

Withdrawal/Redaction Sheet

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	Researchers (partial) (1 page)	nd	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Domestic Policy Council (Nicole Rabner)
OA/Box Number: 15417

FOLDER TITLE:

Hispanic Convening-Lists/Program [2]

2012-1035-S

kc1062

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

WHITE HOUSE CONVENING ON HISPANIC CHILDREN AND YOUTH

August 2, 1999

Draft Script

- 9:30 AM **HRC Briefing**
- 9:40 AM **Meet and Greet with 17 Caucus Members?** [Greet with audience?]
- 9:50 AM **Meet and Greet with panelists?**
- 9:55 AM **HRC and panelists are announced on stage**
- 9:55 AM **HRC Opens Event**
HRC welcomes audience and panelists; gives remarks on her reasons for hosting the convening [Hispanic population is essential to the nation; call to action], and briefly discusses highlights of Federal commitment to Hispanic population. HRC introduces Rep. Lucille Roybal-Allard, Chair of the Congressional Hispanic Caucus (CHC).
- 10:05 AM **Rep. Lucille Roybal-Allard**
Rep. Lucille Roybal-Allard makes remarks about role of the Congressional Hispanic Caucus, talks about following up in her community with meetings with business leaders etc.; challenges other members of the CHC to do the same/announces that other members of the CHC will do the same.
- 10:10 AM **HRC Introduces Sarita Brown**
HRC introduces Sarita Brown who will help moderate the discussion.
- 10:10 AM **Sarita Brown**
Sarita Brown makes brief remarks about the breakdown of the session [early childhood; education; youth] and introduces Dr. Hector Cordero to talk about early childhood and youth.
- 10:12 AM **Dr. Hector Cordero**
Dr. Hector Cordero will give a brief overview of some of the issues facing Hispanic children and families when children are young [early childhood development, school readiness], and the issues that face young people in their communities as they get older [teen pregnancy, gangs, drugs, job training].
- 10:17 AM **Sarita Brown**
Sarita Brown then introduces Dr. Carlos Rodriguez to talk about education issues.
- 10:17 AM **Dr. Carlos Rodriguez**

Dr. Carlos Rodriguez will give a brief overview of some of the challenges facing Hispanic children and young people in schools and generally in the educational system.

10:22 AM **Audience Participation**

During the course of the discussion, HRC will have opportunity to announce some of the private sector and government commitments [?]

Sarita Brown opens the discussion on early childhood development.

Topics to be Covered

Children's health and nutrition, pre-natal care, single parents, child care.

Programs to Speak

Mary's Center: DC

Avance: TX

Migrant Child Development Program: PA

10:38 AM Sarita Brown opens the discussion on education issues.

Topics to be Covered

Dropout rate, bilingual education, mentoring-tutoring, college-going

Programs to Speak

Raul Martinez, Aspira of Florida, FL

Sara Martinez Tucker, Hispanic Scholarship Fund/Lily Foundation?

Carmen Vega-Rivera, East Harlem Tutorial Program: NY

Emily Cole, Project GRAD: TX

10:56 AM Sarita Brown opens the discussion on youth and community issues.

Topics to be Covered

Teen pregnancy, gangs, drugs, depression/suicide, job training, criminal justice

Programs to Speak

Margarita Rosa, Grand Street Settlement: NY [teen pregnancy]

Ernesto Cortes, Industrial Areas Foundation: TX

Sister Jennie Lechtenberg, Puente Learning Center: CA

11:15 AM **HRC Summary and Closing**

HRC summarizes the discussion and closes the program.

11:30 AM **HRC Departs/Program Ends**

INTER-AGENCY MEETING ON THE WHITE HOUSE CONVENING ON HISPANIC CHILDREN AND YOUTH

I. Event Overview: Purpose and Themes

The White House Convening on Hispanic Children and Youth will take place on the morning of August 2, 1999 in the East Room of the White House. The purpose of this convening is to examine the many challenges and opportunities facing Hispanic children and youth, particularly in the areas of early childhood, educational attainment, and adolescence. Throughout the convening, panelists and participants will discuss the pathways to achievement for Hispanic youth, including the networks of support that promote that achievement, as well as the often significant challenges that can impede positive growth. Through this forum, we will highlight promising efforts across the country and examine ways to foster new support for innovative programs.

II. Format

The program will consist of Mrs. Clinton, Rep. Lucille Roybal-Allard, Chair of the Congressional Hispanic Caucus, a moderator and a panel of 3-4 researchers and experts in the areas of early childhood development, educational attainment, youth and community issues, and demographics within the Hispanic community. Audience participation will be active.

III. Audience Participation/Satellite

The audience will consist of Members of Congress, Federal agency officials, promising local programs, Hispanic leaders and representatives of community-based organizations, heads of corporations and foundations, and national education organizations.

IV. Commitments/Deliverables

*indications - fact sheet
packages / material*

DOJ: public charge announcement - 5 pg fact sheet

*Youth in Action fact sheets - getting youth involved in Nat'l Youth Network
Hispanic - Kids*

*DOEd: Hispanic Ed Action plan & 520 mil to programs - summary of plan - focus/outreach
parents can do doc.*

*USDA: food stamps
rural*

DOE: Science, ed, tech

ONDCP: media campaign - mentoring

Latino, science consortium

HHS: Girl power! Hispanic

CDC calendar of immunity -

Crisis response - TA re: AIDS - Miami, Detroit, Philly

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NICOLE to CALL

Researchers

Hector Cordero Guzman [dais] - Early Childhood / Youth. ~~✗~~
212-229-5434

David Hayes Bautista [dais]
UCLA - Demographics ✓
310-206-0562

Ernesto Cortes [dais] - Youth + Community
Industrial Areas Foundation
1106 Clayton Lane, Suite 120
Austin, TX 78723
512-459-6551

Carlos Rodriguez [dais] - Education
Pelavin Research Center of the American Institute for Research
202-944-5343 } ✓ ✗

Marta Rosa
Child Care Resource Center, Cambridge, MA
617-547-1063

Dr. Blandina Cardenas
Associate Professor of Educational Leadership
University of Texas at San Antonio
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P6/(b)(6)

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Claire Brindis
Director and Research Task Force Member
Center for Reproductive Health Policy Research
University of California at San Francisco
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Dr. Lawrence Hernandez
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Risk and Prevention Program
Harvard Graduate School of Education
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Leo Estrada
UCLA
310-825-6574

THE WHITE HOUSE CONVENING ON HISPANIC CHILDREN AND YOUTH

July 22, 1999 Meeting

I. Event Overview: Purpose and Themes

The White House Convening on Hispanic Children and Youth will take place on the morning of August 2, 1999 in the East Room of the White House. The purpose of this convening is to examine the many challenges and opportunities facing Hispanic children and youth, particularly in the areas of early childhood, educational attainment, and adolescence. Throughout the convening, panelists and participants will discuss the pathways to achievement for Hispanic youth, including the networks of support that promote that achievement, as well as the often significant challenges that can impede positive growth. Through this forum, we will highlight promising efforts across the country and examine ways to foster new support for innovative programs. We are working on securing private sector deliverables which could be announced, as well as a listing of federal activity and potential deliverables which would support the issues being discussed.

II. Format

The stage participants will be the First Lady, Rep. Lucille Roybal-Allard, Chair of the Congressional Hispanic Caucus, Sarita Brown, of the White House Initiative on Educational Excellence for Hispanic Americans, as moderator, and a panel of 3-4 researchers and experts in the areas of early childhood development, educational attainment, youth and community issues, and demographics within the Hispanic community. Audience participation is expected to dominate the forum. Guests will include representatives of promising local programs from around the country, Members of Congress, Federal agency officials, Hispanic leaders and representatives of community-based organizations, heads of corporations and foundations, and national education organizations.

III. Contacts to Date

In an effort to be as inclusive as possible, we have reached out to wide array of organizations and people for their input on the substance of the program and the guest list. We have had extensive contact with:

- The Congressional Hispanic Caucus
- Major Hispanic Community Based Organizations (most notably with NCLR who responded to our call for assistance with enthusiasm)
- The White House Initiative on Educational Excellence for Hispanic Americans
- A number of national organizations (such as the National Campaign to Prevent Teen Pregnancy)
- A vast inter-agency group organized through Cabinet Affairs

NCLR: 25-27^B
• Terry

Convening Around Hispanic Youth

Purpose and Themes

The purpose of this convening is to focus attention on Hispanic youth, emphasizing the disparities they face in educational attainment and other social conditions, including teen pregnancy. Throughout the convening, panelists and participants will discuss the pathways to achievement for Latino youth, including the networks of support that promote that achievement, as well as the risk factors that impede that progress.

This event is meant to focus broader attention on these issues as we stress the importance of ensuring the progress of this group of Americans to our future as a nation. In addition, the event will also bring greater attention within the Latino community to some of these issues, such as teen pregnancy. Through this forum, we also hope to highlight promising practices and foster new support for innovative programs.

Logistics

We propose to address educational and social issues chronologically, according to the development of the child. To accomplish this, we would divide this half-day convening into two sessions-- one focused on the needs of children and the other on the challenges of youth.

Each of these sessions would start with a brief series of research-oriented presentations on the issues followed by discussion of promising practices that involves the audience. The panelists would provide the context of the discussion, through a description of the Latino family and community in America, as well as the particular challenges that place these children and youth at risk in these different age ranges. After these presentations, we would move to a broader discussion that highlights promising practices and programs as well as innovative partnerships that involve the media, businesses and foundations to address problems.

First session: The Pathway to Success for Children

(focus is on pre-K through 6th grade)

Issues to discuss:

- Early Childhood Development
- Head Start
- Parental involvement
- Reading development and bilingual education
- After-school

- Dem. (sociologist)
- Early Childhood
- Ed
- Community/Youth

Second session: Achievement and Risk Factors for Youth

(focus is on 6th through 12th grade)

Issues to Discuss:

- Academic preparation
- Disparities in academic achievement
- Risk Factors and resulting problems
 - Dropout rates
 - Teen Pregnancy
 - Other risk factors, (ie crime, drugs, suicide, depression)

FirstName	LastName	JobTitle	Company	Address1	City	State	PostalCode	fax	phone
Dr. Gloria	Rodriguez	CEO	Avance	301 S. Frio Street, Suite 380	San Antonio	TX	78207	201-270-4612	201-270-4360
Yvonne	Rodriguez	Director	Descubriendo la Lectura	6900 Catalpa Trail	Plano	TX	75023	972-527-2827	972-517-5275
Ramona	de Rosales	Executive Director	Hispanic Pre- College Project	2115 Summit Ave., ALB 103	St. Paul	MN	55105-1096	651-962-6353	651-962-6340
Dr. Olga	Vasquez	Director	La Clase Magica	9500 Gilman Drive	La Jolla	CA	92093		619-534-5271
William	Glee, Jr.	Dallas Director	Project SEED	3414 Oak Grove Ave	Dallas	TX	75204	214-954-0507	214-954-4432
Maria Elena	Rodriguez- Sullivan	Executive Director	National Center for Latinos with Disabilities, Inc.	1921 S. Blue Island Ave.	Chicago	IL	60608	312-666-1787	312-666-3393
Dr. Edgar	Leon	Director	Migrant Child Development Program	52 Foth Alley	Gettysburg	PA	17325	717-334-9608	717-334-0006
			SER Child Development Center	1575 W. Mockingbird Lane, Suite 300	Dallas	TX	75235	214-637-8313	214-637-8307
Sr. Jennie	Lechtenberg	Executive Director	PUENTE Learning Center	501 S. Boyle Ave	Los Angeles	CA	90033	323-780-0359	323-780-5312
Linda	Martinez		HOST Corp.	8504 Woodstone Drive	Austin	TX	78757	512-453-4417	512-453-2339
Linda	Cantu	Executive Director	Intercultural Development Reseach Corporation	5835 Callaghan, Suite 350	San Antonio	TX	78228	210-684-5389	210-684-8180
Ernesto	Cortez	Director	Alliance Schools	1106 Clayton Lane, Suite 120W	Austin	TX	70723	512-459-6551	512-459-6558
Sharon	Jacobson	Director	Project GRAD	PO Box 2511	Houston	TX	77252	713-757-3144	713-757-5973
Esther	Medina	Executive Director	MACSA, Inc.	130 N. Jackson Ave	San Jose	CA	95116	408-928-1169	408-928-1122
Deborah	Constance	Director	A Place Called Home	2830 S. Central Ave.	Los Angeles	CA	90011	323-232-0139	323-232-7653

FirstName	LastName	JobTitle	Company	Address1	City	State	PostalCode	fax	phone
Irene	Martinez	Executive Director	Dehli Community Center	542 E. Central Ave.	Santa Ana	CA	92707	714-549-5738	714-549-1317
Amanda	Caballero	Executive Director	Latino Family Services	3815 W. Fort Street	Detroit	MI	48216	313-841-3730	313-841-7380
Moises	Perez	Executive Director	Alianza Dominicana, Inc.	2410 Amsterdam Ave., 4th Floor	New York	NY	10033	212-740-1967	212-740-1960
Aurora	Mejica	Executive Director	Mi Casa Resource Center for Women, Inc.	571 Galapago Street	Denver	CO	80204	303-595-0422	303-573-1302
Steve	Hug	Vice President	Family Service - Proyecto Familia	55 Hope Street	Providence	RI	02906	401-274-7602	401-331-1350
Edward	Auerbach	Executive Director	Just Us, Inc.	87 East 116th St., 3rd Floor	New York	NY	10029	212-987-1625	212-831-3980
		Brotherhood/SisterSol	Columbia University	Box 11 Teachers College	New York	NY	10027	212-678-3297	212-678-3828
			AVID	2490 Heritage Park Row	San Diego	CA	92110	619-682-5060	619-682-5057
Maria Luisa	Villareal		Communities in Schools - Upward Bound		San Antonio	TX		210-520-1104	210-520-8440
Sandra	Braham	Asst. Vice President for Outreach Programs	Upward Bound - UTEP	500 W. University	El Paso	TX	79968	915-747-8060	915-747-5149
Maria	Escobar	Center for Educational Access and Outreach	Upward Bound - Colorado State	304 Student Services	Fort Collins	CO	80523	970-491-1077	970-491-6473

FirstName	LastName	JobTitle	Company	Address1	City	State	PostalCode	fax	phone
Carol	Fimmen	Director	Hispanic Program for Educational Advancement	Western Illinois University	Macomb	IL	61455	309-298-2226	309-298-2924
Andrea	Guendelman, Esq.	Assoc. Director	CAHSEE	707 22nd Street, N.W., Room 105	Washington	D.C.	20052	202-994-2459	202-994-6529
Carmen	Vega-Rivera	Executive Director	East Harlem Tutorial Program	2050 Second Ave	New York	NY	10029	212-289-7967	212-831-0650
Victoria	Baldwin	Principal	Gonzalo Garza Independence High School	1600 Chicon Street	Austin	TX	78702	512-414-8610	512-414-8600
Hugo	Ramirez	Director	NACME - Engineering Vanguard Program	350 Fifth Ave., Suite 2212	New York	NY	10118	202-629-5178	202-279-2626
Mary Ann	McCartney	Director	MESA Program	PO Box 875506	Tempe	AZ	85287-5506	602-965-8398	602-965-4328
Dr. Laurel	Shader	Director	Expanda Su Mente y Lea	374 Grand Avenue	New Haven	CT	06513	203-777-8506	203-777-7411
Blanca	Enriquez	Director	Region 19 ESC Head Start	11670 Chito Samaniego	El Paso	TX	79936	915-774-4602	915-774-4600
			Texas Fiesta Educativa	1017 N. Main Ave., Suite 207	San Antonio	TX	78212	210-475-9283	210-222-2637
		MANA	Hermanitas Project	1725 K Street, N.W., Suite 501	Washington	D.C.	20006	202-496-0588	202-833-0060
Erick	Thompsen		Oregon Council for Hispanic Advancement	108 NW 9th, Suite 201	Portland	OR	97209	503-228-0710	503-228-4131
Jane	Garcia	Executive Director	La Clinica de la Raza	1515 Fruitvale Ave	Oakland	CA	94601	510-535-4189	510-535-4000
Luci	Aandahl	Program Director	Latin American Research and Service Agency	309 West First Ave	Denver	CO	80223	303-722-5118	303-722-5150
Luis	Garden Acosta	Director	El Puente	211 South 4th Street	Brooklyn	NY	11211	718-387-6816	718-387-0404

FirstName	LastName	JobTitle	Company	Address1	City	State	PostalCode	fax	phone
William	Colon	Executive Director	ASPIRA, Inc. of New Jersey	390 Broad Street	Newark	NJ	07104		201-484-7554
Alexandra	Lozada	Coord.	AHORA Program	459 Broadway Street, Room A-106	Cambridge	MA	02138		617-864-0980
Agustin	Atreaga	Coord.	Hijos del Sol	26081 Mocine Ave	Hayward	CA	94544	510-881-5925	510-881-5921
Ana	Montes	Project Director	The Signature Project	785 Market Street, 3rd Floor	San Francisco	CA	94103	415-284-7210	415-284-7208
Margot	Carlson	Executive Director	Community Service Programs, Inc.	16842 Von Karman, Suite 425	Irvine	CA	92606	949-251-1659	949-250-0488
			Chicano Latino Youth Leadership Project	PO Box 161566	Sacramento	CA	95816		916-446-1640
			Lorenzo de Zavala Youth Legislative Session	PO Box 220	Maxwell	TX			512-357-6137
Amy	Cardullo	Asst. Director	Passport to College	4800 Magnolia Ave	Riverside	CA	92506	909-222-8670	909-222-8626
Rosie	Munoz-Lopez	Project Director	Nostras Viviremos	100 Boylston Street, Suite 737	Boston	MA	02116	617-357-9549	617-357-8507
Maria	Gomez	Executive Director	Mary's Center for Maternal and Child Care	2333 Ontario Road, NW	Washington	D.C.	20009	202-797-2628	202-483-8196
Patricia	Fennell	Executive Director	Latino Community Development Agency	4120 S.W. 10th Street	Oklahoma City	OK	73109	405-236-0773	405-236-0701
Terry	Espinoza Baumgart	Coord.	Alisal Community Healthy Start	1437 Del Monte Avenue	Salinas	CA	93905	831-753-5273	831-753-5748
Lereen	Castellano	Executive Director	Family Star	2246 Federal Blvd.	Denver	CO	80211	303-477-7756	303-477-7827

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EXCELLENT

Early Childhood & Elementary Programs

Avance Parent Child Education Program

Dr. Gloria Rodriguez, CEO
301 S. Frio Street, Suite 380
San Antonio, TX 78207
(201) 270-4360
(201) 270-4612 (fax)

Website: www.avance.org

Issues Addressed: early childhood development; parental involvement, reading development; bilingual education

Population: Latinos in Texas

Mission: AVANCE Family Support and Education Program is a private, non-profit organization whose main purpose is to strengthen and support families. AVANCE was created in 1973.

Services: Direct services have formed the core of the Avance Intervention Model for hard to reach families. The center-based 9-month intensive parent education program serves low-income families with their children under two and one half years of age. Parents attend weekly parenting classes, which are divided into 3 one-hour segments: toy making, parenting skills, and community awareness which includes information on available community services & how to access them. Other services include: nutrition classes and monthly home visits to observe parent-child interactions. These services promote effective parenting leading to healthy child development, optimal progress, both socio-emotional and educational, of young children and enhancement of family support systems and parental self-esteem. This program has been recognized as a national model for impacting high risk families.

Evaluation: A scientific program evaluation study by the Carnegie Corporation provided strong evidence supporting the effectiveness of the program. Two annual cohorts were followed for 2 years at 2 program sites. Control groups were randomly assigned at one site and matched at the second site. Data was collected concerning maternal knowledge, behavior, attitudes and continuing education upon completion of the program and then again one year later. AVANCE program mothers were observed to: provide a more organized, stimulating and responsive home environment; provide more developmentally

appropriate toys; be more positive in interacting with child; initiated more social interactions with child; use more contingent praise with child; spend more time teaching child; talk more with child; use more developmentally appropriate speech with child; be more encouraging of child verbalizations.

Descubriendo la Lectura/ Reading Recovery

Yvonne Rodriguez, Chairperson
6900 Catalpa Trail
Plano, TX 75023
(972) 517-5275
(972) 527-2827 fax

Website: www.readingrecovery.org/rr/dll.htm

Issues Addressed: Early childhood; reading development

Population: First grade students who are receiving their initial literacy instruction in Spanish and who have demonstrated they are at risk of learning how to read and write in their native language.

Mission: The intent of Descubriendo la Lectura (DLL) is to enable bilingual students to develop reading and writing strategies.

Services: 1) Intensive daily one-to-one instruction for first grade children most at risk of reading failure. 2) A year-long training course and continuing professional development through which educators learn and continue to explore, proven, research-based theory and procedures. 3) A research/evaluation program to monitor program results and provide support for participating educators and institutions. 4) A long-range plan to chart the course toward full implementation and literacy for all children.

Evaluation: In the spring of 1997, a national study of former DLL students then in the second and third grade was conducted. 92% of former DLL students in the second grade and 93% of former DLL students in the third grade met or exceeded the average band on Spanish Text Reading. A standardized Spanish reading measure (SABE-2 and SABE-3) yielded 75% of the second graders and 79% of the third graders met or exceeded the average band on the standardized Spanish reading measure.

Project SEED

Hamid Ebrahimi, National Director
William Glee, Jr., Dallas Director
3414 Oak Grove Ave
Dallas, TX 75204
(214) 954-4432
(214) 954-0507 fax

Website: www.cofc.edu/~wayne

Issues Addressed: Math enrichment; parental involvement

Population: Minority and educationally disadvantaged youth

Mission: To increase the number of minority and disadvantaged youth majoring in and pursuing careers in mathematics and related fields. It also strives to increase student's academic self-confidence, develop problem solving and critical thinking skills, and raise their mathematics achievement levels.

Services: *Direct Instruction:* The program bring highly trained project SEED mathematics specialists into full size classes of elementary or middle school students as a supplemental to their regular curriculum. The instructional methodology is a non-lecture, Socratic group discovery format designed to guide children to discover mathematical concepts by answering a carefully planned sequence of questions posed by the SEED specialist. *Staff Development:* Project SEED provides training to teachers from elementary through secondary and university level in its instructional pedagogy and in advanced mathematics curriculum. *Family Involvement:* Activities include – recognition and awards program, workshops for parents on mathematics, problem-solving and strategies to help students succeed, participation in school-sponsored parent and community workshops, meetings and functions. *Curriculum Development:* Project SEED develops its own curriculum for all direct instruction, teacher training, staff development, corporate training and family-community workshops.

Evaluation: Repeated and consistent evaluation results show that Project SEED instruction has a powerful positive effect on students at all levels and particularly in the upper elementary grades 4, 5, and 6. In studies conducted at a variety of Project SEED sites in the 1970's, 1980's, and 1990's, researchers outside of Project SEED and from school districts showed that students receiving a semester or more of Project SEED instruction scored significantly higher on standardized tests than did matched comparison students who did not receive SEED instruction. In a longitudinal evaluation conducted over a 12-year period with students receiving Project SEED instruction in 4th, 5th, and/or 6th grade(s), research by the Dallas school district showed that Project SEED students scored higher than comparison students on standardized tests after one semester of instruction. The effect after multiple semesters of Project SEED instruction (up to three semesters in some cases) was cumulative, increasing the growth of SEED students over comparison students. The effect of Project SEED instruction was persistent, as seen in SEED students scoring higher than comparison students on standardized tests for up to five years (the longest period that was tested) after the last exposure to Project SEED instruction. Project SEED students took more upper division mathematics courses in high school than did the comparison students. Project SEED students were retained (held back) in grade less than were the comparison students as they advanced through school. Project SEED has been the subject of numerous positive articles in books, journals, and newspapers. Project SEED was one of four programs asked to testify at a US House of

Representatives subcommittee hearing in January of 1996 on "Programs That Work" in public education. The program has also received validation through the Department of Education's National Diffusion Network's Program Effectiveness Panel.

Hispanic Pre-College Project – Academia del Pueblo / Project Success

University of St. Thomas

Ramona de Rosales, Executive Director

2115 Summit Ave., ALB 103

St. Paul, MN 55105-1096

(651) 962-6340

(651) 962-6353 fax

Website: www.stthomas.edu/www.hpcp_http/index.htm

Issues Addressed: Educational attainment

Population: Latino "at risk" 1st – 8^h graders

Mission: The Project is a community based youth enrichment program that works with targeted schools in the Twin Cities area.

Services: *Academia del Pueblo* and *Project Success* are after-school and summer-enrichment programs offered by the University of St. Thomas Hispanic Pre-College Project. They are designed to help students in grades one through eight get a positive start in school and build an academic and personal foundation for success.

Academia del Pueblo aims to reduce early academic failure and increase retention among Hispanic students in first through fifth grade by using teaching methods such as language experience approach, work stations, and small group and hands-on activities.

Project Success is designed to provide students in sixth through eighth grade with career and cultural awareness, academic enrichment activities, homework assistance, personal development, motivation and skills to succeed in school. One of the program's goals is to direct students toward a future in which college is a possibility.

Both *Academia del Pueblo* and *Project Success* focus on hands-on and minds-on activities in math and science. These programs: improve reading, writing and problem-solving skills, build self-esteem and self-confidence, develop skills and habits that promote success in school, incorporate cooperative learning activities, provide instruction in English and Spanish.

Evaluation: The Project serves 85 Latino students per year. No evaluation provided.

La Clase Magica

University of California, San Diego

Olga Vasquez, Ph.D.
9500 Gilman Drive
La Jolla, CA 92093
(619) 534-5271
(619)

Website: www.communication.ucsd.edu/LCHC/lcm

Issues addressed: parental involvement, technology literacy

Population: Latino 4 – 16 year olds and their parents

Mission: The program is a collaboration between residents of the Eden Gardens community, and a research group headed by Olga Vasquez, Ph.D. of the University of California, San Diego. The research team has successfully established a partnership with the University of California, San Diego that provides the opportunity for university students to work with the children in a collaborative fashion as "Amigos" [friends], while receiving college credits. La Clase Mágica is a bilingual/bicultural manifestation of the "Fifth Dimension," the core activity of an eight-team research consortium organized by the Laboratory of Comparative Human Cognition (LCHC) at the University of California at San Diego.

Services: La Clase Mágica is an after-school computer-mediated activity in North San Diego County. Three times a week, approximately 20 children and their parents get together with university students to play computer games. The children work through a 20 room labyrinth of almost 70 computer games and interact with an electronic figure known as "El Maga"[The Wizard] via telecommunications technology.

Evaluation: Program began in 1989. It was instrumental in the creation of UC Links, a new consortium of university-community partnerships designed to bring about change in the educational experiences of minority students. Besides being an educational activity, it is designed as an educational "pipeline" to higher education, as the children interact with UCSD students, faculty and campus as part of their participation

National Center for Latinos with Disabilities, Inc.
Maria Elena Rodriguez-Sullivan, Executive Director
1921 S. Blue Island Ave.
Chicago, IL 60608
(312) 666-3393
(312) 666-1787 fax

Website: www.intraccess.com/~ncld

Issues Addressed: early childhood development; parental involvement; disabled issues

Population: Latino parents and children with special needs

Mission: NCLD was founded originally as Illinois Fiesta Educativa in 1984 by a group of concerned parents of children with disabilities and professionals who worked with them. Twelve years later, NCLD has expanded its unique range of services without losing touch with its original vision. Services are organized into 2 areas of emphasis: advocacy and training. NCLD serves 3 constituencies: individuals with disabilities, their families and professionals who work with these individuals and families. NCLD also seeks to educate local businesses and institutions in both the English and Spanish speaking communities.

Services: *Training Academy:* workshops, ASL classes, presentations for parents and students with disabilities, school personnel, universities and social service agencies throughout the state of Illinois. NCLD works toward equal participation of Latinos with disabilities in all aspects of society in an independent, productive and meaningful manner. *Educational Programs:* ADA, Special Education Rights (IDEA), Transition, Section 504 of the Rehabilitation Act, self esteem, peer advocacy, prevention of abuse and neglect, disability awareness and cultural sensitivity. *Free ASL/ESL classes* for individuals who are deaf and hard of hearing and their families are offered. *Leadership Program:* Free program to persons with disabilities and parents of individuals with disabilities. The training occurs through a series of intense weekend training sessions focusing on leadership development. Other services include: bilingual advocacy, parent support groups, early intervention support group, information and referral 1-800 toll free line, lending library, deaf services and advocacy, TTY distribution.

Evaluation: A Client Satisfaction Survey was conducted with 46 clients that had a closed case in the Advocacy Services Department in the past 12 months or who has used the training services in the past 2 years. The average overall rating for the advocacy services was 4.3 (on a scale of 1 –5, 1 = poor, 5 = excellent). The average rating for overall services of NCLD was 3.86.

Migrant Child Development Program

Lincoln Intermediate Unit, No. 12

Dr. Edgar Leon, Director

52 Foth Alley

Gettysburg, PA 17325

(717) 334-0006

(717) 334-9608 fax

Website: none provided

Issues Addressed: early childhood development; parental involvement

Population: children of migrant farmworkers

Mission: Our goal is to help migrant children experience success: to ensure that all enrolled migrant students receive educational services necessary to develop to their fullest potential. Our vision is to promote life-long learners and productive citizens of the world community.

Services: Day Care/Preschool Centers, summer school programs, migrant tutorial public school intervention, adult literacy, adult basic education, GED, ESL, employment training.

Evaluation: none provided. This program was recommended by the Migrant Office at ED.

Alisal Community Healthy Start

Terry Espinoza Baumgart, Coordinator
1437 Del Monte Avenue
Salinas, CA 93905
(831) 753-5748
(831) 753-5273 fax

Website: none provided

Issues Addressed: K-6, parental involvement; other risk factors

Population: Community members within the Alisal Union School District. The families served by the Center are about 98% Latino, some bilingual, and many monolingual Spanish speaking.

Mission: The mission of the Alisal Community Healthy Start is for our community members, parents, children, public and non-profit agencies, and businesses to empower each other to ensure that families are healthy and self-sufficient, and that children have strong affiliations to their school and achieve school success. Alisal Community Healthy Start is a large multi-agency community-driven collaborative that works with families in a comprehensive manner by providing access to a myriad of resources. All staff are bilingual, bicultural with some being residents and former consumers of Healthy Start services.

Services: Support groups: women's crisis, planned parenthood teen mothers, case management, serious illness, self-improvement for parents. Classes/Training: ESL/Citizenship, adult literacy, nutrition classes, families in control, P.A.R.T.S. (Preventing Alcohol Related Trauma in Salinas), speakers. Health Services: CHDP physical exams, health fair, special needs (bone marrow, blood drive, etc.), Health Department speakers, completion of medical-cal, healthy families applications. After school/weekend activities for youth. Community development: Vecinos Neighborhood

meeting, safety patrol meetings, real gun and toy gun exchanges. Family development: Saturday Family Celebrations, volunteer community activities.

Evaluation: The family Center is owned and administered by the Alisal Union School District, a K-6 grade elementary district, but the community members, agency partners, and other collaborative members share in the governance of the program. There is a strong emphasis on what the individual, family and community identifies as the areas of focus rather than the common phenomenon of allowing external forces to identify needs and “problems.” Alisal Community Healthy Start does not subscribe to the deficit model, but has a focus in strengths and assets.

Family Star

Lereen D. Castellano, Executive Director
2246 Federal Blvd.
Denver, CO 80211
(303) 477-7827
(303) 477-7756 fax

Website: www.clem.mscd.edu/~kirbyk/FamilyStar/index.htm

Issues Addressed: infant development; parental involvement

Population: Northwest Denver community – 62.3% Latino, 18.9% African American, 17.3% other ethnicities. Two thirds of the families served are low income. A high percentage of the families are female headed by single, teenage moms, many with less than a high school diploma.

Mission: Transformation through education; education that empowers by developing the potential of people of all ages and cultures to think for themselves, do for themselves and to create better lives. Family Star, a non-profit, grass roots organization, was created in 1988 when inner city Denver parents and neighbors of Mitchell Elementary School took over an abandoned building, across the street from the school, which was being used as a crack house. In January 1991, after renovation of the crack house, rose a model Montessori Child Parent Education Center serving a racially, culturally and economically diverse mix of families in a full day, year round program for children.

Services: Early Childhood Development Program – a year round, full day, full week Montessori program for children aged 8 weeks through 6 years. Parent Education – classes on child development, early literacy, techniques for reading with children. Family support – service coordinator, pediatric nurse guidance on site, identification of disabilities, mental health coordinator. Family Star has a unique collaboration with Denison Montessori School, a Denver Public School magnet program, whereby certain “graduating” Family Star children are able to automatically enter the Denison Montessori School. A middle school component has also recently been added.

Evaluation: This is the only public/private collaboration of its kind in the nation which offers urban children a continuous Montessori education from birth through the end of their middle years. All of Family Star's five year olds are reading. The Montessori education approach has proven to be successful in boosting academic achievement performance for Latino children. 75% of the Latino sixth grade students at Denison Montessori had a composite score at or above grade level on the Spring, 1999 Iowa Test of Basic Skills. Throughout the rest of the district, the average Latino sixth grader scores approximately two years below grade level. It is expected that the Latino Family Star children who enter Denison will have greater academic success as they will have received continuous Montessori education from birth through the end of middle school.

The Signature Project

Latino Issues Forum

Ana Montes, Project Director

785 Market Street, 3rd Floor

San Francisco, California 94103

(415) 284-7208

(415) 284-7210 fax

Website: www.lif.org

Issues Addressed: technology literacy, disparities in academic achievement

Population: low income, minority elementary schools

Mission: The Signature Learning Project is an innovative, replicable model that can be used in any community to enhance the educational outcomes of low income and minority students. By providing technology access to all the families we are seeking to reduce technological and educational disparities, increase student motivation, make the families more participatory in their children's education, and to empower a multi-ethnic low-income community to support the children, the school and the project. In addition, the children and adult learners will have an opportunity to compete advantageously in a global marketplace.

Services: Develop teacher education curriculum that instructs teachers on how to effectively incorporate technology in the classroom. Introduce a parental involvement and education curriculum that trains parents on how to use technology to assist their children's learning. Involve the local community based organizations and the business community.

Evaluation: Now entering its third year, the pilot SLP equipped a computer lab in a low-income elementary school with 30 brand new state of the art computers, completed wiring of the lab and classrooms for internet access, provided the classrooms and teachers with printers, and refurbished computers and training to almost 200 parents. The Project is being replicated in Watsonville, CA with funding from Wells Fargo Bank.

Head Start, Region 19

Blanca Enriquez, Director
11670 Chito Samaniego
El Paso, TX 79936
(915) 774-4600
(915) 774-4602 fax

Website: none provided

Issues Addressed: Parental involvement; child development

Population Served: 3-5 year olds in El Paso and Hudspeth Counties. Total: 3,098
Hispanic, 104 Caucasian, 48 African American, 3 American Indian, 6 Asian, 8 other.
Staff are 99% Hispanic.

Mission: Region 19 ESC Head Start believes we are in the business of empowering children, families and staff through lifelong learning thus making a positive impact on themselves and the people around them. We believe in adhering to high principles, and in cultivating the social, emotional, linguistic, educational, physical and mental development of those we serve. Our organization values creativity and participatory decision making. It is a dynamic, evolving high quality system which fosters leadership and positive interdependence with ourselves and collaborating partners.

Services: State adopted core curriculum. Assessments – Denver II, Davis Observation Checklist of Texas, Preschool Behavior Checklist. Classroom volunteer training. Family development center – GED, ESL , parenting classes. Male Involvement Program – designed to increase the number of male participants in our Head Start Program. Career Development – trains parents for employment in child development, administrative assistance and certified drivers. Immunization collaboratives. Transition Program for children entering public school. Quality management.

Evaluation: In a customer survey conducted in March, 1999, 85.93% stated that they strongly agreed to recommending the Head Start program to others. 11.68 % they would agree to recommend the Head Start program to others.

Middle & High School Programs

Just Us, Inc.

Edward Auerbach, Executive Director
87 East 116th Street, 3rd Floor
New York, NY 10029
(212) 831-3980
(212)-987-1625 fax

Website: none provided

Issues Addressed: educational disparities; career development; after school programs

Population: “at risk” youth

Mission: Primarily, Just Us reaches out to youth in East Harlem.

Services: *ACHIEVE Project* is designed for out-of-school youth (ages 16 – 21).

Community Achievement Program (CAP) provides individual and group counseling for children who have been designated as “at risk” due to excessive absences and reading remediation for students within the context of an Extended School Day component.

Hospitals Career Program provides youth ages 16-18 with the opportunity for part-time employment at Mount Sinai and Metropolitan Hospitals, with weekly seminars.

Evaluation: In 1997-98, CAPS Program 66% of participants improved reading proficiency by 10 or more percentile points. 15% improved by at least one percentile point. In 1997, Just Us, Inc. was presented with a Community Service Award from United Way.

The Brotherhood/SisterSol

Box 11 Teachers College
Columbia University
New York, NY 10027
(212) 678-3828
(212) 678-3297 fax

Website: none provided

Issues Addressed: Leadership development; other risk factors

Population: young Black and Latino men and women

Mission: The Brotherhood/Sister Sol brings together young sisters and brothers as a means to foster understanding and strengthen the essential bonds between men and women, bonds necessary for bringing about social change in our communities.

Services: afterschool program; job opportunities; internships; wilderness retreats; summer camps; tutoring; legal representation.

Evaluation: Participant quotes in program information sheets.

AVID

Achievement Via Individual Determination (AVID) Center
2490 Heritage Park Row
San Diego, CA 92110
(619) 682-5057
(619) 682-5060 fax

Website: www.avidcenter.org

Issues Addressed: Academic disparities

Population: Underachieving students entering middle or high school

Mission: To increase the enrollment of underserved students in postsecondary education.

Services: AVID as an elective course in school.

Evaluation: Program began with one group of students in 1980. It has expanded into different states and has been evaluated.

Upward Bound – University of Texas at El Paso

Sandra Braham, Assistant Vice President for Outreach Programs
500 W. University
El Paso, TX 79968
(915) 747-5149
(915) 747-8060 fax

Website: none provided

Issues Addressed: Educational disparities; leadership development

Population: low income, potential first generation college students (93% Hispanic)

Mission: To generate in program participants the skill and motivation necessary to complete a program of secondary education and to enter and succeed in post secondary education and graduate.

Services: All day classes at the University, 3 Saturdays per month, from September through May and for 6 weeks daily in the summer months. Additional classes include foreign language classes, computers and career curriculum clusters. Juniors and seniors participate in a regional college tour, annually to visit up to 6 colleges and universities. The participants commit to Upward Bound for 3-4 years.

Evaluation: 1996 graduates – 91% remain in college; 1997 graduates – 78% remain in college/9% in military; 1998 graduates – 81% remain in college/13% in military.

Upward Bound – Colorado State University

Center for Educational Access and Outreach

Division of Student Affairs

Maria Escobar

304 Student Services

Fort Collins, CO 80523

(970) 491-6473

(970) 491-1077 fax

Website: none provided

Issues Addressed: Educational disparities; leadership development

Population: low income, potential first generation college students (59.3% Hispanic)

Mission: To generate the skills and motivation necessary for success in completing high school and enrolling in post secondary education. To encourage youths to enroll in post secondary education and graduate.

Services: Weekly academic, personal and college prep advising; after school study sessions; college visitations; home visits; leadership conference; six week academic program; risk taking activities; cultural experiences

Evaluation: For the past 5 years, 100% of Upward Bound seniors have graduated; 85-100% enrolled in college; 75 – 85% retained in college

The Hispanic Program for Educational Advancement / Learning to Lead

Western Illinois University

Carol Fimmen, Director

Macomb, IL 61455

(309) 298-2924

(309) 298-2226 fax

Website: none provided

Issues Addressed: educational disparities; leadership development

Population: Hispanic students enrolled at Western Illinois University, Black Hawk College, Sauk Valley Community College, Rock Valley College

Mission: Learning to Lead is a comprehensive summer institute designed to develop and nurture the leadership skills of students and prepare them for the leadership roles they will be expected to fill. The program promotes and fosters the development of a new generation of leaders within the rapidly changing social and economic environment of the United States.

Services: The *Hispanic Program* was implemented as an academic support program with the purpose of increasing the number and academic success of Hispanic students in post-secondary education. Its primary purpose is to generate the necessary skills and motivation to help prospective students gain access to institutions of higher education. The *Learning to Lead* program was developed to increase the leadership development of Hispanic students.

Evaluation: Total Hispanic student enrollment at WIU has increased dramatically since the Hispanic Program was implemented in the Fall of 1989. Retention figures for Spring, 1999 of 88.9% show an improvement over the second highest levels that were seen in 1998 of 87.9%. The number of Hispanic students graduating from WIU since the Hispanic Program was implemented has increased 190%. Hispanic enrollment at Black Hawk College Adult Education, GED and ESL programs has increased by 62% from 1990/91 to 1998/99. Other graphs and totals are available. Ms. Fimmen is the author of various articles produced by the Julian Samora Research Institute.

STEM Institute/ SAT/ SOAR

Center for the Advancement of Hispanics in Science and Engineering Education

Andrea Guendelman, Esq., Assoc. Director

The George Washington University

707 22nd Street, N.W. Room 105

Washington, D.C. 20052

(202) 994-6529

(202) 994-2459 fax

Website: None provided

Issues Addressed: Leadership development; academic disparities

Population: Latinos are targeted; all youth served

Mission: To ensure that talented Latino science and engineering students achieve academic excellence and professional success through their pipeline of rigorous academic

programs, leadership training, networking and other support activities during their pre-college, undergraduate and graduate years.

Services: STEM Institute for 8th – 11th graders. The goal of the STEM Institute is to provide gifted Hispanic and other underrepresented minority pre-college students with a rigorous and nurturing academic environment. It imbues pre-college students with high academic expectations, psychologically preparing them to pursue careers and advanced degrees in science, mathematics and engineering.

SAT/ SOAR Program for 10th – 11th graders. This program maintains continuity with workshops and seminars for high school participants of the STEM Institute.

Evaluation: 1998 Executive Summary – 41 students participated (19 sophomores, 22 juniors). Students score at or above the national average for high school seniors. As the program is only open to sophomores and juniors, their expected senior scores are: 60% above 1200, 45% over 1300, 30% over 1400, 15% over 1500. STEM classes offered in 1998: college algebra & topology, chemistry & physics, probability & statistics & vector mechanics, calculus & C- programming. The average student performance was 82% - this would constitute a B performance at a college or university. This is a very high performance, since the participant range is from 8th – 11th grade.

East Harlem Tutorial Program

Carmen Vega-Rivera, Executive Director
2050 Second Avenue
New York, NY 10029
(212) 831-0650
(212) 289-7967 fax

Website: none provided

Issues Addressed: disparities in academic achievement, technology literacy, other risk factors

Population: African American, Latinos and Asian children

Mission: To enhance the knowledge, skills and interest of children and youth, and to foster their love of learning.

Services: After school program (one to one tutoring), arts workshop, youth leadership development programs (Tutorial Internship Program, Young Adolescent Program), summer day camp, Media/Technology Education Program, social work services.

Evaluation: “In their own words” included in program brochure.

Gonzalo Garza Independence High School

Victoria Baldwin, Principal

1600 Chicon Street

Austin, TX 78702

(512) 414-8600

(512) 414-8610 fax

Website: none provided

Issues Addressed: disparities in educational attainment; other risk factors

Population: High school students

Mission: Gonzalo Garza is designed to be an alternative to the traditional high school for students who may not have had successful educational experiences in the past.

Services: Individualized instruction; flexible schedule; career planning; technology program; supportive programs

Evaluation: none provided

Engineering Vanguard Program

National Action Council for Minorities in Engineering, Inc. (NACME)

Tracy Wilson, Contact

Empire State Building

350 Fifth Ave., Suite 2212

New York, NY 10118

(202) 279-2626

(202) 629-5178 fax

Website: www.nacme.org

Issues Addressed: disparities in educational attainment; technology literacy

Population: High school seniors

Mission: The Engineering Vanguard Program is a groundbreaking high school-to-university initiative that targets and recruits students from underserved communities, and provides intense academic preparation and full tuition and housing scholarships at selected universities.

Services: Using a non-traditional assessment process, the program identifies seniors who are likely to be overlooked by student recruitment practices at engineering schools, but who possess the skills, motivation and interest to be successful in top tier engineering education environments. Once identified, students participate in intense academic

preparation programs that integrate math and science knowledge and immerse students in the culture of engineering delivered by a carefully chosen cadre of university faculty members. Selected Vanguard scholars are offered scholarships to participating universities.

Evaluation: none provided

MESA Program

Arizona State University – College of Engineering and Applied Sciences
Office of Minority Engineering Programs
Mary Ann McCartney, Director
P.O. Box 875506
Tempe, AZ 85287-5506
(602) 965-4328
(602) 965-8398 fax

Website: www.eas.asu.edu/~omep/

Issues Addressed: disparities in educational attainment; career development

Population: underrepresented minorities interested in math, science and engineering

Mission: The Mathematics-Engineering-Science-Achievement (MESA) Program and the Minority Engineering Program (MEP) provide a comprehensive approach for recruitment and retention of historically underrepresented groups in science, engineering and mathematics. Through a collaborative effort: industry, government, the community and ASU implement an effective matriculation plan, ensuring the academic and professional development of these students.

Services: Engineering Day at ASU, MESA Day, MESA liaisons, Engineering Summer Institute, FHWA Summer Transportation Institute, MEP Summer Bridge Program.

Evaluation: The 1997 MEP Summer Bridge Program provided 39 students with room/board, classroom materials, and academic scholarships. 38 of the 39 participants are currently enrolled in CEAS. The first year retention rate of the original 43 students from summer 1996 is 88.4% within the university and 76.7% within CSEA. The retention rate for all students in the college is 77.3% and 66.2%, respectively.

K-12 Programs

PUENTE Learning Center

Sister Jennie Lechtenberg, Executive Director

Puente Learning Center

501 S. Boyle Ave

Los Angeles, CA 90033

(323) 780-5312

(323) 780-0359 fax

Website: none provided

Issues Addressed: Early Childhood and Youth Development Programs/Technology Training

Population: Student profile: predominantly Boyle Heights, East and South Los Angeles; 87% Latino, 8% African American, 5% other; 1,700 adults, 300 children and adolescents; 60% female, 40% male; 62% below \$16,000, 18% between \$16,000 - \$24,000, 20% above \$24,000.

Mission: PUENTE (People United to Enrich the Neighborhood Through Education) Learning Center is a non-sectarian, non-profit educational organization, that offers individuals of every age and background a learning experience and empowering them toward lifelong productivity. PUENTE's blend of traditional classroom instruction and computer technology [many computers donated by the L.A. Times] provides tuition free educational opportunities for people limited by literacy, poverty, and inadequate English Language skills.

Services: *Adult education* – ESL, individualized instruction, reading improvement, Spanish literacy, power of speech, computer applications. *Youth programs:* pre-school readiness, after school enrichment, high school tutorial, effective parenting. Job training: business English and math, computer applications, job referral services.

Evaluation: PUENTE was selected as an exhibitor in the Technology Showcase of the President's Summit for America's Future. PUENTE was visited by First Lady Hillary Clinton in 1996.

HOSTS Corp. - Helping One Student to Succeed

Linda Martinez

8504 Woodstone Drive

Austin, TX 78757

(512) 453-2339

(512) 453-4417 fax

Website: none provided

Issues Addressed: child development; K-12 systemic reform; reading development; disparities in academic achievement

Population: low-achieving students K-12, who need assistance in language arts, math, Spanish language arts, or readiness.

Mission: Helping One Student to Succeed (HOSTS) is the nation's largest and oldest academic structured mentoring program (and serves as a model for the GEAR UP Programs). It helps schools create tutoring programs for at-risk students using a mentoring approach.

Services: HOSTS matches students with trained business and community volunteer mentors as well as cross-age mentors.

Evaluation: Students in HOSTS structured mentoring program have consistently demonstrated academic gains of 2.0 grade levels for every nine months in the program. In a spring to spring California evaluation that had a 95% population of Hispanic students, students in second, third, and fifth grades had NCE gains of 11.4, 9.5, and 9.9 respectively. These NCE gains exceeded those of the school and the state. During its 28-year history, HOSTS has served over 500,000 students and is used in over 1,000 HOSTS sites in 41 states, the District of Columbia and El Salvador. This program is for-profit.

Intercultural Development Research Association

Linda Cantu, Executive Director
5835 Callaghan, Suite 350
San Antonio, TX 78228
(210) 684-8180
(210) 684-5389 fax

Website: www.idra.org

Issues Addressed: Disparities in education; research; systematic reform

Population: schools, school districts and other partners

Mission: IDRA is an independent organization that advocates the right of every child to a quality education. It has worked for equity and excellence in education in Texas and throughout the country.

Services: *Early Childhood Education* services for educators include: Emergency Literacy, Playtime Is Science, Dual Language, Multicultural Education, Multi-age Project, Administrators Training for Early Childhood Settings, Playtime and Playgrounds, Parent Involvement, Parenting for Teenage Parents. *Project Pathways* is directed at teachers and students and it emphasizes training to better prepare minority students to be

successful on the Texas Assessment of Academic Skills. *Links for Involving Families in Education* (LIFE) training is provided for secondary principals. Other services include: professional development, programs and materials development, research and evaluation, policy and leadership development, consulting.

Evaluation: Coca-Cola Valued Youth Program; recognized as an exemplary program by the U.S. Department of Education's Program Effectiveness Panel.

Alliance Schools

Ernesto Cortes

1106 Clayton Lane, Suite 120W

Austin, TX 70723

(512) 459-6558

(512) 459-6551 fax

Website: none provided

Issues Addressed: disparities in educational achievement; parental involvement

Population: low achieving schools

Mission: School improvement through creating a space in which community leaders, parents, teachers, administrators, business leaders, and elected officials can engage each other in serious conversations about issues impacting their children.

Services: The creation of after-school enrichment programs and summer programs.

Evaluation: When Texas A&M evaluated programs in Austin, they discovered that 96% of the parents and teachers involved would "strongly recommend" the program to other parents. Over 90% of the children who participated indicated that they would like to sign up for after school classes next year. Most of the Alliance Schools have waiting lists for students who want to participate in the after school programs.

Project GRAD

National Center for Urban Partnerships

Sharon Jacobson, Director of Operations

P.O. Box 2511

Houston TX 77252

(713) 757-5973

(713) 757-3144 fax

Website: www.hern.org/~grad

Issues Addressed: academic disparities; systematic reform

Population: at risk schools with African American and Latino children

Mission: Project GRAD (Graduation Really Achieves Dreams) is a school-community collaborative to improve the instructional quality and culture of at risk feeder systems of schools. The philosophy guiding the program is that all pre-K through 12th grade students can be effective learners, regardless of demographic background if appropriate and timely programmatic interventions are infused into the primary grades.

Services: Various curriculum models are implemented simultaneously at Project GRAD sites, involving students in bilingual and regular classrooms. These include: Move It Math, Communities in Schools, Success for All, Consistency Management Program, University of Chicago School Math Project. Scholarships are offered to 9th grade participants of Project GRAD. Other services include: staff development, parental involvement and funding.

Evaluation: While this is a long-term program and final outcomes will not be determined for many years, early indicators are very positive. 173 Davis High School graduates (75% of the graduating class) qualified for the college scholarship in 1997, up from 138 scholarships in 1996. 72% of students in Davis elementary schools passed math in 1997 as compared to 60% in 1996 and only 44% in 1994 before the program started. 74% of students in Davis elementary schools passed reading in 1997 as compared to 64% in 1996. 76% of students in Yates elementary schools passed math in 1997 as compared to 70% in 1996 before the program started. 57% of students in Marshall Middle School passed math in 1997 as compared to 42% in 1996 and 21% in 1995 before the program started. 63% of students in Marshall Middle School passed reading in 1997 as compared to 47% in 1996 before the program started.

Passport to College

Amy Cardullo, Assistant Director
Riverside Community College Foundation
4800 Magnolia Avenue
Riverside, CA 92506
(909) 222-8626
(909) 222-8670 fax

Website: none provided

Issues addressed: academic disparities

Population: students within the Riverside Community College District (42% Caucasian, 41% Hispanic, 11.4% African American, 5.2% Asian/Pacific Islander, .4% Native American/Alaskan; 65.2% of participants come from households in which neither parent has a college degree)

Mission: Passport to College is a collaboration of Riverside Community College, the Riverside County Office of Education and six area unified school districts, who with the active commitment of businesses and individuals throughout the region, seek to make a college education possible for an entire class of students enrolled in the Riverside Community College District.

Services: Campus tours; classroom presentations; teacher training workshops; parent meetings; financial aid workshops; mentors; college guaranteed admission to 11,500 participants who graduate from high school and two years of tuition and fee assistance who successfully completes the program and enrolls at RCC.

Evaluation: Initiated in 1996, the program now targets 11,500 students now in 7th grade.

Multi-service Agencies

Mexican American Community Service Agency, Inc.

Esther Medina, Executive Director

Enrique Arreola, Contact

130 N. Jackson Avenue

San Jose, CA 95116

(408) 928-1122

(408) 928-1169 fax

Website: none provided

Issues Addressed: parental involvement; other risk factors; disparities in education

Population: young people in Santa Clara County

Mission: It is the mission of MACSA to identify the social, economic, health and educational needs of the Latino community of Santa Clara County, and to provide services that address those needs. Funded in 1964, as a non-profit organization, MACSA has historically been one of the leading providers of services to Latino youth, families and seniors in Santa Clara County.

Services: Youth Programs – Computer literacy, Eagle Warrior Athletics, Eagle Warrior Recreation, Aztec dance, Homework Club, Friday/Saturday Nite Jams, Teatro Familia Aztlan, Zero Drop Out Youth Academy, Latchkey Day Care; Youth Development Programs – Academica Calmecac, Sound Mind, Sound Body Weight Training, Choices Program, Youth Employment Program, Homeless Youth Connection; Gang Intervention Programs – Street Reach, New Image, Las Hermanitas, Restorative Justice Program; Family Wellness Programs – *Male Involvement Program*, Gardner Family Health Network, school linked services, Alum Rock Counseling Center, A Tu Salud.

Evaluation: Male Involvement Program- from March 1, 1997 – March 31, 1998, a total of 3,699 adolescent males and young adult men were reached with this program. 73% Latino, 8% White, 6% African American, 5% Asian.

A Place Called Home

Deborah Constance, Director

2830 S. Central Ave.

Los Angeles, CA 90011

(323) 232-7653

(323) 232-0139 fax

Website: none provided

Issues Addressed: Disparities in academic achievement; mentoring

Population: Inner city youth ages 9 –20. Clientele is 63% Latino and 37% African American. Community profile: 65% of households are defined as below the poverty level; 17% unemployment rate; 73% of all people over the age of 25 within the 90011 zip code do not have a high school diploma; the Newton LAPD jurisdiction reported one of the highest crime rates in LA County in 1994.

Mission: APCH offers a unique family environment that features one-on-one mentoring, compassion and unconditional love with a mission to enable inner city youth to find their dreams and lead a more self reliant life.

Services: Mentoring by staff, volunteers and collaborating agencies; gang prevention, intervention counseling and addiction recovery; health, wellness and recreation; art, dance, music, theater; computer training, tutoring and college preparation; job readiness, placement and apprenticeship; community outreach and cultural awareness.

Evaluation: APCH began in 1993. In 1997, it was recognized at the President's Summit as one of the "top 50 teaching examples" in the U.S. Over 1,500 youth were served in 1997.

Delhi Community Center

Irene Martinez, Executive Director
542 E. Central Avenue
Santa Ana, CA 92707
(714) 549-1317
(714) 549-5738 fax

Website: none provided

Issues Addressed: At risk, parental involvement, teen pregnancy

Population: Southeast area of Santa Ana – including the Dehli neighborhood. Community profile: Infant mortality was reported to be 6.5, compared to 5.9 for Santa Ana and 5.4 for the county. The birth rate was reported to be twice as high as the county. 45% of the households are linguistically isolated, meaning that no one in the household speaks English well. 40% of all Santa Ana homicides occurs in this area. Nearly 3 out of 4 persons in the community over age 25 do not have a high school diploma.

Mission: Dehli Center is a community effort that addresses social, economic and health issues in Orange County.

Services: *Youth Enrichment Programs* –Homework Center, Academia Del Pueblo (a summer after-school program), Summer Youth Employment Training Program/Youth Leadership Development Program, Summer Food Program. Other services include: parenting classes, support group for adolescent mothers and pregnant teens, leadership

promotion, Caminos Positivos for HIV positive Latinos in Orange County, Entre Nosotras for Latina women in Orange County, Entre Hombres for Latino Gay men in Orange County.

Evaluation: none provided

Alianza Dominicana, Inc

Moises Perez, Executive Director
2410 Amsterdam, Ave., 4th Floor
New York, NY 10033
(212) 740-1960
(212) 740-1967 fax

Website: none provided

Issues Addressed: Mentoring/Youth Development/Dropout Prevention

Population: Latino "at-risk" youth ages 13-21 in Manhattan, in the predominately Dominican Washington Heights Neighborhood.

Mission: Alianza's mission is to help children, youth and families break the vicious cycle of poverty and fulfill their potential as members of the community at large.

Services: *Youth Development and Community Revitalization Programs* – The Triangle Project (a community revitalization for-profit project to support youth entrepreneurship, employment training programs and social service activities), La Plaza Community Center (a school based community center), START (Striving Together to Achieve Rewarding Tomorrows), Attendance Improvement and Drop Out Prevention, Center for Employment, Training and Education, General Youth Council. Other programs include: domestic violence prevention, drug prevention/foster care prevention, family preservation services, immunization project, AIDS services, lead hazard prevention, mental health services.

Evaluation: Agency has existed for 12 years.

Mi Casa – Resource Center for Women, Inc.

Aurora Mejica, Executive Director
571 Galapago Street
Denver, CO 80204
(303) 573-1302
(303) 595-0422 fax

Website: www.micasadenver.org

Issues Addressed: disparities in academic achievement; teen pregnancy; other risk factors

Population: Latina women and youth

Mission: The mission of Mi Casa is to provide quality employment and education programs that promote self-sufficiency for primarily low-income Latina women and youth.

Services: Youth Development: Mi Carrera (a four-year dropout prevention program for low-income, girls attending West High School), Mi Camino (designed to help single mothers between ages 17-25 complete their GED and pursue post-secondary education or vocational opportunities), FENIX (an HIV/STD/teen pregnancy prevention program), after school, weekend and summer programs for middle school youth. Other services include: business development training promoting small business ownership, microlending projects, career development in both traditional and non-traditional jobs.

Evaluation: Initiated in 1979. In 1993 and 1994, 100% of Mi Carrera participants graduated from high school and 85% enrolled in college. In 1997, 11 young women graduated from high school and 9 enrolled in a college. Mi Camino program enrolled 44 participants in 1997 – 35 completed the program, with 23 receiving their GED and 1 re-enrolling in high school. Over 12,000 youth were reached in 1997 through all the Youth Development programs.

Family Service – Proyecto Familia

Steve Hug, Vice President

55 Hope Street

Providence, RI 02906

(401) 331-1350

(401) 274-7602 fax

Website: none provided

Issues addressed: parental involvement; mental health services; other risk factors

Population: Latino families in Providence, RI (near Perry Middle School)

Mission: To protect, maintain, enhance and strengthen the social and psychological well-being of children, adolescents, adults and families, especially those of less economic means, through flexible, vibrant continuum of behavioral health care and social services.

Services: “Wrap around” services (one-worker-to-one-family) to clients. Case management provided in the home. Services are provided

Evaluation: The Proyecto Familia study found that families stayed in the program an average of 5.6 months, with 96% of clients keeping 75% of the appointments. 80% of

clients identified more than three goals, and all identified at least 2 goals. 75% of goals were achieved, 18% were partially achieved.

Latino Community Development Agency

Patricia Fennell, Executive Director

420 S.W. 10th Street

Oklahoma City, OK 73109

(405) 236-0701

(405) 236-0737 fax

Website: www.unitedwayok.org/latino.html

Issues Addressed: leadership development; academic disparities; teen pregnancy; other risk factors

Population: Latino community of Oklahoma City

Mission: Working to enhance the quality of life in the Latino community through education, leadership, services and advocacy.

Services: HIV/AIDS/STD prevention program; teen pregnancy prevention; cultural and arts awareness program; leadership clubs at 14 schools; gang prevention and intervention; Vacunas desde la Cuna immunizations clinics; Nuestras Familias child abuse prevention, domestic violence and family preservation program; job referrals; small business development; Tony Reyes Bilingual Child Development Center.

Evaluation: HIV/AIDS/STD prevention program served 643 Hispanic youth. Teen pregnancy prevention program served 600 Hispanic youth since 1995. Vacunas desde la Cuna program provided 170 home visits, 50 hospital visits. Nuestras Familias provided 673 home visits, with 45 families receiving over 1000 hours of service. This agency was featured at the President's Summit in 1997 as a "teaching example."

GOOD

Early Childhood and Elementary Programs

Expanda Su Mente y Lea

Dr. Laurel Shader
The Fair Haven Community Health Center
374 Grand Avenue
New Haven, CT 06513
(203) 777-7411
(203) 777-8506 fax

Website: none provided

Issues Addressed: Early childhood education; Reach Out and Read

Population: ages 2 months to 5 years old

Mission: This program is an extension of the national Reach Out and Read program and encourages book-sharing activities between children and their parents.

Services: Expanda su Mente y Lea At each well child visit, the child is given a new age-appropriate book in English or Spanish to take home. During the developmental assessment portion of the well child visit, the book is used to demonstrate gross and fine motor skills, attention, recognition of objects and expressive and receptive language skills. Project Shine, a program designed to enhance healthy child development and support working families by improving their access to quality care, was created by a grant from ConnectiCare Fund and Reach Out and Read. Services now include home visits, a child care resource room at FHCHC to serve as a lending library, and a phone advice line for child care providers to ask about health, safety, and child development.

Evaluation: In a random survey of 62 families with young children who receive their health care at FHCHC, we found that 33% of these families owned no children's books at all. FHCHC is the sole source of health care in an isolated neighborhood of New Haven to over 10,000 patients in over 50,000 visits per year. There are currently 1,500 children five years and younger served by Expanda Su Mente y Lea.

Texas Fiesta Educativa

Project PODER; El Valle Center
1017 N. Main Ave., Ste. 207
San Antonio, TX 78212
(210) 222-2637
(210) 475-9283 fax

Website: www.tfepoder.org

Issues Addressed: Parental involvement; disabled issues

Population: Latino parents and children with special needs

Mission: The mission of Texas Fiesta Educativa is to advocate for, and provide bilingual, multicultural educational services to persons with disabilities, their families, and the professionals who serve them.

Services: Training parents; advocacy;

Evaluation: None provided

Casa en las Escuelas / Youth Brigade

La Clinica de la Raza

Jane Garcia, Executive Director

1515 Fruitvale Avenue

Oakland, California 94601

(510) 535-4000

(510) 535-4189 fax

Website: www.laclinica.org/tche

Issues Addressed: leadership development, other risk factors

Population: Latino community of the Fruitvale and San Antonio Districts

Mission: La Clínica de La Raza-Fruitvale Health Project, Inc. is dedicated to improving the health of East Bay residents. Located in the Fruitvale and San Antonio Districts of the city of Oakland, La Clínica operates three sites: La Clínica de La Raza, Clínica Alta Vista (a teen clinic), and San Antonio Neighborhood Health Center. La Clínica also operates a school-based clinic at Hawthorne-Whitton Elementary School.

Services: Casa en Las Escuelas (CELE), or Home in the Schools, is Casa CHE's mode of outreach to youth in the place where they spend most of their time: in schools. Health Educators work with groups of students in local elementary, middle, and high schools for periods ranging from 6 weeks up to an academic year. In their work, the educators cover health topics: tobacco control, teen pregnancy prevention, Family Life Education, and HIV/AIDS, issues of self esteem and values to cultural identity using teaching styles such as role-playing and discussion.

The Youth Brigade is a group of students who learn leadership and community action skills and participate in various community-based activities under the guidance of a Casa CHE mentor. The training is tailored for adolescents 12-19 years of age. Youth Brigade members assist in outreach at fairs and La Clínica events, conduct peer education

sessions on a variety of subjects, conduct needs assessments, and conduct community actions.

Evaluation: Classroom attendance on Casa en Las Escuelas days is often markedly higher than on other days, and students repeatedly site the Casa en Las Escuelas program as one of the most important and powerful components of their education. Over the years, the CELE program has reached thousands of children at approximately a half dozen public and private schools. Demand is perpetually high for the classes; a waiting list often exists. The Youth Brigade is now in its sixth generation.

SER Child Development Center

1575 W. Mockingbird Lane, Suite 300
Dallas, TX 75235
(214) 637-8307
(214) 637-8313 fax

Website: none provided

Issues Addressed: parental involvement; early childhood development

Population: low income, minority children – 6 weeks to 5 years of age

Mission: Our mission is to provide bilingual, literacy focused child development programs which guide and prepare children toward success in primary and secondary education.

Services: degreed teachers and on-site in-depth training, parent teacher conferences, screening for developmental delays, immunization clinic, field trips, USDA nutrition program, vision and hearing screening, senior volunteers.

Evaluation: none provided

Middle & High School Programs

Communities in Schools – Upward Bound Program

Maria Luisa Villarreal
San Antonio, TX
(210) 520-8440
(210) 520-1104 fax

Website: none provided

Issues Addressed: Academic disparities

Population: Students in San Antonio, Texas

Mission: The program was designed to improve academic success at the high school level and ensure that a participant enroll in and successfully complete postsecondary education.

Services: Tutoring, counseling, guidance, Saturday classes in Algebra I & II, Pre-Calculus and Calculus, and science courses. Workshops are provided for taking the PSAT, ACT, and SAT tests.

Evaluation: Statistics show that the program has an average annual high school rate of 98%. Of those graduating, over 90% attend college and receive more than \$89,000 annually in scholarships and financial aid.

Proyecto Adelante / Proyecto Conexion / Proyecto Ofelia

Oregon Council for Hispanic Advancement (OCHA)

Erick Thomsen, Contact

108 NW 9th, Suite 201

Portland, OR 97209

(503) 228-4131

(503) 228-0710 fax

e-mail: info@ocha-nw.org

Website: www.ocha-nw.org

Issues Addressed: academic disparities, technology literacy, other risk factors

Population: Latino high school students

Mission: To provide leadership for educational opportunity, economic development and social justice for Hispanics in Oregon and Southwest Washington.

Services: In 1995, OCHA entered into a partnership with Portland Public Schools to design Adelante, a model student retention project with goals of 100 percent graduation of participating Hispanic students, increased parent participation, and long term institutional change in the schools. Adelante is currently operating at Marshall, David Douglas, Madison and Roosevelt High Schools with funding from Multnomah County and the Meyer Memorial Trust. Over 400 youth and their families are served annually and the dropout rates have substantially reduced at these schools.

A high technology institute for Latino youth, Proyecto Conexión, was started in 1995 with the guidance and support from Intel Corporation, Manpower Temporary Services, and the YMCA Columbia-Willamette. The purpose of this eight-week summer program is to encourage high school age students to explore the field of computers and high technology, Oregon's major industry. Every summer, 20-30 students learn to build,

maintain and operate computers as well as participate in corporate visits and a nutrition and fitness program. Graduates of this program earn one elective credit and a computer.

Evaluation: none provided

HERMANITAS Project

MANA

1725 K Street, N.W., Suite 501

Washington, D.C. 20006

(202) 833-0060

(202) 496-0588 fax

Website: none provided

Population: teenage Latinas

Mission: To empower Latina youth through education, leadership development, cultural enrichment and community action.

Services: Summer Institute; leadership activities; workshops.

Evaluation: None provided. 9 Hermanitas Projects around the country. It has the support of the Girl Scouts.

Communities in Schools – Upward Bound Program

Maria Luisa Villarreal

San Antonio, TX

(210) 520-8440

(210) 520-1104 fax

Website: none provided

Issues Addressed: Academic disparities

Population: Students in San Antonio, Texas

Mission: The program was designed to improve academic success at the high school level and ensure that a participant enroll in and successfully complete postsecondary education.

Services: Tutoring, counseling, guidance, Saturday classes in Algebra I & II, Pre-Calculus and Calculus, and science courses. Workshops are provided for taking the PSAT, ACT, and SAT tests.

Evaluation: Statistics show that the program has an average annual high school rate of 98%. Of those graduating, over 90% attend college and receive more than \$89,000 annually in scholarships and financial aid.

El Puente

Luis Garden Acosta
211 South 4th Street
Brooklyn, NY 11211
(718) 387-0404
(718) 387-6816 fax

Website: none provided

Issues Addressed: Preventive/Crime Prevention

Population: youth ages 12-21

Mission: El Puente is committed to inspire and nurture leadership for peace, justice and human rights through youth and community development. El Puente has addresses the wave of gang violence in the surrounding areas that had claimed the lives of 48 young people in one year.

Services: After school programs – tutoring, health, internships, cultural programs

Evaluation: Established in 1981. The program has provided after-school programs for over 17 years. There are 300 members at its two locations in Brooklyn, Williamsburg and Bushwick.

Chicano Latino Youth Leadership Project

P.O. Box 161566
Sacramento, CA 95816
(916) 446-1640

Website: www.assembly.ca.gov/latinocaucus

Issues Addressed: leadership development, disparities in academic achievement

Population: Latino 11th & 12th graders

Mission: The Chicano-Latino Youth Leadership Project, Inc.'s primary purpose is to prepare students to more fully participate in California's economic, social and political development in the 21st century and beyond. Goals and objectives are to: strengthen the student's knowledge of state government and politics, emphasize the importance of cultural and family values; inspire students to realize their educational and professional

potential through individual and group interactions with business, community and political leaders; encourage students to pursue post-secondary educational opportunities by providing them information on public/private institutions of higher education.

Services: A weeklong leadership training program held at California State University, Sacramento during the summer. Each year 120 students are selected to participate by the Project organizing committee. The selection criteria is based on letters of recommendation, grade point averages, community and school service, three written essays and overall demonstrated leadership potential.

Evaluation: CLYLP was organized in 1982. No evaluations stated.

Lorenzo de Zavala Youth Legislative Session

National Hispanic Institute

P.O. Box 220

Maxwell, TX 78656

(512) 357-6137

Website: www.xnetworks.com/nhinet/ldz.html

Issues Addressed: academic disparities, leadership development

Population: 10th and 11th graders

Mission: It is an experience where gifted students learn to mobilize others into action, develop an appreciation for the skills of communication, and gain valuable insight by working in organized efforts - all in an atmosphere of mutual support, acceptance and cooperation.

Services: The LDZ is an eight day leadership experience that uses a mock youth government to introduce participants to the intellectual, psychological, emotional, and organizational requirements of leadership.

Nosotras Viviremos

National Coalition of Advocates for Students

Rosie Muñoz-López, Project Director

100 Boylston Street, Suite 737

Boston, MA 02116

(617) 357-8507

(617) 357-9549 fax

Website: www.igc.org/ncas/nosvivir.htm

Issues Addressed: other risk factors

Population: female migrant farmworker youth ages 13-18; mothers/mentors of female migrant youth ages 10-12

Mission: *Nosotras Viviremos* is a theory-based, culturally competent, age appropriate and gender sensitive HIV/AIDS prevention training curriculum for Latina farmworker youth and their mothers and/or mentors. This curriculum was designed for use in non-school setting by CBO staff who is interested in working with female farmworkers.

Services: The program combines culturally and linguistically appropriate training experience with holistic and developmentally appropriate HIV prevention and sexuality education to build and strengthen the capacity of community based farmworker organizations with the focus on behavioral outcomes.

Evaluation: A third party evaluation report states that the project accomplished all of the objectives that were supported in their approved budget. The program is currently in the second year of a five year cooperative agreement with the Center for Disease Control and Prevention's Division of School and Adolescent Health.

K-12 Programs

Proyecto Educar / Amigos de la Comunidad
Latin American Research and Service Agency (LARASA)
Luci Aandahl, Program Director
309 West First Avenue
Denver, CO 80223
(303) 722-5150
(303) 722-5118 fax
e-mail: larasa@larasa.org

Website: www.larasa.org

Issues Addressed: disparities in academic achievement, parental involvement

Population: Educators of Latino children, including parents

Mission: LARASA is committed to leading and influencing change to improve the quality of life for Latinos in Colorado.

Services: Proyecto Educar offers a comprehensive curriculum on delivering culturally competent teaching methods to Latino students through its *Cultural Competency Training Institute for Educators*. The training provides educators with demographic information pertaining to Latinos, information on Latino risk factors and barriers to education, information on cultural values and beliefs affecting educational attainment, and techniques for bridging the gaps inherent in educating the Latino student.

Amigos de la Comunidad is designed to be a replicable neighborhood support and parent leadership development project for the Latino community. Currently targets the low educational achievement of youth by providing leadership and educational opportunities to parents in their neighborhoods.

Evaluation: Organization has been in existence since 1964.

Youth Center

Latino Family Services

Amanda Caballero, Executive Director

3815 W. Fort Street

Detroit, MI 48216

(313) 841-7380

(313) 841-3730 fax

Website: www.comnet.org/local/orgs/latino

Issues Addressed: Educational attainment; "at risk" youth; other risk factors

Population: Latino children, youth, adults and families in Wayne County, MI

Mission: Latino Family Services is a community agency which provides and coordinates comprehensive human services to residents of Wayne County with particular emphasis on enhancing the quality of life for Latino children, youth, adults, families, and the developmentally disabled.

Services: The *Youth programs* are designed to build confidence and give recreational outlets to participants. Services include: Drop-in center to provide recreation, social and cultural art activities; delinquency prevention; school based and after school personal development groups to focus on self-awareness, communication skills, decision making, peer groups and substance abuse prevention; computer tutoring program; community substance abuse and AIDS awareness workshops; cultural awareness and "rites of passage" ceremonies celebrating passage to young adulthood; Field trips and camping

The *Family Prevention Unit* offers a variety of referral and supportive services to enable parents and their children to stay together and grow as healthy productive families. Services include: Neighborhood Baby Shower - expectant mothers are invited to participate in this community-wide event that is held semi-annually. New infant clothing, furnishings and accessories are given to assist and prepare them for their new arrivals. Prenatal Program - offers follow-up services and support throughout the duration of the program. Parent Education Project - offers a 20 week parenting skills class along with referral and supportive services to families with children from newborn to 4 years of age. Parent Involvement Project - a 10 week parenting skills class along with referral and supportive services is offered to families with children from 5-18 years of age. Infant

Mortality Project - offers aid to pregnant women in obtaining quality prenatal care and other supportive services needed to deliver healthy babies.

Evaluation: The Center collaborates with the University of Michigan and area businesses. No evaluations provided.

ASPIRA, Inc. of New Jersey

William Colon Executive
390 Broad Street
Newark, NJ 07104
(201) 484-7554

Website: www.aspira.org

Issues Addressed: Mentoring/Youth Development Programs/Technical Training

Population: Puerto Ricans/Latinos and other minority youth

Mission: ASPIRA, Inc. of New Jersey is a community-based organization providing leadership and counseling to Puerto Ricans/Latinos and other minority youth in urban centers throughout the state

Services: The program gives students the encouragement and mentoring that inspires them to strive toward the highest possible levels of education, effective leadership, and commitment to their community.

Evaluation: Founded in 1968. Since its foundation, ASPIRA has helped over 30,000 low-income minority youths complete high schools and go on to post-secondary education.

AHORA Program

Concilio Hispano de Cambridge
Alexandra Lozada, Coordinator
459 Broadway Street, Room A-106
Cambridge, MA 02138
(617) 864-0980

Website: www.shore.net/~concilio/hispano

Issues Addressed: Educational attainment

Population: AHORA is a bilingual/ bicultural youth enrichment program geared toward Latino youth at Cambridge Rindge and Latin School (CRLS) and in the Cambridge community.

Mission: AHORA fosters academic achievement, develop leadership and a sense of community, enrich cultural awareness and promote a positive self-image among Latino/Hispanic youth. Our goal is to help Latino(a) youth to realize their potential by the following objectives: completing their studies at the high school level; going on to higher education; preventing the use and abuse of alcohol, tobacco and other drugs as well as early parenting; staying in school at all cost when one is pregnant or parenting; seeking adequate services when faced with barriers to a academic success; feeling positive about themselves.

Services: Tutoring and mentorship; educational, sports, recreational and cultural events; individual and group counseling; advocacy to ensure adequate academic placement of students; direct communication with Latino parents regarding our services and their children's performances; facilitating communication between the CRLS staff and administration and the Latino families.

Evaluation: none provided

Hijos del Sol

La Familia Counseling Service
Agustin Arteaga, Coordinator
26081 Mocine Avenue
Hayward, CA 94544
(510) 881-5921
(510) 881-5925 fax

Website: none provided

Issues Addressed: after school program; leadership development; other risk factors

Population: youth

Mission: none provided

Services: Provides various youth programs: ALMA, a peer AIDS awareness program, a teen pregnancy prevention program, after school program and leadership development.

Evaluation: none provided

Gang Prevention –Youth Services

Community Service Programs, Inc.
Margot Carlson, Executive Director
16842 Von Karman, Suite 425
Irvine, CA 92606
(949) 250-0488

(949) 251-1659 fax

Website: www.cspinc.org/welcome.html

Issues Addressed: Crime prevention; other risk factors

Population: Orange County residents

Mission: Community Service Programs, Inc. is a non-profit human service organization in Orange County working in conjunction with the police, schools, probation and courts.

Services: CSP was established in 1972 as a field study project for students at the University of California Irvine, providing diversion counseling for delinquent youth and their families at the Costa Mesa Police Department. Since that time CSP has grown dramatically in size and scope and has designed and implemented some of the most respected prevention and intervention programs in Southern California. CSP, which now celebrates its 25th year of providing services in Orange County, is comprised of seven model programs assisting over 50,000 persons a year--abused children, victims of crime, struggling families, acting out adolescents, people in need of mediation services and recovering substance abusers. Youth services; Families First; Gang Prevention; Victim's Assistance; Dispute Resolution; Youth Shelter

Evaluation: Gang Intervention Program – active in 6 Orange County cities. Provided services to 1,666 at risk, wannabe and full fledged gang members and their families. 673 youths and parents received counseling. Assisted 35 youth from juvenile detention to obtain tattoo removal. 24 youth performed 980 hours of community service work.

Mary's Center for Maternal and Child Care

Maria Gomez, Executive Director

2333 Ontario Rd. NW

Washington, DC 20009

(202) 483-8196

(202) 797-2628 fax

Website: www.maryscenter.org

Issues Addressed: Teen pregnancy; other risk factors

Population: Latino women in Washington, D.C.

Mission: The Center's mission is to provide holistic and culturally responsive health care to women and their families, recognizing the critical importance of the women's social environment and emotional well being.

Services: Pregnancy prevention, testing and counseling for sexually transmitted diseases; HIV testing; job development; teen parenting classes; father mentors; case management services.

Evaluation: Center was established in 1988. No evaluation provided.

- Mainstream children's Ed list.
 - Ed Trust, CDF, NEA, AFT, School Princ., Head Start, CWLA, Council on GG-Schools, Migrant Aish
 Nat'l Ass of Bilingual Ed
 Americorp, Youth Corp. → Young people
 Girl Scouts
 YMCA, Girls, Inc.
 Boys & Girls Clubs
 of Am.

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
PROGRAMS										
WHI	Dr. Gloria	Rodriguez	CEO	Avance	301 S. Frio Street, Suite 380	San Antonio	TX	78207	201-270-4612	201-270-4360
WHI	Yvonne	Rodriguez	Director	Descubriendo la Lectura	6900 Catalpa Trail	Plano	TX	75023	972-527-2827	972-517-5275
NCLR	Ramona	de Rosales	Executive Director	Hispanic Pre-College Project	2115 Summit Ave., ALB 103	St. Paul	MN	55105-1096	651-962-6353	651-962-6340
WHI	Dr. Olga	Vasquez	Director	La Clase Magica	9500 Gilman Drive	La Jolla	CA	92093		619-534-5271
WHI	William	Glee, Jr.	Dallas Director	Project SEED	3414 Oak Grove Ave	Dallas	TX	75204	214-954-0507	214-954-4432
WHI	Maria Elena	Rodriguez-Sullivan	Executive Director	National Center for Latinos with Disabilities, Inc.	1921 S. Blue Island Ave.	Chicago	IL	60608	312-666-1787	312-666-3393
WHI	Dr. Edgar	Leon	Director	Migrant Child Development Program	52 Foth Alley	Gettysburg	PA	17325	717-334-9608	717-334-0006
Alma Esparza				SER Child Development Center	1575 W. Mockingbird Lane, Suite 300	Dallas	TX	75235	214-637-8313	214-637-8307
Rep. Becerra	Sr. Jennie	Lechtenberg	Executive Director	PUENTE Learning Center	501 S. Boyle Ave	Los Angeles	CA	90033	323-780-0359	323-780-5312
Rep. Hinajosa	Linda	Martinez		HOST Corp.	8504 Woodstone Drive	Austin	TX	78757	512-453-4417	512-453-2339
Rep. Rodriguez	Linda	Cantu	Executive Director	Intercultural Development Research Corporation	5835 Callaghan, Suite 350	San Antonio	TX	78228	210-684-5389	210-684-8180
WHI	Ernesto	Cortez	Director	Alliance Schools	1106 Clayton Lane, Suite 120W	Austin	TX	70723	512-459-6551	512-459-6558
WHI	Sharon	Jacobson	Director	Project GRAD	PO Box 2511	Houston	TX	77252	713-757-3144	713-757-5973
NCPTP	Esther	Medina	Executive Director	MACSA, Inc.	130 N. Jackson Ave	San Jose	CA	95116	408-928-1169	408-928-1122
Rep. Roybal-Allard	Deborah	Constance	Director	A Place Called Home	2830 S. Central Ave.	Los Angeles	CA	90011	323-232-0139	323-232-7653

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
Rep. Sanchez	Irene	Martinez	Executive Director	Dehli Community Center	542 E. Central Ave.	Santa Ana	CA	92707	714-549-5738	714-549-1317
NCLR	Amanda	Caballero	Executive Director	Latino Family Services	3815 W. Fort Street	Detroit	MI	48216	313-841-3730	313-841-7380
NLCR	Moises	Perez	Executive Director	Alianza Dominicana, Inc.	2410 Amsterdam Ave., 4th Floor	New York	NY	10033	212-740-1967	212-740-1960
WHI	Aurora	Mejica	Executive Director	Mi Casa Resource Center for Women, Inc.	571 Galapago Street	Denver	CO	80204	303-595-0422	303-573-1302
Francisco Ramirez	Steve	Hug	Vice President	Family Service - Proyecto Familia	55 Hope Street	Providence	RI	02906	401-274-7602	401-331-1350
WHI?	Edward	Auerbach	Executive Director	Just Us, Inc.	87 East 116th St., 3rd Floor	New York	NY	10029	212-987-1625	212-831-3980
NCLR			Brotherhood/SisterSol	Columbia University	Box 11 Teachers College	New York	NY	10027	212-678-3297	212-678-3828
WHI				AVID	2490 Heritage Park Row	San Diego	CA	92110	619-682-5060	619-682-5057
WHI	Maria Luisa	Villareal		Communities in Schools - Upward Bound		San Antonio	TX		210-520-1104	210-520-8440
Rep. Reyes	Sandra	Braham	Asst. Vice President for Outreach Programs	Upward Bound - UTEP	500 W. University	El Paso	TX	79968	915-747-8060	915-747-5149
WHI	Maria	Escobar	Center for Educational Access and Outreach	Upward Bound - Colorado State	304 Student Services	Fort Collins	CO	80523	970-491-1077	970-491-6473
NHLI	Carol	Fimmen	Director	Hispanic Program for Educational Advancement	Western Illinois University	Macomb	IL	61455	309-298-2226	309-298-2924
WHI	Andrea	Guendelman, Esq.	Assoc. Director	CAHSEE	707 22nd Street, N.W., Room 105	Washington	D.C.	20052	202-994-2459	202-994-6529
ED	Carmen	Vega-Rivera	Executive Director	East Harlem Tutorial Program	2050 Second Ave	New York	NY	10029	212-289-7967	212-831-0650

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
WHI	Victoria	Baldwin	Principal	Gonzalo Garza Indep. H.S.	1600 Chicon Street	Austin	TX	78702	512-414-8610	512-414-8600
WHI	Hugo	Ramirez	Director	NACME - Engineering Vanguard Program	350 Fifth Ave., Suite 2212	New York	NY	10118	202-629-5178	202-279-2626
WHI	Mary Ann	McCartney	Director	MESA Program	PO Box 875506	Tempe	AZ	85287-5506	602-965-8398	602-965-4328
WHI	Dr. Laurel	Shader	Director	Expanda Su Mente y Lea	374 Grand Avenue	New Haven	CT	06513	203-777-8506	203-777-7411
Rep. Reyes	Blanca	Enriquez	Director	Region 19 ESC Head Start	11670 Chito Samaniego	El Paso	TX	79936	915-774-4602	915-774-4600
WHI				Texas Fiesta Educativa	1017 N. Main Ave., Suite 207.	San Antonio	TX	78212	210-475-9283	210-222-2637
WHI			MANA	Hermanitas Project	1725 K Street, N.W., Suite 501	Washington	D.C.	20006	202-496-0588	202-833-0060
WHI	Erick	Thompson		Oregon Council for Hispanic Advancement	108 NW 9th, Suite 201	Portland	OR	97209	503-228-0710	503-228-4131
WHI	Jane	Garcia	Executive Director	La Clinica de la Raza	1515 Fruitvale Ave	Oakland	CA	94601	510-535-4189	510-535-4000
WHI	Luci	Aandahl	Program Director	Latin American Research and Service Agency	309 West First Ave	Denver	CO	80223	303-722-5118	303-722-5150
Rep. Velasquez	Luis	Garden Acosta	Director	El Puente	211 South 4th Street	Brooklyn	NY	11211	718-387-6816	718-387-0404
Rep. Menendez	William	Colon	Executive Director	ASPIRA, Inc. of New Jersey	390 Broad Street	Newark	NJ	07104		201-484-7554
NCLR	Alexandra	Lozada	Coord.	AHORA Program	459 Broadway Street, Room A-106	Cambridge	MA	02138		617-864-0980
NCLR	Agustin	Atreaga	Coord.	Hijos del Sol	26081 Mocine Ave	Hayward	CA	94544	510-881-5925	510-881-5921
WHI	Ana	Montes	Project Director	The Signature Project	785 Market Street, 3rd Floor	San Francisco	CA	94103	415-284-7210	415-284-7208
Rep. Sanchez	Margot	Carlson	Executive Director	Community Service Programs, Inc.	16842 Von Karman, Suite 425	Irvine	CA	92606	949-251-1659	949-250-0488

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
WHI	Daniel	Hernandez	Executive Director	Chicano Latino Youth Leadership Project	PO Box 161566	Sacramento	CA	95816	916-446-2899	916-446-1640
WHI	Henrietta	Munoz	Coord.	LDZ Youth Legislative Session	PO Box 220	Maxwell	TX	78656	512-357-2206	512-357-6137
WHI	Amy	Cardullo	Asst. Director	Passport to College	4800 Magnolia Ave	Riverside	CA	92506	909-222-8670	909-222-8626
WHI	Rosie	Munoz-Lopez	Project Director	Nostras Viviremos	100 Boylston Street, Suite 737	Boston	MA	02116	617-357-9549	617-357-8507
NCTP/NCLR	Maria	Gomez	Executive Director	Mary's Center for Maternal and Child Care	2333 Ontario Road, NW	Washington	D.C.	20009	202-797-2628	202-483-8196
WHI	Patricia	Fennell	Executive Director	Latino Community Development Agency	4120 S.W. 10th Street	Oklahoma City	OK	73109	405-236-0773	405-236-0701
WHI	Terry	Espinoza Baumgart	Coord.	Alisal Community Healthy Start	1437 Del Monte Avenue	Salinas	CA	93905	831-753-5273	831-753-5748
Guajardo Lucero	Lereen	Castellano	Executive Director	Family Star	2246 Federal Blvd.	Denver	CO	80211	303-477-7756	303-477-7827
WHI	Vincent	Allocco	Executive Director	El Valor	1850 W. 21 st St.	Chicago	IL	60608		
Rep. Romero-Barcelo	Manuel	Gomez	Program Director	Statewide Systemic Initiatives (NSF)			PR		787-756-7717	787-765-5170
Rep. Pastor	Ricardo	Fimbres	Program Director	LULAC		Tucson	AZ			520-740-5807
Rep. Gutierrez	Carmen	Velasquez	Program Director				IL		773-650-1226	773-650-1202
Rep. Gonzalez	Allegra	Sparks	Program Director	Urban smARTS			TX			210-207-7190
Rep. Serrano	Ben	Rodriguez	Program Director	Seneca Youth Center			NY			718-378-1300 x26
Rep. Ortiz	Dawn E.	Dorsey	Principal	Student Learning & Guidance Center			TX			512-878-1480
Janet Murgia	Richard	Ruiz	Executive Director	El Centro Inc.	1333 South 27th St.	Kansas City	KS	66106		913-677-0100

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
MEDIA										
NCTPTP note: Met HRC at Teen Preg event 4/28	Patricia	Fili-Krushel	President	ABC Television	77 West 66th Street, 5th Floor	New York	NY	10023	212-456- 6059	212-456- 6309 filip@abc.co m
NCTPTP	Kathy	Bushkin	Chief Communicatio ns Officer and Senior VP	America On-Line	22000 AOL Way	Dulles	VA			703-448- 8700
NCTPTP	Herb	Scannel	President	Nickelodeon	1515 Broadway	New York,	NY	10036-8995	fax: 212- 258-7595	ph: 212- 258-7590
NCTPTP	Lisa	Quiroz	Publisher	People En Espanol						(212)522- 3245
NCTPTP	Cristina	Saralegui		Cristina Saralegui Enterprises/ The Cristina Show						(305)538- 9074
NCTPTP	Monica	Lozano	Assoc. Publisher, Exec. Editor	La Opinion						(213) 896- 2153
NCTPTP	Daisy	Exposito	President	The Bravo Group						(212) 614- 6000
NCTPTP	Alina	Falcon	News Director	Univision News Television						(305) 471- 3900
NCTPTP	Henry	Cisneros	President & COO	Univision Communications Inc						

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
NCTPTP	Alberto	Ibarguen	Publisher and Chairman	The Miami Herald						(305) 376-3534
CHC	Robert	Wright	President and CEO	NBC TV						
OPL	Ray	Suarez [OR someone from Latinos USA]		NPR						
NCTPTP	Joaquin	Blaya	Chairman of the Board	Radio Unica						305-463-3050
NCTPTP (this is Cristina Saralegui requested replacement while she is in Europe)	Maria	Doria	Editor in Chief, Cristina La ReVista Director,	Cristina Online					F: 305-871-5077	T: 305-871-6400
NCTPTP	Conseulo	Luz	President	Hispanic Radio Network	518 C St., NE	Washington,	DC	20002	(202) 547-2976 Fax	(202) 547-7447
	Susanne	Daniels	President of Entertainment	The WB Network						
	Todd	Cunningham	VP of Research & Planning	MTV						
	Steve	Friedman	VP of Public Affairs	MTV						
	Meredith	Wagner	Senior VP of Public Affairs	LIFETIME TELEVISION						
	Andy	Hill	President of	CHANNEL ONE						

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
			Programming	(reaches 8 million school students/day)						
CORPORATIONS/FOUNDATIONS										
NCTPTP (fr Lisa Quiroz)	Ms. Jan	Klug	Marketing Communicatio ns Manager	Ford Motor Company	16800 Executive Plaza Drive MD 9SWA, Suite9S400	Dearborn,	MI	48126	Fx: 313-845-1309	Ph: 313-845-1172 Asst: Yolanda Szurek Ph: 313-845-2363
NCTPTP (fr Lisa Quiroz)	Gilbert	Davila	Director, Ethnic Marketing	Sears	3333 Beverly Road, C4 - 169B	Hoffman Estates,	IL	60179	Fx: 847-286-8800	Ph: 847-286-5793 Asst: Nancy
NCTPTP (fr Lisa Quiroz)	Ms. Tere	Zubizarreta	President	Zubi Advertising (Ford's ad agency for the Hispanic market)	3300 Ponce De Leon Blvd	Coral Gables,	FL	33134	Fx: 305-443-1928	Ph: 305-448-9824 Asst: Alicia Pena
CHC WH Initiative	Solomon	Trujillo	President and CEO	US WEST, Inc.						
CHC	Carlos	Gutierrez	President, CEO and COO	Kellogg Company						
CHC	Richard L.	Carrion	President and CEO	Popular, Inc.						
CHC	Jeronimo	Arango	Director	Wal-Mart Stores						
CHC	Roland Jose H. Jeronimo	Hernandez Villarreal Arango	Director	Wal-Mart						
CHC	Luis Edward	Nogales Zapanta, MD	Director	Edison International						
CHC	Ricardo Enrique	Garcia Rivera-	Director	Knights of Columbus						

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
		Santana								
WHI	Vartan	Gregorian		Carnegie Corp. of New York						
WHI	William	White	President & Chmn	Mott Foundation	1200 Mott Fndn Bldg	Flink	MI	48502-1851	810-766-1753	810-238-5651
WHI	Susan	Berrsford	President	Ford Foundation						
WHI	Tom	Bouchard	Sr VP	IBM	New Orchard Rd	Armonk	NY	10504		914-499-5200
WHI	Rebecca	Rimel	President	Pew Chritable Trusts	2002 Market Street, Suite 1700	Philadelphia	PA	19103-7077		215-575-9050
WHI				Annie Casey Foundation						
WHI	Rick Hodding	Love Carter		Knight Foundation						
WHI	Dewiitt Christine	Wallace DeVita		Readers Digest Foundation						
WHI	Betty J.	Overton		Kellogg Foundation						
WHI				Haas Family Foundation						
WHI				Annenberg Foundation						
WHI	Dennis	Collins		Irvine Foundation						
WHI				Coca Cola Foundation						
WHI	Ed	Reedy		Pew Charitable Trusts						
WHI				Bell Atlantic						
WHI				AT&T Foundation						
WHI				Lily Endowment						
WHI				Packard Foundation						
WHI	John	Guerra		AT&T						
WHI	Dahlia	Diaz-Olivares		State Farm						

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
WHI	Ivelisse	Estrada		Univision						
WHI	Angie	Tirado		IBM						
CBOs										
OPL	Ronald	Blackburn-Moreno	National Executive Director	ASPIRA						202-835-3600
OPL	Raul	Yzaguirre	President & CEO	National Council of La Raza						202-785-1670
OPL	Manuel	Mirabal	President	National Puerto Rican Coalition						202-223-3915
OPL	Maryln	McAdam	Director	National HEP-CAMP Association						202-862-85140
OPL	Antonio	Flores	President	Hispanic Association of Colleges and Universities						210-692-3805
OPL	Rick	Dovalina	National President	League of United Latin American Citizens						202-408-0060
OPL	Elisa	Sanchez	President	MANA, A National Latina Organization						202-833-0060
OPL	Antonia	Hernandez	President	Mexican American Legal Defense and Education Fund						213-629-2512
OPL	Jane	Delgado	President & CEO	National Coalition of Hispanic Health & Human Services Organizations(COSS MHO)						202-387-5000
OPL	Guarione	Diaz	President	Cuban American National Council						305-642-3484

WH Init

Federal Agency Officials

Irasema T. Garza
Secretary, U.S. National Administrative Office
U.S. Department of Labor
200 Constitution Ave, NW
Washington, DC 20210
Phone: 202-501-6653

Miley Gonzalez
Under Secretary
Research, Education, and Economics
U.S. Department of Agriculture
14th Street and Independence Ave, SW, Rm 217W
Washington, DC 20250
Phone: 202-720-5923

* Patricia Montoya
Commission, Administration for Children, Youth, and Families
U.S. Department of Health and Human Services
330 C Street, SW
Washington, DC 20447
Phone: 202-205-8347

Eva Plaza
Assistant Secretary Fair Housing and Equal Opportunity
U.S. Department of Housing and Urban Development
451 7th Street, SW, Rm 5100
Washington, DC 20410
Phone: 202-708-4252

* Delia Pompa
Director, Office of Bilingual Education and Minority Language Affairs
U.S. Department of Education
330 C Street, SW, Rm. 5094
Washington, DC 20202
202-205-5463

* Refugio Rochin
Director, Smithsonian Center for Latino Initiatives
Smithsonian Institution
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rec'd by WH
initials

**Members, President's Advisory Commission on
Educational Excellence for Hispanic Americans**

23 total

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New York City Council member
260 Audubon Ave, Ground Floor
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Juliet Villareal Garcia
President
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Brownsville, Texas 78520
956-544-8201

Sonia Hernandez
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Harry Pachon
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909-621-8897

Gloria Rodriguez
President/CEO
Avance Family Support and Education Programs
301 South Frio, Suite 310
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210-270-4630

Cecilia

208-209-5400

Asst Prof
UPA m m t s
business

FIRST LADY CONVENING
Possible Speakers

→ placing race in context, " Ethnic + Racial Studies 15

Community and Youth

Hector Cordero-Guzman

Senior Research Associate

The Chapin Hall Center for Children
at the University of Chicago

1313 East 60th Street

Chicago, Illinois 60637

(212) 218-7740 (New York)

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Jeff Hackert
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Ernie Cortes

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Industrial Areas Foundation (IAF)

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Austin, Texas 78723

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Demographics
David Hayes Bautista
UCLA
Researcher
Spkr at HHS conf

Early Childhood

Gloria Rodriguez

210-270-4630

President, Avance

San Antonio, TX

Ruth Sombreno

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Carlos Rodriguez

Senior Research Analyst

Pelavin Research Center

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Amer Institute for Research

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platform on Paul Lave
from team
college prof.

Blandina Cardenas

Professor, Education Leadership

University of Texas, San Antonio

Former US Civil Rights Commissioner

Demographics

Leo Estrada

UCLA

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Small demography

✓

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Carnegie Corporation of New York

437 Madison Avenue
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212-371-3200 Phone
212-754-4073 Fax

President-Vartan Gregorian
Education, Program Chair, Vivien Stuart

C.S. Mott Foundation

1200 Mott Foundation Building
Flint, Michigan 48502-1851
810-238-5651 Phone
810-766-1753 Fax

any

President & Chairman, William S. White

The Ford Foundation

320 E. 43rd Street
New York, NY 10017
212-573-5000 Phone
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President, Susan V. Berresford

The Pew Charitable Trusts

2005 Market Street
Suite 1700
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President, Rebecca W. Rimel

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Battle Creek, Michigan 49017-4058
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President and CEO, William C. Richardson

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Tom Bouchard
Senior Vice President
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Covato

Dell -
Edwin Garcia
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Fax: 512-728-8902

Walmart
Target

The James Irvine Foundation

One Market, Steuart Tower
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San Francisco, CA 94105
415-777-2244 Phone
415-777-0869 Fax

President, Dennis Collins

Walter & Elise HAAS Fund

One Lombard Street
Suite 305
San Francisco, CA 94111-1130
415-398-4474 Phone
415-989-4779 Fax

President, Peter E. Haas

John S. & James L. Knight Foundation

One Biscayne Tower
Suite 3800
2 S. Biscayne Blvd
Miami, FL 33131-1803
305-908-2600

President & CEO, Hodding Carter III
Education Director, A. Richardson Love, Jr.

The David and Lucile Packard Foundation

300 Second Street
Suite 200
Los Altos, CA 94022
650-948-7658 Phone
650-948-5793 Fax
President, Colburn S. Wilbur
Director Foundations Programs, Carol S. Larson

Dewitt Wallace Readers Digest Fund

Two Park Avenue
New York, NY 10016
212-251-9800 Phone
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President, Christine DeVita

The Annenberg Foundation

St. Davids Center, Suite A-200
150 Randor- Chester Road
St. Davids, PA 19087
610-341-9066

AT&T Foundation

32 Avenue of the Americas
24th Floor
New York, NY 10013

Executive Director, Timothy J. McClimon
VP Education, Marilyn Reznick

Bell Atlantic Foundation

1095 Avenue of the Americas
Room 3200
New York, NY 10036

President, Suzanne DuBose

The Annie E. Casey Foundation

701 St. Paul Street
Baltimore, MD 21202
410-547-6600 Phone
410-547-6624 Fax

President, Doug W. Nelson

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Geographic Breakdown

Texas: 9	Colorado: 2	OK: 1
Minnesota: 1	RI: 1	PR: 1
California: 10	DC: 2	KS: 1
Illinois: 4	AZ: 2	
Penn: 1	CT: 1	
Mich.-gm: 1	OR: 1	
NY: 14	NJ: 1	
	MA: 1	

Early Childhood: 8
 Early CH/Educ: 2
 Education: 12
 Educ/Math: 7
 Youth: 13
 multi: 3
 Total Known: 45

58 listed

EC
ED
4

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
PROGRAMS										
WHI	Dr. Gloria	Rodriguez	CEO	Avance	301 S. Frio Street, Suite 380	San Antonio	TX	78207	201-270-4612	201-270-4360
WHI	Yvonne	Rodriguez	Director	Descubriendo la Lectura	6900 Catalpa Trail	Plano	TX	75023	972-527-2827	972-517-5275
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WHI	Sharon	Jacobson	Director	Project GRAD	PO Box 2511	Houston	TX	77252	713-757-3144	713-757-5973
NCPTP	Esther	Medina	Executive Director	MACSA, Inc.	130 N. Jackson Ave	San Jose	CA	95116	408-928-1169	408-928-1122
Rep. Roybal- Allard	Deborah	Constance	Director	A Place Called Home	2830 S. Central Ave.	Los Angeles	CA	90011	323-232-0139	323-232-7653
Rep. Sanchez	Irene	Martinez	Executive Director	Dehli Community Center	542 E. Central Ave.	Santa Ana	CA	92707	714-549-5738	714-549-1317
NCLR	Amanda	Caballero	Executive Director	Latino Family Services	3815 W. Fort Street	Detroit	MI	48216	313-841-3730	313-841-7380
NLCR	Moises	Perez	Executive Director	Alianza Dominicana, Inc.	2410 Amsterdam Ave., 4th Floor	New York	NY	10033	212-740-1967	212-740-1960
WHI	Aurora	Mejica	Executive Director	Mi Casa Resource Center for Women, Inc.	571 Galapago Street	Denver	CO	80204	303-595-0422	303-573-1302
Francisco Ramirez	Steve	Hug	Vice President	Family Service - Proyecto Familia	55 Hope Street	Providence	RI	02906	401-274-7602	401-331-1350

multi

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
WHI?	Edward	Auerbach	Executive Director	Just Us, Inc.	87 East 116th St., 3rd Floor	New York	NY	10029	212-987-1625	212-831-3980
NCLR			Brotherhood/SisterSol	Columbia University	Box 11 Teachers College	New York	NY	10027	212-678-3297	212-678-3828
WHI				AVID	2490 Heritage Park Row	San Diego	CA	92110	619-682-5060	619-682-5057
Marguerita Rosa	Mathew	Foley	Director	Arriba Juntos/Forward Together	96 South 9 th Street	Brooklyn	NY	11211		718-384-2121
Rep. Reyes	Sandra	Braham	Asst. Vice President for Outreach Programs	Upward Bound - UTEP	500 W. University	El Paso	TX	79968	915-747-8060	915-747-5149
Marguerita Rosa	Herminia	Ramos-Donovan	Director	Hispanic Young People's Alternatives	PO Box 205-098, Sunset Station	Brooklyn	NY	11220		718-871-4972
NHLI	Carol	Fimmen	Director	Hispanic Program for Educational Advancement	Western Illinois University	Macomb	IL	61455	309-298-2226	309-298-2924
WHI 2.	Andrea	Guendelman, Esq.	Assoc. Director	CAHSEE	707 22nd Street, N.W., Room 105	Washington	D.C.	20052	202-994-2459	202-994-6529
ED	Carmen	Vega-Rivera	Executive Director	East Harlem Tutorial Program	2050 Second Ave	New York	NY	10029	212-289-7967	212-831-0650
WHI 1. credit?	Victoria	Baldwin	Principal	Gonzalo Garza Indep. H.S.	1600 Chicon Street	Austin	TX	78702	512-414-8610	512-414-8600
WHI 2	Hugo	Ramirez	Director	NACME - Engineering Vanguard Program	350 Fifth Ave., Suite 2212	New York	NY	10118	202-629-5178	202-279-2626
WHI	Mary Ann	McCartney	Director	MESA Program	PO Box 875506	Tempe	AZ	85287-5506	602-965-8398	602-965-4328
WHI	Dr. Laurel	Shader	Director	Expanda Su Mente y Lea	374 Grand Avenue	New Haven	CT	06513	203-777-8506	203-777-7411
Rep. Reyes	Blanca	Enriquez	Director	Region 19 ESC Head Start	11670 Chito Samaniego	El Paso	TX	79936	915-774-4602	915-774-4600
WHI 2.	Erick	Thompson		Oregon Council for Hispanic Advancement	108 NW 9th, Suite 201	Portland	OR	97209	503-228-0710	503-228-4131
Rep. Velasquez	Luis	Garden Acosta	Director	El Puente	211 South 4th Street	Brooklyn	NY	11211	718-387-6816	718-387-0404

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Rep. Menendez	William	Colon	Executive Director	ASPIRA, Inc. of New Jersey	390 Broad Street	Newark	NJ	07104		201-484-7554
NCLR	Alexandra	Lozada	Coord.	AHORA Program	459 Broadway Street, Room A-106	Cambridge	MA	02138		617-864-0980
NCLR	Agustin	Atreaga	Coord.	Hijos del Sol	26081 Mocine Ave	Hayward	CA	94544	510-881-5925	510-881-5921
Rep. Sanchez	Margot	Carlson	Executive Director	Community Service Programs, Inc. <i>gong</i>	16842 Von Karman, Suite 425	Irvine	CA	92606	949-251-1659	949-250-0488
WHI	Amy	Cardullo	Asst. Director	Passport to College	4800 Magnolia Ave	Riverside	CA	92506	909-222-8670	909-222-8626
NCTP/NCLR	Maria	Gomez	Executive Director	Mary's Center for Maternal and Child Care	2333 Ontario Road, NW	Washington	D.C.	20009	202-797-2628	202-483-8196
WHI	Patricia	Fennell	Executive Director	Latino Community Development Agency	4120 S.W. 10th Street	Oklahoma City	OK	73109	405-236-0773	405-236-0701
WHI	Terry	Espinoza, Baumgart	Coord.	Alisal Community Healthy Start	1437 Del Monte Avenue	Salinas	CA	93905	831-753-5273	831-753-5748
WHI				HISPANIC YOUNG PEOPLE'S ALTERNATIVES (HYPA)	P.O. Box 205-098, Sunset Station	Brooklyn	NY	11220		(718) 871-4972.
	Marguerita	Rosa		Grand Street Settlement		New York	NY			212-674-1740 x212
Guajardo Lucero	Lereen	Castellano	Executive Director	Family Star	2246 Federal Blvd.	Denver	CO	80211	303-477-7756	303-477-7827
WHI ?	Vincent	Allocco	Executive Director	El Valor	1850 W. 21 st St.	Chicago	IL	60608		
Rep. Romero-Barcelo	Manuel	Gomez	Program Director	Statewide Systemic Initiatives (NSF)			PR		787-756-7717	787-765-5170
Rep. Pastor ?	Ricardo	Fimbres	Program Director	LULAC		Tucson	AZ			520-740-5807
Rep. Gutierrez ?	Carmen	Velasquez	Program Director				IL		773-650-1226	773-650-1202
Rep. Gonzalez	Allegra	Sparks	Program Director	Urban smARTS			TX			210-207-7190
Rep. Serrano	Ben	Rodriguez	Program Director	Seneca Youth Center			NY			718-378-1300 x26

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Rep. Ortiz 7	Dawn E.	Dorsey	Principal	Student Learning & Guidance Center			TX			512-878-1480
ed				Street Outreach for Youth at Risk and Claridad Beacon ASOCIACION BENEFICA PADRE BILLINI	104-11 37th Avenue	Corona	NY	11368		(718) 651-8427
7				G.R.E.A.T. (Graduation Requires Early Attention and Teamwork)	710 East 9th Street, 4th Fl.	New York	NY	10009		(212) 353-0272
ed	Victor	Morisete-Romero	Executive Director,	Twenty-First Century Academy for Community Leadership COMMUNITY ASSOCIATION OF PROGRESSIVE DOMINICANS	3940 Broadway, Second Floor	New York	NY	10032	(212) 927-6089	(212) 781-5500
7 Janet Murgia	Richard	Ruiz	Executive Director	El Centro Inc.	1333 South 27th St.	Kansas City	KS	66106		913-677-0100