

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001a. letter	Esther Gammill to FLOTUS (partial) (1 page)	02/12/1997	P6/b(6)
001b. resume	Marilyn Davenport (partial) (1 page)	nd	P6/b(6)
002a. letter	James Anderson to POTUS (partial) (1 page)	02/07/1997	P6/b(6)
002b. resume	Joanne Anderson (partial) (1 page)	nd	P6/b(6)
002c. envelope	James Anderson to POTUS (partial) (1 page)	02/08/1997	P6/b(6)
003. resume	Sis-Obed Torres Cordero (partial) (1 page)	nd	P6/b(6)
004a. letter	WJ Clinton to Dolores Zell (political) (1 page)	04/08/1992	Personal Misfile
004b. letter	Hugh Rodham to Dolores Zell (political) (1 page)	08/11/1992	Personal Misfile
005a. letter	Michigan constituent to FLOTUS (partial) (1 page)	02/04/1997	P6/b(6)
005b. envelope	Michigan constituent to FLOTUS (partial) (1 page)	02/05/1997	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Domestic Policy Council (Nicole Rabner)
OA/Box Number: 15633

FOLDER TITLE:

[Early Childhood Development Conference Correspondence] [2]

2012-1035-S
kc979

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
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- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

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Education 50

ALBUQUERQUE PUBLIC SCHOOLS
GOVERNOR BENT ELEMENTARY SCHOOL

5700 HENDRIX ROAD, NE
ALBUQUERQUE, NEW MEXICO 87110-1257

PETER P. HOROSCHAK, Ed.D.
SUPERINTENDENT

[0016]

MARILYN DAVENPORT
PRINCIPAL
(505) 881-9797

February 12, 1997

Mrs. Hillary Rodham Clinton
Executive Mansion
1600 Pennsylvania Avenue NW
Washington 25, D.C. 20500-0005

Dear Mrs. Clinton,

President Clinton in his recent State of the Union Address stated that you would be putting together a committee to study and discuss the reading process in our schools. I am writing to recommend to you that you appoint Mrs. Marilyn Davenport the principal of Governor Bent Elementary School in Albuquerque, New Mexico, to this reading committee.

As you can see from the enclosed VITA, Mrs. Davenport would not only be an asset to your committee, but an invaluable contributor to any discussion or decision rendered by the committee. She has received many honors and awards during her professional career including the 1995 Principal of the Year. Under her supervision, Governor Bent Elementary School was named a Blue Ribbon School of Excellence by the United States Department of Education in 1994.

I am Mrs. Davenport's secretary and have worked with her for over ten years. Any committee that looks at education today, particularly reading education, should not be without the professional expertise of Marilyn Davenport.

If you have any questions, or if I may be of service to you in any way, please do not hesitate to contact me at Governor Bent Elementary School (505) 881-8885 or my home

P6/(b)(6)

Very truly yours,

Esther Gammill
Esther Gammill, Secretary
Governor Bent Elementary School

enclosure

cc: Peter Horoschak, Ed.D.
Superintendent of Schools

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001b. resume	Marilyn Davenport (partial) (1 page)	nd	P6/b(6)

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[0016]

Marilyn Joan Davenport
[redacted] P6/(b)(6)
Albuquerque, New Mexico 87109
[redacted] P6/(b)(6)

PERSONAL

Married to Raymond W. Davenport, Jr.
Five children and two grandchildren

EDUCATION

Educational Specialist (Ed. S.) 1975, University of New Mexico
Major: Educational Administration
Master of Arts in Teaching (M.A.T.) 1963,
New Mexico State University
Major: Elementary Education
Bachelor of Arts (B.A.) 1952, University of Texas at El Paso
Major: Secondary Education and Speech

PROFESSIONAL CERTIFICATION

Texas Teaching Certificate - Secondary Education
New Mexico Teaching Certificate - Elementary Education
New Mexico Administrative Certificate

EDUCATIONAL EXPERIENCES

Principal of Governor Bent Elementary School, Albuquerque
Public Schools, 1988-present
Principal of Sandia Base Elementary School, Albuquerque Public
Schools - 1985-87
Director of Elementary Instruction, South Area, Albuquerque
Public Schools - 1983-85
Director of Elementary Instruction, North Area, Albuquerque
Public School - 1982-83
Principal Navajo Elementary School, and Director of
Elementary Instruction, North Area, Albuquerque Public
Schools - 1981-82
Principal, Navajo Elementary School, Albuquerque Public
Schools - 1974-81
Curriculum Coordinator, and Consultant, South Area,
Albuquerque Public Schools - 1972-74
Curriculum Coordinator, Navajo Elementary School, Albuquerque
Public Schools - 1971-72
Teacher, Navajo Elementary School, Albuquerque Public
Schools - 1969-71
Teacher, Grades K-6, Las Cruces Public Schools, Las Cruces,
New Mexico 1958-71
Teacher, Grades 9-12, El Paso Public Schools, El Paso,
Texas - 1952-53

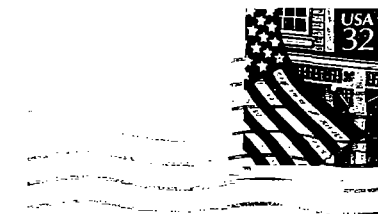
PROFESSIONAL MEMBERSHIP

Association for Supervision and Curriculum Development,
President - 1984-85
International Reading Association
Parent-Teacher Association
Bernalillo County Democratic Central Committee
New Mexico School Administrators' Association
Kappa Kappa Iota, National Professional Teacher Sorority,
President - 1980-82
Delta Kappa Gamma, International Professional Teacher Sorority
Albuquerque Public School Principal's Association,
President - 1981
Albuquerque Public School Elementary Principals' Association,
President - 1980
President elect - 1979
Secretary - 1978
New Mexico Elementary Principals' Association, Regional
Representative - 1979-81
National Elementary Principals' Association
Albuquerque Classroom Teacher Association, Building
Representative - 1970-71

HONORS

Awarded Elementary Principal of the Year by Boy Scouts of
America and Kob-TV - September, 1995
Awarded Elementary Blue Ribbon School of Excellence at
Governor Bent Elementary School by United States
Department of Education, Washington D.C. October, 1994
Awarded Certificate of Merit for Excellence in Program
Development at Sandia Base Elementary School from the
United States Department of Education, Washington D.C.
May, 1988
Awarded Honorary Life membership in the New Mexico Congress of
Parents and Teachers. Presented by Bernalillo County
Council of PTA - September, 1986
Distinguished Alumna Award - Department of Education - New
Mexico State University - October, 1985
Selected to attend Leadership Conference on the Language Arts
for superintendents, district consultants, and
supervisors from throughout the United States and Canada,
Pacific Grove, California - July, 1985
As curriculum coordinator and later principal of Navajo
Elementary School, assisted in design of unique non-
graded, multi-age, team teaching program which in 1978
was awarded a commendation by the New Mexico State
Department of Education for exemplary program.

GOVERNOR BENT ELEMENTARY SCHOOL
5700 HENDRIX ROAD, NE
ALBUQUERQUE, NEW MEXICO 87110-1257



Mrs. Hillary Rodham Clinton
Executive Mansion
1600 Pennsylvania Avenue NW
Washington 25, D.C. 20500-0005

20500-0005 01





Kellogg's

Joseph M. Stewart

Senior Vice President – Corporate Affairs
Kellogg Company

Joseph M. Stewart has been senior vice president – corporate affairs of Kellogg Company since September 1988.

Mr. Stewart joined the company in January 1980 as director, child nutrition programs in the Foodservice Marketing department of the U.S. Food Products Division. He was promoted to director, corporate communications in the Public Affairs Division in October 1981. In January 1985, he was promoted to vice president – public affairs. Mr. Stewart previously was director of foodservices for Howard University in Washington, D.C. In 1971, he became director, foodservices, Washington, D.C. public schools and state director for child nutrition programs for the District of Columbia.

During his tenure in Washington, Mr. Stewart was awarded the International Foodservice Manufacturers Association's "1974 Silver Plate Award," for having the best school feeding program in the United States. He was an appointee to the Federal Energy Administration Food Industry Advisory Council in 1975 and listed in Marquis Who's Who in School District Officials in 1976.

Currently, Mr. Stewart serves on the Boards of Battle Creek Health System; Southern University System Foundation; Grand Valley State University Board of Control; Medical Education for South African Blacks; the Michigan National Bank Regional Advisory Board;

Foundation for American Communications; Village Foundation; director, Leland Engineering, Inc.; chairman, Governing Board, Calhoun County Health Improvement Program; and serves on the National Agriculture Research, Extension, Education and Economics Advisory Board.

Mr. Stewart is also past chairman of the Greater Battle Creek United Way Campaign, past chairman of the Battle Creek United Arts Council's VisionQuest 5000 campaign, past board member of Second Harvest National Network of Food Banks, the Industry Advisory Council to the American School Food Service Association, and twice a board member for the Greater Battle Creek Urban League. He has also served on the Board of the Association of National Advertisers. He was twice appointed by the U.S. Secretary of Agriculture to the Agriculture Extension Users Advisory Board.

Mr. Stewart is a native of Maringouin, Louisiana. He received a bachelor's degree in foods and nutrition from Southern University in Baton Rouge, Louisiana. In 1991, he was bestowed an honorary doctorate of science from Southern University.

Mr. Stewart, and his wife, Clara, live in Battle Creek, Michigan. They have two children, Erick and Kendra.

FROM
ELIZABETH
DESAN
WASH. DC 20007-3384929

Washington HIPPY

youngsters

Published by NCJW for Friends of HIPPY (Home Instruction for Parents of Preschool Children)

HIPPY expands in second year

One year after it started, Washington HIPPY has doubled to 60 families and expanded to include three-year-olds.

The thirty, five year olds, who were the first to complete a HIPPY program in the District last June, will be joined by thirty three and four-year-olds. They all live in the Union Station area and are attending or will attend Walker Jones Elementary School.

HIPPY, Home Instruction for Parents of Preschool Youngsters, is a home-based, school readiness program aimed at supporting parents as their child's first and most influential teacher. It was developed by the National Council of Jewish Women for use in Israel and was exported to this country in 1984. HIPPY parents are trained by paraprofessionals in the community to prepare their three, four and five-year olds for school through weekly activity packets of clearly illustrated, step-by-step activities. The program is designed to increase the confidence and marketable skills of the parent participants at the same time that it helps their children.

The District children who completed their first year, celebrated their commencement, June 6 at Mount Airy Baptist Church on North Capitol Street. The church is a member of the multi-racial, religiously diverse coalition which won a \$100,000 multi-year grant from Freddie Mac Foundation to bring the renowned HIPPY preschool program to the District.

Doris Rhinehart, a teacher at Walker Jones for over 34 years, coordinates the program which she graded A+ for its first year. "The parents and children were always thrilled to see us," she said.



Proud graduates of the first HIPPY class at last June's Commencement.

Rhinehart and her staff of three paraprofessionals - parents hired and trained to teach other parents in the program - met with participating parents and guardians twice a month to instruct them in the lessons they would teach their children. Families also received learning materials and books that were included in the free program.

On alternating weeks, parents met with paraprofessionals and the coordinator at Mt. Airy Baptist Church to review their progress and receive additional counseling. While parents conversed and listened to speakers on self esteem and stress management, their children were supervised and entertained by volunteers from the Washington D.C. HIPPY committee. HIPPY participants also took field trips to the circus and the Capitol Children's Museum.

The Washington, D.C. HIPPY committee is comprised of members of the Center City Community Corporation, a District tutoring group called I, Too Tutoring, the National Council of Jewish Women and the Mt. Airy Baptist Church.

HIPPY serves over 15,000 families in 27 states. A HIPPY initiative in Maryland serves over 400 families. "It's exciting to become part of the community," said Evelyn Devlin, who worked for over a year to bring HIPPY to the District.

A word for our sponsors

Without the following generous sponsors, HIPPY would not be operating in the District.



Freddie Mac Foundation
\$50,000/yr for 2 years.

TRW - \$5100

Holy Trinity Catholic Church - \$3250
NCJW DC (bequest in honor of Ruth Bernstein) - \$2500

NCJW DC - \$7000

NCJW Nat'l Capital Area - \$1000

NCJW No. VA - \$7000

Family of Elizabeth Desan - \$3000

In-kind contributions

Ernst & Young - computer equipment

Mt. Airy Baptist Church - office and meeting space, catering

INSIDE

2 Success Story

4 Our Parapros

7 Curriculum



Yippee HIPPY

by Jan Prince,
Washington HIPPY Advisory Board Member

When I attended HIPPY workshops at the national convention of National Council of Jewish Women in Detroit, this past March, I was struck by the laments of other NCJW members who had failed to start HIPPY programs in their area. They had all attempted to bring the program to a community. In Washington, the community came to HIPPY.

The Northwest One Urban Renewal Area, which HIPPY now serves, is just a few blocks from the nation's capitol, but it is a chronically poor neighborhood where most of the 4,600 residents live in five large, low-income apartment complexes. Forty percent of the inhabitants live below the poverty level. The median household income is \$10,206 annually.

In recent years, area churches, schools, resident councils, government and private agencies have been attempting to restore the locality to a desirable place to live. They have attacked this mission on various fronts, including early childhood education.

Dr. Antoinette Wells, principal of Walker-Jones Elementary School in Northwest One, estimates that 60 to 70 percent of the children entering kindergarten each year have no school readiness skills. There is a

families in the area can afford it. A head start program in the school serves only 39 families.

Elizabeth Desan, a reading specialist in Anacostia public schools for a dozen years, had been running a volunteer tutoring program at Walker Jones. Her six years of tutoring at the school convinced her that the "missing piece of the puzzle is the input of parents." School counselors and teachers would always blame the poor progress of a child being tutored on a difficult homelife and no support for learning, said Desan.

"Indeed, the school seems far away from the community surrounding it. Few parents venture within its doors," she said. Then Desan heard about HIPPY and decided it was a program that would meet the crying needs of the Walker Jones families on

two fronts - by preparing children for school and by making their parents responsible for this preparation. "...as the parents become more involved with the educational development of their children, they begin to feel more empowered themselves," said Desan.

She recruited her friend Evelyn Devlin, another District resident, to help her write a grant proposal. They approached the National Council of Jewish Women about their effort after learning, from a 60 minutes broadcast, that HIPPY was started by NCJW. The Washington area Sections of NCJW joined Elizabeth and Evelyn's effort and the Washington HIPPY committee was born.

The committee also includes the Center City Community Corporation (4C's), a non-profit organization which administers community development programs in the District, especially in the Northwest One area. The organizations planned an information day to be

hosted by Mt. Airy Baptist Church, which sits in the center of the targeted neighborhood. Its pastor, the Reverend C. Phillip Johnson, agreed that "HIPPY would be a great asset to this particular community.

"We offered other programs such as teen age pregnancy counseling, but no pre-school program. We like to test out the community with all types of programs," said Rev. Johnson. Together, the 4C's, I,



Elizabeth Desan and HIPPY graduates Benitra and Freda Warren and their mother Catherine Warren. Desan is the force behind Washington HIPPY.

Too Tutoring, NCJW and the Mt. Airy Baptist Church worked over the next few months to present an informational meeting that introduced HIPPY to the community.

The Information Day was truly a coalition effort, from the the invitations and press packets produced by NCJW Sections to the hot lunch cooked and donated by Mt. Airy congregants. Debbi Lockhart, Channel 4 weekend morning news anchor, moderated the 3 hour program. The presentation and role playing by Maryland HIPPY paraprofessionals was enough to impress Desiree Griffin-Moore, a Freddie Mac Foundation grants program officer. Washington HIPPY received a \$100,000 two-year grant from the Freddie Mac Foundation.

The Washington HIPPY committee continues to thrive as an ongoing support system. Separate committees focus on childcare, outings for the participants and this newsletter. The committee assembled an Advisory Board of Committee representatives, local education and community development experts, and potential funders to assist in funding, promoting, sustaining and expanding the program.

New members to Washington HIPPY are welcome. Contact the Washington HIPPY office, at (202) 408-8676.



Maryland HIPPY paraprofessionals, Shaneera Johnson and Wendy Price role play a HIPPY lesson at the Washington Information Day.

privately operated Montessori school in one of the housing developments, but few

They make HIPPY work

Rhineharts put Retirement on hold

by Sarah Singer, NCJW National Capital Area Section

When she retired after 34 years of teaching at Walker Jones Elementary School, Doris Rhinehart envisioned a leisurely life of travel and volunteer work for her and her husband, Ramon. What she got was a full time job coordinating the Home Instruction Program for Preschool Youngsters (HIPPY). What HIPPY got in Rhinehart was a package deal. Doris and Ramon Rhinehart work together for HIPPY as a team of educators, motivators and social workers.

As coordinator, Doris recruits parents, trains paraprofessionals, leads meetings and assists mothers with everything from finding a sofa to finding a scholarship. As a volunteer, Ramon locates a GED class, a parent support group or a substance abuse treatment program for HIPPY mothers, putting his 27 years as a social worker to good use.

Elizabeth Desan, a founder of HIPPY D.C. targeted Doris for the coordinator's job. Desan was a tutor at Walker Jones when she first noticed Rhinehart.

"There she (Rhinehart) was with 24 children. Her discipline was perfect. She didn't raise her voice. She had a rapport with her students and a lively teaching style." As soon as Desan learned Rhinehart was retiring, she began her recruitment campaign.

Doris succumbed to Desan's "bugging." When it came time to recruit participants, the Rhineharts' work in the community paid off. As they recruited door to door in the Sursum Corda housing project, Doris encountered mothers and grandmothers who had been her students. "I'm working with the third generation," Doris said of the children in HIPPY. "Mothers know me. They know that I never let them down, that I do the best I could."

"They always take time for you"

Doris's best includes a big dose of acceptance.

"God gave me a gift. I love people. I accept them for who they are," she explains. "My relatives taught me determination, responsibility, self-esteem and that



Doris Rhinehart and Ayana Sults share smiles at a HIPPY meeting.

you have to work for what you want," Doris said. "I was poor, but there was love in my home."

And that's one of the messages she brings along with the HIPPY lesson to the homes of the mothers she visits.

The Rhineharts want HIPPY mothers to see them as grandparents, people they can lean on, people who encourage and inspire. And, in this warm and welcoming couple, they do. "It's like you want to tell her something," Lula Jackson, a HIPPY participant, says of Doris. Another HIPPY parent, Victoria Mitchell, says "They always take time for you."

Through their work with HIPPY, the Rhineharts hope to set a new generation of children on the right track.



**HIPPY,
Washington, D.C.**

There are over 120 HIPPY programs throughout the United States administered by the parent organization HIPPY USA. Each program follows the basic HIPPY education model, yet each has a unique organizational structure. For its first program in the District, HIPPY, Washington, D.C. is implemented by a broad-based coalition of sponsoring organizations.

The Center City Community Corporation (Four C's), which holds a 501 (c) (3) tax exempt status, is responsible for financial administration of HIPPY including accounts receivable and payable and payroll and financial reports to funding agencies. **The Washington Area Sections of the National Council of Jewish Women (NCJW)** were a

primary force in bringing HIPPY to Washington and NCJW volunteers assist with funding, publicity and special programs.

The Mount Airy Baptist Church provides office and meeting space at no charge to the program. Elizabeth Desan, executive director of **I Too, Tutoring** offers her many years of teaching and tutoring expertise, as does **Dr. Antoinette Wells**, Principal of the Walker-Jones Elementary School. **Evelyn Devlin**, volunteer Development Coordinator, seeks out potential funding sources and writes proposals. **Doris Rhinehart**, our capable Coordinator, is assisted by her husband, **Ramon**, a retired D.C. Social Worker.

Washington HIPPY

Jan Prince, Editor

Washington HIPPY is published by the National Council of Jewish Women for the Washington D.C. HIPPY program. Contributions to the newsletter are encouraged. Please send all correspondence for Washington HIPPY: 11747 English Mill Ct., Oakton, VA 22124. The HIPPY office can be reached at (202) 408-8876.



Lula Jackson and daughter, Iesha at HIPPY commencement. Jackson will work as a paraprofessional this year.

One parent's Praise for HIPPY

"HIPPY is great. It's great for my child. She loves it. She calls it homework," says Lula Jackson, whose daughter Iesha brightens the babysitting sessions at our bimonthly parent meetings. Iesha loves HIPPY so much she wants to do it all of the time, says Jackson. But limiting the lessons to 15 minutes each day "helps me teach her how to wait," she says.

"Just that 15 minutes each day gets them ready for school. She's learning how to

trace, and her directions. It's easy for me to do with her. Anybody can do it," says Jackson, who ably demonstrated a lesson for the HIPPY Advisory Board. Jackson says the program gives her a chance to express herself, too. "I can make the stories exciting to hold their interest," she added.

Jackson holds a certificate in early childhood education for infants and toddlers. While she worked when her first two children were small, she has spent

more time helping in the schools with her other three children. "I help out a lot. The teachers in D.C. public schools have 20-30 children. They can't give separate attention."

Jackson considers her children "our future. I want them to be a good statistic and I'll do anything to give them a head start." Last year, Jackson was unable to enroll Iesha in the pre-kindergarten program at Walker Jones. When her sons brought home a flier about HIPPY, Jackson said she was on the phone immediately.

"I love the program, - especially the fact that it's right in the house. You can do it in the same time it takes you to do your fingernails and toenails. It's quality time I can spend with my children." This year she will join the program as a paraprofessional helping 12 other HIPPY parents learn to teach their children.

Meet the Washington HIPPY team

Our paraprofessionals

Annie Holbrook, Pamela Smith, Lorette Ragin, Lula Jackson and Towanna Gardner are the Washington HIPPY program paraprofessionals who work part-time visiting homes, role playing lessons,

then teach their children. On alternating weeks she attends the parent meetings with program coordinator, Doris Rhinehart and HIPPY parents at Mt. Airy Baptist Church.



HIPPY paraprofessionals, Annie Holbrook, Pamela Smith and Lorette Ragin stand proudly behind the first HIPPY D.C. class

providing encouragement and advice and receiving training and support through regular meetings with program coordinator, Doris Rhinehart. As peers of other HIPPY parents, they have a chance to build trust and communicate with hard-to-reach families; as members of the same local community and parents of small children, they can often empathize with the challenges facing HIPPY families and make the program work in their own neighborhood.

Annie Holbrook visits the parents of 12 HIPPY children in the Sersum Corda housing project every other week for 1-1 1/2 hours to teach parents the lessons they will

Last Fall, Holbrook went door to door with Rhinehart and the other paraprofessionals to recruit HIPPY participants. Although she had moved from the neighborhood, her 31 years as a teaching assistant at Walker Jones gained her the trust of the community. The parents she visits have welcomed her into their homes.

"Most of them really love it. They want me to come and they never forget. They're always there and ready for me," says Holbrook. Many of her parents work and Holbrook works to accommodate their schedules. She is proud of the assistance she could give one of her parents who asked for help locating a drug rehabilitation program. "As long as I can help someone, I'm fine. I don't mind helping," she says.

"This is a beautiful program. It helps a lot of children who need it before they get to school," said Holbrook. Her godchild, Benitra Warren is starting her second year in the program. "The easy curriculum is very good. The parents love it. The children got more and more interested each time I visited," she added.

Speakers & Special Events



Parent meetings and extra outings provide more opportunities for HIPPY parents to share experiences. Thanks to the following experts for speaking at the biweekly parent meetings, held at Mt. Airy Baptist Church:

Barbara Rabin Fox spoke on stress management, Sybil Gray and Marisa Brown talked about self-esteem for children, Ann Hilse of Holy Trinity Church gave advice about parental self esteem, Bonita Bantom of D.C. Dept. of Child and Family Services talked about child abuse.

An April 10 outing to the Ringling Brothers Circus drew 86 parents and children. HIPPY coordinator, Doris Rhinehart raved about the day. "The seats were good, the bus drivers were excellent, we got there early enough for the children to look around and everyone behaved responsibly. It was really great." Parents loved the June trip to the National Capital Children's Museum as much as the children, especially the maze and bubble room and the puppet show. A picnic at the zoo is next on the agenda. We welcome additional suggestions for speakers and outings. Call the Washington HIPPY office, (202) 408-8676.

Meet our HIPPY Advisory Board Members:

Once HIPPY was operating, the participating organizations took the steps to form an ongoing Advisory Board of current and potential participants, funders and community organizers. Board members will be asked to assist with program promotion, funding, special events and guest speakers. It is hoped that they will assist in establishing helpful liaisons with other community, government, business and educational groups. The initial meeting in April produced an enthusiastic exchange of ideas and suggestions for the program.

The HIPPY, Washington, D.C. Advisory Board includes members from each implementing agency, representatives from

early childhood/family support programs, the HIPPY Coordinator, a participating parent, members of active community groups, funders and potential funders and representatives of local Sections of the National Council of Jewish Women. It's an impressive group and we'd like you to meet two of its members.

Paul McElligott

Paul McElligott appreciates both the value of empowerment and the Northwest One Urban Renewal area where HIPPY is now operating.

In the late '70s, McElligott chaired a development team that worked with tenants



Paul McElligott, Washington HIPPY advisory board member

of the Sersum Corda apartment complex where many HIPPY parents now live. Although their initial attempt to buy the property from the landlords failed, the tenants prevailed in 1993, after the tax laws changed. In the meantime, McElligott continued to work with non-profit neighborhood development groups in the area to turn tenants into homeowners and vacant buildings into vital community resources. The attorney and 30-year District resident has been determined to change survey statistics which showed that fewer than 100 of the 1800 homes in the Northwest One Urban Renewal area were owned by their residents.

"Our ongoing connection [with HIPPY] is to the community," said McElligott. He calls it human development on a neighborhood level - development which includes education, building personal relationships and training. "You need all of these elements together if you're going to have development sustained in the long term," he said.

HIPPY's formula of training parents to teach their children, dovetails McElligott's drive to give District residents more control over the development of their community. He is enthusiastic about the idea of incorporating HIPPY into the many development projects he oversees as executive director of North Capitol Neighborhood Development. The non-profit development corporation is busy increasing the number of privately owned homes in the area. Already, McElligott has proven an active HIPPY advisory board member by plugging the program at meetings with White House District liaison, Carol Thompson Cole.

McElligott's non-profit development group is converting the Tyler House, at the corner of New York Avenue and N. Capitol Street, into 284 units of Section 8 housing, which

Continued on page 6

While parents attended their bi-weekly Tuesday group meetings, anywhere from five to fifteen children convened downstairs for a good time of their own. The children have been eager participants in a variety of activities from bongo playing to tracing and coloring their body shapes. They have brought home Mother's Day cards, had storytime, danced the Hokey Pokey and shared lots of smiles with the wonderful volunteers who have been an integral part of this effort.

I would like to take this opportunity to acknowledge those people who helped make the Tuesday afternoons run so smoothly in our inaugural year. Thanks to Jackie Smith for recruiting our marvelous volunteers from Mt. Airy Baptist Church; Ruth Ferguson, Ethel Petersen and Delores Anderson.. Thank you. Carol Goertel for her imaginative and fun arts and crafts ideas and donation of supplies. Jan Prince and daughter Hannah, who stepped in whenever it was needed. Sophie Silverstein, Elizabeth Desan, Evelyn Devlin, Arlene Goldberg, Alex Robinson, Betsey Sterenfeld and Gail Dezube for their donations of time and materials. Doris Rhinehart for her help and encouragement. Ramon Rhinehart for bringing the supplies back and forth and all

We Had Fun

*by Debra Mendelson
Childcare Chair, Washington HIPPY committee*

the wonderful home-cooked food. Those meatballs were outrageous! And, of course, Mt. Airy Baptist Church who has been so generous with their space. It is

through the efforts of all these people that we've been able to provide what we hope has been an enriching and fun time for the children.

We are ready for our second year of HIPPY. With enrollment doubling we should see more children at the parent meetings and we will need more creative ideas and hands-on help. If you would like to get involved in helping with childcare, call Debra Mendelson at (703) 938-3368.



*Maxine Maxwell and Porcha Maxwell
decorate noise makers at a
HIPPY parent meeting*

HIPPY Makes Headlines



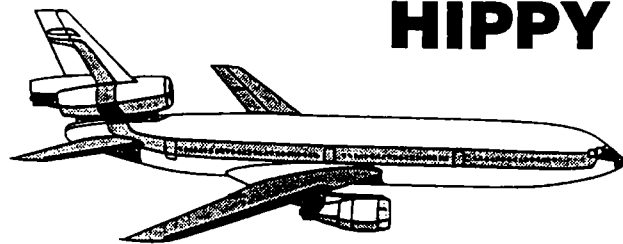
School Makes House Calls

HIPPY Program Trains Parents to Teach

By Patricia Gains
The Perry School in the District's Southwest neighborhood is making house calls to parents. The school is training parents to teach their children at home. This is part of the HIPPY program, which stands for Home Involvement in Parenting Your Youngster. The program is designed to help parents become more involved in their children's education. The school is providing training and support to parents. This is a new way of thinking about parent involvement. The school is taking the program to the parents. This is a great idea. The school is making house calls to parents. This is a great idea. The school is making house calls to parents. This is a great idea.

HIPPY made headlines in the *Washington Post's* District Weekly Section, June 20 after reporter Patrice Gaines and photographer Craig Herndon attended our commencement ceremony.

Rhineharts Go West for HIPPY



Washington HIPPY coordinator, Doris Rhinehart and her husband Ramon traveled to Denver in April for the Eighth National HIPPY Conference. "Caring Communities, Invincible Families, Children of Promise" was the theme. Over 350 HIPPY coordinators, paraprofessionals, parents, supervisors and administrators from a variety of implementing agencies attended. Mrs. Rhinehart said she was proud to find out that Washington HIPPY is one of the few programs to be computerized. "We were way ahead of many programs that had been around for four and five years and still weren't using the computer," she said. She also discovered that our parent meetings are better attended than those of many programs. "There were people representing programs with 250 families and they said they don't get more than 10 parents at a family meeting. We averaged when we were only 30 families," she said. Mrs. Rhinehart said the well-run conference provided a good opportunity for reviewing the program and sharing info with others.

Meet our HIPPY Advisory Board Members:

Continued from page 5

will bring nearly 300 families into the area at the end of 1996. He has already added 50 single family homes and just completed the \$4.5 million renovation of other private housing projects in the area. With another 300 units of vacant public housing scheduled for repair, the preschool population in the area should swell considerably. And, that's where HIPPY fits in.

It also fits into the ambitious conversion of the Perry School on N. Capitol Street near Sursum Corda, with which McElligott is also involved. Built in 1892, it was one of the original public high schools for African American students. Perry is now being converted into a comprehensive center for economic development of families, which will offer training, counseling, child development and health services in one facility. Early childhood education and develop-

ment was planned for the project even before McElligott heard about HIPPY. With the high rate of drop-outs, illiteracy and unemployment there is a need for education on both the adult and child level, says McElligott. "HIPPY is very helpful in combating these trends," he said.

Barbara Nophlin

You don't have to sell Barbara Nophlin on HIPPY. Any place is a good place to start with children, she says, but, she adds, anything you can do for parents, who are their first and primary teachers, is even better.

Nophlin is an associate for later childhood with the D.C. Public Schools. As a member of the Washington HIPPY advisory board, she is representing her boss, the District's

Deputy Superintendent of Schools, Maurice Sykes. Although Nophlin currently works with teacher training for fourth through sixth grades, most of her prior experience has been with pre-K through third grade. She sees her primary role on the advisory board as a supportive one.

"I'm interested in following the program as the kids move up - how can we sustain parent involvement as the kids move up, especially parents with younger children?" she says. Nophlin is concerned with parent involvement in the elementary schools and is glad Walker Jones Elementary will be evaluating involvement as HIPPY progresses there. "I would like to see the program (HIPPY) expanded," she said, "there are other parts of the city that could certainly benefit from it."

Perfect Couple

HIPPY fits Freddie Mac Foundation's mission

HIPPY would not be running in Washington without the \$100,000, multi-year grant from the Freddie Mac Foundation. The Federal Home Loan Mortgage Corporation, which supports the country's secondary mortgage market, established its foundation in 1991 to brighten the future of children, youth and families at risk. Although there is a small national component, the foundation is aimed primarily at the Washington Metropolitan area. Washington HIPPY received the foundation's maximum yearly grant of \$50,000.

"From all indications it's been a good investment, so far," says grants program officer, Desiree Griffin-Moore. Griffin-Moore attended the HIPPY informational meeting at Mt. Airy Baptist Church in March, 1995. She found that HIPPY "supports our mission to support programs that are focused on young children between 0 and 6 years, especially programs of a preventive nature." Early childhood education is important, said Griffin-Moore, to prevent the educational failures of children in school. HIPPY fits Freddie Mac's model as a

preventive program that also recognizes parent involvement as critical to children's learning and development.

"In general, I know that comprehensive approaches to provide early childhood experiences that include parents are vital to the success of children and HIPPY is one of those programs that will do that," said Griffin-Moore. She said she is also proud to be an active HIPPY participant through the Advisory Board. She has already suggested liaisons with other Freddie Mac Foundation programs, such as Museums as a Resource.

The HIPPY Curriculum

The room was hushed and the audience followed closely as Maryland HIPPY paraprofessionals, Shaneera Johnson and Wendy Price demonstrated the HIPPY model with plenty of plastic shapes, patience and encouragement. It was this actual demonstration of the HIPPY curriculum that impressed Desiree Griffin-Moore, the grants program officer who eventually approved the two-year funding for the District's first HIPPY program. Obviously, the program sells itself.

The Home Instruction Program for Preschool Youngsters curriculum, contains 60 weeks of activity packets, 18 storybooks and 16 manipulative shapes which are used over a two year period. Each weekly activity packet includes approximately 10 activities for parents and children. The daily activities are written in a structured format comparable to a well-designed lesson plan for a novice teacher. The purpose of the structure is to provide guidance for the parents and to ensure a successful learning experience for the parents and their

children. The materials are easy for the parents to follow and are designed to elicit regular feedback from the children so that the parents can observe their children's learning. In this way, a parent can gain confidence in teaching and interacting with his or her children.

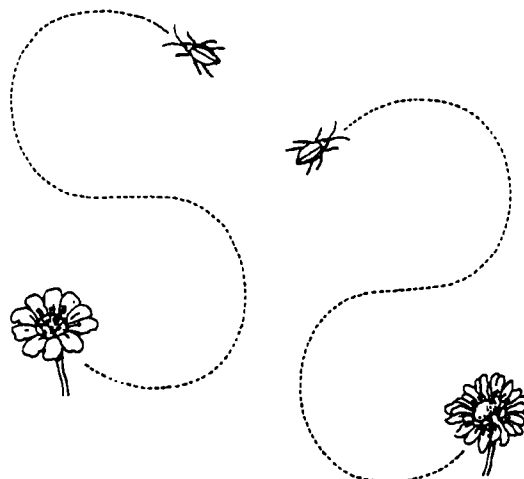
One of the lessons was delightfully demonstrated by our program coordinator Doris Rhinehart and HIPPY parent, Lula Jackson at the first HIPPY Advisory Board meeting. Mrs. Rhinehart played the child, while Mrs. Jackson read selected pages from the storybook, *Down the Path*. Part of that lesson is printed below.

Basic skill areas addressed by HIPPY activities include: tactile discrimination, visual discrimination, auditory discrimination, conceptual discrimination, language development, verbal expression, eye-hand coordination, pre-math concepts, logical thinking, self-concept, and creativity.

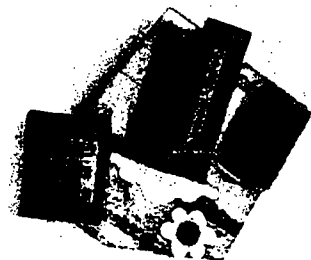
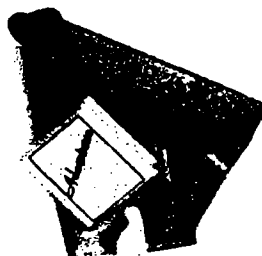
FOLLOW THE PATH

AGE: 4 — WEEK: 15
ACTIVITY SHEET

The bugs are crawling to the flowers.
Take a pencil and draw over each path
from the bug to the flower.



Book pins make a colorful statement.
At \$12 each, they make wonderful gifts!



These handcrafted, wearable works of art are a bright way to take a stand for reading and learning. HIPPY instills a love of reading and learning in children and parents. Proceeds from the sales of the pins go directly to Washington HIPPY. Contact Sue Marcum at (703)917-1113.

FORWARDING AND RETURN
POSTAGE GUARANTEED
AND ADDRESS CORRECTION
REQUESTED

HIPPY, Washington, DC
1100 North Capitol Street, NW
Washington, DC 20001

Withdrawal/Redaction Marker

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002a. letter	James Anderson to POTUS (partial) (1 page)	02/07/1997	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Domestic Policy Council (Nicole Rabner)
OA/Box Number: 15633

FOLDER TITLE:

[Early Childhood Development Conference Correspondence] [2]

2012-1035-S
kc979

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
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PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

IR 2/24 A. Eden
[Handwritten signature]
[Stamp: P6(b)(6)]
[Handwritten: SATELITE 1/24/97]
[Handwritten: 002a]

February 7, 1997

Uniontown, OH 44685

President Bill Clinton
White House
1600 Pennsylvania Ave.
Washington D.C. 20006

Dear President Clinton,

I am writing to you on behalf of my wife, Joanne M. Anderson, who is an elementary school principal in Norton, Ohio. In your State of the Union message on January 5, 1997, you mentioned that you and the First Lady were going to meet with various individuals including educators in regards to early intervention/education for the children of our country in order to enhance their chances of having a successful future. This has been the main topic on her agenda since she began working with children twenty years ago.

As a retired teacher and administrator for the Akron Public Schools, it is my belief that when conferences such as these are held, it is always good to have more than just the people at the national level making the decisions. Many teachers and administrators feel that they are not included in any of the decisions making process, however, they are the ones who have to carry out the policies. With this in mind it is my hope that Joanne, too, could be invited to attend this very important conference.

Sincerely,

[Handwritten signature: James B. Anderson]
James B. Anderson

enclosure: Resume
Philosophy of Education

Withdrawal/Redaction Marker

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002b. resume	Joanne Anderson (partial) (1 page)	nd	P6/b(6)

COLLECTION:

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First Lady's Office
Domestic Policy Council (Nicole Rabner)
OA/Box Number: 15633

FOLDER TITLE:

[Early Childhood Development Conference Correspondence] [2]

2012-1035-S
kc979

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Freedom of Information Act - [5 U.S.C. 552(b)]

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b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

[0026]

JOANNE M. ANDERSON
P6/(b)(6)
UNIONTOWN, OHIO 44685
P6/(b)(6)

PROFESSIONAL OBJECTIVE

Elementary principal in a public school district

EDUCATIONAL BACKGROUND

Post Graduate

Ashland University

Six hours-Gifted Assessment; EEL, Peer Coaching

Post Graduate 1985

College of Education
University of Akron

Nine semester hours in Supervision and Administration

Master of Science 1978

College of Education
University of Akron

School Psychology

Bachelor of Science 1968

Kent State University
Kent, Ohio

Elementary Education

CERTIFICATION

Provisional Elementary School Principal
Professional Elementary (1-8)
Professional School Psychologist
Professional Education Administration
Specialist

PROFESSIONAL EMPLOYMENT

Elementary Principal 9/87 to present
Director Special Education/Pupil
Personnel 9/80-6/87
School Psychologist 9/77-6/80
Elementary Teacher 9/68-6/69

PROFESSIONAL EXPERIENCE

Chaired Kindergarten Report Card
Committee
Developed Kindergarten Screening Program
Served on Summit County Language Arts
and Assessment Committee
Title 1 Coordinator (5 years)
Member of the the following:
Association for the Education of Young
Children
Ohio Council of Teachers of English,
Language Arts
International Reading Association
Akron Area Association of Elementary School
Administrators
North Eastern Ohio Association of Curriculum
Development

Joanne M. Anderson

My philosophy of education is based upon my beliefs about children, learning, and instruction.

CHILDREN:

- . need to be treated with respect**
- . need to know adults care about them and will care for them**
- . come to school wanting to be successful**
- . need to know their care givers and school personnel have the same goals for them**
- . need opportunities to be taught cooperation and discipline**

LEARNING:

- . needs to be related to what children already know or have experienced**
- . needs to be relevant and meaningful**
- . needs to be integrated not broken up into discrete pieces**
- . needs to encourage risk-taking and problem-solving**
- . needs to involve the "whole" learner and as many of her senses as possible**

INSTRUCTION:

- . needs to involve hands on tasks**
- . needs to be more child-centered than teacher-centered**
- . involves helping children create their own meaning**
- . provides opportunities for success**
- . should incorporate skill development within the framework of the "greater picture"**
- . needs to support all children at their level of development**

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002c. envelope	James Anderson to POTUS (partial) (1 page)	02/08/1997	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Domestic Policy Council (Nicole Rabner)
OA/Box Number: 15633

FOLDER TITLE:

[Early Childhood Development Conference Correspondence] [2]

2012-1035-S
kc979

RESTRICTION CODES

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RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

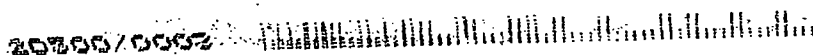
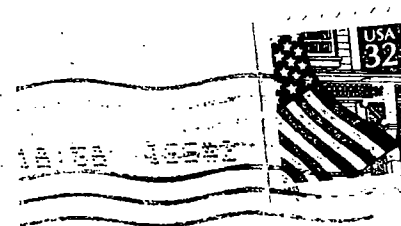
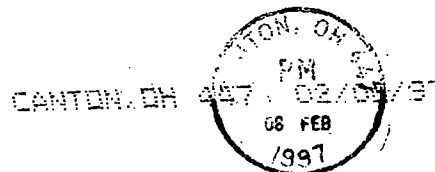
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James B. Anderson

P6/(b)(6)

Uniontown, OH 44685

President Bill Clinton
White House
1600 Pennsylvania Ave.
Washington, D.C. 20006



39
Bob
Nash

From nobody@Whitehouse.GOV Mon Feb 24 15:45:26 1997
Date: Mon, 24 Feb 1997 15:36:44 -0500
From: "Patricia A. McClellan" <SSCCP@aol.com>
Subject: Inbound-White_House_WWW_MAIL => PRESIDENT
Apparently-to: president@Whitehouse.GOV
To: president@Whitehouse.GOV
Errors-to: The Postmaster <postmaster@Whitehouse.GOV>
Reply-to: "Patricia A. McClellan" <SSCCP@aol.com>
Message-id: <199702242036.PAA06164@www1.whitehouse.gov>

Comments: This message scanned by SCAN version 0.1 jms/960226

[Connection Information]

CLIENT: www-ab4.proxy.aol.com[152.163.237.18]
BROWSER: Mozilla/2.0 (Compatible; AOL-IWENG 3.0; Win16)
URL: http://www.whitehouse.gov/WH/Mail/html/Mail_President.html

[Sender Information]

PERSONAL-NAME: Patricia A. McClellan
EMAIL-ADDRESS: SSCCP@aol.com
ORGANIZATION:
RELATIONSHIP:
STREET-ADDRESS: PO Box 57
CITY: Lumberville
STATE-PROVINCE: PA
ZIP-CODE: 18933
COUNTRY: USA

[Message Information]

PURPOSE: Seek assistance from the White House
TOPIC: Social Issues
AFFILIATION: Small Business Owner or Employee
SUBJECT: White House Conference on Child Care

[Message]

I recently held a brief mention that the White House was planning a Conference on Child Care and would like to receive further information. Along with my partner, Ronald V. McGuckin, JD, I provide training to child care agencies on a variety of legal and administrative issues. We are considered national experts on many issues which effect child care programs, including Head Start programs. We would be honored to attend such a conference. Please provide more information if there is indeed such a conference being planned. Thank you for your continued support for child care.

31 - Conference

From nobody@Whitehouse.GOV Wed Mar 26 00:47:46 1997
Date: Wed, 26 Mar 1997 00:45:38 -0500
From: Leora Herrmann <hd@netaxis.com>
Subject: Inbound-White_House_WWW_MAIL => FIRST_LADY
Apparently-to: first.lady@Whitehouse.GOV
To: first.lady@Whitehouse.GOV
Errors-to: The Postmaster <postmaster@Whitehouse.GOV>
Reply-to: Leora Herrmann <hd@netaxis.com>
Message-id: <199703260545.AAA05621@www2.whitehouse.gov>

Comments: This message scanned by SCAN version 0.1 jms/960226

[Connection Information]

CLIENT: du-2-53.netaxis.com[204.117.128.53]
BROWSER: Mozilla/3.01 (Win95; I)
URL: http://www.whitehouse.gov/WH/Mail/html/Mail_First_Lady.html

[Sender Information]

PERSONAL-NAME: Leora Herrmann
EMAIL-ADDRESS: hd@netaxis.com
ORGANIZATION: Mead School High School Committee
RELATIONSHIP: Chair
STREET-ADDRESS: 26 Glen Terrace
CITY: Stamford
STATE-PROVINCE: CT
ZIP-CODE: 06906
COUNTRY: US

[Message Information]

PURPOSE: Offer neutral commentary, advice, or a suggestion
TOPIC: Education
AFFILIATION: Private Citizen
SUBJECT: Upcoming education conference

[Message]

I understand that you have some familiarity with the Mead School of Greenwich, CT which you contacted when you were working on your book. I suggest that you involve Mead in your April conference on education.

Mead is a brain-based independent school that actively

incorporates scientific knowledge regarding multiple intelligences into its structure and curriculum. The school, which has been in existence for 27 years, is a model of what can be achieved when a school is designed with knowledge of learning styles and the brain and emotional development of children.

Mead's founder, Elaine deBeauport, recently published a book, *The Three Faces of Mind*, on multiple intelligences.

If you are interested in more information, please contact me by e-mail.

Leora Herrmann
(Yale Law School '78)

Suzanna Valdez

Am -

Observer?
Rec?
Priority?
is it?

Anything we
can do?

also

Thank

SV

MAR-10-97 TUE 01:33 AM

P.02



Sis Obed Torres Cordero, Esq.
Executive Director

*Council of Spanish Speaking Organizations
of the Lehigh Valley, Inc.*

Administration Office
520 E. Fourth Street
Bethlehem, Pennsylvania 18015
Office (610) 868-7600
FAX (610) 868-4096



Member of
United Way

March 17, 1997

Mr. Juan Andrade, Executive Director
Midwest Northeast Voter Registration Education Project
431 South Dearborn Street
Chicago, IL 60605-1152

Dear Juan:

Last week, when I began to ask around about attending the scheduled President's Conference in Philadelphia, I was told a delegation had already been selected to represent the Lehigh Valley and that one Latino (from Allentown) was part of the group. Interestingly, the general public was never notified a process would be set up to select a delegation.

The Council of Spanish Speaking Organizations of the Lehigh Valley, Inc., established in 1968, was the very first non-profit corporation established by Latinos to assist Latinos. While we have a very good working relationship with a broad range of institutions across the Valley, we were nonetheless overlooked. This serves to exemplify an ongoing problem; we are sought when it is convenient. As Ralph Ellison pointed out in his book, *The Invisible Man*, our communities seem to become invisible when it is in the self-interest of others not to be inclusive.

As Co-Coordinator of Latino Vote USA Campaign '96, we registered 2000 people this summer AND got out the vote. In 1992, I served as the local coordinator of Atrévete (sponsored by the Commonwealth of Puerto Rico) and registered 1,500 people. As a result of our on-going community efforts, we were the recipients of the first annual United States Hispanic Leadership Conference Community of the Year Award in 1994 (now the Caesar Chavez Award).

While the compañero who was selected to attend the conference is a outstanding individual in the Lehigh Valley (he resides in Allentown), I would not be true to the interests of our community if I did not speak up and request to be included as Director of the Latino organization that has done the most advocacy work for Latinos in the

MAR-18-97 TUE 01:34 AM

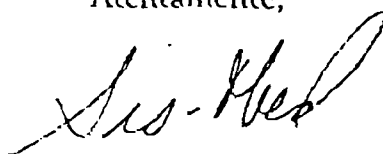
P.03

Lehigh Valley over a 28 year period.

While the resume I have enclosed does not accurately reflect all of the activities I have been involved in during my life time, it serves to demonstrate my life long commitment to community building, empowerment, civil rights and volunteerism wherever I have resided.

Thank you for your invitation to write this letter. It concerns me that it appears that our increased efforts to make a difference for Latinos and all people seems to threaten the status quo. Rather than include us, we are continuously excluded. There are 60,000 Latinos residing in the Lehigh Valley. One out of 10 is nice, but not enough.

Atentamente,



Sis-Obed Torres Cordero

MAR-19-97 TUE 01:34 AM

P.04

SENT BY: WASHINGTON OFFICE : 10-22-96 : 16:28 : CONG. PAUL McHALE-

: 2/ 2

CONGRESSMAN

PAUL McHALE

UNITED STATES

House of Representatives



FIFTEENTH DISTRICT

Pennsylvania

NEWS RELEASE

FOR IMMEDIATE RELEASE:
October 22, 1996

CONTACT: Kristin Accipiter
(202) 225-6411

McHALE HOSTS LEHIGH VALLEY VISIT BY REP. LUIS GUTIERREZ

Congressman Paul McHale is pleased to announce that Congressman Luis V. Gutierrez of Chicago, Illinois will visit the Lehigh Valley and meet with various leaders in the Hispanic community on Wednesday, October 23, 1996. Rep. Gutierrez, who has established a friendship with Rep. McHale during their service in the U.S. House, is also friends with Allentown City Council Member Marty Velasquez and Council of Spanish Speaking Organizations Executive Director Sis-Obed Torres Cordero. Members of the media are invited to attend the following events:

- 4:00 - 5:00 pm Tour of Casa Guadalupe and dance performance by Hispanic American League of Artists students.
143 Linden Street, Allentown
- 5:30 - 6:30 pm Meeting with community leaders regarding social services programs in the Lehigh Valley. Both Congressmen will address the group.
Salvation Army, 144 N. 8 Street, Allentown

BRIEF BIOGRAPHY: Rep. Gutierrez is serving his second term in the U.S. House of Representatives, representing the 4th District of Illinois. Rep. Gutierrez was born in Chicago and graduated from Northeastern Illinois University in 1975. He has worked as a teacher, social worker, and community activist until his 1986 election as Alderman from the city's 26th ward. Rep. Gutierrez has worked to make the community a safer place by pushing for effective legislation to stop crime and gun-related violence. Rep. Gutierrez chairs the Hispanic Caucus' Task Force on Naturalization and Citizenship. He is an outspoken advocate of Congressional reform and has introduced legislation to improve the campaign finance system. He is a member of the House Veterans Affairs Committee and was recognized by the Vietnam Veterans of America as their "Legislator of the Year" at the end of his first term.

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003. resume	Sis-Obed Torres Cordero (partial) (1 page)	nd	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Domestic Policy Council (Nicole Rabner)
OA/Box Number: 15633

FOLDER TITLE:

[Early Childhood Development Conference Correspondence] [2]

2012-1035-S
kc979

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
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- P3 Release would violate a Federal statute [(a)(3) of the PRA]
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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

MAR-19-97 TUE 01:35 AM

P.05

[003]

Sis-Obed Torres Cordero, Esquire

P6/(b)(6)

Bethlehem, Pa. 18018

P6/(b)(6)

OBJECTIVE:

To attend the Volunteer Conference scheduled for April 27 in Philadelphia, Pa.

EDUCATION:

City University of New York Law School at Queens College, Flushing, New York.

Degree: Juris Doctorate in Law. 1986

Licensed to Practice Law: New York State.

Herbert H. Lehman College of the City University of New York, Bronx, NY

Degree: Bachelor of Arts, Political Science

EMPLOYMENT:

February 1996 - Present

Executive Director, Council of Spanish Speaking Organizations of the Lehigh Valley, Inc., Bethlehem, PA

July 1994 - September 1995

Founder and Director, The Bridges/Los Puentes Multicultural Institute, Inc.

May 1995 - Present

Founder and Publisher of La Plena Communications Corp., La Plena Del Pueblo Newspaper.

MAR-18-97 TUE 01:35 AM

P.06

September - November 1995

Director of ASPIRA of PA, Philadelphia, Pa.

September 1990 - June 1994

Northampton Community College, Bethlehem, PA
Assistant Professor of Political Science and International Relations.

November 1988 - July 1990

Rodriguez & Leid, P.C. Attorneys at Law, Bronx, NY.
Supervising Attorney - Associate

January 1987 - July 1988

Civil Court of the City of New York, Bronx County, Law Clerk

September 1986 - January 1987

Bronx Legal Services Corp. Bronx NY
Director of Administration

1983 - 1984

Bronx Community College, Bronx NY
Adjunct

1980 - 1983

Rodriguez & Leid, P.C.
Paralegal/Office Manager

1974 - 1979

Panel of Americans, Inc., National Conference of Christians and Jews, Inc., New York, NY

Human Relations Trainer, Facilitator, Mediator, Counselor

MAR-18-97 TUE 01:36 AM

P.07

Languages:

Proficient in Spanish and English

Activities:

Facilitator, Presenter, Moderator, Guest Lecturer: Multi-Cultural Education, Bilingual Education, Puerto Rican History, Street Law.

Volunteer:

Coordinator: Lehigh Valley. Latino Vote USA '96 - Midwest Northeast Voter Registration and Education Project

Chair: Northampton County Prison Investigation Committee Member

Member: Summit Bank, Community Reinvestment Act Committee

Member: PA Statewide Latino Coalition

Board Member: Marvine Family Center

Member: Banana Factory Council, Musikfest, Inc.



Lebanon

Community School Corporation

Central Elementary School

Robin Lynch, Principal

February 20, 1997

Dear Mr. Riley,

I am responding to President Clinton's State of the Union address and it's content on Education. I am very pleased to see that he is concerned about education, and has developed ten goals as a top priority.

I am currently the Principal at Central Elementary School in Lebanon, Indiana. Central is a C.L.A.S.S. (Connecting Learning Assures Successful Students) school. At Central we utilize the ITI (Integrated Thematic Instruction) model. Through this model of instruction, we recognize that emotion is the gatekeeper to learning, intelligence is a function of experience and problem solving capability, the brain is a pattern-detecting organ, and that learning is a two-step process consisting of pattern detection (the process of making meaning) and developing useful mental programs. Our teachers are very dedicated to the process of learning and strive to provide students with meaningful and real-life learning environments. Our teachers continually study new developments in brain research and implement new programs and practices to meet the ever-changing needs of our students.

I do get very frustrated at the lack of parenting skills that we face daily in our school settings, and lack of support from the community. Many children come to school without breakfast, a good night's sleep, and are unkempt. These basic needs must be met before learning can take place. As an Assistant Principal and Principal, I have contacted dentists to help provide services, have taken children to the optometrist, and have helped to provide clothing for numerous children who come to school unkempt. Schools cannot be expected to do it all. In order for schools to provide the best possible education, there must be support from home and the community. It seems that all too often people are quick to criticize public schools and unwilling to be a part of the solution to the problems that our youth face today. Central is the third Indiana school that I have had the privilege and opportunity to work in. There is no question in my mind that public schools today have far superior resources, facilitates, and better trained teachers compared to what I had growing up.

I do applaud our new Indiana Governor, Frank O'Bannon, for his initiatives in Education. For many years I have been frustrated with the paperwork and overhead that has been present in the Indiana Department of Education. I think it is wonderful that his plans will cut out this overhead and money will be given to local school districts in order to meet the needs of the families in individual communities throughout the state. I would encourage you to investigate his initiatives and consider them at the national level as well. Governor O'Bannon's proposal will allow school districts to better meet the needs of the children they serve so that teachers can focus on teaching and optimal learning can take place during the school day. As an educator in the state of Indiana, I can assure you that the educators that I work with always have children's interests in mind, apply the latest brain research, and strive to prepare our children with the education needed in the future as Lifelong Learners.

Respectfully,

Mrs. Robin Lynch
Mrs. Robin Lynch

*called & left
site at 12.*

~~AGTA~~ A. Eden
April 2, 1996

The Honorable Hillary Rodham-Clinton, First Lady
The White House
1600 Pennsylvania Avenue
Washington, D.C.

Dear Ms. Clinton:

It is my understanding that you are planning a spring conference on children and families. As a 1992 Clinton delegate and educator of almost thirty years, I would very much like to be involved. I am enclosing my résumé. You will note that I have worked extensively with welfare reform and job training at both the state and local levels.

Sincerely,



Dr. Dolores E. Zell
Miami Skill Center

Enclosures
dkw

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
004a. letter	WJ Clinton to Dolores Zell (political) (1 page)	04/08/1992	Personal Misfile

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[Early Childhood Development Conference Correspondence] [2]

2012-1035-S
kc979

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RR. Document will be reviewed upon request.

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
004b. letter	Hugh Rodham to Dolores Zell (political) (1 page)	08/11/1992	Personal Misfile

COLLECTION:

Clinton Presidential Records
First Lady's Office
Domestic Policy Council (Nicole Rabner)
OA/Box Number: 15633

FOLDER TITLE:

[Early Childhood Development Conference Correspondence[[2]

2012-1035-S
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Volume 1

Number 2

Fall 1988

Zell Appointed SJTCC Executive Director

During a time when increasing high school dropout rates and illiteracy are becoming ever more serious threats to Florida's workforce, the State Job Training Coordinating Council has acquired a strong advocate for education in its new Executive Director, Dr. Dolores Zell. With a doctorate in school law and many years of experience both as a Dade County school administrator and as a legislative aide, Zell looks forward to working with the Council's 34-member team of public and private sector representatives as they oversee implementation of the Job Training Partnership Act in Florida.

"I'm really excited about the link between the labor market and vocational education in dealing with such national issues as the dropout problem," said Zell. "The State Job Training Coordinating Council can play an especially valuable role in confronting these issues because its private sector representatives are dealing directly with the effects of these problems on their laborforce."

Zell learned firsthand what a difference education can make when, after graduating from high school and then working several years as a secretary, her church helped pay her way to begin college. Coming into her own as a star student, Zell graduated first in her class with honors to receive her bachelors degree in education. She then went on to earn a masters in college personnel administration and later finished a doctorate in school law at the University of Miami. The University is working with her to publish her dissertation, an analysis of the effectiveness of educators as lobbyists, as a handbook for public sector lobbyists.

During her many years as a Dade County school administrator, Zell worked on such special assignments as coordinating the

live nature of socio-economic problems is becoming more and more obvious," said Zell. "I'm glad to be coming in on the ground floor of such interagency efforts as Workforce 2000, Project Independence, and the Interagency Dropout Plan."

"I believe that the State Job Training Coordinating Council, and government in general, is going to have to be very creative and very collaborative to deal with the problems we're facing," she said.

Council Awards Draw Strong Field of Competition

The State Job Training Coordinating Council's two annual contests drew more entries this year than ever before. The 1988 Most Innovative Directed Advertising Scheme (MIDAS) com-



February 17, 1997

The Honorable Hillary Rodham Clinton
The White House
2nd Floor, West Wing
1600 Pennsylvania Avenue, N.W.
Washington, D.C. 20500

Dear Hillary,

I can hardly believe that it's been nearly a year since the members of the Colorado Forum had a conversation with you regarding welfare reform and the visits each of our members made to a welfare family. We are planning our annual excursion to Washington again this year and have scheduled the evening of April 29 and all day April 30 for our meetings with a variety of government officials. Of course, the members of the Forum would love to have an opportunity to talk with you again.

We continue to try to find solutions to the concerns that welfare reform has raised: how to create the proper incentives for the business community to provide jobs to individuals coming off the welfare rolls and particularly, what to do about the children who need quality day care when their parents (mothers) go to work. Forum members have been wrestling with these issues and would love to hear your perspective. We know that you have listened carefully, all across this country, to people who have good ideas and have tested solutions in their communities. We want to hear what you know, sort out those ideas for Colorado, and see if we can make something exciting happen.

In addition, the Forum has been looking at how we might be able to create a public/private health care plan for uninsured children in Colorado. The issue of uninsured children appears to be a solvable problem. In our state, there are approximately 150,000 children who don't have access to the health care system. We want to think about this in a creative way and again, would love to hear what you think.

We all came away from our last meeting with you feeling that the knowledge you have gained as you study these issues from a grass roots level needs to be tapped.

I would be very grateful if you had a few minutes to spend with the Colorado Forum to talk about these conundrums; and. . . it would be wonderful to see you again.

I will call your office in a week or so to see if it might be possible to get on your calendar for a few minutes when we are in Washington. Thank you so much for any consideration you might be able to give us.

Warmly,

A handwritten signature in cursive script, appearing to read "Gail".

Gail H. Klapper
Member/Director

✓cc: Melanne Verveer

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T H E
C O L O R A D O
F O R U M

The Colorado Forum seeks to promote consensus on enlightened public policy

Edward Pitt, M.S.W.
Fatherhood Project
Families and Work Institute
New York, New York
phone: 212-465-2044
fax: 212-465-8637

Responsible fatherhood; strategies for helping community programs be more effective in engaging fathers in the lives of their young children

African-American social worker with expertise on fathers' relationships with their young children and community strategies for encouraging responsible fatherhood regardless of the marital status of fathers. Co-author of *New Expectations: Community Strategies for Responsible Fatherhood*. Leader in network of practitioners working with non-custodial parents.

NP

dif.

good on feet - v. articulate
practitioner v. integrated
warm

~~held~~
Program
Fatherhood
NAM IN.
Find +
update



FAX Cover Sheet

To: Pauline Abernathy

456-2878

Subject: Conference - more

Date: 3/18

Pages: 6

COMMENTS:

Call
M. Lynch

From the desk of...

Miranda Lynch
Office of the Assistant Secretary
for Planning and Evaluation
Human Services Policy
200 Independence Ave, SW - Rm 426F
Washington, DC 20201

Phone: 202-401-6670

Fax: 202-690-6562

Kathryn Brownfield, RN, BSN, MEd
Child Care Nurse Consultant
Healthy Child Care North Carolina Campaign
Division of Maternal and Child Health

The Healthy Child Care North Carolina Campaign is one of many partnership across the country between people who are care about children and the places where they live and grow. With funding support from the Division of Maternal and Child Health Block Grant, the MCH Healthy Child Care America Grant, and the Child Care and Development Block Grant, the quality of child care has improved by strengthening child care health consultation. The Healthy Child Care North Carolina Campaign is responsible for:

- o Opening a Child Care Health and Safety Resource Center (\$220,000)
- o Developing a statewide Child Care Training Module for Pediatricians, Family Practice Physicians, and Nurse Practitioners
- o Organizing Annual Invitational Conference for Child Care Health Consultants
- o Organizing Family Child Care Conferences and Expanding Health and Safety Component
- o Developed an American Red Cross Training Course in Playground Safety
- o Establishing a Resource Library for Health and Safety Consultants
- o Building capacity within the rural communities and the Native American population to target health outcomes in child care populations (using child care health consultant model)
 - 1) Age appropriate immunizations
 - 2) Participation rates in medicaid preventive health visits 1-5 population
 - 3) Reduction in state's percentage of uninsured children
 - 4) Improve access and availability of dental health to Head Start population

TOTAL P.02
03/18/97

National Child Day Care Association: Fact Sheet

The National Child Day Care Association (NCDCA) was incorporated in 1964 as a private, non-profit organization to promote comprehensive child care programs in Washington, DC. Today, NCDCA is the largest non-profit child care provider in the city. NCDCA consists of 17 centers serving more than 1,500 children ages two to fourteen years, including children with special needs. NCDCA staff numbers over 270, with an annual budget in excess of \$6 million.

Mission and Goals

The mission of NCDCA is to provide quality child care/developmental services to low-income children and their families in the District of Columbia. Our goals are:

- To establish and operate quality child development centers in the areas of greatest need.
- To educate the public to an awareness and understanding of quality care.
- To collaborate with other agencies to achieve the highest quality of care for preschool and school-age children.
- To act as consultant to other organizations providing services to children and families.
- To advocate for the continuation and growth of good day care facilities through community action and legislation.

Programs

NCDCA provides comprehensive services to meet the intellectual, physical, social, and emotional needs of children and families throughout the city.

Education. Children enrolled in NCDCA's preschool centers engage in a variety of developmentally appropriate activities to help them make sense of their world. The Before and After School Program offers skills reinforcement, homework assistance, and recreation, while helping children develop positive self-concepts.

Parent Involvement. The Parent Policy Council is involved in all decision-making affecting NCDCA program operations. The Parent Involvement Program also provides opportunities for all parents to attend workshops on a wide range of parenting, personal, and professional development topics.

Social Services. The Social Services staff provides counseling and crisis intervention, and acts as an advocate for families. Parents receive assistance in locating housing, food, clothing, employment, Graduate Equivalency Diploma (GED) programs, and job training — all in an effort to help parents grow toward self-sufficiency.

Health Services. NCDCA maximizes opportunities for children to develop and learn by providing health screenings, immunizations, dental examinations, and follow-up treatment. Health and teaching staff implements health and safety education programs for children, and distributes health information regularly to parents.

Disabilities Services. NCDCA operates in complete compliance with the Americans with Disabilities Education Act. NCDCA serves children with disabilities in integrated settings while implementing individualized education plans to promote learning and positive self-esteem.

Nutrition. NCDCA operates a central kitchen facility which prepares and delivers over 300,000 meals and snacks to NCDCA children each year. All food services meet USDA requirements. Meals are served family style, and children participate in nutrition-related educational activities.

Accomplishments

NCDCA's recent accomplishments include:

- delivering health services to over 1,000 children, including physical examinations, health and dental screenings, and immunizations.
- securing 100% parental involvement in the therapy process for each child with a disability in our care;
- helping a large number of parents to receive their GED, enroll in college-level courses, and obtain employment;
- exposing the children in our care to the arts and humanities through the Wolf Trap Child Development Project and the Live Music Now Project;
- collaborating with Teaching Strategies, Inc. to develop *Constructing Curriculum for the Primary Grades*; and
- being selected as a finalist for the Washington Council of Agencies Award for Excellence in Non-Profit Management.

August 1995

HIPPY USA

Alice Smothers, Program Director

New York City

212-678-3500

- national
person

The Family Place

(see attached description--1993 publication)

PRESCHOOL YEARS**The Family Place**

Washington, D.C.

Primary Focus:

Provides comprehensive social, health, and educational services to pregnant women and families with young children.

Scope:

Community-wide in the Adams-Morgan and Shaw neighborhoods of Washington, D.C.

Description:

In the culturally diverse Adams-Morgan and Shaw neighborhoods of Washington, D.C., each of two home-like drop-in centers for families, opened in 1981 and 1991, is aptly known as the Family Place. The centers offer a variety of program activities and services, including social services, referrals and follow-up with prenatal and pediatric medical care, parenting guidance sessions, parent support groups, prenatal and parenting education classes, nutritious meals, skill building classes that include family literacy and English as a Second Language, and parent-child recreational activities such as field trips.

Though families receive a host of services from staff, the heart of the Family Place is the support they give to one another. In addition to passing on the word about the Family Place (80 percent of new families are referred by participants), they rent apartments together, take care of each other's children, pass down baby clothes, and are available in times of crisis or loneliness. To foster this network of peer support and help build it into community cohesiveness, the Family Place makes it a point to involve participants actively in the planning, development, implementation, and evaluation of all services and activities. The program serves an average of 200 families a month, most of whom are Hispanic or African-American.

Though families receive a host of services from staff, the heart of the Family Place is the support they give to one another.

The Family Place is one of a number of missions in the ecumenical Church of the Saviour. Collectively devoted to serving the interrelated needs of the inner-city poor, each mission focuses on a particular set of needs. Jubilee Housing, for instance, renovates buildings and rents to low-income families at far below the market rate. It also offers a variety of services for residents that help meet their emergency financial needs, promote resident participation, build community, and provide counseling and support in crises.

Another mission is Columbia Road Health Services, a non-profit medical center available to all neighborhood residents on a sliding-fee scale. Physicians, nurses, social workers, and counselors work with clients, many of whom are displaced as well as poor, having left their homes and families to flee the wars in Central America. Helping them deal with joblessness, homelessness, addictions, hunger, isolation from community, and disruption of family relationships is seen as being as vital as treating their physical illnesses. Coordination among the various mission groups makes it possible to address the entire spectrum of families' needs.

PRESCHOOL YEARS

Funding:

National and local foundations provide 50-60 percent of the annual budget of the Family Place; the Kellogg Foundation provides about a quarter of the total through a four-year grant. The remainder of Family Place funding comes from individuals, businesses, and churches. The annual budget for both sites is about \$700,000.

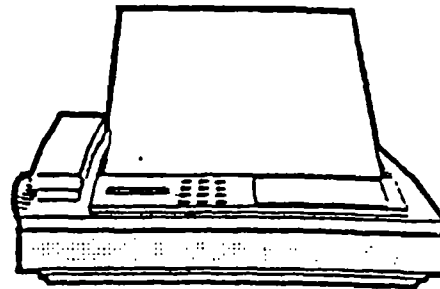
**Evaluation and
Future Plans:**

A computer-based tracking system to monitor client demographics, needs, services, and outcomes has yielded encouraging findings, such as a lower rate of low birthweight infants for Family Place families (4%) than for the District of Columbia as a whole (14%) or for Hispanics in D.C. (6-7%). Participant satisfaction, as reflected in referrals and focus groups, is quite high.

While program leaders would like to add several more Family Place sites, they plan to focus on stimulating other communities to begin programs and helping them to do so.

Contact:

*Ann Barnet, M.D.
President
The Family Place
3309 16th Street, NW
Washington, D.C. 20010
(202) 265-0149*

WOMEN'S BUREAU FAX TRANSMISSION
COVER SHEETDate: 3/5/97Number of Pages: 4
(including cover)TO: Pauline AbernathyFAX NO. (including area code): 202-456-2878TELEPHONE NO. (including area code): 202-456-5374

MESSAGE: _____

Here's the info. you requested. If you are
interested in the St. Paul Companies, Liz
Burger should have more. call if you

FROM: Grier Mendel PHONE#: 202-219-6652

X139

U.S. DEPARTMENT OF LABOR
OFFICE OF THE SECRETARY
WOMEN'S BUREAU
WASHINGTON, D.C. 20210

TELEPHONE: (202)219-6593

FAX: (202)219-5529

need anything else.
Sorry to leave such a long
message on your machine!

Grier

ID: 1335

APPLICATION FORM

[0]

Region: 05

Business/Org: Ceridian Corporation

Contact Person: Ms. Kathy Fahnhorst

Title:

Address: 8100 34th Avenue South

Bloomington, MN 55425

Phone: (612) 853-6032

Fax: (612) 853-3457

Internet Address:

Received: 06/06/96
OK RO: EC 07/02/96
OK NO: AW 07/15/96
Certificate Sent: 09/17/96

Working Women Count Categories:

- ☒ Improving Pay and Benefits
☒ Building the Family Friendly Workplace
☐ Valuing Women's Work through Job Training and Career Advancement

Type of Organization:

- ☐ Business (# of employees)
☐ Non-profit Organization (# of members)
☐ Gov't/Elected Official (# of constituents)
☐ Other (specify and # of members)

- ☐ Labor Union (# of members)
☐ Media (circulation)
☐ On-Line Service (subscribers)

Name of Project/Activity:

Developed at Ceridian Corporation Computing Devices International, a benefit enhancement package for part time employees.

Participants or target population:

Ceridian currently has 8, 252 domestic employees 875 part-time domestic employees

Other Participating organizations (if applicable):

Other Ceridian business include Arbitrion

Summary:

Part-time employees at Ceridian Corporation's Computing Devices International (a business unit) became eligible for funeral leave, short-term disability, adoption assistance & tuition reimbursement on January 1, 1996. The objective of enhancing benefits offered to part-time employees is to remove barriers to alternative work arrangements, to use as a tool in recruitment, retention & in maximizing employee potential. Alternative work arrangements allow Ceridian to retain good employees with critical skills & enables employees to make career choices that benefit themselves & their families without jeopardizing their career potential. Alternative work arrangements are a benefit to the communities, employees, their families, & to the workplace.

Benefits to part-time employees are pro-rated equivalent to full-time benefits & often times equal to the full-time benefits. Ceridian corporate staff expected to implement similar initiative during 1996. All domestic full-time employees (8,252) & part-time domestic employees (875) were targeted; total of 9127 employees impacted.

ST. PAUL, MINNESOTA

Friday, May 3rd

I OVERVIEW

Your trip to St. Paul will include a visit to the St. Paul Companies, where you will have an opportunity to highlight the efforts of a socially responsible business, followed by a book event at the Hungry Mind bookstore.

II. EVENTS

The St. Paul Companies

Message

Your visit to the St. Paul Companies on Friday provides an opportunity to highlight a business that has successfully combined family-friendly policies with corporate profitability. The St. Paul Companies, a Fortune 500 business that specializes in property-casualty insurance underwriting, is very progressive in terms of the family-friendly benefits and policies it offers to employees.

Background

Women account for more than 66% of the 9,000 workers at the St. Paul Companies, and the company has made a commitment to helping its employees balance work and family life. Last year, the company was recognized by *Working Mother* magazine as one of the top 100 companies in America for working mothers. One important component of the company's family-friendly efforts is its onsite, state-of-the-art day care center staffed by child care professionals with degrees in early childhood development. The center offers a developmental curriculum for children ages zero to six, an array of age-appropriate toys and equipment, and allows employees to stay in close contact with their children throughout the day -- parents can even receive periodic updates on their children via e-mail.

The St. Paul Companies' other family-friendly policies include job sharing, flexible work hours, telecommuting, a two-month paid maternity leave policy (along with an unpaid paternity leave policy), an elder care referral service, and a full-time work/family coordinator. The St. Paul Companies also has an impressive employee stock ownership plan -- employees comprise the company's largest single shareholder block.

Recently, the company established an in-house "women's network" that works to develop new ways to make the company a better workplace for women, and provide women employees with more opportunities for advancement within the company. The St. Paul Companies is one

of the businesses participating in the Working Women Count! "honor roll" program. As you may recall, you participated in an event with Secretary Reich last October encouraging businesses to join the honor roll and implement workplace policies that benefit families.

The St. Paul Companies views these business practices as necessary responses to the changing profile of the American family and workforce -- according to the Labor Department, more than half of all mothers with children under six work outside the home. Moreover, officials at the St. Paul Companies say that these family-friendly policies have translated into more productive employees who are more committed to the company.

Format

Upon arrival at the St. Paul Companies, you will be escorted on a tour of the company's onsite day care center by Doug Leatherdale, CEO, Karen Himley, vice president of communications, and Diane Cushman, the company's work and family coordinator. After visiting with children and child care providers at the center, you will move into a discussion with Doug Leatherdale, Karen Himley, and several employees who will tell you how their employers' family-friendly policies have enabled them to be both good parents and good employees. This discussion provides an opportunity to reinforce the message that companies can do good business and do right by their employees. Karen Himley will moderate. (List of discussion participants will be forwarded).

Hungry Mind Bookstore

Your visit to the Hungry Mind bookstore in St. Paul will follow the standard receiving line format of past bookstore events; approximately 2,000 people are expected to attend. Hungry Mind is one of the most important independent bookstores in the country, and is known for its selection of progressive, socially-minded books. Hungry Mind plans to donate a portion of its proceeds from this event to Gillette Children's Hospital in St. Paul.

III. MEDIA TIME

There is no media time scheduled for St. Paul.

IV. MINNESOTA PROGRAMS/INDIVIDUALS HIGHLIGHTED IN *IT TAKES A VILLAGE*

- University of Minnesota (study of attachment) -- p. 89
- WCCO-TV (Minneapolis) -- p. 283

ID: 729

APPLICATION FORM

{ 0 }

Region: 05

Business/Org: The St. Paul Companies
 Contact Person: Ms. Colleen Kaney
 Title: Senior Communication Specialist
 Address: 385 Washington Street

SAINT PAUL, MN 55103

Phone: (612) 310-7919

Fax: (612) 310-7318

Internet Address: colleen.kaney@spcmail.stpaul.c

Received: 04/03/96
 OK RO: EC 07/02/96
 OK NO: DF 05/08/96
 Certificate Sent: 09/17/96

Working Women Count Categories:

- ☒ Improving Pay and Benefits
☒ Building the Family Friendly Workplace
☒ Valuing Women's Work through Job Training and Career Advancement

Type of Organization:

- ☒ Business (# of employees) 12000
☐ Non-profit Organization (# of members)
☐ Gov't/Elected Official (# of constituents)
☐ Other (specify and # of members)

- ☐ Labor Union (# of members)
☐ Media (circulation)
☐ On-Line Service (subscribers)

Name of Project/Activity:

Establish a Women's Network to offer job training, career awareness and benefit programs.

Liz
Bayer

Participants or target population:

All employees, specifically women; Information systems at St. Paul Fire & Marine Insurance Company (#: 1000)

Other Participating organizations (if applicable):
 n/a

FLORUS visited
 St. Paul Cos. during
 her book tour.

Summary:

The St. Paul Companies, Inc., located in St. Paul, Minnesota, are a group of companies which provide property-liability insurance, reinsurance, and insurance brokerage products and services worldwide. The Companies have a workforce of 12,000, of which about 70% are women.

VALUING WOMEN'S WORK THROUGH JOB TRAINING & CAREER AWARENESS

In April 1994, a women's network was established at The St. Paul Companies. The network provides leadership to bring various groups in the company together to discuss corporate and women's issues. Its objectives are: influence corporate culture as it affects women; address career development issues; and be visible. In addition to becoming instrumental in introducing change in the corporate culture, the network has created numerous opportunities whereby women employees share information and discuss common concerns in relation to their work lives. This includes forums whereby hundreds of employees have had opportunities to hear noted outside speakers, exchange information and network; and an e-mail conference as the primary tool to reach employees (in 1995, over 1600 headquarters and field employees tracked or read its posted items).. Also, about 20 members of senior management meet regularly in one-on-one or small group discussions with members of the Women's Network. Network sponsored Take Our Daughters to Work on 4-29-95; 275 girls participated with an employee host.

IMPROVING PAY & BENEFITS

II. In early 1996, The St. Paul Fire and Marine Insurance Company, one of The St. Paul Companies, implemented a pilot project on flexible work arrangement program. Employees in Information Systems (about 1000 workers) were offered access to five distinct work arrangements: compressed work weeks, flextime, job sharing, part-time work with prorated benefits and access to training and other standard features of company life, and telecommuting up to

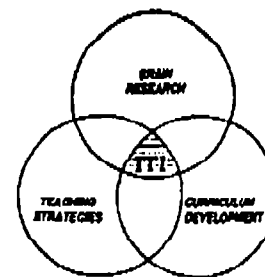
DRAFT: for Women's Bureau use only

03/05/97

The St. Paul Companies

Page 1

several days a week. Ninety percent of the 1000 employees in Information Systems are taking advantage of flexible work arrangements in some way. Approximately 40% of the 1000 are on compressed work weeks, a little less than 5% are telecommuting, and about 2% are working part-time. The St. Paul Companies plans to implement the flexible work arrangement program throughout the St. Paul Fire and Marine Insurance Company sometime in 1996; approximately 9000 (i.e., all) employees of the Company will have access to the program.

Brain R 38
MR**SK&A****FAX COVER SHEET**

URGENT:

XDATE: February 17, 1997

FAX NUMBER:

202-456-6244

ATTN:

HILLARY RODHAM CLINTON

COMPANY:

SUBJECT:

APRIL EDUCATION MEETING

FROM:

SUSAN KOVALIK

MESSAGE:

(Please see attached letter)Number of page(s) including this cover page: 3

Please contact us at (206) 631-4400, if you do not receive the number of pages mentioned above. Thank you.

SUSAN KOVALIK & ASSOCIATES

Covington Square

17051 SE 272nd St. - Ste. 17

Kent, WA 98042

Phone: (206) 631-4400

Fax: (206) 631-7500



February 13, 1997

Mrs. Hillary Rodham Clinton
The White House
Washington, D.C. 20500

Dear Mrs. Clinton:

Thank you for the visibility that you are bringing to children's issues in general and to education in particular. Through your book, *It Takes a Village*, and editorials such as "Comfort and Joy" that appeared in conjunction with *Time* magazine's special report February 3, 1997, you focus the nation's attention on the importance of recent brain research findings. As one whose mission is to assist educators in applying the brain research findings to schools and classrooms, I applaud and appreciate what you are doing.

I'd like to take this opportunity to introduce you to Susan Kovalik & Associates and to suggest to you that our work has much to add to the proposed April summit conference to discuss brain research and applications. Enclosed is your copy of *ITI: The Model*, which sets forth the way in which we translate the brain research into practical applications. My role at this point, in addition to writing, is to present keynote addresses nationally and internationally, conduct four summer institutes, and to provide an ITI overview at regional seminars. I've included brochures for your review. Our company employs twelve master teacher/trainers who conduct in-depth training for schools and school districts throughout the country, in Canada, and in both the Czech and Slovak Republics. During a typical year our combined efforts reach more than 20,000 educators. Our work began in 1984, with the result that ITI is used in thousands of classrooms for the benefit of children's learning.

Knowing the power of seeing an idea in action, I took the liberty to enclose two brief video tapes we have produced. They portray a fifth/sixth grade classroom here in Washington taught by two ITI-trained teachers. You can see the excitement about learning and the atmosphere of mutual respect created. President Clinton stated strong support for the LIFESKILLS, a tool within ITI, when he listed them in remarks about Bowling Green Elementary in Sacramento, California. The ITI Model engenders the belief that the first goal of education is the development of responsible citizens. The classroom depicted on the videos surely illustrates future citizens in the making.

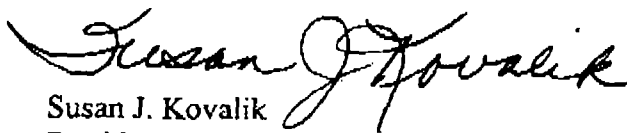
Research/Expert
Mar/In. Developer of ITI: The
model which...
She has been
referenced & recommended
by several programs &
organizations &
educators who
have commented
the will. re:
the Conf.

Mrs. Hillary Rodham Clinton
February 13, 1997
Page 2

Finally, I wanted to share the names of three persons whose work with the brain research we have found to be especially useful. The first is Chicago Tribune reporter Ron Kotulak, author of *Inside the Brain*, a concise and clear summary of our present understanding. Next I recommend Dr. Robert Sylwester who is a professor of education most relevant to educators. Finally, author and neurophysiologist, Dr. William Calvin, provides thoughtful insights at the cutting edge of scientists' understandings. Should you be interested in contacting these individuals, our office would gladly provide addresses and telephone numbers.

Education is the foundation of a fully functioning democracy. Great education is the result of both hard work and continued commitment to using the best available knowledge. Brain research findings are education's best knowledge, and once again I applaud your efforts to bring that fact to the forefront. I sincerely hope that our company will have the opportunity to assist you in this important mission.

Respectfully,



Susan J. Kovalik
President

cc: Jane McGeehan
Chief Executive Officer

Children's World (14)
Sept. children's
conference

Report
son diagnosed
as having been in
lesions. Doctors
said should be a
teaching/learning
how he is
special pre-K.
February 4, 1997

Dear Mrs. Clinton:

While listening to the State of the Union address, President Clinton had mentioned "infant learning." I have heard this from him many times, but was propelled now to write.

My husband, Tom, and I had our third child in January of 1992. Knowing that this was our last child, he was a little more pampered - this was also due to the fact I could stay home and be a full-time Mother.

At five months of age, he started having infantile spasms. We had just started our own business, which means no health insurance and money was tight. I did take him to our doctor (who didn't charge me for the visit) and he said we needed

to see a Specialist.

The Specialist was not only going to be expensive, but was over 5 miles away.

At nine months the spasms stopped and we were relieved. He started to sit up and do all the crawling he could.

During the time of his illness, my husband and I kept singing to him and rolling his legs, almost what a physical therapist would do.

At about a year or so, he started having staring spells. I then took him to the Health Department. They helped me get into Childrens Special Health Care Services. This allowed us to have a chance to see the Specialist he needed.

At two years of age, Derek had had an EEG and a CAT Scan. Now he was diagnosed as having seizures. The next

step was to have an MRI. A couple of weeks later, he saw a Neurologist.

Please keep in mind that Derek, at two-years-old, was a very active child and weighed about 45-50 pounds. He didn't talk at all.

When the Neurologist walked into the examining room, he was shocked. According to the MRI, Derek's brain was covered with lesions, or holes. The Doctor believed he would walk in and see a "vegetable."

Since then, Derek has been diagnosed with Tuberous Sclerosis. He takes medication, two kinds, three times a day. Every three to six months he has to have his blood tested for medication levels.

Derek is now five years old, about 65-70 pounds and rarely gets a cold. He talks

to the extent of two to four words in a sentence. He knows his alphabet and can count to ten, sometimes to thirteen. He attends Head Start in the Pre-Primary Impaired Class five days a week, three hours a day.

Derek still has seizures almost every day and still wears diapers. With this illness, he is very active and can get out of hand. When this happens, all he needs is a song and he knows a lot of songs.

All of our Doctors have said that this child truly is a Miracle Child. Tom and I honestly believe that his success was due largely in part to our determination to teach him everything we could.

Derek will need supervision for as long as he lives, but we are prepared to do all we can.

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
005a. letter	Michigan constituent to FLOTUS (partial) (1 page)	02/04/1997	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Domestic Policy Council (Nicole Rabner)
OA/Box Number: 15633

FOLDER TITLE:

[Early Childhood Development Conference Correspondence] [2]

2012-1035-S
kc979

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

We congratulate you and the President to get this out to America. If our child can learn on what little brain he has left, any child can learn with the help of an adult.

I could go on forever about the importance of teaching children when they are infants, but I am only one person. Don't get me wrong when I say that. Believe me, I preach about this issue practically every day.

I hope all parents catch on to this idea. Our children will be better off.

Thank you for
everything you are
doing.

P6/(b)(6)

Ironwood MI 49938

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
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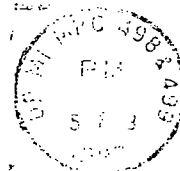
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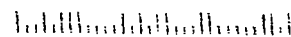
[0056]

P6/(b)(6)

Ironwood MI 49938



Mrs. Hillary Clinton
First Lady
1600 Pennsylvania Ave.
Washington DC 20500

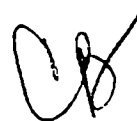


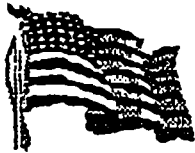
FAX**Date** 03/25/97**Number of pages including cover sheet****TO:** Ann Eder
Public Liaison**FROM:** Carolyn Becraft
DASD (PSF&E)**Phone** 202/456-2930**Fax Phone** 202/456-6218**Phone** (703) 697-7220**Fax Phone** (703) 614-9303**CC:****REMARKS:** ☐ Urgent ☒ For your review ☐ Reply ASAP ☐ Please Comment

Ann--Pauline Abernathy asked me to fax to you the attached bio for Rear Admiral Larry Marsh, USN.. He would be a perfect spokesperson for the importance of our initiatives for children ages 0-3. RADM Marsh has overall responsibility for Navy Community Support Programs including the Navy's Child Development Program AND New Parent Support Program. He just chaired a task force for me to develop common criteria for each military service to ensure consistency of delivery for our New Parent Support Program. He is very knowledgeable and supportive of these programs.

RADM Marsh can be reached at (703) 614-4259. His mailing address is as follows:

RADM Larry R. Marsh
Bureau of Naval Personnel
PERS 6
2 Navy Annex, Room 1070
Washington, DC 20370-5000





**REAR ADMIRAL LARRY ROY MARSH
UNITED STATES NAVY**



Rear Admiral Marsh is a native of Chicago and is the son of Mr. and Mrs. Malcolm E. Marsh. He graduated from the United States Naval Academy in June 1963 and immediately entered nuclear power and submarine training. In February 1965, he reported to his first submarine, USS CUBERA (SS 347), serving on board as Assistant Engineer and Weapons Officer until July 1966. He was then assigned to USS FLASHER (SSN 613), where he served as Supply Officer and Damage Control Assistant.

In 1967, Rear Admiral Marsh was selected as a Navy candidate for a postgraduate Olmsted Scholarship under cognizance of the Department of Defense. From 1968 until 1970 he studied German, Political Science, and International Relations at American University in Washington, D.C. and the University of Munich in West Germany. In August 1970, he reported to USS BILLFISH (SSN 676) as Navigator where he served until December 1973. In April 1974, following advanced training, he reported aboard USS CASSIMIR PULASKI (SSBN 633) (Gold) as Executive Officer. In January 1977, he entered submarine Prospective Commanding Officer training. He then commanded USS WILL ROGERS (SSBN 659) (Gold) from July 1977 to March 1981.



Following command, Rear Admiral Marsh served as Head, Submarine Nuclear Power Branch in the Naval Military Personnel Command. In August 1983, he was selected to serve on the Chief of Naval Operations Strategic Studies Group at the Naval War College. In June 1984, he reported to the Pentagon where he served as Executive Assistant to the Director, Naval Warfare. In June 1986, Rear Admiral Marsh assumed command of Submarine Squadron TWO in New London, Connecticut, where he served until April 1987 when he was selected for assignment as Chief of Staff, Commander Submarine Force, U.S. Atlantic Fleet in Norfolk, Virginia. In December 1988, he was selected for promotion to Rear Admiral (Lower Half), and in March 1989, he was assigned as the Director, Program Resource Appraisal division on the Staff of the Chief of Naval Operations.

Rear Admiral Marsh relieved as Commander, Submarine Group NINE and Commander, Naval Base Seattle in September 1990. He was selected for promotion to Rear Admiral (Upper Half) in March 1992; and in July 1992 reported as Director, Office of Program Appraisal in the Office of the Secretary of the Navy where he served until May 1994. At that time he was reassigned to his current position as Assistant Chief of Naval Personnel for Personal Readiness and Community Support.

Rear Admiral Marsh is married to the former Barbara Ann Rhea of Baltimore, Maryland.