

PHOTOCOPY
PRESERVATION

Violence and Children

Youth Development/After School/
Violence

MELANNE VERVEER

Free
your
Violence

PHOTOCOPY
HRC HANDWRITING

Violent programs can act like "gasoline on a fire" — won't
itself start the fire but cause the agent. Violence killing + fear.
Interactive games where kids encouraged to kill, etc.
Rewards for killing
in these games. Prob growing in F1 + Germ - media quite
internat'l

BACKGROUND ON PARTICIPANTS

✓ Dr. Sissela Bok, Ph.D., author of Mayhem: Violence as Public Entertainment

Professor Bok's work focuses on the deleterious impact on children of exposure to violence as entertainment, associated with glamor and thrill. Bok argues that viewers who become accustomed to seeing violence as an acceptable and attractive way of addressing problems find it easier to identify with aggressors and suppress a sense of pity or respect for victims of violence. She concludes that the growing exposure to violence has contributed to a tendency for increased aggression and absence of empathy, which she argues, has played a role in the most recent spate of school shootings. Although Bok concedes that child abuse, substance abuse, and access to firearms play a larger role in determining violent behavior than media violence, she asserts that we cannot ignore the impact of exposure to violence. She argues that there are opportunities for individuals and communities to guard against the impact of excessive media violence, without resorting to censorship.

Professor Bok is likely to argue for a public discussion of media violence through the use of campaigns intended to create public norms against such portrayals. Such efforts would be similar to current campaigns to de-glamorize smoking and drugs.

✓ William Finnegan, author of Cold New World: Growing Up in a Harder Country

Will & West
N. Haven
any hope
flourishing
in
econ.
decline

Mr. Finnegan's work depicts the lives of four American teenagers and young adults struggling to survive while confronting gangs and guns, drugs and violence, poverty and desolation. Finnegan focuses on way in which these young people are forced to raise themselves in the absence of parental or community support and structure. As a result, they create their own support system and sources of protection -- gangs. This, he argues, leads to a greater need for self-protection and increased youth violence. Finnegan asserts that the thriving economy has in fact increased the sense of hopelessness for those who have been left behind.

Mr. Finnegan is likely to encourage efforts to achieve broader inclusion in economic prosperity for more of America's at-risk families and children.

✓ James Fox, Dean of the College of Criminal Justice at Northeastern University, Boston

Mr. Fox's professional efforts have been devoted to analyzing trends in juvenile crime and exploring the causes of increased crime rates. He notes that while we are facing a declining juvenile violent crime rate, it is still double the rate of the early 1980s. Nevertheless, Mr. Fox argues, investment in programs for youth that provide alternatives to violence, drugs, and gangs has declined over the past 20 years.

Mr. Fox is likely to urge greater investments in programs for youth that provide community and structure and that protect America's young people from falling into a tragic cycle of violence and drugs.

Drop among young black males — still left w. in
long-term issues: TV, access to guns, alienation.
→ more at risk kids in the yrs. ahead.

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we live in
a violent culture
filled in narcissism
I don't see that
we're all in this
together

* failure to nurture the
nurturers in society

✓ Dr. Sylvia Ann Hewlett, Ph.D. & Professor Cornel West, co-authors of The War Against Parents

US a
violent
nat'n

Dr. Hewlett and Professor West argue in their new book that a large scale erosion of the role of parents is at the heart of the central problems facing America's children. They assert that business, government, and today's media-driven culture are undermining the effectiveness of parents, which in turn ensures that more and more children are left to raise themselves. Hewlett and West then identify steps that can be taken to revitalize the "art and practice of parenting." They argue for a "Parents Bill of Rights," fashioned after the G.I. Bill of Rights, to ameliorate the tight economic and social conditions facing today's parents. Hewlett and West propose such measures as paid parental leave, tax breaks for stay-at-home parents, flexible work places, a family allowance for families with children under age six, an extended school day and year, increased spending on early childhood education, and a removal of the sales tax on children's necessities.

prob on our own
own families

Parents are
a profoundly
disadvantaged
group.

bonding
time
as
beginning
life

Dr. Hewlett and Professor West are likely to discuss the changing role of family in society and its impact on youth violence, and may urge specific measures by government, both at the federal and local level, to support and strengthen parents and the family structure.

Story about
"Kimmel"
regretted
+ standards
of hygiene

Dr. Steven Hyman, M.D., Director of the National Institute of Mental Health

Dr. Hyman brings the medical perspective of a mental health professional to bear on the issues of youth violence and at-risk youth. He argues that children's emotional development -- healthy or impaired -- can have enormous implications for their predisposition to violent behavior later in life. Stigmatize kids / managed care: less time in families

def of
melancholy
kids
depressed
younger

Dr. Hyman is likely to urge greater emphasis on preventive mental health services.

pregnancy
concealed
a "disability"

Robin Karr-Morse, co-author of Ghosts from the Nursery: Tracing the Roots of Violence

Ms. Karr-Morse's work focuses on the connection between early brain development and later violent behavior. She argues that a predisposition to violent behavior can result from brain development that is impaired by abuse, neglect, and exposure to drugs and violence. Karr-Morse suggests a critical period of 33 months -- including nine months of prenatal development and the first two years of life -- during which the quality of physical, emotional, and cognitive care is of tremendous significance. Infancy, she asserts, is the crucial stage at which individuals form the core of conscience, develop the ability to trust and relate to others, and build the capacity for focused thinking and empathy. Karr-Morse's premise is that rage-filled adolescents are formed in the nursery, where infants develop a framework of expectations -- anticipating responsiveness or indifference, success or failure. When this is combined with early negative family circumstances, such as prenatal exposure to alcohol or early child abuse, there is an enormous risk for violent tendencies in later life.

parents
used to
be given
more
structured
status

Ms. Karr-Morse is likely to discuss the importance of healthy, early brain development, and will urge greater investment in home visitation, quality child care and health care.

media's
papers
bombing
shots

- empathy
- emot'l & regul'm
- prob-solving skills

2
Child Care
Home Visitation
Rt: Course - decline in
quality of nurturing
in young kids

or
abusers
no sustenance
from our
culture

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groups with armed kids who are afraid of ea. other

✓ **Professor David Kennedy**, author of "Can We Keep Guns Away from Kids?" in *The American Prospect*

Professor Kennedy's work focuses on youth access to guns and its impact on the rates of juvenile crime in America. He posits that fear is the central reason kids arm themselves, which often results in a cycle of increasing reliance on weapons and a localized arms race. Kennedy argues that if we work to remove guns from the streets, we can reduce this fear and reverse this trend. He advocates a strategy that would disrupt the black market in guns -- target sellers, buyers, and black marketers to raise the costs and lower the benefits of the youth gun trade. Kennedy's research serves as the theoretical underpinning of the Boston Gun Project, which traces crime guns and removes these illegal weapons from the streets. The President has expanded this approach to 27 other cities. In addition, Professor Kennedy has done much work analyzing urban juvenile crime, arguing that such crime is committed by a small number of offenders, and therefore, targeted strategies to deal with these specific offenders can reduce crime rates in general.

Mr. Kennedy will likely discuss the differences between the recent shootings and general urban juvenile crime, arguing for specific approaches that separate these issues. In addition, he will argue to maintain the current level of support for and attention to gun strategies, such as the project in Boston.

what's universal?

Rev. Eugene Rivers, Boston

to his communities not to protect.

Need leadership from Black Community so don't play games w/ crime.

prob. of crime meaning w/o

Reverend Eugene Rivers, an ex-gang member who attended Harvard University and then went to work in Dorchester, the poorest section of Boston, has committed his life's work to reaching at-risk youth with a hands-on, faith-based approach. Based on conversations in 1991 with Boston heroin dealers as to why they were effective in luring local children, Rivers and his colleagues established a 10-point action plan. The underlying objective is to provide a substitute family, set of values, and support structure for at-risk youth through the church.

no faith or hope - no fathers

Reverend Rivers will likely advocate for a national expansion of his Boston faith-based program and will urge broader inclusion of civic and faith-based organizations in crime prevention strategies. "Stop it or there'll be consequences"

no more socialized me

Kids looking for hints: not moral structure

✓ **Professor Robert Sampson**, Professor of Sociology from the University of Chicago

Professor Sampson's work has focused on studying Chicago neighborhoods across race, class, and ethnic lines. In the course of his studies, he has found that the level of "collective efficacy," defined as the willingness to monitor children's play groups, help neighbors and intervene in preventing acts such as juvenile truancy or street-corner loitering, is the key indicator for violence in a community. In addition, Professor Sampson has examined single-parent families from the vantage point of the community, finding that large clusters of single-parent families within a small community can lead to increase rates of delinquency, because of the lack of adult

- not mutual trust in neighborhoods

- shared responsibility + 3 willingness to intervene.

> Black parents actually less tolerant of crime.

Intergenerational Control critical

Potential: Amer. resistance to social organization.

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we need to invest in kids since
early child dev, but also
older kids

supervision in the neighborhood.

Professor Sampson is likely to address the role of community cohesion as a key indicator of juvenile crime and discuss steps to build such community.

✓ **Dr. Howard Snyder, Ph.D.**, Director of the National Center for Juvenile Justice, Pittsburgh, Pennsylvania Docs: "Do no harm" - Justice system: harming kids

Dr. Snyder is the director of a U.S. Department of Justice-funded project to collect and improve the quality and availability of data on juvenile crime, victimization and the justice system. Dr. Snyder brings a vast understanding of juvenile crime statistics. He emphasizes that statistics reveal that the increase in violent juvenile crimes is not the result, as some might suggest, of a "new breed of predators," but rather, of greater numbers of juveniles committing violent crimes. Dr. Snyder is likely to avoid commenting on the policy implications of juvenile crime trends, but will offer a research-based, factual perspective.

✓ **Ron Suskind**, author of A Hope in the Unseen and *Wall Street Journal* reporter most of "these" kids are being thrown away as garbage

How
some
Cedric?

Mr. Suskind describes the journey of Cedric Jennings, a talented black teenager struggling to succeed in one of the harshest, lowest-performing public high schools in Washington, D.C. Mr. Suskind follows Jennings beyond his high school graduation to Brown University, and describes his story and the struggles of inner-city youth in modern America. The President sent a note to Cedric Jennings following Mr. Suskind's first series of profile articles in the *Wall Street Journal*.

Mr. Suskind will likely urge greater investment in intervention programs targeted at inner-city youth ages 11-13, when, he argues, peer pressure and expectation to reject education for crime is the most intense.

✓ **James Tierney**, former elected Democratic Attorney General of Maine

Mr. Tierney advises state Attorneys General throughout the country and approaches the issue of juvenile crime from the perspective of a prosecutor. He argues that efforts to confront juvenile crime must take into account the role of punishment -- specifically, how plays an important role in alleviating community anger, as well as promoting accountability in young offenders. He has promoted blended sentencing, which tries to find a middle ground between juvenile and adult sentences.

Mr. Tierney is likely to discuss the need to balance prevention and early intervention strategies with efforts to prosecute youth and hold them accountable for their crimes.

Headline: need AARP for Parents - in 50s & 60s voted in greater # of
we've turned whites vs blacks, etc.

<6m families where 2 people hold 4 jobs>

whole country suffering
from attention deficit disorder.

need to give
priority to
parents.
Parents Bill of
Rights

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- G. David Kennedy
- H. Reverend Eugene Rivers
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- J. Dr. Howard Snyder, Ph.D.
- K. Ron Suskind
- L. James Tierney

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What can we do?

- ✓ Collective action to reduce crime. Integrate police w community groups.
- ✓ Use Internet to communicate gr. ideas that are working - Use term anti violence
- ✓ early intervention
at the workplace
link between family, school & community
- ✓ organize parents - powerful lobby potential
major pol'l groundswell on social policy.
- ✓ * infants - 1st 33 months of life critical
 - home visits
 - child care
- ✓ learn dev lessons once crime subsides
- ✓ fair communities to work w law enforcement.
"Do not let KKK go on to coopt fair community"
- ✓ mobilize parents
- ✓ kids need pride (not self-esteem)
- ✓ after school programs. "Violence instead of violence"
"Do it in the right way".
- ✓ tools for teachers to deal w disruptive kids.
- ✓ "community" centers for juvenile offenders

HOW RESPONSIBLE ARE WE?

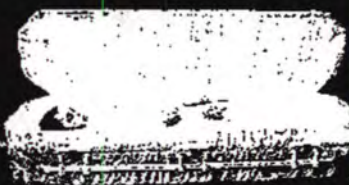
This time - in Jonesboro, Arkansas - we have again witnessed the shameful American tragedy of children killing children.

As members of the motion picture and television industry, we implore our fellow professionals to join in assuming a leadership role to stop our contributions to this insanity.

True, blame lies as well with the National Rifle Association, Congress, violent video games, violent music, violent homes, etc. - and with those unwilling to face the reasons for the murders of our children.

But we who create entertainment must honestly acknowledge and urgently address the responsibility we all have to eliminate excessive or gratuitous or unpunished violence in films and television.

Otherwise, children will continue to kill children.



COMMITTEE TO END VIOLENCE

Eddie Albert
Steve Allen
Paul Almond
Ed Asner
John Astin
Valerie Astin
Conrad Bain
Norma Barzman
John Baskin
Meredith Baxter
Alan Bernheim
Whitney Blake
True Boardman
Johanna Bohner
Uoyd Bochner
Ruth Bochner
Al Brenner
Michael Brown
Allan Burns
Jean Butler
Red Buttons
Daniel Calin
Judy Cahn
Joe Campanella
Stanley Chais
David T. Chantler
Peggy Chantler-Dick
Lee Shailat Chermel
Bob Christiansen
Hal Cooper
Maxine Cooper

Jeff Corey
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Sam Denoff
Larry Doblan
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Kathryn Jacobie Dysart
Charles Dubin
George Eckstein
Michael Elias
Ray Evans
Irving Fein
Norman Felton
Sonny Fox
Devery Freeman
Arthur Gardner
Lou Garelick
Mike Garelick
John Gay
Larry Gelbart
Jennifer Warren Gimbel
Roger Gimbel
Richard Goldstone
Sy Gomborg
Walter Grauman
Everett Grebaum
Monty Hall
Charlie Hauk
Jeff Hayden
Arthur Hiller
Marsha Hunt
Peggy Irwin

Alana Jackson
Michael Jackson
Norman Jewison
Lamont Johnson
Ike Jones
Stanley Kallis
Lucetta Kallis
Hal Kanter
Jimi Kauffer
Dr. Edward Kaufman PhD
Robert King
Christopher Knopf
Mort Lachman
Perry Lafferty
Anthony Lawrence
Barbara Lawrence
Nancy Lawrence
Richard Lawrence
Gene Levitt
Diana Herbert-Levitt
Arnold Laven
Claris Leachman
Felicia Lemmon
Jack Lemmon
Barbara Poe Levee
Jules Levy
Bob Lawin
Shari Lewis
Jay Livingston
Shirley Livingston
Jack Lloyd

Allan Manings
Delbert Mann
Larry D. Mann
Karl Malden
Mona Molden
Ann Marcus
Ernie Meadows
Jayne Meadows
Wilt Melnick
Burt Metcalfe
Jean Middleton
Tom Middleton
Donna Mills
Mike Morris
Pearly Morris
Peter S. Myers
Patricia Neal
Murray Neldorf
Barrie Nelson
Claudette Nevins
Sherie North
Anita Nye
Louis Nye
Carroll O'Connor
David Percelay
Daniel Petrie
Dorothea Petrie
Frank Pierson
Ted Post
James Ragan
Carl Reiner

John Rich
Pat Rich
Rick Rosenberg
Arthur Ross
Lynn Roth
Bernard Rothman
Kathleen Hughes-Rubin
Stanley Rubin
Eva Marie Saint
Linda Sandrich
Jay Sandrich
Joe Sargent
Robert Schiller
Mildred Schwartz
Sherwood Schwartz
Jean Schaffner
David Shapira
Mel Shavelson
David Shaw
Loni Sheldon
Walter Shenson
Doris Silverton
Richard Allan Simmons
Bernard Slade
George Slavin
Phyllis Spear
Ben Starr
Warren Stevens
Gloria Strook-Stern

Leonard Stern
Gloria Stuart
Maxine Stuart
Beth Sullivan
Frank Tarriff
Gene Thompson
Sylvia Thompson
Mr. & Mrs. Malachi Throne
Edith Tolkin
Mel Tolkin
Gabrielle Upton
Joan Van Ark
Robert Van Scoyk
Bea Wain
R.P. Weber
Kim Weiskopf
Robert Weiskopf
Dan Whitmore
James Whitmore
Leslie Whitmore
Stanford Whitmore
Arthur Wilde
Jason Wingreen
Lee Winkler
Robert Wise
Ethel Wyant
Bud Yorkin
Christa Zinner
Peter Zinner

Sponsored by THE COMMITTEE TO END VIOLENCE! We will next address the NRA and Congress.
If you are interested, send your name, phone & fax to the Committee at 42 Baldeman Rd., Santa Monica, CA 90402
or FAX (310) 476-1256 or (310) 454-6153.

THE WHITE HOUSE
WASHINGTON

July 31, 1998

DINNER AND DISCUSSION ON YOUTH VIOLENCE

DATE: August 3, 1998
LOCATION: The White House Blue Room
TIME: 7:30 pm
FROM: Bruce Reed
Melanne Verveer

I. PURPOSE

To discuss issues of youth violence and the factors placing children at risk with a diverse group of leading writers and thinkers.

II. BACKGROUND

You will hear from a broad group of authors, writers and experts on topics such as: (1) the root causes of violence among young people; (2) the recent incidents of extreme violence; and (3) next steps we can take as a nation to address these problems. The discussion is likely to focus on the broader social forces that may contribute to youth violence, such as access to guns, the pervasiveness of violence in the media, early childhood trauma, the weakening of communities, and new social and economic stresses on families.

III. PARTICIPANTS

Briefing Participants

Rahm Emanuel
Bruce Reed
Melanne Verveer

Dinner Guests

Sissela Bok, author of Mayhem: Violence as Public Entertainment.
William Finnegan, author of Cold New World: Growing Up in a Harder Country, and writer for the New Yorker.
James Fox, Dean of the College of Criminal Justice, Northeastern University of Boston Massachusetts and author of Mass Murder; Overkill; and, Killer on Campus.
Sylvia Ann Hewlett, co-author of The War Against Parents (with Cornel West).
Dr. Steven Hyman, Director of the National Institute of Mental Health.

Robin Karr-Morse, author of Ghosts from the Nursery: Tracing the Roots of Violence.
David Kennedy, author of "Can We Keep Guns Away From Kids?" in *The American Prospect*
and Director of the Boston Gun Project.
Rev. Eugene Rivers, Director of the Ella J. Baker House in Dorchester, Massachusetts.
Dr. Howard Snyder, Director of the National Center for Juvenile Justice in Pittsburgh,
Pennsylvania.
Ron Suskind, author of A Hope in the Unseen and *Wall Street Journal* reporter. .
Robert Sampson, Professor of Sociology at the University of Chicago and Project Director for the
Project on Human Development in Chicago Neighborhoods.
John Tierney, former Attorney General of Maine.
Cornel West, co-author of The War Against Parents (with Sylvia Ann Hewlett).

Administration

Attorney General Janet Reno
Shay Bilchik, Office of Juvenile Justice and Delinquency Prevention, Department of Justice
Leslie Thornton, Chief of Staff, Department of Education
Melanne Verveer
Rahm Emanuel
Bruce Reed

VI. PRESS PLAN

Closed Press.

Note: Two guests are authors who are also print reporters (Finnegan and Suskind); they understand that the dinner is entirely off-the-record.

V. SEQUENCE OF EVENTS

Informal dinner.
Bruce Reed will serve as discussion facilitator, as necessary.

VI. ATTACHMENTS

Background on dinner guests, including bios and excerpts of their writings.

Suggested Discussion Questions

What are some of the root causes of violence among youth? What are the policy implications of these causes?

How can we take advantage of public attention on this issue?

Why are extreme incidents of violence happening now?

How should we respond as a nation to these extreme outbreaks of violence? What do they say about us as a nation? Are they symptoms of larger problems?

Are changes in family structure connected to increased violence?

What are the connections and differences between these extreme incidents of violence and the crime that takes place at schools all the time?

Where are we heading in terms of youth crime? Is there anything we can learn from our most recent declines?

What do these recent incidents tell us about changing youth culture?

What can we as a nation do about the rising level of disconnection between young people and their communities? How does that disconnection bear on the community's role in stopping violence?

What is the connection between these incidents and increasing access to guns? Why do young people seek guns?

How can we address the implications of children's increased exposure to violence?

What is the connection between mental health problems and violence? How do we address the rising number of children with clinical depression?

How do we address the issue of media violence within the context of a strong commitment to the First Amendment?

How do we instill a sense of hope and possibility in those children whose families and communities have thus far not benefited from the improved economy?

What long-term steps can we take as a nation to address these problems?

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PREVENTION OR PORK?

A Hard-Headed Look at Youth-Oriented Anti-Crime Programs

Richard A. Mendel

American Youth Policy Forum

in cooperation with

**Center for Youth Development, Academy for Educational Development
Institute for Educational Leadership
National Assembly of National Voluntary Health and Social Welfare Organizations
National Crime Prevention Council
National Youth Employment Coalition**

THE WHITE HOUSE

WASHINGTON

Mr. Terry Modglin
National Crime Prevention Council
1700 K Street, N.W.
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THE PRESIDENT'S CRIME PREVENTION COUNCIL

file
✓

Karen J. Pittman
Director

April 3, 1995

TO: PCPC Working Group Members
FR: Karen Pittman
RE: Thinking about a National Youth Violence Initiative

NOTE: PLEASE BRING CALENDARS. SEVERAL TASK GROUPS WILL BE FORMED

As you recall from an earlier meeting, the Department of Justice has been developing background proposals on a National Youth Violence Initiative. On March 9, the Attorney General directed a working group within DOJ to produce a draft plan to address the issue. This request has put the question of whether, when, and how the Administration should craft a coordinated initiative on youth violence squarely on the table. The DOJ proposal, however, is by no means the only effort. The Interagency Working Group on Violence a year ago. More recently, there have been several high or potentially high visibility initiatives or events planned or proposed in addition to the DOJ effort:

The Crime Tour by the President and Vice President which was announced at the signing of the Crime Bill, slated to start this spring.

The proposed PSA's on (Youth) violence to be done by the Vice President.

Dinners at the Vice President's House on the topic (tabled)

The National Summit on Violence and National Commission which are to be the culmination of the Crime Tour. (FY1995)

A Camp David summit on youth violence to highlight the issue/kick-off the Crime Tour.

The National Forum on Youth Violence sponsored by DOJ at which the Comprehensive Strategy for Serious, Violent, and Chronic Juvenile Offenders will be presented. (May 31-June 2)

The roll-out of regional conferences and training from DOJ, including down-link satellite teleconferences to 50 states to share best practices across jurisdictions.

The proposed "Children as Victims of Violence" campaign of the First Lady which will focus on issues of poverty, abuse, inadequate child care, etc.

A CDC "first" national violence prevention conference in Des Moines, Iowa.

The School Safety focus for Education Month (April) that will appear in the President's speeches.

Ongoing ONDCP work linking Youth violence to Substance abuse (launching of the National Prevention System)

Several of these events are well into the planning stage and may have limited flexibility for input (e.g. the President's April 7th speech on School Safety). The broader question, however, is whether and how these events and others should and can be used to 1) accentuate a national initiative that has White House leadership, 2) reinforce basic themes about violence and violence prevention.

I have proposed that the Council take the first step by reviewing the DOJ proposal, the Interagency Working Group report, and other written documents on youth violence (CDC, ONDCP) to produce a comparison of how the issue is being presented. (Much of this work was already underway). We have put "violence prevention initiatives" on the April 4th Working Group Meeting agenda. I expect that a subgroup will need to be formed from this meeting to help with that memo which should be ready to go to the Vice President by the end of the week.

Obviously, then, there is a need to bring quickly to the table, key agency and administration staff who have worked on one or more of the above proposals. There is also a need to quickly unearth any other significant initiatives, conferences, publications, or speaking/touring events planned.

Tomorrow's agenda is tight. Please come having with your lists, and, more important, with your thoughts about next steps. What needs to happen to move from an analysis of the ways in which the proposed/planned events could be crafted into a coordinated initiative to discussions and decisions about how they will be linked?

Attached is a chart I have prepared to help think about the framework (broad themes) for such a broad campaign and some specific proposals.

I look forward to tomorrow's discussion.

**Crafting a National Challenge to Reduce Youth Violence
and Restore Youth Visions**

Challenges and Steps	Lead Dept/Initiative
I. Respond Appropriately to Youth Offenders Prosecute federal juvenile offenders Sanction and treat serious, violent & chronic delinquents Target youth gangs, guns, drugs Work with Juvenile Delinquents in alternatives, probation, aftercare Address non-violent court involved youth (status offenders: runaways, truants, etc.) II. Respond Forcefully to Offenses Against Children, Youth and Women Combat abuse, neglect, victimization Address violence-related traumas and victim needs Reclaim schools, housing projects [places] Address overall neighborhood/community safety III. Ensure Full-Range of Youth Opportunities Promote health among children and youth Broaden opportunities for physical, social, personal development (including alt. to violence) Ensure academic success among at-risk youth Create opportunities for service and citizenship Strengthen links between school, work, and higher education IV. Strengthen and Support Families and Communities Support families efforts to work, learn, care for and educate children Strengthen communities through investments in physical, economic, social infrastructures	

LIST OF NON-FOUNDATION INVITEES (AS OF 3/24)

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Bethesda, MD 20814

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Mr. Robert J. Baughman
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PRESIDENT CLINTON ON CRIME PREVENTION

Pinellas Marine Institute, September 24, 1993

. . . Give these kids a chance to have something to say yes to, not just telling them what they have to say no to; and a chance to order their lives and fill themselves from the inside out.

Remarks to Mayors and Law Enforcement Officials, April 14, 1994

. . . But if you talk to any veteran police officer, they tell you, spend the money on prevention; give me the tools to do alcohol and drug abuse education; give me the tools to give these kids something to do before school and after school and at night; give me the tools to give these young people something to say yes to, instead of just having them say no to something wrong.

MTV's Forum on Violence, April 19, 1994

. . . Perhaps the best thing about this crime bill . . . has a huge amount of money allocated to crime prevention; to programs that work in the neighborhoods. For example, before and after school programs; programs to keep young people active; programs to give young people jobs in the summertime or after school . . .

Remarks at the Signing of the Crime Bill, September 13, 1994

. . . Today I am naming Vice President Gore -- whose reinventing government report first proposed the cuts in the bureaucracy that will pay for this bill -- to head the President's Prevention Council. I want him to work with every department to make this a coherent and cost-effective effort to give communities the tools they need to prevent crime from occurring in the first place.

Remarks at the Democratic Leadership Council Gala, December 6, 1994

. . . And we believe in the prevention programs, read our record. . . The police are on our side. Let's fight to save those prevention programs.

Remarks to the U.S. Conference of Mayors, January 27, 1995

. . . Finally, let me say some things about the crime bill. I very much hope that we will be able to work through, in this session of Congress, a good faith carrying forward for the crime bill that was passed last year. . . the prevention programs that were passed were . . . programs that were recommended to us in the strongest possible terms not only by mayors, not only by community leaders but by the leaders of the law enforcement community . . . That crime bill had a balance of police and prevention and prisons, We shouldn't take all the prevention money away through the back door and put it into prisons. And we shouldn't say that the prisons are more important than the police and the prevention.

Remarks to Mayor's Youth Council, Boston, MA January 31, 1995

. . . What we do is to try to provide the funds, like, for example. . . the funds that Congress voted for and that I supported to provide cities, for example, monies that they could use in after-school programs and other preventive programs, to try to give young people something positive to do.

Statement of Administration Policy, February 13, 1995

The Administration also strongly opposes the bill's indiscriminate elimination of virtually all of the crime prevention programs enacted last year. At a time when our Nation's children are as vulnerable to gangs, guns, and drugs as ever, H.R. 728 proposes to eliminate the after school programs, safe havens, and drug prevention initiatives that offer our youth positive alternatives to crime, and that reinforce the difference between right and wrong.

Radio Address to the Nation, February 11, 1995

. . . I announce our administration's 1995 Drug Control Strategy. It involves cutting off drugs at the source, stiffer punishment for drug dealers, more education and prevention, and more treatment. But perhaps the most important part of this strategy will be to boost efforts to educate our young people about the dangers and penalties of drug use.

Radio Address to the Nation, March 4, 1995

. . . The first line of defense, of course, has to be in our communities -- with our parents and teachers and our neighbors, other role models in law enforcement and the religious community -- telling our young people in no uncertain terms that drugs and violence are wrong, and helping them to stay away or to get off.

. . . But I think we need a government that's lean and not mean, one that offers opportunity and challenges people to be more responsible; one that's a partner in increasing opportunity, empowering people to make the most of their own lives, and providing more security for our people. The fight against drugs and the fight for safe schools does all of that.

CRIME BILL PREVENTION RELATED PROGRAMS WITH FY95 FUNDING

- **The Community Oriented Policing Services (COPS) Program** – to put 100,000 police officers on the streets and otherwise promote and expand community policing. Competitive grants will allow states and communities to hire and train new police officers. Many grant awards have already been announced. 17,000 new officers have been funded since last fall. \$1.3 billion appropriated.
- **The President's Crime Prevention Council** – to coordinate the administration of federal crime prevention programs, catalog prevention programs, assist communities and community-based organizations seeking information about these programs, and develop services for program integration and grant simplification. The Council has been staffed since mid-February. \$1.5 million appropriated.
- **The Violence Against Women Act** – to develop and strengthen law enforcement strategies to combat violent crimes against women and to improve victims' services. Proposed regulations published in the Federal Register on December 28, 1994. Final regulations and formula grant application kit will be distributed to states in late March. \$26 million appropriated.
- **Community Schools and Family and Community Endeavor Schools (FACES) Program** – to bring together community-based organizations and schools in communities with high poverty rates, violent crime, and significant juvenile delinquency to prevent the involvement of children and youth in violent crime and other negative behaviors and to support their positive and healthy development. A joint program announcement was published in the Federal Register on March 6, 1995. \$36.9 million appropriated.
- **Drug Courts** – to fund state and local drug courts that provide service, treatment and continuing judicial supervision for non-violent offenders with rehabilitation potential. Proposed regulations published in the Federal Register January 26, 1995. Application information has been approved and will be disseminated in March. \$29 million appropriated.
- **National Domestic Violence Hotline** – to provide crisis counseling and assistance and referral services to victims of domestic violence and their children, families, and friends through a 24 hour National Domestic Violence Hotline. The announcement was published in the Federal Register on March 6, 1995, and will be awarded in the late Spring. \$1 million appropriated.
- **Gang Resistance and Training (GREAT) Project** – to implement school-based programs designed to resist emerging or existing gang activity. Instructed by uniformed police officers, children will learn to set goals, develop self esteem and respect, resist negative peer pressure and peacefully resolve conflict. Grants have been distributed to cities. \$16 million appropriated.
- **Boot Camps** – to construct, develop, expand or improve correctional facilities, including boot camps and other alternative correctional facilities. Funds will be provided to state and local governments for planning, development and construction costs. Interim final regulations published in the Federal Register on December 7, 1994. Guidelines/Application dissemination began March 1, 1995. \$24.5 million appropriated.

CRIME BILL PREVENTION RELATED PROGRAMS WITH FY96 FUNDING

- **Battered Women's Shelters** – \$325 million authorized for FY 1996-2000 for battered women's shelters and other domestic violence prevention strategies.
- **Capital Improvements to Prevent Crime in Public Parks** – \$15 million authorized to increase safety in urban parks and recreation areas.
- **Education and Prevention to Reduce Sexual Assaults Against Women** – \$205 million authorized for FY 1996-2000 to fund efforts to increase awareness about or help prevent sexual assault.
- **Crime Prevention Block Grants Program** – \$377 million authorized for FY 1996-2000 to fund units of local government for crime prevention, intervention and treatment initiatives.
- **Delinquent and At-Risk Youth** – program will provide \$36 million during FY 1996-2000 to public and private non-profit organizations to support the development and operation of projects that provide residential services to at-risk youth.
- **Model Intensive Grant Program** – \$625.5 million authorized for the U.S. Attorney General to establish model crime prevention programs in 15 chronic high-crime areas.
- **Residential Substance Abuse Treatment** – will provide funds to states to develop and implement residential substance abuse treatment programs in state and local correctional facilities. \$270 million is authorized for FY 1996-2000.
- **Urban Recreation for At-Risk Youth** – \$4.5 million is authorized for FY 1996-2000 for at-risk youth recreation grants in neighborhood and communities with a high prevalence of crime.
- **Local Partnership Act** – a revenue sharing program to support education, substance abuse treatment and job programs to prevent crime. \$1.62 billion is authorized for FY 1996-2000.
- **Education and Prevention Grants to Reduce Sexual Abuse of Runaway, Homeless, and Street Youth** – will provide funds to non-profit agencies for street-based outreach and education and referral for runaway, homeless, and street youth who have been subjected to or are at risk of being subjected to sexual abuse. \$30 million is authorized for FY 1996-1998.
- **Youth Education and Domestic Violence** – to select, implement, and evaluate four model programs for the education of young people about domestic violence and violence among intimate partners. \$400,000 is authorized for FY 1996.
- **Demonstration Grants for Community Partnerships** – to fund projects in local communities that develop a coordinated community plan for intervention in and prevention of domestic violence. \$10 million is authorized for FY 1996-1997.

Safe and Drug-Free Schools and Communities

Title IV of Improving America's Schools Act of 1994, the Safe and Drug-Free Schools and Communities Act replaces the previously authorized Drug-Free Schools and Communities Act. It authorizes ED to continue the support of school- and community-based drug education and prevention programming, and expands the scope of the program to authorize activities designed to prevent youth violence. The program will provide funds to governors, state and local educational agencies, institutions of higher education, and non-profit entities for a broad range of drug and violence prevention programming. SEAs and LEAs are provided a considerable amount of discretion in how the types of program and activities they can engage in. Program development is based upon their assessment of the problem and the resources available to address the problem.

What's New

The Safe and Drug-Free Schools and Communities Act (SDFSCA) contains the following important new elements:

Adds violence prevention as a key element of the programs. The SDFSCA creates a comprehensive federal effort in support of National Education Goal Seven by expanding authorized program activities to include violence prevention. The bill responds to the crisis of violence in our schools by authorizing activities designed to combat and prevent serious school crime, violence, and discipline problems. Local educational agencies (LEAs) will have the flexibility to design their own programs, which could include comprehensive school safety strategies, coordination with community agencies, implementation of violence prevention activities, such as conflict resolution and peer mediation, and the installation of metal detectors and hiring of security guards (subject to a 20% cap).

Targets resources to where they are most needed. States will receive 50% of their funds based on the Title I formula; the other 50% will be based on their school-age population. For the first time, States will determine criteria for selecting high-need LEAs and target funds to those districts. The greater of five LEAs or 10% of LEAs in the States could be designated as high-need, and States will distribute 30% of their LEA funding to those LEAs with the greatest needs. The remaining 70% will be distributed to LEAs based on enrollment.

Increases accountability. States and LEAs will be required to assess needs and measure program outcomes and to use this information to formulate policies and program initiatives. They also will be required to report publicly on progress toward meeting their stated goals and objectives. A new national evaluation system will be established to assess the impact of the

Safe and Drug-Free Schools and Communities Act on youth, schools, and communities.

Links schools and communities. States, including the governors and State educational agencies, and LEAs will continue to be required to show how they plan to use funds to support comprehensive drug prevention programs; in addition, they will also be required to show how funds will be used to implement violence prevention programs. To encourage community-wide strategies, LEAs will be required to develop their drug and violence prevention plans in cooperation with local government, businesses, parents, medical and law enforcement professionals, and community-based organizations.

Broadens the range of authorized prevention activities. LEAs will be authorized to implement a broader range of prevention activities. Newly authorized activities include mentoring, comprehensive health education, community service and service learning projects, conflict resolution, peer mediation, character education, acquisition of metal detectors, and hiring of security personnel.

UPDATE ON THE STATUS OF SAFE AND DRUG-FREE SCHOOLS PROGRAM

March 8, 1995

What is the latest action taken by Congress in regards to the Fiscal Year 1995 Safe and Drug-Free Schools and Communities Act?

On March 2, the House Appropriations Committee approved the actions of the Subcommittee and voted to rescind \$482 million of Safe and Drug-Free Schools funds. The action is expected to go to the full House later this week. They are expected to complete action on the rescission package no later than March 15.

Does the House Appropriations Committee vote for rescission of SDFSC mean that there will not be any Fiscal Year 1995 funds available for Governors, SEAs, LEAs, or discretionary grantees?

This decision is not final. Several subsequent actions are necessary before the funds are rescinded. First, the full House needs to vote on the rescission package. Second, the Senate appropriations Subcommittee and full Committee on Appropriations must review the rescissions and make recommendations. Third, the full Senate must vote on the recessions. Last, the President must sign a rescission bill. The President can veto any rescission bill presented him. If he vetoes a rescission package, Congress would need a two-thirds vote to override the veto.

What effect will these actions have if they are upheld?

Any funds from the FY 1995 appropriation which have not been obligated by the date of the rescission would not be available to our customers. As funds for Governors, SEAs, and LEAs are "forward funded," e.g. not available until July 1, 1995, these funds would be unavailable for obligation to States if all steps involved in the rescission process are accomplished before July 1, 1995. (See previous question.)

What is needed?

Any evidence that you may have that demonstrates that your drug or violence prevention program is effective; and information on the effect that a rescission, as recommended by the Appropriations Committee, would have on your school district.

If you have either of the above please fax the information to the Department of Education at (202) 260-7767.

EFFECT OF HOUSE-PROPOSED RESCISSIONS TO EDUCATION PROGRAMS

Safe and Drug-Free Schools and Communities State Grants

	1995 Allotment	Proposed Rescission	Percent Change
TOTAL APPROPRIATION	\$456,962,000	\$456,962,000	-100%
ALABAMA	7,506,839	7,506,839	-100%
ALASKA	2,229,544	2,229,544	-100%
ARIZONA	6,487,092	6,487,092	-100%
ARKANSAS	4,492,073	4,492,073	-100%
CALIFORNIA	49,770,887	49,770,887	-100%
COLORADO	5,182,413	5,182,413	-100%
CONNECTICUT	4,128,214	4,128,214	-100%
DELAWARE	2,229,544	2,229,544	-100%
FLORIDA	19,007,117	19,007,117	-100%
GEORGIA	11,106,766	11,106,766	-100%
HAWAII	2,229,544	2,229,544	-100%
IDAHO	2,229,544	2,229,544	-100%
ILLINOIS	19,656,819	19,656,819	-100%
INDIANA	8,156,638	8,156,638	-100%
IOWA	4,067,495	4,067,495	-100%
KANSAS	3,811,681	3,811,681	-100%
KENTUCKY	7,172,209	7,172,209	-100%
LOUISIANA	10,110,318	10,110,318	-100%
MAINE	2,229,544	2,229,544	-100%
MARYLAND	6,638,325	6,638,325	-100%
MASSACHUSETTS	8,240,235	8,240,235	-100%
MICHIGAN	17,680,559	17,680,559	-100%
MINNESOTA	6,652,727	6,652,727	-100%
MISSISSIPPI	6,468,360	6,468,360	-100%
MISSOURI	8,166,309	8,166,309	-100%
MONTANA	2,229,544	2,229,544	-100%
NEBRASKA	2,427,794	2,427,794	-100%
NEVADA	2,229,544	2,229,544	-100%
NEW HAMPSHIRE	2,229,544	2,229,544	-100%
NEW JERSEY	10,870,039	10,870,039	-100%
NEW MEXICO	3,436,610	3,436,610	-100%
NEW YORK	33,823,401	33,823,401	-100%
NORTH CAROLINA	9,522,373	9,522,373	-100%
NORTH DAKOTA	2,229,544	2,229,544	-100%
OHIO	18,676,767	18,676,767	-100%
OKLAHOMA	5,526,746	5,526,746	-100%
OREGON	4,588,094	4,588,094	-100%
PENNSYLVANIA	18,997,290	18,997,290	-100%
RHODE ISLAND	2,229,544	2,229,544	-100%
SOUTH CAROLINA	5,961,448	5,961,448	-100%
SOUTH DAKOTA	2,229,544	2,229,544	-100%
TENNESSEE	8,012,502	8,012,502	-100%
TEXAS	35,376,892	35,376,892	-100%
UTAH	3,201,044	3,201,044	-100%
VERMONT	2,229,544	2,229,544	-100%
VIRGINIA	8,335,477	8,335,477	-100%
WASHINGTON	7,499,718	7,499,718	-100%
WEST VIRGINIA	3,586,658	3,586,658	-100%
WISCONSIN	8,240,236	8,240,236	-100%
WYOMING	2,229,544	2,229,544	-100%
D.C.	2,229,544	2,229,544	-100%
PUERTO RICO	12,109,055	12,109,055	-100%

WHAT ARE COMMUNITY SCHOOLS?

The community schools concept is one that has taken many forms over the years all of which center around the idea that schools, as both educational institutions and key places, can play a broader role in the lives of children, families, and the community. In virtually every state in this country there are schools that have pushed the boundaries of 9 to 3 academic education in one or more ways:

- **expanding hours** to encompass evenings, weekends, summers;
- **expanding classes and activities** to include non-academic skill building and enrichment to promote health and social competence and community commitment;
- **expanding the target population** to a broader age range from pre-school through adults;
- **expanding services** to include physical and mental health, nutrition, social services, family counseling, crisis management, job training and placement;
- **expanding resources** by including parents, community members, community organizations;
- **expanding commitments** by allowing the school site to become a focal point for community mobilization on a range of issues.

This expanded use of schools has come about in a variety of ways. In some instances the schools have taken the lead in defining the need, finding the funding, and providing the service. In others they have been partners, sharing these roles with public and private agencies. Still in others, they have been a key resource, offering space, staff and funds as needed in response to agency and community requests.

In a handful of places across the country -- New York City, St. Louis, Kentucky, Florida, New Jersey, California -- the idea of community schools is being pushed to the limit with expansion moving on many if not all of these fronts. These efforts are being watched by a growing number of funders, administrators, elected and appointed officials, and business and community leaders because they hold enormous promise. Early indications are that these efforts offer efficient, cost-effective inroads to several of the major challenges facing the country -- improving academic outcomes, reducing youth and family problems, recreating community life, improving neighborhood safety. Schools are not the only places that can be retooled to respond to these concerns. But as both facilities and institutions that stand in every community, they are a logical place to begin.



THE SECRETARY OF HEALTH AND HUMAN SERVICES
WASHINGTON, D.C. 20201

MAR 16 1995

The Honorable Orrin G. Hatch
United States Senate
Washington, DC 20510

Dear Senator Hatch:

As you prepare to consider S. 3, the Violent Crime Control and Law Enforcement Improvement Act of 1995, you may be interested in our progress in implementing the Community Schools Youth Services and Supervision (Community Schools) and Family and Community Endeavor Schools (FACES) Programs. These programs are part of the Violent Crime Control and Law Enforcement Act (Crime Act) of 1994.

A total of \$37 million was appropriated to the Departments of Health and Human Services and Education to begin implementing the Community Schools and FACES programs during the current fiscal year. We knew the importance of these programs when the Crime Act was passed and signed into law, but the enthusiasm for them has, if anything, exceeded our expectations. We have received over 4000 letters from organizations around the country, including schools, local police departments, state and local governments, community-based organizations, and both public and private youth-serving agencies, which have expressed an interest in applying for the Community Schools and FACES programs. Enclosed is a list of the organizations in your state that have sent letters.

The community schools concept is an important innovation in encouraging partnerships between communities and schools. It reinforces the fact that schools are an integral part of the community and that they are essential to the success of community efforts to support positive, healthy youth development and promote academic achievement as well as to prevent youth involvement in violence and other negative behaviors. The concept is being tested by a handful of places around the country - New York City's Beacon Schools, California's Healthy Start, St. Louis' Walbridge Caring Communities, New Jersey's and Iowa's School Based Youth Services, Florida's Full Service Schools, Delaware's School and Community Partnership Prevention Program, and Kentucky's Family Resource and Youth Service Centers, to name a few.

These communities are changing the role of schools in their states and cities. Schools are becoming centers of community life - safe, visible places where children and their families come after school, in the evening, on weekends, and during the summer to participate in academic enrichment, all kinds of recreation, and mentoring and to obtain other resources and services. Although this kind of activity is beginning in a number of places, there are many more places where a little

Page 2 - The Honorable Orrin G. Hatch

support could help get things started. The Community Schools program, through its formula, would provide at least one grant in each state, thereby serving as a catalyst for getting states and communities to begin testing this promising approach. The FACES program complements the Community Schools program by making local education agencies eligible applicants and adding an in-school component designed to improve the academic and social development of at-risk children through efforts that have an impact on reducing violent behavior.

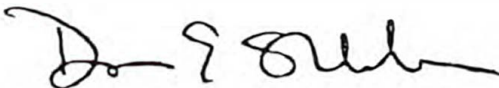
To illustrate how these programs are affecting the lives of children and families, we have attached a summary of recent evaluation reports of community schools programs. Each program has witnessed very important changes in the well-being of the communities and the families who live there. Community Schools have been successful because of the flexible ways that the programs were designed - promoting principles but leaving room for multiple groups and organizations to participate. They have been a focal point around which even competing constituencies could rally. Community Schools/FACES will preserve this flexibility.

We believe that a systematic national demonstration with a comprehensive and rigorous evaluation could help us to develop a strong research base that shows which program designs in which settings can affect behaviors and improve outcomes for children and families. The two departments are currently developing such an evaluation, which is a major component of both the Community Schools and FACES programs.

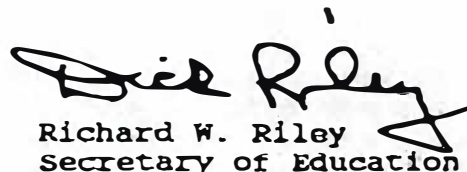
We are currently working to meet the overwhelming demand for assistance to prevent crime and violence in our nation's communities that has been illustrated by the thousands of letters and telephone calls we have received. The program announcement was published in the Federal Register on March 6, 1995.

We look forward to working with you to implement the Community Schools program. If we can provide any further information, please let us know.

Sincerely,



Donna E. Shalala
Secretary



Richard W. Riley
Secretary of Education

Enclosures



Office of the Attorney General
Washington, D. C. 20530

March 2, 1995

The Honorable Bob Livingston
Chairman
Committee on Appropriations
United States House of Representatives
Washington, D.C. 20515

Dear Mr. Chairman:

We understand that later today the Full Committee will consider a bill that among other things would rescind funding for certain programs established in the Violent Crime Control and Law Enforcement Act of 1994 (VCCA).

We want to register our strong objections to these rescissions, which in our view eliminate funding for programs that are essential elements of a comprehensive approach to the crime problem in this country. They undermine important gains made in the VCCA. Indeed, instead of moving forward, these rescissions take us back, reversing the progress that was made in that historic legislation.

If enacted, these rescissions (the savings of which can not be used for programs not authorized in the VCCA) would defund programs that:

- break the cycle of addiction-related crime by providing services to drug abusing offenders with rehabilitation potential;
- take children off the streets, and provide alternatives for at-risk youth;
- establish the operation of a national toll-free telephone hotline to provide information and assistance to victims of domestic violence; and
- coordinate the administration of crime prevention programs.

Before you mark up this rescission bill, we believe that you should fully consider the merits of these VCCA programs and their utility in the fight against crime.

Drug Courts

The decision of the House Appropriations Commerce, Justice, State and Judiciary (CJS) Subcommittee to recommend a rescission of the Fiscal Year 1995 appropriation for the Drug Courts Grant Program represents a serious setback for communities around this country working to improve public safety by breaking the powerful connection between substance abuse and crime.

We know that more than half of those arrested enter the criminal justice system with some substance abuse problem. We also know that too frequently, the current criminal justice system functions like a revolving door through which substance-abusing offenders pass without being required to deal with the drug abuse that is inextricably tied to their criminal behavior. Seeking to capitalize on that knowledge, the VCCA established the Drug Courts Grant Program.

Through this initiative, the Department of Justice is poised to fund drug courts that will employ the courts' coercive power to subject non-violent offenders to the kind of intensive supervision that can break the cycle of substance abuse and crime the inflicts suffering in too many communities in this country.

The CJS Subcommittee action -- the rescission of more than 95 percent of the appropriation for the current fiscal year -- is devastating. Since the VCCA became law, the Office of Justice Programs (OJP) in the Department of Justice has moved forward aggressively to implement this initiative. OJP had created a Drug Courts Program Office to administer the program. OJP has published proposed Drug Court Regulations and is currently responding to comments submitted in response to that publication. In addition, OJP has produced and will soon disseminate Program Guidelines and Application Information regarding the Drug Courts Program. The rescission action eviscerates the Department's ability to move forward to help make drug courts -- an important crime fighting tool -- available to our nation's states and localities.

Community Schools Youth Services and Supervision Program & Family and Community Endeavors Schools Program (FACES)

The Labor, HHS, and Education Subcommittee rescinded all Fiscal Year 1995 funding for the Community Schools Youth Services and Supervision Program, administered by the Department of Health and Human Services and full funding for the Family and Community Endeavors Schools Program, administered by the Department of Education. These programs were sponsored by both Democrats and Republicans such as Senators Danforth and Domenici.

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A total of \$37 million was appropriated to HHS and the Department of Education to begin implementing these programs during the current fiscal year. We knew the importance these programs would have in encouraging community collaborative efforts to develop and implement youth development and violence prevention programs when the Crime Act was passed and signed into law, but the enthusiasm for these programs by the public has, if anything, exceeded our expectations.

The community schools concept is an important innovation based on the belief that schools are essential to effective participation and overall success of community programs and have great potential for preventing youth involvement in violence and other negative behaviors while supporting positive and healthy youth development. This concept is being tested by a handful of places around the country - New York City's Beacon Schools, California's Healthy Start, St. Louis' Walbridge Caring Communities, New Jersey's and Iowa's School Based Youth Services, Florida's Full Service Schools, Delaware's School and Community Partnership Prevention Program, and Kentucky's Family Resource and Youth Service Centers, to name a few.

These communities are changing the role of schools in their states and cities. Schools are becoming centers of community life - safe, visible places where children and their families come after school, in the evening, on weekends, and during the summer to participate in academic enrichment, recreation of varying types, mentoring, and to obtain other resources and services. Although this kind of activity has begun in a number of places, there are many more communities where a little support could help to get things started.

The Community Schools program, through its formula, would provide at least one grant in each state, thereby serving as a catalyst for communities across the country to begin testing this promising approach. The FACES program complements the Community School program by awarding competitive matching grants to local education agencies or community based organizations to improve academic and social achievement for at-risk children with an emphasis on reducing violent behavior.

To illustrate how these programs are affecting the lives of children and families, we have attached a summary of recent evaluation reports of community school programs. Each has witnessed very important changes in the well-being of the communities and the families who live there. A systemic national demonstration with a comprehensive and rigorous evaluation could enable us to develop a strong research base that shows which program designs in which settings can affect behaviors and improve outcomes for children and families. The two departments

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are currently developing such an evaluation, which is a major component of both the Community Schools and FACES programs.

To date, more than 4000 potential applicants have indicated their intention to apply for these two programs, including schools, community-based organizations, local police departments, and youth service agencies, both public and private. These two departments are currently working to meet this overwhelming demand for assistance to prevent crime and violence in our nation's communities and expect to have a program announcement available within the next few weeks.

National Domestic Violence Hotline

By rescinding the total VCCA Trust Fund Fiscal Year 1995 appropriation for the Department of Health and Human Services, the Labor, HHS, and Education Subcommittee eliminated \$1 million to fund the National Domestic Violence Hotline. We consider this rescission short-sighted and entirely ill-advised.

Fully funded by your Committee for Fiscal Year 1995, the Domestic Violence Hotline is one of the initiatives created by the Violence Against Women Act in the VCCA to help combat crime against women. The National Domestic Violence Hotline provides a lifeline for victims of domestic violence and sex abuse. The Hotline will operate toll-free, 24-hours a day and will provide multilingual crisis counseling, problem-solving techniques, and referrals for battered women, their families, and advocates. The hotline will serve the entire U.S. and its territories.

A bipartisan majority of Congress voted last year to create the Hotline -- a simple but necessary tool to reduce violence against women in this country.

We should not be going back but forward in the fight against domestic violence. Quite frankly, the Subcommittee's actions send the message that, once again, women victims must suffer in silence.

The President's Prevention Council

The Commerce, Justice, State and Judiciary Subcommittee recommended rescinding all unobligated Fiscal Year 1995 funds for the President's Prevention Council.

Chaired by Vice President Gore, the President's Prevention Council will help coordinate and integrate the administration of crime prevention programs authorized by the Violent Crime Control Act. In addition, the Council will develop a comprehensive

The Honorable Bob Livingston
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catalog of prevention programs, coordinate planning, and provide training and technical assistance.

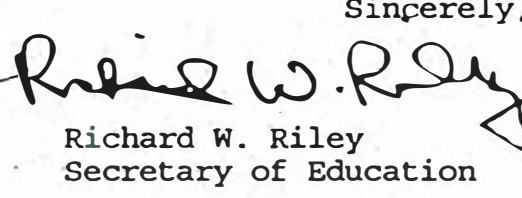
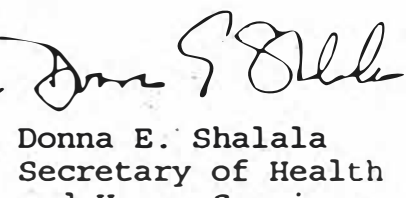
The membership of the Council demonstrates that crime prevention is a top priority for the Clinton Administration. Joining the Vice President as members of the Council are: the Attorney General, the Secretaries of Education, Health and Human Services, Housing and Urban Development, Labor, Agriculture, Treasury, and the Interior, and the Director of the Office of National Drug Control Policy.

During congressional debate last year over the VCCA, opponents often talked about the redundancy of Federal prevention programs that cut across several separate Departments and agencies. By rescinding the President's Prevention Council funding, your committee will accomplish that criticism, for it will prohibit the overall coordination amongst these programs and integration of their services.

This Administration is strongly committed to streamlining government and reducing the deficit. However, it is also committed to an issue that is so important to each and every American -- the fight against crime. The proposed rescissions from the VCCA Trust Fund that you will be considering today greatly thwart our efforts to fight crime. It sends the wrong message to the American public. We should be moving forward not backward from the gains we made last year.

We appreciate your consideration of our views.

Sincerely,

		
Janet Reno Attorney General	Richard W. Riley Secretary of Education	Donna E. Shalala Secretary of Health and Human Services

cc: The Honorable David Obey
Ranking Minority Member

Promising Community Schools Programs

California Healthy Start - Healthy Start began in 1991, as a state level collaboration between Governor Pete Wilson's office, state departments and agencies, and the Foundation Consortium for School-Linked Services. In 1992, they awarded 3 year grants to 40 local collaboratives to implement comprehensive, integrated, school-linked services. Each site was allowed to design the program that best fit the needs of the community; program models include school-site family resource centers, family service coordination teams, and youth service programs. Some of the early results of Healthy Start have been promising. In programs that had an employment-related goal, there was a 14 percent decrease in the number of individuals who were not employed. Student grades also improved. Based on a four point scale, grade point averages for students in grades K through 8 increased from 1.97 to 2.07. Students in grades K through 12 with the lowest gpa's had the largest increase from 1.26 to 1.47.

New Jersey's School Based Youth Services Program - This program was implemented in 1988 and now operates in 30 urban, rural, and suburban school districts, with at least one site per county. Programs are offered at or near secondary, middle, and elementary schools. The program provides young people with a comprehensive set of services including health care, mental health and family counseling, jobs and employment training, substance abuse counseling, and recreation. Because the program has been in operation for six years, they have been able to collect some encouraging data. In Pinelands, the school reported 20 teenage pregnancies in the year before the program, 13 in the start-up year, and only one in the second year. Dropouts and suspensions also decreased dramatically. The number of dropouts decreased from 73 to 24 between the 1989-1990 and the 1990-1991 school years. Suspensions decreased from 322 to 78 during the same period. In Hackensack, the number of fights dropped from 123 to 73 due to an in-school suspension, counseling, and dispute resolution program.

The Children's Aid Society's Community Schools, New York, NY - The Children's Aid Society (CAS) is part of the Beacons Program in New York, where 37 schools have been turned into community schools. The schools are open both before and after the traditional 9 to 3 school day. CAS has fully-equipped on-site medical and dental clinics; activities for young people; and classes and services for parents. Parents who have become involved in the program have taken their involvement out into the community; 25 small businesses have been launched, and better relations have been developed with police in a neighborhood that was marked by riots three years ago. Children's attitudes are changing. Graffiti, truancy, and destruction of property are now non-existent. Children who were considered troublemakers in other schools are now among the positive leaders. Although CAS does not have longitudinal data, student test scores and attendance rates, after one year of the program, are higher at the intermediate school than those at a demographically similar school. The mean score on the eighth grade competency test was 79.3 at the CAS school and 64.2 at the comparison school. Attendance rates at the CAS school were also higher (90 percent versus 85 percent).

A COMPARISON OF SELECTED FEDERAL CRIME/PREVENTION-RELATED PROGRAMS

FEDERAL PROGRAM BY FOCUS & DEPARTMENT	TARGET YOUTH POPULATION					
	General Population	At-Risk due to Environment or Behavior	Minor Involvement or Affiliation with Delinquency/ Violence	In Correctional System --		Reintegrating
				Treatment/ Rehabilitation	Institutionalization	
INDIVIDUAL YOUTH						
Gang Resistance Education and Training (GREAT) [TRSRY/DOI]	X	X	X			
Drug Abuse Resistance Education (DARE) [DOJ/ DOI]	X	X	X			
Extension Service -- Youth At Risk [DOA]	X	X	X			
Job Corps [DOL]	X	X				X
Summer Youth Employment and Training Program - Title B [DOL]	X	X	X			X
Youth Fair Chance [DOL]	X	X	X			X
Year-Round Program for Youth - Title II C [DOL]	X	X	X			X
High Risk Youth Demonstration [HHS]	X	X	X			
Family & Community Endeavor Schools Grant Program (FACES) [ED]	X	X	X	X		X

PROGRAM	GENERAL POPULATION	AT-RISK POPULATION	MINOR INVOLVEMENT	IN TREATMENT/ REHAB.	IN INSTITUTIONS	REINTEGRAT- ING
Youthbuild [HUD]	X	X	X	X		X
See Title V - Delinquency Prevention Program under COMMUNITITES [DOJ]	x	x				x
See AmeriCorps under COMMUNITIES [CNCS]	x	x	x			x
See Healthy Start under FAMILIES [HHS]	x	x	x	x		x
See Violence Against Women Demonstration Program under FAMILIES [DOJ]	x	x	x	x	x	x
FAMILIES & YOUNG CHILDREN						
Violence Against Women Demonstration Program [DOJ]	X	X	X	X	X	X
Healthy Start [HHS]	X	X	X	X		X
Special Projects of Regional and National Significance (SPRANS) [HHS] (Tech. Asst.)	X	X	X	X		X
Children At-Risk (CAR) [DOJ]	X	X				
See Family & Community Endeavor Schools Grant Program (FACES) under INDIVIDUAL [ED]	x	x	x	x	x	x

PROGRAM	GENERAL POPULATION	AT-RISK POPULATION	MINOR INVOLVEMENT	IN TREATMENT/ REHAB.	IN INSTITUTIONS	REINTEGRAT- ING
GROUPS						
See High Risk Youth Demonstration under INDIVIDUALS [HHS] (Adolescent Females)	x	x	x			

PROGRAM	GENERAL POPULATION	AT-RISK POPULATION	MINOR INVOLVEMENT	TREATMENT/ REHAB.	INSTITUTION- ALIZATION	REINTEGRAT- ING
COMMUNITIES						
Pulling America's Communities Together (PACT) [DOJ]	X	X	X			
Comprehensive Communities Program [DOJ]	X	X	X			X
Operation Weed and Seed [DOJ]	X	X	X	X	X	X
Community Policing [DOJ]	X	X	X			
Title V - Delinquency Prevention Program [DOJ]	x	x				x
Community Partnership Demonstration Program (for substance abuse) [HHS]	X	X	X			
AmeriCorps [CNCS]	X	X	X			X
See Youth Fair Chance under INDIVIDUALS [DOL]	x	x	x			x
See Violence Against Women Demonstration Programs under FAMILIES [DOJ]	x	x	x	x	x	x
See Federal Interagency Partnership under INSTITUTIONS [DOJ]	x	x	x	x	x	x
See Safe Futures under INSTITUTIONS [DOJ]	x	x	x			x

PROGRAM	GENERAL POPULATION	AT-RISK POPULATION	MINOR INVOLVEMENT	IN TREATMENT/ REHAB.	IN INSTITUTIONS	REINTEGRAT- ING
See Healthy Start under FAMILIES [HHS]	x	x	x	x		x
See Special Projects of Regional and National Significance (SPRANS) under FAMILIES [HHS]	x	x	x	x		x
See HOPE VI - Urban Revitalization Demonstration Program under INSTITUTIONS [HUD]	x	x	x	x		x
See Family & Community Endeavor Schools Grant Program (FACES) under INDIVIDUAL [ED]	x	x	x	x	x	x
See Safe & Drug-Free Schools and Communities Federal Activities under INSTITUTIONS [ED]	x	x	x	x		x

PROGRAM	GENERAL POPULATION	AT-RISK POPULATION	MINOR INVOLVEMENT	IN TREATMENT/ REHAB.	IN INSTITUTIONS	REINTEGRAT- ING
INSTITUTIONS						
Safe Havens [DOJ]	X	X	X	X		X
Safe Futures: Partnerships to Reduce Youth Violence and Delinquency [DOJ]	X	X	X			X
Federal Interagency Partnership [DOJ]	X	X	X	X	X	X
Public Housing Drug Elimination Program [HUD]	X	X	X	X	X	X
HOPE VI - Urban Revitalization Demonstration Program [HUD]	X	X	X	X		X
Safe & Drug-Free Schools and Communities Federal Activities [ED]	X	X	X	X		X
Safe Schools Discretionary Grants to LEAs [ED]	X	X	X	X	X	X
Improving Basic Programs Operated by LEAs [ED] (formula grants)	X	X	X	X		
State Grants for Drug & Violence Prevention Programs [ED]	X	X				X
See Violence Against Women Demonstration Programs under FAMILIES [DOJ]	x	x	x	x	x	x

PROGRAM	GENERAL POPULATION	AT-RISK POPULATION	MINOR INVOLVEMENT	IN TREATMENT/ REHAB.	IN INSTITUTIONS	REINTEGRAT- ING
See Youth Fair Chance under INDIVIDUAL [DOL]	x	x	x			
See Family & Community Endeavor Schools Grant Program under INDIVIDUAL [ED]	x	x	x	x	x	x

PROGRAM	GENERAL POPULATION	AT-RISK POPULATION	MINOR INVOLVEMENT	IN TREATMENT/ REHAB.	IN INSTITUTIONS	REINTEGRAT- ING
RESEARCH & EVALUATION						
See Special Projects of Regional and National Significance (SPRANS) under FAMILIES [HHS]	x	x	x	x		x
TECHNICAL ASSISTANCE & TRAINING						
Safe Schools Discretionary Grants to LEAs under INSTITUTIONS [ED]	x	x	x	x	x	x
See Special Projects of Regional and National Significance (SPRANS) under FAMILIES [HHS]	x	x	x	x		x
See State Grants for Drug & Violence Prevention Programs under INSTITUTIONS [ED]	x	x	x	x	x	x
See HOPE VI - Urban Revitalization Demonstration Program under INSTITUTIONS [HUD]	x	x	x	x		x

Addendum to Briefing Book

THE WHITE HOUSE

WASHINGTON

March 7, 1994

**CRIME LEADERSHIP BRIEFING WITH CALIFORNIA, LOUISIANA, AND
ARKANSAS**

TO: The First Lady
DATE: Wednesday, March 9, 1994
LOCATION: Room 450, Old Executive Office Building
TIME: 10:30 AM - 10:40 AM
FROM: Steve Hilton, Deputy Assistant to the President for Public
Liaison

I. PURPOSE

This is a substantive briefing for approximately 150 community leaders -- including police chiefs, police officers, religious leaders, school superintendents, teachers, local elected officials and other community activists -- from California, Louisiana, and Arkansas about the provisions, benefits and importance of the President's crime initiative.

II. BACKGROUND

Crime has been defined by the public as its #1 concern and a problem which they would like the President to take stronger action on. This briefing gives us an opportunity to present the President's stance on crime and violence to the people who fight or are impacted by crime in their local communities on a daily basis; in other words, those who are experiencing these problems on a grassroots level. This is the fifth in a series of regional crime briefings. To date, we have held briefings for New York, New Jersey, Connecticut, Massachusetts, Rhode Island, Maryland, Virginia, Pennsylvania, Washington D.C., Illinois, Tennessee, Missouri, Georgia, Florida, and North Carolina. We will continue to hold such briefings once a week through the end of March.

III. PARTICIPANTS

Secretary Riley, Department of Education
Secretary Cisneros, Department of Housing and Urban Development
Assistant Secretary Noble, Department of Treasury
Steve Hilton, Deputy Assistant to the President, White House Office of Public Liaison
Rick Allen, Special Advisor, Corporation for National Service

NOTE: The invitation list was based on recommendations by Members of Congress. Members were invited to greet and/or sit with their constituents during the briefing. See attached list.

IV. PRESS PLAN

Closed. There will be a stakeout following the briefing.

V. SEQUENCE OF EVENTS

- You will enter the holding room of Room 450 of the Old Executive Office Building.
- You will be introduced by Steve Hilton
- You will make remarks and take questions and answers.

VII. ATTACHMENTS

- Agenda
- Sequence of Events
- List of Participants
- Other Supportive Materials

THE WHITE HOUSE

WASHINGTON

AGENDA

**CRIME LEADERSHIP BRIEFING
OLD EXECUTIVE OFFICE BUILDING
ROOM 450**

March 9, 1994

WELCOME

Steve Hilton

Deputy Assistant to the President

Deputy Director of Public Liaison

*

REMARKS

Ron Noble

Assistant Secretary for Enforcement

Department of Treasury

*

REMARKS

Richard Riley

Secretary

Department of Education

THE FIRST LADY

BREAK

*

REMARKS

Henry Cisneros

Secretary

Department of Housing and Urban Development

*

SEQUENCE OF EVENTS

9:30 a.m. - 9:35 a.m.	Steve Hilton
9:35 a.m. - 10:00 a.m.	Ron Noble
10:00 a.m. - 10:30 a.m.	Richard Riley
10:30 a.m. - 10:40 a.m.	THE FIRST LADY
10:40 a.m. - 11:00 a.m.	Break
11:00 a.m. - 11:30 a.m.	Henry Cisneros
11:30 a.m. - 11:45 a.m.	Rick Allen
11:45 a.m. - 11:50 a.m.	Steve Hilton

TALKING POINTS

Richard Riley	-- discuss Safe Schools as well as school to work initiative -- take q & a
Ron Noble	-- discuss Gun Control, the major pieces of crime bill that we support, as well as our drug control strategy -- take q & a
Henry Cisneros	--discuss Operation Safe Homes as well as crime prevention in urban areas --take q & a
THE FIRST LADY	-- discuss the need for not only government involvement but personal responsibility -- discuss how the President's crime initiative fits into a larger strategy (along with our drug strategy, safe schools, EITC, empowerment zones, community development banks, etc.) to rebuild our nation's communities; i.e., we are making an investment in our communities

MEMBERS OF CONGRESS ATTENDING
as of 3/8/94, 9:30 AM

Rep. Lynn Woolsey -- CA (at end)
Rep. Nancy Pelosi -- CA
Rep. Maxine Waters -- CA
Rep. Bob Filner -- CA
Rep. Cleo Fields -- LA

March 9 Crime Leadership Briefing
List in formation -- as of 2 pm 3/7/94 --

The Honorable Daniel Acuna
Mayor
City of San Fernando
San Fernando CA

The Reverend Dr. Emanuel Akognom
Marin City Community Village Baptist
Church
Marin City CA

Ms. Bobbie Jean Anderson
Chairman, Criminal Task Force
Public Defender's Office
Pasadena CA

Mr. Rogue Barros
Executive Director
Los Ninos
San Ysidro CA

Ms. Helen Bernstein
President
United Teachers of Los Angeles
Los Angeles CA

Sheriff Bob Blankenship
Sheriff
Falkner County
Conway AR

Judge Howard Broadman
Superior Court
Visalia CA

The Reverend Zedar Broadous
President
San Fernando Valley NAACP
Pacoima CA

Mr. Dale Broussard
Sheriff
Louisiana Sheriff's Association

The Reverend Amos Brown
Reverend, Chairman
National Baptist Civil Right's
San Francisco CA

Major Reginald Brown
East Baton Rouge Parish Sheriff Office
Baton Rouge LA

Mr. Ronald Brown
Deputy Public Defender
Black Public Defenders Association
Los Angeles CA

The Honorable Jeanne M. Buckley
Superior Court Comissioner
Sonoma County Juvenile Court
Santa Rosa CA

Chief Daschel Butler
Chief of Police
Berkeley CA

Ms. Jane Callahan
Executive Director
City of Vallejo "Fighting Back" Project
Vallejo CA

Mr. Jeffrey Capaccio, Esquire
Attorney
Jackson & Wallace
San Francisco CA

Dr. Eugene Casagrande
Los Angeles CA

Mr. Andrew Cazares
Superintendent
Hacienda La Puente Unified School
District
City of Industry CA

Mr. Frank Chavez
Superintendent
Richgrove City School District
Richgrove CA

Chief Lou Cobarruviaz
Chief of Police
San Jose Police Department
San Jose CA

Ms. Loretta Collier
Senior Administrative Hearing Officer
California State Parole Commission
Sacramento CA

Chief William Colston
Chief of Police
City of Madera
Madera CA

Ms. Deborah Constance
Executive Director
A Place Called Home
Los Angeles CA

Mr. Tim Contillon
Napa CA

Ms. Toni Cook
School Board Director
Oakland School Board
Oakland CA

Mr. Joe Coto
Superintendent
East Side Union High School District
San Jose CA

The Reverend Betitia Coty
Shiloh Christian Fellowship
Oakland CA

Sheriff Glen Craig
Sacramento County
Sacramento CA

Father Rey Culaba
Co-Pastor
Saint Paul of the Shipwreck
San Francisco CA

The Honorable Ernest Cunningham
Arkansas State Representative
Helena AR

Ms. Nancy Davis
Deputy District Attorney
Alimo CA

Chief Lee Dean
Chief of Police
Vacaville Police Chief
Vacaville CA

Jane Decker
Director of Strategic Planning
County of Santa Clara
San Jose CA

Captain Thomas Denham
Sheriff
San Bernadino County Sheriff's
Department
Grand Terrace CA

The Honorable Richard Edwards
Sheriff
Jennings LA

The Honorable Benjamin Elias
Councilmember
City of Union City
Union City CA

Mr. Al Ferris
Ferris, Britton Law Firm
San Diego CA

Mr. Wilson Fields
City Councilman
LA

The Honorable Dave Flemming
Vacaville CA

Mr. Glen Ford
Assistant School Superintendent
Forrest City AR

Mr. James Fox
District Attorney
County of San Mateo
Redwood City CA

Mr. MacDowell Frazier
Los Angeles Police Advisory
Committee
Los Angeles CA

The Honorable Charles Fuselier
Sheriff
Parish of St. Martin
St. Martinville LA

Mr. Gil Garcetti
District Attorney
Los Angeles CA

Mr. Robert Garner
Director
Bureau of Alcohol and Drug Programs
San Jose CA

Sheriff Chuck Gillingham
San Jose CA

Mr. Lawrence Gonzales
Prinipal
Pacoima Elementary School
Sierra Madre CA

Mr. Michael Gonzales
Sierra Madre CA

Mr. Leonard Gordon
Executive Director
Ella Hill Hurch Community Center
San Francisco CA

Mr. Bob Griego
Deputy Chief Administrative Officer
County of San Diego
San Diego CA

Mr. V.G. Guinses
Director
Say Yes, Incorporated
Los Angeles CA

Chief Al Guzman
Chief of Police
City of Union City
Union City CA

Ms. Pamela Ham
San Pedro CA

Sargent Bruce Hansen
DARE Program Officer
Ventura County Sheriff's Department
Thousand Oaks CA

Chief Roy Harmon
Chief of Police
Yuba City
Yuba City CA

Ms. Alice Harris
Executive Director
Parents of Watts
Los Angeles CA

Ms. Taalia Hasan
Executive Director
West Contra Costa Youth Services
Bureau
Richmond CA

The Honorable Terry Hatter
Judge
U.S. District Court
Los Angeles CA

Ms. Francis Hdgjilgiou
Greek American Women's Organization
Indian Harbour Beach FL

Chief Dennis Hegwood
Chief of Police
Rialto Police Department
Rialto CA

Ms. Barbara Heller
San Rafael City Council
San Rafael CA

Mr. Norman Heller
San Rafael CA

Mr. Jim Hernandez
Gang Prevention Counselor
New Connections
Concord CA

Mr. Ron Hewett

Mr. Ken Hofer
Community Relations Officer --
Neighborhood Policing
San Diego Police Department
San Diego CA

The Honorable Michael Honda
Supervisor, First District
Santa Clara County
San Jose CA

Mr. Robert Hughes
Office of Congressman George Miller
Pleasant Hill CA

Mr. Ben Jeffers
Louisiana Governor's Office
Baton Rouge LA

Chief Gary Johansen
Chief of Police
Palos Verdes Estates Police Department
Palos Verdes Estates CA

Mr. Clarence Jones
Principal
McKinley Senior High School
Baton Rouge LA

Sargent James Jorgenson
President
Sacramento Police Officers Association
Sacramento CA

The Honorable John Joseph
Mayor
City of Opelousas
Opelousas LA

Ms. Sandy Kievman
Director of Activity Program for At
Risk Youth
K.Y.D.S.
West Hills CA

Mrs. Joann LaMotte
Principal
Glen Oaks Park Elementary School
Baton Rouge LA

Mr. David Lehman
Chief Probation Office
Eureka CA

The Honorable Raywood LeMaire
Sheriff
Parish of Vermilion
Abbeville LA

Ms. Khristy Lundy Foletta
Protecting Our Children, A Forum
Napa CA

Mr. Joe Marshall
Co-Director
Omega Boys Club
San Francisco CA

Sheriff Bob Martinez
Yolo County
Woodland CA

Mr. Daniel Mazzella
San Diego CA

Dheodosia McKery
companion, Betitia Coty

Sheriff Leroy Meadows
Sheriff of Mississippi County
Luxra AR

Chief Ted Mertens
Chief of Police
Manhattan Beach Police Department
Manhattan Beach CA

Mr. Al Mijares
Superintendent
Bakersfield City School District
Bakersfield CA

Ms. Patricia Miljanich
Executive Director
Legal Services for Children
San Francisco CA

The Reverend Donald Miller
Allen Temple Baptist Church
Oakland CA

Captain E.L. Montgomery
Commander, Community Services
Bureau
Vallejo Police Department
Vallejo CA

Ms. Eleanor Montono
Wilmington CA

Sargent Michael Morris
East Baton Rouge Parish Police
Department
Baton Rouge LA

Mr. Bradley Morrison
Director
Polly Klaas Foundation
Petaluma CA

The Honorable Tim Nader
Mayor
City of Chula Vista
Chula Vista CA

Mr. Michael Nevin

Ms. Eve Nichol
Director
Polly Klaas Foundation
Napa CA

Detective Mark Nichol
Napa Sheriff's Office
Vallejo CA

Mr. Harry Pachon
Thomas Rivera Center
Claremont CA

The Honorable Esther Padilla
Councilwoman
City of Fresno
Fresno CA

Ms. Betty Pagett
Director of Education
Ecumenical Association for Housing
San Rafael CA

Mr. Dave Paulson
District Attorney
Solano County
Fairfield CA

Chief Gail Peterson
Chief of Police
Ceres Police Department
Ceres CA

Dr. Marcia Plumleigh
Superintendent
Campbell Union School District
Campbell CA

Chief Steven Port
Chief of Police
Hawthorne Police Department
Hawthorne CA

Chief Stephen Prator
Chief of Police
Shreveport Police Department
Shreveport LA

Ms. Irene Redondo-Churchward
Executive Director
Project Info Community Services
Whittier CA

Sheriff David Renner
Eureka CA

Mr. Douglas Ridenour
Modesto Police Officers Association
Modesto CA

Chief Dominick Rivetti
Chief of Police
City of San Fernando
San Fernando CA

Chief Andy Romero
Chief of Police
Bell Gardens Police Department
Bell Gardens CA

Captain Ron Ruitt

Sheriff Warren Rupf
Contra Costa County Sheriff
Martinez CA

Mr. Mitchell Salazar
Executive Director; Co-Chair
Real Alternatives Program; Mission
Violence Project
San Francisco CA

Chief Joseph Samuel, Jr.
Chief of Police
Oakland CA

Sheriff Tom Sawyer
Sheriff
County of Merced
Merced CA

Mr. Bob Scott
President
United Chambers of Commerce of the
San Fernando Valley
Sherman Oaks CA

Sheriff Jerald Shadinger
Colusa County
Colusa CA

Ms. Marcine Shaw
Councilperson
Compton CA

Mr. Danny Staggs
President
Los Angeles Police Protective League
Los Angeles CA

Mr. Jeffery Peter Stark
Deputy District Attorney
Oakland CA

Mr. Jack Stephens
Sheriff and Ex-Officio Tax Collector
Saint Bernard Parish
Chalmetta LA

Mr. Mark Stodola
Prosecuting Attorney
State of Arkansas, 6th District
Little Rock AR

Mr. Michael Thompson
Deputy Director, Criminal Justice
Office
City of Los Angeles
Los Angeles CA

Sheriff Glenn Seymour
Madera County
Madera CA

Chief Robert A. Shadley
Chief of Police
Willows Police Department
Willows CA

Mr. Timothy B. Sottile
Sherman Oaks CA

Ms. Valerie Stallings
Councilmember
San Diego City Council
San Diego CA

Ms. Lavoneia Steele, ED.D.
Superintendent
Berkeley Unified School District
Berkeley CA

Reverend Hezekiah Stewart
Executive Director
The Watershed
College Station AR

Mr. James Summerhouse
International Federation of Professional
and Technical Engineers

Chief Oliver Thompson
Police Chief
City of Inglewood
Inglewood CA

Ms. Sally Thompson
President
New Directions for Youth
Van Nuys CA

Mr. Sidney Thompson
Superintendent
Los Angeles Unified School District
Los Angeles CA

Officer Stephanie Tisdale
Los Angeles Police Department
Reseda CA

Chief Larry Todd
Chief of Police
Los Gatos Police Department
Los Gatos CA

Ms. Tammi Tracy Andersland
Torrance CA

Mr. Fred Travalena
Encino CA

Chief Michael Trevis
Bell Police Department
Bell CA

The Honorable Harold Turner
Sheriff
Allen Parish
Oberlin LA

Sheriff James Tuso
Ukiah CA

Dr. Gerald Uelman
Dean
School of Law
Santa Clara CA

Ms. Margarita Vargas
Chairwoman
Baldwin Park CA

Chief Arturo Venegas, Jr.
Chief of Police
Sacramento Police Department
Sacramento CA

Mr. William Violante
Deputy Mayor for Public Safety
City of Los Angeles
Los Angeles CA

Mr. Luther Wallace
Human Rights Resources
San Rafael CA

Chief Stephen D. Walpole
Chief of Police
Scotts Valley Police Department
Scotts Valley CA

Sheriff Craig Webre
Sheriff and Ex-Officio Tax Collector
Lafourche Parish
Thibodaux LA

Sheriff Les Weidman
Stanislaus County Sheriff
Modesto CA

Mr. Ronald White
Deputy Public Defender
Black Public Defenders Association
Cimpton CA

Mr. Stephen White
District Attorney
County of Sacramento
Sacramento CA

The Reverend Cecil Williams
Pastor
Glide Memorial United Methodist
Church
San Francisco CA

Mr. Norwood Williams
Sheriff's Executive Officer
San Bernardino County Sheriff's
Department
San Bernardino CA

Sheriff Richard Williams
San Bernardino County Sheriff's
Department
San Bernardino CA

Mr. Ed Young
Los Angeles Probation Department
North Hollywood CA

THE CRISIS OF HEALTH CARE & THE CRISIS OF VIOLENT CRIME:

Violence takes a heavy toll on our health care system:

- It overburdens and endangers our health care providers.
- It threatens the viability of our health care institutions.
- It adds billions to this nation's health care bill.

Counting the indirect costs, both financial and societal, violence is one of the premiere threats to public health in America, and the costliest epidemic we face.

"Violence is every bit a public health issue for me and my successors in this century as smallpox, tuberculosis and syphilis were for my predecessors in the last two centuries."

C. Everett Koop, U.S. Surgeon General, 1984

VIOLENCE OVERBURDENS AND ENDANGERS PROVIDERS:

Uncompensated Care:

- Trauma patients often require a greater time commitment from the provider, particularly as measured in follow-up care, than do elective cases.
- Services provided in the trauma center often go unreimbursed, compounding the physician's loss of income.
- Because trauma injuries occur mostly at night, working late and being on 24-hour call is disruptive to some surgeons' lifestyles and can result in their having less time for elective surgeries and office care.
- One D.C. trauma surgeon reported that in 1991, he and the surgeons on his five-member team each provided more than \$100,000 worth of free care to gunshot patients alone. [17]

VIOLENCE OVERBURDENS AND ENDANGERS PROVIDERS:

Providers Are Increasingly at Risk Themselves:

- Upon entering one Los Angeles trauma center, 25% of patients were carrying a lethal weapon .
 - * Some of these weapons go unnoticed by providers.
 - * In some trauma centers, it is not unusual to assign patients aliases to avoid their being tracked down and further assaulted by their perpetrators. (AMNA) As a result, outbreaks of violence are not uncommon in some emergency departments.
- Over 70% of nurses working in psychiatric facilities have been assaulted during their career. The majority of injuries occur while attempting to contain patient violence. (AMNA.)
 - * Data suggests that workers at a maximum security forensic hospital are at higher risk of work-related injuries than employees in the most hazardous industry in the country – construction.
- A recent JAMA article highlights one urban trauma center's "devastating psychosocial effect on physicians and their staff" which the article sites as being minimal compared to the "emotionally dampening and debilitating" experience of underserved local inhabitants who come for treatment.

VIOLENCE THREATENS THE VIABILITY OF OUR HEALTH INSTITUTIONS:

- Inner-city trauma centers are repositories for the victims of violent crime and drug wars because they have to treat those severely injured who often are uninsured and do not pay their bills. [17]
- Already overburdened public hospitals must continue to meet rising demands with progressively diminishing resources.
- Overcrowding has reached a new peak of disarray, commonly referred to as emergency department gridlock – numerous interlocking stretchers obstruct the paths between stretchers and the nurses station.
- The emergency department at King/Drew Medical Center, the only major hospital serving So. Central Los Angeles, was closed to incoming patients 67% of the time in 1991 because of saturated facilities. [16]
- The ramifications of this are even more detrimental to the public health in light of the fact that 82% of hospital admissions at King/Drew are through the emergency department. This kind of admissions routine is not out of the ordinary. It is largely due to the low socio-economic status of many patients, lacking health insurance, and overcrowded neighborhood outpatient clinics. [16]
- Such overloading delays treatment and exacerbates the incidence of shock and shock-related organ failures. [16]
- Conditions of overcrowding tie up already scarce expensive diagnostic and intensive care facilities, increase costs, and unfavorably affect physical outcome of patients. [16]

VIOLENCE:

- The majority of violent injuries, are penetrating injuries -- such as gunshot and knifewounds. Not only are they among the most expensive injuries to treat; the incidence of these injuries is rapidly increasing.
- The average charge per hospital admission for a trauma patient is three times higher than that for a regular acute care admission. [17]
- Urgently needed trauma care disrupts hospital routines and physicians' private practices and lifestyles, and upsets some private patients. [17]
- At one hospital surveyed by GAO, surgeries, including 15 colon surgeries, were postponed for up to 3 weeks because of trauma disruption. Hospitals rely heavily on their paying customers to reimburse them for the financial losses they incur when treating uninsured trauma victims. But, many hospital officials fear these paying patients will avoid the trauma care environment and seek services elsewhere, causing the hospital to lose revenue. [17]

INDIRECT COSTS TO PROVIDERS:

- In 1989, about 80% of gunshot and stabbing victims treated in some urban trauma centers were uninsured, underinsured, or Medicaid-eligible. [17]
- Hospitals have been forced to hire more security guards, install metal detectors, and take other safety precautions. [17]
- Some hospitals are finding it increasingly difficult to attract and retain qualified surgeons because of the effects of trauma care on physicians' income and lifestyle. [17]
- Rises in unreimbursed trauma care costs have paralleled the increases in penetrating injuries associated with crime and violence. [17]

HEALTH CARE COSTS ADDED TO THE NATION'S BILL AS A RESULT OF VIOLENCE:

- The average cost of any violent injury (fatal and nonfatal) = \$44,000 in \$1992 (Miller)
- Direct health care costs alone due to violent injuries are estimated at \$5.7 billion per year. (30)[1]
- Our health care system treats 1.5 million victims of violent crime every year, according to the National Institute of Justice. (8) [23]
- Approximately 85% of hospital costs for treatment of penetrating trauma (firearms and stabbings) are unreimbursed and subsequently cost-shifted onto the privately insured. (34a)
- Up to 30% of emergency room visits by women are the result of injuries from domestic violence, which accounts for over 1.4 million doctor visits each year. [1]

Talking Points
Crime Leadership Day
Wednesday, March 9, 1994

- THANK YOU FOR COMING TO THE WHITE HOUSE FOR OUR LEADERSHIP DAY ON THE CRIME BILL. YOUR SUPPORT IN THE NEXT SEVERAL WEEKS CAN MAKE THE DIFFERENCE IN ENSURING THAT WE GET A TOUGH, SMART CRIME BILL TO HELP MAKE OUR COMMUNITIES FEEL SAFE AGAIN.
- WE ASKED YOU TO COME HERE FOR A REASON: WE WANT TO HELP PEOPLE LIKE YOU -- WHO ARE ON THE FRONT LINES OF THE WAR ON CRIME -- GET THE TOOLS AND RESOURCES YOU NEED TO WIN IT. WE KNOW WE CAN'T WIN THIS WAR FROM WASHINGTON. BUT IT'S TIME WASHINGTON GOT OFF THE SIDELINES AND STARTED GIVING YOU A HAND.
- OVER THE LAST DECADE, NO ISSUE HAS SEEN MORE GRIDLOCK, MORE DEMAGOGUERY, AND MORE STALLING ON BEHALF OF THE SPECIAL INTERESTS THAN CRIME. IT'S TIME TO CHANGE THAT.
- WE HAVE STARTED BY BREAKING 7 YEARS OF GRIDLOCK ON THE BRADY BILL, WHICH IS ALREADY SHOWING RESULTS. BEFORE PASSING THE BRADY BILL, MILLIONS OF FIREARMS IN THIS COUNTRY WERE SOLD ON THE HONOR SYSTEM. NOW, WITH THE BRADY LAW, WE'RE ASKING LEGITIMATE GUN OWNERS TO WAIT 5 DAYS SO THAT LAW ENFORCEMENT CAN CHECK TO MAKE SURE WE'RE NOT PUTTING GUNS IN THE HANDS OF CRIMINALS.
- THOSE OF YOU FROM CALIFORNIA KNOW THAT THE BRADY BILL WILL WORK. SINCE 1989, MORE THAN 20,000 SALES HAVE BEEN BLOCKED UNDER CALIFORNIA'S 15-DAY WAITING PERIOD AND BACKGROUND CHECK. AND ON THE VERY FIRST DAY THAT BRADY WENT INTO EFFECT, 9 PROHIBITED PERSONS TRIED TO BUY GUNS IN KENTUCKY AND 8 IN COLORADO -- INCLUDING TWO FELONS WITH OUTSTANDING WARRANTS, WHO WERE SUBSEQUENTLY ARRESTED BY THE LOCAL POLICE.
- PRESIDENT CLINTON WANTS TO BUILD ON BRADY AND PASS A TOUGH, SMART CRIME BILL -- A BILL THAT PUTS SOCIETY'S MOST VIOLENT OFFENDERS AWAY FOR LIFE, BUT GIVES YOUNG OFFENDERS A SECOND CHANCE BY PUTTING THEM IN BOOT CAMPS AND GIVING THEM THE DRUG TREATMENT OR JOB TRAINING THEY NEED TO TURN THEIR LIVES AROUND. HE WANTS A CRIME BILL THAT PUTS 100,000 MORE POLICE ON THE STREET IN COMMUNITY POLICING -- WORKING WITH NEIGHBORHOOD RESIDENTS TO CATCH CRIMINALS AND PREVENT CRIME. AND HE WANTS TO BAN ASSAULT WEAPONS AND KEEP THEM OUT OF THE HANDS OF OUR CHILDREN.

- I HAVE A PARTICULAR INTEREST IN THE FATE OF OUR NATION'S CHILDREN AND HOW VIOLENCE INTERFERES WITH THEIR NATURAL RIGHT TO HAVE A SAFE AND HOPEFUL CHILDHOOD. AN ESTIMATED 160,000 KIDS STAY HOME FROM SCHOOL EVERY DAY BECAUSE THEY ARE TOO AFRAID TO GET THERE. THE NUMBERS OF CHILDREN NOW BEING KILLED BY GUNS -- AS WELL AS USING THEM -- HAVE SKYROCKETED IN THE PAST FEW YEARS. ACCORDING TO A RECENT CHILDREN'S DEFENSE FUND STUDY, TODAY AND EVERY DAY 13 YOUNG KIDS ARE KILLED BY GUNS. AND FROM 1985 TO 1990 THE NUMBER OF 15-YEAR OLD MALES CHARGED WITH MURDER JUMPED 217%.
- IN AMERICA'S TOUGHEST NEIGHBORHOODS, MEANEST STREETS, AND POOREST RURAL AREAS, WE HAVE SEEN A STUNNING BREAKDOWN OF COMMUNITY, FAMILY AND WORK -- THE HEART AND SOUL OF CIVILIZED SOCIETY. THIS HAS CREATED A VAST VACUUM INTO WHICH VIOLENCE, DRUGS AND GANGS HAVE MOVED. SO, EVEN AS WE SAY NO TO CRIME, WE MUST GIVE PEOPLE -- ESPECIALLY OUR YOUNG PEOPLE -- SOMETHING TO SAY YES TO. AND THAT'S WHY A SMART CRIME BILL WILL INCLUDE PREVENTION PROGRAMS TARGETED TO OUR NATION'S YOUTH.
- BUT AS WE WORK TO PASS THE CRIME BILL, LET'S RECOGNIZE THAT WE ALSO HAVE TO CHANGE OUR BEHAVIOR. GOVERNMENT CAN'T SOLVE THIS PROBLEM ON ITS OWN. FAMILIES NEED TO TAKE RESPONSIBILITY FOR THEIR CHILDREN. INDIVIDUALS NEED TO TAKE PERSONAL RESPONSIBILITY FOR THEIR OWN ACTIONS. AND COMMUNITIES NEED TO CHALLENGE THEIR CITIZENS TO STAND UP FOR COMMON DECENCY AND REFUSE TO ACCEPT THE UNACCEPTABLE ANYMORE. AND WITH YOUR HELP, WE CAN START MAKING A DIFFERENCE.

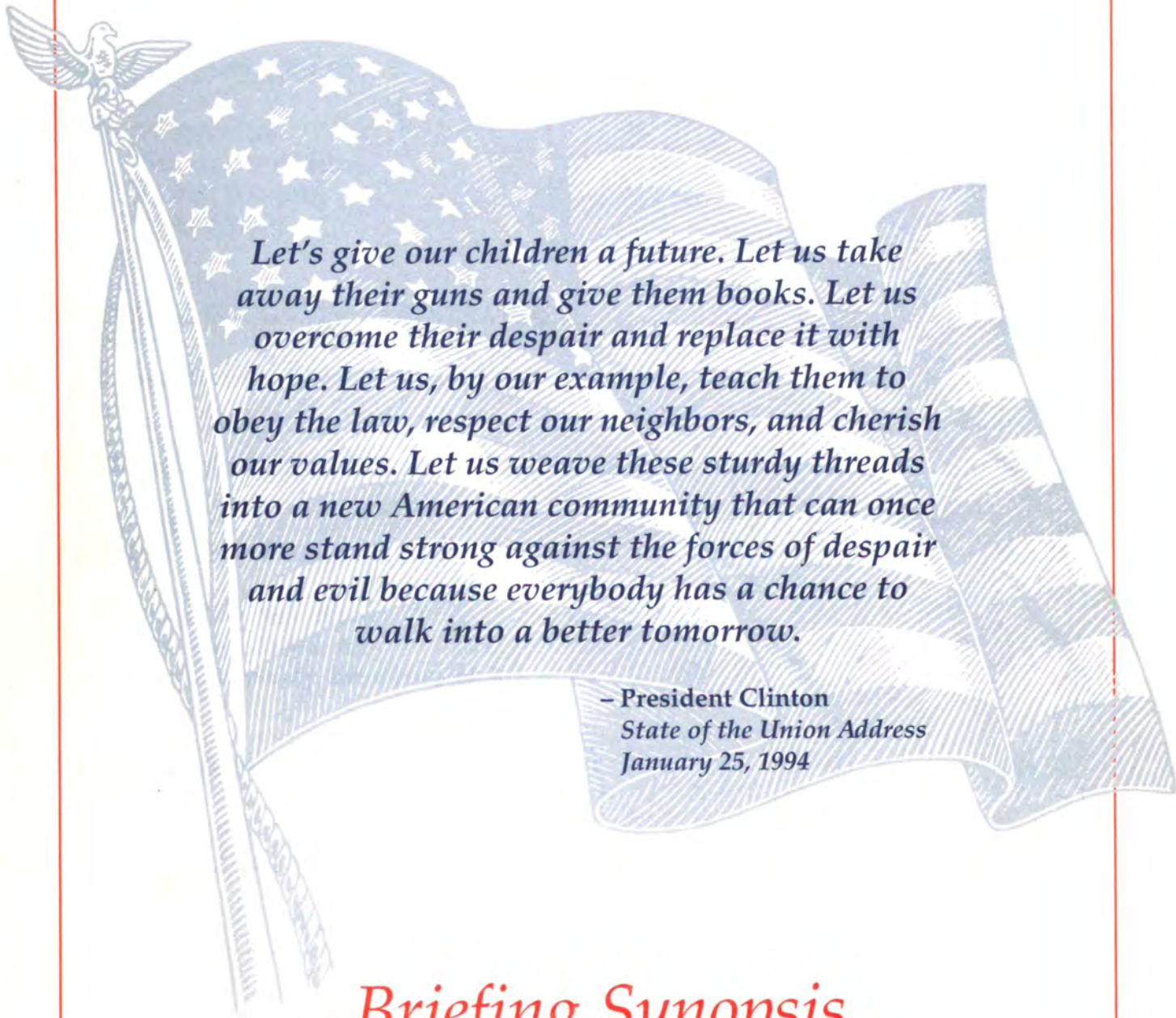
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CRIME *and* VIOLENCE

A large, stylized illustration of the American flag is positioned in the background, waving. The flag is rendered in shades of blue, white, and red, with stars and stripes clearly visible. The flagpole is on the left, topped with an eagle.

Let's give our children a future. Let us take away their guns and give them books. Let us overcome their despair and replace it with hope. Let us, by our example, teach them to obey the law, respect our neighbors, and cherish our values. Let us weave these sturdy threads into a new American community that can once more stand strong against the forces of despair and evil because everybody has a chance to walk into a better tomorrow.

*– President Clinton
State of the Union Address
January 25, 1994*

Briefing Synopsis