☒ Grantee
Students and faculty from Northern Arizona University along with AmeriCorps members, Senior Corps volunteers and area students and volunteers will work on projects ranging from restocking food pantries to organ donor registration. At their closing ceremony clips from a video oral history project will be shown.					
Tucson	AZ	Volunteer Center of Tucson	Ellen Hargis	(520) 886-6500	☒ Grantee
AmeriCorps members and community volunteers from the Urban League, Youth Volunteer Corps, Connect Tucson, Home Depot, Target, Eegees Restaurants, Picurro Pizzeria and area middle schools will lead 250 children in activities ranging from reading workshops on the life of Dr. King with each child taking home a book, storytelling on equal rights, video of the civil rights movement, peace games, art workshops where posters are designed that will be displayed in the Children's Museum, and bookshelf building that will be donated to local charities.					
Bakersfield	CA	Action for Children Today	Lucy Aguilar	(661) 861-5231	☐ Grantee
Members serving at Community Connection for Child Care will supply 50 underprivileged school-aged children with a health kit and a school kit designed to enable and empower the students to get a healthy start scholastically and personally.					
Bakersfield	CA	Central Valley Communities for Children	Jeff Coomber	(805) 636-4323	☐ Grantee
AmeriCorps members will plan children's activities as part of the community's larger celebration.					

Bakersfield	CA	AmeriCorps A.C.T., Members	Lucy A. Aguilar	(305) 861-5200	☐ Grantee
One hundred underprivileged school children will be supplied with a school kit to empower them to get a healthy start scholastically, as well as personally.					
Chico	CA	AmeriCorps Wastershed Project	Erin Healy	(530) 222-0513	☐ Grantee
Members serving at the Marsh Middle School in Chico, will build a greenhouse.					
Clovis	CA	Golden Valley Girl Scout Council	Judith L. Edlund	(559) 297-1570	☒ Grantee
The Girl Scouts will study and research the history of the community of Allensworth, and put together a slide presentation on MLK Jr. to be presented in both English and Spanish. They will also develop a Library at the Allensworth Community Center to be dedicated on MLK Day.					
El Centro	CA	Project AEGIS	Gabriel Aguirre	(760) 312-6498	☐ Grantee
Members will host a day camp for 4th and 5th grade students from all schools in the district. Students will be provided with the opportunity to learn communication, conflict resolution and anger management skills					
Escondido	CA	EYE Empowerment Corps	Heather Gray	(760) 480-1816	☐ Grantee
AmeriCorps members and community residents will landscape a community center and have a picnic with a reflection time on the life and philosophy of Dr. King.					
Glendale	CA	Tell Me A Story Program	Courtney Spikes	(818) 240-1000	☐ Grantee
A day-long event for local children will include interactive stories about Dr. King, arts and crafts, and community service.					
Lake Tahoe	CA	AmeriCorps Wastershed Project	Erin Healy	(530) 222-0513	☐ Grantee
Members will participate in a food drive with Project MANA, christmas tree recycling with Local Waste Disposal Complany and an assembly at a local elementary school.					
Lamont	CA	Central Valley Communities for Children	Jeff Coomber	(805) 636-4323	☐ Grantee
AmeriCorps members will conduct a community-wide cleanup with students from local schools.					
Los Angeles	CA	Public Allies, AmeriLiteracy, Sealab and YouthBuild			☐ Grantee
A book drive will be conducted as part of the kick-off of a campaign for literacy.					
Los Angeles	CA	American Red Cross Rapid Response Corps			☐ Grantee
Members will construct bookshelves at the Lafayette After School Center in Central Los Angeles.					
Los Angeles	CA	Los Angeles Conservation Corps	Bruce Saito	(213) 362-9000	☒ Grantee
Local AmeriCorps members will join members from Building Up L.A. and Clean & Green and middle school students from Hollenbeck, Nightingale and Maclay to perform projects in and around those schools ranging from repairs, graffiti removal, basic clean-up and beautification.					
Mendocino County	CA	AmeriCorps Wastershed Project	Erin Healy	(530) 222-0513	☐ Grantee
Members will join efforts with State Park employees to restore the Ten Mile Dune habitat. Activities will include the removal of non-native plants and the planting of native grasses in order to enhance the watershed.					
Oakland	CA	Volunteer Center of Alameda County	Jeffrey Sunshine	(510) 419-3970	☒ Grantee
The Tri-Valley Service Learning Youth Committee will learn about homelessness first hand by working alongside AmeriCorps members and homeless men from the Berkeley Emergency Food and Housing Project to prepare and serve a dinner. Local elementary school students will make placemats for the dinner.					

Oakland	CA	ACCORD for Youth AmeriCorps	Chandra Egan	(510) 419-3970	☐ Grantee
Members will work with Oakland 2000 Ready to Learn to prepare "Learning Kits" for new moms in the area. The kits will include books to read to the new baby, information on healthy parenting, and more.					
Oakland	CA	Partners In School Innovation	Virna Pintangco		☐ Grantee
AmeriCorps members will facilitate a discussion on the life and philosophy of MLK, Jr. and engage students in community service at their school by performing in clean-up and refurbishing projects on the school grounds.					
Oasis	CA	Mecca-Oasis Mentoring Program	Maria Mickelson	(760) 776-5555	☐ Grantee
The 30 members of the AmeriCorps program will reach out to the Empowerment Zone Community of Ripley to inspire citizen involvement in a community-wide clean-up day and food distribution for families in need.					
Plumas County	CA	AmeriCorps Academic Mentoring Program	Jodi Benyon	(530) 283-0202	☐ Grantee
Members will conduct a food drive for the local Community Assistance Network.					
Redding	CA	Grant & Resource Center of No. Calif.	Dennis Kessinger	(530) 244-1219	☒ Grantee
Local AmeriCorps programs, the California Conservation Corps and Foster Grandparents will join community volunteers to construct a Wall Ball court and paint a mural on the opposite side of it.					
Redwood City	CA	AmeriCorps Watershed Project	Erin Healy	(530) 222-0513	☐ Grantee
Members will travel to Redwood City to assist in the building of two Habitat for Humanity houses.					
Redwood City	CA	Partners In School Innovation	Virna Pintangco		☐ Grantee
AmeriCorps members will facilitate a discussion on the life and philosophy of MLK, Jr. and engage students in community service at their school by performing in clean-up and refurbishing projects on the school grounds.					
Sacramento	CA	Family Cooperative Project	Bill Donaldson	(916) 568-8377	☐ Grantee
AmeriCorps members will participate in the Salvation Army's Coats for Kids giveaway at the California Exposition.					
Sacramento	CA	The Community Services Planning Council	John Vivian		☐ Grantee
VISTA members will serve with community volunteers to clean up 4 low-income Senior's homes with safety issues. Communities in Schools will collaborate with First Book, Rural California Housing Corporation and Sacramento Emergency Housing to spearhead what they are billing as "Readers are Leaders", which will focus on different aspects of literacy.					
San Diego	CA	California YMCA/CSU PRYDE AmeriCorps	Gary Podschun	(619) 594-4756	☐ Grantee
Members will deliver curriculum and conduct other educational activities related to the biography, service and civil rights messages of MLK, Jr.					
San Francisco	CA	AmeriCorps Watershed Project	Erin Healy	(530) 222-0513	☐ Grantee
Members and volunteers will work on a restoration project in Marion, which is part of the Students and Teachers Restoring a Watershed program.					
San Francisco	CA	Bay Area Youth Agency Consortium	Felicia Winston	(415) 447-1430	☐ Grantee
AmeriCorps members and the 30-40 youth they serve will help facilitate a celebration for youth at Yerba Buena Gardens.					

San Francisco	CA	City College	Sara Radcliffe	(415) 920-2414	☐ Grantee
AmeriCorps members, their families and community residents will spend the afternoon serving lunch, leading activities and providing companionship for residents of a local senior center.					
San Francisco	CA	Partners In School Innovation	Virna Pintangco		☐ Grantee
AmeriCorps members will facilitate a discussion on the life and philosophy of MLK, Jr. and engage students in community service at their school by performing in clean-up and refurbishing projects on the school grounds.					
San Francisco	CA	Presidio AmeriCorps Restoration Program	Chong Kim	(415) 561-2637	☐ Grantee
Members will serve on a Habitat for Humanity Project in Oakland and a trail restoration project at Slide Ranch at the Golden Gate National Recreation Area in Marin county.					
San Jose	CA	San Jose Evergreen Community College	Marilyn Crawford	(408) 274-6700	☐ Grantee
AmeriCorps members will partner with the Children's Discovery Museum for a program that will encourage children to pursue their dreams of a better world.					
San Jose	CA	San Jose State University Foundation	Nabil Ibrahim	(408) 924-2480	☒ Grantee
The community service program at San Jose State University will mobilize students from Lowell and Horace Mann Elementary Schools in projects centered around clean-up and beautification at Lowell Elementary School. They will be joined by community volunteers and volunteers from the Volunteer Exchange of Santa Clara County and AmeriCorps members from Public Allies and City Year.					
San Luis Obispo	CA	AmeriCorps of San Luis Obispo County	Jill Lemieux	(805) 549-7890	☐ Grantee
Members will clean up, restore and reorganize 5 local libraries.					
San Mateo	CA	Partners In School Innovation	Virna Pintangco		☐ Grantee
AmeriCorps members will facilitate a discussion on the life and philosophy of MLK, Jr. and engage students in community service at their school by performing in clean-up and refurbishing projects on the school grounds.					
Santa Ana	CA	Volunteer Center of Greater Orange County	Carol R. Stone	(714) 953-5757	☒ Grantee
The Volunteer Center of Orange County and their Youth Leadership Council will join with 100 Black Men, the Black Chamber of Commerce, Alpha Phi Alpha, Orange County's Promise and the Department of Education to fix up an after school facility, glean fields, provide at risk expectant women with food, clothing, nutritional information and diapers, and weatherize homes.					
Santa Monica	CA	Santa Monica RSVP and WISE America Reads	Melodye Kleinman		☐ Grantee
Santa Monica RSVP and WISE America Reads will participate in a special event at Santa Monica College.					
Santa Rosa	CA	Volunteer Center of Sonoma County	Karen Johnson	(707) 573-3355	☒ Grantee
The Volunteer Center of Sonoma County along with community volunteers, AmeriCorps and AmeriCorps VISTA members and RSVP volunteers will join together in a weekend of service beginning on January 15 with seven local service projects centered around literacy with the local literacy coalition. On the 16th, middle and high school students will participate in an oratory contest and on the 17th there will be a community awareness day to recruit volunteers to serve in ongoing projects around diversity.					
Shast County	CA	AmeriCorps Watershed Project	Erin Healy	(530) 222-0513	☐ Grantee
Members will engage in trail building with Bicycle Trailways United and a landscaping project at the Martin Luther King, Jr. Center.					

Sierra Foothill Counties	CA	AmeriCorps Academic Mentoring Program	Elena Koster	(209) 533-1397	☐ Grantee
Specially trained members will guide students from schools in three Sierra foothill counties to take the leadership role for selecting, planning and implementing the service activity.					
Silicon Valley	CA	City Year San Jose Silicon Valley	Elizabeth Nielsen	(408) 294-3041	☐ Grantee
Members will participate in a community service event in collaboration with other South Bay AmeriCorps programs.					
Siskiyou County	CA	AmeriCorps Watershed Project	Erin Healy	(530) 222-0513	☐ Grantee
Activities with an emphasis on cultural diversity will be featured at a school carnival.					
Sonoma County	CA	Project SCHOLARS, COOL SCHOOL	Julie McClure	(707) 664-4232	☐ Grantee
Members, their students and community volunteers will reflect on the philosophy of MLK, Jr., build bookcases and stock them with books for distribution to families in need.					
Aurora	CO	AmeriCorps*NCCC Central Region Campus	Kelly Chec	(303) 844-7416	☐ Grantee
Members will serve with the Denver Urban League to organize a rally and plan service projects.					
Golden	CO	Jefferson County Public Schools	Marie Norby-Loud	(303) 982-6065	☒ Grantee
Students from Jefferson High School will sponsor a "read and play" day for the students at Lumberg Elementary School. The games and reading activities for the day will center around learning about the life of Dr. Martin Luther King Jr.					
Hampton	CT	EASTCONN	David J. Calchera	(860) 455-0707	☒ Grantee
EASTCONN will involve up to 400 volunteers (300 students) in six service projects in and around northeastern Connecticut ranging from a blood drive to food and clothing distribution to building houses for the native bluebird population to training tutors that will work in local public schools.					
Hartford	CT	Southend Community Services, Inc.	Robert Rath	(860) 296-5068	☒ Grantee
AmeriCorps members and local area youth to honor Dr. King through a Bone Marrow Recruitment Drive.					
Hartford	CT	The Community Renewal Team	Paul C. Puzzo	(860) 560-5600	☒ Grantee
Beginning on January 17th, senior volunteers through the National Senior Service Corps will assemble 1000 book packages to be distributed to newborns and their families at local hospitals as part of the "Literacy First" initiative where parents are encouraged to be their child's first teacher.					
Anacostia	DC	DC Habitat for Humanity	Carol Casperson	(202) 610-2355	☐ Grantee
AmeriCorps members will lead a group of 20 volunteers to drywall two houses in the Skyland Terrace 34 home development.					
Anacostia	DC	Georgetown Univ. Vol. Public Service Center	Laurie Ng	(202) 687-8834	☒ Grantee
Organized by Georgetown University's Public Service Center, volunteers (local high school students, college students with DC Reads and community volunteers) will participate in the beautification of the Children of Mine Center.					
Washington	DC	AmeriCorps*NCCC Capitol Region	Prairie Arnold	(202) 561-1383	☐ Grantee
Members and community volunteers will serve at the Community for Creative Non-Violence, a shelter for men and women in DC. Tasks will include painting, building walls, creating a library and a playroom, as well as completing other improvements.					

Washington	DC	Greater DC Cares	Susan Vener Linsky	(202) 289-7378	☒ Grantee
Greater DC Cares will join with local non-profit organizations to provide service opportunities in each of Washington's eight wards ranging from renovation at a local Boys and Girls Club to sorting food at the Community Food Bank to preparing food for people affected by HIV/AIDS.					
Washington	DC	Congressional Hunger Center	Margaret Ziegler	(202) 547-7022	☒ Grantee
AmeriCorps members from the Congressional Hunger Center and LA Vets will join community volunteers in a day of sprucing up the Marling Luther King, Jr. Library.					
Washington	DC	Georgetown Univ. Vol. Public Service Center	Laurie Ng	(202) 687-8834	☒ Grantee
Organized by Georgetown University's Public Service Center, up to 100 volunteers (local high school students, college students with DC Reads and community volunteers) will participate in rehabilitation and beautification projects at the Carter G. Woodson House and Mt. Zion Cemetery.					
Washington	DC	DC Dept. of Recreation & Parks	Robert P. Newman	(202) 673-7693	☒ Grantee
The Department of Parks and Recreation will be joined by volunteers from the U.S. Marine Corps, the Washington Navy Yard and students from Southeastern University to upgrade the Lincoln Recreation Center.					
Bradenton	FL	Volunteer Services of Manatee County, Inc.	Adraine LaRoza	(941) 746-7117	☒ Grantee
Ten Volunteer Centers throughout Florida will train more than 500 teens to work with AmeriCorps VISTA members and RSVP volunteers to do projects that will increase the personal safety of up to 1000 low-income seniors who live alone.					
Bradenton	FL	Volunteer Services of Manatee County, Inc.	Adraine LaRoza	(941) 746-7117	☒ Grantee
The Volunteer Services of Manatee County ManaTEEN program will join 300 volunteers to paint the exteriors of 10 homes for low-income senior citizens on the King Holiday.					
Eatonville	FL	Town of Eatonville	Anthony Grant	(407) 623-1313	☒ Grantee
The Town of Eatonville along with volunteers from Walt Disney World, Weed and Seed, and area churches will work on revitalization efforts in Eatonville.					
Ft. Walton Beach	FL	Okaloosa County Council on Aging	Ruth Lovejoy	(850) 833-9165	☒ Grantee
Community volunteers, local businesses, AmeriCorps members and RSVP volunteers will engage in three service projects, tutoring children, restoring a playground and a canned food drive to re-stock local food banks.					
Highland City	FL	United Way of Central FL	Erin Beringer	(941) 648-1500	☒ Grantee
The United Way of Central Florida will join with the Polk County Parks and Recreation Division, the Promise Youth Council and other volunteers to build a playground for the children of Waverly.					
Miami	FL	Camillus House, Inc.	Michael Mieszala	(305) 374-1065	☒ Grantee
Volunteers from schools, community groups and faith-based organizations will prepare a meal for the homeless of Miami-Dade county. During the meal participants will learn about the life and teachings of Dr. King.					
Orlando	FL	West Campus of Valencia Community College	Paul C. Gianini, Jr.	(407) 299-5000	☒ Grantee
Valencia Community College with the City of Orlando, Orlando Fights Back, Orlando Police Dept., Orange County Fire Dept., and Carver Middle School will present career opportunities; college and financial information; tutoring and mentoring for youth; health-related screenings; social service agency referrals; encouraging youth to pledge community service in a fair like atmosphere. REACH OUT students will participate in tutoring activities over the next 6 months.					

Sebring	FL	Concerned Africans and Friends Association	Kwame Fosu	(941) 314-8757	☒ Grantee
The Concerned Africans and Friends Association will engage local high school students with the Red Cross, United Way, Big Brothers and Sisters and senior citizen groups to administer a health fair for migrant workers and their families.					
Atlanta n/a	GA	Governor's Initiative - Communities in Schools	Sue Jones	(404) 327-6872	☐ Grantee
Atlanta	GA	Task Force for the Homeless	Sue Jones	(404) 327-6872	☐ Grantee
A homeless shelter located in downtown Atlanta will be renovated. The project will involve painting and electrical work.					
Atlanta n/a	GA	Georgia Personal Assistance Service Corps	Sue Jones	(404) 327-6872	☐ Grantee
Atlanta	GA	Care Link - West Georgia Medical Center	Sue Jones	(404) 327-6872	☐ Grantee
Care Link will participate with the West Georgia Streams of Service. Their activities will include an annual "Share the Warmth" collection of warm clothing items for the needy and a day of reading to students at four elementary schools.					
Atlanta	GA	Hands on Atlanta	Tracy Hoover	(404) 872-2252	☒ Grantee
Volunteers from across Atlanta will participate in direct service projects such as cleaning-up playgrounds, reading to children, sorting clothing and food.					
Atlanta	GA	Mid-State Children's Challenge	Sue Jones	(404) 327-6872	☐ Grantee
Members will march from the Unionville Recreation Center to City Hall, for speeches and a rally. After this ceremony, everyone will go to the Children's Challenge Services site, First Street Arts center to participate in further discussion of the Celebration and the reading of the "I Have a Dream" speech". Following these activities, the members will participate in a service activity.					
Atlanta	GA	APPLE Corps, AmeriCorps Project FIRST	Nancy Hamilton	(404) 522-8640	☐ Grantee
Over 150 volunteers will provide ATLANTA PUBLIC SCHOOL PARTENTS with 2 1/2 hours of basic training on Microsoft Word and the Internet.					
Atlanta	GA	Operation PEACE	Sharon Willis		☐ Grantee
AmeriCorps*VISTAs will join hundreds of volunteers to community, and park site clean up initiatives.					
Atlanta	GA	United Way of Metropolitan Atlanta - VISION	Sangita Chari	(404) 527-7351	☒ Grantee
The United Way of Metropolitan Atlanta, the Atlanta University Center, and the Atlanta Fire Department will work with over 75 young people and adults to restore the homes of two elderly residents in the West End Community.					
Atlanta	GA	SouthEast Waters	Sue Jones	(404) 327-6872	☐ Grantee
A streambank restoration project on a tributary of Sandy Creek in West Atlanta near I-285. This project will be a large collaborative effort with many local partners.					
Clarkston	GA	Outward Bound/Eco Watch	Sue Jones	(404) 327-6872	☐ Grantee
A garden space will be created in Clarkston. The project may also include developing garden spaces though the Atlanta Community Food Bank.					
Fannin County	GA	Service to Families in Fannin County	Sue Jones	(404) 327-6872	☐ Grantee
A tree will be planted in the Fannin county park in commmmemoration of the children and teachers who have been killed in school vilence. The names of each person killed will be place on a tag on the tree.					

Savannah	GA	United Way- Savannah's Promise AmeriCorps*VISTA	Sharon Willis	☐ Grantee
200 volunteers will spend the day reading in 28 elementary schools.				
Davenport	IA	United Neighbors, Inc.	Ida Johnson	(319) 322-7363 ☒ Grantee
Young people who are participants in programs run by United Neighbors, Inc. will join RSVP and other community groups to plan a King Day program at the East Side Center. In the month following, students will complete oral histories on personal experiences of the residents during the Civil Rights movement to be presented to the Center.				
Muscatine	IA	Muscatine's Center for Strategic Action	Mike Haggerty	(319) 262-4050 ☒ Grantee
The Muscatine Center for Strategic Action with community volunteers, students and AmeriCorps members will involve local young people whose parents are working on that day in activities to keep them safe. Latino high school students will be asked to do presentations on their culture and their celebrations to increase understanding.				
Storm Lake	IA	Buena Vista University	Julia Keehner	(712) 749-2123 ☒ Grantee
Students at Buena Vista University will be paired with Storm Lake Middle School students to plan and conduct educational outreach programs for elementary school students to promote understanding and community service.				
Chicago	IL	Archi-Treasures Associates	Joyce Fernandes	(773) 862-6379 ☒ Grantee
Archi-Treasures Associates with the Chicago Housing Authority and Washington Park Homes Management will engage young people with an artist to plan and paint a mural. The sixteen week project will kick-off on King Day.				
Chicago	IL	Chicago Cares, Inc.	Adrienne Goldberg	(312) 780-0800 ☒ Grantee
Chicago Cares with community volunteers and the Chicago Public Schools will paint lower income senior residences and do painting projects at area schools.				
Chicago	IL	Chicago Public Schools	John Maiorca	(773) 553-2055 ☒ Grantee
Students, teachers and community volunteers will participate in a day of snow removal and yard maintenance for senior citizens, in addition, socks will be distributed to seniors who are homebound or in extended-care.				
Danville	IL	East Central Illinois Community Action Agency	Dwight A. Lucas	(217) 443-2761 ☒ Grantee
The East Central Illinois Community Action Agency with the Boys and Girls Clubs of Danville, Big Brothers/Big Sisters, community volunteers and Lowe's Home Improvement will pair adults and children in teams to provide cooking, cleaning and minor maintenance to the homes of elderly and disabled residents of Vermilion, Ford, and Iroquois Counties in Illinois.				
Glen Ellyn	IL	College of Dupage	Michael T. Murphy	(630) 942-2462 ☒ Grantee
The College of Dupage and the Education Company are pairing adult mentors and young people to design local service projects to be carried out on MLK Day. The day of service will be followed with a day of job shadowing in February.				
Grayslake	IL	College of Lake County	Gretchen J. Naff	(847) 543-2476 ☒ Grantee
On MLK Day students from the College of Lake County will commit to a half day of community serve at three senior citizen housing facilities managed by the Waukegan Housing Authority. They will be joined by volunteers from Big Brothers/Big Sisters, the Urban League of Lake County and Trinity Universal Center.				
Mt. Vernon	IL	Illinois ChildCorps	Tranae Brockhouse	(618) 244-2210 ☒ Grantee
AmeriCorps members from Illinois Childcorps will engage the children they serve in service at a local junior high. Older children will work on school rehab projects while younger children work on a "celebration of differences" project.				

Oak Park	IL	PCC Community Wellness Center	Irma Murauskas	(708) 524-7677	☒ Grantee
Common Corps AmeriCorps members will lead up to 300 community volunteers in service on the north, south and west sides of Chicago. Service projects are being identified by local community non-profits.					
Peoria	IL	Girl Scouts-Kickapoo Council	Julia Keehner	(309) 688-8671	☒ Grantee
Over the King Holiday weekend, the Kickapoo Council of the Girl Scouts along with Peoria's AmeriCorps Promise Fellow and other non-profit groups will train 50 high school women in leadership development. Over the course of the weekend, each young woman will identify and plan a community service project.					
Anderson	IN	Anderson Community Schools Corporation	JoDean Washington	(765) 641-2076	☒ Grantee
The Anderson Community Schools Corporation and local non-profit partners will encourage young people to engage in "Random Acts of Kindness" in the two weeks leading up to the Holiday. On MLK Day, the young people will work at various projects in the local food bank.					
Bloomington	IN	City of Bloomington	John Fernandez	(812) 349-3430	☒ Grantee
Over 500 volunteers will fan out to approximately 25 local non-profits for various service projects. After the projects, student journalists will produce a 50 page book describing the impact of their day of service.					
Columbus	IN	Volunteer Action Center	Jean R. Ozols	(812) 375-2210	☒ Grantee
After the community breakfast, volunteers organized by the Volunteer Action Center from the city of Columbus, United Way of Bartholomew County, the NAACP and 100 students from the Bartholomew County School Corporation will serve in fix-up projects at local non-profits. Senior citizens will also read to elementary students.					
Indianapolis	IN	Indiana University	Mark L. Brenner, Ph. D	(317) 274-2370	☒ Grantee
The Center for Public Service and Leadership at Indiana University will give mini-grants ranging from \$200 - \$600 for service projects designed by student groups, athletic teams and service learning instructors to be completed or begun on MLK Day.					
South Bend	IN	Saint Joseph's Regional Medical Center	Gerrie Griffin	(219) 232-5013	☒ Grantee
Children who are part of the Slice of Life program sponsored by Saint Joseph's Regional Medical Center will take part in week long service and learning activities ranging from shoveling snow for the elderly in their community to preparing breakfast for neighborhood residents. The children will be challenged to give 100 hours of community service largely around improving the conditions of the elderly residents in their neighborhood.					
Manhattan	KS	Kansas State University	Carol Peak	(785) 532-6868	☒ Grantee
Kansas State University volunteers will lead 300 volunteers in service at 15 area non-profit organizations.					
Wichita, Sedgwick	KS	United Way of the Plains	Kara Kuehnel	(316) 267-0202	☒ Grantee
The United Way of the Plains will lead youth and adult volunteers in preparing "I Care Kits" for non-profit agencies. "I Care Kits" are designed specifically to meet the needs of the individual clientele of the local non-profit.					
Acton	MA	Acton-Boxborough Reg. Sch. District	Stephen A. Donovan	(978) 264-4700	☒ Grantee
The Acton-Boxborough Regional School District will engage students and teachers in community based projects throughout the area. Mini-grants will be offered to teachers for student designed projects.					
Boston	MA	Big Sister Association of Greater Boston	Martinson	(617) 236-8075	☒ Grantee
On MLK Day, Big and Little Sisters of the Big Sister Association of Greater Boston will serve at various sites across the city. They will also serve in 12 additional service projects over the coming months.					

Boston	MA	Northeastern University	Richard J. McNeil, Jr.	(617) 373-5809	☒ Grantee
Students from Northeastern University, the Boston Public Schools and volunteers from community churches in Roxbury will run a food drive and deliver the donated food to local homeless and AIDS shelters in the Boston area.					
Boston	MA	City Year Boston	Robert Lewis, JR	(617) 927-2568	☒ Grantee
On January 17, City Year AmeriCorps, Fleet Bank and other local AmeriCorps programs will participate in several service projects in the greater Boston area focusing on refurbishing classrooms and low income or senior housing, painting murals and restoring public spaces. Additionally, carnivals and service fairs will be planned for up to 3000 children to learn about Dr. King.					
Dorchester	MA	Family Nurturing Ctr. Of MA	Sharon Shay	(617) 474-1143	☒ Grantee
The Family Nurturing Center, Dorchester CARES and local RSVP volunteers will engage other volunteers in the Welcome Baby Service -- making baby blankets, gift packages and training volunteers for community visits.					
Easton	MA	Stonehill College, Inc.	Bartley MacPhaidin, C	(508) 230-7220	☒ Grantee
Adults and students who are part of the homework program at the New Life AME Zion Church will hold a multicultural food festival for 200 Walnut-Turner community residents. Each family in attendance will be asked to plant a container garden of herbs used in the Food Festival recipes. At the end of the school year the children will distribute the gardens along with a cookbook that they publish -- in English, French, Portuguese and Spanish -- the languages spoken in the neighborhood.					
Lawrence	MA	Merrimack Valley Chamber of Commerce	Joseph J. Bevilacqua	(978) 686-9407	☒ Grantee
The Merrimack Valley Community Service Corps will create a memorial to honor Dr. King. Local volunteers, primarily youth, will first research the ideals and teachings of Dr. King as they relate to the Five Fundamental Promises set forth by America's Promise, and then they will design a stained glass structure depicting those ideals.					
New Bedford	MA	City of New Bedford	Frederick M. Kalisz, Jr.	(508) 997-4893	☒ Grantee
The City of New Bedford will give out mini-grants to local community groups and non-profits to organize service projects that are youth focused.					
Somerville	MA	Catholic Charitable Bureau	Joseph Doolin	(617) 625-1920	☒ Grantee
Catholic Charities with partner organizations and volunteers will serve breakfast to 500 low income residents, collect food and clothing and distribute them to the local food pantry and Salvation Army. The Foster Grandparents and the Tufts University Health Plan will also conduct a Health Fair.					
West Newton	MA	Newton Community Service Centers Inc.	Anthony J. Bibbo	(617) 964-5906	☒ Grantee
Teen REACH participants with the Newton Community Service Centers will develop and participate in service projects on the King Holiday.					
Baltimore	MD	College of Notre Dame of Maryland	Ann Pennella	(410) 532-5305	☒ Grantee
College of Notre Dame volunteers and AmeriCorps members will conduct service projects and educational workshops with women and children in two community-based programs --Caroline Center (job training/education) and Sarah's House (homeless shelter).					
Baltimore	MD	Greater Homewood Community Corporation	Sylvia McGill	(410) 261-3502	☒ Grantee
The Greater Homewood Community Corporation and AmeriCorps Members will lead parents and children in a wide variety of culturally focused service activities, including readings from African American authors, oral histories, intergenerational learning, art, dance and music, and presentations on Dr. King's life and teachings. Donation of books relating to African-American history will be donated to 6 public elementary schools.					

Baltimore	MD	Maryland Department of Juvenile Justice	Ola Jackson	(410) 230-3408	☒ Grantee
Foster Grandparents and children from the Department of Juvenile Justice will spend the day in efforts to recruit new volunteers for human services and reading programs. The 60 young people will pledge to do 100 hours of community service by June 30.					
Frostburg	MD	Frostburg State University	William Mandicott	(301) 687-4151	☒ Grantee
Local AmeriCorps and AmeriCorps VISTA members will join RSVP volunteers and volunteers from Frostburg State University in the construction and dedication of a sculpture in the Martin Luther King Reflection Area commemorating internment of persons of Japanese ancestry during WW2. They will also sponsor a community dialogue on MLK day.					
Ann Arbor	MI	University of Michigan-Dearborn	Sharyn I. Sivyer	(313) 593-5320	☒ Grantee
Community volunteers and students from the partnering colleges (Wayne County Community College, Henry Ford Community College, Detroit College of Business, Cleary College, Madonna University, Lewis College of Business) will fan out over the city in various hands-on community service projects.					
Caro	MI	Human Development Commission	Mary Ann Vandemark	(517) 673-4121	☒ Grantee
Middle school students from Sanilac and Saginaw counties (rural) will be recruited to take part in a day long diversity workshop focusing on race, gender and disabilities run by the the Human Development Commission, Foster Grandparents, Community Action Agency and Mid-Michigan Community Dispute Resolution Center.					
Detroit	MI	Detroit Housing Commission	John Nelson	(313) 877-8821	☒ Grantee
Over the course of 10 weeks, the senior citizens and youth from the Jeffries Housing Project Community (one from elementary, middle school and high school) will work in groups of 4 to gather information about Martin Luther King and his principles using the internet and other sources. They will compile these oral histories to present on King Day.					
Flint	MI	Holmes Middle School	Cheryl D. Adkins	(810) 760-1620	☒ Grantee
Holmes Middle School students and teachers in partnership with ML Calvary Mission Baptist Church will conduct a community health fair with projects ranging from diabetes screening to preparation of nutritional meals.					
Iron Mountain	MI	North Dickinson County School District	J. Eric Farfsing	(906) 542-9281	☒ Grantee
Project SLICE III of the North Dickinson School District, will provide at-risk middle school students an opportunity to teach seniors from the Fetch and Sagota Senior Centers how to use computers, and the seniors will mentor the children in the schools. The project will begin on the King Holiday and continue every other Monday until completion.					
Marquette	MI	Marquette County Volunteer Center	Amy Poirier	(906) 228-0111	☒ Grantee
Daycare centers and elementary schools in Marquette County will participate in a literacy program that will focus on literacy promotion, interracial understanding, and youth service. Volunteers from Youth Volunteer Corps, RSVP and Northern Michigan University will attend 10 schools and read excerpt from books about Dr. King. All youth involved in the project will receive a complimentary book.					
Minneapolis	MN	Volunteers of America	Monique Mendyke	(320) 679-1080	☒ Grantee
RSVP volunteers will work with other seniors and young people from 4-H, Boys and Girl Scouts and other youth leadership groups to restock local food banks and clothing centers.					
St Paul	MN	Volunteer Center	Jackie Sinykin	(651) 644-2044	☒ Grantee
The Volunteer Center will run a mini-grant competition to determine community based projects for the MLK Day Holiday. Past projects have included restocking a clothing closet, meal delivery and sorting and organizing donations for a local shelter.					

St Paul	MN	Hope for Kids	Sheryl Wilson	(651) 487-5830	☒ Grantee
University of Minnesota Hope for Kids project will work with community volunteers, Ramsey Family Physicians and Phalen Lake Elementary School on various projects including improving school areas and making relief packages for people in Turkey and Kosovo.					
Twin Cities	MN	AmeriCorps*VISTA Leaders	Samuel Schuth		☐ Grantee
Four VISTA Leaders are planning for a service project at 2 Habitat for Humanity sites (locations to be determined). To tie housing and literacy issues together, books will be collected and left for the new homeowners.					
Kansas City	MO	Jackson County Executive	Ken Evans	(816) 881-3303	☒ Grantee
Organized by the Jackson County Executive, the University of Missouri at Columbia and the Southern Christian Leadership Conference of Kansas City, children and their parents will be invited to learn about their uniqueness through arts. Each child participating will receive a new bag of school supplies for the spring semester and a Dr. King quote book.					
Kansas City	MO	The Salvation Army KA & MO Divisional Headquarters	Roy Johnson	(816) 756-1455	☒ Grantee
The Salvation Army and its partner agencies will organize a day of youth service. Teens will visit nursing homes, shelters and other group facilities taking gifts to the residents and sharing a program on Dr. King. Additionally the teens and their adult mentor will be challenged to commit to 100 hours of service in the next year.					
Jackson	MS	Jackson Servant Leadership Corps	Anne Pilgrim	(601) 355-4384	☒ Grantee
The Jackson Servant Leadership Corps AmeriCorps program and their partners will organize activities including; picking up trash, cleaning out gutters, painting rooms in houses being renovated by local neighborhood improvement groups, sorting canned goods at the Mississippi Food Network, painting a mural on the wall of a day-care center, cooking/serving lunch in a food kitchen, and					
Helena	MT	United Way of Lewis & Clark County	Tim McCauley	(406) 442-4360	☒ Grantee
The United Way of Lewis and Clark County and their partners, including AmeriCorps VISTA, will promote a series of service activities during the week leading up to the Holiday and on January 17th. Prior to MLK day, youth and adult volunteers will read and color pages about Dr. King with children in grocery stores while their parents shop. On the 17th, activities will include story reading by Governor Racicot and diversity activities, visits to nursing homes, working at food banks and clean-up and food service at a local shelter.					
Asheville	NC	United Way of Asheville and Buncombe Co.	David D. Bailey		☒ Grantee
United Way of Asheville and Buncombe Counties will recruit youth and adult volunteers to work in four projects related to the alleviation of hunger in the community. Their partners are MANNA Food Bank, Council on Aging, ABCCM Shelter, and the Hospitality House.					
Asheville	NC	Land-of-Sky Regional Council	Jackie Whitaker		☐ Grantee
The Senior Companion Program will have a special speaker to talk with them about Black History in Western North Carolina.					
Boone	NC	Appalachian State University, Student Programs/ACT	Judith E. Domer	(828) 262-2193	☒ Grantee
The Appalachian and Community Together Office of Appalachian State University with the Watauga County Volunteer Outreach Center will organize a variety of community service projects to be completed by teams of volunteers on MLK Day. All youth participants will be challenged to complete 100 hours of service over the next year.					
Charlotte	NC	Hands on Charlotte	Margaret Robertson	(704) 333-7471	☒ Grantee
Hands on Charlotte with local non-profits and the Mayor's Mentoring Alliance will open 10 safe spaces where parents can bring their children to engage in structured play and learn about the life and teachings of Dr. King.					

Moore County	NC	Moore County RSVP	Crisman-Bernardini	☐ Grantee
RSVP in Moore County will combined efforts with Keep Moore County Beautiful to give each school in Moore County 80-100 daffodil bulbs and a laminated picture of Dr. King with his family.				
Raleigh	NC	NC Low Income Housing Coalition	Janice M. Jenkins	(919) 881-0707 ☒ Grantee
AmeriCorps VISTA members of the North Carolina Low Income Housing Coalition and their community partners will organize housing related service projects in eight sites around the state including but not limited to Carrboro, Raleigh, High Point, Greensboro, Beaufort, and Durham.				
Raleigh	NC	St. Augustine's College, Division of Education	Maurice C. Taylor	(919) 516-4096 ☒ Grantee
Lead by students and faculty of St. Augustine's College, volunteers from SPARC Academy, the Helping Hand Mission and local churches will clean up a neighborhood of SE Raleigh as part of Project DREAM (Developing Raleigh's Environmental Appreciation Movement).				
Winston-Salem	NC	NAACP - Winston-Salem Chapter	William H. Tatum	(336) 748-1072 ☒ Grantee
Students who participate in the NAACP Educational Caucus tutoring program will serve in two senior citizen towers on MLK Day. The projects will be based on a needs survey that the students conduct of the residents.				
Lincoln	NE	Board of Regents-University of Nebraska	Janet Nielsen	(402) 846-5656 ☒ Grantee
The University of Nebraska - Thurston County Cooperative Extension Service, in conjunction with the public schools in Macy, Walthill and Winnebago, will train approximately 10 peer mediators from each school to assist students in the schools to work through their conflicts by nonviolent means. Additionally they will paint a mural in each school with the themes of peace, social justice and service to others.				
Omaha	NE	Westside Middle School	Susan Evanich	(402) 390-6464 ☒ Grantee
On MLK Day the students and teachers from Westside Middle School will spend half of the day at school working on small group projects. During the second half of the day the students and teachers will work in the community providing service to others. Examples of service include: reading to children and the elderly, tutoring children, community clean-up, recording books on audio tape, and working at local shelters, care centers, and hospitals.				
Concord	NH	NH Commission for National and Community Service	Eunice A. Rescott	(603) 229-3407 ☐ Grantee
7 projects site have been confiremd across in the Manchester area.				
Concord	NH	NH Job Training Council	John Hamilton	(603) 229-3401 ☒ Grantee
The New Hampshire Job Training Council will recruit five hundred volunteers for service projects in and around the Manchester area. Some of the planned activities are doing chores and socializing with senior citizens in low income elderly housing, picking up and distributing furniture to needy families, sorting and shelving boxes of food and household staples for the food pantry, painting interior rooms for the homeless shelter, assisting in a fair by the Boys and Girls Club, reading to children at the YMCA, and helping a non-profit move to a new more accessible location. Following the service projects, all volunteers will return to Notre Dame College for a celebration which includes learning about the teachings of Dr. King.				
Manchester	NH	Perry Point NCCC Team Leaders	LaQuine Roberson	☐ Grantee
Projects will include; Build a skateboard ramp with other volunteers in Manchester, Work with the Rotary Club teen volunteers in Wolfeboro building components for a skateboard ramp for a local YMCA and (3) working with Parks & Rec in Manchester doing some felling of trees (chainsaw) and trail improvement				
Trenton	NJ	New Jersey Department of Human Services	Jill Arahill	(973) 643-3710 ☒ Grantee
AmeriCorps members with the New Jersey Department of Human Services will lead volunteers in a fun day for youth. Activities will include games, storytelling and a poetry contest - all focusing on diversity and cultural awareness. Partners include Brunswick Hub Teen Center, the JAZZ Institute and the New Brunswick Library.				

West Trenton	NJ	New Jersey Department of Corrections	Jack Terhune	(609) 984-7414	☒ Grantee
As part of the New Jersey Department of Correction's program "Paying Communities Back", they will join forces with the city of Patterson and local AmeriCorps programs and other volunteers to build a playground in the Wrigley Park Community.					
	NM	Women's Housing Coalition – VISTA	Angie Ludi		☐ Grantee
Collect donations of blankets, clothing and food from the community. These donations will not only help to support project's clients, but will also help other needy in the service area.					
	NM	Women, Infants and Children – VISTA	Idalia McKelvey		☐ Grantee
Collect clothing, food and other resources to be distributed to needy mothers and children in the service area.					
	NM	Community Services FGP/SCP	Antonia Encinias		☐ Grantee
FGP and SCP volunteers will be collecting coats, hats, gloves and blankets and bringing them to our center. We will distribute these items to families who are in need.					
	NM	Rocky Mountain Youth Corps – VISTA	Steve Patrick		☐ Grantee
Coordinate with the service community in the distribution of industrial pallets and new clothing to the area's needy.					
	NM	Community Services Center – RSVP	Judy Griego		☐ Grantee
Collect coats, especially children's coats, hats and gloves and perhaps some blankets, in order to help the people in the service community get through the cold winter months. Project will try to concentrate their efforts on providing winter coats to the area's children so that they may continue the school year without worries of not having a winter jacket.					
	NM	ACCSSC, Inc. FGP/RSVP	Linda Detrick		☐ Grantee
Make hand-crocheted lap robes for the homebound frail elders in nursing homes. Between November and MLK day, will distribute these robes.					
Belen	NM	City of Belen – RSVP	Theresa Chene		☐ Grantee
Collect coats and blankets, in concert with the Hispano Chamber of Commerce. RSVP will serve as a collection site and distribution center. Program will also coordinate a fun walk/run that will involve Senior Olympians, senior groups, civic groups, etc. from the community. The entry fee will be a bag of socks which will be distributed by RSVP volunteers to needy and homeless in the community.					
Las Cruces	NM	City of Las Cruces – RSVP	Aurora Ybarra		☐ Grantee
Distribute holiday "meals" to the low-income and homeless in the service community. The "meal" is a hot holiday dinner (turkey or ham and the trimmings) cooked by volunteers during the holiday season. RSVP volunteers will also distribute warm clothes to needy families.					
Alamogordo	NM	City of Alamogordo – SCP/FGP/RSVP	Donna Thomas		☐ Grantee
Collect and disperse warm sleepwear and bedding to seniors who have been identified by outreach programs as being in need. Project will coordinate with the Altrusa International on obtaining these items and will hold a special photo opportunity and news release close to MLK day.					
Albuquerque	NM	City of Albuquerque – FGP/SCP/RSVP	Antoinette Sigala		☐ Grantee
Have city employees volunteer for the following senior assistance activities: kitchen work, serving meals, landscaping premises, pantry food clean-up, housekeeping and painting.					

Carlsbad	NM	City of Carlsbad – RSVP	Josie Methola	☐ Grantee
Collect coats, sweaters, hats, gloves, socks, blankets and jackets for families at the battered family shelter. These family's have to leave their homes quickly and are not always able to take personal items.				
Carlsbad	NM	Carlsbad Literacy Program – VISTA	Jo Ann Moore	☐ Grantee
Continue with the intake process for the annual Christmas Anonymous Program. This is a program whose volunteers work throughout the year to make the Christmas season happier and more meaningful to area families with children.				
Catron County	NM	Catron County – SCP	Nan Skelton	☐ Grantee
Have our annual "Soup Day" to warm the hearts of all those who attend. Project will serve several different kinds of soup, the same as it has done for the past several MLK days.				
Chaves County	NM	Chaves County JOY Center – FGP/SCP	Delores Rede	☐ Grantee
Solicit frozen home cooked meals for the homebound Senior Companion Program clients. The meals will be in a frozen, labeled, microwaveable containers.				
Chaves County	NM	Chaves County – RSVP	Charlie Phillips	☐ Grantee
Work with a local fourth-grade class to make lap robes for seniors at local nursing homes.				
Curry County	NM	Curry County – FGP/SCP	Lucinda Bonney	☐ Grantee
Hold a "Warming Up with Good Books and Good Friends" event. The goal is to collect good books suitable for Kindergarten through 6th grade reading levels. Volunteers will go and spend a day in schools reading and writing with students.				
Frances	NM	Frances Adult Services – SCP/RSVP	Rachel Sanchez	☐ Grantee
Do the same thing as we have done the past two years: collecting warm jackets and mittens, as well as donations to help pay past due gas bills for needy seniors and disabled adults.				
Grants	NM	City of Grants – SCP	Dorie Sandoval	☐ Grantee
Collect blankets, jackets and other winter attire and distribute to the needy of the community.				
Los Alamos	NM	Los Alamos Family Council – RSVP	Louise Hassman	☐ Grantee
Collect non-perishable food for the Homeless Services of Los Alamos, Inc.				
Northern	NM	Northern NM Rehab Center FGP/SCP	James Garcia	☐ Grantee
Collect warm clothes from volunteers as well as from the schools. We will then try to have one of the local laundromats clean the clothes and distribute them throughout the community.				
Northern	NM	United Way of Northern NM – VISTA	Silvia Sierra	☐ Grantee
Initiate a referral system through the Good Will for all families in need of clothing. Also will refer families in need of food to Community Action Agencies.				
Raton	NM	Raton Chamber of Commerce – FGP/SCP	Marva Deines	☐ Grantee
Make lap robes for shut-ins, some crocheted and some pieced together and tied with flannel backs. They will be delivered personally the week MLK day is celebrated.				

Roosevelt County	NM	Roosevelt County Literacy – VISTA	Wanda Cordova	☐ Grantee
Give bags with cocoa and a book, "warmth in a bag," and warm blankets to the low-income families in our communities. They items will be donated by community members.				
Ruidoso	NM	Village of Ruidoso – RSVP	Sand Jourden	☐ Grantee
Continue previous Winter Warmth Day activities by partnering with the community to gather clean, used jackets, coats and blankets to distribute to needy students of all ages				
Sandoval County	NM	Sandoval County – RSVP/SCP	Marcia Stevenson	☐ Grantee
Continue our work with St. Felix Pantry and Storehouse West in Rio Rancho and work with center managers on community projects.				
Santa Fe	NM	City of Santa Fe – RSVP	Christine Sanchez	☐ Grantee
Collect blankets, coats and warm hats and scarves for the homeless, especially homeless children at the St. Elizabeth Shelter.				
Sierra Joint	NM	Sierra Joint Office on Aging – FGP/SCP/RSVP	Jennie Bustamante	☐ Grantee
Invite the communities within our service area to join us in the collection of sweaters and coats for children and adults for distribution locally. Volunteers will mend and launder items, when necessary.				
Siete del Norte	NM	Siete del Norte – FGP/SCP	Mary Lou Quintana	☐ Grantee
Collect warm clothing throughout November and December and distribute them. Will also collect toys and distribute them, through the National Guard, to the needy. The response to this action has been excellent.				
Socorro	NM	Socorro City/County – FGP/SCP	Vince Gargotta	☐ Grantee
Collect winter clothing and blankets for distribution to the needy. We will also participate in the "coats for kids" project. Volunteers will also be asked to help collect and cut firewood for the elderly.				
Southeast	NM	Southeast NM CAC – FGP/SCP	Mary Aldas-Lopez	☐ Grantee
Crochet booties, caps and sweaters for the newborns at the St. Francis Child and Maternal Health Clinic.				
Brooklyn	NY	Community School District #16	Marcia Lyles	(718) 574-2800 ☒ Grantee
AmeriCorps members from the NY Volunteer Corps along with Parent Associations from local schools of CSD #16 with volunteers from area churches will conduct food and clothing drives, restock community food pantries, provide a supply of winter clothing for residents in emergency need, remove graffiti and paint a mural.				
Buffalo	NY	Buffalo Weed and Seed	Oswaldo Mestre	(716) 851-5515 ☒ Grantee
The Buffalo Week and Seed program with the King Urban Life Center and PS #90 will sponsor a broad spectrum of activities ranging from reading and tutoring, art and creative workshops, a poster contest, delivery of meals to seniors, and a workshop on the dangers of drugs, gangs, and negative peer pressure.				
New York	NY	Fund for the City of New York/Red Hook	John Feinblatt	(212) 373-8090 ☒ Grantee
In the Red Hook Community, service projects will begin with performances by local elementary students followed by discussions and art projects about applying Dr. King's principles to every day life. In the afternoon young people will be involved in a variety of service projects including sorting food, a neighborhood clean-up, and vounteer drive. The day will conclude with a mock court to learn about the legal system.				

New York	NY	New York City Outward Bound	William Abelow	(212) 608-8899	☒ Grantee
The Outward Bound program will involve students and community volunteers in a service project in one of the schools in which they work. Service will include painting, cleaning, repairing, and/or general improvement activities.					
Oswego	NY	Research Foundation for SUNY Oswego	Deborah Stanley	(315) 341-3454	☒ Grantee
Sponsored by the Research Foundation for SUNY Oswego in conjunction with the PEACE (Peace Education and Conflict Ethos) Institute, students and mentors will participate in violence prevention training.					
Sanborn	NY	Niagara County Community College	Antonette Cleveland	(716) 731-3271	☒ Grantee
Students and faculty from the Niagara County Community College will lead young people and other volunteers in several community service projects relating to the theme of social justice. Activities will kick off in January and conclude in June.					
Utica	NY	Utica Community Action, Inc.	Raymond Shanley	(315) 797-7364	☒ Grantee
The Youth Alive program will recruit and train 30 youth violence prevention peer educators and 10 adult mentors to train 300 young people between the ages of 10 - 18 to become violence prevention educators. On the King Holiday, they will kick-off the 6 month program with an announcement and their first workshops.					
West Seneca	NY	Town of West Seneca Youth Bureau	Mark Lazzara	(716) 674-5600	☒ Grantee
On January 15, approximately 100 school communities will participate in service led by local AmeriCorps members at area schools. On January 17 volunteers will fan out over the Buffalo area for various community service projects. Various other longer term projects will also be funded by the grant including recruiting 1000 students to 100 hours of service.					
Jackson	OH	The University of Rio Grande RSVP	Robert W. Allen	(740) 286-4918	☒ Grantee
The University of the Rio Grande RSVP, AmeriCorps VISTA members, and community tutors will lead elementary children through various literacy activities with local artists, musicians and area crafts people at the Jackson Christian Church Annex.					
Toledo	OH	City of Toledo	Carleton S. Finkbeiner	(419) 245-1001	☒ Grantee
The Board of Community Relations will recruit students to assist numerous non-profit agencies and organizations whose missions vary from feeding and sheltering the homeless, providing drug and alcohol addition counseling, cleaning up neighborhoods, providing medical assistance to low-income citizens, fighting housing discrimination, assisting individuals with AIDS, and organizing recreational programs for youth.					
Guthrie	OK	City of Guthrie	Evelyn Nephew	(405) 282-0493	☒ Grantee
The City of Guthrie in conjunction with area non-profits will lead the community in a variety of service projects ranging from a Habitat Build to clothing and food drives to various community clean-ups and restoration projects on January 15. On January 17th there will be forums on diversity.					
Lawton	OK	ZOE NEED Program, Inc.	Sam Moyd	(580) 357-5288	☒ Grantee
On King Day youth will lead a service fair so that local residents become aware of volunteer opportunities and can sign up to volunteer.					
Oklahoma City	OK	Oklahoma City Community College	J.P. Johnson	(405) 682-1611	☒ Grantee
Oklahoma City Community College's MLK project will link student service in schools and universities with community-based organizations to register bone marrow and organ donors and organize a book drive.					
Portland	OR	Center for Academic Excellence	Dilafruz Williams	(503) 725-4676	☒ Grantee
Students, faculty and staff at Portland State will work with area schools and community organizations in fifteen service projects ranging from sorting canned goods and bulk items at the area food bank to cooking and serving lunch at a local soup kitchen to elderly care to tutoring.					

Erie County	PA	Gannon University	Stephen A. Schillo	(814) 871-7344	☒ Grantee
Gannon University will recruit additional student athletes to serve as mentors for at-risk youth enrolled in the King Center's Youth Development Program. On the King Holiday, the youth enrolled in the program will take part in a basketball tournament hosted by their student mentors.					
Mechanicsburg	PA	Mechanicsburg Area School District	Douglas R. Bleggi	(717) 691-4562	☒ Grantee
The Mechanicsburg Area School District will engage middle and high school students in a day of service projects such as preparing and serving meals, attending to the needs of the elderly, entertaining sick children, interacting with and playing music for homebound senior citizens, and restoring nature trails and facilities.					
Philadelphia	PA	Greater Philadelphia Martin Luther Day of Service	Todd Bernstein	(215) 242-9070	☒ Grantee
The Citizenship Project, the United Way, AmeriCorps and area churches, schools and non-profits will engage more than 15,000 citizens in the Philadelphia area in over 400 service projects ranging from training reading tutors to Habitat for Humanity builds to painting murals to food distribution at area homeless shelters to legal clinics for homeless families.					
Philadelphia	PA	Crime Prevention Association	L.C. Wright, Jr., Esq.	(215) 545-5230	☒ Grantee
The Crime Prevention Association will recruit young people from the Boys and Girls clubs to visit local Head Start and day care centers to design and paint murals in their classrooms. They will also recruit and train young people ages 8 - 18 to be reading tutors for younger children.					
Philidelphia	PA	AmeriCorps*NCCC Capitol Region	Prairie Arnold	(202) 561-1383	☐ Grantee
In collaboration with the country's largest MLK Day celebration (spear-headed by Todd Bernstein) members will work with Philidelphia Park and Recreation. The project will be rehab type work on some recreation centers in some extremely impoverished pockets of the Philidelphia community.					
Reading	PA	Police Athletic League of Greater Reading	Sandra L. Wise	(610) 376-7229	☒ Grantee
The Martin Luther King, Jr. Read Inl will partner student volunteers with senior volunteers for interactive educational and reading activities on non-violence, conflict resolution and other philosophies of MLK, Jr. Additionally, they will train 100 tutors.					
York	PA	Crispus Attucks Assoc., Inc.	Robert L. Simpson	(717) 848-3610	☒ Grantee
Crispus Attucks Association with area AmeriCorps members and local non-profits will involve young people and other community residents in a local clean-up and restoration project.					
Aguadilla	PR	Municipality of Aguadilla	Mendez-Martinez	(787) 891-3965	☒ Grantee
The Municipality of Aquadilla with AmeriCorps VISTA and the Municipal Environmental Brigade will sponsor a city-wide day of service (continuing through the week) to plant and rehabilitate Columbus Park adding special equipment and a play area for children with disabilities.					
San Juan	PR	University of the Sacred Heart	Jose Jaime Rivera	(787) 728-1515	☒ Grantee
University of the Sacred Heart and their AmeriCorps and AmeriCorps*VISTA programs will plan and implement the first city-wide San Juan MLK service day at University of the Sacred Heart city campus. Using games and music, the MLK day will focus on Dr. King's work and life through posters and presentations, and especially target the need for acceptance of immigrants in the area who are often subject to discrimination.					
Newport	RI	Volunteer Center of RI	Kelly Atvolri		☒ Grantee
Service projects will include: sewing an AIDS quilt, refurbishing & painting a community center, and painting a mural on a wall outside the community center.					
Providence	RI	Volunteer Center of RI	Kelly Nevins	(401) 421-6547	☒ Grantee
The Volunteer Center along with area AmeriCorps programs, local non-profits and United Way will recruit and place up to 400 volunteers in projects ranging from tutoring, rehab and renovations projects, beautification, feeding and restocking food pantries.					

Providence	RI	Volunteer Center of RI	Kelly Atvolri	☒ Grantee
Volunteers will assist with Dino Exhibit preparations, and painting inside the Carousel Building at Roger Williams Park				
Warwick	RI	Volunteer Center of RI	Kelly Atvolri	☒ Grantee
A Blood Drive will be held in a local mall.				
Charleston	SC	AmeriCorps*NCCC Southeast Region Campus	Mikel Herrington	(843) 743-8600 ☐ Grantee
Members will join the City of Charleston's collaboration with the Cannon Street YMCA, Youth Service Charleston, The Volunteer Center of the Lowcountry and the local RSVP program to engage local youth and adult volunteers in: creating a mural together at the YMCA; planting trees and flowers on Cannon Street; holding a Health Fair in the community in partnership with the Medical University of SC; working with seniors and children on crafts; doing paired reading with small children; and participating in a recognition ceremony with the Mayor of Charleston.				
Charleston	SC	Medical University of South Carolina	Marie H. Townsend	(843) 792-3838 ☒ Grantee
On January 17, the Medical University of South Carolina along with area partners will announce a comprehensive health fair and training to be held on January 22.				
Columbia	SC	Benedict College	David H. Swinton	(803) 253-5253 ☒ Grantee
Benedict College students with AmeriCorps NCCC will sponsor a serve-a-thon at Valley Park and a clean-up of Palmetto Cemetery.				
Orangeburg	SC	Orangeburg Consolidated School District 5	Walter L. Tobin	(803) 533-7964 ☒ Grantee
Vocational Center students will work with volunteers to organize and install playground equipment in the restoration of Harmon Park.				
Johnson City	TN	East Tennessee State University	Deborah H. White	(423) 439-4675 ☒ Grantee
East Tennessee State University and local partners will support literacy efforts on MLK Day where their students and local high school students will read at local centers and collect food for local shelters.				
Knoxville	TN	Community Partnership Center	Virginia Seitz	(423) 974-4542 ☒ Grantee
The University of Tennessee Community Partnership Center will pair young people with senior citizens to collect oral histories. The project will kick off on the King Holiday.				
Memphis	TN	AmeriCorps of Tennessee		☐ Grantee
The members will split into teams and perform service during the morning at seven sites around Memphis. After lunch, the Corps members will beautify the park that they meet in by picking up trash and end the day with reflection on the service and how it relates to the message of Dr. King.				
Nashville	TN	Cumberland Valley Girl Scout Council	Terry Terrell	(615) 383-0490 ☒ Grantee
Girl Scout troops in each of the 38 counties will receive mini-grants to implement service projects they design. Projects will be announced on January 17 and completed by February 15.				
Galveston	TX	The Housing Authority of the City of Galveston, TX	Sharon Strain	(409) 765-1901 ☒ Grantee
Children and adults who are part of the Mentoring Program of Galveston will support the local city wide celebration and meet to plan mentor/mentee service projects to take place over the next several months, culminating in a presentation about their achievements.				
San Antonio	TX	St. Philip's College	Homer Hayes	(210) 531-4887 ☒ Grantee
St. Phillips College along with local AmeriCorps programs, the United Way, the King Holiday Commission and students and other community volunteers will paint and clean the houses of elderly East Side residents and clean-up a vacant lot along their traditional parade route.				

Salt Lake City	UT	Salt Lake County	Shauna O'Neil	(801) 468-2454	☒ Grantee
The local RSVP volunteers will lead the participants in the Young People's Peace Vigil in a food drive for the Utah Food Bank. Leading up to the holiday these groups will create an exhibit on African American history to be displayed throughout the state.					
Salt Lake City	UT	Salt Lake County RSVP	Richard Crawford		☐ Grantee
The Salt Lake County RSVP is helping put together a special MLK day activity at the State Capitol. The "Young Peoples Peace Vigil" will be held at the capitol on January 17th. This also is the opening day of our State Legislature. Youth from throughout the state will be meeting to discuss the origins and concept of living in peace and serving together.					
Farmville	VA	Longwood College	Lonnie Calhoun	(804) 395-2811	☒ Grantee
Longwood College and the Tri-County Life Learners will sponsor a literacy event and sign up volunteers to commit at least 6 months to tutoring.					
Norfolk	VA	Volunteer Hampton Roads	Sandra S. Bond	(757) 624-2400	☒ Grantee
A peer tutoring component will be added to the Kids Café Program. Their launch of this literacy effort will begin on January 17th with their first tutoring session.					
Richmond	VA	Richmond Community Action Program	Robert L. Wynne	(804) 788-0050	☒ Grantee
The Richmond Community Action Program will engage middle and high school students who are Project Discovery participants or Girl Scouts in making and distributing 200 food packages.					
Richmond	VA	AmeriCorps*NCCC Capitol Region	Pralie Arnold	(202) 561-1383	☐ Grantee
Members will lead volunteers in a two-fold project- Part of the group (60-100 volunteers) will work at the Evergreen Cemetery where Maggie Walker is buried and will clear overgrown vegetation from grave sites from this historical African American cemetery. Other volunteers (30 or so) will work with Habitat for Humanity rehabilitating a warehouse that is necessary for HFH to gear up for their Millenium build happening later this year.					
Christiansted	VI	The Boys & Girls Club/Lutheran Social Services VI	Janel Rommel	(340) 778-8990	☒ Grantee
The Boys and Girls Clubs and Lutheran Social Services will prepare and serve meals to homeless families at two local centers. Additional activities will be planned for the children.					
Milton	VT	Milton Family Community Center	Jane Jackson	(802) 893-1457	☒ Grantee
The Milton Family Community Center with AmeriCorps VISTA will recruit and train college, high school, middle school and elementary school students to tutor younger students. Their first tutoring session will take place on MLK Day.					
Morton	WA	Lewis County AmeriCorps	Brandy Dean	(360) 496-5143	☐ Grantee
A march, some classes, and public speakers will be planed to celebrate MLK Day.					
Olympia	WA	Community Youth Services	Community Youth Serv	(360) 943-0780	☒ Grantee
AmeriCorps - Youth in Service and the Washington Reading Corps will join community volunteers in area service projects in Pierce, Mason, Lewis and Thurston Counties. Projects will range from painting a classroom to park clean-ups to rehabilitation projects at the homes of people living with HIV.					
Tacoma	WA	United Way of Pierce County	Shawn Parkhurst	(253) 597-7492	☒ Grantee
The United Way of Pierce County with local school districts and non-profit agencies will sponsor a Youth Day of Caring to bring student volunteers from middle and high schools throughout Pierce County together to work on community service projects at local nonprofit agencies.					

Janesville	WI	United Way of North Rock County	Julie Cunningham	(608) 757-3058	☒ Grantee
The United Way of North Rock County with their community partners will lead an assembly and break out sessions for middle school students led by diverse business volunteer leaders followed by middle school students reading to younger children.					
Madison	WI	Urban League of Greater Madison	Edward Lee	(608) 251-8550	☒ Grantee
The Urban League of Greater Madison with their community partners will restock food pantries and address food shortage needs in their community. They will also promote literacy based events in local day-care and neighborhood centers using high school and middle school children to read to younger children on a day when many parents are working. They will challenge these young people to give 100 hours of service.					
Neenah	WI	ADVOCAP, Inc.	Paula Graffin	(920) 725-2791	☒ Grantee
Middle school and high school students will produce a coloring book for pre-schoolers and families promoting the messages of Dr. King, peace and respect for all. They will be distributed to 2500 pre-school and head start students.					
Westby	WI	WI Coulee Region Community Action Program, Inc.	Beth Twiton	(608) 634-7362	☒ Grantee
On January 17, up to 200 volunteers (young and old) will spread across the city in projects that range from shoveling snow to food preparation and serving at the Salvation Army, entertaining children at the Children's Museum, interior painting and minor repairs, and playing BINGO with seniors.					
Huntington	WV	Marshall University	Betty Jane Cleckley	(304) 696-4677	☒ Grantee
Marshall University with local high schools and area community centers will sponsor a Mentor Literacy Program and a Youth Leadership Forum to promote high school students as mentors and leaders. The first literacy session between high school students and younger students will be held on MLK Day.					
Parkersburg	WV	Boys Club of Parkersburg, Inc.	Michael D. Flanagan	(304) 485-6434	☒ Grantee
The Wood County Martin Luther King Day collaboration proposes to provide a 4-day recognition culminating in a project at the Boys and Girls Club of Parkersburg to provide activities for the children of working parents on January 17, 2000. They will also train adult and teen mentors.					
Central	WY	VISTAs and AmeriCorps*State members			☐ Grantee
Members will recruit young people to make greeting cards that will then be delivered to homebound, frail elderly, homeless shelters and youth centers like the Boys and Girls Club.					
Cheyenne	WY	VISTAs and AmeriCorps*State members			☐ Grantee
A peaceful march will originate from the Union pacific Railroad station and head four blocks north to the State Capitol, where speakers, including Governor Jim Geringer, will address the marchers.					
Northwest	WY	Teton Literacy Program & Western WY High School			☐ Grantee
AmeriCorps*VISTAs will recruit students from the local schools to record messages related to the life of MLK, Jr. These messages will then be played on the radio stations for the entire week.					

CORPORATION
FOR NATIONAL
 SERVICE

December 22, 1999

William Jefferson Clinton
The White House
Washington, DC 20500

Dear Mr. President,

Your words earlier today at the DC Central Kitchen were exceptionally powerful. We have distributed them to our staff and our colleagues in the field as a Christmas message.

As I mentioned, it is our understanding that Gov. Marc Racicot is completely through the vetting process and will be nominated when Congress returns. That is excellent, but announcing your "intent to nominate" as soon as possible would send a strong and very timely message about your determination to keep national service on a bipartisan or nonpartisan basis. You thanked Gov. Racicot for his willingness to serve almost a year ago at your dinner for the NGA. He wrote an excellent column about AmeriCorps (attached), but we need his active help in the effort to reauthorize the Corporation, and the next weeks are a critical time in seeking additional Congressional support – by visits here and by telephone around the country even before Congress comes back. Bob Nash has said he will try to expedite the announcement, nomination and confirmation.

Applying your simple, appealing reminder that each of us can write a new page in our own story each day, I want to remind you of the Martin Luther King Holiday – January 17, 2000. Seeing you in action and wearing that AmeriCorps vest made me realize once again how important it is for you to participate in a service project next month on the King Holiday. With your help, and the help of thousands of AmeriCorps members, we have made tremendous progress in establishing the King Holiday as "A Day On, Not a Day Off." Your continued participation in service projects on that day will help establish the tradition of service on this day and make a reality of the King Holiday legislation you signed in the fall of 1994.

With gratitude for all your service – and good wishes for the holidays and the New Year.

Warmly,



Harris Wofford



Community service that works

By Marc Racicot

Governors meet together and routinely stake out areas of broad bipartisan agreement that transcend the partisan struggles that have become synonymous with election-year politics. One issue that enjoys strong support from governors of both parties is national and community service. The support for service is based on a simple conviction that I share with many other governors: that every generation of young people needs to accept responsibility for its country and its community.

As a first-term Republican governor in January, 1993, I asked, and our legislature approved, a proposal to create a Governor's Office of Community Service intended to enhance the ethic of service and elevate the importance of "community," particularly among our young people. Meaningful service, we believed, would nurture productive young citizens committed to the future of our state because they had invested their sweat and labor in that future. Here in Montana, we sought to encourage service as a life-long "habit of the heart."

When the National Community Service Act of 1993 was passed, Montana was in an ideal position to move forward with the opportunities offered through AmeriCorps. The Office of Community Service's mission and the mission of AmeriCorps was one and the same: to develop opportunities for young people to provide meaningful, direct and demonstrable service to their communities. It was our hope that AmeriCorps would help us to build unique partnerships with public and private agencies by engaging young people in productive and

meaningful service to their communities. These partnership would serve as clear examples of how we could work together in Montana to improve how we, as fellow citizens, respond to pressing needs.

Now in its fourth year, AmeriCorps offers a creative, effective, and non-bureaucratic means of addressing the unmet education, human, public safety and environmental needs of our state — and our country. Indeed, AmeriCorps has become a model of devolution, where real authority and ownership for a federal initiative is delegated to the states. Through governor-appointed bipartisan state commissions, priorities are established and projects are selected to receive AmeriCorps funding.

The results are impressive. Last year alone, our locally-run AmeriCorps programs generated nearly 51,000 hours of service to Montana communities. Their service directly benefits 50,000 children and families in Montana, and indirectly almost one-third of our state population. Nationally, similar results abound. This year, some 40,000 AmeriCorps members will get things done for more than 1,200 communities across the country.

When AmeriCorps was created, some feared it might replay the worst of the welfare state — an entrenched, expensive, Washington-run program. Many feared, even more, that it would undermine traditional volunteers with yet another federal program. I can say from experience that the fears were misplaced. As a governor who tries very hard to be careful with tax dollars, I have witnessed time and again the fruits of this prudent investment in Montana.

Now, after more than five years, we have seen a tremendous rekindling of a sense of public service and civic duty, in many ways,

through the programs and opportunities generated through the National Community Service Act. I am convinced national and community service promotes core values — hard work, self-discipline, civic duty, personal responsibility, the cherishing of human life — that we too often sadly find lacking. If the era of big government is finally over, certainly the era of big citizenship must begin.

I have joined twelve of my fellow governors in urging not only continued federal funding of AmeriCorps, but also reauthorization of the Act, increasing the partnership with states and the authority of directing these programs at the state level. We join with our peers from the New England Governors' Conference in urging Congress to support reauthorizing the National Community Service Amendments Act, in order to improve the law's current language. As their resolution notes, we support the bill's "devolution provisions that add authority and flexibility to states . . . [to] provide Governor-appointed state commissions more control over program selection."

Community service is a vital element in the chemistry of our existence as a society, renewing our sense of community and civic initiative. It is the glue that bonds free peoples together. We in Montana have seen how vitally important this is, recently having completed our state Governors' Summit on Youth, and witnessing the real necessity of promoting opportunities for young people to give back to others. Through community service they learn what it's like to belong to something good and solid and decent. AmeriCorps helps provide that opportunity and truly puts the states in the driver's seat, which translates into meaningful ownership, and impact, at the state and local level.

Marc Racicot, a Republican, is governor of Montana.

December 15, 1999

MEMORANDUM TO THE PRESIDENT

From: Harris Wofford 
Subject: Bulletin on Progress in National Service

I write to bring you up-to-date on three significant developments:

First, the Corporation for National Service took the leading part in bringing about a new compact with more than a dozen of the leading national youth organizations specifically pledging to increase opportunities for young people to help fulfill America's Promise for other young people. We are working closely with organizations like Big Brothers Big Sisters, the YMCA, and Boys and Girls Clubs to demonstrate that young people must be seen – and see themselves – as resources and leaders in fixing what ails us as a nation. By adopting common strategies to achieve this shared agenda, we are making major strides toward bringing service by youth to scale in this country. The compact includes concerted support for the goals of 100,000 AmeriCorps members, two million President's Student Service Awards for 100 hours of service, and half a million work-study students in community service.

Second, the Corporation continues its close collaboration with the Department of Education to advance service-learning in schools at all levels. In September, we released the findings of a joint study that shows one-third of all public schools in the country – and nearly half of all public high schools – engage students in service-learning, and nearly two-thirds organize or recognize some form of community service. Just last week, Secretary Riley and I renewed our agencies' (and the Administration's) commitment to a set of principles that are critical to promoting service-learning in our nation's schools.

Third, consistent with your emphasis on closing the Digital Divide, we recently joined in the announcement of a new multimillion dollar initiative called *PowerUP*. It is a joint venture of America Online, the Case Foundation, America's Promise, the YMCA of the USA, Boys and Girls Clubs, the Waitt Family Foundation, and other partners and funders who are donating computers, internet access and other resources to schools and community centers that are without them. In 250 new PowerUP centers, more than 400 trained AmeriCorps*VISTA members will serve full-time as mentors to young participants and train them in computer technologies they'll need to succeed in the digital age. Most of the VISTA costs will be paid by the Case Foundation or other partners such as the Boys and Girls Clubs.

I enclose further information on each of these developments. Taken together, they represent strong progress in making citizen service the common expectation of all Americans and to using service as a key strategy in engaging young people in solving some of the country's most pressing problems.



IMPROVING OUR SCHOOLS *and the* CHALLENGE *of* CITIZENSHIP

A Declaration of Principles

Ours is a nation blessed with unmatched resources and an inspiring tradition of self-government. As we face the rising of a new century—indeed, a new era—perhaps no single issue demands more serious attention than how we shall go about assuring the highest quality education for all Americans. The challenge of citizenship in a democratic society demands from each of us our very best. What efforts must we make to develop the leadership and skills that it will take for our children not simply to survive but to thrive in the 21st Century?

Education is the key to honoring America's promise. Our schools are indeed the crucible of our democracy. Their quality and constant improvement—a daily obligation, a daily rediscovery—is very much the measure by which our success as a nation depends. That is a daunting standard, but its achievement is within our grasp.

That is why we believe it is important to emphasize the common enterprise of school improvement and the national service movement. Service-learning is the bridge. Travelers from both directions know how much each depends on the other, and how each contributes to the greater good of our schools and indeed our public life. Working together, the Corporation for National Service and the United States Department of Education seek to honor and to support the many thousands of teachers and parents and students who each day continue to make distinctive contributions to the quality of learning and life in their many communities across the country.

Six principles declare our shared commitment to school improvement and what's best in our American tradition of self-help and community spirit. Each is a partner to the other; neither stands alone. Achievements across the country already demonstrate that there are many effective ways to advance the goal of school improvement, and many models to praise and follow. No single formula for school improvement will fit every local community's needs, but innovative service-learning is invariably a key feature of local school success. A remarkable symmetry of both purpose and pedagogy illustrates the partnership we seek to advance.

Principle 1. All children can achieve higher levels of academic success while learning to serve if they are set challenging standards and given the opportunity to reach them.

Demand the most from young people and they will confidently exceed your best expectations. Not only do students learn more by serving their communities, but also their communities prosper as their students learn and provide needed service.

Principle 2. By solving real-life problems, students engaged in service-learning are challenged to exercise leadership and responsibility. Citizenship is something we learn, not something we merely inherit. Hundreds of thousands of young people are learning to lead and "getting things done" in America's communities.

Principle 3. School improvement and service-learning require career-long teaching and professional development.

Successful service-learning programs invariably find innovative ways to advance the twin goals of teacher development and innovative curriculum development. That is the kind of partnership at the local level that will improve the quality of learning for all our children.

Principle 4. Improving our schools requires parental and community involvement.

Service-learning provides both teachers and parents with significant roles in helping students bridge the academic skills of the classroom and the responsibilities of daily life.

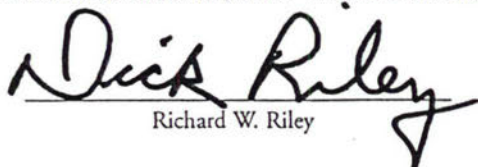
Principle 5. Improving our schools requires the participation of the private sector and the full range of every community's resources.

Businesses, community organizations, places of worship, recreational centers, and institutions of higher education each has a distinctive role to play in strengthening the partnerships between community service and the improvement of our schools. Partnerships of this kind underscore the fundamentally local and community-based tradition of American public education.

Principle 6. Ours is a nation of diverse cultures. Yet we are one people.

Service-learning is a vital factor in the movement to improve our schools. Their partnership is essential to helping our children to understand and to respect each other, and to exercise the rights and responsibilities of democratic citizenship.

Unflinching devotion to the highest academic standards and expectations of community responsibility are the cornerstones of genuine education reform and national service. We invite and anticipate the support of every American.


Richard W. Riley


Harris Wofford

A Compact to Fulfill All Five Promises through Young People: *Giving all young people the challenge, inspiration, and opportunities to serve*

We, the undersigned organizations, join in the common conviction that young people are vital resources for their communities and can play a key role in fulfilling all five of the promises of the campaign for America's Promise for other young people. We – youth and those who are older – will combine our efforts to achieve these aims:

- build awareness, enthusiasm, and the will to serve among the young;
- offer high-quality opportunities for service – including service-learning – by the young;
- recognize, reward, and highlight youth as role models for service and citizenship;
- develop the leadership potential and encourage the civic engagement of young people through training, peer-to-peer exchanges, and service experiences that challenge them to assume increasing responsibility; and
- add resources to and strengthen the infrastructure of the youth service field to accomplish the above aims.

A Youth Service Strategy:

A centerpiece of our strategy to achieve these aims will be National Youth Service Day, April 14-15, 2000. This day will kick off a year of continuing and growing activity for service by young people, including other signature days of service on Martin Luther King, Jr. Holiday, Make a Difference Day, Family Volunteering Day, the Youth Summit at the National Community Service Conference and the Youth Service Day of the Fraternal Congress. All of these days will provide opportunities 1) to sign up more young people to serve; 2) to honor, reward, and recognize young people for their leadership; and 3) to expand the service opportunities for young people to fulfill their service pledges and commitments to help fulfill the five promises.

In addition to these days and seasons of service, our collaborating organizations will pursue together the following: 1) a 'toolkit' or 'cookbook' on how to engage youth in service including model initiatives and strategies from each participating organization; 2) joint training for key staff in each organization in how to include youth as leaders in service and training in fundraising for local organizations to help them build sustainable initiatives; and 3) a national public information campaign to highlight youth as resources.

During this year, through a range of youth service initiatives sponsored by the participating organizations, one of the measures for service will be the standard of 100 hours – to be tracked by the President's Student Service Awards. This initiative, paralleling the President's Physical Fitness Awards, puts civic fitness on par with physical fitness by honoring youth ages 5 to 25 who perform at least 100 hours of service to their communities. On each National Youth Service Day, we will report our progress, launch new partnerships, and share resources for the common elements of the national youth service agenda.

This strategy to provide opportunities and inspiration for young people to give back through their own service on behalf of all five promises should seek to achieve the three targets set by the Goal Five Advisory Board created by America's Promise after the Presidents' Summit for America's Future in Philadelphia in 1997. The Advisory Board developed three specific milestones toward which to strive:

- 1) At least two million additional young people to serve 100 hours per year by the year 2000. (The President's Student Service Awards were created to promote and track progress toward this goal.)
- 2) At least 100,000 young people to have the opportunity to become service leaders who provide more than 1,000 hours of service per year. (The President's budget forecasts funding for 100,000 AmeriCorps members per year by 2003. Some of them would be part of a proposed new high school AmeriCorps.)
- 3) At least half of the one million college students paying for college costs through the federal work-study program to work in the community, rather than on campus. (More than 1,200 colleges and university presidents have joined in a call to service by work-study students through local America Reads and America Counts Challenge programs.)

Implementing the Strategy:

This year-round strategy for service by young people – including the following key initiatives of the participating organizations – will enable us to achieve the aims set forth in this compact. Each participating organization will embrace – in addition to its own initiatives and priorities – as many of the following as their missions permit. And as new initiatives develop, the participating organizations will consider how to help them succeed.

- America's Promise, States of Promise, Communities of Promise – As sponsor and key partner of this Compact, America's Promise will ask its several hundred corporate and non-profit commitment-makers and the network of States of Promise and Communities of Promise to join in advancing this strategy for youth engagement in service. This Compact will be presented to the public as one of the important ways that America's Promise is organizing an Alliance for Youth that works together to fulfill all five promises.
- President's Student Service Awards – The Awards honor youth ages 5 to 25 who perform at least 100 hours of service to the community in a 12-month period – or, for those under age 15 at least 50 hours. All award winners receive a gold or silver pin, a presidential certificate, and a letter from the President. More than 17,000 Awards have been distributed thus far.
- President's Student Service Scholarships – So long as Corporation for National Service funds are available and matched by local contributors, each high school in the country may select up to two students – preferably one junior and one senior – to receive a \$1,000 President's Student Service Scholarship for outstanding service to the community (\$500 is provided by the Corporation).
- National Youth Service Day – National Youth Service Day is the largest annual service event in the country mobilizing approximately 3 million young people and adults through thousands of service projects. Its goal is to recognize the contributions of young people through service, to mobilize the next generation of volunteers and service leaders, and to highlight youth as resources in their communities. Next year's National Youth Service Day is April 14-15, 2000.

- America Reads Challenge – The goal of this presidential challenge is to ensure that every child can read by the end of the third grade. Thousands of AmeriCorps and AmeriCorps*VISTA members, Senior volunteers, and college work-study students or volunteers are engaged in organizing and participating in after-school, in-school, or summer literacy programs. The Communities In Schools model for Schools of Promise is being replicated across the country. City Cares is working with universities and colleges to get college tutors to give four hours per week to tutor a child.
- SERVENet - Youth Service America is committed to having volunteer opportunities for every zip code in America on its web site by the end of the year 2000. This database is accessible through “Volunteer Now” boxes on popular culture web sites, such as MTV, NBA, Sears & Roebuck, and Timberland, with Parade Magazine and REACT magazines now joining the effort.
- Youth Summit – A Youth Summit is in the initial stages of being organized as part of the Year 2000 National Community Service Conference in Orlando in June, 2000.
- The Kindness and Justice Challenge – The K&J Challenge is Do Something’s two-week campaign to practice acts of kindness and justice for character education and leadership training around the Martin Luther King Day Holiday. Last year 16,000 educators engaged more than two million students in all 50 states in this effort.
- Out-of-School and Summer Service Time - City Cares is encouraging summer time service, working through camps. Its affiliates in Charlotte and Atlanta have developed good models for the national effort. AmeriCorps, including City Year, the National Civilian Community Corps (NCCC) and VISTA, is also giving summer service and vacation programs priority.
- Bigs/Littles Serving Together – Big Brothers Big Sisters of America encourages its Bigs and Littles and its “sibling matches” to do service together as a core activity in the mentoring relationship. Some programs encourage service together once a month.
- Older Students Mentoring or Tutoring Younger Students – Big Brothers Big Sisters’ affiliates are experimenting with high school and college students mentoring elementary school students. In Boys & Girls Clubs’ Keystone Clubs for 14-17 year olds, efforts are underway to encourage older Club members to serve as mentors to younger Club members. Literacy corps and many other local initiatives with AmeriCorps members and service-learning programs are engaged in organizing high school or middle school students to tutor elementary students in after-school programs.
- Youth Affirmation – This new five-year, \$5 million initiative of the Red Cross will make funds available to forty local chapters who demonstrate effective collaborations with other youth service organizations and within the Red Cross structure. Chapters are being encouraged to integrate youth into their leadership structure and to provide substantive and diverse opportunities for youth involvement.

- Continuing Service Initiative for Former AmeriCorps Members –Working with the partners in this Compact, the Corporation for National Service is developing a special registry of former AmeriCorps members who are interested in continuing volunteer service and will match the skills and experience of these alumni with the specific needs of nonprofit and educational allies. The President issued this Call to Continuing Service on the Fifth Anniversary of AmeriCorps and is writing to all 150, 000 former and current AmeriCorps members.

In addition to the primary joint undertakings described above, members of this Compact also recognize the following initiatives of participating organizations and the contribution they make to fulfilling all five promises through young people:

- Service Passports: City Cares is developing a tool to allow young people to track their service hours to prove eligibility for perks and discounts from corporate sponsors. The program is currently in the first of three developmental phases. When it is ready to be expanded beyond the City Cares network, many participating organizations are interested in supporting this initiative.
- Schools of Promise: Communities in Schools is leading the charge on behalf of America's Promise to serve as the broker to bring community agencies and volunteers into the schools to deliver all five basic promises
- Service-Learning Leader Schools: In its inaugural year, seventy high schools located in 41 states were selected through an annual competition and honored by the Corporation for National Service for their exemplary efforts to integrate student service into the curriculum and life of the school. Next year the competition will be extended to middle schools. Leader schools will play an active role in spreading service-learning to other schools in their districts or states.
- Civic Action: A new initiative of the YMCA funded through the Pew Charitable Trusts will work with young people 18-25 years old to get them involved in community governance and other aspects of civic life.
- Youth of the Year Program: All Boys and Girls Clubs select a Youth of the Year, with service as an important criterion. Each state chooses a winner and there are regional and national Youths of the Year, all receiving cash scholarship awards. The \$1,000 college scholarships for service are also now available to local clubs for their Youths of the Year.
- Family Matters: This program of the Points of Light Foundation promotes volunteering by families and sponsors the national Family Volunteering Day.
- Leadership 2000: This initiative of Youth Service America will seek to integrate service into the current presidential campaign dialogue and debates.
- Serve 2K: The Grantmaker Forum on Community and National Service is working with other participants to agree on an integrated approach to communications and policy in order to infuse service into the public discourse surrounding the millennium. A central aim of Serve 2K is to create a "universal message" about service (like the auto industry's "buckle up" campaign) to which organizations can attach their own tag lines and logos.

- Y Earth Service Corps: This existing program of the YMCA engages teams of 10-15 high school and college-age youth in planning and implementing environmental service projects. This is part of the YMCA's growing effort to include service-learning in its youth activities.
- The Fund for Social Entrepreneurs of Youth Service America: The Fund provides financial support to talented individuals who are launching innovative national and community youth service ventures. The Fund will add six slots designated for young people next year.
- Do Something League: The Do Something organization is promoting a new "sport" of community-building through which every school has a Community Coach to lead a year-round curriculum teaching young people important skills in leadership and service.
- Fostering Success: This Girl Scouts demonstration project in Michigan serves girls in foster care as an effort to bring the long-standing and tested scouting program model to some new and particularly under-served populations.
- Mentoring Girls: Supported by the Met Life Foundation, this Girl Scouts demonstration project is operating in 15 sites.
- Girl Scouts Beyond Bars: In collaboration with the Department of Justice, this Girl Scouts expansion effort works with girls whose mothers are incarcerated.
- Border Initiative: In collaboration with the Texas Border Council and a leading national Latino organization, this Girl Scouts expansion effort works with girls on the U.S. – Mexico border.
- Prudential Youth Leadership Institute: This national innovative leadership and service training program for high school age students is administered by Prudential, the Points of Light Foundation, and Youth Service America. A network of 300 trainers from local organizations/partners delivers the training across the country to more than 2,000 students each year.

Organizations Participating in the Compact:

America's Promise
 American Red Cross
 Big Brothers Big Sisters
 Boys and Girls Clubs
 City Cares of America
 Communities in Schools
 Corporation for National Service
 Do Something
 Girl Scouts of America
 Grantmaker Forum for Community and National Service
 Points of Light Foundation
 United Way of America
 YMCA of the USA
 Youth Service America

Organizations to be invited to join the Compact:

Boy Scouts of America
Campfire Boys and Girls
Campus Compact
Campus Outreach Opportunity League (COOL)
Center for Youth As Resources
City Year, Inc.
Girls Incorporated
Jewish Community Centers of North America
Job Corps, U.S. Department of Labor
Lions Club International
March of Dimes
Muscular Dystrophy Association
National 4-H Council
National Assembly of Health and Human Service Organizations
National Association of Police Athletic Leagues
National Fraternal Congress of America
National Governors' Association
National League of Cities
National Mentoring Partnership
National Youth Leadership Council
Urban League
U.S. Conference of Mayors
Volunteers of America
Women in Community Service
Youth Volunteer Corps of America

Partners in the Above Primary Youth Service Initiatives

For each of the initiatives described in the “Implementing the Strategy” section above, we list below first the sponsoring organization and then, secondly, the organizations in this Compact that have so far agreed to actively pursue them.

- **President’s Student Service Awards**, an initiative of the President and the Corporation for National Service administered by the American Institute for Public Service, Points of Light Foundation, and Youth Service America.
Organizational Partners: All organizations participating in this Compact.
- **President’s Student Service Scholarships**, an initiative of the President and the Corporation for National Service administered by the Citizens’ Scholarship Foundation of America.
Organizational Partners: The Points of Light Foundation, Communities in Schools, Boys & Girls Clubs of America, Youth Service America, Do Something, the United Way of America, and America’s Promise.
- **National Youth Service Day**, an initiative of Youth Service America.
Organizational Partners: Currently there are 34 National Partners that have signed up to promote the event through their networks, including all organizations participating in this Compact.
- **America Reads Challenge**, an initiative of the President, the Department of Education and the Corporation for National Service.
Organizational Partners: Communities in Schools, Do Something, The Points of Light Foundation, the YMCA of the USA, City Cares of America, the United Way of America, and America’s Promise.
- **SERVEnet**, a service of Youth Service America for all youth service organizations.
Any organization can post volunteer opportunities and other service-related information on SERVENet for free. In addition, YSA is providing the Volunteer Now! box and database to interested partners to place on their web sites.
- **Youth Summit**
Organizational Partners: The Points of Light Foundation, United Way of America, Corporation for National Service, Youth Service America, City Cares, Do Something, the American Red Cross, Big Brothers/Big Sisters of America, the YMCA of the USA, and America’s Promise.
- **Kindness and Justice Challenge**, an initiative of Do Something
Organizational Partners: Youth Service America, United Way of America, the Points of Light Foundation, Communities in Schools, the Corporation for National Service, and America’s Promise.
- **Out-of-School and Summer Service Time**
Organizational Partners: City Cares of America, the Points of Light Foundation, Do Something, Communities in Schools, Youth Service America, the Corporation for National Service, and America’s Promise.

- **Bigs/Littles Serving Together**, an initiative of Big Brothers/Big Sisters of America.
Organizational Partners: Do Something, Corporation for National Service, and Youth Service America.
- **Older Students Mentoring or Tutoring Younger Students**
Organizational Partners: Big Brothers/Big Sisters of America, Boys & Girls Clubs of America, The Points of Light Foundation the Corporation for National Service, and America's Promise.
- **Youth Affirmation**, an initiative of the American Red Cross.
Organizational Partners: Do Something and the Corporation for National Service.
- **Continuing Service of Former AmeriCorps Members**, an initiative of the Corporation for National Service.
Organizational Partners: American Red Cross, Big Brothers/Big Sisters of America, Boys & Girls Clubs of America, Points of Light Foundation, United Way of America, YMCA of the USA, City Cares of America, Communities in Schools, Youth Service America, and America's Promise.

Background on the Fifth Promise

The historic Presidents' Summit for America's Future – held in Philadelphia in April 1997 – was designed to unleash a new level of energy, organizational commitment and citizen power to help turn the tide for millions of children and youth who lack five basic conditions for success. They are embodied in the five promises declared at Philadelphia and carried forth in the campaign for America's Promise led by General Colin Powell – that all young persons in America will have: (1) an ongoing relationship with a caring adult as mentor, tutor, coach; (2) safe places with structured activities to learn and grow during non-school hours; (3) a healthy start and a healthy future; (4) a marketable skill through effective education; and (5) an opportunity to give back through their own service to the community.

Every young person needs all five basic promises, and there must be a common strategy for delivering all five. But none of the promises is more important than the fifth one – that all young people be challenged, inspired, and given opportunities to serve.

Much attention is paid to what's wrong with today's children and youth – the problems of isolation, despair, and recklessness. The common response is to look to adults to help children. But much more attention must be given to the role young people themselves can play in delivering the five promises to their peers, to younger children, and to themselves.

Youth service – tapping into the talents and energies of young people – is part of the antidote this country needs for our toxic culture of violence, apathy, and alienation. Recent tragedies give ever more reason why we must invest in our young people, why we must ignite their imaginations, why we must engage their minds and bodies in working along side people of different racial, economic, and religious backgrounds to solve problems and achieve common goals. Young people must be seen – and see themselves – as resources and solutions, not as problems and victims. They must be asked to take responsibility, work hard, and become leaders.

Martin Luther King, Jr. said, "Everybody can be great because everybody can serve." To fulfill America's Promise, every young person must be challenged and inspired to realize this greatness. We must challenge families, schools, colleges and universities, communities of faith, national service and youth corps, and community organizations to create more high quality opportunities for young people to serve America.

Most importantly, we must ask. We must ask more of young people – to demonstrate their power to lead, to serve, to deliver America's Promise to their peers and themselves. A Gallup Poll showed that teens were nearly four times more likely to volunteer if they were asked than if they were not. So we must ask all young people to become active-duty citizens—and to discover their own potential through service.

History shows that great goals galvanize. The five promises of America's Promise have this same potential. Our vision – the vision of Promise Five – is to make citizen service the common expectation and common experience of all Americans. Raising people's sights to this vision is one of the nation's greatest needs.

*-- Taken from the working paper of the earlier advisory group on Promise Five:
"Tapping the Power and Talent of Young People."*



FOR EMBARGOED RELEASE: 11 a.m.
September 29, 1999

Contact: David Thomas (202) 401-1579
Siobhan Dugan (202) 606-5000

SURVEY SHOWS COMMUNITY SERVICE, SERVICE LEARNING ON THE RISE

A new survey shows that many public schools are encouraging students to perform community service and that much of this service is integrated into the curriculum, a practice known as service-learning.

According to the survey, approximately one-third of public schools use service-learning as part of the curriculum and nearly two-thirds have students involved in community service that is recognized or arranged by the school.

Furthermore, the study finds that community service and service-learning are now rooted in public education at all grade levels.

"Schools are teaching students to become better citizens by helping their fellow citizens," said U.S. Secretary of Education Richard W. Riley, "and making their community service even more relevant by linking it to what they learn in school. This is a good recipe for connecting education to life experiences. The increase in these activities is a good sign for our schools, our communities and our nation."

Riley added that he is encouraged by the complementary work of the Corporation for National Service, which is ensuring that students pursue quality in their community service experiences and that schools find innovative and effective ways to incorporate community service activities into their curricula.

"The survey confirms what we've been hearing from educators – that service learning makes a tremendous impact on students and their communities," said Harris Wofford, CEO of the corporation. "Students develop solid citizenship skills by participating in projects to make their communities better places to live."

Wofford will highlight findings from the report today in Philadelphia, along with James Kohlmoos, deputy assistant education secretary, and David Hornbeck, Philadelphia's superintendent of schools. During the event, students at Simon Gratz High School will demonstrate the impact that service-learning has had on their education.

Service-Learning and Community Service in K-12 Public Schools, released by the Education Department's National Center for Education Statistics, is the first study to provide reliable national estimates of the percentage of public K-12 schools incorporating service-learning into their course curriculum, as well as providing the most recent data on school engagement in community service.

Highlights from the survey include:

- Sixty-four percent of all public schools, including 83 percent of public high schools, had students participating in community service activities recognized by or arranged through the school;
- Fifty-seven percent of all public schools organized community service activities for their students;
- Thirty-two percent of all schools organized service-learning as part of their curriculum, including nearly half of all high schools;
- Most schools with service-learning cited strengthening relationships among students, the school and the community as key reasons for practicing service-learning; and
- Eighty-three percent of schools with service-learning offered some type of support to teachers integrating service-learning into the curriculum.

The survey also provides reliable national estimates on sources of funding to support community service and service-learning, school policies making participation in service-learning voluntary or mandatory, and how schools are implementing service-learning.



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NEWS RELEASE

FOR IMMEDIATE RELEASE

Contact: Lisa Ellen (212) 453-2444
Susan Porter (202) 828-8866

MAJOR "DIGITAL DIVIDE" INITIATIVE LAUNCHED

**Coalition of Business, Nonprofits and Government Partner to Reach Underserved Youth in
Thousands of Communities and Schools**

**A Breakthrough in Technology Access and Education --
New Organization Created to Advance Goals of America's Promise**

AOL and Gateway CEOs Commit Internet Accounts, Computers and Millions in Grants

WASHINGTON, November 8, 1999 -- More than a dozen nonprofit organizations, major corporations and federal agencies today launched a major new multimillion dollar initiative to help ensure that America's underserved young people acquire the skills, experiences and resources they need to succeed in the digital age.

The new initiative, called PowerUP™, is a unique partnership to give underserved children access to technology and guidance on how to use it. Based in schools and community centers around the country, PowerUP not only will provide young people with access to the wide range of content and information on the Internet; it will also help them develop additional skills they need to succeed in the 21st century.

PowerUP will be able to scale quickly and reach thousands of young people because it will leverage partnerships with numerous public and private organizations, and build on thousands of existing community centers, schools and other locations nationwide. PowerUP partners will provide technology, funding, trained personnel, in-kind support and other resources to help close the divide between young people who have access to computer-based information or technology-related skills and those who don't.

AOL Chairman and CEO Steve Case, who is chairing PowerUP, said: "There's no single solution to bridging the digital divide -- it's going to take all of us working together to make a difference. In a few short years, the Internet has transformed nearly every aspect of our lives -- and is fast transforming our society. The real question we face now is how we can make sure that everyone benefits from these changes. We must take steps now so that in the Internet Century, no children are left behind."

Case added, "PowerUP has drawn inspiration from America's Promise to deliver positive youth development opportunities to the nation's young people. Its goal is not only to provide young people with access to computers and the Internet, but also to leverage technology's power and the potential of the online medium to help young people develop character and competence."

- more -

100 ENTERPRISE WAY, #C2, SCOTT'S VALLEY, CALIFORNIA 95066 TEL: 831. 431. 1390
email: ContactPowerUP@aol.com www.powerup.org

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Gateway Chairman and CEO Ted Waitt, a founding member of the board of PowerUP, said, "The gap between the Internet haves and have nots is widening along racial, economic and geographic lines, and we absolutely, positively cannot afford another divide in this country. We can pull together. Nothing is more important in our lives and in the future of our communities than ensuring all of our children have access to the tools and information they need to get ahead, and stay ahead."

Created as a nonprofit organization, PowerUP is guided by a board of directors that in addition to Case and Waitt includes: Erskine Bowles, partner at Forstmann Little and former White House chief of staff; Jean Case, President of the Case Foundation; Carly Fiorina, President and CEO of Hewlett-Packard Company; Jack Kemp, Co-Director of Empower America; David Mercer, National Executive Director of YMCA; Sam Nunn, Partner at King and Spalding and former U.S. Senator; Leon Panetta, Director of the Panetta Institute and former Director of OMB and White House chief of staff; Retired Army General Colin L. Powell, Chairman of America's Promise; Franklin Raines, Chairman and CEO of Fannie Mae; and Roger Staubach, Chairman and CEO, The Staubach Company.

A Compelling National Need

General Colin L. Powell (Ret.), Chairman of America's Promise, said, "PowerUP is a breakthrough initiative that our nation urgently needs. As I've traveled throughout the country, it has become clear to me that our future success as a nation will depend on how prepared our young people are for the challenges of the 21st century. PowerUP will bring to the nation's underserved youth the skills and experiences they need to build a successful future."

Harris Wofford, CEO of the Corporation for National Service, said, "AmeriCorps is proud to add people power to PowerUP. We know from experience that just putting computer hardware and an Internet connection in the schools is not enough. To unleash the full potential of young people -- and of the computer -- kids need to know more than just how to surf the net. They need to learn how to use computers to succeed in a digital world. AmeriCorps members will give students access to advanced technology and compelling programming, in a safe environment with a caring adult. Together, that's what all of us in PowerUP will do."

A Powerful Program Offering

PowerUP brings together several critical and innovative program elements to create a powerful offering for community centers, schools and other locations nationwide. Key elements include:

- **Computers and Internet Access** - Through major grants from the Waitt Family Foundation and the AOL Foundation, PowerUP will provide 50,000 computers and 100,000 AOL accounts for free Internet access to sites throughout the country.

- **Innovative, Life-enriching Interactive Programming** - A unique "PowerUP Online" guide aggregates information and organizes activities and resources according to the "five promises" identified by America's Promise as essential for children to become successful adults including: tools on how to find a mentor; fun and productive activities to do after school; healthy lifestyle information; exploration of career opportunities and how to acquire the skills needed to take advantage of them; community service; and links with real-time community youth program opportunities provided by participating local youth serving organizations. PowerUP Online, developed by the AOL Foundation, also includes a scholastic/academic component addressing educational achievement.
- **An Army of Trained Workers** - PowerUP will provide the people power needed to effectively train young people in attaining digital literacy skills while offering them an ongoing relationship with a caring adult in a safe environment. Initially more than 400 specially trained, full-time AmeriCorps*VISTA members and other staff will provide a sustained and trained presence at PowerUP-supported centers where needed. One of the shortcomings in technology education efforts to date has been lack of dedicated, capable adult staff to work with young people in centers on a regular basis.
- **Partnering with Key Groups to Scale Quickly and on a Large Scale** - PowerUP's goal is to scale quickly to reach a national level. It will do this in two ways: by engaging key partner groups at the national and local levels, and by providing flexible program options for existing centers.
 - *Youth-serving organizations* - PowerUP will partner with local YMCAs, Boys & Girls Clubs, Save the Children's "Web of Support" centers, National Urban League, and other organizations with roots in thousands of communities across the country to connect young people with additional learning and positive youth development activities such as after-school sports, arts and crafts, or other classes and technology services.
 - *Federal agencies* - In keeping with a PowerUP goal of enhancing scholastic achievement and digital literacy, PowerUP will partner with the U.S. Department of Education's Computer Technology Centers and 21st Century Community Learning Centers to supplement and complement educational goals of children both during and after school hours.
 - *Corporations* - Companies that have established their own sites or technology programs may choose to add PowerUP program elements, and/or supply additional financing or in-kind support either at the national or local level.
 - *Private individuals and foundations* - Financial and in-kind support.

- **Millions of Dollars in Local Community Grants** - PowerUP will provide an initial total of \$5 million in direct grants to community- and school-based centers who wish to participate in the PowerUP program. Grants may be used for any activities or resource needs that are consistent with PowerUP's program goals.
- **Links with Schools** - PowerUP works to enhance scholastic achievement and national digital literacy goals by forming partnerships with local schools and educators. A section of the PowerUP Online guide features a scholastic approach to educational attainment linked to academic curricula, and AmeriCorps*VISTA members are responsible for connecting the PowerUP program with local schools to supplement and complement educational goals of young people both at school and after school.
- **Healthy Snacks** - Through its partnership with PowerBar Inc., PowerUP will provide PowerUP-supported sites with healthy snacks, including PowerBars, PowerBar Harvest bars, and PowerBar Essentials bars.

Steve Case said, "We recognize that there are many projects underway in communities across the nation that seek to bridge the digital divide, but they are fragmented and lack the scale necessary to attract significant resources. PowerUP will help knit these initiatives into a national tapestry and jump-start a crusade that can change the lives of millions of kids, bringing together an unprecedented combination of people, skills and resources."

"PowerUP offers us the opportunity to make dramatic progress in establishing consistent, quality-oriented methods and resources to ensure that technology centers and programs across the country share a common standard of excellence in driving positive youth development," Case said. "Just as the nation made a successful commitment to ensuring that every child has access to public education starting at the age of five, we must now commit ourselves to ensuring that in the 21st century every child in America has access to technology so that no one falls behind. This mission is what PowerUP is all about."

Partnership Brings Funds, People, Skills and Resources

The PowerUP partnership brings a range of support services and resources to community centers, schools and other youth service locations around the country:

- **National Benefactors** - National benefactors of PowerUP include the Case Foundation, the Waitt Family Foundation, AOL Inc./AOL Foundation, and The Corporation for National Service (which houses AmeriCorps*VISTA), and The YMCA of the USA. These organizations will bring money, computers, access, interactive programming, trained staff and other community-based services on a large scale to sites across the nation:

- *The Case Foundation*, established by Steve and Jean Case, will provide an initial grant of \$10 million to establish PowerUP. The grant includes \$5 million to cover all staff and administrative costs of the program, enabling partnership contributions to go directly to supporting or establishing in-site programs for youth at centers across the country. Another \$5 million will provide the local community grants to benefit up to 5,000 local community centers and school-based sites nationwide.
 - *The Waitt Family Foundation*, established by Ted and Joan Waitt and their family, will supply computer hardware to PowerUP by providing 50,000 Gateway computers and Internet appliances over the next three years.
 - *AOL Inc./The AOL Foundation* has donated its resources and staff to develop PowerUP Online, a first-of-its kind interactive programming guide built around the "five promises" that America's Promise has identified as essential for children to become successful adults. PowerUP Online aggregates valuable content and organizes activities and resources in an easy-to-use format for use in grades K-12. In addition, 100,000 AOL accounts are being provided for centers that need them.
 - *The Corporation for National Service (AmeriCorps*VISTA)* is bringing people power to PowerUP. Initially more than 400 AmeriCorps*VISTA members and others in AmeriCorps will be trained and deployed to provide dedicated, full-time mentoring and other assistance to schools, YMCAs, Boys & Girls Clubs, National Urban League centers, Save the Children "Web of Support" centers, the U.S. Department of Education's Computer Technology Centers and 21st Century Community Learning Centers, and other community technology centers across the country.
 - *The YMCA of the USA* will provide service-learning and positive youth development opportunities for young people at PowerUP-supported sites, including providing a sustained presence of caring, supportive adults who regularly interact with parents and teachers in the community.
- **Founding National Partners** - Founding national partners who will support the program through their existing networks of community-based centers, training programs, in-kind contributions and other activities include Sun Microsystems, Boys & Girls Clubs of America, Save the Children, National Urban League, Communities in Schools, FamilyEducation Network, PowerBar Inc., and the U.S. Department of Education's Computer Technology Centers and 21st Century Community Learning Centers.

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- **Founding Local Sponsors** - Founding local sponsors who have established pilot sites for PowerUP in their communities include Microsoft, Sun Microsystems, the Northern Virginia Technology Council, and the Case Foundation. The sites are located in San Jose, CA; Seattle, WA; Alexandria, VA; and Washington, DC. The sites are additionally supported by the YMCAs of Santa Clara Valley, Greater Seattle, and Metropolitan Washington, which provide service-learning and positive youth development opportunities.

PowerUP is a commitment to America's Promise. America's Promise – The Alliance for Youth led by General Colin Powell, is dedicated to mobilizing individuals, groups and organizations from every part of American life, to build and strengthen the character and competence of our youth.

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