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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. schedule	FLOTUS, Thursday, November 12, 1998 (partial) (1 page)	11/12/1998	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Domestic Policy Council (Nicole Rabner)
OA/Box Number: 15414

FOLDER TITLE:

After School Grants/Child Care Event, 11/12/98 [1]

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RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

November 12, 1998

REMARKS BY THE PRESIDENT
AT CHILD CARE/AFTER-SCHOOL EVENT

The East Room

2:54 P.M. EST

THE PRESIDENT: Thank you very much, Rose, for giving us a wonderful example of what these endeavors are all about. Hillary and I are delighted to have all of you -- parents, administrators and teachers, child care advocates, grant recipients -- here in the White House today. We especially thank Congressman Castle, Congresswoman Lowey, Senator Robb, Senator Specter, Congressmen Hoyer and Cardin and King and Levin and Quinn.

I thank Olivia Golden, our HHS Administrator for Children and Families, for being here, along with Mike Smith and Kent McGuire, from the Education Department. We welcome Mayor Davis, Mayor Ganim, Mayor Schundler, and all of you.

I have enjoyed this day very much already because Hillary and I are, I think it's fair to say, virtually obsessed with the idea of expanding after-school programs and affordable child care. And to see this reaching across party lines to support our children, our families and our communities is a deeply moving thing to me. But I'd like to begin my remarks, since I essentially can't add much to what has already been said -- I want to ask you to think about a question that we have -- all of us who are parents at least who have ever taken our children on trips when they were young -- have heard them say, "Are we there, yet? Are we there yet?" (Laughter.)

So in spite of what we come to celebrate today, the truth is that when it comes to raising our children in this new era,

we are not there yet. (Applause.). But when I look at the people on this podium and the faces out in this crowd, I realize that this is clearly an area where we can put the progress of our people ahead of our partisan differences, and that if we continue to do that, we might be able to give a different answer to our children.

Even though our economy is the strongest in a generation, all of you know that one of the principal struggles faced by real people out there in America was the one that Rose Bowlz told us about today. Even with the lowest unemployment rate in 28 years, even with the fast rising wage rates in over 20 years, how are people doing at balancing the work of parenting and the work of working? How do people fulfill their obligation to their children and to their work place?

Well, first of all, it's not easy, in spite of the program that the First Lady described, in spite of the marvelous experience that Rose, as a parent, with her child have had, on any given day in America as many as 15 million school-age children are left to fend for themselves -- on the streets or alone at home. Half of all juvenile crime occurs in the few hours just after school lets out. And for families with children between the ages of 3 and 5, child care is the second or third greatest household expense.

Now, obviously, only parents can find the proper balance between work and child rearing, one that works for them or one that is imposed on them by their economic circumstances. What we have to do is to help them do the very best they can to meet their obligations at home and at work. That is the only responsible thing to do on the verge of this new century when the patterns of work and life are so very different.

As I have said many times, if you will indulge me I'd like to say once more, I know that all life is filled with choices and some of them are bound to be hard, but this is a choice we should not require our people to make, because if they have to choose, they lose and we lose. If a person cannot function at work for worrying about the children at home, but economically they must work, then that weakens the fabric of the American economy. If, in order to fulfill one's responsibility at work a parent has to neglect children, that is an even higher price, because in every society that is always the most important work that can be done.

That is why we have worked hard to help people reconcile these two obligations -- with the Family and Medical Leave law, with policies designed to promote the idea that if people who work full-time and have children in the home should not be in poverty, the doubling of the earned income tax credit, the \$500

per child tax credit that was a part of the bipartisan balanced budget bill passed last year, the raise in the minimum wage, the dramatic increase in tax credits and scholarships and loan program options for college education, the welfare reform that I believe did a great deal -- Mike Castle and I were talking about this, because we've been working on this subject for more than 10 years together now and we believe it makes a very good start at striking the proper balance between work and family, protecting the health care and the nutrition of children as a national guarantee, providing many more resources for child care and for transportation, giving states the flexibility to design programs that are more likely to move people more quickly from welfare to work without sacrificing their parental responsibilities. And since we have the smallest percentage of our people on welfare in 29 years, I'd say we're off to a pretty good start.

Now, since those initiatives, we have focused on two other major priorities. First, the after-school programs; and second, child care for lower income, working families, who may not have been welfare and, therefore, are not eligible for the funds that were provided in welfare reform.

Last month, the bipartisan balanced budget bill, to which Senator Specter and others have referred, expanded Head Start and made new investments in improving the quality of child care. Thanks to that bill and especially to the extra child care put in under the welfare reform law, I can tell you that there are nearly 1.25 million low-income children now receiving child care under the child care block grant program. That is up from one million the year before. That's a 25-percent increase in one year. And to all these members of Congress who are here who supported this across party lines, I want to say a special thank you for doing that. (Applause.)

Now, that is the good news. But if a child asks you, are we there yet, here is the rest of the story. We've gone from a million to a 1.25 million in one year, a 25 percent increase -- by income, under the law, another 8.75 million children in low-income working families are eligible for child care assistance, but cannot receive it because we have not put sufficient funds into the program.

So this should continue to be a priority in the next Congress. Even though we were successful -- and I appreciate what Senator Specter said about the nature of the budget process -- Congress was very generous in the end in investing more money in education, we did not pass the child care proposal. I hope we can do better next time because of the large numbers of people out there.

Now I'd like to say just a little word about the after-school programs because I, too, think they're so important. The budget I signed last month included a fivefold increase in the number of children who will receive after-school programs. This program -- this increase was funded under the 21st

Century Community Learning Center Initiative initially sponsored by Senator Jeffords of Vermont. It was strongly supported by Senator Boxer, Senator Kennedy, Congresswoman Lowey and others.

I want to tell you how fast and how far Congress has moved on this after-school program, again in a bipartisan fashion. In 1996 there was \$1 million in this program. In 1997 there was \$40 million in the program. In 1998, in this Congress -- thank you, Mr. Appropriator -- there was \$200 million in the program. (Applause.) That's why 183 communities in 44 states and the District of Columbia today can receive \$60 million, to set up these academically-enriched after-school programs. Roughly 75,000 more children will now have someplace to go other than the streets when school lets out. That's good news for America.

One of these recipients is Chicago's Lighthouse program, which the First Lady and I have both visited. Every day Lighthouse -- listen to this -- keeps 112,000 children in 248 Chicago schools off the street and out of trouble, while drilling them in math and reading, providing everything from computer instruction to supervised sports to a hot evening meal. Over 40,000 children in that school system now get three meals a day.

After-school programs like this honor our values and benefit our nation. They offer opportunity and peace of mind to hard-working parents who can't always be at home when school lets out. They bolster responsibility and academic achievement among students. Math and reading scores have shot up in nearly every one of the 40 Chicago schools where the program began two years ago. And, I might add parenthetically -- I'll plug something I believe in -- I am all for the proposition that in our most troubled inner-city schools we must raise academic standards, raise learning levels, and end social promotion, but it is wrong to brand a child a failure when the system has failed the child. (Applause.) So there have to be after-school programs and summer school programs.

So Chicago has ended social promotion. But they've got 112,000 kids in after-school programs and the summer school program is now the sixth largest school district in America.

So if we want our children to do well, and if we believe our children can do well across racial and income lines, no matter where they were born, where they grow up, whether they're on the most distant rural, Native American tribal reservation or in an absolutely abandoned inner-city neighborhood, and if we want to say, look, because we love you we're going to hold you to high standards, then we have to give them the tools they need to succeed.

So this is a terribly important thing to the strengthening of our community, to reducing juvenile crime, to doing the things that we all know we ought to do. Just think, in this huge budget of over \$1.5 trillion, what started

with \$1 million, then went to \$40 million, then went to \$200 million, has the potential to have a bigger impact on more children's lives, more families and more communities' futures than virtually anything else we're doing around here -- because it empowers people, like the people who work with Rose Bowlz' daughter to do more of that daily.

Now, again -- are we there yet? When it comes to the end of the speech, the answer is "nearly." (Laughter.) But back to the subject -- are we there yet? One hundred and eighty-three new after-school grants. That's the good news. The rest of the news is, for every community that received a grant today there were seven more which applied. Actually, that's also good news if you think about it. Everybody gets this now. But because they get it, we have to try harder. Like child care, the need for after-school programs simply outstrips our investment.

So when children ask from the back of the car, are we there yet, it's always hard to give them a satisfactory answer. And how many of us as parents have explained how far we've come and that we've come further than we've still got to go -- all the answers that satisfy adults and never make it with kids. (Laughter.) On these issues, we should be as impatient as our children in the back seat of the car. We should be proud of what has been done. We should lift up the teachers, the community leaders, the parents, the child care workers who have done the right thing. But we should remember the impatience of our children.

In the new economy, we can no longer think of high-quality child care and after-school programs as luxury items. In every period of economic and social change, what once was a luxury item becomes quickly standard equipment.

So are we there, yet? No. But we'll get there together. Thank you very much. (Applause.).

END

3:05 P.M. EST

**21st Century Community Learning Centers (21st CCLC)
1998 Awards**

State	Estimated First Year
ALASKA	
<u>Lower Kuskokwim School District</u> , Bethel	\$1,174,572
<u>Fairbanks North Star Borough School District</u> , Fairbanks	\$349,010
<u>Sitka School District</u> , Sitka	\$102,244
ALABAMA	
<u>NW Alabama Adult Education Consortia</u> , Fayette	\$510,000
ARKANSAS	
<u>Nettleton Public Schools</u> , Jonesboro	\$184,480
<u>Texarkana Arkansas School District 7</u> , Texarkana	\$306,801
<u>Decatur Public Schools</u> , Decatur	\$90,745
ARIZONA	
<u>Glendale Elementary School District 40</u> , Glendale	\$163,875
<u>Pinon Unified School District 4</u> , Pinon	\$486,858
<u>Luz Academy of Tucson</u> , Tucson	\$374,063
<u>Wellton Elementary School District No 24</u> , Wellton	\$165,254
<u>Whiteriver Unified School District 20</u> , Whiteriver	\$414,289
<u>Rock Point Community School</u> , Rock Point	\$144,629
<u>Naco Elementary School District 23</u> , Naco	\$122,489
<u>Washington Elementary School District 6</u> , Phoenix	\$312,846
<u>Gila River Indian Community</u> , Sacaton	\$450,513
<u>Chandler Unified School District</u> , Chandler	\$321,271

CALIFORNIA

<u>Earlimart Elementary School District</u> , Earlimart	\$146,869
<u>Lennox School District</u> , Lennox	\$121,605
<u>San Bernadardino City Unified School District</u> , San Bernardino	\$1,019,669
<u>Cajon Valley Union School District</u> , El Cajon	\$230,682
<u>Plumas Unified School District</u> , Quincy	\$198,000
<u>Butte County Office of Education</u> , Oroville	\$404,131
<u>San Diego Unified School District</u> , San Diego	\$199,818
<u>Imperial City Office of Education</u> , El Centro	\$556,101
<u>Sacramento City Unified School District</u> , Sacramento	\$300,000
<u>San Diego Unified School District</u> , San Diego	\$335,376
<u>Berkeley Unified School District</u> , Berkeley	\$332,562
<u>San Jose Unified School District</u> , San Jose	\$599,817
<u>Modoc County Office of Education</u> , Alturas	\$362,445
<u>John J Doyle School</u> , Porterville	\$173,775
<u>Long Beach Unified School District</u> , Long Beach	\$196,451
<u>Lakeside Union School District</u> , Lakeside	\$46,743
<u>Eureka City Schools</u> , Eureka	\$269,000
<u>Ontario-Montclair School District</u> , Ontario	\$200,000

COLORADO

<u>Poudre School District</u> , Fort Collins	\$330,020
<u>Adams City School District No 1</u> , Denver	\$159,000
<u>Jefferson City Schools/CICS</u> , Lakewood	\$526,659
<u>San Luis Valley (BOCES)</u> , Alamosa	\$454,280
<u>Cherry Creek School District 5</u> , Englewood	\$101,868

CONNECTICUT

<u>Bridgeport Board of Education</u> , Bridgeport	\$1,689,511
<u>New Haven Ecology Project</u> , New Haven	\$91,839
<u>New Haven Public Schools</u> , New Haven	\$342,511
<u>Meriden Public Schools</u> , Meriden	\$199,963

DISTRICT OF COLUMBIA

<u>Friendship House Association</u> , Washington DC	\$185,500
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FLORIDA

<u>Broward City School Board/Florida</u> , Ft. Lauderdale	\$403,908
<u>School District of Hillsborough County</u> , Tampa	\$884,020
<u>Aspira of Florida, Inc.</u> , Miami	\$200,000
<u>Calhoun City School Board</u> , Blountstown	\$200,000
<u>School District/Palm Beach County</u> , West Palm Beach	\$503,892
<u>Laurel Hill School</u> , Laurel Hill	\$134,610

GEORGIA

<u>Clay County Board of Education</u> , Fort Gaines	\$110,790
<u>Dekalb County School System</u> , Decatur	\$1,080,057
<u>City Schools/Decatur BD/Education</u> , Decatur	\$611,128
<u>Bulloch County Board of Education</u> , Statesboro	\$321,700
<u>Gwinnett County Public Schools</u> , Lawrenceville	\$2,033,644

HAWAII

<u>Hawaii State Department of Education</u> , Waikoloa	\$100,000
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ILLINOIS

<u>Venice CUSD 3</u> , Venice	\$212,908
<u>Chicago Public Schools</u> , Chicago	\$2,500,000
<u>Leroy Cmty Unit School District 2</u> , Leroy	\$152,160

INDIANA

Michigan City Area Schools, Michigan City \$399,999

IOWA

Storm Lake Community School District, Storm Lake \$167,590

Des Moines Independent Commt, Des Moines \$775,880

Davenport Community School, Davenport \$200,000

KANSAS

USD 500, Kansas Public Schools, Kansas City \$199,226

Winfield Unified School District 465, Winfield \$175,197

Haysville Unified School District, Haysville \$158,170

Parsons Unified School District 503, Parsons \$121,022

KENTUCKY

Buckhorn School, Buckhorn \$213,421

Jessamine County Board of Education, Nicholasville \$193,600

Covington Independent Public School, Covington \$291,289

Barren County Schools, Glasgow \$200,000

Rowan County Board of Education, Morehead \$138,907

Pulaski City Public Schools, Somerset \$130,250

LOUISIANA

Easton Baton Rouge Parish School, Baton Rouge \$545,468

MAINE

Auburn City Department of Education, Auburn \$134,093

School Union 44, Sabattus \$507,084

Maine School, Admin District 5, Rockland \$105,500

MARYLAND

St. Mary's City Public Schools, Leonardtown \$275,165

MASSACHUSETTS

Boston Public Schools, Boston \$305,977

Neighborhood House Charter School, Dorchester \$123,638

Chelsea School Department, Chelsea \$142,000

Springfield Public Schools, Springfield \$315,836

Holyoke Public Schools, Holyoke \$479,200

Hampshire Educational Collaborative, Northampton \$802,989

MICHIGAN

Wayne State University, Detroit \$200,000

Flint Community School District, Flint \$723,581

Manistee Co School Management Coop, Brethren \$666,379

Three Rivers Community Schools, Three Rivers \$150,204

Hillsdale County Intermediate School District, Hillsdale \$202,869

Covert Public Schools, Covert \$134,078

MINNESOTA

Bagley Public Schools ISD 162, Bagley \$106,418

Columbia Heights Public Schools, Columbia Heights \$219,890

MISSOURI

Normandy School District, St. Louis \$592,958

Stewartsville C-11 School District, Stewartsville \$98,502

Trenton R-IX School District, Trenton \$140,466

North Kansas City School District, Kansas City \$755,111

Mt. Vernon R-V Schools, Mt. Vernon \$122,120

MONTANA

<u>Superior School District 3, Superior</u>	\$164,828
<u>Brockton School District 55& 55E, Brockton</u>	\$91,472
<u>Livingston School District 4 &1, Livingston</u>	\$181,647
<u>West Glacier Elementary District 8, West Glacier</u>	\$35,786

NEVADA

<u>Duckwater Shosone Elementary School, Duckwater</u>	\$109,067
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NEW JERSEY

<u>Perth Amboy Board of Education, Perth Amboy</u>	\$287,560
<u>Camden City School District, Camden</u>	\$200,000

NEW MEXICO

<u>Mesa Vista Consolidated School District, El Rito</u>	\$129,976
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NEW YORK

<u>Yonkers City Schools, Yonkers</u>	\$327,533
<u>Sandy Creet Central School/After School, Sandy Creek</u>	\$84,800
<u>New York City Board of Education, Bronx</u>	\$508,046
<u>Wadleigh School, New York</u>	\$200,000
<u>Farmingdale Union Free School District, Farmington</u>	\$1,058,156
<u>Community School District 13, Brooklyn</u>	\$471,794
<u>Oneonta City School District, Oneonta</u>	\$195,588
<u>Community School District 9, Bronx</u>	\$599,992
<u>The Heritage School, New York</u>	\$121,389
<u>MJT Vernon Public Schools, Mount Vernon</u>	\$262,007
<u>Bronx Superintendency, Bronx</u>	\$184,282
<u>Sodus Central School District, Sodus</u>	\$100,498

<u>Bay Sore Union Free School District, Bayshore</u>	\$300,000
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NORTH CAROLINA

<u>Casewell County Schools, Yanceyville</u>	\$100,000
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<u>Bertie County School System (R2VC), Windsor</u>	\$500,000
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<u>Sallie B Howard School, Wilson</u>	\$235,400
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<u>Wayne County Public Schools, Goldsboro</u>	\$399,615
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OHIO

<u>Alliance City Schools, Alliance</u>	\$200,000
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<u>Cleveland Public Schools, Cleveland</u>	\$400,000
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<u>Putnam City Educational Service Center, Ottawa</u>	\$156,500
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<u>Lorain City Schools, Lorain</u>	\$400,000
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OKLAHOMA

<u>Briggs Elementary School, Tahlequah</u>	\$189,439
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<u>Altus Public Schools, Altus</u>	\$87,853
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OREGON

<u>Lincoln County School District, Newport</u>	\$198,706
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<u>Crook Deschutes Education Service, Redmond</u>	\$576,312
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<u>Malheur County School District 8-C, Ontario</u>	\$39,000
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<u>Santiam Canyon School Dist 129J, Mill City</u>	\$142,571
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PENNSYLVANIA

<u>School District of Pittsburgh, Pittsburgh</u>	\$149,564
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<u>McKeesport Area School District, McKeesport</u>	\$200,000
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<u>Chester County Intermediate Unit, Exton</u>	\$120,000
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<u>School District of Philadelphia, Philadelphia</u>	\$950,124
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RHODE ISLAND

<u>Newport Public Schools, Newport</u>	\$199,800
<u>Providence School Department, Providence</u>	\$586,739

SOUTH CAROLINA

<u>Lancaster County School District, Lancaster</u>	\$176,733
<u>Anderson School District Five, Anderson</u>	\$585,426
<u>Sumter School District Two, Sumter</u>	\$480,725
<u>Beck Academy of Languages, Greenville</u>	\$53,050
<u>Charleston County School District, Charleston</u>	\$698,796

SOUTH DAKOTA

<u>Wolsey School District 2-5, Wolsey</u>	\$76,519
<u>Todd City School District 66-1, Mission</u>	\$318,915
<u>Black Hills Special Services Coop, Sturgis</u>	\$374,946
<u>Flandreau Public School 50-3, Flandreau</u>	\$451,366
<u>Eagle Butte School District 20-1, Eagle Butte</u>	\$199,690

TENNESSEE

<u>Greene County School System, Greenville</u>	\$100,000
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TEXAS

<u>Renaissance Charter Schools, Irving</u>	\$225,444
<u>Northside Independent School District, San Antonio</u>	\$594,623
<u>Pharr-San Juan Alamo Independent SD, Pharr</u>	\$199,937
<u>Edgewood Independent School District, San Antonio</u>	\$253,588
<u>Corpus Christi Independent School District, Corpus Christi</u>	\$482,098
<u>Lubbock Independent School District, Lubbock</u>	\$278,505

UTAH

<u>Carbon County School District</u> , Price	\$292,781
<u>Logan City School District</u> , Logan	\$199,595
<u>Box Elder School District</u> , Brigham City	\$200,000

VERMONT

<u>Windsor, Southwest Supv Union</u> , Chester	\$199,515
<u>Chittenden Supervisory Union</u> , Hinesburg	\$102,000

VIRGINIA

<u>Brunswick County Public Schools</u> , Lawrenceville	\$200,000
<u>Prince Eddwards Public School</u> , Farmville	\$187,530
<u>Montgomery County Public Schools</u> , Christiansburg	\$91,430

WASHINGTON

<u>Yakima Public Schools</u> , Yakima	\$193,574
<u>Clarkston School District J250-185</u> , Clarkston	\$234,000
<u>Washtucna School District 109</u> , Washtucna	\$207,511
<u>Wenatchee School District 246</u> , Wenatchee	\$117,108
<u>Ocean Beach School District 101</u> , Long Beach	\$174,313
<u>Quinault Lake School District 97</u> , Amanda Park	\$250,000

WISCONSIN

<u>School District of Flambeau</u> , Tony	\$200,000
<u>Madison Metropolitan School District 97</u> , Madison	\$360,643
<u>Franklin Public School District</u> , Franklin	\$223,600
<u>Green Bay Area Public Schools</u> , Green Bay	\$400,000
<u>Chippewa Falls Area Unified Sch Dist</u> , Chippewa Falls	\$500,000
<u>Wausau School District</u> , Wausau	\$400,000

WEST VIRGINIA

<u>Lincoln County Board of Education</u> , Hamlin	\$334,187
<u>Roane County Patch</u> , Spencer	\$200,000
<u>Logan County Board of Education</u> , Man	\$100,000

WYOMING

<u>Fremont County School District 21</u> , Fort Washakie	\$170,000
<u>Fremont County School District 1</u> , Lander	\$138,406
<u>Sweetwater County School District 1</u> , Rock Springs	\$96,960
<u>Wyoming Indian Schools</u> , Ethete	\$199,400

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Association of Junior Leagues International -Jane Silverman -212-683-1515
Black leadership Forum -Yvonne Leftwich-Scurggs -202-0789-3506
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QUESTIONS AND ANSWERS FOR AFTER-SCHOOL ANNOUNCEMENT
November 12, 1998

Q: What are you announcing today?

A: Today, the President will announce nearly \$60 million in new grants to establish 21st Century Community Learning Center school-based after-school programs. The \$60 million will fund 183 grants to about 600 schools in 44 states and the District of Columbia, and will help meet the huge demand for after-school programs.

The President will also release new data showing that in FY 1997, states provided child care assistance to 1.25 million low-income children -- compared to roughly one million in FY 1996 -- out of a total of 10 million children eligible for child care assistance.

After-School

Q: In the recent budget deal, the 21st Century Community Learning Centers received \$200 million. Why are you announcing \$60 million of that? How can you announce them so fast?

A: In 1998, the Department of Education ran a competition to award \$40 million of 21st Century Community Learning Centers Grants. That competition was one of the most highly competitive programs ever managed by the Department of Education: the Department received nearly 2,000 applications, requesting \$500 million to fund programs in over 6,000 schools in every state in the country. The \$40 million only reached 100 communities -- one out of 20 that applied. When the Department of Education announced the 1998 awards competition, it indicated in the announcement notice that it might make additional awards from the same slate if additional funds were available in FY 99. By granting roughly \$60 million of this year's grant, 183 communities with top quality applications can be reached immediately, and the Department of Education will still run a major competition in the spring to allow new communities to apply.

Q: Wouldn't it be fairer to run a new competition for the whole new \$200 million this year?

A: The \$60 million granted today will fund high quality applications that could not be funded last year simply because there was not enough money to go around. Given the enormous demand for after-school programs, we believe it is important to serve children as soon as possible. Over 28 million school-age children have both parents or their only parent in the workforce. At least 5 million children -- and as many as 15 million -- are left alone at home each week. Statistics show that most juvenile crime takes place

between the hours of 2 and 8 pm, and that children are also at much greater risk of being the victim of crime during the hours after school. Experts agree that school-age children who are unsupervised during the hours after school are far more likely to use alcohol, drugs, and tobacco, commit crimes, receive poor grades, and drop out of school than those who are involved in supervised, constructive activities. In FY 1999, there will be an opportunity for new local communities to apply for \$100 million in after-school grants --more than twice what was available in FY 1998. We will also give \$40 million to programs that received grants last year to allow them to continue their successful work.

Q: Last June, you announced \$40 million in funding. Are you announcing these again?

A: As part of the \$200 million Congress allocated in FY 1999 for the 21st Century Community Learning Centers program, the Department will renew funding this year for those programs that received funding in FY 98. We are not announcing these grants again. For citizens interested in the current grantees, they can access this information at the Department of Education's website at
< <http://www.ed.gov/offices/OERI/21stCCLC/f-m.html>>.

Q: Isn't the \$200 million for 21st Century Community Learning Centers a Republican victory?

The program is a wonderful example of the potential of bipartisan cooperation. The program was originally introduced by Senator Jeffords and has received strong bipartisan support. Both Democrats and Republicans in Congress strongly supported the President's initiative. The President proposed to increase the funding for this program from \$1 million to \$40 million in FY 1997 and from \$40 million to \$200 million in FY 1998. Helping kids learn and helping working families is a victory for all Americans.

Child Care

Q: What are these new child care numbers and what do they tell us?

A: The data shows how states spent the Child Care and Development Block Grant (CCDBG) in FY 1997, the first full year of state reporting on the block grant created under welfare reform. We now know that in FY 1997, states provided child care assistance to 1.25 million low-income children, out of a total of 10 million children eligible for child care assistance.

The data also show that in FY 1997 states obligated over 99 percent of their federal block grant funds. State spending on child care rose considerably in FY 1997; in state and federal dollars, states spent \$4.2 billion, a 35 percent increase from FY 1996. This enabled states to serve more children --1.25 million in FY 1997 compared to roughly one million in FY 1996.

Q: According to some news stories, states have big surpluses which they could spend on child care. Rep. Clay Shaw has said that with the surpluses and the increase in child care funding under the new welfare law, there is not a need for more child care money. So why do states need more money?

A: The Administration is very pleased that a strong economy and state welfare reform efforts have created some state surpluses. But there is still a great need for child care assistance for low-income working families. From the data released today, we now know that states are providing child care assistance to 1.25 million children of the 10 million children eligible. Also, we know that some states set eligibility levels far below what is allowed by federal law. For example, in as many as 37 states, a family of three with \$28,000 of income is not eligible for a child care subsidy.

Q: Are states actually spending all their child care money in the new welfare reform law?

A: Yes. The data released today is very encouraging --it shows that states have obligated over 99% of the child care funds available under the new welfare law for FY 1997. This demonstrates that states are investing dollars to help families who are transitioning from welfare to work. President Clinton has continued to urge states to invest their own dollars into helping these working families, and several states, such as Illinois and Delaware, are committing substantial state dollars to ensure that low-income families get child care assistance.

Q: You say that states have obligated over 99 percent of the funds. How much have they actually spent?

This data shows that states have obligated over obligated over 99 percent and spent 91 percent of the child care funds available to them under the new welfare law for FY 1997

We believe that the amount obligated represents a better measure of a States' commitment to child care programs and the need for child care assistance. Obligations represent the amount of money that States have committed to spending. They reflect the amount of contracts and agreements that States have made for which expenditures and outlays will be made at a later point. States are required to obligate their funds within one year, but have two years to actually spend their money. The Department of HHS projects that the states will spend virtually all of their child care funds for the 1997 fiscal year.

Q: Why didn't the President explicitly say today that he's going to resubmit last year's \$21 billion child care proposal to the 106th Congress? Is he changing his position?

A: Today, the President indicated that he remains committed to making child care better, safer, and more affordable for America's working families, and he is committed to a serious child care proposal in his next budget request. It is too early in the budget process, however, to outline a specific budget proposal.

Q: Will the Administration link tobacco revenue and child care again this year?

A: It is simply too early in the budget process to indicate what off-sets will be used.

Q: If the President is so committed to child care, why didn't he really push for his child care initiative? Why was it such a failure?

A: For the past 25 years, the President has been working hard to make sure that working families have quality child care options. Last October, the President and First Lady hosted the first-ever *White House Conference on Child Care*. The Conference showed that America's families, more than ever, are pressed to find safe, affordable child care. Responding to this critical need, the President proposed and fought for an historic child care initiative -- the most significant single investment in child care in the nation's history -- to help working families pay for child care, build the supply of good after-school programs, improve the safety and quality of care, and promote early learning. Over this past year, the President and First Lady made dozens of appearances and speeches in support of increased child care investment. Unfortunately, the congressional leadership did not share this and other priorities of the President, and did not meet the President's call for a substantial new child care investment. Still, the President did work with the Congress to make some important progress on his child care initiative: he secured \$200 million for after-school programs and \$180 million to improve child care quality.

PRESIDENT CLINTON ANNOUNCES NEW GRANTS FOR AFTER-SCHOOL PROGRAMS

November 12, 1998

Today, President Clinton will announce nearly \$60 million in new grants to establish or expand after-school programs. In addition, the President will announce new data revealing the pressing need for affordable child care for America's low-income working families.

THE PRESIDENT SECURED \$200 MILLION FOR AFTER-SCHOOL PROGRAMS. As part of the budget agreement passed last month, President Clinton won his full funding request of \$200 million for after-school programs through the 21st Century Community Learning Center program -- marking a substantial increase from \$40 million in FY 1998. With this \$200 million, 250,000 children will be able to participate in after-school programs that keep them safe and help them learn.

\$60 MILLION IN NEW GRANTS WILL SUPPORT AFTER-SCHOOL INITIATIVES IN COMMUNITIES THROUGHOUT THE COUNTRY. Today, the President will announce nearly \$60 million in new grants to establish 21st Century Community Learning Center school-based after-school programs. The \$60 million will fund 183 grants to about 600 schools in 44 states and the District of Columbia, and will help meet the huge demand for after-school programs. At least 5 million children -- and as many as 15 million -- are left alone at home on a given day. Experts agree that school-age children who are unsupervised after school are far more likely to use alcohol, drugs, and tobacco, commit crimes, receive poor grades, and drop out of school than those who are involved in supervised, constructive activities. Today's grant recipients originally applied to the program last fiscal year under one of the most highly competitive programs ever managed by the U.S. Department of Education: the Department received nearly 2,000 applications, requesting \$500 million to fund programs in over 6,000 schools in every state in the country. These new grants will allow the Department of Education to fund many more of the qualified applicants.

NEW DATA SHOW THAT WHILE 1.25 MILLION CHILDREN RECEIVE CHILD CARE SUBSIDIES, MANY ELIGIBLE CHILDREN ARE NOT RECEIVING ASSISTANCE. The President also will release new data showing that in FY 1997, states provided child care assistance to 1.25 million low-income children out of a total of 10 million children eligible for child care assistance. The President fought to include in the welfare law an increase of \$4 billion in child care subsidies to low-income working families; this increase is responsible for a quarter million more low-income children receiving child care in FY1997 than in the previous year. States, however, still have many more applicants than they can serve, and as a result, some states set eligibility levels far below what is allowed by federal law. For example, in as many as 37 states, a family of three with \$28,000 of income is not eligible for a child care subsidy.

The data also show that in FY 1997, states obligated over 99 percent of their federal block grant funds. State spending on child care rose considerably in FY 1997; including state and federal dollars, states spent \$4.2 billion, a 35 percent increase from FY 1996.

THE PRESIDENT'S CHILD CARE PROPOSAL WOULD HAVE DRAMATICALLY INCREASED THE NUMBER OF CHILDREN RECEIVING CHILD CARE SUBSIDIES. As a part of his FY 1999 balanced budget request, the President proposed a \$7.5 billion increase in child care subsidy assistance over five years. These new funds, combined with the child care funds provided in welfare reform, would enable the program to serve about one million new low-income children. The President is committed to continuing to work with Congress on a bipartisan basis next year to make child care better, safer, and more affordable for America's working families.

THE WHITE HOUSE
WASHINGTON

November 11, 1998

ANNOUNCEMENT ON AFTER-SCHOOL GRANTS AND CHILDCARE DATA

DATE:	November 12, 1998
LOCATION:	East Room
BRIEFING TIME:	1:20 pm - 1:45 pm
EVENT TIME:	1:55 pm - 2:55 pm
FROM:	Bruce Reed

I. PURPOSE

To demonstrate progress and bipartisan support for after-school programs by announcing \$60 million in new grants to roughly 600 schools in 183 communities, and to announce new child care data that demonstrates the need for an increased federal commitment to child care subsidies.

II. BACKGROUND

You will announce nearly \$60 million in new grants to establish or expand after-school programs. You also will announce new data revealing the pressing need for affordable child care for America's low-income working families.

SECURING \$200 MILLION FOR AFTER-SCHOOL PROGRAMS.

As part of the budget agreement passed last month, you won your full funding request of \$200 million for after-school programs through the 21st Century Community Learning Center program -- marking a substantial increase from \$40 million in FY 1998. With this \$200 million, 250,000 children will be able to participate in after-school programs that keep them safe and help them learn.

\$60 MILLION IN NEW GRANTS TO SUPPORT AFTER-SCHOOL INITIATIVES IN COMMUNITIES THROUGHOUT THE COUNTRY.

You will announce nearly \$60 million in new grants to establish 21st Century Community Learning Center school-based after-school programs. The \$60 million will fund grants to 183 communities, reaching about 600 schools in 44 states and the District of Columbia, and will help meet the huge demand for after-school programs. At least 5 million children -- and as many as 15 million -- are left alone at home on a given day. Experts agree that school-age children who are unsupervised after school are far more likely to use alcohol, drugs, and tobacco, commit crimes, receive poor grades, and drop out of school than those who are involved in supervised, constructive activities. Today's grant recipients originally applied to the program last fiscal year under one of the most highly competitive programs ever managed

by the U.S. Department of Education: the Department received nearly 2,000 applications, requesting \$500 million to fund programs in over 6,000 schools in every state in the country. These new grants will allow the Department of Education to fund many more of the qualified applicants.

NEW DATA SHOW THAT WHILE 1.25 MILLION CHILDREN RECEIVE CHILD CARE SUBSIDIES, MANY ELIGIBLE CHILDREN ARE NOT RECEIVING ASSISTANCE.

You also will release new data showing that in FY 1997, states provided child care assistance to 1.25 million low-income children out of a total of 10 million children eligible for child care assistance. You fought to include in the welfare law an increase of \$4 billion in child care child care subsidies to low-income working families; this increase is responsible for a quarter million more low-income children receiving child care in FY1997 than in the previous year. States, however, still have many more applicants than they can serve, and as a result, some states set eligibility levels far below what is allowed by federal law. For example, in as many as 37 states, a family of three with \$28,000 of income is not eligible for a child care subsidy.

This data demonstrates the tremendous need for child care assistance, which you and the First Lady have continued to fight to increase. Your FY1999 budget request included a \$7.5 billion increase in child care subsidy assistance over five years, enabled the program to serve about one million new low-income children.

III. PARTICIPANTS

Briefing Participants:

Bruce Reed
Melanne Verveer
Larry Stein
Jen Klein
Neera Tanden

Event Participants:

Rose Bowlz, Parent of child in after school program
Sen. Arlen Specter
Rep. Mike Castle
Rep. Nita Lowey
Sen. Chuck Robb

Seated on Stage, but not speaking:

Deputy Secretary of Education Mike Smith
Assistant Secretary of Education Kent McGuire
Rep. Peter King
Rep. Sander Levin
Rep. Robert Matsui
Rep. Jack Quinn

IV. PRESS PLAN

Open Press.

V. SEQUENCE OF EVENTS

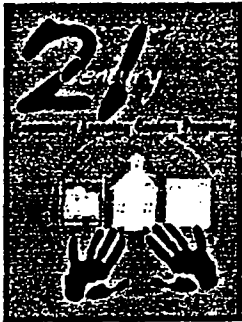
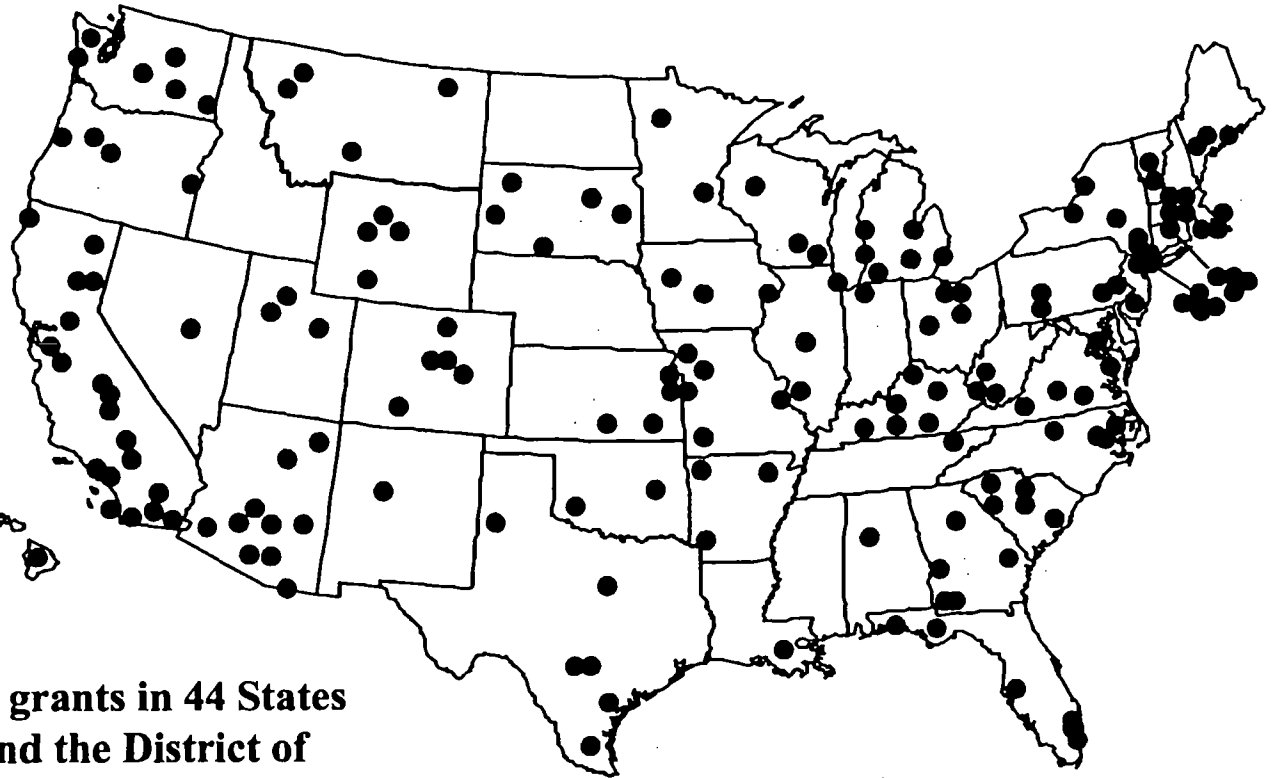
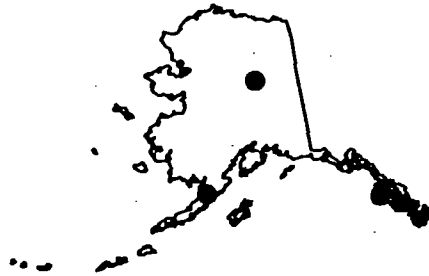
- **YOU** will be announced into East Room accompanied by program participants.
- The First Lady will make remarks and introduce Rep. Michael Castle.
- Rep. Michael Castle will make remarks and introduce Member of Congress TBD.
- Member of Congress TBD will make remarks and introduce Rep. Nita Lowey.
- Rep. Nita Lowey will make remarks and introduce Sen. Arlen Specter.
- Sen. Arlen Specter will make remarks and introduce Rose Bowlz.
- Rose Bowlz will make remarks and introduce **YOU**.
- **YOU** will make remarks, work a ropeline, and then depart.

VI. REMARKS

Provided by Speechwriting.

21st Century Community Learning Centers

November 1998 Grantees



183 grants in 44 States
and the District of
Columbia

**21st Century Community Learning Centers (21st CCLC)
FY 99 Award**

State	Estimated First Year
ALASKA	
<u>Lower Kuskokwim School District</u> , Bethel	\$1,174,572
<u>Fairbanks North Star Borough School District</u> , Fairbanks	\$349,010
<u>Sitka School District</u> , Sitka	\$102,244
ALABAMA	
<u>NW Alabama Adult Education Consortia</u> , Fayette	\$510,000
ARKANSAS	
<u>Nettleton Public Schools</u> , Jonesboro	\$184,480
<u>Texarkana Arkansas School District 7</u> , Texarkana	\$306,801
<u>Decatur Public Schools</u> , Decatur	\$90,745
ARIZONA	
<u>Glendale Elementary School District 40</u> , Glendale	\$163,875
<u>Pinon Unified School District 4</u> , Pinon	\$486,858
<u>Luz Academy of Tucson</u> , Tucson	\$374,063
<u>Wellton Elementary School District No 24</u> , Wellton	\$165,254
<u>Whiteriver Unified School District 20</u> , Whiteriver	\$414,289
<u>Rock Point Community School</u> , Rock Point	\$144,629
<u>Naco Elementary School District 23</u> , Naco	\$122,489
<u>Washington Elementary School District 6</u> , Phoenix	\$312,846
<u>Gila River Indian Community</u> , Sacaton	\$450,513
<u>Chandler Unified School District</u> , Chandler	\$321,271
CALIFORNIA	

<u>Earlimart Elementary School District</u> , Earlimart	\$146,869
<u>Lennox School District</u> , Lennox	\$121,605
<u>San Bernadardino City Unified School District</u> , San Bernardino	\$1,019,669
<u>Cajon Valley Union School District</u> , El Cajon	\$230,682
<u>Plumas Unified School District</u> , Quincy	\$198,000
<u>Butte County Office of Education</u> , Oroville	\$404,131
<u>San Diego Unified School District</u> , San Diego	\$199,818
<u>Imperial City Office of Education</u> , El Centro	\$556,101
<u>Sacramento City Unified School District</u> , Sacramento	\$300,000
<u>San Diego Unified School District</u> , San Diego	\$335,376
<u>Berkeley Unified School District</u> , Berkeley	\$332,562
<u>San Jose Unified School District</u> , San Jose	\$599,817
<u>Modoc County Office of Education</u> , Alturas	\$362,445
<u>John J Doyle School</u> , Porterville	\$173,775
<u>Long Beach Unified School District</u> , Long Beach	\$196,451
<u>Lakeside Union School District</u> , Lakeside	\$46,743
<u>Eureka City Schools</u> , Eureka	\$269,000
<u>Ontario-Montclair School District</u> , Ontario	\$200,000

COLORADO

<u>Poudre School District</u> , Fort Collins	\$330,020
<u>Adams City School District No 1</u> , Denver	\$159,000
<u>Jefferson City Schools/CICS</u> , Lakewood	\$526,659
<u>San Luis Valley (BOCES)</u> , Alamosa	\$454,280
<u>Cherry Creek School District 5</u> , Englewood	\$101,868

CONNECTICUT

<u>Bridgeport Board of Education</u> , Bridgeport	\$1,689,511
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<u>New Haven Ecology Project</u> , New Haven	\$91,839
<u>New Haven Public Schools</u> , New Haven	\$342,511
<u>Meriden Public Schools</u> , Meriden	\$199,963

DISTRICT OF COLUMBIA

<u>Friendship House Association</u> , Washington DC	\$185,500
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FLORIDA

<u>Broward City School Board/Florida</u> , Ft. Lauderdale	\$403,908
<u>School District of Hillsborough County</u> , Tampa	\$884,020
<u>Aspira of Florida, Inc.</u> , Miami	\$200,000
<u>Calhoun City School Board</u> , Blountstown	\$200,000
<u>School District/Palm Beach County</u> , West Palm Beach	\$503,892
<u>Laurel Hill School</u> , Laurel Hill	\$134,610

GEORGIA

<u>Clay County Board of Education</u> , Fort Gaines	\$110,790
<u>Dekalb County School System</u> , Decatur	\$1,080,057
<u>City Schools/Decatur BD/Education</u> , Decatur	\$611,128
<u>Bulloch County Board of Education</u> , Statesboro	\$321,700
<u>Gwinnett County Public Schools</u> , Lawrenceville	\$2,033,644

HAWAII

<u>Hawaii State Department of Education</u> , Waikoloa	\$100,000
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ILLINOIS

<u>Venice CUSD 3</u> , Venice	\$212,908
<u>Chicago Public Schools</u> , Chicago	\$2,500,000
<u>Leroy Cmty Unit School District 2</u> , Leroy	\$152,160

INDIANA

Michigan City Area Schools, Michigan City \$399,999

IOWA

Storm Lake Community School District, Storm Lake \$167,590

Des Moines Independent Commnt, Des Moines \$775,880

Davenport Community School, Davenport \$200,000

KANSAS

USD 500, Kansas Public Schools, Kansas City \$199,226

Winfield Unified School District 465, Winfield \$175,197

Haysville Unified School District, Haysville \$158,170

Parsons Unified School District 503, Parsons \$121,022

KENTUCKY

Buckhorn School, Buckhorn \$213,421

Jessamine County Board of Education, Nicholasville \$193,600

Covington Independent Public School, Covington \$291,289

Barren County Schools, Glasgow \$200,000

Rowan County Board of Education, Morehead \$138,907

Pulaski City Public Schools, Somerset \$130,250

LOUISIANA

Easton Baton Rouge Parish School, Baton Rouge \$545,468

MAINE

Auburn City Department of Education, Auburn \$134,093

School Union 44, Sabattus \$507,084

Maine School, Admin District 5, Rockland \$105,500

MARYLAND

<u>St. Mary's City Public Schools</u> , Leonardtown	\$275,165
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MASSACHUSETTS

<u>Boston Public Schools</u> , Boston	\$305,977
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<u>Neighborhood House Charter School</u> , Dorchester	\$123,638
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<u>Chelsea School Department</u> , Chelsea	\$142,000
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<u>Springfield Public Schools</u> , Springfield	\$315,836
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<u>Holyoke Public Schools</u> , Holyoke	\$479,200
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<u>Hampshire Educational Collaborative</u> , Northampton	\$802,989
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MICHIGAN

<u>Wayne State University</u> , Detroit	\$200,000
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<u>Flint Community School District</u> , Flint	\$723,581
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<u>Manistee Co School Management Coop</u> , Brethren	\$666,379
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<u>Three Rivers Community Schools</u> , Three Rivers	\$150,204
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<u>Hillsdale County Intermediate School District</u> , Hillsdale	\$202,869
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<u>Covert Public Schools</u> , Covert	\$134,078
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MINNESOTA

<u>Bagley Public Schools ISD 162</u> , Bagley	\$106,418
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<u>Columbia Heights Public Schools</u> , Columbia Heights	\$219,890
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MISSOURI

<u>Normandy School District</u> , St. Louis	\$592,958
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<u>Stewartsville C-11 School District</u> , Stewartsville	\$98,502
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<u>Trenton R-IX School District</u> , Trenton	\$140,466
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<u>North Kansas City School District</u> , Kansas City	\$755,111
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<u>Mt. Vernon R-V Schools</u> , Mt. Vernon	\$122,120
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MONTANA

<u>Superior School District 3</u> , Superior	\$164,828
<u>Brockton School District 55& 55E</u> , Brockton	\$91,472
<u>Livingston School District 4 &1</u> , Livingston	\$181,647
<u>West Glacier Elementary District 8</u> , West Glacier	\$35,786

NEVADA

<u>Duckwater Shosone Elementary School</u> , Duckwater	\$109,067
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NEW JERSEY

<u>Perth Amboy Board of Education</u> , Perth Amboy	\$287,560
<u>Camden City School District</u> , Camden	\$200,000

NEW MEXICO

<u>Mesa Vista Consolidated School District</u> , El Rito	\$129,976
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NEW YORK

<u>Yonkers City Schools</u> , Yonkers	\$327,533
<u>Sandy Creet Central School/After School</u> , Sandy Creek	\$84,800
<u>New York City Board of Education</u> , Bronx	\$508,046
<u>Wadleigh School</u> , New York	\$200,000
<u>Farmingdale Union Free School District</u> , Farmington	\$1,058,156
<u>Community School District 13</u> , Brooklyn	\$471,794
<u>Oneonta City School District</u> , Oneonta	\$195,588
<u>Community School District 9</u> , Bronx	\$599,992
<u>The Heritage School</u> , New York	\$121,389
<u>MJT Vernon Public Schools</u> , Mount Vernon	\$262,007
<u>Bronx Superintendency</u> , Bronx	\$184,282
<u>Sodus Central School District</u> , Sodus	\$100,498
<u>Bay Sore Union Free School District</u> , Bayshore	\$300,000

NORTH CAROLINA

<u>Casewell County Schools</u> , Yanceyville	\$100,000
<u>Bertie County School System (R2VC)</u> , Windsor	\$500,000
<u>Sallie B Howard School</u> , Wilson	\$235,400
<u>Wayne County Public Schools</u> , Goldsboro	\$399,615

OHIO

<u>Alliance City Schools</u> , Alliance	\$200,000
<u>Cleveland Public Schools</u> , Cleveland	\$400,000
<u>Putnam City Educational Service Center</u> , Ottawa	\$156,500
<u>Lorain City Schools</u> , Lorain	\$400,000

OKLAHOMA

<u>Briggs Elementary School</u> , Tahlequah	\$189,439
<u>Altus Public Schools</u> , Altus	\$87,853

OREGON

<u>Lincoln County School District</u> , Newport	\$198,706
<u>Crook Deschutes Education Service</u> , Redmond	\$576,312
<u>Malheur County School District 8-C</u> , Ontario	\$39,000
<u>Santiam Canyon School Dist 129J</u> , Mill City	\$142,571

PENNSYLVANIA

<u>School District of Pittsburgh</u> , Pittsburgh	\$149,564
<u>McKeesport Area School District</u> , McKeesport	\$200,000
<u>Chester County Intermediate Unit</u> , Exton	\$120,000
<u>School District of Philadelphia</u> , Philadelphia	\$950,124

RHODE ISLAND

<u>Newport Public Schools</u> , Newport	\$199,800
<u>Providence School Department</u> , Providence	\$586,739

SOUTH CAROLINA

<u>Lancaster County School District</u> , Lancaster	\$176,733
<u>Anderson School District Five</u> , Anderson	\$585,426
<u>Sumter School District Two</u> , Sumter	\$480,725
<u>Beck Academy of Languages</u> , Greenville	\$53,050
<u>Charleston County School District</u> , Charleston	\$698,796

SOUTH DAKOTA

<u>Wolsey School District 2-5</u> , Wosley	\$76,519
<u>Todd City School District 66-1</u> , Mission	\$318,915
<u>Black Hills Special Services Coop</u> , Sturgis	\$374,946
<u>Flandreau Public School 50-3</u> , Flandreau	\$451,366
<u>Eagle Butte School District 20-1</u> , Eagle Butte	\$199,690

TENNESSEE

<u>Greene County School System</u> , Greenville	\$100,000
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TEXAS

<u>Renaissance Charter Schools</u> , Irving	\$225,444
<u>Northside Independent School District</u> , San Antonio	\$594,623
<u>Pharr-San Juan Alamo Independent SD</u> , Pharr	\$199,937
<u>Edgewood Independent School District</u> , San Antonio	\$253,588
<u>Corpus Christi Independent School District</u> , Corpus Christi	\$482,098
<u>Lubbock Independent School District</u> , Lubbock	\$278,505

UTAH

<u>Carbon County School District</u> , Price	\$292,781
<u>Logan City School District</u> , Logan	\$199,595
<u>Box Elder School District</u> , Brigham City	\$200,000

VERMONT

<u>Windsor, Southwest Supv Union</u> , Chester	\$199,515
<u>Chittenden Supervisory Union</u> , Hinesburg	\$102,000

VIRGINIA

<u>Brunswick County Public Schools</u> , Lawrenceville	\$200,000
<u>Prince Eddwards Public School</u> , Farmville	\$187,530
<u>Montgomery County Public Schools</u> , Christiansburg	\$91,430

WASHINGTON

<u>Yakima Public Schools</u> , Yakima	\$193,574
<u>Clarkston School District J250-185</u> , Clarkston	\$234,000
<u>Washtucna School District 109</u> , Washtucna	\$207,511
<u>Wenatchee School District 246</u> , Wenatchee	\$117,108
<u>Ocean Beach School District 101</u> , Long Beach	\$174,313
<u>Quinault Lake School District 97</u> , Amanda Park	\$250,000

WISCONSIN

<u>School District of Flambeau</u> , Tony	\$200,000
<u>Madison Metropolitan School District 97</u> , Madison	\$360,643
<u>Franklin Public School District</u> , Franklin	\$223,600
<u>Green Bay Area Public Schools</u> , Green Bay	\$400,000
<u>Chippewa Falls Area Unified Sch Dist</u> , Chippewa Falls	\$500,000
<u>Wausau School District</u> , Wausau	\$400,000

WEST VIRGINIA

<u>Lincoln County Board of Education</u> , Hamlin	\$334,187
<u>Roane County Patch</u> , Spencer	\$200,000
<u>Logan County Board of Education</u> , Man	\$100,000

WYOMING

<u>Fremont County School District 21</u> , Fort Washakie	\$170,000
<u>Fremont County School District 1</u> , Lander	\$138,406
<u>Sweetwater County School District 1</u> , Rock Springs	\$96,960
<u>Wyoming Indian Schools</u> , Ethete	\$199,400

PRESIDENT WILLIAM J. CLINTON
REMARKS ON AFTER-SCHOOL AND CHILD CARE
THE WHITE HOUSE
November 12, 1998

Acknowledgments:

On stage, speaking--Rose Bowlz, Tucson, AZ; Rep. Mike Castle; Sen. Arlen Specter; Rep. Nita Lowey; Sen. Charles Robb

On stage -not speaking--Rep. Peter King; Rep. Sander Levin; Rep. Robert Matsui; Rep. Jack Quinn; Deputy Sec. of Ed. Mike Smith; Asst. Sec. of Ed. Kent McGuire

Mayors in audience--Mayor Ernest Davis, Mt. Vernon, NY; Mayor Joseph Ganim, Bridgeport, CT; Mayor Bret Schundler, Jersey City, NJ

Today we join together across party lines to support efforts to protect our children, strengthen our families, and improve our communities. And I want to begin by asking you to think about a question we have all heard from the backseat whenever we have travelled long distances with small children. "Are we there yet? Are we there yet?" When it comes to helping parents raise their children in this demanding new era, the answer is no: we are not there yet. But we can get there, if put put progress ahead of partisanship and work together. Today I want to talk about how far we **have** come, and how far we still have to go.

In this new era of global trade and rapid technological change, America is thriving. We have the strongest economy in a generation. But the trends reshaping our economy are also reshaping our personal lives, in ways that are unexpected and mostly good, but often challenging. Today, there is no greater challenge than the struggle Americans have between fulfilling two obligations they value: their obligations to their jobs and to their families. It is an old struggle, but one that has been heightened by a new economy that is bringing our nation unparalleled prosperity even as it draws more and more parents of young children into the workforce.

On any given day in America, as many as 15 million school-aged children are left to fend for themselves at home, idle in front of the television or out on the streets exposed to gangs and drugs and crime. It's no surprise that half of all juvenile crime occurs in the few hours after school lets out. For families with children between three and five, child care is the second or third greatest household expense. If we care about the next generation, then helping parents fulfill their responsibilities at home and at work is a central obligation of our nation as we cross the threshold of the 21st Century.

Government cannot solve this dilemma, any more than government can raise or love a child. Only parents can raise children. Only parents can find the balance between work and home that works best for them. What government can and must do is create the conditions and give parents the tools that will enable them to fulfill their many responsibilities. For some that may mean staying home with the children. For others, it may mean finding high-quality child care and after-school programs so that parents can succeed at work and succeed at raising

their children.

In the last six years, I have worked hard, with Republicans and Democrats, to create the conditions and provide the tools by which Americans can meet their dual obligations to work and family.

We took several big steps in the first four years of my administration. First, we passed the Family and Medical Leave Act, to make sure every working parent has the right to take time off from work to care for a sick child or relative. Second, we tried to make sure that parents who work at low-wage jobs can at least feed their families and have the dignity of living above the poverty line. To that end we increased the Earned Income Tax Credit, created a \$500 per child tax credit, and raised the minimum wage. Third, we revolutionized the welfare system in a way that strikes a balance between work and family. We gave people on welfare strong reasons to find work. But we also provided more resources for child care in the form of block grants to the states. We did this so that people on welfare can take on the responsibility of work, without abandoning their primary responsibility of being good parents.

Since then, we have focused on two other major areas: After-school programs and child care for lower-income working families who may not have been on welfare. Last month, I signed the bipartisan budget bill that dramatically expands Head Start and makes new investments in improving the quality of child care. Today, I am pleased to report that nearly one-and-a-quarter million low-income children are now receiving child care under the child care block grant program, up from about a million the year before. That is good news for America.

Now here is the bad news: Another eight-and-three-quarter million low-income children are eligible for child care assistance but aren't receiving it. We simply have not made the sufficient investment. We are making progress, but we are not there yet.

Raising our investment in child care was an important part of my agenda this past year. I was disappointed that Congress chose not to make that investment. This year, I am committed to putting a significant investment in child care back on the agenda, and I look forward to working with members of both parties to make sure we move forward.

The budget I signed last month also increases five-fold the number of children who will receive after-school care under a program first introduced by Sen. Jeffords--a program called the 21st Century Community Learning Center Initiative. Thanks to that five-fold increase, I am able to deliver some more good news today. I am delighted to announce that 183 communities in 45 states and the District of Columbia are receiving grants totaling \$60 million to set up academically-enriched after-school programs. That means roughly 75 thousand more children will have someplace to go other than the streets when school lets out, and that is good news for America.

One of the recipients is Chicago's Lighthouse Program, which the First Lady and I have visited and can vouch for. Every day Lighthouse keeps 112,000 children in 248 Chicago

schools off the street and out of trouble while drilling them in math and reading and providing everything from computer instruction to supervised sports to a hot evening meal.

After-school programs like Lighthouse honor our values and benefit our nation. They offer opportunity and peace of mind to hardworking parents who cannot always be home when school lets out. They bolster responsibility among students while boosting their academic performance: Math and reading scores have shot up in nearly every one of the 40 Chicago schools where the program began two years ago. And they strengthen our communities. Incidents of violent crime by juveniles doubles in the hour after school lets out, and our children are also at greatest risk of becoming victims of crime in the hours immediately after school. But in communities where children have something positive to do, youth crime and victimization drop steeply.

So it is good news that we are able to announce today these 183 new after-school grants. Now, here's the bad news: For every community receiving a grant today there are seven that applied but will receive nothing. The need for after-school programs simply outstrips our investment in them. We have made progress, but we are not there yet.

When children ask from the back of the car "are we there yet?" it is always hard to give them a satisfactory answer. You can explain how far you've come and what good time you're making. But those answers only satisfy adults. They don't quiet impatient children. Yet perhaps we should be more impatient, and less satisfied with our progress, when it comes to providing Americans with the tools they need to balance the obligations of work and home.

When as many as 15 million school-aged kids are home alone on any given day, we are not there yet. When violent juvenile crime doubles in the hour after school lets out, we are not there yet. When low-wage working families are spending 25 percent of their income on child care, we are not there yet. When our investment in after-school and child care meets only one-seventh of the need, we are not there yet.

In this new economy we can no longer think of high-quality child care and after-school as luxury items, because yesterday's luxury item is tomorrow's standard equipment. If we want our nation to progress, we must move quickly towards the day when high-quality child care and after-school programs are standard equipment for every school in America...for every family in America...for every child in America. Our nation must be well-equipped for the 21st Century.

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Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. schedule	FLOTUS, Thursday, November 12, 1998 (partial) (1 page)	11/12/1998	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Domestic Policy Council (Nicole Rabner)
OA/Box Number: 15414

FOLDER TITLE:

After School Grants/Child Care Event, 11/12/98 [1]

2012-1035-S
kc1025

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

[001]

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, NOVEMBER 12, 1998**FINAL****WASHINGTON, D.C.****SCHEDULER:****WENDY ARENDS****202/456-7007 PHONE****202/456-5340 FAX**

P6(b)(6)

WHCA PAGER #4781**PREV RON****The White House****11:30am-
1:00pm****MILLENNIUM MEETING****Residence****CLOSED PRESS/NO WH PHOTO****PARTICIPANTS:****The First Lady
Marsha Berry
Kelly Craighead
Ann Donovan
Patti Solis Doyle
Missy Kincaid
Ellen Lovell
Capricia Marshall
Shirley Sagawa
Melanne Verveer****1:20pm-
1:45pm****BRIEFING for After School Event [w/POTUS]****Map Room****CLOSED PRESS/WH PHOTO****PARTICIPANTS:****The President
The First Lady
Jennifer Klein
Bruce Reed
Neera Tanden****1:45pm-
1:55pm****MEET AND GREET [w/POTUS]****Blue Room****CLOSED PRESS/WH PHOTO****PARTICIPANTS:** Please refer to briefing book for participants.

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, NOVEMBER 12, 1998
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1:55pm- **AFTER SCHOOL EVENT [w/POTUS]**
2:40pm East Room
OPEN PRESS/WH PHOTO

FORMAT:

- The President and the First Lady, and event participants are announced into the East Room and take their place on stage.
- The First Lady makes remarks and introduces Representative Michael Castle.
- Representative Castle makes remarks and introduces Senator Charles Robb.
- Senator Robb makes remarks and introduces Representative Nita Lowey.
- Representative Lowey makes remarks and introduces Senator Arlen Specter.
- Senator Specter makes remarks and introduces Rose Bowlz.
- Rose Bowlz makes remarks and introduces the President.
- The President makes remarks.
- Upon conclusion, the President and First Lady depart.

PARTICIPANTS: 180 guests

2:45pm- **MEETING** with Jack Lew
3:15pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:

The First Lady
Jack Lew
Shirley Sagawa
Melanne Verveer

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, NOVEMBER 12, 1998
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3:15pm- **ISSUES MEETING**
4:15pm Residence
CLOSED PRESS/NO WH PHOTO

PARTICIPANTS:
The First Lady
Marsha Berry
Patti Solis Doyle
Jennifer Klein
Nicole Rabner
Shirley Sagawa
Neera Tanden
Melanne Verveer

RON The White House

21st Century Community Learning Centers

New Awards November 12, 1998

Alabama

NORTHWEST ALABAMA ADULT EDUCATION CONSORTIA
2631 TEMPLE AVENUE NORTH
FAYETTE, AL 35555

Contact: Teresa Keener

205-932-3221

Estimated First Year Funding: \$510,000

The **NW Alabama Bridges Program** will provide a community-wide framework that will provide academic, technological and life skills instruction in a middle-school after-school program.

Alaska

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
520 FIFTH AVENUE
FAIRBANKS, AK 99701

Contact: Douglas Crevensten

907-452-2000 ext. 464

Estimated First Year Funding: \$349,010

Four centers will provide an array of extended day and summer services that will result in reduced drug use, reduced violence, increases in academic performance, a greater capacity for healthy living, and a safe place to be after school.

LOWER KUSKOKWIM SCHOOL DISTRICT
P.O. BOX 305
BETHEL, AK 99559

Contact: Susan Murphy, Bev Williams

907-543-4850

Estimated First Year Funding: \$1,174,572

This consortium of six sites--growing to nine in Year two--will provide students with assistance in reading and other academics, as well as cultural activities.

SITKA SCHOOL DISTRICT
P.O. BOX 179
SITKA, AK 99835

Contact: Barbara Morse

907-747-8670

Estimated First Year Funding: \$102,244

The OASIS (Outstanding Achievement for Students In Sitka) project will offer supplementary summer enrichment and enhanced tutoring support, long-term mentoring relationships, a series of interest-sharing workshops, recreation activities, and opportunities to join clubs focused on particular interest areas to middle school students in the remote island community of Sitka.

Arkansas

DECATUR PUBLIC SCHOOLS

P.O. BOX 97
DECATUR, AR 72722
Contact: Jean Pickering

501-752-3983

Estimated First Year Funding: \$90,745

The Learning Center, based at the district's middle school, will establish a before-and after-school program focused on students in academic need indicated by low state-proficiency test scores. A computer lab setting will be used and both high school honor students and students from nearby John Brown University will serve as tutors and mentors. Several local businesses will participate in providing food, an adult education program, and health services.

TEXARKANA ARKANSAS SCHOOL DISTRICT #7
3512 GRAND

TEXARKANA AR, 71854-9050

Contact: Jerry Moody

870-772-3371

Estimated First Year Funding: \$306,801

The Texarkana Communities of Promise project in Miller County will focus on at-risk youth of ages 6-18 years, providing structured transitional, comprehensive life skills training and experiences, academic enrichment, health, mental health, social and recreational activities through a broad coalition of service agencies, civic groups, businesses, churches, neighborhood groups, and government units.

NETTLETON PUBLIC SCHOOLS
3801 VERA STREET
JONESBORO, AR 72401

Contact: Kim Wilbanks

870-910-7809

Estimated First Year Funding: \$184,480

Project Nettleton will provide services that will focus on needs and outcomes identified through community partnerships. The outcomes are reduced violent behavior and drug abuse, availability of child-care, recreational activities for children, and providing family support. Project services will be provided before and after school and in the summer to improve the quality of life for students, families and the community.

Arizona

CHANDLER UNIFIED SCHOOL DISTRICT #80
500 WEST GALVESTON STREET
CHANDLER, AZ 85224

Contact: Susan Scott Horan

602-812-7377

Estimated First Year Funding: \$321,271

Located in the Redevelopment Area of Chandler, this collaborative project serves financially and educationally disadvantaged youth. It will focus on low student achievement through grade eight. In addition, it will reduce student exposure to criminal behavior, drugs, and gangs before and after school, as well as on weekends by providing academic, technology, social, and sports and recreation programs.

GLENDALE ELEMENTARY SCHOOL DISTRICT #40
7301 NORTH 58TH AVENUE
GLENDALE, AZ 85301-1893

Contact: Pat Harlan

602-842-8212

Estimated First Year Funding: \$163,875

This program will serve four Glendale schools providing well-supervised, mind-engaging

education, day care, and social services.

NACO ELEMENTARY SCHOOL DISTRICT #23

1911 WEST VALENZUELA

NACO, AZ 85620

Contact: Jesus Santana

520-432-5060

Estimated First Year Funding: \$122,489

This consortium includes Compañeros, Share America, the Cochise County Health Department, the Cochise County Board of Supervisors, and Hiraes and Associates. Services--offered after school, on Saturdays, and during the summer--include tutoring; computer technology; library and literature; recreation and sports; English as a Second Language; special education; arts and crafts; cooking and nutrition; music; health; peer leadership; drug prevention; violence prevention; parenting; and employment training.

WASHINGTON ELEMENTARY SCHOOL DISTRICT #6

8610 NORTH 19TH AVENUE

PHOENIX, AZ 85021-4292

Contact: Janice Johnson

602-347-2603

Estimated First Year Funding: \$312,846

Project EAGLES (Enriched Achievement through Guided Learning Environments) includes Work Family Directions, John C. Lincoln Hospital, the City of Phoenix, New Northtown Fight Back Association, American Express, Catholic Social Services, Operation "QT" Inc., and DeVry Institute of Technology as partners collaborating with the District to offer services at three schools. These include: literacy education; senior citizens serving as mentors; day care; health, nutrition; social service, recreation, and cultural programs; technology education; parenting education; and services for individuals with disabilities.

PIÑON UNIFIED SCHOOL DISTRICT #4

P.O. BOX 839

PIÑON, AZ 86510

Contact: Mary Robertson-Begay

520-725-3450

Estimated First Year Funding: \$486,858

The **Eagle's Nest** program serves the Piñon Unified School District, located in the center of the Navajo Nation. It will significantly expand learning opportunities for children and youths in the community and reduce drug use and violence. Its particular focus is early adolescence and increasing performance on State Academic Standards in core subjects.

GILA RIVER INDIAN COMMUNITY

P.O. BOX 97

SACATON, AZ 86247

Contact: Gilbert Innis

520-562-3662

Estimated First Year Funding: \$450,513

The Gila River Indian Community Learning Centers will serve three elementary schools: the Gila Crossing Community School, the Casa Blanca Community School, and the Blackwater Community School. Its programs will include: academic tutoring; native language and culture; drug and alcohol abuse prevention; parenting and family involvement; diabetes and nutrition awareness; and wellness and recreation. Services will be provided on extended day, weekend, and summer schedules.

WELLTON ELEMENTARY SCHOOL DISTRICT #24

29126 SAN JOSE AVENUE

WELLTON, AZ 85356

Contact: Dale Fitzner

520-785-3311

Estimated First Year Funding: \$165,254

The **YES (Youth Education Services) for Yuma** Project will create learning centers at four schools in this Enterprise Community. Activities will include: tutoring; anti-drug programs; evening and summer arts and recreation; parenting education; and job training.

LUZ ACADEMY OF TUCSON

345 E. TOOLE AVE., SUITE 101

TUCSON, AZ 85701

Contact: Ricardo Jasso

520-882-6216

Estimated First Year Funding: \$374,063

The **Luz Academy Learning Center**, located in a charter school, will oversee four Centers in high-poverty schools in cooperation with numerous community organizations. The programs will provide enrichment activities in core academic subjects as well as tutoring, recreational, and cultural activities.

ROCK POINT COMMUNITY SCHOOL

HIGHWAY 191 -APACHE COUNTY

ROCK POINT, AZ 86545

Contact: Jimmie C. Begay

520-659-4221

Estimated First Year Funding: \$144,629

The Diné Family Learning Center will offer a series of activities designed to assist students in grades six through nine in making a successful transition from childhood to adult membership in the Navajo and global society. Student participation in after-school, weekend, and summer learning opportunities related to twelve culturally appropriate themes is expected to contribute to decreased substance abuse and violent incidents, an increase in academic achievement, and parental involvement in school activities, and the promotion of good health practices for students and their families.

WHITERIVER UNIFIED SCHOOL DISTRICT

P.O. BOX 190

WHITERIVER, AZ 85941

Contact: Michelle Blaine

520-338-4842 ext. 254

Estimated First Year Funding: \$414,289

The Whiteriver School District, in collaboration with the Indian Health Services, Health Authority and Tribal Education, will serve five schools in rural northeast Arizona. Services will include literacy education, integrated education and health services, technology, nutrition and health, and expanded library services.

California

BERKELEY UNIFIED SCHOOL DISTRICT

2134 MARTIN LUTHER KING, JR. WAY

BERKELEY, CA 94704-1180

Contact: Christine Lim

510-644-6147

Estimated First Year Funding: \$322,562

The High Impact Program initiative will challenge students physically, emotionally, and mentally by utilizing a large number of young adults and older teenagers as mentors, tutors, health educators and counselors to maximize the chances that early adolescents will connect with positive role models.

EARLIMART ELEMENTARY SCHOOL DISTRICT
785 EAST CENTER AVENUE
EARLIMART, CA 93219

Contact: Michaela Rayna, Loretta Gomes 805-849-4236

Estimated First Year Funding: \$146,869

"Interlink" will provide supplemental education, literacy, recreation, and youth development activities for middle school students. Additionally, physical health, mental health, social services, literacy, child care, family support, educational support, and employment development services for families will be provided.

EUREKA CITY SCHOOLS
3200 WALFORD AVENUE
EUREKA, CA 95503

Contact: JoAnn Davenport 707-441-3316

Estimated First Year Funding: \$269,000

The Community Learning Centers at three elementary schools and one junior high school will provide academic support and enrichment activities for students in addition to computer classes, parenting skills, expanded library hours, recreational activities and a variety of safety and health-related activities for parents and the community.

MODOC COUNTY OFFICE OF EDUCATION
139 HENDERSON STREET
ALTURAS, CA 96101

Contact: Carol J. Harbaugh 530-233-7101

Estimated First Year Funding: \$362,445

The Modoc Community Learning Center Project will establish centers in three school districts in Modoc County, using a positive youth development concept for all students. Activities will include: after-school tutoring; homework assistance; computer labs providing skills training and Internet access; SAT/ACT preparation; senior citizen volunteers; drug and safety presentations; agricultural literacy presentations from UC Davis; after-school and Saturday recreation; art and drama; nutrition; parenting; and referrals.

CAJON VALLEY UNION SCHOOL DISTRICT
189 ROANOKE ROAD
EL CAJON, CA 92022-1007

Contact: Betsy Quinn 619-588-3657

Estimated First Year Funding: \$230,682

With the help of a consortium, two central city middle schools will establish learning centers from 2-6 p.m. Activities will include: academic, athletic, and recreational components for students and parenting, technology and English classes for parents. The focus is on helping students meet state standards in reading and mathematics, as well as offering family activities to assist in drug prevention and crime reduction.

IMPERIAL COUNTY OFFICE OF EDUCATION
1398 SPERBER ROAD
EL CENTRO CA 92243

Contact: Rita Brogan 760-312-6498

Estimated First Year Funding: \$556,101

A consortium of five school districts in this Enterprise Community will each establish Community Learning Centers. Activities will include: literacy education; integrated education, health, social service, recreation, and cultural programs; summer and weekend programs; and

telecommunications and technology education. The program will emphasize assisting students in meeting state and local standards in core subjects.

LAKESIDE UNION SCHOOL DISTRICT

12335 WOODSIDE AVENUE

LAKESIDE, CA 92040

Contact: Carol Leighty

619-390-2608

Estimated First Year Funding: \$46,743

The District is leading a coalition of county service agencies, arts organizations, health care professionals, senior citizens, recreational agencies, and other regional resources to transform a disjointed situation by keeping schools, libraries, parks, and community centers open during the critical hours when teens and pre-teens need them most.

LENNOX SCHOOL DISTRICT

10319 FIRMONA AVENUE

LENNOX, CA 90304

Contact: Marlene Wilson

310-330-4950

Estimated First Year Funding: \$121,605

The Lennox School District will expand an existing collaborative of agencies and community resources to provide after-school enrichment that will include Supervised Friday evening activities, opportunities for senior citizen involvement, training in technology, additional clubs and expanded activities, year-round sports leagues and a daily nutritious snack.

BUTTE COUNTY OFFICE OF EDUCATION

1859 BIRD STREET -BUTTE COUNTY

OROVILLE, CA 95965

Contact: Susan St. Germaine-Morger

530-538-7858

Estimated First Year Funding: \$404,131

Kids in Communities of Mentoring (kids.com) will provide services for early adolescents and middle school students (grades 6-8) and communities in three school-based community learning centers. kids.com will provide opportunities for 400 students each year to mentor and be mentored in high-interest learning activities in integrated technology, reading, math, and science.

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

777 N. "F" STREET

SAN BERNARDINO, CA 92410

Contact: Leslie Pulliam

909-381-1201

Estimated First Year Funding: \$1,019,669

A consortium of nine middle schools, students, parents and over 50 partners has planned and will implement "Prime Time" sites with after school, Saturday, and summer activities and services to improve academic performance and reduce the incidence of drug use and violence among local youth by turning "idle time" into "prime time." The activities will include adult education classes and workshops.

SAN DIEGO UNIFIED SCHOOL DISTRICT

4100 NORMAL STREET

SAN DIEGO, CA 92103-2682

Contact: Roxie Knupp

619-293-8024

Estimated First Year Funding: \$199,818

The San Diego Unified School District, in collaboration with San Diego State University, the

Alliance for African Assistance, Catholic Charities, and Crawford Community Connection, will provide a comprehensive range of services for children and adults. The services will include tutoring, telecommunications and technology education, employment counseling, training and placement.

LONG BEACH UNIFIED SCHOOL DISTRICT

1515 HUGHES WAY

LONG BEACH, CA 90810

Contact: Carolyn Jensen

562-997-8322

Estimated First Year Funding: \$196,451

Washington Middle School plans to offer intense academic support to middle school students from 7:00 Am until 8:00 PM weekdays and Saturdays. A variety of educational enrichment activities, expanded parent education (including parent/child computer classes), and mental health services to troubled students and families.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

950 WEST D STREET

ONTARIO, CA 91762

Contact: Martin Olsky

909-445-1600

Estimated First Year Funding: \$200,000

The Lehigh Elementary and Serrano Middle School Community Learning Centers will provide extended day learning, cultural, and recreational opportunities for children, adolescents, and adults in a safe, drug free environment. An array of year-round, extended day programs will be offered in areas such as: Academic Interventions, Literacy Development, ESL, GED, employment and Technology Training and Support, Art, Cultural and Recreational Programs, Parenting Skills and other services for families.

JOHN J. DOYLE SCHOOL

1045 EAST ORANGE AVENUE

PORTERVILLE, CA 93257

Contact: Pat Contreras or Jacob Rankin

209-782-7141

Estimated First Year Funding: \$173,775

John J. Doyle is a rural K-6, year-round elementary school with a diverse ethnic student population consisting of 82% Hispanic, 12% White, 3% Asian, 2% Native American and 1% African American. Fifty-eight percent of the school children are Limited-English Proficient (LEP). Therefore, the major focus of the program is on Literacy Education with a number of local organizations providing cross-age tutors. All programs, materials and computer programs will be offered in Spanish and English. The likely impact will be to engage students in school work and to motivate them to perform well.

PLUMAS UNIFIED SCHOOL DISTRICT

50 CHURCH STREET

QUINCY, CA 95971

Contact: Janet Canty

503-832-1827

Estimated First Year Funding: \$198,000

The Plumas County 21st Century Community Learning Centers Program is proposing a comprehensive art and environmental program, integrated with core academic subjects. This program will coordinate with existing programs and resources to bring in visual and performing artists, cultural experts and environmentalist to provide students with new learning and community service opportunities.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
520 CAPITOL MALL
SACRAMENTO, CA 95814

Contact: James Sweeney or Patricia Newsome

916-264-4000

Estimated First Year Funding: \$300,000

START (Students Today Achieving Results for Tomorrow)—with a proven record of success--will expand its programs to reach a greater number of middle and elementary students to help them succeed academically and socially.

SAN DIEGO UNIFIED SCHOOL DISTRICT
4100 NORMAL STREET
SAN DIEGO, CA 92103-2682

Contact: Roxie Knupp

619-293-8024

Estimated First Year Funding: \$335,376

The PEERWORKS initiative is a unique consortium with will serve 450 students per day with a curriculum that engages students, parents, teachers, community members, businesses, and service providers as partners. The curriculum consist of three interdisciplinary thematic academies: 1) CityWORKS, a nationally recognized multi-disciplinary hands-on programs to engage students in the study of their community; 2) PeerLIFE, a literacy based program and approach to peer mediation and service learning; and 3) PeerENTERTAINment, a peer mediated process for making healthy choices in sports, arts, culture, media, recreation and entertainment.

SAN JOSE UNIFIED SCHOOL DISTRICT
855 LENZEN AVENUE
SAN JOSE, SANTA CLARA COUNTY, CA 95126

Contact: Bill Erlendson

408-535-6264

Estimated First Year Funding: \$599,817

San Jose Unified School District and San Jose State University are partnering together to offer extended learning centers at an elementary, middle and high school located in downtown San Jose. The following activities will be provided: cross age tutoring, science and technology, literacy, recreation, community leadership, parent-family-community support.

Colorado

CHERRY CREEK SCHOOL DISTRICT #5
4700 SOUTH YOSEMITE STREET
ENGLEWOOD, CO 80111

Contact: Nola Wellman

303-486-4209

Estimated First Year Funding: \$101,868

In collaboration with a variety of social service, community organizations and businesses, the Cherry Creek School District will provide academic remediation, experiential skill building, service learning, recreation, and parent education programs at three middle schools. The goal of the program is to increase student self-esteem, and pro-social behaviors and enhance academic stability and success through expanded learning opportunities.

JEFFERSON COUNTY SCHOOLS
7700 W. WOODARD DR..
LAKEWOOD, CO 80277

Contact: Jim Griffen

303-989-5356

Estimated First Year Funding: \$526,659

Three charter schools, under the coordination of the Colorado League of Charter Schools and in concert with numerous community partners, will launch three innovative after-school, weekend and summer extended learning center programs serving low-income, inner-city youth, their siblings and their families.

SAN LUIS VALLEY BOCES
2261 ENTERPRISE DRIVE
ALAMOSA, CO 81101-1198

Contact: Rick Espinoza

719-843-5512

Estimated First Year Funding: \$454,280

Conejos/Costilla Counties Community Learning Centers Project (CC-LEARN) proposes to utilize the best of caring people, and high technology to actively engage learner minds in positive activities through cooperative learning, and community service activities that are engaging disciplined and fun.

ADAMS COUNTY SCHOOL DISTRICT NO. 1
591 EAST 80TH AVENUE
DENVER, CO 80229

Contact: Mike Kirby or Billy Hufford

303-853-1032

Estimated First Year Funding: \$159,000

The John Dewey community Learning Center: After School Academy will provide additional learning opportunities to students at risk of educational failure and to provide middle school students with a safe-drug-free, supervised, and cost-effective after school haven. Offering will address: basic skills development, classroom or homework support, standards acquisition support, enrichment and expanded learning opportunities.

POUDRE SCHOOL DISTRICT
2407 LAPORTE AVENUE
FORT COLLINS, CO 80521

Contact: Charlotte Jackson

970-490-3291

Estimated First Year Funding: \$330,020

Two rural community learning centers will be created in the Poudre School District. Program activities include: Literacy education programs; Children's day care services; integrated education, health, social services, recreational and cultural programs; summer and weekend school programs; parenting skills education; expanded library service hours to service community needs; and technology education programs for individuals of all ages.

Connecticut

BRIDGEPORT BOARD OF EDUCATION
45 LYON TERRACE
BRIDGEPORT, CT 06604

Contact: James A. Connelly

203-576-7302

Estimated First Year Funding: \$1,689,511

The Bridgeport Consortium will offer after-school and summer programs to reinforce and expand educational and recreational opportunities. The program will provide focused violence and drug prevention components, parent GED classes and computer activities, resources for special education students, and high school vocational programs to train and employ students as counselors and film makers.

NEW HAVEN ECOLOGY PROJECT
COMMON GROUND HIGH SCHOOL
P.O. BOX 2969

NEW HAVEN, CT 06515

Contact: John Champion

203-389-4333

Estimated First Year Funding: \$91,839

The **Common Ground Community Learning Center**, located in the New Haven Enterprise Community, will provide educational and recreational opportunities for inner-city youth on a 20-acre campus. The Center will provide integrated education and social services to help students become active learners and to expand their horizons beyond the limitations of a specific community.

MERIDEN PUBLIC SCHOOLS

22 LIBERTY STREET

MERIDEN, CT 06450

Contact: Lois Lehman

203-630-4206

Estimated First Year Funding: \$199,963

Meriden will expand its present after school recreational program to include integrated academic skills and recreational/social activities for students coupled with health/nutrition and technology programs for children and their parents. Parents are offered parenting activities, literacy and ESOL education and high school completion. Alcohol and drug education programs and summer school opportunities are also offered.

NEW HAVEN PUBLIC SCHOOLS

GATEWAY CENTER

54 MEADOW STREET

NEW HAVEN, CT 06519

Contact: Burt Glassman

203-946-8452

Estimated First Year Funding: \$342,511

The New Haven Public Schools will establish a consortium of Community Learning Centers at two elementary and two middle schools that are located in Enterprise Community neighborhoods. The Centers will offer expanded academic support and enrichment services for low-achieving students to meet or exceed state and local standards in core academic subjects.

District of Columbia

FRIENDSHIP HOUSE ASSOCIATION

619 D STREET, SE

WASHINGTON, DC 20003

Contact: Joe H. Harris, III

202-675-9071

Estimated First Year Funding: \$185,000

The Friendship Community Learning Center, located at the Edison-Friendship Public Charter School, will provide telecommunications and technology-based educational programs and activities for children, youth and families in the community. The program will offer a before and after-school program that will include a summer learning program, youth and adult basic education/GED instruction, infant and toddler child care, seniors and disabled persons learning program, and community services activities such as employment training/counseling/placement, and parenting classes.

Florida

SCHOOL DISTRICT OF HILLSBOROUGH COUNTY
901 EAST KENNEDY BOULEVARD
TAMPA, FL 33602

Contact: Barbara Anderson

813-231-1858

Estimated First Year Funding: \$884,020

The Tampa 21st Century Community Learning Centers Project will keep six neighborhood school buildings open after regular school hours as places of high quality, safe centers of high interest learning activity. The thematic thread running through all six centers is a school-based enterprise of youth-run business involving students in the application of academic, social, and career skills.

THE SCHOOL BOARD OF BROWARD COUNTY
600 S. E. THIRD AVENUE, 4TH FLOOR
FT. LAUDERDALE, FL 33301

Contact: Frank Mandley

954-765-6674

Estimated First Year Funding: \$403,908

The Centers will offer day care services; teen counseling for at-risk and juvenile offenders; teen support groups for middle school age parents; after school and weekend programs to improve academic performance; expanded library services for community members, parents and students; expanded academic services and learning opportunities for students; cultural awareness training to meet the needs of a multicultural community; recreational activities; and expanded health services to better meet the schedule of working individuals and their families.

SCHOOL DISTRICT OF PALM BEACH COUNTY
3330 FOREST HILL BOULEVARD
SUITE B-121
WEST PALM BEACH, FL 33406

Contact: Alison Adler

561-357-0352

Estimated First Year Funding: \$503,892

This project, a consortium of one rural and two inner-city elementary schools, will provide literacy education programs; children's day care services; integrated education, health, social service, recreational and cultural programs; and support and training for child day care providers. The programs are intended to provide children with the opportunity to improve reading and learning, develop positive interactions with others, and avoid destructive behaviors.

CALHOUN COUNTY SCHOOL BOARD
425 EAST CENTRAL AVENUE
BLOUNTSTOWN, FL 32424

Contact: Suella McMillan

850-674-4500

Estimated First Year Funding: \$200,000

The Blountstown Middle School and its partners will provide a 12 week summer art day camp for middle school children, followed by Saturday camps for 31 weeks to parallel the school year. Activities include the use of unique, art-based curriculum, support services for mentors and tutors, nutrition and drug education, technology training, recreation, parenting classes, and library services.

LAUREL HILL SCHOOL
8078 4TH STREET
LAUREL HILL, FL 32567

Contact: Dale Willis

850-652-4111

Estimated First Year Funding: \$134,610

Laurel Hill School will establish a school-based center for the delivery of education and human services including after-school care with learning activities for adolescents and middle-school students, summer enrichment activities, expanded library access for students and the community and advanced technology skills training for students, families and community members.

ASPIRA OF FLORIDA, INC.
3650 NORTH MIAMI AVENUE
MIAMI, FL 33127
Contact: Paul Martinez

305-576-1512

Estimated First Year Funding: \$200,000

ASPIRA, a Latino-youth organization, will serve economically disadvantaged youth and their families at ASPIRA's alternative middle schools, Accolad and Accolade South in the Enterprise Zones in Wynwood. Among the proposed activities are: integrated after-school programs that include math, science, reading, tutoring, neighborhood science lab, dance, cultural events, teen pregnancy prevention, and leadership clubs for middle school students; summer camp and weekend activities for students in the community.

Georgia

CLAY COUNTY BOARD OF EDUCATION
111 COMMERCE STREET
P.O. BOX 219
FORT GAINES, GA 31751
Contact: Mary Langley

404-752-1503

Estimated First Year Funding: \$110,790

The Clay County Community Learning Center will provide a safe, drug-free, supervised and cost effective after-school, weekend and summer environment for children and their families through the delivery of a variety of educational, health and human services. Services to be provided include evening adult education classes, a "Golden Age Club," an after-school tutorial program, a Project Right Choices Abstinence Program, a parent education program, and a fine arts awareness program for adults and children.

CITY SCHOOLS OF DECATUR BOARD OF EDUCATION
320 NORTH MCDONOUGH STREET
DECATUR, GA 30030
Contact: Phyllis F. Schwartz

404-370-4400

Estimated First Year Funding: \$611,128

Decatur, Georgia 21st Century Community Learning Centers will expand and improve the quality of after-school programs in a middle school and three elementary schools; support academic achievement of inner city minority students; and expand parental involvement so that parents can participate actively in their children's activities and academic success.

DEKALB COUNTY SCHOOL SYSTEM
2652 LAWRENCEVILLE HWY.
DECATUR, GA 30033
Contact: Mindy DiSalvo

770-493-4839

Estimated First Year Funding: \$1,080,057

The DeKalb County School System will expand its Family Technology Resource Centers to

include all 11 middle schools in its school system. They will offer quality after-school academic, social, recreational, and cultural programs for children and youth; provide job skills training and support for adults; and facilitate drug and violence prevention activities for students and their families.

GWINNETT COUNTY PUBLIC SCHOOLS
LAWRENCEVILLE, GA 30045

Contact: Diana Preston

770-513-6600

Estimated First Year Funding: \$2,033,644

The Meadowcreek and Norcross Cluster Center will provide before school, after school, Saturday and summer programs for students who are at risk academically to exceed local curriculum standards for 10 schools.

BULLOCH COUNTY BOARD OF EDUCATION
500 NORTHSIDE DRIVE EAST
STATESBORO, GA 30458

Contact: Catherine Williams

912-764-6179

Estimated First Year Funding: \$321,700

The Bulloch County Board of Education in partnership with Statesboro-Bulloch County Parks and Recreation Department and Bulloch County Commission on Human Services will expand after school and summer programs for middle school students by providing an intensive tutoring component focused on basic reading and math skills, providing program and participate transportation and offering community enrichment programs.

Hawaii

WAIKOLOA ELEMENTARY SCHOOL
68-1730 HO'OKO STREET
WAIKOLOA, HI 96738

Contact: Paula Kamiya

808-883-0237

Estimated First Year Funding: \$100,000

The **Endless Frontiers for Learning** program will focus on problem-prevention for elementary and middle grades children. The school and consortium members will provide after-school and summer access to its library, computer lab, and drama facilities; help with academics through tutoring and classes; a homework hotline; drug and domestic violence prevention programs; parenting guidance; recreational programs; and, eventually, an on-line university.

Illinois

CHICAGO PUBLIC SCHOOLS
1819 W. PERSHING ROAD
CHICAGO, IL

Contact: Mr. Rick Larison

773-553-2573

Estimated First Year Funding: \$2,500,000

The Chicago Public Schools 21st Century Community Learning Centers Project will provide to community members citywide extended learning opportunities that contribute to reduced drug use and violence and that assist early adolescent and middle school students to meet or exceed state and local standards in the core academic subjects.

LEROY COMMUNITY UNIT SCHOOL DISTRICT NO. 2
600 EAST PINE STREET
LEROY, IL 61752

Contact: Larry F. Copes

309-962-4211

Estimated First Year Funding: \$152,160

Focused on improving state test results, especially in middle grades, this comprehensive, collaborative model provides tutoring and year-round enhancement programs. Substance abuse prevention, human services, and recreational services will also be featured.

VENICE CUSD #3

700 BROADWAY

VENICE, IL 62090

Contact: John C. Rush or Annette Alexander

618-451-7953

Estimated First Year Funding: \$212,908

Year-round, computer-based tutorial programs that target at-risk students in grades 1-12 will be the focal point of the two Centers the Venice School District will operate—one in the elementary school and one in the high school. The Centers will offer the latest computerized learning technology and Internet access to over 400 students.

Indiana

MICHIGAN CITY AREA SCHOOLS

408 S. CARROLL AVENUE

MICHIGAN CITY, IN 46360

Contact: Susan Nott

219-873-2000 ext. 314

Estimated First Year Funding: \$399,999

Extended learning programs at Edgewood Elementary School and at Michigan City Alternative High School will offer students opportunities to meet and exceed state standards in language arts and math as well as provide on-site availability of health and mental health care services.

Iowa

DAVENPORT COMMUNITY SCHOOL DISTRICT

1606 BRADY STREET

DAVENPORT, IA 52803

Contact: Paul Johnson

319-336-5090

Estimated First Year Funding: \$200,000

The Stepping Stones Community Learning Center program will combine separately-piloted extended day and summer programs to provide at-risk middle and elementary school students a physically and emotionally safe and drug-free environment. Remedial assistance in core academic areas such as reading, math, and science will be provided as will recreational, community service and cultural activities.

STORM LAKE COMMUNITY SCHOOL DISTRICT

419 LAKE AVENUE

STORM LAKE, IA 50588

Contact: Larry Parman

712-732-8060

Estimated First Year Funding: \$167,590

The Project "Comm"Unity" Opportunities for Promoting Youth (COPY) program is designed to provide extended learning opportunities to middle-school students, ages 10-15 to enable them to meet or exceed locally established standards and benchmarks in reading and mathematics. A major focus of the program will be to improve learning outcomes for the District's Limited English Proficient students and parenting skills training for the parents of these students.

DES MOINES INDEPENDENT COMMUNITY SCHOOL DISTRICT
1800 GRAND AVENUE
DES MOINES, IA 50309

Contact: Judith Richardson

515-237-1690

Estimated First Year Funding: \$775,880

Four schools located in or near the Enterprise Community will provide literacy education, integrated services, recreational and cultural opportunities, parenting courses, and training in technology to elementary, early adolescent, and middle school students.

Kansas

HAYSVILLE UNIFIED SCHOOL DISTRICT
1745 WEST GRAND
HAYSVILLE, KS 67060

Contact: John Farrell

316-554-2215

Estimated First Year Funding: \$158,170

The **Haysville 21st Century Community Learning Center** will provide new and expanded services at the District's high school, middle school, and four elementary schools, in conjunction with the library and recreation center. Summer services will be included. Tutoring and academic enrichment focused on core subjects will be featured along with programs to reduce drug use, violence, and crime.

KANSAS CITY, KANSAS, PUBLIC SCHOOLS
625 MINNESOTA
KANSAS CITY, KS 66101-2805

Contact: Robert Edwards

913-596-5750

Estimated First Year Funding: \$199,226

The **West Middle School Community Learning Center** is located in an Empowerment Zone. This collaborative project includes the YWCA, Juniper Gardens, Wyandot County Mental Health Services, Inc., Kaw Valley Arts and Humanities, and the University of Kansas Institute for Education Research and Public Service. The program is designed to support and strengthen the existing academic program; increase parent and community involvement; and broaden cultural and recreational experiences.

UNIFIED SCHOOL DISTRICT #503
2900 SOUTHERN
PARSONS, KS 67357-1056

Contact: John Benson or John Hetlinger

316-421-5950

Estimated First Year Funding: \$121,022

The **Parsons Community Learning Center (PCLC)** is a collaborative with local government; businesses; colleges; service agencies and organizations; faith, cultural, and recreational communities. PCLC has five components: school-based alternative education center; afternoon and evening enrichment activities; integrated community services; summer school and enrichment; and community outreach. Literacy, English, mathematics, and tutoring services will be provided for middle and high school students.

UNIFIED SCHOOL DISTRICT #465
920 MILLINGTON STREET
WINFIELD, KS 67156

Contact: Sandra Thies

316-221-5100

Estimated First Year Funding: \$175,197

This partnership between the District and Winfield Arts and Humanities Council; Winfield Recreation Commission; Cowley County Court Services; Winfield Police Department; Southwestern College; First United Methodist Volunteer Ministries; and Winfield Chamber of Commerce will establish an after-school program in two schools to provide a safe, drug free environment for academic assistance in reading and mathematics and opportunities for arts, recreation, and healthy lifestyles. Summer services will be added.

Kentucky

COVINGTON INDEPENDENT PUBLIC SCHOOLS
25 E. 7TH STREET
COVINGTON, KY 41011

Contact: Susan K. Cook

606-292-5800 ext. 128

Estimated First Year Funding: \$291,289

Through an innovative partnership with community agencies, businesses and residents, Covington Independent Public Schools will provide a range of extended learning opportunities for youth and adults during non-school hours at a junior high school and two elementary schools. These schools will offer programs that will improve academic achievement, develop parents' skills, provide integrated education, health, social services for the entire community, and promote diverse community involvement.

JESSAMINE COUNTY BOARD OF EDUCATION
501 EAST MAPLE ST.
NICHOLASVILLE, KY 40356

Contact: Patrice Jones

606-885-4179 ext. 168

Estimated First Year Funding: \$193,600

A rural Center in the East Jessamine Middle School will enable the identification, referral, tracking and follow-up services for students at risk of educational failure. The Center will be open after school every day as well as in June and August.

BUCKHORN SCHOOL
BUCKHORN, KY 41727

Contact: Dennis P. Wooten

606-398-7176

Estimated First Year Funding: \$213,421

The **Buckhorn School Community Learning Center** will reach k-12 students, with an emphasis on middle grades reading, mathematics, and science so students can meet state requirements. In addition, sports and recreation, cultural enrichment, high school and college visits, and career exploration will be featured.

BARREN COUNTY SCHOOLS
202 WEST WASHINGTON STREET
GLASGOW, KY 42141

Contact: Michelle Pedigo

502-651-4909

Estimated First Year Funding: \$200,000

Your House--Our House--The Club House will be established in the Barren County Middle School and included students, parents, community professionals, and service agencies. Instruction in reading and science will be offered to approximately 800 students in grades 6-8.

ROWAN COUNTY BOARD OF EDUCATION
121 EAST SECOND STREET
MOREHEAD, KY 40351

Contact: D. Kay Freeland

606-784-8928

Estimated First Year Funding: \$138,907

The **Learning Center Consortium** will integrate learning into after-school and summer enrichment programs focused on reading, science, mathematics, recreation, and the arts through collaboration among existing community resources. A drug prevention and early intervention program will also be provided.

PULASKI COUNTY PUBLIC SCHOOLS

501 UNIVERSITY DRIVE

SOMERSET, KY 42503

Contact: Sonya Wilds

606-679-1123

Estimated First Year Funding: \$130,250

The District and its partners--Southern Middle School, Southern Youth Services, and the State Extended School Services Program--will extend access and operational hours in Southern Middle School and offer academic remediation and enrichment classes, library and computer access, counseling, English as a Second Language, arts and humanities opportunities, senior citizen involvement, and adult education.

Louisiana

EAST BATON ROUGE PARISH SCHOOL BOARD

P.O. BOX 2950

BATON ROUGE, LA 70821

Contact: Vee Creel

504-922-5515

Estimated First Year Funding: \$545,468

Three **CARE Community Learning Centers** will be expanded into school-based resource-rich learning and service centers that will build developmental assets and act as safe community "living rooms" for children, parents, grandparents, and other neighborhood adults.

Maine

CITY OF AUBURN DEPARTMENT OF EDUCATION

P.O. BOX 800

23 HIGH STREET

AUBURN, ME 04212

Contact: Molly Schen

207-784-6431

Estimated First Year Funding: \$134,093

In collaboration with a variety of community organizations, the Auburn Community Learning Center partnership will offer alternative enrichment and skill-building opportunities to strengthen the academic, leadership, health and safety, occupational, and physical skills of a diverse population of middle school students. In addition, parenting support and literacy skills will be provided to the parents of these students and adult education and computer classes will be available to the community.

SCHOOL UNION #44

P.O. BOX 220

SABATTUS, ME 04280

Contact: Helen Sherman or Wayne Dorr

207-375-4950

Estimated First Year Funding: \$507,084

The rural towns of Litchfield, Sabattus and Wales will involve the whole community to provide academic, social, and recreational after-school activities for middle school students that will

include the performing arts, outdoor education, a dynamic summer camp program, literacy education, expanded library hours and a comprehensive computer education and telecommunications program.

MAINE SCHOOL ADMINISTRATIVE DISTRICT 5

30 SCHOOL STREET

ROCKLAND, ME 04941

Contact: Tim Dresser

207-596-2018

Estimated First Year Funding: \$105,500

The Rockland Area Community Learning Center will provide creative, remediation, and enrichment learning for youth and families after school and during the summer.

Maryland

ST. MARY'S COUNTY PUBLIC SCHOOLS

P.O. BOX 641

LEONARDTOWN, MD 20650

Contact: Mark Smith

301-475-5636

Estimated First Year Funding: \$275,165

Two rural middle school centers will provide structured study circles with mentors, recreation, and learning-rich, fun courses and activities.

Massachusetts

SPRINGFIELD PUBLIC SCHOOLS

195 STATE STREET

BOX 1410

SPRINGFIELD, MA 01102-1410

Contact: William Thayer

413-787-7075

Estimated First Year Funding: \$315,836

Two new sites will be created and a third site will be expanded and enriched through the **"Time Out for Communities" (ToC)** after school, weekend, and summer program. The sites will offer outdoor activities, pools, gyms, computer labs, classrooms, and libraries for an array of project activities.

BOSTON PUBLIC SCHOOLS

26 COURT STREET

BOSTON, MA 02108

Contact: Charlotte Harris

617-635-9488

Estimated First Year Funding: \$305,977

"Opening Doors to Schools & Learning" school-community teams of parents, educators, providers of youth services, arts and cultural organizations and others will create community learning centers providing students with academic programming ties to school curricula and standards; substance abuse and violence prevention education; access to arts, cultural, technological and athletic activities; opportunities for community service learning; peer support and leadership development; free meals; and a haven for learning.

CHELSEA SCHOOL DEPARTMENT

500 BROADWAY

CHELSEA, MA 02150

Contact: Sean Moriarty

617-353-9526

Estimated First Year Funding: \$142,000

The consortium will develop and implement sound programs for youth and will work collaboratively to provide offerings outside of the traditional school day to better meet the education, health, social service, cultural and recreational needs of the community. All programs -academic, artistic, or recreational -will support the school's curriculum, which is based on state-wide standards of achievement in core content areas.

NEIGHBORHOOD HOUSE CHARTER SCHOOL

197A CENTRE STREET
DORCHESTER, MA 02124

Contact: Kristen McCormack

617-825-0703

Estimated First Year Funding: \$123,638

The Neighborhood House Charter School Community Learning Center will increase academic achievement of adolescent students by providing a stimulating, education-based, safe haven offering expanded learning opportunities after school, weekends and in the summer.

HOLYOKE PUBLIC SCHOOLS

57 SUFFOLK STREET
HOLYOKE, MA 01040

Contact: John T. Mahoney

413-534-2012

Estimated First Year Funding: \$479,200

The three Community Centers will provide a modified SCORE Program academic component operated by the Holyoke Public Schools and a recreational program operated by community-based agencies during after school hours, on weekends, and in the summer.

HAMPSHIRE EDUCATIONAL COLLABORATIVE

30 INDUSTRIAL DRIVE EAST
NORTHAMPTON, MA 01060

Contact: Margaret Collins

413-586-4900

Estimated First Year Funding: \$802,989

"RVP CREATES" project activities include: community service learning; career exploration; mentoring; reading, math, science and technology; academic support and enrichment; cooperative learning; counseling; health; recreation and cultural programs; community linkages; and violence and substance abuse prevention.

Michigan

FLINT COMMUNITY SCHOOL DISTRICT

932 E. KEARSLEY ST.
FLINT, MI 48502

Contact: Gail Ganakas

810-760-1211

Estimated First Year Funding: \$723,581

Flint Community Schools and its partners will provide stimulating and engaging extended learning opportunities that will result in improved student academic outcomes, improved student social competence and leadership outcomes, increased parent and community involvement, and increased accessibility of educational and human services for families and neighborhood residents.

MANISTEE COUNTY SCHOOL MANAGEMENT COOPERATIVE

4400 NORTH HIGH BRIDGE ROAD
BRETHREN, MI 49619-0036

Contact: Greg R. Webster

616-477-5353

Estimated First Year Funding: \$666,379

This Cooperative between the rural school districts of Bear Lake and Kaleva Norman Dickson will establish six Community Learning Centers and two day care centers to provide services to improve literacy by expanding educational, recreational, and social service programs for all citizens.

THREE RIVERS COMMUNITY SCHOOLS

1008 EIGHTH STREET

THREE RIVERS, MI 49093

Contact: Lois L. Miller

616-279-9581

Estimated First Year Funding: \$150,204

Huss Community Learning Center will open before and after school, weekends, snow days, summers and holidays to provide homework help, tutoring, academic enrichment, recreation and supervised games, field trips, hobbies, and crafts. Adults and families will have access to open gyms, parenting, computer and Internet, crafts, drama, fishing, field trips, and sports teams

WAYNE STATE UNIVERSITY

DETROIT, MI 48202

Contact: Steve Ilmer or Jessie Kilgore

313-577-8282

Estimated First Year Funding: \$200,000

"The TREE Program" (Tutoring, Recreation, Enrichment, Experience) will operate at The University Public School, Michigan's first charter school, providing academic and social enrichment opportunities; a literacy program for students and families; one-to-one mentoring opportunities; enhanced health-based programs for students and parents; and enhanced parent and student knowledge and skill in conflict resolution strategies.

COVERT PUBLIC SCHOOLS

35323 M-140 HIGHWAY

COVERT, MI 49043

Contact: Alfred Hawkins

616-764-0201

Estimated First Year Funding: \$134,708

This rural Community Learning Center will offer The H.O.P.E. Program (Helping Optimistic People Excel) to increase student performance in the classroom and on state assessments; after-school and summer creative art opportunities in art and drama, drug-free presentations, mural work, field trips; and extension of library hours for services to students and families.

HILLSDALE COUNTY INTERMEDIATE SCHOOL DISTRICT

2075 WEST BACON ROAD

HILLSDALE, MI 49242

Contact: John Ciaravino

517-437-0990

Estimated First Year Funding: \$202,869

"LASTING IMPACT" learning centers provide on-site tutorial services, classroom services, interactive activities, on-line computer classes, student Internet forums, library services, drama activities, dancing and games after school, weekends, and summer.

Minnesota

BAGLEY ISD #162 FAMILY AND COMMUNITY ED CENTER

202 BAGLEY AVENUE, NW

BAGLEY, MN 56621

Contact: Mary Trapp

218-694-6528

Estimated First Year Funding: \$106,418

A collaborative commitment between community agencies and businesses has channeled support for the Kids' Place, a school-based program that will expand learning opportunities for young adolescents and youth through a comprehensive enrichment program that targets science, math, technology, and literacy. The focus of the program is to increase student achievement and significantly reduce violence and drug use in the school and community by fostering the development of positive relationships between children and adults.

COLUMBIA HEIGHTS PUBLIC SCHOOLS

1400 49TH AVENUE NE

COLUMBIA HEIGHTS, MN 55421

Contact: Karen Schaub

612-586-4532

Estimated First Year Funding: \$219,890

The Community Learning Centers will provide homework lab, recreation activities, art enrichment, theater groups, computer classes and much more after school, during the summer, and on non-school days. The community will have access to parenting classes and to the technology lab.

Missouri

NORTH KANSAS CITY SCHOOL DISTRICT

2000 N.E. 46TH ST.

KANSAS CITY, MO 64116

Contact: Julie A. Collins

816-453-5050 ext. 226

Estimated First Year Funding: \$755,111

The **Middle School Extended Day Program** will seek to increase student achievement and reduce drug use, violence, and other non-productive activities of middle school youth by providing extended programming in four middle schools.

MT. VERNON R-V SCHOOLS

731 SOUTH LANDRUM STREET

MT. VERNON, MO 65712

Contact: Jenifer Young

417-466-7545

Estimated First Year Funding: \$122,120

"The High Flyers Program" will include senior citizens' tutoring programs, telecommunications and technology education programs for all ages, parenting skills education programs, and services for individuals with disabilities.

STEWARTSVILLE C-II SCHOOL DISTRICT

902 BUCHANAN STREET

R.R. 2, BOX 23

STEWARTSVILLE, MO 64490

Contact: Linda Bratten or Pam Alden

816-669-3258

Estimated First Year Funding: \$98,502

The **Connections** project is designed to take education from the classroom to the community and to take resources from the community to the classroom. The program will provide expanded learning opportunities for youth through academic enrichment programs and drug-prevention and safety programs. The program will emphasize intergenerational learning and hopes to strengthen the relationships between youths and adults.

NORMANDY SCHOOL DISTRICT

7837 NATURAL BRIDGE ROAD

ST. LOUIS, MO 63121

Contact: David Hoefakker

314-389-8005

Estimated First Year Funding: \$592,958

The Community Learning Centers will be developed around a "Rebuilding the Heart of Our Community" theme. The Centers will provide academic reinforcement, new learning opportunities, and family services to students, parents, senior citizens, and other community residents through a series of after school and evening programs that have proven successful.

TRENTON R-IX SCHOOL DISTRICT

1399 AIRPORT ROAD

TRENTON, MO 64683

Contact: Dr. Daniel Lowry

660-359-3994

Estimated First Year Funding: \$140,466

"EEG" (Extended Educational Guidance) Community Learning Center will provide extended learning opportunities to students in grades 6-8 as well as parents and community members.

Activities will include literacy development, homework help, academic enrichment, arts and crafts, supervised games and physical education.

Montana

BROCKTON PUBLIC SCHOOLS

SCHOOL DISTRICT 55 AND 55F

P.O. BOX 198

BROCKTON, MT 59213

Contact: Bernard Lambert

406-786-3311

Estimated First Year Funding: \$91,472

The program will meet the literacy education needs of students and community members. It will allow for LEP students to achieve at higher standards than previously attained. It will provide a safe haven free of chemical abuse and violence after school and during summer months. Tutors will provide assistance to students in core subject areas and parental involvement will increase in the school district.

LIVINGSTON SCHOOL DISTRICT

132 SOUTH B STREET

LIVINGSTON, MT 59047

Contact: Julie Hancock

406-222-8282

Estimated First Year Funding: \$181,647

Four Community Learning Centers will provide a four-part program of remedial and enrichment reading, technology education, math and health and fitness activities, including drug and violence prevention.

SUPERIOR SCHOOL DISTRICT #3

P.O. BOX 400

SUPERIOR, MT 59872

Contact: Rose Woodford

406-649-2311 ext. 206

Estimated First Year Funding: \$164,828

The Community Learning Center programs will include After School Academic Program, community education courses, recreational and cultural activities, community service projects, a prevention alcohol/drug program. Family counseling and mediation, a literacy program, computer and software literacy, employment counseling, parenting skills, summer and weekend schooling, and alternative education. Day care services will be provided for participants.

WEST GLACIER ELEMENTARY DISTRICT #8

P.O. BOX 308

160 OLD BRIDGE ROAD

WEST GLACIER, MT 59936

Contact: Jill Rocksund

406-888-5312

Estimated First Year Funding: \$35,786

The Community Center will provide, through the after school program, integrated education, health, social service, recreational, and cultural programs.

Nevada

DUCKWATER SHOSHONE ELEMENTARY SCHOOL

P.O. BOX 140038

DUCKWATER, NV 89314

Contact: Lynne Lawrence or Michelle Hodge

702-863-0242

Estimated First Year Funding: \$109,067

The Duckwater Shoshone Elementary School Community Learning Center will provide a program that will allow extended school hours, tutorial time, extended library hours, basic literacy courses, basic computer instruction, day care services, health and nutrition education, and drug and alcohol prevention activities. The plethora of educational and social services will benefit all members of the Duckwater community and surrounding areas.

New Jersey

CAMDEN CITY SCHOOL DISTRICT

201 NORTH FRONT STREET

CAMDEN, NJ 08102

Contact: Cecilia Brown-Cannon

609-966-2406

Estimated First Year Funding: \$200,000

The District will establish Centers at each of its five middle schools over the three-year grant period. They will serve adolescent, middle-grade students by helping them to meet or exceed national, state, and local achievement standards.

PERTH AMBOY BOARD OF EDUCATION

178 BARRACKS STREET

PERTH AMBOY, NJ 08861

Contact: Ana Cruz

732-826-3360

Estimated First Year Funding: \$287,560

The project will focus on approximately 3,000 fifth through ninth graders (early adolescents) who need after-school, weekend, and summer programs. Educational and cultural programming will assist these students in meeting or exceeding state and local standards in core academic subjects. Four schools will be involved as sites. They will especially serve limited English-speaking immigrant children, those from families receiving public assistance, and those with learning disabilities.

New Mexico

MESA VISTA CONSOLIDATED SCHOOL DISTRICT

P.O. BOX 6

EL RITO, NM 87530

Contact: Angela Ortiz

505-581-4504

Estimated First Year Funding: \$129,976

In partnership with The Education Trust, Los Alamos National Laboratory, and the New Mexico Small Business Development Center, the District will offer after-school and summer learning programs that will provide new and stimulating experiences, challenging tasks, and opportunities to extend learning beyond what is otherwise possible, often through the use of technology.

New York

BAY SHORE UNION FREE SCHOOL DISTRICT
75 WEST PERKAL STREET
BAY SHORE, NY 11706

Contact: Marie Holdsworth

516-665-1250

Estimated First Year Funding: \$300,000

The Community Learning Center at Bay Shore Middle School will improve the education, wellness, and character development of children and youth in the inner city community of Bay Shore, New York.

BRONX SUPERINTENDENCY
3000 EAST TREMONT AVENUE
BRONX, NY 10461

Contact: Christine Rowland or Gino Silvestri

718-562-5500

Estimated First Year Funding: \$184,282

Three extended day centers will provide a menu of academic and recreational activities including English and math tutoring, homework assistance, a reading club, journalism and newspaper production, computer skills training, a performance arts program, and various recreational options. This project will be reinforced with curricular and school day initiatives by the Bronx Educational Alliance.

THE HERITAGE SCHOOL
1680 LEXINGTON AVENUE at 106TH STREET
NEW YORK, NY 10029

Contact: Susan Bartolone

212-828-2860

Estimated First Year Funding: \$121,389

The Heritage Community Learning Center will provide activities for weekday, Saturday, and summer programs: Homework Support and Tutorials, Community Arts Program, Community Service Learning, Family in a School, and Comprehensive Health Program.

CITY SCHOOLS OF MOUNT VERNON
165 NORTH COLUMBUS AVENUE
MOUNT VERNON, NY 10553

Contact: Patricia H. Williams

914-665-5216

Estimated First Year Funding: \$262,007

The City Schools of Mount Vernon in collaboration with eleven community agencies will provide services to two elementary schools and one middle school to prevent and reduce drug and alcoholism and increase students' academic levels. The Centers, which will serve individuals of all ages, will offer a variety of services, including literacy education, integrated education, health, social service, recreation and cultural activities.

NEW YORK CITY BOARD OF EDUCATION
1 FORDHAM PLAZA, 8TH FLOOR
BRONX, NY

Contact: Rosendo Abreau

718-584-4335

Estimated First Year Funding: \$508,046

The District Ten Community Learning Center Initiative will provide services for middle school students in five schools. The services will include scholastic activities to improve middle school student's literacy skills, increased accessibility of school libraries to the community, original video broadcast production in collaboration with a cable television partner, adult literacy workshops, mentoring, and recreational activities.

COMMUNITY SCHOOL DISTRICT 9

1377 JEROME AVE.

BRONX, NY 10452

Contact: Alan Koenig

718-681-6646

Estimated First Year Funding: \$599,992

Project Scale will link schools and community-based organizations to provide comprehensive extended-day programs for 1,200 grade 6-8 students targeted at risk because of poor academic performance and negative behaviors.

COMMUNITY SCHOOL DISTRICT 13

355 PARK PLACE

BROOKLYN, NY 11238

Contact: Jerrylyn Burton

718-636-3234

Estimated First Year Funding: \$471,794

PAP-21 (Placed at Promise for the 21st Century) creates opportunities for adolescents in three middle schools and the surrounding Bedford Stuyvesant community to participate in academic, social and physical development activities.

SANDY CREEK CENTRAL SCHOOL AFTER-SCHOOL CENTER

P.O. BOX 248, 124 SALISBURY STREET

SANDY CREEK, NY 13145

Contact: Jon Van Eyk

315-387-3445

Estimated First Year Funding: \$84,800

The Sandy Creek Community Learning Centers Program will offer homework mentoring, computer-based instruction (in reading, writing and math), career exploration, substance abuse education/prevention, conflict resolution, and nutritional snacks as well as recreational activities and general counseling services to students in grades 4-8. The Center also will provide services for families, including consumer credit counseling, agency connection assistance, family conflict resolution services, home risk-reduction training, and access to primary medical advice from an on-site mid-level provider.

SODUS CENTRAL SCHOOL DISTRICT

BOX 220

SODUS, NY 14551

Contact: Lucinda Miner

315-483-2331

Estimated First Year Funding: \$100,498

The **Sodus 21st Century Community Learning Center** will coordinate existing and future school and community resources to provide ample high quality extended day, week and year education and substance abuse and violence reduction opportunities.

WADLEIGH SCHOOL

215 W. 114th STREET

NEW YORK, NY 10026

Contact: Beverly Betts-Davis

212-749-5800

Estimated First Year Funding: \$200,000

The No Homicide, No Suicide, No Genocide-Creating a Village of Peace Program will provide children and their families the opportunities to learn and develop in a safe, drug-free environment outside of the regular school hours. Program components include extended learning opportunities, safety and substance abuse avoidance programs, recreation and social activities, opportunities that use advanced technology, and health and social services.

ONEONTA CITY SCHOOL DISTRICT

60 WEST END AVENUE

ONEONTA, NY 13820

Contact: James Piscitelli

607-433-8232

Estimated First Year Funding: \$195,588

Three rural upstate New York school districts have formed a consortium with community agencies to address state-wide standards and provide higher academic expectations for all students. Program components will include academic, tutorial, cultural, leadership, enrichment and community service activities, as well as adult education and opportunities for parents to become more involved with their child at school and in the governance of the program.

FARMINGDALE UNION FREE SCHOOL DISTRICT

50 VAN COTT AVENUE

FARMINGTON, NY 11735

Contact: Ellen Krammer

516-752-6665

Estimated First Year Funding: \$1,058,156

Operation SNARK (Safety Net for At Risk Kids) is a Long Island consortium of the Westbury, Farmingdale, Amityville, Copiague and South County school districts with a profile of high poverty, high immigrant, dense special education and high crime populations. SNARK will provide specialized academic, social, recreational and emotional support programs for students in the targeted middle schools.

YONKERS CITY SCHOOLS

145 PALMER ROAD

YONKERS, NY 10705

Contact: Gladys Pack

914-376-8213

Estimated First Year Funding: \$327,533

The Yonkers 21st Century Schools Consortium is designed to provide extended learning experiences including: support for standards-based school work in reading and mathematics; homework help; literacy, integrated education, health, social service, recreational, cultural and musical experiences; technology experiences for students, parents and community members; safety and substance-abuse avoidance programs to the students of two Yonkers schools, the Enrico Fermi Performing Arts Magnet School and the Emerson Performing Arts and Technology Middle School.

North Carolina

WAYNE COUNTY PUBLIC SCHOOLS

P.O. DRAWER 1797

GOLDSBORO, NC 27533

Contact: Craig L. McFadden

919-731-5900

Estimated First Year Funding: \$399,615

The Wayne County Extended Schools Program will link students, their parents and the extended community with the resources and education they need to achieve academic success, move out

of poverty and become self-sufficient. In addition to tutoring, homework help, computer classes, and End of Grade test preparation workshops, the program will offer job training/placement programs, adult education, resource and referral services, and basic health care services to all middle school participants and their families.

BERTIE COUNTY SCHOOL SYSTEM
222 COUNTY FARM ROAD
WINDSOR, NC 27983

Contact: Dr. Shirley Turnage

252-335-3124

Estimated First Year Funding: \$500,000

The Roanoke River Valley Consortium will provide an array of services that will be exciting, involving, inviting and unified to meet the educational, health, social services, cultural, and recreational needs of students, educators, parents and community. The centers will be open after school, weekends, and summer providing integrated reading, math, writing, technology, health, recreation, nutrition, literacy education, parenting skills, telecommunications, and access to social services.

SALLIE B. HOWARD SCHOOL
2000 LIPSCOMB ROAD
WILSON, NC 27893

Contact: JoAnne Woodard

252-237-1690

Estimated First Year Funding: \$235,400

The Sallie B. Howard Charter School Community Learning Center will offer after school enrichment programs that include specialized remediation in reading, writing, and math, along with homework supervision, computer literacy, life skills training, recreation and the arts, Saturday school mentoring, summer camp, parent education and life skills training, health and recreation.

CASWELL COUNTY SCHOOLS
P.O. BOX 160
YANCEYVILLE, NC 27315

Contact: Floyd M. Rowland

336-694-4116

Estimated First Year Funding: \$100,000

"Highest Potential" will increase academic performance of at-risk seventh and eighth grade students in math, science, reading through an intensive after-school program focused on student success; will decrease the dropout rate through its intensive after-school program including tutoring, mentoring, computer activities, technology integration, wrap-around services for students, families and community; will decrease incidences of violence and illegal drug, alcohol and tobacco use by youth, and will increase collaboration and partnerships with various agencies and private sector entities.

Ohio

ALLIANCE CITY SCHOOLS
935 EAST GARWOOD
ALLIANCE, OH 44601

Contact: Sheila Belhermer or Wanda Chidsey

330-829-2261

Estimated First Year Funding: \$200,000

A Community Learning Center at Morgan School will provide an array of services after school, on weekends and during the summer in a safe, convenient, drug-free, productive environment where children, parents and grandparents can learn and grow. Improvement in academics will

give students a better self-concept and a desire for a higher education. Programs for adults will include parenting skills, nutrition and meal planning, and preparation for the work force.

CLEVELAND PUBLIC SCHOOLS

1380 EAST SIXTH STREET

CLEVELAND, OH 44114

Contact: Esther Butler-Johnson

216-574-8167

Estimated First Year Funding: \$400,000

Center activities will include: GED preparation, job development and employability skills; substance abuse prevention; support for teen fathers and families; music, dance and cultural activities; proficiency test preparation; and recreation. All activities will be supported with computer instruction.

LORAIN CITY SCHOOLS

2350 POLE AVENUE

LORAIN, OH 44052-4300

Contact: Dave Majesky

440-233-2243

Estimated First Year Funding: \$400,000

Two Community Learning Centers will offer a variety of services including: tutoring in mathematics, science and language, computer training for students and adults, mentoring, recreational and artistic classes, drug prevention programs, "adventure based" and "outward bound" type activities, nutrition and health programs, parenting skills, and adult education classes.

PUTNAM COUNTY EDUCATIONAL SERVICE CENTER

COUNTY ANNEX, PO BOX 190

OTTAWA, OH 45875

Contact: Kathy Hartman, Patricia Smith

419-523-5951

Estimated First Year Funding: \$156,500

Project Open Door in two rural counties in northwest Ohio will attract children of all ages and the adults of the community to after-school and summer programs that will provide tutoring, academic enrichment, and a positive, healthy, drug-free environment.

Oklahoma

ALTUS PUBLIC SCHOOLS

P.O. BOX 558

ALTUS, OK 73522

Contact: O.D. Wikoff

580-481-2106

Estimated First Year Funding: \$87,853

A summer program in a gang-ridden section of rural southwest Oklahoma will offer at-risk participants an opportunity to work on integrated academic core skills, community values, and technology.

BRIGGS ELEMENTARY SCHOOL

ROUTE 3, BOX 656

TAHLEQUAH, OK 74464

Contact: Speedy S. Chaffin, Jr.

918-456-4221

Estimated First Year Funding: \$189,439

"Learning to Serve -Serving to Learn" will attract students, parents, and community members in a small, rural school district with a population that is 63% Native American. The project will

provide after-school instructional services, library access, cultural and recreational activities, health and social services, and adult education, including GED, computer skills, and parenting skills.

Oregon

SANTIAM CANYON SCHOOL DISTRICT

PO BOX 1997

MILL CITY, OR 97360

Contact: Monica Lawson

503-897-2368

Estimated First Year Funding: \$142,571

Rural Options and Opportunities is designed to respond to the needs of an isolated, rural community that has suffered economic distress due to the collapse of the timber industry. The entire community collaborated to design this project, which will offer literacy education; telecommunications and technology programs for all ages; a parenting skills component; and programs that integrate education, health and social services, recreation, and cultural activities.

LINCOLN COUNTY SCHOOL DISTRICT

PO BOX 1110

NEWPORT, OR 97365

Contact: Leland E. Stuart

541-265-4406

Estimated First Year Funding: \$198,706

Each of four communities in rural Oregon will establish community learning centers that will provide extended learning opportunities after school and during the summer, helping students to meet local achievement goals and the state's benchmark standards in core academic subjects. The centers will provide other services as well, including parenting skills, nutrition and health programs, and telecommunications and technology education programs for all ages.

MALHEUR COUNTY SCHOOL DISTRICT 8-C

195 SW 3RD AVENUE

ONTARIO, OR 97914

Contact: Michael L. Taylor

541-889-5374

Estimated First Year Funding: \$39,000

This rural district is drawing together public and private partners and employers to implement an expanded day and summer program for middle and elementary students, their families, and the community. The program seeks to help these students exceed Oregon education benchmarks, resist drugs and violence, and enjoy recreation and hobbies.

CROOK DESHUTES EDUCATION SERVICE DISTRICT

145 SE SALMON AVENUE

REDMOND, OR 97756

Contact: Kathy Saterdahl

541-383-6120

Estimated First Year Funding: \$576,312

The **Deshutes County Community Learning Center Consortium** is focused on adolescents through partnerships with Family Access Network, Lighted Schools, Goals 2000, Boys and Girls Clubs of Central Oregon, Central Oregon Community Colleges, AmeriCorps, Bend Parks and Recreation, and Sister's Organization for Activities and Recreation to serve some 5,000 students at 5 middle and 2 elementary schools. They offer literacy programs during the summer and weekends as well as other social services.

Pennsylvania