

Chron
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**CREDIT
SUISSE****FIRST
BOSTON**

Copied
Bowles
Reed
Dick Riley
Burkhardt

227 West Monroe Street
Chicago, IL 60606-5016

Charles B. Edelstein
Managing Director

Telephone: (312) 750-3252
Telefax: (312) 609-3452

April 10, 1998

IF PRESIDENT HAS SEEN

4-21-98

The President of the United States
White House
1600 Pennsylvania Avenue, NW
Washington, D.C. 20501-0005

Dear Mr. President:

It was a great pleasure to meet you at dinner this past Tuesday. You were very kind to follow-up on our conversation, and I am grateful for this opportunity to submit my thoughts for your review. As we discussed, many of the principles that have led to the notable success of companies in the for-profit education sector may be applicable to the public education sector. As I have tried to summarize the key factors behind these educational success stories, I have sought the input of several of my clients including Dennis Keller, Chairman of DeVry Inc. and Jack Larson, Chairman of Career Education Corporation. Based upon my observations and discussions, it appears that while the business models of for-profit education systems vary, most of the successful companies seem to include several proven themes within their strategies:

Customer Orientation

A customer orientation results when educators and administrators start thinking of their students as their customers. Thus, the successful school system realizes that the customer (student) has a choice, and that the school which best meets the customers' needs will beat out its competition. The school must be able to answer the student's primary question—what's in this for me?

For-profit schools have created many ways to identify and meet the students' needs, including counseling and giving placement and interest tests/questionnaires to incoming students. In this way, these schools are able to play to the students' strengths (offer classes which coincide with students' aptitude) while mitigating their weaknesses (e.g. offering remedial classes in math). This focus on student needs is motivating to the student. Other methods that have proven successful in motivating students and encouraging school pride include dress codes, student and teacher recognition events and broadly disseminated success stories of recent school graduates.

Customer Orientation also results in successful schools offering clean, safe facilities with appropriate equipment and supplies. Students should be able to enjoy the school environment.

1. cc Bruce Reed
2. The President
ce 900 0000
Dick Riley
Submitting
MLO
Nye

Expectations Management

Corporate mission statements are used as the first brick in building a strong foundation of expectations. In a well-run for-profit school system, students, teachers and administrators know what is expected of them. These expectations are clearly defined up front, are monitored and measured throughout the education process and result in accountability and reward.

Results Orientation

Perhaps the most powerful marketing tool of a for-profit school is its ability to achieve a graduate employment rate in excess of 90%. This can be thought of as the moral report card of the school. Generally, students who enroll in for-profit post-secondary education programs do so in order to better themselves (i.e., get a good job and improve quality of life). Thus, most profitable schools track their students' success in finding jobs in their field of study. Teachers, administrators and shareholders of these schools have great incentive to achieve positive results as their financial rewards, indeed the entity's very survival, depend on these results. Thus, there is a system of clear accountability as well as incentives to achieve ever improving outcomes for students.

For-profit schools benchmark their performance in graduate employment as well as other measures of success against their public and private competitors and compare these measures to expectations. Other important metrics include graduation rates, starting salaries, student-teacher ratios, as well as measures of financial efficiency such as education cost per student. I believe this clear system of measurement, accountability and incentives are core to the philosophy of a successful school.

Multiple Sources of Input

Any organization that wants to be responsive to the needs of outside constituents (i.e., employers, students, etc.) must have mechanisms in place to obtain input and perspective from these outside constituents. Schools are certainly no exception. Many successful schools have set up partnerships or advisory committees with business leaders in order to better understand the needs of employers and incorporate these needs into their programs. These committees project the requirements of employers in coming years, and the skills needed to satisfy these requirements are incorporated into the school's curriculum. The relationships forged through these types of partnerships also have the important side benefit of providing employment opportunities for the school's students with the businesses associated with these committee members. Overall, successful for-profit schools have recognized that effective education is a unique partnership with positive economic and social outcomes for the student, the school and the employer who hires the graduate.

Additionally, most teachers involved with for-profit education are either employed outside of the school concurrently with their teaching responsibilities or have significant prior work experience. These outside activities enhance the teachers' credibility as well as add an element of practicality to the program. These multiple sources of outside input help keep the programs responsive to the rapidly changing needs of all constituents.

While many of the specific programs I have discussed above may not be applicable to K-12 public education, I believe that the basic philosophies of Customer Orientation, Expectations Management, Results Orientation and Multiple Sources of Input would provide the strategic framework as well as the accountability and incentives to those involved in public education to create an environment of success in our public schools.

I welcome your thoughts on these observations and would be delighted to expand on any of the ideas described in this note if you believe it would be helpful. I hope to have the honor of your company again soon.

Kindest personal regards,

Chas Edelstein

CREDIT
SUISSE

FIRST
BOSTON

Telefax

CREDIT SUISSE FIRST BOSTON CORPORATION
227 West Monroe Street
Chicago, IL 60606-5016

To: President William Clinton
c/o Mr. Kris Engskov

Telefax Number: (202) 456-6703

From: Chas Edelstein
Managing Director

Telephone: (312) 750-3205

Telefax: (312) 609-3452

Date: 4/10/98

Number of pages, 4
including this cover:

Message:

Should there be any difficulty with this transmission, please call:

Doriscella Lee

at (312) 750-3205

This telefax is intended only for the use of the individual or entity to which it is addressed and may contain information that is privileged and confidential. If the reader of this message is not the intended recipient or an employee or agent responsible for delivering the message to the intended recipient, you are hereby

notified that any dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and return the original message to us by mail.
Thank you.

The Civil Rights Forum
Communication Project

David Lowenstein
Consultant

Telephone:
202-887-0301

E-mail:
research@civilrightsforum.org

818 18th Street N.W.
Suite 810
Washington DC 20006

Copied
Nash
Winston
Bowles



With Personnel at Thornton

Met at

Lawyer Office on
Civil Rights -

Wanted to
work here or help
on Race Project

Be

THE PRESIDENT HAS SEEN

4-21-98

Résumé

David M. Lowenstein

2817 Jermantown Road/ Suite 606
Oakton, VA 22124
(703) 255 0990

PROFILE

Student - Writer - Social Activist

Use of Media Arts to Promote Social-Political Agenda

EDUCATION

- B. S. 1997 Political Science (Media and Politics Concentration)
James Madison University, Harrisonburg, Virginia
Courses that have significantly impacted me include: *Race & Politics; Race & Ethnic Relations, Literature of the Old Testament; Scriptwriting; Screenwriting*
- H.S. 1993 James Madison High School, Vienna, Virginia
Commentary Editor of nationally recognized student newspaper;
Published author of short story in "Heritage," a nationally ranked literary magazine.

AWARDS and HONORS

- Fall 1997 Honors Program Independent Study: Creating Portfolio of Poetry
- 1996-7 Recruited by UP WITH PEOPLE to travel abroad for a year upon college graduation because of demonstrated leadership and community service.
- 1996 Invited Student Panelist at JMU Conference: *Ethical Dilemmas in the 21st Century*
- 1993 Recipient of the *James H. Strom Humanitarian Award* and Scholarship for contribution to the improvement of cultural relations in the community.

ACTIVISM

- 1997 Founding member, student-run *Black Moon Theater Company*.
Performed in two plays exploring race and gender issues, Spring 1997.
- 1995-6 Co-chair Planning Committee, JMU Chapter NAACP
- 1995-6 Founder of Promised Land Coalition
Director, JMU Conference on Positive Youth Development, Dr. Cornel West keynoter
- 1993-6 Host, hour long weekly talk show on WXJM 88.7 FM, "What's Going On?"
Programs designed to address current social-political issues. Guest list embraced entire community; including JMU students and professors, community youth and civic leaders, as well as entertainment and media celebrities.

WORK HISTORY

- February 1998- Consultant: Civil Rights Forum, Washington, D.C.
- January 1998- Member, Board of Trustees for The Robert Louis Johnson Jr Arts and Technology Charter School
- Summer 1997 Congressional Intern to Congressman Major Owens in Brooklyn Office, New York.
- Summer 1996 Resident Advisor at JMU for the Virginia State Transition Program
One of five JMU students selected to mentor incoming freshmen in adjustment to college life
- Summer 1995 Special Assistant to Director of Planet New Hope, Cities in Schools-JROTC Academy
One of two college students employed by CIS, Inc to assist in the launch of a nation-wide program. The goal: to empower 200 urban high school youths through training in community service, leadership, math, science and technology.
- Summer '93&'94 Intern, Black College Satellite Network
Hands-on experience in producing and transmitting satellite broadcasts. Covered the National African American Leadership Summit and an annual NAACP Conference.
- 1993 Community Disc Jockey and Hip Hop Artist in the Washington Metropolitan Area
Performed original song entitled "Go Back To the Maker" at the Marvin Gaye Day Celebration.

John B. Pound
2302 Calle Halcon
Santa Fe, New Mexico 87505

John Pound wants
you to ask the
Duch to endorse
the agreement
pls check to US
copy to
copy to

April 11, 1998

The President
The White House
Washington, D.C. 20500

Dear Mr. President:

I just finished reading the details of the Agreement signed yesterday by the Taoiseach and Prime Minister Blair. Frankly, I never really thought things would reach this advanced stage. The real test, of course, will come in the referendums.

I had a long and interesting talk with Paul Hill at the White House on St. Patrick's night. It was one of those rare opportunities to look at the situation through the eyes of an ardent nationalist. Sinn Fein views any change as a step in their direction. Since the loyalists obviously view it the same way, my greatest fear now is that the referendum shall fail in the North. When you go to Ireland next, I urge you to call upon the people to be touched by the better angels of their nature (as one of your predecessors once put it) and endorse this Agreement.

Under normal circumstances, when the President of the United States visits a foreign country, he needs to be circumspect in his choice of words. Something tells me that just the opposite situation obtains this time around. The Irish will speak and write about all this in code, with each tribal community knowing that the other is eavesdropping. If you bluntly state that there are some bitter pills for each community to swallow in this process, and that they must be swallowed, your words will be replayed time and again when the narrow-minded in each camp try to kill the Agreement. In short, I hope you are not too diplomatic on your upcoming diplomatic mission.

To me, this is like trying a case to an unusually intelligent jury. The best approach in such cases is to lay it on the line.

copied
Berger
west wing
desk
Bowles

*John B. Pound
2302 Calle Halcon
Santa Fe, New Mexico 87505*

I wouldn't normally presume to give you advice. It's just that the achievement of this week has opened a once-in-a-lifetime opportunity to create long-term peace. Of all your achievements, none could be more significant. You are a peacemaker, Mr. President. It makes me proud to reflect on that as I watch the morally challenged nip at your heels.

Sincerely,

A handwritten signature in cursive script, appearing to read "John". The signature is written in dark ink and is positioned below the word "Sincerely,".

Herrera, Long & Pound, P.A.

Attorneys at Law

Judith C. Herrera
Nancy R. Long
John B. Pound
Eugene I. Zamora

April 13, 1998

PERSONAL

VIA OVERNIGHT MAIL

Ms. Nancy Hemreich
Deputy Assistant to the President
and Director of Oval Office Operations
First Floor, West Wing
The White House
Washington, D.C. 20502

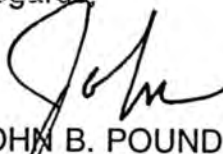
Dear Nancy:

As you know, the Troubles in Ireland are a subject of keen, ongoing interest to me. I have to say that I was amazed to see the Agreement signed last week. It is a singular achievement.

The President obviously has a unique opportunity to drive the matter home now. I have taken the liberty of writing him a personal note, which is enclosed. Could I ask you to give it to the President for me?

By the way, it was nice of you to send me the note concerning the little jar of salsa. Entirely unnecessary, but nice.

Regards,



JOHN B. POUND

jbp/kb
Enclosure

THE WHITE HOUSE
WASHINGTON

4-21-98

April 20, 1998

MR. PRESIDENT:

Attached for your approval is a memorandum, prepared by the VP's office, to the heads of all executive departments and agencies on streamlining the granting of internal agency rule waivers. These waivers permit Federal employees to deviate from existing internal agency policies and procedures to improve their operations. *If you approve, the VP will include an announcement of this directive in remarks he will make tomorrow.*

The memo directs the agencies, where appropriate, to adopt more broadly the rule waiver procedures developed in their "reinvention laboratories" over the last several years (e.g., acting on employees' waiver requests within 30 days; easing the granting of waivers while restricting the authority to deny them; and encouraging greater identification of waiver opportunities.) The memo directs the department and agency heads to report back to the Vice President by July 1st on the actions they've taken to implement your directives.

If you approve, we will execute the memorandum on your behalf.

Approve ☒

Disapprove ☐

Discuss ☐

Sean Maloney 

Copied
VP
Bowles

THE WHITE HOUSE

WASHINGTON

MEMORANDUM FOR THE HEADS OF EXECUTIVE DEPARTMENTS AND AGENCIES

Subject: Streamlining the Granting of Waivers

Five years ago, the Vice President asked you to create reinvention laboratories in your departments and agencies and to streamline the granting of waivers of internal agency rules within them so the laboratories could more effectively promote innovation. These waivers -- delegations of authority to deviate from existing internal agency policies and procedures -- are often sought by front-line employees who are trying to make their operations work better, cost less, and get results that Americans care about. The Vice President and I emphasized such measures in the Blair House Papers last year, when we encouraged you to delegate more power to front-line employees to unlock the enormous potential of the Federal workforce.

Your departments and agencies have responded, and Federal employees have used waivers to facilitate innovation and provide excellent customer service. For example, the Coast Guard marine safety programs have increased managerial flexibility for field commanders to waive unnecessary requirements that had previously accounted for over one-half million work hours annually. The Department of Agriculture's Animal Plant Health Inspection Service's Tort Claims Adjudication Team used a waiver to reduce the processing time for tort claims of less than \$2,500 from 51 days to 8.

Based on these experiences, I am directing you, where you determine that it is appropriate, to adopt some of the best practices developed by agencies. These best practices include the following characteristics:

1. Waiver requests are acted upon within 30 days or less. After 30 days, the originating entity within the agency can assume approval and implement the requested waiver.

2. Those officials having authority to grant or change internal agency rules can approve waiver requests, but only the head of an agency can deny a waiver request.

3. Officials who have the authority to grant waivers are encouraged to identify potential waiver opportunities and extend waivers to their own agencies.

The Vice President's team at the National Partnership for Reinventing Government (NPR) is ready to assist you in developing a waiver process based upon lessons learned and best practices from agencies that have experience with waivers. Some of you already have this type of waiver process in place for reinvention laboratories. I direct you to take every opportunity to extend this process throughout your agency.

You should report to the Vice President on actions taken to implement this memorandum by July 1, 1998.

This memorandum does not apply to waiver requests by grant program recipients nor does it apply to the granting of waivers to statutory requirements or practices required by law. It applies to those internal agency rules not codified in the Code of Federal Regulations.



Shell



SUPERSTOP

Coulson Oil Co., Inc.

1434-38 Pike Avenue -- P. O. Box 68
North Little Rock, Arkansas 72115
(501) 376-4222 FAX (501) 376-7904

1. A Bruce Lindsey
2000 Sec.



2. Poter

FUELMAN



April 14, 1998

The President
The White House
Washington, D.C. 20500

4-21-98
To Burkhardt
For Reply
yes - coord
with
DPC

Dear Mr. President:

1998 APR 21 14:10

I had a good visit with Bruce Lindsey yesterday and he suggested I write you. I have concerns regarding certain provisions of the tobacco legislation recently passed by the Senate Committee on Commerce. Specifically, section 101 of S.1415 (which would create a new Chapter IX of the Federal Food, Drug, and Cosmetics Act of 1938) would authorize the Secretary of Health and Human Services to prohibit categories of stores, such as my convenience stores, from selling tobacco products. Of particular concern is the claim by Senate Commerce Committee members that this language was inserted into this bill at the insistence of the Administration.

Responsible retailers want to be a part of the solution to the issue of underage smoking. (I actively participated in Mayor Dailey's recent underage ordinance.) However, the tobacco legislation approved by the Senate Commerce Committee includes onerous and discriminatory retail provisions which go far beyond the legitimate purpose of protecting minors. These provisions favor specific classes of retail outlets and could threaten the business of retail operators which engage only in lawful sales to adults. In particular, the Commerce Committee bill would:

- * Authorize the Food and Drug Administration ("FDA") to prohibit tobacco sales by specific categories of retail outlets, such as convenience stores. This could destroy the businesses of responsible retailers with no record or history of unlawful sales to minors.
- * Restrict point-of-sale advertising while exempting tobacco shops and adult-only stores. This would place ordinary retailers at a serious competitive disadvantage and would create an artificial incentive for specialized tobacco outlets.

These harsh features of S.1415 represent an unprecedented extension of FDA authority into the retail marketplace. They are unfair to responsible law-abiding retailers, and they are not necessary to protect against unlawful sales to minors.

The President
April 14, 1998
Page 2

Companies like mine have sought to be constructive participants in the process of formulating a national response to the issue of underage smoking. However, absent clear direction that any solution will be competitively neutral and not punitive to companies who have done nothing more than sell a lawful product to legal consumers, the entire retail community will be compelled to oppose this legislation.

It makes no sense to foment the opposition of the retail community; particularly over matters which have nothing to do with minors' consumption of tobacco. There will be a licensing program to assure that merchants who sell to kids get put out of business.

I am told that it is essential that the Senate Commerce Committee's staff be able to confirm that you would not object to resolving the retail community's concerns. I hope you can provide that assurance.

With best personal regards.

COULSON OIL COMPANY, INC.



Mike Coulson
President

MC:pj

c: Bruce Lindsey

4-21-98
To Burkhardt
Fo. Reply
yes



① cc: Stephane
② Throas
Stafos

PRESIDENT AND CHAIRMAN

EXPORT-IMPORT BANK
OF THE UNITED STATES

April 14, 1998

Dear Mr. President,

It was good to talk to you last night. I shall send over a note regarding my trip to Africa before leaving April 17 and a brief summary when I return. We are determined to expand our activities in Sub-Saharan Africa. It is interesting to note that this will be the first trip by a Chairman to E-Africa to Southern Africa and the first trip in over 15 years to Africa by a Chairman.

Our annual conference is May 7 and 8 - it is a very important event

for the Bank as I will outline our
program for the future. We have
achieved much of what we set out to
do in this first year but there is a great
deal more to do for the Small Business
Community. We are doing good work in
Russia & the MS; we are working closely
with Treasury to assist in stabilizing
conditions in Asia concurrent with our mission to
support exports, and now we shall focus
on Africa and Latin America.

5 years ago you spoke at the
E-Asia conference about your strategy for
exports/jobs - the program achieved even
greater results than expected - so it seems
appropriate to review the accomplishments and
look to the future.

I would not ask for your help
if I didn't believe it is also good for
you and our country. Our formal letter requesting
you to speak is in the system.
Thank you for considering this.
Best regard,
Tim



PRESIDENT AND CHAIRMAN

April 14, 1998

Nancy,
Thank you for your assistance
on this matter -
J. L. Harman

*I think (should)
do this -*

cc:

Scheduling

MacCann

Adams

WHITE HOUSE
WASHINGTON

Conrad Black
Chairman
Telegraph Group Limited
One Canada Square
Canary Wharf
London E14 5DT
ENGLAND

Dear Conrad:

Thank you for your letter. It was a pleasure to talk with you last month at the Gridiron Club.

I appreciate your inviting me to Telegraph's Annual Dinner on November 30 and have passed along a copy of your letter to my scheduling office for proper review and follow-up. I never know what my schedule will hold but am grateful for the invitation.

Best wishes, and thanks again.

Sincerely,

RM

*I really enjoyed
our visit and hope
I'll be able to do this -*

Telegraph Group Limited

1 CANADA SQUARE CANARY WHARF LONDON E14 5DT
DX42657 ISLE OF DOGS

DIRECT LINE: 0171-538 6219 FAX: 0171-513 2510

FROM CONRAD BLACK
Chairman

The President of the United States
The White House
Washington, D.C.
U.S.A.

27 March 1998

Dear Mr President

It was a great privilege to have such an extensive conversation with you on Saturday night at the Gridiron Club. Thank you for being so forthcoming and thank you for signing your place card for my son, who is most grateful.

I mentioned our Annual Dinner which this year will be on November 30 and while it is now scheduled to be in New York, we could move it to Washington if that enabled you to be present.

It is normally attended by about 150 people, including many very prominent figures in American finance and the media, as well as by a number of our influential foreign associates. I would never presume to imply that you had any need of a forum in which to express any views, but if such occasions are sometimes useful, I think I can convince you that this would be a suitable one. Tony Blair was our guest of honour in London last year and Newt Gingrich in 1996 in Washington.

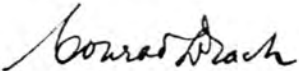
Amongst our board members who would be known to you and could answer any queries from your office about the occasion are Bob Strauss, Paul Volcker, Henry Kissinger, Margaret Thatcher, Valéry Giscard d'Estaing and Gianni Agnelli. I need hardly add what an honour it would be to have you at this dinner and there are precedents for this in Richard Nixon and Ronald Reagan.

We own 55 daily newspapers in the United States, including the Chicago Sun-Times and six in Arkansas, including Fayetteville, as well as the Daily Telegraph in London, the Jerusalem Post and the majority of newspapers in Canada.

I have asked Caroline Peachey to deliver this letter to you and to maintain contact with your office to see if there is any chance of your acceptance.

Every good wish to you and Mrs Clinton

Yours sincerely,



cc CRS

I did say I need to
Nabbi - need to set
up in a way that doesn't
get injected into the
primary - not, but to
do down here - down
can't get setup BL



THE PRESIDENT

4/21/98

Dear Wench

Thank you for your fine letter
and the words of your advice -
I do hope to meet with them
before long -

Sincerely

Bill Clinton

Councilman Noach Dear

4424 16th Avenue
Brooklyn, New York 11204
Telephone (718) 633-9400 • Facsimile (718) 633-9403

4/6/98

DEAR MR. President,

Let me join the chorus of Applause for your triumphant visit to Africa. You raised the image of the U.S., as well as that of the progressive forces in a continent that is emerging from darkness, and will continue to do so thanks to your leadership.

And, of course, I cannot find the words to tell you how happy I am that Judge Wright had the courage to issue her wise and decision. How inspiring that there are still public servants who can rise above the howl of the Jackals.

According to the Talmud, Nissan, the month of Passover, is still a month of salvation for the Jewish people. It is not a far stretch to add that it is also a fortuitous month for the friends of the Jewish people - and the White House has never housed a better friend. Certainly, there has never been a world leader with such empathy and proven friendship for the state of Israel than you. Can there be a better reason why the almighty made this Nissan such a fortuitous month for you?

As you know, I rely on the blessings and guidance of wise, virtuous and holy rabbis. The two to whom I am closest, Rabbi Zelik Epstein and Rabbi David Feinstein, both assured me that you would emerge unscathed from the current orgy of political bloodlust. Perhaps this week marked the beginning of the fulfillment of their blessings. I certainly hope so.

MR. President, I know you agreed to meet with these Rabbis. This is a perfect time for you to receive their blessing. Believe me, for a person as perceptive as you, it would be an inspiring experience.

With warmest good wishes, I remain,
very sincerely,

Noach

1-21-98 copy Bruce Read
TO BURKHARDT
FOR REPLY

Coord with
Bruce Read

Coulson Oil Co., Inc.

1434-38 Pike Avenue -- P. O. Box 68
North Little Rock, Arkansas 72115
(501) 376-4222 FAX (501) 376-7904

1. De Bruce Read
8/80



2. Potter

FUELMAN



— What's the deal
here? I need reply

4-21-98

April 14, 1998

The President
The White House
Washington, D.C. 20500

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The President
April 14, 1998
Page 2

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With best personal regards.

COULSON OIL COMPANY, INC.



Mike Coulson
President

MC:pj

c: Bruce Lindsey



Shell

Coulson Oil Co., Inc.

1434-38 Pike Avenue — P. O. Box 68
North Little Rock, Arkansas 72115
(501) 376-4222 FAX (501) 376-7135



SUPERSTOP

4/14/98

Nancy -

I met with Bruce Lindsey yesterday about some concerns I have on the tobacco issue. He suggested I write the President. I'd appreciate you giving him my letter-

Thanks -

Mike Lane

THE PRESIDENT HAS SEEN
4-21-98

FOUR PARTICIPANTS FROM FOSIS (SOCIAL SOLIDARITY INVESTMENT FUND) TO ASSIST
POOR PEOPLE TRANSITION FROM WELFARE TO WORK

1. PARTICIPANT: RODRIGIO CALLAO, AGE 46

OCCUPATION: FURNITURE MAKER

BACKGROUND: VERY POOR, SIXTH GRADE EDUCATION

WHY CHOSEN: FOSIS SUCCESS STORY

2. PARTICIPANT: MIGUEL PEROJENOWSKI, AGE 53

OCCUPATION: OWNER OF A FIBERGLASS FACTORY

BACKGROUND: VER POOR, HIGH SCHOOL EDUCATION

WHY CHOSEN: EXCELLENT EXAMPLE OF A SUCCESSFUL BUSINESS PROJECT

3. PARTICIPANT: ERNESTO VASQUEZ, AGE 51

OCCUPATION: WROUGHT IRON ARTISAN. MADE THE TORCHES IN PLAZA CONSTITUTION
THAT WILL BE LIT WHEN PRESIDENTS ENTER MONEDA PALACE FOR THE GALA DINNER ON
SATURDAY NIGHT

BACKGROUND: 11TH GRADE EDUCATION

WHY CHOSEN: RECOGNIZED AS ONE OF THE TOP WROUGHT IRON ARTISANS IN CHILE.

4. PARTICIPANT: CARLOS VALENZUELA, AGE 46

OCCUPATION: MANUFACTURES PLASTIC FOR MINING AND IRRIGATION PROJECTS

BACKGROUND: HIGH SCHOOL AND PLANT MAINTENENCE TECHNICAL COLLEGE

WHY CHOSEN: SUCCESSFUL SMALL BUSINESSMAN

Q: can we do micro
event business focused?

BC

Should this go to anyone
else besides NSC. NO

copied to
NSC
COS

Q: can we do
micro event bus
x 2-1-98

Must be
successful
training

ROUNDTABLE PARTICIPANTS

FOUR PARTICIPANTS FROM PRODEMU (FIRST LADY'S FOUNDATION FOR THE DEVELOPMENT OF WOMEN) SOCIAL, EDUCATIONAL, & ECONOMIC DEVELOPMENT

1. PARTICIPANT: SONIA CARRASCO, AGE 58

OCCUPATION: HELPS RUN A CATERING SERVICE IN THE INDEPENDENCIA NEIGHBORHOOD

BACKGROUND: VERY POOR, NO FORMAL EDUCATION PRIOR TO PRODEMU

WHY CHOSEN: HAS BECOME A LEADER IN PRODEMU

2. PARTICIPANT: WILMA RIVERA, AGE 49

OCCUPATION: TEACHES DRESS MAKING. ONCE HAD A SHOP BUT NOW TEACHES FULL TIME.

BACKGROUND: NO FORMAL EDUCATION. HAS BEEN TAUGHT BASIC SKILLS BY PRODEMU

WHY CHOSEN: HAS BEEN INSTRUMENTAL IN HELPING SEVERAL WOMEN START THEIR OWN DRESS MAKING BUSINESS.

3. PARTICIPANT: JACQUELINE LEIVA, AGE 27

OCCUPATION: COMMUNITY NURSE

BACKGROUND: SAME AS ABOVE

WHY CHOSEN: INFORMAL HEAD OF A GROUP OF 12 NURSES, EIGHT OF WHICH WORK IN SANTIAGO HOSPITALS. THE OTHERS WORK IN NURSING HOMES AND HOSPICES.

4. PARTICIPANT: JUANA CAYUQUEO, AGE 58

OCCUPATION: WORKS WITH 40 MAPUCHE (INDIGENOUS) WOMEN. THEY TEACH THE NATIVE LANGUAGE (ALMOST DEAD). THEY ARE ALSO TEACHING YOUNG CHILEANS TRADITIONAL WEAVING AND FOOD PREPARATION TECHNIQUES TO PROMOTE THE INDIGENOUS MAPUCHE CULTURE..

BACKGROUND: SAME AS ABOVE

WHY CHOSEN: MAPUCHE LEADER.

THE WHITE HOUSE
WASHINGTON

April 21, 1998

To: Bruce Reed

We are sending Secretary Riley's
copy to you for dispatch.

Staff Secretary

THE WHITE HOUSE
WASHINGTON

DATE: April 21, 1998

NOTE FOR: Secretary Richard Riley
Department of Education

The President has reviewed the attached, and it is forwarded to you
for your:

Information ☒X

Action ☐

Thank you.

Staff Secretary
(x6-2702)

cc:

4-21-98

THE WHITE HOUSE
WASHINGTON

April 13, 1998

MR. PRESIDENT:

The attached memo from Secretary Riley and Bruce Reed seeks a decision from you on the Administration's stance on the California bilingual education initiative on the June 2 ballot.

The memo, which I recommend you read, was written primarily by Mike Cohen and is the product of weeks of extensive discussions among your senior staff. Your advisors recommend that you oppose the initiative, but couple such opposition with a clear statement on strengthening and reforming bilingual education that would include a set of principles to guide local educators -- "reform not revoke" in a phrase coined by Rahm. In reaching this recommendation, your staff engaged in an extensive series of outreach meetings with the Hill, California officials and education activists.

All of your advisors, including the *Vice President, Secretary Riley, Bruce Reed, Rahm, Sylvia, Maria, Mickey Ibarra and Janet Murguia*, agree that this is the best strategy. If you approve, Secretary Riley would make the initial announcement in the next week or so. You would publicly express opposition during your trip to California in early May.

Secretary Riley has asked that you act upon this before you depart for Chile.

Phil Caplan

Copied to
Sec. Riley
Reed
COS
Mike Cohen

THE WHITE HOUSE
WASHINGTON

4-21-98

April 8, 1998

MEMORANDUM FOR THE PRESIDENT

FROM: SECRETARY RILEY
BRUCE REED

SUBJECT: California Proposition 227 (Unz Initiative) to End Bilingual Education

On June 2, California voters will consider Proposition 227, otherwise known as the Unz Initiative, which proposes to eliminate virtually all bilingual education. This is California's third potentially divisive race-related initiative in four years, following on the heels of Proposition 187, which barred public benefits for illegal immigrants, and Proposition 209, which ended affirmative action.

Polls show that the initiative is popular and is likely to pass, although a strong opposition campaign could make the election close. Many Latino voters currently favor the initiative, but the polls show that Latino support has declined considerably as voters become more familiar with the details of the proposal. Latino activists are strongly opposed to Unz, and are looking to the White House to support their efforts to defeat it.

Over the past several months DPC and Education Department staff worked with Maria Echaveste, Mickey Ibarra, Karen Skelton, and Janet Murguia to study the Unz Initiative, consulting widely with both opponents and supporters in California, in Congress, and in the advocacy community. Although concerned about the effectiveness of some bilingual education programs, your advisors strongly believe that the Unz initiative is bad education policy and will harm students who need help the most.

We therefore recommend a strategy that Rahm has termed "reform, not revoke." Under this strategy, you would oppose the Unz Initiative because it deprives local educators of the ability to make educationally sound choices about how to meet the needs of Limited English Proficient (LEP) children. At the same time, you would articulate the principles you support for reforming and strengthening programs to help LEP students become proficient in English.

I. The Unz Initiative and Bilingual Education in California

A. Overview of the Unz Initiative

This initiative, authored and backed by Silicon Valley millionaire Ron Unz, is designed to end all bilingual education programs in California. More specifically, it would:

- Require that all public school instruction be conducted in English.
- Permit this requirement to be waived only if parents or guardians can show that the child already knows English, has special needs, or would learn English faster through an alternative instructional technique.
- Provide initial placement for LEP students in "sheltered English immersion" programs for a period normally not to exceed one year. Instruction in these programs would be conducted in English, with some accommodations in the curriculum to take into account the limited English language skills of the students.
- Appropriate \$50 million per year over 10 years to fund adult education programs designed to teach English to LEP adults who in turn pledge to provide English language tutoring to LEP students.
- Make teachers, administrators, and school board members subject to suits and personally liable for failure to implement the provisions of the initiative.

Unz and other backers of this initiative regard the existing system of bilingual education as a complete failure. They argue that because bilingual education relies so heavily on use of the students' native language and only slowly introduces English, the approach delays or prevents, rather than promotes, the acquisition of English. Further, they point out that although California's bilingual education law expired a decade ago, the legislature has been unable to enact legislation to reform a broken program. This initiative, they argue, will break the legislative impasse and dramatically improve educational opportunities for LEP students..

B. Bilingual Education in California

good argument for necessity of English capacity

Demographics. There are approximately 1.3 million LEP students in California, approximately one quarter of California's K-12 students. This number has nearly doubled in less than a decade, and represents some 43% of the national total. Seventy nine percent of California's LEP students are native Spanish speakers. As you know, Hispanics have a 50% dropout rate, and by most indicators their academic performance lags behind most other population groups in the state.

Educational Services. LEP students receive a wide variety of services intended to help them learn English and academic subjects. In 1997, only about 30% received what is conventionally considered bilingual education -- programs that make significant use of the student's primary language to teach academics while phasing in ever greater amounts of English language instruction. More than half participate in specially designed instructional programs that

help students learn English, while teaching other subjects in a way designed to be accessible to LEP students. (The Unz Initiative would eliminate these programs as well as conventional bilingual programs.) Approximately 16% of all LEP students are not receiving any language instruction services at all.

California Legal Framework. The legal framework for providing services to LEP students in California is murky. California's Bilingual Education Act expired in 1987, but the State Board of Education regulations implementing the act have remained in effect. Under this framework, school districts are required to help students become fluent in English and competent in other academic subjects, and are given a significant amount of flexibility in determining how to achieve these goals. Neither bilingual education nor any other specific approach to teaching LEP students is required.

There have been a number of unsuccessful attempts in the past decade to enact new legislation, but bilingual education reformers and advocates have been unable to agree on an approach. A fresh attempt to craft legislation has arisen in the past month, partly to take the steam out of Unz and to give Unz opponents something to support. This effort, however, is likely to end in failure.

Early in March the State Board of Education decided to eliminate the state bilingual education regulations. This process should be completed shortly before the vote on Unz. The effect of this action will be to eliminate any state requirement for the provision of specific services to LEP students, and to give local school districts even greater flexibility.

II. Political Context

The Unz initiative is currently the most serious threat to bilingual education, but it is not likely to be the last. Earlier this year Speaker Gingrich proposed eliminating bilingual education, and some conservative education experts (e.g., Diane Ravitch) have also called for its end. Last week, Rep. DeLay introduced a bill that would eliminate the federal bilingual education program, and House Republicans have included a \$75 million rescission of FY98 funding for bilingual education in the emergency supplemental bill. Especially if Unz passes, we are likely to see energized opposition to the federal program, and increased opposition to bilingual education in other states and localities.

The Unz initiative presents a political dilemma in California. If we oppose it, we risk alienating a majority of California Anglo voters. If we fail to oppose it, we risk alienating a vocal and increasingly influential group of Latino leaders, and possibly Latino voters.

Current polls show that a large majority of California Anglo voters support Unz. For Anglos, bilingual education may become a hot button issue similar to immigrant services and affirmative action. In contrast, Latino voters are split on the issue. While many continue to support Unz largely out of frustration at the public schools' failure to help their children, polls

show that Latino support is eroding as voters become more aware of the particulars of the initiative. It is likely that current polls overestimate Latino support for Unz, just as polls overestimated Latino support for Propositions 187 and 209.

Latino activists and elected officials oppose Unz. To some of the Latino leaders, Unz is a litmus issue, like Propositions 187 and 209. Latino leaders are looking to the White House to become actively involved in the opposition to Unz, and are fearful that we will choose to sit on the sidelines.

More organizations and elected officials are taking positions on Unz. The California education community -- including the California Teachers Association and the California School Boards Association -- is strongly opposed to Unz. Key Democratic officeholders (including Sen. Boxer, Rep. Becerra and most Democrats in the California delegation, State Superintendent Delaine Eastin, and Speaker Villaraigosa) have also announced their opposition to the Unz initiative. All three Democratic gubernatorial candidates have come out against Unz. Sen. Feinstein has not taken a public stance yet, though she appears likely to support Unz. A list of organizations, elected officials, and other leaders that have taken positions on Unz is attached.

The Republican state party has supported Unz, though many Republican officials, including Gov. Wilson, have not yet taken a position. Dan Lungren has not taken a position yet, but has recently said that the recent action by the State Board of Education has eliminated the need for Unz. There is always a chance that White House opposition to Unz could polarize the situation and push Gov. Wilson and other Republicans to support Unz, but at least some Republican leaders are afraid to support another initiative viewed as anti-Hispanic.

The political dilemma can be resolved with a "Reform, not Revoke" response. We believe the best approach to this issue is to strike a middle ground by admitting that bilingual education needs reforming, but asserting that Unz is not the way to do it. More specifically, we can:

- Start by reiterating the overriding importance of helping every child become proficient in English;
- Oppose Unz on the merits because it is too extreme;
- Remind voters what we are for, including both our overall approach to strengthening public education and our Hispanic initiative;
- Articulate the fundamental principles that you believe should be used by local communities to reform and strengthen their efforts to educate LEP students. These principles include setting a goal for school districts to help LEP students learn English within three years, holding schools accountable for results, providing local flexibility, and emphasizing quality in any approach used.

III. Specific Recommendations

I. Oppose Unz Initiative on educational and legal grounds.

Educational. There is little doubt that current programs for LEP students leave much room for improvement. While some promising efforts have emerged, the services now provided are not effective on a large-scale basis. Even when programs themselves are good, shortages of qualified teachers and poor implementation often limit the ineffectiveness

We believe, however, that the Unz Initiative would only make matters worse. A one-size-fits-all State prescription for how to educate LEP children -- and a demand that all special services cease in one year will retard progress toward the goal of helping LEP students learn English, reach high standards, and participate effectively in classrooms. Experience and research indicate that no one approach is the answer for all limited English proficient children. By limiting the discretion of schools and teachers to determine what works best for their LEP students, the Unz Initiative prevents teachers and parents from exercising common sense and professional judgment regarding how to serve individual children.

And even assuming we should pick a single method of educating LEP students, there is little to recommend the Unz "sink or swim" model. While a structured English immersion approach may be effective for some limited English proficient children, it is likely to be ineffective for many others. One year of special instruction -- whether in Bilingual Education or an English immersion approach -- rarely is sufficient to enable a child who starts the program with almost no proficiency in English to become proficient enough to participate in regular English-language classes.

Legal. Based on the educational problems described above, the Unz Initiative will raise serious issues under federal civil rights laws. In the seminal 1974 case of Lau v. Nichols, the Supreme Court interpreted Title VI of the Civil Rights Act to require school districts to take steps to ensure that national origin minority students with limited English proficiency can effectively participate in the regular educational program. Similarly, the Equal Educational Opportunity Act, enacted in 1974, requires public educational agencies to take appropriate action to overcome language barriers that impede student participation in instructional programs. Neither Lau nor subsequent cases addressing Title VI or the Equal Educational Opportunity Act mandate a particular approach to meeting these needs, but they require that sound educational approaches be implemented and evaluated.

Assuming (as we probably should) that some educational experts will vouch for the soundness of the sheltered English immersion approach mandated by the Unz Initiative, Department of Education lawyers believe that a legal challenge asserting that the Unz Initiative on its face violates Title VI or the Equal Educational Opportunity Act probably would not succeed. But they believe that the Unz Initiative will cause widespread violations of Title VI and the Equal Educational Opportunity Act once it is applied to cut off services to students

who need them. The only way that such violations will be avoided is if the State or local educational agencies use loopholes in the Proposition to extend services to LEP students beyond the year specified in the initiative. The Unz Initiative thus will create legal confrontations between California agencies and the Departments of Education and Justice over violations of civil rights laws, and will divert resources and attention that should be focused on educating children to conducting investigations and litigation.

Recommendation: For these reasons, we recommend that the Administration publicly oppose the Unz Initiative. Taking a position soon will allow us to help frame the debate and set a constructive tone, rather than get drawn into an already inflammatory debate. A prompt announcement will also allay concerns in the advocacy community that we may sit this battle out until it is too late to have an impact on the outcome. We think that Secretary Riley should make the initial announcement of the Administration's position within the next week to ten days.

We also believe that you should express opposition to the Unz Initiative during your visit to California in early May. We will also work with the Vice President's office to create an appropriate opportunity for him to state his opposition to Unz.

☒ Agree ☐ Disagree ☒ Discuss Further

2. Couple opposition to Unz with a clear statement of how local school districts can strengthen education for LEP students.

We believe that you should couple your opposition to Unz with a strong statement about the importance of helping LEP students learn English and the need for reforming and strengthening bilingual education. This statement would articulate principles to guide local educators in providing services to LEP students.

We seriously considered but rejected the idea of underscoring your commitment to improve bilingual education by also proposing statutory changes to the federal Bilingual Education Program. After consultation with members of the California Congressional delegation, the Hispanic Caucus and others, we concluded that this step would be premature since Congress is unlikely to pass or even consider your proposals until next year, when the bilingual education is scheduled for reauthorization. An Administration proposal now also would fuel other, potentially dangerous Congressional proposals to alter or eliminate bilingual education. Further, proposing changes to the federal program now would place members of the California Congressional delegation in a difficult position, because they would be forced to take a position on both the Unz Initiative and your legislative proposal.

We recommend a statement articulating the following principles:

Set a goal for school districts to help LEP students learn English within 3 years. All participants in this debate -- and especially parents of Hispanic and other LEP students -- want children to learn English as rapidly as possible. Bilingual education programs that prolong rather than speed the process of learning English, and are open-ended rather than transitional, do harm to students. But currently, few school districts establish clear time lines or goals for LEP students to learn English.

Challenging school districts to set and meet a clear goal of helping LEP students become proficient in English within 3 years will ensure that your opposition to Unz is not -- and is not taken as -- as an endorsement of the status quo. Setting a clear goal is the first step toward reducing the length of time it takes for students to master English. It will send a clear message to teachers and administrators to adopt educational strategies that will help students acquire English proficiency as rapidly as possible. In this context, you should also urge school districts to set the same academic standards and expectations for LEP students as for all others; notify parents of every LEP student of these goals when the student is first enrolled; assess student progress in English and other academic subjects annually and; identify early, and provide extra help, to students who are not making progress.

This proposal will be very unpopular with the Hispanic Caucus and the bilingual advocacy community. They will argue that there is no clear research base to establish a 3-year time frame, that individuals vary in how long they need to master English, and that pushing students to learn English early will slow down their ability to master other academic subjects. They will also argue that advocating a 3-year time frame -- or any other time limit -- plays into the hands of Unz and his supporters by weakening the ability of Unz opponents to make the case against the 1-year cut-off of services in his proposal. Further, they and many educators will argue that if it is necessary to set time lines for learning English, local educators and communities ought to take responsibility for determining the appropriate length of time.

We believe that you can mitigate these concerns by making clear that you are calling for a goal rather than a strict time limit, by emphasizing that accountability for meeting the goal rests primarily on local schools, and by not proposing to end language services to students who have not yet mastered English within 3 years. These responses may not fully satisfy the bilingual community, but the three-year goal is important enough, from both an educational and a political perspective, to take this risk of disagreement.

Local school districts must be accountable for performance and results. School districts must be held accountable for helping students become proficient in English as rapidly as possible. They should report publicly how well they are doing to meet the timelines they have established. They should test students periodically for English proficiency (as well as achievement in other subjects) to determine if they are making adequate progress, and they

should provide additional services or take other corrective actions as appropriate when students are not making adequate progress. School districts should evaluate their bilingual education programs regularly as well. If a program is not helping its students progress rapidly enough, the school district should strengthen it, or use another approach that research shows will work.

There must be local flexibility. As discussed above, no one-size-fits-all prescription for how to educate limited English proficient children will work. Local schools must have the flexibility to design programs that meet their particular needs, mix of students, and resources. So long as the goal is clear -- that students learn English as rapidly as possible -- and there is accountability for results, parents and educators should be free to work together to fashion programs that work for them.

The focus must be on strengthening quality, regardless of approach. The research on instruction for LEP students does not identify any particular approach (e.g. bilingual education, English immersion, English as a Second Language, or dual-language immersion) as more effective than others. Rather, it suggests that effective programs have well-prepared teachers who know how to teach reading and who are knowledgeable about second-language acquisition; provide students with a challenging curriculum and high academic standards; and regularly assess student progress and make adjustments in the instructional program accordingly. In short, if LEP students are to learn English and succeed in school, they must be in schools that work for all students--schools with high standards, good teachers, smaller classes, challenging curriculum and accountability for results. Because of this, any discussion of the steps required to strengthen local quality provides an opportunity to discuss your overall agenda for strengthening public schools

☒ Agree ☐ Disagree ☒ Discuss Further

Elected Officials, Associations, Activists are Taking positions on Unz:

Oppose Unz:

Senator Barbara Boxer
 Lt. Gov. Grey Davis
 Congressman Xavier Becerra
 Congressman Cal Dooley
 Congressman Bob Filner
 Congressman Lucile Roybal-Allard
 Congresswoman Zoe Lofgren
 Congresswoman Ellen Tauscher
 Congressman Vic Fazio
 Congressman Marty Martinez
 Delaine Eastin, Superintendent of Public Instruction
 Assemblyman Cruz Bustamante (former Speaker)
 Speaker Antonio Villaraigosa
 Senator President John Burton
 Supervisor Gloria Molina
 CTA
 MALDEF
 Republican Assemblyman Bill Leonard
 Republican Assemblyman Rod Pacheco (only R Latino Assemblyman)
 CABE

Support Unz:

Ron Unz
 Gloria Matta Tuchman
 Jaime Escalante
 Fernando Vega
 Mayor Richard Riordan
 Darrell Issa, Republican Senate Candidate opposing Barbara Boxer

THE WHITE HOUSE

WASHINGTON

4 21-98

April 21, 1998

MEMORANDUM TO THE PRESIDENT

FROM: STEPHANIE STREET *Steph Street*
SUBJECT: SCHEDULING DECISIONS
CC: JOHN PODESTA & SYLVIA MATHEWS

Copied
Street
Bowles
Podesta
mathews

ACCEPT:

Date of Event:

Description of Event:

4/22/98

Photo-op with the Harry Yount National Park Ranger Award
Winner and Family
The White House
Staff Contact: Thurgood Marshall, Jr.

**You will participate in a photo-op with the Ranger of the Year
and his family in the Diplomatic Reception Room, on your
departure for the Earth Day Event on the Appalachian Trail.**

4/22/98

Earth Day Event
Appalachian Trail, Harper's Ferry, WV
Staff Contact: Katie McGinty

4/23/98

Child Care Event
The White House
*Staff Contact: Bruce Reed, Melanne Verveer, Maria Echaveste,
Audrey T. Haynes*

**Two reports on child care will be released at this event: 1) the
Treasury Department's Child Care Working Group report on
business involvement in offering child care services to workers,
and 2) the Department of Labor's new Child Care Honor Roll
of U.S. companies providing model child care services to their
employees. The First Lady will also be participating in this
event.**

4-21-98

4/27/98 Drop-by White House Briefing for the National Association of Evangelicals
The White House
Staff Contact: Maria Echaveste

5/8/98 Speech to the Delaware State Legislature on Class Size
Staff Contact: Mickey Ibarra

6/16/98 White House Event for Superbowl Champions, Denver Broncos
Staff Contact: Maria Echaveste

PENDING:

Date of Event:

Description of Event:

4/30/98

Meeting with the Congressional Asian Pacific Caucus
The White House
Staff Contact: Larry Stein

This meeting would fulfill an outstanding request for you to meet with this caucus. Legislative Affairs and Erskine Bowles felt that this meeting needed to be done well in advance of your trip to China. Are you ok with confirming this date?

Yes ☒

No ☐

5/7/98

Attend Reception for Winners of the 1997 Presidential Rank Award of Distinguished Executive
Indian Treaty Room, The White House
Staff Contact: Thurgood Marshall, Jr.

5/7/98 - 5/9/98

Address the Arab American Institute's Annual Leadership Conference
Grand Hyatt Hotel, Washington, D.C.

You are currently scheduled to participate in the Mayor's Conference on Public Schools on May 7, to speak to the Delaware State Legislature on May 8, and to participate in Senate Democratic Caucus Conference in Williamsburg, VA on May 9. Thus, it would be difficult for you to participate in this conference.

Are you up to
working public process
during this time

6/12/98

National Conference Focusing on Ocean Policy
Monterey, CA
Staff Contact: Thurgood Marshall, Jr.

4-21-98

You are currently scheduled to travel to northern California for fundraisers on June 12. We propose that you address the oceans conference in Monterey on the morning of June 12, and then proceed to San Francisco to participate in a fundraiser for Sen. Boxer in the afternoon. *Are you ok with confirming your participation in this conference?*

Yes ☒

No ☐

TBD

Receive Volume IV of General George Marshall's Papers from Albert Beveridge, General Goodpaster and other representatives of the Marshall Foundation
Staff Contact: Bobbie Greene

Bobbie Greene indicated to us that Albert Beveridge spoke to you about this at a recent event. *Would you like us to schedule this meeting?*

Yes ☒

No ☐

REGRET:

Date of Event:

4/23/98 - 4/24/98
or 4/27/98

Description of Event:

National Association of Realtors Midyear Business Meetings
Sheraton Washington Hotel, Washington, D.C.
Staff Contact: Craig Smith

You currently have message events scheduled for each day of this conference. Erskine and the rest of the Senior Staff recommended that this invitation be regretted.

4/24/98

Drop-by the Second Leadership Conference for Presidential Appointees and Nominees
Staff Contact: Thurgood Marshall, Jr.

The proposal was for you to drop-by this conference during the Vice President's address. You are currently scheduled to participate in a meeting on school safety, a DNC lunch, and the National Teacher of the Year event on this day.

5/6/98 - 5/9/98

CNN World Report Conference
Atlanta, GA
Staff Contact: Mike McCurry

104-421-95
4-21-98

Handwritten: Not to go

You are unable to attend this because you are already scheduled to participate in the following events during the conference dates: the Official Visit with PM Prodi of Italy on Wednesday, May 6; the meeting with Mayors on Public Schools of Thursday, May 7; speech to the Delaware State Legislature on Friday, May 8; and the Senate Democratic Caucus Conference on Saturday, May 9. We are exploring the option of having you tape a video greeting for this conference.

5/7/98

Principals for a Day Event
New York, NY
Staff Contact: Thurgood Marshall, Jr.

You are currently scheduled to participate in the Mayors Conference on Public Schools in Washington, D.C. on this day. Mrs. Gore will be participating in this New York event.

6/3/98

Handwritten: Not to go

Address a Meeting of the "Interagency Conference on Doing Business in Indian Country"
National Institutes of Health, Rockville, MD
Staff Contact: Mickey Ibarra

We are currently exploring options for you to visit an Indian reservation, later this summer, as an alternative to addressing this meeting.

6/3/98

Attend Construction Ceremony for the Crazy Horse Memorial
Location TBD, South Dakota
Staff Contact: Craig Smith

You are currently scheduled to be in Washington, D.C. on this day, and to participate in the WETA In-Performance event at the White House in the evening.

April 1998

* Presidential Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																	
March <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>			S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					1 Dakar, Senegal RON Dakar, Senegal	2 Dakar, Senegal Goree Island, Senegal Return to DC RON DC Congressional Recess East Room Repairs State Dining Room Repairs	3 Day & Evening Off Tape Radio Address Congressional Recess	4 Day & Evening Off 30th Anniv. of MLK Assassination Spring Garden Tours							
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5 Day & Evening Off Palm Sunday Daylight Savings Time Begins Spring Garden Tours	6 Assault Weapons Event DC United Event Briefing for Social Security Regional Conference Evening Off	7 Social Security Regional Conference, Kansas City, MO Satellite Feeds, Kansas City, MO DNC Dinner, Chicago, IL RON Chicago, IL	8 School Construction Event, Chicago, IL Return to DC Mil. Aide Departure Photo Andrew Mellon Dinner, DC State Dining Room Repairs Congressional Recess	9 Tobacco Event, Carrollton, KY NCAA Football Champions Event Mikulski Reception, DC Landrieu Dinner, DC	10 Foreign Policy Mtg Statement Work Lunch w/ Philippine Pres. Ramos Tape Radio Address Evening Off Good Friday/Passover Begins	11 Day & Evening Off Passover																																																	
12 Day & Evening Off Easter State Dining Room Repairs	13 White House Easter Egg Roll Briefing for Race Town Hall Girl Scouts Photo-op Videos Hold 1 Hour Evening Off	14 Visit Johnson Space Center, Houston, TX ESPN Conversation on Race, Houston, TX (7pm CST) RON Houston, TX	15 Disaster Tour, Birmingham, AL VP Meeting Briefing for Foreign Travel Depart for Santiago, Chile RON Santiago, Chile Tax Day Congressional Recess	16 Santiago, Chile Economic Address, Santiago, Chile RON Santiago, Chile	17 Santiago, Chile Address Joint Session of Congress, Valparaiso, Chile Santiago, Chile Tape Radio Address RON Santiago, Chile	18 Summit of the Americas, Santiago, Chile RON Santiago, Chile Summit of the Americas, Santiago, Chile																																																	
19 Summit of the Americas, Santiago, Chile Return to DC RON DC Summit of the Americas, Santiago, Chile Congressional Recess	20 Down Until 12:00pm Statement (T) Afternoon & Evening Off	21 Intern Photo Congressional Meeting & Statement Birth Defects Prevention Act Signing Ceremony Interview with Gary Wills Hold 1 Hour Evening Off National Youth Service Day	22 Earth Day Event VP Lunch Millennium Lecture Series Event (7pm) Tent Construction Begins Earth Day	23 Official Working Visit with President Niyazov of Turkmenistan Childcare Event Hold 1 Hour (MMC) 1993 Reception Take Our Daughters To Work Day	24 WH Volunteer Event Nat'l Teacher of the Year Event DNC Lunch, DC School Safety Meeting (T) Evening Off	25 Live Radio Address Afternoon Off WH Correspondents Assn. Dinner																																																	
26 Day Off DNC Dinner & Event (Ragtime), DC	27 Hold 30 Minutes (SS) 50th Anniversary of Israel Event Tobacco Event (T) Hold 1 Hour Evening Off	28 Economic Event, NY (T) NY State Party/DSCC Dinner, NY RON DC Tent Comes Down	29 Down Until 12:00pm VP Lunch (T) Hold for Congressional Leadership Meeting US Olympic Paralympic Athletes Event Reception Citizens Medal Award Photo-op Hold Evening	30 Economic Statement (T) Asian Pacific American Heritage Month Photo & Congressional Meeting (T) Hold 1 Hour (MMC) Evening Off 50th Anniversary of Israel "Erase the Hate" Day	May <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>		S	M	T	W	T	F	S							1	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
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May 1998

* Presidential Calendar

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					1 Message Event, Northern CA Tape Radio Address DNC Dinner, Portola Valley, CA RON TBD	2 Hold for Family Time RON Palo Alto, CA																																																																																			
3 Hold for Family Time Depart for Los Angeles, CA DCCC Dinners, Los Angeles, CA (2) RON Los Angeles, CA	4 S Breakfast, Los Angeles, CA Message Event, Los Angeles, CA Depart for Chicago, IL Moseley-Braun Dinner, Chicago, IL Return to DC RON DC	5 Down Until 12:00pm Reagan Building Dedication Event Videos (T) Evening Off Cinco de Mayo	6 Prodi Official Visit Hold 20 Minutes (SS/VC)	7 Down Until 12:00pm Meeting with Mayors on Public Schools VP Lunch Hold 1 Hour Evening Off National Day of Prayer	8 Hold for Travel to Delaware Tape Radio Address Mil/PPD Departure Photos (T) RON DC Senate Democratic Caucus Issues Conference, Williamsburg, VA	9 Senate Dem. Caucus Conference, Williamsburg, VA DNC Dinners, Boston, MA (2) (T) RON DC																																																																																			
10 Day & Evening Off Senate Democratic Caucus Issues ... Mother's Day	11 Day & Evening Off	12 Working Visit with the Crown Prince of the UAE (45 minutes) Briefing for Foreign Trip Depart for Germany (PM) RON AF1	13 Berlin, Germany Potsdam, Germany RON Berlin, Germany	14 Berlin, Germany Eisenach, Germany RON Birmingham, United Kingdom	15 Summit of the Eight, Birmingham, United Kingdom Tape Radio Address RON Birmingham, United Kingdom Summit of the Eight, Birmingham, UK	16 Summit of the Eight, Birmingham, United Kingdom RON Birmingham, United Kingdom																																																																																			
17 Summit of the Eight, Birmingham, United Kingdom Chequers, United Kingdom RON Chequers, United Kingdom Summit of the Eight, Birmingham...	18 USEU Summit, London, United Kingdom RON TBD USEU Summit, Birmingham, UK	19 Hold for Foreign Travel RON DC	20 Day & Evening Off Tent Construction Begins	21 Commencement Speech Prep Evening Off	22 U.S. Naval Academy Commencement, Annapolis, MD Tape Radio Address Evening Off	23 Day & Evening Off																																																																																			
24 Day & Evening Off	25 Memorial Day WH Breakfast Events at Arlington National Cemetery Memorial Day	26 Day & Evening Off	27 Hold for Welfare to Work Anniversary Event Hold 1 Hour FAPE Dinner	28 VP Lunch WH News Photographers Assn. Dinner (T)	29 Hold 1 Hour (MMc) Tape Radio Address Evening Off	30 Georgetown 30th Reunion Gala																																																																																			
Congressional Recess																																																																																									
31 Day & Evening Off Congressional Recess	April <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td></td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr></table>			S	M	T	W	T	F	S			1	2	3	4		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			June <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr></table>		S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				
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June 1998

* Presidential Calendar

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	1 Official Working Visit with Amir Khalifa of Bahrain Evening Off <u>Congressional Recess</u>	2 <u>Message Event, Houston, TX (T)</u> DCCC Lunch, Houston, TX (T) DNC Dinner, Dallas, TX (T) RON DC	3 Down Until 12:00pm WETA In-Performance	4 <u>Hold for SAVER Summit</u> Daschle Dinner, DC (T)	5 <u>Hold for Possible Commencement</u>	6 Camp David, MD Day & Evening Off RON Camp David, MD <u>30th Anniv. of RFK Assassination</u>																																																																																											
7 Camp David, MD Day & Evening Off RON TBD	8 <u>Message Event, CT (T)</u> Kennelly Lunch, CT (T) DCCC Event, NY (T) RON DC	9 <u>Korean State Visit</u>	10 <u>Joint Press Conference for Korean State Visit</u> Evening Off	11 Hold Evening (CP)	12 <u>Oceans Conference, Monterey, CA (T)</u> Boxer Lunch, San Francisco, CA (T) <u>Hooley Dinner, Portland, OR (T)</u> RON Portland, OR (T)	13 <u>Hold for Possible Commencement, Portland, OR</u> <u>DNC Dinner, Los Angeles, CA (T)</u> RON AF1																																																																																											
14 Day & Evening Off <u>Flag Day</u>	15 Down Until 1:00pm <u>Presidential Scholars Event</u> Evening Off <u>Race Initiative Launch Anniversary</u>	16 Denver Broncos Event (T) 2 DNC Dinners, DC (T)	17 Pritzker Dinner	18 Working Lunch with PM Jospin of France Evening Off	19 Hold Evening (PP)	20 Day & Evening Off <u>East Room Repairs</u>																																																																																											
21 Day & Evening Off <u>First Day of Summer</u> <u>Father's Day</u>	22 \$ Dinners, DC (2) (T) Annual Family Conference	23 <u>Tent Comes Down</u>	24 <u>Hold for Foreign Travel</u>	25 <u>Hold for Foreign Travel</u>	26 <u>Hold for Foreign Travel</u>	27 <u>Hold for Foreign Travel</u> <u>Congressional Recess</u>																																																																																											
28 <u>Hold for Foreign Travel</u>	29 <u>Hold for Foreign Travel</u>	30 <u>Hold for Foreign Travel</u>	May <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> July <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>				S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
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<u>East Room Repairs</u> <u>Congressional Recess</u>																																																																																																	

* *Presidential Calendar*

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August 1998

* Presidential Calendar

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						1 Hold for Travel to Hamptons, NY DNC Dinner, Hamptons, NY (T) RON Hamptons, NY (T) State Dining Room Redecoration NGA Meeting, Milwaukee, WI																																																																																			
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September 1998

* *Presidential Calendar*

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State Dining Room Redecoration						
Congressional Recess						
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Labor Day			Back to School Event (T)		Religious Leaders Breakfast (T)	
State Dining Room Redecoration						
Congressional Recess						
13	14	15	16	17	18	19
	Millenium Lecture Series Evening (T)					
20	21	22	23	24	25	26
	Speech to the Opening Session of the UN General Assembly, New York, NY (T)	1				
Rosh Hashanah Begins at Sundown	Rosh Hashanah		First Day of Fall			
27	28	29	30	October SMTWTFSS 123 45678910 11121314151617 18192021222324 25262728293031		
		Yom Kippur Begins at Sundown	Yom Kippur			

April 1998
VP PUBLIC BLOCK: FOR DISTRIBUTION

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5 Daylight Saving's time begins 2:00 am Palm Sunday	6 POTUS Briefing for SS Evt POTUS Message Evt(Assault Weapons) Urban Recept.	7 Dr. Koop Reception POTUS DSCC/State Party Evt in NY POTUS Social Security Regional Conf in KC, MO	8 Education Message Evt POTUS in Chicago POTUS School Construction Evt in Chicago	9 Foreign Trip Mtg(30 min) POTUS Mikulski Evt in DC POTUS Tobacco Message Evt(T) Welfare to Work Evt	10 Congressional Conf Call Fisher Swear In Passover Begins at Sundown POTUS Foreign Policy Mtg Wking Lunch w/Philippine Pres.Ramos(T) Good Friday	11 Passover																																																	
12 Easter Sunday POTUS Day & EveningOff	13 POTUS Race Town Hall Brief WH Easter Egg Roll	14 FAA Evt/Internet Message Evt POTUS ESPN Race Town Hall POTUS Message Evt in DC(T) Texas Runoff	15 AfterSchool Forum(T) Hold Evening (5:30 pm) POTUS Foreign Trip Brief Tax Day/POTUS Depart for Foreign Trip	16 DCCC Evt in New Orleans Education Teleconference in New Orleans NCBM in New Orleans POTUS in Chile RON in Memphis	17 Airport Dedication Evt in Memphis Gore Sr.'s Anniversary Leadership 98 Mtg Message Evt(T) POTUS in Chile	18 POTUS in Chile																																																	
19 POTUS Returns from Foreign Trip	20 Message Evt in NY(T) Note: Wildlife Conservation Society's Annual Meeting at Lincoln Center NY Trip POTUS Day&EveningOff	21 Ford Found. Evt Natl Youth Service Day POTUS Day/Evening Off	22 Earth Day Evt w/POTUS Lunch w/ POTUS Millenium Lecture Series evt(T) Earth Day	23 Message Evt(T) POTUS 1993 Reception Wking Vst w/Pres. Niyazov of Turkmenistan Take Our Daughters to Wor...	24 DNC Dinner at Union Station Natl Teacher of Year Evt Wh Volunteers Evt WLF Leadership Evt w/ MEG in DC(luncheon)	25 WH Correspondents Dinner																																																	
26 DNC Ragtime Evt (4-10 pm) POTUS DNC Evt in DC	27 POTUS Hold for 50th Anni of Israel Reception	28 POTUS DCCC Dinner in NY POTUS Education Evt in NY	29 Depart for Foreign Travel 5:00 pm POTUS Down until noon RON on AFII WH Reception for US Olympic/Paralympic Athletes(T)	30 Israel Note: Possible Israel 50th Anniversary Event RON in Israel 50th Anniversary of Israel "Erase the Hate" Day	May <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							
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May 1998
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					1 Israel Evts during the day Ron in Saudi Arabia	2 RON in Cairo Troop Visit in Saudi Arabia																																																																																				
3 Globe School Visit Gore-Mubarek Mtgs POTUS in CA	4 POTUS DNC Evts in Chicago Return to DC in early am	5 Cinco de Mayo POTUS Down until noon <u>POTUS Reagan Building De...</u>	6 Hold for Prodi Official Visit Prodi Luncheon at State	7 Lunch w/ POTUS POTUS down until noon Ron in Detroit <u>National Day of Prayer</u>	8 Detroit Econ Club Evt Note: Dem Senator Retreat in VA POTUS Travel to DE <u>Travel to Detroit</u>	9 Dem Sen. Dinner in VA POTUS in Boston in PM South Carolina State Commencement																																																																																				
10	11 Hispanic PAC Evt(T) Mtg w/ Crown Prince of UAE(T) POTUS Foreign Trip brief Welfare to Work Mtg(T)	12 Family Conference Dinner POTUS Depart for Germany in PM Wk Vst w/ Crown Prince of UAE(T)	13	14 NYU Commencement	15 FOP Memorial Evt(T)	16																																																																																				
17 Note:USEU Summit in UK	18	19 Gore's Anniversary	20 DLC(NY) Mtg after 3:00 pm POTUS Down Day	21	22 POTUS USNA Commence- ment in MD	23																																																																																				
24	25 POTUS Hold for Mem Day Evts <u>Memorial Day</u>	26 POTUS Day&Evening Off 1	27 POTUS FAPE Dinner WEB	28 Lunch w /POTUS WH News Photo Assoc. Dinner(T)	29 POTUS Evening Off	30 POTUS Georgetown 30th Reuni- on Evt																																																																																				
31	April <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table> June <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table>					S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
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	1 Wk Vst w/ Amir Khalifa of Bahrain(T)	2 POTUS DNC Lunch in TX POTUS Travel to Texas	3 POTUS Down until noon POTUS WETA In-Performance	4 POTUS Daschle Dinner in DC(T) POTUS Hold for SAVER Summit	5 POTUS Possible Commencement	6 Race For the Cure																																																																																				
7 Orthodox Union 100th Dinner in NYC(T)	8 POTUS DCCC in NY(T) POTUS Hold for Travel to CT & NY	9 Korean State Visit	10	11 Hold for Travel(T)	12 HOLD for Travel(T) Note: Sidwell Commencement POTUS in CA/OR	13 Hold for Travel(T) POTUS in OR/CA																																																																																				
14	15 Presidential Scholars Evt (POTUS)(T)	16 POTUS DNC Dinners DC(T)	17	18 POTUS Pritzker Dinner(T) POTUS Wrking Lunch w/ PM Jospin of France(T)	19	20																																																																																				
21 Father's Day	22	23	24	25	26	27 Hold Evening (private)																																																																																				
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April 1998

HILLARY RODHAM CLINTON

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			Congressional Recess																																																				
			East Room Repairs																																																				
			Africa																																																				
5 <i>Daylight Savings Time begins</i>	6 LHJ Photo	7 DC Cares Event Harvard Business Video Conference Safe Motherhood/ World Bank Event	8 Attenborough Taping/Videos National Gallery Mellon Dinner	9	10 <i>Good Friday</i> <i>Passover</i> Visit w/ First Lady of the Philippines	11 <i>Passover</i>																																																	
Congressional Recess																																																							
12 <i>Easter</i> Limoges Area	13 Easter Egg Roll MLK CD Rom VH1 PSA GS Photo Paris	14 New York WLF Lunch\$, NY ADL event, NY Amsterdam News WLF/M. White Brown Foundation Dinner, NY	15 PM to Chile	16 Santiago State Dinner	17 Val Paraiso	18 Southern Chile																																																	
			Summit of the Americas, Santiago, Chile																																																				
Congressional Recess																																																							
19	20	21	22 <i>Earth Day</i> Cultural Rptrs Tea Poetry/School Event Millenium Lecture 7:00pm	23 Treasury/ Business Child Care Report [T] WLF Conference 93 Budget/ Supporter's Reception	24 Volunteer Photo AEO Conference School Safety Event w/ POTUS	25 WH Correspondents Dinner																																																	
Summit of the ...			Congressional Recess																																																				
26 DNC/Ragtime and Dinner	27 Milw/Chicago Spotswood \$ Child Care Center Mayor's Event Delores Jordan Dinner, Chicago RON Chicago	28 Chicago/Ann Arbor/Chicago Park comm. Prescription for Reading Univ of Mich Moseley-Braun \$ RON Chicago	29 Chicago Moseley-Braun Event [T] Family Resrce Lunch RON DC	30 New Haven Yale Divinity School Kennelly \$ Lunch Comer Event RON DC	May <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>		S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
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					1 Boston-Meehan Events To SF DNC Dinner	2 California																																																																																				
3 Return to DC California	4 Treasurers Annct. and Reception Breast Cancer Conference	5 Senate Spouses Lunch DC Arts Event DSCC/Women Dinner	6 Italian State Visit Seeds of Peace Video Conference	7 USAID Girl's Edu Conf. To Philadelphia Margolis Mezin- sky \$ Event	8	9 Howard Univer- sity Commencement																																																																																				
10 Mother's Day	11 Bradley Xchg Students NYC To France from NYC	12 Limoges Area France	13 Paris	14 Geneva	15 Birmingham, England Summit of the Eight, Birmingham, ...	16 Armed Forces Day																																																																																				
17 Summit of the ...	18 England Belfast [T] Dublin [T] Ireland [T]	19 Dublin [T] Return to DC?	20 Congressional Club Lunch [T]	21 In House Meetings	22 -	23																																																																																				
24	25 Memorial Day	26 California SF- Boxer \$ Tauscher Child Care Event LA- Boxer \$ To DC	27 FAPE Dinner	28 Children's Miracle Network Team Harmony [T] WH News Photogs Dinner [T]	29 CDF Playground Event	30 Georgetown Reunion																																																																																				
	Congressional Recess																																																																																									
31 Congressional ...	April <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table> June <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table>						S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				
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	1 Congressional Recess	2 Redbook Luncheon	3 Chicago AM-Treasures Annct. Mayors/Principals Lunch [T] Return to DC WETA in performance	4 Boston McGovern Event [T] Harvard Med Commencement Tierney \$ RON Boston [T]	5 JFK Library [T] Thoreau Inst. [T] RON DC	6
7	8	9 Korea State Visit	10 WNDC Dinner	11 Congressional Picnic	12	13
14 Flag Day	15 Presidential Scholars [T]	16 Toronto [T]	17 Pritzker awards	18 Visit w/ Mme. Jospin of France [T] Dorothy Height Dinner	19 Tea for Scholas. Students Press Picnic	20
21 Father's Day	22	23	24	25	26	27
Gore Family Conference [T]			China			Congressional Recess
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31																																																																																																	
5 12:00 PM Garland 1:00 PM Conde Nast-Shoot (Navobs) Daylight Savings Time (put clocks ahead one hour)	6	7 12:00 PM Dufour 1:00 PM - 2:30 PM Office time 3:00 PM - 5:00 PM video/ office time 5:30 PM - 7:00 PM Safe Kids reception at Navobs	8 5:00 PM Sidwell Varsity LAX at St. Stephen's	9	10 Good Friday VP in GA and AL	11 Passover Sue Greenberg's birthday																																																																																											
12 Easter	13 RON in LA WLF event and dinner Los Angeles	14 4:30 PM Sidwell Varsity LAX vs. Landon at Sidwell RON in San Fran Women's Summit-San Francisco SAN FRANCISCO	15 return to DC from San Francisco	16 VP in LA and TN	17 Gore Sr.'s Anniversary	18 11:00 AM Sidwell varsity LAX vs Calvert at Sidwell																																																																																											
19 6:30 PM Sidwell Upper School Mother/Son Dinner Andrew Berno Bday	20 8:30 PM Dinner/Shaheen Wildlife Conservation Society event w/ VP in NY NY with VP	21 4:30 PM Sidwell Varsity LAX vs. Georgetown at Sidwell (T)Msg: Strat. Mtg. w/VP Voice of America at Gallaudet	22 Earth Day	23 1:00 PM USA Weekend volunteer Awards event WLF reception WLF Conference	24 4:30 PM Sidwell Varsity LAX vs. Episcopal at Sidwell 8:30 PM - 10:00 PM DNC B'Day Dinner Ann Free's Birthday WLF Lunch w/ VP	25 *Early Childhood Conf. WH Correspondent's Dinner w/ VP																																																																																											
26 Pediatrics Event-NY	27 7:00 PM *50th Celb. Israel - White House	28 7:15 AM Private breakfast 12:00 PM Dufour 1:00 PM - 2:30 PM Office time 4:30 PM Sidwell Varsity LAX vs. Bullis at Sidwell ISRAEL Columbia Law First Year Study Period	29 Depart for Israel	30																																																																																													

May 1998

MEG PRIVATE BLOCK

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 4:00 PM Sidwell Varsity LAX at St. Mary's/Ryken *SAUDI ARABIA Columbia Law First Year Study Period	2 Walk the Walk for the Mentally Ill -- DC *EGYPT Columbia Law First Year Study Period
3 *Return from Mid East Cindy Trutanic's birthday Whitbread Race/ Bay Bridge Walk ANNAPOLIS	4	5 Senate Spouses Lunch for HRC	6 2:30 PM *PM Italy Recep. at Navobs Nat'l Inst. of Mental Health event PM of Italy Visit	7 Mother's Voices Lunch - NYC Principal for a Day at I Rooney School - NYC NEW YORK	8 4:30 PM Sidwell Varsity LAX at St. Albans VP in Detroit Democratic Senators Retreat - VA Columbia Law First Year Exams	9 Sidwell Auction
Columbia Law First Year Study Period					Columbia Law First Year Exams	
10 Mother's Day Democratic Senat... Columbia Law First Year Exams	11 Zell Miller event, GA ATLANTA, GA	12 12:00 PM Dufour 1:00 PM - 2:30 PM Office time 4:00 PM Sidwell Varsity LAX at St. Andrews * Family Conference Dinner	13	14	15 7:00 PM Penn State, Hazleton Jennifer Devlin's bday Hazleton, PA Harvard Final Exams Columbia Law First Year Exams	16
17	18 Paul Berno's Birthday	19 12:00 PM Dufour 1:00 PM - 2:30 PM Office time AGJ/MEG Anniversary	20 *First Ladies Luncheon Betsey Grais' birthday Columbia Law Commencement	21 Dody Brady's Birthday	22 - *BLOCK FOR SOUTH AFRICA	23 Sidwell Junior/ Senior Prom
Harvard Final Exams						
24 Kris Van Giesen/ Holly Carver's wedding (Napa) *BLOCK FOR S...	25 Memorial Day Harvard/Sidwell - ...	26 12:00 PM Dufour 1:00 PM - 2:30 PM Office time	27 *WETA In Performance	28 *WH News Photog- raphers Associa- tion Dinner	29	30

31

April						
S	M	T	W	T	F	S
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June						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 1998

MEG PRIVATE BLOCK

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 12:00 PM Dufour 1:00 PM - 2:30 PM Office time 7:00 PM Sidwell Spring Sports Awards Sidwell Upper School last day of classes	3 Women Employed Institute CHICAGO	4 Harvard Commencement Sidwell Upper School Exams	5 Kristin's Birthday Race for the Cure Recept - NavObs BOSTON w/ VP	6 Race for the Cure Vanessa Flindt's B-day
7	8	9 12:00 PM Dufour 1:00 PM - 2:30 PM Office time Sidwell Upper School Exams	10 Glendening event	11 Sidwell Upper School Awards Assembly/Closing	12 Sidwell Commencement	13
14	15	16 12:00 PM Dufour 1:00 PM - 2:30 PM Office time Gail Romansky's Birthday	17	18	19	20
21	22	23	24	25	26	27
Family Conference						
28	29	30 12:00 PM Dufour 1:00 PM - 2:30 PM Office time	May S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 July S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31			