

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. schedule	Schedule for Hillary Rodham Clinton (6 pages)	10/03/1996	b(7)(E), b(6)

COLLECTION:

Clinton Presidential Records
Speechwriting
Lissa Muscatine
OA/Box Number: 12089

FOLDER TITLE:

HRC - Wilmington, Delaware 10/3/96

2017-1164-S

rc2865

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Withdrawal/Redaction Marker

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SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, OCTOBER 3, 1996
DRAFT #4

WASHINGTON, DC; WILMINGTON, DE; PHILADELPHIA, PA; BOSTON, MA

Traveling Party: HRC
Craighead
Berry???
Verveer?
Farmer

(b)(7)e

[001]

Wilmington, DE

Lead Advance: Mary Streett
Holiday Inn Downtown Wilmington
Phone: 302-655-0400
Fax: 302-655-5488
Pager: 1800SKY8888 PIN# 173-0657
Cellular: 202-253-1292

Press Advance: Patrice Stanley
Pager: 1800-SKYPAGE PIN#
Peter Royball

Site Advance: Mark Bernstein
Bill Bracken

Philadelphia, PA

Lead Advance: Mark Sump
Warwick Hotel
Phone: 215-735-6000
Fax: 215-790-7780
Pager: 1800SKY8888 PIN# 212-0697
Cellular: 202-

Press Advance: Kristina Dell
Pager: 1800-SKYPAGE PIN#

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, OCTOBER 3, 1996
PAGE 2

Site Advance: Michael Shilinski
Gerry Gibbs

Boston, MA

Lead Advance: Rob Rosen
Boston Park Plaza
64 Arlington Street
Phone: 617-426-2000
Fax: 617-654-1909
Pager: 1800SKY8888 PIN# 212-0956
Cellular: 202-253-2956

Press Advance: Natalie Hartman
Pager: 1800-SKYPAGE PIN#

Site Advance: Matt Graves
Sam Spencer

RON: Jeannine Cota

Trip Scheduler: Julie Hopper
202-496-4835 Phone
202-496-1012 Fax
202-387-5811 Home
1-800-SKY8888 PIN# 1614677

PREV RON The White House

9:00 am

(b)(6)

10:00 am

DEPART The South Portico
EN ROUTE Andrews Air Force Base
[Drive Time: 25 minutes]

10:25 am

ARRIVE Andrews Air Force Base

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, OCTOBER 3, 1996
PAGE 3

10:30 pm (EDT) **WHEELS UP** Washington, DC

FLIGHT TIME: 35 minutes (NC)

MANIFEST: HRC, Craighead, Verveer???, Berry, Farmer,

(b)(7)e

FOOD: Light Breakfast

11:05 am (EDT) **WHEELS DOWN** Wilmington, DE
New Castle County Airport
FBO: Atlantic Aviation
153 North Dupont Hwy
Phone: 302-322-7000
Fax: 302-322-7331
CLOSED PRESS/CLOSED PUBLIC ARRIVAL

NOTE: Mary Streett will meet HRC at airport.

11:10 am **DEPART** New Castle County Airport
EN ROUTE Wilmington Highschool?????
[Drive Time: xx minutes]

(b)(7)e

11:25 am **ARRIVE** Wilmington Highschool
Address??

Greeters:

11:30 am-
12:45 pm **VISIT TO WILMINGTON HIGH SCHOOL/
ADDRESS TO STUDENTS & COMMUNITY**
Location:
HRC Holding Room:
Staff Hold:
Phone: 302-
Fax: 302-
OPEN PRESS

FORMAT:

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SCHEDULE FOR HILLARY RODHAM CLINTON

THURSDAY, OCTOBER 3, 1996

PAGE 4

PARTICIPANTS: Approx. XXX expected to attend

Contact:

*roundtable / four
Kathleen Sullivan & Charles S. S. S.*

12:45 pm-
12:55 pm

MEET & GREET

Tarmac

CLOSED PRESS -- C/G PHOTOGRAPHER ONLY

PARTICIPANTS: Approx. 10-15 to attend

Contact: Amanda Crumley 202-496-5075

1:00 pm

DEPART Wilmington, DE

EN ROUTE New Castle County Airport

[Drive Time: 15 minutes]

(b)(7)e

1:15 pm

ARRIVE New Castle County Airport

NOTE: Police & driver photos

1:20 pm (EDT) **WHEELS UP** Wilmington, DE

FLIGHT TIME: 30 minutes (NC)

MANIFEST: HRC, Craighead, Berry, Farmer,

(b)(7)e

FOOD: Light Lunch

1:50 pm (EDT)

WHEELS DOWN Willow Grove NAS

Easton Road, Base Operations

Phone: 215-443-6141

Fax: 215-773-2151

Contact:

CLOSED PRESS/CLOSED PUBLIC ARRIVAL

NOTE: Mark Sump will meet HRC at the airport.

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, OCTOBER 3, 1996
PAGE 5

Greeters:

1:55 pm **DEPART** Wilmington, DE
 EN ROUTE New Castle County Airport
 [Drive Time: 15 minutes]

(b)(7)e

2:20 pm **ARRIVE**

Greeters:

2:30 pm -
3:30 pm

EVENT

Location: tbd
HRC Hold:
Staff Hold:
Phone:
Fax
PRESS -- ??

FORMAT:

--

PARTICIPANTS: Approx. Xxx expected to attend

Contact:

3:35 pm

DEPART
EN ROUTE

[Drive Time: xx minutes]

(b)(7)e

3:50 pm **ARRIVE**

4:00 pm-
4:15 pm

MEET & GREET with C/G Supporters

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, OCTOBER 3, 1996
PAGE 6

Location:
Staff Hold:
Phone: 215-
Fax 215-
CLOSED PRESS -- C/G PHOTO ONLY

FORMAT:
-- Official photo/rec. Line

PARTICIPANTS: Approx. Xxx expected to attend

Contact: Gerad 215-
Hoffell Campaign

4:15 pm-
4:30 pm

MEET & GREET
Location:
Staff Hold:
Phone: 215-
Fax 215-
CLOSED PRESS -- HOFFELL PHOTO ONLY

FORMAT:
-- Official photo/rec. Line

PARTICIPANTS: Approx. 30-40 expected to attend

Contact: Gerad @ 215-496-9696
Hoffell Campaign

4:30 pm-
4:40 pm

HOLD
Room

4:45 pm -
5:45 pm

ADDRESS TO PENN STATE STUDENTS & COMMUNITY

Location: tbd
HRC Hold:
Staff Hold:
Phone:
Fax
PRESS -- ??

at Abington

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, OCTOBER 3, 1996
PAGE 7

FORMAT:

--

PARTICIPANTS: Approx. Xxx expected to attend

Contact:

5:45 pm

DEPART

EN ROUTE Willow Grove NAS

[Drive Time: xx minutes]

(b)(7)e

6:05 pm

ARRIVE Willow Grove NAS

Easton Road, Base Operations

Phone: 215-443-6141

Fax: 215-773-2151

Contact:

CLOSED PRESS/CLOSED PUBLIC DEPARTURE

6:10 pm-

6:15 pm

POLICE & DRIVER PHOTOS

Tarmac

6:15 pm (EDT) **WHEELS UP** Montgomery County, PA

FLIGHT TIME: 55 minutes (NC)

MANIFEST: HRC, Craighead, Berry, Farmer,

(b)(7)e

FOOD: Dinner

7:15 pm (EDT) **WHEELS DOWN** Boston, MA

Logan Airport

FBO:

Phone: 617-

Fax: 617-

CLOSED PRESS/CLOSED PUBLIC ARRIVAL

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, OCTOBER 3, 1996
PAGE 8

NOTE: Rob Rosen will meet HRC at the airport.

7:20 pm **DEPART** Logan Intl Airport
 EN ROUTE Boston Park Plaza Hotel
 [Drive Time: 15-20 minutes]

7:40 pm **ARRIVE** Boston Park Plaza Hotel

HRC RON **Boston Park Plaza Hotel**
 64 Arlington Street
 Phone: 617-426-2000
 Fax: 617-654-1909

BC RON **Chautauqua Institute**

WASHINGTON, DC EVENTS:
Kennedy Center:

--

Ford's Theater:

--

Arena Stage:

--

WEATHER FORECAST FOR WILMINGTON, DE:

-- .

WEATHER FORECAST FOR PHILADELPHIA, PA:

-- .

WEATHER FORECAST FOR BOSTON, MA:

-- .

FIRST LADY HILLARY RODHAM CLINTON
REMARKS TO STUDENTS, FACULTY, AND COMMUNITY AT
WILMINGTON HIGH SCHOOL
WILMINGTON, DELAWARE
OCTOBER 3, 1996

[Acknowledgments: Robert Simmons, Superintendent of Schools;
Mayor Sills of Wilmington; Governor Thomas Carper]

Thank you Vicki [Johnson] for your kind introduction. I am very happy to be here and for this opportunity to see firsthand the extraordinary learning environment that all of you -- the students, faculty, administrators, parents, business and community leaders -- have worked together to create here.

When I talk about what it takes to help young people make the most of their lives, I often refer to an old African proverb: "It takes a village." And this is exactly the kind of village that comes to mind. All of you, whether you're affiliated with the high school, the Academy of Finance, the charter school, or the Cab Calloway School of the Arts, have much to be proud of. Your school, which is strengthened by partnerships ^{among} between so many segments of our society -- will be a model for many others across our country.

We live in an extraordinary time in history. Most of you who are students will live the bulk of your lives in the 21st century. You will have the opportunities that no generation before you has ever known. But you will also face new challenges and uncertainties in a fast-paced, competitive global economy.

How our nations prepares you to meet the tests of a new century -- and how you help prepare yourselves -- will determine the future of our country and society for generations to come.

Governor Carper and I have just come from a ^{ing}visit to the media center, where ^{we also saw} we watched some of you do research on the Internet, an AP statistics class at the Charter School, and the Academy's student bank. [Add details here.] ^H So I know firsthand that all of you at Wilmington High School are working together to prepare yourselves to meet the special demands and challenges of the future.

The President often says that our duty as Americans is to build a bridge to the 21st century. And building that bridge

means coming together as a nation to create opportunities, take responsibility, and strengthen our sense of community.

No issue is more crucial to our present and future as Americans than the quality and strength of our ~~public~~ ^{system 3} schools. ^{pub. ed.} My husband never forgets that he got where he is today because people believed in his potential, and because he had the benefit of good teachers and good schools.

That's why he has fought so hard to make sure that the opportunity of education begins at birth and lasts a lifetime. He has fought hard to expand Head Start. To protect college loans. To raise school standards and give parents more choices over which schools their children attend, and ^{gone} communities more say in how they run their schools. Just this week, Secretary of Education Richard Riley announced that Delaware will be one of 20 states receiving \$17 million in grants ^{to} support innovative charter schools such as the one you have here.

Let me thank and congratulate Governor Carper and your Senator, Joe Biden, for their tremendous support in establishing charter schools that are empowering parents, teachers, businesses and community leaders to raise academic standards and expectations.

The President is committed to making sure that every eight year old in this country can read on his or her own. That's why he's hoping to send reading tutors and volunteers to help children across our country. He's working to make sure that every 12-year old will be able to log on to the Internet. And he's committed to give ^{by} every 18-year old who is willing to work hard and take responsibility a chance to go to college.

As the mother of a senior myself, I know that many ^{if you} seniors in this audience are going through a very exciting and stressful time -- you are in the midst of taking the SATs, sending away for college brochures and applications, writing personal essays, checking out job options, and figuring out how to pay the bills ^{for} of college next fall.

The President is committed to making sure that college is not a question of if you go, but when and where you go. He has streamlined student loans, expanded work-study programs, and Pell Grants. He is proposing the Hope Scholarships, a tuition tax credit that will make community college education free for anyone

who maintains a B-average and stays off drugs. He is working to make sure that families can deduct \$10,000 in tuition costs every year. And he wants to help families who are thinking ahead by establishing tax-free IRAs for college tuition.

W This is an exciting time to be an American. ~~I believe that~~ we are on the right track to the 21st century. The Presidents' economic policies have created more than 10 million new jobs, ~~the~~ cut the deficit by more than half, and lowered the combined rate of inflation and unemployment to the lowest point in 27 years -- *and* that's good news for those of you who will be taking your college degrees into the job market in the coming years.

P The Family and Medical Leave Law, the first piece of legislation my husband ~~ever~~ signed, allows workers to take time off to care for sick children, parents, or spouses without fear of losing their jobs. *P* The Brady bill has prevented hardened criminals from buying guns and committing violent crimes in our communities. *P* ~~And~~ more police officers are walking our streets, getting to know the communities they serve and stopping crime before it happens. America has gained thousands of acres of national park land -- preserving our natural heritage for years to come. *P* And our country is finally taking on the tobacco lobby, making it clear that the health of American children should not ~~be~~ sacrificed on the altar of corporate greed. The President is working hard to make sure that tobacco companies act responsibly in marketing and advertising a product that is clearly addictive and dangerous.

Over the last four years, I have had the chance to travel to schools all over our country, listening and talking to students, teachers, and parents about their aspirations and concerns. And everywhere I go, whether it's an inner city neighborhood in Philadelphia, or a small town in Minnesota, our children need the same the things to thrive. They need our love, our attention, our discipline, our commitment, our time, and our energy.

I have sat across a table from elementary school children and middle and high school students and they've all said the same thing: "Mrs. Clinton, we are good kids. We are tired of the bad kids getting all the publicity. Somebody has to give us a chance."

The President believes that if we ~~all~~ work together, all children will have the chance to make ~~the~~ most of their lives and to make our country even stronger and greater in the 21st century.

We will only cross that bridge to the 21st century if we come together as a people. As Americans. As citizens united in the ideals of hard work, responsibility, opportunity, and community.

[Bosnia]

This is what America is all about. By coming together and around our common aspirations and concerns, we can rise to any challenge. We can make progress. And we can build that bridge to the 21st century.

###

FIRST LADY HILLARY RODHAM CLINTON
REMARKS TO STUDENTS, FACULTY, AND COMMUNITY AT
WILMINGTON HIGH SCHOOL
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When I talk about what it takes to help young people make the most of their lives, I often refer to an old African proverb: "It takes a village." And this is exactly the kind of village that comes to mind. All of you, whether you're affiliated with the high school, the Academy of Finance, the Charter School, or the Cab Calloway School of the Arts, have much to be proud of. Your school, which is strengthened by partnerships among so many segments of our society -- will be a model for many others across our country.

We live in an extraordinary time in history. Most of you who are students will live the bulk of your lives in the 21st century. You will have the opportunities that no generation before you has ever known. But you will also face new challenges and uncertainties in a fast-paced, competitive global economy.

How our nation prepares you to meet the tests of a new century -- and how you help prepare yourselves -- will determine the future of our country and society for generations to come.

No issue is more crucial to our present and future as Americans than the quality and strength of our system of public education. My husband never forgets that he got where he is today because people believed in his potential, and because he had the benefit of good teachers and good schools.

That's why he has fought so hard to make sure that the opportunity of education begins at birth and lasts a lifetime. He has fought hard to expand Head Start. To protect college loans. To raise school standards and give parents more choices over which schools their children attend, and give communities more say in how they run their schools. Just this week, Secretary of Education Richard Riley announced that Delaware will be one of 20 states receiving \$17 million in grants to support innovative charter schools such as the one you have here.

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This is an exciting time to be an American. We are on the right track to the 21st century. The Presidents' economic policies have created more than 10 million new jobs, cut the deficit by more than half, and lowered the combined rate of

inflation and unemployment to the lowest point in 27 years -- and that's good news for those of you who will be taking your college degrees into the job market in the coming years.

The workplace is a little bit friendlier now because the Family and Medical Leave Law, the first piece of legislation my husband signed, allows workers to take time off to care for sick children, parents, or spouses without fear of losing their jobs.

And our streets are safer because the Brady bill has prevented hardened criminals from buying guns and committing violent crimes in our communities. The President has put more police officers on our streets. They are getting to know the communities they serve and stopping crime before it happens.

And our country is finally taking on the tobacco lobby, making it clear that the health of American children should not be sacrificed on the altar of corporate greed. The President is working hard to make sure that tobacco companies act responsibly in marketing and advertising a product that is clearly addictive and dangerous.

Over the last four years, I have had the chance to travel to schools all over our country, listening and talking to students, teachers, and parents about their aspirations and concerns. And everywhere I go, whether it's an inner city neighborhood in Philadelphia, or a small town in Minnesota, I realize that our children need the same the things to thrive. They need our love, our attention, our discipline, our commitment, our time, and our energy.

I have sat across a table from elementary school children and middle and high school students and they've all said the same thing: "Mrs. Clinton, we are good kids. We are tired of the bad kids getting all the publicity. Somebody has to give us a chance."

The President believes that if we work together, all children will have the chance to make the most of their lives and to make our country even stronger and greater in the 21st century.

We will only cross that bridge to the 21st century if we come together as a people. As Americans. As citizens united in the ideals of hard work, responsibility, opportunity, and community.

[Bosnia]

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[Bosnia]

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###



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY

FAX TRANSMITTAL

TO: Brenda Costello

ORGANIZATION: _____

PHONE NUMBER: _____

FAX NUMBER: 456-~~234~~ 5709

FROM: Jon Schnur *pager 800/759-8888
#106-4937*

PHONE NUMBER: (w) 401-3598, (H) 232-8671

MESSAGE: Brenda - Good luck. Let me know
if there's anything else I can do

- Jon Schnur

CONFIDENTIALITY NOTICE

THIS TRANSMISSION IS INTENDED FOR AND RESTRICTED TO THE NAMED ADDRESSEE ONLY. IT MAY CONTAIN CONFIDENTIAL AND/OR PRIVILEGED INFORMATION. IF YOU RECEIVE THIS TRANSMISSION IN ERROR, YOU ARE NOTIFIED THAT YOU ARE PROHIBITED FROM READING, COPYING, OR DISSEMINATING THE TRANSMISSION. PLEASE CALL 202-401-3000 TO ARRANGE FOR RETURN OF ANY TRANSMISSION SET IN ERROR. THANK YOU.

 PAGE(S) TO FOLLOW

,96 15:26 3026521246

CHARTER SCHOOL OF WI

PAGE 02

THE
CHARTER SCHOOL
OF WILMINGTON

FACT SHEET

STATUS	INDEPENDENTLY OPERATED PUBLIC SCHOOL
FOCUS OF CURRICULUM	MATHEMATICS, SCIENCE
OTHER COURSE REQUIREMENTS	24 CREDITS REQUIRED FOR GRADUATION INCLUDING: A TOTAL OF 10 CREDITS IN MATH, SCIENCE AND COMPUTER SCIENCE; 4 YEARS OF ENGLISH; 2 YEARS OF FOREIGN LANGUAGE; 3 YEARS OF SOCIAL STUDIES; PLUS HEALTH, PHYSICAL EDUCATION, AND ELECTIVES
# OF STUDENTS (1996-97)	250 STUDENT IN GRADES 9-11 STUDENTS ARE COMING FROM ALL FIVE PUBLIC SCHOOL DISTRICTS IN NEW CASTLE PLUS 30% FROM CATHOLIC AND INDEPENDENT SCHOOLS
# OF STUDENTS (PROJECTED FOR 1997-98)	400 STUDENTS IN GRADES 9-12 (WE ARE LOOKING FOR APPROXIMATELY 150 NEW FRESHMEN)
# FACULTY (1996-97)	15
BUS TRANSPORTATION	CONTRACTED BUS TRANSPORTATION IS PROVIDED THROUGHOUT NEW CASTLE COUNTY
DRESS CODE	STRICTLY ENFORCED
SPORTS	AT THE PRESENT TIME CHARTER SCHOOL STUDENTS MAY PARTICIPATE ON CHARTER SCHOOL TEAMS OR WILMINGTON HIGH SCHOOL TEAMS (STUDENTS FROM BOTH SCHOOLS ALSO COMPRISE THE BAND THIS YEAR)
CLUBS/ACTIVITIES	A LARGE SELECTION OF CLUBS AND ACTIVITIES IS AVAILABLE THROUGH THE CHARTER SCHOOL OF WILMINGTON
OTHER DISTINGUISHING FEATURES	A HIGH DEGREE OF PARENT INVOLVEMENT A VALUES COMPONENT TO EDUCATION INTERNSHIP OPPORTUNITIES THROUGH SPONSORING COMPANIES STATE-OF-THE-ART TECHNOLOGY

OPEN HOUSE - NOVEMBER 10, 1996 (1:00 PM - 3:30 PM)

DRAFT - DRAFT - DRAFT

(Add: So please
that Congress Responded
to the President's request
for increased funding for education
(\$3.5 billion overall
including a major increase
in Federal support for
charter schools.)

FOR RELEASE

Draft/kshared/chartnl.mk/October 1, 1996

Contact: Melinda Kitchell Malico (202) 401-1008
(from \$18 million in FY 96 to \$51 million in FY 97)

TWENTY STATES RECEIVE SUPPORT FOR CHARTER SCHOOLS

Twenty states, the District of Columbia and Puerto Rico are receiving nearly \$17 million in grants to help meet the growing demand for charter schools, U.S. Secretary of Education Richard W. Riley announced today. The grants, half new and half continuation grants, are going to 20 states, D.C., Puerto Rico, and three New Mexico schools to support start-up and development of hundreds of additional charter schools.

Alaska, Connecticut, Delaware, Florida, Illinois, Kansas, a New Mexico school, New Jersey, North Carolina, Wisconsin, the District of Columbia and Puerto Rico are receiving 12 new grants totaling nearly \$8 million. Arizona, California, Colorado, Georgia, Louisiana, Massachusetts, Michigan, Minnesota, two New Mexico schools, Oregon, and Texas are receiving 12 second-year grants to continue charter schools development, totalling nearly \$8.8 million.

"As the fastest growing public school choice movement of the 1990s, charter schools provide a good way for communities to roll up their sleeves and move forward -- with charter in hand -- to transform public schools into hubs of innovation and flexibility with public accountability," Riley said.

Charter schools are public schools under contract -- or charter -- from a public agency to groups of parents, teachers, school administrators or others who want to create alternatives and choice within the public school system. The schools are free, open to all, and designed to be publicly accountable, as well as creative, flexible and responsive to student and parent needs.

-MORE-

-2-

Charter schools supported by the U.S. Department of Education do not limit admissions based on achievement or aptitude. They may not be religiously affiliated and must abide by civil rights, health and safety laws. The schools also must meet standards set forth in their charters for students and the school as a whole, or they risk losing the charters.

Under the Public Charter Schools Program, proposed by President Clinton in 1993 and passed into law in 1994 as part of the Improving America's Schools Act, states conduct competitions and award sub-grants to provide start-up funds for new or recently established charter schools. These funds help pay for planning, design and start-up costs -- areas often identified as critical for successful charter schools.

For instance, in Delaware,
Charter School of Wilmington

Charter schools support is being continued this year to fund both the start up and development of about 200 charter schools in 11 states. In addition, Goals 2000, Title I and other federal funds can be used to support charter schools and to share lessons learned with other schools. At least three states -- Massachusetts, Michigan and Minnesota -- use Goals 2000 funds for charter schools.

The Charter Schools Program will be funded at \$51 million in Fiscal Year 1997 -- a significant funding increase from the FY96 appropriation of \$18 million.

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FOR RELEASE

Draft/kshared/chartst.mk

Contact: Melinda Kitchell Malico
(202) 401-1008***state AWARDED Samount FOR CHARTER SCHOOLS**

*state is receiving a Samount grant to help develop charter schools across the state, U.S. Secretary of Education Richard W. Riley announced today. *state, 19 additional states, as well as the District of Columbia, Puerto Rico, and three New Mexico schools, are receiving both new and continuation grants to support start-up and development of hundreds of additional charter schools.

"As the fastest growing public school choice movement of the 1990s, charter schools provide a good way for communities to roll up their sleeves and move forward -- with charter in hand -- to transform public schools into hubs of innovation and flexibility with public accountability," Riley said.

Charter schools are public schools under contract -- or charter -- from a public agency to groups of parents, teachers, school administrators or others who want to create more alternatives and choice within the public school system. The schools are free, open to all and designed to be publicly accountable, as well as creative, flexible and responsive to student and parent needs.

In *state, charter schools funds will be used to:

-
-

-MORE-

-2-

Alaska, Connecticut, Delaware, Florida, Illinois, Kansas, a New Mexico school, New Jersey, North Carolina, Wisconsin, the District of Columbia and Puerto Rico are receiving 12 new grants totaling nearly \$8 million. Arizona, California, Colorado, Georgia, Louisiana, Massachusetts, Michigan, Minnesota, two New Mexico schools, Oregon, and Texas are receiving 12 second-year grants to continue charter schools development, totalling nearly \$8.8 million.

Charter schools supported by the U.S. Department of Education do not limit admissions based on achievement or aptitude. They may not be religiously affiliated and must abide by civil rights, health and safety laws. The schools also must meet standards set forth in their charters for students and the school as a whole, or they risk losing the charters. In *state, charter schools are also judged by _____.

Under the Public Charter Schools Program, proposed by President Clinton in 1993 and passed into law in 1994 as part of the Improving America's Schools Act, states conduct competitions and award sub-grants to provide start-up funds for new or recently established charter schools. These funds help pay for planning, design and start-up costs -- areas often identified as critical for successful charter schools.

Last year's charter school support is helping start up about 200 charter schools in 11 states. In addition, two schools in New Mexico are receiving funding. Goals 2000, Title I and other federal funds can be used to support charter schools, and to share lessons learned with other schools. At least three states -- Massachusetts, Michigan and Minnesota -- use Goals 2000 funds for charter schools.

The Charter Schools Program will be funded at \$51 million in Fiscal Year 1997, a significant funding increase from the Fiscal Year 96 appropriation of \$18 million.

###

Delaware

MEMORANDUM

TO: Amanda Crumley
Julie Hopper

FROM: Matt Bennett

DATE: September 28, 1996

RE: Proposed Visit of Mrs. Clinton to Wilmington High School

*are they located
w/in walking
distance?*

The building containing Wilmington High School (WHS) serves 1,027 students in three separate schools: WHS (Grades 9-12), the Charter School of Wilmington (9-12), and Cab Calloway School of the Arts (6-8). The three schools share the building facilities (gym, cafeteria, etc...), but they have separate student bodies, faculties and curricula.

1. **Wilmington High School**

- WHS has 477 students, 64% of whom are minority (mostly African-Am.). It is the smallest of the four high schools in the Red Clay School District. It offers an ordinary high school curriculum for most students, and receives mostly normal funding.
- The Academy of Finance is a special program offered by WHS for 120 students wishing to focus on finance and business. The students take 8-9 such courses (economics, finance, etc.).
- The Academy is funded by the National Academy Foundation, which Vernon Jordan chaired until recently (he is now the Vice-Chair).
- ✱ • Some Academy students also have the option of working in the school bank, which is a fully operational bank with \$20,000 on deposit. The bank makes loans to students of up to \$200.

2. **The Charter School of Wilmington**

- The Charter School has 250 students who have been accepted upon application. The racial balance is about 50-50.
- The Charter School is Delaware's first independently operated public school with an emphasis on the study of math and science. 10 of the 24 credits required for graduation must be in math or science, with stringent academic standards.

- The Charter School is funded both by tax money and by a consortium of six local companies (Bell Atlantic, Delmarva Power, Dupont, Hercules, Zeneca, and the Medical Center of Delaware). Delaware last week got \$519,000 in federal money for charter schools, so this school is likely to receive some of that federal funding.
- Under a unique financial incentives, teachers are paid only 90 percent of the wage rate of their public school peers, but the companies are offering a 0-15 percent performance bonus, based on student testing done at the beginning and end of the school year. The idea is to create a self-policing system, where teachers monitor and help one another.
- The Charter School has a dress code (shirts with collars, no hats, no sunglasses, no short skirts).

3. Cab Calloway School for the Arts

- Cab Calloway is a Middle School that focuses on the arts to supplement academics. These include dance, drama, music, visual arts and communications. The school has 300 students and is racially balanced.

Event Options:

- Visit the WHS Academy Student Bank -- it is the only such bank of its type in the country, and it makes a great visual.
- Visit class rooms and the computer lab at the Charter School.
- Visit the dance studio at Cab Calloway for a (very) short performance.
- Do an address to the students, faculty and community on education in the auditorium (1,200 seats) or the gymnasium (large, with bleachers).

Contacts:

Bob Strong (Facilities Supervisor)
 302-651-2700 (w)
 302-239-6993 (h)
 302-425-7923 (pager)

Ron Russo (Principal of the Charter School)
 302-651-2700 (w)

Bob Simons (Superintendent of Schools)
 302-651-2666 (w)

discussion?

A CHANGING, HIGH-TECH WORLD REQUIRES BETTER-PREPARED HIGH SCHOOL GRADUATES

One of the most important gifts we can give our children is an education that prepares them for today's world as well as tomorrow's. The CHARTER SCHOOL of Wilmington will.

Today's world (and that of the foreseeable future) needs people to be technologically adept and capable of making well-reasoned decisions. As their main employers, businesses in turn depend on these highly skilled yet flexible employees to help ensure the success of capitalism in an increasingly competitive market. Jobs that once required basic skills and a reasonable work ethic now require analytical and quantitative skills and the ability to reason and solve problems. Jobs that once required a high school education now require at least two years of higher education or technical training. The CHARTER SCHOOL prepares students for these next steps.

As major community employers, the consortium of businesses who help govern The CHARTER SCHOOL of Wilmington sees a rapidly increasing need for men and women who are well grounded in mathematics, science, and technology, and who have a well-developed, life-long interest in the humanities. The CHARTER SCHOOL is committed to educating students toward this ideal.

The leaders of tomorrow are the school children of today. The people who will ensure the continued success of business in an increasingly competitive, global marketplace are the ones who have had the advantage of a well-rounded, in-depth academic grounding as young adults. Tomorrow's leaders attend The CHARTER SCHOOL of Wilmington—and they love learning there.

**"Partnerships with highly skilled
teachers, the local scientific and
academic communities, and parents,**

**combined with careful career and academic counseling ensure
that students can and will be better prepared to enter college,
technical training, and the work force."**



L. Charles Biehl

*Dean of the Academy of Mathematics and Science
which is the foundation of The CHARTER SCHOOL*

PRINCIPLES & BELIEFS

We believe that a successful school is based on the following academic principles:

1. Students, parents, faculty, and staff share the belief that all students are unique, have individual strengths, and are capable of learning.
2. There be a close partnership with parents, a child's primary educators.
3. Innovative and time-tested teaching methods, combined with improved measures of school performance and an integrated curriculum, maximize student achievement.
4. A solid foundation for success in today's world includes a full educational curriculum that emphasizes broad analytical and technical skills.
5. Students must become committed to continuous, lifelong learning.

We believe that a successful school requires a positive learning environment:

1. All members of the school community are expected to model such character traits as honesty, integrity, excellence, leadership, accountability, responsibility, appreciation of cultural diversity, self discipline, and respect for self and others.
2. All members of the school community are also expected to model good citizenship, teamwork, punctuality, reliability, and environmental awareness.
3. Students, parents, faculty, and staff care about each other.
4. Students reflect a diverse cross-section of the community but share the potential and desire to meet the school's expectations.
5. All community stakeholders — parents, students, faculty, staff, businesses, colleges, and others — commit themselves to the school's success.

EDUCATIONAL OBJECTIVES

Students who are technologically literate and able to understand and make use of computers and laboratory instruments.

Students who are broadly educated in the humanities as well as math and science.

Students who are able to communicate effectively, both verbally and in writing.

Students who are well prepared to succeed in college or on the job.

THE CHARTER SCHOOL OF WILMINGTON OFFERS MANY BENEFITS

Academic Excellence. Employing high quality faculty, The CHARTER SCHOOL of Wilmington combines an integrated, innovative, and rigorous math/science curriculum with a solid grounding in traditional subjects such as English and social studies. Of the 24 credits required for graduation, eight come from required math and science courses while two or more come from math/science electives, a total of at least 10 courses. These standards are among the most stringent of any school.

Personal Responsibility. The CHARTER SCHOOL of Wilmington places great emphasis upon character development, accountability, and personal responsibility. Policies regarding academics, attendance, and discipline are strictly enforced. Expectations regarding personal responsibility are high. The school fosters a high level of involvement from parents and the community.

Innovative Learning Techniques. The flexibility that goes with charter school status permits The CHARTER SCHOOL of Wilmington to take advantage of the most effective teaching techniques. How the school operates is as important as what it offers. Active and collaborative learning, teachers working as coaches rather than lecturers, contextual learning that relates academic content to real-world needs, and extra attention for students who need it—these and other areas of emphasis will get the most from a dedicated professional faculty and hard-working students.

"Real-World" Experience. There is a strong emphasis on workplace exposure and technology. Students will have an opportunity to participate in internship programs while in school and during the summer. Visits to the facilities and laboratories of consortium members help them understand the needs of employers and to relate their academic work to real-world applications. Corporate advisors assist student organizations.

Parent Involvement. Parents, who the school recognizes as a child's primary educators, are encouraged to participate actively in the school's activities—as volunteers, guest presenters, and as leaders or helpers in school projects. An active parent association acts as a sounding board and provides input for school programs and policies.



Team Building Opportunities. Students have the opportunity to participate in athletic and extracurricular activities. In addition to the time spent in the classroom developing a student's potential, after-school activities strengthen many skills, including leadership, teamwork, and cultural diversity.

Accountability For Results. By answering "yes" to the following question, The CHARTER SCHOOL of Wilmington can judge its success: Are our graduates prepared for college and/or technically demanding jobs and the rigors of democracy? To meet this goal, we will establish benchmarks of success that challenge students, parents, faculty, and staff to attain a level of achievement significantly beyond that found in the average school. One—an incentive pay program for faculty and staff—is based upon measures of total school performance such as student achievement, parental satisfaction, employer satisfaction, and financial stewardship. Such indicators and the family's annual decision for students to attend the school are the true tests of success.

The **Cab Calloway School of the Arts** is the premier public creative and performing arts school in the State of Delaware. From its inception in 1992, Calloway has been on the cutting edge of integrating arts and academics; the epitome of excellence in education. Students who chose Calloway enroll as arts majors and take a complement of academic subject areas at levels of concentration specific to their ability and need. The intensive arts curricula include drama, dance, instrumental music, vocal music, communication arts, and visual arts.

Each year, Calloway enrolls a maximum of 110 students at each grade level. The enrollment process includes completing written applications for enrollment (Choice and Cab Calloway) and a skills assessment. Unlike an audition, a process to include or eliminate, the skills assessment is necessary for the appropriate placement and ultimate success for students who may apply.

CCSA has distinguished itself as a unique and effective educational opportunity within the Red Clay Consolidated School District. In an environment of study and practice in the arts, it provides a powerful alternative model for teaching and learning. Learning comes alive as students are challenged to think about themselves and the world of experience in many different ways. The arts help students discover creative ways of thinking about questions and problems. Overall academic performance is strengthened through Calloway's exemplary arts education.

Calloway's location at the Wilmington High School campus gives students easy access to the cultural arts riches located in Wilmington, such as, the Delaware Art Museum, Delaware Center for Contemporary Arts, Wilmington Music School, Christina Cultural Arts Center, Delaware Theater Company, etc. In a place where the arts are celebrated for the lasting contribution they can make in a student's development, CCSA classrooms include a dance studio, chorus, instrumental music, and drama rooms, art studio, and a communication arts room complete with multimedia computers. Shared with the WHS and Charter School of Wilmington student populations are a gymnasium, swimming pool, library, athletic fields, and a 1,200 seat state of the art auditorium.

Finally, the greatest resource at CCSA are the people: the students, staff, parents, and community. The dedicated staff continually find ways to explore, shape, and fine tune the educational process. The CCSA Board of Directors and P.T.A. are parents and members of the school community that are actively involved in providing support for the total school program. A collective of community agencies and corporations make contributions to further assist students and their families. The arts community provides resources of visiting artists and exhibitions that are both enriching and invaluable to students who have a desire to explore the creative and performing arts!

THE FINANCIAL TRUST OF WILMINGTON HIGH SCHOOL

A BANK THAT:

- * USES REAL MONEY
- * MAKES LOANS
- * DEVELOPED BY STUDENTS
- * MANAGED BY STUDENTS
- * SUPPORTED BY STUDENTS

* CURRENT OPERATION

- * USUALLY IN EXCESS OF 80 ACCOUNTS
- * AVERAGE DAILY BALANCES IN EXCESS OF \$3,000.00
- * LOANS
- * STAFF OF 5 HIGHLY MOTIVATED AND EMPOWERED STUDENTS

AN OPPORTUNITY TO DEVELOP AND TEST:

- * INDEPENDANT THINKING SKILLS
- * DECISION MAKING
- * HANDLE REAL RESPONSIBILITIES
- * COMMUNICATION SKILLS
- * TIME MANAGEMENT..DEALING WITH DEADLINES..
- * PEOPLE MANAGEMENT

TO NAME A FEW.....

*** BENEFITS**

- * STUDENTS RECEIVE PRACTICAL AND COMPREHENSIVE CLASSROOM INSTRUCTION**
- * STUDENTS RECEIVE ON THE JOB WORK EXPERIENCE FOR CAREER PREPARATION**
- * STUDENTS VISIT AND ARE VISITED BY SUCCESSFUL BUSINESSPERSONS**
- * STUDENTS HAVE LINE OF FIRE RESPONSIBILITIES**
- * STUDENTS MAKE DECISIONS**
- * POSITIVE PUBLIC IMAGE AMONGST THE BUSINESS COMMUNITY**
- * SCHOOLS RECEIVE ASSISTANCE FOR PROFESSIONAL DEVELOPMENT**
- * SCHOOLS RECEIVE ADDITIONAL RESOURCES TO HELP PREPARE AND MOTIVATE STUDENTS**
- * BUSINESSES NEED TO BE IN THE SCHOOLS AND ARE READY WILLING AND ABLE TO HELP**
- * OPPORTUNITIES**
- * GUEST SPEAKERS**
- * THE KIDS LIKE IT! STUDENT WORKERS AS WELL AS CUSTOMERS**

NATIONAL ACADEMY FOUNDATION

AOF operates as a school within a school that offers a rigorous supplemental program focusing on the financial community.

- * COLLABORATIVE EFFORT BETWEEN THE NYC BOARD OF EDUCATION, THE SHEARSON LEHMAN AND AMERICAN EXPRESS COMPANIES

- * CURRICULUM

- * INTRODUCTION TO BANKING
- * BANKING AND CREDIT
- * WORLD OF FINANCE
- * FINANCIAL MARKETS
- * STRATEGIES FOR SUCCESS

- * TECHNICAL SUPPORT

- * ONGOING COMMUNICATIONS NETWORK

- * DIRECTORS MEETINGS
- * ANNUAL SUMMER INSTITUTE
- * AS NEAR AS THE PHONE

- * NATIONAL PROFILE

- * FUNDING (START-UP)
- * NAME BOARD MEMBERS (VERNON JORDAN, BILL BROCK)
- * FUNDRAISING (AMERICAN EXPRESS/TRAVELERS)

THE CHALLENGE

- * FIRST AND FOREMOST TO PROVIDE YOUNG ADULTS WITH ACCESS TO CAREERS IN THE FINANCIAL SECTOR.
MORE THAN BRANCH BANKING, SREAS LIKE SYSTEMS, MARKETING, LOANS, CREDIT, OPERATIONS MANAGEMENT ETC.
- * DEVELOPMENT OF NECESSARY CAREER SKILLS
i.e. WHAT ELSE DO I NEED? ABOVE AND BEYOND DIPLOMA OPPORTUNITIES TO MEET SUCCESSFUL PEOPLE ON A REGULAR BASIS, DRESSING FOR SUCCESS, DEALING WITH STRESS, UNDERSTANDING THE CONCEPT OF CHOICES....COST AND BENEFITS.
- * DEVELOPMENT OF REASONABLE OBJECTIVES/PERSONAL GOALS
and HOW DO I ATTAIN THEM?
REALITY BASED, RANGE FROM SCHOOL GRADES/ATTENDANCE TO PERSONAL LIKES, CAR, CLOTHES, COLLEGE, WORK
- * PROVIDE OPPORTUNITIES
GUEST SPEAKERS, TRIPS, CONFERENCES, DINNERS, LUNCHEONS.
CAL MORGAN.....INTERNSHIPS.....SCHOLARSHIPS
RESPONSIBILITY.....OPPORTUNITIES

ONE OF THE OPPORTUNITIES WE OFFER IS TO WORK IN THE STUDENT RUN BANK.....THE FINANCIAL TRUST OF WILMINGTON HIGH SCHOOL.

Dear Parents:

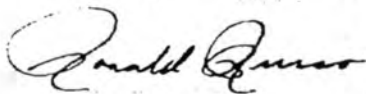
A consortium of six local companies, together with teachers, parents, and community leaders, has organized Delaware's first independently operated public school with an emphasis on the study of math and science. Our name is The CHARTER SCHOOL of Wilmington and our goal is to prepare your student for tomorrow's challenges through high standards; a demanding, integrated curriculum; an internship program; and greater use of technology.

Success in business and in life requires that students learn accountability, personal responsibility, and character development. I recently read a headline that stated, "It's Difficult To High Jump When The Bar Is Set Low." That is why The CHARTER SCHOOL of Wilmington has established high expectations and has "raised the bar" for performance standards in academics and decorum.

I believe that parents are the primary educators of their children. For this reason I view my relationship with you as a partnership. I look forward to working together as we support the mission of this school and share our vision for the best possible educational experience for your student.

Our expectations are stated simply in our motto, Expect The Best. That is what we will expect of your student and, in turn, what you can expect of The CHARTER SCHOOL of Wilmington.

Sincerely,



Ronald R. Russo
President

The Financial Trust of Wilmington High

The Financial Trust of Wilmington High is a student operated bank, one of the very few such institutions in the United States. Students and staff members can establish savings accounts or take out loans. Students perform all of the functions involved in operating the bank.

At the Financial Trust of Wilmington High, student workers must make a commitment not only to a curriculum, but also an academic way of life that includes:

- 1) operation of the student operated bank (currently 60 accounts with approximately \$4,000 on deposit.
- 2) industry-specific course work
- 3) opportunities for work experience via paid internships
- 4) dressing for success
- 5) mentoring/shadowing with successful businesspersons
- 6) an agreement between the student, parents and staff indicating expectations of performance
- 7) potential scholarships, value of networking, and academy sponsored field trips to Wall Street and local businesses
- 8) a relationship with a local college allowing students to take college level courses for credit



Why You Should Apply Right Away

The Academy of Finance and Banking will:

- ◆ Open the door to college
- ◆ Explore a career that interests you
- ◆ Help you discover your hidden talents and skills
- ◆ Get you advanced college credit
- ◆ Make you and your parents proud
- ◆ Let you enjoy a family-like-school experience

Academy of Finance

**Center for
Educational Innovation
at
Wilmington High School
100 N. DuPont Road
Wilmington, DE 19807
(302) 651-2700**

Academy of Finance & Banking
Center for Educational Innovation
at Wilmington High School

The Academy of Finance and Banking at Wilmington High is affiliated with the National Academy Foundation, a 501(c)3 non-profit organization that promotes business-education partnerships. As of this writing there are approximately 140+ Academies of Finance, Travel and Tourism and Public Service nationwide.

The Foundation was begun in 1982 as a partnership between the New York City Board of Education, Shearson-Lehman and the American Express Company as a school to work program. Over the past twelve years however the Academy programs have evolved into a school to school program with better than 90% of academy graduates going on to continue their education.

The National Board is Chaired by former Ambassador and President Clinton Transition Chief Vernon E. Jordan Jr., along with former U.S. Senator and recent Senatorial candidate William E. Brock. The national presence afforded member schools provides a national network for fundraising, internships and various other types of support.

The Academy of Finance program has been recognized by the U.S. Department of Education and its' National Diffusion Network as an "Educational Program That Works". This designation qualifies the Academy of Finance for additional federal monies and through NDN state facilitators the need for districts to "reinvent the wheel" in developing new programs is eliminated. NDN operates on the assumption that successful programs have been developed to meet critical needs and that schools throughout the country could benefit by using them at a fraction of the original development cost.

The Academy of Finance at Wilmington High School offers a four year curriculum utilizing courses developed by the National Academy Foundation working cooperatively with educators and experts within the financial community. Students at Wilmington High also operate the Financial Trust of Wilmington High, a student run bank that accepts deposits and offers loans to students.

MISSION

The Academy of Finance is a school to work/college preparatory program, operated as a partnership between the Red Clay Consolidated School District and the financial services industry. Its mission is to allow RCCSD high school students an opportunity to major in finance and economics while completing basic state requirements for the high school diploma. Graduates will receive a Certificate of Financial Studies along with their High School Diploma. The academy operates as a pre-academy for grades 9 & 10, and an academy for grades 11 & 12. The break is to allow students in the ninth and tenth grades to complete the majority of the state required core courses needed for graduation with the bulk of the Academy courses being taught in grades 11 & 12.

SOME OBJECTIVES

The Academy of Finance will:

- * Make you aware of career opportunities and provide you with the skills necessary to work in the financial services industry.
- * Increase your knowledge and appreciation of basic financial concepts and help you understand the interrelationship between the economic system(s) and the world of finance.
- * Provide you on the job training and exposure to industry leaders, to help you apply and extend what you have learned in class.
- * Work to provide college experience, college credit and improve your chances of gaining college admission and scholarships.

PERSONAL DEVELOPMENT SEMINAR

Success in business and finance requires not only academic preparation, but also development of the self as well. The Personal Development Seminar focuses on the development of grooming, peer/human relations skills, job preparation and career awareness.

All Academy of Finance and Pre-Academy students will be required to attend these seminars.

Some of the topics to be covered include:

History of the Academy of Finance
How to Read and Use the Newspaper
Communication Skills
Grooming/Dress
Stress Management
Guidance Service

Intro. to Business/Finance
Study Skills/SAT Prep
Assertiveness Training
Goal Setting
Time Management
Decision Making....and more

The objectives are first and foremost to provide young adults with access to careers in specified disciplines through an academy course of study which includes courses and related activities (trips, student exchanges, internships, guest speakers), that will prepare the student for related college majors or for entry level positions upon high school graduation.

As we have witnessed in education it is sometimes necessary to identify non-traditional subject areas that will encourage remaining in school and indirectly takes the edge off other traditional required course work. In developing the academy, and more importantly the student run bank, (Financial Trust of Wilmington High School), we have managed to secure a level of interest that transcends academy enrollment by allowing all students to have access to the bank and as such experience what it is like to save and borrow money! This real life experience can help to develop a better understanding, at an earlier age, of how important it is for all of us to manage our resources.

A key component of the academy is the development of an advisory board comprised of officials from local financial institutions. Our board chairman, William Neely, CEO of Primerica Bank, has been instrumental in our receiving grants and donations from both the private and public sectors. The advisory board provides resources above and beyond donations. For instance, in establishing the student bank, experts from the Bank of Delaware worked with the faculty and students in developing procedures, forms, proofs, security and training. In addition, as we grow we will look to our board members to provide staff to serve as mentors, scholarships, (last June we awarded three \$500.00 scholarships, one each for Banking, Business, and Accounting), summer internship positions and for any opportunity for our students to attend corporate functions. To date the response has been great, and this year we have received donations of five figures for our program.

MISSION

The Academy of Finance and Banking is a school to work/college preparatory program operated as a partnership between the Red Clay Consolidated School District and the local financial services industry. Its mission is to allow high school students an opportunity to major in finance and economics while completing all state requirements for the high school diploma.

Students completing all academy courses will receive a Certificate of Financial Studies along with their High School Diploma.

OBJECTIVES

The Academy of Finance will:

- ◆ Make students aware of career opportunities and college majors to work in the financial services industry.
- ◆ Increase knowledge and appreciation of basic financial concepts
- ◆ promote understanding of the interrelationship between the economic system(s) and the world of finance.
- ◆ Provide opportunities for on-the-job training and exposure to industry leaders, to help apply and extend what the student has learned in class. For example student operation of the Financial Trust of Wilmington High.

PERSONAL DEVELOPMENT

Success in business and finance requires not only academic preparation, but also development of the self. The Personal Development Seminar focuses on development of human relations skills, job preparation and career awareness.

All Academy of Finance students will be required to attend these seminars. The topics to be covered include:

Intro. to Business/Finance
How to Read and Use Newspapers
Study Skills/SAT Prep
Communication Skills
Assertiveness Training
Goal Setting
Stress/Time Management
Decision Making...and more

EXPECTATIONS

When you are in the Academy of Finance, you are at work! You are to prepare yourself and behave at all times as though you are **ON THE JOB!** You are considered to be a young adult, with a well-defined role and set of responsibilities. As such, you are expected to be:

- ◆ Always ready to learn
- ◆ Dressed in business attire as needed
- ◆ Prepared to meet all academic requirements of the program, including completion of all homework assignments
- ◆ In regular attendance
- ◆ Involved in all Academy of

Finance activities, including after school and field trips.

- ◆ Able to use all available resources, including books, magazines, newspapers, and library when required
- ◆ Assertive, courteous, cooperative, collaborative and proactive
- ◆ In addition to the above, students must:
 - ◆ Demonstrate that they have good communication skills
 - ◆ Make a **COMMITMENT** to a program which may include a paid summer internship (Junior summer)
 - ◆ Be bondable with no criminal or drug history
 - ◆ Demonstrate that they possess personal qualities that indicate probable success in a financial services career
 - ◆ Have a satisfactory interview with the Academy of Finance faculty

NATIONAL AFFILIATION

The Academy of Finance is affiliated with the National Academy Foundation, a non-profit organization that promotes business/education partnerships. There are 100 academies nationwide in the areas of finance, travel and tourism, public service and engineering. The Academy of Finance offers a four year curriculum, utilizing courses developed by the National Academy Foundation, working cooperatively with educators and experts within the financial community.

The **Cab Calloway School of the Arts** is the premier public creative and performing arts school in the State of Delaware. From its inception in 1992, Calloway has been on the cutting edge of integrating arts and academics; the epitome of excellence in education. Students who chose Calloway enroll as arts majors and take a complement of academic subject areas at levels of concentration specific to their ability and need. The intensive arts curricula include drama, dance, instrumental music, vocal music, communication arts, and visual arts.

Each year, Calloway enrolls a maximum of 110 students at each grade level. The enrollment process includes completing written applications for enrollment (Choice and Cab Calloway) and a skills assessment. Unlike an audition, a process to include or eliminate, the skills assessment is necessary for the appropriate placement and ultimate success for students who may apply.

CCSA has distinguished itself as a unique and effective educational opportunity within the Red Clay Consolidated School District. In an environment of study and practice in the arts, it provides a powerful alternative model for teaching and learning. Learning comes alive as students are challenged to think about themselves and the world of experience in many different ways. The arts help students discover creative ways of thinking about questions and problems. Overall academic performance is strengthened through Calloway's exemplary arts education.

Calloway's location at the Wilmington High School campus gives students easy access to the cultural arts riches located in Wilmington, such as, the Delaware Art Museum, Delaware Center for Contemporary Arts, Wilmington Music School, Christina Cultural Arts Center, Delaware Theater Company, etc. In a place where the arts are celebrated for the lasting contribution they can make in a student's development, CCSA classrooms include a dance studio, chorus, instrumental music, and drama rooms, art studio, and a communication arts room complete with multimedia computers. Shared with the WHS and Charter School of Wilmington student populations are a gymnasium, swimming pool, library, athletic fields, and a 1,200 seat state of the art auditorium.

Finally, the greatest resource at CCSA are the people: the students, staff, parents, and community. The dedicated staff continually find ways to explore, shape, and fine tune the educational process. The CCSA Board of Directors and P.T.A. are parents and members of the school community that are actively involved in providing support for the total school program. A collective of community agencies and corporations make contributions to further assist students and their families. The arts community provides resources of visiting artists and exhibitions that are both enriching and invaluable to students who have a desire to explore the creative and performing arts!

THE

FINANCIAL TRUST

of

WILMINGTON HIGH SCHOOL

~~Brenda~~ Brenda Costello
456-2239

From: Mary Streett

The News Journal/FRED COMEGYS

Oct. 1, 1996

School banks on the future

High school students learn at PNC branch

By MATT STABLEY
Staff reporter

BEAR — Since 1992, students at Wilmington High School have operated a bank as part of a course — and Monday they gained on-site experience for the project at PNC Bank in Eden Square.

Five students from Wilmington High's Academy of Banking and Finance spent the day at the bank shadowing employees and soaking up experience, starting with the Monday morning sales meeting.

"We're not doing anything different," Branch Manager Amy Smith said. "It's a good, typical Monday."

The students — Lisa Dixon, Ian Grant, Dan May, Bryan Messick and Penny Scholes, all seniors — spent the rest of the morning switching departments so they could observe all operations. Spending 30 minutes at each department, they watched bank employees at work and were able to help out.

"I was able to process transactions when I was working with the tellers," Scholes said.

Though they weren't able to help at every stop of the rotation, they were able to learn through observation.

"We want to give them as much hands-on experience as possible without affecting the customer flow," Smith said.

The students ended the experience with a lunch, during which they discussed what they learned.

The exercise was beneficial for the employees as well as for the students, Smith said.

"It's something new," she said. "Everyone here was excited. We talked about customer service in the sales meeting, and the students got involved and were able to share their ideas."

PNC Bank has been involved with the academy's bank simulation course before, Smith said. Employees from each area of the bank, from marketing to telling, have lectured at the school.

When the students re-open the Financial Trust of Wilmington High School in the next couple of weeks, they will be able to apply their experiences. Their bank will be a real one with real money, dealing in savings accounts and loans (but not checking) for other high school students, Scholes said.

"We will be running the bank so

we have to know how to handle the situations ourselves," she said.

The experience helps students decide if they want to pursue a career in the field. "It does help my decision about whether or not I want to go into banking," Scholes said.

Students ended Monday with different impressions of banking and their likes and dislikes about it. While May found the customer service experience to be most rewarding, Scholes found the sales meeting the most interesting part of her day.

The program gives students an advantage when applying to college and for jobs in the future, May said. "It looks good on a resume," he said, "and it's a good subject to talk about at interviews."

Smith agreed.

"Overall it's an excellent work experience to have while still in school," she said. "It gives the students a positive banking experience, and it's a good thing for them to have under their belts."

The idea for a simulated bank came seven years ago when Kurt Hollstein, director of the Academy of Banking and Finance, was asked to teach a banking class.

"It was dry and boring for the students," he said. "It was difficult



The News Journal/CHUCK MCGOWEN

Amy Smith, branch manager at PNC Bank in Eden Square, works with Academy of Banking and Finance student Ian Grant Monday. Grant was one of five students who shadowed PNC employees to learn branch operations.

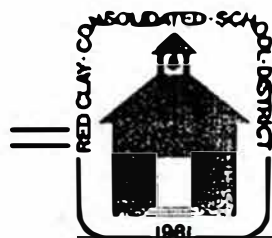
for them to grasp the idea of how a real bank operates."

That was when he got the idea to use real money instead of play money. With the help of Lead Dean Bob Strong's business expertise, the Financial Trust of Wilmington High School has been taking deposits from students and clubs and even offering loans. The bank invests the deposits elsewhere while keeping records of all transactions. Hollstein declined to say

where the bank invests its deposits.

Whether PNC Bank and the high school will offer this day-long visit again hasn't been decided, but the students will discuss the experience with their teachers and bank employees as it is considered in the future.

"They found it to be fun, educational and rewarding," Hollstein said. "I hope it was an eye-opening experience for them."



ROBERT R. SIMONS, Ed.D., SUPERINTENDENT

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Brenda

Attached for your review are descriptions of the programs currently housed at the Wilmington High Campus. The Academy of Finance and the Cab Calloway School of the Arts Middle School are public schools operated by the Red Clay Consolidated School District. The Charter School of Wilmington is a school with a Math/Science concentration operated as a 501c3 non-profit corporation. If you should have any questions concerning the attached please feel free to call me on my pager, 302-425-7923.

Thanks for your help and good luck!

Bob

FYI the schools have separate administrations, for the Wilmington High Campus I am the Lead Dean and responsible for Finance and WHS. Denise Tolliver is the Dean of the Middle School, and Ron Russo is the President of the Charter School.