

**FIRST LADY HILLARY RODHAM CLINTON
PRESIDENTIAL AWARDS FOR EXCELLENCE
IN SCIENCE & MATH TEACHING
NATIONAL ACADEMY OF SCIENCES
MAY 10, 1996**

[Acknowledgements: Secretary Riley; Jack Gibbons; Neal Lane, Director, National Science Foundation]

I'm pleased to be here today to honor all of you -- the best of the best of America's science and math teachers. It cannot be said often enough how critical your role is. The magic that occurs between ~~the~~ teacher and ~~the~~ student is ~~the~~ ultimate key to a successful education.

I'm often reminded of my own limitations in these areas.

So I want to thank you for your work. Science and technology are progressing at such a fast pace that few of us can keep up with the latest knowledge. ~~I can barely turn on the computer, while~~ my daughter is able to find the most amazing information in just a few seconds on the Internet.

I am still trying to figure out, while

an era of such rapid global transformation,

In ~~our~~ increasingly complex world, we know that our children's education must go far beyond what was once acceptable. Proficiency in math and science is critical to an understanding of the ~~rapid~~ technological and scientific changes we now face. ~~the~~ As we enter the 21st century, and move beyond a global economy into a global society, we see that every facet of ~~our~~ *life* lives is changing. That's why it is more important than ever for our children to have the skills and knowledge necessary to meeting the challenges of a changing workforce.

I believe that all Americans who are willing to work for it should have a chance to achieve the American Dream and make the most of their lives. Education is the key to doing ~~that~~. It will help our people build strong families, solid communities and a strong America. *Gateway to the Dream*

-- and to stable

But we must be honest about our successes and failures in education. That's why the President has issued a challenge to all of us to renew our schools and open the doors of college to more young people. We must give more children the chance to start school ready to learn by expanding Head Start. We must make sure every school and library in the country is connected to the Information Superhighway.

And once again, ~~our nation is realizing that we~~ *we* must refocus our energies on math and science. Nearly forty years ago after Russia launched Sputnik, President Eisenhower issued a national call to make scientific education a higher priority.

Today, our young people must heed a similar call. The technology-based and knowledge-based global economy of the next century will place a high premium on science and math education. And although a majority of high school students surveyed recently were interested in pursuing a career in fields relating to science and math, only 12% of them had the skills required to do so.

check Stat.
But there is good news. Despite those who berate our public education system, we have seen improvement. Just thirteen years after the landmark *Nation at Risk* study, America has seen progress in math and science scores. The number of high school graduates taking ^{high school} biology, chemistry and physics has doubled. National math and science scores of students are up by one grade level.

As I have travelled the country over the past few years, I have seen ~~so many~~ ^{countless} wonderful examples of people who ^{are} were working together to solve the problems of their individual communities. The Algebra Project in Mississippi teaches poor children mathematical concepts through real life examples. And the Family Math program, in Berkeley, California gives parents the confidence and skills to help their children learn math.

Not only are changes happening on the local level, but they are happening at the national level ~~too~~. When I was growing up, I dreamed of being an astronaut. So I wrote to NASA to ask what I needed to do, and they promptly informed me that women were not being considered for the job. I'm pleased to say that this policy has changed, and numerous women have flown in space, ~~and~~ NASA's first woman Chief Scientist, France Cordova, was appointed by President Clinton. In college, she majored in English, because women weren't really welcome in the scientific field. She later went back to school to get her PhD in Astrophysics. Today, women make up one-third of our nation's science and engineering graduate students, compared with one-quarter twenty years ago.

So there has been improvement -- but there is still more to be done.
^{And one sign we must do is believe in the capacity of all children to learn}
~~I believe~~ the biggest obstacle to children's learning is having low expectations of them and their schools. ~~I believe that~~ once you have high standards and high expectations, ^{and} there's no limit to what can be done. ^{Excel} But

President Clinton signed the Goals 2000 legislation two years ago, and set the stage for improved education and for higher standards in all areas. One of the major goals of Goals 2000 is for the United States to be first in the world in science and math achievement.

Right now, the United States produces the largest number of mathematicians and scientists in the world. But we need to make sure all of our students learn good math and science skills while they are in school. That's why national math and science standards are so important. These standards stress the value of hands-on learning that allow students to analyze complex problems. And these standards emphasize that all children can learn math and science.

The standards are not federally imposed requirements, but are recommended standards for educators that were developed by national grass-roots teams of teachers, university faculty, science and math society members and others. Coupled with Goals 2000, these national standards should pave the way for improved teaching of math and science.

Goals 2000 also lays the groundwork for cooperation among federal, state and local education programs. It is only if we all work in partnership -- government, schools, communities, parents and students -- that we will be able to ensure that our children will be prepared for the 21st century.

*continued
your help & dedication*
With the ~~work~~ that all of you do every day, and programs like these, we will ~~be able~~ *Success.*
to ~~overcome the challenges we face in America today toward learning math and science.~~
Thank you again for all that you do to ~~make this possible.~~

Success

FIRST LADY HILLARY RODHAM CLINTON
PRESIDENTIAL AWARDS FOR EXCELLENCE
IN SCIENCE AND MATH TEACHING
NATIONAL ACADEMY OF SCIENCES
MAY 10, 1996

[Acknowledgements: Secretary Riley; Jack Gibbons; Neal Lane,
Director, National Science Foundation]

I'm pleased to be here today to honor all of you -- the best of the best of America's science and math teachers. [I understand that you spent time yesterday with officials from the Department of Education and the Office of Science and Technology Policy, giving them your recommendations and suggestions on how to improve math and science education.] It cannot be said often enough how critical your role is. The magic that occurs between teacher and student is key to a successful education.

So I want to thank you for your work. Science and technology are progressing at such a fast pace that few of us can keep up with the latest knowledge. I'm often reminded of my own limitations in these areas. ^{While} I am still ^{struggle} trying to figure out how to ^{work my} turn on my computer, while my daughter is able to find the most amazing information in just a few seconds on the Internet. ^{sure, God knows what sites on the web.}

In an era of such rapid global transformation, we know that our children's education must go far beyond what was once acceptable. Proficiency in math and science is critical to an understanding of the technological and scientific changes we now face. As we enter the 21st century, and move beyond a global economy into a global society, we see that every facet of life is changing. That's why it is more important than ever for our children to have the skills and knowledge necessary to meeting the challenges of a changing workforce.

I believe that all Americans who are willing to work for it should have a chance to achieve the American Dream and make the most of their lives. Education is the gateway to the American Dream -- and to stable families, solid communities and a strong America.

But we must be honest about our successes and failures in education. That's why the President has issued a challenge to all of us to renew our schools and open the doors of college to more young people. We must give more children the chance to start school ready to learn by expanding Head Start. We must make sure every school and library in the country is connected to the Information Superhighway.

And once again, we must refocus our energies on math and science. Nearly forty years ago after Russia launched Sputnik, President Eisenhower issued a national call to make scientific

education a higher priority.

Today, our young people must heed a similar call. The technology-based and knowledge-based global economy of the next century will place a high premium on science and math education. And although a majority of high school students surveyed recently were interested in pursuing a career in fields relating to science and math, only 12% of them had the skills required to do so.

But there is good news. Despite those who berate our public education system, we have seen improvement. Just thirteen years after the landmark Nation at Risk study, America has seen progress in math and science scores. The number of high school graduates taking high school biology, chemistry and physics has doubled. National math and science scores of students are up by one grade level.

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So there has been improvement -- but there is still more to be done.

And one thing we must do is believe in the capacity of all children to learn and excel. The biggest obstacle to children's learning is having low expectations of them and their schools. Once you have high standards and high expectations, there's no limit to what can be done.

President Clinton signed the Goals 2000 legislation two years ago, and set the stage for improved education and for higher standards in all areas. One of the major aims of Goals 2000 is for the United States to be first in the world in science and math achievement.

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Goals 2000 also lays the groundwork for cooperation among federal, state and local education programs. It is only if we all work in partnership -- government, schools, communities, parents and students -- that we will be able to ensure that our children will be prepared for the 21st century.

With your continued help and dedication and programs like these, we will succeed.

###

Presidential Awards for Excellence in Science and Mathematics Teaching
Presidential Awards for Excellence in Science, Mathematics, and Engineering Mentoring

Tentative Date: May 9 or May 10 (or after 3:00 p.m. on May 8)

Location: South Lawn (the National Science Foundation will provide tent, if needed)

Participants: 238 winners representing all 50 states, DC, and US territories. At least 4 winners from EACH state.

Media: Grass Roots Opportunity: This is an excellent grass roots opportunity. With at least 4 Presidential Award winners from each state, we expect extensive hometown media coverage. We already have heard numerous reports of local newspapers carrying stories about their local teachers traveling to the White House to receive a Presidential Award. We anticipate follow-up stories in all of the local papers describing the teachers' visits to the Washington.

Photo-Ops to distribute to Local Press: We propose a large group Photo with the First Lady. We will also arrange photos of State winners (all 4 winners from each state) with high ranking Education, Science, and Technology officials from the Administration.

Networking: Grass Roots Networking: The award winners will meet with the Department of Education so that the teachers can become a part of the Dept.'s electronic and correspondence network. These teachers are involved in state and local efforts and they make several speeches annually. The Dept. of Education will maintain contact with the teachers and provide them with valuable information about the Administration's activities throughout the year. They can then serve as ambassadors for our education message.

Message: Good Message Event: There are two closely related messages, education for the future, and diversity. The teaching awards are conferred on science and math teachers from elementary and secondary schools in each state. The Education Message could focus on education for the future. Science, mathematics, and technology are integral parts of a curriculum if we are to prepare our young people adequately for the global marketplace of the information age. The Administration has been committed to education and to science and technology as our nation's investments in the future. This event ties together these issues by honoring the educators who are teaching skills for the 21st century.

The Diversity and Access to Education Message. Because the Mentoring Awards have been added to the event, this is the perfect opportunity to discuss the Administration's commitment to access and to mentoring underrepresented groups so that they will be competitive in the future job market. The Mentoring Awards include 15 individuals and 5 institutions that have exemplary records of mentoring women, underrepresented minorities (including Native American, Hispanics, and African Americans), and disabled persons. They are involved in mentoring students of all ages (elementary and secondary school, college, and graduate school). Further, the award winning mentors, themselves, are a highly diverse group of individuals. This is the first year for the Presidential Mentoring Awards.

Letters attached
(Riley + Lowe)

THE WHITE HOUSE
WASHINGTON

SCHEDULING PROPOSAL

February 20, 1996

_____ Accept

_____ Regret

_____ Pending

TO:

Stephanie S. Street and Anne Walley
Deputy Assistants to the President and
Directors of Presidential Scheduling

FROM:

John H. Gibbons, Assistant to the President for
Science and Technology Policy 
Carol H. Rasco, Assistant to the President for Domestic 
Policy

REQUEST:

For the President to address the winners of three Presidential awards. Winners represent all 50 states.

1. Presidential Award for Excellence in Science and Mathematics Teaching (108 Elementary School teachers).
2. Presidential Award for Excellence in Science and Mathematics Teaching (108 Secondary School teachers).
3. Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring (10 faculty & 10 institutions/organizations).

At the request of the President's scheduler (after last year's event), we have combined the two teaching awards and added the new mentoring award into one consolidated event to facilitate Presidential participation.

PURPOSE:

This is an opportunity for the President to recognize 250 educational leaders and to reaffirm the Administration's commitment to education, science, technology, and diversity. This national audience would be receptive to the President's message about the importance of education, the value of technological literacy, and significance of access to education for all Americans.

BACKGROUND:

This Administration has consistently promoted efforts to enhance science and mathematics education and to increase participation of the diverse student population of our nation (e.g., *Goals 2000*, *Science in the National Interest*, affirmative action, educational technology). The Presidential awards

honor individuals and institutions from around the nation that have demonstrated outstanding and sustained teaching and mentoring efforts. The Presidential awards are the highest honor for mathematics and science teaching and mentoring. It should be noted that this is the inaugural year of the Mentoring award (which was established by the President 1/30/96).

PREVIOUS
PARTICIPATION:

The President addressed the secondary teachers in 1993. Each year since 1993, the elementary and secondary teachers have been received by either the Vice President or the First Lady.

DATE AND TIME:

Any time on May 9, 1996 (preferred),
or the afternoon of May 10, 1996.

DURATION:

30 minutes

LOCATION:

South Lawn or location TBD

PARTICIPANTS:

The President
John H. Gibbons, Assistant to the President for
Science and Technology
Carol H. Rasco, Assistant to the President for Domestic
Policy
Richard Riley, Secretary of Education
Neal Lane, Director, National Science Foundation
Award recipients and guests (approximately 500)

REQUIRED REMARKS: To be provided by OSTP.

MEDIA COVERAGE: Open or TBD

RECOMMENDED BY: Jack Gibbons
Carol Rasco
Secretary Riley (see attached letter)
Neal Lane, Director, National Science Foundation (see
attached letter)

STAFF CONTACT: Joyce B. Justus, 6-6129



UNITED STATES DEPARTMENT OF EDUCATION

THE SECRETARY

March 7, 1996

The President
The White House
Washington, DC 20500

Dear Mr. President:

I am writing to join Jack Gibbons and Carol Rasco in urging your participation in the May 9, 1996 event honoring winners of three Presidential awards for teaching and mentoring in the areas of science, mathematics, and technology. I believe that this event could be key to the joint efforts of the Department of Education and the White House, and I look forward to the possibility of our joint participation on this important occasion.

The proposed South Lawn event will provide a wonderful opportunity for you to discuss a variety of educational policies and achievements of this Administration. It is an ideal public forum to discuss our efforts to enhance American education so that the children of today are competitive in the global marketplace of tomorrow. It is also an occasion for the Administration to acknowledge excellence in American education by paying tribute to Presidential Award winning teachers from all 50 states. The teachers and institutions being honored are models of excellence in the area of science and technology education, the very areas of study that are leading our children into the 21st century.

I believe that the proposed event honoring Presidential Award winning teachers and mentors is important to the education efforts of this Administration, and is deserving of your personal time. I very much look forward to joining you for this celebration.

Yours sincerely,

A handwritten signature in dark ink, appearing to read "Dick Riley", with a stylized flourish at the end.

Richard W. Riley

NATIONAL SCIENCE FOUNDATION
4201 WILSON BOULEVARD
ARLINGTON, VIRGINIA 22230



OFFICE OF THE
DIRECTOR

March 12, 1996

The President
The White House
Washington, DC 20500

Dear Mr. President:

I am writing to add my voice to those of Jack Gibbons and Carol Rasco in requesting your participation in the May 9, 1996 event honoring the 217 winners of the Presidential Awards for Teaching in Science, Mathematics and Technology. It is the dedication and skill of teachers such as those we are honoring that are making a difference in the Nation's schools, one that is now beginning to have a positive effect on the performance of students in math and science. Your presence at the award ceremony will send a strong signal about the importance you accord their efforts.

The event, proposed for the South Lawn, is a wonderful opportunity to recognize what is excellent in American education. It will provide an ideal setting to discuss some of the educational accomplishments of this Administration and your continuing efforts to ensure that the children of today can survive a competitive environment that is increasingly based on science and technology.

I urge you to take advantage of this opportunity to speak directly with those on the front lines of America's fight for excellence in education. It is a fight we know we must win. I look forward to seeing you there.

Sincerely,

A handwritten signature in cursive script that reads "Neal Lane".

Neal Lane
Director

March 22, 1996

MEMORANDUM FOR STEPHANIE STREETT AND ANNE WALLEY

FROM: JEREMY BEN-AMI
GAYNOR McCOWN

SUBJECT: EDUCATION EVENTS

The purpose of this memorandum is to highlight and endorse two scheduling proposals you have received regarding education events. These proposals -- Announcement of the National Teacher of the Year and a White House Celebration of Excellence in Teaching -- both fit into the Administration's agenda of education reform. Both of these events provide an opportunity for significant regional and local media coverage. Both of these proposals are attached.

The first event would coincide with the annual announcement of the Teacher of the Year on April 24-25. Participants would include the National Teacher of the Year, along with the State Teachers of the Year. In addition, the Chief State School Officers from every state would be invited to attend. The Chief State School Officers are the sponsors of the annual Teacher of the Year awards. This event would be an excellent follow-up to the NGA/IBM Education Summit, which will be held on March 26-27.

Participants in the second event -- A White House Celebration of Excellence in Teaching -- would include a broader group of teachers (representing every state) who have been recognized by national programs for their exemplary performance. This event has been proposed for the week of May 6-10 with a preference for May 7th, National Teacher Appreciation Day. Please note that this event could also incorporate a third proposal you received from Jack Gibbons and Carol Rasco, acknowledging the winners of Presidential awards in Math, Science and Technology (proposal attached) with other national award winning teachers.

This expanded event would provide an opportunity for the President to acknowledge -- among others -- the following groups of teachers:

Winners of Presidential Awards in Math, Science and Technology;
New National Board Certified Teachers;
National Teachers Hall of Fame Honorees;
Disney American Teachers;
Milken National Educators; and
Sally Mae Outstanding First-Year Teachers

Up to 1,500 teachers would participate in this event and it would take place on the South Lawn. As Kitty Higgins indicated in her scheduling proposal, this event could coincide with the release of a public service announcement made by Recruiting New Teachers (RNT). The purpose of this announcement is to highlight the importance of excellence in teaching --- a message that is certainly consistent with the Administration's message to communities to improve education.

It is our opinion that both of these events would play very well for us. They would be excellent opportunities for us to keep highlighting education as a priority and, again because we would have teachers representing every state, they would generate significant local press.

CC: Carol H. Rasco
Don Baer
Mike McCurry
Bill Curry
Doug Sosnik
Kitty Higgins
Gene Sperling
Frank Holleman

E X E C U T I V E O F F I C E O F T H E P R E S I D E N T

22-Apr-1996 11:13am

TO: Anne Walley
FROM: Gaynor R. McCown
Domestic Policy Council
CC: Karen E. Kovacs
CC: Jeremy D. Benami
SUBJECT: teacher event

anne:

the office of science and technology policy and the domestic policy council submitted a request to you regarding the possibility of a may 9th event, recognizing outstanding teachers in math and science. you may recall that on march 22 jeremy and i sent you a memorandum supporting that request; but also raising the possibility of combining that event with a larger teacher recognition ceremony. since may 7th is national teacher appreciation day, this particular week would be an appropriate time to have such a ceremony. The larger event, which would take place on the south lawn, would include the following groups of teachers:

winner's of presidential awards in math, science and technology;

winner's of the presidential award for mentoring;

new national board certified teachers;

national teachers hall of fame honorees;

disney american teachers;

milken national educators; and

sallie may outstanding first-year teachers.

i wanted to touch base with you about the status of this event. i also have a couple of questions:

(1) we know that there is a state arrival ceremony on may 9th. does that preclude the possibility of another event on the south lawn?

(2) if so, could this event be moved to may 10th?

please get back to me at your earliest convenience. many thanks!

1995 PRESIDENTIAL AWARDS FOR
EXCELLENCE IN SCIENCE AND MATHEMATICS TEACHING

Schedule of Events: May 8 - 13, 1996

Wednesday, May 8

- 2:00-3:30 pm Registration (Forum Foyer, ANA Hotel)
- 3:30-4:45 pm Welcome and Orientation (Ballroom II, ANA Hotel)
- Introductions
Emma Walton, PAESMT Program Director
National Science Foundation
- Welcome
Margaret B. Cozzens, Division Director, Elementary,
Secondary & Informal Education
National Science Foundation
- Remarks
Shelley A. Fisher, President
National Science Teachers Association
- Gail Burrill, President
National Council of Teachers of Mathematics
- Bill Badders, President-elect
Society for Elementary Presidential Awardees (SEPA)
- William Hunt, President-elect
Council of Presidential Awardees in Mathematics (CPAM)
- Orientation
Phyllis Marcuccio, PAESMT Project Director
National Science Teachers Association
- 5:45-6:45 pm Group Photos (Executive Forum, ANA Hotel)
- 7:00-11:00 pm Dinner Dance/Mixer (Elementary-Ballroom, ANA Hotel)
Dinner Dance/Mixer (Secondary-Ballroom, Washington Marriott)

Thursday, May 9

- 7:00-8:30 am Cooperating Organization Breakfasts (see Breakout lists)
Elementary Awardees and guests: Colonnade
Secondary Math Awardees and guests: Ballroom II

Secondary Science by discipline:

Biology: Latrobe
 Chemistry: Longworth
 Earth and General: Culpeper
 Physics: Roosevelt

8:40-11:50 am First Teaching Workshop (Awardees only, see breakout lists)

(10:10-10:30) Break

12:00-1:30 pm Coop Fair/Box Lunch, Ballroom, ANA Hotel (Awardees only)

1:30 - 6:00 Possible White House Visit

6:00 pm Buses leave ANA Hotel for Department of State (Elementary Awardees and guests)
[Free evening for Secondary Awardees/guests]

6:30-9:30 pm Reception and Dinner, U.S. Department of State

Welcome

Luther Williams, Assistant Director, Education and Human Resources
 National Science Foundation

Introduction

Neal Lane, Director
 National Science Foundation

Address

Robert G. Henson, Manager of Educational Affairs
 The Dow Chemical Company

9:40 pm Buses leave Department of State for ANA Hotel.

Friday, May 10

7:00-8:15 am Breakfast/Media Briefing, Colonnade, ANA Hotel (Awardees only)

Introduction

Phyllis Marcuccio, PAESMT Project Director
 National Science Teachers Association

Remarks

Gerald F. Wheeler, Executive Director
 National Science Teachers Association
The Standards: An Opportunity for Dialogue

Media Briefing

Kathleen Holmay, Public Relations Consultant
Kathleen Holmay & Associates, Inc.

Mary Hanson, Office of Legislative and Public Affairs,
National Science Foundation

7:45-8:45 am	Breakfast for Guests, Ballroom II, ANA Hotel
8:30 am	Buses depart for National Academy of Sciences (Awardees only)
9:15 am	Buses depart for National Academy of Sciences (Guests only)
10:00-11:45 am	Awards Ceremony, National Academy of Sciences Auditorium
	Welcome
	Rodger Bybee, Director of the Center for Mathematics, Science and Engineering Education, National Research Council, National Academy of Sciences
	Remarks
	Neal Lane, Director of the National Science Foundation
	Address
	John H. Gibbons, Advisor to the President for Science and Technology Policy, The White House
	Presentation of Awards
	Luther Williams, Assistant Director for Education and Human Resources Directorate, National Science Foundation
11:45-12:15 pm	Press Interviews in "Great Hall" of the National Academy of Sciences
11:50 am	Buses depart for Capital Hilton with Awardees not being interviewed and their guests
12:15 pm	Buses depart for Capital Hilton with <i>Awardees who have been interviewed</i> and their guests. (See seating chart for luncheon.)
12:15-1:30 pm	Awards Luncheon: Senate & Federal Rooms, 2nd Floor, Capital Hilton
1:45 pm	Special Tours (See registration packet for departure times and places)
6:00 pm	Buses leave ANA Hotel for Department of State (Secondary Awardees and guests) <i>(Free evening for the Elementary Awardees/guests)</i>
6:00-9:30 pm	Reception and Dinner, U.S. Department of State

Welcome

Luther Williams, Assistant Director

Education and Human Resources
National Science Foundation

Introduction

Neal Lane, Director
National Science Foundation

Address

Shirley Malcom, Head, Directorate for Education and
Human Resources Programs
American Association for the Advancement of Science

9:40 pm

Buses leave Department of State for ANA Hotel.

Saturday, May 11

8:10 am

Buses leave for the Willard Hotel (Awardees only)

8:30-9:30 am

Breakfast, Ballroom, Willard Hotel
(Breakfast for guests is on their own)

9:45-11:45 am

Discussion of the Standards, Willard Hotel Ballroom

Rodger Bybee, Executive Director of the Center for
Mathematics, Science and Engineering Education, National
Research Council, National Academy of Sciences

Joan Ferrini-Mundy, Director of the Mathematical Sciences
Education Board, National Research Council, National Academy
of Sciences

11:45 am

Major Gift Drawing, Ballroom, Willard Hotel

Lunch

On your own...

Afternoon

Free afternoon or specific tours (see tour lists)

6:30 pm

Buses leave for the National Air and Space Museum

7:00-8:30 pm

Reception and Dinner Buffet in the Pioneers of Flight
Gallery, National Air and Space Museum

8:30-9:30 pm

Special Program in the Langley Theatre, National Air and
Space Museum (Awardees and guests)

Welcome

Jacqueline Hicks Grazette, Assistant Director, Educational
Services, National Air & Space Museum

Sally Goetz Shuler, Deputy Director, National Science
Resources Center, National Academy of Sciences

Introduction

Margaret B. Cozzens, Division Director, Elementary,
Secondary, and Informal Education
National Science Foundation

Keynote Address:

"Fun and Games with Penrose Tiles"
Marjorie Senechal
Professor of Mathematics, Smith College

9:45 pm

Buses leave for the ANA Hotel

Sunday, May 12

8:00-9:00 am

Continental Buffet Breakfast, Ballroom I and lower-level lobby, ANA
(Awardees only)

9:15-10:30 am

Continental Buffet Breakfast, Ballroom I and lower-level lobby
(Designated guests only)

9:00-10:00 am

Grant Session: "Ways to Spend \$7,500" - Ballroom II, ANA Hotel

Janice Earle

PAESMT Program Section Head, National Science Foundation

Emma Walton

PAESMT Program Director, National Science Foundation

Trish Morse

PAESMT Program Director, National Science Foundation

Beth Strausser

Specialist, Division of Grants and Agreements,
National Science Foundation

10:10-11:40 am

Second Teaching Workshop, (see breakout lists)

Lunch

On your own...

Afternoon

On your own...

5:45 pm

Buses leave for the Marina Gangplank

6:30-10:00 pm

Dinner Cruise aboard the "Odyssey" Cruise Ship

10:15 pm

Buses leave for the ANA Hotel

Monday, May 13

Departures

ADDRESS LIST FOR PAESMT FUNCTIONS

EVENTS

ANA Hotel
2401 "M" Street, NW

The Washington Marriott
1221 22nd Street, NW

National Air and Space Museum
Independence Avenue at 6th Street, SW

The White House
East Visitor's Gate, Pennsylvania Ave.

U.S. Department of State
2201 "C" Street, NW

National Academy of Sciences
2101 Constitution Avenue, NW

The Capital Hilton
16th & "K" Streets, NW

The Willard Hotel
1401 Pennsylvania Avenue, NW

The Odyssey Cruise Ship
Gangplank Marina, 7th and Water Streets, SW

Presidential Awards for Excellence in Science, Mathematics, and Engineering Mentoring Program

Mentoring for the 21st Century: A Symposium [Washington Marriott]

Thursday, May 9, 1996

6:30 p.m. - 8:30 p.m.

Dinner Session:

Opening Remarks:

Video on Mentoring
(2-3 minutes)

Introduction of
Speaker:

Luther S. Williams, Assistant Director,
Education and Human Resources, NSF,
and Co-Vice Chair, NSTC Committee
on Education and Training (CET)

Speaker: Congressperson

Friday, May 10, 1996

8:00 a.m. - 9:00 a.m.

Registration and Continental Breakfast

9:00 a.m. - 9:30 a.m.

Opening Session

Welcome:

John Gibbons, Assistant to the President
for Science and Technology Policy or
Ernest Moniz, Associate Director for
Science, OSTP [invited]

9:30 a.m. - 10:30 a.m.

Plenary Session: Institutional/Corporate Responsibility
for Fostering Mentoring Relationships

Chair:

Irene A. Eckstrand [accepted],
Acting Director, Science Education, NIH

Speaker:

James M. Rosser [invited], President,
California State University-Los Angeles

Respondents:

2 Mentoring Awardees

10:30 a.m.

Break

10:45 a.m. - 11:45 a.m.	Plenary Session: Mentoring at Secondary, Undergraduate, Graduate, and Early Career Levels: Similarities and Differences Chair: Joyce B. Justus, Assistant Director for Social, Behavioral, and Economic Sciences, OSTP Speaker: Lydia Villa-Komaroff [accepted], Respondents: 2 Mentoring Awardees
12:00 Noon - 1:30 p.m.	Luncheon: Opening Remarks: Luther S. Williams Introduction of Speaker: Frank C. Owens [invited], Director, Education Division, NASA Speaker: Ernest Moniz, Associate Director of Science, OSTP
1:30 p.m. - 2:30 p.m.	Plenary Session: Developing Effective Mentoring Models Chair: Eve Bither [invited], Director Programs for the Improvement of Practice, ED Speaker: Alan J. Friedman [invited], Director New York Hall of Science Respondents: 2 Mentoring Awardees
2:30 p.m.	BREAK
2:45 p.m. - 4:45	Panel of Awardees: Awardee Mentoring Experiences Moderator: Shirley Malcom [accepted], Assistant Director, Education and Human Resources, AAAS Panelists: Several Awardees

	Respondents:	Fellow Awardees
4:45 - 5:00 p.m.	Closing Session	Next Steps
	Speaker:	Luther S. Williams

NOTE: NSTC CET/CET Subcommittee on Excellence = Mentoring Awards
Advisory Committee

Invitees (approx. 150 total):

1. Awardees (20 plus 1 guest each = 40)
1. Federal Agency Heads; OSTP
2. S&E Industry Leaders (approx. 10)
3. Professional Associations (e.g., AAAS); Dupont Circle Set
4. NSF ADs/Office Heads (approx. 10)
5. Selected Sample of Appropriate Grantees (e.g., AMP - Wilkening; W&G; CPMSA; MGF; BIO/SBE Minority Postdocs)
- 6.
- 7.
- 8.
- 9.
- 10.

Other Issues:

1. Media -- Arrange around May 1
2. Symposium Proceedings
3. Produce Mentoring Videotape
4. Good video on mentoring to show 2-3 minute clip, e.g., during lunch or dinner

E X E C U T I V E O F F I C E O F T H E P R E S I D E N T

02-May-1996 03:21pm

TO: Sabrina Corlette
FROM: Karen E. Kovacs
 Office of Science and Technology

SUBJECT: science and math teachers event

Sabrina: According to our files, the First Lady has participated in this event three times in the past:

3/9/95 secondary school teachers
3/10/94 elementary school teachers
4/29/93 elementary school teachers

Thus, you may have previous remarks on file. This year, we have combined the two awards so that she will be addressing the elementary school and secondary school teachers together (a total of 218 winners, at least 4 from each state). Please let me know if you have past remarks from these. That would make the task one of updating rather than creating.

Thanks again!! I'll call you later.

Karen