

FOIA MARKER

This is not a textual record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

Collection/Record Group: Clinton Presidential Records

Subgroup/Office of Origin: Cabinet Affairs

Series/Staff Member: Kris Balderston

Subseries:

OA/ID Number: 13184

FolderID:

Folder Title:

[1997 Summit for America's Future] [loose] [6]

Stack:

S

Row:

24

Section:

5

Shelf:

5

Position:

1

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	[Personally Identifiable Information] [partial] (1 page)	04/07/1997	b(6)

COLLECTION:

Clinton Presidential Records
Cabinet Affairs
Kris Balderston
OA/Box Number: 13184

FOLDER TITLE:

[1997 Summit for America's Future] [loose] [6]

2013-0661-F
rs3771

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



United States
Department of
Agriculture

Office of
Communications

Washington, D.C.
20250-1300

April 21, 1997

To: Rahm Emanuel, Senior Advisor to the President, The White House

From: Tom Amontree, Director of Communications, Department of Agriculture

Subject: **FOOD RECOVERY ANNOUNCEMENT FOR POTUS AT SUMMIT**

Earlier today, you asked Secretary Glickman whether POTUS could make a food recovery-related announcement in conjunction with the President's Summit on America's Future. The answer is an enthusiastic yes. There are three possible choices for POTUS or another White House principal:

- 1) a policy announcement on Wednesday, April 23, at the first meeting of the Inter-Agency Federal Task Force on Food Recovery to Feed the Hungry, which he created last November when he signed the executive memorandum on food recovery;
- 2) a policy announcement at the Summit itself between April 27-29; and
- 3) a physical food recovery event in Philadelphia during the Summit.

POLICY ANNOUNCEMENT:

POTUS or another White House principal could join Secretary Glickman at either the first Federal inter-agency task force on food recovery, or at the Summit itself, to announce that:

- a) USDA will sign a Memorandum of Understanding (M.O.U.) with the National Collaboration of Youth (NCY), an umbrella group for such youth organizations as the Boy and Girl Scouts, Big Brothers/Big Sisters, YMCA of America, and the Boys and Girls Clubs; the M.O.U. will specify how the millions of participants in NCY member organizations will be encouraged to volunteer to recover food.
- b) The Administration will hold a National Summit on Food Recovery, which will be modeled on the President's Summit on America's Future and will invite former agriculture secretaries and members of Congress of both parties -- as well as leaders from states, counties, cities, Indian tribes, nonprofit organizations, religious groups, large corporations, and small businesses -- to come to the National Summit on Food Recovery to make specific commitments as to how they will increase the recovery of excess food; **this Summit on Food Recovery could be convened by POTUS or Secretary Glickman.**

c) The Administration will declare a National Week of Food Recovery during the summer, during which food recovery volunteer projects will occur nationally.

d) The USDA Agricultural Marketing Service will work with farmers' markets nationally to increase the recovery of food at such markets, including those held at Federal agencies.

f) USDA will forge a partnership with the non-profit groups Rock & Wrap It Up and Food Chain that will help students to volunteer to recover excess food from the School Lunch Program, restaurants, and large concerts.

g) Rural Empowerment Zones and Enterprise Communities will build food recovery activities into the implementation of their strategic plans.

h) USDA will provide technical assistance to any school district in the nation willing to encourage students to volunteer to recover food. We have already provided such assistance to schools in the DC-area and in Wichita, Kansas. (See attached *Washington Post* column by Mary McGrory and article from the *Wichita Eagle*).

MEDIA EVENT:

Philabundance, a food recovery group located in the Germantown neighborhood of Philadelphia, could physically collect excess food from local restaurants and bakeries during the Germantown clean-up activities on Sunday, April 27. The group will also be collecting any left-over food from the Summit gala and the Taste of Philadelphia.

The event could be the following: POTUS and/or another White House principal could join with Secretary Glickman in helping Philabundance recover food from a Summit-related event. The principals could then ride with the collection truck to the headquarters of Philabundance, where they could make any or all of the policy announcements specified above.

OUTLOOK

Commentary and Opinion

C5

MARY McGRORY

MARY McGRORY

Gleaning the Best of America

To see Secretary of Agriculture Dan Glickman at a food bank, done up in T-shirt and rubber gloves, sorting cans of vegetables and packages of cereal with a group of volunteers, is to see a happy man. At the Capital Area Community Food Bank, Glickman is experiencing the satisfaction of a politician who is doing two things at once. He is advancing his favorite cause, known as "gleaning" or food rescue, and he is putting to work high school students who are volunteering, under duress, to help get food to the hungry mouths of the District of Columbia.

Glickman tells the students that gleaning is always "hard, dirty work," whether it's combing mechanically harvested fields for more crops or getting processed foods off shelves and into trucks.

One local high school student admitted he had been "nagged by my parents" to pitch in. He did 105 hours of sorting and stacking and liked it. He has gone beyond his requirement and become a genuine volunteer. Someone had made it clear to him that he wasn't just slinging sweet potatoes, he was helping rehabilitate a drug abuser or keeping some child or lonely old soul alive.

Schools have finally doped out how to make the young participate in the community. The answer is coercion.

See McGRORY, C5, Col. 3

Glickman, the Genuine Volunteer

McGRORY, From C1

No community service, no high-school diploma. Glickman, a genial achiever on Capitol Hill, served eight years in the House and lost a bid for a fifth term in 1994, a killer year for congressional Democrats. Clinton chose him for his reputation, not his farming background. Glickman's father was a scrap iron dealer in Wichita; Glickman knew about crops from his service on the House Agriculture Committee.

He was astonished to find out how much the department, which was founded by Abraham Lincoln, does beyond the obvious. It runs the Forest Service, for instance, and a huge education extension service, which offers government employees courses in just about everything, from property management to Intermediate Chinese Conversation courses.

It is easy to see why gleaning is the program that possesses Glickman. It's humanitarian, low-cost and without critics. The Department of Agriculture has its own contingent of AmeriCorps volunteers, who work for peanuts and do the heavy lifting in recruiting and training workers. Agriculture staffers work on pickup and delivery schedules from federal agencies which now regularly distribute their unused food. Nonprofit feeding organizations deliver the food to the poor and the homeless. Last summer more than 1,000 tons of food were recovered, providing 1.3 million meals.

Even those who hate any government enterprise are silent about gleaning. Who wants to whine about an enterprise that saves food and people? Lynn Brantley, who runs the Capital Area Community Food

Bank, says one in four children in the District of Columbia face hunger.

Americans are offended by the specter of hunger stalking the most bounteous land on the planet. Gleaning is relatively new. It was introduced as a policy during the Bush administration. Under Glickman, who made an emotional presentation of the program at a recent Cabinet meeting, it has made giant steps. The Bill Emerson Good Samaritan law has removed the threat of liability for farmers who open their fields to gleaners and nonprofits that serve food. Negligence or malice now has to be proved. President Clinton made a radio speech directing all federal agencies to join in.

Agriculture's cafeteria donates its surplus every week. So do the Federal Reserve and Fannie Mae.

Glickman's evangelism on gleaning and his palpable commitment make him a hero among local food providers. He goes to food banks all over the country, begs hotels and restaurants to contribute their extra food.

"He's an inspiration," says Chapman Todd, associate director of the D.C. Central Kitchen, the city's largest

feeding operation. It provides 2,500 to 3,000 free meals every day. Todd thinks that hunger, an issue in the 1980s, could be one again, once the new welfare bill, with its cuts in food stamps, goes into full effect.

Hunger, as Glickman urgently says, is something we can do something about. The numbers offer a perfect symmetry. Twenty percent of the hungry's needs are unmet, and 20 percent of our food goes to waste. There are 150,000 private feeding programs. If more are needed, it seems that Glickman himself will see to it that they come into being.

Even those who hate any government enterprise are silent about gleaning.

Agriculture Secretary Dan Glickman: He'd rather be gleaning.



BY RAY LUSTIG—THE WASHINGTON POST

Agriculture Secretary Calls for Turning Food Waste into Weapon Against Hunger
By Dennis Pearce and Dan Voorhis, The Wichita Eagle, Kan. Knight-Ridder/Tribune
Business News

This weekend in Wichita

Apr. 20--More than 15 percent of the nation's institutional food is ~~thrown~~ in the garbage, Secretary of Agriculture Dan Glickman said Friday, calling for a coordinated effort that could turn that waste into ammunition in the war on hunger.

"It's enough to feed 25 million people a day pizza, sandwiches, you name it, it is thrown in the garbage," Glickman said.

Glickman, a native Wichitan who represented Kansas' 4th District for 18 years in the U.S. House of Representatives, gave the final Eisenhower Lecture for 1996-97 at Wiedemann Hall at Wichita State University.

While he was in town, he also announced a partnership between the Kansas Foodbank Warehouse and the Wichita Board of Education that will give students a chance to serve their community.

"Twenty-five million meals a day," he said of the potential for the food waste in the United States. "It is disgraceful.

"What can we do to rescue food when the needs of the nation aren't being met?" he said. He spoke of the National Good Samaritan Act signed last summer by President Clinton; the measure relieves people from liability issues related to their donations of food for the hungry.

The government can't do it all, Glickman said; the private sector must help. Several things have happened since the bill, he said, singling out the 7-Eleven Corp., which donates about 260,000 sandwiches a day that it used to toss.

Glickman is behind the program that encourages restaurants and other food providers, such as McConnell Air Force Base, to have local students to haul the excess food to the Kansas Food Bank Warehouse.

The Food Rescue and Gleaning Project will be assisted by students from East High School's International Baccalaureate program and the Downtown Law Magnet as part of the required 100 hours of community service. Thirty-five students attended Glickman's announcement of the program.

Glickman, with his usual self-deprecating wit, opened his speech with some of the differences between being a congressman and a member of the president's Cabinet.

While a member of Congress can be controversial, even irresponsible on occasions, things he says even in jest as a Cabinet member are taken seriously, he said.

Asked once whether the Russians would buy more wheat, he said: "'I don't know.' The headlines in the Journal of Commerce the next day were: 'Glickman bearish on wheat prices.' Wheat prices dropped."

It is like going to an art auction and scratching your head and ending up buying the painting, he said.

Agriculture will have much to do with whether the United States can maintain its leading role in the world, Glickman said.

The U.S. Food for Peace program was a potent weapon during the Cold War, and the United States remains one of the few countries in the world that makes feeding the less fortunate one of its national goals.

A growing world population will require good science to allow mankind to feed a rapidly growing world without savaging our planet, he said.

Fewer pesticides, more efficient use of water, hardier plants and conservation of prime farmland will keep the world from starvation and wars over food and land.

"I'm optimistic that we can feed the world," he said. "But we will need to be more scientific and more clever" about using what we have.

(c) 1997, The Wichita Eagle, Kan. Distributed by Knight-Ridder/Tribune Business News.

Copyright (c) 1997 Knight-Ridder / Tribune Business News

Received by NewsEDGE/LAN: 4/21/97 3:45 AM

April 22, 1997

MEMORANDUM FOR KITTY HIGGINS

FROM:

SUBJECT: DAILY UPDATE

Tuesday, April 22

JUSTICE

Event: Attorney General Reno will participate in an Earth Day Clean Up Event at HD Woodson Sr. High School, in Washington D.C.

INTERIOR

Event: Secretary Babbitt and Mayor Daley will join the River Rats for a clean-up of the Chicago River.

Address: Secretary Babbitt will address the student volunteers and regional stakeholders in the Heritage Rivers Program.

USDA

Trip: Secretary Glickman will travel to North Dakota with the President.

HHS

Trip: Secretary Shalala will travel to North Dakota with the President.

HUD

Trip: Secretary Cuomo will travel to North Dakota with the President.

DOT

Trip: Secretary Slater will travel to North Dakota with the President.

FEMA

Trip: Director Witt will travel to North Dakota with the President.

SBA

Trip: Administrator Alvarez will travel to North Dakota with the President.

EPA

Event: Administrator Browner will participate in an Earth Day event with the President regarding Community Right-To-Know Expansion.

Fax.

215-981-1777

215-~~888~~-665-1997

215-704-2600

For Stuart

1. Breakthrough - require mags - Schr off
2. Preliminary program had Cabot Tuesday. Why none? exp. Grahami/Voinovich - Pub Priv - Rodney - Pen⁶ ✓
3. Confirm Sub-cabinet - Cabinet - how get (linked) Confirm Confirm - milk
4. Conf. call Jan 5353
5. Is mural big paintings or little painting
6. ~~Members Role~~ for Filer - Cooper
7. - Protest Report
8. Union bug on program
9. Commitments work in today
10. Service Animals
11. Schreier - cell - 917-783-6020
12. Father Agnew - 215-627-4389 - Green & mudo
13. Breakthrough - is Rush Jan
14. kids will st. journal
15. ~~Don Tony Caputo~~
16. Talking points For Summit 4/23
17. Breakthrough - move to Court Shaker, Jan, / Linn
w/ open st. st
happened
① Let. Gov - for
- Hance
② Don Beyers -
holy -
③ Jean Shaker
④ Alan
18. Greek orthodox - chosen Sereduk
Archbishop Spyridon
local is Jan. it → ~~and a~~ hand
↓ close handed
19. ~~CEO~~ Eli Sept d CEO Jerry Greenwald, Chair of Under Ark.
pilot - chris, w/ per to work
20. Breakthrough move to cyber → Surgery 1-2 Breakthrough to happen
- 21.

4/7/97
Bowles/Powell
Meeting



Schedule Proposal

Date: March 31, 1997

_____ accept

_____ regret

_____ pending

To: Stephanie Streett
Director of Scheduling

From: Stephen Silverman, Cabinet Affairs 
Bruce Reed, Domestic Policy Council
Don Baer/Ann Lewis, Communications

Request: To have the President drop-by a meeting with the Presidents' Summit for America's Future organizers and Erskine Bowles.

Purpose: To show the President's personal commitment to and support for the Summit.

Background: On April 28, in Philadelphia, PA, the President and former Presidents Bush, Ford, Carter, and Mrs. Reagan, General Colin Powell and Henry Cisneros will issue a national call to commitment and action - for Americans to pledge to serve. The Summit hopes, through commitments made nation-wide, to provide every child in America with five fundamental resources that can help them lead healthy, fulfilling and productive lives: an ongoing relationship with a caring adult - a mentor, tutor, a coach; safe places and structured activities during non-school hours to learn and grow; a healthy start; a marketable skill through effective education; and an opportunity to give back through community service.

The Summit is the beginning of a new effort. A national partnership will be created and develop specific numeric targets for the five resources for our children against which we can measure progress through the year 2000. The partnership will also develop mechanisms to sustain the momentum generated by the Summit.

Date/Time: April 7, 1997 from 11:00am - 12:00pm

Briefing Time: 15 minutes.

Duration: 15 minutes.

Participants: Representatives from the Summit:
General Powell, Harris Wofford, Ray Chambers, Robert Goodwin, Marian Heard
Stuart Shapiro, Rick Little, Henry Cisneros, Lynda Robb, Bill Shore, Colonel
Smullen, Joe Rutledge, Tim Hanlon.

DRAFT

THE PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE
APRIL 7, 1997

AGENDA

- I. Introductions -- Erskine Bowles
- II. Summit Update -- General Powell
- III. Summit Logistics -- Stuart Shapiro
- IV. "America's Promise: The Alliance for Youth" -- Rick Little
- V. Commitments -- Billy Shore
- VI. Communications -- Joe Rutledge/Tim Hanlon

(1) Lead-up

→ (2) Sunday - Monday → 7:45

(3) Post-Summit

Challenges

① media

② message

③ getting our people in

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	[Personally Identifiable Information] [partial] (1 page)	04/07/1997	b(6)

COLLECTION:

Clinton Presidential Records
Cabinet Affairs
Kris Balderston
OA/Box Number: 13184

FOLDER TITLE:

[1997 Summit for America's Future] [loose] [6]

2013-0661-F

rs3771

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ATTENDEES OF POWELL/BOWLES MEETING

<u>SUMMIT</u>	<u>ATTENDING</u>	<u>PLACE CARD</u>
POWELL	Yes	Yes
SMULLEN	Yes	Yes
SHAPIRO	Yes	Yes
LITTLE	Yes	Yes
CHAMBERS		Yes
CISNEROS	Yes	Yes
ROBB	No	
SHORE	Yes	Yes (b)(6)
GOODWIN	Yes	Yes
HEARD	Yes	
ALLEN	Yes	Yes
MILLIKEN	Yes	Yes
SCHREIBER	Yes	Yes
BATES	Yes	No
GOMPERTS	Yes	No
RENDELL	Yes	Yes
<u>WHITE HOUSE</u>		
BOWLES	Yes	Yes
MATHEWS	Yes	Yes
SILVERMAN	Yes	Yes
REED	Yes	Yes
HIGGINS	Yes	Yes
HALE	Yes	Yes
LEWIS	Yes	Yes
BAER	Yes	Yes
VERVEER		
KAMARCK		
FORTUNA		
SOSNIK		
EMANUEL	Yes	Yes

THE WHITE HOUSE
WASHINGTON

April 5, 1997

DROP-BY
PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE MEETING

DATE:	April 7, 1997
LOCATION:	Roosevelt Room
TIME:	10:45 a.m.-11:00 a.m.
FROM:	Steve Silverman Bibb Hubbard

I. PURPOSE

For you to show the key organizers of the Presidents' Summit for America's Future that the Summit is a top priority for this Administration and that you are personally committed to its success.

II. BACKGROUND

On April 28, in Philadelphia, PA, you and former Presidents Bush, Ford, Carter and Mrs. Reagan, General Colin Powell, Henry Cisneros and Lynda Robb will issue a national call to commitment and action for Americans to pledge and serve. The Summit hopes through commitments made nation-wide, to provide every child in America with five fundamental resources that can help them lead healthy, fulfilling, and productive lives: an ongoing relationship with a caring adult - a mentor, tutor, a coach; safe places and structured activities during non-school hours to learn and grow; a healthy start; a marketable skill through effective education; and an opportunity to give back through community service.

Substantial progress has been made to ensure that you and Mrs. Clinton, and Vice President and Mrs. Gore, along with the entire Administration are well positioned, both before and during the Summit for America's Future April 27 - 29 in Philadelphia. You and the Administration will be able to highlight your commitment to service and AmeriCorps, your signature service initiative. We have worked closely with Communications and Scheduling to develop a strong strategy to reinforce your commitment to service with the American people (see attached memo).

III. PARTICIPANTS

Pre-brief participants:

Erskine Bowles
Steve Silverman
Bruce Reed
Ann Lewis
Don Baer
Diana Fortuna

Event Participants:

YOU

The Vice President (at the end of the meeting)

SUMMIT ORGANIZERS

General Colin Powell
Harris Wofford
Ray Chambers, Amelior Foundation
Robert Goodwin, CEO, Points of Light Foundation
Marian Heard, Head of United Way, Boston
Stuart Shapiro, CEO of the Presidents' Summit for America's Future
Rick Little, CEO, The Alliance for Youth
Henry Cisneros, Vice Chair
Lynda Robb, Vice Chair
Mayor Rendell, Philadelphia
Billy Shore, Share Our Strength
Colonel Smullen, General Powell's Chief of Staff
John Schreiber, CEO, Schreiber Productions, on loan to the Summit
Bill Kitchen, Schreiber Productions, on loan to the Summit
White House Senior Staff

IV. PRESS PLAN

Still Pool.

V. SEQUENCE OF EVENTS

YOU will be briefed in the Oval Office.

YOU will enter the Roosevelt Room and welcome the participants.

YOU will thank General Powell for all of his efforts and turn the meeting over to Erskine.

YOU depart.

The Vice President will drop-by at the end of the meeting.

VI. REMARKS

- o Thank you for your efforts on this important project.
- o Service to improve the lives of children is vitally important to me and my Administration.
- o I look forward to seeing you in Philadelphia.

THE WHITE HOUSE
WASHINGTON

April 5, 1997

DROP-BY
PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE MEETING

DATE:	April 7, 1997
LOCATION:	Roosevelt Room
TIME:	10:45 a.m.-11:45 a.m.
FROM:	Steve Silverman Bibb Hubbard

I. PURPOSE

For you to show the key organizers of the Presidents' Summit for America's Future that the Summit is a top priority for this Administration and that you are personally committed to its success.

II. BACKGROUND

On April 28, in Philadelphia, PA, you and former Presidents Bush, Ford, Carter and Mrs. Reagan, General Colin Powell, Henry Cisneros and Lynda Robb will issue a national call to commitment and action for Americans to pledge and serve. The Summit hopes through commitments made nation-wide, to provide every child in America with five fundamental resources that can help them lead healthy, fulfilling, and productive lives: an ongoing relationship with a caring adult - a mentor, tutor, a coach; safe places and structured activities during non-school hours to learn and grow; a healthy start; a marketable skill through effective education; and an opportunity to give back through community service.

Substantial progress has been made to ensure that you and Mrs. Clinton, and Vice President and Mrs. Gore, along with the entire Administration are well positioned, both before and during the Summit for America's Future April 27 - 29 in Philadelphia. You and the Administration will be able to highlight your commitment to service and AmeriCorps, your signature service initiative. We have worked closely with Communications and Scheduling to develop a strong strategy to reinforce your commitment to service with the American people (see attached memo).

III. PARTICIPANTS

Pre-brief participants:

Erskine Bowles
Steve Silverman
Bruce Reed
Ann Lewis
Don Baer
Diana Fortuna

Event Participants:

YOU

The Vice President (at the end of the meeting)

SUMMIT ORGANIZERS

General Colin Powell
Harris Wofford
Ray Chambers, Amelior Foundation
Robert Goodwin, CEO, Points of Light Foundation
Marian Heard, Head of United Way, Boston
Stuart Shapiro, CEO of the Presidents' Summit for America's Future
Rick Little, CEO, The Alliance for Youth
Henry Cisneros, Vice Chair
Lynda Robb, Vice Chair
Mayor Rendell, Philadelphia
Billy Shore, Share Our Strength
Colonel Smullen, General Powell's Chief of Staff
John Schreiber, CEO, Schreiber Productions, on loan to the Summit
Bill Kitchen, Schreiber Productions, on loan to the Summit
White House Senior Staff

IV. PRESS PLAN

Still Pool.

V. SEQUENCE OF EVENTS

YOU will be briefed in the Oval Office.

YOU will enter the Roosevelt Room and welcome the participants.

YOU will thank General Powell for all of his efforts and turn the meeting over to Erskine.

YOU depart.

The Vice President will drop-by at the end of the meeting.

VI. REMARKS

- o Thank you for your efforts on this important project.
- o Service to improve the lives of children is vitally important to me and my Administration.
- o I look forward to seeing you in Philadelphia.

THE WHITE HOUSE
WASHINGTON

April 5, 1997

MEMORANDUM FOR ERSKINE BOWLES

CC: SYLVIA MATHEWS AND JOHN PODESTA

FROM: DON BAER, BRUCE REED AND STEVE SILVERMAN

SUBJECT: MESSAGE EVENTS LEADING INTO SUMMIT FOR SERVICE

As you know, we have been working on an aggressive communications strategy for the Summit for Service, to make the best use of the President, the other three principals and the Cabinet in the weeks before the Summit. In particular, we will use these events to build up AmeriCorps and the President's notion of service as an obligation of citizenship. In addition, Joe Lockhart and Stuart Schear have developed a press plan for the weeks leading into the Summit and for the Summit itself.

What follows is a preliminary calendar of events featuring the principals and the Cabinet for the next four weeks (with POTUS events in bold). We will be working to identify additional opportunities to highlight service and AmeriCorps, and to find ways to incorporate service-related themes and announcements into other Presidential events and speeches. We will also be meeting to discuss the President's participation during the Summit weekend itself -- to establish a strong presence for AmeriCorps, and consider significant actions the President could announce at his major speech at the Summit on Monday, April 28.

Wed., Apr. 2: First Lady participated in live teleconference with 140 Summit Communities. Powell, Wofford participated as well.

Fri., April 4: VPOTUS Net Day event. Emphasized service aspect.

Sat., Apr. 5: **POTUS Radio Address on Service. Called on all high schools to make service part of their program (and praise Maryland's high school service requirement), announced National Week of Service and Voluntarism with participation by AmeriCorps and Peace Corps alumni, framed major themes of Summit.**

Mon., Apr. 7: **Second Bowles-Powell meeting to discuss Summit. POTUS drop-by.**

Still pool.

- Wed., Apr. 9: FLOTUS visits AmeriCorps site at NYU.
- Fri., Apr. 11: FLOTUS Learn and Serve event in D.C.
- April 14-20: National Week of Service and Voluntarism. VPOTUS, FLOTUS, Cabinet, Wofford and Gearan participate in service projects/events around the country. Cabinet travel to AmeriCorps sites throughout country.
- Tues., Apr. 15: Youth Service Day (part of National Week of Service and Voluntarism). POTUS meets with AmeriCorps members in New York. Possible service tie-in with NYC Kick Butts event.**
- Fri., Apr. 18: National Teacher of the Year event (possible service tie-in). POTUS White House Volunteer Appreciation event.**
- Sat., Apr. 19: POTUS Net Day Radio Address. Service tie-in.**
- Tues., Apr. 22: POTUS/VPOTUS Earth Day event. Possible AmeriCorps participation.**
- Thurs., Apr. 24: Take Your Daughter to Work Day. Service tie-in (bringing other children to work) through Big Sister or other programs.
- Sat., Apr. 26: Second POTUS Radio Address on Service. Focus on AmeriCorps, frame themes going into Summit.**
- Sat., Apr. 26: Christmas in April (rehabilitating DC housing). Participation by White House staff and Cabinet.
- Sun., Apr. 27-
Tues., Apr. 29: Summit for Service.

MEMORANDUM FOR ERSKINE BOWLES

FROM: Steve Silverman, Diana Fortuna, Bibb Hubbard

RE: Talking Points for meeting with General Powell and
Summit organizers

DATE: April 4, 1997

DRAFT

FOR GROUP MEETING:

- Welcome back - thank you all for coming. The President, the Vice President and I know how hard you are working to make the Summit in Philadelphia a success for everyone.
- I keep informed of the progress that you are making and I understand that real headway has been accomplished in formalizing the structure of the Summit and post- Summit. Congratulations, General Powell and Rick, on the announcement of the Alliance for Youth. And thanks to Stuart for keeping the trains running on time. You know, I'm a big fan of that.
- I appreciate that everyone at this table has made open communication and maintaining a high-level of coordination a real priority in this process. Twice weekly meetings and constant phone communication have been very important.
- The First Lady was pleased with her participation at the video-conference on Wednesday. She felt it was a true success and was delighted to be able to be a part of it.
- Now, I'd like to hear from all of you on how the Summit planning is progressing. General...

FOR PRIVATE MEETING WITH POWELL:

- **Attendance:** We need 300 slots to accommodate White House needs. The President, in his years of dedication to this issue, knows a significant number of people who would make a real commitment to this Summit. They are already making a difference in their communities. We want to include some of these folks. Another issue is the Hill:. As you know, the system doesn't account for congressional needs -- there are certain congressional folks we absolutely have to take care of. Stuart has not yet allocated tickets, but we need to have 300. I understand there is a "National Observer" designation. We can put our folks into that category. Please work with Stuart in making this happen.
- **Breakout Sessions:** As you have said, in order to meet the Summits goals, we all need to be part of the solution. This partnership is vital. Cabinet and senior officials should be in

Mary ark 95
List of name
5 min w/ Gorkov

the breakout sessions, not to overtake them, but to participate in the thought and planning processes. Given that each community and state will develop a plan of action as a result of the break-out session, we must be represented at these breakouts.

- **Task Forces:** where do we stand?
- **Acknowledge the President's leadership on this issue.** Please include it in your rhetoric. Keep him in mind as you make your decisions (ads, announcements et al.). *Service*
- **Thanks for bring on some young people.** A senior level person would still be helpful in spotting issues and reaching consensus. Can we make this happen?

*full partner
passive
service*

April 16, 1997

MEMORANDUM TO CHARLES RUFF

FROM: DIANA FORTUNA 
DOMESTIC POLICY COUNCIL

SUBJECT: CLEARANCE OF THE PRESIDENT'S SERVICE AWARD WINNERS

The President's Service Awards were created to honor outstanding individuals and organizations engaged in volunteer community service. The awards program is co-sponsored by the Corporation for National Service and the Points of Light Foundation. This year more than 3,000 nominations were submitted and reviewed.

Before we publicly announce the winners of the President's Service Award, the winners must be cleared by the White House Counsel to check for any difficulties posed by the winner's background. We would like to announce the winners on Sunday, April 27th during the Presidents' Summit for America's Future in Philadelphia. Due to the short notice, I would appreciate if your office could give this matter special attention to ensure clearance of the winners by the date requested.

cc: Steve Silverman

MEMORANDUM FOR JOHN PODESTA

FROM: Steve Silverman
Diana Fortuna

DATE: March 13, 1997

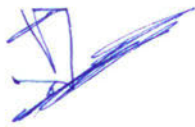
~~et~~ No need now
I guess,
SBS

We thought it would be useful for you to place a call to John Sweeney or Gerry Shea to go over some issues regarding the Presidents' Summit for America's Future. There are three key issues that need to be worked through with the labor community as soon as possible.

They are as follows:

1. Post-Summit Task Forces-- see attached.
2. There is a "Jobs Summit" scheduled for the weekend of April 26-27 -- the same time as the Presidents' Summit. John Sweeney is one of two chairs in charge of the Jobs Summit.
3. Federal Commitment - we are asking each agency to come up with a plan of how the agency employees can participate in a service or volunteer project in some way. We should get their comments and feedback on this idea since it will involve so many public employees.

Please let us know their comments and suggestions. Thank you.



THE WHITE HOUSE
WASHINGTON

I. Harris -

{ returned P.C. vol
alumni of Aencop }

. 430 project -

youth Servo Areas -

100 sites

Aencop

Read Log

Military rep/

Characterize week

ethic of service

continuity connects involvement

hub of

service organization -

THE WHITE HOUSE
WASHINGTON

Sat

1. ^{Review} Week of Service to Winter

Arrangements A1

Real City A1

From people

Service

B.

2.

Arrangements - Conference

D. City

B.

Summit

4 leaders of each house - 20
series 6
Ac, Harris - small

March 25, 1997

Dear Representative/Senator,

At the White House on Friday, January 24th, President Clinton and former President Bush announced plans for a nationwide mobilization - a campaign through the year 2000 and beyond - for a new level of commitment to meeting the challenges facing our nation's children and youth. The effort will be formally launched at the Presidents' Summit for America's Future to be held in Philadelphia April 27th through April 29th.

The Corporation for National Service and the Points of Light Foundation are the initiating organizations of the Summit. I agreed to be Chairman of the Summit. Henry Cisneros, former Secretary of Housing and Urban Development and Lynda B. Robb, the daughter of the late President Lyndon Baines Johnson, are serving as Vice Chairmen. I took on this assignment because I believe that those of us who can, must reach out and lift up somebody who needs our assistance. As the most generous people on earth, Americans are anxious to do more, if only we can help channel their time, energy and resources. We will build on the Summit so that when the turn of the century comes our work will have taken on concrete forms and we will see the positive results of our efforts.

The Summit is organized on the proposition that America's young people must have access to five fundamental resources that can help them lead healthy, fulfilling and productive lives:

- An ongoing relationship with a caring adult - a mentor, tutor, coach;
- Safe places and structured activities during non-school hours to learn and grow;
- A health start;
- A marketable skill through effective education;
- An opportunity to give back through community service.

The Summit is an unprecedented opportunity to call on all Americans to reach a new level of commitment for our nation's children and youth and will have three focal points. First, the Presidents and first Ladies will join in the historic call to commitment and to action. Second, leaders from the public, private and nonprofit sectors will announce their organizational commitments to action to turn the tide for America's youth. Third, delegates chosen by Governors and community leaders in over communities in all 50 states will join to turn the message of the Summit into concrete plans for action.

In addition each leader is asked to submit
I am writing to ask you to appoint 5 Representatives/Senators who have been dedicated to encouraging community service and to achieving the five goals for youth outlined below as delegates to the Summit. I have made the same request of your counterpart on the other side of the aisle and look forward to the participation of a bipartisan Congressional delegation at the summit in Philadelphia so that we may demonstrate to the American people that we can work together to attack the serious problems we face.

Your leadership and your support are essential to the success of this national effort. I look forward to working with you on our common effort to make America a better place for all of our children.

Sincerely,

COLIN L. POWELL
General, U.S. Army (Retired)

**FEDERAL INTERAGENCY GROUP ON
PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE**

April 1, 1997

- I. Update on overall summit activities
- II. Breakout sessions at summit
- III. Application for local model programs
- IV. Adopt a school
 - is list final?
 - what is good target?
 - transportation question
 - Graham letter
- V. Draft directive: update
- VI. Other Federal Commitments (need working groups)
 - After school
 - Environment
 - Health
 - Welfare
 - Agencies to identify projects they would like to pursue not in above categories
- VII. Presentation on Service

Date: April 11, 1996

To: Steve Silverman

From: Stefanie Sanford

Re: Thoughts on Presidential Service

I had a conversation with Carolyn Staley yesterday that was most beneficial. She was extremely busy, but was glad to help. I have her home phone number and she will make herself available this weekend if additional information is needed. Please feel free to contact me in Austin if clarifications or follow up is needed. Home: (512) 322-9302 Cellular: (512) 750-6977

From the Ms. Staley information and from reviewing several biographies provided by the library, I have found the following possible vignettes.

SIGNIFICANT MENTORS:

Ms. Staley suggested he talk about mentors and the positive way they have impacted his life.

Virgil Spurlin

President Clinton's high school band director

When Mr. Clinton graduated from high school, he wrote the a letter to Mr. Spurlin that said:

"I honestly tried to do a good job for you. Now, its time for me leave and make the best of myself. I know that I will be better because of my association with one of the greatest christian men I have known."

Ms. Staley characterized this band director as a insightful teacher who recognized Mr. Clinton as one of his most talented students. Therefore, he constantly "raised the bar" to challenge the President.

Senator William Fulbright

The President always remembers that Senator Fulbright gave him his first paying job in government. He also wrote a personal and memorable recommendation for the President when applying to be a Rhodes Scholar. References to the Senator are sprinkled throughout all of the Clinton biographies.

(more)

Nixon
 Cohen
 for review
 (tightly worlds right)
 SCS
 5-6 photos
 service
 1) Nancy Merreugh
 2) Tom Haplan
 3) Danu Leopoldus
 MS
 College
 Amercoff
 (first time /
 mib
 Rhodes
 Boys State / Boys Nat
 Unicef
 on SI
 Heat
 Canal
 Birth
 Wey Club
 Catholic School
 12 H.S.
 School in 1944

Steve Silverman
Thoughts on Presidential Service
Page 2

SERVICE

(Ms. Staley feels the President might be reluctant to talk about his personal service roles. She also feels this track will be difficult because of the number of service functions he has performed.)

Found in books I reviewed:

While a student at Georgetown University, President Clinton chaired the Freshman Orientation Committee. In preparing for his duties he learned that a member of the new freshman class was also the first blind student ever admitted to the Georgetown School of Foreign Service. To make the student feel more comfortable in his surroundings, Mr. Clinton looked for services throughout Washington, D.C. that would assist the visually impaired. Upon learning that no services existed, Mr. Clinton spent the first 3 weeks of school escorting the new student around campus and the community until he was comfortable functioning in his new surroundings. The two remained friends throughout college.

From Carolyn Staley:

Ms. Staley's weekend plans for a trip to Washington, D.C. to visit Mr. Clinton were dramatically altered when Dr. Martin Luther King was assassinated. Mr. Clinton picked her up at the airport and they decided, in the wake of the tragedy, to scrap previous plans in favor of putting a red cross on the side of his buick and spending the weekend delivering food and medical supplies to churches where many people had taken refuge as a result of being left homeless as a result of the post-assassination unrest.

Picture

Enthusiasm - The President should arrive,
if possible, by 11⁰⁰ on Sunday.
The record in the stadium -
4000-5000 volunteers, 400 Americans
fills in uniform, the level of
enthusiasm - will be spectacular.

If he arrives at 1³⁰
people will be spread out &
all the work will be almost
done!

Ed Rendell

Steve Silverman

Silvia Mathews

The mayor's struggle
believer one about
CE

a crisis of conscience, a practical domestic political crisis, and an embarrassment to the United States before the world.

- Commitments of “lives, fortunes, and sacred honor” were made by King, Rosa Parks, non-violent student volunteers, ministers, even children in the front lines. This process of commitment became contagious and caught the public imagination. Corporate, labor, and religious leadership increasingly became involved.

5. Summit planning is on the right track, generally:

- A great goal is being set in an unprecedented way: turning the tide for millions of young people now heading for disaster. This goal-setting is the first “method in our madness”.
- We’ve focused on five conditions millions of youth need, for the tide to be turned for them (and our country). They are conditions every loving parent wants for their children – a caring adult in their lives (mentor, tutor, coach); structured activities in non-school hours in safe places; a healthy start; effective education for marketable skills, and the opportunity and inspiration for service, to give back as a good citizen. It is a scandal and a crisis that millions of young Americans lack these conditions for success. It will be a disaster for our country if we let this continue.
- The commitment process for the Summit is catching on and will continue, nationally and at local levels.

6. Next steps:

- Agree on the first clear numerical targets. The proposal before us is: Two million additional youth who achieve all five conditions for success. Five million additional youth who achieve one or more of these conditions.
- We need to convey a greater sense of urgency and crisis- a message, with facts to back it up. That it is a scandal for this country not to take action to turn the tide.
- We need, through examples of pilots that work ^{that} and should be spread all over the country, we need to show that “we can overcome”.

To:
Steve
Silverman

From:
John Gomperts

**Learn and Serve America****CORPORATION
FOR NATIONAL
SERVICE****Service-learning Makes Better Students—Better Citizens
April 2, 1997**

Well-designed service-learning programs can strengthen civic attitudes, promote service activities, and improve learning in young people according to a recent report by Brandeis University's Center for Human Resources and Abt Associates Inc. for the Corporation for National Service.

Intended to measure the success of well-designed, fully-implemented service-learning programs, this study provides incentives to educators to create effective service-learning programs in which students can achieve tangible benefits.

The K-12 report is the first national study to show significant gains in academic achievement by high school and middle school students as a result of participating in service-learning programs. Highlights from the Brandeis/Abt report are as follows:

Students who participated in the service-learning programs studied:

- had higher grades in social studies, math, and science
- were more committed to service
- were more aware of the needs in their community
- were more personally and socially responsible
- were more accepting of cultural diversity
- were more likely to want to go to a four-year college
- felt better about their school experience

than the comparison group of students in the study.

Service-learning combines meaningful service activities with formal educational curriculum and structured time for students to reflect on their service experiences. For more information about the Brandeis/Abt report, see the following summary or call:

Jill Sander
Office of Public Affairs
202-606-5000 ext. 293

1201 New York Avenue, NW
Washington, DC 20525
Telephone 202-606-5000

Getting Things Done.
AmeriCorps, National Service
Learn and Serve America
National Senior Service Corps

DRAFT

EXECUTIVE SUMMARY

Interim Evaluation Report Learn and Serve America School and Community-Based Programs

Since 1994, Brandeis University's Center for Human Resources and Abt Associates Inc. have been conducting an evaluation of the national Learn and Serve America School and Community-Based Programs for the Corporation for National Service. The evaluation is designed to address four fundamental questions:

1. *What is the impact of program participation on program participants?*
2. *What are the institutional impacts?*
3. *What impacts do Learn and Serve programs have on their communities?*
4. *What is the return (in dollar terms) on the Learn and Serve investment?*

To answer these questions, the evaluation is examining programs in seventeen sites across the country using a variety of quantitative and qualitative methods. These include analysis of pre- and post-program survey and school record data for approximately 1,000 Learn and Serve participants and comparison group members, teacher and community agency surveys, and on-site interviews and observation. The major focus for the evaluation is the 1995-96 school year, with student and teacher follow-up taking place during 1996-97.

The Interim Report summarized here presents the results from the first year of participant and community impact studies, focusing primarily on short-term participant impacts and service activities. The final report will include data on longer-term impacts, an analysis of institutional impacts, and an analysis of program return on investment.

It is important to note that, in contrast to many national evaluations, this study does not focus on a representative sample of Learn and Serve programs. Instead, the evaluation focuses on a specific subset of "well-implemented" or "high quality" programs. All of the programs selected for the study had been in operation for more than one year and reported higher than average service hours and regular use of written and oral reflection. All were also school-based initiatives and linked to a formal course curriculum. As such, this evaluation is not intended to address the average impact of *all* Learn and Serve programs, but rather to identify the impacts that can be reasonably expected from mature, fully-implemented, school-based service-learning efforts.

The major findings in the Interim Report are as follows:

PARTICIPANT IMPACTS

Based on the data from the 1995-96 school year, the Learn and Serve programs in this study have had significant, positive impacts on the civic and educational development of program participants (see pages 4-5 for a table summarizing the participant impacts). Specific findings are as follows:

- Learn and Serve participants in the study showed positive, statistically significant impacts on all of the measures of civic attitudes used in the study, including measures of personal and social responsibility, acceptance of cultural diversity, and service leadership (defined as the degree to which students feel they are aware of needs in a community, are able to develop and implement a service project, and are committed to service now and later in life).
- Program participants were also 30% more likely than comparison group members to have been involved in some form of volunteer service during the previous six months and provided more than 2.6 times as many hours of service as comparison group members during that time period. The data on hours show that service programs are not simply diverting students from other volunteer opportunities. Rather, they are increasing the number of students involved in service and significantly increasing the hours of service they provide.
- Program participants scored significantly higher than comparison group students on four out of ten measures of educational impact. The four measures were: school engagement, school grades (with impacts on math, social studies and science grades), core grade point average (calculated as the average of English, Math, Science, and Social Studies grades), and educational aspirations (wanting to graduate a four year college). Participants also showed marginally significant positive impacts on three additional measures: overall GPA (which includes electives and other courses), course failure, and a measure of educational competence (which reflects a student's assessment of his or her own capacity to succeed in school).¹
- There were no statistically significant impacts for the participants as a whole on the measures of social or personal development, including communications skills, work orientation, or involvement in risk behaviors. However, there was a marginally significant impact on teenage pregnancy. The finding on teenage pregnancy, when coupled with results from other studies, suggests that while service alone may not dramatically reduce risk behaviors, service may contribute to the effectiveness of more comprehensive programs targeted to reducing those behaviors among school-aged youth.
- In general, service-learning programs appear to benefit a wide range of youth (white, minority, male and female, educationally and economically disadvantaged, etc.). Students who are already involved in service also appear to continue to benefit from involvement in a formal program.

STUDENT ASSESSMENTS OF THE PROGRAM EXPERIENCE

The generally strong performance of these programs was also reflected in the positive student assessments of their program experience as well.

¹ For the purposes of this study, impacts are considered statistically significant if they are significant at the .05 level or higher. However, we will report impacts that are "marginally significant" (that is, significant at the .10 level) if they are consistent with a broader pattern of significant impacts.

- More than 95% of the program participants reported that they were satisfied with their community service experience and that the service they performed was helpful to the community and the individuals they served.
- 87% of the participants believed that they learned a skill that would be useful in the future, and 75% said that they learned more than in a typical class.
- 75% reported developing a good personal relationship through service, generally with other students or a service beneficiary.
- Over 90% felt that students should be encouraged (though not required) to participate in community service.

SERVICE IN THE COMMUNITY

The services provided by the Learn and Serve programs were highly rated by the community agencies, schools, hospitals, and other agencies where students provided assistance.

- 99% of the agencies rated their overall experience with the local Learn and Serve program as "good" or "excellent."
- 97% of the agencies indicated that they would pay at least minimum wage for the work being done, and 96% reported that they would use participants from the program again.
- 90% of the agencies indicated that the Learn and Serve volunteers had helped the agency improve their services to clients and the community, and 68% said the use of the volunteers had increased the agency's capacity to take on new projects;
- 66% reported that the experience had increased the agency's interest in using student volunteers;
- 56% said that participating in the program had produced new relationships with public schools, and 66% said that it had fostered a more positive attitude towards working with the public schools; and
- 82% reported that the Learn and Serve program had helped to build a more positive attitude towards youth in the community.

CONCLUSIONS

The data from the first year of the evaluation suggest that these programs are having a positive impact on program participants and the community. While these are interim findings, they begin to point to the importance of program quality and maturity as an element in program impact. The results from this study of "high quality" programs suggest that the Corporation and the states continue their emphasis on improving the quality of local service-learning programs. The more that Learn and Serve programs begin to resemble the more intensive, fully-implemented service-learning efforts in this study, the more likely those programs will meet the goals of the national community service legislation.

SUMMARY OF PARTICIPANT IMPACTS*

(Continued on next page)

Characteristic	All Participants	High School Participants	Middle School Participants
Civic/Social Attitudes and Behavior			
Personal and Social Responsibility (Search Institute Scale)			
Social Welfare Subscale	+++	++	++
Community Involvement Subscale	+++	+++	+++
Total Personal/Social Responsibility Scale	+++	+++	+++
Acceptance of Cultural Diversity (Search Institute Scale)	+++	+++	+
Service Leadership (Sieber scale)	+++	+++	+++
Volunteer Behavior			
Volunteered for a Community Organization or Got Involved in Other Community Service in Last 6 Months	+++	+++	+++
Average Hours Doing Volunteer Work or Community Service in Last 6 Months	+++	+++	+
Educational Impacts			
(Connell Scales)			
School Engagement	+++	+++	++
Educational Competence	+	+	
Course Grades			
English Grade			
Math Grade	+++	++	+++
Social Studies Grade	+++		+++
Science Grade	++		++

* +/- indicates positive or negative impact. + is statistically significant at the 0.10 level; ++ at the .05 level; +++ at the .01 level (two-tailed test).

SUMMARY OF PARTICIPANT IMPACTS, CONTINUED*

Characteristic	All Participants	High School Participants	Middle School Participants
Educational Impacts, Cont'd.			
Overall/School GPA	+		
Core GPA ^b	+++		+++
Fail 1 or More Courses	+	+	
Days Absent ^c			
Days Suspended ^d			
Want to Graduate 4-Year College or Beyond	++	+	
Homework: 3 Hours or More Per Week			
Social Development/Involvement with Risk Behavior			
Psychosocial Maturity (Greenberger scale): Communications Skills Subscale Work Orientation Subscale		++	
Consumed any Alcohol in Last 30 Days			
Used Illegal Drugs in Last 30 Days			
Arrested in the Last 6 Mos.			
Ever Pregnant or Made Someone Pregnant	+		
Fought, Hurt or Used Weapon in the Last 6 Mos.		+	

* +/- indicates positive or negative impact. + is statistically significant at the 0.10 level; ++ at the .05 level; +++ at the .01 level (two-tailed test).

^b Core GPA is calculated as the average of English, Math, Social Studies, and Science Grades.

^c Three (3) programs excluded from the analysis of days absent due to incomplete reporting: Hillside HS, Taos HS, and Nocona MS.

^d Seven (7) programs excluded from the analysis of days suspended due to incomplete reporting: Hillside HS, Scotia-Glenville HS, Hempstead HS, Nathaniel Rochester MS, McDowell HS, Caprock HS, and Wanamaker MS.

Source: Impacts on "All Participants" based on analysis of baseline and post-program surveys of 608 program participants and 444 comparison group members (N=1052). High School impact analysis based on 435 high school participants and 298 comparison group members (N=733). Middle school analysis based on 173 participants and 146 comparison group members (N=319).

ROUTING SLIP**DATE:** 4/7/97**FROM:** Stephanie Streett and Anne Hawley

Deputy Assistants to the President and Directors of Scheduling

SUBJECT: Address Council of Jewish Federations'
Washington Leadership MissionDon Baer X Mack McLarty Sandy Berger John Podesta Erskine Bowles Bruce Reed Peg Cusack Dan Rosenthal Rahm Emanuel Charles Ruff Maria Echaveste X Peter Selfridge XJack Gibbons Patti Solis-Doyle Laura Graham X Craig Smith Marcia Hale Doug Sosnik Nancy Hernreich Gene Sperling John Hilley Todd Stern Kitty Higgins Ann Stock Ron Klain Kim Tilley XAnn Lewis Jodie Torkelson Bruce Lindsey Melanne Vermeer Sylvia Mathews Michael Waldman XMike McCurry X Maggie Williams **FILE:** Regret Joy Foxlike XSteve Silverman ✓**COMMENTS:** Send to VP for Consideration

ROUTING SLIP**DATE:** 3/31/97**FROM:** Stephanie Streett and Anne Hawley
Deputy Assistants to the President and Directors of Scheduling**SUBJECT:** *Address Council of Jewish
Federation's Washington Leadership Mission*

Don Baer	<u>X</u>	Mack McLarty	_____
Sandy Berger	_____	John Podesta	_____
Erskine Bowles	_____	Bruce Reed	_____
Peg Cusack	_____	Dan Rosenthal	_____
Rahm Emanuel	_____	Charles Ruff	_____
Maria Echaveste	<u>X</u>	Peter Selfridge	<u>X</u>
Jack Gibbons	_____	Patti Solis-Doyle	_____
Laura Graham	<u>X</u>	Craig Smith	_____
Marcia Hale	_____	Doug Sosnik	_____
Nancy Hernreich	_____	Gene Sperling	_____
John Hilley	_____	Todd Stern	_____
Kitty Higgins	_____	Ann Stock	_____
Ron Klain	_____	Kim Tilley	_____
Ann Lewis	_____	Jodie Torkelson	_____
Bruce Lindsey	_____	Melanne Verveer	_____
Sylvia Mathews	_____	Michael Waldman	<u>X</u>
Mike McCurry	<u>X</u>	Maggie Williams	<u>✓</u>

FILE: PendingJay Footlik ✓**COMMENTS:** _____

SCHEDULE PROPOSAL
March 25, 1997

MAR 27 1997

 ACCEPT REGRET ✓ PENDING

TO:

Stephanie Streett
Deputy Assistant to the President
and Director of Scheduling

Anne Walley
Deputy Assistant to the President
and Director of Scheduling

FROM:

Maria Echaveste
Assistant to the President and
Director of Public Liaison

REQUEST:

To address the Council of Jewish
Federations' Washington Leadership Mission.

PURPOSE:

To promote the President's domestic agenda and to
reaffirm his commitment to volunteerism and
national service in anticipation of the "Summit for
America's Future" before a national American
Jewish audience.

BACKGROUND:

The mission will bring together over two hundred
prominent and senior Federation leaders from across
the nation. CJF is a national organization
representing 189 local Jewish Federations that
distributes substantial funds to support its health and
welfare programs. It serves as the central planning
and coordinating organization for Jewish health and
social services in 800 municipalities, and embraces
more than 6.1 million Jews.

The President's participation is especially important
as the American Jewish community will be unable to
fully participate in the Summit which is scheduled
to take place during the final days of Passover.

PREVIOUS PARTICIPATION:

None.

DATE AND TIME:	April 16, 1997. 3:30-5:00 pm
BRIEFING TIME:	5 minutes.
DURATION:	15-20 minutes.
LOCATION:	Room 450 Old Executive Office Building.
PARTICIPANTS:	200 federation leaders.
OUTLINE OF EVENT:	TBD.
REMARKS REQUIRED:	Yes.
PRESS/MEDIA:	Closed.
VICE PRESIDENT'S ATTENDANCE:	Not required.
FIRST LADY'S ATTENDANCE:	Not required.
RECOMMENDED BY:	Maria Echaveste Craig T. Smith Jay K. Footlik
CONTACT:	Jay Footlik, x65283
ORIGIN OF THIS PROPOSAL:	See attached invitation.

ADOPT-A-SCHOOL	
AGENCY	NUMBER OF SCHOOLS ADOPTED
Defense	900
Transportation	131
VA	125
Justice	68
Treasury	60
Interior	53
Energy	49
HHS	39
Commerce	19
HUD	9
GSA	8
Labor	6
USDA	5
SSA	4
Education	3
EPA	3
USIA	2
OPM	2
SBA	1
TOTAL	1,487

THE WHITE HOUSE
WASHINGTON

April 4, 1997

MEMORANDUM FOR ERSKINE BOWLES
THROUGH: SYLVIA MATHEWS
FROM: STEVE SILVERMAN AND DIANA FORTUNA
CC: BRUCE REED, KITTY HIGGINS, DON BAER, MELANNE
 VERVEER, RON KLAIN
SUBJECT: Service Summit Update

You will meet Monday, April 7 at 10:45 am in the Roosevelt Room with General Powell, and summit organizers. The President and Vice President will drop-by to demonstrate their commitment to service and the Summit.

Update

Substantial progress has been made to ensure that the President and Mrs. Clinton, and Vice President and Mrs. Gore, along with the entire Administration are well positioned, both before and during the Summit for America's Future April 27-29 in Philadelphia. The President and the Administration will be able to highlight the Clintons' lifetime commitment to service and their signature service initiatives. We have worked closely with Communications and Scheduling to develop a strong strategy to reinforce the President's commitment to service with the American people (see attached memo). Also, the Press Office has developed a good press plan for the month leading up to Philadelphia (see attached memo). Finally, we are reaching consensus on a powerful Administration presence in Philadelphia (see attached memo).

Overview

On balance, the Summit is coming together well. The Sunday Germantown Avenue clean-up will be an excellent service project and will allow us to demonstrate our commitment to service. The Summit program is coming together with the President making a keynote address after each of the former President's speak (Carter on video, Mrs. Reagan). Harris has drafted copy of the declaration of commitments to be signed after the Presidents speak, which will be edited by Don Baer and Bruce Reed. This is a vital substantive/message opportunity. Lynda Robb has been named a Vice Chair of the effort -- her presence will be helpful. Henry has been great. Harris Wofford is fully engaged. Mark Gearan, and Members of the Cabinet will amplify the message

over the next three weeks. The Summit will be a success because of the presence of the President and Mrs Clinton and the Gores. Their passion for this issue will be demonstrable. They have been at this for years -- their dedication to service will carry the day. The goal -- helping children through service is noble, and General Powell's involvement has been helpful.

Notwithstanding this progress, we are faced with real challenges ensuring that this Summit succeeds. The key areas of concern are 1) attendance, 2) Summit program (breakouts), 3) overall administration presence in the lead up to Summit (acknowledging leadership of President); 4) significance of service in assisting young people (ideology of service), 5) senior level staff at Summit to help build consensus and validate decision-making process.

Below is an update on these issues.

I. Summit Attendance: Organizers established the following system of attendance: 140 local communities select 10 delegates (local Board comprised of one each from AmeriCorp, Points of Light and United Way) (1400 total). 50 Governors each select 5 delegates (250 total). Early next week, Monday in a letter to the four leaders of the Hill, Powell will invite each to select five Members to attend. In addition, the Pennsylvania delegation will be invited. Six former Peace Corps and Vista Members of Congress will be invited. We are working to get observer status for 300 guests selected by the President. This is a key issue. Members of Congress (none of which were included in the planning or inviting process) want very much to invite key constituents. This is unresolved. Organizers are inviting approximately 500 CEOs and non-profit leaders who make commitments to service.

II. Breakout Sessions at the Summit: Following the signing of commitments by the Presidents on the morning of April 28, there will be two sets of breakout sessions -- 14 local level and two state level. The goal of the breakouts will be to develop action plans for their communities and states. At this point, there is *no* federal representation in any of the breakout sessions. We have proposed including cabinet secretaries and members of the sub-cabinet in the various breakouts. We hope that early next week the Summit will agree to have federal officials in each of these sessions to positively impact the planning process.

III. America's Promise: The Alliance for Youth and accompanying task forces: As you know, General Powell has formed an outside organization, a 501(c)3, to handle post-Summit activity.

IV. Staffing: We continue to believe that senior level participation from an Administration ally would be useful at the Summit. These overtures have been rejected. This would be helpful in building consensus and enhancing the decision-making. We feel strongly that we need a senior staff-level person at the Summit in order to ensure the success of the Summit. The Summit has hired one young staffer, Adam Kreisel, to handle logistics. Other resumes have been forwarded.

V. Ideology: It appears that Summit organizers have modified the Summit's theme -- away from an emphasis on service and toward children and youth. Summit organizers now see the

Summit as "a call to action to turn the tide for children and youth that will reach 2 million children by the year 2000." Our understanding at the time we signed on to the Summit was that it was about service and voluntarism geared toward solving the problems of children and youth. We want to preserve the service theme, and avoid having the Summit suggest that government is not part of the solution.

Let us know if you have any comments.

Sunday
Cohen

Monday

Reno
Babbitt
Olchy
Shalala
Cuomo
Slab
Pera
Alvarz
Riley

Special

Lunch

Breakfast
cont.

work/re

meal

Education

Adm

non Staff

○

○

○

○

Schedule

**BIG BROTHERS BIG SISTERS
OF AMERICA™**

Melanne Verreps
Ann Lewis
Mara Echowost
Jer Palmieri

Should we do?
SBS

TO:

Harris Wofford, CEO
Corporation for National Service

FROM:

Tom McKenna, National Executive Director
Big Brothers Big Sisters of America

DATE:

February 28, 1997

RE:

President Clinton Request

Attached is a letter I sent to President Clinton requesting a White House Oval Office visit for Big Brothers Big Sisters of America's (BBBSA) national Big Brother and Big Sister of the Year during National Volunteer Week in April.

The President would be remiss not to recognize Big Brothers Big Sisters volunteers, especially so close to the Presidents' Summit on America's Future. The mentoring and volunteerism goals of the Summit make BBBSA an ideal focus.

Is there anything you can do to help facilitate this request? As always, your help and support is greatly appreciated.

cc Steve Silverman
Bibb Hubbard
We should find a
way to work this in.
- Diana

Thomas M. McKenna
National Executive Director

NATIONAL OFFICE

230 North 13th Street
Philadelphia, Pennsylvania 19107-1538

215 567-7000 TEL.

215 567-0394 FAX

bbbsa@aol.com

Tom

BIG BROTHERS BIG SISTERS
OF AMERICA

February 26, 1997

President William J. Clinton
The White House
1600 Pennsylvania Avenue
Washington, DC 20500

Thomas M. McKenna
National Executive Director

NATIONAL OFFICE

230 North 13th Street
Philadelphia, Pennsylvania 19107-1538
215 567-7000 TEL.
215 567-0394 FAX
bbbsa@pol.com

Dear President Clinton:

Big Brothers Big Sisters of America (BBBSA) request a White House Oval Office for our National Big Brother and Big Sister of the Year on April 15, during National Volunteer Week.

The renewed spirit and commitment of volunteerism as represented by the "Presidents' Summit for America's Future" expresses the importance of civic responsibility in our nation. Very few organizations can boast such dedicated volunteers as our Big Brothers and Big Sisters. Each year, a national Big Brother and Big Sister is chosen to represent the commitment of the hundreds of thousands of Big Brother and Big Sister volunteers nationwide. For several years, these individuals were invited to the White House for an Oval Office visit. The visit helps draw attention to the great work of our volunteers and reinforces the White Houses' dedication to the country's children.

The current National Bigs are two unbelievable individuals. Diane Angelos from BBBS of South Hampton Roads, VA has been a Big Sister for more than 12 years and is currently matched to her second Little, 12-year old Reba. Diane attends teacher conferences, takes Reba to her swim class, studies with her twice a week in person and almost every night over the phone. Diane is an agency fund raiser and advocate. She also volunteers for the local Children's Hospital and spends time with children at the local settlement house. She spearheaded a 50,000 fund raising campaign to save the settlement house from closing.

John Wells, executive producer of the hit NBC drama *ER*, has been a dedicated Big Brother for 6 years. He claims he originally joined for altruistic reasons, but quickly learned that yes he was impacting a child's life but something also changed in his life. Although John has a hectic lifestyle, nothing interrupts the time he spends with Little Brother, LA. In addition, John is a fund raiser, advocate and major supporter of the program locally and nationally.

It would be a great honor for these individuals to meet you at White House on April 15. When we talk of volunteerism in the country, I don't know of any two individuals that are more appropriate examples than John and Diane. Attached are copies of their biographies. I will contact your office later this week to discuss the possible visit with your staff.

Thank you and the First Lady for your continued support of Big Brothers Big Sisters of America as honorary chairpeople.

Sincerely,


Thomas M. McKenna
National Executive Director

cc: Dan Wexler, office of the public liaison



BIG BROTHERS BIG SISTERS OF AMERICASM

Diane Angelos Biography

Diane Angelos, 1996 National Big Sister of the Year, is no stranger to volunteering. She's been recognized since her elementary school days for her volunteer efforts. Nowadays you can find her working with sick children and domestic violence survivors.

Now, Diane, 32, is being honored for her 11 years worth of dedicated service to Big Brothers Big Sisters of America. Besides being a Big Sister, Diane supports BB/BS of South Hampton Roads, Va. in fund raising and volunteer orientation.

Diane didn't hesitate to volunteer as a Big Sister a second time when she heard about Reba, who had run away from home in the past. Reba needed a caring mentor in her life. Besides her own special needs and behavior problems, she had to help her mother raise three children with medical needs and disabilities.

Over the past year, Reba has blossomed under Diane's attention. This giggly 10-year-old is doing much better in school, and looks forward to clothes shopping with her Big Sister. Diane is still friends with her former Little Sister, Celina, now 17.

"Diane talks to interested volunteers and shares her experiences with them – after hearing her speak, volunteers cannot help but sign up," said Laura O'Neill, a caseworker with the Virginia Beach, Va. agency.

"This is so rewarding, I don't need time for myself," said Diane. "Doing for others is how I like to spend my time."

Diane and Reba enjoy visiting museums, having picnics, ice skating, roller skating and studying homework at the local Burger King. They also engage in community service work with the local Children's Hospital, the Samaritan House and several other causes.



BIG BROTHERS BIG SISTERS OF AMERICASM

John Wells Biography

Producer John Wells decided to join Big Brothers of Greater Los Angeles because he felt consumed by his career and felt something was missing from his life. He felt lucky in what he had accomplished, but wanted to give something back to the community - in a personal way, not just by writing checks to a multitude of faceless organizations.

That's why John is a Big Brother to LA, a nickname for Loren. John is amazed at how their relationship has evolved during their more than five years together. He has watched LA grow from a 7-year-old boy to a 13-year-old young man.

"When I signed up to become a Big Brother, my fear was that 'I am so busy and I will fail,' John recalls. "I do have a busy life but only infrequently is there something that is so important that I can't make our visit. On the rare occasions that I have missed a visit, the work that I accomplished was insignificant compared to what I would have gained spending time with LA," said.

That is saying a great deal. John Wells is executive producer and a writer on the megahit NBC drama, *ER*. Before that, he was a writer and producer for the critically acclaimed ABC series *China Beach*.

John soon realized that he didn't need to be a super-human being to be a Big Brother. He just had to spend time with LA every week. He learned that trust was the key element to a successful relationship.

"After we were matched for about a year, we were walking across the street and LA reached up and grabbed my hand. This was a profound moment because trust had developed," he said.

LA's father died when he was five. His mother, Dorothea, began noticing behavior problems in the boy, especially at school. She decided LA needed a male role model to spend some quality time with him, to help fill the void his father left. So Dorothea signed him up for a Big Brother.

John has been that role model and more.

"What a wonderful relationship to be part of and watch," Dorothea says. "I can't imagine LA's life without John Wells."

Certainly being the Little Brother of a Hollywood producer has its perks. LA has visited the *ER* set and gone on location with John. He has happily donned a tuxedo to accompany his Big Brother to the Screen Actors' Guild (SAG) awards. But John and LA prefer everyday activities, such as going to the movies, skiing, running errands or just talking. "I found that being around a kid is like watching a tree grow. You don't notice the difference day to day, but over time you notice a substantial change," John says.

In addition to helping with Bachelor Auctions and other BB/BS fund raisers, he is the secretary/treasurer of the Writers Guild America West and serves on the Board of Directors for the Human Family Educational and Cultural Institute. John and his wife, Marilyn, enjoy outdoor sports, raising orchids and flying airplanes (Marilyn is an amateur pilot).

LA's future goals include going to college and becoming an actor. Actually, he has taken several acting classes and according to Dorothea, is quite a "ham".

John sums up their relationship best. "We were brought into each other's family and he has become a very, very good friend mine."



United States Senate

WASHINGTON, D. C. 20510

March 18, 1997

The Honorable Erskine Bowles
Chief of Staff to the President
The White House
Washington, D.C. 20500

Dear Erskine:

With the help of the National Association of Partners in Education, Inc. (NAPE), a provision was included in the National and Community Service Act in 1990 to involve Federal employees as volunteers in public schools. The provision, which I had originally drafted, directs the head of each Federal agency and department to design and implement a comprehensive strategy to involve their employees as partners in elementary and secondary schools. A copy of the provision is attached for your information.

The Federal government, under this provision, is required take a leadership role, by example, in encouraging citizens and businesses to volunteer in their communities. It was envisioned that federal employees, as volunteers, could assist in this effort by providing a rich resource of knowledge and skills for public school children and teachers while demonstrating first hand the importance of volunteerism and public service.

Harris Wofford at the Corporation for National Service and I have spoken about the upcoming Summit for America's Future and its compatibility with the school volunteer statute. We both agree that considering the President's current education and community service initiatives, it is particularly timely to re-energize our efforts to involve Federal employees as partners in public schools.

I strongly recommend that the President use this opportunity to redouble our Federal government's efforts by making the volunteer partnership program one of the Administration's major commitments announced at the Summit. I am encouraged to hear that the President's Domestic Policy Council has recently been made aware of the legislation and are considering it as part of the Federal government's commitment.

I look forward to working with the President and the Administration on this effort to help our Federal employees become volunteer partners in education with children in their communities. Please feel free to contact me, or Michael Thomas of my staff at (202) 224-3041, if you desire any further information.

With warm regards,

Sincerely,

A handwritten signature in black ink, appearing to be "B. Clinton", written over a horizontal line.

United States Senator

cc: The Honorable Harris Wofford, Chief Executive Officer, Corporation for National Service
Mr. Bruce Reed, Assistant to the President for Domestic Policy
Mr. Stephen B. Silverman, Deputy Assistant to the President/Deputy Cabinet Secretary

WESTLAW ELECTRONIC RESEARCH

United States cases: 393k[add key number].

See, also, WESTLAW guide following the Explanation pages of this volume.

§ 12641. Contingent extension

Section 1226a of Title 20 shall apply to this chapter.

(Pub.L. 101-610, Title I, § 181, Nov. 16, 1990, 104 Stat. 3166; Pub.L. 103-82, Title I, § 120(a), Sept. 21, 1993, 107 Stat. 866.)

HISTORICAL AND STATUTORY NOTES**Revision Notes and Legislative Reports**

1990 Acts. Senate Report No. 101-176, House Conference Report No. 101-893, and Statement by President, see 1990 U.S. Code Cong. and Adm. News, p. 4446.

1993 Acts. House Report No. 103-155 and House Conference Report No. 103-219, see 1993 U.S. Code Cong. and Adm. News, p. 1710.

Amendments

1993 Amendments. Pub.L. 103-82, § 120(a), amended section generally by

striking out provisions relating to treatment of education and housing benefits and treatment of stipend for living expenses.

Effective Dates

1993 Acts. Amendment by Title I of Pub.L. 103-82 effective Oct. 1, 1993, see section 123 of Pub.L. 103-82, set out as a note under section 1701 of Title 16, Conservation.

LIBRARY REFERENCES**American Digest System**

Appropriation and disbursement of federal funds generally, see United States § 82(1) et seq., 85.

Encyclopedias

Appropriation and disbursement of federal funds generally, see C.J.S. United States § 122 et seq.

WESTLAW ELECTRONIC RESEARCH

United States cases: 393k[add key number].

See, also, WESTLAW guide following the Explanation pages of this volume.

§ 12642. Partnerships with schools**(a) Design of programs**

The head of each Federal agency and department shall design and implement a comprehensive strategy to involve employees of such agencies and departments in partnership programs with elementary schools and secondary schools. Such strategy shall include—

(1) a review of existing programs to identify and expand the opportunities for such employees to be adult volunteers in schools and for students and out-of-school youth;

(2) the designation of a senior official in each such agency and department who will be responsible for establishing partnership

and youth service programs in each such agency and department and for developing partnership and youth service programs.

(3) the encouragement of employees of such agencies and departments to participate in partnership programs and other service projects;

(4) the annual recognition of outstanding service programs operated by Federal agencies; and

(5) the encouragement of businesses and professional firms to include community service among the factors considered in making hiring, compensation, and promotion decisions.

(b) Report

Not later than 180 days after November 16, 1990, and on a regular basis thereafter, the head of each Federal agency and department shall prepare and submit, to the appropriate Committees of Congress, a report concerning the implementation of this section.

(Pub.L. 101-610, Title I, § 182, Nov. 16, 1990, 104 Stat. 3167; Pub.L. 103-82, Title I, § 111(b)(1), (2), Sept. 21, 1993, 107 Stat. 860.)

HISTORICAL AND STATUTORY NOTES

Revision Notes and Legislative Reports

1990 Acts. Senate Report No. 101-176, House Conference Report No. 101-893, and Statement by President, see 1990 U.S. Code Cong. and Adm. News, p. 4446.

1993 Acts. House Report No. 103-155 and House Conference Report No. 103-219, see 1993 U.S. Code Cong. and Adm. News, p. 1710.

Amendments

1993 Amendments. Subsec. (a)(2), Pub.L. 103-82, § 111(b)(1), substituted

"partnership" for "adult volunteer and partnership" wherever appearing.

Subsec. (a)(3). Pub.L. 103-82, § 111(b)(2), substituted "partnership" for "adult volunteer and partnership".

Effective Dates

1993 Acts. Amendment by Title I of Pub.L. 103-82 effective Oct. 1, 1993, see section 123 of Pub.L. 103-82, set out as a note under section 1701 of Title 16, Conservation.

LIBRARY REFERENCES

American Digest System

Agents and employees employed by school districts, see Schools ¶63(.5 to 5).
Disbursement of federal funds; review of federal agency action, see United States ¶82(1, 2, 7).

Powers and duties of federal officers, agents, and employees generally, see United States ¶40, 41.

Encyclopedias

Agents and employees employed by school districts, see C.J.S. Schools and School Districts § 172 et seq.

Disbursement of federal funds; review of federal agency action, see C.J.S. United States § 122 et seq.

Powers and duties of federal officers, agents, and employees generally, see C.J.S. United States § 38 et seq.

WESTLAW ELECTRONIC RESEARCH

Schools cases: 345k[add key number].

§ 12511. Definitions

for purposes of this subchapter:

(1) Adult volunteer

The term "adult volunteer" means an individual, such as an older adult, an individual with a disability, a parent, or an employee of a business or public or private nonprofit organization, who—

(A) works without financial remuneration in an educational institution to assist students or out-of-school youth; and

(B) is beyond the age of compulsory school attendance in the State in which the educational institution is located.

(2) Approved national service position

The term "approved national service position" means a national service position for which the Corporation has approved the provision of a national service educational award described in section 12603 of this title as one of the benefits to be provided for successful service in the position.

(3) Carry out

The term "carry out", when used in connection with a national service program described in section 12572 of this title, means the planning, establishment, operation, expansion, or replication of the program.

(4) Chief Executive Officer

The term "Chief Executive Officer", except when used to refer to the chief executive officer of a State, means the Chief Executive Officer of the Corporation appointed under section 12651c of this title.

(5) Community-based agency

The term "community-based agency" means a private nonprofit organization (including a church or other religious entity) that—

(A) is representative of a community or a significant segment of a community; and

(B) is engaged in meeting human, educational, environmental, or public safety community needs.