

AYS Child Services, Inc.

1994-1995 Annual Report



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At-Your-School Child Services, Inc.
Not-For-Profit School-Age Child Care Agency

called 7/8/01 -
HRC not
systematically
honoring

Executive Director

Ellen Clippinger

June 19, 1997

Ms. Nicole Rabner
Office of the First Lady
The White House
Washington, D.C. 20502

Board of Directors

Susan E. Bogan

Ann Case, Pastor

Lee Clark

Maureen Damer

Catherine Denton

Anita Franklin

Susan Hebert

Beth Leonard, AICP

Phyllis Russell

Patricia Sanchez

Peg Sharples

Randall Shepard

Kenneth R. Todd

David Wallace

Sue Weber

Richard Wiehe

Sally Zweig

Dear Nicole:

Yesterday's meeting concerning The White House Conference was most productive. I have already started accumulating information from various other people and will compile some of these ideas to send to you within the next few weeks.

In addition, I would appreciate your sharing the enclosed information about the after-school programs operated by At-Your-School Child Services (AYS) in Indianapolis, Indiana. I realize that the First Lady is currently honoring school-age programs across the country that are achieving positive results for both children and families. I am unclear as to the criteria that is being used by The First Lady. Is there a committee that visits the programs and makes a final determination?

I would welcome a visit to Indianapolis by The First Lady and the committee. AYS operates 40 programs in five school corporations and two private schools. AYS has piloted middle school programs and a cooperative preschool within a public school setting. It seems appropriate that this agency be given consideration also.

Please let me know if there is any more information that would be helpful. I can be reached at 317-283-3817.

I will continue to work on The White House Conference in gathering information for the planning process. It is exciting to see child care being given the consideration it deserves.

Sincerely,

Ellen Clippinger

Enclosures

Honorary Advisor

Virginia Blankenbaker

Consultant

Susan Harper, ACSW

5 school systems
priv / parochial schools

1995-1996 Individual Contributors

Mr. & Mrs. Steve Agnew A Friend of AYS	Mr. & Mrs. John Edenborough Ms. Ellen Emerson	Kathy Rima Steven Robinson & Kirstin Girk-Robinson
Mr. & Mrs. Richard Bagienki Mr. & Mrs. William Ballantine	Ms. Sheila Ewing Dr. & Mrs. William Fechtman	Gloria Roesch Carl Rothe
Mr. Mark Bay & Ms. Laura Lucas Ms. Kay S. Benick	Mr. & Mrs. Mike Goldey Mr. & Mrs. John Grey	Debbie Schulz John Seneff
Mr. & Mrs. Tom Benson Mr. & Mrs. Vance Blazier	Mr. Mark Haberstroh Mr. & Mrs. Richard Hall	Hassan Shanehsaz & Ms. Terry Ziegler
Ms. Susan Bogan Mr. & Mrs. Robert BonJour	Mr. & Mrs. Tom Hefner Mr. & Mrs. Chuck Hensel	Peg Sharples Pam Smeltzer
Ms. Deborah Bonnet Ms. Tracy Brunner	Ms. LouAnn Jacoby Mr. Warren Jones & Ms. Frances Gray	Anoop Sondhi, DDS Mrs. Ans Spikermans
Ms. Ann Case Mr. M. Lee Clark	Mr. & Mrs. Bob Jordan Kay Kelly, Ed.D.	Ralph Taylor Rees Thompson
Mr. & Mrs. Mike Clippinger Mr. Jerry Collins & Mrs. Carol Warren Collins	Mr. & Mrs. Rene Kindell Ms. Mary Hoeller Dominguez	David Thurston Kenneth Todd
Mr. Joni Cox Mr. & Mrs. Bill Crask	Mr. Robert McDonald & Ms. Mary Walsh	Don Vermillion David Wallace
Ms. Maureen Damer Mr. & Mrs. Don Densham	Mr. & Mrs. Mark Moore Carol Myers	Eugene White, Ph.D. Larry White
Ms. Catherine Denton Ms. Mary Hoeller Dominguez	Richard Neawedde Richard Orejuela	Richard Wiehe Harry Wright & Dr. Debra Helper
Ms. Lois Dowdell	Brian Postlethweight	



4720 N. Park Avenue
Indianapolis, IN 46205

Conflict Resolution Methods Introduced

AYS directors conducted an informal survey and learned that many of their 9 to 12 year old children wanted help in dealing with hostility and violence, specifically the different types of confrontation kids face and how they react to various forms of hostility. With funding from the Lilly Endowment AYS was able to address the issue of violence in a variety of ways during the AYS Summer Day Camp. A communications consultant from H2O helped AYS staff and children recognize potential sources of conflict. The ArtReach program of the Indianapolis Art Center helped the kids learn to express emotions through art. The Children's Museum's Youth Advisory Council and the Indy Park Rangers helped the younger children begin to recognize sources of conflict. Children of all ages performed community service at Indianapolis' new Project Safe Haven, a transitional shelter for battered women and their families. Over 200 children and staff participated in the six week workshops.

School-Agers

Today

A Publication of

At-Your-School Child Services, Inc.

Volume 10, Number 1

Fall 1996

AYS Conducts Self Study

Looking forward to the time when program accreditation is available, At-Your-School Child Services recently elected to participate in the ASQ program. By voluntarily conducting the comprehensive self-study, AYS puts itself into the forefront of school age care programs across the nation.

Ellen Clippinger, Executive Director of AYS, also serves as President of NSACA and is an education and training associate with Wellesley College. Through her leadership, AYS staff has become well aware of the advantages of self-study and improvement.

Through the ASQ process, AYS hopes to involve those whom it considers partners in creating quality school age programs. Over the next 4 to 7 months, teams consisting of AYS staff, representatives of AYS host schools, of AYS children and parents, and of the community, will assess 30 AYS programs and develop program improvement plans. Changes recommended by the study will follow.

With strong foundations in place, AYS hopes to be among the first school age programs in the nation to be recognized as meeting the standards of the new accreditation system.

School-Age Child Care Standards Set

School's out — and working parents everywhere check their watches, thinking about what their children might be doing without them until the work day is over. Many parents then continue their routines, secure in the knowledge that their children are in a good after-school program, cared for by loving adults.

Seeing that their children are content and thriving is evidence enough for some parents that the school age program they've chosen is a good one. However, the National School-Age Care Alliance (NSACA), a professional membership organization for after-school child care providers, will soon provide a way for parents to objectively measure quality of care.

NSACA has announced that as a step toward an accreditation system for after school care programs, it is piloting more than 100 standards for programs serving 5 to 14 year olds. The pilot standards project is funded by the DeWitt Wallace-Reader's Digest Fund, the US Army, the US Air Force, and the American Business Collaboration for Quality Dependent Care. The pilot standards are based on "Assessing School-Age Child Care Quality" (ASQ), a program of the School Age Child Care Project (SACCProject) which is a training and advocacy organization based at Wellesley College and which is collaborating with NSACA to develop the accreditation system.

Seventy-five sites in 13 states are participating in the pilot standards project which will require them to conduct self-assessments in six categories: human relationship; indoor environment; outdoor environment; activities, health and safety; nutrition; and administration. The sites are a representation of the many types of existing

school age programs, including programs located in for-profit centers as well as not-for-profit programs located in community facilities such as schools, churches, libraries and military bases. The families that the participating programs serve are economically and geographically diverse. In undergoing the self-assessment process, school age programs will address such issues as: Do the children's arrivals and departures go smoothly? Is the indoor space regularly maintained? Do children spend most of their time involved in activities of their choice and are there materials and supplies for creative arts and dramatic play? Does each child have the opportunity to play outdoors for at least 30 minutes for each three hours at the program? After a thorough application of all of the standards, programs should have a clear idea of what they are doing right and where remediation is called for.

The pilot project ends in the fall of 1997, at which time the standards will be revised and published. School age programs can begin applying for accreditation in the fall of 1998. Once the accreditation system is in place, any school age program that can display the stamp of professionalism will be letting parents know that they have chosen a program of quality without question.

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From the Executive Director...

The Carnegie Task Force on Learning in the Primary Grades has just published the third report of its special initiatives in the field of children and youth. It is entitled YEARS OF PROMISE.

YEARS OF PROMISE proposes a comprehensive learning strategy, one that entails a collaboration of all key institutions that most influence children's learning — families, community institutions, preschools, elementary schools, and after-school programs. We are linked together in a circle of responsibility to make sure all children emerge from their first decade of life as competent, confident learners.

The gap between school schedules and family work schedules continues to cause a strain for parents. Roughly 1.6 million children today are still latchkey children. Why? Access to after-school programs depends largely upon a family's ability to pay. Those 1.6 million children are probably coming from our inner-city areas or from the working-poor families, those who just cannot afford the cost of a program. However, the report indicates that when after-school programs are designed well, they can raise student achievement. Surely it behooves us to make sure every child has the opportunity to attend an after-school program if the family so chooses. Within the next year, welfare reform will place further strains upon some of our families. How are our children going to fare? Already this year, AYS has had to turn away families because our financial assistance is depleted.

We need to strengthen our partnership with the schools. Our programs are far more than "holding tanks" for children during some of their most active, inquiring hours. We can link our activities to the curricula that the children grapple with during the school day if the school's teachers would work with the AYS teachers. Parents as partners would still be invited to join in the after-school activities.

Our training center helps us place better trained staff in our programs. We are adhering to the national standards for quality after-school programs to prepare us for future national accreditation.

School-age care is still seeking recognition and professionalism as more than "custodial caretakers." We need more supporters who know the work AYS is doing and its importance to the children and families we serve. We are operating on a shoe-string budget and a lot of heart, as do most not-for-profits. I feel good about where AYS is headed. I feel that schools are willing to talk to us and to try new ways of helping our children. And I feel that more and more community organizations and local businesses are finding creative ways to support us. We need each other. We cannot afford to let children coast through these elementary years unattended. We must all share in the joy of keeping the net strong under our children until they can become the leaders of the future.

Ellen Clippinger



Dear AYS,

"I would like to take a moment out of my work schedule to thank the AYS staff at School #70 for the great start of the 96/97 school year!...Every time I drop off and pick up Sydney I am amazed at the wonderful atmosphere these care givers create, whether the kids are doing homework, doing a craft, learning a play in the drama club, learning a dance or playing a board game.

I just wanted to let you know how much I appreciate this program and your fine staff."

Sincerely,
Nancy Elliott

IASACC Implements School-Age Credential

The Indiana Association for School-Age Child Care(IASACC) has recently implemented the School-Age Credential (certification) in cooperation with IVY Tech State College and with funding from DeWittWallace-Reader's Digest Fund and The Indianapolis Foundation.

The credential provides an opportunity for interested personnel working with school-age children to gain professional recognition of their competency while ensuring that children in school-age programs receive quality care in a comfortable, safe and supportive environment. It presents specific guidelines, training and evaluation of school-age workers and providers.

This summer three AYS program directors and assistants attended classes at IVY Tech each Friday for ten weeks, prepared a portfolio, were interviewed and later evaluated on site by IASACC members. They also received 6 hours of college credit for completion of the course. Our congratulations to Lynn Henning, Karen Neawedde and Spring Williams for taking the initiative to be among Indiana's first to receive the School-Age Credential.



Our mission is to develop and maintain, through shared leadership and qualified staff, before and/or after school programs and support services for children, their parents and the community.

Executive Director: Ellen Clippinger
Newsletter Editors: Nancy Mallon, Beth Koenen-Seelbach
School-agers Today is published quarterly by At-Your-School Child Services, Inc., 4720 N. Park Avenue, Indianapolis, IN 46205. Your comments and questions are most welcome. 317-283-3817

At-Your-School Child Services, Inc.

AYS BOARD OF DIRECTORS HOLDS ANNUAL MEETING

The AYS Board of Directors gathered with invited guests on October 29, 1996 to celebrate the close of its 1995-1996 activities, to elect new officers and to anticipate upcoming events in 1996-1997.

Susan Bogan, President, recognized the work that AYS is accomplishing in the community and pointed out that it is through the caring concern of AYS staff members that children learn and grow, and parents continue to be productive and effective employees at their jobs. Ms. Bogan acknowledged those who align themselves with AYS and who are making a difference through their support — school principals and administrators whose spirit of cooperation is essential to the smooth operation of AYS programs within school facilities; funders, both individual and corporate, who make it possible to provide more than basic services, and finally, the members of the AYS Board of Directors who bring sustaining resources to the work of fulfilling the AYS mission. Special thanks went to Kay Kelly and Ralph Taylor, retiring Board members, for their dedication and service to AYS.

Those elected to serve as new board members are Anita Franklin, Susan Hebert, Randy Shepard, Pat Sanchez and Sue Weber. Officers for 1996-1997 are Ken Todd, President; Lee Clark, President-Elect; Cathy Denton, Secretary; and Maureen Damer, Treasurer.

Making a Difference for Children

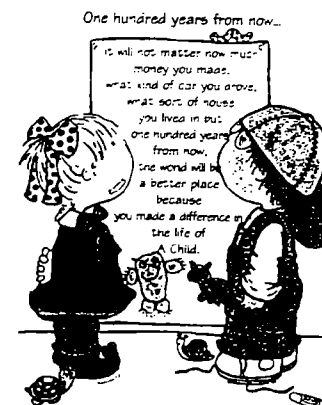
1995-1996 Corporate Contributions

Alexander Lande Dental Lab
Barclay Holland, Inc.
Blackwelder, Campbell & Leavitt
Don Hinds Ford
Ferguson Enterprises
Ice, Miller, Donadio and Ryan
Indiana Electric Association
Love Heating & Air Conditioning
Melvin Simon & Associates
NBD Indiana, Inc.
Profound Consulting, Inc.
Robert Sanders Photography
Signature Inns
Smith & Sons, Inc.
USA Group

1995-1996 Community

Organization Contributions

Air Conditioning Contractors of America,
Metropolitan Indianapolis Chapter
First-Meridian Heights Presbyterian Church
Indiana High School Athletic Association
Irvington Presbyterian Church
Kappa, Kappa, Kappa, Inc.
Koinonia Club
Marion County Step Ahead Council



1995-1996 AYS Grant Awards

The following grants were awarded to AYS for the 1995-967 fiscal year:

AT&T - \$15,000 for program equipment - computers and educational software, indoor and outdoor educational and recreational games - at 5 AYS sites in Noblesville, Washington Twp and Indianapolis schools.

The Health Foundation of Greater Indianapolis - \$4,000 for the AYS Cooperative Preschool Program at Harcourt Elementary. This preschool program, in partnership with Noble Centers and Washington Township, includes both children with special needs and children who are typically developing.

Indianapolis Foundation (MOST Fund) - \$12,500 for AYS Professional Development Center (PDC) for supplies, equipment and printing to be used to support training of child care providers in the Indianapolis area.

Lilly Endowment, Inc. - \$3,000 for the AYS 1996 Summer Day Camp for curriculum and training in the area of conflict resolution.

Marion County Step Ahead - \$3,600 to support training of professional child care providers at the 9th Annual AYS Conference to enhance quality in school age care in November 1996.

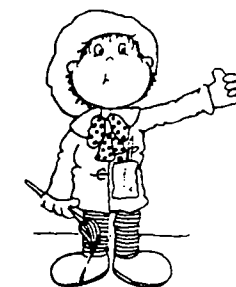
Very Special Arts Indiana - \$500 for arts programming during the 1995 AYS summer Day Camp.

Youth as Resources - \$1,595 for "Generations Blooming Together," a community service project, planned and implemented by youth participating in the AYS Crooked Creek Elementary School AYS program.

Art on the Move

This summer AYS expanded its Enrichment Program. Through a grant from Lilly Endowment we were able to link with the Indianapolis Art Centers ART REACH program to bring Kace Huber, puppeteer, to the Westlane Middle School summer program. Our in-house staff, Ann Preditis and Beth Koenen-Seelbach, traveled to each of the 5 summer programs with a curriculum which included drawing, printmaking, papermaking, bead work, and coil basketry. In addition, a study of Alexander Calder's artistry and a trip to the Children's Museum to see his mobiles and the creation of two rainforest quilts made this summer's enrichment program very special.

This project has been extended into the school year with Ann Preditis serving as a roving artist-in-residence, teaching painting and coil basketry in Washington Township and IPS programs. We plan to expand the enrichment program to include residencies in science, drama, and music.



At-Your-School Child Services, Inc.

Ellen Clippinger

Important information
for The First Lady
on NSAA also.



NSACA NEWS

Volume 10, No.13

January 1997

NSACA REGIONALIZES

At the October, 1996 NSACA Board meeting, the board voted to create five regions to do future work of NSACA. See the map below for the clustering of the states into the Northeast, Southeast, North Central, South Central and Western Regions.

Why Regions?

NSACA's goal is to serve the Affiliates and membership better by being "closer to home". Many forces and opportunities are converging for NSACA. The launch of the National Improvement and Accreditation System is nearing on the horizon. The number and strength of state affiliates is growing. The annual conference is growing in attendance each year. NSACA is laying the groundwork to operationalize the NIAS system and to organize to serve the affiliates and the membership. As we researched how other national organizations conducted business, we discovered that they all were organized programmatically and administratively in regions.

How Were Regions Determined?

The other organizations we researched included the Boys and Girls Club, YMCA, the Cooperative Extension System, NAEYC and NACCRRA. We then looked at the existing and potential membership. Next we overlaid this data with the population potential of children under the age of 18. We developed three models before deciding upon the existing configuration of states into regions.

Rationale For This Configuration

We felt that this configuration of states into regions is the best for several reasons. The first is that it is the best distribution of current membership development. The South Central is a good example of this. It currently has the smallest NSACA membership at 443, but with a state like Texas in this cluster, the number has growth potential. Especially when they are inviting the NSACA Conference to Texas in 1999. Strong State Affiliates are evenly distributed in this configuration. The

existing affiliates can support and nurture the growth of new affiliates in their regions. Finally, this model provides the best geographic balance. If regional NSACA events are held in the future, no state will have an undue hardship of traveling to this event.

What Can Be Done In Regions?

At this point, the following are just ideas or possibilities. Continue reading this newsletter and stay in touch with your State Affiliate to see what actually unfolds.

NIAS - Recruitment & training, technical assistance closer to home.

NSACA Organization Structure - Board members by region.

NSACA Conferences - Regional rotation of conference.

How Can Regionalization Work For You?

NSACA's goal is to serve the membership and affiliates. Discuss regionalization at your next Affiliate meeting. What can NSACA do regionally to support your State Affiliate and the membership represented by your Affiliate? How can your State Affiliate work with other affiliates in the region? What can your State Affiliate do to help other affiliates in the region grow and develop? What affiliate can assume leadership in each region? How can this affiliate be identified?

Let Us Know

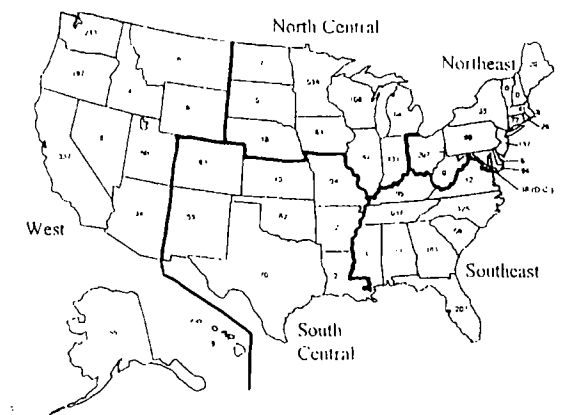
You can voice your thoughts about the implementation of NSACA regionalization through the Governance Division or any of the NSACA Board members. We welcome your comments.

Ina McClain, Vice President of Governance
Ph: 573-882-4319. FAX: 573-884-4225.
mcclaini@ext.missouri.edu

Table 1

	W.	N. C.	S. C.	S.E.	N.E.
Number of States	11	9	8	9	14
Number of Affiliates	7	5	6	8	9
NSACA Membership	921	1,019	443	1,497	846
Total Pop. Under 18	14.263	11.218	11.593	12.468	15.745

Table 1 provides the breakdown by regions of the major factors considered.



NSACA Regions

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nsaca

National School-Age Care Alliance

P.O. Box 676, Washington, D.C. 20044-0676

Annual Report

April 1996- April 1997

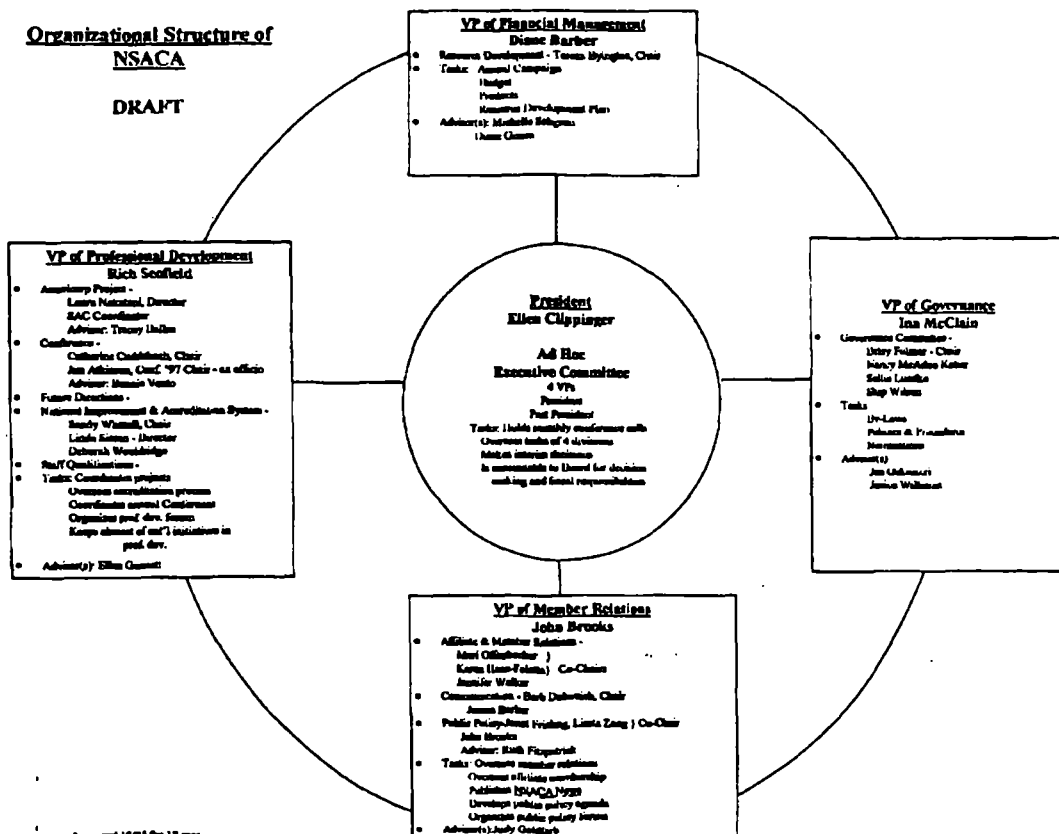
Mission Statement

The mission of the National School-Age Care Alliance is to support professionals to provide quality programs for school-age children and youth during their out-of-school time.

NSACA accomplishes this mission through training and technical assistance to individuals and groups, promoting standards for the school-age care profession, and by advocating on behalf of those professionals and the children they serve.

Organizational Structure of NSACA

DRAFT



Approved 10/93 for 12 mos.
 Revised 6/96

Making Connections Work.....

Connections create opportunities. They forge relationships, unite groups, bridge gaps, join the past to the present, and blend good ideas into better ideas. Over the past year, the Board of Directors of NSACA has worked diligently, through its organizational structure, to pool efforts and resources, to define concretely its partnerships, and to strengthen its relationships with members and affiliates.

NSACA, gifted the standards by the School Age Child Care Project, its partner in supporting quality improvement efforts, unveiled the Draft Pilot Standards in St. Louis in 1996. Today the Standards are in the hands of over 6,000 school age professionals, utilizing them as a check-point for self reflection in their own programs. In addition, a lead article in *Education Week* featured the NSACA Standards. Our 75 pilot sites have been working through the pilot accreditation system and providing feedback on the standards when applying them to diverse programs across the nation.

NSACA adopted a regional structure to support a decentralized system for its accreditation process. Five regions were created. Out of these five regions will evolve opportunities for regional offices, regional conferences, and the development of information technology to support not only accreditation but also NSACA's link to its affiliates. NSACA has received funding to test a decentralized system with a pilot project in North Carolina, a collaborative effort with the North Carolina School Age Care Coalition and North Carolina State University.

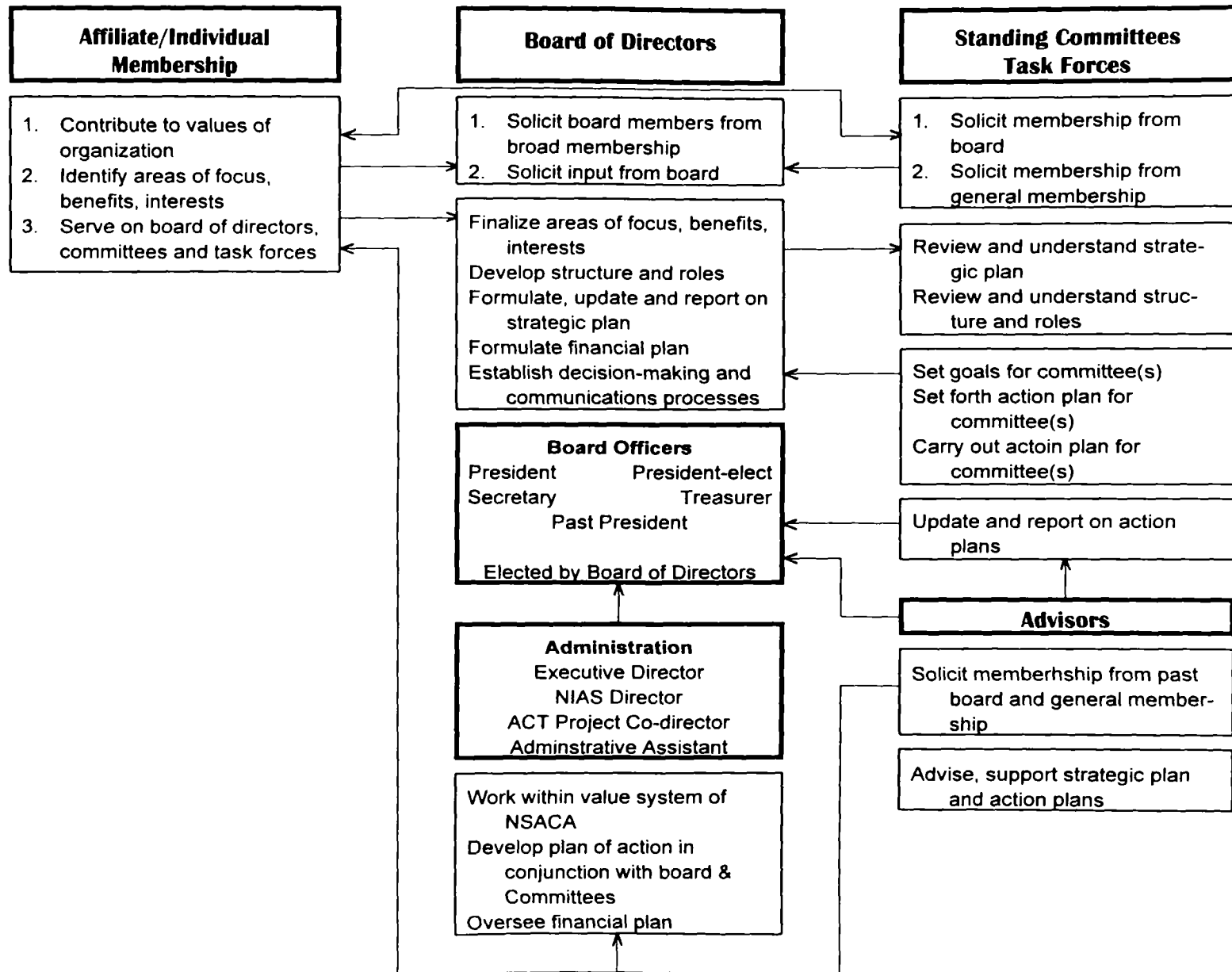
Support from Work/Family Directions in February of this year permitted NSACA to participate in a two-day organizational retreat after which the board wholeheartedly endorsed the redefined board structure and composition and processes for board meetings. The experience helped the board focus on its goals, one of which has been to create an executive director position. Throughout March the search committee worked with a consultant to select an executive director who can best lead NSACA through the challenges facing a young professional organization. NSACA is pleased to announce the selection of Linda Sisson as its first Executive Director.

Connections continue to breathe life into organizations. Connections have been made with you the reader, with our members and affiliates, with our funders and program partners. As your president, I welcome the connections I have made personally over the past two years and look forward to a transitional year of working with an Executive Director.

Sincerely,

Ellen Clippinger

NSACA Structure



Finance Division

BUDGET REPORT

January 1, 1996 through December 31, 1996

Category	Actual	Total Budget	Difference	
INCOME CATEGORIES				
Accreditation Fees	92,583.73	53,637.00	38,946.73	A
Conference 1996		27,882.50	(27,882.50)	B
Donations	3,550.00	5,000.00	(1,450.00)	C
Fund Balance	52,191.56	47,500.00	4,691.56	D
Grants		1,000.00	(1,000.00)	E
Interest	2,255.25	0.00	2,255.25	F
Membership, Affiliates	19,479.00	9,000.00	10,479.00	G
Membership, Individual	1,865.00	500.00	1,365.00	H
Sales	2,525.00	2,000.00	525.00	
Income - Unassigned	0.00	0.00	0.00	
TOTAL INCOME CATEGORIES	174,449.54	146,519.50	27,930.04	
EXPENSE CATEGORIES				
ACCREDITATION	43,885.33	67,676.00	23,790.67	I
ADMINISTRATIVE	18,112.62	21,571.00	3,458.38	J
FINANCIAL MANAGEMENT	1,655.00	6,195.00	4,540.00	K
GOVERNANCE	85.31	2,175.00	2,089.69	L
MEMBER RELATIONS	15,027.73	13,645.00	(1,382.73)	M
PROFESSIONAL DEVELOPMENT	6,640.54	7,375.00	734.46	
RESERVE		27,882.50	27,882.50	N
TOTAL EXPENSE CATEGORIES	85,406.53	146,519.50	61,112.97	
GRAND TOTAL	89,043.01	0.00	89,043.01	

National School-Age Care Alliance

Explanations of Significant Variances on Statement of Income and Expenses
January 1, 1996 through December 31, 1996

- A. Accreditation Fees are higher than budgeted because:
- Sales of Pilot Standards exceeded budget expectations by over \$16,000.
 - We carried into the new year an additional \$6,000 than was budgeted from the 1995 DeWitt-Wallace grant. DeWitt-Wallace grant runs from June 1995 to May 1996.
 - We did not expend the 1996 DeWitt-Wallace grant in 1996, but have carried it into 1997. DeWitt-Wallace grant runs from June 1996 to May 1997.
 - Nearly \$3,500 was earned in speaker's fees by the National Improvement and Accreditation Director. This category was not a part of the 1996 budget.
 - A \$10,000 Work/Family Directions grant supported the consultant who worked with the NIAS Director to design the NIAS implementation plan and the use of information technology.

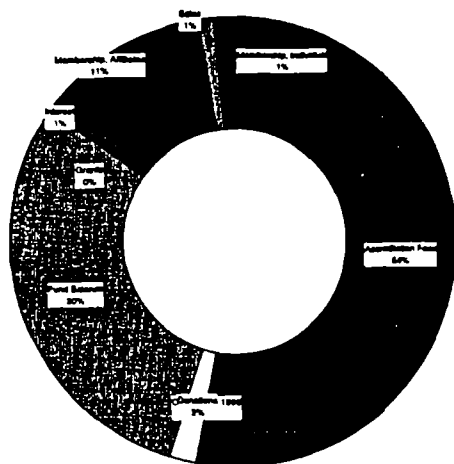
- B. Conference proceeds from the 1996 NSACA Conference were not received until 1997.
- C. Annual Fund campaign did not meet expectations.
- D. Fund Balance actuals exceeded projected fund balance.
- E. No unrestricted grants were received.
- F. Interest earned not budgeted.
- G. Increased payment of membership dues by affiliates.
- H. 1996 increase in individual member fee coupled with increase in number of non state affiliated members.
- I. 1996/97 Accreditation salary not billed until 1997.
- J. Savings were realized in the cost of insurance and support personnel.
- K. Consultant (Bookkeeping) services budgeted, but not used. Significant in-kind services donated.
- L. Significant in-kind services donated. Some costs pushed forward into 1997 budget.
- M. Printing and remailing costs for the January 1996 issue of NSACA Newsletter due to problems experienced by large numbers of members who indicated they had not received the first mailing. In response October 1996 mailing was sent first class, instead of non profit bulk.
- N. Conference income is held in reserve during the year it is earned and transferred into the fund balance for the next year. Conference revenues for 1996 were not received until 1997. (see B above)

NOTE: This financial statement has been prepared prior to the 1996 Audit.

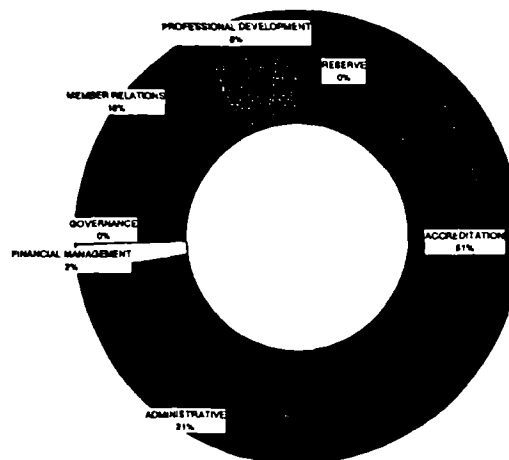
Respectfully submitted,

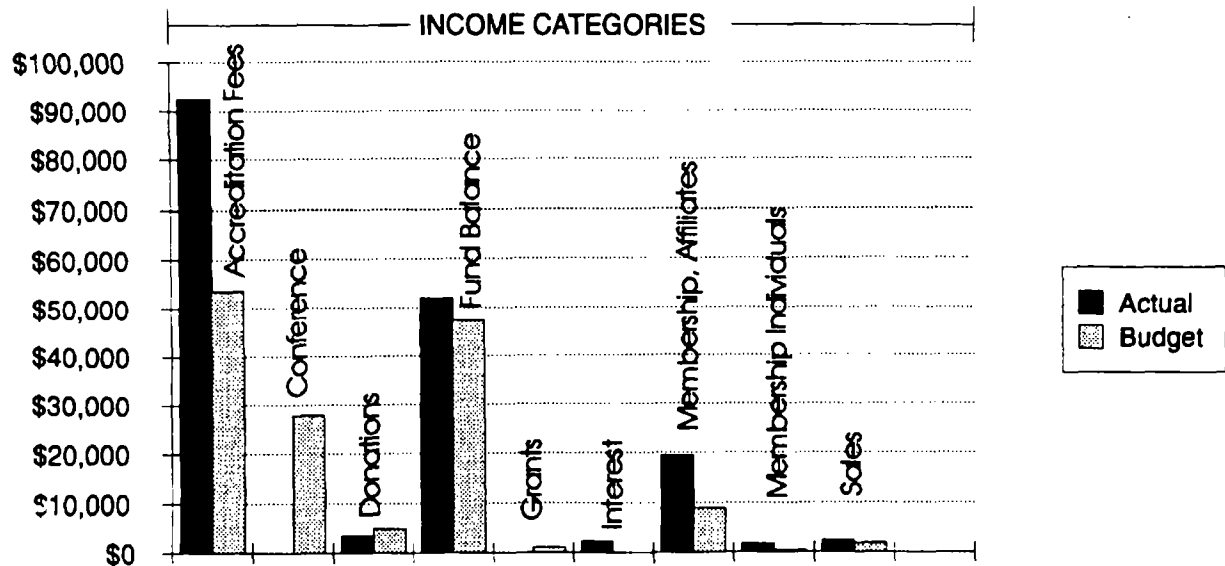
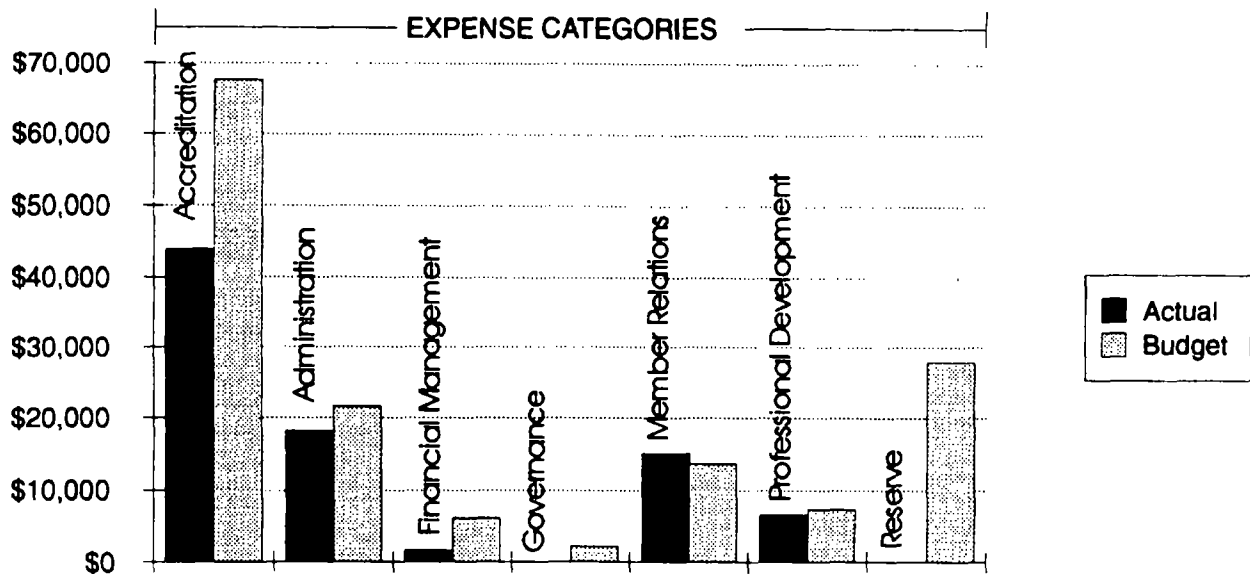
Diane P. Barber, Treasurer
April 3, 1997

NSACA 1996 Income



NSACA 1996 Expenses



BUDGET REPORT
1/1/96 Through 12/31/96BUDGET REPORT
1/1/96 Through 12/31/96

Governance Division

The charge of the Governance Division is three-fold — board development, board structure and board operations. This has been a busy and eventful year for Governance to keep pace with the changes of the board and, also, to put in place supportive procedures so members can do the work of the organization.

Board Nomination

Recruitment for board nominees happened via distributing flyers at the 1996 Annual Meeting and through an announcement in the newsletter. Nine individuals completed nomination packets. A nomination committee of persons knowledgeable of the field but not affiliated with NSACA worked with the Nominating Committee Chair. This committee forwarded seven names to the NSACA Board for approval. At the October meeting of the board, six nominees were approved.

Board Structure

The four board divisions have afforded the committee chairs and members to communicate and work together on interrelated projects. Conference calls at the Division and Executive Committee levels has enabled the board to conduct the business of the organization interim to board meetings.

By Laws

The By Laws of NSACA have been reviewed and recommended changes have been forwarded to the board for their approval at the April, 1997 meeting. Most of the changes involved incorporating into the bylaws the terminology for the divisions.

Board Handbook

NSACA's first board member handbook was developed. Topics of this document include the following: History, Strategic Plan, Position Paper, Organizational Chart, Expectations Of Board Members, Legal and Ethical Issues for Board Members, Operational Policy and Procedures, Division/Committee Goals and Objectives, Projects, Financial Information, Affiliate Data, Human Resources. Copies were distributed at the April, 1997 NSACA Board Meeting.

NSACA Member Relations Division

This has been an extremely adventurous and challenging year for the three standing Committees that make up the National School -Age Care Alliance's Member Relations Division. Each of the three Committees — Public Policy, Communications, and Affiliate Membership — is headed by highly capable and professional individuals who remain dedicated to improving the quality and variety of services NSACA provides to its members

Listed below are a few highlights of our Committees accomplishments:

Public Policy.

Now that welfare reform is the law of the land. The thrust of child care advocacy has shifted from Washington, D.C. to individual state capitals around the country. The NSACA Public Policy Committee recognized this change and began encouraging state affiliate members to dialogue with their state's elected and appointed child care policy makers. The Committee used the Public Policy Forum at last year's NSACA national conference in St. Louis to train advocates and would-be advocates on how to mobilize support for quality school-age child care. The Committee also submitted timely articles to NSACA's newsletter, *NSACA News*, informing state affiliates about how they could get involved in public policy advocacy. Finally, the Committee's most recent accomplishment was hosting a successful Public Policy Committee meeting in Washington, D.C. earlier this year. Notable speakers included Joan Lombardi, Director, Federal Child Care Bureau, and Steve Kimball, Legislative Assistant, Office of Wisconsin Senator Herb Kohl.

Communications Committee.

Year after year the NSACA Communications Committee proves how indispensable *NSACA News* is as a tool for providing information to the affiliates. Last year, the newsletter expanded to include the NSACA President's Column. This year, the Communications Committee has a new resource for providing the latest information to the affiliates: the *NSACA Hot Fax*. The *NSACA Hot Fax*, an interim communications tool to the affiliate presidents, provide timely information about national and state efforts

Affiliate/Membership Committee.

Last year's consolidation of the Affiliate Relations Committee and the Membership Committee has proven very effective. From further defining the relationship between NSACA and its affiliates, to developing guidelines for states to affiliate with the national organization, the Affiliate Membership Committee remains focused on maintaining a mutually beneficial relationship between NSACA and its affiliates. The Committee maintains a tireless vigil in its efforts to articulate the benefits of state affiliation to the national organization. As highlighted above, a major tool in the Committee's efforts to keep affiliates abreast of the benefits of affiliation has been the *NSACA Hot Fax*. Conceived by the Committee, the *NSACA Hot Fax* includes information about what is happening in the field of school-age care in individual states, on the national level, and within NSACA. It is also a tool for asking questions of NSACA board members.

These are just a few of the accomplishments of the Members Relations Division and its Committees over the last year. As a Division, we stand poised to address the needs of the affiliates and to meet any and all challenges which may lie ahead.

Professional Development Division

During the past year, the following areas fell under this division:

- Conference for 1997-2000
- National Program Improvement and Accreditation System (NIAS)
- AmeriCorps Project
- Professional Development Forum at Conference
- Other Professional Development opportunities including meeting in • Washington, D.C. regarding credentialing and planning for SAC Symposium at NAEYC's Institute for Early Childhood Professional Development

Accomplishments: (See separate reports re: Accreditation, Conference, and AmeriCorps)

- Distributed 500 pilot standards at the Professional Development Forum in St. Louis
- Organized higher ed interest session at NAEYC's national Institute for Early Childhood Professional Development in Minneapolis.
- Hired Helen Walker for the School-Age Care Coordinator of AmeriCorps project.
- Clarified NSACA's non-involvement in sponsoring and planning the Older Kids Conference
- Met with the Council for Early Childhood Professional Recognition (CDA) to discuss the possibilities of credentialing school-age care.
- We offered and accepted unique opportunity for SAC to be one of the major all-day symposiums at NAEYC's National Institute for Early Childhood Professional Development in Seattle June 25-28. This is a collaborative planning project with the Wellesley School-Age Care Project.

Executive Search Committee Report

From the February planning retreat direction was given to hire an Executive Director to begin June (later revised to August 1997). Nancy Kober and Tracey Ballas chaired the committee with board members Debbie Wooldridge, Rich Scofield and staff Linda Sisson. An invitation to participate in the process was sent to all board members and state affiliate presidents.

Position announcements went out in March. A \$5,000 gift from Work/Family Directions was received to aid in the executive director search and to help in setting up an office in the Boston Area. Linda Sisson submitted her intention to apply. The Committee recommended to the Executive Committee promoting Linda Sisson to Executive Director based on her interview and her 18-month performance as Director of NSACA's National Program Improvement and Accreditation System which included launching the 70-site pilot

accreditation project and securing funding from IBM for a half million dollars for an accreditation and technology project in North Carolina. The Committee also considered Linda Sisson's past board experience, her involvement in the SAC field since 1980 and her work with both SAC and AEYC state associations.

The Executive Committee authorized the promotion of Linda Sisson to Executive Director effective August 1, 1997 and to open the search for a new director of the National Program Improvement and Accreditation System.

NSACA's Program Improvement and Accreditation Initiative

This year NSACA continues to collaborate with the School-Age Child Care Project (SACCPProject) at the Center for Research on Women, Wellesley College, to develop a national system of program improvement and accreditation for school-age care. Activity related to this initiative have been intense and our accomplishments dramatic.

Since April 1996:

- We have distributed (mostly through sales) over 6,000 copies of the pilot standards.
- Program Improvement and Accreditation Chairs have been appointed by 26 NSACA State Affiliates. Many of these people have been conducting workshops on the standards and reprinting articles about the standards in their states.
- Linda Sisson, Susan O'Connor, and Katie Wheeler have visited all 75 of our pilot sites and have asked staff and parents in those programs about the standards. They have also recorded suggestions and comments from participants in conference workshops on possible revisions.
- We establish a diverse and regionally representative twelve-member Accreditation Advisory Board to be responsible for reviewing, evaluating, and recommending revisions in the standards.
- The NSACA Accreditation Committee using e-mail and conference calls developed the policies and procedures for the pilot accreditation visits.
- We designed further Endorser training including a practice observation video, a video reliability test, and a full-day training on how to conduct the endorsement visit.
- We designed a pilot Accreditation Applications and scheduled visits for the 29 pilot programs who applied for accreditation.
- We worked with a systems consultant to develop a plan for implementing the system using technology effectively to reduce the amount of time spent on scheduling, increase our responsiveness to programs, and improve communications among the AAB, the Endorser pool, and practitioners interested in participating in the process.

- We engaged a computer consultant to coordinate the design of the data base for the accreditation system and plan for our use of the Internet.
- We negotiated a legal agreement between NSACA and the SACCPProject that defines the collaborative relationship and the copyrights and cross-licenses of the materials for the accreditation system.
- We produced a brochure and other training materials to introduce program improvement and accreditations to school-age care providers.
- *Education Week* featured the standards and the pilot in lead article.
- We published a bi-monthly newsletter, *From the Cockpit*, on the pilot.
- Sisson and O'Connor have presented sessions at NAEYC 1996, NSACA 1996, and at various state coalition conferences.
- The *TODAY* show aired a segment on the importance of quality after school programs and mentions the accreditation system.
- *Child Care Information Exchange* had an article about NSACA, the Standards, and ASQ.
- We adopted a regional structure to support decentralized delivery of the accreditation system.
- We built a three-year business plan for implementation of the system.
- We received .5 million dollars in funding from the American Business Collaboration for Quality Dependent Care to
 - test our the decentralized implementation with a second pilot in North Carolina by collaborating with the North Carolina School-age Care Coalition and North Carolina State University
 - develop the information technology to support the accreditation system.

Conference

"Changing the World, One Child at a Time" was the theme for the conference held under the Arch in St. Louis on April 25, 26 & 27, 1996. The event was attended by over 1600 people representing at least 2,643 SAC programs serving at least 144,000 children from all 50 states as well as Japan, Italy, Germany, Canada and England. This was the first three day conference which included the Professional Development and Public Policy Forums. Participants chose from over 158 seminars and forums.

Work Family directions secured an award of \$60,000 from the AT&T Family Care Development Fund, a joint project of AT&T, the Communications Workers of America and the International Brotherhood of Electrical Workers which supported the conference. A significant portion of this generous grant allowed 314 individuals from 24 different states attend the conference. The net profit was \$161,176 which was split 50/50 between MOSACC and NSACA.

The state affiliate meeting included representation from all 35 member affiliates. Over 1400 participated in Thursday's events which included the professional development and public policy forums. On this day, 400 Pilot Standards were distributed as part of an official launch of the Accreditation and Program Improvement Project. Gina Adams from the Children's Defense Fund in Washington shared education and advocacy strategies for immediate implementation as we gear up to the realities of Welfare Reform.

AmeriCorps

The AmeriCorps Action for Children Today Program (ACT) is a national service partnership between the National Association of Child Care Resource and Referral Agencies (NACCRRA) and the National School-Age Care Alliance (NSACA). AmeriCorps ACT Members build community stability by improving the quality and availability of infant-toddler and school-age child care, and assure that children enjoy school success. Quality child care ensures that children are ready to learn, help parents work more productively, and promotes safe and healthy neighborhoods.

Since September 1994, seventy-five AmeriCorps ACT Members have advanced school-success and enriched the lives of our youngest citizens. Together they have invested over 83,000 hours in twenty-three communities. On average, 71 community volunteers have been mobilized by each AmeriCorps ACT Member. AmeriCorps ACT Members serve by helping others learn to care so children will care to learn. During its relatively short operations, AmeriCorps ACT Members have engaged 23,000 individuals in quality child care activities.

Board of Directors

National School-Age Care Alliance
1996 - 1997

	Ellen Clippinger	
Jim Atkinson	Catherine Cuddebach	Ina McClain
Tracey Ballas	Barbara Dubovich	Mari Offenbecker
Diane Barber	Karen Haas-Foletta	Richard Scofield
Jannis Barber	Janet Frieling	Jennifer Walker
John Brooks	Betsy Fulmer	Skip Wilson
Teresa Byington	Nancy Wilkins (Kober)	Deborah Wooldridge
	Sallie Luedke	

Advisors

Ruth Fitzpatrick	Diane Genco	Michelle Seligson
Ellen Gannett	Judith Goldfarb	Janice Williams
	Jan Ockunzzi	

Staff

NIAS
Linda Sisson
Karen Swansy

Assistant to the President
Nancy Mallon

ACT
Laura Nakatani
Helen Walker

A hundred years from now ...

**... it will not matter what my bank account was, the sort
of house I lived in, or the kind of car I drove ...**

**... but the world may be different because I was
important in the life of a child.**

THE NATIONAL CHILD CARE STAFFING STUDY REVISITED



**FOUR YEARS IN THE LIFE OF
CENTER-BASED CHILD CARE**

CHILD CARE EMPLOYEE PROJECT

Clinton Presidential Records Digital Records Marker

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A Call to Action For American Education

In the 21st Century

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This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

WHAT IS AYS?

At-Your-School Child Services, Inc. (AYS) is a not-for-profit agency founded in 1980 to address the child care needs of families with school-age children in Indianapolis and surrounding communities. Its mission is to develop and maintain, through shared leadership and qualified staff, before and/or after school programs and support services for children, their parents and the community.

PROGRAMS FOR PARENTS AND CHILDREN

AYS provides safe and reliable recreational programs for school-age children and youth. During the 1994-1995 school year more than 2300 children participated in 33 different programs throughout the Indianapolis area.

Before/After School Child Care: Available on all regular school days, Monday through Friday from 7 a.m. to 6 p.m. excluding school hours. In addition, the program operates on those days that children are off from school but are not recognized as holidays by most businesses, such as parent teacher conference days, Veterans' Day and snow days.

Preschool and Kindergarten Child Care: All day and half-day kindergarten programs are offered in seven locations. At Harcourt Elementary School parents have the option of enrolling their preschoolers in either a morning or all day cooperative preschool and child care program. One goal of this program is to provide an inclusive environment for children with disabilities.

Summer Recreation Programs: Programs extend into the summer through camps which include activities such as sports, extra-curricular lessons, and field trips. Some children attend before and after summer school; others attend all day.

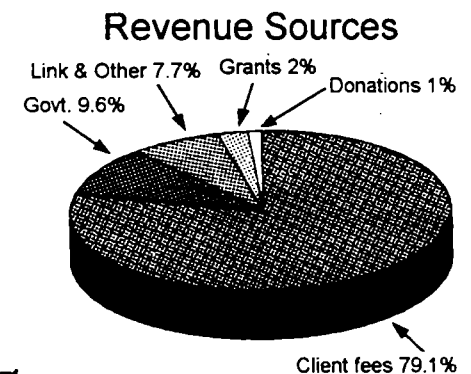
Options for Youth: At Westlane and Eastwood Middle Schools programs designed especially for middle school age youth are available. They operate on school day mornings and include such activities as basketball, jewelry making, first aid lessons for baby-sitting or opportunities just to talk with friends.



HOW IS AYS SUPPORTED?

Funding for AYS programs and services comes from a variety of sources, including parent fees, grants, state government funding and contributions from individuals and community organizations. The facilities, utilities, janitorial service and maintenance are often donated by the host school or church.

AYS is committed to providing financial assistance to parents who qualify. Currently 22% of the families participating in the programs receive some degree of reduction in fees due to financial need.



FOR MORE INFORMATION...

To learn more about AYS programs or how you can support their work, contact:

AYS Child Services, Inc.
4720 N. Park Avenue
Indianapolis, IN 46205
(317)283-3817
(317)283-3840(fax)

PROGRAMS FOR CHILD CARE PROFESSIONALS

AYS believes that raising the level of professionalism in the child care field is essential to improving the quality of care our children receive. When filling staff positions AYS looks for people with formal education and/or practical experience working with children. In addition, AYS encourages staff members to improve their skills and take advantage of professional development opportunities provided through the organization. Monthly workshops and annual training activities are available to the staff and designed to keep them current on changes and trends in the child care field.

Professional Development Center

AYS also offers a comprehensive training program to child care workers throughout the Indianapolis area at its Professional Development Center. Child care providers who enroll in the program learn through laboratory experiences and from mentoring relationships with other professionals in the field. The center also works with area high schools and technical colleges to provide practical career options for young people in the community.

AYS-Link

AYS-Link is a corporate child care resource and referral agency which provides consultation and child care referrals to the employees of its corporate clients in central Indiana. AYS-Link is associated with Work/Family Directions, a national leader in providing family services to corporations.

▲ ▲ ▲

AYS Child Services, Inc.
4720 N. Park Avenue
Indianapolis, IN 46205



At Your School Child Services, Inc.



*...a safe place for our
children before and
after school*

▲ ▲ ▲

What is the Professional Development Center?

The Professional Development Center (PDC) was started in 1995 by At-Your-School Child Services (AYS), a not-for-profit school-age child care agency serving Marion, Hamilton, and Hendricks counties. AYS has long been committed to raising the level of professionalism in the school-age child care field. Because of this commitment, AYS's own employees go through an extensive training program of both workshops and hands-on experience. After creating and fine-tuning the training program, AYS has extended these services to other child care professionals in the community.

The PDC offers monthly workshops for program staff on basic skills as well as more advanced techniques for agency administrators. They are held at a variety of locations in order to better serve the needs of professionals throughout the Indianapolis area. Fees cover the workshop, handouts and refreshments.

Instructors

The workshops are led by highly qualified instructors who have many years of practical experience working in school-age care. This real-world background enables them to more fully appreciate the concerns and challenges of workshop participants. They are also skilled at facilitating interaction among participants so they can learn from each other's experience.

On-Site Training

As a division of AYS, the PDC has access to existing school-age care programs where they can offer participants hands-on training. Workshop attendees are given the chance to immediately try out the skills they learn in the classroom, observe other professionals in action, and learn from their example. In addition to this laboratory option, PDC instructors are available to work with your staff at your agency. They can provide constructive suggestions for improving their effectiveness.

Workshop Topics Include . . .

Basic Skills Classes

- Behavior management
- Safety in your program
- Curriculum planning
- Scheduling and writing activity plans
- Planning for older children
- Science and math projects for your program
- Field trip planning
- Cooperative games
- Planning for your summer program
- Craft projects for your program

Classes on Program Administration

- Team building
- Retaining staff
- Documentation of incidents
- Performance appraisals
- Child abuse prevention and recognition
- Developing a parent advisory group
- Program management & involvement
- Working with the school
- Thematic planning
- Professional development



For more information . . .

For more information and a list of upcoming classes, complete and detach the post card below or call (317)257-7298.

Detach here

Please send me information about upcoming workshops of the Professional Development Center.

Name: _____
Title: _____
Agency Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone: () _____



What is AYS?

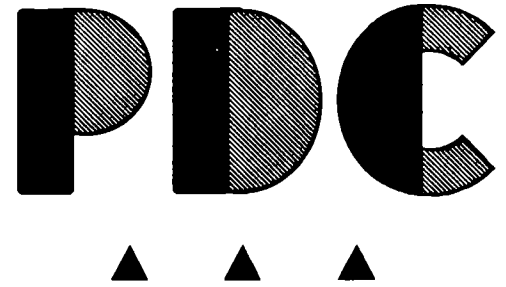
At-Your-School Child Services was started in 1980 by Ellen Clippinger, a pioneer in recognizing the need for quality school-age child care. In the 1995-1996 school year, AYS operated 38 before and after school care programs for children ages 3 to 13. In addition, AYS-Link provides child care resource and referral services to employees of their corporate clients. AYS is active in regional and national child care associations such as the Indiana Association for School Age Child Care and the National School-Age Care Alliance.

AYS Child Services, Inc.
Professional Development Center
5420 N. College Ave.
Indianapolis, IN 46220

Place
Stamp
Here

ADDRESS CORRECTION REQUESTED

AYS Child Services, Inc.
Professional Development Center
5420 North College Avenue
Indianapolis, IN 46220



Professional Development Center

a division of
At-Your-School Child Services, Inc.

training programs for
school-age care
professionals

5420 North College Avenue
Indianapolis, Indiana 46220
(317)257-7298

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*Because quality matters to
kids...*

**"Good staff are the ones who
will listen to you. They care
what you have to say, and
they try to understand."**

- An eleven-year-old



Accreditation

The **NSACA Quality Standards** describe what happens when the human relationships in a program are positive, when the environment and the activities promote healthy child and youth development, and when the administration supports quality.

Accreditation is a voluntary process for programs to demonstrate that they meet the national standards of quality and to recognize programs that have achieved excellence.

Improvement

The program improvement process is called **Assessing School-Age Child Care Quality (ASQ)**. **ASQ** involves everyone ... kids, families, staff, and community. They look at the program, decide what they want, and make gradual changes that last. The **ASQ** self-study kit guides you through the whole process, step by step.

*Because quality matters to
the community...*

**"Quality means helping children
and youth become responsible,
capable, and caring members of
our community. That's what it's
all about...community."**

- An elementary school principal

For **NSACA Accreditation**, outside observers rate programs on all of the standards, *including* how well they:

- ♦ teach children and youth to make responsible choices
- ♦ respond appropriately to the individual cultures, temperaments, and diverse interests of children and youth
- ♦ teach children and youth skills to be successful in school and in the community
- ♦ promote the safety and well being of children and youth

All programs can benefit from this system.

You adopt your own time line for self-study and improvement. Then **you** decide if and when you are ready to apply for NSACA accreditation.



*Because quality matters to
families...*

**"I want a place where I know
my kids will be safe and
having fun while I'm out
trying to make ends meet."**

- A sac parent

Background

The system is designed for programs serving children and youth 5 to 14 years old in their out-of-school time.

The system is being field tested in 75 pilot programs in thirteen states during 1996 and 1997.

The pilot is funded by:

- ◆ American Business Collaboration for Quality Dependent Care
- ◆ DeWitt Wallace-Reader's Digest Fund
- ◆ US Air Force
- ◆ US Army

Implementation of the system is planned for 1998.

To Order Materials

Copies of *NSACA Pilot Standards for Quality School-Age Child Care* can be ordered from your state NSACA Affiliate or by calling Nancy Mallon (317) 283-3817. Cost is \$10 plus \$3 for shipping.

To order the *ASQ (Assessing School-Age Child Care Quality) Self-Study kit*, call Steffi Peck, *SACCPProject*, (617) 283-2525. Cost for the entire kit, including a team leader's manual, five team members' manuals, two videos, and a resource guide, is \$100.

Photography: Joanne Ciccarello

SACCPProject nsaca ***working together for quality***

The development of a national system of program improvement and accreditation is a collaborative effort of the

School-Age Child Care Project (SACCPProject)

at the Center for Research on Women,
Wellesley College
and the

National School-Age Care Alliance (nsaca)

SACCPProject is an independent research, advocacy, and training organization.

nsaca is a grassroots professional membership organization with thirty-five state affiliates.

Both organizations are dedicated to improving the quality of life for children and youth in their out-of-school time.

For more information

Contact your state's Program Improvement and Accreditation Chair:

or Linda Sisson, NSACA Director of
Program Improvement and Accreditation
c/o *SACCPProject*
Wellesley College, Wellesley, MA 02181
(617) 283-3460 FAX: (617) 283-3657
e-mail: T1LSisson@Wellesley.edu

Because quality matters...



nsaca

School-age Child Care Program Improvement and Accreditation

Membership Benefits

- ❖ National networking opportunities through regionalization, coalition building seminars, and the NSACA annual affiliate meeting
- ❖ Membership on interest committees and the Board of Directors (elected yearly from general membership)
- ❖ Access to group discount programs on goods and services from Beckley Cardy
- ❖ Printed materials and publications including NSACA News, NSACA Pilot Standards for Quality SACC, public policy alerts and hot faxes
- ❖ Reduced rates for the annual NSACA conference
- ❖ Participation in the Public Policy Forum in Washington, D.C.
- ❖ Six months' subscription to School-Age NOTES at a reduced rate (for new members only)
- ❖ Input on the development of a national program improvement and accreditation system
- ❖ Access to collaborative partnerships resources - Wellesley SACC Project, NACCRRRA
- ❖ An opportunity for state affiliates to co-host the NSACA annual conference
- ❖ Reduced rates for video licensing through the Motion Picture Licensing Corporation (MPLC)

Membership Options

Individual membership: Individuals in states without affiliated state coalitions may join NSACA for \$30 per person annually. This membership fee is to be mailed directly to NSACA.

Affiliate membership: Individuals or organizations in states with affiliated state coalitions may join NSACA through their state coalition for \$10 annually. This membership fee is collected with state dues by the state membership chair and forwarded to NSACA by state coalition.

Note: Please refer to state affiliate contact list in this brochure for membership information. Affiliated coalitions will submit a complete state membership roster at the beginning of each year, along with quarterly updates during the year, to the NSACA national office.

NSACA Committees

Affiliate Relations: Oversees relations with local coalitions, associations or alliances; plans and implements methods to encourage states and regions to establish local coalitions or alliances; offer technical assistance in the development of such coalition/alliances.

Collaboration and Resource Development: Oversees cooperative relations with other agencies; seeks funding and in-kind contributions.

Communication and Information: Creates, solicits and distributes materials to the membership no less than twice a year. This committee has been writing and distributing the NSACA newsletter.

Conference: Plans and oversees the current annual conference, coordinates the plans for the conference two years out, and puts out the RFP for the site for the conference three years out. Coordinates plans for additional related conferences.

Finance: Develops annual budget; ensures fiscal responsibility.

Governance: Reviews bylaws and policy, makes suggestions for revisions, oversees the election process of board members, appoints nomination committee from the general membership.

Membership: Reviews annual dues, benefits and services, makes recommendations to the board, ensures that the membership roster is maintained, undertakes attracting new members.

Professional Development: Examines current research on program quality and staff development; encourages communication with other professional organizations; promotes the development of national standards and a program improvement and accreditation system.

Public Policy: Monitors legislation, information and public policies affecting school-age care and related fields, makes recommendations to the board, meets twice a year in Washington, D.C.

Mission Statement

The mission of the National School-Age Care Alliance is to support professionals to provide quality care for children and youth during out-of-school time.

Goals of NSACA

- ❖ To develop a strong National School-Age Care Affiliate Network
- ❖ To promote and develop national standards for the School-Age Care field
- ❖ To impact public policy development concerning School-Age Care
- ❖ To develop a viable NSACA organizational structure
- ❖ To create a diverse National School-Age Care Alliance Network
- ❖ To create a stable funding base for the National School-Age Care Alliance

Offices

Membership:
317-283-3817

Program Improvement
& Accreditation: 617-283-3460



NSACA
c/o AYS Child Services
4720 N. Park Avenue
Indianapolis, IN 46205

Alaska School-Age Child Care Alliance
Barb Dubovich 907/279-3551

California School-Age Consortium
Darci Smith 415/957-9775

Colorado Alliance for Quality School-Age Programs
Sandy Whittall 303/321-4722

Connecticut School-Age Child Care Alliance
Marge W. Valentinó 203/669-4315

District of Columbia School-Age Care Alliance
Ronald R. Wilmore 202/638-4736

Florida School-Age Child Care Coalition
Cris Shaginaw 407/568-6497

Georgia School-Age Care Association
Kimberly Nottingham 404/373-7414

Illinois School-Age Child Care Network
Pam Zook 800/437-8256

Indiana Association for School-Age Child Care
Ann Marbaugh 317/924-3520

Iowa School-Age Care Coalition
Terry Clifton 515/254-3189

Kansas School-Age Coalition
Jeff Dalsing 913/831-7393

Kentucky Coalition for School-Age Child Care
Terry Green 502/831-5153

NSACA AFFILIATES

Maine School Age Care Alliance
Katheryn B. Perry 207/941-2808

Maryland School-Age Child Care Alliance
Albertha Lunn 410/715-3167

Michigan School-Age Child Care Association
Pat MacIsaac 810/344-8465

Minnesota School-Age Child Care Alliance
Doug Peterson 612/928-2657

Mississippi School-Age Child Care Network
Jane Boykin 601/355-4911

Missouri School-Age Care Coalition
Mimi Garrison 314/595-4282

New Jersey School-Age Child Care Coalition
Dennis Groomes 609/582-8282

New Mexico School-Age Child Care Alliance
Nancy McAdoo Kober 505/842-8787

New York State School-Age Coalition
Jill Stewart 914/238-3295

North Carolina School-Age Care Coalition
Mary Roberts 919/967-8211

updated 2/1/97

Ohio Professionals for School-Age Child Care
Flo Reinmuth 614/224-0222 X162

Oklahoma Coalition for School-Age Care
Martha McCartney 405/351-9085

Oregon School Age Coalition
Colleen Dyrud 503/725-8528

Pennsylvania School-Age Child Care Alliance
Diane Barber 215/643-3841

Rhode Island Coalition for School-Age Child Care
Terry Deboise 401/729-0765

South Carolina School-Age Child Care Alliance
Tom Widlowski 803/849-2829

Tennessee School Age Care Alliance
Jan Baldwin 615/860-5311

Texas Association for School-Age Care
Michael Grant 512/444-7199

Utah School Age Care Alliance
Marsha Prantli 801/627-7604

Virginia School-Age Child Care Network
Elizabeth Moreau 804/358-6153

Washington School-Age Care Alliance
Dale Owen 509/758-8723

Wisconsin School-Age Care Alliance
Jane Whitacre 608/276-6606

nsaca New Membership

Registration Information:

To join NSACA, please complete this form and mail, along with your appropriate membership fee.

Name _____

Address _____

City _____

State _____

Zip _____

Home Phone _____

Work Phone _____

Membership Fee

Individual \$30

Individuals seeking affiliate membership information should contact the NSACA office for the name and phone number of your state's Affiliate contact or refer to insert in this brochure.

Donation

I want to make an additional contribution to NSACA of \$ _____.

Mail your check payable to NSACA and mail with membership form to:

NSACA
c/o AYS Child Services
4720 N. Park Avenue
Indianapolis, IN 46205

Professional Participation

Your participation is important to us. NSACA encourages you to become a member of one or more of the following committees. Please indicate your committee preference.

- | | |
|---|---|
| ☐ Accreditation Advisory | ☐ Affiliate Relations Board |
| ☐ Collaboration & Resource | ☐ Communications & Information |
| ☐ Conference Committee | ☐ Governance |
| ☐ Membership | ☐ Professional Development |
| ☐ Public Policy | |
| ☐ Resource Development | |