

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. fax	re: Living in a Global Village [Personally Identifiable Information] [partial] (1 page)	07/16/1996	b(6)

COLLECTION:

Clinton Presidential Records
Speechwriting
Lissa Muscatine
OA/Box Number: 12085

FOLDER TITLE:

HRC - DODDS [Department of Defense Dependents Schools] Video 7/18/96

2017-1164-S
rc2681

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

draft 7/17/96

as part of ^{NATO's} ~~our~~ ~~commitment~~ peacekeeping force. ~~Bosnia~~

FIRST LADY HILLARY RODHAM CLINTON
VIDEOTAPED REMARKS FOR DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS
50TH ANNIVERSARY CELEBRATION
JULY 18, 1996

[Dodds]

Good afternoon. I am delighted to serve as the Honorary Chair of the 50th anniversary celebration of the Department of Defense Dependents Schools. This spring I had the opportunity to visit students at a "DoDDS" school in Baumholder, Germany, some of whose parents are stationed in Bosnia. In June, I met with the four winners of the Department of Defense Education Activity's essay contest and their parents at the White House. Those of you who dedicate yourselves to the education of the children of military families should be very proud what you do -- and of your students' achievements. And, all Americans should be ~~very~~ proud of the distinguished "DoDDS" tradition, and of the significant role the Department of Defense Schools have played in our country's history.

No one knows better than ^{you in} ~~the members of~~ this audience that peacekeeping is a family affair. The sacrifices made by the brave men and women in our armed services are shared by their family members. Military families do not choose the places they are stationed -- they live, work and study where the nation needs them to be. Whether the mission requires them to be ^{stay} in Iceland, Germany, or Korea, "DoDDS" helps to connect their children to the global community in which they live and to their peers back in the United States. And when a family moves from one place to another, DoDDS gives children an anchor and a sense of belonging. For many children of the military, DoDDS is "hometown."

The Department of Defense Dependents Schools have made, and continue to make, an incalculable contribution to the quality of life in our military community. I commend all of you who have worked so diligently to create such an outstanding school system. truly, a model for school systems throughout our nation.

I'd also like to thank the members of our military who have been such staunch supporters of the DoDDS system. To the alumni and current students, the retirees and present staff of ~~DoDDS~~ and to all the parents who have worked as partners in their children's schooling, I extend my warmest congratulations on this fiftieth anniversary celebration.

###

draft 7/15/96

FIRST LADY HILLARY RODHAM CLINTON
VIDEOTAPED REMARKS FOR DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS
50TH ANNIVERSARY CELEBRATION
JULY 18, 1996

Good afternoon. I am delighted to serve as the Honorary Chair for the 50th anniversary celebration of the Department of Defense Dependents Schools. This spring I had the opportunity to visit DoDDS schools in Baumholder, Germany, and in June, I met with the four winners of the Department of Defense Education Activity's essay contest and their parents at the White House. Those of you who dedicate yourselves to the education of the children of military families should be very proud of ~~the~~ ^{what you do -- and} ~~achievements of~~ ^{achievements} your students. And, all Americans should be very proud of the distinguished DoDDS tradition, and of the significant role the Department of Defense Schools have played in our country's ~~modern~~ history. "Dodds"

No one knows better than the members of this audience that peacekeeping is a family affair. The sacrifices made by the brave men and women in our armed services are shared by their family members. Military families do not choose the places they ~~reside~~ ^{live} -- they live, work and study where the nation needs them to be. Whether the mission requires them to ~~live~~ ^{live} in Iceland, Sardinia, ~~or~~ ^(in Bosnia) Korea, DoDDS helps to connect ~~children~~ ^{new} to the world ^{global community} ~~and~~ ^{in which they live} of their peers back in the United States. And when ~~the~~ ^{they} family moves from one place to another, throughout the world, DoDDS gives children a ~~common~~ ^{new} anchor. For many children of the military, DoDDS is ~~their~~ ^{and a} "hometown," ^{sense of belong.}

The Department of Defense Dependents Schools have made, and continue to make, an incalculable contribution to the quality of life in our military community. I commend all of you who have worked so diligently to create such an outstanding school system -- truly, a model for school systems throughout our nation.

I'd also like to thank the members of our military who have been such staunch supporters of the DoDDS system. To the alumni and current students, the retirees and present staff of DoDDS and to all the parents who have worked as partners in their children's schooling, I extend my warmest congratulations on this fiftieth anniversary celebration.

###

Facsimile Cover Sheet

To:	SA Brian Carlett
Company:	
Phone:	
Fax:	202-456-5709
From:	Michael Fitzgerald
Company:	DoDEA
Phone:	
Fax:	
Date:	7/13/96
Pages including this cover page:	10

Comments:

Facsimile Cover Sheet

To:	SA Brian Carletti
Company:	
Phone:	
Fax:	202-456-5709
From:	Michael Fitzgerald
Company:	DoDEA
Phone:	
Fax:	
Date:	7/13/96
Pages including this cover page:	10

Comments:

LIVING IN A GLOBAL VILLAGE CONTEST WINNERS

LEVEL 1 (Grades 1-3)

Marcus H. Crawford

Grade 3

Zukeran ES (Central Okinawa)

Okinawa District

LEVEL 2 (Grades 4-6)

Alexis Sampson

Grade 6

Verona ES, Verona, Italy (Headquarters Landsouth and Ghedi Air Base)

Italy District

LEVEL 3 (GRADES 7 AND 8)

Erin Martin

Grade 8

David Glasgow Farragut HS (Rota Naval Base)

Turkey, Spain, and Islands District

LEVEL 4 (Grades 9-12)

Kristine Marie Koren

Grade 11

Roosevelt Roads MS/HS

Antilles Consolidated School District (Puerto Rico)

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. fax	re: Living in a Global Village [Personally Identifiable Information] [partial] (1 page)	07/16/1996	b(6)

COLLECTION:

Clinton Presidential Records
Speechwriting
Lissa Muscatine
OA/Box Number: 12085

FOLDER TITLE:

HRC - DODDS [Department of Defense Dependents Schools] Video 7/18/96

2017-1164-S
rc2681

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

rec'd
MAY 16 1996

LIVING IN A GLOBAL VILLAGE

By Marcus H. Crawford
Zukeran Elementary
Okinawa, Japan
3rd Grade



An essay about "Living in A Global Village"? For crying out loud, I could write a book about it!! I've lived in both English and Japanese villages, and believe me, there is a difference! My first experience in being a child of a military member was being born in a foreign country. I was born in (b)(6) [001]

(b)(6) which makes me a Scorpio in the year of the tiger. My mom tells me I developed a beautiful little English accent - which I soon lost when we were stationed in Montgomery, Alabama.

After living in Alabama for 3 years, I was thrilled to hear we were off to Okinawa, Japan. You see, from watching Kung fu movies on TV, I thought Japan was a country full of ninja, samurai, and mysterious legends. Wrong! I was shocked to find out there were actually other Americans here! And I practically lost my teeth when I found out we were

little carts. My mom says I confused Japanese customs with ancient Chinese customs. And not seeing any ninja or samurai, I was pretty disappointed. That was until I heard about the habu, the blue ringed octopus, and the crown of thorns starfish. Then as we began to get to know the island, I became familiar with Expo Park, which is famous for its fabulous aquarium, and Okuma, a tropical paradise for us military folk. Along with learning Japanese, I have heard some very interesting folklore. In fact I've even developed a Japanese accent. I suppose I could even be classified as "multicultural".

Of course traveling so often has turned me into a geography "freak." When my mom went to the travel agency and I begged to go with her, she thought it was because they had an ice cream shop there which sold pineapple sorbet, my favorite flavor of ice cream. She was pretty surprised when I told her it was because I liked trying to pinpoint different countries I'd like to visit on the map. Some other foreign countries and cities I'd like to visit are Romania, Egypt, Brazil, Sydney, Australia, and Indonesia.

Along with the good things about being the child of a military member, there are

try to annoy me to the point that I start to use karate. They say things like, "you talk funny. You don't act like us, plus you talk about weird things." They really dislike me when I speak Spanish or Japanese. Even though things can get ugly, I don't go berserk.

Not to say I'm complaining, I mean, I've had some very good things happen to me and I have friends of many nationalities. I really think my experiences have made me a much better person. I feel comfortable with almost everyone I meet. I've achieved alot of things that most kids can't. I consider myself lucky- most of the time. I really enjoy my life and personally, I wouldn't trade it for the universe!!!!

Winner

Living in Global Village

Moving around the world is like the rising sun.

It sets on the old and rises anew, leaving one place to discover
another. Moving is a way of life for me. The world is like a
village, only enlarged.

I have seen the snowcapped Rockies protrude
from the floor of Colorado. Witnessed the spectacular
sight of the Northern Lights in North Dakota. I have also sailed over
the ocean, like a great bird, to another land where people talk in a different tongue.

It seemed strange at first to grasp the
language, which was like sand running through your fingertips, but soon the
coarse grains of sand became united like crystal clear glass.

I went to *Venezia* to ride the *Gondolas*,
to *Roma* to see the Coliseums. Yet I look forward to wading the waters of
Galilee, or gazing upon the eyes of the Sphinxes of sand
drenched Egypt.

I anticipate paying tribute to the Temple of Buddha
or synchronizing my watch in Switzerland, but I have seen the hearts
of many people and their different lifestyles and costumes.

The French may have their *La Tour Eiffel*,
the Italians their *La torre di Pisa*, and the Spanish their *Corrida de Torros* but we are all
one large village held together by music, games, friendship, and more on a global scale.

Alexis Sampson
6th Grade
Verona American School
Verona, Italy

16/05/96 10:07 TURKEY DSO + 703 696 8923

NO.644 P004/007

Rec'd
MAY 16 1996

Erin Martin
DGF High School
Rota, Spain
Grade 8

"LIVING IN A GLOBAL VILLAGE"

As I stepped off the plane and entered the Naval Base Airport in Rota, Spain, I looked around in wonder. To think that a girl born in a small Minnesota town would be living in an European community was astonishing to me. The air and smells were different than those in the United States as we drove through the quaint town. A faint mixture of salt water and churros (a Spanish doughnut) permeated the air. There were elderly women dressed in black, a sign of their widow status, and many Spaniards milling around the narrow streets.

Although it was an adventure to live on a new continent, I found myself crying late that first night. Why couldn't I go home to the States? How would I ever be able to communicate? How would I ever fit in? My mother told me to take one day at a time and soon I would feel as if I were born here. So, I took her advice and soon found myself learning new Spanish words and communicating with the native people beautifully.

It was not long until I learned that the kindness of mankind is as evident in Spain as it is in the U.S. My father, a cross-country bicyclist, was riding his usual route to the larger city of Jerez when he struck an automobile parked on the rural roadside.

The owner of the vehicle as well as nearby residents rushed to lend my father support, inviting him into their homes for first aid and insisting on escorting him to the base hospital.

Now the time is approaching for my last feria (Spain's version of a county fair) and I realize how much being part of a global community has changed me. I see the world in a whole different way. I see it as a place where opportunities are everywhere and dreams can be achieved. I have learned to judge people not by their outward appearances, customs, or languages, but by their kindness and integrity. I have been taught through a diverse environment how to love the country in which I live. I love everything about Spain, from the colorful Sevillana dancing and flamenco music to the delicious taste of the native dish, paella. Now, instead of crying to go home to the United States, I cry to leave Spain for it has become my home.

DKF

Borinquen, U. S. A.

Spicy rice and beans, intermingled with "recao" (an island herb) and pumpkin, suddenly merges with The Colonel's extra-crispy fried chicken. KFC in Puerto Rico is a cognate of the States' franchises, but blended with some island flavor. The American-based chain is emblematic of the entire island: here, we find ourselves sandwiched between two seas and two cultures. Since Puerto Rico became a U. S. commonwealth as a result of the Spanish-American War, we've all been assimilating.

In the morning, I may have some famous Puerto Rican coffee and perhaps a New York bagel for breakfast. At school parties, we dance to Caribbean-style merengue rhythms and Billboard's Top Forty. For Thanksgiving we celebrate with pie and turkey, but for Christmas, "lechón" (roast pig), "morticillas" (blood sausage), and "arroz con dulce" (candied rice) are a must.

We don't speak Spanish or English; instead, we speak "Spanglish," a reflection of an inter-cultural marriage. What is Spanglish? A creative combination of two very different languages. For example, I don't point out an empty parking space with a, "Hey! There's one!" More often than not, it is "Mira! Allí hay parking!" Strolling the gray, cobble-stoned streets of Old San Juan, we hear many languages, but Spanish and English prevail. "Piragueros" (traditional snow-cone sellers) sell tamarind "piraguas" (snow-cones) just outside the door of San Juan's Chicago-style skyscrapers. This linguistic fusion is parallel to the cultural amalgam.

My father is a Floridian, my mother a central Puerto Rican—a bicultural blessing. On tomorrow's globe, we will all enjoy multi-cultural alliances—not to mention gastronomic rhapsodies. As cultures transform and combine, we can only imagine the new flavors, sounds and sights we'll discover.

Borinquen, the Taino Indian's word for Puerto Rico, is a prime example of international communication--and living proof that intertwined cultures add "salsa" to life. Worldwide multiculturalism broadens our interpersonal understanding and promotes further diversity. It is diversity that animates life, and the Island of Enchantment is--on a smaller scale--an example of what we can look forward to as Earth metamorphoses into a global village.

Kristine Marie Karen

R R 4/HS

grade 11

June 14, 1996

DROP-BY WITH ESSAY CONTEST WINNERS

DATE:	June 17, 1996
TIME:	4:00 pm - 4:15 pm
LOCATION:	East Room
FROM:	Brenda Costello

I. PURPOSE

To meet briefly and take a group photo with student essay contest winners from Department of Defense overseas schools, and to congratulate them on their achievement.

II. BACKGROUND

The Department of Defense Educational Activity (DoDEA) is a U.S. public school system providing regular educational programming for the children of men and women on active duty in the U.S. Army, Air Force, Navy and Marine Corps. The Department of Defense Dependant Schools (DoDDS) program administers schools for 87,000 students in 15 foreign countries. The DoDEA's Defense Domestic Elementary and Secondary Schools (DDESS) programs educate approximately 37,000 students at 65 schools located on military bases in 7 states, Puerto Rico and Cuba.

In 1946, the overseas school system now called DoDDS was created in response to the educational needs of U.S. military dependents living in Japan and Germany. This year marks the DoDDS 50th anniversary. Several special events have been planned in celebration, including an essay contest writing on the theme "Living in the Global Village." As you may know, you are the honorary sponsor of this competition. An anniversary kick off ceremony hosted by John White, Assistant Secretary of Defense, will take place August 2 for hundreds of active and retired military officers, DoDDS teachers and administrators, DoDDS alumni and DoDEA personnel. You are also Honorary Chair of this event.

All DoDEA students were invited to participate in the essay writing contest. The theme was thought particularly appropriate because of the release of your book, as well as the fact that the experience of military dependents is one of broad exposure to other countries and cultures. Four essay contest winners were chosen - one from each instructional level - and announced on June 3. Contest winners will meet with you and have a tour of the White House. In addition, they will tour the Pentagon and meet with Carolyn Becraft, the Deputy Assistant Secretary of Defense for Personal Support, Readiness and Education. To date, the essay contest has generated a great deal of excitement at the DoDEA schools.

You will meet with the four students, their parents, and representatives from DoD. Press from Army/ Navy Times, Stars and Strips and Armed Forces Television and Radio Service, will cover this meeting

III. PARTICIPANTS

HRC

Frederick F.Y. Pang, Assistant Secretary of Defense

Carolyn H. Becraft, Deputy Assistant Secretary of Defense

Dr. Lillian Gonzales, Director, DoDEA

Patricia Lambe, Chief, Communications Officer, DoDEA

Erin E. Martin (student winner) grade 8, Turkey, Spain and Islands District

LCDR James C. Martin, USN, parent

Mrs. Linda A. Martin, parent

Kristine Marie Koren, student winner, grade 11, Antilles Consolidated School District (Puerto Rico)

Mr. Alfred D. Koren, Civilian, parent

Mrs. Maria S. DelRio-Koren, parent

Alexis M. Sampson, student winner, grade 6, Italy District

SSGT Leroy Sampson, USAF, parent

Mrs. Maria B. Sampson, parent

Marcus Crawford, student winner, grade 3, Okinawa District

GYSGT Harry Crawford, USMC, parent

Mrs. Denise Crawford, parent

IV. SEQUENCE OF EVENTS

Drop-by/ Group photo only.

V. PRESS

Closed press/ Military pool.

VI. REMARKS

No remarks necessary.

INFORMATION PAPER

SUBJECT: Department of Defense Elementary School Supporting Baumholder

DISCUSSION:

- Neubreucke Elementary School supports Baumholder, approximately 10 miles away.
- The staff consists of 10 classroom teachers and a teacher for the learning impaired. Special and resource program personnel are shared with other schools in the Baumholder area. Programs and personnel include music, art, physical education, media, English as a second language, speech, reading improvement, a counselor, behavior management specialist, psychologist, and a talented and gifted teacher.
- The school was completed in 1987. It has 12 classrooms for grades K through 6, a computer room, media center/library, multipurpose room, cafeteria, and administrative offices. There are approximately 270 students in the school.
- The 2nd grade students will be presenting an approximately 30 minute play at the Teen Center on Sunday afternoon. The theme of the play is "Friends--Leaning to Support Each Other." It is about what the children can do to help each other when parents are away for extended periods of time, such as participating in Operation JOINT ENDEAVOR.



INFORMATION PAPER

SUBJECT: Department of Defense High School Supporting Baumholder

DISCUSSION:

- Baumholder High School's staff consists of 49 professional staff members, 3 administrators, 2 paraprofessionals, 5 clerical personnel, and 2 supply persons. In addition, auxiliary personnel provide services on a regular basis to include a social worker, speech therapist, psychologist and behavior modification specialist. Special curriculum areas include talented and gifted, compensatory education, host nation culture, and English as a second language.
- The facilities consist of a main building, career education building, gymnasium, and a multipurpose room. An extension of the main building houses general purpose classrooms and a band room. The school has 19 general classrooms, 4 science laboratories, as well as auto mechanics, business, graphics, arts, music, and industrial arts laboratories, gymnasium, multipurpose room, learning center, media center, office complex, counseling center, and storage facilities. There are approximately 580 students in the school.
- The 7th grade students have been corresponding with "7th Level" students in the Jala School in Tuzla. Jala School 7th level students are slightly older than Baumholder students because the war has caused numerous interruptions in their schooling. Baumholder's 7th grade class has been collecting basic school supplies for their counterparts in the Jala School. These supplies will be on the First Lady's aircraft for delivery to the Jala School.

GENERAL BACKGROUND INFORMATION ON BAUMHOLDER STUDENTS

#1. THE AVERAGE TOUR OF BAUMHOLDER IS THREE YEARS IN LENGTH...WHICH MEANS THAT STUDENTS GENERALLY COMPLETE ONLY A PORTION OF THEIR EDUCATION IN OUR SCHOOLS. MANY STUDENTS GRADUATING FROM BAUMHOLDER HIGH SCHOOL MATRICULATE TO PRESTIGIOUS UNIVERSITIES AND TO MILITARY ACADEMIES IN THE UNITED STATES. BUT AS IN ALL STATESIDE SCHOOLS, WE HAVE STUDENTS WHO CHOOSE TO PURSUE VOCATIONAL/TECHNICAL TRAINING AFTER GRADUATION.

#2. BAUMHOLDER IS HOST TO A LARGE CONCENTRATION OF TROOPS SO THAT HOUSING BECOMES A PROBLEM. MOST STUDENTS LIVE EITHER ON BAUMHOLDER MILITARY POST OR ON A NEARBY MILITARY POST; HOWEVER, A SMALL PERCENTAGE DO LIVE IN GERMAN VILLAGES SURROUNDING THE POST.. THOSE LIVING OFF POST ARE BUSED TO SCHOOL DAILY.

#3. WHILE 90% OF BAUMHOLDER'S TROOPS ARE DEPLOYED TO BOSNIA OR SUPPORT AREAS NEAR BOSNIA, THE FAMILIES OF DEPLOYED SOLDIERS WERE ENCOURAGED TO REMAIN IN BAUMHOLDER FOR THE COMING YEAR RATHER THAN RETURN TO THE UNITED STATES TO BE WITH EXTENDED FAMILIES THERE. SINGLE PARENT SOLDIERS MADE PROVISIONS FOR THE CARE OF THEIR CHILDREN PRIOR TO DEPLOYING. . . THEREFORE, MANY OF OUR STUDENTS ARE STAYING WITH ANOTHER FAMILY UNTIL THEIR PARENT RETURNS.

#4. THE WEATHER IN BAUMHOLDER IS SIMILAR TO THE CLIMATE OF OREGON OR WASHINGTON STATE: COLD, FOGGY, AND WET. THE SUMMERS TEND TO BE MILD WITH HIGHEST TEMPERATURES IN THE 80's.

#5. SOCIAL LIFE REVOLVES AROUND SCHOOL ACTIVITIES, CHAPEL PROGRAMS, ATHLETIC EVENTS, AND OFFERINGS OF TEEN CENTERS.

#6. THERE ARE LIMITED EMPLOYMENT OPPORTUNITIES FOR STUDENTS. THOSE THAT DO HAVE AFTER-SCHOOL JOBS ARE EMPLOYED AT FAST-FOOD RESTURANTS AND FOOD STORES ON BASE.

#7. FEW STUDENTS DRIVE DUE TO GERMANY'S LAWS WHICH DO NOT PERMIT TEENS TO DRIVE UNTIL THE AGE OF 18. PARENTS AND BASE SHUTTLES HELP MEET THE TRANSPORTATION NEEDS.

#8. BECAUSE OF THE DECLINING DOLLAR -TO - DEUTSCH MARK RATE, MOST AMERICANS LIMIT SHOPPING TO POST EXCHANGES , COMMISSARIES, SPECIALTY STORES ON POST.

#9. DUE TO OUR LOCATION NEAR THE BORDER OF FRANCE,
LUXEMBOURG, BELGIUM, AND THE NETHERLANDS, STUDENTS HAVE MANY
OPPORTUNITIES FOR TRAVEL WITH SCHOOL, COMMUNITY, AND CHURCH
GROUPS. PARTICULARLY POPULAR WITH OLDER STUDENTS IS THE EASTER
TRIP TO THE BEACHES OF SPAIN...COSTA DEL SOL...COSTA BRAVA.
BAUMHOLDER HIGH SCHOOL SPONSORS AN ANNUAL TRIP TO LONDON,
ALLOWING STUDENTS TO EXPERIENCE MAJOR MUSICAL PRODUCTIONS AND
MUSEUMS AND RESTAURANTS.

draft 7/15/96

FIRST LADY HILLARY RODHAM CLINTON
VIDEOTAPED REMARKS FOR DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS
50TH ANNIVERSARY CELEBRATION
JULY 18, 1996

Good afternoon. I was delighted to be ~~asked to~~ ^{join} serve as the Honorary Chair for the 50th anniversary celebration of the Department of Defense Dependents Schools. I ~~am sorry I cannot be at this celebration in person.~~ This spring I had the opportunity to visit DoDDS schools in Baumholder, Germany, and ~~just last~~ ^{in June} month, I met with the four winners of the DoDEA ^{spell out} essay contest and their parents at the White House. Those of you who ~~work so hard~~ ^{dedicate yourselves to} for the education of the children of military families should be very proud of the achievements of your students. And, all Americans ~~can be~~ ^{should} very proud of the distinguished DoDDS tradition, and of the significant role the Department of Defense Schools have played in our country's modern history.

No one knows better than the members of this audience that peacekeeping is a family affair. The sacrifices made by the brave men and women in our armed services are shared by their family members. The young people DoDDS has so ably ~~taught over~~ ^{taught} the past fifty years are "children of the mission." Their families do not choose the places they live by personal preference ~~or~~ ^{of} family budget, they live, work and study where the nation needs them to be. ~~And when~~ ^{And when} the mission requires them to live in Iceland, Sardinia, or Korea, DoDDS becomes the children's connection to the world of their peers back in the United States. When the family moves from one place to another, throughout the world, DoDDS becomes the common feature of the children's lives. For some children of the military, DoDDS ^{is} in their "hometown."

The Department of Defense Dependents Schools have made, and continue to make, an incalculable contribution to the quality of life in our military community. I commend all ~~those~~ of you who have worked so diligently to create such an outstanding school system -- ~~one that can legitimately be called "America's School System."~~ My acknowledgement also goes to the members of our military who have been such staunch supporters of the DoDDS system. To the alumni and current students, the retirees and present staff of DoDDS and to all the parents who have stood as partners with the schools in their advocacy for the very best educational opportunities for their children. I extend my warmest congratulations on the fiftieth anniversary of your exemplary schools.

###

model for school
systems around states

Marylee Fitzgerald
Special Asst to
Director
(Dr. Gonzalez)

OFFICE OF SCHEDULING FOR THE FIRST LADY

DATE _____

ORGANIZATION/ EVENT	Department of Defense
DATE	Aug 2
LOCATION	
EVENT DESCRIPTION	50th Anniversary Gala
STATUS	ACCEPT _____ REGRET _____ PENDING _____ VIDEO _____ LETTER _____
CONTACT MW	Pat Lambe 703-696-4236 x121 usan Roberts 703-697-7220
NOTES	- HRC accepted as Hon. chair

THE WHITE HOUSE
WASHINGTON

April 23, 1996

Ms. Carolyn Becraft
Office of the Deputy Assistant
Secretary of Defense
Room 3A280
4000 Defense Pentagon
Washington, D.C. 20301-4000

Dear Ms. Becraft:

Thank you for your kind letter asking the First Lady to serve as the honorary chair for the DoDDS' 50th Anniversary Gala Celebration. Mrs. Clinton is pleased to accept your gracious invitation.

Although Mrs. Clinton's official schedule will not permit her to attend the event scheduled for August 2, 1996, we will be happy to send a written message of support and video from the First Lady before the date of your event.

Because White House policy restricts the use of the First Lady's name, it is necessary that we review any printed materials, including press releases, which mention the First Lady's participation. My office can assure prompt review, but please allow two weeks prior to press time.

The First Lady's agreement to serve is extended for this purpose only and is not transferable to other functions or bodies.

Please do not hesitate to contact our office if we can be of further assistance to you.

Sincerely yours,

Margaret A. Williams
Chief of Staff
for the First Lady

SPECIAL SCHEDULING REQUESTS
HONORARY CHAIR, HONORARY PATRON, HONORARY MEMBERSHIP

Today's Date: 4-3-96

Date of Request: 2-9-96

Request for: FIREC

Type of Request: Honoraria + video

Requestor Name: Carolyn Craft

Title: Office Deputy Asst. Secretary, Defense

Organization: Dept. of Defense

Contact Tel. #: 703 6

Event Date: 4-3-96

Event Description: Celebration of implementation of the first school for family members.

Notes: will be in the...
- will be in the...
- will be in the...
- will be in the...
- will be in the...
- will be in the...

Recommendations: AS _____ MW _____

Action Taken: Called Carolyn - on
Melanie at 10:00 AM

Forwarded to: Lillian Carter - for...
Honoraria + video



THE OFFICE OF THE ASSISTANT SECRETARY OF DEFENSE

WASHINGTON, D.C. 20301-4000

Force Management Policy

Facsimile Cover Sheet

Mr. Carolyn asks
To: Nicole Radner

Office:

Phone:

Fax: 202 456 6244

From: Carolyn Becraft

Office: Office of the Deputy Assistant Secretary of Defense
(Personnel Support, Families & Education),
4000 Defense Pentagon, Rm 3A280

Washington, DC 20301-4000

Phone: 703-697-7220/DSN 227-7220

Fax: 703-614-9303

Date: Feb 9

No. Pages with Cover:

3

Comments:

Ms Radner,

As requested.

Thank you

Susan Roberts

*that we
make
decisions on
quick*

*hrc
involvement.
hrc*

We will do
① message + photo
② video
by Tracy

Draft Proposal

Involvement of First Lady in DoDEA Activities

Hillary Rodham Clinton is publicly acknowledged to be a tireless advocate for children and family values. Her recent book also incorporates a number of principles that are either directly or indirectly related to the education and preparation of children for their future roles as responsible members of the community. She would, therefore, be a logical candidate for honors from, or association with, DoDEA, the educational agency providing services to the children and families of our military personnel throughout the world. As wife of the Commander in Chief, her [participation at any level would be most meaningful. Her involvement would garner a high level of attention (AFRTS, Stars and Stripes, etc.) in all military communities, and would have the potential (depending upon the activity) of attracting mainstream media attention as well.

50th Anniversary Celebration

In 1946, the first schools for U.S. military family members were opened in Germany. The golden anniversary of that historic event is expected to draw the participation of former students, former and current teachers and administrators, and military personnel. It should also receive a great deal of media attention. The celebration is scheduled for Friday evening, August 2, 1996.

* Honorary Chairperson

If she is amenable to the idea, the First Lady would be named Honorary Chairperson of the DoDDS' 50th Anniversary Gala Celebration. Possible involvement includes (in ascending order of participation and impact):

yes → Message and photo in commemorative program

yes → Videotaped message for viewing at event

~~Brief entrance and remarks~~

~~Keynote~~

~~yes~~

* Sponsor - Essay Contest

One of the activities designed to involve current DoDDS students in the anniversary event, is an essay contest on the theme, "**Living in the Global Village**" (a personal perspective on how the technology and travel that are a part of the lives of DoDDS' students connect them to the rest of the world. They will be asked to elaborate on how their DoDDS' experiences will help them become responsible, successful citizens of the world.

~~yes~~

Feb 23-4:30

The entries will be judged in three grade divisions: elementary (K- 4th grade), intermediate (5th - 8th grade) and senior (9th - 12th grade). All entries will be limited to a maximum of 250 words, and will be judged on clarity of expression, expository style and originality. Three winners will be chosen in each division. Second and third place winners will receive certificates. First place winners will be invited, with a parent or guardian, to Washington, D.C. to receive a plaque from the First Lady at the White House. They will also be invited to the 50th anniversary gala where they will be formally recognized, and where a video of the award presentation with the First Lady will be shown.

To : Nicole Radner
Office of the First Lady
The White House

From: Patricia Lambe
Chief, Communications
DoDEA

1- see page 3
Information on DoD Reg.
6/17 photo op
w/ DoDDS essay
contest winners
re: VIDEO for this group.
my has talked
to HRC
about it.

Brief Overview of DoDDS 50th Anniversary Celebration

What is DoDEA?

The Department of Defense Education Activity (DoDEA) is a U.S. public school system providing regular educational programming for the children of men and women on active duty in the U.S. Army, Air Force, Navy and Marine Corps. Through its Department of Defense Dependents Schools (DoDDS) program it administers schools for 87,000 students in 15 foreign countries. Through DoDEA's Defense Domestic Elementary and Secondary Schools (DDESS) program, it educates approximately 37,000 students at 65 schools located on military bases in 7 states, Puerto Rico and Cuba.

DoDDS

The overseas school system now called DoDDS was created in 1946 in response to the educational needs of U.S. military dependents living in occupation Japan and Germany. This year marks its golden anniversary and several special events have been planned in celebration.

Essay Contest

As we approach the official 50th anniversary of DoDDS, all DoDEA students were invited to participate in an essay contest writing on the theme, "Living in the Global Village." This theme was thought particularly apt because of the release of Mrs. Clinton's book, and because the experience of military dependents is one of broad exposure to other countries and cultures. All DoDDS school districts and all but two of the DDESS districts submitted entries. District level winners will be awarded an autographed copy of Mrs. Clinton's book. All district level winning entries will be published in a book during the fall of 1996.

Entries were submitted to DoDEA headquarters by May 20 and will be judged by a select panel on May 23. The panel includes the president of the National Council of Teachers of English, the executive director of the National Writing Project, from Berkeley, California and Urbana, Illinois respectively, and a representative of the National Military Family Association. The four grand prize winners (one from each of four instructional levels) will be announced on June 3.

The First Lady graciously agreed to be the honorary sponsor of this competition. DoDEA will bring the winners to Washington, D.C. accompanied by a parent or guardian on a date to be determined by the White House. The grand prize will be an opportunity to meet Mrs. Clinton, a VIP tour of the White House, a VIP tour of the Pentagon and a reception hosted by Mrs. Carolyn Becraft, the Deputy Assistant Secretary of Defense for Personnel Support, Readiness and Education.

To date, the essay contest has generated a great deal of excitement at DoDEA schools. It has also been the subject of a featured interview with DoDEA Director Dr. Lillian Gonzalez, and a number of articles in Stars and Stripes and other publications within the defense community. On the occasion of the visit of the contest winners to the Washington, the Armed Forces Television and Radio Service (AFRTS) has planned a twenty two minute television feature. It is recommended that an AFRTS cameraman and reporter be permitted access to the White House to cover the students' visit so that Mrs. Clinton's role in and support of this activity and military families can be highlighted in that feature presentation (which will be broadcast at all military bases abroad as well as to all ships at sea.)

50th Anniversary Celebration

→ On August 2, at the Fort McNair Officers' Club, DoDEA will sponsor a kick off ceremony for a year long celebration of DoDDS 50th anniversary. This event will be hosted by John White, Assistant Secretary of Defense and attended by approximately four hundred active and retired military officers, active and retired DoDDS teachers and administrators, DoDDS alumni and DoDEA personnel. It is anticipated that close to 2,500 DoDDS alumni and retirees will be in Washington for various 50th anniversary events that week. Mrs. Clinton has agreed to be the Honorary Chair of the event.

Requested From the First Lady's Office: Essay Contest

A confirmed date and time for the visit of student winners, preferably after June 14 but prior to July. It would be very helpful to have this information as soon as possible given that students may have to travel from Europe and the Pacific.

Permission for AFRTS, Stars and Stripes and Army/Navy Times to cover the students' visit to the White House.

Coordination for the "signing" of books by the First Lady for distribution to the district level winners. (We have ordered 80 books, please advise as to how we should handle.)

A photograph and a message from Mrs. Clinton to be included in the planned publication.

Fort McNair Event

A photograph and message from Mrs. Clinton for inclusion in the printed program. A draft message will be submitted to her office for approval sometime next week.

We understand that the First Lady is not planning to attend the event, however, her office has agreed to provide DoDEA with a short video welcoming the audience and citing the contributions that DoDDS has made to the quality of life of our military families over the past five decades. A draft script will be submitted at the time and format requested by the First lady's office.

✓ This event is in
August ~~on~~ 2nd

Contact:

Pat Lamb

703/696-4236

ext 121

Nicole Radner
Office of the First Lady
OEOB

Nicole:

On Friday, August 2, from 1:00 to 3:00 pm, the Department of Defense Education Activity will present a program at the Fort McNair Officers Club to kick off a yearlong celebration of the fiftieth anniversary of the Department of Defense Dependents Schools (all overseas school provided for children of all branches of the military since the end of World War II). Mrs. Clinton has graciously agreed to be the Honorary Chair of this event, and has promised to provide us with a videotaped welcome to be used on August 2 (draft script attached.) The audience at the event, attending by invitation and reservation only, will represent DoDDS alumni and retired teachers and administrators from all over the United States, current DoDDS staff from all over the world, and active and retired military from all services.

The Keynote Speaker will be Dr. John White, Assistant Secretary of Defense. Gen. John Shalikasvilli, Chairman, Joint Chiefs of Staff, is among the other VIPs who have confirmed their intentions to attend.

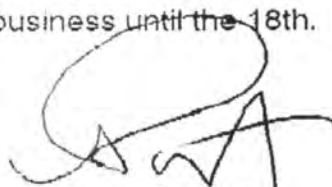
The event will be covered by Armed Services Television for broadcast on all military bases and ships overseas, by Army Times, Navy Times, Stars and Stripes, and The Military Family publication.

If Mrs. Clinton were able to attend to deliver her message personally to the military community, it would be given extensive coverage by both print and electronic media (military.) We are not planning to open the event to the mainstream press.

See if you can use the attached piece as a script for the video. Let me know if there is anything else I can do.. We would need to receive the tape (in Betacam SP format) no later than Thursday, August 1.

I'll be in California and Arizona on business until the 18th. However, I will be accessible by phone, e-mail and FAX.

Will speak with you soon, thanks,



Patricia A. Lambe
DoDEA
Chief, Communications

contact

**Draft Script for Mrs. Clinton
DoDDS 50th Anniversary
August 2, 1996
Fort McNair**

I was very pleased to be asked to serve as the Honorary Chair for the fiftieth anniversary celebration of the Department of Defense Dependents Schools. I visited DoDDS schools on my recent trip to Baumholder, Germany, and just last month, I met with the four winners of the DoDEA essay contest and their parents at the White House. Those of you responsible for the education of the children of military families should be very proud of the achievements of your students. And, all Americans should be very proud of the distinguished DoDDS tradition, and of the significant role the Department of Defense Schools have played in our country's modern history.

No one knows better than the members of this audience that peacekeeping is a family affair. The sacrifices made by the brave men and women in our armed services are shared by their family members. The young people DoDDS has so ably taught over the past fifty years are "children of the mission." Their families do not choose the places they live by personal preference or family budget, they live, work and study where the nation needs them to be. When the mission requires them to live in Iceland, or Sardinia or Korea, DoDDS becomes the children's connection to the world of their peers back in the United States. When the family moves from one place to another, throughout the world, DoDDS becomes the common feature of the children's lives. For some children of the military, DoDDS is their "hometown."

The Department of Defense Dependents Schools have made, and continue to make, an incalculable contribution to the quality of life in our military community. I commend all those of you who have worked so diligently to create such an outstanding school system - one that can legitimately be called "America's School System." My acknowledgment also goes to the members of our military who have been such staunch supporters of the DoDDS system. To the alumni and current students, the retirees and present staff of DoDDS and to all the parents who have stood as partners with the schools in their advocacy for the very best educational opportunities for their children. I extend my warmest congratulations on the fiftieth anniversary of your exemplary schools.

###

FOCUS ON FAMILIES



Hillary Clinton greets essay contest winners, from left, Kristine Koren, Alexis Sampson, Erin Martin and Marcus Crawford.

It takes an essayist

Views on life overseas earn praise for writers

By Karen Jowers
Times staff writer

It's a long way from Okinawa to the White House. Despite the jet lag, the expression in the eyes of 9-year-old Marcus Crawford said it all. He was thrilled; but he still could not believe he was a winner in an essay contest that had landed him in front of first lady Hillary Clinton at the White House. As she shook his hand, his eyes got wider and wider.

"That was such a good essay, and you're the youngest winner," Clinton told Marcus, as his parents, Marine Gunnery Sgt. Harry and Denise Crawford proudly looked on. Crawford is stationed with the Special Operations Training Group of the 3rd Marine Expeditionary Force in Okinawa, Japan.

Marcus, a third-grader at Zukeran Elementary School in Okinawa, was one of four essay contest winners in different age categories chosen from students in the Department of Defense Dependent Schools, or DoDDS. Students who entered the contest sponsored by the first lady were required to write about "Living in a Global Village." The essays were judged by a panel of education professionals outside the Defense Department.

The children, Alexis Sampson, 12; Erin Martin, 14; Kristine Marie Koren, 17; and Marcus, received an expense-paid trip to Washington, a tour of the Pentagon and the White House, and a meeting with Hillary Clinton. Each received a copy of Clinton's book, "It Takes a Village," as well as a personal message written by her.

Clinton spent about half an hour talking to the children and their parents on June 17 in the Blue Room at the White House.

Like the other children, Marcus is well-rounded and busy. He is a Boy Scout and avid reader of "Goosebumps" children's mysteries. He was born in London.

"My mom tells me I developed a beautiful little English accent — which I soon lost when we were stationed in Montgomery, Ala.," he wrote in his essay.

"Moving around the world is like the rising sun," wrote Alexis Sampson, a sixth-grader at Verona Elementary School, Italy. "It sets on the old and rises anew; leaving one place to discover another. Moving is a way of life."

Her father, Air Force Staff Sgt. Leroy Sampson, stationed at Ghedi Radar Relay Station in Italy, said Alexis ran through the house screaming when she found out she had won. Alexis enjoys gymnastics, playing games, socializing and playing baseball, she said.

'It has become my home'

Erin Martin, an eighth-grader at David Glasgow Farragut High School at Rota Naval Station, Spain, wrote that when she arrived in Spain four years ago, she found herself crying late that first night.

"Why couldn't I go home to the States? How would I ever be able to communicate? How would I ever fit in?" she wrote.

Erin's father, Navy Lt. Cmdr. James Martin, is a dentist at the branch dental clinic in Rota.

Erin has since learned to love everything about Spain.

"Now, instead of crying to go home to the United States, I cry to leave Spain, for it has become my home," Erin wrote.

She writes poetry and novellas, swims, acts and likes to read and socialize, too. She appreciated the essay contest because there are not as many opportunities to compete academically or in sports in overseas schools, she said.

"It's nice to showcase DoDDS kids in an event like this," said Erin's mother, Linda.

Kristine Marie Koren, an 11th-grader at Roosevelt Rhodes High School in Puerto Rico, wrote about the mixture of American and Spanish cultures.

"At school parties, we dance to Caribbean-style merengue rhythms and Billboard's Top 40. For Thanksgiving we celebrate with pie and turkey, but for Christmas, 'lechón' (roast pig), 'morcillas' (blood sausage), and 'arroz con dulce' (candied rice) are a must," she said.

Kristine's mother, Maria, is a native Puerto Rican who works for the U.S. Labor Department office in Puerto Rico. Kristine is learning to scuba dive, is on the cross-country track team and recently received the tennis team's award for the most valuable player. She has been in Puerto Rico since third grade and loves it.

Clai are

Q. Who processes, I represent talk with in wrote to the reply saying changed. Is

A. You 1 ington or to but I doubt explain.

The gover nies to proc CHAMPUS oes do not v CHAMPUS Contracto annually. It calls a mont who calls as ously, that i

Although pany policie it is not pos that with co angry, and a insulting. T troops. They friendly fire stressful sit Now, while t understand

A claim pa different sec tion is respo Telephone r sors. They c minals and i or. They can take only lin ing. That is

Here are n more polite) tor, always i the patient, amount billi it. If the pat 18 or older, s Privacy Act i Write, do not swim the riv

Q. In a r his wife was over, you dic for the provi or she was a lighting. Act care provide tor when or i

A. Althoi case you me ing active-du beneficiaries

James E. Is from 1950 to PUS for 12 y send questio and leave a r Help, Times i or send him c MCOchamp