

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Jordan Tamagni to Joshua Gottheimer [Personally Identifiable Information] [partial] (1 page)	01/19/1999	b(6)

COLLECTION:

Clinton Presidential Records
Speechwriting
Josh Gottheimer
OA/Box Number: 17495

FOLDER TITLE:

SOTU [State of the Union] 2000 Guidebook [binder] [1]

2016-0201-S
rc1940

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

SOTU 2000 GUIDEBOOK

SOTU Logistics

SOTU 2000 GUIDEBOOK

December 15, 1999

MEMORANDUM TO JOHN PODESTA, JACK LEW, AND MARIA ECHAVESTE

FROM Mickey Ibarra

SUBJECT Budget/SOTU Priorities

CC: Chuck Brain
Charles Burson
Mary Beth Cahill
Terry Edmonds
George Frampton
Josh Gotbaum
Sylvia Mathews
Minyon Moore
Bruce Reed
Steve Ricchetti
Gene Sperling

On December 8 and 9, OMB, DPC, NEC, Speechwriting, CEQ and IGA met with representatives from the five organizations of state/local elected officials and the three organizations of education elected officials to discuss their budget priorities for FY2001 and the State of the Union address. The following organizations were represented at the meetings: Council of Chief State School Officers, National Association of State Boards of Education, National Association of School Boards, U.S. Conference of Mayors, National Association of Counties, National Council of State Legislators, County Executives of America, and National League of Cities. The organizations' priorities are summarized below in no specific order. NGA will be meeting on Friday and I will send you next week any additional information that is relevant.

Statewide Elected Officials

- Request increased funding for Social Services Block Grants (SSBG);
- Request increased funding for the New Markets;
- Strongly oppose cuts or deferrals in Medicaid, TANF, LIHEAP, CDBG, CHIP, Child Care Development Block Grant, the National Guard, and Child Support enforcement;
- Oppose additional restrictions on the transferability of TANF block grants;
- Oppose cuts in the Workforce Investment Act (WIA), especially reductions in adult training, regular youth training, and dislocated worker assistance accounts; and,

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Timetable

Divider Title: _____

January 1999

*Presidential Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
					1 New Year's Day Vacation	2																																																																																				
3 Vacation	4 Healthcare Event Steel Meeting Afternoon & Evening Off	5 Drug-Testing Announcement Meeting with King Hussein of Jordan SOTU Meeting Evening Off	6 Economic Event Foreign Policy Meeting Social Security Meeting Evening Off House/Senate Convene	7 Down Until 12:00pm VP Lunch Education Event Hold 1 Hour Evening Off	8 Economic Speech, Detroit, MI Drop by Auto Show, Detroit, MI Tape Radio Address Return to DC RON DC Unemployment #s Released	9 Day & Evening Off																																																																																				
10 Day & Evening Off	11 Leave for President Menem of Argentina SOTU Prep	12 Down Until 11:00am Environmental Event Videos SOTU Prep Evening Off	13 SOTU Prep Labor Leaders Meeting Health Event Cabinet Meeting Evening Off	14 Crime Event VP Meeting Social Security Meeting SOTU Prep Depart for New York Wall Street Project NYSE Reception, NY RON New York, NY	15 Wall Street Project Event with Rev. Jackson, New York, NY SOTU Prep/Hold 1 Hour RIGG Conference/Pull Aside w/PM Shipley DNC Dinner/Concert, DC MLK Jr.'s B-Day	16 Live Radio Address SOTU Prep Evening Off																																																																																				
17 SOTU Prep Evening Off	18 SOTU Prep Service Event (Option) Evening Off MLK Day Observed	19 SOTU Prep State of the Union Address Congress Reconvenes	20 Event, Buffalo, NY Event, Montgomery County, PA RON DC	21 Down Until 12:00pm Education Event Race Book Meeting Ambassador Credentials Ceremony/ Mil Aide Departure Photo Interview/Hold 1 Hour/Evening Off	22 Bioterrorism Event VP Lunch Tape Radio Address Meeting (MM) Evening Off	23 Day & Evening Off																																																																																				
East Room/State Dining Room/Old Family Dining Room Closed for Repair																																																																																										
24 Depart for Arkansas Disaster Tour, Little Rock, AR Disaster Tour, Beebe, AR RON DC	25 Welfare to Work Event Mil/PPD Departure Photos Millenium Lecture Series Evening	26 Papal Visit to St. Louis, MO RON DC	27 Hold 30 Minutes (SS) Social Security/Medicare Event VP Lunch/Conference Call Prayer Breakfast Mtg Drop-by Berger Mtg/ CINCOS Dinner	28 Employment Initiative Event Detroit Red Wings Event Evening Off US Conference of Mayors Conference, DC	29 US Conf. of Mayors Breakfast Tape Radio Address 4th Quarter GDP #s Released	30 Camp David, MD RON Camp David, MD Alfalfa Club Dinner																																																																																				
31 Camp David, MD RON Camp David, MD Superbowl Sunday	December 98 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td></td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table> February 99 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td></td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>					S	M	T	W	T	F	S		1	2	3	4	5		6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			S	M	T	W	T	F	S	1	2	3	4	5	6		7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28							
S	M	T	W	T	F	S																																																																																				
	1	2	3	4	5																																																																																					
6	7	8	9	10	11	12																																																																																				
13	14	15	16	17	18	19																																																																																				
20	21	22	23	24	25	26																																																																																				
27	28	29	30	31																																																																																						
S	M	T	W	T	F	S																																																																																				
1	2	3	4	5	6																																																																																					
7	8	9	10	11	12	13																																																																																				
14	15	16	17	18	19	20																																																																																				
21	22	23	24	25	26	27																																																																																				
28																																																																																										

December 1998

Presidential Schedule

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																	
November 98 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table>		S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						1 <i>World AIDS Day Event</i> Working Visit with President Chissano of Mozambique Meeting with John Sweeney Dinners, DC (2)	2 <i>Meeting with Democratic Senators (Oval Meeting & Social Meeting)</i> Meeting and Lunch with PM Sharif of Pakistan <i>DLC Leadership Dinner</i>	3 <i>Safe Drinking Water Event, Newport, RI</i> Evening Off	4 <i>FITC Event</i> Tape Radio Address Evening Off Unemployment #s Released	5 Travel to AR RON DC							
S	M	T	W	T	F	S																																																	
1	2	3	4	5	6	7																																																	
8	9	10	11	12	13	14																																																	
15	16	17	18	19	20	21																																																	
22	23	24	25	26	27	28																																																	
29	30																																																						
House Closed for Holiday Decorating																																																							
6 Day Off Brief Interview, TODAY Show WH Reception for Kennedy Center Honors Holiday Photo Social Aide Photo Kennedy Center Honors	7 Christmas in Washington Taping Videos <i>Medicaid Fraud Event</i> Congressional Ball	8 <i>WH Conference on Social Security</i> Travel to TN Peace Links Dinner, DC NDI Dinner, DC	9 <i>WH Conference on Social Security</i> Award 4th Star to Lt. General Davis Pageant of Peace Holiday Receptions (2)	10 <i>Human Rights Day Event</i> Evening Off Human Rights Day	11 Meeting with Central American Leaders Tape Radio Address VP Lunch (T) Evening Off Central America Donors Conf.	12 Depart en route Tel Aviv, Israel (@ 6:30am) RON Jerusalem																																																	
13 Jerusalem RON Jerusalem First Night of Hannukah	14 Gaza Strip Address to Palestinian National Council and Other Organizations, Gaza City RON Jerusalem	15 Bethlehem Masada Depart en route DC RON DC	16 Congressional Meeting Evening Off	17 Special Olympics Dinner & Performance	18 <i>USEU Summit at the White House</i> HIV/AIDS Council Meeting Evening Off	19 Live Radio Address Afternoon Off Statement Holiday Dinner																																																	
20 Morning Off Holiday Receptions	21 <i>Pan Am 103 Anniversary Event, Arlington Cemetery</i> Holiday Shelter Visit Holiday Press Event First Day of Winter	22 Down Until 12:00pm Children's Christmas Reading Event HMX-1 Christmas Card Presentation Holiday Receptions (2)	23 <i>HUD Grants Announcement, Baltimore, MD</i> Day & Evening Off Holiday Reception	24 Day & Evening Off Tape Radio Address Christmas Eve Phone Calls to Troops	25 Day & Evening Off Christmas Holiday Break	26 Day & Evening Off																																																	
27 Day & Evening Off	28 <i>Social Security/Y2K Event</i> Afternoon and Evening Off	29 <i>Violence Against Children Announcement</i> Tape Radio Address Afternoon and Evening Off	30	31 New Year's Eve	January 99 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td></td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>		S	M	T	W	T	F	S					1	2		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
S	M	T	W	T	F	S																																																	
				1	2																																																		
3	4	5	6	7	8	9																																																	
10	11	12	13	14	15	16																																																	
17	18	19	20	21	22	23																																																	
24	25	26	27	28	29	30																																																	
31																																																							
Holiday Break			Vacation																																																				

Joshua S. Gottheimer
11/12/99 01:07:59 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: one more time -- pls read updated sked

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:08 PM -----

Joshua S. Gottheimer
01/12/99 09:04:18 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: one more time -- pls read updated sked

sorry for the confusion -- but there are a lot of moving pieces this time...This schedule is TENTATIVE.

WHITE HOUSE OFFICE OF SPEECHWRITING
SPEECH ASSIGNMENTS
January 13 - February 2, 1999

Wed 1/13	SOTU Prep -- 3:30-5pm [Oval Office]✓	
Wed 1/13	Disability Event, DC	Jordan
Wed 1/13	T: Cabinet Meeting [topper] TBD	
Thur 1/14	Crime Event, DC	Jeff
Thur 1/14	SOTU Prep, DC -- 4-5pm [Location: TBD]✓	
Thur 1/14	Wall Street Project Dinner, NY	June
Fri 1/15	Wall Street Project Event, NY	June
Fri 1/15	RIGO Event [drop-by]	Paul
Fri 1/15	SOTU Prep -- Time: TBD [Family Theater]✓	
Sat 1/16	Live Radio Address -- MLK/service/promising practices	Lowell
Sat 1/16	T: SOTU Prep, DC -- Family n/a	
Sun 1/17	SOTU Prep, DC -- location on campus TBD	n/a
NEW WEEK		
Mon 1/18	T: MLK Drop-by (talking points)	June
Mon 1/18	SOTU Prep, DC -- location on campus TBD	n/a
Tues 1/19	SOTU Prep, DC -- location on campus TBD	n/a
Tues 1/19	State of the Union Address, DC	n/a

Wed 1/20	Post-SOTU Travel	Lowell (June to assist)
Thur 1/21	T: AR/TN Dinner	Josh
Thur 1/21	T: Education Event [charter schools; performance], location TBD	Paul
Fri 1/22	T: Bioterrorism	NSC
Fri 1/22	Tape Radio Address -- nursing hm initiative	Jordan
NEW WEEK		
Mon 1/25	Welfare to Work Event	Jeff
Tues 1/26	Papal Visit	NSC
Tues 1/26	T: Event in St. Louis	TBD
Wed 1/27	T: Training Event	Paul
Thur 1/28	T: Microcredit Event	June
Thur 1/28	Detroit Red Wings Event	Josh
Fri 1/29	US Conf of Mayors Breakfast (4th Q GDP #s; HUD stats, etc.)	Jordan
Fri 1/29	Tape Radio Address -- climate change	Jeff/LW

Message Sent To:

Jeffrey A. Shesol/WHO/EOP
 June Shih/WHO/EOP
 Jordan Tamagni/WHO/EOP
 Paul D. Glasstris/WHO/EOP
 Lowell A. Weiss/WHO/EOP

MEMORANDUM

TO: Neal Lane
Jack Lew ✓
Katie McGinty
George Frampton
Mark Penn ✓
Bruce Reed ✓
Gene Sperling ✓
Michael Waldman ✓

CC: John D. Podesta
Stephanie Streett

FROM: Maria Echaveste

DATE: October 29, 1998

SUBJECT: State of the Union Timeline

Based on conversations to date, below is a timeline for State of the Union preparation:

NOVEMBER

Nov. 4 (Wednesday)	Circulate Policy Councils' Draft Ideas Memo to POTUS
Nov. 5 (Thursday)	Meet to Discuss Draft Ideas Memo
Nov. 6 (Friday)	Submit Ideas Memo to POTUS ✓
Nov. 10 (Tuesday)	Receive Comments From POTUS
Week of Nov. 23	Meet with POTUS to Discuss Ideas Memo ✓

DECEMBER

Week of Dec. 6	Meet with POTUS to Discuss Themes
Week of Dec. 20	Submit SOTU Book of Outside Contributions to POTUS

JANUARY

Week of Jan. 3

Submit Outline to POTUS
Hold "Thinkers' Dinner"

Week of Jan. 10

Complete First Draft

Week of Jan. 17

Drafting and Rehearsal

Week of Jan. 24

Drafting and Rehearsal

Week of Jan. 31

Drafting and Rehearsal

FEBRUARY

Feb. 2 or 3

State of the Union Address

December week 1 (11/31-12/1-6)

- Budget briefing 12/1
- A State-of-the-Union themes and overall policy meeting take place with the President (1 hour). For this meeting, the Policy Councils should provide a comprehensive menu of possible items for inclusion, ranging from legislative initiatives to executive actions, appointments, and bully pulpit items.
- Work and Family” dinner has been proposed – I’m not particularly against this, but I wonder why this topic, as opposed to “the new economy” or any other broader part of the agenda has been chosen.

December week 2 (12/7-13)

- Preparation of State-of-the-Union binder – This would be the binder we usually send that includes contributions (memos, essays, draft language) from outside advisers, scholars, writers. (I want to get this done earlier than usual this year because my 3rd child is due around Christmastime.)

December week 3 (12/14-20)

December week 4 (12/21-27)

December week 5 (12-28-1/3)

MEMORANDUM

TO: Paul Begala
Sandy Berger
Sidney Blumenthal
George Frampton
Elena Kagan
Sally Katzen
Neal Lane
Jack Lew
Ann Lewis
Sylvia Mathews
Minyon Moore
Mark Penn
Bruce Reed
Doug Sosnick
Gene Sperling
Larry Stein
Todd Stern
Karen Tramontano
Melanne Verveer
Michael Waldman

CC: John D. Podesta
Stephanie Streett

FROM: Maria Echaveste

DATE: November 12, 1998

SUBJECT: State of the Union Timeline

Attached is the revised timeline for State of the Union preparation.

NOVEMBER

November 12	Submit Ideas Memo to POTUS
November 14	Receive Comments From POTUS
November 24	Meet with POTUS to Discuss Ideas Memo

DECEMBER

Week of Dec. 6	Meet with POTUS to Discuss Themes
Week of Dec. 20	Submit SOTU Book of Outside Contributions to POTUS

JANUARY

January 6	Submit Outline to POTUS Hold "Thinkers' Dinner"
January 8	Complete First Draft
January 13/14	Review of Speech/Preparation
January 16	Preparation
January 17	Preparation
January 18	Preparation
January 20	State of the Union Address

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Prep / Logistics

Divider Title: _____

Joshua S. Gottheimer
11/12/99 01:13:33 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP
cc:
Subject: PREP TODAY

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:13 PM -----

Joshua S. Gottheimer
01/19/99 01:36:10 PM

Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: PREP TODAY

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/19/99 01:36 PM -----

**LESLIE
BERNSTEIN**
01/19/99 01:28:50 PM



Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: PREP TODAY

There **will be** a complete read-through with the President today around 2:30pm in the Family Theater. This is solely a read-through. There **will not be** policy or word edits.

We are expecting a **warm, friendly, positive audience**.

I will keep you posted as to delays. Please prepare to have your boss available at 2:30pm, with a smile.

Thanks!

Message Sent To:

Sara M. Latham/WHO/EOP
Rebecca L. Walldorff/WHO/EOP
Joshua S. Gottheimer/WHO/EOP
Dominique L. Cano/WHO/EOP
Tracy Pakulniewicz/WHO/EOP
Ruby Shamir/WHO/EOP
Jonathan E. Smith/WHO/EOP
Heather M. Riley/WHO/EOP
Katharine Button/WHO/EOP
Scott R. Hynes/OVP @ OVP
Jessica L. Gibson/WHO/EOP
Peter A. Weissman/OPD/EOP
Cathy R. Mays/OPD/EOP
Sharon V. Storey/NSC/EOP
Laura K. Demeo/WHO/EOP
Jocelyn A. Bucaro/WHO/EOP
Laura Emmett/WHO/EOP
Mary Morrison/WHO/EOP
Janis F. Kearney/WHO/EOP
Betty W. Currie/WHO/EOP
Christopher C. Jennings/OPD/EOP
Shannon Mason/OPD/EOP
Sharon H. Yuan/OPD/EOP
Jordan Tamagni/WHO/EOP
Jeffrey A. Shesol/WHO/EOP
Paul D. Glastris/WHO/EOP
Lowell A. Weiss/WHO/EOP
June Shih/WHO/EOP
Wendy E. Gray/NSC/EOP
Tomasz P. Malinowski/NSC/EOP

Message Sent To:

Michael Waldman/WHO/EOP
Jeffrey A. Shesol/WHO/EOP
June Shih/WHO/EOP
Jordan Tamagni/WHO/EOP
Paul D. Glastris/WHO/EOP
Lowell A. Weiss/WHO/EOP
Laura J. Lewis/WHO/EOP

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Jordan Tamagni to Joshua Gottheimer [Personally Identifiable Information] [partial] (1 page)	01/19/1999	b(6)

COLLECTION:

Clinton Presidential Records
Speechwriting
Josh Gottheimer
OA/Box Number: 17495

FOLDER TITLE:

SOTU [State of the Union] 2000 Guidebook [binder] [1]

2016-0201-S

rc1940

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

 Joshua S. Gottheimer
11/12/99 01:13:15 PM 

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: Re:

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:13 PM -----

 Joshua S. Gottheimer
01/19/99 11:46:23 AM 

Record Type: Record

To: Jordan Tamagni/WHO/EOP

cc:

bcc: Records Management

Subject: Re: 

done

Jordan Tamagni

Jordan Tamagni

 01/19/99 11:42:54 AM

Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP

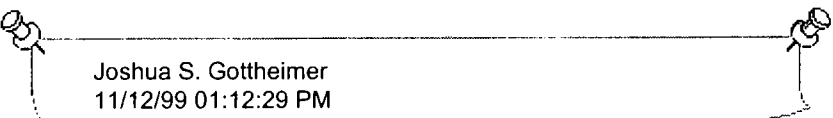
cc:

Subject:

please WAVE Sheehan in to the Oval at 12:30; I can't get through on my computer.

ss#
dob (b)(6) 601

thanks



Joshua S. Gottheimer
11/12/99 01:12:29 PM

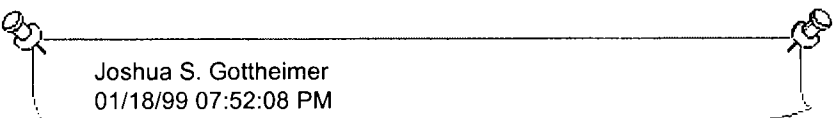
Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: excerpts meeting

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:12 PM -----



Joshua S. Gottheimer
01/18/99 07:52:08 PM

Record Type: Record

To: Michael Waldman/WHO/EOP

cc: Laura J. Lewis/WHO/EOP

Subject: excerpts meeting

at lockhart's after senior staff -- w/ joe, maria, doug, paul, bruce and gene
bring a draft



10/12/99

Joshua S. Gottheimer
11/12/99 01:11:54 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: sotu passes

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:12 PM -----

Joshua S. Gottheimer
01/18/99 12:47:53 PM

Record Type: Record

To: Michael Waldman/WHO/EOP

cc: Jordan Tamagni/WHO/EOP

Subject: sotu passes

speaker's office passes

forbes just handed me passes for the capitol/speaker's ofc for tomorrow night. there's one for each speechwriter. these are not floor passes, but will get everyone into the speaker's office.

floor passes

he will give jordan: 1) your floor pass; 2) a second floor pass that we can use to rotate between all of the speechwriters

Lyntes

Joshua S. Gottheimer
11/12/99 01:10:22 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP
cc:
Subject: Re: Reading Meeting

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:10 PM -----

Joshua S. Gottheimer
01/15/99 12:35:20 PM

Record Type: Record

To: Leslie Bernstein/WHO/EOP
cc:
bcc: Records Management
Subject: Re: Reading Meeting

leslie, gen mccaffery's ofc all (r. housman) looking to see a draft. you might want to consider inviting them to look at a draft? thanks, josh
LESLIE

**LESLIE
BERNSTEIN**
01/15/99 11:59:45 AM



Record Type: Record

To: See the distribution list at the bottom of this message
cc: See the distribution list at the bottom of this message
Subject: Reading Meeting



We will be meeting to read through the current draft of the SOTU on Saturday from 10am to 12noon in 472 OEOP.

Only the following may attend:
John Podesta



Steve Ricchetti
Doug Sosnik
Paul Begala
Karen Tramontano
Michael Waldman & the Speechwriters
Melanne Verveer
Ann Lewis
Sidney Blumenthal
Joe Lockhart
Jack Lew
Sylvia Mathews
Bruce Reed
Gene Sperling
Sally Katzen
Elena Kagan
Dr. Neal Lane
George Frampton
Todd Stern
Bob Nash
Minyon Moore
Jennie Luray
Thurgood Marshall
Larry Stein
Mickey Ibarra
Ellen Lovell
Mark Penn
Bob Shrum
Clara Shin



Thanks

Message Sent To: _____

Sara M. Latham/WHO/EOP
Kevin S. Moran/WHO/EOP
Dawn L. Smalls/WHO/EOP
Rebecca L. Walldorff/WHO/EOP
Dominique L. Cano/WHO/EOP
Tracy Pakulniewicz/WHO/EOP
Carolyn T. Wu/WHO/EOP
Ruby Shamir/WHO/EOP
Jonathan E. Smith/WHO/EOP
Heather M. Riley/WHO/EOP
Katharine Button/WHO/EOP
Cathy R. Mays/OPD/EOP
Peter A. Weissman/OPD/EOP
Betty J. Fountain/OSTP/EOP
Nancy Marlow/CEQ/EOP
Todd Stern/WHO/EOP
Sandra L. Via/OMB/EOP
Janet L. Graves/OMB/EOP
Laura Emmett/WHO/EOP
Shannon Mason/OPD/EOP
Scott R. Hynes/OVP @ OVP
Laura K. Demeo/WHO/EOP
Jocelyn A. Bucaro/WHO/EOP
Jessica L. Gibson/WHO/EOP
Maria E. Soto/WHO/EOP
Maya Seiden/WHO/EOP
Virginia L. Cearley/WHO/EOP
Jennifer M. Luray/WHO/EOP

Message Copied To:

Joshua S. Gottheimer/WHO/EOP
Jordan Tamagni/WHO/EOP
Paul D. Glastris/WHO/EOP
Lowell A. Weiss/WHO/EOP
June Shih/WHO/EOP
Jeffrey A. Shesol/WHO/EOP
Clara J. Shin/WHO/EOP

Logan

Joshua S. Gottheimer
11/12/99 01:10:34 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: Re: Teleprompter

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:10 PM -----

Joshua S. Gottheimer
01/15/99 02:15:46 PM

Record Type: Record

To: Jordan Tamagni/WHO/EOP

cc: Michael Waldman/WHO/EOP

bcc: Records Management

Subject: Re: Teleprompter

jordan, i'll make sure that happens...
Jordan Tamagni

Jordan Tamagni

01/15/99 02:00:57 PM

Record Type: Record

To: Michael Waldman/WHO/EOP

cc: Joshua S. Gottheimer/WHO/EOP

Subject: Teleprompter

Please make sure that I have two disk copies of the latest draft tomorrow by 3pm so WHCA can load it onto the teleprompter and review for glitches. Thanks.

lyptz

Joshua S. Gottheimer
11/12/99 01:09:44 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: SOTU Speech Rehearsals

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:09 PM -----

Joshua S. Gottheimer
01/14/99 05:29:17 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP

cc:

Subject: SOTU Speech Rehearsals

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/14/99 05:30 PM -----

Jordan Tamagni

01/14/99 05:28:17 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc: See the distribution list at the bottom of this message

Subject: SOTU Speech Rehearsals

Sorry that today was a no-show, but the Family Theater looks great.

If we have to break it down tonight, the ushers office will page me and Dan, and we will page you in turn. The equipment should be moved to the Map Room for overnight storage. In the morning, we will need to set up the Family Theater again.

I am attaching a tentative speech rehearsal schedule; as you can see, Sat - Tue are still TBD. Therefore, WHCA, OA/IS&T, and Steno all need to be on call from start of business (e.g., 9:00am) through 9:00pm, unless otherwise advised.

Friday

2:15 pm-
3:15 pm

**STATE OF THE UNION PREPARATION
MAP ROOM/FAMILY THEATER**

Saturday
TBD

Staff Contact: Maria Echaveste, Michael Waldman

STATE OF THE UNION PREPARATION (3 HOURS)
FAMILY THEATER

Staff Contact: Maria Echaveste, Michael Waldman

Sunday
TBD

STATE OF THE UNION PREPARATION (3 HOURS)
FAMILY THEATER

Staff Contact: Maria Echaveste, Michael Waldman

Monday
TBD

STATE OF THE UNION PREPARATION (3 HOURS)
FAMILY THEATER

Staff Contact: Maria Echaveste, Michael Waldman

Tuesday
TBD

STATE OF THE UNION PREPARATION (3 HOURS)
FAMILY THEATER

Staff Contact: Maria Echaveste, Michael Waldman

Message Sent To:

PR_U=SSTOCKDA @ PR_L=SMTPGATE @ MRP @ OPUS @ VAXGTWY
Daniel S. Holt/WHO/EOP
Paula M. Sherry/OA/EOP
Margaret M. Suntum/WHO/EOP
Kim B. Widdess/WHO/EOP

Message Copied To:

Michael Waldman/WHO/EOP
Joshua S. Gottheimer/WHO/EOP
Marjorie Tarmey/WHO/EOP
Leslie Bernstein/WHO/EOP
Karin Kullman/WHO/EOP

Logistics

Joshua S. Gottheimer
11/12/99 01:09:56 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: stenos

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:10 PM -----

Joshua S. Gottheimer
01/14/99 05:54:09 PM

Record Type: Record

To: Jordan Tamagni/WHO/EOP

cc:

Subject: stenos

nanda just called me. elma was home; she's now on her way in (which should be in an hour or so). peggy claims that she told you that she wouldn't be available today and tomorrow (whilst they travel). thanks.

1 yph>

Joshua S. Gottheimer
11/12/99 01:07:04 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: SOTU FRIDAY

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:07 PM -----

Joshua S. Gottheimer
01/12/99 12:24:17 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP

cc:

Subject: SOTU FRIDAY

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/12/99 12:25 PM -----

Rachel A. Redington

~~~~~

▲ 01/12/99 12:01:27 PM

Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP

cc:

Subject: SOTU FRIDAY

2:30 pm- **STATE OF THE UNION MEETING**  
3:30 pm **OVAL OFFICE/FAMILY THEATER**  
Staff Contact: Maria Echaveste, Michael Waldman

3:45 pm- **HOLD ONE HOUR**  
4:45 pm

Joshua S. Gottheimer  
11/12/99 01:07:15 PM

Record Type: Record

*Loph*

To: Laura J. Lewis/WHO/EOP@EOP  
cc:  
Subject: To Be Done for Speech Rehearsal

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:07 PM -----

Joshua S. Gottheimer  
01/12/99 12:45:38 PM

Record Type: Record

To: Daniel S. Holt/WHO/EOP  
cc:  
Subject: To Be Done for Speech Rehearsal

hi, we need a few cellular phones by tomorrow at around 10am for sotu speech prep. guidance?

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/12/99 12:46 PM -----

**Jordan Tamagni**

01/12/99 12:37:35 PM

Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP  
cc: Michael Waldman/WHO/EOP  
Subject: To Be Done for Speech Rehearsal

Please have Interns compile the following items:

- one box of 8.5 x 11.5 paper
- two reams bond paper
- one stapler
- one hole puncher
- one box small binder clips
- two printer ink cartridges
- 5 collapsible files legal size
- 10 manilla folders
- 1 box highlighters
- 1 box Michael's favorite editing pens
- 1 box micro uniballs
- 1 box **formatted** diskettes



1 empty paper box (for storage of this stuff)

Please also call Dan Holt and requisition the cellular phones in time for speech prep tomorrow. They should remain in my office.

Please also charge and check two laptops (Michael's and the one in my office).

I will think of more stuff, but that's it for now.



Joshua S. Gottheimer  
11/12/99 01:06:47 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: SOTU Changes

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:07 PM -----

Joshua S. Gottheimer  
01/12/99 10:56:48 AM

Record Type: Record

To: Laura J. Lewis/WHO/EOP

cc:

Subject: SOTU Changes

laura, pls revise yesterday's memo that i sent out. thanks

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/12/99 10:57 AM -----

**Rachel A. Redington**

01/12/99 10:14:04 AM

Record Type: Record

To: Jordan Tamagni/WHO/EOP

cc: Joshua S. Gottheimer/WHO/EOP

Subject: SOTU Changes

I'm sorry . . . I keep getting more and more of these.

Where should the Thursday Prep time be?? Same as the others?

Wednesday

3:30 pm-

5:30 pm

**STATE OF THE UNION PREPARATION**

OVAL OFFICE/FAMILY THEATRE

Staff Contact: Maria Echaveste, Michael Waldman

Thursday

12:30 pm-

1:30 pm

**STATE OF THE UNION PREPARATION**

LOCATION TBD

Staff Contact: Maria Echaveste, Michael Waldman

Friday

3:45 pm-

**STATE OF THE UNION MEETING**

4:45 pm

OVAL OFFICE/FAMILY THEATER  
Staff Contact: Maria Echaveste, Michael Waldman

*Ref*

Joshua S. Gottheimer  
12/15/98 11:40:35 AM

Record Type: Record

To: Michael Waldman/WHO/EOP

cc:

Subject: SOTU Comm Mtg

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 12/15/98 11:41 AM -----

**LESLIE  
BERNSTEIN**  
12/15/98 11:33:08 AM



Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: SOTU Comm Mtg

The SOTU Comm meeting will be held from 10am-12n on Saturday, Dec. 19th, in 180 OEOB.

The following may attend:

John Podesta  
Steve Ricchetti  
Paul Begala  
Doug Sosnik  
Karen Tramontano  
Jack Lew  
Stephanie Streett  
Nancy Hernreich  
Sandy Berger  
Jim Steinberg  
Melanne Verveer  
Ron Klain  
George Frampton  
Neal Lane  
Bruce Reed  
Elena Kagan  
Gene Sperling  
Todd Stern  
Joe Lockhart  
Amy Weiss

Jennifer Palmieri  
Michael Waldman  
Sidney Blumenthal  
Ann Lewis  
Stacie Spector  
Thurgood Marshall  
Larry Stein  
Mickey Ibarra  
Ben Johnson

Message Sent To:

---

Sara M. Latham/WHO/EOP  
Dawn L. Smalls/WHO/EOP  
Tracy Pakulniewicz/WHO/EOP  
Sharon V. Storey/NSC/EOP  
Marilyn L. Scott-Perez/NSC/EOP  
Jonathan E. Smith/WHO/EOP  
Nancy Marlow/CEQ/EOP  
Maria E. Soto/WHO/EOP  
Scott R. Hynes/OVP @ OVP  
Betty J. Fountain/OSTP/EOP  
Sandra L. Via/OMB/EOP  
Ruby Shamir/WHO/EOP  
Heather M. Riley/WHO/EOP  
Maya Seiden/WHO/EOP  
Cathy R. Mays/OPD/EOP  
Rebecca L. Walldorff/WHO/EOP  
Dominique L. Cano/WHO/EOP  
Jessica L. Gibson/WHO/EOP  
Jonathan H. Adashek/WHO/EOP  
Charles J. Payson/WHO/EOP  
Peter A. Weissman/OPD/EOP  
Katharine Button/WHO/EOP  
Joshua S. Gottheimer/WHO/EOP  
Nancy V. Hernreich/WHO/EOP  
Laura Emmett/WHO/EOP  
Stacie Spector/WHO/EOP  
Amy Weiss/WHO/EOP  
Karen Tramontano/WHO/EOP  
Carolyn T. Wu/WHO/EOP  
Jennifer M. Palmieri/WHO/EOP  
Jena V. Roscoe/WHO/EOP

## WASHINGTON

① work sections

① not at <sup>that</sup> ~~best~~ point

✓ ⊕ neefz ⊗ ⊙ & Shift ⊗

(e) unter alter preis  $\rightarrow$

③

EDITING; MB

Sen + Neader

sent a letter  
sent of copy. →

Don,

some artwork

not for all visit species. (B)

DAUS

(2)

ΣΝ

התאחדות

1997

much to do  
when

Start job  
entry  
book

Joshua S. Gottheimer  
11/12/99 01:05:28 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP  
cc:  
Subject:

*Logan*

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:05 PM -----

Joshua S. Gottheimer  
01/11/99 04:23:55 PM

Record Type: Record

To: See the distribution list at the bottom of this message  
cc: Laura J. Lewis/WHO/EOP  
Subject:

one liner meeting at 6pm in glastris' office

Message Sent To:

Michael Waldman/WHO/EOP  
Jordan Tamagni/WHO/EOP  
Paul D. Glastris/WHO/EOP  
Lowell A. Weiss/WHO/EOP  
June Shih/WHO/EOP  
Jeffrey A. Shesol/WHO/EOP

logh

Joshua S. Gottheimer  
11/12/99 01:00:15 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: Re: real person db

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 01:00 PM -----

Joshua S. Gottheimer  
01/07/99 09:50:33 AM

Record Type: Record

To: Lowell A. Weiss/WHO/EOP

cc:

bcc: Records Management

Subject: Re: real person db 

great  
Lowell A. Weiss

 Lowell A. Weiss  
01/07/99 09:41:10 AM

Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP

cc:

Subject: real person db

*before i send what's below, ok with you?*

The real person db is up and running, thanks to heroic efforts by the interns Dan Wennogle, Seth Grossman, Tom Benson, Matt Stumpf, and Grace Brown. The db has about 120 entries, drawn from POTUS events, VPOTUS events, FLOTUS events, letters to POTUS, agency success-story lists, and news articles.

When the State of the Union is behind us, I'll give all speechwriters in the building a quick demo. If you need to find a real person before then, pls. see me. I'll set you up on the computer right outside my office and get you started. If IS&T is to be believed, we should all be able to log onto the db from our own computers within the next month.



**To keep the real person db growing, I ask that each speechwriter take it upon him- or herself to collect information on the real people who appear at your events.** Within the 24 hours following your event, please pass on to Josh the real person's name, affiliation, and story (the real person's own remarks would be great) -- on paper. If the real person was mentioned by the President, Josh will attach a copy of the President's remarks and then pass on that packet to an intern for inputting.



*Joshua*

Joshua S. Gottheimer  
11/12/99 12:58:15 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: would you mind...

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 12:58 PM -----

Joshua S. Gottheimer  
01/06/99 07:11:19 PM

Record Type: Record

To: Lowell A. Weiss/WHO/EOP

cc:

Subject: would you mind...

i know you're busy, but would you mind looking this over before i send it in? thanks

January 5, 1999

MEMORANDUM FOR CLARA SHIN

FROM: JOSH GOTTHEIMER

SUBJECT: FLOTUS BOX

**Name**

DR. LEILA DENMARK -- CENTENARIAN DOCTOR

**Category**

Millennium, Aging

**Contact**

305 Mullinax Road  
Alpharetta, GA  
(770) 442-8665

## Notable Characteristics

Leila, 100, is the oldest known practicing doctor in the country. (DOB February 1, 1898). She has been referred to as the “Mother Teresa of Atlanta”

She continues to see from 15 to 25 patients every day, four days a week in a pediatrics practice that she has operated for seventy years. She will even meet with patients in the middle of the night at her office if the need arises.

She keeps a no frills office, where she charges \$10 for the first visit and \$8 for every subsequent one. There are no paintings on the walls, rugs on the floors, or comfortable furniture in the waiting room. The only decorations in her office are pictures of the children she has treated over the years. Leila has neither a receptionist nor an appointment book. Instead, beginning at 8 a.m. people show up at the office, write their names on a clipboard, and then wait their turn. Parents retrieve the files of their children from the back.

Leila, who had 11 siblings, was born and raised on a farm in Portal, Georgia, where her father was the mayor. She attended school in a two-room schoolhouse and while there she met her neighbor and future husband, John Eustace Denmark. When she finished school, she followed the only career path that she thought was open to women, teaching, and went to Tift College. While there, however, she developed an interest in science and medicine.

After college, Leila attended the Medical College of Georgia, where she was the only woman in her class. In 1928, she became only their women ever to graduate from medical college. At the time, she was one of only 32 pediatricians in the state of Georgia. When her daughter, Mary, was born, Leila moved her practice into her breakfast room.

She was the first doctor certified on the staff of the Egleston Children’s Hospital in Atlanta, where she worked for over 60 years.

Her research on whooping cough in the early 1930s led to the development of the vaccine for that disease.

For 56 years, she donated her “off day” to a well-baby clinic in downtown Atlanta, which provides care to inner-city mothers. She stopped working there only after she could no longer drive in downtown traffic.

Leila planed to retire when she and her late husband moved from Sandy Springs to a new house in Alpharetta, Georgia, when she was 87. But she asked her grandson to fix up the farm house on her property so that she practice medicine for a little while longer. More than 12 years later, she is still at it.

She wrote the book *Every Child Should Have a Chance* in 1971 and once sat on the board of Emory Hospital.



Leila claims that her strict eating habits are the secret behind her long life. She eats three meals a day, always with a protein, spaced five and a half hours apart because “your stomach empties out every five and a half hours.” She said, “If you eat right, drink right, and love to do what you’re doing, there’s no reason to die.”

For recreation, Leila is an avid gardener. She also still hikes in the mountains, walks several times each day, plays golf, and makes her own clothes.

Joshua S. Gottheimer  
11/12/99 12:57:35 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP  
cc:  
Subject: SOTU: First Lady's Box

*lgm*

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 12:57 PM -----

Joshua S. Gottheimer  
01/06/99 04:12:51 PM

Record Type: Record

To: Lowell A. Weiss/WHO/EOP  
cc:  
Subject: SOTU: First Lady's Box

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/06/99 04:13 PM -----



Clara J. Shin  
01/06/99 08:03:15 AM

Record Type: Record

To: See the distribution list at the bottom of this message  
cc: Maria Echaveste/WHO/EOP, Michael Waldman/WHO/EOP  
Subject: SOTU: First Lady's Box

As you know, we will be meeting on Thursday, Jan. 7, to discuss the recommended names for the First Lady's Box. By 12:00 pm on Thursday, please forward to me the following information for each proposed name:

- Name
- City and State
- Category (see below for list)
- Notable Characteristics
- Contact Information
- Submitted By

Based on the names submitted to me by 12:00 pm on Thursday, I will then prepare a comprehensive list to discuss at the meeting.

Remember, the categories are the following:

- Aging
- Education
- Crime
- Foreign Policy
- Millennium
- Native Americans
- AmeriCorps
- One America

If you have any questions, please call me at 6-5506.

Thanks,  
Clara

Message Sent To:

---

Katharine Button/WHO/EOP  
Lowell A. Weiss/WHO/EOP  
Jeffrey M. Smith/OSTP/EOP  
Mickey Ibarra/WHO/EOP  
Lynn G. Cutler/WHO/EOP  
Ann F. Lewis/WHO/EOP  
Cheryl M. Carter/WHO/EOP  
Ellen M. Lovell/WHO/EOP  
Marjorie Tarmey/WHO/EOP  
Jeffrey A. Forbes/WHO/EOP  
Elena Kagan/OPD/EOP  
Shirley S. Sagawa/WHO/EOP  
Richard Socarides/WHO/EOP  
Marsha Scott/WHO/EOP  
Andrew J. Mayock/WHO/EOP  
Laura S. Marcus/WHO/EOP  
Cathy R. Mays/OPD/EOP  
Laura Emmett/WHO/EOP  
Peter A. Weissman/OPD/EOP  
Nancy Marlow/CEQ/EOP  
Betty J. Fountain/OSTP/EOP  
Jena V. Roscoe/WHO/EOP  
Maria E. Soto/WHO/EOP  
Maya Seiden/WHO/EOP  
Linda L. Moore/WHO/EOP  
Joshua S. Gottheimer/WHO/EOP  
Marsha E. Berry/WHO/EOP  
Julie E. Mason/WHO/EOP  
Ruby Shamir/WHO/EOP  
Jocelyn A. Bucaro/WHO/EOP  
Virginia L. Cearley/WHO/EOP

WJ

Joshua S. Gottheimer  
11/12/99 12:53:35 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: FLOTUS Box

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 12:53 PM -----

Joshua S. Gottheimer  
01/05/99 04:41:52 PM

Record Type: Record

To: Daniel C. Wennogle/WHO/EOP, Michael Waldman/WHO/EOP

cc:

Subject: FLOTUS Box

pls put this on mw's sked -- thanks

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/05/99 04:42 PM -----

**LESLIE  
BERNSTEIN**  
01/05/99 04:41:00 PM



Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: FLOTUS Box

There will be another meeting on the box for the SOTU at 2:30pm on Thursday in 100 OEOB.

Thanks

Message Sent To: \_\_\_\_\_

Cathy R. Mays/OPD/EOP  
Laura Emmett/WHO/EOP  
Peter A. Weissman/OPD/EOP  
Nancy Marlow/CEQ/EOP  
Betty J. Fountain/OSTP/EOP  
Jena V. Roscoe/WHO/EOP  
Maria E. Soto/WHO/EOP  
Maya Seiden/WHO/EOP  
Linda L. Moore/WHO/EOP  
Clara J. Shin/WHO/EOP  
Joshua S. Gottheimer/WHO/EOP  
Jeffrey A. Forbes/WHO/EOP  
Marsha E. Berry/WHO/EOP  
Julie E. Mason/WHO/EOP  
Jonathan H. Adashek/WHO/EOP  
Ruby Shamir/WHO/EOP  
Richard Socarides/WHO/EOP  
Jocelyn A. Bucaro/WHO/EOP  
Virginia L. Cearley/WHO/EOP

Joshua S. Gottheimer  
11/12/99 12:51:34 PM

ly

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: FLOTUS Box

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 12:51 PM -----

Joshua S. Gottheimer  
01/04/99 01:30:09 PM

Record Type: Record

To: Daniel C. Wennogle/WHO/EOP

cc: Lowell A. Weiss/WHO/EOP

Subject: FLOTUS Box

pls put this on mw's sked

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/04/99 01:30 PM -----

**LESLIE  
BERNSTEIN**  
01/04/99 01:26:22 PM



Record Type: Record

To: See the distribution list at the bottom of this message

cc: Katharine Button/WHO/EOP

Subject: FLOTUS Box

There will be another meeting to discuss the First Lady's Box for the State of the Union, tomorrow (Tuesday) at 2:30pm in 100 OEOB.

Thanks and Happy New Year.

Message Sent To: \_\_\_\_\_

Cathy R. Mays/OPD/EOP  
Laura Emmett/WHO/EOP  
Peter A. Weissman/OPD/EOP  
Nancy Marlow/CEQ/EOP  
Betty J. Fountain/OSTP/EOP  
Jena V. Roscoe/WHO/EOP  
Maria E. Soto/WHO/EOP  
Maya Seiden/WHO/EOP  
Linda L. Moore/WHO/EOP  
Clara J. Shin/WHO/EOP  
Joshua S. Gottheimer/WHO/EOP  
Jeffrey A. Forbes/WHO/EOP  
Marsha E. Berry/WHO/EOP  
Julie E. Mason/WHO/EOP  
Jonathan H. Adashek/WHO/EOP

W

Joshua S. Gottheimer  
11/12/99 12:52:39 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP  
cc:  
Subject: SOTU Mtg

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 12:52 PM -----

Joshua S. Gottheimer  
01/04/99 10:21:16 PM

Record Type: Record

To: Daniel C. Wennogle/WHO/EOP  
cc:  
Subject: SOTU Mtg

laura, this should go on mw's sked

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/04/99 10:21 PM -----

**LESLIE  
BERNSTEIN**  
01/04/99 07:24:43 PM



Record Type: Record

To: See the distribution list at the bottom of this message  
cc:  
Subject: SOTU Mtg

As you know, there will be a State of the Union Prep Mtg at 12:15pm tomorrow with the President.

Only the following individuals may attend:

John Podesta  
Steve Ricchetti  
Paul Begala  
Doug Sosnik  
Mark Penn  
Gene Sperling  
Bruce Reed  
Sidney Blumenthal  
Ann Lewis



Ron Klain  
Larry Stein  
Michael Waldman

Message Sent To:

---

Sara M. Latham/WHO/EOP  
Rebecca L. Walldorff/WHO/EOP  
Tracy Pakulniewicz/WHO/EOP  
Dominique L. Cano/WHO/EOP  
Peter A. Weissman/OPD/EOP  
Cathy R. Mays/OPD/EOP  
Jonathan E. Smith/WHO/EOP  
Ruby Shamir/WHO/EOP  
Scott R. Hynes/OVP @ OVP  
Jessica L. Gibson/WHO/EOP  
Joshua S. Gottheimer/WHO/EOP

Joshua S. Gottheimer  
11/12/99 12:50:47 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: SOTU wpm

*lytes*

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 12:50 PM -----

Joshua S. Gottheimer  
01/04/99 11:34:28 AM

Record Type: Record

To: Michael Waldman/WHO/EOP

cc:

Subject: SOTU wpm

SOTU 98 - 98.1 wpm  
SOTU 97 - 112.6 wpm  
SOTU 96 - 102.5 wpm

Avg: 104.4 wpm

prep mpt ext

December 30, 1998

MEMORANDUM FOR      MICHAEL WALDMAN  
FROM:                      JORDAN TAMAGNI  
SUBJECT:                  STATE OF THE UNION LOGISTICS

**I. STATE OF THE UNION PREP AND REHEARSAL**

As in years past, the President will use the Family Theater for final State of the Union speech rehearsals, with the Map Room designated as an alternative space. To make the best possible use of the President's time, and to ensure the smoothest possible operation this year, I have outlined below the most important elements of this process.

**A. Family Theater/Map Room**

1.      **Equipment:** OA and WHCA will work with the Ushers Office to install the following equipment in the Family Theater and/or Map Room:

| Equipment                 | Responsibility |
|---------------------------|----------------|
| 2 Gateway 2000 Computers  | OA             |
| 1 HP5 laser printer       | OA             |
| 2 Printer cartridges      | OA             |
| Two long tables           | OA             |
| Five folding chairs       | OA             |
| One desk chair            | OA             |
| Blue Goose podium         | WHCA           |
| Teleprompter              | WHCA           |
| Video Camera              | WHCA           |
| Television Monitor        | WHCA           |
| Telephone(s)              | WHCA           |
| Tape Recorder & Boom Mike | STENO          |

3.      **Equipment -- Continued:** As in previous years, we are requesting that OA provide Speechwriting with two cellular telephones for the 4 days leading up to the State of the Union.
4.      **Computer Support and Teleprompter/Video Operation**
  - a.      Computers: OA must approve and arrange for computer support. As in previous years, IS & T staff will stand by in the East Visitors Lounge during speech rehearsals, and be on call throughout the rehearsal process.

- b. Teleprompter/Video: WHCA must approve and arrange for a teleprompter operator during scheduled speech rehearsals; operators should be on call throughout the rehearsal process. WHCA will also operate a video camera when necessary.
  - 5. **Security in the Family Theater**: When not in use by the President and Senior Staff, the Family Theater will remain locked. Access will be granted by the Ushers' Office to a limited list of staff members (to be provided).
  - 6. **Maintaining the Family Theater**: The Office of Speechwriting is primarily responsible for maintaining the Family Theater while it is being used for State of the Union preparation. WHCA and the Office of Administration are responsible for removing equipment and helping the Ushers Office return the room to its original condition.
  - 7. **Moving to the Map Room**: If and when necessary, OA and WHCA will work with the Ushers Office to transport equipment from the Family Theater to the Map Room.
- B. **State of the Union Rehearsal**: The Office of the Chief of Staff manifests attendance at speech rehearsal, and typically arranges for outside consultants to be cleared in to the West Wing. Speechwriting has already contacted Michael Sheehan. Others include: Mark Penn, Bob Shrum, and Tommy Caplan. Please note: all Speechwriting Staff should be manifested for all speech rehearsals.

## II. DELIVERY OF THE STATE OF THE UNION ADDRESS

The final text of the President's State of the Union address is transferred from a standard computer with Word Perfect 6.1 to a teleprompter program. In the past, this process has caused difficulties and near-disasters. Last year, WHCA upgraded their software to make it more compatible with Word Perfect, and there were no glitches whatsoever. To ensure that this year goes just as smoothly, I will test the program with WHCA.

**A. Surveying the Site**: As in previous years, I will travel to the Capitol to survey the Staff Hold, the President's Hold, the route from the hold to the House Floor, and the teleprompter site. WHCA is responsible for setting up the Staff Hold with a laptop computer loaded with identical software as that used by Speechwriting [Word Perfect 6.1 for Windows], and a printer [HP Laser Jet 5]. As in previous years, the teleprompter will be set up in the Speaker's Lounge.

**B. Transporting the President's Remarks to the Capitol**: I will travel to the Capitol in advance of the President's motorcade with the final version of the address on disk (two copies, original and back-up) to make sure that it is properly transferred and reads properly.

Michael Waldman, who will travel in the motorcade to the Capitol, will bring with him

any last minute changes to President's remarks (made in the Family Theater after I leave the White House, or in the President's limousine on his way to the Capitol).

Please don't hesitate to call me at 65701 to discuss any element of this outline. I look forward to working to make this year's State of the Union address the most problem-free yet.

10/2/99

Joshua S. Gottheimer  
11/12/99 12:49:57 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: REMINDER:sotu themes meeting

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 12:50 PM -----

Joshua S. Gottheimer  
01/04/99 08:28:18 AM

Record Type: Record

To: Tracy Pakulniewicz/WHO/EOP, Leslie Bernstein/WHO/EOP, Ruby Shamir/WHO/EOP, Jonathan E. Smith/WHO/EOP

cc:

Subject: REMINDER:sotu themes meeting

hi, happy new year...

this meeting will be in the ward room at 11:30am today

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/04/99 08:28 AM -----

Joshua S. Gottheimer  
12/30/98 04:19:47 PM

Record Type: Record

To: Tracy Pakulniewicz/WHO/EOP, Leslie Bernstein/WHO/EOP, Ruby Shamir/WHO/EOP, Jonathan E. Smith/WHO/EOP

cc:

Subject: sotu themes meeting

on monday, jan. 4 at 11:30am, tentatively in the ward room.

participants:

sid, paul, ann, maria, and michael

thanks

JP



Daniel C. Wennogle  
12/28/98 05:51:47 PM

Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP@EOP

cc:

Subject:

## SOTU BOOK LIST

1. John Podesta
2. Maria Echaveste
3. Sandy Berger
4. Tony Blinken
5. Ann Lewis
6. Sid Blumenthal
7. Paul Begala
8. Bruce Reed
9. Gene Sperling
10. Doug Sosnik
11. Elena Kagan
12. Steve Ricchetti
13. Karen Tramontano
14. Jack Lew
15. Ron Klain
16. Melanne Verveer
17. Jeff Shesol
18. Lowell Weiss
19. June Shih
20. Paul Glastri
21. Josh Gottheimer
22. Michael Waldman
- 23.
- 24.
25. Jordan Tamagni
- 26.
- 27.
- 28.
- 29.
- 30.

Joshua S. Gottheimer  
12/22/98 03:45:29 PM

Record Type: Record

To: Jordan Tamagni/WHO/EOP

cc:

Subject: your sotu section

*Loph*

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 12/22/98 03:46 PM -----

Joshua S. Gottheimer  
12/22/98 03:26:49 PM

Record Type: Record

To: Jeffrey A. Shesol/WHO/EOP, June Shih/WHO/EOP, Paul D. Glastris/WHO/EOP, Lowell A. Weiss/WHO/EOP

cc: Michael Waldman/WHO/EOP

Subject: your sotu section

pls send me a rough timetable of when you'll have a draft of your sotu section ready for michael. thanks

loph

Joshua S. Gottheimer  
12/22/98 03:26:49 PM

Record Type: Record

To: Jeffrey A. Shesol/WHO/EOP, June Shih/WHO/EOP, Paul D. Glastri/WHO/EOP, Lowell A. Weiss/WHO/EOP

cc: Michael Waldman/WHO/EOP

Subject: your sotu section

pls send me a rough timetable of when you'll have a draft of your sotu section ready for michael. thanks

Rep ✓

Jordan Tamagni

12/21/98 01:42:03 PM

Record Type: Record

To: Daniel S. Holt/WHO/EOP@EOP

cc: Michael Waldman/WHO/EOP@EOP, Joshua S. Gottheimer/WHO/EOP@EOP

Subject: SOTU Rehearsal; Room 450, etc.

To recap our earlier discussion, Room 450 may wind up being the site for the President's SOTU rehearsal sessions. Can you please find out whether:

a. the room is free between January 11 and 19 (it should probably stay set up for the duration of the week leading up to the SOTU, thus making it impossible to hold other events there);

b. the front row of seats can be removed to accommodate staff and equipment, if necessary (again, I need to go up there with a tape measure, I think).

Please let me know at your earliest possible convenience. On another matter, I will forward to you shortly a list of equipment we will need for these rehearsals, wherever they occur. We should follow up with a meeting with representatives from Speechwriting, Admin, and WHCA (as well as Social Office, should be decide to use Map room as an alternative).

Joshua S. Gottheimer  
12/18/98 10:40:47 AM

Record Type: Record

To: Michael Waldman/WHO/EOP

cc:

Subject: Reminder SOTU

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 12/18/98 10:41 AM -----

**LESLIE  
BERNSTEIN**  
12/18/98 10:25:50 AM



Record Type: Record

To: Clara J. Shin/WHO/EOP, Joshua S. Gottheimer/WHO/EOP

cc:

Subject: Reminder SOTU

Saturday:

10am: SOTU Comm Plan - 180 OEOB

11:30am: SOTU Budget/Press Strategy - Location TBD (probably 180 OEOB)

Monday:

3:00pm: Secy Glickman

*lost prep*

Joshua S. Gottheimer  
12/16/98 03:06:18 PM

Record Type: Record

To: Michael Waldman/WHO/EOP

cc:

Subject: Time Change: FLOTUS Box

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 12/16/98 03:06 PM -----

**LESLIE  
BERNSTEIN**  
12/16/98 03:03:06 PM



Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: Time Change: FLOTUS Box

This meeting will be held at 11am on Friday.

Thanks

----- Forwarded by Leslie Bernstein/WHO/EOP on 12/16/98 03:03 PM -----

**LESLIE  
BERNSTEIN**  
12/16/98 10:00:18 AM



Record Type: Record

To: See the distribution list at the bottom of this message

cc: Katharine Button/WHO/EOP

Subject: SOTU FLOTUS Box

Melanne and Maria are holding a meeting to discuss the First Lady's box in 100 OEOB at 2pm on Friday.

Thanks

Message Sent To:

---

Cathy R. Mays/OPD/EOP  
Laura Emmett/WHO/EOP  
Peter A. Weissman/OPD/EOP  
Nancy Marlow/CEQ/EOP  
Betty J. Fountain/OSTP/EOP  
Jena V. Roscoe/WHO/EOP  
Maria E. Soto/WHO/EOP  
Maya Seiden/WHO/EOP  
Linda L. Moore/WHO/EOP  
Clara J. Shin/WHO/EOP  
Joshua S. Gottheimer/WHO/EOP  
Jeffrey A. Forbes/WHO/EOP  
Marsha E. Berry/WHO/EOP  
Julie E. Mason/WHO/EOP  
Jonathan H. Adashek/WHO/EOP

Message Sent To:

---

Cathy R. Mays/OPD/EOP  
Laura Emmett/WHO/EOP  
Peter A. Weissman/OPD/EOP  
Nancy Marlow/CEQ/EOP  
Betty J. Fountain/OSTP/EOP  
Jena V. Roscoe/WHO/EOP  
Maria E. Soto/WHO/EOP  
Maya Seiden/WHO/EOP  
Linda L. Moore/WHO/EOP  
Clara J. Shin/WHO/EOP  
Joshua S. Gottheimer/WHO/EOP  
Jeffrey A. Forbes/WHO/EOP  
Marsha E. Berry/WHO/EOP  
Julie E. Mason/WHO/EOP  
Jonathan H. Adashek/WHO/EOP

Prep  
Work

Joshua S. Gottheimer  
12/14/98 06:00:12 PM

Record Type: Record

To: Michael Waldman/WHO/EOP

cc:

Subject: SOTU/Budget Initiatives

as per your offer this morning, should we pass this on to all speechwriters?

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 12/14/98 06:00 PM -----

Cathy R. Mays

12/14/98 05:09:24 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc: See the distribution list at the bottom of this message

Subject: SOTU/Budget Initiatives

Bruce Reed will be having a meeting to discuss **free/low cost ideas** on Wednesday, December 16, at 5:00 p.m. in his office, 2 FI/WW.

Message Sent To:

Gene B. Sperling/OPD/EOP  
Sylvia M. Mathews/OMB/EOP  
Ron Klain/OVP @ OVP  
Lawrence J. Stein/WHO/EOP  
Neal Lane/OSTP/EOP  
Karen Tramontano/WHO/EOP  
Clara J. Shin/WHO/EOP  
Michael Waldman/WHO/EOP  
Ann F. Lewis/WHO/EOP  
Sally Katzen/OPD/EOP  
Elena Kagan/OPD/EOP

Message Copied To:



Peter A. Weissman/OPD/EOP  
Scott R. Hynes/OVP @ OVP  
Jessica L. Gibson/WHO/EOP  
Laura Emmett/WHO/EOP  
Melissa G. Green/OPD/EOP  
Joshua S. Gottheimer/WHO/EOP  
Janet L. Graves/OMB/EOP



Michael Waldman  
12/14/98 09:00:23 AM

rep

Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP@EOP

cc:

Subject: sotu/budget initiatives

Here's the full story -- Sperling (budget & taxes), Reed (free ideas), Sylvia/OMB (initiatives)

----- Forwarded by Michael Waldman/WHO/EOP on 12/14/98 09:00 AM -----



Maria Echaveste

12/11/98 07:32:49 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc: See the distribution list at the bottom of this message

Subject: sotu/budget initiatives

Thanks everyone for bearing with me in my effort to make sure the sotu/budget initiatives process stays on track while the President is away. Gene will call both mandatory and taxes meetings; Sylvia will call the discretionary meeting, and Bruce will host the free/cheap ideas meeting. The goal is to have agreement on a plan to be submitted to the President that lays out a package of budget/sotu initiatives. One pager on the agreed upon ideas will then be submitted to the President (thurs cob), also including list of the ideas rejected--possibly for a meeting the next day. We will also have a mtg later on thurs/fri on the first lady's box so we can start that process. Reminder--we also have scheduled a mtg on sat 12/19, 10 to noon to agree on our communications/roll out strategy for the days leading to sotu and to budget rollout (at least to get some tentative decisions made). Lastly--Steve and Ann will take Elena, Sally, Gene and Bruce to go talk to the hill early next week to solicit their input on sotu/agenda. PLEASE MAKE SURE WHEN MTGS ARE SCHEDULED YOU INVITE WALDMAN AND CLARA SHIN (as my surrogate) to your meetings. SHALOM.

Message Sent To:

Gene B. Sperling/OPD/EOP  
Bruce N. Reed/OPD/EOP  
Sylvia M. Mathews/OMB/EOP  
Ron Klain/OVP @ OVP  
George T. Frampton/CEQ/EOP  
Neal Lane/OSTP/EOP

Message Copied To:



Peter A. Weissman/OPD/EOP  
Cathy R. Mays/OPD/EOP  
Karen Tramontano/WHO/EOP  
Michael Waldman/WHO/EOP  
Clara J. Shin/WHO/EOP  
Elena Kagan/OPD/EOP  
Sally Katzen/OPD/EOP  
Ann F. Lewis/WHO/EOP

WY

Joshua S. Gottheimer  
11/12/99 12:53:23 PM

Record Type: Record

To: Laura J. Lewis/WHO/EOP@EOP

cc:

Subject: sotu meeting...

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 11/12/99 12:53 PM -----

Joshua S. Gottheimer  
01/05/99 02:01:37 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: sotu meeting...

to work on one-liners-- in michael's office at 3:30pm today. bring your creative thinking caps.

Message Sent To:

Jeffrey A. Shesol/WHO/EOP  
June Shih/WHO/EOP  
Jordan Tamagni/WHO/EOP  
Paul D. Glastris/WHO/EOP  
Daniel C. Wennogle/WHO/EOP  
Lowell A. Weiss/WHO/EOP

10/2/98

Joshua S. Gottheimer  
12/11/98 08:59:35 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: MOVED: SOTU Fact Meeting

THIS MEETING HAS BEEN MOVED TO TODAY AT 11:30 AM IN ROOM 476.

Please let me know if you can't attend. Thanks.

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 12/11/98 08:57 AM -----



Daniel C. Wennogle  
12/11/98 08:54:12 AM

Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP

cc:

Subject: SOTU Fact Meeting

----- Forwarded by Daniel C. Wennogle/WHO/EOP on 12/11/98 08:54 AM -----



Daniel C. Wennogle  
12/10/98 10:06:45 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: SOTU Fact Meeting

The meeting has been set for Friday, December 11, at 4 p.m. in Room 476. Thanks...

Message Sent To: \_\_\_\_\_

Michael Waldman/WHO/EOP  
Lowell A. Weiss/WHO/EOP  
Jordan Tamagni/WHO/EOP  
Joshua S. Gottheimer/WHO/EOP  
Jonathan Orszag/OPD/EOP  
Sarah A. Bianchi/OPD/EOP  
Thomas D. Janenda/WHO/EOP  
Jeffrey M. Smith/OSTP/EOP  
Jose Cerda III/OPD/EOP  
Elliot J. Diringier/CEQ/EOP  
Thomas A. Kalil/OPD/EOP  
Clara J. Shin/WHO/EOP  
Tanya E. Martin/OPD/EOP  
Cynthia A. Rice/OPD/EOP  
Julie A. Fernandes/OPD/EOP  
Jake Siewert/OPD/EOP

Message Sent To:

---

Lowell A. Weiss/WHO/EOP  
Jordan Tamagni/WHO/EOP  
Jonathan Orszag/OPD/EOP  
Sarah A. Bianchi/OPD/EOP  
Thomas D. Janenda/WHO/EOP  
Jeffrey M. Smith/OSTP/EOP  
Jose Cerda III/OPD/EOP  
Elliot J. Diringier/CEQ/EOP  
Thomas A. Kalil/OPD/EOP  
Clara J. Shin/WHO/EOP  
Tanya E. Martin/OPD/EOP  
Cynthia A. Rice/OPD/EOP  
Julie A. Fernandes/OPD/EOP  
Jake Siewert/OPD/EOP

*Copy*

Joshua S. Gottheimer  
12/11/98 08:47:07 AM

Record Type: Record

To: Michael Waldman/WHO/EOP, Daniel C. Wennogle/WHO/EOP

cc:

Subject: SOTU Initiatives Mtg

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 12/11/98 08:47 AM -----

**LESLIE  
BERNSTEIN**  
12/11/98 08:43:10 AM



Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: SOTU Initiatives Mtg

This policy initiatives meeting is moving to 5:30pm.

Thanks!

----- Forwarded by Leslie Bernstein/WHO/EOP on 12/11/98 08:40 AM -----

**LESLIE  
BERNSTEIN**  
12/10/98 06:59:10 PM



Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: SOTU Initiatives Mtg

Maria wants to have a meeting at 5pm tomorrow night to discuss the process for dealing with SOTU initiatives.

Pls let me know asap if this is problematic.

Message Sent To:

---

Cathy R. Mays/OPD/EOP  
Laura Emmett/WHO/EOP  
Scott R. Hynes/OVP @ OVP  
Janet L. Graves/OMB/EOP  
Joshua S. Gottheimer/WHO/EOP  
Nancy Marlow/CEQ/EOP

Message Sent To:

---

Cathy R. Mays/OPD/EOP  
Laura Emmett/WHO/EOP  
Scott R. Hynes/OVP @ OVP  
Janet L. Graves/OMB/EOP  
Joshua S. Gottheimer/WHO/EOP  
Nancy Marlow/CEQ/EOP  
Peter A. Weissman/OPD/EOP  
Betty J. Fountain/OSTP/EOP  
Jonathan H. Adashek/WHO/EOP

Joshua S. Gottheimer  
12/09/98 03:42:49 PM

logistics

Record Type: Record

To: Jordan Tamagni/WHO/EOP

cc:

Subject: RE: Factoid Meeting -- See My Revisions

did you send mw a copy of this?

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 12/09/98 03:42 PM -----

**Jordan Tamagni**

12/09/98 03:16:47 PM

Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP

cc:

Subject: RE: Factoid Meeting -- See My Revisions 

### **Speechwriting**

Michael Waldman  
Jordan Tamagni  
Lowell Weiss  
Josh Gottheimer  
[other speechwriters?]

### **Specific issues**

Jon Orszag - Economy\*  
Sarah Bianchi - Health Care  
Tom Janenda - Research  
Jeff Smith - Science  
Jon Schnur - Education  
Jose Cerda - Crime  
Elliott Diringer -- Environment  
Tom Kalil -- Technofacts

\*Peter Orszag has been around lately; it would be great if he could come for Social Security

### **Other Possibles [to be reviewed by Waldman]**

Jen Klein -- Child Care [or Neera Tanden]  
Jake Siewert -- NEC  
Tom Freedman -- DPC



Michelle Jolin -- CEA  
Paul Weinstein - DPC



*Per  
Logan*

Joshua S. Gottheimer  
12/09/98 11:44:03 AM

Record Type: Record

To: Michael Waldman/WHO/EOP, Jordan Tamagni/WHO/EOP

cc:

Subject: intellectuals dinner

do you need to begin planning for the sotu intellectuals dinner?

THE WHITE HOUSE

WASHINGTON

January 20, 1998

MEMORANDUM FOR

ERSKINE BOWLES  
SYLVIA MATHEWS  
ANN LEWIS  
STEPHANIE STREETT  
CAPRICIA MARSHALL  
VIRGINIA APUZZO  
COLONEL SIMMONS

CC:

AMY WEISS TOBE  
JENNIFER PALMIERI  
MIKE MALONE  
LAURA SCHWARTZ  
KIM WIDDESS  
PEGGY SUNTUM

THROUGH:

MICHAEL WALDMAN

FROM:

JORDAN TAMAGNI

SUBJECT:

STATE OF THE UNION LOGISTICS

**I. STATE OF THE UNION SPEECH PREPARATION AND REHEARSAL**

As in years past, the President will use the Family Theater for final State of the Union speech preparation meetings and rehearsals. This year, we may also use the Map Room, and possibly the Laurel Lounge at Camp David, for these meetings. As you already know, this involves equipping the sites with computers, a teleprompter, and a video camera and monitor to enable the President to read through his speech on a teleprompter, and make final changes to his remarks, assisted by Michael Waldman and other Senior Staff members.

The Chief of Staff's Office provides the manifest for these meetings, and attendance is highly restricted.

To make best use of the President's time during final speech preparation -- and to make sure that we minimize potential snags in the process -- the Office of Speechwriting will work closely with the Social Office, the Usher's Office, WHCA, and the Office of Administration. I have outlined below the most important elements of this process.

I understand that much, if not all, of this has already been accomplished by your respective offices. In that event, this memo will serve as a check list.

**A. Family Theater:**

1. **Use of the Family Theater:** The Social Office must approve use of the Family Theater, after consulting with the Ushers' Office to make sure that no other use was planned for the dates in question (1/23 Friday AM through 1/27 Tuesday PM, exact times to follow). In the event that other activities have been planned and cannot be accommodated in any other way (for instance, if a member of the First Family wants to watch a movie), the Social Office must approve the use of the Map Room for speech prep; WHCA will be responsible for moving all equipment, including computers.

2. **Equipping the Family Theater:**

- a. **Computers:** The Office of Administration needs to approve requisition of the following computer and other equipment:

- Two desktop computers (preferably Gateway 2000s)
- One printer (HP4 plus or better) (with a backup on site, if not installed)
- Four dry ink printer cartridges
- one or two long tables
- five chairs of proper height to use computer equipment on long table(s)

The Office of Administration will work with the Usher's Office and WHCA to install this equipment **without altering the Family Theater's configuration.**

The Office of Speechwriting will supply paper, bond paper, and other office supplies.

- b. **Video Equipment:** WHCA will install a video camera and monitor, as well as blank video tapes.
- c. **Copiers:** Copiers will not be installed in the Family Theater. Instead, existing copiers in the East Wing offices of Legislative Affairs will be used.

To that end, after hours access to Legislative Affairs must be arranged by the Office of Speechwriting.

- d. **Stenography:** The Press Office needs to approve use of the Stenographers Office staff to transcribe the President's comments in State of the Union speech preparation and rehearsal. If desired, WHCA will arrange for a secure audio feed to the OEOB so the Stenographers can simultaneously transcribe the President's Comments.
3. **Security in the Family Theater:** When not in use by the President and Senior Staff, the Family Theater will remain locked. Access will be granted by the Ushers' Office to a limited list of staff members (to be provided).
4. **Maintaining the Family Theater:** The Office of Speechwriting is primarily responsible for maintaining the Family Theater while it is being used for State of the Union preparation. WHCA and the Office of Administration are responsible for removing equipment and helping the Ushers Office return the room to its original condition.

#### **B. CAMP DAVID:**

In the event that the President and Mrs. Clinton travel to Camp David for the weekend, the Laurel Lodge needs to be equipped in the same way as the Family Theater. The Office of Speechwriting, the Office of Administration, and WHCA will have the same responsibilities for accomplishing this (e.g., approvals, requisitions and installation of equipment). The Camp David staff must be informed and appropriate steps taken to obtain proper permissions. The only outstanding issue is whether traveling staff will include representatives of the Stenographers Office, to transcribe the President's comments. WHCA could arrange for an audio feed directly to the OEOB, but such a feed would not be secure.

## **II. DELIVERY OF THE STATE OF THE UNION ADDRESS**

Once it is completed, the text of the President's State of the Union address is transferred from a standard computer with Word Perfect 6.1 to a teleprompter with a very different program. This process has caused near-disasters in the past, as happened last year when the transfer erased all the carriage returns in the President's text, forcing us to go through every line of the address to replace them only moments before the President began his speech.

To minimize the risk of such a problem, I met with representatives of WHCA, who have upgraded their software since last year. We tested the transfer procedure with a Word Perfect file and encountered no difficulties. However, to further rule out the possibility of a transfer problem, we will follow the plan laid out below.

### **A. Surveying the Site**

I will travel to the Capitol on Monday with a representative from WHCA to survey the site, specifically, the Staff Hold, the President's Hold, the route from the hold to the House Floor, and the teleprompter site. WHCA is responsible for setting up the Staff Hold with a laptop computer loaded with identical software as that used by the Office of Speechwriting in preparing the President's remarks [Word Perfect 6.1 for Windows], and a printer [HP Laser Jet 4 Plus or better]. As in previous years, the teleprompter will be set up in the Speaker's Lounge.

### **B. Transporting the President's Remarks to the Capitol**

On the evening of the State of the Union address, I will travel to the Capitol in advance of the President's motorcade with the final version of the address on disk (two copies, original and back-up) to make sure that it is properly transferred and reads properly.

Michael Waldman, who will travel in the motorcade to the Capitol, will bring with him any last minute changes to President's remarks (made in the Family Theater after I leave the White House, or in the President's limousine on his way to the Capitol).

Please don't hesitate to call me at 65701 to discuss any element of this outline. I look forward to working to make this year's State of the Union address the most problem-free yet.

THE PRESIDENT HAS SEEN  
12-21-95For: MICHAEL  
WALDMANTHE WHITE HOUSE  
WASHINGTON

December 19, 1995

95 DEC 19 P2:36

## MEMORANDUM FOR THE PRESIDENT

FROM: DONALD A. BAER, *ONR*  
SUBJECT: STATE-OF-THE-UNION PROCESS  
*See memo on  
last p. 2*

The attached memorandum provides a process for the planning, writing, and amplification of the 1996 State of the Union, now scheduled for January 23. This went to Leon Panetta and Erskine Bowles last week, and both of them have approved it.

In the meantime, substantial portions of this process are already moving forward, and we should be able to get to you several of the reports referred to in this memorandum on deadline. I am hopeful that before the new year we will get time to discuss with you some of the themes and policy areas on which you wish to focus.

**THE WHITE HOUSE**  
**WASHINGTON**

December 11, 1995

**MEMORANDUM FOR THE CHIEF OF STAFF**

**FROM: DON BAER**

**SUBJECT: STATE-OF-THE-UNION PROCESS**

Attached is a proposed process and notional schedule for the planning, writing and marketing of the 1996 State of the Union Address. This plan incorporates the following tasks:

1. Development of themes and substance
  - A. Policy outreach process from within and outside the government being led by Bruce Reed
  - B. Thematic outreach process from range of thinkers and advisers being conducted by Speechwriting
  - C. Public opinion research (polling on themes, language, target groups, ideas) being conducted by Penn & Schoen
2. Drafting of speech under White House Speechwriting
3. Presidential preparation, including time for thinking, writing, editing, media training and rehearsing. (Activity that requires substantial Presidential time is underlined.)
4. Amplification and roll-out of speech and themes
  - A. Free media opportunities before and after speech
  - B. Paid media before and after speech
  - C. Other marketing efforts designed to build impact of speech

The attached schedule already reflects some ideas for Presidential media and events that relate broadly to year-end/new-year themes.

To move this entire process forward, we need to work closely with the Message Group. With your permission, I would like to use a subset of that group as a SOTU working group, which would begin to take responsibility this week for implementing the approved process (Attachment 1).

## **DECEMBER**

### **Week of 12/11**

- Present plan to Message Group; approval of plan by President; formation of SOTU working group
- Outreach by Speechwriting to outside thinkers and advisers (including Galston group) for themes (aimed at 12/19 deadline)
- Receive comments on Reed ideas memo and continue to vet new policy ideas (aimed at 12/19 deadline)
- Draft and circulate poll questionnaire, coordinated with theme and policy research (aimed at survey in field 12/16-18; note: no poll at this time if government is shut down)
- SOTU working group first cut at the following: Themes and policies; pre- and post-speech Presidential and Cabinet/surrogate amplification

### **Week of 12/18**

- Preliminary analysis of poll (12/19-20)
- SOTU working group session to develop thematic outline and integrate other material (12/20 - 3 hours)
- Meeting with President (12/22) to present thematic memo, survey conclusions and notebooks containing Reed policy research and thematic advice from outside thinkers
- Proposed year-end media reflecting themes: CNN hour long special on President this year (12/21); CSPAN long interview

### **Week of 12/25**

- First draft work by Speechwriting
- Meetings with President to discuss policy research (Reed) or thematic advice, if so desired or needed (12/26 - 27)
- SOTU working group: Further amplification plans

**DECEMBER-JANUARY 1996****Week of 12/31**

- Internal circulation of draft (1/5)
- First draft to President (1/6)
- Galston dinner with outside thinkers (1/6)
- SOTU working group: Final plans for Cabinet and other surrogates for pre- and post-speech efforts (1/5)
- Proposed new-year national town meeting (ABC/Jennings) reflecting themes

**JANUARY****Week of 1/8**

- Revised draft based on internal circulation and Galston group discussions (1/10)
- Media training (1/13)
- Polling/focus groups other research (1/8-12)
- SOTU working group meets with Cabinet/surrogates for pre-speech assignments to begin week of 1/15 (including speeches, tv interviews, talk radio, regional/specialty press); decides on post-speech plan for President and surrogates and develops other marketing
- Paid media group reviews themes; begins developing post-speech spot concepts (1/12)

**Week of 1/15**

- Draft back from President to staff (1/15)
- Martin Luther King Day speech (1/15)
- President speech prep (1/15)
- Redrafting (1/15-16)
- Full read through (1/17)
- Further media training
- Paid media drafts mall-test spots based on draft speech (1/16); filming with President (1/16-19, plus MLK Day speech)
- Proposed major print (newsmag) and tv interview by President on themes/expectations for speech
- SOTU working group meets with Cabinet/surrogates for final pre-speech assignments (in final run-up to speech) and post-speech assignments (to begin 1/24 - 25)

Question: Bosnian visit in run-up to speech?

**Week of 1/22**

- **Rewriting by President**
- **Read through (1/21, 1/22) (2 ½ hours each day)**
- **Final pre-speech press interview?**
- **Mall test spots (1/20-21)**
- **State-of-the-Union (1/23 or 1/24)**
- **Post-speech Presidential activity TBD**
- **Cabinet/ surrogate post-speech activity**
- **Spot run begins (1/25)**

**ATTACHMENT 1****Proposed State-of-the-Union Working Group****Deputy Chief of Staff****Don Baer****Doug Sosnik****Bruce Reed****George Stephanopoulos****Ron Klain****Melanne Verveer****Michael Waldman****Tony Blinken****Gene Sperling****Ann Lewis****Dick Morris****Frank Greer****Mark Penn****Kitty Higgins**Alvin?

\*Will reach out for advice to various people inside and outside administration.

# December 1995

## State-of-the-Union Schedule

| Sunday | Monday                                                                       | Tuesday                                                                                          | Wednesday                                                | Thursday                                                | Friday                                     | Saturday      |
|--------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------|--------------------------------------------|---------------|
|        |                                                                              |                                                                                                  |                                                          |                                                         | 1                                          | 2             |
| 3      | 4                                                                            | 5                                                                                                | 6                                                        | 7                                                       | 8                                          | 9             |
| 10     | 11<br>SOTU Working Group formed<br>Reed outreach<br>Outside thinker outreach | 12<br>Plan to message group<br>Plan to POTUS                                                     | 13                                                       | 14<br>Draft poll questionnaire                          | 15                                         | 16            |
|        |                                                                              |                                                                                                  | SOTU Working Group: themes, policies                     |                                                         |                                            | Poll in field |
| 17     | 18                                                                           | 19<br>Deadline: Reed outreach<br>Deadline: outside thinker outreach<br>Preliminary poll analysis | 20<br>SOTU Working Group: review themes, polls, policies | 21<br>CNN special<br>Prepare booklets on policy/ themes | 22<br>POTUS meeting: themes, policy, polls | 23            |
|        | Poll in field                                                                |                                                                                                  |                                                          |                                                         |                                            |               |
| 24     | 25<br>Holiday                                                                | 26<br>CSPAN special<br>POTUS mtg: policy, themes<br>SOTU Working Group: amplification            | 27                                                       | 28                                                      | 29                                         | 30            |
|        |                                                                              |                                                                                                  | Speechwriting: first draft work                          |                                                         |                                            |               |
| 31     |                                                                              |                                                                                                  |                                                          |                                                         |                                            |               |

November 95

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| S  | M  | T  | W  | T  | F  | S  |
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

January 96

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| S  | M  | T  | W  | T  | F  | S  |
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

# January 1996

## State-of-the-Union Schedule

| Sunday                            | Monday                                                                                                           | Tuesday                                    | Wednesday                                                                                                            | Thursday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Friday                                                                                                 | Saturday                                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|--|--|---|---|---|---|---|---|---|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|
|                                   | <b>1</b>                                                                                                         | <b>2</b>                                   | <b>3</b><br>National town meeting (ABC)                                                                              | <b>4</b><br>SOTU Working Group:<br>plans for POTUS post-<br>speech                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>5</b><br>First draft: internal circulation<br>SOTU Working Group: final<br>plans Cabinet/surrogates | <b>6</b><br>First draft to POTUS<br>Galston group dinner |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| <b>7</b>                          | <b>8</b><br>SOTU Working Group: meet w/<br>Cabinet/surrogates for pre-<br>speech; post-speech plan;<br>marketing | <b>9</b>                                   | <b>10</b><br>Revised draft (based on circula-<br>tion/Galston group)                                                 | <b>11</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>12</b><br>Media group: themes, post-<br>speech spot concepts                                        | <b>13</b><br>Media training                              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
|                                   | Polling/focus groups                                                                                             |                                            |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                        |                                                          |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| <b>14</b>                         | <b>15</b><br>Draft to staff from POTUS<br>Further media training<br>MLK Day speech<br>POTUS speech prep          | <b>16</b><br>Media group: draft mail spots | <b>17</b><br>Read-through<br>SOTU Working Group: meet<br>Cabinet/surrogates for final<br>pre/post-speech assignments | <b>18</b><br>POTUS major tv/print<br>interviews<br>POTUS: filming for spots                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>19</b>                                                                                              | <b>20</b>                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
|                                   | Redrafting                                                                                                       |                                            |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                        | Mail-test spots                                          |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| <b>21</b><br>Read-through(2.5 hr) | <b>22</b><br>POTUS rewrite<br>Read-through(2.5 hr)                                                               | <b>23</b><br>State-of-the-Union [TBD]      | <b>24</b><br>Cabinet/surrogates post-speech<br>activity<br>POTUS post-speech activity                                | <b>25</b><br>Spot run begins                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>26</b>                                                                                              | <b>27</b>                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| Mail-test spots                   |                                                                                                                  |                                            |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                        |                                                          |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| <b>28</b>                         | <b>29</b>                                                                                                        | <b>30</b>                                  | <b>31</b>                                                                                                            | <div> <div>December 95</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div> <div> <div>February 96</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr> </table> </div> |                                                                                                        |                                                          | S | M | T | W | T | F | S | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |  | S | M | T | W | T | F | S |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |  |
| S                                 | M                                                                                                                | T                                          | W                                                                                                                    | T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | F                                                                                                      | S                                                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| 3                                 | 4                                                                                                                | 5                                          | 6                                                                                                                    | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 8                                                                                                      | 9                                                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| 10                                | 11                                                                                                               | 12                                         | 13                                                                                                                   | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 15                                                                                                     | 16                                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| 17                                | 18                                                                                                               | 19                                         | 20                                                                                                                   | 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 22                                                                                                     | 23                                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| 24                                | 25                                                                                                               | 26                                         | 27                                                                                                                   | 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 29                                                                                                     | 30                                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| 31                                |                                                                                                                  |                                            |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                        |                                                          |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| S                                 | M                                                                                                                | T                                          | W                                                                                                                    | T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | F                                                                                                      | S                                                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
|                                   |                                                                                                                  |                                            |                                                                                                                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2                                                                                                      | 3                                                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| 4                                 | 5                                                                                                                | 6                                          | 7                                                                                                                    | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9                                                                                                      | 10                                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| 11                                | 12                                                                                                               | 13                                         | 14                                                                                                                   | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 16                                                                                                     | 17                                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| 18                                | 19                                                                                                               | 20                                         | 21                                                                                                                   | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 23                                                                                                     | 24                                                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |
| 25                                | 26                                                                                                               | 27                                         | 28                                                                                                                   | 29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                        |                                                          |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |

## EQUIPMENT CHECKLIST

| Equipment                 | Site    | Responsibility | ✓ |
|---------------------------|---------|----------------|---|
| 2 Gateway 2000 Computers  | FT/MR   | OA             |   |
| 1 HP5 laser printer       | FT/MR   | OA             |   |
| 2 Printer cartridges      | FT/MR   | OA             |   |
| Two long tables           | FT/MR   | OA             |   |
| Five folding chairs       | FT/MR   | OA             |   |
| One desk chair            | FT/MR   | OA             |   |
| Two cellular telephones   | N/A     | OA             |   |
| Blue Goose podium         | FT/MR   | WHCA           |   |
| Teleprompter              | FT/MR   | WHCA           |   |
| Video Camera              | FT/MR   | WHCA           |   |
| Television Monitor        | FT/MR   | WHCA           |   |
| Telephone(s)              | FT/MR   | WHCA           |   |
| Laptop computer           | Capitol | WHCA           |   |
| HP5 Laser printer         | Capitol | WHCA           |   |
| Tape Recorder & Boom Mike | FT/MR   | STENO          |   |

## EQUIPMENT CHECKLIST

| Equipment                 | Site    | Responsibility | ✓ |
|---------------------------|---------|----------------|---|
| 2 Gateway 2000 Computers  | FT/MR   | OA             |   |
| 1 HP5 laser printer       | FT/MR   | OA             |   |
| 2 Printer cartridges      | FT/MR   | OA             |   |
| Two long tables           | FT/MR   | OA             |   |
| Five folding chairs       | FT/MR   | OA             |   |
| One desk chair            | FT/MR   | OA             |   |
| Two cellular telephones   | N/A     | OA             |   |
| Blue Goose podium         | FT/MR   | WHCA           |   |
| Teleprompter              | FT/MR   | WHCA           |   |
| Video Camera              | FT/MR   | WHCA           |   |
| Television Monitor        | FT/MR   | WHCA           |   |
| Telephone(s)              | FT/MR   | OA             |   |
| Laptop computer           | Capitol | WHCA           |   |
| HP5 Laser printer         | Capitol | WHCA           |   |
| Video Cassettes           | N/A     | WHCA           |   |
| Tape Recorder & Boom Mike | FT/MR   | STENO          |   |

Addendum:

Press Contact

---

## **Clinton Presidential Records Digital Records Marker**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

---

### **Policy**

Divider Title: \_\_\_\_\_

---



Joshua S. Gottheimer  
01/11/2000 06:50:38 PM



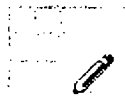
Record Type: Record

To: Paul D. Glastris/WHO/EOP@EOP, Jeffrey A. Shesol/WHO/EOP@EOP, Mara A. Silver/WHO/EOP@EOP

cc:

Subject: SAT test prep-give me a ring please 456-5228

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/11/2000 06:49 PM -----



Kendra L. Brooks  
01/11/2000 06:48:40 PM

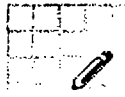
Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP@EOP

cc:

Subject: SAT test prep-give me a ring please 456-5228

----- Forwarded by Kendra L. Brooks/OPD/EOP on 01/11/2000 06:48 PM -----



Kendra L. Brooks  
01/11/2000 06:29:06 PM

Record Type: Record

To: judith\_anderson@ed.gov @ inet

cc:

Subject: SAT test prep-give me a ring please 456-5228



SAT prep brief 105.doc

## **Free SAT/ACT Preparation for Low-Income Students**

### **Program Summary**

This program will provide competitive grants to local education agencies or high schools to offer free test preparation services to low-income students for the Scholastic Assessment Test (SAT) and the American College Test (ACT). Schools or districts are expected to partner with test preparation companies or community-based organizations with proven track records, established curricula, and sustained and rigorous preparation programs.

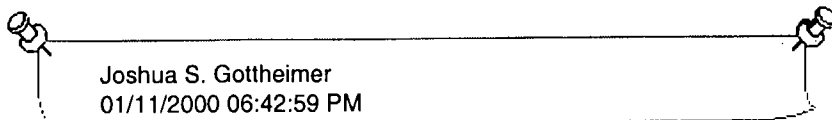
Grants will be given to schools with a high level of poverty, low college attendance rates, and demonstrated school-based efforts to improve the school's college preparatory curriculum and college attendance rates. Programs will have to offer a minimum of 25 hours of instruction over no less than 4 weeks to ensure rigor and quality and discourage one-time preparation activities. Courses could be delivered on-site or on-line.

Students in the top 50% of their class who fall under 200% of the poverty line will be eligible for services. A competitive priority will be given to schools that couple test preparation with other relevant services such as college counseling, application assistance, and financial aid counseling.

### **Funding**

The FY2001 budget includes \$10 million for SAT/ACT test preparation.

Programs would be provided up to \$400 per student, half the cost of a commercial test program and the full cost of an on-line course. Partnerships would be expected to provide the balance of the funds needed to support the program and offer the services. Students could be charged no more than \$5 for participation in the program.



Record Type: Record

To: Mara A. Silver/WHO/EOP@EOP, Jeffrey A. Shesol/WHO/EOP@EOP, Terry Edmonds/WHO/EOP@EOP

cc:

Subject: Nanotechnology

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/11/2000 06:43 PM -----



**Thomas A. Kalil**

01/11/2000 06:42:22 PM



Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP@EOP

cc:

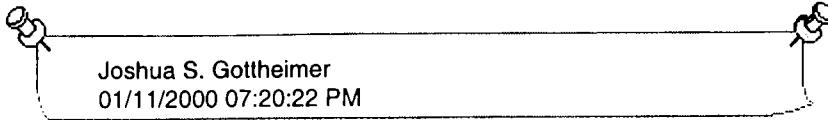
Subject: Nanotechnology

1. Nanotechnology is the ability to manipulate individual atoms and molecules -- and could shape the 21st century in the same way that the transistor and the Internet led to the Information Age. Increased investments in nanotechnology could lead to:

- Ability to detect tumors that are a few cells in size;
- Molecular computers that can store the Library of Congress on a sugar cube;
- New materials as strong as steel but ten times lighter

## Specific initiatives

1. **\$1 billion increase in biomedical research at the National Institutes of Health:** This funding level will support research in areas such as diabetes, brain disorders, cancer, genetic medicine, disease prevention strategies, and development of an AIDS vaccine.
2. **A new \$x million National Nanotechnology Initiative:** Nanotechnology is the ability to manipulate individual atoms and molecules -- and could shape the 21<sup>st</sup> century in the same way that the transistor and the Internet led to the Information Age. Increased investments in nanotechnology could lead to:
  - Ability to detect tumors that are a few cells in size;
  - Molecular computers that can store the Library of Congress on a sugar cube;
  - New materials as strong as steel but ten times lighter
3. **An \$x million increase in the National Science Foundation -- the largest increase in 15 years:** This increase will support the Administration's goal of increasing university-based research, and ensuring that there is balanced support for all science and engineering disciplines. NSF accounts for half of all non-health university-based research.
4. **A more than \$600 million increase in information technology research:** This increase in information technology research could lead to advances such as:
  - High-speed wireless networks that can bring distance learning and telemedicine to isolated rural communities;
  - Supercomputers that can more accurately predict tornadoes and hurricanes, and more rapidly develop life-saving drugs;
  - Intelligent agents that can find precisely the information we are looking for in an ocean of data
5. **Clean Energy**
  - Vehicles that are three-times as fuel-efficient as today's cars;
  - Develop energy and chemical products from cash crops, reducing our dependence on foreign oil and increasing incomes in rural communities



Joshua S. Gottheimer  
01/11/2000 07:20:22 PM

Record Type: Record

To: Terry Edmonds/WHO/EOP@EOP, Mara A. Silver/WHO/EOP@EOP

cc:

Subject: binder

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/11/2000 07:09 PM -----



**Thomas A. Kalil**

01/11/2000 07:09:00 PM



Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: Jan 21 S&T speech



potus-s&t-fact.doc

Here's an early draft of the fact sheet for the POTUS S&T speech on the 21st - should give you some idea of the substance of the speech and message.

I need to find out from Roger B. whether he wants to include clean energy in this or not.

Message Sent To:

Jeffrey M. Smith/OSTP/EOP@EOP  
Loretta M. Ucelli/WHO/EOP@EOP  
Joshua S. Gottheimer/WHO/EOP@EOP  
Jeffrey A. Shesol/WHO/EOP@EOP  
Patrick M. Dorton/OPD/EOP@EOP  
Gigi E. Georges/OPD/EOP@EOP

Draft January 11, 2000

**PRESIDENT CLINTON ANNOUNCES \$3 BILLION INCREASE  
IN "TWENTY-FIRST CENTURY RESEARCH FUND"**

Today, President Clinton announced that his FY2001 budget would include a \$3 billion increase in the "Twenty-First Century Research Fund." These investments will increase support in areas such as biomedical research, nanotechnology, information technology, clean energy, and university-based research. This is truly an investment in America's future, and will lead to:

**American prosperity in the 21<sup>st</sup> Century:** The U.S. economy is enjoying rapid growth, rising productivity and rising standards of living in large part because of America's technological leadership. Information technology alone accounts for 1/3 of U.S. economic growth, and is creating jobs that pay almost 80 percent more than the average private sector wage. Many of the technologies (such as the Internet) that are fueling today's economy are the outgrowth of government investments in the 1960's and 1970's. To maintain America's leadership in the knowledge-based economy, President Clinton and Vice President Gore are calling for increased investment in areas such as information technology and nanotechnology.

**Longer, healthier lives for all Americans:** In the last 100 years, the life expectancy of the average American has increased by almost 30 years, as a result of breakthroughs such as antibiotics. Now that we are on the brink of sequencing the human genome, increased investment in biomedical research by the National Institutes of Health may allow us to cure diseases such as cancer, AIDS, and Alzheimer's.

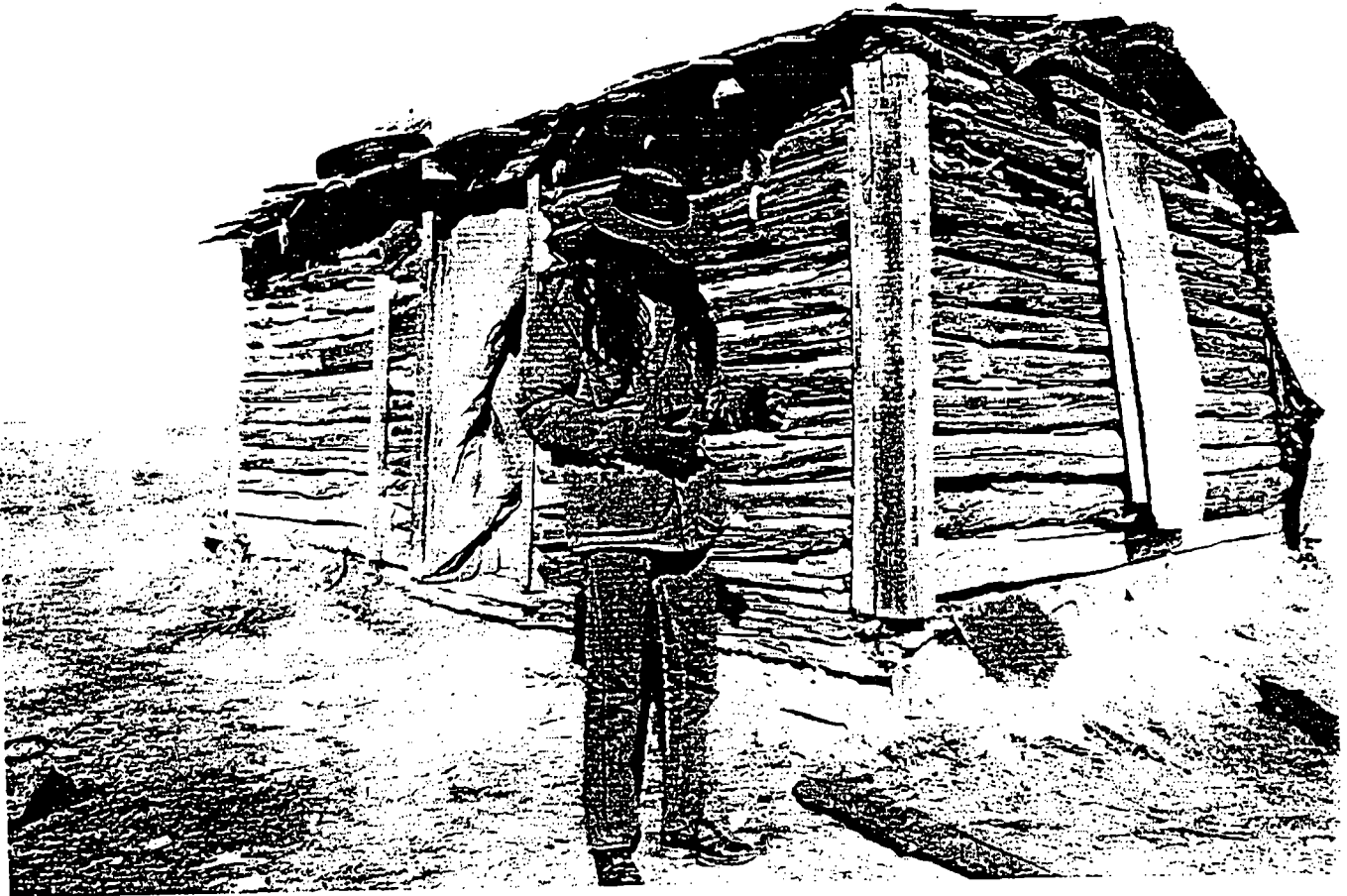
**Cleaner energy for a cleaner environment:** Research can help America create cleaner sources of energy and energy-efficient technologies, such as fuel cells that emit only water, cars that get 80 miles per gallon, and bioenergy derived from new cash crops. These research initiatives will reduce the emission of greenhouse gases, preserve the environment for our children, reduce our dependence on foreign oil, and grow the economy by increasing America's exports of "green" technologies.

**Educating America's high-tech workforce:** By emphasizing the importance of university-based research, the Administration's budget will help prepare America's next generation of leadership in science, engineering and technology. This is important because of the rising demand for workers with technical skills.

**New insights into the world around us:** Basic research helps answer questions such as -- is there life on other planets, what's the ultimate fate of the universe, etc.

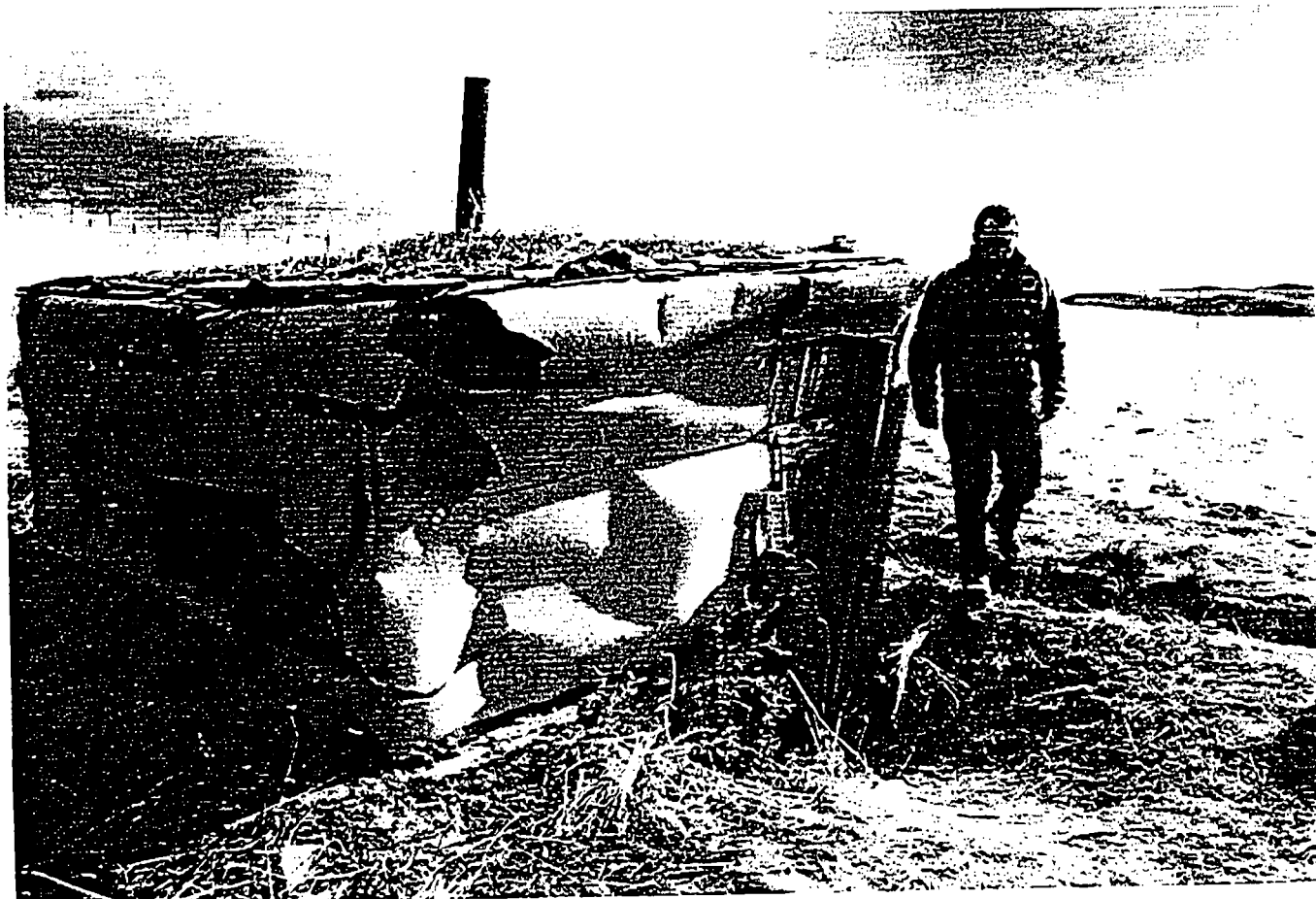
**Greater protection against 21<sup>st</sup> Century Threats:** such as cyber-terrorism and weapons of mass destruction.

**AMERICAN INDIAN HOME—PINE RIDGE INDIAN RESERVATION  
Manderson, South Dakota**



**This dilapidated log cabin utilizes a plastic drop cloth for a front door and represents his only protection against the bone-chilling cold and 50-mile per hour winds that try to penetrate his house during the severe, Northern Plains winters.**

**AMERICAN INDIAN HOME -- PINE RIDGE INDIAN RESERVATION  
Porcupine, South Dakota**



**In this tar-paper covered hut live two little girls. One girl is 11 years old and the other girl is 7 years old.**

**AMERICAN INDIAN HOME---SIOUX INDIAN RESERVATION**  
**Wounded Knee, South Dakota**



**Substandard housing conditions are widespread on Sioux reservations. Approximately 21% of the houses lack indoor plumbing; 16% lack electricity; and 56% have no telephones.**

**AMERICAN INDIAN HOME---SIOUX INDIAN RESERVATION**  
**Pine Ridge, South Dakota**



During the winter months, the harshness of living conditions on the Sioux reservations becomes even more severe as temperatures drop to 40°F below zero.

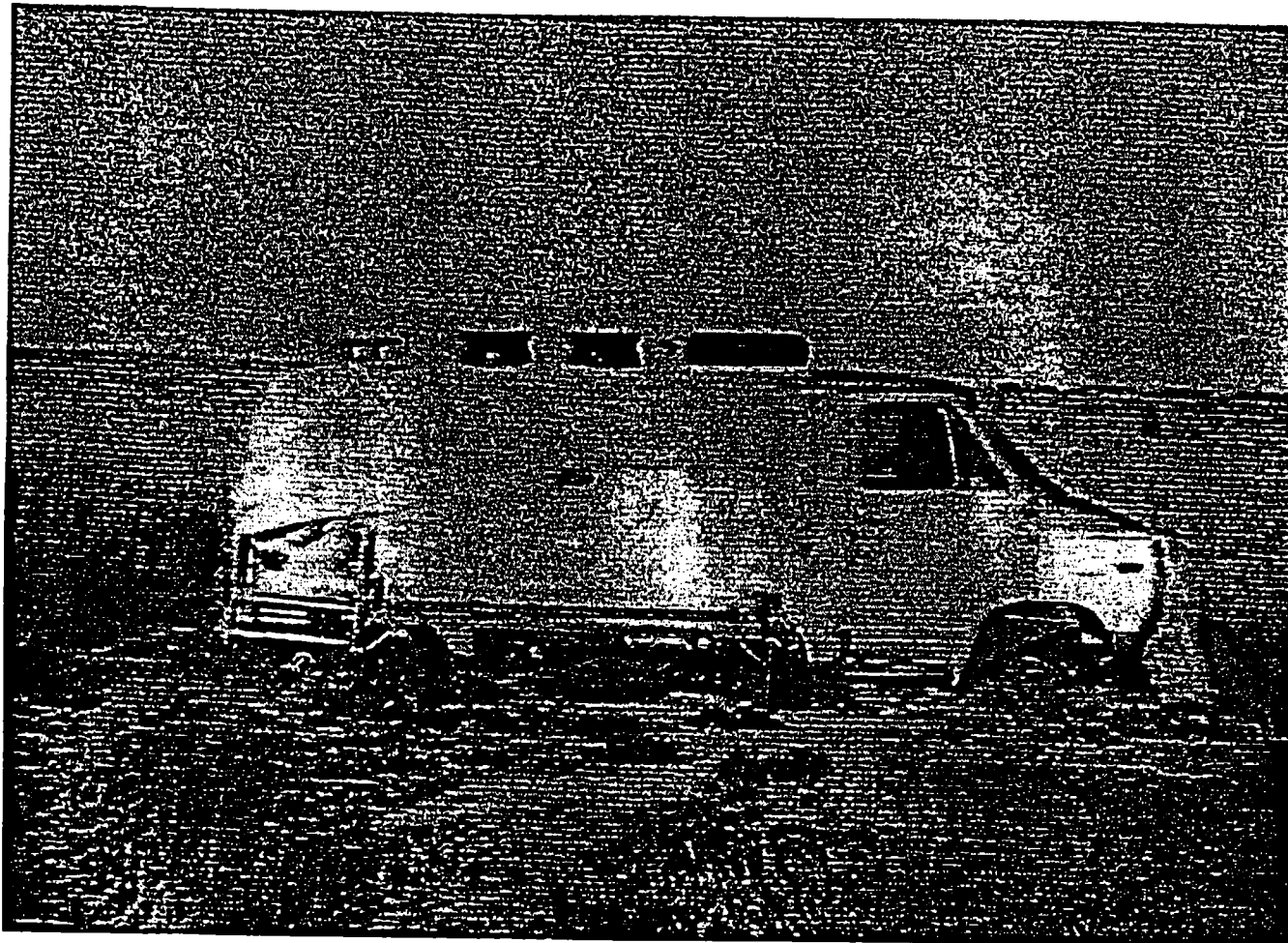
# AMERICAN INDIAN HOME --- SIOUX INDIAN RESERVATION

Rosebud, South Dakota



This home is typical of the 900 substandard, non-HUD houses that exist on the Oglala Sioux Indian Reservation, and approximately 800 sub-standard houses of this type that exist on the Rosebud Sioux Indian Reservation.

**AMERICAN INDIAN "HOME" — ROSEBUD SIOUX  
INDIAN RESERVATION  
Rosebud, South Dakota**



This abandoned van is "home" for three male members of the Black Spotted Horse family who live on the Rosebud Sioux Indian Reservation. Plastic sheeting is used to cover the broken windows of the van in an attempt to keep out the piercing winter winds and numbing cold that penetrates the steel body of the van during the harsh winter nights on the reservation.

**A CAVE HOUSE—PINE RIDGE INDIAN RESERVATION  
Pine Ridge, South Dakota**



This cave house is the only shelter this Sioux Indian has to protect him from the severe 60° below zero temperature and 60 mile per hour winds that are a part of living in the Northern Plains during the winter time.

THE WHITE HOUSE  
WASHINGTON

May 11, 1999

MEMORANDUM FOR THE CHIEF OF STAFF

FROM: LYNN CUTLER  
BRUCE REED  
MARY SMITH

SUBJECT: MEETING WITH NORTHERN PLAINS TRIBES ON MAY 12

On Wednesday, May 12, you are scheduled to attend a meeting in the Roosevelt Room with about 20 Northern Plains Tribes from Montana, North Dakota, and South Dakota (see attached list). Senators Daschle (D-SD), Baucus (D-MT), Conrad (D-ND), Dorgan (D-ND), and Johnson (D-SD) are also expected to attend as well as Secretaries Babbitt, Cuomo, Riley, and Deputy Secretary of the Department of Health and Human Services (HHS) Kevin Thurm, Assistant Secretary for Indian Affairs, Kevin Gover, and the Indian Health Service Director, Michael Trujillo.

The main topics to be discussed at the meeting are health care, education, and housing. Even though the unemployment rates and poverty rates are high for Native Americans in general, the Northern Plains tribes are even worse condition because of factors such as geographic remoteness and harsh weather conditions. This memorandum outlines the format of the meeting; provides some background on the health care, education, and housing needs of Native Americans in general and these tribes in particular; and describes some of the actions the Administration is taking to address these needs. This meeting is primarily a listening session to hear about the issues of concern to these Tribes.

**I. Purpose and Structure of the Meeting**

This meeting grew out a December 1998 letter to the President from several Senators on behalf of several tribes in North Dakota, South Dakota and Montana which had declared "states of emergency" on their respective reservations. The letter requested that the President meet with these tribes to address dismal housing, severe overcrowding, homelessness and extreme poverty on these reservations. The letter also noted that the consistently poor health issues threatening these communities are a direct result of "unmet housing needs." The tribes have since agreed to discuss their education needs as well.

Senator Daschle is expected to give a brief introduction, followed by Senator Dorgan. Tex Hall of the Three Affiliated Tribes of Fort Berthold will then give a brief introduction to the concerns of the tribes and other designated speakers will follow with discussion of the specific topics of health care, housing, and education.

## **II. Discussion of Housing, Health Care, and Education for Native Americans**

The following discussion outlines some of the issues concerning housing, health care, and education, and the efforts taken by the Administration to address these problems.

### **A. Housing Needs**

#### **1. Scope of the Housing Problem**

While economic conditions in Indian country have improved in recent years, American Indian and Alaska Native communities continue to lag behind the rest of the United States with respect to social, economic, and educational attainment levels.

- Income levels of American Indians and Alaska Natives are substantially below those of all other Americans, and, in 1989, about 31 percent continued to live below the poverty level. In comparison, in 1989, about 13 percent of all Americans lived below the poverty level.
- According to Interior, 50% of the work force in Indian Country is unemployed. On the Pine Ridge Reservation in South Dakota, almost 75% of the labor force is unemployed.
- 30% of the employed in Indian Country live below poverty guidelines.

Many American Indian and Alaska Native (AI/AN) communities are in remote locations subject to harsh weather conditions in both the summer and winter. Under such conditions, inadequate housing can be a matter of life and death. The 1990 Census revealed that there were 234,400 occupied housing units in Indian country, and that housing problems of AI/ANs are considerably more severe than those of other Americans.

- The percentage of AI/AN households that are overcrowded or lack plumbing or kitchen facilities (28%) is over 5 times greater than that for other Americans (5.4%).
- Nearly 21% of all AI/AN households in tribal areas, or 49,224 households, experienced overcrowding.
- According to HUD, approximately 87,600 out of the 812,400 AI/AN households in the entire United States (not just in Indian Country) are either overcrowded or without kitchens or plumbing; 40,400 AI/AN households pay more than 50% of their income for housing; and over 142,000 units of affordable housing is needed in AI/AN households.
- Between 1992 and 1996, lenders made only 91 conventional home mortgages to Native Americans on trust land.

#### **2. Administration Efforts on Native American Housing**

The Department of Housing and Urban Development is the lead federal agency responsible for the provision of housing and community development assistance to Indian tribes and tribal members. The enactment of the Native American Housing Assistance and Self-Determination Act of 1996 (NAHASDA), now called the Indian Housing Block Grant program, transformed the way in which HUD provided housing assistance to Indian tribes and Native American families.

Unlike previous programs which were competitive grants, the Indian Housing Block Grants are formula grants based on need that go directly to tribes or their tribally designated housing entity.

**Indian Housing Block Grants (formerly NAHASDA).** The Administration's FY 2000 budget maintains funding for this program at \$620 million. This program provides a needs-based formula grant for housing and housing-related assistance either directly to eligible Indian tribes or through their tribally designated housing entities (TDHE).

**Bureau of Indian Affairs Housing Improvement Program (HIP).** BIA, through its Housing Improvement Program (HIP), improves quality of life by providing decent, safe, and sanitary housing for needy American Indians and Alaska Natives. It repairs substandard housing in an attempt to prevent poor housing conditions from forcing Indian families into homelessness on reservations. In addition, the emphasis of the HIP program is on houses that need repairs for the health and safety of the occupants. Other federal programs focus on building new homes; most new housing construction on Indian reservations is funded by HUD. As in FY 1999, the FY 2000 budget includes \$16 million for the HIP program.

**One-Stop Mortgage Center.** At the Native American Economic Development Conference, the President announced this initiative which would streamline lending procedures and coordinate the work of federal agencies that provide mortgages on reservations. The objective of the initiative is to improve access to mortgage loans on all Indian reservations, initially through pilot programs on the Navajo Nation and the Pine Ridge reservation. This initiative will also work to encourage private-sector lending in Indian Country.

**Empowerment Zones.** For the first time, a tribe was selected as the lead entity for an EZ -- the Oglala Sioux Tribe on the Pine Ridge Reservation in South Dakota. In total, eighteen American Indian and Alaska Native tribes were selected to participate in the Round II Empowerment Zones (EZs) and Enterprise Communities (ECs).

**Native American Housing and Economic Development Initiative.** In March, Secretary Cuomo announced this initiative, designed to boost home ownership and economic development, which will encourage tribal governments to create non-profit groups that will be able to apply for a share of more than \$1 billion in annual assistance under several major HUD programs. This initiative will examine HUD programs for which non-profits entities are eligible and identify barriers that prevent Indian non-profits from participating.

**Shared Visions--Pine Ridge Building Summit.** The Shared Visions initiative is a comprehensive effort to build more affordable housing and increase homeownership on American Indian reservations across the country. The Summit has a goal of building 50 new homes on the Pine Ridge Indian Reservation in South Dakota and will enlist volunteers to begin building homes sometime this year. In addition, this Initiative will assist a newly established model housing nonprofit on the Pine Ridge Reservation to provide homeownership services to Native Americans, including low-cost financing, down payment assistance, and homeownership counseling.

## **B. Health Care**

### **1. Health Care Needs**

Native Americans have particularly poor health status, and it is widely recognized that the Indian Health Service (IHS), the main resource for Indian tribes who deliver health programs to their communities, is not sufficiently funded. As the Native American population increases (by 2050, the Native American population will more than double to 4.6 million) there is increased demand for services from a system that is not sufficiently funded to meet current needs.

- American Indians suffer from diabetes at three times the rate of the non-Native population.
- American Indians are over two times more likely to have a child die from Sudden Infant Death Syndrome (SIDS).
- AI/AN women have the worst survival statistics for breast cancer than any other ethnic groups because of late detection.
- Native Americans, particularly in the Northern Plains, often have life expectancies that rival third-world countries. The average life expectancy for the Oglala Sioux men at the Pine Ridge Reservation in South Dakota is 56.5 years, and for women, it is 66 years.
- Substance abuse, especially alcohol, among youth is a serious problem in many Indian communities. The problem is already manifesting itself through alcoholism death rates for Indians, 15 to 24 years of age. The Indian rate is 5.5 deaths per 100,000 population compared to 0.3 for the entire population.
- Indian youth are also more likely to die from accidents and suicide than youth in the general population.
- Death from traumatic injury is the leading killer of Indian people from the early age of 7 months to age 44. Native Americans die of injury death at 2-3 times the rate of other Americans.

IHS estimates that its per capita appropriations are about \$1,800 (approximately \$1,400 personal services and \$400 Medicaid/Medicare/private insurance collections) compared with the approximate \$3,000 per capita expenditure for Medicaid. While these figures have not been adjusted for comparability and for substantial differences in population and services, the tribes will argue that these figures demonstrate that we are not meeting our trust responsibility.

### **2. Administration Health Care Initiatives**

For IHS, the budget proposes \$2.4 billion, a substantial increase of eight percent over the 1999 level. This increase would enable IHS to continue expanding accessible and high-quality health care to its Native American service users. This funding includes an initiative to help alleviate complications from diabetes and to provide almost 35,000 breast cancer screenings to Native American women.

**Indian Health Service.** The President's budget proposes \$2.4 billion, an increase for the Indian Health Service (IHS) of \$170 million or 8 percent over the FY 1999 level. This increase would

enable IHS to continue expanding accessible and high-quality health care to its 1.4 million Native American service users. The budget enables IHS to further enhance current levels of direct health care services, including providing 34,000 breast cancer screening mammographies to Native American women between ages 50-69; creating 44 new dental unit teams to provide an additional 25,000 dental visits; reducing the incidence of complications related to chronic diseases such as diabetes through clinical monitoring and health promotion on life style changes; and enabling approximately 100 new community-based public health nurses to provide outreach activities, including home visitations, well-child examinations, immunizations, prenatal care, health fairs, follow-up visits, and missed clinical appointments.

**IHS Medicaid and Medicare Reimbursements.** In addition, from FY 1998 to FY 2000, IHS expects to collect an additional \$82 million in reimbursements due to Medicaid collections rate increases. Based on IHS' hospital-based cost data, IHS' Medicaid inpatient rates will rise by 40 percent between 1997 and 1999 and Medicaid outpatient rates will increase by 13 percent. IHS will collect a total of \$335 million in Medicaid and Medicare reimbursements in FY2000, helping to bring the total IHS program level to \$2.8 billion.

**Diabetes Treatment and Prevention Grants.** The Balanced Budget Act of 1997 provided \$30 million per year for 5 years to be appropriated to the Children's Health Insurance Program to be transferred to IHS for diabetes prevention and treatment.

**Women's Health.** The budget provides \$6 million to advance the GPRA goal of assuring that at least 30% of the AI/AN female population 50-69 years of age have had mammography screenings. AI/AN women have the worst survival statistics for breast cancer than any other ethnic groups because of late detection. With the FY 2000 increases, IHS will be able to finance an additional 34,000 breast cancer mammography screenings for Native American women between the ages of 50-69.

**Injury Prevention.** This is a primary health initiative. Death from traumatic injury is the leading killer of Indian people from the early age of 7 months to age 44. Native Americans die of injury death at 2-3 times the rate of other Americans. A total of \$120 million is provided for the Facilities and Environmental Health Services Program. Of which, an increase of \$7 million is provided for injury prevention activities.

**Mental Health.** The budget provides \$48 million, an increase of \$7 million (+17%) to provide essential services such as crises intervention, victim and child protection services, family mental health counseling, suicide prevention and intervention, and response to domestic violence.

**Alcohol and Substance Abuse.** The budget provides \$96 million (+1.65 million, +1.7%). Additional funds will be used to increase the capacity of treatment centers, with emphasis placed on prevention and health promotion services.

**Sanitation Facilities Construction.** The budget proposes \$93 million (+\$4 million, +4%), for IHS to continue to provide water supply and waste disposal to Indian homes and communities and clean up and replace open dumps.

**Montana-Specific.** The FY 2000 budget provides \$8 million for the phase-in of staff and related costs for newly-opened outpatient facilities, including the Lama Deer, MT Indian Health Center (\$2.4 million).

## **C. Education**

### **1. Lack of Educational Opportunities for Native Americans**

There is generally not high educational attainment for Native American children.

- The Bureau of Indian Affairs (BIA) funds 185 schools that serve more than 50,000 students on 67 reservations in 23 states. Overall BIA funds about 120 day schools and 65 boarding schools and several dormitories.
- Of the 185 BIA-funded elementary and secondary schools on reservations today, approximately half of the buildings are over 30 years old, and approximately 20 percent are over 50 years old. Many of these schools require replacement or much-needed health and safety-related repairs and improvements that together comprise a roughly \$700 million backlog.
- Specifically in the Dakotas and Montana, the BIA funds the operations of 35 elementary and secondary schools.
- About 90 percent of American Indian children attend local public schools, while only about 10 percent attend BIA-funded schools.
- Approximately 50 percent of American Indian fourth-graders scored below the basic level in reading and mathematics.
- Native Americans have some of the highest high school drop out rates.
- Less than two-thirds of Native Americans are high school graduates compared with 75 percent of the rest of the population.
- Less than 10 percent of Native Americans have bachelor's degrees compared with 20 percent of the total population and studies show that only about 35 percent of Native Americans who enter mainstream institutions as freshman graduate.

### **2. Administration Efforts Related to Native American Education**

The Administration is continuing its commitment to education by expanding the BIA school construction initiative and by including a new initiative to train 1000 new Native American teachers.

**BIA School Operations.** In FY 2000, \$504 million (6% over FY1999 enacted) will fund basic school operations, child development programs, transportation, salaries, and facilities operation and maintenance.

**BIA School Construction and Repair with New Bonding Initiative.** The Budget provides \$108 million (80% over FY 1999 enacted) to replace at least two of BIA's oldest and most dilapidated schools, as well as numerous major facilities improvement and repair projects.

Within this amount, up to \$30 million may be used to ensure the repayment of principal on school modernization bonds. The Administration's FY 2000 school modernization initiative includes a \$200 million set-aside in bonding authority for FY 2000 and FY 2001 and tax credits to be paid to bond holders in lieu of interest payments.

**FY99 BIA School Construction and Repair for the Dakotas and Montana.**

- 11 portable classroom buildings (of 44 BIA-wide) (another 5 of 25 in FY 2000)
- 2 roof repair/replacement projects in ND (2 more in 2000)
- 11 environmental projects (assessments/inspections/abateements) including the replacement or upgrading of 16 underground fuel storage tanks.
- advance planning and design work for major rehab project at 1 SD school

**Class Size Initiative.** As part of the President's second installment to help schools recruit, hire, and train 100,000 new teachers by 2005, the Department of Education requests \$1.4 billion (\$200 million over FY 1999), to reduce class size in the early grades from 22 to 18 students in grades 1-3 and ensure that all students learn to read proficiently and master the basics. This new initiative includes a \$7 million set-aside for territories and for BIA-funded schools located on or near reservations.

**Native American Education Executive Order.** At the Native American Economic Development Conference in August 1998, the President signed an executive order which is designed to improve the academic performance of American Indian and Alaska Native students in grades K-12. This order establishes an Interagency Task Force which will plan budget initiatives, develop an education resource guide, and assist in implementing a comprehensive research agenda on Indian education; mandates a series of regional forums to be convened to identify promising practices; and sets up pilot sites which will receive comprehensive technical assistance in support of the goals of the order.

**1000 New Native American Teachers.** The FY2000 budget proposes \$10 million to begin training and recruiting 1000 new teachers for areas with high concentrations of American Indian and Alaska Native students. This initiative provides financial assistance to students who commit to teach in the targeted areas, provides assistance for the creation of programs to train teachers, and allows for continuing education to ensure that the quality of teachers remains high.

**American Indian Education Foundation.** Just last week, the First Lady announced the Administration's support for legislation to create a nonprofit entity called the American Indian Education Foundation, similar to the National Park Foundation, in order to help leverage private resources for the education of Native American children. This Foundation would be able to fund projects such as teacher training and development programs; family literacy programs; the provision of materials and equipment; model programs to advance the educational opportunities of Native American students; and the development of American Indian cultural programs for use in schools.

**Tribally Controlled Community Colleges.** TCCCs are predominantly two-year institutions,

primarily located on remote reservations. TCCCs serve American Indian communities with very limited access to other post secondary institutions. The colleges address the needs of some of the most economically depressed regions in the country and often serve as community centers, libraries and career centers, economic development centers, or public meeting places. More than half (16) of the TCCCs are located in ND, SD, or MT. The FY 2000 BIA budget includes, \$38.4 million (\$7.1million or 23% over FY 1999 enacted) for the TCCCs.

### **III. Options and Recommendations**

While the above statistics demonstrate that more needs to be done with respect to improving the lives of Native Americans living on reservations, particularly in the Northern Plains, the President has made a number of important announcements for Indian Country, most notably at the Native American Economic Development Conference last August. We should emphasize the some of the initiatives already announced:

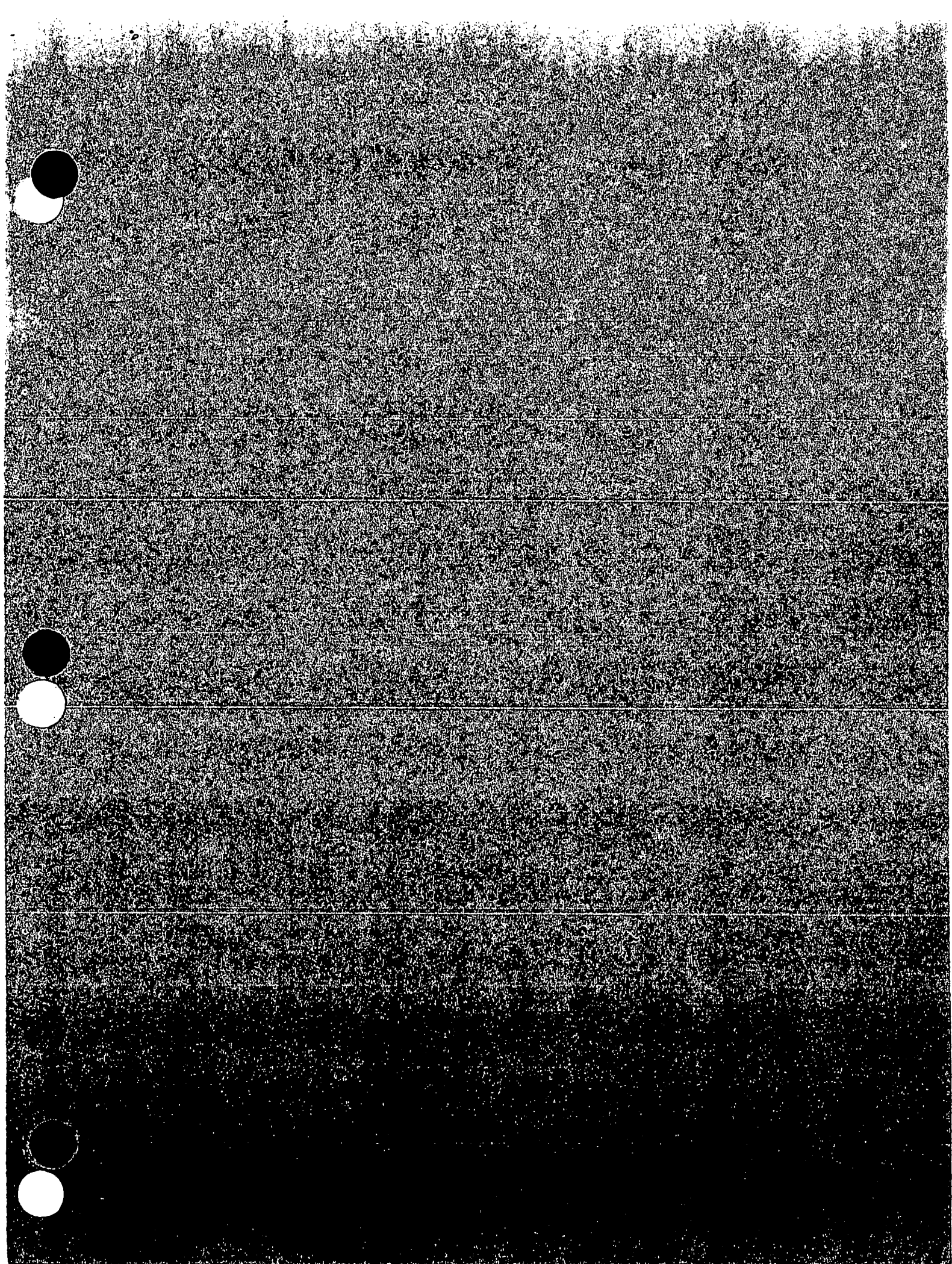
- An executive order to improve the academic performance of American Indian and Alaska Native students in K-12;
- The first-ever comprehensive technology infrastructure study which will be completed this summer;
- A plan to direct \$70 million to assist seven tribes to establish small start-up technology companies to obtain government contracts;
- A project to streamline the mortgage lending process in Indian Country and to improve access to mortgage loans on Indian reservations with pilots at the Navajo Nation and the Pine Ridge Reservation; and
- The EZ at Pine Ridge and the participation of other tribes in EZ/ECs.

In addition to emphasizing some of our accomplishments, we should call upon the Senators and the tribes to help us pass our budget and pass some of our legislative initiatives such as:

- Funding the \$10 million for 1000 new Native American teachers;
- Fully funding our \$2.4 billion request for the Indian Health Service;
- Funding our request for BIA-school construction and repair;
- Funding HUD's request for its Native American housing initiatives;
- Passing legislation to enable the leveraging of private funds for the federal BIA schools on reservations through the Administration's bonding initiative; and
- Passing legislation for the American Indian Education Foundation in order to leverage private resources to improve Native American education.

#### **Attachments**

- List of Tribes Attending
- The American Indian, Eskimo, and Aleut Population (U.S. Census Bureau)
- Key Facts About American Indian and Alaska Native Children and Youth (prepared by IHS)
- Washington Post article on Pine Ridge
- Tribal problems (prepared by HUD)
- Photographs



## **TRIBES EXPECTED TO ATTEND MAY 12 MEETING**

### **NORTH DAKOTA**

Three Affiliated Tribes of Fort Berthold

Chairman Tex Hall (designated spokesperson for this meeting)

Standing Rock Sioux Tribe (of North and South Dakota)

Chairman Charles Murphy

Turtle Mountain Band of Chippewa

Chairman Richard LaFramboise

Spirit Lake Tribe

Chairwoman Myra Pearson

(tribal elections held 5/4, so two chairs old and new, might attend).

### **SOUTH DAKOTA**

Rosebud Sioux Tribe

Chairman Norman Wilson

Pine Ridge Sioux Tribe

President Harold Salway

Lower Brule Sioux Tribe

Chairman Michael Jandreau

Crow Creek Sioux Tribe

Chairman Harold Miller

Sisseton-Wahpeton Dakota Nation

Chairman Andrew Grey

Yankton Sioux Tribe

Chairman Steve Cournoyer

Flandreau-Santee Sioux

Chairman Tom Renfranz

Cheyenne River Sioux

Chairmen Gregg Bourland

### **MONTANA**

Fort Peck

Chairman Spike Big Horn

Northern Cheyenne Tribe

Chairman Joe Walks Along.

Blackfeet

Chairman William Old Chief

Rocky Boy

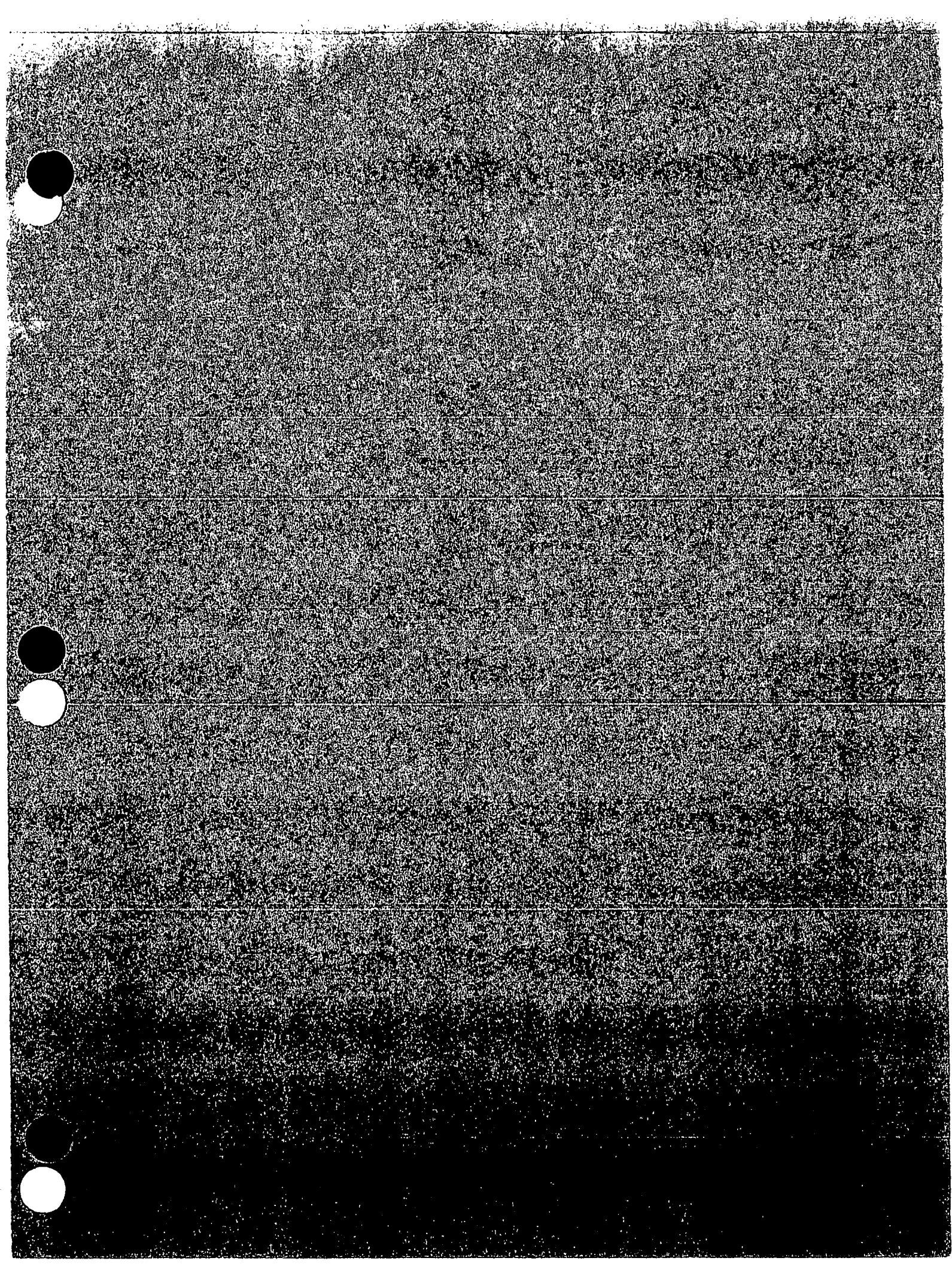
Chairman Burt Corcoran

Fort Belknap

Chairman Joseph McConnell

Flatland Reservation

Chairman Mickey Pablo  
Montana-Wyoming Tribal Leaders Council  
Chairman Dennis Big Hair



# **The American Indian, Eskimo, and Aleut Population**

**EDNA L. PAISANO**

---

**The American Indian, Eskimo, and Aleut population has grown rapidly since 1970.**

In the last two decades, the American Indian, Eskimo, and Aleut population grew rapidly. In 1970, this population numbered 827,000; it reached 1.4 million in 1980 and nearly 2 million in 1990. The 1990 census counted 1,878,285 American Indians, 57,152 Eskimos, and 23,797 Aleuts. Census Bureau estimates and projections suggest that on July 1, 1994, the American Indian, Eskimo, and Aleut population numbered 2.2 million, and that it will reach 4.3 million and just over 1 percent of the population by 2050.

The 72 percent increase between the 1970 and 1980 censuses and the 38 percent increase between the 1980 and 1990 censuses cannot be attributed only to natural increase. Other factors that may have contributed to the higher count of American Indians/ include improvements in the question on race; improvements in the way the Census Bureau counted people on reservations, on trust lands, and in Alaska Native villages; continued use of self-identification to obtain information on race; a greater propensity in 1990 than in earlier censuses for individuals (especially those of mixed Indian and non-Indian parentage) to report themselves as American Indian; and improved outreach programs and promotion campaigns.

**Nearly one-half of the American Indian population lives west of the Mississippi River.**

Nearly one-half of the American Indian population lived in the West in 1990, 29 percent in the South, 17 percent in the Midwest, and 6 percent in the Northeast. Between 1980 and 1990, the proportion of American Indians increased noticeably only in the South, from 26 to 29 percent. In 1990, four States had an American Indian population over 100,000 - Oklahoma, California, Arizona, and New Mexico. The population in these four States comprised 42 percent of the total U.S. American Indian population. Oklahoma was the State with the largest American Indian population in 1990, climbing from second in 1980. Between 1980 and 1990, California dropped from first to second place, and Arizona and New Mexico stayed at third and fourth place, respectively.

**The American Indian population is young.**

Thirty-nine percent of the American Indian population was under 20 years old in 1990, compared with 29 percent of the Nation's total population. The median age in 1990 of the American Indian population was 26 years, considerably younger than the U.S. median age of 33 years. The comparable median ages in 1980 were 23 years and 30 years, respectively. The American Indian population is younger in part because of higher fertility rates than the total population.

**Nearly two-thirds of American Indian families are married-coupled families.**

About 6 in 10 of the Nation's 442,000 American Indian families were married-couple families in 1990, compared with about 8 in 10 of the Nation's 64.5 million families. The proportion of American Indian husband and wife families was 71 percent in 1980, compared

proportion of American Indian husband and wife families was 71 percent in 1980, compared with 82 percent of all husband and wife families. Consistent with the national trend, the proportion of American Indian families maintained by a female householder with no husband present increased during the last decade and reached 27 percent in 1990. This proportion was considerably larger than the national figure of 17 percent.

**The educational attainment levels of American Indians has improved significantly.**

In 1990, 66 percent of the 1,080,000 American Indians 25 years old and over were high school graduates or higher, compared with only 56 percent in 1980. Despite the advances, the 1990 proportion was still below that for the total population (75 percent). American Indians were also less likely than the entire U.S. population to have completed a bachelor's degree or higher. About 9 percent of American Indians completed a bachelor's degree or higher in 1990, compared with 8 percent in 1980 - still lower than the 20 percent for the total population in 1990.

**American Indian family incomes were low.**

The median family income in 1989 of all American Indian families declined from its 1979 level (1989 dollars) by 5 percent. In 1990, the median family income of American Indians was \$21,750, about 62 percent of the \$35,225 median for all families. The median income of American Indian married-couple families was \$28,287 or 71 percent of the \$39,584 median for all married-couple families. The median income for American Indian families maintained by a female householder with no husband present was \$10,742, about 62 percent of the \$17,414 median for all families maintained by women with no husband present.

**More American Indian families and persons were in poverty, compared with all families and persons.**

Between 1979 and 1989, the poverty rate increased for both American Indian families and persons.<sup>2</sup> Twenty-seven percent of American Indian families were poor in 1989, compared with 24 percent in 1979. This compared with a poverty rate of 10 percent for all families in both 1989 and 1979. In 1989, 50 percent of American Indian families maintained by females with no husband present were poor, compared with 31 percent of all families maintained by women with no husband present.

The 1980 and 1990 censuses show that the poverty rate for American Indians has remained considerably higher than that of the total population. In 1989, 31 percent of American Indian persons lived below the poverty level, up from 27 percent in 1979. The national poverty rate was about 13 percent in 1989 and 12 percent in 1979.

**The number of American Indians living on reservations and trust lands varied considerably.**

Of the 314 reservations and trust lands identified for the 1990 census, only the Navajo Reservation and Trust Lands located in Arizona, New Mexico, and Utah had more than 100,000 American Indians - 143,405 lived there.

An additional nine reservations had more than 7,000 American Indians in 1990: Pine Ridge, NE-SD (11,182); Fort Apache, AZ (9,825); Gila River, AZ (9,116); Papago, AZ (8,480); Rosebud, SD (8,043); San Carlos, AZ (7,110); Zuni Pueblo, AZ-NM (7,073); Hopi, AZ (7,061); and Blackfeet, MT (7,025). The 218,320 American Indians living on these 10 reservations and trust lands accounted for about half of all American Indians living on reservations and trust lands.

**Educational levels of American Indians differ among the reservations and trust lands.**

Fifty-four percent of American Indians 25 years old and over living on all reservations and trust lands were high school graduates or more. Among the 10 largest reservations and trust

trust lands were high school graduates or more. Among the 10 largest reservations and trust lands, this proportion ranged considerably. Blackfeet (66 percent) and Hopi (63 percent) had similar proportions of high school graduates. Gila River, at about 37 percent, had the lowest proportion who had at least graduated from high school, followed by Navajo with 41 percent.

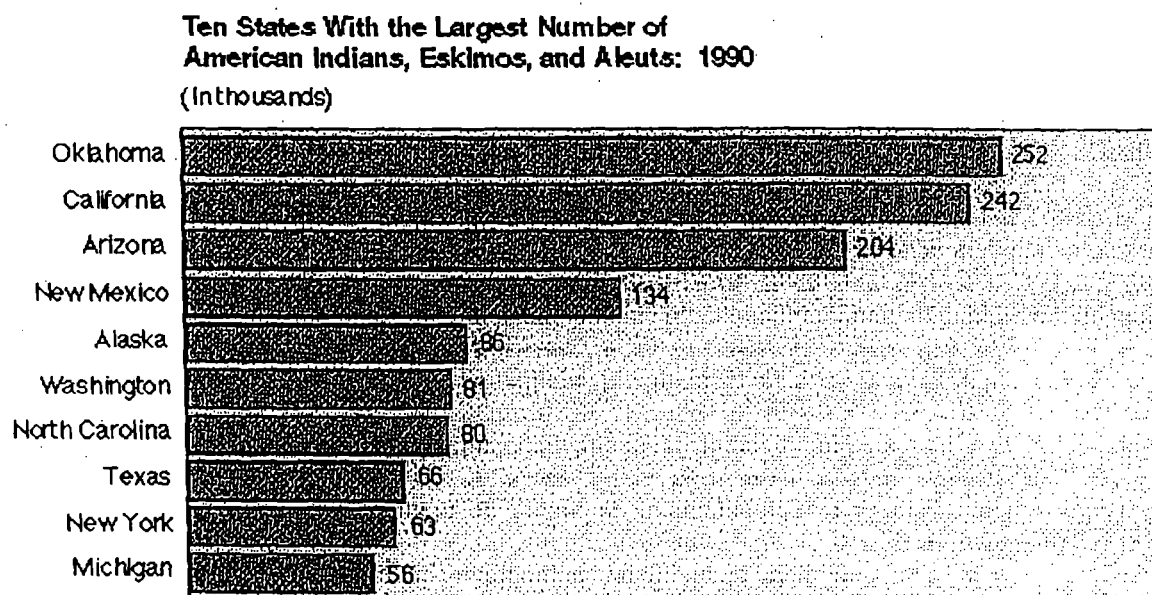
### **American Indians on reservations and trust lands had low per capita incomes.**

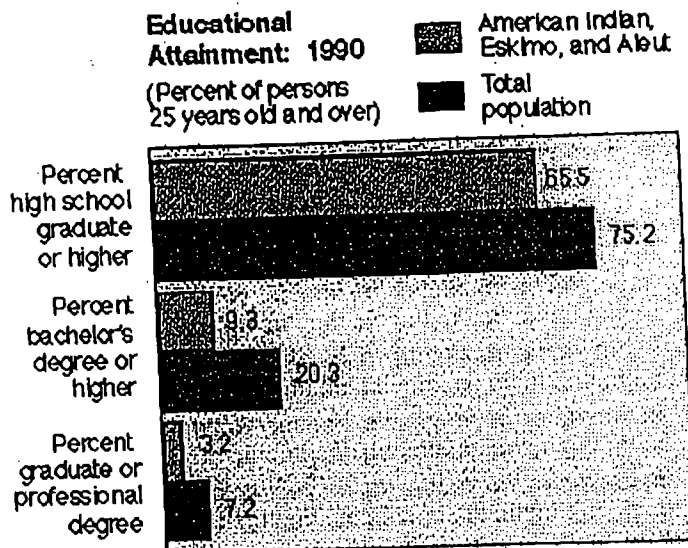
The per capita income in 1989 was about \$4,478 for American Indians residing on all reservations and trust lands, compared with \$8,328 for all American Indians. The per capita income of American Indians on the 10 largest reservations ranged from about \$3,100 on the Papago and Pine Ridge Reservations to over \$4,500 on the Blackfeet (\$4,718) and Hopi (\$4,566) Reservations.

NOTE: The most recent data for the American Indian population are from the 1990 census. The Current Population Survey is not sufficiently large to provide reliable estimates for this population.

1 In the text, American Indian represents American Indians, Eskimos, and Aleuts.

2 In 1989, the poverty threshold for a family of four was \$12,674; unchanged from 1979 (in 1989 dollars).





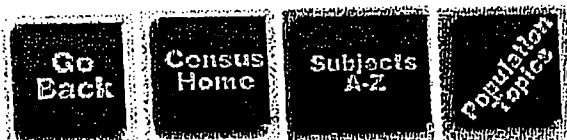
**For Further Information:**

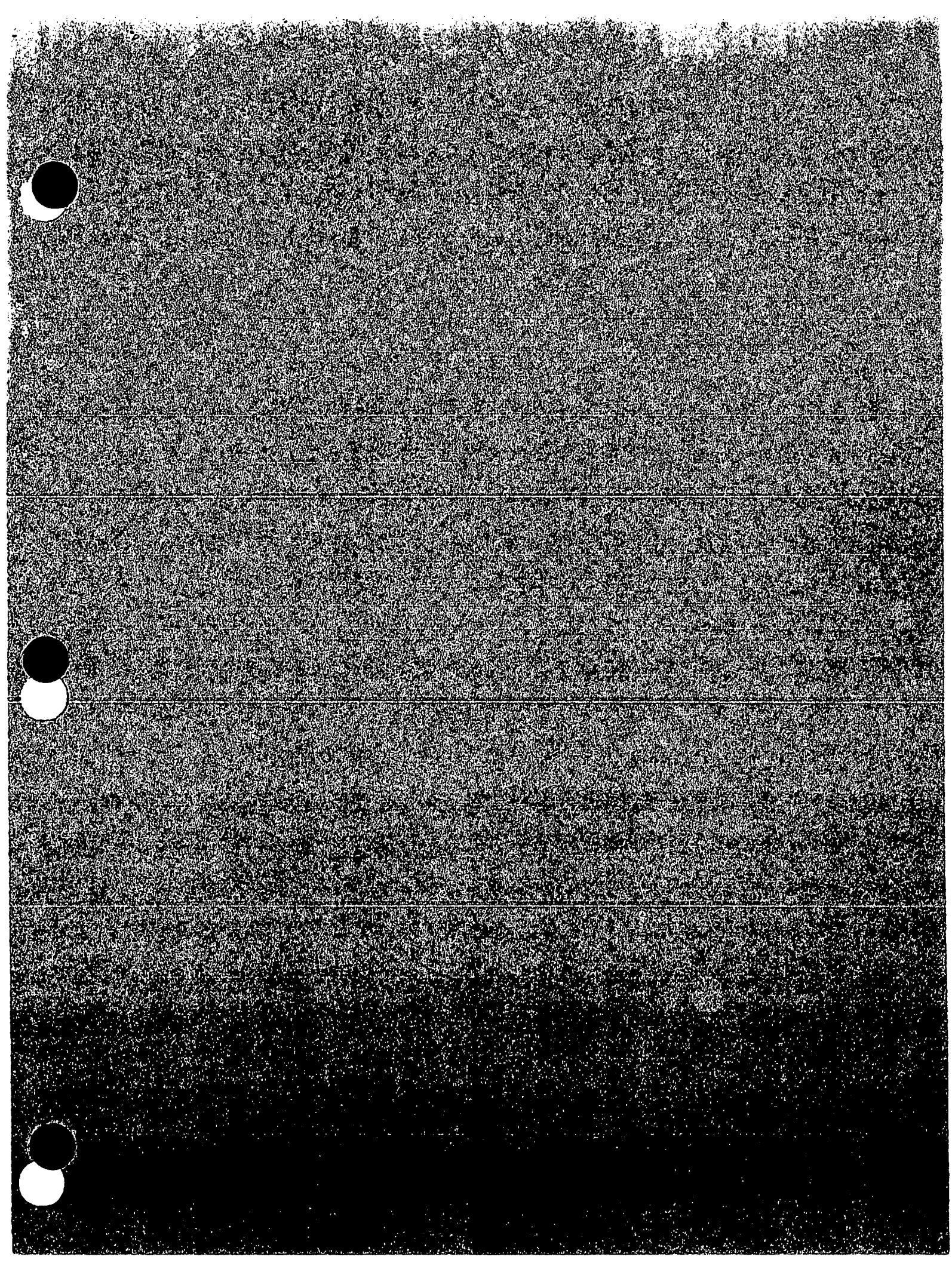
See: 1990 CP-2-1, 1990 Census of Population, *Social and Economic Characteristics, United States Summary*. 1990 CP-2-1A, 1990 Census of Population, *Social and Economic Characteristics, American Indian and Alaska Native Areas*.

Contact: Edna L. Paisano  
 Racial Statistics Branch  
 301-457-2404

Source: U.S. Census Bureau

Last Revised: Thursday, 03-Oct-96 13:55:11  
 Please email comments (Please include your telephone number) to: [pop@census.gov](mailto:pop@census.gov)





## Children and Youth

- Of the 1.43 million Indians living on or near reservations, *nearly 500,000 (29 percent) are under the age of 15.*
- Indian infants die from sudden infant death syndrome (SIDS) at a rate 1.8 times the rate for U.S. All Races infants, *2.1 compared to 1.2.*
- Indian deaths under age 25 are *13 percent compared to 4 percent* for U.S. All Races.
- *45 percent* of Indian mothers have their first child under age 20, *compared to 24 percent* for U.S. All Races mothers.
- The Indian population younger than 15 years is *33 percent in contrast to 22 percent* for the U.S. All Races population.
- Indians 25 years of age and older who are high school graduates or higher is *65 percent as compared to 75.2 percent* for the U.S. All Races population.
- *38 percent* of Indians aged 6 to 11 years live below the poverty level, *more than twice* the number for the U.S. All Races age group (*18 percent*).
- Indian males age 16 and older are *unemployed at a rate 2.5 times* that for the U.S. All Races male population. For females, the ratio is 2.2 to 1.
- *61 percent of juvenile delinquents* confined by the Federal Bureau of Prisons in 1994 *were Indians.*
- The alcoholism death rate for Indians 15 to 24 years of age is *over 17 times the comparable rate for U.S. All Races, i.e., 5.2 versus 0.3.*
- The accident death rate for Indians aged 5 to 14 years is *nearly double* the corresponding U.S. All Races rate, *17.1 to 9.3.*
- The suicide death rate for 15 to 24 year old Indians is *2.4 times* the corresponding rate for U.S. All Races, *31.7 to 13.0.*
- The *second leading cause of death for Indians* 1-14 year-olds is homicide, ranging from *1.4 to 2.2 times* the corresponding rate for U.S. All Races. It is *the third leading cause of death* for 15 to 24 year-olds.
- More than 180 gangs have been identified in Indian country.

December 16, 1997, Tuesday, Final Edition

SECTION: A SECTION; Pg. A01

W: 1859 words

...LINE: Reservation's Despair Takes Greatest Toll; Oglala Sioux Face Shortest Life Spans

BYLINE: Jon Jeter, Washington Post Staff Writer

DATELINE: PINE RIDGE, S.D.

BODY:

The breathless beauty of the snow-topped buttes, untouched plains and glistening creeks stands in stark contrast to the wretched lives of the Oglala Sioux Indians who live here. There is no poorer place in America than this sprawling reservation where life is hard, and growing old is harder still. There are, it seems, a thousand ways to die young here.

Alcohol conspires with the reservation's narrow dirt and gravel roads to make fatal car crashes here four times more likely than anywhere else. Babies here are twice as likely to die from sickness or injury.

Homeless men freeze to death in the unforgiving winter cold, while families without furnaces die in fires ignited by toppled space heaters. Diabetes is virtually an epidemic here, and the nearest hospital can be more than an hour away. The heavy hearted and the hopeless take their own lives, or sometimes drink themselves to death, either over time or all at once: Just last summer, a 12-year-old boy died of acute alcohol poisoning.

The 26,000 men and women living in this storied warrior tribe die younger than any other group in the nation, according to preliminary results released this month by epidemiologists at the Harvard School of Public Health.

The life expectancy for the Oglala Sioux men on this reservation is 56.5 years. For women, the average life span is 66. Those figures rival sub-Saharan African countries and are lower than those of any nation in this hemisphere except Haiti.

In its deep isolation and jagged rhythms, the Pine Ridge Reservation exists in a universe that seems strangely parallel to the slums of Washington, D.C., and Baltimore, where the people die nearly as young, according to the Harvard report.

Descendants of Crazy Horse and Sitting Bull, the residents of this settlement are spread over more than 2 million acres of prairie land, consigned nearly a century ago. It is a place where the streets have no names, and more than a third of the ramshackle, rotting homes have no indoor plumbing or electricity. There are no buses or trains, no theaters, no factories, no industry. The land

yields no timber, gas, minerals, crops or lumber.

The tribal government of Pine Ridge is by far the largest employer, and two of every three adults living on this reservation are out of work. Young mothers are frequently unwed and on the dole while idle young men huddle in a circle on frigid weekday mornings to pass cans of beer around.

"We spend a lot of our time and our energies trying to relieve our despair," said Richard Yellow Bird, a tribal employee.

But if Pine Ridge mirrors its urban counterparts in life, this barren frontier Indian community bears a striking resemblance to the hardened inner cities in death as well. The destitution yields a reckless lifestyle. Many of the Oglala Sioux here smoke heavily, eat poorly, drink way too much. Tribal leaders estimate that nearly half the population has a problem with alcohol, fueling the reservation's soaring rates of Sudden Infant Death Syndrome, suicides and accidents. Few exercise: There is no gym here. And although most are covered by the federal government's health care program for the poor, Medicaid, many don't visit their doctors regularly -- or follow instructions when they do. A survey this summer found that 5 percent of the motorists here use seat belts, less than one-tenth the national average, according to David Cramer, the injury control officer at Pine Ridge Hospital.

A tribal employee, Melvin Lee embodies the convergence of impoverishment, circumstance and an almost fatalistic outlook that sends many Oglala Sioux to early graves. Sitting at a conference table inside the red brick community center one morning last week, Lee, 45, smoked one cigarette after another while explaining his poor diet. He is diabetic, a gregarious, hard-living man who could easily pass for 55.

Lee and his girlfriend live with another family, 10 people in all squeezed in a small, three-bedroom house. "Out here we don't have the resources to buy the fruits and vegetables, and it's hard to eat right when you live with eight other people, and a lot of Indians do. We eat a lot of greasy foods, fry bread and fat. You got to eat what everybody else eats."

Lee is missing several of his front teeth and pokes fun at the other men in the office who are missing theirs too. A trip to the dentist can last all day, he offers. Why bother?

Years ago, he was stabbed in the back during a fight. He recovered, only to discover soon after that he had diabetes. He takes pills daily to help control his blood sugar but continues to drink and smokes two packs of cigarettes a day.

Lee leaned back in his chair, took a deep drag on his cigarette and recalled an argument he had seven years ago with his first wife over money.

"She wanted to save it and I wanted to spend it," he said. "She asked me what I was planning on doing with my future and I told her I never thought about the future. I wasn't worried about 40, so what am I going to worry about 80 for. Who lives that long around here?"

In its particulars, the Harvard study reinforces a bald and bitter corollary. From Sierra Leone to South Dakota to Southeast Washington, poverty is a poison. The poor die young.

"I'll tell you how we can make our [mortality] numbers better," said Julie Dixon, a physician and clinical director for Pine Ridge Hospital. "The playing field is not level here. There's nothing going on for these people except a day-to-day struggle to just exist. They're trying to feed their kids, trying to put a roof over their heads."

Most reservations are poor, but Pine Ridge is 80 miles from the nearest city of any size, and its isolation is especially pronounced. The Prairie Wind Casino -- three double-wide trailers on cinder blocks -- has not taken off like other gaming ventures on Native American land.

The community by no means has given up, tribal leaders are quick to point out, and there are reasons to be optimistic that life on the reservation will improve. The opening of new medical clinics and hospitals in the past five years has greatly expanded health care on the reservation, and social service agencies and tribal workers are working to address the many problems that drag Pine Ridge down. Enrollment at the local community college stays full. Fliers promoting substance abuse programs are posted everywhere here. Hospital employees have begun outreach programs to curb the high number of accidental injuries that occur both on the roads and in households.

Dixon notes that the average life span of the Oglala Sioux living on the reservation has actually risen over the past decade. But it is a tangled, complex problem, one that is difficult for the reservation to get its arms around all at once.

Car crashes are the third leading cause of death on Indian reservations. Motorists on the Pine Ridge reservation are four times more likely to die in a fatal car accident than anywhere else. Alcohol is certainly a factor: Of 32 fatal car wrecks on the reservation between 1994 and this October, 22 involved the use of alcohol, according to police.

Still, other factors contribute to the death toll on the reservation roads, most of which are unpaved. No liquor is sold on the reservation, forcing residents to drive miles away to retrieve alcohol, then return on dangerous roads that wind through and around the reservation's steep hills and creek beds.

To make matters worse, the reservation did not pass a seat belt law until last year, and a survey by medical workers revealed that only about 5 percent of motorists on the reservation buckled up. The national average, said Cramer, the hospital's injury control officer, is about 65 percent. And, so remote are some areas of the reservation that an injured motorist might go days before being discovered, or, be an hour's drive away from the closest medical facility.

Diabetes is the sixth leading cause of death for American Indians, and here it seems as common as the flu. Experts say that the incidence of diabetes is exploding among indigenous peoples throughout the world, the descendants of hunters who subsisted on very little food and stored any excess calories as fat to ward off starvation during lean periods. But now food, and particularly fatty, processed food, is readily available, and a genetic trait that once served native Americans well now works against them.

Because so many of the Oglala Sioux here are poor, they rely heavily on the monthly food rations provided by the federally financed Food Distribution Service here. Before the program began in the 1940s, diabetes among the

Indian population here did not exist, statistically, said Dixon, the hospital's clinical director.

But since the program's inception, the disease has snowballed. For decades, the rations included only canned goods, flour, sugar and other foods that are high in sodium and fat. Only a year ago did the program begin to provide fresh and frozen meats and vegetables.

"People are making such a big deal about AIDS," said Joe Blue Horse, 61, the director of the distribution center, who is diabetic, as are two of his siblings. "But this diabetes is our AIDS, and they don't seem to be breaking their necks to find a cure for that."

While soaring homicide rates have shortened life expectancy for black men in urban areas, motor vehicle accidents and suicides are more prevalent on reservations such as this one. Suicide is the ninth leading cause of death for American Indians nationwide. This year at Pine Ridge, there has been one suicide, but in November alone, the hospital treated 11 patients who attempted to take their lives.

A year ago, Geraldine Blue Bird was in the living room of her tiny house when a 16-year-old boy, playing with her sons and a few other boys in a bedroom, pulled a handgun from his pants, put it to his temple and pulled the trigger. No one knows for sure if he meant to kill himself or if he was just showing off with a pistol that he believed was unloaded.

But the death haunts Blue Bird and the seven other children and adults who live in a house that is only a little larger than a two-car garage. The death has made the home even smaller: She will not allow any of her own children, nieces or nephews who live with her to sleep in the bedroom. Each night, Blue Bird and three or four children sleep in the living room on the floor or sofa.

"I'd like to send the kids to see a counselor," Blue Bird said. But so far she has been unable to do so, in part because there is only one psychiatrist on reservation.

Blue Bird is 42, a heavy-set woman with a bad heart, asthma and a respiratory infection that leaves her unable to work. She begins to weep retelling the story of how the teenage boy died in her home, but quickly wipes her tears away.

Life on this forbidding reservation is a struggle, and death and misery hover overhead like a mist. "But you can't worry about it," she said. "We're just trying the best we can. We're not going anywhere."

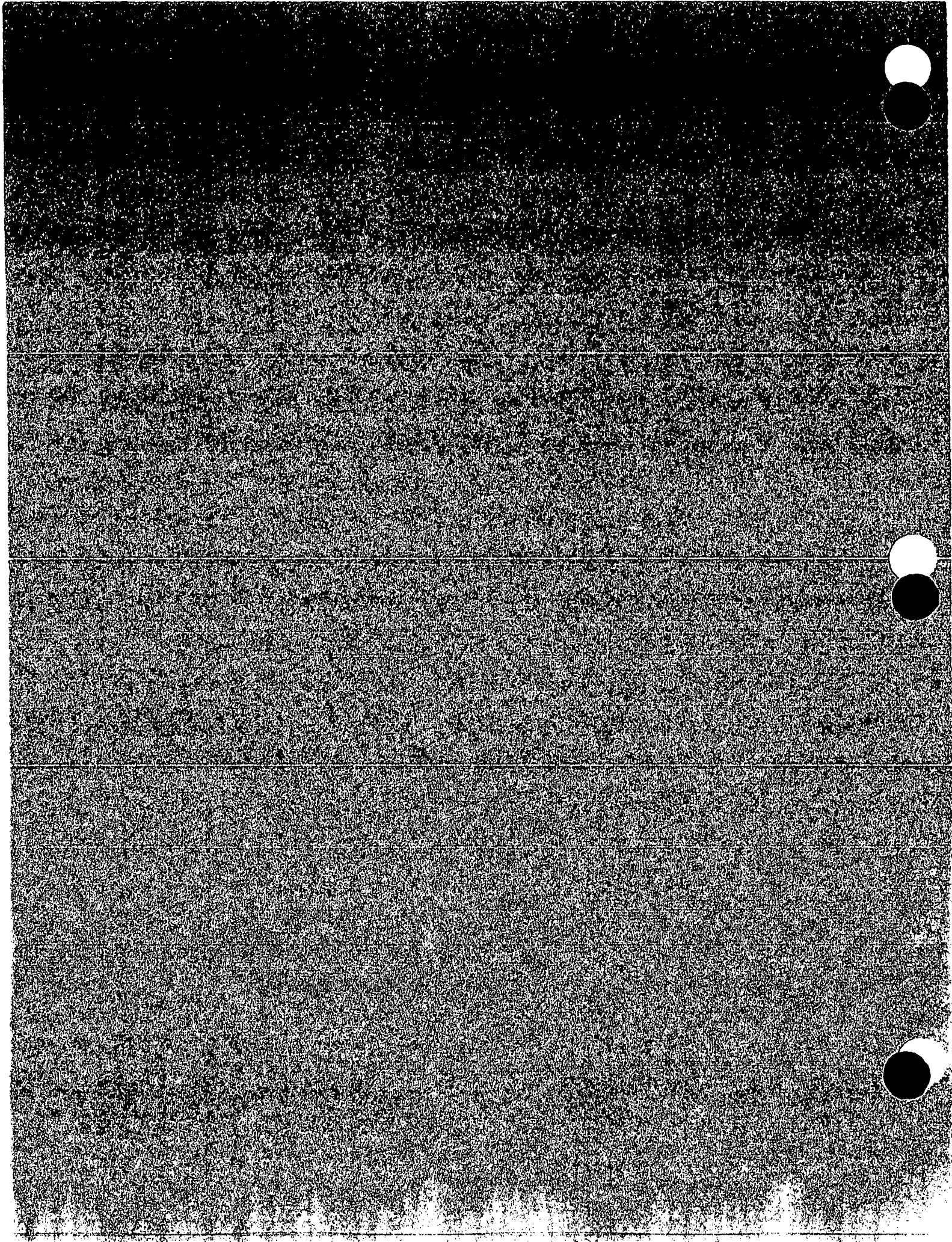
Staff writer David Brown in Washington contributed to this report.

GRAPHIC: Photo, johnny sundby for The Washington Post; Chart, The Washington Post; Map, The Washington Post, CAUSES OF DEATH Native Americans are more likely than Americans in general to die of alcoholism or car accidents. Leading causes of death: American Indians/Alaska natives 1. Heart disease 2. Cancer 3. Car accidents 4. Other accidents 5. Alcoholism 6. Diabetes 7. Stroke 8. Pneumonia/influenza 9. Suicide 10. Emphysema/bronchitis U.S. total 1. Heart disease 2. Cancer 3. Stroke 4. Emphysema/bronchitis 5. Accidents 6.

Pneumonia/influenza 7. Diabetes 8. HIV infection 9. Suicide 10. Homicide NOTE:  
American Indian data are from 1992-94; total U.S. data from 1993. SOURCE:  
National Center for Health Statistics Geraldine Blue Bird sits with grandson  
Joseph Behan in Pine Ridge, S.D. A teenager fatally shot himself in her home.  
Edna Apple sits inside Geraldine Blue Bird's house on Pine Ridge Reservation,  
where eight people live in a home a little larger than a two-car garage.

LANGUAGE: ENGLISH

DATE: December 16, 1997



**List of Tribes' Concerns (As Prepared by HUD)**

**MONTANA**

**Note:** The "Operation Walking Shield" Program is a civil-military partnership program funded through the Department of Defense to provide "readiness training" while transporting goods (medical supplies, surplus equipment, excess housing) to Indian reservations across the country.

**BLACKFEET TRIBE**

The 3,000 square mile Blackfeet Reservation is located in northwestern Montana adjacent to Glacier national Park. The current Tribal chairman, William Old Chief, was elected late last year and succeeded Earl Old Person who held the Office since 1959.

Because of high unemployment achieving homeownership is significantly difficult for tribal members. Few families can afford even moderate mortgage payments. The reservation has a single landfill for solid waste disposal which, unfortunately, fails to meet EPA standards and may have to be closed. The cost for closure and building a new landfill would be prohibitive. As a result of the Tribe's exemption from Welfare Reform, many off-reservation tribal members are moving to the reservation, further straining the Tribe's ability to provide adequate housing, infrastructure and services

**CHIPPEWA CREE TRIBE of the Rocky Boy's Reservation**

The unemployment rate of this reservation is 72%. Bert Corcoran is the elected Tribal Chairperson of this Self Governance Tribe. The reservation is located in north-central Montana, 50 miles south of the Canadian Border. This is the smallest reservation in Montana. The Tribe is in the process of acquiring housing units through the US Air Force Radar Base from Havre, MT to alleviate the housing shortage.

**FORT BELKNAP -Gros Ventre and Assiniboine Tribe**

The current unemployment rate of the reservation is 68% and at least 52% of

**the reservation residents' annual income is below \$4,999. Joseph McConnell is the current elected Tribal Chairperson of the Fort Belknap Indian Community located in Harlem, Montana. The Tribe is in the process of acquiring 13 units through the US Air Force Radar Base near Havre, MT in order to alleviate the shortage of housing. The Tribe is experiencing water problems on the reservation and are in need of new water systems for their different communities. Some of the existing water pipes have asbestos.**

### **FORT PECK**

**The Assiniboiné and Sioux Tribes of the Fort Peck Reservation are facing high unemployment (52%) and an accompanying high poverty rate of 31.6%. Both the reservation and the neighboring Roosevelt County make up one of the poorest areas in the state. A significant portion of the population (38.6%) have less than a high school diploma. The Fort Peck Assiniboiné and Sioux Tribal community was designated to be an Enterprise Community to assist in addressing the problems facing their people.**

The reservation is relatively isolated along the Canadian - Montana border. The economic base is agriculture with government employment and seasonal construction providing about 56% percent of the jobs. The Tribal Chairperson, Spike Bighorn has been in office for two years. He has served on the Tribal Council for about 8 years. His education background is in education and is very active on the school board.

### **NORTHERN CHEYENNE TRIBE**

**The Northern Cheyenne Tribe is located in an isolated area of southeastern Montana. The location has made it impossible for the tribe to establish an economic base. The TDHE manages over 800 units of HUD subsidized housing. The tribe has a high crime rate and the drug usage is rampant on the reservation. The social problems are a direct result of the lack of economic opportunity for the tribal members. The tribe has been unable to develop partnerships with the business community that could help generate jobs.**

The Tribal President is Joe Walksalong. He is serving his first term as President.

**The Northern Cheyenne Tribe would like to establish an economic base through economic development and generate long term employment opportunities that do not rely on federal dollars.**

**Note:** On May 7<sup>th</sup>, 1999, the Montana Office of HUD and the Montana Office of SBA signed a Memorandum of Agreement to coordinate efforts in working with the Montana tribes to create business opportunities and jobs. Their approach is one job at a time. There is no misconception by either HUD or SBA that they can change the reservations' economic situation overnight. Also, the week of May 10, 1999, the community builders from MT, NPONAP and the Secretary's Representative's office will be touring the 4 tribes of western Montana to survey the tribes' needs and potential for economic development. A similar tour of the tribes in eastern Montana was conducted in March, 1999.

## **SOUTH DAKOTA**

### **FLANDREAU SANTEE SIOUX TRIBE**

**The Flandreau Santee Sioux Tribe is located in southeastern South Dakota. Thomas Ranfranz is the current elected Tribal Chair of the approximately 1,828 member tribes. The housing authority has recently acquired Walking Shield units to assist in their housing shortage. The reservation is experiencing difficulty with their water system. All residents of the reservation must have water softeners and bottled water.**

### **LOWER BRULE SIOUX**

**The Lower Brule Tribe is located in the southern part of South Dakota in a very rural part of the state. There are few job opportunities for the tribal members. Most tribal members cannot qualify for loans to purchase a home due to a lack of a steady income. Many of those that do have a good income do not have a good credit rating. The requirement of having to compete for economic development funds each year makes it difficult to plan for economic development on the reservation to provide jobs. The tribal chairman is Mr. Michael Jandreau. He has been in tribal government for about 25 years and has been the chairman for the majority of that time.**

### **OGLALA SIOUX TRIBE**

**The Oglala Sioux Tribe is located in the poorest county in the nation and is in dire need of economic development. The reservation was recently declared an Empowerment Zone by the Department of Agriculture. The Oglala Sioux**

Reservation is located in the southwest corner of SD and is the largest tribe in the Northern Plains region. They manage over 1600 units of HUD subsidized housing. The TDHE has been innovative in obtaining other sources of funding for housing. Oglala is the site for the Shared Visions Initiative in August, 1999. The Tribal President is Harold Dean Salway. He is serving his second non-consecutive term as President.

### **ROSEBUD SIOUX**

**The Rosebud Sioux Tribe is located in central South Dakota and is in dire need for additional housing. The tribe recently declared a state of emergency on the reservation due to deplorable housing conditions.** The tribe currently manages over 1200 units of HUD subsidized housing. The housing emergency is a direct result of a chronic and serious housing shortage that has effected the 24,000 people on the reservation. The lack of housing has resulted in severe overcrowding and contributes to illnesses among the tribal membership. The Tribal President is Norman G. Wilson. Who is serving his second term as President.

**The Rosebud Sioux Tribe needs help in addressing this housing crisis. The tribe is requesting assistance to continue the support of the Department of Defense in requiring and transporting excess federal property as part of the Walking Shield Program. They also request the support of the Bureau of Indian Affairs, Indian Health Service, HUD in addressing the housing shortage.**

### **CROW CREEK SIOUX**

**The Crow Creek Sioux Tribe**

**is located in the second poorest county in the US. The tribe needs economic development. The tribe has recently received a settlement from the Federal Government on the "taking land" which is a settlement for the land lost when a series of dams along the Missouri River inundated the tribe's most fertile land.**

The TDHE is in the process of acquiring 25 3-bedroom units called "Governor's units" which are built by the SD prison inmates and sold for \$37,000 each to Indian tribes. Smaller units are also available for elderly and handicapped. The tribal chairman is Harold "Curley" Miller. He is serving his first term as Chairperson after serving one term as a councilman.

## **CHEYENNE RIVER SIOUX**

The Cheyenne River Sioux Indian Reservation was established in March 1889. The reservation is located in the north central portion of South Dakota and the size is about 2,806,914 acres (similar to Connecticut). Approximately 12,423 Tribal enrolled members live on or adjacent to the reservation. Tribal headquarters are located in Eagle Butte, approximately 95 miles northwest of Pierre, the state capital. Unemployment on the reservation ranges from 60 to 80 percent, depending on seasonal employment. Major employers are governmental agencies located on the reservation, i.e. Cheyenne River Sioux Tribe, Bureau of Indian Affairs, Indian Health Service, Cheyenne-Eagle School System, and South Dakota Social Services. The Tribal Chairman is Gregg Bourland. In 1990, Mr. Bourland was first elected to 2 four-year terms as Chairman and is now in his ninth year as Chairman. Chairman Bourland also served on Hillary Clinton's panel on health care reform.

## **SISSETON-WAHPETON SIOUX TRIBES**

Sisseton-Wahpeton Sioux has concerns with the lack of housing and the Federal Unemployment Tax Act (FUTA). Mr. Andrew Grey, Tribal Chairperson recently testified in front of Congress with concerns about the lack of housing on Indian Reservations and he questioned Congress about the applicability of Federal Unemployment Tax Act (FUTA) to Indian Tribes.

The estimated average per capita income of Tribal members is \$7,884. The primary sources of income are from leasing agriculture land, tribal gaming operations, Dakota Western (plastic bag manufacturing company owned by the Tribe), and schools and government (Federal and Tribal agencies). The unemployment rate is approximately 18 percent.

## **YANKTON SIOUX**

The Yankton Sioux Tribal Chairperson is Mr. Steven Cournoyer, who has been in tribal politics for over ten years. Yankton Sioux Reservation is located in Charles Mix County in the southeastern part of South Dakota, about 90 miles southwest of Sioux Falls. Yankton Sioux Housing Authority has filed a fair housing complaint against Charles Mix County. The complaint stems from the County's refusal to enter into a cooperation agreement.

Marty Indian School and the Federal Government Agencies, Bureau of Indian Affairs and Indian Health Service, are large employers of tribal members. The unemployment rate is 38 percent.

## **NORTH DAKOTA**

### **FORT BERTHOLD**

The Fort Berthold Reservation, located about 75 miles west of Minot in the west central part of North Dakota, is home to the Three Affiliated Tribes of the Mandan, Hidatsa, and Arikara. Mr. Tex Hall is the Tribal Chairman since the latest election in November 1998.

**The tribes need assistance and guidance in the areas of economic development and education.** Construction of the Garrison Dam in the 1950s created Lake Sakakawea and displaced over 80 percent of all Fort Berthold families. The Three Affiliated Tribes fought for and recently won millions of dollars in recovery funds, some of which will be distributed soon to the 6 political subdivisions of the reservation, primarily for economic development and education purposes. The unemployment rate is 13 percent.

### **FORT TOTTEN**

**The Spirit Lake Sioux Tribe is located on the south and east side of Spirit Lake. The lake has been rising since 1993 and has inundated much of the Tribal land. This flooding has severely effected transportation, agriculture and tourism.** The tribe has spent a great deal of its time fighting the rising lake. FEMA and HUD have been good partners in the process. Gov. Schaeffer of ND has declared a disaster in the area around Spirit Lake (formerly Devil's Lake). A tribal election was held May 4, 1999. We have not been informed of the results. The former Tribal Chairperson, Myra Pearson, chose not to run for re-election.

### **STANDING ROCK SIOUX TRIBE**

The reservation is located in both ND and SD and therefore is forced to deal with two state governments. The reservation received disaster funds due to the blizzard of 1997. The tribal chairperson has served as chairman of the tribe for a number of years.

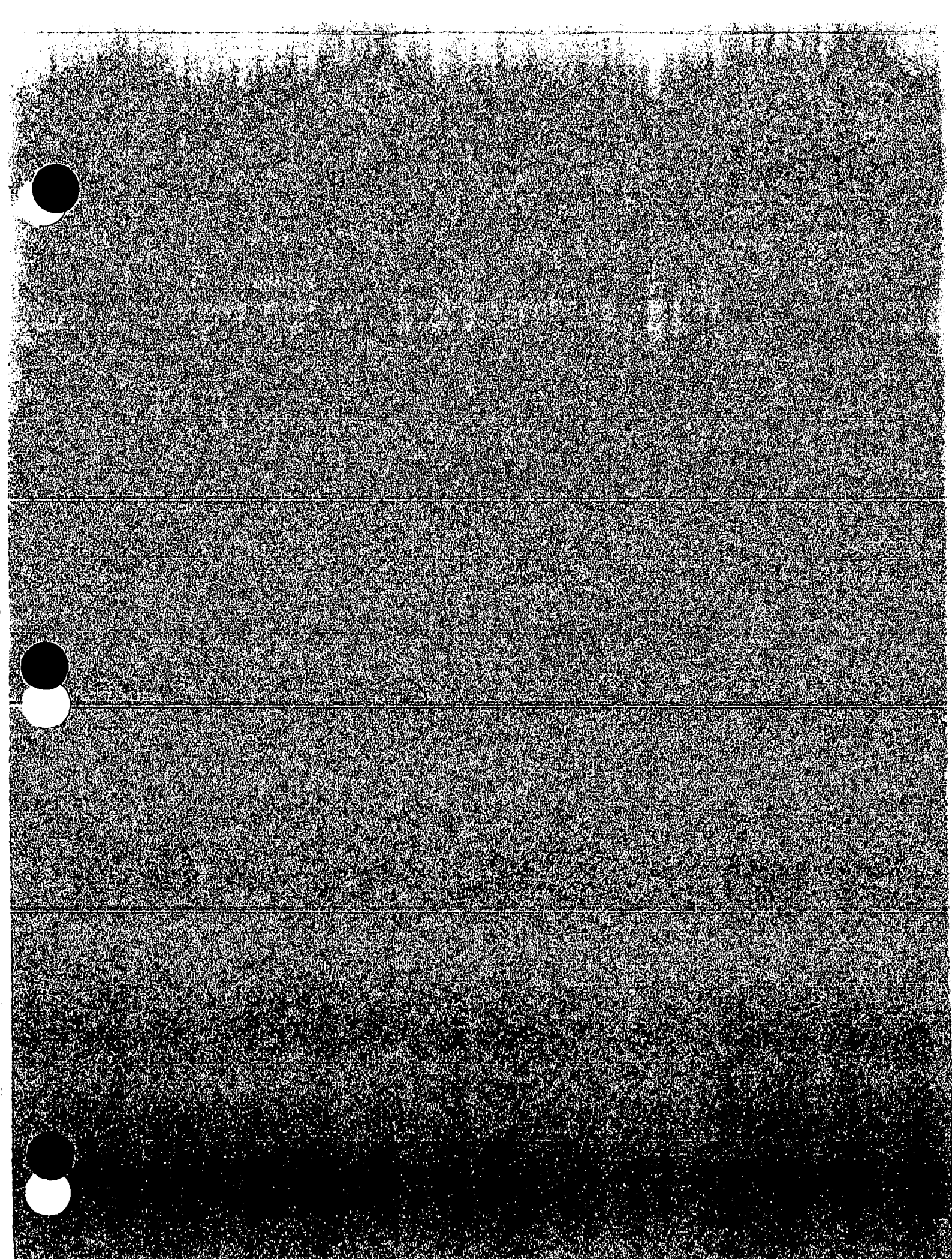
The Standing Rock Sioux Tribe is having great difficulty obtaining a Cooperation Agreement with the city of McLaughlin, SD. The citizens of the city circulated a petition asking that the issue of whether to grant a cooperation agreement be put on the ballot. The citizens then voted down the agreement.

### **TURTLE MOUNTAIN BAND OF CHIPPEWA INDIANS**

Turtle Mountain Tribe has a high unemployment rate (45%), due to a lack of economic development. The Turtle Mountain Tribe is the largest employer on the reservation. Tribal members are employed at a tribally owned manufacturing plant and tribally owned Uniband. The Turtle Mountain Tribe is located in the North Central part of North Dakota near the Canadian border. This Tribe is noted for having the largest housing authority (approximately 1,600 homes) in the region with the smallest land base (approximately 140,100 acres). The Tribe also has a service area, Trenton Indian Service Area, located in Northwest North Dakota and 3 counties in Northeast Montana. The Tribal Chairperson is Richard LaFramboise who, before missing a term, was also the previous Tribal Chairperson.

### **TRENTON INDIAN SERVICE AREA**

The Trenton Indian Service Area is a sub-entity of the Turtle Mountain Tribe. They receive their funding from the Turtle Mountain Tribe. The Trenton Service Area was established by tribal members living in Northwest North Dakota and Northeast Montana to control their own service area. This area is approximately 6,200 square miles. The unemployment rate is 43%.





Joshua S. Gottheimer  
01/11/2000 07:52:30 PM



Record Type: Record

To: Mara A. Silver/WHO/EOP@EOP

cc:

Subject: tech outline

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 01/11/2000 07:52 PM -----



**Jeffrey A. Shesol**  
01/11/2000 07:45:56 PM

Record Type: Record

To: Terry Edmonds/WHO/EOP@EOP, Joshua S. Gottheimer/WHO/EOP@EOP

cc:

Subject: tech outline

I've got plenty of materials in my binder that I should pass along if you're going to do this section... What follows is the very brief outline that Kalil and I discussed. It's actually only two points, since digital divide will be part of a New Economy and not a Tech section.

- 1) ensuring America's continued leadership in science & technology
  - investments in R&D, etc.
  - nanotech
- 2) ensuring that we use the newest technology in ways consistent w/ our oldest values
  - genetics/ cloning
  - privacy

December 15, 1999

**MEMORANDUM TO JOHN PODESTA, JACK LEW, AND MARIA ECHAVESTE**

**FROM** Mickey Ibarra

**SUBJECT** Budget/SOTU Priorities

**CC:** Chuck Brain  
Charles Burson  
Mary Beth Cahill  
Terry Edmonds  
George Frampton  
Josh Gotbaum  
Sylvia Mathews  
Minyon Moore  
Bruce Reed  
Steve Ricchetti  
Gene Sperling

---

On December 8 and 9, OMB, DPC, NEC, Speechwriting, CEQ and IGA met with representatives from the five organizations of state/local elected officials and the three organizations of education elected officials to discuss their budget priorities for FY2001 and the State of the Union address. The following organizations were represented at the meetings: Council of Chief State School Officers, National Association of State Boards of Education, National Association of School Boards, U.S. Conference of Mayors, National Association of Counties, National Council of State Legislators, County Executives of America, and National League of Cities. The organizations' priorities are summarized below in no specific order. NGA will be meeting on Friday and I will send you next week any additional information that is relevant.

**Statewide Elected Officials**

- Request increased funding for Social Services Block Grants (SSBG);
- Request increased funding for the New Markets;
- Strongly oppose cuts or deferrals in Medicaid, TANF, LIHEAP, CDBG, CHIP, Child Care Development Block Grant, the National Guard, and Child Support enforcement;
- Oppose additional restrictions on the transferability of TANF block grants;
- Oppose cuts in the Workforce Investment Act (WIA), especially reductions in adult training, regular youth training, and dislocated worker assistance accounts; and,

- Oppose cuts or deferrals in Violent Offender Truth in Sentencing Grants (VOTIS) or the Edward R. Byrne Memorial Grants.

### **Local Elected Officials**

- Request increased funding for CDBGs and strongly oppose set-asides;
- Request increased funding for the production of affordable housing for low-income families;
- Support the reauthorization of the Airport Improvement Program, including increased and guaranteed funding from the Aviation Trust Fund, an increase in the Passenger Facility Charges, and a new program to assist rural and under-served airports in attracting and retaining air service;
- Support the Criminal Justice Block Grant and the COPS program, but advocate restructuring the grant to allocate a greater percentage of the funding for programs supporting the court system, community prosecutors, and prevention;
- Request increased funding for youth opportunity grants and similar programs to prevent youth (particularly minority youth) from going to prison;
- Request legislation that makes release from prison contingent upon passing a drug test;
- Request special appropriations for drug treatment initiatives (i.e., taking drug treatment “off budget”);
- Request increased funding for school construction and legislation that allows a broad array of funding options; and,
- Request tax incentives for private development of Brownfields, especially in distressed communities.

### **Education Elected Officials**

- Expressed frustration at the modest increases in Title I funding over the past several years, despite the growing enrollments of economically disadvantaged students, and request an increase of \$1.9 billion in federal funding for Title I in FY 2001;
- Request increased funding for IDEA ranging from \$1 billion per year to \$2.1 billion per year (for the next 10 years) in IDEA local grants;
- Request increased funding for Goals 2000 but failed to specify an amount; and,
- Request an increase of \$1 billion for early childhood development programs, specifically those that provide academic training for young children.

Finally, collection of sales tax and other taxes by state and local governments for remote sales (phone, e-commerce, and catalogue) continues to be of great concern. It is raised in nearly every meeting and conversation by elected officials with the Office of Intergovernmental Affairs. The Advisory Commission created by Congress to study this issue is badly divided. State and local officials will likely increase their calls for the President to encourage compromise between states, locals, and the industry on this issue.

Policy

Joshua S. Gottheimer  
12/15/98 11:20:26 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc: Michael Waldman/WHO/EOP

Subject: FROM MW

December 15, 1998

MEMORANDUM FOR SPEECHWRITERS

FROM: MICHAEL WALDMAN

SUBJECT: SOTU

As I mentioned, we are culling free or low cost ideas for the State of the Union. These are often among the more memorable moments in the speech. They give us a chance, among other things, to reinforce our centrist positioning on social issues, such as school discipline. Please let me know as soon as possible if you have any ideas for things the President can say or do in this regard. There are no bad ideas.

Reminder: I really do need thoughts on language, metaphors, and approaches for the beginning and end of the speech.

Message Sent To:

Jeffrey A. Shesol/WHO/EOP  
June Shih/WHO/EOP  
Jordan Tamagni/WHO/EOP  
Paul D. Glastris/WHO/EOP  
Lowell A. Weiss/WHO/EOP



**MAWALDMAN@aol.com**

12/03/98 12:15:00 AM

Record Type: Record

To: Joshua S. Gottheimer@eop, Sara M. Latham@eop, Dawn L. Smalls@eop

cc:

Subject: Please pass on to John

JOHN -- This is the "greatest hits" of the domestic and economic policy memos, which we thought would help the President begin to give feedback for the State of the Union. -- MICHAEL

December 3, 1998

MEMORANDUM FOR THE PRESIDENT

CC: JOHN PODESTA

THROUGH: MARIA ECHAVESTE

FROM: MICHAEL WALDMAN  
STATE OF THE UNION PLANNING GROUP

SUBJECT: HIGHLIGHTS OF DOMESTIC AND ECONOMIC POLICY MEMOS

You have been sent several memos from the policy councils, suggesting an array of new possible policies -- some big, some small. The purpose of this memorandum is to identify what we believe are the most significant of these new policy proposals, so you can begin to see the shape of a possible State of the Union and budget.

This is not an exclusive list. In addition, it does not include many of the smaller proposals -- many of which were included in the memoranda to you from the policy councils -- which will undoubtedly be a part of the final speech. It reflects discussion among Bruce Reed, Elena Kagan, Gene Sperling, Sally Katzen, Maria Echaveste, Paul Begala, Jack Lew, Mark Penn, and Doug Sosnik, among others.

**Social Security.** At this moment we don't have anything further to add to the ongoing discussions about what to say on Social Security -- except to reaffirm that, given the central place of Social Security in the speech last year, there will be enormous pressure to show some specificity in this address.

**Long-Term Care Initiative.** As you know, this is politically very powerful, and speaks to a real source of deep anxiety for typical families. The most important new proposal would be for a tax credit of up to \$1,000 for disabled elderly or their caregivers (at a cost of about \$6 billion over 5 years). In addition, the package could include a nursing home quality initiative; respite

services, training and counseling for families who care for severely impaired elderly relatives; and new long-term care options for federal employees.

In addition to Social Security and long-term care, the policy councils are developing a full agenda of issues of particular concern to elderly Americans – including fraud and other crime that preys on seniors, and housing and transportation for the elderly, and strengthening pension protections.

Education -- teacher quality. The DPC believes that the most important and memorable new element to your education agenda will be a focus on teachers -- teacher training, teacher quality, teacher recruitment. This would build on the success this year of beginning to hire 100,000 new teachers (a proposal, it is worth noting, that gained more political traction than any of the administration's education reform efforts had previously).

The proposal being crafted will have several elements. Most noteworthy would be a new requirement, tied to federal aid, that new secondary teachers pass competency tests in a subject before they can teach it. In addition, we will mount a nationwide crackdown on teacher education schools, and move to reform teacher certification. These steps will be coupled with increased teacher recruitment scholarships, funds to help teachers go back to college when they teach outside their field. We can use the opportunity of the reauthorization of the ESEA to provide both "carrots" and "sticks" for a teacher quality initiative.

In addition, we will advance an expanded initiative on social promotion – giving communities that end social promotion more money for after school and summer school, tutoring, and other means to help children live up to high standards. Finally, there would be an array of other education initiatives, including a focus on failing schools and a renewed call for school modernization. In addition to teachers, an education agenda would also focus on failing schools.

Breaking the cycle of violent crime – a Crime Bill II. The 1994 Crime Act will expire at the end of FY 2000. We recommend that you challenge Congress to pass a new crime bill that builds on the core elements of the successful 1994 Act --more police, smarter punishment, and more prevention. We believe that a new Crime Act should include the following elements: First, it should hire more community police and community prosecutors, with an emphasis on technology and training. It should expand the use of probation supervision and drug testing and treatment for prisoners and parolees. It should press your longstanding firearms priorities (juvenile Brady, Brady II, federal CAP legislation and child safety locks), and crack down on gun crimes and gun traffickers. Finally, in addition to other crime bill prevention programs, we could invest in promoting values-based crime and violence prevention efforts.

International economics. Last year, you discussed the international financial crisis when it was in its relatively early stages. Given the continued financial turmoil, and its impact on our own economy, we believe that the speech should have a significant discussion of this. The NEC will be working to flesh out what should be said in the areas of trade, international finance, etc.

Tobacco/prescription drugs for Medicare beneficiaries. Our best leverage over

the tobacco industry is the prospect of a federal suit to recoup Medicare costs associated with smoking. We could call on Congress to enact Senator Graham's legislation to authorize such a lawsuit (which would make the Justice Department more likely to bring it). At the same time, we could ask for funds for DOJ and HCFA to prepare a lawsuit against the tobacco industry. We could pledge that any proceeds from such a lawsuit would be used to provide a new prescription drug benefit to Medicare beneficiaries.

At the same time, you would once again push for the Patients' Bill of Rights, and could propose an array of expansions of coverage (including, possibly, a smaller version of the Medicare buy-in).

Universal job training. With the long struggle for the GI Bill for Workers now successfully completed, you can more overtly address this remaining piece of your lifetime learning agenda. Under a proposal being developed by the NEC, every dislocated worker would get training within five years, every unemployed person would get some kind of reemployment services, and every worker would have access to one-stops. You could also challenge American companies to train American workers first, before seeking to import them (as in H1-B).

\* \* \*

There are, of course, other significant policies being developed.

\* Child care and after-school care will need to be revisited.

\* Environment – EPA and CEQ are working on a quality-of-life based agenda that would help communities attain 'green spaces' such as parks and wilderness, and address uncontrolled development (the subject of 200 environmental ballot initiative victories this November), and initiatives to protect coastal and river areas. In addition, you can discuss next steps on climate change.

\* Consumer protection – From a financial consumers bill of rights now being developed by the NEC, to an array of other consumer protections, you can propose a consumer protection agenda (this would be the first such explicit agenda in one of your State of the Union Addresses).

\* Strengthening democracy for the Year 2000 – In addition to campaign finance reform, we are developing new proposals to increase voting and enhance democratic participation, such as making Election Day a holiday.

\* An appeal for One America, including an overt appeal against anti-immigrant sentiment (as you did powerfully at Portland State)

\* Medical research and medical ethics issues

\* Y2K

Finally, we are working with the National Security Council on its proposals and outline.

December 3, 1998

MEMORANDUM FOR THE PRESIDENT

CC: JOHN PODESTA

THROUGH: MARIA ECHAVESTE

FROM: MICHAEL WALDMAN  
STATE OF THE UNION PLANNING GROUP

SUBJECT: HIGHLIGHTS OF DOMESTIC AND ECONOMIC POLICY MEMOS

You have been sent several memos from the policy councils, suggesting an array of new possible policies – some big, some small. The purpose of this memorandum is to identify what we believe are the most significant of these new policy proposals, so you can begin to see the shape of a possible State of the Union and budget.

This is not an exclusive list. In addition, it does not include many of the smaller proposals -- many of which were included in the memoranda to you from the policy councils -- which will undoubtedly be a part of the final speech. It reflects discussion among Bruce Reed, Elena Kagan, Gene Sperling, Sally Katzen, Maria Echaveste, Paul Begala, Jack Lew, Mark Penn, Lael Brainard and Doug Sosnik, among others.

**Social Security.** At this moment we don't have anything further to add to the ongoing discussions about what to say on Social Security -- except to reaffirm that, given the central place of Social Security in the speech last year, there will be enormous pressure to show some specificity in this address.

**Long-Term Care Initiative.** As you know, this is politically very powerful, and speaks to a real source of deep anxiety for typical families. The most important new proposal would be for a tax credit of up to \$1,000 for disabled elderly or their caregivers (at a cost of about \$6 billion over 5 years). In addition, the package could include a nursing home quality initiative; respite services, training and counseling for families who care for severely impaired elderly relatives; and new long-term care options for federal employees.

In addition to Social Security and long-term care, the policy councils are developing a full agenda of issues of particular concern to elderly Americans – including measures to fight

fraud and other crime that preys on seniors, to provide housing and transportation for the elderly, and to strengthening pension protections and enhance pension portability.

**Education -- teacher quality.** The DPC believes that the most important and memorable new element to your education agenda should be a focus on teachers -- teacher training, teacher quality, teacher recruitment. This would build on the success this year of beginning to hire 100,000 new teachers (a proposal, it is worth noting, that gained more political traction than any previous education reform efforts).

The proposal being crafted will have several elements. Most noteworthy would be a new requirement, tied to federal aid, that new secondary teachers pass competency tests in a subject before they can teach it. In addition, we will mount a nationwide crackdown on teacher education schools, and move to reform teacher certification. These steps will be coupled with increased teacher recruitment scholarships, funds to help teachers go back to college when they teach outside their field. We can use the opportunity of the reauthorization of the ESEA to provide both "carrots" and "sticks" for a teacher quality initiative.

In addition, we will advance an expanded initiative on social promotion -- giving communities that end social promotion more money for after school and summer school, tutoring, and other means to help children live up to high standards. Finally, there would be an array of other education initiatives, including a focus on failing schools and a renewed call for school modernization.

**Breaking the cycle of violent crime -- a Crime Bill II.** The 1994 Crime Act will expire at the end of FY 2000. We recommend that you challenge Congress to pass a new crime bill that builds on the core elements of the successful 1994 Act -- more police, smarter punishment, and more prevention. We believe that a new Crime Act should include the following elements: First, it should hire more community police and community prosecutors, with an emphasis on technology and training. It should expand the use of probation supervision and drug testing and treatment for prisoners and parolees. It should press your longstanding firearms priorities (juvenile Brady, Brady II, federal CAP legislation and child safety locks), and crack down on gun crimes and gun traffickers. Finally, in addition to other crime bill prevention programs, we could invest in promoting values-based crime and violence prevention efforts.

**International economics.** Last year, you discussed the international financial crisis when it was in its relatively early stages. Given the continued financial turmoil, and its impact on our own economy, we believe that the speech should have a significant discussion of world economy and the need to strengthen the international financial architecture. The NEC will be working to flesh out what should be said in this area, as well as an ambitious trade agenda building on the goals you anticipated at the WTO speech in Geneva. This will be the first time a broad television audience has heard your new synthesis on trade.

**Tobacco/prescription drugs for Medicare beneficiaries.** Our best leverage over the tobacco industry is the prospect of a federal suit to recoup Medicare costs associated with

smoking. We could call on Congress to enact Senator Graham's legislation to authorize such a lawsuit (which would make the Justice Department more likely to bring it). At the same time, we could ask for funds for DOJ and HCFA to prepare a lawsuit against the tobacco industry. We could pledge that any proceeds from such a lawsuit would be used to provide a new prescription drug benefit to Medicare beneficiaries.

At the same time, you would once again push for the Patients' Bill of Rights, and could propose an array of expansions of coverage (including, possibly, a smaller version of the Medicare buy-in).

**Workforce skills initiative -- closing the skills gap.** With the long struggle for the GI Bill for Workers now successfully completed, you can more overtly address this remaining piece of your lifetime learning agenda. Under a proposal being developed by the NEC, every dislocated worker would get training within five years, every unemployed person would get some kind of reemployment services, and every worker would have access to one-stops. You could also advance an adult literacy initiative. You could also challenge American companies to train American workers first, before seeking to import foreign high-tech workers.

\* \* \*

There are, of course, other significant policies being developed.

- \* Child care and after-school care will need to be revisited.

- \* Environment – EPA and CEQ are working on a quality-of-life based agenda that would help communities attain 'green spaces' such as parks and wilderness, and address uncontrolled development (the subject of 200 environmental ballot initiative victories this November), and initiatives to protect coastal and river areas. In addition, you can discuss next steps on climate change.

- \* Consumer protection – From a financial consumers bill of rights now being developed by the NEC, to an array of other consumer protections, you can propose a consumer protection agenda (this would be the first such explicit agenda in one of your State of the Union Addresses).

- \* Strengthening democracy for the Year 2000 – In addition to campaign finance reform, we are developing new proposals to increase voting and enhance democratic participation, such as making Election Day a holiday.

- \* An appeal for One America, including an overt appeal against anti-immigrant sentiment (as you did powerfully at Portland State)

- \* Medical research and medical ethics issues

- \* Y2K

\* The Millennium Project

Finally, we are working with the National Security Council on its proposals and outline.



MAWALDMAN@aol.com

12/02/98 11:18:00 PM

Record Type: Record

To: Joshua S. Gottheimer@eop, Melissa G. Green@eop

cc:

Subject: for gene

December 3, 1998

MEMORANDUM FOR THE PRESIDENT

CC: JOHN PODESTA

THROUGH: MARIA ECHAVESTE

FROM: MICHAEL WALDMAN  
STATE OF THE UNION PLANNING GROUP

SUBJECT: HIGHLIGHTS OF DOMESTIC AND ECONOMIC POLICY MEMOS

You have been sent several memos from the policy councils, suggesting an array of new possible policies -- some big, some small. The purpose of this memorandum is to identify what we believe are the most significant of these new policy proposals, so you can begin to see the shape of a possible State of the Union and budget.

This is not an exclusive list. In addition, it does not include many of the smaller proposals -- many of which were included in the memoranda to you from the policy councils -- which will undoubtedly be a part of the final speech. It reflects discussion among Bruce Reed, Elena Kagan, Gene Sperling, Sally Katzen, Maria Echaveste, Paul Begala, Jack Lew, Mark Penn, and Doug Sosnik, among others.

**Social Security.** At this moment we don't have anything further to add to the ongoing discussions about what to say on Social Security -- except to reaffirm that, given the central place of Social Security in the speech last year, there will be enormous pressure to show some specificity in this address.

**Long-Term Care Initiative.** As you know, this is politically very powerful, and speaks to a real source of deep anxiety for typical families. The most important new proposal would be for a tax credit of up to \$1,000 for disabled elderly or their caregivers (at a cost of about \$6 billion over 5 years). In addition, the package could include a nursing home quality initiative; respite services, training and counseling for families who care for severely impaired elderly relatives; and new long-term care options for federal employees.

In addition to Social Security and long-term care, the policy councils are developing a full agenda of issues of particular concern to elderly Americans – including fraud and other crime that preys on seniors, and housing and transportation for the elderly, and strengthening pension protections.

Education -- teacher quality. The DPC believes that the most important and memorable new element to your education agenda will be a focus on teachers -- teacher training, teacher quality, teacher recruitment. This would build on the success this year of beginning to hire 100,000 new teachers (a proposal, it is worth noting, that gained more political traction than any of the administration's education reform efforts had previously.)

The proposal being crafted will have several elements. Most noteworthy would be a new requirement, tied to federal aid, that new secondary teachers pass competency tests in a subject before they can teach it. In addition, we will mount a nationwide crackdown on teacher education schools, and move to reform teacher certification. These steps will be coupled with increased teacher recruitment scholarships, funds to help teachers go back to college when they teach outside their field.

In addition to teachers, an education agenda would also focus on failing schools. Finally, there would be an array of other education initiatives, including action on social promotion and a renewed call for school modernization.

Breaking the cycle of violent crime – a Crime Bill II. The 1994 Crime Act will expire at the end of FY 2000. We recommend that you challenge Congress to pass a new crime bill that builds on the core elements of the successful 1994 Act --more police, smarter punishment, and more prevention. We believe that a new Crime Act should include the following elements: First, it should hire more community police and community prosecutors, with an emphasis on technology and training. It should expand the use of probation supervision and drug testing and treatment for prisoners and parolees. It should press your longstanding firearms priorities (juvenile Brady, Brady II, federal CAP legislation and child safety locks), and crack down on gun crimes and gun traffickers. Finally, in addition to other crime bill prevention programs, we could invest in promoting values-based crime and violence prevention efforts.

International economics. Last year, you discussed the international financial crisis when it was in its relatively early stages. Given the continued financial turmoil, and its impact on our own economy, we believe that the speech should have a significant discussion of this. The NEC will be working to flesh out what should be said in the areas of trade, international finance, etc.

Tobacco/prescription drugs for Medicare beneficiaries. Our best leverage over the tobacco industry is the prospect of a federal suit to recoup Medicare costs associated with smoking. We could call on Congress to enact Senator Graham's legislation to authorize such a lawsuit (which would make the Justice Department more likely to bring it). At the same time, we could ask for funds for DOJ and HCFA to prepare a lawsuit against the tobacco industry. We should pledge that any proceeds from such a lawsuit would be used to provide a new prescription drug benefit to Medicare beneficiaries.

At the same time, you would once again push for the Patients' Bill of Rights, and could propose an array of expansions of coverage (including, possibly, a smaller version of the Medicare buy-in).

Universal job training. With the long struggle for the GI Bill for Workers now successfully completed, you can more overtly address this remaining piece of your lifetime learning agenda. Under a proposal being developed by the NEC, every dislocated worker would get training within five years, every unemployed person would get some kind of reemployment services, and every worker would have access to one-stops. You could also challenge American companies to train American workers first, before seeking to import them (as in H1-B).

\* \* \*

There are, of course, other significant policies being developed.

\* Child care and after-school care will need to be revisited.

\* Environment – EPA and CEQ are working on a quality-of-life based agenda that would help communities attain 'green spaces' such as parks and wilderness, and address uncontrolled development (the subject of 200 environmental ballot initiative victories this November), and initiatives to protect coastal and river areas. In addition, you can discuss next steps on climate change.

\* Consumer protection – From a financial consumers bill of rights now being developed by the NEC, to an array of other consumer protections, you can propose a consumer protection agenda (this would be the first such explicit agenda in one of your State of the Union Addresses).

\* Strengthening democracy for the Year 2000 – In addition to campaign finance reform, we are developing new proposals to increase voting and enhance democratic participation, such as making Election Day a holiday.

\* An appeal for One America, including an overt appeal against anti-immigrant sentiment (as you did powerfully at Portland State)

\* Medical research

\* Y2K

Finally, we are working with the National Security Council on its proposals and outline.

**SOTU BOOK PARAGRAPHS  
FROM THE POLICY PLANNING TEAM**

**Enhancing the Nation's Food Safety System.** The Centers for Disease Control estimates that contaminated food kills up to 5,000 Americans and sickens 76 million more each year. A total of \$422 million is included in the President's budget for his Food Safety Initiative -- a \$68 million, or 19 percent, increase over FY 2000 enacted. The initiative includes an additional \$40 million for the Department of Health and Human Services (HHS) to increase the frequency of annual inspections of high-risk domestic food such as eggs and unpasteurized juice, expand the number of inspections of imported foods, enhance the national network of public health laboratories capable of subtyping foodborne pathogen DNA for rapid response to disease outbreaks (PulseNet), and expand research, risk assessment and education activities. The Department of Agriculture's (USDA) \$28 million increase would extend risk assessment modeling and data collection to include the pre-harvest phase for all foods, expand education activities, support bioscience research to develop effective methods of handling and treating agricultural products to minimize microbial contamination. Funding is also included for HHS and USDA to begin implementation of the Egg Safety Action Plan adopted by the President's Council on Food Safety.

**Ensuring Equal Pay.** According to the Department of Labor, the average woman who works full-time earns approximately 75 cents for each dollar that an average man earns. For women of the color, the gap is even wider. This gap is, in part, attributable to differing levels of experience, education, and skill. However, even after accounting for these factors, a significant pay gap still remains between men and women in similar jobs. The President will announce a \$26 million Equal Pay Initiative in his Fiscal Year 2001 budget, an increase of \$21 million over Fiscal Year 2000. The Initiative includes \$10 million for the Equal Employment Opportunity Commission (EEOC) to provide training and technical assistance to about 3,000 employers on how to comply with equal pay requirements and to launch a pay public service announcement campaign on wage issues. The Initiative also dedicates \$10 million from the current H-1B nonimmigrant fee for the Department of Labor (DOL) to provide training to women in nontraditional jobs in the high-tech industry. Lastly, the initiative provides \$6 million for DOL to help employers assess and improve their pay policies, support public education efforts, and implement industry partnerships. The President also will call on Congress again to pass the Paycheck Fairness Act, which would strengthen wage discrimination laws, provide for new collection of data on wage issues, and provide for additional research, training, and public education efforts on this important subject.

**Native American Initiative.** In order to assist Native American communities in this millennium and in order to honor the federal government's trust responsibility, the President's budget includes an increase of \$1.1 billion over Fiscal Year 2000 for Native Americans. This initiative brings together all the agencies in order to address the needs of Native American communities. Some of the highlights of this initiative include: \$300 million for Bureau of Indian Affairs school construction and repair; \$349 million for roads in Indian Country; and \$2.6 billion for the Indian Health Service. Other initiatives include addressing the "digital divide" such as encouraging Native Americans to enter information technology fields; funding 500 new Native American school administrators; \$49 million to fund infrastructure, planning, and public works projects; and increased funding of \$98 million for the third year of the joint Department of Justice/Bureau of Indian Affairs Law Enforcement Initiative.

**Homeless Initiative:** The President and Vice President have continued to make commitments to ending homelessness. Because large numbers of homeless persons do not participate in important health and other programs for which they are eligible, the President's budget includes a new \$10 million initiative that would create, for the first time, a mechanism by which 5-7 states and large counties are provided assistance in order to ensure that so-called "mainstream" programs such as Medicaid, State Children's Health Insurance Program (CHIP), Temporary Assistance for Needy Families, Food Stamps, the Workforce Investment Act, and the Mental Health and Substance Abuse Block Grant, are accountable to the homeless. The President's budget also proposes an \$1.2 billion for homeless assistance programs at the Department of Housing and Urban Development, including \$105 million for homeless vouchers.

**Reauthorization of the Violence Against Women Act.** In 1994, the President signed into law the Violence Against Women Act (VAWA I), an historic piece of federal legislation that contains a broad array of ground-breaking laws to combat the epidemic of violence against women. The Clinton Administration has awarded **over check** \$1.5 billion in VAWA grants since 1994. The President called on Congress to reauthorize this historic piece of legislation this year, as part of his Crime bill, in order to ensure that these programs and prevention strategies continue in this millennium. The President's budget also includes \_\_\_ million in order to combat domestic violence -- \$296 million for the Department of Justice and \$209 million **check** for the Department of Health and Human Services.

**The Employment Non-Discrimination Act ("ENDA").** This bill would outlaw discrimination in hiring, firing, and promotions based on sexual orientation. It is designed to protect the rights of all Americans to participate in the job market without fear of unfair discrimination. The Act provides an exemption for small businesses, the Armed Forces, and religious organizations, including schools and other educational institutions that are substantially controlled or supported by religious organizations. The bill specifically prohibits preferential treatment on the basis of sexual orientation, including quotas. President Clinton and Vice President Gore are the first President and

Vice President ever to back civil rights legislation for gays and lesbians. President Clinton originally announced his support for the legislation in October 1995.

**The Hate Crimes Prevention Act.** The President urged Congress to pass, as one of their first orders of business, the Hate Crimes Prevention Act, which would strengthen the existing federal hate crimes law by expanding the situations for which the Department of Justice can prosecute defendants for violent crimes based on race, color, religion, or national origin. Further, it would give expand existing law to cover cases of hate crimes committed as the result of the bias based on sexual orientation, gender, or disability. The President's budget includes \_ million for hate crimes training for federal, state, and local law enforcement to prevent and respond to hate crimes.

---

## **Clinton Presidential Records Digital Records Marker**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

---

**Cabinet**

Divider Title: \_\_\_\_\_

---