Withdrawal/Redaction Sheet
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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	From: Deborah Lathen To: Minyon Moore Re: Statement by the President: Digital Divide (1 page)	03/10/2000	Personal Misfile
002. email	From: Jonathan Young To: external email address Re: Please include me in sublist for Bridging the Digital Divide - Bill 602B - let's not widen the Digital Divide [Personal Information] [partial] (1 page)	03/10/2000	b(6)
003. email	From: John Gomperts To: Irma Martinez Re: Digital Divide interagency meeting - Friday 12 pm [Personally Identifiable Information] [partial] (1 page)	03/10/2000	b(6)
004. email	From: Deborah Lathen To: Minyon Moore Re: Statement by the President: Digital Divide [Personal Information] [partial] (1 page)	03/10/2000	b(6)
005. email	From: Jonathan Young To: external email address Re: Please include me in sublist for Bridging the Digital Divide - Bill 602B - let's not widen the Digital Divide [Personal Information] [partial] (1 page)	03/10/2000	b(6)
006. email	From: Jonathan Young To: external email address Re: Please include me in sublist for Bridging the Digital Divide - Bill 602B - let's not widen the Digital Divide [Personal Information] [partial] (1 page)	03/10/2000	b(6)
007. email	From: Aprille Ericsson-Jackson To: Jena Roscoe Re: Statement by the President: Digital Divide [Personal Information] [partial] (1 page)	03/13/2000	b(6)
008. email	From: Julia Payne To: Ginny Terzano Re: Statement by the President: Digital Divide [Personal Information] [partial] (1 page)	03/13/2000	b(6)
009. email	From: Ginny Terzano To: Julia Payne Re: Statement by the President: Digital Divide (1 page)	03/13/2000	Personal Misfile

COLLECTION:
Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Digital Divide...])
OA/Box Number: 500000

FOLDER TITLE:
[03/10/2000 - 03/13/2000]

2019-0203-F
jn717

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 11:12:19.00

SUBJECT: Statement by the President: Digital Divide

TO: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Christine A. Stanek (CN=Christine A. Stanek/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
I just saw this! This is great especially under such short notice!

Jay (mostly) and I worked to get a POTUS Statement on this announcement.
I'm not sure if we need to add anything about this in the Weekly Report.
If so, consult Jay on how to word the addition. Again, way to go, Jay!
---------- Forwarded by Jena V. Roscoe/WHO/EOP on 03/10/2000
11:08 AM ----------

Christine L. Anderson
03/10/2000 10:28:22 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March
10, 2000

STATEMENT BY THE PRESIDENT

Today, the United Negro College Fund (UNCF) announced the creation of its Technology Enhancement Capital Campaign, a technology initiative that will bring digital opportunity to historically black colleges across the nation. Through a $50 million contribution by Microsoft and key commitments from IBM and AT&T, UNCF will help empower students, faculty

and staff at all 39 UNCF member colleges by strengthening technology infrastructure and improving computer access. I applaud the creation of this partnership and strongly support the efforts behind it.

While computer and Internet access has exploded in recent years, America continues to face a "digital divide" -- a gap between those who have access to Information Age tools and the skills to use them and those who don ,t. We cannot allow unequal access to deepen divisions along the lines of race, income, education level, and geography. I believe we can use technology to help make the American dream a reality for more citizens, and that is why I have made the effort to bring digital opportunity to all Americans a top Administration priority.

My Administration is committed to doing its part to ensure that all Americans benefit from opportunities created by information technology. But the government can not and should not do this alone. That is why I will lead a New Markets trip the week of April 9th -- designed to mobilize significant private and public efforts to close the digital divide. Efforts like the Technology Enhancement Capital Campaign are inspiring examples of what can be done in partnership to meet this important goal.

30-30-30

Message Sent
To:
Kimberlin L. Love/OVP@OVP
David Halperin/NSC/EOP@EOP
Ted Widmer/NSC/EOP@EOP
Paul K. Orzulak/NSC/EOP@EOP
David B. Stockwell/NSC/EOP@EOP
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ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Anne W. Bovaird (CN=Anne W. Bovaird/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 15:05:19.00

SUBJECT: RE: Statement by the President: Digital Divide

TO: "Park, HK, CIV, OSD" <HK.Park@osd.pentagon.mil> ("Park, HK, CIV, OSD" <HK.Park@osd.pentagon.mil> [UNKNOWN])
READ:UNKNOWN

TEXT:
Sure - The White House website is www.whitehouse.gov. I'm sure there is a lot of info on digital divide there. You could also try the Commerce Department website (I'm not sure what the site is called, but you can go there from the WH site).

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: SSingh@hrsa.gov (Shamina Singh) (SSingh@hrsa.gov (Shamina Singh) [UNKNOWN])

CREATION DATE/TIME:10-MAR-2000 12:36:51.00

SUBJECT: Fwd:White House New Markets & Digital Divide

TO: Laura Efurd (CN=Laura Efurd/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
Laura-
this is our follow up to the briefing that happened the same day as our IWG meeting...mary beth cahill and gene sperling conducted the briefing, so if jackson dunn is not the appropriate person for our input, will you let me know
who it is? thanks.

_____Forward Header_____
Subject: White House New Markets & Digital Divide
Author: Lisa Hasegawa
Date: 03/09/2000 6:03 PM

Mr. Dunn -

Shamina Singh, the director of the White House Initiative on Asian Americans and
Pacific Islanders asked me to contact you regarding the New Markets and Digital
Divide Initiative. I am the community liaison for the WHIAAPI, and would like
to exchange information with you or the appropriate representative from your
office about our respective activities.

As your initiative proceeds, we also wanted to share some of what we have been
hearing from Asian and Pacific Islander communities for your consideration. We
would very much like to involve and inform the Asian and Pacific Islander community organization and high technology contacts we have made through the
activities of our office. We have heard both ideas for solutions as well as
little known problems.

A few thoughts:

1) AAPIs on Both Sides of the Digitial Divide -- Many low income Southeast Asian and Pacific Islander youth do not have the access to technology, and might

not be included in activities to bridge the digital divide because of stereotypes of Asians and Pacific Islanders as more technologically savvy and "connected" than the general public. For example, there is limited access to computers for Native Hawaiian youth, and the cost of internet access in the Pacific Islands is still prohibitively high.

2) Many industry leaders in the field of internet technology and in the Silicon Valley are AAPI -- In particular, Ms. Singh recently visited Dr. Nishikant Sonwalkar, the Director of MIT's Hypermedia Teaching Facility which produces Web-based courses for distance learning. We would be more than happy to provide you with more information about Dr. Sonwalkar's work.

3) We also know of several Asian and Pacific Islander community leaders who have been actively involved in addressing digital divide issues as they pertain to Asian and Pacific Islander communities. A group called Asian American Helping Others Online is attempting to address digital divide issues in the AAPI community. Members include:

Anni Chung -- Self Help for the Elderly (SF)
Deborah F. Ching -- Chinatown Service Center (LA)
Tessie Guillermo -- Asian and Pacific Islander American Health Forum (SF)
Bong Hwan Kim -- Multi Cultural Collaborative (LA)
Margaret Iwanga Penrose -- Union of Pan Asian Communities (San Diego)
Bill Watanabe -- Little Tokyo Service Center (LA)
Don Nakanishi -- UCLA Asian American Studies Center

Please let us know if you would like contact information for these individuals.

4) There is also a group of community leaders who are currently traveling around the country and the Pacific Islands to inform AAPI communities about opportunities for scholarships through the Gates Millenium Fund, with a particular focus on disadvantaged Asian American and Pacific Islander youth. Disseminating information through these individuals would reach and involve families who would be on the "no access" side of the digital divide.

We have already received the draft copy of the draft paper that was disseminated at the briefing that you disseminated via email. If there are final versions of the paper to be disseminated publicly or any additional information or activities that we should be aware of, please let us know. Meanwhile, we are sharing the draft paper with various community groups to get their input

and
ideas.

If necessary, could you please forward this email to the appropriate individual?
I would very much appreciate it. Please give me a call at (301)443-2492 to
follow up.

I look forward to working with you.

Lisa Hasegawa
White House Initiative on Asian Americans and Pacific Islanders
Community Liaison

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 12:14:06.00

SUBJECT: Draft on Digital Divide Paragraph -- POTUS REPORT

TO: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
WEEKLY REPORT -- DIGITAL DIVIDE

Gene Sperling and I hosted concentrated meetings with key constituency leaders to discuss your upcoming New Markets Tour on the digital divide. Participants shared with the Administration some of their initiatives and upcoming events that will assist in bridging the digital divide. To highlight a few, (insert African American highlights.) (Insert Hispanic American highlights (ask Brian for at least one insert.) (Insert Disability highlights. Please consider highlighting the Telemedicine one.) We will continue to host meetings with constituents that provide positive examples of initiatives and events assisting in bridging the digital divide.

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 10:41:54.00

SUBJECT: Statement by the President: Digital Divide

TO: RaeGrad@aol.com (RaeGrad@aol.com @ inet [UNKNOWN])
READ:UNKNOWN

TEXT:
WOW!!! this issue is being addressed by leaps and bounds
---------- Forwarded by Minyon Moore/WHO/EOP on 03/10/2000
10:41 AM ----------

Christine L. Anderson
03/10/2000 10:28:22 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March
10, 2000

STATEMENT BY THE PRESIDENT

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and that is why I have made the effort to bring digital opportunity to all Americans a top Administration priority.

My Administration is committed to doing its part to ensure that all Americans benefit from opportunities created by information technology. But the government can not and should not do this alone. That is why I will lead a New Markets trip the week of April 9th -- designed to mobilize significant private and public efforts to close the digital divide. Efforts like the Technology Enhancement Capital Campaign are inspiring examples of what can be done in partnership to meet this important goal.

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Laura D. Schwartz/WHO/EOP@EOP
Catherine T. Kitchen/WHO/EOP@EOP
Barbara D. Woolley/WHO/EOP@EOP
Cynthia M. Jasso-Rotunno/WHO/EOP@EOP
Andrew J. Mayock/WHO/EOP@EOP
Megan C. Moloney/WHO/EOP@EOP
Laura S. Marcus/WHO/EOP@EOP
Thomas D. Janenda/WHO/EOP@EOP
Leanne A. Shimabukuro/OPD/EOP@EOP
Kim B. Widdess/WHO/EOP@EOP
Karen L. Barbuschak/OA/EOP@EOP
Wayne C. Johnson/OA/EOP@EOP
Margaret M. Suntum/WHO/EOP@EOP
Natalie S. Wozniak/NSC/EOP@EOP
Wendy E. Gray/NSC/EOP@EOP
Steven J. Naplan/NSC/EOP@EOP
Robert S. Weiner/ONDCP/EOP@EOP
John A. Gribben/WHO/EOP@EOP
Elizabeth R. Newman/WHO/EOP@EOP
Douglas J. Band/WHO/EOP@EOP
Edwin R. Thomas III/WHO/EOP@EOP
Sherman A. Williams/WHO/EOP@EOP
William W. McCathran/WHO/EOP@EOP
Julia M. Payne/WHO/EOP@EOP
June Shih/WHO/EOP@EOP
Sarah S. Knight/WHO/EOP@EOP
Tracy F. Sisser/WHO/EOP@EOP
Woyneab M. Wondwossen/WHO/EOP@EOP
Patrick E. Briggs/WHO/EOP@EOP

Debra S. Wood/WHO/EOP@EOP
Daniel W. Burkhardt/WHO/EOP@EOP
Maureen A. Hudson/WHO/EOP@EOP
Lana Dickey/WHO/EOP@EOP
Lynn G. Cutler/WHO/EOP@EOP
Elliot J. Diringer/CEQ/EOP@EOP
Nanda Chitre/WHO/EOP@EOP
Melissa M. Murray/WHO/EOP@EOP
Katharine Button/WHO/EOP@EOP
Eli G. Attie/OVP@OVP
wh-outbox-distr@pub.pub.whitehouse.gov
Pubs_Backup
backup@wilson.ai.mit.edu
Sean P. Maloney/WHO/EOP@EOP
Marsha Scott/WHO/EOP@EOP
Linda Ricci/OMB/EOP@EOP
Jeffrey A. Shesol/WHO/EOP@EOP
Heather M. Riley/WHO/EOP@EOP
McGavock D. Reed/OMB/EOP@EOP
Delia A. Cohen/WHO/EOP@EOP
Maureen T. Shea/WHO/EOP@EOP
Peter Rundlet/WHO/EOP@EOP
William C. Haymes/OA/EOP@EOP
Jason H. Schechter/WHO/EOP@EOP
Marty J. Hoffmann/WHO/EOP@EOP
Dorinda A. Salcido/WHO/EOP@EOP
Sarah E. Gegenheimer/WHO/EOP@EOP
Thomas M. Rosshirt/OVP@OVP
Minyon Moore/WHO/EOP@EOP
Charles M. Brain/WHO/EOP@EOP
Dario J. Gomez/WHO/EOP@EOP
Carolyn T. Wu/WHO/EOP@EOP
Deborah B. Mohile/WHO/EOP@EOP
Sondra L. Seba/WHO/EOP@EOP
Tania I. Lopez/WHO/EOP@EOP
Jena V. Roscoe/WHO/EOP@EOP
Jonathan M. Young/WHO/EOP@EOP
Jackson T. Dunn/WHO/EOP@EOP
Robert B. Johnson/WHO/EOP@EOP
Charles H. Cole/WHO/EOP@EOP
Jennifer Ferguson/OMB/EOP@EOP
Joshua S. Gottheimer/WHO/EOP@EOP
Carrie A. Street/WHO/EOP@EOP
Paul D. Glastris/WHO/EOP@EOP
Maria E. Soto/WHO/EOP@EOP
Christopher K. Scully/WHO/EOP@EOP
Karen Tramontano/WHO/EOP@EOP
Toby C. Graff/WHO/EOP@EOP
Matt Gobush/NSC/EOP@EOP
Marty J. Hoffmann/WHO/EOP@EOP
Jeffrey M. Smith/OSTP/EOP@EOP
Jeffrey L. Farrow/WHO/EOP@EOP
Linda L. Moore/WHO/EOP@EOP
Orson C. Porter/WHO/EOP@EOP

Bridget T. Leininger/WHO/EOP@EOP
Craig Hughes/WHO/EOP@EOP
Victoria L. Valentine/WHO/EOP@EOP
Sean P. O'Shea/WHO/EOP@EOP
Abigail C. Smith/WHO/EOP@EOP
Veronica DeLaGarza/WHO/EOP@EOP
Richard L. Siewert/WHO/EOP@EOP
Jennifer H. Smith/WHO/EOP@EOP
Shannon M. Hinderliter/WHO/EOP@EOP
Michael J. Sullivan/WHO/EOP@EOP
James E. Kennedy/WHO/EOP@EOP
Jeffrey H. Oakman/WHO/EOP@EOP
Melissa B. Ratcliff/OVP@OVP
Mark A. Kitchens/WHO/EOP@EOP
Deborah Akel/WHO/EOP@EOP
Debra D. Alexander/WHO/EOP@EOP
Lindsey E. Huff/NSC/EOP@EOP
David Vandivier/OMB/EOP@EOP
Leslie Bernstein/WHO/EOP@EOP
Erica R. Morris/WHO/EOP@EOP
Kathleen K. Ahn/WHO/EOP@EOP
Ruby Shamir/OPD/EOP@EOP
William Hadley/OA/EOP@EOP
David Vandivier/OMB/EOP@EOP
Dawn M. Chirwa/WHO/EOP@EOP
Setti D. Warren/WHO/EOP@EOP
Michele Ballantyne/WHO/EOP@EOP
Laura Efurd/WHO/EOP@EOP
John H. Corcoran III/WHO/EOP@EOP
Courtney C. Crouch/WHO/EOP@EOP
Renee Sagiv/WHO/EOP@EOP
Patrick M. Dorton/OPD/EOP@EOP
Edward W. Correia/WHO/EOP@EOP
Karen C. Burchard/WHO/EOP@EOP
Denver R. Peacock/WHO/EOP@EOP
Jenni R. Engebretsen/WHO/EOP@EOP
Brian A. Reich/OVP@OVP
Hildy Kuryk/WHO/EOP@EOP
Sharon H. Yuan/OPD/EOP@EOP
Michael K. Gehrke/WHO/EOP@EOP
Mark J. Bernstein/WHO/EOP@EOP
Daniel E. O'Brien/WHO/EOP@EOP
Lisel Loy/WHO/EOP@EOP
Irma L. Martinez/WHO/EOP@EOP
Anne W. Bovaird/WHO/EOP@EOP
Eric P. Liu/OPD/EOP@EOP
Charles J. Payson/WHO/EOP@EOP
Fern Mechlowitz/WHO/EOP@EOP
Michele Ballantyne/WHO/EOP@EOP
Adrienne K. Elrod/WHO/EOP@EOP
Terry Edmonds/WHO/EOP@EOP
Kristina Wolfe/OVP@OVP
Matthew T. Schneider/WHO/EOP@EOP
Lisa Ferdinando/WHO/EOP@EOP

Kymberly M. Escobar/CEQ/EOP@EOP
Alberto O. Feraren/OA/EOP@EOP
Bobby D. Conner/WHO/EOP@EOP
Beth Nolan/WHO/EOP@EOP
Ann O'Leary/OPD/EOP@EOP
Shivaun A. Cooney/WHO/EOP@EOP
Rochester M. Johnson/WHO/EOP@EOP
Lisa Zweig/OMB/EOP@EOP
Samir Afridi/WHO/EOP@EOP
Jennifer M. Palmieri/WHO/EOP@EOP
Bridger E. McGaw/OVP@OVP
Ann O'Leary/OPD/EOP@EOP
Brian S. Mason/WHO/EOP@EOP
Rochelle G. Thompson/WHO/EOP@EOP
Brian A. Barreto/WHO/EOP@EOP
George E. Lewis/OA/EOP@EOP
Kristina Wolfe/OVP@OVP
Maria L. Haley/WHO/EOP@EOP
Aaron DeCamp/WHO/EOP@EOP
Emily Karcher/WHO/EOP@EOP
John A. Wertman/WHO/EOP@EOP
Joshua J. Ackil/WHO/EOP@EOP

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Nancy Meidenbauer <nmeidenbauer@resna.org> (Nancy Meidenbauer <nmeidenbauer@resna.org> [UNKNOWN])

CREATION DATE/TIME:10-MAR-2000 13:07:03.00

SUBJECT: FW: Assistive Technology Act Digital Divide Initiatives

TO: Kristen E. Jones (CN=Kristen E. Jones/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
-----Original Message-----
From: Carol Boyer [mailto:cboyer@resna.org]
Sent: Monday, February 28, 2000 12:03 PM
To: Kristen_E._Jones@who.eop.gov
Cc: Geletka Jim; Enders Alexandra; Bailey Nell; Boyer Carol; Hayes Marka; Laverdure Mary Fran; Meidenbauer Nancy
Subject: Assistive Technology Act Digital Divide Initiatives

Kristen,

Following Jonathan's request, attached is a synopsis of what the U.S. Department of Education, National Institute on Disability and Rehabilitation
Research (NIDRR)-funded Assistive Technology Act projects are doing regarding "Digital Divide" initiatives. (NOTE: the Telerehabilitation Network is a TIOP project, funded by NTIA-National Telecommunications & Information Administration, U.S. Department of Commerce).

Should President Clinton's advisors see the Atlanta, Georgia as a possible New Markets Trip area, we strongly recommend this area as one that features many digital divide initiatives for individuals with disabilities. Hence, our reasons for featuring this area at the top of our list.

Thanks for including this list in the White House advisors' review.

Carol Boyer
Project Associate
RESNA Technical Assistance Project
- DigDivATActs.doc========== ATTACHMENT 1 ==========
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D11]ARMS236083670.046 to ASCII,
The following is a HEX DUMP:

========== END ATTACHMENT 1 ==========

Digital Divide Initiatives of the Assistive Technology Act Grantees

(Funded by the National Institute on Disability and Rehabilitation Research [NIDRR], U.S. Department of Education)

Georgia Tools for Life
http://www.gatfl.org
Contact: Joy Kniskern, 404/657-3084

Nearly 27 percent (1,270,584) Georgians have one or more disabilities. Of these, nearly 14 percent (656,097) have severe disabilities requiring one or more kinds of assistive technology (LaPlante, et al, *Technology and Disabilities*, *6*, pp. 17-28, 1997 and the 1990 U.S. Census Report). The Tools for Life project offers a computer-recycling center, called Re-Boot, that refurbished almost 1,000 computers in 1999. The ReBoot program is located at FODAC (Friends of Disabled Adults and Children) at Stone Mountain, Georgia.

ReBoot is a nonprofit, statewide, collaborative effort of many groups and organizations committed to recycling computers. All participants in ReBoot's Computer Re-Utilization Project receive the equipment as a donation; they do not buy the equipment. ReBoot acquires the equipment, evaluates it, repairs it (if needed), loads licensed software, distributes the equipment to people with disabilities; and trains the people on the equipment. The program is operated 85 percent by volunteers—by people with disabilities for people with disabilities. ReBoot has 10 training centers across the state.

Other Georgia Projects Working to Bridge the Digital Divide:

Center for Rehabilitation Technology (CRT) (Atlanta, GA)
Georgia Institute of Technology
Contact: Robert Todd, Project Director, 404/894-4621

The Center for Rehabilitation Technology will operate a ***National AT Internet Site.*** The AT Act authorized a National AT Internet Site that would provide information to individuals with disabilities and the general public to increase access to AT devices, services, and other related information.

CRT will develop and sustain the Global Assistive Technology Explorer (GATE), a comprehensive, up-to-date, easy-to-use national public Internet site on disability-related resources. GATE will increase the availability of and access to information about AT, services, and resources for individuals with disabilities. The site will provide 24-hour access to all those with Internet capability.

A Telerehabilitation Network to Support Community Re-entry Following Catastrophic Injury
Technology Opportunities Project (Atlanta, Georgia)
Shepherd Center
Contact: Mike Jones, PhD, Research Director, 404/350-7595

(Note: This project is funded by the National Telecommunications & Information Administration [NTIA], U.S. Department of Commerce.)

The overall goal of this project is to develop effective telerehabilitation applications using advanced network technologies. A test-bed network will be developed in the metro-Atlanta area to link rehabilitation professionals with patients who have sustained catastrophic spinal cord and brain injuries, their family members, and caregivers. The test-bed will emulate capabilities of the Next Generation Internet, including high-bandwidth videoconferencing, remote monitoring, environmental control, and high-speed delivery of interactive, multimedia instruction.

The network will be used to develop, deliver, and evaluate telerehabilitation applications which (a) support community re-entry after catastrophic injury, (b) prevent or reduce the severity of secondary complications often associated with catastrophic injury, and (c) deliver health and wellness support and advocacy assistance to people with disabilities living in the community.

The project expects to find that individuals who receive telerehabilitation: (1) achieve greater success in community reintegration (e.g., return to work), (2) experience fewer secondary complications; (3) demonstrate greater independence and self-efficacy; (4) incur lower overall health care and support costs; and (5) report higher satisfaction with their health-related quality of life.

Project Significance. The project is in an ideal position to explore emerging technologies that may have telemedicine and telerehabilitation applications. Because Georgia Tech is a development site for the Next Generation Internet and Internet 2, and with the support of corporate partners, the project has immediate access to the latest network technologies. The proposed work is also significant because of the persons served. Each year, there are an estimated 60,000 new SCIs and TBIs in the US. Problems with access to specialized services and resources affect people with catastrophic injuries in all communities, so the project has national relevance. The involvement of major "players" in the telecommunications industry, and development of resource materials and applications that utilize the Internet, should enhance the project's ability to serve as a resource for people with SCI and TBI, their families, and health providers nationwide.

A collaborative effort will be undertaken by researchers and practitioners from Shepherd Center, the Biomedical Interactive Technology Center at the Georgia Institute of Technology, the School of Public Health at Emory University, MindSpring Enterprises, Inc., CyberCare, Inc., and Siemens Corporation.

Florida Alliance for Assistive Service and Technology (FAAST)
http://faast.org
Contact: Terry Ward, PhD, Project Director, 850/487-3278

The FAAST project is working with the Florida Department of Education's demonstration site to provide overlapping services for access to assistive technology outside the traditional school framework for adults beyond school age as well as those of school age. Minorities and the elderly are served.

Iowa Program for Assistive Technology
http://www.uiowa.edu/infotech
Contacts: Mary Quigley, 319/356-4402; Jane Gay, 319/356-4463, Co-Directors

The Iowa Program for Assistive Technology (IPAT) worked with the Iowa Department for the Blind to develop a project to increase accessibility to the Internet for persons with disabilities. Businesses use their web sites to advertise employment opportunities as well as to sell products and services. Colleges, universities, and community colleges use the Internet to provide information; accept applications and financial aid forms from potential students; and to conduct distance-learning programs. Many public programs also use the Internet for these purposes. The web sites created to accomplish these things are often inaccessible to individuals with disabilities, creating an increasingly widening "digital divide."

The first part of the project was the creation of a booklet, *Designing Accessible Web Sites: Creating sites that are accessible to people with disabilities.* The booklet discusses how persons with disabilities access and use the web, and contains instructions on how to create an accessible web site, including examples of accessible sites and other resources. The booklet was mailed to 258 web masters in the public and private sector in Iowa. Included were offices of city, county, and state agencies, universities and colleges, and major employers. The booklet was also sent to 65 computer training programs in the state, including the *Master Navigator Program* sponsored by Iowa State University Cooperative Extension. Staff from the Iowa Department for the Blind then provided technical assistance to 40 entities identified as providing critical services or employment. ***All of these sites became accessible.***

IPAT then developed an article and public service announcement about the booklet and the importance of web access to persons with disabilities. The article was published in the *IPAT/InfoTech Newsletter* and reprinted in other newsletters that reached approximately 7,000 Iowans. The booklet is available on the IPAT web site and the web site for the Iowa Department of the Blind (IDB). This information was shared with all of the state Assistive Technology Act Projects, Centers for Independent Living, parent groups, and education and vocational rehabilitation services staff. The information was also provided to the Computer Services Departments at the University of Iowa and Iowa State University. These departments distributed the information to the 300 web masters throughout their system.

At Iowa State University, the IDB provided advanced training to all the web masters, including those for the Iowa Cooperative Extension Service. Each state has a land grant college that houses their Extension Services Offices. These programs provide information to farmers, ranchers, and others living in rural areas across the United States on nutrition, maternal and child health services, agricultural issues, and financial issues. In Iowa, there are Extension Offices in all 99 counties, with the state office housed at Iowa State University. As a result of this technical assistance, the booklet was then taken to the National Conference on Extension Services that focused on providing extension services via the web. ***Information about accessible web sites was thus shared with the agricultural extension services from all states.***

Another component of the project is to work with the state library system. Many individuals with disabilities do not own computers, but could access the Internet through their public library. The newsletter of the State Library is distributed to all of the state's 340 public and private libraries and will have an article about web access and the booklet. IPAT is coordinating with other entities and the State Librarian to work over the next few years on improving library access.

In order to ensure that future web sites become accessible, IPAT is collaborating with the Information Technology Services (ITS) office at the University of Iowa to develop training materials on web access as part of the ITS web master classes. Training materials will also be included in the ITS classes and courses on instructional design for faculty and students in the Department of Education.

A potential future component of this project could be to encourage and develop "corporate or business mentors." Iowa is a state with many small businesses and entrepreneurs. In addition, because of the rural nature of the state, many individuals with disabilities are more interested in starting small businesses than in finding employment outside of their community. Small businesses often need to use the Internet to effectively compete in the market place. However, they often do not have the resources to devote to specialized computer staff. Larger businesses often have this kind of expertise. The first phase of our project was aimed at businesses with current web sites. These could be the first "mentors" to provide technical assistance to future and current smaller businesses on accessible web site creation.

Another potential future component could be to seek "corporate sponsors or donators" of more computer hardware and software for the public libraries in Iowa. The library system is extensive in the state and the only source of computer access for many Iowans, particularly those with disabilities. Many libraries, however, do not have the resources for the newer computer adaptations necessary to serve many people with disabilities.

Massachusetts Assistive Technology Partnership (MATP)
http://www.matp.org
Contact: Marilyn Howe, 617-355-7820

MATP has been very active in initiating and coordinating compliance with Section 508 of the Rehabilitation Act. The project was instrumental in orchestrating Executive Order 348 signing (1/1/93) which establishes state policy for access to electronic equipment and information technologies for citizens with disabilities. The project trained 80 ADA coordinators on Section 508; developed Section 508-compliant PC Standards through the Governor's Advisory Council on IT; made GSA/COCA's *Managing Information Resources* manual available electronically and in print to state agencies upon request; provides technical assistance to state agencies in purchasing 508-compliant equipment; provided technical assistance in the development of an amendment to Section 508 on the federal level; advocated that the U.S. Department of Education develop a policy guidance to the state Department of Education regarding accessibility of educational technology and widely distributed Secretary Riley's letter to Massachusetts special education departments; and provide technical assistance on Section 508 implementation on the state level to other AT Act grantees.

New Hampshire Technology Partnership Project
http://www.iod.unh/edu/projects/spd.htm
Contact: Therese Willkomm, PhD, Project Director, 603/528-3060

The New Hampshire project donated more than 300 computers through the Governor's Prison Project where the computers were refurbished and then redistributed to the schools.

New Mexico Technology Assistance Program
http://www.nmtap.com
Contact: Bill N. Newroe, Project Director, 505/954-8539

The project provides technical assistance and t raining to set up a package of electronic and information technology accessible hardware /software features with existing computers for public access with public agencies and ed tech computer labs in schools.

New York State TRAID Project
http://www.state.ny.us/disabledAdvocate/technlog.htm
Contact: Deborah Buck, 518/474-2825

The New York AT project assisted with the New York state policy from the Director of state agencies on making all state agencies' web sites accessible by July 2000 by following the World Wide Web Consortium's Web Accessibility Initiative. The New

York TRAID Project is referenced in the State Technology Policy office for agencies wishing to receive technical assistance on making their web sites accessible.

North Carolina Assistive Technology Project
http://www.mindspring.com/~ncatp
Contact: Ricki Cook, Project Director, 919/850-2787

The North Carolina project assists with the "Virtual Buddies Program." This program is funded through a private foundation that provides recycled computers and Internet access to people with disabilities around the State. The program also works at the local level to identify people knowledgeable about computers to assist new users. To date, the program has provided 76 adults with disabilities services including the following: training, a computer system, Internet access, computer upgrades, or modem.

The North Carolina project also coordinates a financial loan program through Nations Bank for people with disabilities seeking low-interest loans for assistive technology.

Withdrawal/Redaction Marker
Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	From: Deborah Lathen To: Minyon Moore Re: Statement by the President: Digital Divide (1 page)	03/10/2000	Personal Misfile

COLLECTION:
Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Digital Divide...])
OA/Box Number: 500000

FOLDER TITLE:
[03/10/2000 - 03/13/2000]

2019-0203-F
jn717

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 10:25:49.00

SUBJECT: Re: Digital Divide

TO: Joseph D. Ratner (CN=Joseph D. Ratner/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
i belive that has been pulled. thanks.

Withdrawal/Redaction Marker
Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. email	From: Jonathan Young To: external email address Re: Please include me in sublist for Bridging the Digital Divide - Bill 602B - let's not widen the Digital Divide [Personal Information] [partial] (1 page)	03/10/2000	b(6)

COLLECTION:
Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Digital Divide...])
OA/Box Number: 500000

FOLDER TITLE:
[03/10/2000 - 03/13/2000]

2019-0203-F
jn717

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
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P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
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P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 13:01:54.00

SUBJECT: Re: Please include me in sublist for Bridging the Digital Divide -Bill 602B - let's not widen the Digital Divide

TO: (b)(6) [UNKNOWN])
READ:UNKNOWN

[002]

TEXT:
Hi there. I think the thing is still a hoax... Congressional legsilation doesn't use letters after the number, only before for the kind of bill. S.602 would refer to a senate bill. H.R.602 would be a House bill. This message has been circulating for some time, and as far as I know no one has been able to identify any actual legislation to that effect. Hope that helps.

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elizabeth R. Newman (CN=Elizabeth R. Newman/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 10:31:50.00

SUBJECT: Statement by the President: Digital Divide

TO: Dorinda A. Salcido (CN=Dorinda A. Salcido/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Julia M. Payne (CN=Julia M. Payne/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Christine L. Anderson (CN=Christine L. Anderson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
just an fyi - this statement notes the specific week when we will do our digital divide tour - before we had just said sometime in April
---------- Forwarded by Elizabeth R. Newman/WHO/EOP on 03/10/2000 10:30 AM ----------

Christine L. Anderson
03/10/2000 10:28:22 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March 10, 2000

STATEMENT BY THE PRESIDENT

Today, the United Negro College Fund (UNCF) announced the creation of its Technology Enhancement Capital Campaign, a technology initiative that will bring digital opportunity to historically black colleges across the nation. Through a $50 million contribution by Microsoft and key commitments from IBM and AT&T, UNCF will help empower students, faculty and staff at all 39 UNCF member colleges by strengthening technology infrastructure and improving computer access. I applaud the creation of

this partnership and strongly support the efforts behind it.

While computer and Internet access has exploded in recent years, America continues to face a "digital divide" -- a gap between those who have access to Information Age tools and the skills to use them and those who don ,t. We cannot allow unequal access to deepen divisions along the lines of race, income, education level, and geography. I believe we can use technology to help make the American dream a reality for more citizens, and that is why I have made the effort to bring digital opportunity to all Americans a top Administration priority.

My Administration is committed to doing its part to ensure that all Americans benefit from opportunities created by information technology. But the government can not and should not do this alone. That is why I will lead a New Markets trip the week of April 9th -- designed to mobilize significant private and public efforts to close the digital divide. Efforts like the Technology Enhancement Capital Campaign are inspiring examples of what can be done in partnership to meet this important goal.

30-30-30

Message Sent
To:
Kimberlin L. Love/OVP@OVP
David Halperin/NSC/EOP@EOP
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ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jim Kohlenberger (CN=Jim Kohlenberger/O=OVP [UNKNOWN])

CREATION DATE/TIME:10-MAR-2000 10:55:19.00

SUBJECT: Digital Divide

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TEXT:
I was just looking at the web site of the school in Chicago that David Stevens has proposed and it is great! They note on their web site that what they are doing is only possible because of the erate and they received the third highest erate award in the country.

Where are we at on picking a site in Chicago?

---------- Forwarded by Jim Kohlenberger/OVP on 03/10/2000 10:51 AM ----------

David Stevens <david.stevens@edventions.com>
03/09/2000 05:33:18 PM
Record Type: Record

To: Jim Kohlenberger/OVP@OVP
cc: dantalt@hotmail.com
Subject: Digital Divide

Jim-

Per your request that I keep you updated on our efforts here in Chicago, I am forwarding a couple messages I have recently passed to Jeff Smith and Tom
Kalil regarding the President's upcoming Digital Divide tour. Pasted below is the Readers Digest version of a Digital Divide brief I have put together for Tom Kalil. This school might also be a good place for the VP to see if
he stops in Chicago.

Williams Elementary School (K-8), a Chicago Public School located not 10 yards from several public housing projects (one of which is named the Ickies
Project - after Harold Sr. I would imagine) is one of the public schools

here that is participating in our free Pilot program. I visited it yesterday and was really amazed. It is like a technology oasis in a truly depressed(ing) area. The school is 100% black and 97% of the students are below the poverty line. Yet, they have made amazing strides in integrating
technology into the learning process. Please take a moment to view their own web site at http://12.21.75.139/HTMLpages/NameSakeDHW.html

Why the President should consider Williams, a Chicago Public School, for his
New Market's Tour:

1. Williams is an e-rate success story -Federal funds created a snowball effect for bringing technology into the classroom.
a. 1998 e-rate grant for $683,000, the 3rd biggest grant given in that year under the e-rate program, even though this is a K-8 school
b. The grant was used to wire every classroom for internet as well as interactive video (distance learning capabilities)
c. Their homepage has become the destination for information on Dr. Daniel Hale Williams, the school's namesake, and the first black heart surgeon. (35,000 hits in the last year)
d. When principal White started at Williams in '97, there were 7 computers in the entire school (900 students) with no internet access. Now there are 6 computers in every classroom, all internet ready.
e. Technology Learning Challenge Grant awarded in '97 from State of Illinois created a technology community center in the school, which
benefited not only the students, but the underserved families in the surrounding projects.

2. Williams is a perfect example of a school taking the initiative to integrate Technology and Learning in the classroom
a. Through the Starship School Pilot program, Williams is using technology within the classroom for communication as well as a research tool.
b. The internet is bringing the outside world into the confined public housing projects through programs like the Museums in the Classroom which has created a direct link with an Art museum in Peoria, IL.

3. Williams' success is the product of innovative public-private initiatives (There is no set technology budget for Williams)
a. Commonwealth Edison and the Chicago Board of Options donated computers to supplement the computers that grants have allowed them to buy. Williams is buying an additional 100 computers through a partnership with Edventions and Comdisco.
b. Through a unique partnership with the University of Chicago and the Illinois Institute of Technology a college intern is provided to help integrate and maintain the technology in the classrooms at no charge to
the school.
c. Working in partnership with IIT and the Ada McKinley social service agency, Williams is creating two new computer labs (64 computers) with software, its own server and training resources in the school to be used for community job training before and after school hours.

One of the key themes that the President could highlight through a visit to the Williams Chicago Public School is that many of the efforts and innovations that have made Williams a success have come from the efforts of small businesses, unique local partnerships and community involvement. That
is to say, progress is made not just through the intervention (largess) of big corporations (e.g. Microsoft, AOL, IBM, Intel) but also through the combined efforts of smaller companies, community service agencies and local colleges. While big companies are doing great things in donating computers and equipment, there are still needs that can be better accomplished at the community level.

An even more important point to be made is that the Federal Government's e-rate program was the catalyst that triggered this local effort. Without federal support, it is highly unlikely (impossible) to imagine that Williams
would have the kind of recourses they now have.

Attached is a sheet of other Key Themes I have put together about the Digital Divide and the Chicago Public Schools. Please let me know if I can be of any further assistance.

David Stevens
Director, Strategic Partnerships
Edventions, Inc.
direct - 312-207-6768
cellular - 773-991-3283
email - david.stevens@edventions.com

- winmail.dat

========== ATTACHMENT 1 ==========
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D48]ARMS29596167A.046 to ASCII,
The following is a HEX DUMP:

========== END ATTACHMENT 1 ==========

FOIA Number: 2019-0203-F

Clinton Presidential Records Automated Records Management System [EMAIL]

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

Hex Dump file is not in a recognizable format, has been incorrectly decoded or is damaged.

File Name: p_97616958_who_html_1.tnf

Attachment Number: [ATTACH.D48]ARMS29596167A.046

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Joseph D. Ratner (CN=Joseph D. Ratner/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 10:21:26.00

SUBJECT: Digital Divide

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Christine A. Stanek (CN=Christine A. Stanek/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
Jackson----I noticed on the President's week-ahead schedule the
following. Are you aware of this? I assume I should put this on her
schedule as a T.....correct?

Thursday, March 16, 2000

10:15am HOLD FOR BRIEFING AND POSSIBLE DIGITAL DIVIDE KICKOFF
11:30AM EVENT (t)

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Dorinda A. Salcido (CN=Dorinda A. Salcido/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 10:36:05.00

SUBJECT: Statement by the President: Digital Divide

TO: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Stephanie A. Cutter (CN=Stephanie A. Cutter/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Karin Kullman (CN=Karin Kullman/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TEXT:
Dates have been announced as this week.
---------- Forwarded by Dorinda A. Salcido/WHO/EOP on
03/10/2000 10:35 AM ----------

Christine L. Anderson
03/10/2000 10:28:22 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March
10, 2000

STATEMENT BY THE PRESIDENT

Today, the United Negro College Fund (UNCF) announced the creation of its Technology Enhancement Capital Campaign, a technology initiative that will bring digital opportunity to historically black colleges across the nation. Through a $50 million contribution by Microsoft and key commitments from IBM and AT&T, UNCF will help empower students, faculty and staff at all 39 UNCF member colleges by strengthening technology infrastructure and improving computer access. I applaud the creation of this partnership and strongly support the efforts behind it.

While computer and Internet access has exploded in recent years, America continues to face a "digital divide" -- a gap between those who have access to Information Age tools and the skills to use them and those who don ,t. We cannot allow unequal access to deepen divisions along the lines of race, income, education level, and geography. I believe we can use technology to help make the American dream a reality for more citizens, and that is why I have made the effort to bring digital opportunity to all Americans a top Administration priority.

My Administration is committed to doing its part to ensure that all Americans benefit from opportunities created by information technology. But the government can not and should not do this alone. That is why I will lead a New Markets trip the week of April 9th -- designed to mobilize significant private and public efforts to close the digital divide. Efforts like the Technology Enhancement Capital Campaign are inspiring examples of what can be done in partnership to meet this important goal.

30-30-30

Message Sent
To:

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ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: "Gomperts, John" <jgomperts@cns.gov> ("Gomperts, John" <jgomperts@cns.gov> [UNKNOWN])

CREATION DATE/TIME:10-MAR-2000 09:16:35.00

SUBJECT: RE: Digital Divide interagency meeting - Friday 12 pm

TO: Irma L. Martinez (CN=Irma L. Martinez/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

CC: "Scales, Melody" <MScales@cns.gov> ("Scales, Melody" <MScales@cns.gov> [UNKNOWN])
READ:UNKNOWN

CC: "Kachoris, Thea" <TKachoris@cns.gov> ("Kachoris, Thea" <TKachoris@cns.gov> [UNKNOWN])
READ:UNKNOWN

TEXT:
Yes, I think so. JG

> -----Original Message-----
> From: Irma_L._Martinez@who.eop.gov
[SMTP:Irma_L._Martinez@who.eop.gov]
> Sent: Thursday, March 09, 2000 7:24 PM
> To: Gomperts, John
> Subject: RE: Digital Divide interagency meeting - Friday 12 pm
>
> John -- we will also be having a meeting next Thursday at 4PM in oeob 180
> on deliverables for the Delta. Will you be there? let me know. Thanks.
>
> Irma Martinez
> Cabinet Affairs
>
>
>
>
>
> (Embedded
> image moved "Gomperts, John" <jgomperts@cns.gov>
> to file: 03/09/2000 06:13:21 PM
> PIC14821.PCX)
>
>
>
>
>
> Record Type: Record
>
>
> To: See the distribution list at the bottom of this message
>
> cc:
> Subject: RE: Digital Divide interagency meeting - Friday 12 pm

Withdrawal/Redaction Marker
Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003. email	From: John Gomperts To: Irma Martinez Re: Digital Divide interagency meeting - Friday 12 pm [Personally Identifiable Information] [partial] (1 page)	03/10/2000	b(6)

COLLECTION:
Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Digital Divide...])
OA/Box Number: 500000

FOLDER TITLE:
[03/10/2000 - 03/13/2000]

2019-0203-F
jn717

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

>
>
>
>
> I will be there --
>
> (b)(6) [003]
>
> Thanks. JG
>
>
> > -----Original Message-----
> > From: Rachael_F._Goldfarb@opd.eop.gov
> > [SMTP:Rachael_F._Goldfarb@opd.eop.gov]
> > Sent: Thursday, March 09, 2000 10:12 AM
> > To: harris-seth@dol.gov; klevy@ntia.doc.gov;
> Andrea_Kane@opd.eop.gov;
> > esummy@os.dhhs.gov; marianne.smith@ost.dot.gov;
> > albert.eisenberg@ost.dot.gov; Linda.Darr@ost.dot.gov;
> > Leon.Simpson@ost.dot.gov; norma.krayem@ost.dot.gov;
> > loretta.stevenson@ost.dot.gov; David_W._Beier%OVP@oa.eop.gov;
> > Jim_Kohlenberger%OVP@oa.eop.gov; Andrew_F._Schneider%OVP@oa.eop.gov;
> > Eric_P._Liu@opd.eop.gov; Mary_L._Smith@opd.eop.gov;
> > Andrew_J._Mayock@who.eop.gov; Marjorie_Tarmey@who.eop.gov;
> > Lynn_G._Cutler@who.eop.gov; Rachel_A._Redington@who.eop.gov;
> > Maria_E._Soto@who.eop.gov; Jennifer_M._Palmieri@who.eop.gov;
> > Stephanie_A._Cutter@who.eop.gov; Ruby_Shamir@opd.eop.gov;
> > Michael_J._Brien@cea.eop.gov; Douglas_V._Almond@cea.eop.gov;
> > Lisa_M._Kountoupes@who.eop.gov; Joshua_J._Ackil@who.eop.gov;
> > Barbara_Bostick-Hunt@HUD.GOV; Ariel_M._Zwang@HUD.GOV;
> > cliff.kellogg@do.treas.gov; LuechtW@cdfi.treas.gov;
> > heyman-stephen@dol.gov; harris-seth@dol.gov; grohde@doc.gov;
> > mwarren@doc.gov; theodore.wartell@sba.gov; betsy.kim@sba.gov;
> > Jacquie_M._Lawing@HUD.GOV; mmatthew@ocdx.usda.gov;
> prichman@ocdx.usda.gov;
> > Camclean@rus.usda.gov; Ahaynes@usda.gov; clyde.williams@usda.gov;
> > Jgomperts@cns.gov; lroberts@ed.gov; Mark_D._Magana@who.eop.gov;
> > Christine_P._Pilosi@HUD.GOV; Phyllis_A._Love%OVP@oa.eop.gov;
> > Aram_H._Kailian%OVP@oa.eop.gov; Irma_L._Martinez@who.eop.gov;
> > Kris_M_Balderston@who.eop.gov; Elizabeth_B._Echols%OVP@oa.eop.gov;
> > ldaly@doc.gov; carole_wacey@ed.gov; julie_kaminkow@ed.gov;
> > Andrea_Kane@opd.eop.gov; Joel_K._Wiginton@who.eop.gov;
> > glynis.long@sba.gov; deborah_vincent@HUD.GOV; jan-m.williams@usda.gov
> > Subject: Digital Divide interagency meeting - Friday 12 pm
> >
> > There will be a digital divide meeting Friday (3/10) at 12 pm - Room
231
> > Old Executive Office Building. Please confirm your attendance and
> include
> > full name, dob and social security number. Thanks.
> >
>
>
>

>
>
> Message Sent
> To:_____
>
> Rachael F. Goldfarb/OPD/EOP
> harris-seth@dol.gov
> klevy@ntia.doc.gov
> Andrea Kane/OPD/EOP
> esummy@os.dhhs.gov
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> Andrew F. Schneider@OVP
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> Andrew J. Mayock/WHO/EOP
> Marjorie Tarmey/WHO/EOP
> Lynn G. Cutler/WHO/EOP
> Rachel A. Redington/WHO/EOP
> Maria E. Soto/WHO/EOP
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> Michael J. Brien/CEA/EOP
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>
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>
>
> << File: PIC14821.PCX >>

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 11:09:23.00

SUBJECT: Statement by the President: Digital Divide

TO: kbushkin@aol.coom (kbushkin@aol.coom @ inet [UNKNOWN])
READ:UNKNOWN

TEXT:
oops...mispelled your name!
---------- Forwarded by Minyon Moore/WHO/EOP on 03/10/2000
11:08 AM ----------

Minyon Moore
03/10/2000 10:42:39 AM
Record Type: Record

To: rsocarides@aol.com @ inet, kbushin@aol.com @ inet
cc:
Subject: Statement by the President: Digital Divide

Well --- Bill Gray and Microsoft strikes again. WOW!
---------- Forwarded by Minyon Moore/WHO/EOP on 03/10/2000
10:41 AM ----------

Christine L. Anderson
03/10/2000 10:28:22 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March
10, 2000

STATEMENT BY THE PRESIDENT

Today, the United Negro College Fund (UNCF) announced the creation of its

Technology Enhancement Capital Campaign, a technology initiative that will bring digital opportunity to historically black colleges across the nation. Through a $50 million contribution by Microsoft and key commitments from IBM and AT&T, UNCF will help empower students, faculty and staff at all 39 UNCF member colleges by strengthening technology infrastructure and improving computer access. I applaud the creation of this partnership and strongly support the efforts behind it.

While computer and Internet access has exploded in recent years, America continues to face a "digital divide" -- a gap between those who have access to Information Age tools and the skills to use them and those who don ,t. We cannot allow unequal access to deepen divisions along the lines of race, income, education level, and geography. I believe we can use technology to help make the American dream a reality for more citizens, and that is why I have made the effort to bring digital opportunity to all Americans a top Administration priority.

My Administration is committed to doing its part to ensure that all Americans benefit from opportunities created by information technology. But the government can not and should not do this alone. That is why I will lead a New Markets trip the week of April 9th -- designed to mobilize significant private and public efforts to close the digital divide. Efforts like the Technology Enhancement Capital Campaign are inspiring examples of what can be done in partnership to meet this important goal.

30-30-30

Message Sent
To:
Kimberlin L. Love/OVP@OVP
David Halperin/NSC/EOP@EOP
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backup@wilson.ai.mit.edu
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Bridger E. McGaw/OVP@OVP
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Brian S. Mason/WHO/EOP@EOP
Rochelle G. Thompson/WHO/EOP@EOP
Brian A. Barreto/WHO/EOP@EOP
George E. Lewis/OA/EOP@EOP
Kristina Wolfe/OVP@OVP
Maria L. Haley/WHO/EOP@EOP
Aaron DeCamp/WHO/EOP@EOP
Emily Karcher/WHO/EOP@EOP
John A. Wertman/WHO/EOP@EOP
Joshua J. Ackil/WHO/EOP@EOP

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:10-MAR-2000 11:18:22.00

SUBJECT: Endorsement of Administration Digital Divide Package

TO: Gigi E. Georges (CN=Gigi E. Georges/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
---------- Forwarded by Thomas A. Kalil/OPD/EOP on 03/10/2000 11:17 AM ----------

CompTIAPol@aol.com
03/07/2000 10:28:07 AM
Record Type: Record

To: Kohlen-j@a1.eop.gov, Thomas A. Kalil/OPD/EOP
cc:
Subject: Endorsement of Administration Digital Divide Package

Computing Technology Industry Association
6776 Little Falls
Arlington, VA 22213
703.536.0002

March 7, 2000

Jim Kohlenberger By fax: 202-456-6231
Tom Kalil By fax: 202-456-2223
The White House
1600 Pennsylvania Ave, N.W.
Washington, D.C. 20500

Dear Jim and Tom:

Thanks again for visiting with our members on February 25. A copy of our letter to the President expressing our support for his legislative initiatives designed to bridge the Digital Divide follows. I'll follow up with some additional suggestions later this week.

Sincerely,

Bruce N. Hahn

March 6, 2000

The Honorable William J. Clinton
President of the United States
1600 Pennsylvania Ave, N.W.
Washington, D.C. 20500

Dear President Clinton:

On behalf of the 8,000 member companies of the Computing Technology Industry
Association (CompTIA), I am writing to express our support for your legislative initiatives designed to bridge the Digital Divide. We believe your proposals will go a long way to provide access to information age tools
and skills.

We pledge to continue our association's efforts to make this possible by working with schools and local communities. CompTIA's technology worker certifications in the areas of hardware service and repair, networking, and Internet skills are ideal points of entry to our industry for economically disadvantaged students, displaced workers, and other students not on a college track. Our association has assisted in the development of school-to-work programs, many of them in inner cities, which are leading to rewarding careers in our industry.

Please let us know if we can be helpful in promoting your April 9 New Markets
Trip on April 9. If you are interested we would be happy to help coordinate an appearance at an appropriate school-to-work program. The value of such a venue is that it would highlight successful outcomes - disadvantaged students
who are currently successfully transitioning to real jobs in the IT workforce. While CompTIA can and will do more to help eliminate the digital divide, it would also serve as a constructive example to many of the other trade associations in the IT sector who have yet to exert leadership in this
area.

At their request we will be providing some constructive suggestions to your staff on ways to fine tune your legislative package. If we can be of assistance on you New Markets Trip please contact Bruce Hahn in CompTIA's Public Policy Office.

Sincerely,

John A. Venator
President

Alan P. Hald
Chairman, Public Policy Committee

CompTIA, the Computing Technology Industry Association, was founded in 1982.
Today it represents over 8,000 computer hardware and software manufacturers,
distributors, retailers, e-tailers, resellers, VARs, system integrators and training, service, telecommunications, and Internet companies. CompTIA's website is at http://www.comptia.org.

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 11:28:10.00

SUBJECT: Statement by the President: Digital Divide

TO: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
Good statement; congrats. I don't think I can afford to distribute it, however, for the volume of criticism I'll get. What do you think?
---------- Forwarded by Jonathan M. Young/WHO/EOP on 03/10/2000 11:27 AM ----------

Jonathan M. Young
03/10/2000 11:19:36 AM
Record Type: Record

To: Jackson T. Dunn/WHO/EOP@EOP, Thomas A. Kalil/OPD/EOP@EOP
cc: Christine A. Stanek/WHO/EOP@EOP, Joseph D. Ratner/WHO/EOP@EOP
Subject: Statement by the President: Digital Divide

In the future, it would be beneficial to include disability when we make statements like the following:

"We cannot allow unequal access to deepen divisions along the lines of race, income, education level, and geography."

We don't always need to mention disability, but if we're going to list a series of divisions, we really ought to include disability. People pointed this out in the draft paper handed out at the briefing a couple of weeks ago, and I'll get a lot of criticism if I circulate this statement for not including disability.
---------- Forwarded by Jonathan M. Young/WHO/EOP on 03/10/2000 11:16 AM ----------

Christine L. Anderson
03/10/2000 10:28:22 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March
10, 2000

STATEMENT BY THE PRESIDENT

Today, the United Negro College Fund (UNCF) announced the creation of its Technology Enhancement Capital Campaign, a technology initiative that will bring digital opportunity to historically black colleges across the nation. Through a $50 million contribution by Microsoft and key commitments from IBM and AT&T, UNCF will help empower students, faculty and staff at all 39 UNCF member colleges by strengthening technology infrastructure and improving computer access. I applaud the creation of this partnership and strongly support the efforts behind it.

While computer and Internet access has exploded in recent years, America continues to face a "digital divide" -- a gap between those who have access to Information Age tools and the skills to use them and those who don ,t. We cannot allow unequal access to deepen divisions along the lines of race, income, education level, and geography. I believe we can use technology to help make the American dream a reality for more citizens, and that is why I have made the effort to bring digital opportunity to all Americans a top Administration priority.

My Administration is committed to doing its part to ensure that all Americans benefit from opportunities created by information technology. But the government can not and should not do this alone. That is why I will lead a New Markets trip the week of April 9th -- designed to mobilize significant private and public efforts to close the digital divide. Efforts like the Technology Enhancement Capital Campaign are inspiring examples of what can be done in partnership to meet this important goal.

30-30-30

Message Sent
To:

Kimberlin L. Love/OVP@OVP
David Halperin/NSC/EOP@EOP
Ted Widmer/NSC/EOP@EOP
Paul K. Orzulak/NSC/EOP@EOP
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backup@wilson.ai.mit.edu
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Laura Efurd/WHO/EOP@EOP
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Denver R. Peacock/WHO/EOP@EOP
Jenni R. Engebretsen/WHO/EOP@EOP
Brian A. Reich/OVP@OVP
Hildy Kuryk/WHO/EOP@EOP
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Mark J. Bernstein/WHO/EOP@EOP
Daniel E. O'Brien/WHO/EOP@EOP
Lisel Loy/WHO/EOP@EOP
Irma L. Martinez/WHO/EOP@EOP
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Fern Mechlowitz/WHO/EOP@EOP
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Beth Nolan/WHO/EOP@EOP
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Jennifer M. Palmieri/WHO/EOP@EOP
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Aaron DeCamp/WHO/EOP@EOP
Emily Karcher/WHO/EOP@EOP
John A. Wertman/WHO/EOP@EOP
Joshua J. Ackil/WHO/EOP@EOP

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Megan C. Moloney (CN=Megan C. Moloney/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 10:33:36.00

SUBJECT: Statement by the President: Digital Divide

TO: Jacqui L. Handwork (CN=Jacqui L. Handwork/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
sent to African American radio stations
---------- Forwarded by Megan C. Moloney/WHO/EOP on 03/10/2000 10:33 AM ----------

Megan C. Moloney
03/10/2000 10:32:04 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March 10, 2000

STATEMENT BY THE PRESIDENT

Today, the United Negro College Fund (UNCF) announced the creation of its Technology Enhancement Capital Campaign, a technology initiative that will bring digital opportunity to historically black colleges across the nation. Through a $50 million contribution by Microsoft and key commitments from IBM and AT&T, UNCF will help empower students, faculty and staff at all 39 UNCF member colleges by strengthening technology infrastructure and improving computer access. I applaud the creation of this partnership and strongly support the efforts behind it.

While computer and Internet access has exploded in recent years, America continues to face a "digital divide" -- a gap between those who have access to Information Age tools and the skills to use them and those who don ,t. We cannot allow unequal access to deepen divisions along the lines of race, income, education level, and geography. I believe we can use technology to help make the American dream a reality for more citizens,

and that is why I have made the effort to bring digital opportunity to all Americans a top Administration priority.

My Administration is committed to doing its part to ensure that all Americans benefit from opportunities created by information technology. But the government can not and should not do this alone. That is why I will lead a New Markets trip the week of April 9th -- designed to mobilize significant private and public efforts to close the digital divide. Efforts like the Technology Enhancement Capital Campaign are inspiring examples of what can be done in partnership to meet this important goal.

30-30-30

Message Sent
To:

WMPR News@1-601-948-6162@fax
WJMG News@1-601-544-1947@fax
WORV News@1-601-544-1947@fax
WXTN News@1-601-834-1254@fax
WAKK News@1-601-684-4654@fax
WALT News@1-601-483-0826@fax
WMIS News@1-601-446-9918@fax
WPRL News@1-601-877-6256@fax
WOJG/WBOL News@1-901-658-3408@fax
WNOO News@1-423-629-0244@fax
WDIA News@1-901-529-9557@fax
WHUR News@806-3522@fax
WPFW News@588-0561@fax
WYCB News@638-3027@fax
WPUL News@1-904-254-7510@fax
WWLO News@1-904-462-6695@fax
WCGL News@1-904-765-9214@fax
WHNR News@1-941-293-6397@fax
WWAB News@1-941-644-3980@fax
WEXY News@1-954-561-9830@fax
WTMP News@1-813-628-0713@fax
WHOF News@1-352-748-8834@fax
WOKS News@1-706-576-3683@fax
WMXY News@1-706-882-0421@fax
WDDO News@1-912-742-8061@fax
WKKP News@1-770-957-0208@fax
WHCJ News@1-912-356-2996@fax
WXRS news@1-912-237-3559@fax
WHGH News@1-912-225-9508@fax
WGOV News@1-912-247-7676@fax
WEAA News@1-410-319-3798@fax
WESM News@1-410-651-2819@fax
WBAV News@1-704-788-7628@fax

WPEG News@1-704-788-7628@fax
WFAE News@1-704-547-8851@fax
WRVS News@1-919-335-3745@fax
WFSS news@1-910-486-1964@fax
WNAA News@1-910-334-7960@fax
WOOW News@1-919-757-1793@fax
WPAL News@1-803-769-4857@fax
WOIC News@1-803-799-4367@fax
WMTY News@1-864-223-4096@fax
WKBY News@1-804-432-1523@fax
WJWS News@1-804-447-4789@fax
KXAR News@1-501-777-3535@fax
KJCB News@1-318-235-9681@fax
KZWA News@1-318-433-8097@fax
KKDA News@1-214-558-0010@fax
KANI News@1-409-532-8510@fax
KPVU News@1-409-857-2729@fax
KDKO News@1-303-295-1521@fax
KJLH News@1-310-330-5555@fax
KSDS News@1-619-230-2212@fax
KPOO News@1-145-346-5173@fax

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 13:24:48.00

SUBJECT: Draft on Digital Divide Paragraph -- POTUS REPORT/African American Inserts

TO: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
1.) The National Urban League is working with Mark Warner's High Tech Partnership to connect Virginia students with high tech employers. 2.) The Freedom Card USA, Inc. (FCI) sees itself as a capital solution to bridging the digital divide. As a premier financial service targeted in the urban marketplace, FCI proposes to offer low to moderate-income consumers an opportunity to participate in the technology industry by gaining credit acceptance to log onto the information highway. 3.) DME Interactive Holdings wants to provide hardware access to African American and Hispanic markets through a program they call, "Plug In or Get Shut Out." They are close to finalizing a deal with IBM, Gateway, and other companies to help in this effort.
---------- Forwarded by Jena V. Roscoe/WHO/EOP on 03/10/2000 12:28 PM ----------

Jena V. Roscoe
03/10/2000 12:13:58 PM
Record Type: Record

To: Jonathan M. Young/WHO/EOP@EOP
cc:
Subject: Draft on Digital Divide Paragraph -- POTUS REPORT

WEEKLY REPORT -- DIGITAL DIVIDE

Gene Sperling and I hosted concentrated meetings with key constituency leaders to discuss your upcoming New Markets Tour on the digital divide. Participants shared with the Administration some of their initiatives and upcoming events that will assist in bridging the digital divide. To highlight a few, (insert African American highlights.) (Insert Hispanic American highlights (ask Brian for at least one insert.) (Insert Disability highlights. Please consider highlighting the Telemedicine one.) We will continue to host meetings with constituents that provide positive examples of initiatives and events assisting in bridging the digital divide.

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Efurd (CN=Laura Efurd/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 13:52:21.00

SUBJECT: Re: Fwd:White House New Markets & Digital Divide

TO: SSingh@hrsa.gov (Shamina Singh) (SSingh@hrsa.gov (Shamina Singh) [UNKNOWN])
READ:UNKNOWN

TEXT:
Jackson Dunn is the right person. He goes by Jay.

SSingh@hrsa.gov (Shamina Singh)
03/10/2000 12:19:29 PM
Record Type: Record

To: Laura Efurd/WHO/EOP
cc:
Subject: Fwd:White House New Markets & Digital Divide

Laura-
this is our follow up to the briefing that happened the same day as our IWG meeting...mary beth cahill and gene sperling conducted the briefing, so if jackson dunn is not the appropriate person for our input, will you let me know
who it is? thanks.

_____Forward Header_____
Subject: White House New Markets & Digital Divide
Author: Lisa Hasegawa
Date: 03/09/2000 6:03 PM

Mr. Dunn -

Shamina Singh, the director of the White House Initiative on Asian Americans and
Pacific Islanders asked me to contact you regarding the New Markets and Digital
Divide Initiative. I am the community liaison for the WHIAAPI, and would like
to exchange information with you or the appropriate representative from your
office about our respective activities.

As your initiative proceeds, we also wanted to share some of what we have been hearing from Asian and Pacific Islander communities for your consideration. We would very much like to involve and inform the Asian and Pacific Islander community organization and high technology contacts we have made through the activities of our office. We have heard both ideas for solutions as well as little known problems.

A few thoughts:

1) AAPIs on Both Sides of the Digitial Divide -- Many low income Southeast Asian and Pacific Islander youth do not have the access to technology, and might not be included in activities to bridge the digital divide because of stereotypes of Asians and Pacific Islanders as more technologically savvy and "connected" than the general public. For example, there is limited access to computers for Native Hawaiian youth, and the cost of internet access in the Pacific Islands is still prohibitively high.

2) Many industry leaders in the field of internet technology and in the Silicon Valley are AAPI -- In particular, Ms. Singh recently visited Dr. Nishikant Sonwalkar, the Director of MIT's Hypermedia Teaching Facility which produces Web-based courses for distance learning. We would be more than happy to provide you with more information about Dr. Sonwalkar's work.

3) We also know of several Asian and Pacific Islander community leaders who have been actively involved in addressing digital divide issues as they pertain to Asian and Pacific Islander communities. A group called Asian American Helping Others Online is attempting to address digital divide issues in the AAPI community. Members include:

Anni Chung -- Self Help for the Elderly (SF)
Deborah F. Ching -- Chinatown Service Center (LA)
Tessie Guillermo -- Asian and Pacific Islander American Health Forum (SF)
Bong Hwan Kim -- Multi Cultural Collaborative (LA)
Margaret Iwanga Penrose -- Union of Pan Asian Communities (San Diego)
Bill Watanabe -- Little Tokyo Service Center (LA)
Don Nakanishi -- UCLA Asian American Studies Center

Please let us know if you would like contact information for these individuals.

4) There is also a group of community leaders who are currently traveling

around the country and the Pacific Islands to inform AAPI communities about opportunities for scholarships through the Gates Millenium Fund, with a particular focus on disadvantaged Asian American and Pacific Islander youth.
Disseminating information through these individuals would reach and involve families who would be on the "no access" side of the digital divide.

We have already received the draft copy of the draft paper that was disseminated
at the briefing that you disseminated via email. If there are final versions of
the paper to be disseminated publicly or any additional information or activities that we should be aware of, please let us know. Meanwhile, we are
sharing the draft paper with various community groups to get their input and
ideas.

If necessary, could you please forward this email to the appropriate individual?
I would very much appreciate it. Please give me a call at (301)443-2492 to
follow up.

I look forward to working with you.

Lisa Hasegawa
White House Initiative on Asian Americans and Pacific Islanders
Community Liaison

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 17:15:29.00

SUBJECT: Re: Statement by the President: Digital Divide

TO: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
good point. who drafts this stuff? speechwriting?

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Irma L. Martinez (CN=Irma L. Martinez/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 10:50:53.00

SUBJECT: digital divide

TO: mwarren@doc.gov (mwarren@doc.gov @ inet [UNKNOWN])
READ:UNKNOWN

TEXT:
Hi Marcia -- it was a pleasure to meet you at the last meeting.

Would you please copy me on the memo you send to NEC. I would appreciate it. thanks

Irma, 456-7025
Cabinet Affairs

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Dorinda A. Salcido (CN=Dorinda A. Salcido/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 10:41:09.00

SUBJECT: Statement by the President: Digital Divide

TO: Heather L. Davis (CN=Heather L. Davis/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Julie D. Eddy (CN=Julie D. Eddy/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Laura A. Graham (CN=Laura A. Graham/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Patrick M. Dorton (CN=Patrick M. Dorton/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TEXT:
FYI - POTUS mentions actual week for New Markets travel in April.
---------- Forwarded by Dorinda A. Salcido/WHO/EOP on
03/10/2000 10:40 AM ----------

Christine L. Anderson
03/10/2000 10:28:22 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March
10, 2000

STATEMENT BY THE PRESIDENT

Today, the United Negro College Fund (UNCF) announced the creation of its Technology Enhancement Capital Campaign, a technology initiative that will bring digital opportunity to historically black colleges across the

nation. Through a $50 million contribution by Microsoft and key commitments from IBM and AT&T, UNCF will help empower students, faculty and staff at all 39 UNCF member colleges by strengthening technology infrastructure and improving computer access. I applaud the creation of this partnership and strongly support the efforts behind it.

While computer and Internet access has exploded in recent years, America continues to face a "digital divide" -- a gap between those who have access to Information Age tools and the skills to use them and those who don ,t. We cannot allow unequal access to deepen divisions along the lines of race, income, education level, and geography. I believe we can use technology to help make the American dream a reality for more citizens, and that is why I have made the effort to bring digital opportunity to all Americans a top Administration priority.

My Administration is committed to doing its part to ensure that all Americans benefit from opportunities created by information technology. But the government can not and should not do this alone. That is why I will lead a New Markets trip the week of April 9th -- designed to mobilize significant private and public efforts to close the digital divide. Efforts like the Technology Enhancement Capital Campaign are inspiring examples of what can be done in partnership to meet this important goal.

30-30-30

Message Sent
To:
Kimberlin L. Love/OVP@OVP
David Halperin/NSC/EOP@EOP
Ted Widmer/NSC/EOP@EOP
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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
004. email	From: Deborah Lathen To: Minyon Moore Re: Statement by the President: Digital Divide [Personal Information] [partial] (1 page)	03/10/2000	b(6)

COLLECTION:
Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Digital Divide...])
OA/Box Number: 500000

FOLDER TITLE:
[03/10/2000 - 03/13/2000]

2019-0203-F
jn717

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Deborah Lathen <DLATHEN@fcc.gov> (Deborah Lathen <DLATHEN@fcc.gov> [UNKNOWN])

CREATION DATE/TIME:10-MAR-2000 10:58:24.00

SUBJECT: Re: Statement by the President: Digital Divide

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
I told you but this is really limited to historicaly black colleges. We have to get people ready so they will have the opportunity to go to college. PS. I want to be on their board.

(b)(6)

[004]

I
V\

>>> <Minyon_Moore@who.eop.gov> 03/10/00 10:40AM >>>
WOW!!! the competition is steep
---------- Forwarded by Minyon Moore/WHO/EOP on 03/10/2000 10:40 AM ----------

Christine L. Anderson
03/10/2000 10:28:22 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March 10, 2000

STATEMENT BY THE PRESIDENT

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30-30-30

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
005. email	From: Jonathan Young To: external email address Re: Please include me in sublist for Bridging the Digital Divide - Bill 602B - let's not widen the Digital Divide [Personal Information] [partial] (1 page)	03/10/2000	b(6)

COLLECTION:
Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Digital Divide...])
OA/Box Number: 500000

FOLDER TITLE:
[03/10/2000 - 03/13/2000]

2019-0203-F
jn717

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 13:02:32.00

SUBJECT: Re: Please include me in sublist for Bridging the Digital Divide -Bill 602B - let's not widen the Digital Divide

TO: (b)(6) [UNKNOWN])
READ:UNKNOWN

[005]

TEXT:
if you go to the following website you can search by bill number or by word search.

http://thomas.loc.gov/home/thomas2.html

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Zina C. Pierre (CN=Zina C. Pierre/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 12:41:53.00

SUBJECT: Re: Digital Divide Meetings

TO: Rachael F. Goldfarb (CN=Rachael F. Goldfarb/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TEXT:
Thanks Rachel... I replaced Barbara Hunt. I'm sorring about not making
the meeting, we had a briefing until 12:30pm today in 450. I look forward
to working with you.

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mark A. Kitchens (CN=Mark A. Kitchens/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 13:57:04.00

SUBJECT: Statement by the President: Digital Divide

TO: Jason H. Schechter (CN=Jason H. Schechter/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
any guidance on this. q&a's.
---------- Forwarded by Mark A. Kitchens/WHO/EOP on 03/10/2000 01:56 PM ----------

Christine L. Anderson
03/10/2000 10:28:22 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March 10, 2000

STATEMENT BY THE PRESIDENT

Today, the United Negro College Fund (UNCF) announced the creation of its Technology Enhancement Capital Campaign, a technology initiative that will bring digital opportunity to historically black colleges across the nation. Through a $50 million contribution by Microsoft and key commitments from IBM and AT&T, UNCF will help empower students, faculty and staff at all 39 UNCF member colleges by strengthening technology infrastructure and improving computer access. I applaud the creation of this partnership and strongly support the efforts behind it.

While computer and Internet access has exploded in recent years, America continues to face a "digital divide" -- a gap between those who have access to Information Age tools and the skills to use them and those who don ,t. We cannot allow unequal access to deepen divisions along the lines of race, income, education level, and geography. I believe we can use technology to help make the American dream a reality for more citizens,

and that is why I have made the effort to bring digital opportunity to all Americans a top Administration priority.

My Administration is committed to doing its part to ensure that all Americans benefit from opportunities created by information technology. But the government can not and should not do this alone. That is why I will lead a New Markets trip the week of April 9th -- designed to mobilize significant private and public efforts to close the digital divide. Efforts like the Technology Enhancement Capital Campaign are inspiring examples of what can be done in partnership to meet this important goal.

30-30-30

Message Sent
To:
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ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: "Park, HK, CIV, OSD" <HK.Park@osd.pentagon.mil> ("Park, HK, CIV, OSD" <HK.Park@osd.pentagon.mil> [UNKNOWN])

CREATION DATE/TIME:10-MAR-2000 15:07:54.00

SUBJECT: RE: Statement by the President: Digital Divide

TO: Anne W. Bovaird (CN=Anne W. Bovaird/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
Anne, is there a White House website that provides more info in this "DIGITAL DIVIDE TO DIGITAL OPPORTUNITY" initiative?

HK Park
Defense

-----Original Message-----
From: Anne_W._Bovaird@who.eop.gov [mailto:Anne_W._Bovaird@who.eop.gov]
Sent: Friday, March 10, 2000 10:32 AM
To: Susana_Cervantes@ondcp.eop.gov; Scott_Sherman@hud.gov; DSilimeo@doc.gov; eric.dodds@gsa.gov; Bernetta.Hayes@sba.gov; SHERRER.JESSIE@epamail.epa.gov; sean_mcmahon@ios.doi.gov; CCHERNISH@ustr.gov; Clyde.Williams@usda.gov; mbuford@doc.gov; park.hk@osd.pentagon.mil; Douglas_S._Kantor@hud.gov; Brown.Corey@epa.gov; Christopher_M._Coffey@who.eop.gov; Eleni_Zis@who.eop.gov; C._Paul_Techo@who.eop.gov; Rebecca_Vigen@who.eop.gov; Josh.Weisman@hq.doe.gov; seto-chung@dol.gov; Anil_Kakani@omb.eop.gov; Heidi_A._Chapman@hud.gov; Helaine.Klasky@do.treas.gov; abellanca@doc.gov; MONGA.FRANCESCA@epamail.epa.gov; Tiffanie.Hegarty@mail.VA.GOV; Rosemary_Evans@omb.eop.gov; Rosemary.Tapp@ost.dot.gov; Veda_J._Lamar@hud.gov; Lisa_Macspadden@hud.gov; katherine_lapin@os.doi.gov; Helen_Veit%WHO@oa.eop.gov; sbolivar@opm.gov; Andy.Solomon@usda.gov; Masha.Pastuhov.Pastein@sba.gov; neal.wolin@do.treas.gov; Natalie.Wymer@hq.doe.gov; brudolph@usaid.gov; Ryan_M._Morse@ondcp.eop.gov; Sarah_H._Gastfreund@ondcp.eop.gov; eric.dodds@gsa.gov; David_Vandivier@omb.eop.gov; Elwood_Holstein@omb.eop.gov; davidlane@doc.gov; satterfield-lee@dol.gov; gary.falle@hq.doe.gov; Jon_J._Cowan@hud.gov; leslie_thornton@ed.gov; lmshein@opm.gov; Brian.Coyne@ssa.gov; leamond_nancy@ustr.gov; kris.swedin@sba.gov; Janet_L._Crist@ondcp.eop.gov; wilson.reid@epamail.epa.gov; mehunker@opm.gov; Audrey_Choi@cea.eop.gov; Robert_L._Nabors@omb.eop.gov; Anne_Shields@ios.doi.gov; janice.joyner@mail.va.gov; jcbua@opm.gov; maria.fernandez@mail.va.gov; manson.brown@ost.dot.gov; LeeAnn.Inadomi@hq.doe.gov; maya.seiden@hq.doe.gov; Mike.Derian@usda.gov; Jose.Venzor_Jr@usda.gov; jdoyle@doc.gov; dblank1@doc.gov; eric.dodds@gsa.gov; drossi@ed.gov; tbish@ios.doi.gov; valdez-suzanna@dol.gov; gardenswartz-craig@dol.gov;

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Subject: Statement by the President: Digital Divide

---------- Forwarded by Anne W. Bovaird/WHO/EOP on 03/10/2000
10:32 AM ----------

Christine L. Anderson
03/10/2000 10:28:22 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:
Subject: Statement by the President: Digital Divide

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release March 10, 2000

STATEMENT BY THE PRESIDENT

Today, the United Negro College Fund (UNCF) announced the creation of its Technology Enhancement Capital Campaign, a technology initiative that will bring digital opportunity to historically black colleges across the nation. Through a $50 million contribution by Microsoft and key commitments from IBM and AT&T, UNCF will help empower students, faculty and staff at all 39 UNCF member colleges by strengthening technology infrastructure and improving computer access. I applaud the creation of this partnership and strongly support the efforts behind it.

While computer and Internet access has exploded in recent years, America continues to face a "digital divide" -- a gap between those who have access to Information Age tools and the skills to use them and those who don?t. We cannot allow unequal access to deepen divisions along the lines of race, income, education level, and geography. I believe we can use technology to help make the American dream a reality for more citizens, and that is why I have made the effort to bring digital opportunity to all Americans a top Administration priority.

My Administration is committed to doing its part to ensure that all Americans benefit from opportunities created by information technology. But the government can not and should not do this alone. That is why I will lead a New Markets trip the week of April 9(superscript: th) -- designed to mobilize significant private and public efforts to close the digital divide. Efforts like the Technology Enhancement Capital Campaign are inspiring examples of what can be done in partnership to meet this important goal.

30-30-30

Message Sent
To:

Kimberlin L. Love/OVP@OVP
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Joshua J. Ackil/WHO/EOP@EOP

Withdrawal/Redaction Marker
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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
006. email	From: Jonathan Young To: external email address Re: Please include me in sublist for Bridging the Digital Divide - Bill 602B - let's not widen the Digital Divide [Personal Information] [partial] (1 page)	03/10/2000	b(6)

COLLECTION:
Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Digital Divide...])
OA/Box Number: 500000

FOLDER TITLE:
[03/10/2000 - 03/13/2000]

2019-0203-F
jn717

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 12:17:55.00

SUBJECT: Re: Please include me in sublist for Bridging the Digital Divide - Bill 602B - let's not widen the Digital Divide

TO: (b)(6) [UNKNOWN])
READ:UNKNOWN

[006]

TEXT:
Thanks for your message; I'll add you to the list. As far as I know, there is no such thing as bill 602B... I think this is a hoax.

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 11:34:31.00

SUBJECT: Re: Statement by the President: Digital Divide

TO: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
Very good point. I'm glad you keep raising it, because its an important issue to continue to raise. You keep plugging away at it, pretty soon, people will begin to understand that the disability community is a large and very important constituency that you can't take for granted.

Our community used to be where you are today. It takes persistence and the constant repetitiveness of mentioning the facts that eventually wear people down to what is right in front of them: the truth! Keep pressing forwards!

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Dorinda A. Salcido (CN=Dorinda A. Salcido/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 10:40:06.00

SUBJECT: Re: Statement by the President: Digital Divide

TO: Elizabeth R. Newman (CN=Elizabeth R. Newman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
I just noticed that as well.

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mark A. Kitchens (CN=Mark A. Kitchens/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 17:35:46.00

SUBJECT: INTERNET NEWS COMMUNICATIONS PLAN FOR DIGITAL DIVIDE TOUR

TO: Dorinda A. Salcido (CN=Dorinda A. Salcido/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: James E. Kennedy (CN=James E. Kennedy/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Richard L. Siewert (CN=Richard L. Siewert/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Lisa Ferdinando (CN=Lisa Ferdinando/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Linda Sinoway (CN=Linda Sinoway/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Megan C. Moloney (CN=Megan C. Moloney/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

Mark A. Kitchens (CN=Mark A. Kitchens/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
Please let me know your thoughts on this when you get a moment. Thanks.

INTERNET NEWS COMMUNICATIONS PLAN FOR DIGITAL DIVIDE TOUR:

Ideas to Consider:

ú Access Magazine Interview w/ POTUS and coverage of trip
Access Magazine is a weekly publication with a print circulation of 10 million readers. It is a leading provider of information regarding all topics Internet-related with a readership larger than that of Time and People magazines. The magazine circulates as a Sunday insert into nationwide newspapers, and is available nearest to Washington, D.C. in the Washington Times,

the Arlington Journal, and the Fairfax Journal.

They have sent me a request letter to interview the President while on the Digital Divide tour and would provide a cover story about the trip and the interview for the next month , s publication.

This interview and cover story would provide an enormous venue for us to communicate our message and show the accomplishments of the Clinton/Gore Administration re the Digital Divide.

I STRONGLY RECOMMEND WE DO THIS INTERVIEW AND PROVIDE A SPOT IN THE POOL FOR THIS REPORTER.

When I return from active duty I can put together a scheduling request, along with the attached request from Access Magazine.

ú Assemble a POOL of Online Press for the Tour

I have received several calls from the online press who wish to cover this trip. I suggest we form an online POOL, in addition to our regular pool, numbering around 8-10. If we move forward with this we need to make a decision quickly in order to give these publications/networks/etc plenty of notice.

ú Online Townhall or Interview with ABC Nightline/Ted Koppel

As we continue to build on our efforts to make the President more available on the Internet, the Digital Divide tour provides a perfect opportunity to once again show the President ,s leadership with regard ,s to this communications venue.

We should probably go with ABC News.com for his second interview. I would suggest we do this in conjunction with one of their News Programs, such as Nightline, and either conduct a one on one online/TV interview with the President about the Digital Divide, OR conduct an Interactive Town Hall meeting with the President.

ú First Online Video Interview with John Podesta (AOL)

You may remember the video chat George W. Bush did with AOL several weeks ago. It received very positive press and enormous exposure. I believe we can do the same through John, especially if we were to conduct this video chat while on the trip.

ú Online Chat with Joe Lockhart/ Washington Post

The Washington Post has been requesting for Joe to come on now for several months. They would like to do the interview in somewhat of a unique format to get better promotion. Such as: "Join White House Press Secretary Joe Lockhart on Air Force One for a Chat about the Digital Divide." Actually, I think this idea might prove very successful simply for its novelty.

ú Online Interview with Tom Kalil/ Policy.com

ú Online Chat with Gene Sperling/ MSNBC

ú Online Chat with Maria Echaveste on CNN Hispanic.com

ú ABC ,s Sam Donaldson Show Interview with Secretary Daley from the Road.

ú Gene Sperling Interview with Slate Magazine on the Digital Divide

========== ATTACHMENT 1 ==========

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D10]ARMS241357676.046 to ASCII,
The following is a HEX DUMP:

========== END ATTACHMENT 1 ==========

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- **Online Chat with Gene Sperling/ MSNBC**

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- **Online Chat with Maria Echaveste on CNN Hispanic.com**

- **ABC's Sam Donaldson Show Interview with Secretary Daley from the Road.**

- **Gene Sperling Interview with Slate Magazine on the Digital Divide**

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Heather L. Davis (CN=Heather L. Davis/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-MAR-2000 10:43:47.00

SUBJECT: Re: Statement by the President: Digital Divide

TO: Dorinda A. Salcido (CN=Dorinda A. Salcido/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
Is that good or bad?

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:11-MAR-2000 18:23:18.00

SUBJECT: Possible Indian Country Deliverables for Digital Divide Tour

TO: Natasha F. Bilimoria (CN=Natasha F. Bilimoria/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Gigi E. Georges (CN=Gigi E. Georges/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

CC: Anna Richter (CN=Anna Richter/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

CC: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
Here are some possible deliverables for Indian Country for the Digital
Divde Tour. I haven't been able to confirm that some of these ideas
haven't been announced already, but I thought I should send this in anyway
since we are running short on time. Thanks, Mary========== ATTACHMENT 1
==========
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D89]ARMS28841687Z.046 to ASCII,
The following is a HEX DUMP:

========== END ATTACHMENT 1 ==========

RE: Ideas for New Markets Tour – Digital Divide

FROM: Mary Smith
Domestic Policy Council

Possible Announcements:

1. **BusinessLINC in Indian Country and Doing Business in Indian Country Seminars.** In our FY2001 budget, we have proposed $1.25 million to expand BusinessLINC to Indian Country. BusinessLINC establishes mentor-protégé relationships between large and small businesses. Treasury and the Small Business Administration (SBA) would commit to holding at least 3 working sessions that would provide information on doing business in Indian Country and would lay the foundation for getting BusinessLINC off the ground next year. Tribal leaders, tribal businesses, and outside businesses, including businesses in the high-tech area, would attend these working sessions. We could highlight that a key part of each of these working sessions would focus on how the high-tech industry could expand into Indian Country. Interior has already produced a CD-ROM on "Doing Business in Indian Country" and this CD-ROM could be distributed to non-tribal businesses.

2. **Federal Communications Commission Deliverables.** The FCC has proposed to increase funding under the Lifeline program so that every member of a federally recognized Indian tribe who is income eligible can have basic phone service for as little as $1 per month. The FCC has also proposed to increase federal universal service funding to companies willing to serve Native American reservations by: (1) removing the cap on the funding available to carriers that purchase exchanges on reservations; and (2) changing the practice of averaging the cost of serving high-cost reservations with low-cost areas when calculating support amounts.

3. **Native American Economic Development Access Center.** HUD's Office of Native American Programs (ONAP) will implement a new White House initiative in April 2000 through the creation of a Native American Economic Development Access Center. The Economic Development Access Center will, for the first time, link over twelve agencies through a single toll-free number and web-site so that entrepreneurs--Native Americans, lending institutions, non-profits, foundations, and private businesses--can collaborate to achieve sustainable economic development in Indian Country. We could announce that the toll-free line is up and running during the Digital Divide Tour.

4. **Cisco Networking Academy Program Partners with the Cheyenne River Sioux Tribe.** HUD in conjunction with Communities In Schools (CIS) and Cisco Systems has entered into a partnership to bring jobs opportunities in the IT industry to underserved communities. In recognition of the need for 21st Century job training and job opportunities, Cisco Systems, Inc., has agreed to work with HUD and CIS to expand its highly successful Cisco Networking Academy Program (CNAP) to serve youth and their families in public housing, Neighborhood Network Sites, Indian Country, and Empowerment Zones and Enterprise Communities. The CNAP is a 280 hour web-based

curriculum that teaches students how to design, build and maintain computer networks. Program participants who go on to pass the industry standard CCNA exam are immediately eligible for more that 340,000 unfilled IT jobs with high starting salaries. Under the HUD-CIS-Cisco Systems partnership, CIS brings the vital support of a caring network of educators, community leaders, and social services which allows students to learn in a positive and supportive environment. CIS will also be working with HUD to establish internship opportunities so students can graduate with a marketable skill and on-the-job experience. Cisco Systems, Inc., is the worldwide leader in networking for the Internet and is committed to providing the learning laboratory packages that are needed to train students for these IT jobs of the future. The Cheyenne River Sioux reservation in South Dakota has been selected as one of the partnership training locations

5. **Submitting Housing Plans Online.** During FY2000, HUD's Office of Native American Programs (ONAP) will continue its commitment to grant recipient technology enablement through a new initiative designed specifically to help the Native American community utilize the Internet. ONAP will provide hands-on, on-site support to forty Indian Housing Block Grant recipients. ONAP will conduct a needs assessment of each participant to cater each visit to the training needs of the participant. While on-site, ONAP will be able to provide training for submitting an Indian Housing Plan on-line and show participants other on-line resources such as the Codetalk web site and the Native American Economic Development Access Center.

6. **Interactive Chat with Donation of Satellite to Native American Community.** The President's trip to Indian country could include an interactive chat with students in three locations. These locations will include one from the reservation where the President is located and two additional schools that are remotely located. The point of having him chat with students in remote locations is to demonstrate that it is possible for schools to connect to the Internet even from the most remote rural locations in America. One of these locations will be from a school that is north of Winslow, Arizona, housed in a 70-year-old stone school. This school also does not have a land line connection and will be connected via satellite. Three partners will be involved in this project. One is Native American Systems from Denver, Colorado. This native-owned technology firm will arrange for the satellite connection from Seba Delkai and will demonstrate the technologies use for isolated locations. Native American Systems will donate 40 routers to BIA schools not connected to the Internet and will donate the satellite system. The second partner will be Dell Computer Corporation that will provide the technical support for the interactive chat as well as the computer hardware for the locations. The third partner is a tribal education department, the Laguna Pueblo, which will provide the education technology support for the three locations. They will train the students and staff prior to the chat, as well as ensure each school has a dynamic web page developed that can be shown to the President.

7. **MOU with Lockheed Martin or Boeing.** We could work with the Department of Defense to get Lockheed Martin or Boeing to sign a Memorandum of Understanding to increase small business involvement, including Native American firms and other small disadvantaged businesses, in DoD contracting. We could set a dollar goal of getting X

million of dollars in defense contracting to small businesses. If we went to Minneapolis, we could highlight an existing Mentor-Protégé relationship between TLC Precision Wafer and Lockheed over the last five years. As the result of the mentoring, TLC grew from a four-person company that generally conducted small research projects for DoD to a forty-person company that now provides sophisticated components to major aerospace defense contractors. TLC is located in an empowerment zone in downtown Minneapolis. Boeing is also willing to work with the tribal college in the Seattle area to create some type of training program for Native American students.

Bridging the Digital Divide in Law Enforcement

8. **Model Law Enforcement Information Technology Initiative.** The Department of Justice will undertake a model initiative in FY 2000 to assist the Navajo Nation, the Hopi Tribe, and the Pueblo of Zuni through technical assistance and funding for strategic planning to assist the tribes to develop comprehensive law enforcement information technology architecture. This is intended to ensure that these tribes can be full partners in the nationwide law enforcement information technology system currently under development. The President could announce this demonstration project on his trip. This is in furtherance of the President's directive issued in December 1999 on the "Use of Information Technology to Improve Our Society."

9. **Providing Excess Radios to Tribal Law Enforcement Agencies.** The Department of Justice Wireless Communications Office is working to fulfill a statutory mandate for Federal law enforcement agencies to transition from wide-band radio communications equipment to narrow-band radio communications equipment. As part of this process, the FBI, DEA, U.S. Marshalls Service, and other Federal law enforcement agencies will have excess wide-band radio equipment with substantial useful lives remaining. Indian tribes often have substantial areas of "dead airspace" (i.e., no radio coverage) on their reservations, so tribal law enforcement officers must respond to crimes in progress in areas where they cannot call for back-up. This situation places tribal law enforcement officers in substantial jeopardy. Indian tribes are not under a mandate to transition to narrow-band radio equipment. Therefore, the Wireless Communications Office is working on a model project with the Navajo Nation, Zuni Pueblo, and the Oglala Sioux Tribe to provide excess wide-band radio equipment to tribal law enforcement agencies to improve law enforcement radio coverage on their reservation areas. The Wireless Communications Office will work in conjunction with the COPS Office to assist these tribes with any necessary refurbishment of the excess radio equipment. Provided that this demonstration project is successful, the Wireless Communications Office will expand it to other Indian tribes in FY 2001. The President could announce this demonstration project on his trip.

Initiatives Involving the Tribal Colleges

10. **Tribal College-High Tech Bridge Builders Conference.** The White House Initiative on Tribal Colleges & Universities will co-host with the American Indian College Fund, key federal agencies and private sector partners a "Tribal College-High

Tech Bridge Builders Conference." This conference will bring together the nation's 32 American Indian Tribal Colleges and Universities, leaders from throughout the high tech industry, key federal agencies, foundations, and others to build and expand the public-private partnerships we need to bridge the Digital Divide in Indian Country. **Haven't been able to confirm whether this has been announced already.**

11. **American Indian Higher Education Consortium, W.K. Kellogg Foundation University of Michigan (Bay Mills Community College -- UP, Michigan).** The University of Michigan and the W.K. Kellogg Foundation are working with a group of Tribal Colleges to create a "virtual Tribal College library." A major database structure will be located at Bay Mills Community College, which is working with other TCUs to develop a virtual identity for each Tribal College. The virtual library will span challenging geographic boundaries and bring near limitless access to learning to TCU students and faculty. **Haven't been able to confirm whether this has been announced already.**

12. **Crownpoint Institute of Technology (CIT) & Albuquerque High Performance Computing Center (AHPCC) (Crownpoint & Albuquerque, New Mexico).** Crownpoint Institute of Technology and the Albuquerque High Performance Computing Center are partners, working to bring advanced technology to the CIT campus and to develop e-commerce activities on the Navajo Nation. CIT and AHPCC are working with the W.K. Kellogg Foundation to fund this initiative. **Haven't been able to confirm whether this has been announced already.**

13. **Crownpoint Institute of Technology & Iowa State University (New Mexico):** Crownpoint Institute of Technology is partnering with Iowa State University to develop classes on Elk Management to be offered worldwide via the Internet. **Haven't been able to confirm whether this has been announced already.**

14. **Crownpoint Institute of Technology & UCMS, Phone Solutions Inc., and Computer Cabling Connection Network System Integrater (Crownpoint, New Mexico).** Crownpoint Institute of Technology forged a partnership with two private firms, Phone Solutions and Computer Cabling Connection Network System Integrator, to improve the telecommunications system across the Navajo Nation, an area the size of West Virginia. CIT initially will develop a call center in Crownpoint, New Mexico, before expanding to a high technological telecommunications system and offering high-tech telecommunications services throughout the Navajo Nation. The call center portion of the project is being conducted and will be managed by UCMS. **Haven't been able to confirm whether this has been announced already.**

15. **Fond du Lac Tribal and Community College (Cloquet, Minnesota).** Fond du Lac Tribal and Community College, local bankers, and the Federal Reserve in Minnesota collaborated to develop and implement a personal financial management "turn key" course to address the critical need for personal financial skills. The group developed a course that is culturally relevant and tailored to involve local bankers. However, it can be easily adapted for use by other Tribal Colleges -- the syllabus and text are "ready to use."

Fond du Lac has expanded this initiative to include a real estate component and site-based internships for students in local banks and industry. The Department of Education is working with the Federal Reserve and banking partners to take this program to all the Tribal Colleges who are interested in this important initiative. **Haven't been able to confirm whether this has been announced already.**

16. **United Tribes Technical College (North Dakota).** UTTC is partnering with the Denver Indian Center with a grant from U.S. West Foundation on a distance learning project. With a total grant of $150,000 ($75,000 for equipment installation at the Denver Indian Center, and $75,000 to UTTC for interactive audio and visual equipment and delivery, including picturetel and internet access) UTTC will be able to provide distance learning to Denver Native Americans. The program is called "Learning Through Technology" and will allow UTTC to deliver distance learning courses such as early childhood education, internet and business, as well as other courses for potential UTTC students.

17. **American Indian College Fund-Gates Foundation Initiative (Denver, Colo.):** The American Indian College Fund is in discussions with the Gates Foundation to arrange an initiative that would address one or more aspects of the collective Tribal College technology needs. Potential partnerships include: funding construction of "technology centers" at TCUs; Microsoft certification training for all TCU technicians, funding form additional technicians, and development of certification training programs; TCU student internships; and economic development opportunities between Microsoft and tribal communities.

Possible Deliverables Suggested by Commerce

18. **The Ultimate Circuit Rider – Netmobiles.** The University of Texas Pan American (a Minority Serving Institution) currently operates a Netmobile, a tractor-trailer with eight computer stations hooked up to a satellite for internet access. The Netmobile travels to rural areas in South Texas to expose people to the Internet. At this time, visits primarily focus on schools and town hall meetings. The Commerce Department's Economic Development Administration is looking to fund five new Netmobiles focusing on MSI's and rural America. The Netmobile plan is a perfect example of EDA's contribution to government community centers -- taking them on the road to the people to make them truly accessible. There is also the possibility here to partner with other agencies to highlight their online resources through our Netmobile -- Department of Education's online financial aid filing; Small Business Administration's Online Small Business Classroom; Department of Labor's online job resources, etc. -- all available to people in rural communities through our netmobiles.

19. **New Taskforce on Digital Divide with the National Congress of American Indians (NCAI).** President Susan Masten has committed to both the President and Secretary Daley to fully support the Administration's goals and take the lead in addressing Digital Divide in Indian country. One of the first action items President Masten has expressed support for is the creation of a taskforce to bring together tribal

leaders and the telecom and technology industries to examine the issues facing Native communities in this area. We could announce this on the trip.

20. **National Center for American Indian Enterprise Development (NCAIED)** At the request of hundreds of American Indian business owners, the National Center is in the process of creating a one-day conference designed to address the issue of the "Digital Divide--A widening gap between the haves and have-nots." The concept is to host a one-day conference perhaps at the Foxwoods casino to provide a forum for discussion. The discussion will result in recommendations for national policy regarding access to technology for economic growth throughout American Indian communities.

21. **PowerUP: Bridging the Digital Divide.** A multimillion dollar effort of the Case Foundation and more than a dozen nonprofit organizations, major corporations and federal agencies (including AOL, Gateway, HP, Sun and Americorps) to fund and support Community Technology Centers designed to ensure that America's under served young people acquire the skills, experiences and resources they need to succeed in the digital age. We talked with AmeriCorps about expanding this to several hundred sites, including some in Indian Country.

22. **AOL Foundation Digital Divide Grants.** In an effort to learn more about the landscape of nonprofit activity in the Digital Divide area and to help support programs that are taking an innovative approach to addressing this issue, the AOL Foundation has solicited concept letters from nonprofit organizations across the country. With this grant program, the AOL Foundation hopes to support ventures with grants ranging from $25,000 to $100,000. Grants will be awarded early in April 2000. We could announce these grants on the trip.

23. **Community Education Initiative.** The AOL Foundation, in cooperation with the Children's Partnership, is developing educational materials for various audiences that will examine basic concepts surrounding the Digital Divide. Materials are being developed for community leaders; nonprofit advocacy organizations; local, state and national leaders; and concerned citizens. We could see if any of these materials would be ready by the time of the President's tour.

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Rsocarides@aol.com (Rsocarides@aol.com [UNKNOWN])

CREATION DATE/TIME:11-MAR-2000 00:56:42.00

SUBJECT: Re: Statement by the President: Digital Divide

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
In a message dated 3/10/00 10:54:48 AM Eastern Standard Time,
Minyon_Moore@who.eop.gov writes:

<< Well --- Bill Gray and Microsoft strikes again. WOW! >>
this is great

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:12-MAR-2000 14:29:36.00

SUBJECT: Mayoral involvement in digital divide initiative

TO: Matthew L. Bennett (CN=Matthew L. Bennett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
Matt:

I'd like to talk to someone at the U.S. Conference
of Mayors about the "digital divide" initiative.

The attached explains the concept we'd like to
pitch to them.

What do you think is the best way to get them on
board?
========== ATTACHMENT 1 ==========
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D56]ARMS25197077U.046 to ASCII,
The following is a HEX DUMP:

========== END ATTACHMENT 1 ==========

DRAFT

Proposal for a "Connected Communities" Day

As part of his National Call to Action to bridge the digital divide and to create digital opportunity for more Americans, President Clinton will be leading a New Markets trip on the week of April 9th. This trip will be designed to mobilize public and private efforts to bring "digital opportunity" to every child in every school and to under-served families and communities.

The President is setting two broad national goals:

1. **21st Century Learning Tools for every child in every school**. This will require connecting every classroom and school to the Internet, ensuring that students have access to multimedia computers, ensuring that teachers are technologically literate and can integrate technology into the classroom, and expanding the availability of high-quality educational software and resources.

2. **"Digital opportunity" for every American family and community**. This will require setting the long-term goal of making access to the Internet at home universal, expanding the number of well-equipped and well-staffed Community Technology Centers, motivating and inspiring more people to appreciate the value of "getting connected," giving adults the skills they need to use IT and to compete for jobs in the IT sector, and developing the content and applications that will help empower low-income communities.

It is imperative that America maintain the excitement, enthusiasm and momentum on this issue that will be generated by the President's trip. One way to do this would be to call for a national "Connected Communities" Day in the fall of 2000. On Connected Communities Day -- cities and towns around the country would announce concrete steps to help create "digital opportunity" for all of their children, and to ensure that more families are benefiting from the Information Revolution. All sectors of our society -- companies, foundations, non-profit organizations, tech-savvy volunteers, educators, parents, government agencies, etc. would participate.

Steps leading up to Connected Communities Day

Local level:

Communities:

- Evaluate the current status of their efforts to create digital opportunity for children and families.

- Identify challenges and opportunities that the creative use of technology could help address (e.g. shortage of workers with IT skills, need for children to meet higher academic standards).

- Use the Internet and face-to-face meetings between stakeholders to set short and long-term goals for bridging the digital divide -- and the concrete actions that could help meet these goals.

National level

- Major companies, labor unions, non-profits, etc. would encourage their employees and members to get involved at the local level, or agree to work intensively with one or more communities.

- Building on activities such as the "Digital Divide Network" -- community leaders use the Internet to share ideas and promising practices.

On Connected Communities Day

Local level

- Announcement of specific commitments by different stakeholders.

- "Ribbon-cutting" for new or expanded activities (e.g. new community technology center, new home access pilot).

- Opportunities for community service (e.g. NetDay, CEOs visiting schools, etc.)

State/national level

- Announcements that have a state or national level impact (e.g. development of content accessible to all).

- Kick-off for PSA/celebrity campaign.

- Event that uses satellites and the Internet to highlight activities going on around the country.

- Volunteer photo-journalists with digital cameras capture interesting stories associated with "Connected Communities" Day.

After Connected Communities Day

- Commitment to do this again on an annual basis for the next 4 years.

- Annual report cards at the national and local level and description of commitments.

Examples of local commitments

Employers

- Provide paid time off for employees to volunteer in schools, community technology centers, home access pilots, tele-mentoring, and other "digital divide" activities.
- Provide access to computers and Internet for all employees.
- Provide technology training for employees.

High-tech companies

- Partner with one or more schools, libraries, community technology centers, and home access" pilot projects to help develop comprehensive solutions that address computers, Internet access, teacher training, mentoring, and educational software.
- Work with school-to-work programs, welfare-to-work initiatives, community colleges, etc. to increase the number of people with marketable IT skills.
- Partner with local schools of education to ensure that all new teachers can use technology effectively.
- Help non-profits that serve low-income communities upgrade their capacity to use technology.

Unions

- Help wire schools, libraries and community technology centers.
- Provide more apprenticeship opportunities in technical fields.
- Make access to technology, technological skills, and distance learning a priority area for labor-management cooperation.

Local school districts, parent-teacher organizations

- Develop and complete school-wide surveys to determine which of the 4 goals (Internet connections, computers, teacher training, educational software and content) are being met.
- Provide teachers with time off to learn how to integrate technology into the curriculum.

Non-profit organizations

- Create a "portal" for local information and services that will help empower low-income families (e.g. child care, transportation, training, job opportunities, local health care, social services, technical assistance for micro-enterprises).
- Work with the private sector, foundations, and government to expand or create new initiatives aimed at bridging the digital divide.
- Conduct outreach to under-served communities to ensure that initiatives respond to real needs -- using both meetings and community networks.
- Expand the capacity of under-served communities to develop their own uses for information technology.

Foundations

- Provide funding for local planning and consensus-building activities.
- Provide funding for follow-on "digital divide" activities that have been identified as priorities.

Celebrities/ sports stars

- Participate in PSAs and local media campaigns on the value of getting connected and mastering the new Information Age tools.

Governors and Mayors

- Provide state-wide or local leadership.
- Make technological literacy a requirement for teacher certification at the state level.
- Identify critical services that can be delivered electronically or enhanced using information technology (example: using geospatial information systems to reduce childhood lead poisoning, use of distance learning for adult basic education, etc.)
- Match the federal government's investment in programs such as the Technology Literacy Challenge Fund.
- Identify sources of funding for "digital opportunity" initiatives (e.g. discretionary money under Workforce Investment Act for IT skills training, state and local budgets).

Libraries and local historical and cultural organizations

- Expand "information literacy" programs. People with information literacy skills are "able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively."

- Develop a "digital library" of information about the community and its history that can be used both locally and nationally.

Universities/Community Colleges

- Ensure that schools of education have an adequate technological infrastructure.

- Encourage multidisciplinary research on digital divide/digital opportunity issues through establishment of research centers.

- Encourage faculty to develop high-quality Internet-based content that can be included in a "Digital Library for Education" through incentives, awards or other forms of recognition.

- Provide objective evaluation of community-based efforts to close the digital divide.

Operators of local Web sites

- Comply with the accessibility standards of the World Wide Web Consortium (Web Accessibility Initiative) to ensure that people with disabilities can access local information and services.

Restaurants and shopping malls

- Establish Internet kiosks in popular commercial establishments.

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:12-MAR-2000 16:42:07.00

SUBJECT: President Clinton's digital divide/digital opportunity initiative

TO: pierre@ebay.com@inet (pierre@ebay.com@inet [WHO])
READ:UNKNOWN

TEXT:
Dear Pierre:

When you get a chance, I'd love to talk
to you about the President's digital opportunity
initiative - and whether it's something you'd
like to support.

I'm attaching our "call to action" and some
examples of steps that companies and
organizations have been taking to help
close the digital divide.

I can be reached at (202) 456-5366 -
or feel free to page me through the White
House signal operator at (202) 757-5000

Thanks!

- Tom Kalil========== ATTACHMENT 1 ==========
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D90]ARMS24610177H.046 to ASCII,
The following is a HEX DUMP:

========== END ATTACHMENT 1 ==========

========== ATTACHMENT 2 ==========
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D90]ARMS28610177I.046 to ASCII,
The following is a HEX DUMP:

========== END ATTACHMENT 2 ==========

DRAFT

ELEMENTS OF A NATIONAL PARTNERSHIP

We can only reach our goals by developing strong partnerships between government, industry, and the rich mosaic of America's civil society -- educators, labor unions, librarians, civil rights leaders, faith-based organizations, foundations, and volunteers, and community-based organizations. We must also recognize that while competition, market forces, technological progress and new business models will help expand access by lowering the price of Internet access, computers, and "information appliances," access to technology is only one piece of the puzzle.

That is why we are urging that we agree to take a comprehensive approach: addressing not only Internet access and hardware, but the creation of quality content and applications, effective training, the development of information literacy, and intensive support and guidance from teachers and mentors. We must also make a special effort to find ways to motivate and inspire those who are not connected to see the value of participating in the Information Revolution.

By pledging to take on specific challenges in the overall effort -- beginning with some of the items outlined below -- you can make a tremendous difference in the lives of millions of American children and families.* We also encourage other ideas and commitments to help bring digital opportunity to all Americans in a sustained and thorough way.

GOAL 1: 21ST CENTURY LEARNING TOOLS FOR EVERY CHILD IN EVERY SCHOOL

Taking Action to Meet All Aspects of the Goal

- Make every school a model school by providing a comprehensive approach to education technology.
  - ✓ Examples of partnerships that have taken this comprehensive approach include the Joint Venture Silicon Valley "21st Century Education Initiative," and the "NextDay" project of NetDay.
- Match the Administration's Investment in the Technology Literacy Challenge Fund.
  - ✓ The Administration is proposing an increase from $425 million to $450 million to help states and local communities meet all four components of the goal.
- Work with local parents' groups to develop and complete school-wide surveys to determine which of the goal's four components are being met.
- Offer experts from universities and corporations to work full or part-time in schools – devoting their knowledge and energy to helping schools achieve all four parts of the goal.

Connecting Every Classroom and Library to the Internet

- Continue support for the E-rate
  - ✓ E-Rate has provided $3.65 billion in support Internet connections in schools and libraries over the last two years -- with the deepest discounts to the poorest schools that need it most.

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* : Examples are for illustrative purposes only -- there are many other companies and non-profits that are working to bridge the digital divide.

- Continue volunteer efforts such as NetDay, TechCorps, and the "High Speed Education Connection" of the cable TV industry.

Providing Schools with the Computers they Require

- Donate computers to schools and libraries to bring greater access to technology to children and families

  ✓ The Administration is extending and expanding an enhanced tax deduction to allow companies to deduct more than the cost of their donation.

Training Teachers to Use Technology Effectively in the Classroom

- Develop partnerships to provide technology training to all new and existing teachers.

  ✓ The Administration has set a goal of training all new teachers to use technology, and has proposed $150 million to help meet this goal, which companies can support by partnering with schools of education.

  ✓ The CEO Forum has developed a detailed set of goals for how schools of education and states can work to ensure that all teachers are prepared to teach using technology.

  ✓ Several companies (e.g. Intel, Microsoft, AT&T) are also devoting significant resources to training existing teachers with summer academies, and follow-up support during the course of the school year.

Providing Compelling Content

- Create a Digital Library for Education to help students and teachers find quality content on the Internet.

  ✓ The Administration is proposing $41 million for an initiative to expand access to high-quality Internet-based educational resources, and to make it easier for parents, teachers and students to find compelling content by grade level and subject area.

  ✓ Several companies (e.g. Ameritech, MCI WorldCom) have partnered with government agencies to offer intensive training to teachers so they can develop content, and have provided grants to institutions to digitize special collections (such as the Library of Congress "American Memory" project).

Motivating Young People to Learn and Use Technology to its Fullest Potential.

- Motivate and train youth for careers in information technology

  ✓ Companies such as Cisco, 3Com and Novell have launched programs which help prepare students for high-paying jobs in the IT sector.

- Develop Public Service Announcements with celebrities

  ✓ Sports and entertainment stars can agree to do PSAs showing them using the computers and explaining why they are excited about the Internet, and why mastering these new tools is so important.

  ✓ Develop Public Service Announcements with celebrities to motivate young people and adults to use computers and explore the Internet -- including a "no fear, no shame" campaign for those adults who may be reluctant to admit that they don't know how to use technology.

- ✓ This kind of campaign would also be important for adults -- many of whom might be afraid to admit that they don't know how to use technology.

GOAL 2: DIGITAL OPPORTUNITY FOR EVERY AMERICAN FAMILY AND COMMUNITY

Expanding Home Access

- Provide computers and Internet services to your employees and their families.

  - ✓ Leading U.S. companies such as Ford and Delta have determined that providing their employees with computers and Internet access at reduced rates is critical to upgrading the skills of their employees.

  - ✓ The Administration has proposed $50 million for a pilot project to expand home access for low-income families. Companies can support local projects through free or discounted hardware, software, Internet access and training. Pilots are being supported by Computers For Youth, Microsoft, Bell Atlantic, IBM, and "Clickstart."

Creating more Community Technology Centers

- Donate all aspects of technology to help provide national coverage through Community Technology Centers (CTCs). CTCs provide children and adults a place to go where technology and assistance is available to them—including everything from conducting job searches to finding child care to providing children with structured after-school programs.

  - ✓ The Administration is proposing to expand its investment in CTCs from $32.5 million to $100 million- to create up to 1,000 new centers.

  - ✓ By extending and expanding an enhanced tax deduction, the Administration encourages companies to donate equipment, software, Internet access, support and instructors to expand the number of CTCs.

  - ✓ PowerUP (with support from AOL, Case Foundation, Gateway, HP, Sun, and Americorps) is working to give underserved youth access to technology and guidance on how to use it.

Providing Greater Training to Allow all Individuals to Fully Participate in the Digital Economy

- Offer training and internships to prepare more minorities and low-income workers for IT sector jobs

  - ✓ Information Technology Association of America is leading efforts to expand the number of minority internships in IT companies. Other companies and non-profits are getting positive results by providing IT training to people who are unemployed, on welfare, or holding minimum-wage jobs.

  - ✓ One California-based non-profit (OpNet) has been able to help people who were unemployed or making an average of $6 per hour compete successfully for jobs paying up to $45,000 year. Another consortium of Northern California companies has launched a project called "Welfare-to-Web" to provide the training people need to make the transition from welfare to high-tech jobs.

- Provide Basic Technology Training to Workers

- ✓ Companies can take advantage of the President's tax credit and provide their employees with basic computer training, workplace literacy or other basic education.

- Increase access to "information literacy" skills

  - ✓ According to the American Library Association, an information literate person is "able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively." Companies can donate the computers and Internet access that librarians need to provide people with these skills.

Providing Content and Applications that will Help Empower Low-Income Communities

- Develop content to help families access quality information and resources to meet their everyday needs

  - ✓ Examples might include compelling courseware for adult literacy, adult basic education, English as a Second Language, or the skills needed to start a "micro-enterprise."

  - ✓ Companies, state and local government agencies and non-profits can also collaborate to develop "portals" that would provide one-stop access to content particularly relevant to the needs of low-income families — such as child care, transportation, employment opportunities, and social services.

  - ✓ The Administration is proposing to triple its investment in the Technology Opportunities Program (to $45 million), which has supported many innovative applications of information technology.

Bringing Advanced Technology to Isolated Rural Communities and to Indian Country

- Ensure that Native Americans participate in the New Economy. The Native American community can benefit from training for IT jobs, access to broadband networks that can help bring technology-related employment, e-commerce solutions for Native American small businesses, and the use of technology to preserve and share Native American culture.

  - ✓ The Administration proposes $10 million for grants to tribal colleges for networking and access; course development; student assistance; and capacity building.

- Develop innovative business models and new technologies to deploy advanced services to rural America.

  - ✓ The Administration has proposed several hundred million in loan guarantees to accelerate the deployment of broadband wireline and wireless networks to rural America.

  - ✓ Companies are developing broadband technologies that can be cost-effectively deployed.

  - ✓ Companies are exploring ways to bring fiber optic networks to rural states if users can pool their purchasing power.

Ensuring that Information Technologies and the Internet are Accessible to People with Disabilities

- Make the Web and information technology accessible for people with disabilities.

  - ✓ The Administration and Internet companies are co-funding the "Web Accessibility Initiative" through the World Wide Web Consortium (W3C). Internet and e-commerce companies can move to adopt Web accessibility standards being developed by the W3C for Web content, browsers and authoring tools.

- ✓ Many telecommunications companies are working to enhance the accessibility of their products to meet the requirements of Section 255 of the Telecommunications Act of 1996.

- ✓ The Administration is proposing increased funding to improve the state-of-the-art of assistive technology, and to make it more affordable for people with disabilities.

A NATIONAL CALL TO ACTION FOR DIGITAL OPPORTUNITY

YES, WE SUPPORT THE CALL TO ACTION AND ARE COMMITTED TO TAKING CONCRETE STEPS TOWARD MEETING THE TWO NATIONAL GOALS FOR DIGITAL OPPORUTNITY.

COMPANY/ORGANIZATION NAME:

_____

PRESIDENT/CEO: _____

ADDRESS: _____

_____

_____

PHONE: _____ **FAX:** _____

E-MAIL: _____

PLEASE RETURN THIS FORM BY MARCH 24th TO:

Jackson Dunn, Office of Public Liaison
E-mail: jackson_dunn @who.eop.gov
Phone: 202-456-2930
Fax: 202-456-6218

FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
A NATIONAL CALL TO ACTION

Access to information technology and the Internet and the ability to use this technology effectively are becoming increasingly important to full participation in America's economic, political and social life. While computer and Internet access has exploded in recent years, America faces a "digital divide"— a gap between those who have access to Information Age tools and the skills to use them and those who don't.

America has an important choice to make: we can allow unequal access to deepen existing divisions along the lines of race, income, education level, geography, and disability -- or we can use technology as a powerful tool to help make the American dream a reality for more people. To help create digital opportunity for more Americans, we must create strong partnerships between government, industry, and the rich mosaic of America's civil society -- including educators, labor unions, librarians, civil rights leaders, faith-based organizations, foundations, volunteers, and community-based organizations.

As companies, non-profit organizations and individuals, we are committed to taking concrete steps to meet two critical national goals: (1) Ensuring Access To 21st Century Learning Tools For Every Child In Every School; and (2) Expanding Digital Opportunity For Every American Family And Community. We pledge to support these two goals.

GOAL ONE: 21ST CENTURY LEARNING TOOLS FOR EVERY CHILD IN EVERY SCHOOL
For children to succeed, they need to master basic skills at an early age. A critical element of this is the need for information and technological literacy. To help achieve these aims, we must focus on a comprehensive approach to integrating technology into teaching and learning while recognizing that -- as powerful as technology is -- it is no substitute for an inspiring teacher or a loving parent. Together, we must:

1. Connect every classroom to the Internet
2. Ensure that all students have modern multi-media computer access, ideally at a ratio of 1 computer for every 4-5 students
3. Ensure that teachers are technologically literate and can integrate technology into the curriculum
4. Make available high quality educational software and online learning resources

GOAL TWO: DIGITAL OPPORTUNITY FOR EVERY AMERICAN FAMILY AND COMMUNITY To ensure that no family or community is left behind, we must:

1. Set the long-term goal of making home access to the Internet universal
2. Bring technology to every community -- urban, rural, and Native American -- through Community Technology Centers and high-speed networks
3. Give adults the skills they need to use information technology and compete for jobs in the IT sector
4. Motivate and inspire more people to appreciate the value of "getting connected"

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Kara Hartnett <KaraHartnett@excite.com> (Kara Hartnett <KaraHartnett@excite.com> [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 19:30:48.00

SUBJECT: RE: White House digital divide call to action

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
Mr. Dunn,
OpenVoice is a start-up nonprofit located in East Palo Alto, ground zero of the digital divide. OpenVoice was founded with the goal of empowering teens to express and develop their voices through the creation and maintenance of online communities. Over the past two years, we have trained a diverse staff
of Silicon Valley teens in technological fluency, high-tech work skills, writing and critical thinking skills, and multimedia production. These skills are used to produce sites on the web and AOL that create crucial dialogues amongst teens from every social background and all parts of the country. I look forward to learning more about your project and how we might take an active role. My contact information in support of the call to
action is listed below.
Sincerely,
Kara Hartnett

COMPANY/ORGANIZATION NAME: OpenVoice
PRESIDENT/CEO: Kara Hartnett, Executive Director

ADDRESS:
Until March 18: 1935 University Ave, East Palo Alto, CA 94303
After March 18: 1846 Bay Road East Palo Alto, CA 94303

PHONE: (650) 323-9184 FAX: Call for number
E-MAIL: KHartnett@openvoice.org
website: www.OpenVoice.org

PLEASE RETURN THIS FORM BY MARCH 24th TO:
>
> Jackson Dunn, Office of Public Liaison
> E-mail: jackson_dunn@who.eop.gov
> Phone: 202-456-2930
> Fax: 202-456-6218
>
> FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
> A NATIONAL CALL TO ACTION
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"getting
> connected"

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Visit http://freelane.excite.com/freeisp

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: "Jackson, Charmaine" <Charmaine_Jackson@ed.gov> ("Jackson, Charmaine" <Charmaine_Jackson@ed.gov> [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 19:31:09.00

SUBJECT: RE: White House digital divide call to action (fwd)

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
A NATIONAL CALL TO ACTION FOR DIGITAL OPPORTUNITY
>
>
> YES, WE SUPPORT THE CALL TO ACTION AND ARE COMMITTED TO TAKING CONCRETE
> STEPS TOWARD MEETING THE TWO NATIONAL GOALS FOR DIGITAL OPPORUTNITY.
>
>
> COMPANY/ORGANIZATION NAME:
>
> ____Charmaine N. Jackson _____
>
> PRESIDENT/CEO:_____
>
> ADDRESS:__914 8th Street, NE, Washington, DC 20002_____
>
> _____
>
> _____
>
> PHONE:___(202) 543-6939_____ FAX:____(202) 619-0751____
>
> E-MAIL:_____charmaine_jackson@ed.gov_____
>
>
>
> PLEASE RETURN THIS FORM BY MARCH 24th TO:
>
> Jackson Dunn, Office of Public Liaison
> E-mail: jackson_dunn@who.eop.gov
> Phone: 202-456-2930
> Fax: 202-456-6218
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> FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
> A NATIONAL CALL TO ACTION

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"getting
> connected"
>

****
Andy Carvin
Senior Associate
Benton Foundation
andy@benton.org
http://edweb.gsn.org/andy
http://www.DigitalDivideNetwork.org
****

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-MAR-2000 12:18:09.00

SUBJECT: Re: White House New Markets & Digital Divide

TO: LHasegaw@osophs.dhhs.gov (Lisa Hasegawa) (LHasegaw@osophs.dhhs.gov (Lisa Hasegawa) [UNKNOWN])
READ:UNKNOWN

TEXT:
Lisa -- could you please distribute to your groups? Thank you.

Attached please find a copy of the President's Call to Action for Digital Opportunity.

Over the last year, President Clinton has placed a major focus on America's under-served rural and urban areas. The President believes that, given the unprecedented expansion and performance of the US. economy, we now have a unique opportunity to bring these areas into our country's economic mainstream.

An important part of this endeavor is the need to bridge the digital divide and create digital opportunity for all Americans. As President Clinton said in his State of the Union, America has an important choice to make. We can allow unequal access to technology and the skills need to use it effectively to deepen divisions along the lines of race, income, education level, geography, and disability, or we can use these new technologies to help make the American dream a reality for more of our citizens.

To make the most of these opportunities, the President is issuing a National Call To Action. We would greatly appreciate your participation in this important initiative. We are asking leaders such as you to consider endorsing the goals of the President's Call to Action, which is issued to corporations, non-profits, educators and others to work together to meet two broad goals:

1. Ensure that every child in every school has access to 21st Century Learning Tools: To prepare children for the high-tech workplace of the 21st century, and to help improve their academic performance in all subjects -- we must have a comprehensive strategy to connect every classroom to the Internet, ensure that students have access to modern computers, train teachers to use technology, and expand access to high quality educational software and resources.

2. Help create digital opportunity for every American family and community:
Our long-term goal should be to make home access to the Internet

universal. We also need to bring technology to every community -- urban, rural and Native American -- though Community Technology Centers and high-speed networks. Finally, we need to give adults and young adults the IT skills they need to compete for high-wage jobs, and to motivate and inspire more people to appreciate the value of "getting connected."

If your organization can endorse the goals of the President's Call to Action, we would ask that you complete the attached form and return to the White House by March 24th by either faxing your response to (202) 456-6218 or by e-mailing to jackson_dunn@who.eop.gov

Thank you.

========== ATTACHMENT 1 ==========
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D9]ARMS27955677R.046 to ASCII.
The following is a HEX DUMP:

========== END ATTACHMENT 1 ==========

Automated Records Management System
Hex-Dump Conversion

THE WHITE HOUSE

Mary Beth Cahill
Assistant to the President and Director of Public Liaison

A NATIONAL CALL TO ACTION FOR DIGITAL OPPORTUNITY

YES, WE SUPPORT THE CALL TO ACTION AND ARE COMMITTED TO TAKING CONCRETE STEPS TOWARD MEETING THE TWO NATIONAL GOALS FOR DIGITAL OPPORUTNITY.

COMPANY/ORGANIZATION NAME:

_____

PRESIDENT/CEO: _____

ADDRESS: _____

_____

_____

PHONE: _____ **FAX:** _____

E-MAIL: _____

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FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
A NATIONAL CALL TO ACTION

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4. Motivate and inspire more people to appreciate the value of "getting connected"

Withdrawal/Redaction Marker
Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
007. email	From: Aprille Ericsson-Jackson To: Jena Roscoe Re: Statement by the President: Digital Divide [Personal Information] [partial] (1 page)	03/13/2000	b(6)

COLLECTION:
Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Digital Divide...])
OA/Box Number: 500000

FOLDER TITLE:
[03/10/2000 - 03/13/2000]

2019-0203-F
jn717

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Aprille Ericsson-Jackson <Aprille.J.Ericssonjackson.1@gsfc.nasa.gov> (Aprille Ericsson-Jackson <Aprille.J.Ericssonjackson.1@gsfc.nasa.gov> [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 19:36:25.00

SUBJECT: Re: Statement by the President: Digital Divide

TO: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
Hi Jena

I haven't spoken to you in months. How are things going? (b)(6)

(b)(6)

[007]

I wanted to let you know that I am still getting faxes from you with an incorrect name. You have Aprille Jackson Garrison. Could you please make the correction to Ericsson or Ericsson Jackson. It doesn't look very official when the White House has my name or screwed up on their faxes.

Anyway give me a call sometime. I haven't heard from you about any forums or meetings in awhile. Give me a call.

Aprille

At 11:19 AM 3/10/00 -0500, you wrote:
> THE WHITE HOUSE
>
> Office of the Press Secretary
>
>For Immediate Release March 10, 2000
>
>
> STATEMENT BY THE PRESIDENT
>
> Today, the United Negro College Fund (UNCF) announced the creation of
>its Technology Enhancement Capital Campaign, a technology initiative that
>will bring digital opportunity to historically black colleges across the
>nation. Through a $50 million contribution by Microsoft and key commitments
>from IBM and AT&T, UNCF will help empower students, faculty and staff at
>all 39 UNCF member colleges by strengthening technology infrastructure and
>improving computer access. I applaud the creation of this partnership and

>strongly support the efforts behind it.
>
> While computer and Internet access has exploded in recent years,
>America continues to face a "digital divide" -- a gap between those who
>have access to Information Age tools and the skills to use them and those
>who don?t. We cannot allow unequal access to deepen divisions along the
>lines of race, income, education level, and geography. I believe we can
>use technology to help make the American dream a reality for more
citizens,
>and that is why I have made the effort to bring digital opportunity to
all
>Americans a top Administration priority.
>
> My Administration is committed to doing its part to ensure that all
>Americans benefit from opportunities created by information technology.
But
>the government can not and should not do this alone. That is why I will
>lead a New Markets trip the week of April 9(superscript: th) -- designed
>to mobilize significant private and public efforts to close the digital
>divide. Efforts like the Technology Enhancement Capital Campaign are
>inspiring examples of what can be done in partnership to meet this
>important goal.
>
>
> 30-30-30
>
>
>
>
****

Dr. Aprille Joy Ericsson-Jackson
Aerospace Engineer
NASA Goddard Space Flight Center
Guidance, Navigation and Control Center, Code 572
Greenbelt, MD 20771
(301)286-9154, (301)286-0241FAX
"Shoot for the moon and even if you miss you'll still be among the stars"
****

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-MAR-2000 16:23:40.00

SUBJECT: Re: Digital divide trip

TO: Cynthia M. Jasso-Rotunno (CN=Cynthia M. Jasso-Rotunno/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
thanks--

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: James Ross <mcmathob@rust.net> (James Ross <mcmathob@rust.net> [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 19:30:43.00

SUBJECT: FW: White House digital divide call to action (fwd)

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
-----Original Message-----
From: Carvin, Andy [mailto:acarvin@benton.org]
Sent: Monday, March 13, 2000 4:52 PM
To: 'Digitaldivide (E-mail)
Subject: White House digital divide call to action (fwd)

Hi everyone. The Clinton Administration is currently circulating a Call to Action regarding the digital divide. They're hoping to get companies, nonprofit groups and individual to join them in their goals for bridging the
divide. If you have any interest in joining the list of signees who support their digital divide goals, fill out the form below and forward it to jackson_dunn@who.eop.gov by March 24. The goals of the Call to Action are also listed below. -ac

> A NATIONAL CALL TO ACTION FOR DIGITAL OPPORTUNITY
>
>
> YES, WE SUPPORT THE CALL TO ACTION AND ARE COMMITTED TO TAKING CONCRETE
> STEPS TOWARD MEETING THE TWO NATIONAL GOALS FOR DIGITAL OPPORUTNITY.
>
>
> COMPANY/ORGANIZATION NAME:
>
> ___McMath-Hulbert
Observatory_____
>
> PRESIDENT/CEO:____James Ross_____
>
> ADDRESS:_____895 N. Lake
Angelus_____
>
> _____Lake Angelus, MI
48326_____
>
> _____
>
> PHONE:__248-335-4791_____
FAX:____248-335-2097_____

>
>
E-MAIL:_____mcmathob@rust.net_____
_
___
>
>
>
> PLEASE RETURN THIS FORM BY MARCH 24th TO:
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> 4. Motivate and inspire more people to appreciate the value of
"getting
> connected"
>

****

Andy Carvin
Senior Associate
Benton Foundation
andy@benton.org
http://edweb.gsn.org/andy
http://www.DigitalDivideNetwork.org

****

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-MAR-2000 15:22:46.00

SUBJECT: Re: Mayoral involvement in digital divide initiative

TO: Matthew L. Bennett (CN=Matthew L. Bennett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
I would include NACo and NLC as well. They have a larger membership than
USCM and will reach out the middle and smaller communities.

Matthew L. Bennett
03/13/2000 01:50:39 PM
Record Type: Record

To: Maria E. Soto/WHO/EOP@EOP
cc:
Subject: Mayoral involvement in digital divide initiative

Who is the best person at the Conference?
---------- Forwarded by Matthew L. Bennett/WHO/EOP on
03/13/2000 01:50 PM ----------

Thomas A. Kalil
03/12/2000 02:29:26 PM
Record Type: Record

To: Matthew L. Bennett/WHO/EOP@EOP
cc:
Subject: Mayoral involvement in digital divide initiative

Matt:

I'd like to talk to someone at the U.S. Conference
of Mayors about the "digital divide" initiative.

The attached explains the concept we'd like to
pitch to them.

What do you think is the best way to get them on board?

========== ATTACHMENT 1 ==========
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D95]ARMS22675087U.046 to ASCII,
The following is a HEX DUMP:

========== END ATTACHMENT 1 ==========

DRAFT

Proposal for a "Connected Communities" Day

As part of his National Call to Action to bridge the digital divide and to create digital opportunity for more Americans, President Clinton will be leading a New Markets trip on the week of April 9th. This trip will be designed to mobilize public and private efforts to bring "digital opportunity" to every child in every school and to under-served families and communities.

The President is setting two broad national goals:

1. **21st Century Learning Tools for every child in every school**. This will require connecting every classroom and school to the Internet, ensuring that students have access to multimedia computers, ensuring that teachers are technologically literate and can integrate technology into the classroom, and expanding the availability of high-quality educational software and resources.

2. **"Digital opportunity" for every American family and community**. This will require setting the long-term goal of making access to the Internet at home universal, expanding the number of well-equipped and well-staffed Community Technology Centers, motivating and inspiring more people to appreciate the value of "getting connected," giving adults the skills they need to use IT and to compete for jobs in the IT sector, and developing the content and applications that will help empower low-income communities.

It is imperative that America maintain the excitement, enthusiasm and momentum on this issue that will be generated by the President's trip. One way to do this would be to call for a national "Connected Communities" Day in the fall of 2000. On Connected Communities Day -- cities and towns around the country would announce concrete steps to help create "digital opportunity" for all of their children, and to ensure that more families are benefiting from the Information Revolution. All sectors of our society -- companies, foundations, non-profit organizations, tech-savvy volunteers, educators, parents, government agencies, etc. would participate.

Steps leading up to Connected Communities Day

Local level:

Communities:

- Evaluate the current status of their efforts to create digital opportunity for children and families.

- Identify challenges and opportunities that the creative use of technology could help address (e.g. shortage of workers with IT skills, need for children to meet higher academic standards).

- Use the Internet and face-to-face meetings between stakeholders to set short and long-term goals for bridging the digital divide -- and the concrete actions that could help meet these goals.

National level

- Major companies, labor unions, non-profits, etc. would encourage their employees and members to get involved at the local level, or agree to work intensively with one or more communities.

- Building on activities such as the "Digital Divide Network" -- community leaders use the Internet to share ideas and promising practices.

On Connected Communities Day

Local level

- Announcement of specific commitments by different stakeholders.

- "Ribbon-cutting" for new or expanded activities (e.g. new community technology center, new home access pilot).

- Opportunities for community service (e.g. NetDay, CEOs visiting schools, etc.)

State/national level

- Announcements that have a state or national level impact (e.g. development of content accessible to all).

- Kick-off for PSA/celebrity campaign.

- Event that uses satellites and the Internet to highlight activities going on around the country.

- Volunteer photo-journalists with digital cameras capture interesting stories associated with "Connected Communities" Day.

After Connected Communities Day

- Commitment to do this again on an annual basis for the next 4 years.

- Annual report cards at the national and local level and description of commitments.

Examples of local commitments

Employers

- Provide paid time off for employees to volunteer in schools, community technology centers, home access pilots, tele-mentoring, and other "digital divide" activities.
- Provide access to computers and Internet for all employees.
- Provide technology training for employees.

High-tech companies

- Partner with one or more schools, libraries, community technology centers, and home access" pilot projects to help develop comprehensive solutions that address computers, Internet access, teacher training, mentoring, and educational software.
- Work with school-to-work programs, welfare-to-work initiatives, community colleges, etc. to increase the number of people with marketable IT skills.
- Partner with local schools of education to ensure that all new teachers can use technology effectively.
- Help non-profits that serve low-income communities upgrade their capacity to use technology.

Unions

- Help wire schools, libraries and community technology centers.
- Provide more apprenticeship opportunities in technical fields.
- Make access to technology, technological skills, and distance learning a priority area for labor-management cooperation.

Local school districts, parent-teacher organizations

- Develop and complete school-wide surveys to determine which of the 4 goals (Internet connections, computers, teacher training, educational software and content) are being met.
- Provide teachers with time off to learn how to integrate technology into the curriculum.

Non-profit organizations

- Create a "portal" for local information and services that will help empower low-income families (e.g. child care, transportation, training, job opportunities, local health care, social services, technical assistance for micro-enterprises).
- Work with the private sector, foundations, and government to expand or create new initiatives aimed at bridging the digital divide.
- Conduct outreach to under-served communities to ensure that initiatives respond to real needs -- using both meetings and community networks.
- Expand the capacity of under-served communities to develop their own uses for information technology.

Foundations

- Provide funding for local planning and consensus-building activities.
- Provide funding for follow-on "digital divide" activities that have been identified as priorities.

Celebrities/ sports stars

- Participate in PSAs and local media campaigns on the value of getting connected and mastering the new Information Age tools.

Governors and Mayors

- Provide state-wide or local leadership.
- Make technological literacy a requirement for teacher certification at the state level.
- Identify critical services that can be delivered electronically or enhanced using information technology (example: using geospatial information systems to reduce childhood lead poisoning, use of distance learning for adult basic education, etc.)
- Match the federal government's investment in programs such as the Technology Literacy Challenge Fund.
- Identify sources of funding for "digital opportunity" initiatives (e.g. discretionary money under Workforce Investment Act for IT skills training, state and local budgets).

Libraries and local historical and cultural organizations

- Expand "information literacy" programs. People with information literacy skills are "able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively."

- Develop a "digital library" of information about the community and its history that can be used both locally and nationally.

Universities/Community Colleges

- Ensure that schools of education have an adequate technological infrastructure.

- Encourage multidisciplinary research on digital divide/digital opportunity issues through establishment of research centers.

- Encourage faculty to develop high-quality Internet-based content that can be included in a "Digital Library for Education" through incentives, awards or other forms of recognition.

- Provide objective evaluation of community-based efforts to close the digital divide.

Operators of local Web sites

- Comply with the accessibility standards of the World Wide Web Consortium (Web Accessibility Initiative) to ensure that people with disabilities can access local information and services.

Restaurants and shopping malls

- Establish Internet kiosks in popular commercial establishments.

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: richarbw@ucsub.colorado.edu (richarbw@ucsub.colorado.edu [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 19:30:55.00

SUBJECT: White House digital divide call to action (fwd)

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
>
> COMPANY/ORGANIZATION NAME:
>
> N/A_____
>
> PRESIDENT/CEO: BARNABY RICHARDS_____
>
> ADDRESS:2695 Colorado AVE_____
>
> Boulder, CO 80302_____
>
> _____
>
> PHONE:303-247-9226_____ FAX:N/A_____
>
> E-MAIL:richarbw@ucsub.colorado.edu_____
>
>

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Connie Hendrix <chendri@muse.sfusd.edu> (Connie Hendrix <chendri@muse.sfusd.edu> [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 19:30:32.00

SUBJECT: digital divide call to action

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
>> A NATIONAL CALL TO ACTION FOR DIGITAL OPPORTUNITY
>>
>>
>> YES, WE SUPPORT THE CALL TO ACTION AND ARE COMMITTED TO TAKING CONCRETE
>> STEPS TOWARD MEETING THE TWO NATIONAL GOALS FOR DIGITAL OPPORUTNITY.
>>
>>
>> COMPANY/ORGANIZATION NAME: James Lick Middle School
>>
>> PRESIDENT/CEO: Connie Hendrix, Curriculum and Technology Integration
>>Specialist

>> ADDRESS: 1220 Noe St., San Francisco, CA 94114

>> PHONE: 415 647 2887 FAX: 415 695 5360
>>
>> E-MAIL: chendri@sfusd.edu
>>
>>
>> PLEASE RETURN THIS FORM BY MARCH 24th TO:
>>
>> Jackson Dunn, Office of Public Liaison
>> E-mail: jackson_dunn@who.eop.gov
>> Phone: 202-456-2930
>> Fax: 202-456-6218
>>
>> FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
>> A NATIONAL CALL TO ACTION
>>
>>
>> Access to information technology and the Internet and the ability to use
>> this technology effectively are becoming increasingly important to full
>> participation in America's economic, political and social life. While
>> computer and Internet access has exploded in recent years, America faces
>a
>> "digital divide"- a gap between those who have access to Information Age
>> tools and the skills to use them and those who don't.
>>
>> America has an important choice to make: we can allow unequal access to

>> deepen existing divisions along the lines of race, income, education
>> level, geography, and disability -- or we can use technology as a
>powerful
>> tool to help make the American dream a reality for more people. To
>help
>> create digital opportunity for more Americans, we must create strong
>> partnerships between government, industry, and the rich mosaic of
>> America's civil society -- including educators, labor unions,
>librarians,
>> civil rights leaders, faith-based organizations, foundations,
>volunteers,
>> and community-based organizations.
>>
>> As companies, non-profit organizations and individuals, we are committed
>> to taking concrete steps to meet two critical national goals: (1)
>Ensuring
>> Access To 21st Century Learning Tools For Every Child In Every School;
>and
>> (2) Expanding Digital Opportunity For Every American Family And
>Community.
>> We pledge to support these two goals.
>>
>> GOAL ONE: 21st Century Learning Tools for Every Child in Every School
>> For children to succeed, they need to master basic skills at an early
>age.
>> A critical element of this is the need for information and technological
>> literacy. To help achieve these aims, we must focus on a comprehensive
>> approach to integrating technology into teaching and learning while
>> recognizing that -- as powerful as technology is -- it is no substitute
>> for an inspiring teacher or a loving parent. Together, we must:
>>
>> 1. Connect every classroom to the Internet
>>
>> 2. Ensure that all students have modern multi-media computer access,
>> ideally at a ratio of 1 computer
>> for every 4-5 students
>>
>> 3. Ensure that teachers are technologically literate and can
>integrate
>> technology into the curriculum
>>
>> 4. Make available high quality educational software and online
>learning
>> resources
>>
>> GOAL TWO: Digital Opportunity for Every American Family and Community
>To
>> ensure that no family or community is left behind, we must:
>>
>> 1. Set the long-term goal of making home access to the Internet
>> universal
>>
>> 2. Bring technology to every community -- urban, rural, and Native
>> American -- through Community Technology Centers and high-speed

>networks
>>
>> 3. Give adults the skills they need to use information technology and
>> compete for jobs in the IT sector
>>
>> 4. Motivate and inspire more people to appreciate the value of
>"getting
>> connected"
>>
>
>Andy Carvin
>WWWEDU Coordinator and Moderator
>andy@gsn.org

Connie Hendrix
Curriculum and Technology Integration Specialist
James Lick Middle School

1220 Noe Street
San Francisco, CA 94114

office 415 647 2887
home 415 821 0231
fax 415 695 5360

web site http://nisus.sfusd.k12.ca.us/schwww/sch634/jlms.html

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Matthew L. Bennett (CN=Matthew L. Bennett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-MAR-2000 15:47:25.00

SUBJECT: Re: Mayoral involvement in digital divide initiative

TO: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
Do you have POCs at those groups?

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-MAR-2000 14:52:45.00

SUBJECT: Re: Statement by the President: Digital Divide

TO: Deborah Lathen <DLATHEN@fcc.gov> (Deborah Lathen <DLATHEN@fcc.gov> [UNKNOWN])
READ:UNKNOWN

TEXT:
absolutely....how are you today?
I will be working on your list later and how to proceed...

did you ever hear back from George?

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: "Mary L. Adams" <madams@adaptive.org> ("Mary L. Adams" <madams@adaptive.org> [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 23:59:38.00

SUBJECT: Digital Divide Conference Call

TO: Kristen E. Jones (CN=Kristen E. Jones/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
I am interested in participating in the March 16th conference call.

Together we can do more than any of us can do alone!
Mary L. Adams, LCSW, Executive Director
Adaptive Computer Empowerment Services, www.adaptive.org

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-MAR-2000 15:17:54.00

SUBJECT: Re: Mayoral involvement in digital divide initiative

TO: Matthew L. Bennett (CN=Matthew L. Bennett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:
My contact is Ed Somers-293-7330. Do you need help reaching out to them?
Let me know. MS

Matthew L. Bennett
03/13/2000 01:50:39 PM
Record Type: Record

To: Maria E. Soto/WHO/EOP@EOP
cc:
Subject: Mayoral involvement in digital divide initiative

Who is the best person at the Conference?
---------- Forwarded by Matthew L. Bennett/WHO/EOP on
03/13/2000 01:50 PM ----------

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03/12/2000 02:29:26 PM
Record Type: Record

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ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D61]ARMS25684087A.046 to ASCII,
The following is a HEX DUMP:

========== END ATTACHMENT 1 ==========

DRAFT

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- Help non-profits that serve low-income communities upgrade their capacity to use technology.

Unions

- Help wire schools, libraries and community technology centers.
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Operators of local Web sites

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Restaurants and shopping malls

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ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: "Wayne (BDPA Cincy Prez)" <whicks@prodigy.net> ("Wayne (BDPA Cincy Prez)" <whicks@prodigy.net> [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 21:23:31.00

SUBJECT: Digital Divide & BDPA Cincinnati Chapter....

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
A NATIONAL CALL TO ACTION FOR DIGITAL OPPORTUNITY

YES, WE SUPPORT THE CALL TO ACTION AND ARE COMMITTED TO TAKING CONCRETE STEPS TOWARD MEETING THE TWO NATIONAL GOALS FOR DIGITAL OPPORTUNITY.

COMPANY/ORGANIZATION NAME: BDPA Cincinnati Chapter *
http://www.bdpa-cincy.org

PRESIDENT/CEO: R. Wayne Hicks, President

ADDRESS: PO Box 429215; Cincinnati OH 45242

PHONE: (513) 573-9289

E-MAIL: President@bdpa-cincy.org

PLEASE RETURN THIS FORM BY MARCH 24th TO:

Jackson Dunn, Office of Public Liaison
E-mail: jackson_dunn@who.eop.gov
Phone: 202-456-2930
Fax: 202-456-6218

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Karen Wade <klwade@hotmail.com> (Karen Wade <klwade@hotmail.com> [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 20:23:24.00

SUBJECT: Re: [CTC] White House digital divide call to action (fwd)

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
>
> > A NATIONAL CALL TO ACTION FOR DIGITAL OPPORTUNITY
> >
> >
> > YES, WE SUPPORT THE CALL TO ACTION AND ARE COMMITTED TO TAKING CONCRETE
> > STEPS TOWARD MEETING THE TWO NATIONAL GOALS FOR DIGITAL OPPORTUNITY.
> >
> >
> > COMPANY/ORGANIZATION NAME:

Foundation for Successful Solutions - Project T.E.C.H.
(Technology Empowering Community & Home)
(FSS - Project T.E.C.H. is a project of Community Partners)

> > PRESIDENT/CEO:

Karen L. Wade, Project Director & Co-Founder
Benjamin S. Wade, Co-Founder

> > ADDRESS:

2951 West 15th Street, Los Angeles, CA 90006
> >
> > PHONE:

(323) 735-6616
(323) 730-1727 fax

> > E-MAIL:

klwade@hotmail.com

> >
> >
> >
> > PLEASE RETURN THIS FORM BY MARCH 24th TO:
> >
> > Jackson Dunn, Office of Public Liaison
> > E-mail: jackson_dunn@who.eop.gov
> > Phone: 202-456-2930

> > Fax: 202-456-6218
> >

Get Your Private, Free Email at http://www.hotmail.com

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Maureen T. Shea (CN=Maureen T. Shea/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-MAR-2000 14:33:59.00

SUBJECT: Closing the Digital Divide

DC Reps (DC Reps [UNKNOWN])
READ:UNKNOWN

muslim (muslim [UNKNOWN])
READ:UNKNOWN

TEXT:
Over the last year, President Clinton has placed a major focus on America's under-served rural and urban areas. The President believes that, given the unprecedented expansion and performance of the US. economy, we now have a unique opportunity to bring these areas into our country's economic mainstream.

An important part of this endeavor is the need to bridge the digital divide and create digital opportunity for all Americans. As President Clinton said in his State of the Union, America has an important choice to make. We can allow unequal access to technology and the skills need to use it effectively to deepen divisions along the lines of race, income, education level, geography, and disability, or we can use these new technologies to help make the American dream a reality for more of our citizens.

To make the most of these opportunities, the President is issuing a National Call To Action. We would greatly appreciate your participation in this important initiative. We are asking leaders such as you to consider endorsing the goals of the President's Call to Action, which is issued to corporations, faith institutions and other non-profits, educators and others to work together to meet two broad goals:

1. Ensure that every child in every school has access to 21st Century Learning Tools: To prepare children for the high-tech workplace of the 21st century, and to help improve their academic performance in all subjects -- we must have a comprehensive strategy to connect every classroom to the Internet, ensure that students have access to modern computers, train teachers to use technology, and expand access to high quality educational software and resources.

2. Help create digital opportunity for every American family and community:
Our long-term goal should be to make home access to the Internet universal. We also need to bring technology to every community -- urban, rural and Native American -- though Community Technology Centers and high-speed networks. Finally, we need to give adults and young adults the IT skills they need to compete for high-wage jobs, and to motivate and

inspire more people to appreciate the value of "getting connected."

If your organization can endorse the goals of the President's Call to Action, we would ask that you complete the attached form and return to the White House by March 24th by either faxing your response to (202) 456-6218 or by e-mailing to jackson_dunn@who.eop.gov

Thank you.

THE WHITE HOUSE

Mary Beth Cahill
Assistant to the President and Director of Public Liaison

A NATIONAL CALL TO ACTION FOR
DIGITAL OPPORTUNITY

YES, WE SUPPORT THE CALL TO ACTION AND ARE COMMITTED TO TAKING CONCRETE STEPS TOWARD MEETING THE TWO NATIONAL GOALS FOR DIGITAL OPPORUTNITY.

ORGANIZATION NAME:

_____

PRESIDENT/CEO:_____

ADDRESS:_____

_____

_____

PHONE:_____ FAX:_____

E-MAIL:_____

PLEASE RETURN THIS FORM BY MARCH 24th TO:

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E-mail: jackson_dunn @who.eop.gov
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A NATIONAL CALL TO ACTION

Access to information technology and the Internet and the ability to use this technology effectively are becoming increasingly important to full participation in America ,s economic, political and social life. While computer and Internet access has exploded in recent years, America faces a &digital divide 8 * a gap between those who have access to Information Age tools and the skills to use them and those who don ,t.

America has an important choice to make: we can allow unequal access to deepen existing divisions along the lines of race, income, education level, geography, and disability -- or we can use technology as a powerful tool to help make the American dream a reality for more people. To help create digital opportunity for more Americans, we must create strong partnerships between government, industry, and the rich mosaic of America's civil society -- including educators, labor unions, librarians, civil rights leaders, faith-based organizations, foundations, volunteers, and community-based organizations.

As companies, non-profit organizations and individuals, we are committed to taking concrete steps to meet two critical national goals: (1) Ensuring Access To 21st Century Learning Tools For Every Child In Every School; and (2) Expanding Digital Opportunity For Every American Family And Community. We pledge to support these two goals.

GOAL ONE: 21st Century Learning Tools for Every Child in Every School For children to succeed, they need to master basic skills at an early age. A critical element of this is the need for information and technological literacy. To help achieve these aims, we must focus on a comprehensive approach to integrating technology into teaching and learning while recognizing that -- as powerful as technology is -- it is no substitute for an inspiring teacher or a loving parent. Together, we must:

Connect every classroom to the Internet

Ensure that all students have modern multi-media computer access, ideally at a ratio of 1 computer for every 4-5 students

Ensure that teachers are technologically literate and can integrate technology into the curriculum

Make available high quality educational software and online learning resources

GOAL TWO: Digital Opportunity for Every American Family and Community To ensure that no family or community is left behind, we must:

Set the long-term goal of making home access to the Internet universal

Bring technology to every community -- urban, rural, and Native American -- through Community Technology Centers and high-speed networks

Give adults the skills they need to use information technology and compete for jobs in the IT sector

Motivate and inspire more people to appreciate the value of "getting connected"

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Julia M. Payne (CN=Julia M. Payne/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-MAR-2000 11:06:17.00

SUBJECT: RE: Statement by the President: Digital Divide

TO: Ginny Terzano <ginnyt@microsoft.com> (Ginny Terzano <ginnyt@microsoft.com> [UNKNOWN])
READ:UNKNOWN

TEXT:
you're welcome. How are you?

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Matthew L. Bennett (CN=Matthew L. Bennett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-MAR-2000 16:01:12.00

SUBJECT: Re: Mayoral involvement in digital divide initiative

TO: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TEXT:
Here are the POCs:

USCM: Ed Somers-293-7330. You should also consider calling the
following:

NACo- Ed Rosado 393-6226
NLC- Valerie Etten can refer you to the appropriate contact 626-3000
NAT&T- Jennifer Balsam 624-3551

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Lori A. Perine (CN=Lori A. Perine/OU=OSTP/O=EOP [OSTP])

CREATION DATE/TIME:13-MAR-2000 12:00:14.00

SUBJECT: digital divide trip suggestions

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Mary E. Cahill (CN=Mary E. Cahill/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

CC: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

CC: Gigi E. Georges (CN=Gigi E. Georges/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

CC: askiatek@yahoo.com (askiatek@yahoo.com [UNKNOWN])
READ:UNKNOWN

TEXT:
Tom, Gene, and MaryBeth,

John Templeton attended last Wednesday's digital divide meeting for key African American leaders which was chaired by Gene and MaryBeth. He sent the comments below. Tom was included in the orginal send, but with an incorrect address. I'm also taking the liberty to forward them on to all of you, since you and your staff are working on setting up the President's tour and subsequent events.

Thanks,
Lori

---------- Forwarded by Lori A. Perine/OSTP/EOP on 03/13/2000 11:29 AM ----------

John Templeton <askiatek@yahoo.com>
03/13/2000 11:28:43 AM
Record Type: Record

To: Lori A. Perine/OSTP/EOP, Jena V. Roscoe/WHO/EOP,
thomas_kahlil@opd.eop.gov
cc:

Subject: digital divide trip suggestions

I had a chance to synthesize some ideas from the March 8 meeting, which was excellent. Kudos to the White House staff for pulling together such a diverse set of experiences. In the same way that the President has put the digital divide on the agenda, he can begin the process of changing the assumptions that certain groups of people can't compete. I suggest that he rally volunteers within the organizations represented at the meeting and others to get behind the National Action Council on Minorities in Engineering's Math is Power campaign, which already is one of the most widely used Ad Council campaigns with TV, display and newspaper exposure. During the trip, the President would call on an effort to get underrepresented minority group students to actually take math and science course. April is close to when students register for the upcoming year. Each student who agrees to take the courses would get a promise of a mentor and tutor for the summer from organizations like NACME and its alumni, Black Data Processing Associates, Black MBA Association, National Society of Black Engineers, students from the National Association for Equal Opportunity in Higher Education campuses and the participating churches of the Congress of National Black Churches. Those groups would also provide technology ambassadors to about 15,000 schools with more than 50 percent black or Latino student bodies to evangelize taking those cources. As you know, NACME has received Presidential recognition for Math, Science and Engineering Mentoring and has a secondary curriculum that takes students with SATs as low as 750 and produces honors engineering graduates. This would be an opportunity to spread their techniques more widely. It also calls upon the personal responsibility of the affected communities to make the cultural change to embrace technology careers over entertainment and athletics. The Presidential focus can enlist the 770,000 African-Americans and Hispanics who already work in high technology to more effectively make their presence felt in the classrooms. Celebrities that Darien Dash can pull together can enhance the appeal of the math and science role models. The energy generated through this volunteer effort would be the most direct way of achieving gains in student achievement and would help undergird administration policy which favor strengthening public schools vis a vis vouchers.

A good place to embody the concepts is Thurgood

Marshall Academic High School in the Bayview district of San Francisco, the originating school for Cisco's networking academy. John Chambers and Dixie Garr, an African-American vice president of Cisco in engineering (a Grambling alumnus and former Black Engineer of the Year) could participate along with Mike Beasley, one of the top black executives at IBM who is chairman of the Mathematics Engineering Science Achievement (MESA) program for the University of California.

As for the entreprenueral thrust, the new building for the Fields Group, Adamation and Via Novus in downtown Oakland can highlight venture funded companies who got a boost from a CDFI when they couldn't get funding elsewhere. They've pledged to hire 300 workers who get training through the Peralta Community College District. We could pull together about a dozen black CEOs for an event there. Alternatively, if time is tight, the CEOs could join the President at Thurgood Marshall High.

As for announcements, the Northern California Council of Black Professional Engineers, the 30-year-old organization that began the MESA program, is building a Museum of African-American Technology in Oakland to extend its youth outreach activities which recently attracted 500 students to a math fair in Oakland. Assemblywoman Carole Migden, D-SF and Sens. Tim Leslie, R-Inyo and Bruce McPherson, R-Santa Cruz, are cosponsoring bipartisan legislation in the California Legislature to fund the museum and a project to develop online math and science education resources based on those role models through the California Community Colleges 4-C Net educational network.

If you have questions, call me at 510-663-2649 or 510-907-3553.

=====

More than 7 million African-American students need an on-ramp to the information superhighway. Books and Bytes: the technology alliance for African-American students is the
link. Read the African-American Students Guide to the Internet and World Wide Web to discover how you can help. Register for
Save Our Students Saturdays at JobCAFE in http://www.blackmoney.com

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Do You Yahoo!?
Talk to your friends online with Yahoo! Messenger.
http://im.yahoo.com

Withdrawal/Redaction Marker
Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
008. email	From: Julia Payne To: Ginny Terzano Re: Statement by the President: Digital Divide [Personal Information] [partial] (1 page)	03/13/2000	b(6)

COLLECTION:
Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Digital Divide...])
OA/Box Number: 500000

FOLDER TITLE:
[03/10/2000 - 03/13/2000]

2019-0203-F
jn717

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Julia M. Payne (CN=Julia M. Payne/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-MAR-2000 12:09:17.00

SUBJECT: RE: Statement by the President: Digital Divide

TO: Ginny Terzano <ginnyt@microsoft.com> (Ginny Terzano <ginnyt@microsoft.com> [UNKNOWN])
READ:UNKNOWN

TEXT:

[008]

(b)(6)

(b)(6) Good story in today's NYTimes on Digital Divide. National Journal did a cover on it

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Gerald Rodriguez <grod@mhcviva.org> (Gerald Rodriguez <grod@mhcviva.org> [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 19:30:39.00

SUBJECT: A NATIONAL CALL TO ACTION: FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
Hi everyone. The Clinton Administration is currently circulating a Call to Action regarding the digital divide. They're hoping to get companies, nonprofit groups and individual to join them in their goals for bridging the
divide. If you have any interest in joining the list of signees who support their digital divide goals, fill out the form below and forward it to jackson_dunn@who.eop.gov by March 24. The goals of the Call to Action are also listed below. -ac

> A NATIONAL CALL TO ACTION FOR DIGITAL OPPORTUNITY
>
>
> YES, WE SUPPORT THE CALL TO ACTION AND ARE COMMITTED TO TAKING CONCRETE
> STEPS TOWARD MEETING THE TWO NATIONAL GOALS FOR DIGITAL OPPORUTNITY.
>
>
> COMPANY/ORGANIZATION NAME:
>
> _____MEXICAN HERITAGE CORPORATION_____
>
> PRESIDENT/CEO: _____Richard Alejandro_____
>
> ADDRESS:_____1700 Alum Rock Avenue_____
>
> _____San Jose, California 95116_____
>
> _____
>
> PHONE:___(408) 928-5500_____ FAX:___(408) 928-5550_____
>
> E-MAIL:____grod@mhcviva.org_____
>
WEB SITE:____ http://www.mhcviva.org _____
>
>

> PLEASE RETURN THIS FORM BY MARCH 24th TO:
>

> Jackson Dunn, Office of Public Liaison
> E-mail: jackson_dunn@who.eop.gov
> Phone: 202-456-2930
> Fax: 202-456-6218
>
> FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
> A NATIONAL CALL TO ACTION
>
>
> Access to information technology and the Internet and the ability to use
> this technology effectively are becoming increasingly important to full
> participation in America's economic, political and social life. While
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> "digital divide"- a gap between those who have access to Information Age
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> tool to help make the American dream a reality for more people. To help
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> and community-based organizations.
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> As companies, non-profit organizations and individuals, we are committed
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and
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Community.
> We pledge to support these two goals.
>
> GOAL ONE: 21st Century Learning Tools for Every Child in Every School
> For children to succeed, they need to master basic skills at an early
age.
> A critical element of this is the need for information and technological
> literacy. To help achieve these aims, we must focus on a comprehensive
> approach to integrating technology into teaching and learning while
> recognizing that-as powerful as technology is -- it is no substitute
> for an inspiring teacher or a loving parent. Together, we must:
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> 1. Connect every classroom to the Internet
>
> 2. Ensure that all students have modern multi-media computer access,
> ideally at a ratio of 1 computer
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> 3. Ensure that teachers are technologically literate and can integrate
> technology into the curriculum
>

> 4. Make available high quality educational software and online
learning
> resources
>
> GOAL TWO: Digital Opportunity for Every American Family and Community To
> ensure that no family or community is left behind, we must:
>
> 1. Set the long-term goal of making home access to the Internet
> universal
>
> 2. Bring technology to every community-urban, rural, and Native
> American -- through Community Technology Centers and high-speed networks
>
> 3. Give adults the skills they need to use information technology and
> compete for jobs in the IT sector
>
> 4. Motivate and inspire more people to appreciate the value of
"getting
> connected"
>

****

Andy Carvin
Senior Associate
Benton Foundation
andy@benton.org
http://edweb.gsn.org/andy
http://www.DigitalDivideNetwork.org

****

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: MWarren@doc.gov (MWarren@doc.gov [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 23:58:07.00

SUBJECT: re: digital divide

TO: Irma L. Martinez (CN=Irma L. Martinez/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
Hello Irma,

Here's the document I gave to Mary Smith, which will be included in her submission on behalf of all the agencies' Indian Affairs offices. Hope it's
helpful!

Marcia

Marcia Warren
Senior Policy Advisor to the Secretary
Native American Affairs
U.S. Department of Commerce
14th Street & Constitution Avenue, NW, Room 5519
Washington DC 20230
202.482.1974 (tel)
202.482.4191 (fax)

---------- Original Text ----------

From: S=Irma(u)L.(u)Martinez/C=US/A=INTERNET/DDA=ID/Irma(u)L.(u)Marti, on 03/10/2000 11:01 AM:

Hi Marcia -- it was a pleasure to meet you at the last meeting.

Would you please copy me on the memo you send to NEC. I would appreciate it. thanks

Irma, 456-7025
Cabinet Affairs

- PROPOSAL TO WH FOR NEW MARKETS.DOC========== ATTACHMENT 1 ==========
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D6]ARMS25632587L.046 to ASCII,
The following is a HEX DUMP:

========== END ATTACHMENT 1 ==========

FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
DIGITAL DIVIDE IN INDIAN COUNTRY

U.S. Department of Commerce
March 10, 2000

BACKGROUND

In 1999, three reports were published which examined the state of connectivity in Indian country. All three found that Native Americans face an urgent situation where current infrastructure capabilities fall far behind that of the United States, threatening the economic, educational and cultural self-sufficiency of tribes and their communities.

"Falling Through the Net: Defining the Digital Divide" published last July by the Commerce Department's National Telecommunications and Information Administration (NTIA) found that:

- For telephone penetration, rural Native American households (76.4%) rank far below the national average (94.1%).
- Rural Native American households' access to computers (26.8%) is also lower than the national average (42.1%)
- Overall, Native Americans are also behind in their access to the Internet (18.9%), compared to the national average (26.2%).

The Economic Development Administration (EDA) supported these findings in their report, "Assessment of Technology Infrastructure in Native Communities," with similar data and identified the dilemma faced by many tribes in this area:

"Today, many Native communities find themselves in a vicious circle. The weak economic base of these communities makes it difficult to support infrastructure investment. And in turn, the poor state of infrastructure undermines their ability to undertake and attract successful economic development initiatives."

Finally, the Benton Foundation's report, "Native Networking: Telecommunications and Information Technology in Indian Country," provided not only an effective guide to the policies and resources affecting tribes, but also presented the following challenge:

"Tribes must begin at home to define the needs and goals important to their communities, and then reach out and forge the relationships necessary to achieve those goals. As well, federal agencies, foundations, businesses and policy makers must include tribes and Indian people in their scope of telecommunications and technology growth and opportunities. Only then, when these two spheres meet and a new network of relationships is created, will the mandate of the Information Superhighway truly be fulfilled."

DOC SUCCESS STORIES

I. INFRASTRUCTURE

Economic Development Administration Grantees:

- **All Indian Pueblo Council, Inc.**
  EDA is working with the All Indian Pueblo Council, a tribal government representing nineteen pueblos. They will be submitting a proposal for a strategy grant to create a blueprint for the evolution of a telecommunications plan. Part of the proposal will include an assessment of the telecommunications capability of the pueblos. In addition, they will map out a plan for how to create an infrastructure to enhance communications between the nineteen Pueblo Governors and the Officers of the All Indian

Pueblo Council by providing a web-based communication system to include email and live "chat" and video-conferencing capabilities. In addition, they would include a strategy to focus on the development of a web site to provide Native American-owned enterprises with access to e-commerce. The site would also provide historical and cultural information about the Pueblos.

The All Indian Pueblo Council is a consortium of the nineteen Pueblo Indian tribes of New Mexico. These Pueblos and their Governors comprise the All Indian Pueblo Council, whose offices are located in Albuquerque, NM. Each of the Pueblos maintain individual sovereign governing bodies which elect their leadership traditionally (by appointment) or through an elective process.

- **Coeur d'Alene Tribe (Idaho)**
  With a grant from EDA, the tribe has installed a fiber optic trunk line to their Reservation, to provide the bandwidth to attract data intensive industry to their site, such as Call Centers and Distribution Centers.

Technology Opportunity Program (TOP) Grantees:

- **Seba Dalkai Boarding School, Inc., Winslow, AZ (1999)**
  Implementing a wireless community network to link five local Tribal government entities of the southwest Navajo Nation.

- **La Plaza Telecommunity Foundation, Inc., Taos, NM (1995) www.laplaza.org**
  La Plaza is a community network connecting rural communities, including Taos Pueblo, in northern New Mexico, by providing public access to the Internet, training, and classes in content development. One important area that is supported is health care, mainly through the Indian Health Services/Taos Pueblo (IHS) Clinic. The clinic has five public access computers available to patients and physicians for accessing the Diabetes Wellness Connection, funded by NTIA and housed in the Kellogg Virtual Library, as well a multitude of health related information on the Internet. In addition, beginning mid-June 1997, a Clinical Outreach Trainer is available on site 10 hours a week to assist with educating the patients and physicians on the use or the Internet in rural health care. This public access point is primarily sponsored by the NTIA grant with support for the Kellogg project.

- **Galena City School District, Galena, AK (1996)**
  To bring affordable Internet access to a remote, rural region of Alaska.

II. EDUCATION AND TRAINING

Economic Development Administration (EDA) Grantees:

- **The Ultimate Circuit Rider – Netmobiles**
  The University of Texas Pan American (a Minority Serving Institution) currently operates a Netmobile, a tractor-trailer with eight computer stations hooked up to a satellite for internet access. The Netmobile travels to rural areas in South Texas to expose people to the Internet. At this time, visits primarily focus on schools and town hall meetings. EDA AURO is looking to fund five new Netmobiles focusing on MSI's and Rural America across our region. The Netmobile plan is a perfect example of EDA's contribution to government community centers -- taking them on the road to the people to make them truly accessible! There is also the possibility here to partner with other agencies to highlight their online resources through our Netmobile -- Department of Education's online financial aid filing; Small Business Administration's Online Small Business Classroom; Department of Labor's online job resources, etc -- all available to people in rural communities through our netmobiles.

- **Northern Arizona University**
  EDA is currently in discussions to establish a Native American University Center program at the existing Native American Center at Northern Arizona University.

Technology Opportunity Program (TOP) Grantees:

- **NAES College, Chicago, IL (1996)**
  To link two college campuses in urban Native American communities and two reservations to a central facility in Chicago for workforce and educational training.

- **Montana State University, Bozeman, MT (1996)**
  To provide six tribal colleges, and the low income, rural communities they serve, with training in creating, maintaining, and using computer networks.

- **Alaska Pacific University, Anchorage, AK (1998)**
  Providing distance learning to underserved Alaska Native adult learners in remote villages.

III. PRIVATE SECTOR INITIATIVES

****AOL, IBM, Qwest, and Intel were contacted and will be sending individual submissions to the White House. Available descriptions are below:*

Southwestern Indian Polytechnic Institute and Santa Fe Indian School (New Mexico) & Intel's Native American Initiative (New Mexico and Arizona)
Intel is involved in a unique partnership with the American Indian Science and Engineering Society (AISES), Santa Fe Indian School in New Mexico, and the Gila River Indian Community in Arizona. This multimillion dollar initiative established technology centers at Santa Fe Indian School and three schools operated by the Gila River Community, produced a community-based K-12 curriculum, provided funds for teacher training and funded a college success program. Intel also provided summer internships and school-to-work activities to introduce Native American students to potential careers at Intel.

Intel New Mexico has been a leader in partnering with community colleges to develop a manufacturing technology (MT) curriculum and establish associate degree programs through the Workforce Development Program. Seven partner schools in the state now offer two-year MT degrees, including Albuquerque Technical Vocational Institute, Southwestern Indian Polytechnic Institute (Albuquerque), Santa Fe Community College, Northern New Mexico Community College (Espanola), Luna Vocational-Technical Institute (Las Vegas), San Juan College (Farmington), and Dona Ana Branch Community College (Las Cruces). In addition, Intel's Faculty Work Program is offered each summer for 10 weeks. It is open to teachers from the community colleges listed above. Preference is given to those who teach math, science, communications, or technical courses.

Technology Ventures Corporation (New Mexico)
Established by Lockheed Martin (1993) as a bridge between the public and private sectors for the commercialization of technologies developed at the national laboratories and research universities across a wide variety of fields, such as: ion beams to harden surfaces, tele-robotic excavation systems, an Internet pathway for Native American products, development of vertical cavity surface emitting lasers and a micro-mechanical drug delivery system.

Diné College & IBM (Northern Arizona/Navajo Nation)
IBM is partnering with Diné College, Coconino Community College, and Grey Hills High School to develop, prepare, and retain an American Indian workforce in jobs related to the computer industry. Academic development begins in high school and transitions into a program at both the tribal and state community colleges. Under the partnership, graduates of the program can either work at IBM sites around the world, or they can become employed in the local community, which consists of the western part of the Navajo Nation in Arizona (Tuba City, Arizona).

Salish Kootenai College & BigSky Net (Pablo, Montana)
Salish Kootenai College (SKC) recently entered into an "internet access partnership" with BigSky Net, a regional Internet provider. Under the agreement, SKC permits BigSky Net to house Internet server equipment on its campus, and in return, SKC students and faculty get unlimited Internet access at no cost (except for a monthly T-1 data connection fee from Pablo to Kalispell, Montana).

SKC-Haskell Indian Nations University-NWIC-University of Washington & Microsoft, Inc (Washington, Montana, and Kansas)
In 1998, Microsoft, Inc. awarded a small grant to the University of Washington for a computer training-software access project with three Tribal Colleges. Under the grant, each Tribal College received $30,000 for equipment purchase and training at Microsoft headquarters. In addition, each college was given educational software, which was extremely helpful for curriculum enhancement. In total, approximately $1 million in software was donated to the colleges.

New Mexico Technet, Inc. (www.technet.nm.org)
A self-supporting, private, non-profit corporation whose mission is to provide a wide variety of communications and information services that support business, government and education. Technet collaborates with government and education in utilizing technology to better serve the needs of New Mexico. It now serves as the primary connection point to the Internet for other Internet Service Providers, businesses, government and private users in New Mexico. Technet supports ISPs in their effort to provide New Mexico residents, especially in rural areas, with local Internet access. It also actively works with businesses, universities, community colleges, vocational schools, and non-profit organizations to improve the technical skills of our workforce and create new jobs that will move the state into the 21st century.

Rio Chama Telecom Coalition (RCTC)
RCTC currently acts as a catalyst and coordinator for improving telecommunications services in the North Central Region of the Rio-Arriba County. Its focus will be on providing 56k modem service for all, and broadband for those who want it. It is the recipient of grants from Los Alamos Lab and Valour (a new Hispanic-owned CLEC, which is buying out GTE's exchanges in rural TX, OK, and N.M.) RCTC is hoping to provide a model for other rural areas once it becomes operational in the summer of 2000.

IV. INDIAN COUNTRY INITIATIVES

National Congress of American Indians (NCAI)
President Susan Masten has committed to both the President and Secretary Daley to fully support the Administration's goals and take the lead in addressing Digital Divide in Indian country. One of the first action items President Masten has expressed support for is the creation of a taskforce to bring together tribal leaders and the telecom and technology industries to examine the issues facing Native communities in this area.

National Center for American Indian Enterprise Development (NCAIED)
At the request of hundreds of American Indian business owners, the National Center is in the process of creating a one-day conference designed to address the issue of the "Digital Divide--A widening gap between the haves and have-nots." Our concept is to host a one-day conference perhaps at the Foxwoods to provide a forum for discussion. The discussion will result in recommendations for national policy regarding access to technology for economic growth throughout American Indian communities.

National Indian Business Association (NIBA)
-- information forthcoming.

American Indian Science and Engineering Society (AISES)
-- information forthcoming.

National Tribal Telephone Alliance (NTTA)
Formed in 1997, NTTA represents the 7 tribally-owned and operated companies in operation by providing a forum for sharing business growth opportunities, collaborating on issues of regulation and policy affecting the member companies, and addressing specific issues pertaining to tribal telephone companies.

Montana-Wyoming Tribal Leaders Council Internet Project (http://tlc.wtp.net)
Pilot project recently completed which installed Internet Servers on two reservations. The Shoshone (www.washakie.net) and Northern Cheyenne (www.ncheyenne.net) reservations have created their own ISP businesses and provide Internet access to the tribal departments, local business, and all other clients located on the reservations. This project is planned to expand to five more reservations of Montana: Blackfeet, Chippewa Cree, Fort Belknap, Fort Peck, and the Salish Kootenai. (Contact: Don Wetzel Jr., MT-WY Tribal Leaders Council).

American Indian Higher Education Consortium (AIHEC)
AIHEC represents the 32 Tribal Colleges located throughout the U.S. and operates its own satellite Distance Learning Network. Recently, AIHEC has completed a technology assessment of its colleges and is in the planning stages to develop a broadband grid to address the connectivity needs of its schools.

Access Native America (Bureau of Indian Affairs)
Under the Office of Indian Education, this initiative has successfully connected the majority of all tribal schools to the Department of Interior's Internet backbone ("DOInet"). Over the course of the year 2000, all schools and tribal colleges will be connected.

Four Directions (4D)
4Directions is a project administered by the Laguna Department of Education which focuses on integrating Native American culture and technology into education in a way that enables students to maintain and learn their heritage while taking full advantage of their future. The 4Directions consortia has achieved this by collaborating using Internet activities across sites through on-site training, on-line tutoring, and cooperative teaming, and creating networked "virtual communities" with Internet teleconferencing.

SUGGESTIONS FOR PRIVATE SECTOR

1. Challenge telecommunications companies to work in partnership with tribes to complete tribal infrastructure assessments, and commit to building infrastructure.
2. Encourage transparency from private sector during initial consultation process with tribes.
3. Create training centers and incentive programs to increase the number of Native American professionals in the IT industry (see Intel model).

AGENCY DELIVERABLES

1. Secretary Daley is focusing one of his Digital Divide Tour stops on "Digital Divide in Indian Country." (tentative date: June 1, 2000)
2. The Department of Commerce and/or NTIA is planning to co-sponsor and/or participate in FCC's Telecommunications in Indian Country workshop for tribal leaders in Fall, 2000.
3. The Department of Commerce will continue to connect businesses and Indian country together throughout the Secretary's Digital Divide Tour, and in the future through its programs in EDA, NTIA, MBDA and other bureaus.

EVENT IDEAS/ANNOUNCEMENTS

National Congress of American Indians
Joint announcement of the creation of a Native American Telecommunications and Technology Taskforce.

Highlight Tribal College as Community Center for Education, Training and Business Development
NW Indian College, SIPI, Crownpoint Institute of Technology.

Visit a Tribe to Focus on Lack of Infrastructure

- Nevada – Nevada has 26 tribes, 24 of which have access to the Internet through their tribal offices. However, neither of the 2 tribal schools is connected (each school is at least an hour away from the children that attend them). In addition, there is no tribal college or business development center that services the population of approximately 26,000 reservation-based Indian people. All economic development and education funds depend solely on grants. (Note: telecommunications services are provided by *13* different companies throughout the state).
- Arizona – Navajo Nation has the largest land base and population of any reservation, and the lowest telephone penetration rate.
- Montana – Montana has 7 tribes, located in highly rural locations at a significant distance from one another. In order to bring Internet services to their communities, the Montana-Wyoming Tribal Council created their own ISP service. One of the tribal colleges has a satellite downlink from the AIHEC Satellite Distance Learning Network, but cannot bring signal to outlying communities because T1 lines will not be provided to her community for another 2 years.

Withdrawal/Redaction Marker
Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
009. email	From: Ginny Terzano To: Julia Payne Re: Statement by the President: Digital Divide (1 page)	03/13/2000	Personal Misfile

COLLECTION:
Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Digital Divide...])
OA/Box Number: 500000

FOLDER TITLE:
[03/10/2000 - 03/13/2000]

2019-0203-F
jn717

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
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RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ARMS Email System
RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: FriedaB <fbowman@lightstream.net> (FriedaB <fbowman@lightstream.net> [UNKNOWN])

CREATION DATE/TIME:13-MAR-2000 20:11:15.00

SUBJECT: FW: White House digital divide call to action (fwd)

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
-----Original Message-----
From: Carvin, Andy [mailto:acarvin@benton.org]
Sent: Monday, March 13, 2000 16:52
To: 'Digitaldivide (E-mail)
Subject: White House digital divide call to action (fwd)

Hi everyone. The Clinton Administration is currently circulating a Call to Action regarding the digital divide. They're hoping to get companies, nonprofit groups and individual to join them in their goals for bridging the
divide. If you have any interest in joining the list of signees who support their digital divide goals, fill out the form below and forward it to jackson_dunn@who.eop.gov by March 24. The goals of the Call to Action are also listed below. -ac

> A NATIONAL CALL TO ACTION FOR DIGITAL OPPORTUNITY
>
>
> YES, WE SUPPORT THE CALL TO ACTION AND ARE COMMITTED TO TAKING CONCRETE
> STEPS TOWARD MEETING THE TWO NATIONAL GOALS FOR DIGITAL OPPORUTNITY.
>
>
> COMPANY/ORGANIZATION NAME: ENTERPRISE COMPUTER SERVICES
>
> PRESIDENT/CEO: FRIEDA R. BOWMAN
>
> ADDRESS: 13413 GLENDALE AVENUE
>
> CLEVELAND, OHIO 44105-4660
>
> PHONE: 888-804-6626 FAX: 216.574.4332
>
> E-MAIL: fbowman@lightstream.net OR friedab@ameritech.net
>
>
>
> PLEASE RETURN THIS FORM BY MARCH 24th TO:
>
> Jackson Dunn, Office of Public Liaison

> E-mail: jackson_dunn@who.eop.gov
> Phone: 202-456-2930
> Fax: 202-456-6218
>
> FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
> A NATIONAL CALL TO ACTION
>
>
> Access to information technology and the Internet and the ability to use
> this technology effectively are becoming increasingly important to full
> participation in America's economic, political and social life. While
> computer and Internet access has exploded in recent years, America faces
a
> "digital divide"- a gap between those who have access to Information Age
> tools and the skills to use them and those who don't.
>
> America has an important choice to make: we can allow unequal access to
> deepen existing divisions along the lines of race, income, education
> level, geography, and disability -- or we can use technology as a
powerful
> tool to help make the American dream a reality for more people. To help
> create digital opportunity for more Americans, we must create strong
> partnerships between government, industry, and the rich mosaic of
> America's civil society -- including educators, labor unions, librarians,
> civil rights leaders, faith-based organizations, foundations, volunteers,
> and community-based organizations.
>
> As companies, non-profit organizations and individuals, we are committed
> to taking concrete steps to meet two critical national goals: (1)
Ensuring
> Access To 21st Century Learning Tools For Every Child In Every School;
and
> (2) Expanding Digital Opportunity For Every American Family And
Community.
> We pledge to support these two goals.
>
> GOAL ONE: 21st Century Learning Tools for Every Child in Every School
> For children to succeed, they need to master basic skills at an early
age.
> A critical element of this is the need for information and technological
> literacy. To help achieve these aims, we must focus on a comprehensive
> approach to integrating technology into teaching and learning while
> recognizing that -- as powerful as technology is -- it is no substitute
> for an inspiring teacher or a loving parent. Together, we must:
>
> 1. Connect every classroom to the Internet
>
> 2. Ensure that all students have modern multi-media computer access,
> ideally at a ratio of 1 computer
> for every 4-5 students
>
> 3. Ensure that teachers are technologically literate and can integrate
> technology into the curriculum
>

> 4. Make available high quality educational software and online
learning
> resources
>
> GOAL TWO: Digital Opportunity for Every American Family and Community To
> ensure that no family or community is left behind, we must:
>
> 1. Set the long-term goal of making home access to the Internet
> universal
>
> 2. Bring technology to every community -- urban, rural, and Native
> American -- through Community Technology Centers and high-speed networks
>
> 3. Give adults the skills they need to use information technology and
> compete for jobs in the IT sector
>
> 4. Motivate and inspire more people to appreciate the value of
"getting
> connected"
>

****
Andy Carvin
Senior Associate
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andy@benton.org
http://edweb.gsn.org/andy
http://www.DigitalDivideNetwork.org
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