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ZERO TO THREE

Bulletin of ZERO TO THREE: National Center for Infants, Toddlers, and Families

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This issue of *Zero to Three* features a new approach to fostering socio-emotional communication and development in the earliest years of life.

The contributors are a multidisciplinary group of researchers affiliated with the Program for Early Developmental Studies of the Department of Psychiatry, University of Colorado Health Sciences Center.

A featured intervention approach, Partners in Parenting Education (PIPE), represents a collaboration between our group and parenting educators working with vulnerable parents and their infants. PIPE articulates major principles in socio-emotional development in materials for educators and practitioners and translates these principles into concepts, exercises, and activities that can be used in school-based programs for adolescent parents, home visiting programs, and other clinical settings.

Since the goals of PIPE center on building relationships and emotional competence and since the approach also provides a foundation for moral development and imagination — domains that have received less emphasis in previous thinking — *Zero to Three* encouraged us to present the intervention to its readership, along with its research background and current prospects.

Perry Butterfield provides an overview of PIPE's history, content, and impact to date. Robert N. Emde places PIPE within an overall strategy for developmentalists, representing a new emphasis on strengths-based approaches to facilitating healthy human development. Articles by Sandra Pipp-Siegel and Leah Pressman, Lorraine Kubicek,

and Joann Robinson and Laura Graves describe the key research-based constructs that are the foundation for PIPE and their application in practice. These include: supporting emotion regulation and emotional availability; supporting self development; and fostering communication skills.

—Robert N. Emde

