

2nd Floor West wing.

Amendment in the Nature of a Substitute

S. 2206

Strike all after the enacting clause and insert the following:

1 SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

2 (a) SHORT TITLE.—This Act may be cited as the
3 “Human Services Reauthorization Act of 1998”.

4 (b) TABLE OF CONTENTS.—The table of contents of
5 this Act is as follows:

Sec. 1. Short title; table of contents.

TITLE I—AMENDMENTS TO THE HEAD START ACT

- Sec. 101. Short title.
- Sec. 102. Statement of purpose.
- Sec. 103. Definitions.
- Sec. 104. Financial assistance for Head Start programs.
- Sec. 105. Authorization of appropriations.
- Sec. 106. Allotment of funds.
- Sec. 107. Designation of Head Start agencies.
- Sec. 108. Quality standards.
- Sec. 109. Powers and functions of Head Start agencies.
- Sec. 110. Head Start transition.
- Sec. 111. Submission of plans to governors.
- Sec. 112. Participation in Head Start programs.
- Sec. 113. Early Head Start programs for families with infants and toddlers.
- Sec. 114. Technical assistance and training.
- Sec. 115. Professional requirements.
- Sec. 116. Family literacy services.
- Sec. 117. Research and evaluation.
- Sec. 118. Reports.
- Sec. 119. Repeal of consultation requirement.
- Sec. 120. Repeal of Head Start Transition Project Act.
- Sec. 121. Effective date; application of amendments.

TITLE II—AMENDMENTS TO THE COMMUNITY SERVICES BLOCK GRANT ACT

Sec. 201. Short title.

- Sec. 202. Reauthorization.
- Sec. 203. Related amendments.
- Sec. 204. Assets for independence.
- Sec. 205. Effective date; application of amendments.

TITLE III—AMENDMENTS TO THE LOW-INCOME HOME ENERGY ASSISTANCE ACT OF 1981

- Sec. 301. Short title.
- Sec. 302. Authorization.
- Sec. 303. Definitions.
- Sec. 304. Natural disasters and other emergencies.
- Sec. 305. State allotments.
- Sec. 306. Administration.
- Sec. 307. Payments to States.
- Sec. 308. Residential energy assistance challenge option.

1 **TITLE I—AMENDMENTS TO THE** 2 **HEAD START ACT**

3 **SEC. 101. SHORT TITLE.**

4 This title may be cited as the “Head Start Amend-
5 ments Act of 1998”.

6 **SEC. 102. STATEMENT OF PURPOSE.**

7 Section 636 of the Head Start Act (42 U.S.C. 9831)
8 is amended to read as follows:

9 **“SEC. 636. STATEMENT OF PURPOSE.**

10 “It is the purpose of this subchapter to promote
11 school readiness by enhancing the social and cognitive de-
12 velopment of low-income children through the provision,
13 to low-income children and their families, of health, edu-
14 cational, nutritional, social, and other services that are de-
15 termined, based on family needs assessments, to be nec-
16 essary.”.

1 SEC. 103. DEFINITIONS.

2 Section 637 of the Head Start Act (42 U.S.C. 9832)

3 is amended—

4 (1) by redesignating paragraphs (3) through
5 (14) as paragraphs (4) through (15), respectively;

6 (2) in paragraph (2)—

7 (i) by striking “, and the Commonwealth
8 of the Northern Mariana Islands”;

9 (ii) by inserting “of the United States, and
10 the Commonwealth of the Northern Mariana Is-
11 lands, but for fiscal years ending before October
12 1, 2001, also means” after “Virgin Islands”;
13 and

14 (iii) by inserting “and” after “Marshall Is-
15 lands”;

16 (3) by inserting after paragraph (2) the follow-
17 ing:

18 “(3) The term ‘child with a disability’ means—

19 “(A) a child with a disability, as defined in
20 section 602(3) of the Individuals with Disabil-
21 ities Education Act; and

22 “(B) an infant or toddler with a disability,
23 as defined in section 632(5) of such Act.”;

24 (4) by striking paragraph (5) (as redesignated
25 in paragraph (1)) and inserting the following:

1 “(5) The term ‘family literacy services’ means
2 services that—

3 “(A) are provided to participants who re-
4 ceive the services on a voluntary basis;

5 “(B) are of sufficient intensity, and of suf-
6 ficient duration, to make sustainable changes in
7 a family (such as eliminating or reducing de-
8 pendence on income-based public assistance);
9 and

10 “(C) integrate each of—

11 “(i) interactive literacy activities be-
12 tween parents and their children;

13 “(ii) training for parents on being
14 partners with their children in learning;

15 “(iii) parent literacy training, includ-
16 ing training that contributes to economic
17 self-sufficiency; and

18 “(iv) appropriate instruction for chil-
19 dren of parents receiving the parent lit-
20 eracy training.”;

21 (5) in paragraph (7) (as redesignated in para-
22 graph (1)), by adding at the end the following:

23 “Nothing in this paragraph shall be construed to re-
24 quire an agency to provide services to a child who
25 has not reached the age of compulsory school attend-

1 ance for more than the number of hours per day
2 permitted by State law for the provision of services
3 to such a child.”;

4 (6) by striking paragraph (13) (as redesignated
5 in paragraph (1)) and inserting the following:

6 “(13) The term ‘migrant or seasonal Head
7 Start program’ means—

8 “(A) with respect to services for migrant
9 farmworkers, a Head Start program that serves
10 families who are engaged in agricultural labor
11 and who have changed their residence from 1
12 geographic location to another in the preceding
13 2-year period; and

14 “(B) with respect to services for seasonal
15 farmworkers, a Head Start program that serves
16 families who are engaged primarily in seasonal
17 agricultural labor and who have not changed
18 their residence to another geographic location in
19 the preceding 2-year period.”; and

20 (7) by adding at the end the following:

21 “(16) The term ‘reliable and replicable’, used
22 with respect to research, means an objective, valid,
23 scientific study that—

24 “(A) includes a rigorously defined sample
25 of subjects, that is sufficiently large and rep-

1 representative to support the general conclusions of
2 the study;

3 “(B) relies on measurements that meet es-
4 tablished standards of reliability and validity;

5 “(C) is subjected to peer review before the
6 results of the study are published; and

7 “(D) discovers effective strategies for en-
8 hancing the development and skills of chil-
9 dren.”.

10 **SEC. 104. FINANCIAL ASSISTANCE FOR HEAD START PRO-**
11 **GRAMS.**

12 Section 638(1) of the Head Start Act (42 U.S.C.
13 9833(1)) is amended—

14 (1) by striking “aid the” and inserting “enable
15 the”; and

16 (2) by striking the semicolon and inserting
17 “and attain school readiness;”.

18 **SEC. 105. AUTHORIZATION OF APPROPRIATIONS.**

19 Section 639 of the Head Start Act (42 U.S.C. 9834)
20 is amended—

21 (1) in subsection (a)—

22 (A) by inserting “\$4,660,000,000 for fiscal
23 year 1999 and” after “subchapter”; and

24 (B) by striking “1995 through 1998” and
25 inserting “2000 through 2003”; and

1 (2) in subsection (b), by striking paragraphs
2 (1) and (2) and inserting the following:

3 “(1) for each of the fiscal years 1999 through
4 2003, not more than \$35,000,000 and not less than
5 the aggregate amount made available to carry out
6 section 642(d) of this Act and the Head Start Tran-
7 sition Project Act (42 U.S.C. 9855–9855g) for fiscal
8 year 1998, to carry out activities authorized under
9 section 642A;

10 “(2) not more than \$5,000,000 for each of the
11 fiscal years 1999 through 2003 to carry out impact
12 studies under section 649(g);

13 “(3) not more than \$12,000,000 for fiscal year
14 1999, and such sums as may be necessary for each
15 of the fiscal years 2000 through 2003, to carry out
16 other research, demonstration, and evaluation activi-
17 ties, including longitudinal studies, under section
18 649; and

19 “(4) not less than \$5,000,000 for each of the
20 fiscal years 1999 through 2003, to carry out activi-
21 ties authorized under section 648B.”.

22 **SEC. 106. ALLOTMENT OF FUNDS.**

23 (a) **ALLOTMENTS.**—Section 640(a) of the Head Start
24 Act (42 U.S.C. 9835(a)) is amended—

25 (1) in paragraph (2)—

1 (A) in subparagraph (A)—

2 (i) by striking “and migrant” the 1st
3 place it appears and all that follows
4 through “handicapped children”, and in-
5 serting “Head Start programs and services
6 for children with disabilities and migrant
7 or seasonal Head Start programs”; and

8 (ii) by striking “and migrant” each
9 other place it appears and inserting “Head
10 Start programs and by migrant or sea-
11 sonal”; and

12 (iii) by striking “1994” and inserting
13 “1998”;

14 (B) in subparagraph (B) by striking “(B)
15 payments” and all that follows through “Virgin
16 Islands” and inserting the following:

17 “(B) payments, subject to paragraph (7)—

18 “(i) to Guam, American Samoa, the Com-
19 monwealth of the Northern Mariana Islands,
20 and the Virgin Islands of the United States;
21 and

22 “(ii) for fiscal years ending before October
23 1, 2001, to the Federated States of Micronesia,
24 the Republic of the Marshall Islands, and
25 Palau;”;

1 (C) in subparagraph (C), by striking
2 "and" at the end;

3 (D) in subparagraph (D), by striking "re-
4 lated to the development and implementation of
5 quality improvement plans under section
6 641A(d)(2))." and inserting "carried out under
7 paragraph (1), (2), or (3) of section 641A(d)
8 relating to correcting deficiencies and conduct-
9 ing proceedings to terminate the designation of
10 Head Start agencies); and";

11 (E) by inserting after subparagraph (D)
12 the following:

13 "(E) payments for research and evaluation ac-
14 tivities under section 649."; and

15 (F) by adding at the end the following: "In
16 carrying out this subchapter, the Secretary
17 shall continue the administrative arrangement
18 responsible for meeting the needs of children of
19 migrant and seasonal farmworkers and Indian
20 children, and shall ensure that appropriate
21 funding is provided to meet such needs.";

22 (2) in paragraph (3)—

23 (A) in subparagraph (A)(i) by striking
24 "equal" and all that follows through "activi-
25 ties" and inserting "subject to subsection (m)";

1 (B) in subparagraph (B)—

2 (i) in clause (ii)—

3 (I) by striking “adequate quali-
4 fied staff” and inserting “adequate
5 numbers of qualified staff”; and

6 (II) by inserting “and children
7 with disabilities” before “, when”;

8 (ii) in clause (iv) by inserting “and to
9 encourage the staff to continually improve
10 their skills and expertise by informing staff
11 of the availability of State and Federal
12 loan forgiveness programs for professional
13 development” before the period at the end;

14 (iii) in clause (v) by inserting “and
15 collaboration efforts for such programs”
16 before the period at the end; and

17 (iv) by amending clause (vi) to read
18 as follows:

19 “(vi) Ensuring that such programs have ade-
20 quate numbers of qualified staff that can promote
21 language skills and literacy growth of children and
22 that provide children with a variety of skills that
23 have been identified, through research that is reli-
24 able and replicable, as predictive of later reading
25 achievement.”; and

1 (C) in subparagraph (C)—

2 (i) in clause (i)(I)—

3 (I) by striking “of staff” and in-
4 serting “of classroom teachers and
5 other staff”; and

6 (II) by striking “such staff” and
7 inserting “qualified staff, including re-
8 cruitment and retention pursuant to
9 achieving the requirements set forth
10 in section 648A(a)”;

11 (ii) by redesignating subclause (II) as
12 subclause (III);

13 (iii) by inserting after subclause (I)
14 the following:

15 “(II) Preferences in awarding salary increases,
16 in excess of cost of living allowances, shall be grant-
17 ed to classroom teachers and staff who obtain addi-
18 tional training or education related to their respon-
19 sibilities as employees of a Head Start program.”;

20 (iv) by amending clause (ii) to read as
21 follows:

22 “(ii) Of the amount remaining after carrying
23 out clause (i), the highest priority shall be placed on
24 training classroom teachers and other staff to meet

1 the education performance standards described in
2 section 641A(a)(1)(B), through activities—

3 “(I) to promote children’s language and
4 literacy growth, through techniques identified
5 through reliable, replicable research;

6 “(II) to promote the acquisition of the
7 English language for non-English background
8 children and families;

9 “(III) to foster children’s school readiness
10 skills through activities described in section
11 648A(a)(1); and

12 “(IV) to provide training necessary to im-
13 prove the qualifications of the staff of the Head
14 Start agencies and to support staff training,
15 child counseling, and other services necessary to
16 address the problems of children participating
17 in Head Start programs, including children
18 from dysfunctional families, children who expe-
19 rience chronic violence in their communities,
20 and children who experience substance abuse in
21 their families.”;

22 (v) by striking clause (v);

23 (vi) by redesignating clause (vi) as
24 clause (v); and

1 (vii) by inserting after clause (v), as
2 so redesignated, the following:

3 “(vi) To carry out any or all of such activities,
4 but none of such funds may be used for construction
5 or renovation (including nonstructural or minor
6 structural changes).”;

7 (D) in subparagraph (D)(i)(II) by striking
8 “and migrant” and inserting “Head Start pro-
9 grams and by migrant or seasonal”;

10 (3) in paragraph (4)—

11 (A) in subparagraph (A), by striking
12 “1981” and inserting “1998”;

13 (B) by amending subparagraph (B) to read
14 as follows:

15 “(B) any amount available after all allotments
16 are made under subparagraph (A) for such fiscal
17 year shall be distributed proportionately on the basis
18 of the number of children less than 5 years of age
19 who live with families whose income is below the
20 poverty line.”; and

21 (C) by adding at the end the following:

22 “For each fiscal year the Secretary shall use the most re-
23 cent data available on the number of children under the
24 age of 5, from families below the poverty level that is con-
25 sistent with that published for counties, by the Depart-

1 ment of Commerce, unless the Secretary and the Secretary
2 of Commerce determine that use of the updated poverty
3 data would be inappropriate or unreliable. If the Secretary
4 and the Secretary of Commerce determine that some or
5 all of the data referred to in this paragraph are inappro-
6 priate or unreliable, they shall issue a report setting forth
7 their reasons in detail.”;

8 (4) in paragraph (5)—

9 (A) in subparagraph (B), by inserting be-
10 fore the period the following “and encourage
11 Head Start agencies to actively collaborate with
12 entities involved in State and local planning
13 processes in order to better meet the needs of
14 low-income children and families”;

15 (B) in subparagraph (C)—

16 (i) in clause (i)(I), by inserting “the
17 appropriate regional office of the Adminis-
18 tration for Children and Families and” be-
19 fore “agencies”;

20 (ii) in clause (iii), by striking “and”
21 at the end;

22 (iii) in clause (iv)—

23 (I) by striking “education, and
24 national service activities,” and insert-

1 ing "and education and community
2 service activities,";

3 (II) by striking "and activities"
4 and inserting "activities"; and

5 (III) by striking the period and
6 inserting "(including coordination
7 with those State officials who are re-
8 sponsible for administering part C
9 and section 619 of the Individuals
10 with Disabilities Education Act (20
11 U.S.C. 1431-1445, 1419)), and serv-
12 ices for homeless children;"; and

13 (iv) by adding at the end the follow-
14 ing:

15 "(v) include representatives of the State Head
16 Start Association and local Head Start agencies in
17 unified planning regarding early care and education
18 services at both the State and local levels, including
19 collaborative efforts to plan for the provision of full-
20 working-day, full-calendar-year early care and edu-
21 cation services for children;

22 "(vi) encourage local Head Start agencies to
23 appoint a State level representative to speak on be-
24 half of Head Start agencies within the State on col-

1 laborative efforts described in subparagraphs (B)
2 and (D), and in clause (v); and

3 “(vii) encourage Head Start agencies to collabo-
4 rate with entities involved in State and local plan-
5 ning processes (including the State lead agency ad-
6 ministering the financial assistance received under
7 the Child Care and Development Block Grant Act of
8 1990 (42 U.S.C. 9858 et seq.) and the entities pro-
9 viding resource and referral services in the State) in
10 order to better meet the needs of low-income chil-
11 dren and families.”;

12 (C) by redesignating subparagraph (D) as
13 subparagraph (F); and

14 (D) by inserting after subparagraph (C)
15 the following:

16 “(D) Following the award of collaboration grants de-
17 scribed in subparagraph (B), the Secretary shall provide,
18 from the reserved sums, supplemental funding for collabo-
19 ration grants—

20 “(i) to States that develop statewide, regional,
21 or local unified plans for early childhood education
22 and child care that include the participation of Head
23 Start agencies; and

24 “(ii) to States that engage in other innovative
25 collaborative initiatives, including plans for collabo-

1 rative training and professional development initia-
2 tives for child care, early childhood education and
3 Head Start service managers, providers, and staff.

4 “(E)(i) The Secretary shall—

5 “(I) review on an ongoing basis evidence of bar-
6 riers to effective collaboration between Head Start
7 programs and other Federal child care and early
8 childhood education programs and resources;

9 “(II) develop initiatives, including providing ad-
10 ditional training and technical assistance and mak-
11 ing regulatory changes, in necessary cases, to elimi-
12 nate barriers to the collaboration; and

13 “(III) develop a mechanism to resolve adminis-
14 trative and programmatic conflicts between such
15 programs that would be a barrier to service provid-
16 ers, parents, or children, related to the provision of
17 unified services in the consolidation of funding for
18 child care services

19 “(ii) In the case of a collaborative activity funded
20 under this subchapter and another provision of law provid-
21 ing for Federal child care or early childhood education,
22 the use of equipment and nonconsumable supplies pur-
23 chased with funds made available under this subchapter
24 or such provision shall not be restricted to children en-
25 rolled or otherwise participating in the program carried

1 out under that subchapter or provision, during a period
2 in which the activity is predominantly funded under this
3 subchapter or such provision.”;

4 (5) by amending paragraph (6) to read as fol-
5 lows:

6 “(6)(A) From the amounts reserved and allotted pur-
7 suant to paragraphs (2) and (4), and except as provided
8 in subparagraph (C)(i), the Secretary shall use for grants
9 for programs described in section 645A(a) a portion of
10 the combined total of such amount equal to—

11 “(i) 7.5 percent for fiscal year 1999;

12 “(ii) 8 percent for fiscal year 2000;

13 “(iii) 8.5 percent for fiscal year 2001;

14 “(iv) not less than 8.5 and not more than 10
15 percent for fiscal year 2002; and

16 “(v) not less than 8.5 and not more than 10
17 percent for fiscal year 2003;

18 of the amount appropriated pursuant to section 639(a) for
19 the respective fiscal year.

20 “(B) If the Secretary does not submit to—

21 “(i) the Committee on Education and the
22 Workforce and the Committee on Appropriations of
23 the House of Representatives; and

1 “(ii) to the Committee on Labor and Human
2 Resources and the Committee on Appropriations of
3 the Senate;

4 by January 1, 2001, a report on the results of the Early
5 Head Start impact study currently being conducted by the
6 Secretary, then the amount required to be used in accord-
7 ance with subparagraph (A) for fiscal years 2002 and
8 2003 shall be 8.5 percent of the amount appropriated pur-
9 suant to section 639(a) for the respective fiscal year.

10 “(C)(i) For any fiscal year for which the Secretary
11 determines that the amount appropriated under section
12 639(a) is not sufficient to permit the Secretary to use the
13 portion described in subparagraph (A) without reducing
14 the number of children served by Head Start programs
15 or negatively impacting the quality of Head Start services,
16 relative to the number of children served and the quality
17 of the services during the preceding fiscal year, the Sec-
18 retary may reduce the percentage of funds required to be
19 used as the portion described in subparagraph (A) for the
20 fiscal year for which the determination is made, but not
21 below the percentage required to be so used for the preced-
22 ing fiscal year.

23 “(ii) For any fiscal year for which the amount appro-
24 priated under section 639(a) requires a reduction in the
25 amount made available under this subchapter to Head

1 Start agencies and entities described in section 645A, rel-
2 ative to the amount made available to the agencies and
3 entities for the preceding fiscal year, adjusted as described
4 in paragraph (3)(A)(ii), the Secretary shall proportion-
5 ately reduce—

6 “(I) the amounts made available to the entities
7 for programs carried out under section 645A; and

8 “(II) the amounts made available to Head Start
9 agencies for Head Start programs.”; and

10 (6) by redesignating paragraph (7) as para-
11 graph (8); and

12 (7) by inserting after paragraph (6) the follow-
13 ing:

14 “(7)(A) For purposes of paragraph (2)(A), in
15 determining the need and demand for migrant or
16 seasonal Head Start programs (and services pro-
17 vided through such programs), the Secretary shall
18 consult with appropriate entities, including providers
19 of services for migrant or seasonal Head Start pro-
20 grams. The Secretary shall, after taking into consid-
21 eration the need and demand for migrant or sea-
22 sonal Head Start programs (and such services), en-
23 sure that there is an adequate level of such services
24 for eligible children of migrant farmworkers before
25 approving an increase in the allocation provided for

1 unserved eligible children of seasonal farmworkers.
2 In serving the children of seasonal farmworkers, the
3 Secretary shall ensure that services provided by mi-
4 grant or seasonal Head Start programs do not dupli-
5 cate or overlap with other Head Start services avail-
6 able in the same geographical area.

7 “(B)(i) Funds available under this subsection
8 for payments to the Federated States of Micronesia,
9 the Republic of the Marshall Islands, and Palau
10 shall be used by the Secretary to make grants on a
11 competitive basis, pursuant to recommendations sub-
12 mitted to the Secretary by the Pacific Region Edu-
13 cational Laboratory of the Department of Edu-
14 cation, to the Federated States of Micronesia, the
15 Republic of the Marshall Islands, Palau, Guam,
16 American Samoa, and the Commonwealth of the
17 Northern Mariana Islands, for the purpose of carry-
18 ing out Head Start programs in accordance with
19 this subchapter.

20 “(ii) Not more than 5 percent of such funds
21 may be used by the Secretary to compensate the Pa-
22 cific Region Educational Laboratory of the Depart-
23 ment of Education for administrative costs incurred
24 in connection with making recommendations under
25 clause (i).

1 “(iii) Notwithstanding any other provision of
2 law, the Federated States of Micronesia, the Repub-
3 lic of the Marshall Islands, and Palau shall not re-
4 ceive any funds under this subchapter for any fiscal
5 year that begins after September 30, 2001.”.

6 (b) CHILDREN WITH DISABILITIES.—Section 640(d)
7 of the Head Start Act (42 U.S.C. 9835(d)) is amended—

8 (1) by striking “1982” and inserting “1999”;

9 (2) by striking “(as defined in section 602(a) of
10 the Individuals with Disabilities Education Act)”;
11 and

12 (3) by adding at the end the following:

13 “Such policies and procedures shall require Head Start
14 programs to coordinate programmatic efforts with efforts
15 to implement part C and section 619 of the Individuals
16 with Disabilities Education Act (20 U.S.C 1431–1445,
17 1419).”.

18 (c) INCREASED APPROPRIATIONS.—Section 640(g) of
19 the Head Start Act (42 U.S.C. 9835(g)) is amended—

20 (1) in paragraph (1), by inserting at the end
21 the following: “In awarding funds to serve an in-
22 creased number of children, the Secretary shall give
23 priority to those applicants that provide full-work-
24 ing-day, full-calendar year Head Start services
25 through collaboration with entities carrying out pro-

1 grams that are in existence on the date of the alloca-
2 tion and with other private, nonprofit agencies. Any
3 such additional funds remaining may be used to
4 make nonstructural and minor structural changes,
5 and to acquire and install equipment, for the pur-
6 pose of improving facilities necessary to expand the
7 availability of Head Start programs and to serve an
8 increased number of children.”;

9 (2) in paragraph (2)—

10 (A) in subparagraph (A), by striking the
11 semicolon and inserting “, and the performance
12 history of the applicant in providing services
13 under other Federal programs (other than the
14 program carried out under this subchapter);”;

15 (B) in subparagraph (C), by striking the
16 semicolon and inserting “, and organizations
17 and public entities serving children with disabil-
18 ities;”;

19 (C) in subparagraph (D), by striking the
20 semicolon and inserting “and the extent to
21 which, and manner in which, the applicant dem-
22 onstrates the ability to collaborate and partici-
23 pate with other local community providers of
24 child care or preschool services to provide full-
25 working-day full-calendar-year services;”;

1 (D) in subparagraph (E), by striking "pro-
2 gram; and" and inserting "or any other early
3 childhood program;"

4 (E) in subparagraph (F), by striking the
5 period and inserting a semicolon; and

6 (F) by adding at the end the following:

7 "(G) the extent to which the applicant proposes
8 to foster partnerships with other service providers in
9 a manner that will enhance the resource capacity of
10 the applicant; and

11 "(H) the extent to which the applicant, in pro-
12 viding services, will plan to coordinate with the local
13 educational agency serving the community involved
14 and with schools in which children participating in
15 a Head Start program operated by such agency will
16 enroll following such program, regarding the edu-
17 cation services provided by such local educational
18 agency.";

19 (3) in paragraph (3) by striking "In" and in-
20 serting "Subject to subsection (m), in"; and

21 (4) by adding at the end the following:

22 "(4) Notwithstanding subsection (a)(2), after taking
23 into account subsection (a)(1), the Secretary may allocate
24 a portion of the remaining additional funds under sub-

1 section (a)(2)(A) for the purpose of increasing funds avail-
 2 able for activities described in such subsection.”.

3 (d) REFERENCES.—Section 640(l) of the Head Start
 4 Act (42 U.S.C. 9835(l)) is amended by inserting “or sea-
 5 sonal” after “migrant” each place it appears.

6 (e) RELATIVE AVAILABILITY OF FUNDS FOR QUAL-
 7 ITY AND FOR EXPANSION.—Section 640 of the Head Start
 8 Act (42 U.S.C. 9835) is amended by adding at the end
 9 the following:

10 “(m)(1) After complying with the requirement in sub-
 11 section (g)(1) relating to maintaining the level of services
 12 provided during the previous year, the Secretary shall
 13 make the amount (if any) by which the funds appropriated
 14 under section 639(a) for a fiscal year exceed the adjusted
 15 prior year appropriation (as defined in subsection
 16 (a)(3)(ii)), available as follows:

“For Fiscal Year:	Percent of Amount Exceeding Ad- justed Prior Year Appropriation To Be Available for Quality Activities Under Subsection (a)(3)(C):	Percent of Amount Exceed- ing Adjusted Prior Year Appro- priation To Be Available for Ex- pansion Activities Under Subsection (g):	Percent of Amount Exceed- ing Adjusted Prior Year Appropria- tion To Be Avail- able to Qualifying Head Start Pro- grams for Quality and Expansion Activities Under Subsections (a)(3)(C) and (g)
1999	65	25	10
2000	65	25	10
2001	45	45	10
2002	45	45	10
2003	25	65	10.

1 “(2) For purposes of paragraph (1), the term ‘quali-
 2 fying Head Start program’ means a Head Start agency
 3 or Head Start program that is—

4 “(A) in compliance with the quality standards
 5 and result-based performance measures applicable
 6 under subsections (a) and (b) of section 641A;

7 “(B) not required under subsection (d) of such
 8 section to take a corrective action; and

9 “(C) making progress toward complying with
 10 requirements applicable under section 648A(a)(2).

11 “(3) Funds required to be made available under this
 12 subsection to qualifying Head Start programs shall be
 13 made available on the same basis as allotments are deter-
 14 mined under subsection (a)(4).”.

15 (f) CONFORMING AMENDMENT.—Section 644(f)(2)
 16 of the Head Start Act (42 U.S.C. 9839(f)(2)) is amended
 17 by striking “640(a)(3)(C)(v)” and inserting “640(g)”.

18 SEC. 107. DESIGNATION OF HEAD START AGENCIES.

19 Section 641 of the Head Start Act (42 U.S.C. 9836)
 20 is amended—

21 (1) in subsection (a) by inserting “(in consulta-
 22 tion with the chief executive officer of the State in-
 23 volved, if such State expends non-Federal funds to
 24 carry out Head Start programs)” after “Secretary”
 25 the last place it appears;

1 (2) in subsection (b) by striking "area des-
2 ignated by the Bureau of Indian Affairs as near-res-
3 ervation" and inserting "off-reservation area des-
4 ignated by an appropriate tribal government";

5 (3) in subsection (c)—

6 (A) in paragraph (1)—

7 (i) by inserting ", in consultation with
8 the chief executive officer of the State if
9 such State expends non-Federal funds to
10 carry out Head Start programs," after
11 "shall"; and

12 (ii) by striking "makes a finding" and
13 all that follows through the period at the
14 end, and inserting the following:

15 "determines that the agency involved fails to meet pro-
16 gram and financial management requirements, perform-
17 ance standards described in section 641A(a)(1), results-
18 based performance measures described in section 641A(b),
19 and other requirements established by the Secretary.";

20 (B) in paragraph (2), by inserting ", in
21 consultation with the chief executive officer of
22 the State if such State expends non-Federal
23 funds to carry out Head Start programs," after
24 "shall"; and

1 (C) by aligning the left margin of para-
2 graphs (2) and (3) with the left margin of para-
3 graph (1); and
4 (4) in subsection (d)—

5 (A) in the matter preceding paragraph (1),
6 by inserting after the 1st sentence the follow-
7 ing:

8 "In selecting from among qualified applicants for designa-
9 tion as a Head Start agency, the Secretary shall give pri-
10 ority to any qualified agency that functioned as a Head
11 Start delegate agency in the community and carried out
12 a Head Start program that the Secretary determines met
13 or exceeded such performance standards and such results-
14 based performance measures.";

15 (B) in paragraph (3) by inserting "and
16 programs under part C and section 619 of the
17 Individuals with Disabilities Education Act (20
18 U.S.C 1431-1445, 1419)" after "(20 U.S.C.
19 2741 et seq.)";

20 (C) in paragraph (4)—

21 (i) in subparagraph (A), by inserting
22 "(at home and in the center involved where
23 practicable)" after "activities";

24 (ii) in subparagraph (D)—

- 1 (I) in clause (iii) by adding "or"
2 at the end;
3 (II) by striking clause (iv); and
4 (III) by redesignating clause (v)
5 as clause (iv);
6 (iii) in subparagraph (E) by striking
7 "and (D)" and inserting "and (E)";
8 (iv) by redesignating subparagraphs
9 (D) and (E) and subparagraphs (E) and
10 (F), respectively; and
11 (v) by inserting after subparagraph
12 (C) the following:
13 "(D) to offer to parents of participating
14 children substance abuse counseling (either di-
15 rectly or through referral to local entities), in-
16 cluding information on drug-exposed infants
17 and fetal alcohol syndrome;";
18 (D) by amending paragraph (7) to read as
19 follows:
20 "(7) the plan of such applicant to meet the
21 needs of non-English background children and their
22 families, including needs related to the acquisition of
23 the English language;";
24 (E) in paragraph (8)—

1 (i) by striking the period at the end
2 and inserting “; and”; and

3 (ii) by redesignating such paragraph
4 as paragraph (9);

5 (F) by inserting after paragraph (7) the
6 following:

7 “(8) the plan of such applicant to meet the
8 needs of children with disabilities;”; and

9 (G) by adding at the end the following:

10 “(10) the plan of such applicant to collaborate
11 with other entities carrying out early childhood edu-
12 cation and child care programs in the community.”;
13 and

14 (5) by amending subsection (e) to read as fol-
15 lows:

16 “(e) If no agency in the community receives priority
17 designation and if there is no qualified applicant in the
18 community, then the Secretary shall designate an agency
19 to carry out the Head Start program in the community
20 on an interim basis until a qualified applicant from the
21 community is so designated.”.

22 **SEC. 108. QUALITY STANDARDS.**

23 (a) **QUALITY STANDARDS.**—Section 641A(a) of the
24 Head Start Act (42 U.S.C. 9836a(a)) is amended—

25 (1) in paragraph (1)—

1 (A) in the matter preceding subparagraph
2 (A), by inserting “, including minimum levels of
3 overall accomplishment,” after “regulation
4 standards”;

5 (B) in subparagraph (A), by striking “edu-
6 cation,”;

7 (C) by redesignating subparagraphs (B)
8 through (D) as subparagraphs (C) through (E),
9 respectively; and

10 (D) by inserting after subparagraph (A)
11 the following:

12 “(B)(i) education performance standards
13 to ensure the school readiness of children par-
14 ticipating in a Head Start program, on comple-
15 tion of the Head Start program and prior to
16 entering school; and

17 “(ii) additional school readiness perform-
18 ance standards (based on cognitive learning
19 abilities) to ensure that the children participat-
20 ing in the program, at a minimum—

21 “(I) develop phonemic, print, and
22 numeracy awareness;

23 “(II) understand and use oral lan-
24 guage to communicate for different pur-
25 poses;

1 “(III) understand and use increas-
2 ingly complex and varied vocabulary;

3 “(IV) develop and demonstrate an ap-
4 preciation of books; and

5 “(V) in the case of non-English back-
6 ground children, progress toward acquisi-
7 tion of the English language.”;

8 (2) by striking paragraph (2);

9 (3) in paragraph (3)—

10 (A) in subparagraph (B)(iii) by striking
11 “child” and inserting “early childhood edu-
12 cation and”; and

13 (B) in subparagraph (C)—

14 (i) in clause (i)—

15 (I) by striking “not later than 1
16 year after the date of enactment of
17 this section,”; and

18 (II) by striking “section 651(b)”
19 and all that follows through “section”
20 and inserting “this subsection”; and

21 (ii) in subclause (ii), by striking “No-
22 vember 2, 1978” and inserting “the date
23 of enactment of the Head Start Amend-
24 ments Act of 1998”; and

1 (4) by redesignating paragraphs (3) and (4) as
2 paragraphs (2) and (3), respectively.

3 (b) PERFORMANCE MEASURES.—Section 641A(b) of
4 the Head Start Act (42 U.S.C. 9836a(b)) is amended—

5 (1) in the heading, by inserting “RESULTS-
6 BASED” before “PERFORMANCE”;

7 (2) in paragraph (1)—

8 (A) by striking “Not later than 1 year
9 after the date of enactment of this section, the”
10 and inserting “The”;

11 (B) by striking “child” and inserting
12 “early childhood education and”; and

13 (C) by striking the period at the end and
14 inserting “, and the impact of the services pro-
15 vided through the programs to children and
16 their families.”;

17 (3) in paragraph (2)—

18 (A) in the heading, by striking “DESIGN”
19 and inserting “CHARACTERISTICS”;

20 (B) in the matter preceding subparagraph
21 (A), by striking “be designed” and inserting
22 “include the education and school-based readi-
23 ness performance standards described in sub-
24 section (a)(1)(B) and shall”;

1 (C) in subparagraph (A), by striking "to
2 assess" and inserting "assess the impact of";

3 (D) in subparagraph (B)—

4 (i) by striking "to";

5 (ii) by striking "and peer review" and
6 inserting ", peer review, and program eval-
7 uation"; and

8 (iii) by inserting "not later than Jan-
9 uary 1, 1999" before the semicolon at the
10 end; and

11 (E) in subparagraph (C), by inserting "be
12 developed" before "for other";

13 (4) in paragraph (3)(A) by striking "and by re-
14 gion" and inserting ", regionally, and locally"; and

15 (5) by adding at the end the following:

16 "(4) REQUIRED RESULTS-BASED PERFORMANCE
17 MEASURES.—Such results-based performance meas-
18 ures shall ensure that such children—

19 "(A) know that letters of the alphabet are
20 a special category of visual graphics that can be
21 individually named;

22 "(B) recognize a word as a unit of print;

23 "(C) identify at least 10 letters of the al-
24 phabet; and

25 "(D) associate sounds with written words.

1 “(5) OTHER RESULTS-BASED PERFORMANCE
2 MEASURES.—In addition to other applicable results-
3 based performance measures, Head Start agencies
4 may establish their own results-based school readi-
5 ness performance measures.”.

6 (c) MONITORING.—Section 641A(c) of the Head
7 Start Act (42 U.S.C. 9836a(c)) is amended—

8 (1) in paragraph (1) by inserting “and results-
9 based performance measures” after “standards”;
10 and

11 (2) in paragraph (2)

12 (A) in subparagraph (B), by striking
13 “and” at the end;

14 (B) in subparagraph (C)—

15 (i) by inserting “(including children
16 with disabilities)” after “eligible children”;
17 and

18 (ii) by striking the period at the end
19 and inserting a semicolon; and

20 (C) by adding at the end the following:

21 “(D) include as part of the reviews of the
22 programs, a review and assessment of program
23 effectiveness, as measured in accordance with
24 the results-based performance measures devel-
25 oped pursuant to subsection (b) and with the

1 performance standards established pursuant to
2 subparagraphs (A) and (B) of subsection
3 (a)(1); and

4 “(E) seek information from the community
5 and the State about the performance of the pro-
6 gram and its efforts to collaborate with other
7 entities carrying out early childhood education
8 and child care programs in the community.”.

9 (d) TERMINATION.—Section 641A(d) of the Head
10 Start Act (42 U.S.C. 9836a(d)) is amended—

11 (1) in paragraph (1)—

12 (A) by inserting “or results-based perform-
13 ance measures described in subsection (b)”
14 after “subsection (a)”; and

15 (B) by amending subparagraph (B) to read
16 as follows:

17 “(B) with respect to each identified defi-
18 ciency, require the agency—

19 “(i) to correct the deficiency imme-
20 diately, if the Secretary finds that the defi-
21 ciency threatens the health or safety of
22 staff or program participants or poses a
23 threat to the integrity of Federal funds;

24 “(ii) to correct the deficiency not later
25 than 90 days after the identification of the

1 deficiency if the Secretary finds, in the dis-
2 cretion of the Secretary, that such a 90-
3 day period is reasonable, in light of the na-
4 ture and magnitude of the deficiency; or

5 “(iii) in the discretion of the Sec-
6 retary (taking into consideration the seri-
7 ousness of the deficiency and the time rea-
8 sonably required to correct the deficiency)
9 to comply with the requirements of para-
10 graph (2) concerning a quality improve-
11 ment plan; and”; and

12 (2) in paragraph (2)(A), in the matter preced-
13 ing clause (i), by striking “immediately” and insert-
14 ing “immediately or during a 90-day period under
15 clause (i) or (ii) of paragraph (1)(B)”.

16 (e) REPORT.—Section 641A(e) of the Head Start Act
17 (42 U.S.C. 9836a(e)) is amended by adding at the end
18 the following: “Such report shall be widely disseminated
19 and available for public review in both written and elec-
20 tronic formats.”.

21 **SEC. 109. POWERS AND FUNCTIONS OF HEAD START AGEN-**
22 **CIES.**

23 Section 642 of the Head Start Act (42 U.S.C. 9837)
24 is amended—

25 (1) in subsection (b)—

1 (A) in paragraph (6)—

2 (i) by striking subparagraph (D); and

3 (ii) by redesignating subparagraphs

4 (E) and (F) and subparagraphs (D) and

5 (E), respectively;

6 (B) in paragraph (8) by striking “and” at

7 the end;

8 (C) in paragraph (9) by striking the period

9 at the end and inserting “; and”;

10 (D) by redesignating paragraphs (6)

11 through (9) as paragraphs (7) through (10), re-

12 spectively;

13 (E) by inserting after paragraph (5) the

14 following:

15 “(6) offer to parents of participating children

16 substance abuse counseling (either directly or

17 through referral to local entities), including informa-

18 tion on drug-exposed infants and fetal alcohol syn-

19 drome;”; and

20 (F) by adding at the end the following:

21 “(11)(A) inform custodial parents in single-par-

22 ent families that participate in programs, activities,

23 or services carried out under this subtitle about the

24 availability of child support services for purposes of

25 establishing paternity and acquiring child support;

1 “(B) refer eligible parents to the child support
2 offices of State and local governments; and

3 “(C) establish referral arrangements with such
4 offices.”;

5 (2) in subsection (c)—

6 (A) by inserting “and collaborate” after
7 “coordinate”;

8 (B) by inserting “and part C and section
9 619 of the Individuals with Disabilities Edu-
10 cation Act (20 U.S.C 1431–1445, 1419)” after
11 “(20 U.S.C. 2741 et seq.)”; and

12 (C) by striking “section 402(g) of the So-
13 cial Security Act, and other” and inserting “the
14 State program carried out under the Child Care
15 and Development Block Grant Act of 1990 (42
16 U.S.C. 9858 et seq.), and other early childhood
17 education and development”; and

18 (3) in subsection (d)—

19 (A) in paragraph (1)—

20 (i) by striking “carry out” and all
21 that follows through “maintain” and in-
22 serting “take steps to ensure, to the maxi-
23 mum extent possible, that children main-
24 tain”;

- 1 (ii) by inserting "and educational"
2 after "developmental"; and
3 (iii) by striking "to build" and insert-
4 ing "build";
5 (B) by striking paragraph (2); and
6 (C) by redesignating paragraphs (3)
7 through (5) as paragraphs (2) through (4), re-
8 spectively.

9 **SEC. 110. HEAD START TRANSITION.**

10 The Head Start Act (42 U.S.C. 9831 et seq.) is
11 amended by inserting after section 642 the following:

12 **"SEC. 642A. HEAD START TRANSITION.**

13 "Each Head Start agency shall take steps to coordi-
14 nate with the local educational agency serving the commu-
15 nity involved and with schools in which children participat-
16 ing in a Head Start program operated by such agency will
17 enroll following such program, including—

18 "(1) developing and implementing a systematic
19 procedure for transferring, with parental consent,
20 Head Start program records for each participating
21 child to the school in which such child will enroll;

22 "(2) establishing channels of communication be-
23 tween Head Start staff and their counterparts in the
24 schools (including teachers, social workers, and
25 health staff) to facilitate coordination of programs;

1 “(3) conducting meetings involving parents,
2 kindergarten or elementary school teachers, and
3 Head Start program teachers to discuss the edu-
4 cational, developmental, and other needs of individ-
5 ual children;

6 “(4) organizing and participating in joint tran-
7 sition-related training of school staff and Head Start
8 staff;

9 “(5) developing and implementing a family out-
10 reach and support program in cooperation with enti-
11 ties carrying out parental involvement efforts under
12 title I of the Elementary and Secondary Education
13 Act of 1965 (20 U.S.C. 6301 et seq.);

14 “(6) assisting families, administrators, and
15 teachers in enhancing educational and developmental
16 continuity between Head Start services and elemen-
17 tary school classes; and

18 “(7) linking the services provided in such pro-
19 gram with the education services provided by such
20 local education agency.”.

21 **SEC. 111. SUBMISSION OF PLANS TO GOVERNORS.**

22 The first sentence of section 643 of the Head Start
23 Act (42 U.S.C. 9838) is amended—

24 (1) by striking “30 days” and inserting “45
25 days”;

1 (2) by striking "so disapproved" and inserting
2 "disapproved (for reasons other than failure to com-
3 ply with State health, safety, and child care laws, in-
4 cluding regulations applicable to comparable child
5 care programs in the State)"; and

6 (3) by inserting before the period " , as evi-
7 denced by a written statement of the Secretary's
8 findings transmitted to such officer".

9 **SEC. 112. PARTICIPATION IN HEAD START PROGRAMS.**

10 Section 645(a) of the Head Start Act (42 U.S.C.
11 9840(a)) is amended—

12 (1) in the last sentence of paragraph (1)—

13 (A) by striking "provide (A) that" and in-
14 serting the following:

15 "provide—

16 "(A) that"; and

17 (B) by amending subparagraph (B) to read
18 as follows:

19 "(B) pursuant to such regulations as the Sec-
20 retary shall prescribe, that programs assisted under
21 this subchapter may—

22 "(i) include a child who has been deter-
23 mined to meet the low-income criteria and who
24 is participating in a Head Start program in a
25 program year shall be considered to continue to

1 meet the low-income criteria through the end of
2 the succeeding program year. In determining,
3 for purposes of this paragraph, whether a child
4 who has applied for enrollment in a Head Start
5 program meets the low-income criteria, an en-
6 tity may consider evidence of family income
7 during the 12 months preceding the month in
8 which the application is submitted, or during
9 the calendar year preceding the calendar year
10 in which the application is submitted, whichever
11 more accurately reflects the needs of the family
12 at the time of application;

13 “(ii) permit not more than 25 percent of
14 the children enrolled in a Head Start program
15 to be children (without counting children with
16 disabilities) whose family income does not ex-
17 ceed 140 percent of the poverty line if the Head
18 Start agency carrying out such program—

19 “(I) has a community needs assess-
20 ment that demonstrates a need to provide
21 Head Start services to more of such chil-
22 dren who are members of families with in-
23 comes that exceed the poverty line but do
24 not exceed 140 percent of the poverty line;
25 and

1 “(II) ensures that, as a result of en-
2 rolling a greater percentage of children de-
3 scribed in this clause, there will not be a
4 reduction in, or denial of, Head Start serv-
5 ices to children who are eligible under sub-
6 paragraph (A);

7 “(iii) subject to the approval of the Sec-
8 retary, permit such Head Start agency that
9 demonstrates to the Secretary that it has made
10 reasonable efforts to enroll children eligible
11 under subparagraph (A) in the Head Start pro-
12 gram carried out by such agency, to charge par-
13 ticipation fees for children described in clause
14 (ii), consistent with the sliding fee schedule es-
15 tablished by the State under section 658E(c)(5)
16 of the of the Child Care and Development
17 Block Grant Act of 1990 (42 U.S.C.
18 9858c(c)(5)).”;

19 (2) by redesignating paragraph (2) as para-
20 graph (3); and

21 (3) by inserting after paragraph (1) the follow-
22 ing:

23 “(2) A Head Start agency that provides a Head Start
24 program with full-working-day services in collaboration
25 with other agencies or entities may collect a family copay-

1 ment to support extended day services if a copayment is
2 required in conjunction with the partnership. The copay-
3 ment shall not exceed the copayment charged to families
4 with similar incomes and circumstances who are receiving
5 the services through participation in a program carried
6 out by another agency or entity.”.

7 **SEC. 113. EARLY HEAD START PROGRAMS FOR FAMILIES**
8 **WITH INFANTS AND TODDLERS.**

9 (a) **PROGRAM.**—Section 645A of the Head Start Act
10 (42 U.S.C. 9840a) is amended—

11 (1) in the section heading, by inserting “**EARLY**
12 **HEAD START**” before “**PROGRAMS FOR**”;

13 (2) in subsection (a)—

14 (A) in paragraph (1) by striking “; and”
15 and inserting a period;

16 (B) by striking paragraph (2); and

17 (C) by striking “for—” and all that follows
18 through “(1)”, and inserting “for”;

19 (3) in subsection (b)—

20 (A) in paragraph (5), by inserting “(in-
21 cluding programs for infants and toddlers with
22 disabilities)” after “community”;

23 (B) in paragraph (7) by striking “and” at
24 the end;

1 (C) by redesignating paragraph (8) as
2 paragraph (9); and

3 (D) by inserting after paragraph (7) the
4 following:

5 “(8) ensure formal linkages with the agencies
6 described in section 644(b) of the Individuals With
7 Disabilities Education Act Amendments of 1997 and
8 providers of early intervention services for infants
9 and toddlers with disabilities under the Individuals
10 with Disabilities Education Act (20 U.S.C. 1400 et
11 seq.); and”;

12 (4) in subsection (c)—

13 (A) by striking “(a)(1)” and inserting
14 “(a)”; and

15 (B) in paragraph (2), by striking “(or
16 under” and all that follows through “(e)(3))”;

17 (5) in subsection (d)—

18 (A) in paragraph (1), by inserting “and”
19 at the end;

20 (B) by striking paragraph (2); and

21 (C) in paragraph (3) by redesignating such
22 paragraph as paragraph (2);

23 (6) by striking subsection (e);

24 (7) by redesignating subsections (f) and (g) as
25 subsections (e) and (f), respectively;

1 (8) in subsection (e) (as redesignated in para-
2 graph (7))—

3 (A) in the subsection heading, by striking
4 “OTHER”; and

5 (B) by striking “From the balance remain-
6 ing of the portion specified in section 640(a)(6),
7 after making grants to the eligible entities spec-
8 ified in subsection (e),” and inserting “From
9 the portion specified in section 640(a)(6),”;

10 (9) by striking subsection (h); and

11 (10) by adding at the end the following:

12 “(g) MONITORING, TRAINING, TECHNICAL ASSIST-
13 ANCE, AND EVALUATION.—

14 “(1) REQUIREMENT.—In order to ensure the
15 successful operation of programs assisted under this
16 section, the Secretary shall use funds from the por-
17 tion specified in section 640(a)(6) to monitor the op-
18 eration of such programs, evaluate their effective-
19 ness, and provide training and technical assistance
20 tailored to the particular needs of such programs.

21 “(2) TRAINING AND TECHNICAL ASSISTANCE
22 ACCOUNT.—

23 “(A) IN GENERAL.—Of the amount made
24 available to carry out this section for any fiscal
25 year, not less than 5 percent and not more than

1 10 percent shall be reserved to fund a training
2 and technical assistance account.

3 “(B) ACTIVITIES.—Funds in the account
4 may be used for purposes including—

5 “(i) making grants to, and entering
6 into contracts with, organizations with spe-
7 cialized expertise relating to infants, tod-
8 dlers, and families and the capacity needed
9 to provide direction and support to a na-
10 tional training and technical assistance
11 system, in order to provide such direction
12 and support;

13 “(ii) providing ongoing training and
14 technical assistance for regional and pro-
15 gram staff charged with monitoring and
16 overseeing the administration of the pro-
17 gram carried out under this section;

18 “(iii) providing ongoing training and
19 technical assistance for existing recipients
20 of grants under subsection (a) and support
21 and program planning and implementation
22 assistance for new recipients of such
23 grants; and

24 “(iv) providing professional develop-
25 ment and personnel enhancement activi-

1 ties, including the provision of funds to re-
2 cipients of grants under subsection (a) for
3 the recruitment and retention of qualified
4 staff with an appropriate level of education
5 and experience.”.

6 (b) CONFORMING AMENDMENT.—Section
7 640(a)(5)(F) of the Head Start Act (42 U.S.C.
8 9835(a)(5)(F)), as so redesignated by section 106, is
9 amended by striking “section 645(a)(1)(A)” and inserting
10 “section 645(a)”.

11 SEC. 114. TECHNICAL ASSISTANCE AND TRAINING.

12 Section 648 of the Head Start Act (42 U.S.C. 9843)
13 is amended—

14 (1) in subsection (b)—

15 (A) in paragraph (1), by striking “and” at
16 the end;

17 (B) in paragraph (2), by striking the pe-
18 riod at the end and inserting “; and”; and

19 (C) by adding at the end the following:

20 “(3) ensure the provision of technical assistance
21 to assist Head Start agencies, entities carrying out
22 other child care and early childhood programs, com-
23 munities, and States in collaborative efforts to pro-
24 vide quality full-working-day, full-calendar-year serv-
25 ices, including technical assistance related to identi-

1 fying and assisting in resolving barriers to collabora-
2 tion.”; and

3 (2) in subsection (c)—

4 (A) by amending paragraph (1) to read as
5 follows:

6 “(1) give priority consideration to—

7 “(A) activities to correct program and
8 management deficiencies identified through re-
9 views pursuant to section 641A(c) (including
10 the provision of assistance to local programs in
11 the development of quality improvement plans
12 under section 641A(d)(2)); and

13 “(B) assisting Head Start agencies in—

14 “(i) ensuring the school readiness of
15 children; and

16 “(ii) meeting the education and school
17 readiness performance standards described
18 in this subchapter;”;

19 (B) in paragraph (2) by inserting “supple-
20 ment amounts provided under section
21 640(a)(3)(C)(ii),” after “(2)”;

22 (C) in paragraph (4)—

23 (i) by inserting “and implementing”
24 after “developing”; and

1 (ii) by striking "a longer day" and in-
2 serting the following: "the day, and assist
3 the agencies and programs in expediting
4 the sharing of information about innovative
5 models for providing full-working-day, full-
6 calendar-year services for children";

7 (D) in paragraph (7), by striking "and" at
8 the end;

9 (E) by redesignating paragraphs (3)
10 through (8) as paragraphs (5) through (10), re-
11 spectively; and

12 (F) by inserting after paragraph (2) the
13 following:

14 "(3) assist Head Start agencies in the develop-
15 ment of collaborative initiatives with States and
16 other entities within the States, to foster effective
17 early childhood professional development systems;

18 "(4) assist classroom and non-classroom staff,
19 including individuals in management and leadership
20 capacities, to understand the components of effective
21 family literacy services, gain knowledge about proper
22 implementation of such services within a Head Start
23 program, and receive assistance to achieve successful
24 collaboration agreements with other service providers

1 that allow the effective integration of family literacy
2 services with the Head Start program;”.

3 **SEC. 115. PROFESSIONAL REQUIREMENTS.**

4 Section 648A of the Head Start Act (42 U.S.C.
5 9843a) is amended—

6 (1) by amending subsection (a) to read as fol-
7 lows:

8 “(a) **CLASSROOM TEACHERS.**—

9 “(1) **PROFESSIONAL REQUIREMENTS.**—The
10 Secretary shall ensure that each Head Start class-
11 room in a center-based program is assigned 1 teach-
12 er who has demonstrated competency to perform
13 functions that include—

14 “(A) planning and implementing learning
15 experiences that advance the intellectual and
16 physical development of children, including im-
17 proving readiness of children for school by de-
18 veloping their literacy and phonemic, print, and
19 numeracy awareness, their understanding and
20 use of oral language, their understanding and
21 use of increasingly complex and varied vocabu-
22 lary, their appreciation of books and their prob-
23 lem solving abilities;

24 “(B) establishing and maintaining a safe,
25 healthy learning environment;

1 “(C) supporting the social and emotional
2 development of children; and

3 “(D) encouraging the involvement of the
4 families of the children in a Head Start pro-
5 gram and supporting the development of rela-
6 tionships between children and their families.

7 “(2) DEGREE REQUIREMENTS.—The Secretary
8 shall ensure that not later than September 30, 2003,
9 at least 50 percent of all Head Start classrooms in
10 a center-based program are assigned 1 teacher who
11 has an associate, baccalaureate, or an advanced de-
12 gree in early childhood education or development
13 and shall require Head Start agencies to dem-
14 onstrate continuing progress each year to reach that
15 result. In the remaining balance of such classrooms,
16 there shall be assigned one teacher who has—

17 “(A) a child development associate (CDA)
18 credential that is appropriate to the age of the
19 children being served in center-based programs;

20 “(B) a State-awarded certificate for pre-
21 school teachers that meets or exceeds the re-
22 quirements for a child development associate
23 credential; or

24 “(C) a degree in a field related to early
25 childhood education with experience in teaching

1 preschool children and a State-awarded certifi-
 2 cate to teach in a preschool program.

3 “(3) ASSESSMENT.—Head Start agencies shall
 4 adopt, in consultation with experts in child develop-
 5 ment and with classroom teachers, an assessment to
 6 be used when hiring or evaluating any classroom
 7 teacher in a center-based Head Start program. Such
 8 assessment shall measure whether such teacher has
 9 mastered the functions described in paragraph
 10 (1)(A).”; and

11 (2) in subsection (b)(2)(B)—

12 (A) by striking “staff,” and inserting
 13 “staff or”; and

14 (B) by striking “, or that” and all that fol-
 15 lows through “families”.

16 **SEC. 116. FAMILY LITERACY SERVICES.**

17 The Head Start Act (42 U.S.C. 9831 et seq.) is
 18 amended by inserting after section 648A the following:

19 **“SEC. 648B. FAMILY LITERACY SERVICES.**

20 “From funds reserved under section 639(b)(4), the
 21 Secretary—

22 “(1) shall provide grants through a competitive
 23 process, based upon the quality of the family literacy
 24 service proposal and taking into consideration geo-
 25 graphic and urban/rural representation, for not more

1 than 100 Head Start agencies to initiate provision
2 of family literacy services through collaborative part-
3 nerships with entities that provide adult education
4 services, entities carrying out Even Start programs
5 under part B of chapter 1 of title 1 of the Elemen-
6 tary and Secondary Education Act of 1965 (20
7 U.S.C. 274 et seq.), or entities that provide other
8 services deemed necessary for the provision of family
9 literacy services; and

10 "(2) may—

11 "(A) provide training and technical assist-
12 ance to Head Start agencies that already pro-
13 vide family literacy services;

14 "(B) designate as mentor programs, and
15 provide financial assistance to, Head Start
16 agencies that demonstrate effective implementa-
17 tion of family literacy services, based on im-
18 proved outcomes of children and their parents,
19 to enable such agencies to provide training and
20 technical assistance to other agencies that seek
21 to implement, or improve implementation of,
22 family literacy services; and

23 "(C) award grants or make other assist-
24 ance available to facilitate training and tech-
25 nical assistance to programs for development of

1 collaboration agreements with other service pro-
2 viders.

3 In awarding such grants or assistance, the Secretary shall
4 give special consideration to an organization that has ex-
5 perience in the development and operation of successful
6 family literacy services.”.

7 SEC. 117. RESEARCH AND EVALUATION.

8 Section 649 of the Head Start Act (42 U.S.C. 9844)
9 is amended—

10 (1) in subsection (d)—

11 (A) in paragraph (6), by striking “and” at
12 the end;

13 (B) in paragraph (7) by striking the period
14 at the end and inserting “; and”;

15 (C) by redesignating paragraphs (2)
16 through (7) as paragraphs (3) through (8), re-
17 spectively;

18 (D) by inserting after paragraph (1) the
19 following:

20 “(2) over a 5-year period, lead to the develop-
21 ment and rigorous evaluation of models for the inte-
22 gration of family literacy services with Head Start
23 programs, that demonstrate the ability to make posi-
24 tive gains for children participating in Head Start

1 programs and their parents, and dissemination of in-
2 formation about such models;"; and

3 (E) by adding at the end the following:

4 "(9) study the experiences of small, medium,
5 and large States with Head Start programs in order
6 to permit comparisons of children participating in
7 the programs with eligible children who did not par-
8 ticipate in the programs, which study—

9 "(A) may include the use of a data set
10 that existed prior to the initiation of the study;
11 and

12 "(B) shall compare the educational
13 achievement, social adaptation, and health sta-
14 tus of the participating children and the eligible
15 nonparticipating children.

16 The Secretary shall ensure that an appropriate entity car-
17 ries out a study described in paragraph (9), and prepares
18 and submits to the appropriate committees of the Con-
19 gress a report containing the results of the study, not later
20 than September 30, 2002."; and

21 (2) by adding at the end the following:

22 "(g) NATIONAL HEAD START IMPACT RESEARCH.—

23 "(1) ANALYSES OF DATA BASES.—The Sec-
24 retary shall obtain analyses of the following existing
25 databases to guide the evaluation recommendations

1 of the expert panel appointed under paragraph (2)
2 and to provide Congress with initial reports of po-
3 tential Head Start outcomes—

4 “(A) by use of The Survey of Income and
5 Program Participation (SIPP) conduct an anal-
6 ysis of the different income levels of Head Start
7 participants compared to comparable persons
8 who did not attend Head Start;

9 “(B) by use of The National Longitudinal
10 Survey of Youth (NLSY) which began gather-
11 ing data on children who attended Head Start
12 from 1988 on, examine the wide range of out-
13 comes measured within the Survey, including
14 cognitive, socio-emotional, behavioral, and aca-
15 demic development;

16 “(C) by use of The Survey of Program Dy-
17 namics, the new longitudinal survey required by
18 the Personal Responsibility and Work Oppor-
19 tunity Reconciliation Act of 1996, to begin an-
20 nual reporting, through the duration of the
21 Survey, on Head Start attendees’ academic
22 readiness performance and improvements; and

23 “(D) to ensure that The Survey of Pro-
24 gram Dynamics be linked with the NLSY at
25 least once by the use of a common performance

1 test, to be determined by the expert panel, for
2 the greater national usefulness of the NLSY
3 database.

4 “(2) EXPERT PANEL.—

5 “(A) IN GENERAL.—The Secretary shall
6 appoint an independent panel consisting of ex-
7 perts in program evaluation and research, edu-
8 cation, and early childhood programs—

9 “(i) to review, and make recommenda-
10 tions on, the design and plan for the re-
11 search (whether conducted as a single as-
12 sessment or as a series of assessments),
13 described in paragraph (3), within 1 year
14 after the date of enactment of the Human
15 Services Reauthorization Act of 1998;

16 “(ii) to maintain and advise the Sec-
17 retary regarding the progress of the re-
18 search; and

19 “(iii) to comment, if the panel so de-
20 sires, on the interim and final research re-
21 ports submitted under paragraph (8).

22 “(B) TRAVEL EXPENSES.—The members
23 of the panel shall not receive compensation for
24 the performance of services for the panel, but
25 shall be allowed travel expenses, including per

diem in lieu of subsistence, at rates authorized for employees of agencies under subchapter I of chapter 57 of title 5, United States Code, while away from their homes or regular places of business in the performance of services for the panel. Notwithstanding section 1342 of title 31, United States Code, the Secretary may accept the voluntary and uncompensated services of members of the panel.

“(3) GENERAL AUTHORITY.—After reviewing the recommendations of the expert panel the Secretary shall enter into a grant, contract, or cooperative agreement with an organization to conduct independent research that provides a national analysis of the impact of Head Start programs. The Secretary shall ensure that the organization shall have expertise in program evaluation, and research, education, and early childhood programs.

“(4) DESIGNS AND TECHNIQUES.—The Secretary shall ensure that the research uses rigorous methodological designs and techniques (based on the recommendations of the expert panel), including longitudinal designs, control groups, nationally recognized standardized measures, and random selection and assignment, as appropriate. The Secretary may

1 provide that the research shall be conducted as a
2 single comprehensive assessment or as a group of co-
3 ordinated assessments designed to provide, when
4 taken together, a national analysis of the impact of
5 Head Start programs.

6 “(5) PROGRAMS.—The Secretary shall ensure
7 that the research focuses primarily on Head Start
8 programs that operate in the several States, the
9 Commonwealth of Puerto Rico, or the District of
10 Columbia and that do not specifically target special
11 populations.

12 “(6) ANALYSIS.—The Secretary shall ensure
13 that the organization conducting the research—

14 “(A)(i) determines if, overall, the Head
15 Start programs have impacts consistent with
16 their primary goal of increasing the social com-
17 petence of children, by increasing the everyday
18 effectiveness of the children in dealing with
19 their present environments and future respon-
20 sibilities, and increasing their school readiness;

21 “(ii) considers whether the Head Start
22 programs—

23 “(I) enhance the growth and develop-
24 ment of children in cognitive, emotional,
25 and physical health areas;

1 “(II) strengthen families as the pri-
2 mary nurturers of their children; and

3 “(III) ensure that children attain
4 school readiness; and

5 “(iii) examines—

6 “(I) the impact of the Head Start
7 programs on increasing access of children
8 to such services as educational, health, and
9 nutritional services, and linking children
10 and families to needed community services;
11 and

12 “(II) how receipt of services described
13 in subclause (I) enriches the lives of chil-
14 dren and families participating in Head
15 Start programs;

16 “(B) examines the impact of Head Start
17 programs on participants on the date the par-
18 ticipants leave Head Start programs, at the end
19 of kindergarten, and at the end of first grade,
20 by examining a variety of factors, including
21 educational achievement, referrals for special
22 education or remedial course work, and absen-
23 teeism;

24 “(C) makes use of random selection from
25 the population of all Head Start programs de-

1 scribed in paragraph (5) in selecting programs
2 for inclusion in the research; and

3 “(D) includes comparisons of individuals
4 who participate in Head Start programs with
5 control groups (including comparison groups)
6 composed of—

7 “(i) individuals who participate in
8 other early childhood programs (such as
9 preschool programs and day care); and

10 “(ii) individuals who do not partici-
11 pate in any other early childhood program.

12 “(7) CONSIDERATION OF SOURCES OF VARI-
13 ATION.—In designing the research, the Secretary
14 shall, to the extent practicable, consider addressing
15 possible sources of variation in impact of Head Start
16 programs, including variations in impact related to
17 such factors as—

18 “(A) Head Start program operations;

19 “(B) Head Start program quality;

20 “(C) the length of time a child attends a
21 Head Start program;

22 “(D) the age of the child on entering the
23 Head Start program;

24 “(E) the type of organization (such as a
25 local educational agency or a community action

1 agency) providing services for the Head Start
2 program;

3 "(F) the number of hours and days of pro-
4 gram operation of the Head Start program
5 (such as whether the program is a full-working-
6 day full-calendar-year program, a part-day pro-
7 gram or a part-year program); and

8 "(G) other characteristics and features of
9 the Head Start program (such as geographic lo-
10 cation, location in an urban or a rural service
11 area, or participant characteristics), as appro-
12 priate.

13 "(8) REPORTS.—

14 "(A) SUBMISSION OF INTERIM REPORTS.—

15 The organization shall prepare and submit to
16 the Secretary 2 interim reports on the research.

17 The first interim report shall describe the de-
18 sign of the research, and the rationale for the
19 design, including a description of how potential
20 sources of variation in impact of Head Start
21 programs have been considered in designing the
22 research. The second interim report shall de-
23 scribe the status of the research and prelimi-
24 nary findings of the research, as appropriate.

1 “(B) SUBMISSION OF FINAL REPORT.—

2 The organization shall prepare and submit to
3 the Secretary a final report containing the find-
4 ings of the research.

5 “(C) TRANSMITTAL OF REPORTS TO CON-
6 GRESS.—

7 “(i) IN GENERAL.—The Secretary
8 shall transmit, to the committees described
9 in clause (ii), the first interim report by
10 September 30, 1999, the second interim
11 report by September 30, 2001, and the
12 final report by September 30, 2003.

13 “(ii) COMMITTEES.—The committees
14 referred to in clause (i) are the Committee
15 on Education and the Workforce of the
16 House of Representatives and the Commit-
17 tee on Labor and Human Resources of the
18 Senate.

19 “(9) DEFINITION.—In this subsection, the term
20 ‘impact’, used with respect to a Head Start pro-
21 gram, means a difference in an outcome for a partic-
22 ipant in the program that would not have occurred
23 without the participation in the program.

24 “(h) QUALITY IMPROVEMENT STUDY.—

1 “(1) STUDY.—The Secretary shall conduct a
2 study regarding the use and effects of use of the
3 quality improvement funds made available under sec-
4 tion 640(a)(3) since fiscal year 1991.

5 “(2) REPORT.—The Secretary shall prepare
6 and submit to Congress not later than September
7 2000 a report containing the results of the study, in-
8 cluding—

9 “(A) the types of activities funded with the
10 quality improvement funds;

11 “(B) the extent to which the use of the
12 quality improvement funds has accomplished
13 the goals of section 640(a)(3)(B); and

14 “(C) the effect of use of the quality im-
15 provement funds on teacher training, salaries,
16 benefits, recruitment, and retention.”.

17 SEC. 118. REPORTS.

18 Section 650 of the Head Start Act (42 U.S.C. 9846)
19 is amended—

20 (1) by inserting “(a) STATUS OF CHILDREN.—
21 ” before “At”;

22 (2) by striking “and Labor” each place it ap-
23 pears and inserting “and the Workforce”;

24 (3) in paragraph (14) by striking “and sea-
25 sonal” and inserting “or seasonal”; and

1 (4) by adding at the end the following:

2 “(b) FACILITIES.—At least once during every 5-year
3 period, the Secretary shall prepare and submit, to the
4 Committee on Education and the Workforce of the House
5 of Representatives and the Committee on Labor and
6 Human Resources of the Senate, a report concerning the
7 condition, location, and ownership of facilities used, or
8 available to be used, by Indian Head Start agencies.”.

9 **SEC. 119. REPEAL OF CONSULTATION REQUIREMENT.**

10 Section 657A of the Head Start Act (42 U.S.C.
11 9852a) is repealed.

12 **SEC. 120. REPEAL OF HEAD START TRANSITION PROJECT**
13 **ACT.**

14 The Head Start Transition Project Act (42 U.S.C.
15 9855–9855g) is repealed.

16 **SEC. 121. EFFECTIVE DATE; APPLICATION OF AMEND-**
17 **MENTS.**

18 (a) **EFFECTIVE DATE.**—Except as provided in sub-
19 section (b), this title and the amendments made by this
20 title shall take effect on the date of the enactment of this
21 Act.

22 (b) **APPLICATION OF AMENDMENTS.**—The amend-
23 ments made by this title shall not apply with respect to
24 any fiscal year ending before October 1, 1998.