

Withdrawal/Redaction Sheet

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001. paper	re: DOB and POB [Personally Identifiable Information] (4 pages)	06/02/1995	b(6)

COLLECTION:

Clinton Presidential Records
Speechwriting
Lissa Muscatine
OA/Box Number: 12075

FOLDER TITLE:

HRC - Alice Deal Junior High School Commencement 6/8/95

2017-1164-S
rc2363

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

FIRST LADY HILLARY RODHAM CLINTON
REMARKS FOR
THE ALICE DEAL JUNIOR HIGH SCHOOL PROMOTIONAL EXERCISES
WASHINGTON, DC
JUNE 9, 1995

Principal Moss, administrators, faculty, board members, parents, relatives, friends, and all of you who work so hard to support this school, I know you join me in feeling great pride and joy at seeing these young men and women assembled here this morning.

To the members of the Class of '95, thank you for inviting me to share in your celebration. I feel a strong connection to Alice Deal. Not only did some of you help us sort through our mail a few years ago at the White House, a number of White House staff members have children who are students here. And just a few days ago, when one of my press assistants, Karen Finney, found out I was coming here, she wrote me a note saying she had graduated from Deal in 1982 and what a wonderful experience she had here.

And two things stood out in her note: She said that her favorite class was one that combined the history and literature in the study of different cultures, from ancient Rome and Greece to Elizabethan England and beyond. She still remembers that class, she said, because "it opened my mind to the world, its possibilities and the people who live in it."

The second thing she said -- and many of you will appreciate this -- was: "I was NEVER late for chorus practice. . . Mrs. Nicholson taught me to sing. . . and I mean really sing. When I joined the chorus, I could just carry a tune; she made me believe that I was as good as Whitney Houston."

And I think Karen's words are probably echoed in many of your thoughts today. She said: "My time at Alice Deal set me on a path to strive for excellence. . . . My teachers engaged me as an active participant in my education, pushed me to think, and to have confidence in my ideas and my opinions."

I have been asked several times why I came to this particular school to address the 9th grade class. I think it has been proven already -- by the extraordinary chorus that we all heard, by the students and parents receiving awards, by the others who have spoken, by Karen's recollections -- that this is a school that represents the full diversity and possibility of America. It is a school that takes the education of all students seriously, and I wanted to come here to say, "Thank you for all

that you do to produce excellent students, caring citizens, and a stronger and better country for us all to live in."

The second reason I am here is because I believe that in our country we have some of the finest young people anywhere in the world. Yet too often today we fail to appreciate the talent, creativity, and intelligence of young people. We are bombarded with negative stereotypes of kids on television, in the movies, and through the media.

But I believe it is time to begin focusing on the positives -- on the kinds of achievements we see every day here at Deal. The MathCounts Team. The chorus, the chess team, the Real Deal [school newspaper], and all of the members of this class who participate in service programs in this community. I know the soccer team is traveling to Trinidad next week and that you washed cars and sold donuts to finance the trip. And I understand that when Mr. Patty says, "Buy a donut," you had better buy a donut. Your trip is a great opportunity for you and our country, because while you are in Trinidad you will be our ambassadors, our representatives, there.

So if my visit draws attention to the excellence of the vast majority of our young people -- and to the talent and energy represented in the rich mosaic of humanity at this school -- I will be satisfied.

One of your teachers described Deal recently as "a microcosm of the world." More than most students your age, you have already become experts in building a community. No matter what elementary school you came from, you were brought together here at Deal with people of different backgrounds, tastes, and opinions. And surely you have discovered that, in a community as diverse as this one, there is potential for miscommunication and misunderstanding, for false assumptions and presumptions.

But I hope you also have learned that there are valuable opportunities for growth and learning if one is willing to open one's mind and one's heart to those who are different.

I was excited to learn that Deal was one of the first schools to include training in conflict resolution as part of the curriculum. I realize that your program has not been sustained this year due to a lack of funding. But I know that the ideas of cooperation and communication remain a fundamental part of the school's philosophy, and I encourage you not to let go of the lessons you have learned here.

The world we live in is not a simple, homogeneous place. Knowing how to get along -- and how to grow and thrive -- in a complex, competitive, diverse environment is the best training you could have for living in the 21st century. And you have a

head start having spent the last three years at this school.

The other reason I wanted to come here is that I cannot resist the opportunity to pass on some advice. I look out and see so much hope and potential in this room, and I realize that what becomes of that potential will depend on the choices you make in your lives and the choices we make together as a nation.

Your choices will not only be about what skills you acquire, or what career paths you follow. They will also be about the friendships and relationships you invest in, and the kinds of citizens you want to be.

As you may have already discovered here at Deal, having lots of choices in life presents great opportunities, but it also presents some challenges. There are so many options to choose from. Just look at the extracurricular activities at this school, or the variety of books on the summer reading list. Sometimes all of this choice makes us yearn for a time when life was simpler. When you grew up in one neighborhood and spent the rest of your life there. When the people you called friends were people you met on your block, not on the Internet.

Even though it sometimes seems that earlier times were easier, there never really was a time that was simple. Each period in history presents new challenges, and the task of every generation is to figure out how to meet those challenges.

So my first piece of advice is to listen to your own heart as you decide what is right for you in your life. Do not let others discourage you from your goals, however large they may be. Do not let others persuade you that your ideas don't matter. Do not let others keep you from being the kind of person you want to be.

My second bit of advice is to respect and honor the choices of others, as long as they are responsible choices. Too often in our society we spend too much energy tearing each other down, assigning blame, pointing fingers, inflicting guilt when we should be celebrating the wealth of goodness we have in America. Our diversity is a large part of our greatness. So instead of letting that diversity become a source of intolerance, division, or even hatred, we must work to make it a source of understanding, compassion, and strength. And I know we could do a better job as a society if more Americans followed your example of communication and cooperation here at Deal.

Some of you may know that I recently had the opportunity to visit South Asia with my daughter. I wish all of you, and all teenagers in America, could have come with us to the five countries we visited. I wish we could have taken you to the remote villages with no electricity, no television, no phones, no

communication with the rest of the world. I wish you could have seen the students we saw who were trying to learn algebra, but had to stop when it got dark because there was no light in their village. I wish we could have introduced you to people who have paid dearly to live in a democratic society -- a society like ours. People whose mothers, fathers, brothers and sons have been assassinated, tortured, or jailed for standing up for the ideals America represents: freedom and opportunity and the right to choose one's own path in life.

When I came home from that trip, I thought to myself, we have so much to be grateful for in our country. We have so many blessings. There are people all over the world who cannot imagine living in a country where every child is entitled to a free education. Where every man and woman has the right to vote. Where every person can freely practice his or her religion. People are literally dying for these privileges and opportunities in other places.

This is not to say that our country is perfect. We have many problems and challenges. This school has felt the pain of some of this city's economic difficulties, and you know how demoralizing that can be.

But you also have weathered the storms because so many students here are determined to learn; so many teachers are determined to teach; so many administrators are determined to lead; and so many parents are determined to do whatever it takes to support this school and its mission of educating children to be skilled, thoughtful, and caring citizens. And those parents deserve our thanks and congratulations too, because they have made great sacrifices to ensure that you would reach this important day of achievement in your lives.

There is one final thought I want to leave you with: Before you leave Deal today, I hope you will look around this auditorium and reflect on the goodness, intelligence, and strength that exists among you.

At some point, some of your memories of this year may fade a little. You may not remember how early you had to get out of bed on the days there was chorus rehearsal. Or the way Mr. Moss threw pizza parties whenever Deal beat Jefferson at anything. Or the way Mr. Michelin [Mish-uh-lin, the security guard] cut serious rug at the Prom. But because of your years here, and what you learned in and out of class, because of what you, your parents, and teachers have worked to accomplish, many of you already embody our ideals of citizenship, service, and responsible behavior.

And as you confront choices in your own lives, I hope you will remember that you are the product of millions of choices and decisions made by people you know -- and some you have never

heard of. People who believe that this country has a bright future because of its young people. People who are willing to invest in your educations and futures because they believe that young people are the best investment our nation can make.

As you go forth today, hold your heads high. You have much to be proud of, and much to look forward to in the years ahead. Congratulations to all of you, not only for your accomplishments so far, but for the great promise you hold for your families, your community, and for our nation.

God bless you all.

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lm draft 6/8/95 noon

**FIRST LADY HILLARY RODHAM CLINTON
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WASHINGTON, DC
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Principal Moss, administrators, faculty, board members, parents, relatives, friends, and all of you who work so hard to support this school, I know you join me in feeling great pride and joy at seeing these young men and women assembled here this morning.

To the members of the Class of '95, thank you for inviting me to share in your celebration. I feel a strong connection to Alice Deal -- not only because a number of White House staff members have children graduating today, but also because two summers ago some of you spent several Saturdays sorting through our mail at the White House. The President and I are very grateful that you would volunteer your time to help us keep up with the thousands of letters we receive each week.

I have been asked several times why I came to this particular school to address the 9th grade class. I think it has been proven already -- by the extraordinary chorus that we all heard, by the students and parents receiving awards, and by the others who have spoken -- that this is a school that represents the full diversity and possibility of America. It is a school that takes the education of all students seriously, and I wanted to come here to say, "Thank you for all that you do to produce excellent students, caring citizens, and a stronger and better country for us all to live in."

The second reason I am here is because I believe that in our country we have some of the finest young people anywhere in the world. Yet too often today we fail to appreciate the talent, creativity, and intelligence of young people. We are bombarded with negative stereotypes of kids on television, in the movies, and through the media. But I believe it is time to begin focusing on the positives -- on the achievements we see every day here at Deal through the kids on the MathCounts Team here at Deal, the chorus, the soccer team, the chess team, the Real Deal [school newspaper], and all of the members of this class who participate in service programs in this community.

It is time to begin honoring the generation that represents our future. It is time to celebrate the hope and promise that each and every one of you offers our country.

So if my visit draws attention to the excellence of the vast majority of our young people -- and to the talent and energy represented in the rich mosaic of humanity at this school -- I will be satisfied.

You came from Munich, or Lafayette, or Eaton,

One of your teachers described Deal recently as "a microcosm of the world." More than most students your age, you have already become experts in building a community -- in coming together with people of different backgrounds, tastes, and opinions and sharing a common purpose or goal. And surely you have discovered that, in a community as diverse as this one, there is potential for miscommunication and misunderstanding, for false assumptions and presumptions.

*or Barnstable
or West
or any of the
other schools
that took
you through
6th grade.
You joined
people of
different
backgrounds,
tastes and
opinions.
But you
shared a
common goal.*

But I hope you also have learned that there are valuable opportunities for growth and learning if one is willing to open one's mind and one's heart to those who are different.

I was excited to learn that Deal was one of the first schools to include training in conflict resolution as part of the curriculum. I realize that your program has not been sustained this year due to a lack of funding. But I know that the ideas of cooperation and communication remain a fundamental part of the school's philosophy, and I encourage you not to let go of the lessons you have learned here.

The world we live in is not a simple, homogeneous place. Knowing how to get along -- and how to grow and thrive -- in a complex, competitive, diverse environment is the best training you could have for living in the 21st century. And you have a head start having spent the last three years at this school.

The other reason I wanted to come here is that I cannot resist the opportunity to pass on some advice. I look out and see so much hope and potential in this room, and I realize that what becomes of that potential will depend on the choices you make in your lives and the choices we make together as a nation.

Your choices will not only be about what skills you acquire, or what career paths you follow. They will also be about the friendships and relationships you invest in, and the kinds of citizens you want to be.

As you may have already discovered here at Deal, having lots of choices in life presents great opportunities, but it also presents some challenges. There are so many options to choose from. Just look at the extracurricular activities at this school, or the variety of books on the summer reading list. Sometimes all of this choice makes us yearn for a time when life was simpler. When you grew up in one neighborhood and spent the rest of your life there. When the people you called friends were people you met on your block, not on the Internet.

Even though it sometimes seems that earlier times were easier, there never really was a time that was simple. Each period in history presents new challenges, and the task of every generation is to figure out how to meet those challenges.

So my first piece of advice is to listen to your own heart as you decide what is right for you in your life. Do not let others discourage you from your goals, however lofty they may be. Do not let others persuade you that your ideas don't matter. Do not let others keep you from being the kind of person you want to be.

My second bit of advice is to respect and honor the choices of others, as long as they are responsible choices. Too often in our society we spend too much energy tearing each other down, assigning blame, pointing fingers, inflicting guilt when we should be celebrating the wealth of goodness we have in America. Our diversity is a large part of our greatness. So instead of letting that diversity become a source of intolerance, division, incivility, or even hatred, we must work to make it a source of understanding, compassion, and strength. And I know we could do a better job as a society if more Americans followed your example of communication and cooperation here at Deal.

Some of you may know that I recently had the opportunity to visit South Asia with my daughter. I wish all of you, and all teenagers in America, could have come with us to the five countries we visited. I wish we could have taken you to the remote villages with no electricity, no television, no phones, no communication with the rest of the world. I wish you could have seen the students we saw who were trying to learn algebra, but had to stop when it got dark because there was no light in their village. I wish we could have introduced you to people who have paid dearly to live in a democratic society -- a society like ours. People whose mothers, fathers, brothers and sons have been assassinated, tortured, or jailed for standing up for the ideals America represents: freedom and opportunity and the right to choose one's own path in life.

When I came home from that trip, I thought to myself, we have so much to be grateful for in our country. We have so many blessings. There are people all over the world who cannot imagine living in a country where every child is entitled to a free education. Where every man and woman has the right to vote. Where every person can freely practice his or her religion. People are literally dying for these privileges and opportunities in other places.

This is not to say that our country is perfect. We have many problems and challenges. This school has born the brunt of some of this city's economic difficulties, and you know how demoralizing that can be.

But you also have weathered the storms because so many students here are determined to learn; so many teachers are determined to teach; so many administrators are determined to lead; and so many parents are determined to do whatever it takes to support this school and its mission of educating children to be skilled, thoughtful, and caring citizens. And those parents deserve our thanks and congratulations too, because they have made great sacrifices to ensure that you would reach this important day of achievement in your lives.

What I'm saying is that even when we cannot control the circumstances and events around us, having the courage to stick with our priorities and make the right choices for our lives will often pull us through tricky times.

We must also be willing to take responsibility for the choices we make. You will not always make the right decision in life. No one is that perfect. But hopefully you will learn from the choices you make.

There is one final thought I want to leave you with: Before you leave Deal today, I hope you will look around this auditorium and reflect on the goodness, intelligence, and strength that exists among you. So many of you already embody our ideals of citizenship, service, and responsible behavior.

And as you confront choices in your own lives, I hope you will remember that you are the product of millions of choices and decisions made by people you know -- and some you have never heard of. People who believe that this country has a bright future because of its young people. People who are willing to invest in your educations and futures because they believe that young people are the best investment our nation can make.

As you go forth today, hold your heads high. You have much to be proud of, and much to look forward to in the years ahead. Congratulations to all of you, not only for your accomplishments so far, but for the great promise you hold for your families, your community, and for our nation.

God bless you all.

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Alissa:

This is nice -- appropriate and graceful. I have ^{three}~~two~~ suggestions:

P. 1, before the last paragraph:

... in this community.

I know next week your soccer team travels to Trinidad. To get there the team has washed cars and sold donuts -- and I know that when Mr Patty says buy a donut... you had better buy a donut.

What a great opportunity for you.

But what a great opportunity for our country. For while America has an ambassador in Trinidad -- and I understand you will meet him -- in a sense, every American abroad is an ambassador. And I cannot conceive of this country being better represented than by this group of students, parents and teachers from Alice Deal.

P. 2: (Insert for the second sentence

You came from Murch, or Lafayette, or Eaton, or Bancroft or West, or any of the other wonderful schools that took you through sixth grade. (ALISSA: I THINK THE OTHER FEEDER SCHOOLS ARE JANNEY, OYSTER, KEY, AND MANN) You joined people of different backgrounds, tastes and opinions.

But you shared a common goal. And surely...

P. 4: (after 1st sentence, paragraph 4)

At some point, some of the memories of this year may fade a little. You may not remember the mornings you raced to get the bus that would take you up Nebraska in time for homeroom. Or borrowing a few dollars from a friend so you could get a Big Mac at the McDonalds up on Wisconsin Avenue. Or the way you amazed your parents at how early you could get out of bed on the days there was chorus rehearsal. Or the way Mr. Moss would throw pizza parties anytime the school beats Jefferson at anything. Or the way Mr. Michelin (NOTE: HE'S THE SECURITY GUARD AT THE SCHOOL) cut serious rug at the Prom.

But because of your years here, because of what you learned in class and out of class, because of what your parents and teachers and you have worked to accomplish, so many of you already embody...

I attended Alice Deal Junior High School from 1980 - 1982, graduating from the 9th grade there in 1982. I liked school. I loved my Team English/History class which is to this day my absolute favorite class ever, and I was NEVER late for choir practice.

Mrs. Cianelli (Chee-AH-nellie) and Mrs. Smith (who are no longer at Deal) taught "Team," a unique class that combined English and History, usually taught as separate subjects, into one curriculum. The class was designed to do more than teach English and History by putting history and literature into the context of culture. As we studied ancient Greece and Rome, we read mythology. When we read Shakespeare, we learned about the times in which he wrote. It was a natural consequence to be a Cultural Anthropology major at UCLA as this class opened my mind to the world, its possibilities and the people who live in it. Mrs. Cianelli and Mrs. Smith did more than teach us names, dates and lines from poems to memorize. The class brought Shakespeare and the last days of Pompeii to life, gave it meaning and challenged us to understand not just how things happened, but why. During the trip to Italy last summer for the D-Day celebrations, I felt like I was back in Mrs. Cianelli's class: everything was just as she had described it.

Mrs. Lois Nicholson taught me to sing. (Mrs. Nicholson will be present at the ceremony on June 9th). I sang for two years at Deal, and I mean really sing! When I joined the chorus, I could just carry a tune; she made me believe that I was as good as Whitney Houston. She pushed me and the other students to give everything we had, to have fun, to embrace the music and to love it. I felt so proud when we sang. Her confidence in me showed me that I could surpass my expectations for myself in a way that I had never imagined. This experience also gave me the confidence to try out and sing for the high school chorus and then try out for the crew team in college.

My time at Alice Deal set me on a path to strive for excellence, it opened my heart and my mind to learning. My teachers engaged me as an active participant in my education, pushed me to think, and to have confidence in my ideas and my opinions.

6/7
#1

FIRST LADY HILLARY RODHAM CLINTON
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THE ALICE DEAL JUNIOR HIGH SCHOOL PROMOTIONAL EXERCISES
WASHINGTON, DC
JUNE 9, 1995

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shave
To the members of the Class of '95, thank you for inviting me to join in your celebration. I feel a strong connection to Alice Deal -- not only because a number of White House staff members have children graduating today, but also because some of you came down to the White House two summers ago and spent several Saturdays helping with our mail. So the President and I are very grateful that you would volunteer your time to help us keep abreast of the issues and concerns of people writing to us.

chorus
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2 mix
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the chess club
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people of different backgrounds, tastes, and opinions and sharing a common purpose or goal. And surely you have discovered that, in a community as diverse as this one, there is potential for miscommunication and misunderstanding, for false assumptions and presumptions.

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seemed As you may have already discovered here at Deal, having lots of choices in life presents great opportunities, but it also presents some challenges. There are so many options to choose from. Just look at the course offerings you have here; the extracurricular activities; the variety of books on the summer reading list. Sometimes all of this choice makes us yearn for a time when life was simpler. You begin to think that it would be so much easier if you grew up in one neighborhood and lived there your whole life. Or if you xxxxx. Or xxxxx.

But there never really was a time that was simple. Each period in history presents new challenges, and the task of every generation is to figure out how to meet those challenges.

So my first piece of advice is to listen to your own heart as you decide what is right for you in your life. Do not let others discourage you from your goals, however lofty they may be. Do not let others persuade you that your ideas don't matter. Do

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as a nation

Some of you may know that I recently had the opportunity to visit South Asia with my daughter, who is 15. I wish all of you, and all teenagers in America, could have come with ~~me~~ to the five countries ~~we~~ visited. I wish ~~we~~ could have taken you to the remote villages with no electricity, no television, no phones, no communication with the rest of the world. I wish you could have seen the students ~~we~~ saw who were trying to learn algebra, but had to stop when it got dark because there was no light in their village. I wish I could have introduced you to people who have paid dearly to live in a democratic society -- a society like ours. People whose mothers, fathers, brothers and sons have been assassinated, tortured, or jailed for standing up for the ideals America represents: freedom and opportunity and the right to choose one's own path in life.

When I came home from that trip, I thought to myself, we have so much to be grateful for in our country. We have so many blessings. There are people all over the world who cannot imagine living in a country where every child is entitled to a free education. Where every man and woman has the right to vote. Where every person can freely practice his or her religion. People are literally dying for these privileges and opportunities in other places.

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But you also have weathered the crises because ~~your~~ ^{There are} ~~xxxxxx~~ ^{were.} *So many students here who are determined to learn; teachers determined to teach; administrators and parents who are determined to do what it takes to support this school through thick and thin -- and they deserve ~~and~~ our congratulations & thanks today too.*

But you have weathered the storms because so many students here at Deal are determined to learn; so many teachers here are determined to teach; so many administrators are determined to lead; and so many parents are determined to do whatever it takes to support this school and its mission in this city. And those parents deserve our thanks and congratulations today too, because they have made great sacrifices to ensure that you would arrive at this day.

What I'm saying is that even when we cannot control the circumstances and events around us, having the courage to stick with our priorities and ~~to make choices that are~~ ^{ne} right for our ~~individual~~ ^{choices} lives often will pull us through difficult times.

~~But we~~ ^{ne} also must be willing to take responsibility for the choices we make. You will not always make the right decision in life. No one is that perfect. But hopefully you will learn from choices in ways that help you respond to new and difficult situations later on.

ne last thought I leave you with is this, before you leave,
As you leave here today, I hope you will take with you a sense of the goodness, intelligence, and strength that exists among you. So many of you already embody our ideals of citizenship, service, and responsible behavior.

And as you confront choices of your own in life, I hope you will remember that you are the product of millions of decisions and choices made by people you know and people you will never hear of. People who believe that this country has a bright future because of its young people. People who are willing to invest you your educations and opportunities because they believe that young people are the best investment our nation can make.

Congratulations to all of you, not only for your accomplishments so far, but for the great promise you hold for the future of our community and our country.

God bless you all.

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ALICE DEAL JUNIOR HIGH SCHOOL
A School of Distinction - Ward III
School Profile 1994-1995

COMMUNITY

Alice Deal Junior High School is unique among junior high schools in the Washington, D.C. area. Alice Deal serves three distinct student populations.

1. Those residing in the immediate Alice Deal area - near Fort Drive and Nebraska Avenue, N.W.
2. Those on special permission (students outside of the Alice Deal boundary).
3. Students from the Mount Pleasant area, 14th Street and 16th Street corridors.

SCHOOL

Public Junior High School, grades 7-9. Opened in 1931. United States Government Department of Education Exemplary School Award, 1984. Honors and award winning students in the Johns Hopkins Talent Search (SAT Exam), National Junior High Math Exam, Choral and Instrumental Music Festivals, It's Academic Competition, and Athletics.

STUDENTS

50% Black; 25% Caucasian; 20% Hispanic; 5% Asian/Pacific Islander; 2% American Indian/Alaskan Native. Total number 1,013; 9th Grade 307; 8th Grade 354; 7th Grade 352; Ungraded 0.

INTENSIVE COURSES

English, Mathematics, Science, Social Studies

COMPREHENSIVE TEST of BASIC SKILLS

GRADE	1994 GE-Grade Equivalents						
	READING	SPELLING	LANGUAGE	MATH	REF.SKILL	SCIENCE	SOC. STUDIES
7	9.2	9.6	10.3	9.9	9.6	9.9	9.7
8	10.5	10.4	12.8	10.3	12.1	12.5	10.6
9	10.5	10.9	12.1	12.7	11.0	11.8	12.2

National Percentile Rank 1992: School Average (Grades 7,8,9) 75-99%. Above Average Range.

SPECIAL PROGRAMS:

ESL Classes
Johns Hopkins Talent Search
Sp. Education-Learning Center
Music Major Course (Grade 8,9)
Art Major Course (Grade 8,9)
Computer Assisted Instruction
Writing Initiative
National Geographic Project
C.A.R.E. (Tutorial Program)
Reading and Math Labs
Aquatics
Writing to Learn
Student Sexuality Workshops (9th Grade)
Robotics (Grade 8,9)
LABS (1st time students)
G/T Humanities (Grade 8 English/History/
Art/Music)
French, Spanish, Latin, Chinese,
German, Russian
V.A.S.T. (Values Awareness Scholars in
the Schools)
Multi-Media
Economics of Staying in School

Principal: Reginald R. Moss

Counselors: Diane McFarland
Benjamin Santiago
Joyce Shelton
Varnell Washington

EXTRA-CURRICULAR ACTIVITIES:

Student Council
Student Newspaper
Nat'l Jr. Honor Society
It's Academic
Latin Club
Chess Club
Drama Club
International Club
Yearbook
Young Astronauts
Junior Great Books
Peer Counselors
Audio-Visual Club
Cheerleaders
Ninth Grade Chorus
Gospel Choir
Glee Clubs
Band
Orchestra
Ski Club

SPORTS

Basketball
Volleyball
Outdoor Track
Softball
Indoor Track
Cross Country
Varsity Tennis
Fencing
Double Dutch
Golf

INTRAMURALS

Basketball
Softball
Football
Tennis
Soccer
Volleyball

Assistant Principals: Sterling Broadus
Betty Wise
Sondra Legall

Superintendent: Dr. Franklin L. Smith
School Board Rep.: Erika Landberg
PTA Co-Presidents: Yvonne Baskerville
Laura Anthony

speech advises graduates on choices, changes

Editor's Note: The following is an edited transcript of first lady Hillary Rodham Clinton's speech at Hersey High School.

I have been asked several times today and in previous days why am I here at Hersey High School commencement. That is in some ways a complicated question to answer. As you probably know from reports in the media and from an even more reliable source, the school grapevine, one of your graduates today, Colin Ebeling, is a son of two of my close friends. His mother and I have been friends since the sixth grade, and his father and I have been friends since high school. He has also lobbied me mercilessly to be here, starting with bringing the Hersey yearbook from last year to a visit to the White House when he followed me around, turning the pages (and) saying, 'Look at all the things we do at Hersey, look at how accomplished we are, look at what a great school this is.' He just finally wore me out.

But the second reason is because I really like high school commencements ... because I believe so strongly that we have in America some of the finest young people that we've ever produced and that you will find anywhere in the world. And too often today we do not honor and celebrate those teenagers who will be our future citizens because the only images we get are images that are negative. ... If I can in any way by coming here compel other Americans to take a moment to think how lucky we are to have young people we have, I will be satisfied.

Thirdly, I grew up near here, as has already been said. I had a superb public education as you have had. My parents sacrificed to pay higher taxes than they might have paid somewhere else in order that my brothers and I could be exposed to teachers of the caliber that you have here ... to learn what it is to really value an education.

Too many Americans today are ... on a personal level, not willing to make the sacrifice for public education. They are not also on a social and political level willing to recognize that it is an investment and not only investing in the graduates before us but in all of our futures. ... There are some among us in our state capitals

and our nation's capital who would like to retreat from America's historic commitment to education. We must, those of us who are here to applaud you and recognize the pride of this school and this school district, we must make our breakthroughs on behalf of public education. ...

And I suppose the final reason why I gave in to come ... I cannot resist passing on some advice ... words (that) remind me at points in my own life about my responsibility and my own choices. Because choice and change are really a theme for today's ceremony. What becomes of all this potential and hope I see before me — all that energy I saw standing on chairs and dancing — will depend upon the choices you individually make and the choices we make together. Choices are not only about what skills you acquire and career paths you follow, they are also about the friendships and relationships you invest in. They are about the kind of citizens you want to be. The possibility of choice in a civilization as rich and diverse as ours presents both great opportunities but also dilemmas. There are so many different life paths to choose from. Sometimes I have the feeling that some of our fellow Americans wish we could turn the clocks back, back to electric typewriters, back to manual typewriters, back to a time that seems easier and simpler and more certain. Yet we know that despite our nostalgia, there was never a time like that. Each time poses to each generation the new challenge as to how you will choose how you will make the decision for yourself and others.

I looked at the course lists that you have here at this school. I was just stunned by the breadth — sculpture and choir, computers and mathematics, poetry and sciences and languages, electronics, technology, geography. Those just represent the possibilities of choice in one school, in one community in this country. ... So I hope that each of you as you now go forward, facing a myriad of choices, will listen to your own heart, will not be pressured by what anyone else tells you: you should do or what anyone encourages you from doing if you believe it is the right choice for you.

I also hope you will choose work that you love, choose work that gives you satisfaction even if that work doesn't pay as much money as something one of your friends does.

I also hope you will respect and honor the responsible choices of others, no matter how different from your own they might be. Too often in our society today we spend too much energy tearing each other down, assigning blame, pointing fingers, inflicting guilt when we should be celebrating the blessings we have in America. The diversity of America is a large part of its greatness. So instead of letting it become a source of division and intolerance, we should work to make it a source of understanding, compassion and strength.

Some of you may know that I recently had the opportunity to visit south Asia and was able to take my daughter with me. I wish I could have taken every teenager in America to those five countries. I wish I could have taken you to these villages with no electricity, no communication, not even manual typewriters. Where students were trying to learn the algebra you study here, but had to quit when it got dark because there was no light to go on. I wish I could have introduced you to people who have paid the ultimate price to promote democracy in their own land. People whose mothers and fathers and brothers and sons have been assassinated for standing up for the ideals America represents. And when I came home from that trip, I thought to myself we have so much to be grateful for here in our own country. We have so many blessings we've been given. ...

And yet there are so many in America today who seem to be in a bad mood about us. It seems that they would rather shout instead of talk, they'd rather generate heat and hatred instead of light and hope because they don't know quite how to maneuver through the changes that we are all living with. I hope you will all support each other's changes. ...

We also have to take responsibility for the choices we make. ... Hopefully you learn from your choices and your decisions that you make because often times you have absolutely no control, not even any warning, over what life may dish out. All you have is your own capacity to choose your response. ...

I hope that you too will remember how it felt today. ... I hope you will reflect on all of the goodness and strength and intelligence that exists among you. And that you too will stand against the negative stereotypes of our young people. ... You are already embodying a lot of the ideals of citizenship and responsible behavior that we would hope for.

So as you do graduate and as you do confront choices, I hope that some of what has been said today will perhaps come back and ring some bells. I hope you will think about how you will be true to your faith, your family, your work and the service you may give to your community. And as you do that, I hope you will remember that you are the result of literally millions and millions of decisions by people you know and people you will never hear of. People who believe that this country always has a bright, confident future because we are willing to invest for the long term, we are willing to build, we are willing to give opportunity to young people so



To: NEEL LATTIMORE

7 PAGES TOTAL

TRIBUNE 2A

Mind over manners

MEMORANDUM

To: Lissa, Liz
Fr: Sabrina
Re: Alice Deal background
Da: June 2, 1995

Background

The principal of Alice Deal J.H.S., Reginald Moss, is putting together a packet of background material for us -- copies of the school newspaper, a history of the school, a draft of the graduation program, etc. A courier will pick up this information on Monday morning.

Mr. Moss informs me that standard acknowledgements are fine for HRC's speech, although we should mention the Board Members as a group. The school colors are burgundy and gold, and the mascot is the Alice Deal Viking.

The Junior High is unique in that it serves three distinct student populations: local area students, "special permission" students (outside area), and students from Mt. Pleasant area. The students are 50% Black, 25% Caucasian, 20% Hispanic, 5% Asian/Pacific Islander, and 2% American Indian/Alaskan Native. The total number of students is 1,013. The graduating class has 307 students.

Outstanding student groups

While there are no organized student community service groups, the school conducts an annual distribution of Thanksgiving food baskets to the needy.

One hundred and fifty 9th graders participate in the 9th grade chorus, almost half the graduating class. They have won awards for outstanding performance, and they sang for the dedication of the Holocaust Museum. Mrs. Clinton will probably hear them before she gives her remarks. Mr. Moss describes chorus members as an outstanding examples of discipline and responsibility. Directed by Mrs. Nicholson, 9th grade chorus is a "legendary" class, known for its rigorous schedule of 8:00 practices before school every morning. Mr. Moss also notes that it is extremely rare for any member of this chorus to be referred to any school administrator for disciplining. He says this is a testament not only to the children themselves, but also to Mrs. Nicholson and the respect and admiration the students have for her. Mr. Moss calls the chorus "Deal's Signature" because of the multiracial nature of its members, and their diverse socioeconomic backgrounds.

Students from Alice Deal won a citywide math contest this year for 7th and 8th graders called "MathCounts," beating out students from NCS, Sidwell Friends, and St. Anselm's Abbey.

Conflict Resolution

Mr. Moss is sending background information on their conflict resolution program, which was in place for two years (last year and the year before). This year, however, the program was dropped for lack of funds. However, the 9th graders were exposed to it last year as 8th graders.

D.C. Budget Crisis

Alice Deal J.H.S. is closing two weeks early due to a furlough. The city's budget crisis has been extremely demoralizing for teachers and students. It might be worthwhile to learn how this crisis threatens Deal and other city schools.

Local Hangouts

Local hangouts include: Armand's Pizza, Higger's Drugstore, Clover Market, and the Tenley Metro stop. Mr. Moss notes, however, that many of these hangouts are places frequented by students who live in the area. Alice Deal has a large number of students who live outside the area.

The Alice Deal Junior High School

Summer Reading Guide



*Alice Deal Junior High School
Washington, D.C.*

INTRODUCTION

The attached summer reading list has been carefully selected by the Reading Guide Committee, a group composed of teachers and parents. It is the hope of the committee that, after attending Deal, students will have mastered the following objectives:

to read for pleasure and enjoyment as well as for mandatory assignments;

to become aware of and appreciate the diverse cultures reflected in literature;

to trust and value their own interpretations of literature and to respect the interpretations of others;

to expand vocabulary and improve skills in oral and written expression

The reading guide lists thirteen (13) books for each grade level; there is one book on each list that all students in that grade are required to read and students will be tested on that required book in September. All students must read four books, the required book plus three others from the list.

The last two pages of the guide contain the logs for students' response to the readings. As soon as a student has finished reading a book, he/she should complete the response log. These logs are to be returned to the student's English teacher in September. Throughout the school year, teachers will make references to the books on the list; therefore, students should be prepared to share readings through oral and written presentations.

There are only a few "classics" on the summer reading guide. A wide array of classics is taught as class novels in English classes throughout the school year. The books found

on the summer guide are meant to offer stories of more current interest to all segments of our student population.

The committee hopes that parents will become actively involved in their children's summer reading by discussing the books with their children. It would be ideal if parents could find the time this summer to read two or three books that they have been meaning to read but haven't been able to.

We wish each of you a pleasant and "reading-full" summer and we look forward to working with you in September.

Sincerely,

The Deal Reading Guide Committee
June 1994

Principal: Reginald R. Moss
Assistant Principals: Sterling Broadus
Betty Wise
Sondra Legall

Special thanks to Mr. Manuel Dacoba and the graphic arts students for their care in putting this guide together.

ALICE DEAL JUNIOR HIGH SCHOOL

SUMMER READING LIST

GRADE 7

These books are recommended for students who will be in grade 7 for the 1994-95 school year. Each student is required to read THE HOMECOMING plus three (3) other books from the following list:

Blume, Judy

**Are You There God?
It's Me Margaret**

A young girl faces all the problems of adolescence in a very thoughtful and, sometimes, humorous ways.

Bonham, Frank

Durango Street

This is a realistic adventure novel of adolescent street gang life in Los Angeles and it explores the issue of teen violence in a sensitive manner.

Gillbreth, Jr., Frank

Cheaper by the Dozen

Twelve lively children in one family make life full of unexpected crises and hilarious happenings.

Guy, Rosa

The Friends

A teenaged girl moves from the West Indies to New York City and experiences culture shock.

L'Engle, Madeline

*** The Young Unicorns**

Two teens - Emily, a brilliant, blind musician and Dave, a gifted, intelligent boy who acts as her reader - are the targets of an evil intelligence that could destroy them as well as their families.

sent to Chinatown to live with her grandmother.

Yolen, Jane

The Devil's Arithmetic

Hannah resents the traditions of her Jewish heritage until time-travel takes her back to a Polish village in the 1940's.

An asterisk (*) denotes a more challenging book.

ALICE DEAL JUNIOR HIGH SCHOOL

SUMMER READING LIST

GRADE 8

These books are recommended for students who will be in grade 8 for the 1994-95 school year. Each student is required to read ROLL OF THUNDER, HEAR MY CRY plus three (3) other books from the following list:

Becerra de Jenkins, Lyll The Honorable Prison

Marta's father is critical of his South American country's dictator. When the government begins a crackdown, her whole family is jailed.

Carter, Forrest * The Education of Little Tree

A twelve-year-old Native American boy, Little Tree, lives with his grandparents who teach him the ways of his people and the secrets of how to live in harmony with the universe.

Crew, Linda Children of the River

Sandra and her family flee from the Khmer Rouge terror in Cambodia to a small Oregon town.

Danzliger, Paula The Cat Ate My Gym Suit

When her favorite English teacher is unjustly fired, Marcy campaigns to get the teacher's job back. How do you feel about teacher independence and student protest?

Hinton, S.E. The Outsiders

A rough gang of underprivileged kids take out their hatred and violence on a group of more fortunate teens with

surprising results.

Lee, Harper

*** To Kill a Mockingbird**

In a quiet, southern town, an African-American man is accused of assaulting a white woman; we watch the action unfold through the eyes of the defense lawyer's young daughter.

Lesley, Craig

River Song

A Native-American father and son are caught between their cultural heritage and the white world.

Levitin, Sonia

The Return

Fifteen-year-old Desta is an Ethiopian Jew who, along with her brother and sister, sets out on the long and dangerous trip to freedom...an airlift from Sudan to Israel.

Mathis, Sharon Bell

Teacup Full of Roses

"So my brother's a druggie! It doesn't have anything to do with me." Doesn't it? Find out how one son's drug addiction affects his entire family.

Myers, Walter

Hoops

Seventeen-year-old Lonnie hopes that basketball will be his ticket out of Harlem. Read this book to see if his golden hands will make his dreams come true.

Rawlings, Marjorie

The Yearling

Set in the backwoods of Florida, this tender story examines the relationship between a boy and his tame fawn.

Taylor, Mildred

Roll of Thunder, Hear My Cry

Hard times and racial injustice in Mississippi can't

stop the Logan family's determination to hold onto integrity, dignity and independence.

Tolkien, J.R.R.

*** The Hobbit**

The enchanted door to Middle Earth opens to introduce you to the Hobbits, little people who love peace, parties, laughing and eating.

An asterisk (*) denotes a more challenging book.

ALICE DEAL JUNIOR HIGH SCHOOL

SUMMER READING LIST

GRADE 9

These books are recommended for students who will be in grade 9 for the 1994-95 school year. Each student is required to read LORD OF THE FLIES plus three (3) other books from the following list:

Angelou, Maya

I Know Why the Caged Bird Sings

This is the true story of a gifted, young Black woman who triumphs against all odds.

Cisneros, Sandra

The House on Mango Street

This is a wonderful collection of short stories about a young Hispanic woman growing up in Chicago.

Cormier, Robert

The Chocolate War

A forbidden, secret society at a high school tries to destroy one boy.

Crutcher, Chris

Running Loose

What happens when a football star accuses his high school coach of racism?

Golding, William

Lord of the Flies

Schoolboys who are stranded on an island begin to turn weird and violent.

Hale, Janet Campbell

The Owl's Song

Billy White Hawk hoped to find his future in the ancient ways of his people; but a shocking experience of violence and tragedy drives him to the city and the white man's world.

Kingston, Maxine Hong * Woman Warrior

An outstanding autobiography about growing up female and Chinese-American in California.

Knowles, John * A Separate Peace

How far will a boy go in competing with his best friend?

Mathabane, Mark Kaffir Boy

This is the true story of a Black South African tennis star and how he escaped apartheid.

Paulsen, Gary * Sisters/Hermanas

Told in both English and Spanish, this story explores the similarities of two young women trapped in lives in which beauty and youth are expensive commodities.

Potak, Chaim * The Chosen

What happens to the friendship of two Hasidic Jewish boys when the father of one imposes a bizarre punishment on him?

Wiesel, Elie * Night

The searing, personal memoir of a boy who lived through the horrors of Auschwitz and Buchenwald.

Yolem, Jane Dragon's Blood

This is the first book in a sci-fi trilogy about a boy who wants to raise a champion dueling dragon.

An asterisk (*) denotes a more challenging book.

Alice Deal Junior High School
Fort Drive & Nebraska Avenue, N.W
Washington, D.C. 20016

Promotional Exercise

June 9, 1995
9:30 a.m.



Board of Education

President.....	Wilma Harvey
Vice President.....	Karen Shook
Nathaniel Bush	Terry Hairston
Sandra Butler-Truesdale	Erika Landberg
Angie K. Corley	Valencia Mohammed
Bernard A. Gray Sr.	Jay Silberman
	Ann Wilcox
Student Representative.....	Henry Culbreath

Superintendent of Schools

Superintendent of Schools.....	Franklin L. Smith
	Chief State School Officer
Deputy Superintendent.....	Shelia Handy
	Educational Accountability Assessment and Information
Deputy Superintendent.....	Maurice Sykes
	Center for Systemic Educational Change

Alice Deal Administration

Principal.....	Reginald R. Moss
Assistant Principal.....	Sterling C. Broadus
Assistant Principal.....	Sondra A. Legall
Assistant Principal.....	Betty H. Wise

Class Officers

President.....	Jennifer Arrington
Vice President.....	Camilo Martinez
Secretary.....	Charita Armwood
Treasurer.....	Caleb Zigas

Class Sponsors

Chairperson.....	Sallye Allen
Class Counselor.....	Diane McFarland
Music Director.....	Lois Nicholson
Instrumental Ensemble.....	John Thieman
Linnette Alleyne	Cynthia Mostoller
Vasanti Als	Eileen Plumb
Patricia Childs	Sharon Purcell
Michael Hughes	Elizabeth Rice
Kathy John	Lois Smith
Patricia McCullough	Tilney Wickersham

Honors and Awards

Valedictorians.....Benjamin Edelman
Deborah Good

Salutatorian.....Nora Houseman

Honorarian.....Maria Witt

Mayor's Academic Achievement Award.....Valedictorians
Salutatorian

Patriotism Award.....Airis McCottry
Lukas Czerwinski

Citizenship Award.....Jennifer Arrington
Angela Caetano
Lukas Czerwinski
Airis McCottry
Ryan Palmer

Most Improved Student.....Quentin Parsons

Outstanding International Student.....Angela Caetano

Anna B. Fort Award.....Hannah Nielson-Jones

C. L. Jones Award.....Sasha Belenky

Jervie Guinyard Award.....Maurice Jackson

Service Award.....Airis McCottry

Program

Citizenship Award.....	Barbara Lett Simmons
Most Improved Student.....	Betty Wise
Outstanding International Student.....	Ben Santiago ESL Counselor
Anna B. Fort Award.....	Laura Anthony Co-President, Alice Deal P.T.A.
C. L. Jones Award.....	Yvonne Baskerville Co-President, Alice Deal P.T.A.
Jervie Guinyard Award.....	Sterling Broadus
Service Award.....	Sondra Legall
Awarding of Promotional Certificates.....	Reginald R. Moss Erika Landberg Jay Silberman Karen Shook
Valedictory Address.....	Benjamin Edelman Deborah Good
"Say It With A Song"	N. Price/D. Besig Ninth Grade Chorus Violins - Justin Silvey, Jonathan Perry-Giles Saxophone - Toussaint Savvoir
Remarks.....	Reginald R. Moss
Closing.....	"On Deal Students" School Song Promotional Class
*Recessional.....	

*Audience Please Remain Seated

Class of 1995

Saadig Abdul-Haqq
 Kioma Alfred
 *Arcynta Ali
 *Lara Allee
 Trancito Amaya
 *Scott Andrews
 *Charita Armwood
 Mayra-Erika Arriaza
 Jamelle Arrington
 *Jennifer Arrington
 Madina Ashimova
 Erwin Avila
 Johnny Ayala
 Mubeen Baig
 *Rhoda Bailey
 *Andrea Barnes
 *Jeannie Bauder
 *Amanda Bean
 Angela Belcher
 *Sasha Belenky
 *Bettina Bell
 *Jaricka Bell
 *Amine Benkirane
 *Julia Bennett
 LeAttris Bennett
 Michael Bennett
 *Margarita Bermudez
 *Jenifer Berry
 Paulina Biehl
 Nicole Blackwell
 *Abigail Boggs
 Prudence Bonds
 *Chad Bonner
 Traykia Booker
 Kendall Brathwaite
 Erskine Brown

Marlon Brown
 Tiffany Brown
 Russell Bushey
 Cardell Butler
 Jason Butler
 *Angela Caetano
 *Emiko Carlin
 Andrew Carter
 William Carter
 Jacob Chachkin
 Anna Chakalakis
 Sabriena Charles
 Sabrena Cheeks
 Cadir Chisley
 Aeon Clarke
 *James Cohen
 Lakia Cohen
 *Karma Collins
 Toniah Colson
 *Nicole Colucci
 Jonathan Coor
 Carlos Cornejo
 Evan Cox
 *Dante Crawford
 Yoana Cruz
 *Lukas Czerwinski
 Terrance Davis
 Etienne de Ligenza
 *Geny Delos Santos
 *Kiara Diggs
 Patricia DiMarino
 Rada Dimitrova
 Stratimir Doichev
 Christopher Drell
 *Jenelle Dumas
 WendyDuPree

*Cayman Eby
 *Gareth Eckmann
 *Benjamin Edelman
 Nsikan Edet
 Charlotte El Shazli
 Kyle Evans
 *Wonderful Faison
 Antonio Fauntroy
 Oscar Fernandez
 *Joshua Fien-Helfman
 Karla Flores
 Natalie Ford
 Dyana Forester
 Mericia Forester
 Kara Fountain
 Mechele Freeman
 *Elissa Fuchs
 *Tabrina Gales
 Laura Gamero
 *Teia Gatling
 *Elizabeth Gelner
 Raphael Gervacio
 Douglas Glasgow
 Rodney Glay
 *Seth Goldberg
 Jessica Gonzalez
 Manuel Gonzalez
 *Deborah Good
 Kahlil Gooden
 Evgeniy Gorbato
 Al Pacino Graves
 Michael Green
 Jahi Greene
 Sophia Greene
 *John Gregal
 Nakisha Gregory

Class of 1995 cont'd

Jamila Grooms	Flori Kirkpatrick	Juan Miranda
*Alba Guerra	Jessica Kleinmann	Jason Mitchell
Ying Guo	*Wumie Konteh	Erin Mock
Ivanova Gutierrez	Kristina Koontz	*Nyah Molineaux
*Alessandra Haagensen	Quang Le Hung	*Brianna Moore
*Robin Haslach	*Jang Lee	*Eric Moore
*Leilani Henson	Istvan Lemus	Malari Moore
Zuzana Hlinkova	Renata Lezama	Brian Moors
Clifford Holley	Gregory Lomax II	Edgar Morales
*Nora Houseman	Nikki Long	Sandra Morales
Antwone Hymes	Carlos Lopez	Ana Moreira
Ashley Israel	*Jan Lovetinsky	*Scott Morgan
*Katherine Iwama	Shane Lucas	Ndambi Morris
Adrienne Jackson	Alexei Luzhin	*Rena Morse
Brandon Jackson	Samson Lynch	Salahuddin Muhammad
Briann Jackson	Sabreen Madyun	Elizabeth Mulenga
Maurice Jackson	Evangeline Magsalin	Cynthia Munoz
Navendra Jagdeo	Mark Mangona	Eric Mwalye
Felicia James	Olga Manzila	Alexis Myers
*Claudia Jara-Araujo	Camilo Martinez	*Caitlin Myler
*Kinsetta Jarmon	Francisco Martinez	*Ruqaiyah Najjar
Richard Jefferies	Juan Martinez	Hyun Nam
Cochise Jerome	*Mario Martinez	Candace Narcis
Jery Jimenez	Rossalyn Martinez	T'Nae Neely-Brown
Rosa Jimenez	Consuela Matthews	Myris Newby
*Silvia Jimenez	*Airis McCottry	Tam Nguyen
*Elicia John	Candice McCoy	*Tuan Van Nguyen
Amanda Johnson	*Zoe McGeary	Zandile Nhlengethwa
Antonio Johnson	*Daniel McIntyre	*Hannah Nielsen-Jones
*Bonnie Johnston-Keisling	Nia McLean	*Brendan Norwood
Camille Jones	Kathleen McNeil	*Floria Oliva
Michael Jones	Alia McPhail	Johanna Ortega
Leopoldo Juezan	Natali Mendez	*Michael Ortiz
Chardele Keith	Melinda Mendoza	Kenneth Owens
Maurice Kelly	Romeo Mesina	Kristel Owens
Robel Kidenmariam	*Kenyetta Miller-McGee	Katarzyna Pajak

*Ryan Palmer
 Tehran Palmer
 Quentin Parsons
 Charmica Payne
 Brandi Pearson
 *Kierre Person
 *Will Peterson
 *Jose Pilligua
 Jose Pineda
 *Mae Podesta
 Anthony Poole
 Brenda Portillo
 Tiffany Posey
 *Christina Powers
 Vonniece Prescott
 Tanya Prue
 Juanica Pugh
 *Bibi Rahimi
 *Nancy Ramos
 Brandalea Reed
 Kenya Rennie
 *Michael Rider
 *Charles Rivera-Drew
 Stephen Roberts
 Tai Rotan
 *Deirdre Ryan
 Ekaterina Ryzhkova
 Paul Saavedra
 *Albana Salvatier
 Larry Sanders
 *Toussaint Savvoir
 *Daniel Scallet
 *Sarah Schumann
 Kimani Shorter
 *Ernest Silva
 Amanda Simon

Maish Smaw
 Ivy Smith
 Tiyon Smith
 Tyrus Smothers
 Chamaya Starnes
 Daniel Stevens
 Jaleana Stevenson
 Colin Syphax
 D Jai Talley
 Mary Tejada
 *Andrew Teras
 *Brian Teras
 Daniel Tesfaye
 *Dianne Thomas
 Dionne Thomas
 *Hannah Thompson
 *Melissa Tibbs
 Shavie Troublefield
 Marcus Turner
 Safidi Teuzi Tyehimba
 Ubong Umo
 Marcin Vande Hei
 Roxana Ventura
 *Faustino Venzor
 Julian Villatoro
 Roberto Vivas
 Marquis Wade
 *Benjamin Walker
 Thelma Walsh
 *Gabriel Wartofsky
 Wannie Washington
 *Tamia Watts
 *Rebecca Whieldon
 *Brooke Whitley
 Reuben Winston
 *Andrea Wise

*Maria Witt
 Fred Worku
 Kimberly Wright
 Donte Wright-Nelson
 Nelson Zavala
 Artur Zeidin
 *Arely Zelaya
 *Caleb Zigas
 Samantha Zinnerman



***Honor Society Members**

DEAL JHS

- Conflict resolution
- So imp't because population so diverse -
a microcosm of the world
 - so much potential for misunderstanding
& miscommunication

1st yr. Teacher said only 2 discip. Probos all year
(English) 3 teachers plus her received traing
4 sessions for kids durg the yr

2nd yr. (Phys Ed)

- Teachers new language to students to
communicate with

Shrinks up - means a non-violent hallway
& they start bring it down

Still try to center teaching around
cooperative learning -
Socratic method / Seminars /
negotiation / consensus building

Teacher:

Like the ~~to~~ UN except no hostages >
only peacekeepers
@ 700 participated

Some of kids volunteered to offer Porus/Ploas mail
on Saturday - Mail brigade - in 1993

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Alice Deal Junior High School

PTA Newsletter

June 1995 - Number 7

Kathy Gest, Editor

FROM THE CO-PRESIDENTS:

This is our final newsletter for the 1994-95 school year, and what a year it has been! We reached new heights in nearly every sphere. PTA membership was up, fundraising was up, parent involvement was up, and evidence of high student achievement has been plentiful throughout the year. We have teachers and students who have shown they can compete with any others in the city -- public or private. It is the strength and quality of Mr. Moss' leadership, the high caliber of our faculty, the efforts of our students and parent involvement that have made the difference.

So many contributed to this year's success that it is impossible to name them all. But we would like to give special thanks to those who helped lay the groundwork for our next successful year, the Nominations Committee: **Alice Hayes, Bob Johnsen, Gordon Vaughn-Cooke, Meg Weekes** and **Elder Wellborn**. They worked diligently to not only produce a slate of officers, but also to find volunteers for most of the 30-plus committees for next year. (If they missed you and you want to help, please sign up in the fall. Your help will be most welcome!)

We also want to thank those who chaired spring fundraising events: **Harriet Bronstein, Sarajane Johnson** and **Sarah Pokempner** for their repeat performance of a successful fundraiser in conjunction with the Spring Concert, and **Jim Curtin**, who took on the magazine drive. **Bob Johnsen** was an invaluable asset as vice president for ways and means and chair of our largest fundraiser, the phone-a-thon, which still has checks coming in. And **Lelia Moors** did yeoman service totaling the grocery receipts. We thank the volunteers who have done the steady and important work of keeping us in communication with each other: **Kathy Gest**, editor of this newsletter, **Cecilio Morales**, translator/editor of the Spanish language newsletter, **Barbara Liu**, editor of the "backpack" newsletter, and the very efficient and cheerful office staff who have helped in so many ways: **Mrs. Streeter, Mrs. Tardd** and **Ms. Tyler**.

Finally, Laura thanks co-president **Yvonne Baskerville**, who goes off the board after two years as co-president, for being the experienced half of a very good partnership.

We commend Mr. Moss' new Principal's Newsletter. It reflects the outstanding leader we have come to know better and appreciate even more -- organized, articulate, proud of student accomplishments and teacher triumphs, and appreciative of all who help make Deal a better place.

We look forward to seeing many of you again next fall, and wish those who are "graduating" from the Deal family a successful and happy next step in the education of your children. Have a wonderful summer!

--Laura Anthony and Yvonne Baskerville

W E L C O M E



Alice Deal Junior High School

ALICE DEAL JHS
Ft. Drive & Nebraska Ave., N.W.
Washington, D.C. 20016

Administration	282-0100
Business Manager	282-0100
Guidance Department	282-1121 *
Attendance Office	282-1117 *
PE Offices/Coaches	282-0165 *
Nurse	282-0165
Buildings/Grounds	282-0081

For assistance, feel free to call between 8:00 am-4:30 pm

* Hours 8:30 am - 3:30 pm



Principal: Reginald R. Moss
Asst. Principals: Sterling C. Broadus
Sondra A. Legall
Betty H. Wise

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PRINCIPAL'S MESSAGE

Dear Visitor,

This "Welcome" booklet is designed to provide you with information about a very exciting "place." A place where students really do learn, teachers really do teach, parents really do support, and the principal really does consider himself fortunate.

It is a place that is recognized locally and nationally for its ability to provide an excellent instructional program for all of its students. These students form a tapestry of diversity socio-economically, racially, culturally, and academically – all woven into a family whose members try very hard to always respect the rights of others.

You will learn about a place which has a tradition of students who arrive committed to the proposition that the privilege of coming to school carries with it the obligation to do the best they can. Such a commitment has been nurtured in homes where parents place a high premium on education and join together with other parents to create a force capable of a tremendous amount of support to the educational program.

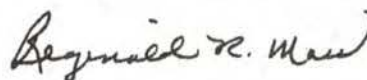
The pages that follow will outline an unusually large number of programs that are outside the regular curriculum; those that stimulate and add spice to learning. Programs that are in a place where instruction is provided by teachers committed to developing classes and lesson plans that foster student success as well as solve student learning problems.

It is a place that is clean and comfortable, with surroundings that are aesthetically pleasing and say to new arrivals, "some very special people must be inside."

The place – Alice Deal Junior High School.

Welcome!

Yours truly,

A handwritten signature in cursive script that reads "Reginald R. Moss".

Reginald R. Moss

SCHOOL HISTORY

It is probably hard to imagine Fort Drive as a one block pathway ending in a cliff of muddy red clay when Alice Deal Junior High opened its doors in 1931 to an eager group of seventh and eighth graders. The students reached the main entrance under the gleaming white tower by walking on wooden planks laid across a sea of mud. There was no landscaping at all around the school and only a few other buildings nearby: the Reno Tower, Reno Elementary School (the gray stucco structure still behind Deal) and a few frame houses on the hill across the street. Wilson High School had yet to be built. Deal graduates had to travel to Georgetown to attend Western High School, now the Ellington School of the Arts.

Alice Deal Junior High School, named for the principal of the first junior high school in Washington, was a much smaller building then because only the center portion had been built. There were no wings, no gymnasiums, and no playground. The student body was small enough so that the principal, Ms. Bertie Backus, knew each pupil by name. Everyone ate together in the cafeteria at the same time at small tables decorated with flowers. There was one main cook who served her own pastries with the home cooked meals. No one left the campus during lunch time.

The auditorium doubled as a gymnasium because it was constructed with a flat floor reached by descending several steps from the lobby. There were also playrooms on either side of the cafeteria which provided areas for physical education activities.

The library was in what is now rooms 200 A and B. It was to be moved twice before being located in its present area. The book room was small also, as was the nurse's office (hardly a health suite).

The new school lacked much in equipment of every type but the students had a marvelous opportunity to use their creative abilities. There were contests for everything – with the world to choose from for ideas. The school colors (garnet and gold), the motto, the design of the seal, the lyrics for the school songs, the name and shape of the yearbook, selection of the first landscape planting -- all were the result of students' efforts and desires. The yearbook, for example, was the Square Deal and was square in shape until 1969. The newspaper was called the Deal Light when it won the Columbia Press Award for student newspapers. Both names were the result of contests among the students.

The first wing built was the present east wing with the boy's gymnasium inconveniently placed on the third floor. The additional wing was necessary to accommodate an ever growing student body which graduated its first class in February, 1933. By then the overflow of pupils caused four teachers to take their social studies and mathematics classes to Murch School for space.

Before World War II broke out in Europe, the west wing was added. By then the auditorium design had been changed to its current shape with sloping floor and permanent seats. English classes performed Shakespeare in the auditorium for assemblies each advisory (a six

week period). Other assemblies were held approximately once a week, usually from material written by teachers and students. The larger student body required that only half of the pupils could occupy the auditorium at a time; similarly, two lunch periods were necessary; each was only thirty minutes long and in the alternate period, assemblies or club activities were held. The playground had now been constructed and intramurals were often held at noon.

The war changed many things at Deal. Most of the male teachers left for military service and female teachers rose to the challenge, although some of them left for military service also. Those women who remained taught boys physical education and shop classes quite well. There was a shortage of teachers and supplies but not students! Classes were often as large as sixty and sometimes two classes in different subjects were taught in the same room by one teacher. The pupils assisted in the wartime activities by helping the teachers with food and gas rationing duties and collecting useful materials to purchase needed supplies. The tower was manned at night by teachers as airplane spotters, since Fort Reno is one of the highest spots in Washington. There were frequent air raid drills and collected emergency supplies were stored in the tunnel beneath the school.

From the beginning, Deal was a school with an international flavor because many diplomats sent their children here. The number increased during the war years and later, after integration, Alice Deal became truly an international school. It was among the first to provide social instruction for youngsters who knew little English. It earned the recognition of the United Nations over twenty years ago for a pageant created by Deal teachers and performed by students who were natives of nearly every nation then in the United Nations.

In an effort to create smaller classes and to provide additional library, art and music space, the first floor of the west wing extension was built. For several years it jutted out into the field looking strangely flat and long. The other two floors were added nine years ago, and Deal assumed its present shape.

The school seems old to the present student body and it is true that much of the building has taken on a dignified shabbiness with age. Some areas seem old fashioned but there are wonderful memories, like friendly ghosts, in the old halls. Listen sometime in the main hall, and perhaps you'll hear the laughter of the proud pupils who autographed the acoustical tile in the ceiling since their paper collections helped to purchase it. Be still in the gymnasium and maybe you'll hear the music of the weekly Friday Night Club dances with vaudeville acts performed by sections. Look at the old scrapbooks in the library; ask second or third generation students if their parent remembers building the floats which paraded at each annual Deal Matinee. One old timer might tell you about the night several hundred students were stranded during a blizzard.

Enough of the past. It gave us worthy goals and standards to aim for, it is true. But each September is a brand new year, waiting for new creations and ideas – yours!

Original by
Miss Anna B. Fort,
Former Teacher of English
1978

ALICE DEAL JUNIOR HIGH SCHOOL
A School of Distinction - Ward III
School Profile 1994-1995

COMMUNITY

Alice Deal Junior High School is unique among junior high schools in the Washington, D.C. area. Alice Deal serves three distinct student populations.

1. Those residing in the immediate Alice Deal area - near Fort Drive and Nebraska Avenue, N.W.
2. Those on special permission (students outside of the Alice Deal boundary).
3. Students from the Mount Pleasant area, 14th Street and 16th Street corridors.

SCHOOL

Public Junior High School, grades 7-9. Opened in 1931. United States Government Department of Education Exemplary School Award, 1984. Honors and award winning students in the Johns Hopkins Talent Search (SAT Exam), National Junior High Math Exam, Choral and Instrumental Music Festivals, It's Academic Competition, and Athletics.

STUDENTS

50% Black; 25% Caucasian; 20% Hispanic; 5% Asian/Pacific Islander; 2% American Indian/Alaskan Native. Total number 1,013; 9th Grade 307; 8th Grade 354; 7th Grade 352; Ungraded 0.

INTENSIVE COURSES

English, Mathematics, Science, Social Studies

COMPREHENSIVE TEST of BASIC SKILLS

GRADE	READING	SPELLING	1994 GE-Grade Equivalents			SCIENCE	SOC. STUDIES
			LANGUAGE	MATH	REF.SKILL		
7	9.2	9.6	10.3	9.9	9.6	9.9	9.7
8	10.5	10.4	12.8	10.3	12.1	12.5	10.6
9	10.5	10.9	12.1	12.7	11.0	11.8	12.2

National Percentile Rank 1992: School Average (Grades 7,8,9) 75-99%. Above Average Range.

SPECIAL PROGRAMS:

ESL Classes
Johns Hopkins Talent Search
Sp. Education-Learning Center
Music Major Course (Grade 8,9)
Art Major Course (Grade 8,9)
Computer Assisted Instruction
Writing Initiative
National Geographic Project
C.A.R.E. (Tutorial Program)
Reading and Math Labs
Aquatics
Writing to Learn
Student Sexuality Workshops (9th Grade)
Robotics (Grade 8,9)
LABS (1st time students)
G/T Humanities (Grade 8 English/History/
Art/Music)
French, Spanish, Latin, Chinese,
German, Russian
V.A.S.T. (Values Awareness Scholars in
the Schools)
Multi-Media
Economics of Staying in School

Principal: Reginald R. Moss

Counselors: Diane McFarland
Benjamin Santiago
Joyce Shelton
Varnell Washington

EXTRA-CURRICULAR ACTIVITIES:

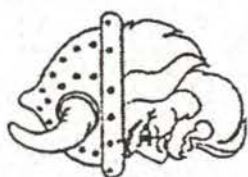
Student Council
Student Newspaper
Nat'l Jr. Honor Society
It's Academic
Latin Club
Chess Club
Drama Club
International Club
Yearbook
Young Astronauts
Junior Great Books
Peer Counselors
Audio-Visual Club
Cheerleaders
Ninth Grade Chorus
Gospel Choir
Glee Clubs
Band
Orchestra
Ski Club

Assistant Principals: Sterling Broadus
Betty Wise
Sondra Legall

Superintendent: Dr. Franklin L. Smith
School Board Rep.: Erika Landberg
PTA Co-Presidents: Yvonne Baskerville
Laura Anthony

SPORTS
Basketball
Volleyball
Outdoor Track
Softball
Indoor Track
Cross Country
Varsity Tennis
Fencing
Double Dutch
Golf

INTRAMURALS
Basketball
Softball
Football
Tennis
Soccer
Volleyball



Alice Deal JHS STAFF ROSTER



Mr. Reginald R. Moss, Principal

Mr. Sterling C. Broadus
Mrs. Betty H. Wise
Mrs. Sondra A. Legall
Assistant Principals

SECTION

7-104 Ms. Betty Tillery, Math
7-108 Mr. D. Harris, Soc. St.
7-114 Mrs. N. Smith, Soc. St.
7-116 Mrs. G. Williams, Soc. St.
7-202 Mrs. M. Miles, Science
7-208 Mrs. M. Powitz, Math
7-209 Mrs. G. Suarez, English
7-211 Mrs. R. Miles, English
7-216 Mrs. J. Higginbotham, Math
7-301 Ms. I. Viera, Spanish
7-303 Mrs. C. Drakes, French
7-305 Mrs. E. Abbas, Math

8-107 Mrs. V. Lucas, Reading
8-109 Mrs. H. Goode, English
8-122 Mrs. J. Harrod, Art
8-126 Mrs. R. Washington, Art
8-203 Mrs. H. Dixon, Science
8-204 Mrs. J. Wang, Chinese
8-213 Mr. V. Haloran, English
8-214 Mrs. P. Sweeney, Math
8-224 Mrs. A. Grant, Science
8-302 Ms. D. Bright, Spanish
8-304 Mr. R. House, Spanish
8-326 Ms. S. Coffey, Music

9-112 Ms. C. Mostoller, Soc. St.
9-115 Ms. P. McCullough, English
9-200 Mrs. L. Smith, English
9-206 Mrs. V. Alsi, Science
9-207 Mrs. S. Purcell, Soc. St.
9-212 Ms. K. John, Math
9-215 Mr. M. Hughes, English
9-217 Ms. T. Wickersham, Soc. St.
9-228 Mrs. E. Rice, Science
9-300 Mrs. L. Alleyne, Latin
9-306 Mrs. P. Childs, Math
9-322 Mrs. E. Plumb, ESL/German

COUNSELORS - Room 100

Ms. V. Washington (7th)
Mrs. J. Shelton (8th)
Mrs. D. McFarland (9th)
Mr. B. Santiago (Bilingual)
Ms. S. Haley (Psych.)

EDUCATION AIDES

Mrs. L. Almazan, 205A
Mr. A. Lyons, Security Desk
Mr. M. Zobenica, Book Room

STPP AIDES

Mr. H. Salinas, 302

ATTENDANCE - Main Office

Mrs. P. Krebs, Attend. Officer
Mrs. C. Coleman, Attend. Aide

SECURITY - Lobby

Mr. K. Bruno

NON-SECTION

Mrs. S. Allen, PE, G. Gym
Mr. J. Aguilera, ESL, 104
Mr. B. Bibb, Science, 222
Ms. D. Boston, Drama, 113
Mr. G. Brandenburg, Math, 102
Mrs. M. Brown, Sp. Ed., 105
Ms. B. Burt, Reading, 107
Ms. D. Butler, ESL, 124B
Ms. S. Chinnis, Fine Arts, 126
Mr. M. Dacoba, Graphic Arts, 111
Dr. R. Feld, ESL/Russian, 205A
Mrs. A. Grimmett, Business, 210
Mrs. J. Jackson, Sp. Ed., 105
Mrs. L. Jenkins, Library
Mr. R. Jenkins, PE, B. Gym
Mr. J. Leon, Math, 124A
Dr. D. Mason, Comp. Lab., 201
Mrs. E. Mavritte, Sp. Ed., 105
Mr. R. Michelin, Soc. St., 116
Mr. N. Mitchell, Soc. St., 108
Mrs. R. Moigula, Science, 220
Mrs. L. Nicholson, Music, 324
Mrs. K. Patterson, English, 209
Mr. A. Patty, PE, B. Gym
Mrs. C. Rountree, Science, 204
Mrs. L. Russ, Science, 220
Mr. R. Simmons, Multimedia, 113
Ms. J. Snyder, English, T. Cafe
Mr. J. Spearmon, Science, 205B
Mr. J. Thiemann, Music, 320
Mrs. A. Trask, ESL, 110B
Mrs. J. Waddy-Lewis, Reading, 107
Mrs. C. Wallace, PE, G. Gym
Mrs. R. Wallace, Home Ec., 104
Mr. M. Winn-Ritzenberg, ESL, 110A

COMPUTER TECHNOLOGIST

Mrs. M. McManus, 201

CLERICAL - Main Office

Mrs. M. Streeter, Bus. Mngr.
Mrs. P. Tyler, Registrar
Mrs. D. Tardd, Clerk
Mrs. P. Edwards, Guidance Clerk

HEAD CUSTODIANS - Lower Level

Mr. C. Fortune
Mr. C. Jefferies

ENGINEER - Lower Level

Mr. W. Smith

CAFETERIA - Lower Level

Mrs. M. Alexander, Mngr.

NURSE - Room 103

Mrs. C. Brooks

PROGRAM

Name _____

Homeroom _____

<u>Periods</u>	<u>Course Name</u>	<u>Teacher</u>	<u>Room Number</u>
----------------	--------------------	----------------	--------------------

I	_____	_____	_____
---	-------	-------	-------

II	_____	_____	_____
----	-------	-------	-------

III *	_____	_____	_____
-------	-------	-------	-------

IV	_____	_____	_____
----	-------	-------	-------

V	_____	_____	_____
---	-------	-------	-------

VI	_____	_____	_____
----	-------	-------	-------

VII	_____	_____	_____
-----	-------	-------	-------

BELL SCHEDULES

BELL I

08:35	Warning Bell
08:35	Students Enter Building
08:40 - 08:50	Homeroom
08:50 - 09:45	First Period
09:45 - 10:40	Second Period
10:40 - 11:35	Third Period (1st Lunch)
11:35 - 12:30	Fourth Period (2nd Lunch)
12:30 - 01:25	Fifth Period (3rd Lunch)
01:25 - 02:20	Sixth Period
02:20 - 03:15	Seventh Period
03:10	Dismissal Warning Bell
03:15	Dismissal
03:25	All Students Out of Building

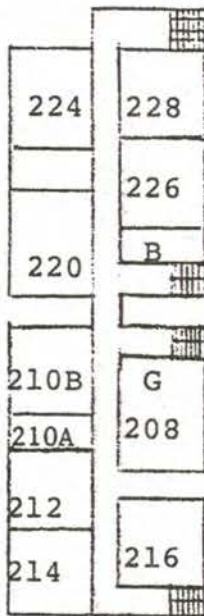
BELL II

08:35	Warning Bell
08:35	Students Enter Building
08:40 - 09:25	Long Homeroom
09:25 - 10:15	First Period
10:15 - 11:05	Second Period
11:05 - 11:55	Third Period (1st Lunch)
11:55 - 12:45	Fourth Period (2nd Lunch)
12:45 - 01:35	Fifth Period (3rd Lunch)
01:35 - 02:25	Sixth Period
02:25 - 03:15	Seventh Period
03:10	Dismissal Warning Bell
03:15	Dismissal
03:25	All Students Out of Building

BELL III

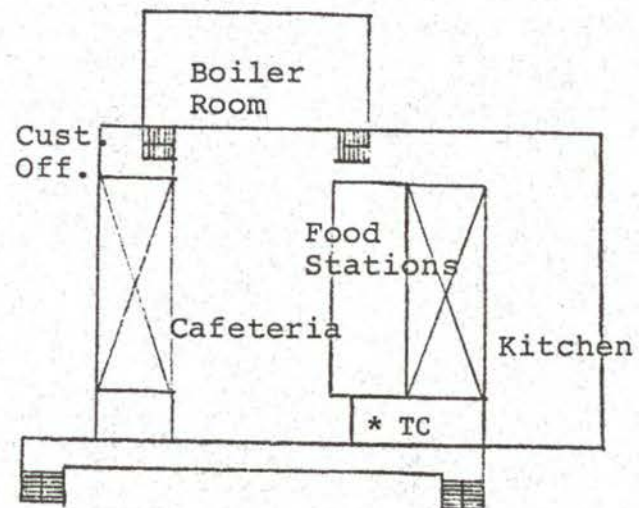
08:35	Warning Bell
08:35	Students Enter Building
08:40 - 08:50	Homeroom (A.M.)
08:50 - 09:35	First Period
09:35 - 10:20	Second Period
10:20 - 11:05	Third Period (1st Lunch)
11:05 - 11:50	Fourth Period (2nd Lunch)
11:50 - 12:35	Fifth Period (3rd Lunch)
12:35 - 01:20	Sixth Period
01:20 - 02:05	Seventh Period
02:05 - 02:10	Homeroom (P.M.)
02:10 - 03:15	Activity Period
03:10	Dismissal Warning Bell
03:15	Dismissal
03:25	All Students Out of Building

324	326
320	322



B- Boys
G- Girls
E- Exit
F- Faculty





* TC (Teachers' Cafeteria) is Mr. Khalili's classroom.

SCHOOL COLORS

Garnet and Gold

NICKNAME

"The Vikings"

SCHOOL SONG

"On Deal Students"

On Deal students,
On Deal students
Let your banner fly!
Let the Garnet and the Gold
Float up in the sky.

Let the beauty of your school days
Sink into your heart,
Gather up your treasures here
Before we part.

CRITERIA FOR ASSIGNING GRADES

A .. 94 - 100	Superior
B .. 85 - 93	Above Average
C .. 75 - 84	Average
D .. 65 - 74	Below Average (lowest passing grade)
F .. 64 - and below	Failure

In order to receive the specified grade, the student will:

A - Superior Achievement	-----	Perform in an outstanding manner on assessment measures and demonstrate superior level of achievement;
	-----	Exhibit a full understanding of the course's fundamental concepts and basic principles;
	-----	Exceed expectations and requirements of the course;
	-----	Express self clearly, and present ideas in well-written, carefully organized, accurate, and attractive form, and
	-----	Demonstrate mastery of all specified objectives required for the course.
B - Above Average Achievement	-----	Perform above average on assessment measures and demonstrate a high level of achievement;
	-----	Exhibit strong understanding of the courses' fundamental concepts and basic principles;
	-----	Meet and sometimes exceed expectations and requirements of the course;
	-----	Express self clearly, and present ideas in well-written, organized, accurate and attractive form; and
	-----	Demonstrate mastery of all specified objectives required for the course.
C - Average Achievement	-----	Perform competently on assessment measures and demonstrate an average level of achievement;
	-----	Exhibit an understanding of the course's fundamental concepts and basic principles;
	-----	Meet expectations and requirements for the course;
	-----	Express self in an understandable manner, and present ideas in organized, accurate and attractive form;
	-----	Demonstrate mastery of all specified objectives required for the course.
D - Below Average Achievement	-----	Perform in an acceptable manner on assessment measures and demonstrate achievement at the minimal required

- Exhibit a basic understanding of the courses' fundamental concepts and principles;
 - Meet (with assistance) minimal requirements for the course;
 - Express self (with assistance) in an understandable manner, and present ideas in an organized, accurate, and attractive form;
 - Demonstrate mastery of all specified objectives required for the course.
- F – Failure
- Fail to perform at the level required for the letter grade of "D"; or fail to demonstrate mastery of all specified objectives required for the course.
- I – Incomplete
- Fail to complete minimum course requirements due to extenuating circumstances, therefore given an approved extension of time.

CLUBS AND ORGANIZATIONS

There are many interesting clubs and organizations in which you may participate. Consult your homeroom teacher to see how you would go about joining. The following is a partial list:

Student Council	Senior Class
Girls Basketball	Math Counts
Girls Volleyball	Intramural Basketball
Girls Outdoor Track	Intramural Softball
Girls Softball	Intramural Football
Boys Basketball	Intramural Tennis
Boys Volleyball	Fencing
Boys Outdoor Track	Double Dutch
Boys Softball	Cheerleaders
Indoor Track	Ninth Grade Chorus
Cross Country	Gospel Choir
Soccer Club	Glee Clubs
Intramural Soccer	Band
Intramural Volleyball	Orchestra
"Real Deal"	Ski Club
It's Academic	Chess Club
Latin Club	International Club
Drama Club	Young Astronauts
Yearbook	Peer Counselors
Audio-Visual Club	National Junior Honor Society

All Alice Deal students are encouraged to participate in extra-curricular activities. Our teachers have traditionally been unselfish in devoting time outside of the classroom to non-academic activity sponsorships. Social, physical, and academic development go "hand-in-hand."

Students are not limited to one extra-curricular activity but participation (in one or more activities) should be dependent upon:

1. At least a C average.
2. Parental consent (form provided).
3. Student's progress academically. (Question: Are my grades falling due to participation in an extra-curricular activity (ies)?
4. Time for homework preparation. (Question: Is the activity (ies) allowing time for proper preparation of assignments? Is the activity (ies) so rigorous that I am physically unable to prepare assignments?
5. Number of meetings, rehearsals, practices, performances, etc. (Question: Am I willing to accept the recommendations of my parents, counselor, teacher(s), and activity sponsor(s) that one or more activities should be dropped (perhaps temporarily) to assure academic success?

SPECIAL PROGRAMS

American JHS Math Exam

This exam is administered nationally and is sponsored jointly by several national mathematics organizations. The purpose of this exam is to increase interest in mathematics and to develop problem-solving ability. This test is given to those 7th & 8th grade students currently enrolled in algebra and geometry classes.

"Americans All"

This program develops student awareness of and appreciation for the many different cultures that make up the United States. Students are also given the opportunity to explore their own ethnicity in greater detail. The instruction includes the history of these groups as well as the cultural patterns peculiar to each group. The entire student body participates through social studies classes.

Aquatics

During the 2nd & 3rd advisories, students who already know how to swim leave Deal at the last period of the day to go to the Woodrow Wilson High School pool. Students work on acquiring intermediate & advanced skills as well as functional knowledge of rules and regulations that will allow them to participate competitively in aquatics events.

Black and White Photography

"The most democratic of the arts," the photography program will cover the basic elements, principles & functions of cameras, exposure, film development, and print making. This program is offered as part of the advanced Graphic Arts course.

C.A.R.E. (Cooperative Academic Response to Education)

This after school tutorial program is designed to assist students who need additional help in mastering critical objectives in their English, Math, Science & Social Studies classes. The program also includes a library component for those students who do not lack skills

**Computer Aided Design (CAD)/
Pre-Engineering**

projects. All tutors are certified teachers in the specific content areas.

This program refines and expands the skills, abilities, and knowledge introduced in graphic arts/computer technology. The students will have a more detailed and in-depth concentration in computers, thereby expanding their knowledge in areas of architectural drawing, technical drawing, aerospace designs and various other design techniques.

Computer-Assisted Instruction (CAI)

This program integrates computers into the existing school curriculum. It is designed to improve problem-solving and critical thinking skills using a library containing software to address the objectives of every subject matter area.

Conflict Resolution Project

The organization known as Children's Creative Response to Conflict has received a grant from the National Peace Foundation to design a conflict resolution program here at Deal. Eighth grade students, through their English classes, would participate in workshops that would develop their abilities to resolve conflicts and disagreements in a non-physical manner. Students would learn how to channel their own hostilities into more productive actions and would also learn how to mediate conflicts between other students.

Economics of Staying in School

The goal of this program is to reduce the dropout rate by reaching students at a crucial period in their lives. Education as the key earning potential is a main focus.

After four sessions with a volunteer consultant, students use a specially designed board game, charts & graphs and skits to see, in a concrete manner, the economics of staying in school.

Electronics/Robotics

This program has been designed to enhance science instruction by integrating "high tech" materials into the existing science curriculum, and to provide students with an inquiring approach to learning through the use of

ESL – English as a Second Language

robots, sensors, probes & electronics. This program is being used by two teachers in Intensive Science 8 and Physical Science Lab Skills 9.

This program is designed to help native speakers of other languages develop proficiency in English. Some 150 students and 9 teachers are involved in this program that uses the ESL approach to teaching English, Math, Science, & Social Studies. Students are grouped in 5 different levels until eventually reaching a transitional level and/or are mainstreamed into regular classes.

Exploratory Language

Students enrolled in this program are given an introduction to Spanish, French, Latin & Chinese. This year-long program looks at the language, history & culture of the target countries. Interest & aptitude for foreign language study are determined and students with the aptitude are encouraged to study one of the languages on a full-time basis which is broken into nine-week segments.

Geography Bee

7th & 8th graders participate in the local school contest to determine who has the greatest knowledge of World Geography. The winner represents Deal in the city-wide competition. The final competition is the National Contest.

Grade 8 Humanities Team

This is an intensive 8th grade course which uses an interdisciplinary approach that emphasizes the humanities. English, Art & Music are teamed with major units in American History. The program involves four teachers and fifty students.

Graphic Arts

This interdisciplinary program which allows students to communicate, collaborate, & cooperate while creating graphic arts projects. Students are provided with a realistic understanding of the many occupations which make up the graphic arts/computer technology fields & the manner in which those areas are

History Fair

interrelated and influence us on a day to day basis.

8th Grade students develop a project based on some historical period. Students develop models and video tapes and create live performances based on the city-wide theme for the competition. City-wide winners advance to the regionals; the national competition is held each year at the University of Maryland.

Instructional-Based Multimedia Lab

This is an instructional-based technology laboratory where students communicate, collaborate, & cooperate while creating multimedia projects. One such project may be a World History assignment requiring the use of CD Roms and laser discs to access endless amounts of information and graphic charts.

Inter-Communication Network (ICN)

This audio/video network offers the teaching staff and students the opportunity to take advantage of the educational programs which are offered on DC Cable, ITFS, satellite programming, closed circuit television and video technology. Every classroom at Deal is equipped with a VCR and TV monitor.

It's My Choice

This program addresses the national tragedy of teen pregnancy. It examines the causes and effects of being sexually active, and allows students to explore the benefits of other options, such as abstinence.

Johns Hopkins Talent Search

This is a national program which offers 7th graders who have scored at least in the 97th percentile in one of several areas on a standardized test as 6th graders an opportunity to take the Scholastic Aptitude Test. Alice Deal, recognizing that the SAT is normally given to high school Juniors and Seniors, provides 13-15 prep sessions that enable the students to familiarize themselves with algebraic geometric and verbal concepts which are not normally offered to 7th graders.

LABS – Language Acquisition of Basic Skills

These sessions are quite intensive and developmental and are not filled with gadgetry and short-term test-taking tips.

Learning Center

Students who have had very little or no formal education in their native countries are given instruction to improve their facility in their native languages as well as English. Once a prescribed level of proficiency has been achieved, students are then eligible for regular ESL classes.

This Special Education program delivers instruction to learning disabled students. Deal's Learning Center provides an Individualized Educational Program for students with specific learning disabilities from levels one through three.

Major Art 9

This course is offered to those students who have demonstrated superior ability in art and are given the opportunity to be involved in more advanced art projects by using a greater variety of materials and techniques. These ninth graders attend 2 or 3 days per week all year.

Major Music 9

This is a course which is offered to 9th grade students who show an interest in going beyond the normal range of the regular music appreciation class. Students, selected through an interview/audition process, attend class 2 or 3 days per week all year. These 75-80 students form the nucleus of the Ninth Grade Chorus which performs for school activities and local city events, as well as a regional competition held in the spring of the year in a city on the east coast.

Mathcounts

This is an extra-curricular program affording those students who have a keen interest, above-average math ability and a competitive spirit the opportunity to represent their school in regional competitions with other public and private schools. This program is sponsored by the University of the District of Columbia

National Geographic Society

and the D.C. Public Schools.

The National Geographic Society developed this program to make geography a "hands-on," more exciting subject for teachers and students. Seventh graders are exposed to a variety of teaching techniques and materials that are intended to enhance their understanding of Western Hemisphere geography. Initially the Society provided each participating teacher with a TV, VCR, computer, films, videos, maps, globes and geography textbooks. The Society provides current workshops for teachers, new materials and information and consultants and experts to facilitate class discussion.

"Officer Friendly" Program

This program comes out of the D.C. Metropolitan Police Youth Awareness Program. A police officer visits each seventh grade social studies class three times per year. By using videos, discussion and role-playing, the officer is able to emphasize the responsibilities of good citizenship.

Oratorical & Essay Contests

Throughout the school year, various organizations sponsor oratorical and essay contests on a wide range of topics. These contests are excellent vehicles by which students develop self-confidence and pride in their abilities to express themselves with the spoken and written word. Entries are submitted to the various organizations by English teachers.

PSAT Preps

9th Graders who will be administered the PSAT in November are given opportunities to participate in 3-4 PSAT preparatory sessions. These sessions are designed to familiarize students with the test format and to give them techniques & strategies to improve performance on the PSAT and, ultimately, the SAT.

Reading and Mathematics Labs

This program provides remediation to those students who have been identified as

performing 1 1/2 years or more below grade level in reading and/or math. Small class size allows for individualized learning activities. Students spend at least one semester in a lab each year until their standardized scores reflect grade level achievement.

Schools of Distinction Math

In this program, all 6th graders in our feeder schools are tested to determine their eligibility to study Algebra in grade 7. These students are then placed in a special Geometry class in grade 8 and Algebra II/Trigonometry in grade 9.

Science Fair

Students on all grade levels are encouraged to pursue their interests in Biology, Earth Science, Behavioral Science, Chemistry & Physics by preparing an exhibit, through the use of the scientific method, that explains what they discovered during the completion of these projects.

Sexuality Workshops

These workshops for 9th graders seek to augment some of the objectives in the Health and Family Living Course. This program encourages family dialogue and facilitates constructive peer exchange about how to deal with teen sexuality and the pressures that result.

Spanish Humanities

Hispanic and other bilingual students are offered the opportunity to study the history, geography, literature & culture of a number of Spanish-speaking countries in much greater depth than regular Spanish classes provide. Most of these students (grades 7-9) come from Oyster Elementary School where they were involved in a K-6 "purely bilingual" program.

Speech/Drama Festival

The English Department of D.C.P.S. sponsors an annual Speech and Drama Festival in which our students participate. Students recite poetry or perform skits in competition with their grade level peers; from this local school competition, one student is selected to

Spelling Bee

represent Deal in the city-wide competitions in January.

Our 7th & 8th graders participate at the local school level to determine who will represent Deal in the city's regional competitions. A city-wide competition is held & the winner competes in the eastern regionals with the final competition, the National Spelling Bee.

Summer Reading Program

6th, 7th, and 8th grade students are given a list of books that they are required to read during the summer. This summer reading guide, "For Your Reading Pleasure," also offers questions which, if answered, assure a more comprehensive understanding of the novels. As a follow-up, English teachers make reference to these books when teaching units on literature and literary terms.

Team 9

This ninth grade course uses an interdisciplinary approach with English and Ancient and Medieval History. Students survey western civilization from ancient Africa through the Renaissance while reading the classics from these periods of time. The literature read in English corresponds to the period being studied in History.

Test-taking Skills

To improve student achievement on standardized tests, data from spring test results are sorted and a test-taking program is developed which involves each subject matter area in addressing identified skill weaknesses. Students with severe deficiencies are referred to the Math and Reading labs.

VAST – Values Awareness for Students & Teachers

This program uses the paideia seminar technique in which students in Social Studies, English, Foreign Language and ESL classes analyze literature, documents, music, or artwork in order to explore universal values; these values are then internalized to help students become more aware of their own values. All teachers in these departments have received special training in the Paideia

Videography/Multimedia

technique.

The program presents an overview of the principles involved in video product development. Interdisciplinary communication, collaboration and cooperation with many of the school's departments will be a major focus of the program. To enhance the achievement of program goals and objectives, a mini-TV studio will be utilized.

Writing Initiative

This D.C.P.S. 1985 Initiative was designed to promote the development of writing skills through the use of writing activities in all subject matter areas.

Writing to Learn

This program focuses on writing as a process which is only perfected through writing. Four teachers in the building have been trained to assist their co-workers in using writing as a learning tool across the curriculum.



MINI-NOTE PAD



Alice Deal Junior High School
Ft. Drive & Nebraska Ave., NW
Washington, DC 20016
202/282-0100 202/282-1116 (Fax)

June 5, 1995

WEEKLY BULLETIN

I. QUOTE FOR THE WEEK

"If individuality has no play, society does not advance; if individuality breaks out of all bounds, society perishes."

-Thomas Henry Huxley

(STAFF SECTION)

II. COMPLIMENTS TO STAFF

The Administration continues to be impressed at how well the staff is working together to close out this school year which has been shortened by two weeks but with no decrease in the tasks that must be completed. As the countdown approaches four days, we ask that each of you remain strong and firm and in control. We have a great deal to complete while trying to bring learning to life and life to learning through "model" instructional activities that must be offered through June 9th.

III. OPTIONS TO CLASSROOM INSTRUCTION

The Administration has had to deny a number of activities which would take students out of another teacher's classroom. Scavengerhunts, solar cookouts, nature hikes are all fine instructional activities if well-planned and containing all technology steps. However, they can not last more than a class period.

Teachers have expressed concern that their well-planned lessons are disrupted by having large numbers of students pulled from class.

IV. FIRST DAYS OF SCHOOL 95-96

Staff members are reminded again to make vacation plans compatible with the first days of school for teachers - Wednesday, August 30th; Thursday, August 31st; and Friday, September 1st.

V. SUMMER READING GUIDES

All 7th and 8th graders will be required to read and write book reports during the summer vacation. The books must be selected from Alice Deal's Summer Reading Guide. English teachers should give Mrs. Waddy-Lewis the names of those students who were new to Deal this year. She will provide them with a Summer Reading Guide. All students will receive a copy of the reading list in his/her end of the year envelope.

VI. MISSING TEXTBOOK FORMS/PROCESSING

All classroom teachers with missing textbooks as of today - Monday, June 5th, should follow the steps outlined below:

- A. Classroom teachers prepare Missing Book forms in **DUPLICATE** for each student who fails to produce his/her textbook.
- B. Teacher must give the student a copy of the Missing Book Form, with all info entered on form, Tuesday, June 6th.
- C. Classroom teacher retains a copy of the Missing Textbook Form.
- D. Students bringing in books or payment are to see their TEACHER or MR. ZOBENICA.

- E. The TEACHER or MR. ZOBENICA will write "CLEARED" and enter their "SIGNATURE" on the MISSING TEXTBOOK FORM (if the student is not given the yellow book slip).
- F. The student must RETAIN his/her copy of the Missing Textbook Form (with "cleared" and teacher signature) or the yellow book slip he/she submitted in September. These documents are the students only proof that payment was made or the textbook was returned.
Important: IF THE STUDENT DOES NOT RETURN THE BOOK OR MAKE PAYMENT BY WEDNESDAY, JUNE 7TH, THEN THE REMAINING PROCESSING STEPS SHOULD BE TAKEN:
- G. The teacher is to submit his/her remaining copy of the Missing Textbook Form to Mrs. Tardd/Ms. Tyler by Thursday morning 9:00 am, June 8th.
- H. A listing of these students will be made and their end of the year envelope with report cards/test scores, etc. will be held.

Missing Textbook Forms may be obtained from the Main Office. New teachers should see Mr. Moss about this procedure.

VII. TEACHERS OF ENGLISH, MATH, SCIENCE and SOCIAL STUDIES/SSPP EXAM RESULTS

- A. The individual student response reports from the S2P2 exams are due in the section teachers' mailbox by Monday, June 5, 1995----- 3:30 pm.
- B. Section teachers (7th, 8th and 9th) are asked to staple all S2P2 individual students' Response Reports together by individual student (just as deficiency notices are processed). On Tuesday, June 6th, all S2P2 results should be submitted to the Main Office (in the envelope provided) by 9:30 am.

The envelope for each student will need to be "stuffed" by Thursday, June 8th.
YOUR COOPERATION WITH THE ABOVE PROCESS IS MOST APPRECIATED.

VIII. LAST CHANCE TO RECYCLE/VISITORS TO FILM

The last opportunity to recycle paper will be during locker cleanup at 2:45 on Wednesday, June 7th. Each homeroom teacher is asked to appoint a responsible student to separate recyclable paper from trash. Please send your paper in a clear trash bag to the recycling shed outside near the basketball court. Any color paper is fine, but please don't send newsprint, newspaper, construction paper, cardboard, magazines, or trash.

Diane McDougale, Media Arts teacher at Ellington, after hearing National Public Radio's piece on Deal's recycling efforts on WAMU, requested and received permission to bring a small video crew to tape Deal's recycling program. We expect them to arrive before 2:45 pm on Wednesday.

IX. ACCURACY ASSURANCE/TEXTBOOK ACCOUNTABILITY

To assure that no one is charged for books that actually arrive to the bookroom, when submitting books each teacher should see that:

- one of the students has a pass with his/her name and all others helping to carry books
- a check is made of the textbook #s that are listed on the form provided by Mr. Zobenica
- books are stacked low numbers on bottom
- damaged books are in a separate bundle. Mr. Zobenica will keep a student(s) in his presence to confirm the number of books/book #s sent to him and send the

student(s) back to the teacher once confirmations are complete.

Mr. Zobenica will provide each teacher of his/her status - cleared or missing/owing for books.

X. **CHINESE CULTURAL DAY**

Beginning Chinese will hold a Chinese Cultural Day in the cafeteria at Period V on Tuesday, June 6th. This activity is related to the objective on food and ingredients.

XI. **FIELD TRIPS THIS WEEK**

- A. Wednesday Mr. Dexter Reed/4 - 8th graders to City Place in Silver Spring. Leave 1:00 pm; Return 3:30 pm
- B. Friday Mr. Winn-Ritzenberg, ESL Staff, Parents/20-30 ESL students to the Winn-Ritzenberg's Home for a Promotional Celebration Barbeque. Leave 3:15 pm; Return Home 7:30 pm

XII. **MEETINGS THIS WEEK**

- A. Monday ----- Administration/Summer Enrichment Program Team,
3:30 pm (Main Office)
Agenda: "Planning - Summer Enrichment Program"
Expected:
Mr. Dacoba Mrs. McManus Mrs. Dixon
Mr. Simmons Mrs. Suarez Mrs. Abbas
Mrs. Mostoller Mr. Patty Mr. Bibb
Mr. Lomax Mrs. Waddy-Lewis
- B. Tuesday ----- Department Meetings, 3:30 pm (Room of Chairpersons)
- C. Wednesday ----- Summer Enrichment Team, Period VII (Room 112)
----- Faculty Meeting, 3:30 pm (Cafeteria)
Expected: All Staff

XIII. **LOCKER CLEANUP**

The first of our last two locker cleanups will be held Wednesday, June 7th. ALL LOCKERS WILL BE OPENED. After trash and missing books have been removed, lockers will be secured.

UNCLAIMED TEXTBOOKS and library books found in unassigned or transferred students' lockers should be sent to Mr. Zobenica and Ms. Cunningham in the bookroom by reliable students at the beginning of Period I on Thursday. (Keep secured until that time).

PLEASE DO NOT COLLECT LOCKS. Students will be able to use their lockers until the last day. Each section teacher will be given a large plastic bag for trash. Custodians and other staff members with locker keys will be available to open lockers of absent students. DON'T FORGET TO RECYCLE!

XIV. **CLASSROOM OBSERVATIONS CONTINUE**

Classroom observations are still being conducted. As is expected, with or without textbooks, all lessons are to be structured using the system's technology, appropriate lesson planning, etc. (see CBC Technology Guide). The Administration needs to be notified of any special activities - outdoor classes, scavenger hunts, etc. Special activities should be curriculum-related.

Under no circumstances should any staff member make comments, or have their actions imply that students should not report to school or that assignments/learning activities are unimportant/not evaluative.

XV. CHECKOUT PROCEDURES

The Administration, Mr. Jeffries, Mr. Dacoba, and Ms. Cunningham should be ready to begin checking-out teachers on Tuesday, June 22nd. Checkout packets will be placed in mailboxes on Tuesday. Teachers with storerooms are reminded that they must be clean, neat, and free of any hazards before Mr. Jeffries will sign-off. All keys - room, storeroom, cabinet, file, teacher's desk - must be checked-in with Mr. Jeffries.

Hopefully, Form C Conferences will start around Thursday, June 8th, during planning periods. End-of-Year Self-Assessment Form will be placed in each teacher's mailbox today. All forms should be completed and returned to Mr. Moss' mailbox no later than Tuesday, June 6th, 3:30 pm.

XVI. REPORT CARDS/7TH AND 8TH GRADERS

Students will return to section at 3:05 pm Friday. Report cards (take-home packets) will be issued at 3:15 pm. Each student should leave with a large brown envelope containing:

- Letter from Mr. Moss
- End-of-Course Exam Results
- CTBS Spring '95 Results (9th Grade)
- Report Card
- Explanation of Exams/Results

Students who owe for books will not have a packet. Packets for all such students will be held in the auditorium. Students may check these before leaving to see why their packets are being held. Section teachers are asked to return to the office all unissued packets by 3:30 pm or before leaving. Remember schools close June 9th and do not reopen for business until June 26th.

XVII. PROPOSED CALENDAR 95-96

Staff members and PTA co-presidents have been given copies of our proposed calendar for 1995-96. Some dates of events have been entered; others must be offered by staff/PTA. Those responsible - sponsors, chairpersons, etc. - are asked to place their recommendations for dates/events in Mr. Moss' mailbox Thursday morning, June 8th.

XVIII. CALENDAR UPDATE**JUNE**

- 5 - Ice-Cream Party/Magazine Subscription Sales Winners
- 6 - Department Meetings
- 7 - Faculty Meeting, 3:30 pm (Cafe)
- 9 - Promotional Exercises, 9:30 am (Aud.)
- Last Day of School for Teachers and Students (7th/8th Graders report at 11:30 am; 3:15 pm dismissal)
- 12-23 - Furlough Days; D.C. Public Schols Closed
- 26 - Schools Reopen

JULY

- 3 - Summer Enrichment Program/Teachers Report
- 5 - Summer Enrichment Program/Students Report
- 13 - Restructuring Team Meeting, 2 pm (Library)
- 28 - Summer Enrichment Program Ends

XIX. CONGRATULATIONS!!**A. Dr. Donna Mason**

Dr. Mason, Deal's Coordinator for Computer assisted instruction, was honored on Thursday night, June 1st at the 1995 Annual Teacher Awards Ceremony held at Dunbar Senior High School. Dr. Mason is recipient of the Christa McAuliffe Fellowship for her proposal, "Meeting the National Goals: Bringing the World into the Classroom."

B. Mrs. Clemontene Rountree

At the Annual Teacher Awards Ceremony, Mrs. Rountree was recognized by the DC Metropolitan Organization of Black Scientists as one of their three Science Teachers of the year.

(STUDENT SECTION)

XX. ATTENDANCE WINNERS FOR MAY

Congratulations to the homerooms receiving banners for the highest attendance percentages during May by grade level:

7-116	Mrs. Williams	97%
8-304	Mr. House	95.3%
9-228	Mrs. Rice	93%

Mrs. Williams' homeroom 7-116 had the highest attendance and will receive juice and donuts during long homeroom on Tuesday. Section teachers are asked to **post** the last page of the Bulletin which outlines May percentages.

XXI. PIZZA PARTY/SECTION WITH BEST YEAR'S ATTENDANCE

Congratulations to 7-303! Mrs. Drake's homeroom had the highest attendance percentage for the year, 96.4%. They will be treated to a Pizza Party on Wednesday during their lunch period.

XXII. ICE-CREAM SUNDAE "PIG-OUT"

What?	Ice-Cream Sundae Party
Why?	They're magazine subscription sales winners
When?	Monday, June 5th
Where?	Cafeteria
Who?	Sections 7-116, 8-213, 9-300

XXIII. STUDENT COUNCIL OFFICERS FOR 1995-96

Congratulations to our Student Council officers for the 1995-96 school year:

PRESIDENT	Daria Hall
VICE - PRESIDENT	Alisa Hyman
SECRETARY	Ivelina Benitez
TREASURER	Ruth McDonald

XXIV. DEAL STUDENTS TO TOUR SCOTLAND/SCANDINAVIA WITH ORCHESTRA

The Washington DC Youth Orchestra Program (DCYOP), the metropolitan area's preeminent center for classical music instruction and performance opportunities for young people ages 5-19, gave a benefit concert on Sunday, June 4, 1995, at the Lincoln Theater at 7:00 pm. The concert, which featured the program's 1996 Tour Orchestra, inaugurated fund raising for the group's 1996 summer tour to Scotland and Scandinavia.

The 1996 Tour Orchestra will perform works by Bach, Vivaldi, and Rimsky-Korsakov as well as a medley of popular songs by American composers such as Hoagy Carmichael, Duke Ellington, and George Gershwin. Concert goers heard the 1996 Tour Orchestra perform in public for the first time.

Deal students participating:

- Katherine Leland
- Justin Silvey
- Jonathan Perry-Giles
- Jamie Lynn Wilson

XXV. **DEAL VARSITY TENNIS COMPLETES SEASON IN FINE FASHION**

Last Thursday, the Vikings concluded an outstanding season by winning four of the five events in the tournament style format. Of the participating schools (Paul, Roper, Backus, Hardy, Garnett-Patterson, Hart, and of course Jefferson), Deal clearly had the better team. Hats off to our Netters.

In singles competition, finishing first were Shima Rayej and Elena Arons. Caleb Zigas finished second in his flight. Doubles were won by Aaron Reid and Bruce Joyner as the number one team. Finishing first in the number two spot were Maxwell Glover and Lillian Kremarova. Congratulations for a job well done. Congratulations to the team and coach, Mr. John Spearmon.

XXVI. **BAND/ORCHESTRA STUDENTS WOW JUDGES!**

Last Thursday, June 1st, 42 members of the Band, Orchestra, and Instrumental Music classes performed for 3 judges. Twenty-seven (27) players received the rating of I - Superior, and fourteen (14) the rating of II - Outstanding. Our congratulations to the students and director, Mr. Thieman.

XXVII. **7TH/8TH GRADERS! DON'T MISS THE TRAIN!!**

Did you forget to fill out your metroraill application for the train? If you did, stop by your counselor - Mrs. Washington, Mrs. Shelton or Mr. Santiago - and pick up one. Don't get left off the train!!

(BELL SCHEDULE)

BELL SCHEDULES FOR THE WEEK OF JUNE 5-9, 1995

Monday, *Wednesday..... Bell I

**Tuesday..... Bell II

***Thursday Bell III

****Friday Special Bell

* Locker Cleanup, 2:45 pm

**Promotional Rehearsal; 7th/8th Grade Activities

***Final Promotional Rehearsal/Distribution of Promotional Invitations

****Promotional; Last Day of Students/Teachers

SPECIAL BELL SCHEDULE

Friday, June 9, 1995

8:30	.....	Teacher Sign - In
9:30	.....	Promotional Exercises for 9th Graders
11:30 - 11:45	.....	7th/8th Graders Report to Playground
11:45 - 12:30	.....	Lunch for Students/Staff
12:30 - 12:45	.....	Homeroom (AM)
12:45 - 1:05	.....	Period I
1:05 - 1:25	.....	Period II
1:25 - 1:45	.....	Period III/7th Graders to Blacktop
1:45 - 2:05	.....	Period IV/8th Graders to Blacktop
2:05 - 2:25	.....	Period V
2:25 - 2:45	.....	Period VI
2:45 - 3:05	.....	Period VII
3:05 - 3:15	.....	Homeroom (PM)
3:15	.....	Dismissed
3:30	.....	Teacher Sign-Out

ALICE DEAL JUNIOR HIGH SCHOOL
Weekly Bulletin
EXTRA-CURRICULAR ACTIVITIES

Date JUNE 5 - 9th, 1995

Teachers -

Please sign up below for next week's EXTRA-CURRICULAR ACTIVITIES.
You are to name the ACTIVITY and the LOCATION. If the time of your activity is different from those shown below, please indicate. (Example - Student Council Mtng., 112 (8:30am).

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
- 9th Grade Chorus/Aud	- 9th Grade Chorus/Aud.	- 9th Grade Chorus/Aud.	- 9th Grade Chorus/Aud.	

EXTRA-CURRICULAR ACTIVITIES ON TUESDAY THIS WEEK
(7th & 8th ONLY)

- Boy's Soccer/Field and Gym
- Cheerleaders/ G. Gym
- Pom Poms/ G. Gym
- Softball/G. Gym

- Boy's Soccer/Field and Gym - Cheerleader/G. Gym - Softball - Pom Pom/G. Gym	- Major Music Interviews/324 - Cheerleading/G. Gym - Boy's Soccer(Field & Gym) - Pom Pom/G. Gym	- Softball - Boy's Soccer(Field & Gym) - Major Music Interview/324 - Cheerleaders/G. Gym - Pom Pom/G. Gym	- Boy's Soccer(Field & gym) - Major Music Interviews/324	- Boy's Soccer(Field & gym)
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ATTENDANCE

MAY 1995

7-104	89.8%	8-107	92.6%	9-112	89.8%
108	94.0	109	92.5	115	86.5
114	94.8	122	93.5	200	90.6
**116	97.0	126	92.3	206	89.5
202	96.3	203	95.2	207	90.7
208	93.4	204	94.9	212	89.9
209	93.3	213	93.0	215	89.0
211	94.3	214	90.1	217	87.6
216	92.4	224	88.5	*228	93.0
301	95.3	302	93.5	300	91.1
303	96.8	*304	95.3	306	89.3
305	96.6	326	94.1	322	90.6

7th grade	94.3%	8th grade	93.0%	9th grade	90.0%
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School 92.4%

*Highest for Grade Level

**Highest for Grade Level and School

PLEASE POST!!!

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. paper	re: DOB and POB [Personally Identifiable Information] (4 pages)	06/02/1995	b(6)

COLLECTION:

Clinton Presidential Records
Speechwriting
Lissa Muscatine
OA/Box Number: 12075

FOLDER TITLE:

HRC - Alice Deal Junior High School Commencement 6/8/95

2017-1164-S
rc2363

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ALICE DEAL JUNIOR HIGH SCHOOL

PRINCIPAL'S NEWSLETTER

Volume I, Issue 1

Spring 1995

PRINCIPAL'S MESSAGE

As of May 22nd we will have 14 days of school remaining. As always, we will try extra hard to keep instructional programming our major focus. However, our commitment to our students and their growth socially and spiritually will require a degree of extra-curricular programs. Hopefully, the balance of activities will meet the satisfaction of staff, students, and parents.

The 1994-95 school year has been a conglomerate of programming successes, tangible achievements by students, and budgetary constraints; including a second year of furloughs that have tested even the most dedicated. Foremost, it has been a year that our parents have surpassed all previous benchmarks - membership, fundraising, volunteering - indicating active support and participation.

It is your support and cooperation that should greatly enhance the chances that on June 9th we will have accomplished nearly all of our goals, including those related to management - inventories of textbooks/equipment, check-out of teachers, grade reporting (reports home the last day), etc.

This newsletter is designed to provide an update of end-of-year events, recent staff/student achievements, summer programs, and 1995-96 opening dates.

As always, feel free to call (282-0100) if there is anything more I can do to help you or your child.

Thanks again for your faith in public education and all that you do to make Alice Deal a very special school.

- Reginald R. Moss

ENTERPRISE SCHOOL HIGHLIGHTS

In May 1994, Deal submitted a proposal to the D.C. Public School System to become an Enterprise School. The proposal's activities focus on achieving specific outcomes over a three-year period in the areas of increased student achievement; upgraded instructional delivery; increased use of educational technology; increased parent, community and business involvement; improved school climate; improved monitoring and assessment of student performance; improved student and staff attendance; improved accountability; and improved market share and marketing.

As an Enterprise School, we accepted financial control over monies allocated to us for staff development, postage, field trips and school improvement. We also converted three vacant teaching positions to twenty-two WAE (Wages Actually Earned) positions. As a result, the following activities were implemented:

- . Conducted staff development workshops and courses for parents and teachers.
- . Hired tutors (teachers and students) for our after school tutorial program.
- . Hired two teachers to conduct SAT Prep activities for 7th grade students participating in the Johns Hopkins Talent Search.
- . Hired three additional educational aides to increase safety and security.
- . Hired a drama teacher to work during and after school with our students.
- . Hired teachers to implement our Summer Enrichment program for 80 male students.
- . Contracted directly with bus companies regarding securing buses for our field trips.
- . Provided a \$10.00 stipend each advisory for each teacher who had perfect attendance for a given advisory.
- . Implemented our first school-wide thematic approach to teaching during Geography Awareness Week.
- . Established our first interdisciplinary

team who will utilize middle school practices and concepts beginning SY95-96.

Selected a company to install a Homework Hotline.

The school system is providing each Enterprise School with a planning grant of \$7,500. With this money we will revise our present proposal and begin planning for its implementation for SY95-96. We tentatively plan to conduct workshops/courses, finalize our study skills program, write a technology proposal, plan a school-wide thematic unit and design a reading/language arts program.

Although we are still awaiting receipt of all monies promised to us as an Enterprise School, we feel that we are well on our way to achieving the stated outcomes in our proposal.

RESTRUCTURING REFLECTONS 1994-95

The Deal Restructuring Team has nearly completed its third year of faculty, student, administrative, parental and community coalition building. The 1994-95 team began meeting last July when we attended a four day seminar on site-based management and team building sponsored by the District of Columbia Public Schools. Since then we have been meeting monthly to review our progress with the Enterprise School Proposal, to share concerns and air grievances, to establish site-based priorities, and to seek innovative strategies for improved school performance. The Team has learned to function as a cohesive representative body and through consensus has succeeded in achieving many of the goals set forth in the Enterprise School Plan. Every meeting provided a lively, frank discussion between members about student performance, parental involvement, the school instructional climate, technological needs assessment, and training strategies for teachers and staff members as we restructure Deal into a middle school program within a junior high student configuration.

Thanks to the Restructuring Team, parents and students can look forward to the implementation of our homework hotline system by September. This computer program was jointly funded by the PTA and the Deal Administration and should provide absent students and concerned parents with weekly assignment reports in both English and in Spanish for every course offered at Deal.

It is hoped that this new technology will make it easier for absent students to remain current with their coursework and for parents to keep apprised of upcoming assignments. An abbreviated pilot of the hotline project will be initiated in the summer and will be in operation with core subject teachers, in English and Spanish, when students return from summer break.

Due to concerns expressed by student council representatives, student lavatories were outfitted with new paper product dispensers and soap dispensers. Student members of the Team also shared their opinions about security matters and made several useful suggestions about security to assure tighter safety. After several hours of discussion about student- parental outreach, the Team recommended that the counselors' suite be equipped with touch-tone phones and a computer and printer so that counselors can spend more of their time working with students rather than with paper. Updating the counselors' suite with modern technology is a Team priority when funds can be secured to get the work completed.

In short, the Restructuring Team invested many afternoons reviewing the special challenges imposed this year by budget cuts, staffing delays, sagging student and employee morale, a shortened calendar year, new directives and policies, and the uncertainty of our school system's financial future. Given all the challenges confronting Deal, the Team and the stakeholders the Team represents should be especially pleased with the year's progress. We kept to our agenda, worked with our proposal, and met our goals in a timely fashion. In short, the 1994-95 Restructuring Team established a precedent upon which all future teams can model themselves.

OPENING 1995-1996

8/30	First Day for Teachers
8/30 - 9/1	Teaching Planning, Staff Development, Classroom Prep
9/4	Labor Day
9/5	First Day of School for <u>All</u> Students - Grades 7,8,9

WHAT A DAZE!/FRIDAY JUNE 9TH

Three major events are to be completed on Friday, June 9th:

- 1) Promotional Exercises - held at 9:30 a.m. in the school auditorium. Ninth graders to receive report cards, test scores, and certificates of promotion before 12:00 p.m.
- 2) Last Day for 7th/8th Graders - 7th/8th graders are to report to school at 11:30 a.m. Lunch to be served. Upon arriving to school, students are to move directly to the blacktop area of the playground using Howard Drive.

7th/8th graders will attend all of their classes (abbreviated). Report cards and test scores distributed at 3:15 p.m.
- 3) Last Day for Teachers - Teachers have to check-out at 3:30 p.m. after final clearance (ratings/inventories: textbooks, supplies, equipment, condition of classroom/furniture, keys)

FURLOUGH DAYS

All D.C. Public Schools are to be closed June 12th through June 23rd. This ten day furlough, the 2nd in three years for system staff, is to address severe financial constraints faced by our city and school system.

The business office reopens Monday, June 26th.

SUMMER ENRICHMENT PROGRAM AT DEAL

We are finalizing plans for a summer enrichment program for **7th/8th** grade boys who have, through some assessment, demonstrated that they have potential for success at a much higher level but, to this point, have grades that do not support their capacity for growth/development.

The program, offering robotics, engineering, Socratic seminars, literature, computer-instruction, and a basketball camp, is based on a team-teaching approach and will involve approximately 80 male students.

Teachers in the program report July 3rd; students July 5th. The enrichment program runs from 8:45 a.m. to 12:15 p.m.; basketball camp between 12:45 and 1:45 p.m. each day.

GET-A-GRIP TUTORING SUMMER CAMP

This camp, for students in grades 7-10, held at Takoma Elementary School, is an intensive team building experience for students who want to enrich their algebra, calculus I (grade 8), calculus II (grade 9), calculus III (grade 10). The program will also improve the students' scientific analysis skills, creative writing and public speaking techniques.

The camp will be staffed by local college students who are being offered summer internships. The classes will be small, no more than ten students per class. A sample program follows:

<u>Grade 7</u>	<u>Grade 8</u>
Algebra	Calculus I
Biology	Biology
Chemistry	Chemistry
Economics	Economics

<u>Grade 9</u>	<u>Grade 10</u>
Calculus II	Calculus III
Biology	Biology
Chemistry	Chemistry
Economics	Economics

Creative Expression (all grades)

**** Each grade will be broken down into groups of five and expected to solve five unit (subject-based) problems per hour, as a group.****

On Fridays they will study one culture, eat its food and talk about various things that culture is known for (involves library research).

Interested parents should contact Ms. Adrienne Vyfhuis, Director, at 882-3365.

OTHER SUMMER OPPORTUNITIES

Deal has just received from the Greater Washington Urban League, Inc. a Guide to Summer Camps and Enrichment Programs which comprehensively details some 80 programs.

A copy of the guide has been given to each grade level counselor (282-1121) and the school librarian (282-0100).

THANKS PARENTS/PTA/PTA GRANTS COMM.

Our thanks to our parents, the PTA, and PTA Grants Cocmmittee for approximately 40

educational grants (nearly all requested), totalling close to \$20,000 - when including \$2,555 to improve the auditorium sound system and a \$2,000 installment on the homework hotline.

Grants to teachers range from computers to robotics equipment, to printing costs of the "Real Deal." A complete outline of 1994-95 educational grants may be obtained from the main office.

REGISTER TAPES BRING COMPUTERS!

Thank you for your help collecting Giant and Safeway register tapes. The winners of the competition are 9-206 \$26,300 of Safeway tapes, 7-216 with \$25,627 of Safeway tapes, 7-116 with \$23,185 of Giant tapes and 9-112 with \$18,210 of Giant tapes. The pizza party is scheduled for June 2, 1995.

The Tape Register receipts totaled nearly \$609,000.00 with close to \$342,000.00 from Safeway. We were able to order two computers and an external CD ROM (IBM compatible). Not bad for a late start!

DEAL STUDENTS ON WILSON CREW TEAM

Eight Deal ninth-graders participating in Wilson Crew are on boats that have been entered in two out-of-town regattas. The students are **Sasha Belenky, Gareth Eckman, John Gregal, Eric Moore, Brendan Norwood, Michael Rider, Charles Rivera-Drew, and Gabriel Wartofsky.**

The specific events are:

Stotesbury Cup Regatta, May 19 and 20 on the Schuylkill River in Philadelphia. Crew members will leave from Wilson High School at 7:00 p.m. on Thursday, May 18 and return after the last race on Saturday, May 20.

Transportation by bus and van will be provided.

National Regatta, May 26 and 27 on the Cooper River in Camden, NJ. Crew members will leave from Wilson High School at 7:00 p.m. on Thursday, May 25 and return after the last race on Saturday, May 27. Transportation by bus and van will be provided.

SUMMER SCHOOL - LIMITED!

Plans are for a limited 1995 summer school program for grades 9 and 12 only. Criteria for

enrollment will be strictly followed.

Summer School Guidelines

Students in grades 9 and 12 will enroll in identified summer schools where they may earn a minimum of one-half or a maximum of one Carnegie Unit for promotion or graduation. Based on a five-week summer school session, the instructional periods for students in grades 9 and 12 are as indicated:

Carnegie Unit to be Earned & Instruct. Period
 1/2 Carn. Unit (Sem. Course) - 2 hrs. 25 mins.
 1 Carn. Unit (Year Course) - 4 hrs. 40 mins.

Course Offerings:

Algebra I	English I
Algebra II	English II
Integrated Math I	English III
Integrated Math II	English IV

D.C. History	French I
U.S. History	French II
World History	Spanish I
U.S. Government	Spanish II

Biology
 Chemistry
 General Science
 Physics

Deal students report to Shaw Junior High.

CALENDAR OF EVENTS

May 17	Awards Assembly (Academic), 9:00 a.m.
19	Spring Dance/Carnival, 3:15
	Malcolm X Day
20	Math Testing for Feeder School 6th Graders (Saturday)
21	Deal Band/Orchestra "Concert on the Lawn"
22-26	SSPP End of Year Exams
23	Student Council Campaign Speeches/Assembly, Grades 7/8, 8:50 a.m.
25	Ninth Grade Dance, 8 p.m.-12 a.m. - Temple Sinai
26	Awards Assembly (Extra-Curricular), 2:15 p.m.
29	Holiday (Memorial Day), D.C. Public Schools Closed
June 1	PTA Board Mtng., 7:30 p.m.

- 2 Pizza Party, Giant/Safeway Receipt Winners
- 3 Student Council Sponsored Trip to King's Dominion
- 9 Promotional Exercises, 9:30 a.m.
Last Day of School for Teachers and Students (7th/8th Graders report at 11:30 a.m.; 3:15 p.m. dismissal)

BOO! RAISE IN STUDENT BUS/RAIL FARES

The D.C. City Council recently enacted emergency and permanent legislation to amend the School Transit Subsidy Act of 1978 to increase the fare paid by students to travel on Metrobus and Metrorail from 1/3 to 1/2 of the prevailing adult fare. This legislation will increase the student fare from 30 cents to 55 cents based upon an increase in the adult fare to \$1.10 and the fare change will take effect on **Saturday, June 24, 1995.**

As with the rail-to-bus transfer charge of 25 cents implemented in March, 1995, students also will be exempt from paying a 10 cent bus-to-bus transfer charge to be implemented on June 24th. The 10 cent charge will not apply to students who pay their fare with a school token or ticket and request a bus transfer.

All procedures concerning operation of the School Transit Subsidy program will remain the same as in the past. Metrobus school tokens and tickets will be sold in quantities of ten for \$5.50 with a student token or ticket request form. Upon presenting a Student Travel Card, Metrorail student farecards will be sold for \$5.50 each up to a maximum of two for a two-week period.

RECENT SUCCESSES.....

A MESSAGE FROM DR. SMITH

Congratulations on your outstanding achievement as first place winner of the District's citywide mathematics contest.

This winning is a big triumph for Deal and the District of Columbia Public Schools as a whole. This is living proof that you can get a good education in the public schools of the District of Columbia.

The D.C. Public Schools family applauds you in this accomplishment and is very proud of all that you have achieved.

Keep up the good work!

CONGRATULATIONS JOSH!

Josh Fien-Helfman, of section 9-228, was awarded first place in the Reflection Cultural Arts Competition for Grades 9 through 12. His entry was a poem entitled, "The Earth was Green, the Sky was Blue." The poem reflects the destruction of our planet because of our failure to protect the environment. Josh wins a \$100 savings bond, and the poem will be submitted to the national competition in Chicago later this month.

FOREIGN LANGUAGE FESTIVAL WINNERS

Spanish (Ms. Bright)

Oral Proficiency:

1st Place - **Airis McCottry** - 9th grade

Declamation:

2nd Place - **Brittany Fremaux** - 8th grade

Spanish (Mr. House)

Oral Proficiency:

2nd Place - **Ben Healey** - 7th grade

Latin (Ms. Alleyne)

Declamation:

1st Place - **Daniel Reardon** - 7th grade

2nd Place - **Adam Rapp** - 7th grade

3rd Place - **Jeremy Weiner** - 7th grade

Poster Contest:

2nd Place - **Christine Powers** - 9th grade

French (Mrs. Drakes)

Declamation:

1st Place - **Alisa Hyman** - 7th grade

Chinese (Mrs. Wang)

Oral Proficiency:

1st Place - **Elizabeth Gelnier** - 9th grade

2nd Place - **Wonderful Faison** - 9th grade

3rd Place - **Will Peterson** - 9th grade

Declamation:

1st Place - **Angela Jones** - 8th grade

2nd Place - **Brian Moors** - 9th grade

3rd Place - **Sherree Bass** - 8th grade

CONGRATULATIONS JUSTIN!

Justin Silvey (8-107) was declared one of the HONORABLE MENTION winners in the Level I category of the annual Joseph Feder Memorial String Competition held on March 17th. In addition to the award and ceremony on March 31st, Justin received \$75.00.

DEAL STUDENTS TOP ENTRANTS FOR CITY HISTORY FAIR

The Historical Society of Washington, DC reports that: Ms. Mostoller, Mrs. Purcell, Mrs. Smith and Mrs. Williams from Deal all have students who are eligible for the City History Day Fair. These students are: **David Buff** (Williams), **Zdenka Hlinkova** (Purcell), **Doris Mason**, **Thomas Healy** (Smith), **Daniel King** (Mostoller), **Katherine Liu** (Mostoller), **David Gest** (Mostoller), **Sarah Fever** (Mostoller), **Katie Leland** (Mostoller), **Leslie Allen** (Mostoller), **Tiffany Reed** (Mostoller), **Hatshapsitu Tull** (Mostoller). This year, Deal JH has more students eligible for the city Fair than any other participating school.

The judging for the City History Fair will take place on May 20 at Martin Luther King Memorial Library from 10:00 a.m. - 4:00 p.m. The awards ceremony will take place at the Library on May 22 from 6:30 - 8:30 p.m.

D.C. MATHCOUNTS TEAM FARES WELL

Mr. Guy Brandenburg, coach of Deal's 1st place MathCounts Team in citywide competition and coach of the D.C. MathCounts Team, reports that D.C.'s team, composed of public and private school students, fielded its best MathCounts team ever in the 12 year history of the event. One student, Nicholas Williams of Sidwell Friends School, placed EIGHTH overall out of 228 extremely competitive mathletes. **Brent Yorgey** of Deal, a geometry student of Mr. Brandenburg, placed 70th, which is in the top third.

The team as a whole placed 23rd out of 57 teams representing all 50 states, Puerto Rico, DC, Department of Defense overseas schools, State Department Schools, Virgin Islands, and the Northern Marianas. MathCounts is the only nation-wide competitive and coaching event for 7th and 8th grade students in the U.S. It is funded by CNA Insurance, Intel, General

Motors, National Council of Teachers of Mathematics, National Society of Professional Engineers, and Texas Instruments, among others.

Gilbert Wang of Jefferson JHS in Southwest DC placed 139th with a score of 18 out of 46 points, and John Nardzay of St. Anselm's School in Northeast DC placed 146th with a score of 17 points. Nick scored 38 points and Brent scored 26.

ESSAY/ORATORICAL CONTEST WINNERS

"Do the Write Things" - anti-violence essay contest:

1st place tie -

Jorge Sanchez (7th) - Ms. McCullough, teacher
Jonathan Roos (8th) - Mrs. Miles, teacher
Their essays were two of 33 picked out of over 1,400 entries in DC.

"I Love Life and I Want to Live" - oratorical contest:

2nd place -

Raina McLeod (7th) - Ms. McCullough, teacher

MATHEKE-FISCHER WINS GOLD

Over the Spring Break, **Michael Matheke-Fischer** went to New York City and won First Place in the Under 14 New York Metropolitan Fencing Championships.

CHEERLEADER VICTORY

On Friday, April 21st, Deal's cheerleaders won 1st place in the D.C.I.A.A. West Regionals. Our girls moved on to the Championships at Coolidge Senior High on Friday, May 12th and won 2nd place.

FEDER STRING COMPETITION

Maya Maalouf (7-200) won second place in the Feder String Competition, which is sponsored by the Washington Performing Arts Society. She played the violin in level one, the highest level of difficulty, and competed against seventh through twelfth graders.

POSTER CONTEST WINNER

Jennifer Snowden (7-204) received a \$50.00 savings bond for winning 2nd place in the Lions Club International District 22-C "Peace In My

World" poster contest. The poster winners for all schools will be displayed at the annual Multiple District 22 Lions convention in Virginia Beach in May 1995.

CONGRATULATIONS MEREDITH, KIMBERLY, AND KATHARINE

We salute three students, all in Ms. Snyder's English classes, who participated in the 1995 "Most Influential Women of All Times" essay contest. Their achievements won:

Meredith Liu - 3rd Place Certificate & Savings Bond

Kimberly Liu - Certificate of Appreciation

Katharine Hill - Certificate of Appreciation

...TO DEAL'S CHESS TEAM/SPONSOR - MR. WINN!!!

Alice Deal's Chess Team competed in the Citibank Chess Tournament all day on Saturday, April 30th. Fifteen members of Deal's team played a total of 60 games and walked away with the 1st place team trophy. Besides coming in 1st Place, as a team, Deal captured the top individual honors as well.

Stratimir Doichev won the 1st Place trophy just over teammate **Lukas Czerwinski** who took home the 2nd Place trophy. They both had perfect 4 wins and zero loss records and were forced into a playoff against each other.

The following students also took home trophies for excellent showings of 3 out of 4 wins: **Istvan Lemus, Florante Quimson, Tuan Nguyen, Mark Mangona, Erwin Avila**. Walking away with silver medals for 2 wins and 1 tie were: **Albert Rodriquez** and **Elvis Santos**. For 2 wins, bronze medals were given to: **Juan Miranda** and **Wilber Amaya**. In total, the team won 8 trophies, 2 silver medals and 2 bronze medals. The team's next city-wide tournament will be on May 20th.

EAST/WEST TRACK CHAMPIONSHIPS

On Tuesday, May 9th, our Boys/ Girls **Track Team** competed in the East/West Outdoor Track Championships. The meet was held at Eastern High School. Those in attendance were treated to an outstanding performance by Deal sprinter **Kahlil Gooden**. Kahlil won four gold medals placing first in the 100, 200, and 400

meter dashes along with winning the long jump with a leap of 17' 1 1/2". This performance, along with the efforts of the rest of the team, allowed our boys to place 2nd in the overall competition.

Our girls, although only placing 5th, received outstanding performances from **Martha Buckley** who won the one mile run and 7th grader **Jareather Settles** who won the 200 and 400 meter dashes.

Both teams are preparing for the city championships which will be held at Spingarn on May 25th.

DISTINGUISHED TEACHER

Congratulations to **Ms. Cynthia Mostoller**. Presidential Scholar **Lucas Fleischer** has named her as the teacher who has most influenced his achievement. The White House commission on Presidential Scholars and the U.S. Department of education has thanked Ms. Mostoller for all she has done to inspire, encourage, and nurture excellence among our nation's most gifted students.

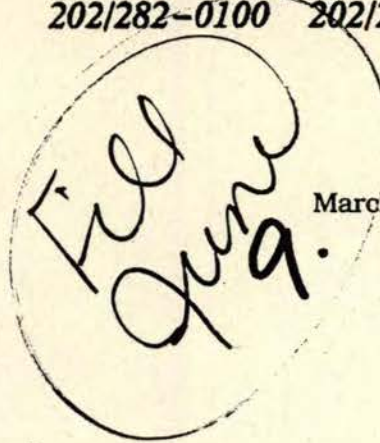
Since the 1964 Executive Order by President Lyndon Johnson that established the program, the Commission has invited Presidential Scholars to Washington, DC for National Recognition Week, a week of activities held in honor of the Scholars. In 1983, the program was extended to include the recognition of Distinguished Teachers. As a Distinguished Teacher, Ms. Mostoller is invited to participate in honoring the 1995 Presidential Scholars and participate in the many enriching activities. Moreover, her scholar, Lucas, will publicly honor her at the Distinguished Teachers Recognition Luncheon.

CONGRATULATIONS MRS. ROUNTREE!

Mrs. Clemontene Rountree has been chosen for an ASRMB Fellowship. Awarded by the American Society for Biochemistry and Molecular Biology, the fellowship provides Mrs. Rountree with \$5,000.00 and an opportunity to conduct research, "Structural Analysis of Nonpeptide Binding to Angiotension II Receptors," for 10-12 weeks this summer at Georgetown Medical Center under the supervision of Dr. K. Sandberg.



Alice Deal Junior High School
Ft. Drive & Nebraska Ave., NW
Washington, DC 20016
202/282-0100 202/282-1116 (Fax)



March 15, 1995

Hillary Rodham Clinton
Office of the First Lady
1600 Pennsylvania Avenue, N.W.
Washington, DC 20500

Dear Mrs. Clinton:

We, the students, teachers, administrators and parents of Alice Deal Junior High School, would like to invite you to speak at the promotional exercises which will be held this school year on Thursday, June 8, at 9:30 a.m. The ceremonies, our celebration of the accomplishments of the more than 300 members of the class of 1995, will conclude about 11 o'clock. It is usual for the speaker to address the group for 10 or 15 minutes at about 10 o'clock. It is also traditional for the speaker to arrive approximately a half hour before the exercises begin to meet informally with other platform guests.

Alice Deal Junior High School, a District of Columbia public school, is an excellent urban junior high school providing an effective educational environment where more than 1,000 students in grades 7, 8 and 9 grow in self-knowledge as well as knowledge of the world at-large. Deal's diversity is a major challenge and a significant resource. Young people come to Deal from every neighborhood in the District and from more than 40 countries, representing almost every possible ethnic, social and economic group.

We have some of the highest achieving students in the area -- a number have gone on to be the District's Presidential Scholars. We also have students from other countries who have never gone to school before and who come to Deal not speaking English. With an outstanding principal, committed teachers and counselors, engaged parents, and supportive staff, Deal works to respond to every student's need, with the goal that every child leaves Deal a stronger, more able, more educated person.

This has been a particularly difficult year for our students as their personal concerns have been further complicated by the uncertain fiscal situation of the District of Columbia. It would be a great boost to them -- and a rousing affirmation of what each of them has managed to achieve in the midst of such difficulties -- if you could honor us with your presence and a few remarks on the morning of June 8.

Sincerely,

Airis McCottry, Student Council President

Sally Allen, 9th Grade Activities Coordinator

Yvonne Baskerville, PTA Co-President

Reginald Moss, Principal

Laura Anthony, PTA Co-President

Deal Junior High student Brent Yorgey, 15, agonizes over a problem while studying for the national MathCounts competition beginning April 27.

BY ANNALISA KRAFT FOR THE WASHINGTON POST

D.C. Public School Students Win One

Team From Deal Junior High Beats Tony Private Schools in Mathematics Contest

By Sari Horwitz

Washington Post Staff Writer

Chalk one up for the public school kids.

In a recent citywide mathematics contest, the District's Deal Junior High School finished in first place, beating four prestigious and expensive private schools: National Cathedral School for Girls, Sidwell Friends, St. Anselm's Abbey and Maret.

To some, it may seem like just another school contest. But in a city where parents of public school children are routinely on the defensive over the quality of their schools, Deal's victory is being touted as a big triumph of public education over private.

"Everyone assumes that you can't get a good education here in a public school," said Delabian Rice-Thurston, executive director of Parents United for the D.C. Schools and the mother of a

student at Deal. "So every time our schools do as well or better than private schools, we are just beaming."

District public school students consistently test below national norms on standardized exams in reading and mathematics. In the last 15 years, the D.C. school population has dropped by more than 20,000, with many parents enrolling their children in private or parochial schools.

President Clinton added fuel to the debate when, for what he said were personal reasons, he chose Sidwell Friends over Deal or any other public school for his daughter, Chelsea.

Deal's victory occurred in the MathCounts competition for seventh- and eighth-graders, sponsored locally by the D.C. Society of Professional Engineers. The contest involved answering difficult mathematical questions quickly, sometimes with calculators and sometimes without.

Nick Williams, of Sidwell, had the highest individual score, but Deal's four-member team—Brent Yorgey, Matt Ferlo, Daniel King and Adam Rapp—came in first. National Cathedral placed second, Sidwell third, St. Anselm's fourth, Maret fifth and another D.C. public school, Jefferson Junior High, came in sixth.

Paul Gilden, a math teacher at St. Anselm's, said he wasn't surprised by Deal's victory.

"I think the smartest kids in the public schools are as smart as the brightest kids in the private schools," he said.

When the Deal team pulled ahead to snatch first place, the crowd went wild, said Deal algebra and geometry teacher Guy Brandenburg.

"The parents were really pumped up," he said. "They were mighty happy."

So was the prize-winning team.

"I think it was great we were able to win, be-

See MATH, C6, Col. 1

C6 THURSDAY, MARCH 16, 1995

Public Students Triumph

MATH, From C1

cause everyone thinks that all those private schools are supposed to be 'where all the smart students go,' said Brent Yorgey, 15, a seventh-grade who was Deal's top scorer. "Being able to beat them was exciting."

But it was not a fluke, said Laura Anthony, co-president of the PTA at Deal, which is in the Northwest Tenleytown neighborhood.

"Deal students do well all the time in competitions that

"The parents were really pumped up."

—Guy Brandenburg,
Deal math teacher

involve public and private schools," said Anthony, whose son attended Deal and whose daughter is enrolled there now. "But generally speaking, the press coverage of public schools is negative. It gets discouraging. We know we've got great kids that can do well."

A new team composed of the four highest scoring students, one from Deal and the others from Sidwell, St. Anselm's and Jefferson, will participate in the national competition April 27-30 at the Omni Shoreham Hotel.

Staff writer Valerie Strauss contributed to this report.