

6314 Fly Road
E. Syracuse, NY 13057
315-434-8800

JOHN G. KINNEY, Special Agent

Klaude R. Konrad, CLU, General Agent

**Northwestern
Mutual Life®**

EB
Thanks

Potus sent
him a note of
thanks.... or
called him. B

October 24, 2000

President William J. Clinton & Mrs. Hillary Rodham Clinton
The White House
East Wing, Room 214
Washington, D.C. 20500

00 NOV 6 PM 1:03

Dear Hillary & Mr. President:

Billie Jean, Jaclyn, Megan, and I wanted to thank you for coming to our home September 1st for the fundraiser. I can't even begin to tell you how many people have commented on how much fun it was, and for those people who have never tried the Dinosaur Barbecue before, agreed with the President that it was a delicious barbecue. I have spoken to the owners of the Dinosaur and they assured me that they would be more than happy to either come to The White House or your home in New York to do a victory party barbecue if you would like.

Enclosed, you will find a golf shirt for each of you along with your own personal golf flags as mementos from our Irish Open Golf Tournament this year. This is a tournament that Terry plays in just about every year, unfortunately he was unable to make it this year. He is always kind enough to sponsor a hole, and we thought that it would be a nice idea to send each of you a shirt and flag on behalf of the Project Children Program.

This tournament was started eleven years ago. Five years ago Dan Coholan took over the chairmanship to continue to run this tournament in order to raise the money that is used to pay for the 700 10, 11, and 12 year old children that come over in the summer for six weeks from Northern Ireland. The money that we raise is used to offset the airfare expense, and this year we raised over \$50,000. Being one of Dan's best friends, he put me in charge of the fundraising, which involves the sale of the holes which raises the money. It has been a great opportunity to see these kids spend the summer here in the United States. You will also notice I have enclosed a new jar of Duke's Peppers that I thought the two of you would enjoy. Don't forget that some fresh Italian bread and some sharp cheese is a great way to experience these peppers.

In conclusion, we want both of you to know that we are working very hard here in Upstate New York on behalf of Hillary's campaign, and look forward to seeing her in the winners circle. I hope that all is well with both of you. I look forward to seeing you again. Have a great day!

Sincerely,

Duke

John "Duke" Kinney

JGK:jlc

Enclosures

Copied

Bisuko

|

me

President ☒

Both/All ☐

First Lady ☒

Chelsea ☐

DONOR INFORMATION

LB
Thanks

Name: John G Kinney

Address: 6314 Fly Road

E. Syracuse, NY 13057 Phone: _____

PRESENTATION

Date: 10/27/2006 Event: _____

Handed to President ☐ Other Method ☐

Gift Description: "Duke" 1 Jar peppers, 2 Tommy Hilfiger

Golf Shirts (White) Blue interface Coaker, 2 Golf flags

Inscription Send Gift and Register to OEOB, Room 457 x7133 2 Books

The Irish open 2000 - project children Irish

Senator Hillary Rodham Clinton open

Hole #1 Am. Wm Center - project children

Lafayette Co. Club

THE PRESIDENT HAS SEEN

11-6-06



CELL 917-757-9631
PARTIDO REVOLUCIONARIO DOMINICANO
P.R.D.

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Vice-Presidente

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Bronx, N.Y. 10458

PHOTOCOPY
WJC HANDWRITING

THE WHITE HOUSE
WASHINGTON

October 16, 2000

MR. PRESIDENT:

We are in the process of preparing a response to the attached resignation letter from Barry McCaffrey, effective January 6. I understand Barry will be making this announcement public later today; and that the Press Office is drafting a statement on your behalf.

Lisel Loy



THE PRESIDENT HAS SEEN

11-6-00

EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF NATIONAL DRUG CONTROL POLICY
Washington, D.C. 20503

Rosen

October 13, 2000

The Honorable William J. Clinton
President of the United States
The White House
Washington, D.C. 20500

100 OCT 18 PM 2:58

Dear Mr. President:

The purpose of this letter is to request your permission to leave government in January 2001, after forty years of service. I intend to conclude my responsibilities as the Director of National Drug Policy in order to accept a position at the United States Military Academy at West Point, New York as the Olin Johnson Professor of National Security. If acceptable to you, my last day at ONDCP will be January 6th. This will allow me to begin teaching as a new semester begins.

It has been an enormous honor to serve as a member of your Administration and Cabinet over the past five years. Your commitment to reducing drug abuse and its consequences in our great nation has been constant, as has your leadership and personal support. I also appreciate Vice President Gore's steadfast support of the coherent set of goals and programs that constitute the *National Drug Control Strategy*.

In my judgement, we have taken important strides in addressing a problem that costs our society fifty-two thousand deaths and more than 110 billion dollars in costs every year.

- **We have made prevention of drug use goal one of our anti-drug strategy.** Accordingly, we have increased federal investment in prevention by 53 percent – to more than \$2 billion a year – since FY 1996. We are very encouraged that adolescent drug-use rates decreased by 21 percent over the past two years. The National Youth Anti-Drug Media Campaign, which you championed and launched, will continue to drive down drug use by America's 68 million children.
- **We have taken important steps to reduce the treatment gap.** Federal spending on treatment increased by 35 percent since FY 1996 to more than \$3 billion a year. You sent an important signal to the nation that addiction is a disease that should be treated like other chronic illnesses by signing an executive order directing coverage for substance-abuse treatment for more than nine million federal employees and their families.
- **Your support of sound law enforcement caused drug-related crime to plummet.** Drug-related murders are at the lowest point in over a decade, dropping by more than 50 percent since 1989. Property crime rates – a proxy measure of drug-related crime – are also at their lowest points in more than a decade. The treatment capacity of federal corrections facilities has increased ten-fold. The number of drug courts – which offer nonviolent, addicted offenders the choice of coerced, supervised treatment in lieu of jail – expanded from just

PHOTOCOPY
WJC HANDWRITING

twelve in 1994 to some seven hundred today. Public-health and public-safety officials across the country now recognize that the problem of drug addiction requires a collaborative approach from both domains. Communities are safer today as a result of these actions.

- **International cooperation has expanded.** Your steadfast advocacy of cooperative approaches to the transnational drug problem helped change the tenor of international discussions. We've moved beyond finger pointing between "consumer" nations and "supplier" nations. Now we have a solid binational strategy with Mexico and an OAS-wide evaluation mechanism. Your commitment to supporting the Government of Colombia's efforts to protect democracy, build a just peace, and confront skyrocketing drug production will help stem the drug crisis in the Andean ridge region.

The leadership of Health and Human Services Secretary Donna Shalala, Attorney General Janet Reno, Education Secretary Dick Riley, DEA administrators Tom Constantine and Donnie Marshall, FBI Director Louis Freeh, and NIDA Director Alan Leshner, among others, has been instrumental in the design and implementation of a *National Drug Control Strategy* that emphasizes prevention and treatment to reduce demand, as well as law enforcement, interdiction, and international cooperation to reduce the supply of drugs. We have also been very fortunate to enjoy strong bipartisan support from the Congress, governors, and mayors.

Mr. President, let me thank you again for your support, leadership, and friendship over the past five years. You should know that my tenure as Director of National Drug Control Policy has been the highlight of my career.

Very respectfully,



Barry R. McCaffrey
Director

Thanks for your personal leadership,
support, and friendship.

Stanley M. Chesley
Attorney at Law
1513 Central Trust Tower
Cincinnati, Ohio 45202
Telephone: (513) 621-0267

September 22, 2000

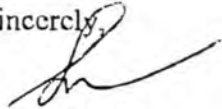
Ms. Betty Curie
c/o President William J. Clinton
The White House
1600 Pennsylvania Ave., N.W.
Washington, DC 20500-2000

Dear Betty:

Enclosed is information that I thought would be of keen interest to the President, considering the major oil companies have almost doubled their profits in about a year! I took the liberty of forwarding this also to Bruce Lindsay.

I wish you all the best!

Sincerely,



Stanley M. Chesley

9-29-00

Stanley M. Chesley
Attorney at Law
1513 Central Trust Tower
Cincinnati, Ohio 45202
Telephone: (513) 621-0267

President William J. Clinton
The White House
1600 Pennsylvania Ave., N.W.
Washington, D.C. 20500

Dear Mr. President:

I think the following is an interesting thought for a possible address or position, which is the increase of profits in oil in just over one year. It is easy for the Republicans to blame the Saudis, but these major companies are doubling their profits in just over a year! I would hope that this is particularly effective because of Bush and Chaney's relationship to oil companies.

Thank you!!

Sincerely,

Stanley M. Chesley

PHOTOCOPY
WJC HANDWRITING

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None
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WAITE, SCHNEIDER, BAYLESS & CHESLEY CO., L.P.A.

ATTORNEYS & COUNSELLORS AT LAW
1513 CENTRAL TRUST TOWER
FOURTH & VINE STREETS
CINCINNATI, OHIO 45202

TELEPHONE 513 621-0267 * FAX 513 621-0262 * FAX 513 381-2375

TELECOPY MESSAGE - COVER SHEET

DATE: September 22, 2000

FROM: STANLEY CHESLEY

NUMBER OF PAGES: 3 (Including Cover Sheet)

TO: BETTY CURRIE 202-456-1210

MESSAGE:

THE INFORMATION CONTAINED ON THIS FACSIMILE MESSAGE IS LEGALLY PRIVILEGED AND CONFIDENTIAL INFORMATION WHICH IS INTENDED ONLY FOR THE USE OF THE INDIVIDUAL OR ENTITY NAMED ABOVE. IF THE READER OF THIS MESSAGE IS NOT THE INTENDED RECIPIENT, YOU ARE HEREBY NOTIFIED THAT ANY USE, DISSEMINATION, DISTRIBUTION OR REPRODUCTION OF THIS MESSAGE IS STRICTLY PROHIBITED. IF YOU HAVE RECEIVED THIS MESSAGE IN ERROR, PLEASE IMMEDIATELY NOTIFY US BY TELEPHONE AND RETURN THE ORIGINAL MESSAGE TO US AT THE ADDRESS LISTED ABOVE VIA THE UNITED STATES POSTAL SERVICE. THANK YOU.

TELECOPIED BY: Carol A. Hallbauer



THE SECRETARY OF AGRICULTURE
WASHINGTON, D. C.
20250-0100

9-27-2000

9.29.00

Dear Mr. President -

We created an institute at Wichita State University, in memory of my parents, to focus on humor in American public life. As you can see in the attached letter, we would be delighted to have you as our inaugural speaker, either before or after the election.

Dan

Potus said

"Good"

WICHITA STATE UNIVERSITY
Office of the President

September 27, 2000

The President
The White House
1600 Pennsylvania Ave
Washington, DC 20500

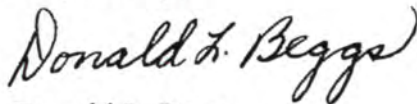
Dear Mr. President:

It is with great pleasure and anticipation that I invite you to be the inaugural speaker for the Milton and Gladys Glickman Lecture Series at Wichita State University. The Glickman Lecture Series, named for the mother and father of Secretary Dan Glickman and his siblings, is one of the core programs of the anticipated Glickman Public Policy Institute at the university and part of our efforts to expand our established public policy profile. Humor in American public policy will be one of the emphases of the institute.

We hope you will be able to join us in October, November, or December as we honor the Glickmans and launch our lecture series. Being our inaugural speaker would set the high standard for which we strive in the Glickman Lectures.

Thank you for your consideration of this request.

Respectfully,



Donald L. Beggs
President



ED FRY
Chief of Staff

Vic Snyder
Member of Congress
2nd District, Arkansas

1319 Longworth Building
Washington, D.C. 20515
(202) 225-2506
(202) 225-5903 Fax
E-Mail: ed.fry@mail.house.gov



COMMITTEE ON APPROPRIATIONS
U.S. HOUSE OF REPRESENTATIVES

9-13-00

THE PRESIDENT
9-26

NW 15,2000

NANCY:

The Congressman
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Ind thanks for

All your help.

Regards,
Ed

Copied
Ricchetti
Podesta

COMMITTEE ON APPROPRIATIONS
U.S. HOUSE OF REPRESENTATIVES

9-13-00

THE PRESIDENT HAS SEEN
9-26-00

NANCY:

The Congressman would
appreciate your help in
calling this letter to the
President's personal attention.

I read about your impending
Big adventures - there is life
after the White House!

Congratulations And thanks for
All your help.

Regards,
Ed

Copied
Ricchetti
Podesta

NW 15,2000

VIC SNYDER
2D DISTRICT, ARKANSAS

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700 W. CAPITOL AVENUE
LITTLE ROCK, AR 72201-3270
(501) 324-5941
TDD (501) 324-5922

Congress of the United States
House of Representatives
Washington, DC 20515-0402

COMMITTEE ON ARMED SERVICES
COMMITTEE ON VETERANS' AFFAIRS

WASHINGTON, DC OFFICE:
1319 LONGWORTH BUILDING
WASHINGTON, DC 20515-0402
(202) 225-2506
SNYDER.CONGRESS@MAIL.HOUSE.GOV
WEB: WWW.HOUSE.GOV/SNYDER

September 12, 2000

The Honorable William Jefferson Clinton
President of the United States
The White House
1600 Pennsylvania Avenue, NW
Washington, D.C. 20500

THE PRESIDENT HAS SEEN
9-26-00

1. A Special M. 9/11/8
H. 11/8
2. 11/8
p-1

Dear Mr. President:

I am writing to request your assistance in securing funding for a variety of Arkansas projects during the fall appropriations negotiations. While my colleagues and I have been successful in finding funds for a variety of projects, I believe that if you lend your assistance, we can do much more.

I have organized the list of projects by the appropriations bill under which they were requested.

Transportation

- 1) Section 5309 Bus Funding. My colleagues in the House and I requested \$20 million in bus funding for a variety of projects. Seven million dollars of this was for projects in the 2nd District. In the House bill, we were successful in finding two million dollars, while the Senate listed a number of projects as "eligible for funding." I would appreciate anything you can do to increase the amount of funding for these projects, and my staff has a list of the projects should you require it.
- 2) River Rail. Your FY2001 budget submission requested five million dollars for this project. I asked the House appropriators to fund the project at this level. However, the House only included two million dollars for the project, and the Senate merely listed it as "eligible for funding." I would request that you act to ensure that the River Rail project is funded at the requested level.
- 3) Little Rock Slackwater Harbor. I requested that \$1.5 million be included for this project. However, neither the House nor the Senate included such funding. I ask for your help in funding this project.
- 4) River Market/College Station Livable Communities. I asked the House appropriations to fund this project at \$15 million. The House included \$1.1 million, while the Senate listed it as "Eligible for Funding." I request your help in increasing the earmark for this project to the requested level of \$15 million.

5) Searcy Airport. I requested \$8.5 million for the Searcy Airport expansion and improvement. The House included two million dollars for an ILS system at the airport, while the Senate declined to fund the project. I request your assistance in securing the entire amount of funding for the Searcy Airport project.

6) Benton Airport. I asked the appropriators for \$10 million to move the airport to a new location. The House included the project in the "Grants-in-Aid" list, while the Senate declined to fund or list the project. I request your assistance in securing funding for this project.

7) Rail Grade Separations. I requested \$7.2 million for several rail grade separation projects. Neither the House nor the Senate included funding for the project, and I ask that you do what you can to help in this effort.

Military Construction

1) Conway, AR Reserve Center. Although the Military Construction appropriations bill has already been signed into law, I request your help in funding this project. The House had included it in the list for funding, while the Senate had not. Unfortunately, in the Conference Committee this was apparently one of two Arkansas projects originally included in one of the two versions of the bill which was cut to become a "bill payer" for other states' projects. I respectfully request your help in locating \$3.5 million for the project.

2) Army Aviation Support Facility. Neither the House nor the Senate approved funding for this project, but I would ask that you do what you can to locate the necessary \$22.2 million for the construction of a new AASF at Camp Robinson.

Energy and Water

1) Lone Star. I requested that the House Appropriations Committee include \$500,000 for a study for this water supply project. Neither the House nor the Senate included such funding, and I request your aid.

2) Little Red River. I requested \$500,000 for a study of this, although neither the House nor the Senate decided to fund this water supply project. I request your assistance in locating funding for this vital matter.

3) Plum Bayou. I asked that the Appropriations Committee include \$1.348 million for the completion of this levee project. Unfortunately, neither the House nor the Senate included such funding. I therefore ask that you do what you can to find funds to complete this project.

4) Dark Hollow. Your budget request included \$200,000 to begin fixing the Dark Hollow drainage area and Redwood Tunnel in North Little Rock. I asked the House appropriators to

increase this amount to \$500,000. The House declined to do so, keeping it at a level of \$200,000. However, the Senate increased this amount to \$500,000 as I and my colleagues asked. I request that you act to ensure that the project is funded at the higher amount.

5) Fourche Bayou. I requested \$1.845 million to fund the environmental portion of this project and to complete the project. However, neither the House nor the Senate included such funding. I ask that you help in our effort to fund the project at the level of \$1.845 million.

6) Arkansas River Levees. I asked that the Appropriations Committees include \$400,000 for this vital levee project. The House included this funding, although the Senate did not. I request that you do what you can to ensure that the House funding level is preserved.

Interior

Central High. Included in the Save Americas Treasures budget request was \$2.5 million for the roof repair of the Central High School and \$300,000 in operations funding. The House, however, deleted funding for the Save Americas Treasures program. The Senate does fund this at a level of \$30 million. I request that you act to ensure that the budget request for the Central High School project is preserved.

Agriculture

1) Childrens Hospital, Human Nutrition. Your budget request for the Agricultural Research Service included a proposed four million dollar increase for this initiative. I asked that House appropriators maintain this funding level. The House included \$750,000 for FY2001, although the Senate did not. During negotiations on the final appropriations level, I ask that you act to fund this program at the budget request level.

2) Foothills Technical Institute. I requested \$250,000 for distance learning at this rural college. The House included report language making it eligible for funding under the Rural Utilities Services program, while the Senate did not list the project. I ask that you assist in ensuring this project is funded.

Foreign Operations

UAMS-Volgograd. This is a cooperative project between the University of Arkansas and the Volgograd Medical Academy to deal with tuberculosis. I asked the House Foreign Operations Appropriations Subcommittee to fund this program under the USAID account. The House included report language directing that the program be funded at a level of \$500,000, although the Senate did not include funding. I respectfully request that you assist in securing funding for this project in the USAID budget.

VA/HUD

- 1) Pulaski/White/Saline Counties CDBG. I respectfully request that you work with me to obtain \$11 million in CDBG funding for these three counties for redevelopment. All of these counties have been hard hit in recent years by tornadoes. Additionally, Pulaski County has recently lost out on several large grants. I ask for your help in fixing these problems.
- 2) VA Research Annex. This project would be funded under the Minor Construction, Unspecified account, as contained in your budget request and as understood by the Secretary of Veterans Affairs. However, the House underfunded this account by \$62 million, and the Senate has not yet acted on this bill. I respectfully request your assistance in ensuring that this account is fully funded, and that the funding required for the research annex is released.

Labor/Health/Human Services

- 1) UALR InfoTech. I requested two million dollars to enhance this capability at UALR and improve the university's ability to conduct traditional learning, conduct outreach to the local impoverished, urban community, and assist in educational efforts in rural communities. However, neither the House nor the Senate version of this bill included any earmarks. I respectfully request that you ask that funding for this project be included in any final Labor/HHS Appropriations bill.
- 2) Foothills Technical Institute. I requested \$250,000 for distance learning to supplement the Institute's existing program and allow for more advanced and comprehensive training and education of rural residents. Again, no earmarks were included, and so I am requesting your assistance in securing funding for the project.
- 3) UAMS Child Care. I requested three million dollars to replace the current UAMS child care facility which was condemned last year and which provided care to more than 200 children, many of whose parents are former welfare recipients participating in the state welfare-to-work program. As no earmarks were included in either version of the bill, I ask that you request funding for this project.
- 4) Yell County Bilingual Education. I requested \$200,000 for bilingual education in Yell County, which in recent years has become home to a significant number of Hispanics. This money would go to supplement the limited funding the school system can dedicate to this purpose. I ask that you act to correct the oversights of the House and Senate Appropriations Committees and help find funding for this project.
- 5) Hepatitis A Vaccinations. I asked that the bill include \$3.2 million to immunize 140,000 Arkansas children with the Hepatitis A vaccine. Arkansas is one of 16 states with a high rate of Hepatitis A, and the only state to receive a failing grade from the Hepatitis Foundation International. I request your aid in securing funding to correct this horrible situation.

6) Scotland School District. This situation was recently brought to my attention, and so was not included in my requests to the Appropriations Committee. The high school in this district was built in the 1920s, houses 65 students, and will soon be condemned. The replacement cost for the building is approximately \$350,000 of which the school district can raise \$150,000. The Scotland School District has a total of 128 students, 73% of whom are eligible for Title I funds. I request your help in securing funding for this matter.

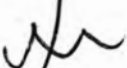
Commerce/Justice/State

1) UALR InfoTech. This is the same project for which I requested two million dollars in funding under the Labor/HHS Appropriations bill. Again, neither the House nor the Senate included funding for this project. I request that if funding cannot be found under that account, that you assist in securing funding through the Commerce portion of this bill.

2) Safe Schools. I requested \$8.25 million for the Little Rock Safe Schools/Healthy Students program to reduce the potential for school violence. Unfortunately, neither the House nor the Senate committee has provided funding for the project. I request your assistance in locating funding for this vital project.

Again, I respectfully request your assistance in securing funding for these projects, and I thank you in advance for your help. Should you or your staff have any questions about these matters, please do not hesitate to contact me or Michael Casey of my staff (225-2506).

Sincerely,



Vic Snyder
Member of Congress

VS:mc



Congress of the United States
House of Representatives
Washington, DC 20515-0402

OFFICIAL BUSINESS

PRINTED ON RECYCLED PAPER

Vic Snyder
M.C.

NANCY HERNTZSCH
WEST WING
THE WHITE HOUSE

RECEIVED SECTION
MAIL
2000 OCT 15 PM 1:17





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BOOKSELLERS

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WJC HANDWRITING

THE PRESIDENT HAS SEEN
10-18-00

Close The Book On Hate

*Burt
Am - BC*

101 WAYS TO COMBAT PREJUDICE

*Copied
Johnson
Podesta*

A joint campaign sponsored by

BARNES & NOBLE

and  **ADL**
Anti-Defamation League

to break the cycle of hate through reading

Barnes & Noble, Inc., the nation's largest bookseller, and the Anti-Defamation League (ADL), a leading organization in the fight against racism, anti-Semitism and bigotry, launched the *Close the Book on Hate* campaign in September of 2000. This unprecedented joint effort provides children and their parents, caregivers, teachers, and civic leaders with various resources and programs to help end prejudice and discrimination in America. In addition to this informational pamphlet, the *Close the Book on Hate* campaign features ADL's groundbreaking book *Hate Hurts*, co-authored by Caryl Stern-LaRosa and Ellen Hofheimer Bettmann, special recommended reading displays in Barnes & Noble stores across the country and in-store educational programs and events.

WHO WE ARE

Barnes & Noble

Barnes & Noble, Inc. is the largest bookseller in America, operating 551 Barnes & Noble and 379 B. Dalton bookstores nationwide. With its acquisition of Babbages Etc. and Funco, Inc., Barnes & Noble is also the largest operator of video game and entertainment software stores. Barnes & Noble stores stock an authoritative selection of books and provide access to more than one million titles through Barnes & Noble.com (<http://www.bn.com>), which has the largest standing inventory of any online bookseller. Featuring more than 50,000 publisher imprints, Barnes & Noble places special emphasis on small independent publishers and university presses. Barnes & Noble also publishes books under its own imprint for exclusive sale through its retail stores and Web site.

Anti-Defamation League

The Anti-Defamation League is the nation's premier civil rights/human relations agency fighting anti-Semitism, prejudice and bigotry since its founding in 1913. Fifteen years ago, ADL and WCVB-TV in Boston initiated a multi-media campaign called A WORLD OF DIFFERENCE® to combat prejudice, promote democratic ideals and strengthen pluralism. Today, A WORLD OF DIFFERENCE® is an international institute with diversity education programs used by schools, universities, corporations, communities, and law enforcement agencies throughout the United States and abroad. A WORLD OF DIFFERENCE® Institute programs combine practical, experiential, hands-on training with skills to challenge prejudice and discrimination, to foster intergroup understanding and to equip participants to live and work successfully and civilly in a diverse environment.

ADL A WORLD OF DIFFERENCE® INSTITUTE PLEDGE

I pledge from this day onward to do my best to interrupt prejudice and to stop those who, because of hate, would hurt, harass or violate the civil rights of anyone. I will try at all times to be aware of my own biases against people who are different from myself. I will ask questions about cultures, religions and races that I don't understand. I will speak out against anyone who mocks, seeks to intimidate or actually hurts someone of a different race, religion, ethnic group, or sexual orientation. I will reach out to support those who are targets of harassment. I will think about specific ways my school, other students and my community can promote respect for people and create a prejudice-free zone. I firmly believe that one person can make a difference and that no person can be an "innocent bystander" when it comes to opposing hate.

By signing this pledge, I recognize that respect for individual dignity, achieving equality and opposing anti-Semitism, racism, ethnic bigotry, homophobia, or any other form of hatred is a non-negotiable responsibility of all people.

My Signature

Witness Signature

Date

I

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WJC HANDWRITING



Howard P. Berkowitz, *National Chair*

Abraham H. Foxman, *National Director*

Glen A. Tobias, *Chair, National Executive Committee*

Peter T. Willner, *Associate National Director*
Director, Development Division

Kenneth Jacobson, *Assistant National Director*
Director, International Affairs Division

Caryl Stern-LaRosa, *Director, Education Division*

Cynthia Marks, *Chair, Education Division Committee*

Judi Krupp, *Chair, A WORLD OF DIFFERENCE® Institute Committee*
Vice Chair, Education Division Committee

Lucille & Martin Kantor, *Chairs,*
A WORLD OF DIFFERENCE® Foundation

This publication was originally written by ADL's
New England Regional Office Staff.

© 1998, 1999, 2000, Anti-Defamation League
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www.adl.org
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As recent events in Laramie, Wyoming, Jasper, Texas, and Littleton, Colorado have lamentably demonstrated, hate persists in our society. We have only to mention the names of these towns, and our collective conscience is assaulted by the images of the brutal, senseless crimes that took place there.

We are horrified by these images, sickened by them. Hate hurts, and we are all its victims. The seeds that took root in Laramie and Jasper and Littleton can exist everywhere...in our communities, in our schools, even in our homes. Who among us has escaped being singled out, called names or snubbed during our lifetime? Who has not heard an "ethnic" joke or a derogatory comment regarding someone's race or religion or sexual orientation?

Tragically, our children are often the first to reap the consequences of what we as a society have sown. They learn to hate before they are old enough to comprehend why. As parents and caregivers, we must teach our children to not only accept, but celebrate diversity. Intolerance is learned. Therefore, it can be unlearned.

To further that objective, the Anti-Defamation League and Barnes & Noble have joined forces to launch a campaign called *Close the Book on Hate*. We believe that through reading and discussion, children and their parents can better understand the richness and beauty of our multicultural society. This pamphlet is an important part of that campaign. In addition to providing a list of definitions, helpful resources and suggested readings, it provides concrete information on what you can do to counter prejudice and spread a message of respect in your community. Together, we *can* make a difference.

Abraham H. Foxman
National Director
Anti-Defamation League

Leonard Riggio
Chairman
Barnes & Noble, Inc.

101 WAYS TO COMBAT PREJUDICE

To make this pamphlet "user friendly" and a practical resource for individuals and members of institutions in every community, we divided the following list of suggestions into separate categories: home, school, workplace, house of worship, and community-at-large. Please note that any one of these 101 ways to fight prejudice can be implemented as is or custom-tailored to meet the specific needs of a group.

BEGIN AT HOME

- 1** Know your roots and share your pride in your heritage with others.
- 2** Celebrate holidays with extended family. Use such opportunities to encourage storytelling and share personal experiences across generations.
- 3** Invite friends from backgrounds different from your own to experience the joy of your traditions and customs.
- 4** Be mindful of your language; avoid stereotypical remarks and challenge those made by others.
- 5** Speak out against jokes and slurs that target people or groups. Silence sends a message that you are in agreement. It is not enough to refuse to laugh.
- 6** Be knowledgeable; provide as much accurate information as possible to reject harmful myths and stereotypes. Discuss as a family the impact of prejudicial attitudes and behavior.
- 7** Plan family outings to diverse neighborhoods in and around your community and visit local museums, galleries and exhibits that celebrate art forms of different cultures.
- 8** Visit important landmarks in your area associated with the struggle for human and civil rights such as museums, public libraries and historical sites.
- 9** Research your family tree and trace your family's involvement in the struggle for civil and human rights or the immigration experience. Identify personal heroes and positive role models.
- 10** Read and encourage your children to read books that promote understanding of different cultures as well as those that are written by authors of diverse backgrounds.

IN YOUR SCHOOL

- 11** Recite the A WORLD OF DIFFERENCE® pledge (See p. 1), or a similar pledge against prejudice created by your student body at a school-wide assembly.
- 12** Display a poster-size version of the pledge in a prominent area of your school and encourage people to sign it.
- 13** Establish a Diversity Club that serves as an umbrella organization to promote harmony and respect for differences. Reach out to sports teams, drama clubs and language clubs for ideas and involvement. If your school already has a Diversity Club, hold a membership drive.
- 14** Initiate classroom discussions of terms such as anti-Semitism, racism, sexism, homophobia, and bias. Then compose a list of definitions and post it in a prominent place (See pp. 12-14).
- 15** Invite a motivational speaker who is a recognized civil or human rights leader to address an all-school assembly. Videotape the speech and publish an interview with the speaker in the school and local newspapers.
- 16** Organize an essay contest whose theme is either a personal experience with prejudice or a success story in the fight against it. Suggest that the winning entries be published in your school newspaper, featured in your town newspaper, highlighted on a local cable program, or sent to the ADL office.
- 17** Create an anti-prejudice slogan for your school that could be printed as a bumper sticker and sold in the wider community to raise funds for these efforts.
- 18** Hold a "Rock Against Racism" concert, or a dance-a-thon, bike-a-thon, car wash, or battle-of-the-bands and donate the proceeds from ticket sales to underwrite diversity training and other programs for the school.
- 19** Form a student-faculty committee to write "Rules of Respect" for your school and display the finished set of rules in every classroom.
- 20** Invite your district attorney, police chief or a representative from the attorney general's office to speak to your school about civil rights, hate crimes and other legal aspects of the fight against prejudice.
- 21** Designate a wall space on or near school grounds where graffiti with a harmonious and unifying message can be written, drawn or painted.

- 22** Publish a newsletter specifically devoted to promoting respect for diversity and publicizing multicultural events. Try to have your local newspaper or community Internet home page do the same.
- 23** Encourage representation of all students on every school board, committee, group, publication, and team.
- 24** Write an original song/chant/rap that celebrates your school's diversity and perform it at school rallies and other events.
- 25** Create a flag or poster that symbolizes your school's ideal of diversity and display it at games, assemblies and other school events.
- 26** Hold a T-shirt contest to come up with a logo or slogan like "I Don't Put Up With Put-Downs." The winning T-shirt design could be printed and sold at your school bookstore, at community events, sports competitions, and in local shops.
- 27** Create a school calendar with all the holidays and important civil rights dates represented.
- 28** Participate in a poster campaign such as ADL's "You Can't Turn Your Face Away From Hate" that encourages people to intervene when confronted with instances of prejudice.
- 29** Create an orientation program that addresses the needs of students of all backgrounds so that they feel welcome when joining the student body.
- 30** Initiate a pin drive in which students look for pins with positive slogans and tack them onto a designated bulletin board in the student lounge or other central gathering area.
- 31** Poll your teachers about their ethnic/cultural backgrounds and experiences and their experiences with prejudice. Ask each to write a short paragraph on the subject that can be compiled along with photos in a teacher "mug book."
- 32** Produce a "Proud Out Loud" video comprised of interviews with students and their grandparents about their ethnic heritage and why they are proud of it.
- 33** Host a Poetry Slam in which students read aloud original poems/raps that break down stereotypes

- and promote respect for diversity. Invite participants to present their work at PTA meetings, Chamber of Commerce events and other community gatherings.
- 34** Research pro-diversity Web sites, then build a Web page for your school and link it to others on the Internet.
- 35** Contact ADL about monitoring hate activities on the Internet.
- 36** Create a student-run Speakers Bureau where students of different backgrounds speak about their heritage. Identify local community leaders, civil rights veterans, Holocaust survivors, and others to partner with students in this effort.
- 37** Devise a skit contest with themes that promote diversity.
- 38** Turn a school assembly into a game show for students of all grades called "Cultural Pursuit." Ask teachers to develop questions covering every discipline and hold "culture bees" in their classrooms to determine assembly contestants.
- 39** Devote time in art classes to designing a Diversity Quilt with each patch representing a student's individual heritage. Have all classes combine their patchwork squares to form a school quilt for display in the community.
- 40** Organize a No-Ethnic-Humor Open-Mike Nite featuring stand-up comedy by students.
- 41** Meet with food services at your school to discuss the possibility of featuring ethnic cuisines on a regular basis. Consult with local restaurants and community groups to participate in the program.
- 42** Request that a student-faculty committee establish an annual A WORLD OF DIFFERENCE® Day when regular classes are suspended and community members and leaders are invited to speak on and explore diversity with students. Consult with ADL to plan this program.
- 43** Construct a multimedia display that examines how today's media perpetuates stereotypes. Consider current films, television sitcoms, music, and advertising campaigns, in addition to newspapers, magazines and books.
- 44** Research peace negotiations going on around the world regarding ethnic or racial conflict. Then stage a

- mock summit in which students take on the roles of international leaders and try to resolve these crises.
- 45** Look for examples of youth who have struggled to overcome oppression throughout history and create an original dramatic performance based on their experiences.
 - 46** Sponsor a "Dance for Diversity" dance-a-thon and approach a local radio station about broadcasting live from your event. The station could also run student written PSAs leading up to and following the event.
 - 47** Establish a school exchange that matches students from different schools to bring youth of differing backgrounds closer together.
 - 48** Start an annual multicultural film festival at your school. Invite community groups and local theaters to be co-sponsors.
 - 49** Recreate the Ellis Island Immigration Station for a school-wide event. Involve teachers from all disciplines to create period costumes and scenery and prepare traditional foods. Issue passports to all students attending and lead "new immigrants" through the interview process.
 - 50** Collect samples of popular teen magazines and comic books from around the world. Ask your librarian to set aside a special corner for them in the periodical room.
 - 51** Research children's books representing the experiences of different ethnic groups. Then initiate a reading program with a local bookstore or library that features these books.
 - 52** Survey local card and gift shops for product lines geared to diverse groups. Write to greeting card companies and local merchants to advocate for expanding the diversity of selections. Coordinate a contest to create a line of cards/note paper that promotes respect for diversity.
 - 53** Approach the guidance office about hosting a career workshop led by professionals who can discuss diversity in their respective fields.
 - 54** Ask your school to host an Internship Fair for groups such as ADL and other civic organizations that hire student interns.
 - 55** Advocate for the production of school plays that are sensitive to multiculturalism and incorporate a variety of roles and perspectives.
 - 56** Ensure that musical selections of school bands and choruses are culturally diverse.

- 57** Speak to each of your teachers about posting a list somewhere in the classroom of famous pioneers/leaders in their field, with a special focus on diversity.
- 58** Collect famous speeches about civil rights. Put them together in a binder or in a video collection and make the collection available to your whole school community.
- 59** Research civil unrest in this country, from slavery rebellions to Chicago in the 1960s to Los Angeles in the 1990s.
- 60** Survey the colleges in your area about diversity and affinity clubs at their schools. Invite a panel of representatives to speak to the senior class about "Prejudice on the College Campus: What to Look for – What to Do."

IN THE WORKPLACE

- 61** Make respect for diversity a core value in your company and articulate it as such in the company's handbook/employee manual.
- 62** Provide ongoing awareness programs about the value of human diversity to all employees in the organization.
- 63** Take advantage of diversity consultants and training programs such as the A WORLD OF DIFFERENCE® Institute's A WORKPLACE OF DIFFERENCE™ to assist you with ongoing education.
- 64** Incorporate diversity as a business goal. Secure a high degree of commitment from all employees.
- 65** Become aware and respectful of individual work styles.
- 66** Create an environment conducive to the exploration of diversity.
- 67** Learn about coworkers' backgrounds and share your own. Ask questions that invite explanation and answer with the same.
- 68** Create a display area where employees can post notices of events and activities happening in their communities.
- 69** Publish and distribute to all staff a list of ethnic and/or religious holidays and the meaning of the customs associated with celebrating them.
- 70** Sponsor a lunchtime "brown-bag" series that features speakers on diversity topics.

- 71** Sponsor a mentoring program and reach out to students in local high schools and colleges.
- 72** Provide opportunities to attend local cultural events and exhibits.
- 73** Participate as a sponsor in community events that support the health and welfare of society.

IN YOUR HOUSE OF WORSHIP

- 74** Urge your leaders to use the pulpit to condemn all forms of bigotry.
- 75** Encourage friends of other faiths to visit your religious services and share your religious knowledge with them.
- 76** Invite clergy representing religions different from your own to participate in services and deliver the sermon.
- 77** Host a tour for elected and appointed city/town officials to educate them more about your religion and the programs and activities your religious community offers.
- 78** Ensure that all faiths are represented accurately in existing library materials and religious school curricula.
- 79** Reach out to diverse religious communities to co-sponsor festivals and holiday observances, such as ADL's Interfaith Seders, that highlight and celebrate our common humanity.
- 80** Be respectful of everyone who attends your religious services, whether they are members of or visitors to your congregation.
- 81** Turn one bulletin board into a display space where newspaper/magazine clippings depicting current events related to anti-Semitism and other forms of religious persecution or human rights violations can be posted for all to read.
- 82** Organize an interfaith retreat for young people to increase understanding of each other's beliefs and build lasting friendships.
- 83** Plan an interfaith youth group trip to the U.S. Holocaust Memorial Museum in Washington, DC. Raise funds to cover travel expenses with a community bake sale, car wash, service auction, or other activity.

IN THE COMMUNITY

- 84** Establish a Human Rights Commission and a Community Watch Group in your city/town.
- 85** Organize a local multicultural committee that serves as an umbrella organization for groups that raise awareness about prejudice and provide support for cultural events, holiday programs or community efforts that promote intergroup harmony.
- 86** Volunteer to serve on one of these organization committees and work to support their initiatives.
- 87** Petition government officials to issue a proclamation making your city/town a prejudice-free zone.
- 88** Plan a community-wide "Walk/Run Against Hate" in which sponsored participants would donate all monies pledged to an anti-bias or other human rights organization.
- 89** Become aware of your town's demographics and compare it to others around the state to better understand the diversity in your community.
- 90** Hold a city-wide Human Rights Day. Contact representatives of the Reebok Human Rights Board, Amnesty International, ADL, and other human rights organizations to participate.
- 91** Build a community float that promotes understanding and respect for the diversity of your community and march in local and state parades. Contact parade officials to make sure that groups of all different backgrounds are invited to march.
- 92** Suggest to your local newspaper that it devote a corner of the editorial page each month to at least one opinion piece relating to anti-prejudice and pro-diversity themes.
- 93** Meet with school and community librarians and local bookstores to discuss ways to highlight literature that is representative of all cultures.
- 94** Compile a citizen's directory of the businesses and community organizations that exist to support diverse groups in the community.
- 95** Research your community's involvement in struggles for civil and human rights throughout history (e.g., abolition, the civil rights movement, etc.) and create an exhibit for the local library/town hall.

- 96** Discuss alternative accessibility routes such as ramps, stairs and elevators in your community and invite speakers into your school and community groups to talk about such initiatives.
- 97** Make sure your public facilities accommodate the needs of all residents.
- 98** Collect traditional family recipes from local residents for a community cookbook. Solicit ads to support the cost of reproducing and distributing the book as part of a welcome wagon program for new residents.
- 99** Organize a city-wide "Hoops for Harmony" basketball tournament with proceeds from ticket sales going to a local non-profit organization that promotes awareness of and respect for diversity.
- 100** Hold a "Paint-Out Day" to eliminate graffiti that promotes bigotry, culminating with a potluck supper.
- 101** Brainstorm 100 more ways to make your community a prejudice-free zone!

DEVELOPING A COMMON LANGUAGE

DEFINITIONS

Ableism

Ableism is prejudice and/or discrimination against people with mental or physical disabilities.

Ageism

Ageism is prejudice and/or discrimination against people because of their age.

Anti-bias

Anti-bias is an active commitment to challenging prejudice, stereotyping and all forms of discrimination.

Anti-Semitism

Anti-Semitism is a prejudice and/or discrimination against Jews. Anti-Semitism can be based on hatred against Jews because of their religious beliefs, their group membership (ethnicity) and sometimes on the erroneous belief that Jews are a "race."

Bias

Bias is an inclination or preference either for or against an individual or group that interferes with impartial judgment.

Bigotry

Bigotry is an unreasonable or irrational attachment to negative stereotypes and prejudices.

Classism

Classism is prejudice and/or discrimination against people because of their real or perceived economic status.

Culture

Culture is the patterns of daily life learned consciously and unconsciously by a group of people. These patterns can be seen in language, governing practices, arts, customs, holiday celebrations, food, religion, dating rituals, and clothing, to name a few examples.

Discrimination

Discrimination is the denial of justice and fair treatment by both individuals and institutions in many arenas, including employment, education, housing, banking, and political rights. Discrimination is an action that can follow prejudiced thinking.

Diversity

Diversity means different or varied. The population of the United States is made up of people from diverse races, cultures and places.

Hate Crime

Hate crimes are defined under specific penal code sections as an act or an attempted act by any person against the person or property of another individual or group which in any way constitutes an expression of hostility toward the victim because of his or her race, religion, sexual orientation, national origin, disability, gender, or ethnicity.* This includes but is not limited to threatening phone calls, hate mail, physical assaults, vandalism, cross burnings, destruction of religious symbols, and fire bombings.

* Elements of crime statutes and protected classifications vary state to state.

Hate Incident

Hate-motivated incidents are defined as behavior which constitutes an expression of hostility against the person or property of another because of the victim's race, religion, disability, gender, ethnicity, or sexual orientation. Hate-motivated incidents include those actions that are motivated by bias, but do not meet the necessary elements required to prove a crime. They may include such behavior as non-threatening name calling, using racial slurs or disseminating racist leaflets.

Heterosexism

Heterosexism is prejudice and/or discrimination against people who are or who are perceived to be lesbian, gay or bisexual.

Homophobia

Homophobia is the irrational fear of people who are believed to be lesbian, gay or bisexual.

Multicultural

Multicultural means many or multiple cultures. The United States is multicultural because its population consists of people from many different cultures.

Prejudice

Prejudice is pre-judging, making a decision about a person or group of people without sufficient knowledge. Prejudicial thinking is frequently based on stereotypes.

Racism

Racism is a prejudice and/or discrimination based on the social construction of "race." Differences in physical characteristics (e.g., skin color, hair texture, eye shape) are used to support a system of inequities.

Scapegoating

Scapegoating is the action of blaming an individual or group for something when, in reality, there is no one person or group responsible for the problem. It targets another person or group as responsible for problems in society because of that person's group identity.

Sexism

Sexism is prejudice and/or discrimination based on gender.

Stereotype

A stereotype is an oversimplified generalization about a person or group of people without regard for individual differences. Even seemingly positive stereotypes that link a person or group to a specific positive trait can have negative consequences.

RESPONSE STRATEGIES

Often when incidents of bigotry and/or hate occur, it is left to the victims and members of the particular group that has been attacked to speak out. Yet, it is united that we stand, divided we fall. We believe that if one group is attacked,

it is as though all groups have been attacked. We all have a duty to respond. Many times, good people may feel outraged but do not know how to respond. Thus, when an incident occurs, precious time is lost. Here are some specific suggestions that may help facilitate a prompt and effective response:

- Notify law enforcement.
- Be sure of the facts.
- If there is physical damage (e.g., defacing, spray painting), take photographs.
- As soon as the damage has been viewed by law enforcement and photographs taken, offer assistance in repairing or cleaning up the damage or vandalized property.
- If hate literature has been distributed, collect the literature for evidence.
- Notify ADL and similar agencies in the appropriate communities.
- Reach out to the victims with expressions of concern and support and reassure them and their families that the incident will be treated seriously.
- Gather signatures on a petition repudiating the act.
- Organize coalitions to march, protest or sponsor a public forum to discuss the specific incidents and active measures to prevent a recurrence.
- If the incident occurred in a school, work with the school administration to determine appropriate disciplinary actions.

PLAN AHEAD

- Work with school and community officials and law enforcement to establish a plan for responding promptly to hate crimes and incidents.
- Establish clear procedures for reporting hate-motivated incidents/crimes, and disseminate the information community-wide.
- Establish policies that clearly indicate that hate-motivated behavior will not be tolerated.
- Educate community and school staff on how to recognize hate-motivated incidents.
- Train school and community counselors to assist victims of hate-motivated incidents.
- Provide referral to community organizations which offer counsel and support services in these situations.

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333 South 132nd Street
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959 South Coast Drive, Suite 374
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The Commerce Center, 324 Datura Street, Suite 223
West Palm Beach, FL 33401(561) 832-7144

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"CLOSE THE BOOK ON HATE" READING LIST

Following are works of fiction, non-fiction, photography, and poetry that emphasize the importance of valuing diversity for both children and adults. We urge you to read and discuss these books with your families and communities.

If any of the following titles are not available from your local Barnes & Noble store, they can be ordered at the store or from Barnes & Noble.com (www.bn.com).

TITLE	AUTHOR
Abuela	Dorros, Arthur
Abuela's Weave	Castaneda, Omar
All Kinds of Children	Simon, Norma
All the Colors We Are	Kissinger, Katie
Amazing Grace	Hoffman, Mary
Arnie and the New Kid	Carlson, Nancy
Ashok by Any Other Name	Yamate, Sandra S.
Aunt Harriet's Underground Railroad in the Sky	Ringgold, Faith
Bajo la Luna de Limón	Fine, Edith Hope
Baseball Saved Us	Mochizuki, Ken
Battlefields and Burial Grounds	Echo-Hawk, Roger C.
Behind the Secret Window	Toll, Nelly S.
Bein' with You This Way	Nikola-Lisa, W.
Black Is Brown Is Tan	Adoff, Arnold
The Brothers' Promise	Harber, Frances
Calling the Doves	Herrera, Juan Felipe
Celebrating Chinese New Year	Hoyt-Goldsmith, Diane
Celebrating Kwanzaa	Hoyt-Goldsmith, Diane
Chair for My Mother, A	Williams, Vera B.
Chernowitz!	Arrick, Fran
Chicken Sunday	Polacco, Patricia
Child of the Warsaw Ghetto	Adler, David A.
Children of Asian America	Yamate, Sandra S.
Christmas Menorahs, The	Cohn, Janice
Clambake	Peters, Russell M.
Daddy's Roommate	Willhoite, Michael
Daniel's Story	Matas, Carol
Devil's Arithmetic, The	Yolen, Jane
Everybody Bakes Bread	Dooley, Norah
Families: A Celebration of Diversity, Commitment, and Love	Jenness, Aylette
Felita	Mohr, Nicholasa
Friendship, The	Taylor, Mildred D.
Frozen Noses	Carr, Jan
Going Home	Mohr, Nicholasa
Going With the Flow	Blatchford, Claire
Grandmother's Dreamcatcher	McCain, Becky Ray

TYPE	PUBLISHER	ISBN	PRICE
Juvenile	Penguin	0140562257	\$6.99
Juvenile	Lee & Low	1880000202	\$6.95
Juvenile	Albert Whitman	0807502812	\$15.95
Juvenile	Redleaf Press	0934140804	\$9.95
Juvenile	Magi	1854303392	\$16.95
Juvenile	Penguin	0140509453	\$5.99
Juvenile	Polychrome Publishing	1879965011	\$17.90
Juvenile	Crown	0517885433	\$6.99
Juvenile	Lee & Low	1880000911	\$6.95
Juvenile	Lee & Low	1880000199	\$6.95
Juvenile	Lerner	0822597225	\$8.95
Juvenile	Dial	0803713622	\$17.99
Juvenile	Lee & Low	1880000261	\$6.95
Juvenile	HarperCollins	0064432696	\$4.95
Juvenile	Albert Whitman	0807509000	\$15.95
Juvenile	Children's Book Press	0892391324	\$14.95
Juvenile	Holiday House	0823415201	\$6.95
Juvenile	Holiday House	0823411303	\$6.95
Juvenile	Morrow	0688040748	\$4.95
Juvenile	New American Library	0451162536	\$5.99
Juvenile	Putnam Berkley	0698116151	\$6.99
Juvenile	Holiday House	0823411605	\$15.95
Juvenile	Polychrome Publishing	1879965151	\$23.90
Juvenile	Albert Whitman	0807511528	\$16.95
Juvenile	Lerner	0822596210	\$6.95
Juvenile	Alyson	1555831184	\$10.95
Juvenile	Scholastic	0590465880	\$4.99
Juvenile	Penguin	0140345353	\$4.99
Juvenile	Lerner	087614895X	\$6.95
Juvenile	Houghton Mifflin	0395669529	\$6.95
Juvenile	Penguin	0141306432	\$4.99
Juvenile	Penguin	0140389644	\$3.99
Juvenile	Holiday House	0823414620	\$15.95
Juvenile	Penguin	0141306440	\$4.99
Juvenile	Lerner	1575052849	\$7.95
Juvenile	Albert Whitman	080753031X	\$15.95

TITLE	AUTHOR
Harry and Willy and Carrothead	Caseley, Judith
Heather Has Two Mommies	Newman, Lesléa
Hiding From the Nazis	Adler, David A.
Hop Jump	Walsh, Ellen Stoll
I See the Rhythm	Igus, Toyomi
Jefferson's Children	Lanier, Shannon
Journey Home	Uchida, Yoshiko
Journey of the Sparrows	Buss, Fran Leeper
Just Like Me: Stories & Self Portraits of 14 Artists	Arai, Tomie
Keeping Quilt, The	Polacco, Patricia
Kwanzaa Karamu	Brady, April A.
Level Playing Field, A	Hu, Evaleen
Losing Uncle Tim	Jordan, Marykate
Mardi Gras: A Cajun Country Celebration	Hoyt-Goldsmith, Diane
The Meanest Thing to Say	Cosby, Bill
Mufaro's Beautiful Daughters	Step toe, John L.
My Two Uncles	Vigna, Judith
New Kids in Town: Oral Histories of Immigrant Teens	Bode, Janet
Now We Can Have a Wedding	Di Salvo-Ryan, Dyanne
Passage to Freedom: The Sugihara Story	Mochizuki, Ken
Peace Tales: World Folktales to Talk About	McDonald, Margaret Read
People	Spier, Peter
Rag Coat, The	Mills, Lauren A.
Ramadan	Ghazi, Suhaib Hamid
Reach for the Moon	Abeel, Samantha
Richard Wright and the Library Card	Miller, William
Sadako and the Thousand Paper Cranes	Coerr, Eleanor B.
Silent Observer	MacKinnon, Christy
Singing Man, The	Medearis, Angela Shelf
The Sneetches & Other Stories	Dr. Seuss
Somewhere Today: A Book of Peace	Thomas, Shelley Moore
Sweet Clara and the Freedom Quilt	Hopkinson, Deborah
Terrible Things	Bunting, Eve
This Is Our Seder	Hildebrandt, Ziporah
To Be a Drum	Coleman, Evelyn
Treasure Hunt, The	Cosby, Bill
Two Mrs. Gibsons	Igus, Toyomi and Sisnet, Ana

TYPE	PUBLISHER	ISBN	PRICE
Juvenile	HarperCollins	0688094929	\$16.00
Juvenile	Alyson	1555835430	\$8.95
Juvenile	Holiday House	0823412881	\$15.95
Juvenile	Harcourt Brace	015201375X	\$6.00
Juvenile	Children's Book Press	0892391510	\$15.95
Juvenile	Random House	0375905979	\$21.99
Juvenile	Simon & Schuster	0689716419	\$4.99
Juvenile	Bantam Doubleday Dell	0440407850	\$4.50
Juvenile	Children's Book Press	0892391499	\$15.95
Juvenile	Simon & Schuster	0689820909	\$16.00
Juvenile	Lerner	0876146337	\$6.95
Juvenile	Lerner	0822533022	\$21.50
Juvenile	Albert Whitman	0807547565	\$14.95
Juvenile	Holiday House	0823411842	\$15.95
Juvenile	Scholastic	0590956167	\$3.99
Juvenile	Morrow	0688040454	\$16.00
Juvenile	Albert Whitman	080755507X	\$14.95
Juvenile	Scholastic	0590441442	\$4.50
Juvenile	Holiday House	082341342X	\$15.95
Juvenile	Lee & Low	1880000490	\$15.95
Juvenile	Shoe String Press	0208023291	\$17.50
Juvenile	Doubleday	038524469X	\$12.95
Juvenile	Little Brown	0316574074	\$16.95
Juvenile	Holiday House	082341275X	\$6.95
Juvenile	Pfeifer-Hamilton	1570250138	\$17.95
Juvenile	Lee & Low	1880000881	\$6.95
Juvenile	Bantam Doubleday Dell	0440474655	\$3.99
Juvenile	Gallaudet Univ. Press	156368022X	\$15.95
Juvenile	Holiday House	0823412083	\$6.95
Juvenile	Random House	0394800893	\$14.95
Juvenile	Albert Whitman	0807575453	\$14.95
Juvenile	Knopf	0679874720	\$3.99
Juvenile	Jewish Pub. Society	0827603258	\$11.95
Juvenile	Holiday House	0823414361	\$15.95
Juvenile	Albert Whitman	0807580074	\$6.95
Juvenile	Scholastic	0590956183	\$3.99
Juvenile	Children's Book Press	0892391359	\$14.95

TITLE	AUTHOR
Unbreakable Code, The	Hunter, Sara Hoagland
Voices from the Fields	Atkin, S. Beth
White Lilacs	Meyer, Carolyn
White Socks Only	Coleman, Evelyn
Who Belongs Here?	Knight, Margy Burns
Whoever You Are	Fox, Mem
Yoko	Wells, Rosemary and Wells, H.G.
A More Perfect Union: Why Straight America Must Stand Up for Gay Rights	Mohr, Richard D.
A Season on the Reservation	Abdul-Jabbar, K.
A Sporting Chance: Sports & Gender	Steiner, Andy
Always Kiss Me Good Night: Instructions on Raising the Perfect Parent	Salt, J.S.
Americanos	Olmos, Edward James
Anne Frank Remembered	Gies, Miep
Anne Frank: The Diary of a Young Girl	Frank, Anne
Anti-Semitism in America	Dinnerstein, Leonard
Black-Jewish Relationships	Cook, Samuel
Brotherhood of Murder	Martinez, Thomas
Bullies & Victims	Fried, Suellen
Children Learn What They Live	Nolte, Dorothy Law
Civil Rights, the Long Struggle	Lucas, Eileen
Common Ground	Greeley, Andrew M.
Confronting Anti-Semitism	Zakim, Leonard P.
Crossing the Color Line	Reddy, Maureen T.
Denying the Holocaust: The Growing Assault on Truth and Memory	Lipstadt, Deborah E.
Diversity in Action	Chappelle, Sharon and Bigman, Lisa
Everyday Acts Against Racism	Reddy, Maureen T.
Everything You Need to Know about Bias Incidents	Osborn, Kevin
Everything You Need to Know about Discrimination	Palmer, Ezra
Growing Up Gay	Reed, Rita
Hate Hurts	Stern-LaRosa, Caryl and Hofheimer Bettmann, Ellen
Hate Is My Neighbor	Alibrandi, Tom
Heeding the Call: Jewish Voices in America's Civil Rights Struggle	Finkelstein, Norman H.
How to Talk so Kids Will Listen and Listen so Kids Will Talk	Faber, Adele
Is It a Choice?	Marcus, Eric

TYPE	PUBLISHER	ISBN	PRICE
Juvenile	Northland Publishing	0873586387	\$14.95
Juvenile	Little Brown	0316056200	\$12.95
Juvenile	Harcourt Brace	0152958762	\$6.00
Juvenile	Albert Whitman	080758956X	\$6.95
Juvenile	Tilbury House	0884481697	\$8.95
Juvenile	Harcourt Brace	0152007873	\$16.00
Juvenile	Hyperion	0786803959	\$14.95
Adult	Beacon Press	0807079332	\$9.00
Adult	Morrow	0688170773	\$24.00
Adult	Lerner	0822533006	\$21.50
Adult	Crown	051788738X	\$7.00
Adult	Little Brown	0316649090	\$25.00
Adult	Simon & Schuster	0671662341	\$13.00
Adult	Bantam	0553296981	\$4.99
Adult	Oxford Univ. Press	019510112X	\$15.95
Adult	Providence House	1577360826	\$22.95
Adult	iUniverse.com	1583485805	\$15.95
Adult	M. Evans	0871318407	\$14.95
Adult	Workman	0761109196	\$8.95
Adult	Enslow	0894907298	\$19.95
Adult	Pilgrim Press	0829811206	\$16.95
Adult	Ktav	0881256293	\$15.95
Adult	Rutgers Univ. Press	0813523745	\$16.95
Adult	Dutton/Signet	0452272742	\$13.95
Adult	Pearson Custom	0536011753	\$22.20
Adult	Seal Press	1878067850	\$15.95
Adult	Rosen Publishing	0823926001	\$16.95
Adult	Rosen Publishing	0823921158	\$16.95
Adult	Norton	0393316599	\$19.95
Adult	Scholastic	0439211212	\$9.95
Adult	Stand Together	0967404401	\$14.95
Adult	Jewish Pub. Society	0827605900	\$14.95
Adult	Morrow	0380811960	\$12.50
Adult	HarperCollins	006251623X	\$13.00

TITLE	AUTHOR
Islam and the West	Lewis, Bernard W.
Japanese-American Internment	Fremon, David K.
Jews against Prejudice	Svonkin, Stuart
Journey from Here, The	Bill Bradley
Letter to a Jewish Friend	Svidercoschi, Gian Franco
Love Makes a Family	Gillespie, Peggy
Martina Navratilova (Lives of Notable Gay Men & Lesbians)	Zwerman, Gilda
Multicultural Education for the Twenty-First Century	Diaz, Carlos
Night	Wiesel, Eli
Ordinary Resurrections	Kozol, Jonathan
Overcoming Heterosexism and Homophobia	Williams, Walter L.
Peaceful Parenting in a Violent World	Cress, Joseph N.
Positive Self-Talk for Children	Bloch, Douglas
Prejudice	Muse, Daphne
Racism Explained to My Daughter	Jelloun, Tahar Ben
Raising Compassionate, Courageous Children	Cohn, Janice
Raising Readers: Helping Your Child to Literacy	Bailostok, Steve
Rising Voices: Writings of Young Native Americans	Hirschfelder, Arlene B.
Semites and Anti-Semites	Lewis, Bernard
Setting Them Straight	Berzon, Betty
Teaching Peace	Arnow, Jan
Teaching Tolerance	Bullard, Sara
Ten Talks Parents Must Have with Their Children about Violence	Cappello, Dominic
The Sweeter the Juice	Haizlip, Shirley Taylor
There Once Was a World	Eliach, Yaffa
Up to the Plate	Galt, Margot Fortunato
Uprooting Racism	Kivel, Paul
Velveteen Father, The	Green, Jesse
Walking on Water	Kenan, Randall
Walking with the Wind	Lewis, John
What if Someone I know Is Gay?	Marcus, Eric
What to Do when Kids Are Mean to Your Child	McCoy, Elin
Why Are All the Black Kids Sitting Together in the Cafeteria?	Tatum, Beverly Daniel
Zlata's Diary: A Child's Life in Sarajevo	Filipovic, Zlata

TYPE	PUBLISHER	ISBN	PRICE
Adult	Oxford Univ. Press	0195090616	\$14.95
Adult	Enslow Publishers	0894907670	\$19.95
Adult	Columbia Univ. Press	0231106394	\$18.50
Adult	Artisan	1579651658	\$18.00
Adult	Crossroad	0824514823	\$12.95
Adult	Univ. of Mass. Press	1558491619	\$19.95
Adult	Chelsea House	079102878X	\$9.95
Adult	National Education Association	0810618494	\$18.95
Adult	Bantam Doubleday Dell	0553272535	\$5.50
Adult	Crown	051770000X	\$25.00
Adult	Columbia Univ. Press	0231104235	\$18.50
Adult	Perspective Pub.	0964533502	\$14.95
Adult	Bantam	0553351982	\$12.95
Adult	Hyperion	0786813105	\$7.95
Adult	New Press	156584534X	\$16.95
Adult	Longstreet Press	1563522764	\$15.95
Adult	Peguis Publishers	1895411378	\$12.95
Adult	Ivy	0804111677	\$5.99
Adult	Norton	0393318397	\$14.00
Adult	Dutton/Plume	0452274214	\$10.95
Adult	Berkley	0399521550	\$12.00
Adult	Doubleday	038547265X	\$11.95
Adult	Hyperion	0786885491	\$12.95
Adult	Simon & Schuster	0671899333	\$12.00
Adult	Little Brown	0316232394	\$25.00
Adult	Lerner	082253326X	\$18.95
Adult	New Society Publishers	0865713383	\$16.95
Adult	Ballantine	0345437098	\$14.00
Adult	Knopf	067973788X	\$16.00
Adult	Harvest	0156007088	\$15.00
Adult	Penguin/Putnam	0843176113	\$4.99
Adult	Reader's Digest	0895779846	\$12.95
Adult	Basic Books	0465091296	\$13.00
Adult	Viking Penguin	0140242058	\$9.95

NATIONAL ALLIES OF "CLOSE THE BOOK ON HATE"

American College
Personnel Association www.acpa.nche.edu

Association of College
Unions International www.acuiweb.org

Boys and Girls Club of America www.bgca.org

Children's Defense Fund. . . . www.childrensdefense.org

Committee of 100 www.committee100.org

Gay & Lesbian Alliance
Against Defamation. www.glaad.org

Gay, Lesbian & Straight
Education Network www.glsen.org

Human Rights Campaign www.hrc.org

Leadership Education
for Asian Pacifics. www.leap.org

National Association for
Multicultural Education. . . www.inform.umd.edu/name

National Association for Student
Personnel Administrators www.naspa.org

National Campaign Against
Youth Violence www.noviolence.net

National Conference for
Community & Justice www.nccj.org

National Congress of
American Indians www.ncai.org

National Council of
La Raza www.nclr.org

National Education
Association www.nea.org

National Gay and
Lesbian Task Force www.nglft.org

National Italian
American Foundation www.niaf.org

National Middle
School Association www.nmsa.org

National PTA. www.pta.org

National Urban League www.nul.org

Northeastern University's
Center for the Study
of Sport in Society. www.sportinsociety.org

Parents, Family and Friends
of Lesbians & Gays www.pflag.org

Safe Schools Coalition, Inc www.ed.mtu.edu/safe

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

ERNEST CUNNINGHAM

September 15, 2000

The Honorable William J. Clinton
President of the United States
1600 Pennsylvania Avenue
Washington, D.C. 20500

Dear Mr. President:

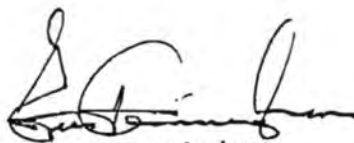
We are writing to request an opportunity to discuss with you a project of tremendous significance to the people of the Mississippi Delta of Arkansas and surrounding states. We have been working with the Rural Development Agency and the Agricultural Research Service of the Department of Agriculture, and with Dr. Robert L. Cole of the East Arkansas Enterprise Community and others to develop a concept for the Delta Center for the Agriculture and the Environment. We are asking you to advance this project as part of the budget process.

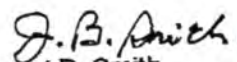
The vision we have for the Delta Center is a research, technology transfer, and outreach program that enhance the health and longevity of citizens in the agricultural area and provide new technologies which would enhance the economy. Some of the activities of the Center would be research on environmental transport of chemicals used in agriculture, exposure to those chemicals through the environment and food supply, developing new agricultural practices to reduce exposure to chemicals, interventions to improve the dietary status of citizens, and research and development of new agricultural products to sustain the productivity of the region and enhance the economic status of Mississippi Delta small farmers. The Federal investment in this Center would be a modest \$17.35 million for construction of the facility.

Mr. President, we thank you for your support for the citizens of the Delta. We look forward to a positive response to our request to visit with you regarding this important program.

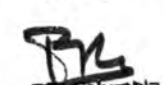
Sincerely,


Ollie Neal


Ernest Cunningham


J.B. Smith

Copied
Currie
Podesta.

— Yes - Pls call
w/ need to reach contact w/ Rep.
if need in this budget - otherwise
can be in next one - w/ help of
UPWA — 

PHOTOCOPY
WJC HANDWRITING

727 Columbia Street
Helena, Arkansas 72342

THE PRESIDENT HAS SEEN
10-18-00

1. Ce Sylvia ✓ 9/18
Lisa K ✓
doesn't but
to meet w/ we would help
if possible
Can someone
call him
about
budget
process?
NH
2. Milk
list

cc: [unclear]
Ollie Neal, Ernest Cunningham and J.B. Smith request opportunity to discuss a proposed project, the Delta Center for the Agriculture and the Environment. (cc Sylvia Matthews and Lisa Kountoupes) *cc: [unclear]*

FAX Memo

09/15/00 9:11 AM

Pages: 2

FAX 202-456-6703

Phone

To: Nancy Hernreich

From: Ernest Cunningham

Nancy, here's the letter. Really appreciate all your help.

Ernest

9.23.00

THE WHITE HOUSE

Mr. President 9.29.00

This person contacted
the Pardon Attorney's
office in 1995, but never
applied.

If you agree, I'll
write Larry Cochran and
give him information
about the process and
ask the Pardon Attorney
to send forms ASAP

Meredith

(I'll also make sure
they have my number
so they can get the info
they need to get it in
quickly.)

PHOTOCOPY
WJC HANDWRITING



U.S. Department of Justice

Pardon Attorney

Washington, D.C. 20530

AUG 8 1995

Mr. Kenneth Dewayne Fair
Rt. 1, Box 496-1
Muldrow, Oklahoma 74948

Dear Mr. Fair:

This responds to your letter of July 13, 1995, requesting an application for presidential pardon.

We are enclosing a form which you may use in making formal application for pardon. The form should be carefully and fully completed in accordance with the rules and instructions that are provided. The completed forms should be returned to this office for processing and need not be filed in duplicate.

Sincerely,

MARGARET COLGATE LOVE
PARDON ATTORNEY

By: Helen M. Bollwerk
Senior Attorney Advisor

Enclosure

Conditions of Probation

UNITED STATES DISTRICT COURT

FOR THE

EASTERN DISTRICT OF OKLAHOMA

To Kenneth Dewayne Fair

Docket No. 86-00023-001

Address P.O. Box 214, Muldrow, OK 74948

In accordance with authority conferred by the United States Probation Law, you have been placed on probation this date, **June 6, 1986**, for a period of **four (4) years** by the Hon. **Frank H. Seay** United States District Judge, sitting in and for this District Court at **Muskogee, Oklahoma**

CONDITIONS OF PROBATION

It is the order of the Court that you shall comply with the following conditions of probation:

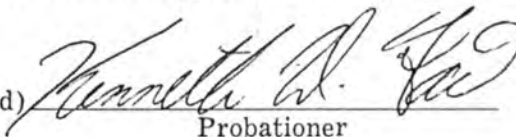
- (1) You shall refrain from violation of any law (federal, state, and local). You shall get in touch immediately with your probation officer if arrested or questioned by a law-enforcement officer.
 - (2) You shall associate only with law-abiding persons and maintain reasonable hours.
 - (3) You shall work regularly at a lawful occupation and support your legal dependents, if any, to the best of your ability. When out of work you shall notify your probation officer at once. You shall consult him prior to job changes.
 - (4) You shall not leave the judicial district without permission of the probation officer.
 - (5) You shall notify your probation officer immediately of any change in your place of residence.
 - (6) You shall follow the probation officer's instructions.
 - (7) You shall report to the probation officer as directed.
 - (8) You shall not have firearms or explosives in your possession, or receive or transport them in interstate commerce.
- The special conditions ordered by the Court are as follows:

Count 1, CAG 2 years. Count 2, Imposition of sentence suspended and placed on probation for a period of four (4) years to run consecutive to sentence imposed on Count 1. Special assessment on Count 2 in the amount of \$50 to be paid within 30 days. Restitution considered but not ordered based on defendant's financial situation, family needs and projected earning ability. Voluntarily surrender to designated institution by 12 noon on July 9, 1986.

I understand that the Court may change the conditions of probation, reduce or extend the period of probation, and at any time during the probation period or within the maximum probation period of 5 years permitted by law, may issue a warrant and revoke probation for a violation occurring during the probation period.

I have read or had read to me the above conditions of probation. I fully understand them and I will abide by them.

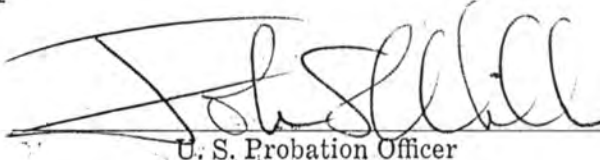
(Signed)


Probationer

6/6/86
Date

You will report as follows:
No later than the third day of
the following month for the
previous month's activities

to:
JOHN R. BOWDEN,
CHIEF U.S. PROBATION OFFICER
P. O. BOX 1645
MUSKOGEE, OKLAHOMA 74402-1645


U. S. Probation Officer

6/6/86
Date

DEFENDANT

KENNETH DEWAYNE FAIR

#02369-063

DOCKET NO. 86-23-1-CR

JUDGMENT AND PROBATION/COMMITMENT ORDER

AO 245 9 82

In the presence of the attorney for the government
the defendant appeared in person on this date

MONTH: DAY: YEAR:
June 6, 1986

COUNSEL

☐ WITHOUT COUNSEL

However the court advised defendant of right to counsel and asked whether defendant desired to have
counsel appointed by the court and the defendant thereupon waived assistance of counsel.

☒ WITH COUNSEL David Booth

(Name of Counsel)

FILED

PLEA

☒ GUILTY, and the court being satisfied that
there is a factual basis for the plea,☐ NOLO CONTENDERE, ☐ NOT GUILTY

JUN 6 1986

LEWIS L. VAUGHN
CLERK, U. S. DISTRICT COURT
BY: DEPUTY CLERK

There being a finding/verdict of

☐ NOT GUILTY. Defendant is discharged☒ GUILTY.FINDING &
JUDGMENT

Defendant has been convicted as charged of the offense(s) about Jan. 2, 1984, deft. and
other persons conspired with intent to convert to their own use
steal motor vehicle tires from a semi-truck trailer which were
a part of an interstate shipment of freight in violation of Title
18, U.S. Code, Section 659 and Title 18, U.S. Code, Section 2. About
March 15, 1985, until About Sept. 10, 1985, deft. devised a scheme
to obtain money from Aetna Casualty & Surety Company by means of
false and fraudulent representations and pretenses in violation
of Title 18, U.S. code, section 1341 and Title 18, U.S. Code, Section

SENTENCE
OR
PROBATION
ORDER

The court asked whether defendant had anything to say why judgment should not be pronounced. Because no sufficient cause to the contrary
was shown, or appeared to the court, the court adjudged the defendant guilty as charged and convicted and ordered that: The defendant is
hereby committed to the custody of the Attorney General or his authorized representative for imprisonment for a period of
two years on Ct. 1; IT IS ADJUDGED on Ct. 2, imposition of
sentence is hereby suspended and defendant is placed on proba-
tion for a period of four (4) years. Such period of proba-
tion shall be consecutive to the sentence on Ct. 1 including
any parole or other supervision time and is to be on the
following terms and conditions:

SPECIAL
CONDITIONS
OF
PROBATION

- (1) That defendant comply with all local, state and federal laws;
- (2) That defendant comply with rules and regulations of the
probation office;
- (3) That defendant provide for support of any persons for whose
support he is legally responsible.

Defendant is ordered to pay \$50.00 to Victim's Compensation
Fund as to Ct. 2, to be paid within 30 days.

ADDITIONAL
CONDITIONS
OF
PROBATION

Deft. is granted leave to report voluntarily by 12:00 Noon
July 6, 1986 to designated institution.
In addition to the special conditions of probation imposed above, it is hereby ordered that the general conditions of probation set out on the
reverse side of this judgment be imposed. The Court may change the conditions of probation, reduce or extend the period of probation, and
at any time during the probation period or within a maximum probation period of five years permitted by law, may issue a warrant and
revoke probation for a violation occurring during the probation period.

COMMITMENT
RECOMMEN-
DATION

The court orders commitment to the custody of the Attorney General and recommends,

It is ordered that the Clerk deliver
a certified copy of this judgment
and commitment to the U.S. Mar-
shal or other qualified officer.

CERTIFIED AS A TRUE COPY ON

SIGNED BY

☒ U.S. District Judge☐ U.S. Magistrate

THIS DATE 6-6-86

Date

June 6, 1986

) CLERK

) DEPUTY

United States District Court

for

OCT 15 PM 3:53

EASTERN DISTRICT OF OKLAHOMA

U.S.A. vs. Kenneth Dewayne Fair

Docket No. 86-23-1-CR

Petition on Probation and Supervised Release

COMES NOW John S. Willems PROBATION OFFICER OF THE COURT presenting an official report upon the conduct and attitude of Kenneth Dewayne Fair who was placed on supervision by the Honorable Frank H. Seay sitting in the court at Muskogee, on the 6th day of June, 19 86 who fixed the period of supervision at Four (4) years, and imposed the general terms and conditions theretofore adopted by the court and also imposed special conditions and terms as follows:

Subsequent to Guilty Plea to a 2 Count Superseding Information charging Count 1, Conspiracy to Commit Theft from Interstate Shipment, 18:371; Count 2, Mail Fraud Scheme 18:1341; as to Count 1 the defendant was committed to the custody of the Attorney General for two years. The imposition of sentence as to Count 2 was suspended with the defendant to be on probation for a period of four years. This probation was to be consecutive to the sentence in Count 1, including any parole or other supervision time.

RESPECTFULLY PRESENTING PETITION FOR ACTION OF COURT FOR CAUSE AS FOLLOWS:

(If short insert here; if lengthy write on separate sheet and attach)

Mr. Fair was originally received as a mandatory releasee. On January 9, 1988, his probation began. The expiration date is January 8, 1992. Mr. Fair has had no adverse contact with law enforcement since being released. He has benefitted greatly from the privilege of probation and this officer feels he is no longer in need of supervision.

I hereby certify that the annexed information is a true and correct copy of the original on file in my office.

ATTEST:

WILLIAM D. BARTON

Clerk, U.S. District Court
Eastern District of Oklahoma

BY

Jami Collins

Deputy Clerk

DATED

10-15-91

PRAYING THAT THE COURT WILL ORDER the defendant's sentence of probation be terminated effective this date.

ORDER OF COURT

Considered and ordered this 15th day of October, 19 91 and ordered filed and made a part of the records in the above case.

Frank H. Seay
U.S. District Judge

Respectfully,

John S. Willems
Probation Officer

Place Muskogee

Date October 15, 1991

memorandum

DATE: September 20, 1986

REPLY TO
ATTN OF: R. L. Cox, Senior Officer

SUBJECT: Work Progress Report

TO: Camp Team

Kenneth D. Fair, Inmate # 02369-063, was assigned to camp orderly on July 16, 1986.

Inmate Fair is a hard worker and does quality work. He is far above the average worker and is cooperative with both Staff and fellow inmates.

Since the inception of his work assignment, Inmate Fair has self-directed himself in his daily routines and I feel he should have an excellent recommendation from a work detail point of view.

United States District Court

for

OCT 15 PM 3:53

EASTERN DISTRICT OF OKLAHOMA

U.S.A. vs. Kenneth Dewayne Fair

Docket No. 86-23-1-CR

Petition on Probation and Supervised Release

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RESPECTFULLY PRESENTING PETITION FOR ACTION OF COURT FOR CAUSE AS FOLLOWS:

(If short insert here; if lengthy write on separate sheet and attach)

Mr. Fair was originally received as a mandatory releasee. On January 9, 1988, his probation began. The expiration date is January 8, 1992. Mr. Fair has had no adverse contact with law enforcement since being released. He has benefitted greatly from the privilege of probation and this officer feels he is no longer in need of supervision.

I hereby certify that the annexed instrument is a true and correct copy of the original as it is in my office.

ATTEST:

WILLIAM D. BROWN

Clerk, U.S. District Court
Eastern District of Oklahoma

BY

Jami Collins

Deputy Clerk

DATED

10-15-91

PRAYING THAT THE COURT WILL ORDER the defendant's sentence of probation be terminated effective this date.

ORDER OF COURT

Considered and ordered this 15th day of October, 19 91 and ordered filed and made a part of the records in the above case.

Frank H. Seay
U.S. District Judge

Respectfully,

John S. Willems
Probation Officer

Place Muskogee

Date October 15, 1991

Angie Fair
427-1021

Larry Cochran

Messiah Cake

Larry Cochran is a friend
since 1974 — ~~remembered~~
this guy — Pls check out —

Bo

Gary

copied
Cabe
Podesta

THE PRESIDENT HAS SEEN

9.29.00

00 SEP 23 PM 2:36

I am writing in Reference to a friend and employee of mine here in Ft Smith, Ar

I now work at Three States Supply Co
5103 Wheeler Ave Ft. Smith, Ar 72901
WK Phone 501 648-3163. I called you
last year and got Ray Page's Address
As he was the head of the pardon & Parole Board.

I sent the documents and had a cover
letter asking Ray to look at my friend's
file and ask to clear off his record his
Conviction. But we never heard from him.
I suspect that the documents were lost in
the mail. We sent the info to Ray in
May of 1999.

I am sending you a copy of all the record on
Kenneth to see if you might speak to
Ray or whomever is over the Board now.

Kenneth is a very dedicated employee. We
have become good friends with he and his
Wife Angie. Approx 1 year ago Kenneth
became a Christian and I would like to
see him be able to vote and someday

be able to hunt ^{Deer} with something other than
a Bow and Arrow.

I have total faith in this man and
would appreciate any help you could give
us

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Work Phon 648-3163