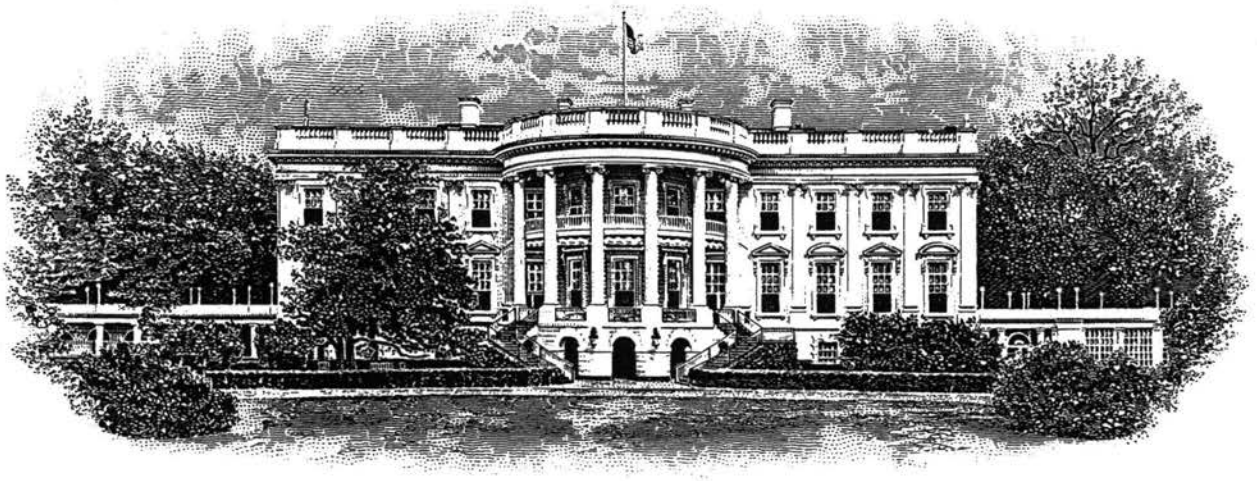
Teen Conference

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THE WHITE HOUSE

WASHINGTON

April 28, 2000

Warm greetings to everyone participating in the "White House Conference on Teenagers: Raising Responsible and Resourceful Youth." This conference is in response to the concerns of parents across the country about the unprecedented challenges that today's teenagers face. We hope to provide parents with effective strategies they can use to help their teenagers navigate safely through the difficulties they may encounter during these pivotal years.

During their teens, young people are gaining the skills and confidence they will need as adults. At the same time, they may be exposed to negative influences that present significant risks to their well-being. At this conference, we will discuss what parents, communities, and young people themselves can do to ensure that today's teenagers become successful adults. A portion of the program will be broadcast via satellite, presenting an extraordinary opportunity for communities across the country to participate in our discussion and benefit from the views of the nation's foremost experts on healthy youth development.

We are pleased to welcome you to the White House, and we hope that this conference will help to ensure that the young people of today -- the most diverse group of teenagers in our nation's history -- will also be the most successful.

Bill Clinton Hillary Rodham Clinton

THE WHITE HOUSE CONFERENCE ON TEENAGERS: *RAISING RESPONSIBLE AND RESOURCEFUL YOUTH*

May 2, 2000

The President and First Lady today will host the first-ever White House Conference on Teenagers. The conference will include parents, teens, policy makers and other experts who will discuss the importance of the teenage years in the social and intellectual development of children. Like the White House Conference on Early Learning and Childhood Development in 1997, today's gathering will underscore some of the common misconceptions that parents have about the teenage years and will offer strategies for raising responsible and resourceful youth. Conference participants will highlight ways in which parents, schools, businesses, the media and others in the larger community can support children during this critical stage of life.

The President and First Lady will announce several new steps the Administration is taking to better understand the teenage years and provide the support that America's teens need.

TODAY'S TEENS AND THEIR PARENTS

Report Shows Good Signs for Today's Teens and Indicates that Parental Involvement is Key in Raising Responsible and Resourceful Youth. The President will release a new report by the President's Council of Economic Advisers, *Teenagers and their Parents in the 21st Century: An Examination of Trends in Teen Behavior and the Role of Parental Involvement.* This report outlines positive trends for today's teenagers, including increases in student achievement, college access, and participation in community service, as well as declining rates of pregnancy, teen suicides, and homicides. The report concludes that teenagers whose parents are engaged and involved in their lives are more likely to excel in school and avoid risk behaviors. The report also makes clear that many challenges continue to confront America's teens: college opportunities remain more elusive for Hispanic youngsters and those from low-income families; the number of teens who smoke and eat poorly is increasing; and, in states where teens have greater access to guns, teen suicide and homicide rates are on the rise.

Poll Shows Teens Want More Time with Parents, Parents Worried About Outside Influences on Teens. A YMCA of the USA poll commissioned for the White House Conference and conducted by Global Strategy Group shows that, despite the positive trends highlighted in the CEA report, parents are anxious about the well-being of their teenagers. They rate drugs, alcohol, and violence among their top concerns. By contrast, teenagers rate "not having enough time together" with parents and education as their top issues. The poll reveals that: many families are unable to eat meals together more than a few times a week; many teens watch television and surf the Internet without parental supervision; and many parents wish they had more quality time with their teens.

New Brain Research Suggests that Early Adolescence is a Critical Time of Development. The First Lady will highlight preliminary research conducted by the National Institute of Mental Health indicating that the cognitive portion of the brain goes through a critical second wave of development just before puberty. Although the total size of the brain is already 95% of its adult size by the first grade, the new research shows that the gray matter of the brain thickens as the

brain cells grow extra connections. This process peaks at about 11 years in girls and 12 years in boys, after which excess connections are "pruned," resulting in a thinning of the gray matter. This exciting new finding implies that the early years of adolescence are pivotal years for determining the make-up of the adult brain.

TOOLS FOR PARENTS OF TEENS

Ensuring Workplaces that Do Not Discriminate Against Parents. The President, today, will sign an Executive Order to bar discrimination against parents in the federal workplace. This Executive Order mirrors the "Ending Discrimination Against Parents Act of 1999," which the President announced in his 1999 State of the Union address. Legislation was introduced on November 10, 1999, by Senators Dodd and Kennedy. The Order would bar discrimination against parents in all aspects of employment, including recruitment, referral, hiring, promotions, discharge, and training. The Order would also prohibit employers in the Executive Branch from acting on assumptions that parents, or those with parental responsibilities, cannot satisfy the requirements of a particular position. The Order would not interfere with an employer's ability to select workers; it would simply ensure that workers are not discriminated against simply because they are parents. Guidance on this Executive Order will be provided by the Office of Personnel Management.

Urging Support for Parents to Spend Time with Their Teens. Research to be discussed at the Conference shows that teens whose parents are active and engaged in their lives are more likely to avoid risky behavior and to do better in school. Today, the President and First Lady will announce a number of steps to help parents and teens spend more time together:

- **"Time with Your Teens Campaign".** The President and First Lady will announce a new public education campaign to raise awareness about the importance of parent-teen time, including family mealtime. The National Partnership for Women and Families, along with the Families and Work Institute, will organize a national coalition to develop a public education campaign around this issue. The campaign will highlight the importance of business support for family time, the need for continued parental involvement in middle school and high school, and a challenge to parents and teens to make more time for one another.
- **Family Meal Time for Federal Workers.** In the federal workplace, the Office of Personnel Management will raise awareness among parents of teenagers about family-friendly tools that they can use, including flexible work schedules, job sharing and the use of leave, in order to make family time a priority. In addition, OPM will encourage agencies to provide information about teen development and teen issues at the workplace. Agencies may also hold seminars and establish support groups for parents of teenagers.
- **Expansion of FMLA.** The President and the First Lady will also renew their call for Congress to pass an expansion of the Family and Medical Leave Act to allow eligible workers an additional 24 hours of leave to meet family responsibilities, such as parent-teacher conferences.

Task Force on "Navigating the New Media Age". Today, the First Lady will announce a public-private effort to provide tools for parents and teens to find resources through the media and to help parents monitor their teens' use of the media. The task force plans to complete its work within six months and will: establish an Internet site that provides a one-stop information site for parents of teenagers, including a newly developed federal effort, "Parenting Resources in the 21st Century" *www.parentingresources.ncjrs.org*; work with the media and entertainment industry to develop one web-site where parents can find comprehensive information on current media ratings systems; establish a portal for teenagers that would include non-commercial, teenager-friendly resources on the Internet; and provide guidance to local communities on how to set up one-stop information centers that list services, hotlines, and community opportunities to teenagers and their parents through toll-free numbers and local web sites.

The following partners are members of this task force: Center for Media Education, American Psychological Association, America's Promise, Children's Defense Fund, National Network for Youth, United Way of America, and GetNetWise.

Tips for Parents. Parents want to know how they can best nurture and raise their children to avoid risky behaviors, including drug, alcohol and tobacco use, sex, and violence. For the first time, a coalition of prevention campaigns has joined forces with the federal government to offer strategies for parents. *Parents Matter: Tips for Raising Teenagers* was jointly produced by the Campaign for Tobacco-Free Kids, the National Campaign Against Youth Violence, the National Campaign to Prevent Teen Pregnancy, the Office of National Drug Control Policy, the U.S. Department of Education, and the U.S. Department of Health and Human Services. In addition, the U.S. Department of Education, in partnership with the Afterschool Alliance, will release the Afterschool Parent Action Kit to help parents identify, create or improve afterschool programs in their communities in order to provide safe and enriching places for teenagers in the non-school hours.

TOOLS FOR TEENS

A Web Resource for Teens. The President will announce a new web site for teenagers, www.americasteens.gov. The site provides a gateway to federal and other publicly supported web sites for teens. With this new web site, teens can find information to help them do their homework, pursue a hobby, or choose a career. The site was developed by 17 federal agencies supported by Vice President Gore's National Partnership for Reinventing Government and the General Services Administration. The President will also direct federal agencies to expand educational material for youth on their own websites and to assure that all federally-supported websites for youth comply with the Children's Online Privacy Protection Act and relevant federal regulations.

Communication Tips for Teens. As part of this conference, the U.S. Department of Health and Human Services will release a guide to help teenagers identify people to whom they can open up and strengthen teen communication with each other, their parents and other caring adults. It will be distributed through community-based organizations and through the National Clearinghouse for Family and Youth.

FOLLOW-UP TO TEEN CONFERENCE

Youth Summit. The Corporation for National Service, together with two dozen other national organizations, will host a National Youth Summit, entitled "Young People: Partners in Fulfilling the Promise," June 22-25 in Orlando, Florida. Up to 1,000 teens and adults who work with them will attend the summit to build their skills and develop action plans for young people to play a role in meeting the needs of their communities.

Leadership on Reinventing the American High School to Better Serve Teens. Over 1,000 teachers, principals, policymakers and parents will gather in Washington, D.C. from June 14-16th to attend a "Reinventing High School" conference hosted by U.S. Secretary of Education Richard W. Riley. All across America, millions of young people are coming of age and are entering high schools in record numbers. In the next ten years, the number of high school graduates will increase by seventeen percent. If America's high schools are to be ready to prepare all of these young people for the 21st century, many experts are rapidly coming to the conclusion that the American high school, as we know it, needs to be reinvented. This conference will explore options for reforming American high schools. It is sponsored by the U.S. Department of Education, the National Association of Secondary School Principals, Southern Regional Education Board, Jobs for the Future, Sonoma State University, the California Department of Education, and the Kauffman Center for Entrepreneurial Leadership.

YMCA
We build strong kids,
strong families, strong communities.

EMBARGOED FOR RELEASE, Tuesday, May 2, 10:30 a.m. (ET)

YMCA SURVEY HIGHLIGHTS TEEN-PARENT COMMUNICATION GAP

Teens still rely on parents, despite limited quality time

WASHINGTON, May 2— A new poll released today contains troubling news about the quality of communication between American parents and their young teenage children. The poll, released by the YMCA of the USA at a White House Conference on teenagers, concludes that the vast majority of teens still turn to their parents in times of trouble. But it also reveals that parents and teens have differing views on the ways they interact and even on the topics of their conversations.

The survey polled teenagers aged 12 to 15 and parents. Among its findings are that many families do not eat meals together and that parents significantly underestimate the time their teens spend in front of the television or computer. The poll also shows that young people list inadequate family time as one of their greatest concerns.

In the area of communication, the poll makes clear that, while many parents believe they are discussing issues like sex, violence, and drug and alcohol abuse with their children, their children have a different perception. For example, 61 percent of parents say they talk frequently to their children about values and beliefs, but only 41 percent of children report such conversations. A greater percentage of parents than teenagers also reports having conversations about sex, violence, and drug and alcohol abuse. The communication disconnect also exists over whether parents and their teens share the same values and beliefs, with 62 percent of parents saying they do, compared with 46 percent of children.

"The good news is that families are still spending time together," says Kenneth L. Gladish, Ph.D., national executive director, YMCA of the USA. "The bad news is that children may not be hearing what we parents *think* we're saying. Our kids deserve our best efforts, and we must not fail them."

- more -

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YMCA mission: To put Christian principles into practice through programs that build healthy spirit, mind, and body for all.

Gladish made his remarks at the White House during the day-long *White House Conference on Teenagers: Raising Responsible and Resourceful Youth.* The conference was co-sponsored by the YMCA of the USA, a major national child and family advocacy group.

While families share an average of 80 minutes together each day, young teenagers expressed a desire for more time with their parents. A quarter of all parents report eating no more than four meals a week with their teens.

Education and family time are the top teenage concerns, according to the poll. By contrast, the poll found, parents worry most about drug and alcohol abuse.

Parents also seem to have different notions of the way their teenage children spend their time. Nearly half of all teenagers said they spend their free time with friends, while only about one quarter of parents believe that to be the case. Among the poll's most striking findings is that 71 percent of parents say they frequently monitor their children's Internet use, while only 24 percent of teenagers say their parents supervise them.

Talking with Teens: the YMCA Parent and Teen Survey was performed by the Global Strategy Group, Inc. of New York and Washington, which conducted 200 random telephone interviews with children and 200 with parents during the period April 11-20. The margin of error is +/- 6.9%.

The YMCA of the USA is the national resource office for the 2,393 independent YMCA associations in the United States. Collectively, America's YMCAs are the nation's largest provider of child care. YMCAs across the country are at the heart of community life and offer a variety of programs such as family activity nights, juvenile delinquency prevention programs, volunteerism and mentoring, and welfare-to-work initiatives. YMCAs serve nearly 17 million people, including 9 million children during non-school hours.

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Talking With Teens: The YMCA Parent and Teen Survey
Final Report

I. Key Findings

- **The good news is that most teens (78%) turn to their parents in times of need.**

  – Boys are more likely than girls to say they turn to their parents for advice (84% vs. 72%).

  – Reliance on parental advice increases from 67% to 90% between the ages of 12 and 13, but then declines over the next two years, with 65% of 15 year olds turning to their parents for guidance (65%).

- **Another positive finding is that teens and their parents appear to be talking and spending time together. They report spending an average of about 80 minutes per day talking to one another and eating an average of eight meals a week together.**

  – Not surprisingly, younger teens report spending more time with parents than their older counterparts (89 minutes a day for 12 yr. olds vs. 69 minutes for 15 yr. olds). However, parents say they average over 80 minutes a day with all age groups.

- Children of single parents spend less time talking to their parents than those with two adults at home (on average 67 minutes vs. 81 minutes per day).

- Mothers spend significantly more time with their teens than fathers (on average 93 minutes vs. 78 minutes per day).

- **Although most families break bread together regularly, there are still a large number who cannot find the time for family meals. One in four parents (24%) and 17% of teens report eating no more than four meals a week together as a family.**

  - Disturbingly, 10% of parents report that they eat just one meal a week, or never eat, with their teens.

- **"Not having enough time together" with their parents is the *top* concern among teenagers today. Teens are three times more likely than their parents to say that "not having enough time together" is their biggest issue of concern (21%). Family time is tied with education for first place on the teens' list of concerns.**

  - Teens of all ages are concerned by the lack of quality time with their parents.

- **Conversely, parents are far more concerned by outside threats such as drugs and alcohol (24%) than they are about family time. Quality time comes in as the fourth most important priority at 8%.**

- **A substantial percentage of parents and teenagers report that teens spend more of their free time watching television and using computers than they do interacting with their parents. Over one-third of all parents (36%) report that their teens spend the majority of their free time in front of a computer or television screen. Nearly three in ten teens (29%) agree.**

  – Parents underestimate the time their teens spend in front of the television. Only 12% of parents believe their children watch TV during the majority of their free time, while 20% of teens confess to being couch potatoes.

- **Parents often say that they frequently monitor their teen's time in front of the TV and on the Internet, but their children don't agree. While 85% of parents say they frequently monitor what their kids watch on TV (42% "all the time," 43% "often"), 61% of children say they are watching TV without any parental supervision (22% "all the time," 39% "often).**

  – Interestingly, younger teens are more likely to watch television unsupervised than their older counterparts (66%, 12 yr. olds vs. 49%, 15 yr. olds).

- **Parents are even more naïve when it comes to Internet exposure. Nearly three-quarters of parents (71%) assert that they frequently monitor their child's use of the Web. However, 45% of teens say they surf the Web "all the time/often" without a watchful parental eye.**

- **Many parents feel the time they spend with their teens is inadequate. Only 30% of parents say that they spend "more than enough time with their kids." Another 42% are looking for more quality time with their teens (31% "have some time, but need more," 12% "do not have nearly enough time").**

  - Fathers have a bigger disconnect with their teenagers than mothers. Nearly half of all dads (47%) are looking to spend more time with their teens, compared to 38% of mothers who say they need more time.

  - Single parents (23%) are the most likely to maintain that they "do not have nearly enough time" available to spend with their teens.

- **Both teenagers (34%) and parents (34%) blame parental work obligations as the primary reason why families are not spending more time together.**

  - Four in ten fathers (43%) blame work for coming between them and their kids. Additionally, younger parents (37%, 25-44) are more likely than older parents (26%, 45+) to feel that their career keeps them from spending time with their teenagers.

  - Older teens (37%, 14-15) are somewhat more likely than 12 and 13 year olds (30%) to blame their parent's work schedule for detracting from family time.

  - "Pressed parents," who are looking to spend more time with their teens (42% of parents overall), suggest that the number one barrier to being together is work (42%). Additionally, these parents face the problem of not being in the same place as their teens at the same time (19%), and complain about a general lack of desire on the part of the kids (14%).

- **Hectic work schedules are not the only barrier families face when trying to spend time together; some teenagers say they would rather spend time with their friends than with their families. Teens are twice as likely to say prefer to spend time with their friends than parents believe (25% vs. 12%).**

  – Teenage boys are significantly more likely than girls to prefer spending time with friends instead of family (31% vs. 19%).

- **The influence of friends is a recurring theme. Teens are almost two-and-a-half times more likely than their parents to state that friends are a critical influence on their values (26% vs. 11%). And over half of all teens (51%) turn to their friends as a source of advice on life issues.**

  – The impact peers have on forming values increases steadily as teens get older. **Just 15% of 12 year olds report that friends are the biggest influence on their values, while 37% of 15 year olds say the same.** Likewise, teens become more dependent on their friend's advice as they get older. Just 37% of 12 year olds cite friends as a source of advice compared to 67% of 15 year olds.

  – Two in five teens who feel their parents do not have enough time to spend with them (40%) turn to friends for guidance on values.

  – Children of single parents are more likely than those from a two parent home to rely on their friends for advice (59% vs. 49%), as well as information concerning values (38% vs. 24%).

- **When families do spend time together, the communication is not getting through. For instance, parents may think that they talk to their children about values and beliefs on a frequent basis (64%), but teens are only hearing it 41% of the time!**

  - Parents of 14 year olds reportedly are the most likely to frequently talk to their teens about values and beliefs (68%). However, only 34% of this age group agrees that they are having conversations about values on a frequent basis.

  - Teenage girls (44%) are more likely to speak with their parents frequently about values than boys of the same age (38%).

- **Similarly, 62% of parents "strongly agree" that they share the same basic values as their teens. However, only 46% of teens suggest that this is true.**

  - Three-quarters of all mothers (75%) "strongly agree" that they share the same values with their teens, compared to just 48% of fathers.

  - Over half of all teenage girls (52%) "strongly agree" that they share the same values with their parents. Just 40% of teen boys feel the same.

- **The same disconnect between parental and teenage perception can be seen on important issues like sex, dating, drugs and alcohol, and future plans.**

  - For example, according to 43% of parents, sex is a frequent topic of conversation in their homes. However, just 26% of teens suggest their parents speak to them about sex with any regularity. Likewise, while 34% of parents suggest they discuss dating frequently, only one-quarter of teens (25%) say the same.

    - Interestingly, as teens get older, and are more likely to be sexually active, their parents talk to them less about sex. Only 22% of 12 year olds report that their parents "rarely/never" speak to them about the topic, while 58% of 15 year olds do not speak to their parents about sex.

    - Similarly, parents are more likely to report that they speak to their teens frequently about drugs and alcohol than teens state (51% vs. 35%).

    - Again, the older a teen becomes the less likely it is that parents will talk to them about the topic. Just 30% of 14 and 15 year olds report that their parents speak to them frequently about drugs and alcohol. In comparison, 41% of 12 and 13 year olds have parents who talk to them regularly on the topic.

II. Methodology

- Global Strategy Group (GSG) conducted a total of 400 telephone interviews nationwide among children between the ages of 12 and 15 (200 interviews) and parents of children between the ages of 12 and 15 (200 interviews), using experienced research interviewers.
  - Parental consent was obtained for the 200 minors who participated in the research.
- The length of the questionnaire was approximately eight minutes and included a total of 21 questions.
- Respondents were called from a nationwide sample of self-reported households with children 11 to 15 currently living at home.
  - The sample was purchased strictly for the use of this study, and the interviews were stratified by gender and age group.
- The interviews were conducted between April 11 and April 20, 2000.
- The survey has an overall margin of error of ±4.9% at the 95% confidence level.
-
  - The margin of error is ±6.9% among the 200 children interviews as well as the 200 parent interviews.

A BLUEPRINT FOR THE FUTURE: THE CLINTON ADMINISTRATION'S FY 2001 BUDGET AND LEGISLATIVE PROPOSALS FOR TEENAGERS AND THEIR FAMILIES

The Clinton-Gore Administration has supported policies that help parents balance their responsibilities at home and at work, provide teens with greater educational opportunities, engage young people in civic action, and make communities safer and stronger. The Administration's FY 2001 budget and legislative priorities include a wide range of new initiatives for teens and their families.

I. HELPING PARENTS BALANCE THEIR RESPONSIBILITES AT WORK WITH THEIR RESPONSIBILITIES TO THEIR TEENS

Parental Involvement In Schools Pays Off, but Parents need Support from Employers to Stay Involved. The President has called on Congress to allow eligible workers under the Family and Medical Leave Act to take up to 24 hours of additional leave each year to meet certain family obligations, such as participating in school activities, including parent-teacher conferences.

Today More Than Ever, Working Families Struggle with Child Care or After-School Opportunities for their Children and Teenagers.

Helping Over 8 Million Families Pay Child Care Expenses. The Child and Dependent Care Tax Credit provides tax relief to those who, in order to work, pay for the care of a child under 13 or for a disabled dependent or spouse. The President's proposals, which cost $30 billion over 10 years, broaden this tax relief and will help over 8 million families pay their child care expenses.

Universal After-School Opportunities for Children and Teenagers Most In Need. The President's budget includes $1 billion to expand after-school and summer school for students across the nation – more than doubling the $453 million enacted last year, and representing the largest expansion ever proposed. With this increase, the program can provide every child in every failing school with the chance to participate in quality extended learning programs and work toward higher academic standards. Studies have shown that extended learning programs such as after-school and summer school help improve student achievement in reading and math, as well as increase student safety and reduce juvenile crime. Under the President's proposal, the number of children served will nearly triple, from 850,000 to 2.5 million children.

II. GIVING PARENTS THE TOOLS THEY NEED TO PROTECT THEIR CHILDREN AND TEENAGERS IN THE NEW MEDIA AGE

Parents Need Good Information to Help Monitor and Protect their Children's Usage of Media. The Clinton-Gore Administration has worked with leaders from the entertainment and media industry to ensure support for the creation of a "family friendly" Internet; help parents

control what comes into their living room with the V-Chip; and encourage more educational television. With leadership from the First Lady, the President is calling on leaders in the media and entertainment industry to take the next step and come together to adopt a voluntary uniform ratings system. Such a system will give parents easy to understand, uniform information that will enable them to monitor their children's media usage more effectively.

III. BUILDING STRONG SCHOOLS FOR AMERICA'S TEENS

Modernizing Our Schools. At least 2,400 new public schools will be needed nationwide by 2003 to accommodate rising enrollments and relieve overcrowding. This year, the Administration has proposed federal tax credits to pay the interest on nearly $25 billion in state and local bonds to modernize and rebuild up to 6,000 public schools that are overcrowded, out-of-date, and unsafe. In addition, the budget includes a new $1.3 billion school urgent/emergency renovation loan and grant proposal which would support emergency repairs on 5,000 public schools each year for the next five years.

Small, Safe and Successful High Schools. Research shows that smaller high schools can boost academic achievement and extracurricular involvement and lead to fewer discipline problems. The President's budget will include $120 million for a Small Schools Initiative to reinvent high schools on a smaller scale and make them more responsive to student needs. School districts could use this money to create small schools or break up existing large schools into smaller learning communities. School districts receiving grants would be expected to demonstrate increases in student achievement, graduation rates, the number of students pursuing postsecondary options, and decreases in classroom disruptions and violence.

Encouraging Students to Stay in School and Succeed in College. GEAR-UP is a nationwide initiative to encourage disadvantaged young people to have high expectations, stay in school, study hard, and take the right courses to go to and succeed in college. GEAR UP is funded at $200 million in FY 2000, enough to provide services to over 750,000 students. The FY 2001 budget provides a 62.5 percent increase to $325 million, enough to provide services to 1.4 million students. The TRIO programs seek to motivate and prepare students to go to and stay in college. The FY 2001 budget provides $725 million for TRIO, an increase of $80 million to help provide assistance to over 760,000 students, 37,000 more than in 2000.

IV. ENGAGING TEENS IN COMMUNITY SERVICE

Keeping AmeriCorps on Track for 100,000 Members a Year. With a $73 million increase, AmeriCorps will be able to grow to 100,000 new members a year over the next four years. Since the launch of AmeriCorps five years ago, more than 150,000 Americans have served on the front lines in hard-pressed neighborhoods -- tutoring in schools, responding to natural disasters, helping to make our streets safer, building homes, and more. In fact, more Americans have served in AmeriCorps in the last five years than have served in the entire history of the Peace Corps.

Providing Community Coaches. For the first time, the Corporation for National Service will award $5 million in grants to place a "community coach" in nearly 1,000 schools. Community

Coaches – AmeriCorps members, teachers, and counselors -- can help students make the most of their community service and can act as a vital link between the school, the business sector, and the local community. This initiative is modeled after the Community Coaches program pioneered by the national youth leadership non-profit organization "Do Something". "Do Something" is already supporting community coaches in more than 100 schools in 75 communities across the country.

Rewarding Youth Service with Empowerment Grants. The budget also includes $3 million for new Youth Empowerment Grants, competitive fellowships that reward young social entrepreneurs dedicated to solving problems in their communities. The Corporation for National Service will award the grants to community-based organizations that sponsor young people who have designed and developed their own projects. These will include efforts to prevent youth violence, programs to improve civic participation, and initiatives that engage older students in tutoring and mentoring.

Supporting America's Promise: The Alliance for Youth. The budget will include $7.5 million for this national crusade to help all children grow into healthy, strong, and productive adults. America's Promise focuses on five promises for every child: (1) an ongoing relationship with a caring adult -- parent, mentor, tutor or coach; (2) a safe place with structured activities during non-school hours; (3) a healthy start; (4) a marketable skill through effective education; and (5) an opportunity to give back through service.

V. HELPING AMERICA'S MOST VULNERABLE TEENS

Youth Opportunity Grants, Job Training, and Summer Jobs. Youth Opportunity Grants provide comprehensive employment and training assistance to all out-of-school young people in high poverty areas. The President's FY2001 budget provides a 50 percent increase in funding to $375 million, enough to serve an additional 25,000 youth in high poverty areas for a total of 75,000 youth served per year. In addition, the FY2001 budget provides a $25 million increase, to the Youth Training Formula Grants, enough to provide job training and summer job opportunities to nearly 600,000 disadvantaged young people.

Preventing Youth Violence. Over the past year, the country has been traumatized by a spate of school shootings. The President has taken leadership to address the issue of preventing youth violence by establishing a National Campaign against Youth Violence and establishing the White House Council on Youth Violence to coordinate federal efforts. To help communities throughout the country promote a coordinated, comprehensive response to school safety, the President also launched a Safe Schools/Healthy Students initiative. It empowers parents, principals, police, and mental health providers to collaborate on local solutions. An increase of more than $100 million in the initiative will invest a total of $247 million in FY 2001 to help communities throughout the country promote a coordinated, comprehensive response to school and youth violence.

New Opportunities for High School Dropouts. The Youthbuild program, is targeted to 16-24 year old high school dropouts, and provides disadvantaged young adults with education and employment skills through rehabilitating and building housing for low-income and homeless people. The program also helps to expand the supply of housing in these categories. Funded at

$42.5 million, the Youthbuild programs provides opportunities for approximately 2,000 trainees in 2000. The FY2001 increases funding by 76 percent to $75 million, enough to serve approximately 3,330 trainees.

Helping to Prevent Teen Pregnancy and Give Teen Mothers a Chance to Succeed. The FY 2001 budget proposes $25 million to support adult-supervised and supportive living arrangements, often called second chance homes, for unmarried teen parents and their children who cannot live at home or with other relatives, including services provided by community and faith-based organizations. This new initiative will be latest of the Administration's efforts to break the cycle of dependency and reduce teen pregnancy, which have resulted in the lowest teen pregnancy rates on record and an 18 percent decline in teen birth rates from 1991 to 1998.

Responsible Reintegration for Young Offenders. The FY 2001 President's Budget includes a new $75 million initiative in the Department of Labor to help young offenders under age 35 to successfully reintegrate into the mainstream society. Competitive grants will be made to partnerships between the criminal justice system and local workforce investment systems. This effort will be operated in conjunction with a $60 million initiative at the Department of Justice that focuses on community safety and the supervision of ex-offenders through "reentry partnerships" and "reentry courts." The Department of Health and Human Services will also target $10 million in targeted capacity expansion grants for substance abuse and mental health services to complement these efforts.

VI. PROMOTING THE HEALTH AND WELL-BEING OF AMERICA'S TEENS

Providing Access to Health Insurance for Children and Teenagers. The President's budget would accelerate enrollment of uninsured children and teenagers eligible for Medicaid and the State Children's Health Insurance Program (S-CHIP) by $5.5 billion over 10 years, allowing for an additional 400,000 uninsured children to be covered. The S-CHIP helps children in families with income too high to be eligible for Medicaid but too low to afford private insurance. Enrollment in S-CHIP doubled to 2 million children in 1999. However, despite this encouraging trend, millions of children remain eligible but unenrolled in both S-CHIP and Medicaid. The Administration's budget includes initiatives that would give states needed tools to increase coverage by:

- **Allowing School Lunch Programs to Share Information with Medicaid ($345 million over 10 years).** Since 60 percent of uninsured children are in the school lunch program, sharing eligibility information can efficiently help outreach efforts.

- **Expanding Sites Authorized to Enroll Children in S-CHIP and Medicaid ($1.2 billion over 10 years).** This includes schools, child care resource and referral centers, homeless programs, and other sites.

- **Requiring States to Make their Medicaid and S-CHIP Enrollment Equally Simple ($4.0 billion over 10 years).** Most states have carried over their S-CHIP simplification strategies like eliminating assets tests and using mail-in applications into the Medicaid program. This proposal would have all states do so to make enrollment easier for both programs.

MEMORANDUM FOR MRS. CLINTON

FROM: **ANN O'LEARY**

SUBJECT: **WEB SITE ON RATING SYSTEMS**

DATE: **May 1, 2000**

On Friday, I shared with you that we were working with the media and entertainment industry to develop one web site where parents could go to learn more about how to use the various media ratings systems. Subsequently, the industry representatives informed us that they were not yet ready to sign on to this concept. Although, they did indicate that they would be supportive if asked by the press. Therefore, we cannot announce that the media and entertainment industry is sponsoring a web site on the current rating systems, but we can announce our intention to work with the industry to develop such a web site.

In the press paper, I described the initiative as follows:

Task Force on "Navigating the New Media Age". Today, the First Lady will announce a public-private effort to provide tools for parents and teens to find resources through the media and to help parents monitor their teens' use of the media. The task force plans to complete its work within six months and will: establish an Internet site that provides a one-stop information site for parents of teenagers, including a newly developed federal effort, "Parenting Resources in the 21st Century" *www.parentingresources.ncjrs.org*; work with the media and entertainment industry to develop one web-site where parents can find comprehensive information on current media ratings systems; establish a portal for teenagers that would include non-commercial, teenager-friendly resources on the Internet; and provide guidance to local communities on how to set up one-stop information centers that list services, hotlines, and community opportunities to teenagers and their parents through toll-free numbers and local web sites.

The following partners are members of this task force: Center for Media Education, American Psychological Association, America's Promise, Children's Defense Fund, National Network for Youth, United Way of America, and GetNetWise.

Please let me know if you have questions. Thank you.

May 1, 2000

THE WHITE HOUSE CONFERENCE ON TEENAGERS:
RAISING RESPONSIBLE AND RESOURCEFUL YOUTH

DATE:	May 2, 2000
LOCATION:	East Room
BRIEFING TIME:	9:30am – 9:45 am
MEET AND GREET:	9:45 am – 10:15 am
EVENT TIME:	10:15 – 10:45 am
FROM:	Bruce Reed Melanne Verveer Shirley Sagawa Ann O'Leary Capricia Marshall

I. PURPOSE

To bring together experts, policy makers and practitioners to highlight the social and developmental importance of the teenage years and that teenagers need the critical support of their parents as much as young children do. This Conference will address the anxiety and frustrations felt by teens and parents particularly since the tragedy at Columbine High School.

II. BACKGROUND

At the first-ever White House Conference on Teenagers, chaired by the First Lady, your Administration will announce several new steps to engage the public and private sectors in: 1) information about today's teens; 2) tools for parents; and 3) tools for teens.

Highlights of these initiatives include:

CEA Report that Shows Positive Trends for Today's Teens and the Need for Continued Parental Involvement. At the Conference, you will release a new report by the President's Council of Economic Advisers, *Teenagers and their Parents in the 21st Century: An Examination of Trends in Teen Behavior and the Role of Parental Involvement.* This report outlines positive trends for today's teenagers – including increases in student achievement and college attendance, increased participation in community service, declining rates of pregnancy, and declines in suicides and homicides. The report shows that teens with engaged and involved parents are more likely to do well

in school and to avoid such risk behaviors as smoking, drinking, and early sexual activity. It also outlines real challenges facing young people today: college-attendance gaps remain wide between whites and Hispanics and African Americans, as well as between teenagers from low-income and high-income families; more teens are smoking and have poor nutrition; and, in states where teens have greater access to guns, rates of teen suicide and gun accident death are higher.

YMCA Poll Showing that Teens and Parents Differ in their Concerns. You will release a YMCA of the USA poll commissioned for the White House Conference and conducted by Global Strategy Group, showing that despite the positive trends highlighted in the CEA report, parents feel significant anxiety about the well-being of their teenagers. They rate drugs and alcohol, education, and violence as their top concerns, while teenagers rate "not having enough time together" with parents and education as their top issues. The poll shows that many families are unable to eat meals together more than a few times a week, that many teens report that they watch television and surf the Internet without parental supervision, and that many parents wish they had more quality time with their teens.

New Brain Research Suggests that Early Adolescence is a Critical Time of Development. The First Lady will highlight preliminary research conducted by the National Institute of Mental Health indicating that the cognitive portion of the brain goes through a critical second wave of development just before puberty. Although the total size of the brain is already 95% of its adult size by the first grade, this research shows that the gray matter of the brain thickens as the brain cells grow extra connections. This process peaks at about 11 years in girls and 12 years in boys, after which excess connections are "pruned," resulting in a thinning of the gray matter. This exciting new finding implies that the early years of adolescence are pivotal years for determining the make-up of the adult brain.

TOOLS FOR PARENTS OF TEENS

Executive Order on Non-Discrimination Against Parents in the Federal Workplace. You will release an Executive Order to bar discrimination against parents in the federal workplace. This Executive Order mirrors the "Ending Discrimination Against Parents Act of 1999," which you announced in your 1999 State of the Union address and which was introduced on November 10, 1999, by Senators Dodd and Kennedy. The Order would bar discrimination against parents in all aspects of employment, including recruitment, referral, hiring, promotions, discharge, training, and other terms and conditions of employment. The Order would also prohibit employers in the Executive Branch from acting on mere assumptions that parents, or those with parental responsibilities, cannot satisfy the requirements of a particular position. The Order would not interfere with an employer's ability to select workers who are able to perform the jobs in question; it would simply ensure that workers are not discriminated against simply because they are parents.

Urging Support for Parents to Spend Time with Their Teens. Research to be discussed at the Conference shows that teens whose parents are active and engaged in their lives are more likely to avoid risky behavior and to do better in school. You and First Lady will announce a number of steps to help parents and teens spend time together:

- **"Time with Your Teens Campaign".** The First Lady will announce a new public education campaign to raise awareness about the importance of parent-teen time together, including family mealtime. The National Partnership for Women and Families, along with the Families and Work Institute, will spearhead an effort to bring a national coalition together to develop a public education campaign around this issue. This campaign will highlight the importance of business support for family time, the need for continued parental involvement in middle school and high school, and a challenge to parents and teens to make time for one another.
- **Family Meal Time for Federal Workers.** In the Federal workplace, the Office of Personnel Management will raise awareness among parents of teenagers about benefits they can use – including flexible work schedules – in order to make family time a priority.
- **Expansion of FMLA.** You will also renew your call for Congress to pass an expansion of the Family and Medical Leave Act to allow eligible workers an additional 24 hours of leave to participate in family responsibilities, such as parent-teacher conferences.

Task Force on "Navigating the New Media Age". The First Lady will announce a public-private effort to provide tools for parents and teens to find resources through the media and to help parents monitor their teens' media usage. The task force plans to complete its work within six months and will: establish an Internet site that provides a one-stop information site for parents of teenagers, including a newly developed Federal effort, "Parenting Resources in the 21st Century" *www.parentingresources.ncjrs.org*; provide comprehensive information for parents on understanding and monitoring the usage of media by their teenagers by developing one web-site, sponsored by the media and entertainment industries, on media ratings systems; establish a portal for teenagers that would include non-commercial teenager-friendly resources on the Internet; and, provide guidance to local communities on how to set up one-stop information centers to provide information on services, hotlines, and community opportunities to teenagers and parents of teenagers through toll-free numbers and local web sites.

The following partners are members of this task force: Center for Media Education, American Psychological Association, America's Promise, Children's Defense Fund, National Network for Youth, United Way of America, and GetNetWise.

Tips for Parents. Parents want to know how they can best nurture and raise their children to avoid risky behaviors, including drug, alcohol and tobacco use, sex, and violence. For the first time, a coalition of prevention campaigns have joined forces with the Federal government to offer strategies for parents. *Parents Matter: Tips for Raising*

Teenagers was jointly produced by the Campaign for Tobacco-Free Kids, the National Campaign Against Youth Violence, the National Campaign to Prevent Teen Pregnancy, the Office of National Drug Control Policy, the U.S. Department of Education, and the U.S. Department of Health and Human Services. In addition, the U.S. Department of Education, in partnership with the Afterschool Alliance, will release the Afterschool Parent Action Kit to help parents identify, create or improve afterschool programs in their communities in order to provide safe and enriching places for teenagers in the non-school hours.

TOOLS FOR TEENS

A Web Resource for Teens. You will announce a new web site for teenagers, www.americasteens.gov. The site provides a gateway to federal and other publicly supported web sites for teens. With this new web site, teens can find information to help them do their homework, pursue a hobby, or choose a career. The site was developed by 17 federal agencies supported by Vice President Gore's National Partnership for Reinventing Government and the General Services Administration. You will also direct federal agencies to expand educational material for youth on their own websites and to assure that all federally-supported websites for youth comply with the Children's Online Privacy Protection Act and relevant federal regulations.

Communication Tips for Teens. HHS will release a guide to help teenagers identify people to whom they can open up and strengthen teen communication with each other, their parents and other caring adults. It will be distributed through community-based organizations and through the National Clearinghouse for Family and Youth.

Youth Summit. The Corporation for National Service, together with two dozen other national organizations, will be hosting a National Youth Summit, entitled "Young People: Partners in Fulfilling the Promise" June 22-25 in Orlando, Florida. Up to 1,000 teens and adults who work with them will attend the summit to build their skills and develop action plans for youth to play a role in meeting the needs of their communities.

III. PARTICIPANTS

Briefing Participants:
Bruce Reed
Melanne Verveer
Shirley Sagawa
Eric Liu
Ann O'Leary
Sonia Chessen

Meet and Greet Participants
Members of the Cabinet/Administration
Secretary Herman

Secretary Shalala
Director Janice LaChance
Deputy Attorney Eric Holder
Deputy Donald Vereen, ONDCP
Mr. Harris Wofford

Members of Congress
Sen. John Kerry (D-MA)
Rep. Stephanie Tubbs Jones (D-OH)
Rep. Ruben Hinojosa (D-TX)
Rep. Shelia Jackson Lee (D-TX)
Rep. Ellen Tauscher (D-CA)

Sponsors
YMCA Foundation
Ken Gladdish, National Executive Director
Eden Fisher Durbin, Director, Public Policy
Annie E. Casey Foundation
Doug Nelson, President
Debra Delgado, Senior Associate
William T. Grant Foundation
Karen Hein, Executive Director

Celebrities
Danny Devito & Rhea Perlman

Speaker
Ben Casey, YMCA of Metropolitan Dallas

Families From Video
The Malone Family: Fonda, Donnie, Tameka, Lekeya
The Silcox Family: Deborah, Drew, Dylan
The Bosques-Smith Family: Maria, Anastasia, Khyanna
The Barret Family: William & Betsy Barrett & MaryGrace Hicks

Event Participants:
The First Lady
Ben Casey, Director of Metropolitan Dallas YMCA
Panel Participants

IV. PRESS PLAN

Open Press.

V. SEQUENCE OF EVENTS

-- YOU and the First Lady proceed to the Blue Room for a meet and greet.
-- Melanne Verveer is announced from the Blue Room into the East Room to open the program.
-- Opening video is played.
-- YOU and the First Lady are announced to the stage accompanied by the families from the video.
-- The First Lady makes remarks and introduces YOU.
-- YOU make remarks and introduce Ben Casey.
-- Ben Casey makes brief remarks.
-- YOU thank Ben Casey and depart.

VI. REMARKS

To be provided by speechwriting.

VII. ATTACHMENTS

-- Panel Participants Bios
-- Final Agenda and Breakout Sessions

WHSO LAYOUT final
5/1/00 L. Schwartz, S. Kennedy

TEEN CONFERENCE
Tuesday, May 2, 2000
State Floor

Approx. 190 guests/Open Press/Business Attire
10 Social Aides
4 Volunteers

8:30 a.m.	NW gate panelists/pop ups arrive and are met by Mary Ellen McGuire
9:00 a.m.	Panelist/pop up walk through in the East Room
	Families in video and foundations for blue room greet arrive NW gate met by Heather Howard
9:30 a.m.	Guests arrive East Visitor's Entrance and proceed to grand Foyer for juice and proceed to East Room to be seated
9:30 a.m.	**Brief in Map Room**
9:40 a.m.	Members of Cabinet and Congress arrive
9:50 a.m.	**Blue Room greet**
10:15 a.m.	**Program begins in East Room**
Approx. 10:45 a.m.	**POTUS Depart East Room** **Panels Begin**
12:30 p.m.	**HRC Depart East Room**
	Guests have lunch on State Floor Lunch - State Floor
1:30 p.m.	Guests depart to breakout sessions away from Mansion

Monday May 1

Approx. 5:00pm	WHCA set up begins
Approx. 5:00pm	Sat Truck parks and powers west side of north portico and runs cable to back of east room window – large monitors are brought into the room and set up stage left and stage right no other set up allowed inside east room at this time for the sat crew.

Tuesday May 2

ALL TOURS CANCELLED

7:30 a.m. Press setup begins.

8:30 a.m. Press set up concludes.

8:30 a.m. Panelists/pop ups arrive Northwest Gate and are met by Mary Ellen McGuire and hold in the West Lobby until all are accounted for.
Contact: Mary Ellen McGuire

9:00 a.m. Families from video and sponsors for greet arrive NW Gate and are escorted to the West Lobby and then once assembled proceed to the Blue Room to get settled for the greet.
Contact: Heather Howard

Panelists/pop ups are escorted from the West Lobby to the East Room for a briefing.
Contact: Mary Ellen McGuire

9:15 a.m. Gate Ready and In Place time.

9:30 a.m. Guests arrive to the East Visitors Gate and proceed State Floor for coffee and juice and are seated in the East Room.
Contact: Shereen Soghier

9:30 a.m. **THE PRESIDENT and THE FIRST LADY** receive briefing in the Map Room .
Contacts: Shirley Segawa, Melanne Verveer, Ann O'Leary, Bruce Reed, Eric Liu Sonia Chessen

9:40 a.m. Members of the Cabinet and Congress arrive and proceed to the Blue Room.
Contact: Wendy Arends and Erica Morris

9:45 a.m. **THE PRESIDENT and THE FIRST LADY** proceed to the Blue Room for a meet and greet.

9:50 a.m. **THE PRESIDENT and THE FIRST LADY** greet the following:

Blue Room Participants

Members of the Cabinet/Administration
Secretary Herman
Secretary Shalala
Secretary Slater
Director Janice LaChance
Deputy Attorney Eric Holder
Deputy Donald Vereen, ONDCP
Mr. Harris Wofford

Members of Congress
Rep. Stephanie Tubbs-Jones

Sponsors
YMCA Foundation
Ken Gladdish, National Executive Director
Eden Fisher Durbin, Director, Public Policy

CASEY Foundation
Patrick McCarthy
Debra Delgado, Senior Associate

William T. Grant Foundation
Karen Hein

Celebrities
Danny Devito & Rhea Perlman

Speaker
Ben Casey, YMCA of Metropolitan Dallas

Families From Video
The Malone Family: Fonda, Donnie, Tameka, Lekeya
The Silcox Family: Deborah, Drew, Dylan
The Bosques-Smith Family: Maria, Anastasia, Khyanna
The Barret Family: William & Betsy Barrett & MaryGrace Hicks

10:10 a.m. Melanne Verveer is announced from the Blue Room into the East Room to open the program.

10:12 a.m. Opening video is played.

10:15 a.m. Following the video, **THE PRESIDENT and THE FIRST LADY** are announced to the stage to honors accompanied by the families from the video.

Family Note: *Families proceed to their seats in the front row, The President and First Lady to the stage.*

***East Room Note**: Door to East Room remains open until POTUS departs after program at the top.*

***Stage set up**: 10x24 stage, half moon table with 6 mics and chairs, toast lectern for opening remarks by POTUS, HRC and keynotes on stage right (toast and seats struck when POTUS concludes and departs)*

PROGRAM
THE FIRST LADY makes remarks and introduces **THE PRESIDENT.**

THE PRESIDENT makes remarks and introduces Ben Casey.
(Note: Ben Casey comes to stage from his seat in the front row)

Ben Casey make brief remarks.

Aprox.10:45 **THE PRESIDENT** thanks Ben Casey.
(Note: Ben Casey returns to his seat in the front row)

THE FIRST LADY proceeds to the table on stage to begin Panel I.

Panel I Begins (this is at approx at 10:30am)
6 participants including HRC
See Attached.

Panel II switches seats with Panel I , Panel II begins (this is at approx. 11:05)
5 participants including HRC
See Attached.

12:30 p.m. Panel II concludes and **THE FIRST LADY** departs.

Guests go through the lunch buffet in the Cross Hall and proceed to eat in the State Dining Room and the Grand Foyer.

1:30 p.m. Guests finish lunch and proceed to breakout sessions outside the Mansion.

Breakout Session Organization Note: Mary Ellen and her staff will be at the stair bottom directing people to their breakout escort - either west on the Ground Floor to hold until taken to the OEOB or east to the East Portico where they will be taken to the White House Conference Center. (after they all get their cloaks)

SETUP NOTES

GROUND FLOOR

Family Theater: Coat check

First Ladies Hall: Screens between Dip and China

STATE FLOOR

Grand Foyer: Strings and piano for arrivals and lunch
Honors group for Entrance to Panel I

Cross Hall/State Dining Room/Grand Foyer: Luncheon set up

Blue Room: All Furniture removed for meet and greet, a monitor on a table in the south window by the Green Room cabled to East Room for opening video

East Room: 180 chairs, 10x 24 stage at gold curtain steps on front and both sides; half circle table on stage left with 6 OFDR armless chairs; 6 WHCA panel mics at half circle table on stage, 2 OFDR chairs next to toast lectern; lectern at stage right for opening of Panel I to be removed after remarks as noted in layout; 3 WHCA mic wranglers – one for each section for interaction during both panels; WHCA announce from Blue Room; 2 press risers on both sides of cross hall doors with rope & stanchion; folders from Mary Ellen on chairs; video monitors - 1 on each side of the stage

TEEN CONFERENCE SEATING

Stage – at Table
TENT CARDS

Panel 1
Dr. Jacqueline Eccles
Dr. Jay Giedd
Ms. Susan BalesKaren Pittman
Ms. Rhea Perlman
Mr. Danny Devito

Panel 2
Ms. Laura Sessions Stepp
Mr. Edd Speaker
Dr. Robert Blum
Mr. Geoff Canada
Miss Gabriella Contreras

BY NAME YELLOW:

Stage
The President
Mrs. Clinton

Front Rows (some spill into 2nd rows)

Speaker (1)
Ben Casey

Cabinet (7)
Secreatary Shalala
Secretary Herman
Secretary Slater
Director Janice LaChance
Mr. Harris Wofford
Deputy Attorney Eric Holder
Deputy Donald Vereen, ONDCP

Seated throughout Audience

Popups (8)
Dr. Angela Diaz
Miss Emily McDonald
Mr. Edwin Speaker
Ms. Ellen Galinsky
Ms. Judith McHale
Ms. Susan Bales
Mr. Jay Engeln
Dr. Katharine Newman

Center Section

ORANGE GENERAL RESERVED:
Families from video(13)
Malone's: Fonda, Donnie, Tameka, Lekeya
Silcox's: Deborah, Drew, Dylan
Bosques-Smith's: Maria, Anastasia, Khyanna
Barret's: William, Betsy, MaryGrace

Side Sections (1st and 2nd rows at least)

RED GENERAL CARDS –
RED CARDS AT GATE
Electeds (6)
Dr. Vernon Gray
Mr. Victor Hernandez
Mr. Patrick O'Connor
Ms. Clarice Chambers
Ms. Nancy Keenan
Mr. William Johnson

BLUE GENERAL CARDS
Meet participants (entering NW gate) (5)
Ken Gladdish
Eden Fisher Durbin
Patrick McCarthy
Debra Delgado
Karen Hein

WHITE HOUSE CONFERENCE ON TEENAGERS
Program Draft 5/1/00 pm

10:09 **Melanne Verveer** welcomes audience and explains how the program will work, introduces video.

10:11 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives.

10:15 **THE PRESIDENT and MRS. CLINTON** announced into room. MRS. CLINTON proceeds to lectern. THE PRESIDENT sits next to lectern. Panel I is already seated on stage.

10:16 **MRS. CLINTON** speaks. MRS. CLINTON introduces THE PRESIDENT.

10:26 **THE PRESIDENT** speaks. THE PRESIDENT introduces Ben Casey, Dallas YMCA.

10:40 **Ben Casey** makes remarks.

10:44 **THE PRESIDENT** makes closing remark and departs.

10:45 **MRS. CLINTON** introduces topic of panel (who are today's teens and what do they need) and introduces panel members Jacqueline Eccles, Jay Giedd, Karen Pittman, Rhea Perlman and Danny DeVito. She calls on Jacquelynne Eccles to speak first.

The first of two panels this morning will focus on an important question – who are today's teens and what do they need? One thing we do know about teenagers today – they are the most racially and ethnically diverse group of teenagers in our nation's history.

But as we celebrate their diversity, we also know that this group has much in common. The President is fond of quoting a leading geneticist, Dr. Eric Lander who spoke at our Millennium Evening last October. He told us that all human beings have DNA that is 99.9% identical. Isn't that amazing? So it shouldn't surprise us that regardless of race, economic status, or region, families have many of the same concerns.

I have been doing quite a bit of traveling lately and talking to many different families, many different parents of teens. And I am hearing that parents of all backgrounds are worried about violence, and drugs, and the quality of education their children are receiving. And they are a little

bewildered at the changes their preteen and teenage children are going through physically and emotionally.

We have two experts here on the panel who will talk to us about the changes that occur during adolescence. Dr. Jacquelynne Eccles [Eck-les] is a psychology professor and research scientist at the University of Michigan. Much of her work has focused on adolescent development – most recently she has chaired the MacArthur Foundation's Project on Successful Pathways through Middle Childhood.

Dr. Jay Giedd [Geed] is the Chief of Brain Imaging at the Child Psychiatry Branch of the National Institute of Mental Health. He is also a practicing clinician who has written extensively in medical and science journals on the biological basis of behavioral, cognitive and emotional disturbances. He will share with us his recent work on healthy brain development of adolescents.

Let's start with Dr. Eccles.

10:47 **Jacquelynne Eccles** discusses adolescent development, including the stages, peer cues, behavioral pressures, and the need for independence.

10:51 **MRS. CLINTON** comments and introduces Jay Giedd, a scientist at the National Institute of Mental Health.

Now let's hear from Dr. Giedd who will help us understand what may be going on in the brains of young teenagers.

10:53 **Jay Giedd** presents his recent research that suggests that an important phase of brain development occurs around puberty and what happens at that time matters and can set the stage for later successes or failures.

10:57 **MRS. CLINTON** comments and introduces Angela Diaz, Director of the Mt. Sinai Adolescent Health Center, who will speak from the audience.

Of course, as Dr. Giedd notes, we can only speculate about the ways in which this breakthrough research can help teenagers appreciate that they have a real ability to influence what they will be good at for the rest of their life. What he tells us is intuitively sensible – but also confirms our worst fears that if we don't promote healthy behavior during these formative years, we may never be able to reverse the damage.

It's a lot like what we know about early brain development, which we focused on at a White House Conference in 1997. And it turns out, this period of life may be equally important, but with an important difference –

the teens themselves have a measure of control over their futures that they lacked as babies and toddlers.

Our next speaker, Dr. Angela Diaz [Dee-Azz], works to ensure that teenagers stay healthy. She is the Director of the Mount Sinai School Adolescent Health Center and the Director of Health Services for the Children's Aid Society in New York City. Dr. Diaz, what can you tell us about the health care needs of teens?

10:59 **Angela Diaz** discusses the health care needs of teens she sees in her work and the challenges serving them.

11:02 **MRS. CLINTON** comments and introduces Karen Pittman, of the International Youth Foundation.

I have known Karen Pittman for many years – when she was at the Children's Defense Fund promoting an adolescent policy agenda, and later when she agreed to serve as the Director of the President's Crime Prevention Council. She is a sociologist by training and a nationally recognized leader in the field of youth development, who helped to launch America's Promise. She is currently the Senior Vice President of the International Youth Foundation, an organization dedicated to improving conditions and prospects for children and youth worldwide. Karen – help us understand what all teenagers need to develop into successful adults.

11:04 **Karen Pittman** lays out the assets that all teenagers need – a caring adult, healthy habits, safe places, a good education, and the opportunity to give back.

11:08 **MRS. CLINTON** comments and introduces Emily McDonald, age 17, who is involved in community service in her hometown in Appalachia. She will speak from the audience.

It's about time we heard from a young person, isn't it? Emily McDonald, who is in our audience today, is seventeen. She grew up in Clarkrange, Tennessee, in Appalachia. As a young child, she was "sponsored" by Save the Children, and benefited from the Head Start program. And now, she is a straight A student, a cheerleader, and a dedicated volunteer with Save the Children, helping to renovate that old Head Start center so it can serve as an afterschool center. Emily, tell us about yourself.

11:10 **Emily McDonald** describes her community, her classmates, her involvement in service, her relationship with her parents and grandmother.

11:13 **MRS. CLINTON** comments and introduces Rhea Perlman and Danny DeVito.

Emily, I understand your mother is with you today – Mrs. McDonald, let us congratulate you on raising such a responsible and resourceful young woman.

Our next speakers may not be scientists or researchers, but they are experts – I understand they are the parents of three teenagers. I'm sure much of our audience is familiar with the many films that Danny DeVito and Rhea Perlman have starred in, the television characters they created on Taxi and Cheers, and the movies that Danny has produced. But you may not know all the good work they do on behalf of children, most recently as spokespeople for the Afterschool Alliance. Danny and Rhea, what can you tell us about raising responsible and resourceful teenagers?

11:15 **Danny DeVito and Rhea Perlman** speak about their experience as parents of teenagers and about the Afterschool Alliance.

11:23 **MRS. CLINTON** comments, thanks panel, and invites panel II to take the stage. Panel I leaves the stage and panel II, consisting of Laura Sessions Stepp, Edd Speaker, Robert Blum, Geoff Canada, and Gabriella Contreras are seated.

I'd like to thank panel I for their insightful comments, and invite panel II to take their places on the stage.

MRS. CLINTON introduces the topic of the second panel – what parents can do to help teens and what communities can do to help teens and parents – and introduces first panelist, Laura Sessions Stepp, author of Our Last Best Shot and Washington Post families reporter.

We will now turn our attention to what parents can do to help their teenage children through adolescence. My good friend, Dr. David Hamburg, who was instrumental in planning this conference and who is one of the nation's leading experts on adolescent development, called our next speaker's recent book, Our Last Best Shot, "the best book on adolescence ever written for the general public." Laura Sessions Stepp is a Pulitzer Prize winning journalist with Washington Post, but she is here today to share with us what she learned in researching her book, which really is a road map for parents through the challenging teen years. She will then introduce for us our next speakers, who are aptly named Edd and Edwin Speaker and who are featured in a chapter in her book intriguingly entitled "Am I Competent"?

11:28 **Laura Sessions Stepp** outlines what we know about good parenting of teenagers. She then introduces Edd and Edwin Speaker.

11:32 **MRS. CLINTON** comments and introduces Edd and Edwin Speaker.

11:34 **Edd Speaker** discusses his experience as a parent and introduces his son, Edwin, who will speak from the audience.

Edwin Speaker discusses the important influences in his life.

11:41 **MRS. CLINTON** comments and introduces Robert Blum, University of Minnesota and Add Health study.

I think I know that answer to the question Laura Stepp posed, "Am I Competent?" – clearly Edd and Edwin are not only competent, but examples for us all in overcoming challenges with heart and determination.

Our next speaker, Dr. Robert Blum [Blumm], is the Director of the Division of General Pediatrics and Adolescent Health at the University of Minnesota, and the co-investigator for the seminal National Longitudinal Study on Adolescent Health, known as "Add Health." This important research holds important information about the influence of social factors and connections to the health of teenagers. Dr. Blum?

11:43 **Robert Blum** discusses research that underscores the importance of teens being connected to their families and the community.

Clearly a close relationship with a parent – like the one Edd and Edwin enjoy – makes a great deal of difference in the health of teens. But we also know, from the YMCA poll and our opening video and, I'm afraid, also from our own experience, that quality time together isn't always easy to achieve. And all too often, it's work that gets in the way.

Our next speaker who is in the audience today, is one of the nation's leading authorities on work and family issues. Ellen Galinsky is the co-founder and president of the Families and Work Institute, which conducts pioneering studies on the ways that jobs and homelife interrelate. Her recent book, Ask the Children, challenged some of the conventional wisdom about children's views of their parents work. Ellen, it is good to see you again. Tell us, what can employers do to help their employees parent teenage children?

11:47 **MRS. CLINTON** comments and introduces Ellen Galinsky, President of the Work and Family Institute, who will speak from the audience.

11:49 **Ellen Galinsky** speaks about the need for employers to think creatively about ways to help parents of teens connect with their children.

11:52 **MRS. CLINTON** comments and introduces Judith McHale, President and COO of Discovery Communications, who will speak from the audience.

For too long our national dialogue about work and family has focused only on parenting young children. We now know how important parents are even in the lives of teenagers about to become adults. Ellen, thank you for your leadership in this effort.

Another area parents are asking for help with is monitoring their teens' television and internet use. As I mentioned earlier, I believe we need a voluntary uniform rating system that will tell parents in a simple and consistent way whether the material their children want to view is appropriate. Until we have such a system in place, we at least have a variety of rating systems to rely on. Unfortunately, many parents don't know about them, and find them confusing and therefore unhelpful.

We also know, from the poll released this morning, that parents think they are supervising their children's internet use, but their teenage children tell a different story. I am hopeful that the Task Force on Tools for Parents and Teens in the Media Age will address this important point.

Our next speaker from the audience will speak about the responsibility of the industry to develop tools for parents to better understand and monitor the new media. Judith McHale is the President and Chief Operating Officer of Discovery Communications and chair of the board of the National Campaign to End Youth Violence. We have asked her to share her views regarding the role of the media.

11:54 **Judith McHale** discusses the media's role in addressing youth violence.

11:57 **MRS. CLINTON** comments and introduces Susan Bales, President of the Frameworks Institute, who will speak from the audience.

Another concern that is often brought up about the media is the way young people are depicted – that unrealistic images of women and girls inspire unhealthy dieting and eating disorders; that racial stereotypes abound; that sex and violence are too common and caring and communication too rare.

Our next speaker in the audience today has studied these issues and drawn some interesting conclusions about the implications of the media's

depiction of teens. Susan Bales is the President of Frame Works Institute, a project of the College University Resource Institute, which conducts communications research on social issues. Tell us, Ms. Bales, is there a danger in the media's portrayal of young people today?

11:59 **Susan Bales** discusses research on the media's treatment of teens and how it differs from reality.

12:02 **MRS. CLINTON** comments and introduces Geoff Canada, author of Fist, Stick, Knife, Gun and founder of the Rheedlan Centers for Children and Families.

One reason, I think, the media has such an influence in our views of youth is that so many adults never come in contact with a young person – a majority of adults have no personal interaction with teenagers whatsoever.

In contrast, our next speaker has given his life over to helping the children in his community succeed. Geoff Canada is President and CEO of the Rheedlen Centers for Children and Families, and the author of Fist Stick Knife Gun: A Personal History of Violence in America. He is a hero to many for his groundbreaking work in Harlem, and is here to tell us what community organizations can do to help especially those children who live in destitute conditions.

12:04 **Geoff Canada** speaks about the role of community in the life of a teenager, particularly in the inner city.

12:08 **MRS. CLINTON** comments and introduces Harvard anthropologist Dr. Katherine Newman, author of No Shame in My Game: The Working Poor in the Inner City, ***if time permits***.

I can't think of another program that has done such a comprehensive job making sure that the youth they serve have access to all the fundamental resources they need. I also commend you for using AmeriCorps members so creatively – there have been more than 150,000 Americans in AmeriCorps since it was created five years ago, and most of them are involved in meeting the needs of young people – tutoring, mentoring, and organizing them in community service.

Let us consider another topic that is very pertinent to young people today – afterschool and summer jobs. In fact, four out of five youth hold a job at one time or another while they are in school. While some may view paid employment as a way to teach teens important lessons about the value of money and the ethic of work, others worry that teens are spending too

much time on the job, to the detriment of their school work, social relationships, and family connections.

Our next speaker, Harvard Anthropologist Katherine Newman, has studied the experience of low-wage workers in low-income communities. Her book is entitled "No Shame In My Game," and I am eager to hear her perspective on what employers of youth can do to make sure their experience contributes to their future success, instead of ensuring their future failure.

12:10 **Katherine Newman** speaks about the responsibility of employers of youth to do more to help them succeed. [OPTIONAL SPEAKER]

12:13 **MRS. CLINTON** comments and introduces Jay Engeln, Principal of the Year, ***if time permits***.

A comprehensive approach to helping teens succeed of course demands the involvement of middle and high schools. When I think about the "connectedness" Dr. Blum spoke of, think with dismay about the enormous size of so many of our nation's high schools, where it's too easy for students to become faces in a crowd. I also think about how important it is for parents to be involved in their children's education – isn't it interesting that both parents and teens rated education so high on their list of important issues in the YMCA poll? But so often, middle and high schools offer few avenues for family involvement.

Our next speaker knows something about high school. He is the Met Life/National Association of Secondary School Principals "principal of the year." His school, the William J. Palmer High School in Colorado Springs has a slogan, "Together we can make a difference." Tell us, Mr. Engeln [Eng-el-lin], what do you recommend schools do to "make a difference"?

12:15 **Jay Engeln** discusses the importance of parent involvement in middle and high school. [OPTIONAL SPEAKER]

12:18 **MRS. CLINTON** comments and introduces Gabriella Contreras, age 14.

Ten years ago, I worked on a report by the WT Grant Foundation Commission on Work, Family, and Citizenship. The report made wide-ranging policy recommendations directed at the half of all young people who didn't go on to college. Many of these recommendations – improved school-to-work programs, increased access to college, and expanding opportunities for youth to serve – have been implemented by the Clinton Administration.

This last point, youth service, hasn't gotten the headlines other initiatives have. But it is nonetheless central to our strategy to make service the universal experience of all young Americans, regardless of their background. Research shows that service increases students' sense of responsibility, acceptance of cultural diversity, work orientation, college aspirations, and school achievement. And study after study shows that serving others can be a powerful antidote to feelings of helplessness or alienation.

Our last speaker knows firsthand how service can define and transform a life. Gabriella Contreras is fourteen, but she has been setting an example for others since she was a tiny child. She came to us through Donna Shalala's Girl Power project, a national campaign to encourage girls aged nine to fourteen to make the most of their lives. Gabriella, tell us what young people can do to help themselves and their peers.

12:20 **Gabriella Contreras** speaks about her own experience with youth violence in her community and ways youth can be resources for other youth.

12:23 **MRS. CLINTON** comments and provides closing comments. Mentions breakouts and lunch, invites satellite downlinks to continue talking and let us know what they conclude.

I'm sorry we don't have time for more discussion. This morning's program has certainly given us a great deal to think about. I'm sure that this afternoon's breakout sessions will allow for lively debates. We will say goodbye now to our friends who are participating via satellite. Please proceed to the State Dining Room for lunch.

12:30 **Break for lunch.**

THE WHITE HOUSE CONFERENCE ON TEENAGERS:
RAISING RESPONSIBLE AND RESOURCEFUL YOUTH
May 2, 2000

The President and First Lady today will host the first-ever White House Conference on Teenagers. The conference will include parents, teens, policy makers and other experts who will discuss the importance of the teenage years in the social and intellectual development of children. Like the White House Conference on Early Learning and Childhood Development in 1997, today's gathering will underscore some of the common misconceptions that parents have about the teenage years and will offer strategies for raising responsible and resourceful youth. Conference participants will highlight ways in which parents, schools, businesses, the media and others in the larger community can support children during this critical stage of life.

The President and First Lady will announce several new steps the Administration is taking to better understand the teenage years and provide the support that America's teens need.

TODAY'S TEENS AND THEIR PARENTS

Report Shows Good Signs for Today's Teens and Indicates that Parental Involvement is Key in Raising Responsible and Resourceful Youth. The President will release a new report by the President's Council of Economic Advisers, *Teenagers and their Parents in the 21st Century: An Examination of Trends in Teen Behavior and the Role of Parental Involvement.* This report outlines positive trends for today's teenagers, including increases in student achievement, college access, and participation in community service, as well as declining rates of pregnancy, teen suicides, and homicides. The report concludes that teenagers whose parents are engaged and involved in their lives are more likely to excel in school and avoid risk behaviors. The report also makes clear that many challenges continue to confront America's teens: college opportunities remain more elusive for Hispanic youngsters and those from low-income families; the number of teens who smoke and eat poorly is increasing; and, in states where teens have greater access to guns, teen suicide and homicide rates are on the rise.

Poll Shows Teens Want More Time with Parents, Parents Worried About Outside Influences on Teens. A YMCA of the USA poll commissioned for the White House Conference and conducted by Global Strategy Group shows that, despite the positive trends highlighted in the CEA report, parents are anxious about the well-being of their teenagers. They rate drugs, alcohol, and violence among their top concerns. By contrast, teenagers rate "not having enough time together" with parents and education as their top issues. The poll reveals that: many families are unable to eat meals together more than a few times a week; many teens watch television and surf the Internet without parental supervision; and many parents wish they had more quality time with their teens.

New Brain Research Suggests that Early Adolescence is a Critical Time of Development. The First Lady will highlight preliminary research conducted by the National Institute of Mental Health indicating that the cognitive portion of the brain goes through a critical second wave of development just before puberty. Although the total size of the brain is already 95% of its adult size by the first grade, the new research shows that the gray matter of the brain thickens as the

brain cells grow extra connections. This process peaks at about 11 years in girls and 12 years in boys, after which excess connections are "pruned," resulting in a thinning of the gray matter. This exciting new finding implies that the early years of adolescence are pivotal years for determining the make-up of the adult brain.

TOOLS FOR PARENTS OF TEENS

Ensuring Workplaces that Do Not Discriminate Against Parents. The President, today, will sign an Executive Order to bar discrimination against parents in the federal workplace. This Executive Order mirrors the "Ending Discrimination Against Parents Act of 1999," which the President announced in his 1999 State of the Union address. Legislation was introduced on November 10, 1999, by Senators Dodd and Kennedy. The Order would bar discrimination against parents in all aspects of employment, including recruitment, referral, hiring, promotions, discharge, and training. The Order would also prohibit employers in the Executive Branch from acting on assumptions that parents, or those with parental responsibilities, cannot satisfy the requirements of a particular position. The Order would not interfere with an employer's ability to select workers; it would simply ensure that workers are not discriminated against simply because they are parents. Guidance on this Executive Order will be provided by the Office of Personnel Management.

Urging Support for Parents to Spend Time with Their Teens. Research to be discussed at the Conference shows that teens whose parents are active and engaged in their lives are more likely to avoid risky behavior and to do better in school. Today, the President and First Lady will announce a number of steps to help parents and teens spend more time together:

- **"Time with Your Teens Campaign".** The President and First Lady will announce a new public education campaign to raise awareness about the importance of parent-teen time, including family mealtime. The National Partnership for Women and Families, along with the Families and Work Institute, will organize a national coalition to develop a public education campaign around this issue. The campaign will highlight the importance of business support for family time, the need for continued parental involvement in middle school and high school, and a challenge to parents and teens to make more time for one another.
- **Family Meal Time for Federal Workers.** In the federal workplace, the Office of Personnel Management will raise awareness among parents of teenagers about family-friendly tools that they can use, including flexible work schedules, job sharing and the use of leave, in order to make family time a priority. In addition, OPM will encourage agencies to provide information about teen development and teen issues at the workplace. Agencies may also hold seminars and establish support groups for parents of teenagers.
- **Expansion of FMLA.** The President and the First Lady will also renew their call for Congress to pass an expansion of the Family and Medical Leave Act to allow eligible workers an additional 24 hours of leave to meet family responsibilities, such as parent-teacher conferences.

Task Force on "Navigating the New Media Age". Today, the First Lady will announce a public-private effort to provide tools for parents and teens to find resources through the media and to help parents monitor their teens' use of the media. The task force plans to complete its work within six months and will: establish an Internet site that provides a one-stop information site for parents of teenagers, including a newly developed federal effort, "Parenting Resources in the 21st Century" *www.parentingresources.ncjrs.org*; work with the media and entertainment industry to develop one web-site where parents can find comprehensive information on current media ratings systems; establish a portal for teenagers that would include non-commercial, teenager-friendly resources on the Internet; and provide guidance to local communities on how to set up one-stop information centers that list services, hotlines, and community opportunities to teenagers and their parents through toll-free numbers and local web sites.

The following partners are members of this task force: Center for Media Education, American Psychological Association, America's Promise, Children's Defense Fund, National Network for Youth, United Way of America, and GetNetWise.

Tips for Parents. Parents want to know how they can best nurture and raise their children to avoid risky behaviors, including drug, alcohol and tobacco use, sex, and violence. For the first time, a coalition of prevention campaigns has joined forces with the federal government to offer strategies for parents. *Parents Matter: Tips for Raising Teenagers* was jointly produced by the Campaign for Tobacco-Free Kids, the National Campaign Against Youth Violence, the National Campaign to Prevent Teen Pregnancy, the Office of National Drug Control Policy, the U.S. Department of Education, and the U.S. Department of Health and Human Services. In addition, the U.S. Department of Education, in partnership with the Afterschool Alliance, will release the Afterschool Parent Action Kit to help parents identify, create or improve afterschool programs in their communities in order to provide safe and enriching places for teenagers in the non-school hours.

TOOLS FOR TEENS

A Web Resource for Teens. The President will announce a new web site for teenagers, www.americasteens.gov. The site provides a gateway to federal and other publicly supported web sites for teens. With this new web site, teens can find information to help them do their homework, pursue a hobby, or choose a career. The site was developed by 17 federal agencies supported by Vice President Gore's National Partnership for Reinventing Government and the General Services Administration. The President will also direct federal agencies to expand educational material for youth on their own websites and to assure that all federally-supported websites for youth comply with the Children's Online Privacy Protection Act and relevant federal regulations.

Communication Tips for Teens. As part of this conference, the U.S. Department of Health and Human Services will release a guide to help teenagers identify people to whom they can open up and strengthen teen communication with each other, their parents and other caring adults. It will be distributed through community-based organizations and through the National Clearinghouse for Family and Youth.

FOLLOW-UP TO TEEN CONFERENCE

Youth Summit. The Corporation for National Service, together with two dozen other national organizations, will host a National Youth Summit, entitled "Young People: Partners in Fulfilling the Promise," June 22-25 in Orlando, Florida. Up to 1,000 teens and adults who work with them will attend the summit to build their skills and develop action plans for young people to play a role in meeting the needs of their communities.

Leadership on Reinventing the American High School to Better Serve Teens. Over 1,000 teachers, principals, policymakers and parents will gather in Washington, D.C. from June 14-16th to attend a "Reinventing High School" conference hosted by U.S. Secretary of Education Richard W. Riley. All across America, millions of young people are coming of age and are entering high schools in record numbers. In the next ten years, the number of high school graduates will increase by seventeen percent. If America's high schools are to be ready to prepare all of these young people for the 21st century, many experts are rapidly coming to the conclusion that the American high school, as we know it, needs to be reinvented. This conference will explore options for reforming American high schools. It is sponsored by the U.S. Department of Education, the National Association of Secondary School Principals, Southern Regional Education Board, Jobs for the Future, Sonoma State University, the California Department of Education, and the Kauffman Center for Entrepreneurial Leadership.

A BLUEPRINT FOR THE FUTURE: THE CLINTON ADMINISTRATION'S FY 2001 BUDGET AND LEGISLATIVE PROPOSALS FOR TEENAGERS AND THEIR FAMILIES

The Clinton-Gore Administration has supported policies that help parents balance their responsibilities at home and at work, provide teens with greater educational opportunities, engage young people in civic action, and make communities safer and stronger. The Administration's FY 2001 budget and legislative priorities include a wide range of new initiatives for teens and their families.

I. HELPING PARENTS BALANCE THEIR RESPONSIBILITES AT WORK WITH THEIR RESPONSIBILITIES TO THEIR TEENS

Parental Involvement In Schools Pays Off, but Parents need Support from Employers to Stay Involved. The President has called on Congress to allow eligible workers under the Family and Medical Leave Act to take up to 24 hours of additional leave each year to meet certain family obligations, such as participating in school activities, including parent-teacher conferences.

Today More Than Ever, Working Families Struggle with Child Care or After-School Opportunities for their Children and Teenagers.

Helping Over 8 Million Families Pay Child Care Expenses. The Child and Dependent Care Tax Credit provides tax relief to those who, in order to work, pay for the care of a child under 13 or for a disabled dependent or spouse. The President's proposals, which cost $30 billion over 10 years, broaden this tax relief and will help over 8 million families pay their child care expenses.

Universal After-School Opportunities for Children and Teenagers Most In Need. The President's budget includes $1 billion to expand after-school and summer school for students across the nation – more than doubling the $453 million enacted last year, and representing the largest expansion ever proposed. With this increase, the program can provide every child in every failing school with the chance to participate in quality extended learning programs and work toward higher academic standards. Studies have shown that extended learning programs such as after-school and summer school help improve student achievement in reading and math, as well as increase student safety and reduce juvenile crime. Under the President's proposal, the number of children served will nearly triple, from 850,000 to 2.5 million children.

II. GIVING PARENTS THE TOOLS THEY NEED TO PROTECT THEIR CHILDREN AND TEENAGERS IN THE NEW MEDIA AGE

Parents Need Good Information to Help Monitor and Protect their Children's Usage of Media. The Clinton-Gore Administration has worked with leaders from the entertainment and media industry to ensure support for the creation of a "family friendly" Internet; help parents

control what comes into their living room with the V-Chip; and encourage more educational television. With leadership from the First Lady, the President is calling on leaders in the media and entertainment industry to take the next step and come together to adopt a voluntary uniform ratings system. Such a system will give parents easy to understand, uniform information that will enable them to monitor their children's media usage more effectively.

III. BUILDING STRONG SCHOOLS FOR AMERICA'S TEENS

Modernizing Our Schools. At least 2,400 new public schools will be needed nationwide by 2003 to accommodate rising enrollments and relieve overcrowding. This year, the Administration has proposed federal tax credits to pay the interest on nearly $25 billion in state and local bonds to modernize and rebuild up to 6,000 public schools that are overcrowded, out-of-date, and unsafe. In addition, the budget includes a new $1.3 billion school urgent/emergency renovation loan and grant proposal which would support emergency repairs on 5,000 public schools each year for the next five years.

Small, Safe and Successful High Schools. Research shows that smaller high schools can boost academic achievement and extracurricular involvement and lead to fewer discipline problems. The President's budget will include $120 million for a Small Schools Initiative to reinvent high schools on a smaller scale and make them more responsive to student needs. School districts could use this money to create small schools or break up existing large schools into smaller learning communities. School districts receiving grants would be expected to demonstrate increases in student achievement, graduation rates, the number of students pursuing postsecondary options, and decreases in classroom disruptions and violence.

Encouraging Students to Stay in School and Succeed in College. GEAR-UP is a nationwide initiative to encourage disadvantaged young people to have high expectations, stay in school, study hard, and take the right courses to go to and succeed in college. GEAR UP is funded at $200 million in FY 2000, enough to provide services to over 750,000 students. The FY 2001 budget provides a 62.5 percent increase to $325 million, enough to provide services to 1.4 million students. The TRIO programs seek to motivate and prepare students to go to and stay in college. The FY 2001 budget provides $725 million for TRIO, an increase of $80 million to help provide assistance to over 760,000 students, 37,000 more than in 2000.

IV. ENGAGING TEENS IN COMMUNITY SERVICE

Keeping AmeriCorps on Track for 100,000 Members a Year. With a $73 million increase, AmeriCorps will be able to grow to 100,000 new members a year over the next four years. Since the launch of AmeriCorps five years ago, more than 150,000 Americans have served on the front lines in hard-pressed neighborhoods -- tutoring in schools, responding to natural disasters, helping to make our streets safer, building homes, and more. In fact, more Americans have served in AmeriCorps in the last five years than have served in the entire history of the Peace Corps.

Providing Community Coaches. For the first time, the Corporation for National Service will award $5 million in grants to place a "community coach" in nearly 1,000 schools. Community Coaches – AmeriCorps members, teachers, and counselors -- can help students make the most of their community service and can act as a vital link between the school, the business sector, and the local community. This initiative is modeled after the Community Coaches program pioneered by the national youth leadership non-profit organization "Do Something". "Do Something" is already supporting community coaches in more than 100 schools in 75 communities across the country.

Rewarding Youth Service with Empowerment Grants. The budget also includes $3 million for new Youth Empowerment Grants, competitive fellowships that reward young social entrepreneurs dedicated to solving problems in their communities. The Corporation for National Service will award the grants to community-based organizations that sponsor young people who have designed and developed their own projects. These will include efforts to prevent youth violence, programs to improve civic participation, and initiatives that engage older students in tutoring and mentoring.

Supporting America's Promise: The Alliance for Youth. The budget will include $7.5 million for this national crusade to help all children grow into healthy, strong, and productive adults. America's Promise focuses on five promises for every child: (1) an ongoing relationship with a caring adult -- parent, mentor, tutor or coach; (2) a safe place with structured activities during non-school hours; (3) a healthy start; (4) a marketable skill through effective education; and (5) an opportunity to give back through service.

V. HELPING AMERICA'S MOST VULNERABLE TEENS

Youth Opportunity Grants, Job Training, and Summer Jobs. Youth Opportunity Grants provide comprehensive employment and training assistance to all out-of-school young people in high poverty areas. The President's FY2001 budget provides a 50 percent increase in funding to $375 million, enough to serve an additional 25,000 youth in high poverty areas for a total of 75,000 youth served per year. In addition, the FY2001 budget provides a $25 million increase, to the Youth Training Formula Grants, enough to provide job training and summer job opportunities to nearly 600,000 disadvantaged young people.

Preventing Youth Violence. Over the past year, the country has been traumatized by a spate of school shootings. The President has taken leadership to address the issue of preventing youth violence by establishing a National Campaign against Youth Violence and establishing the White House Council on Youth Violence to coordinate federal efforts. To help communities throughout the country promote a coordinated, comprehensive response to school safety, the President also launched a Safe Schools/Healthy Students initiative. It empowers parents, principals, police, and mental health providers to collaborate on local solutions. An increase of more than $100 million in the initiative will invest a total of $247 million in FY 2001 to help communities throughout the country promote a coordinated, comprehensive response to school and youth violence.

Preventing High School Dropout. The Youthbuild program, is targeted to 16-24 year old high school dropouts, and provides disadvantaged young adults with education and employment skills through rehabilitating and building housing for low-income and homeless people. The program also helps to expand the supply of housing in these categories. Funded at $42.5 million, the Youthbuild programs provides opportunities for approximately 2,000 trainees in 2000. The FY2001 increases funding by 76 percent to $75 million, enough to serve approximately 3,330 trainees.

Helping to Prevent Teen Pregnancy and Give Teen Mothers a Chance to Succeed. The FY 2001 budget proposes $25 million to support adult-supervised and supportive living arrangements, often called second chance homes, for unmarried teen parents and their children who cannot live at home or with other relatives, including services provided by community and faith-based organizations. This new initiative will be latest of the Administration's efforts to break the cycle of dependency and reduce teen pregnancy, which have resulted in the lowest teen pregnancy rates on record and an 18 percent decline in teen birth rates from 1991 to 1998.

Responsible Reintegration for Young Offenders. The FY 2001 President's Budget includes a new $75 million initiative in the Department of Labor to help young offenders under age 35 to successfully reintegrate into the mainstream society. Competitive grants will be made to partnerships between the criminal justice system and local workforce investment systems. This effort will be operated in conjunction with a $60 million initiative at the Department of Justice that focuses on community safety and the supervision of ex-offenders through "reentry partnerships" and "reentry courts." The Department of Health and Human Services will also target $10 million in targeted capacity expansion grants for substance abuse and mental health services to complement these efforts.

VI. PROMOTING THE HEALTH AND WELL-BEING OF AMERICA'S TEENS

Providing Access to Health Insurance for Children and Teenagers. The President's budget would accelerate enrollment of uninsured children and teenagers eligible for Medicaid and the State Children's Health Insurance Program (S-CHIP) by $5.5 billion over 10 years, allowing for an additional 400,000 uninsured children to be covered. The S-CHIP helps children in families with income too high to be eligible for Medicaid but too low to afford private insurance. Enrollment in S-CHIP doubled to 2 million children in 1999. However, despite this encouraging trend, millions of children remain eligible but unenrolled in both S-CHIP and Medicaid. The Administration's budget includes initiatives that would give states needed tools to increase coverage by:

- **Allowing School Lunch Programs to Share Information with Medicaid ($345 million over 10 years).** Since 60 percent of uninsured children are in the school lunch program, sharing eligibility information can efficiently help outreach efforts.

- **Expanding Sites Authorized to Enroll Children in S-CHIP and Medicaid ($1.2 billion over 10 years).** This includes schools, child care resource and referral centers, homeless programs, and other sites.

- **Requiring States to Make their Medicaid and S-CHIP Enrollment Equally Simple ($4.0 billion over 10 years).** Most states have carried over their S-CHIP simplification strategies like eliminating assets tests and using mail-in applications into the Medicaid program. This proposal would have all states do so to make enrollment easier for both programs.

Draft 5/1/00 6:45pm
Lowell Weiss

PRESIDENT WILLIAM J. CLINTON
REMARKS AT WHITE HOUSE CONFERENCE ON TEENS
THE WHITE HOUSE
May 2, 2000

Acknowledge: Mrs. Clinton; Sec. Slater; Sec. Herman; Sec. Shalala; AG Reno; Deputy AG Holder; Chairman Kennard; CNS CEO Wofford; Director Lachance; Deputy Dir. of ONDCP Donald Vereen; Rep. Stephanie Tubbs Jones; Dr. David Hamburg, President Emeritus of the Carnegie Corporation. Back in the late '80s, I had an opportunity to work closely with Dr. Hamburg on Carnegie's landmark "Turning Points" report, which helped educators to see new ways in which they could better meet the developmental needs of young adolescents.

When you boil it all down, there is one belief I brought with me to this job that underlies my approach to nearly every important issue – whether it's strengthening our economy or improving our schools, expanding quality health care or building One America. It is my fundamental belief that within every single child there is a brilliant spark of possibility – and that this society, this American village, has no greater obligation than to kindle that spark in every way it can. Today, we are here to focus on kindling that spark in the teenage years – a time of rapid growth and exploration, challenge and change.

The fact is, every time I welcome young people here to the White House for events like this, I can't help but think back to the day I first came here as a teenager and had a chance to shake President Kennedy's hand. I know that with the right inspiration, preparation, and love, so many of the young people I have met will go on to do amazing things. One might discover the cure for cancer. One might lead the first human mission to Mars. One might become President of the United States.

Unfortunately, much of what we read about teenagers these days does not focus on this remarkable promise. It focuses on problems: Teenagers losing their way. Teenagers turning inward. Teenagers acting out in violence.

So I believe that one of the most valuable things we can do today is to take a balanced look at the life of teenagers today. And to that end, we asked the Council of Economic Advisers to prepare a statistical portrait of America's teens.

The good news is that teenagers today live far healthier, more prosperous and promising lives than ever before. The economic rewards of education are at an all-time high, and teens have responded by completing high school and enrolling in college at record rates. More teenagers are giving back to their communities through volunteer service. Many harmful behaviors among teens are on the decline – including youth violence, homicide, suicide, teenage pregnancy, and, very recently, drug use.

The report also highlights the areas where we simply must improve. There are still

significant opportunity gaps that separate white students from students of color. Teen smoking, drug use, and pregnancy are still far too high. And despite a marked decline in teen homicide over the past few years, there are still far too many communities being scarred by youth gun violence. Not surprisingly, the CEA found that gun-related teen deaths – from deliberate acts as well as accidents – are highly correlated with gun ownership rates. In states with fewer guns, there are fewer teen deaths. That is a key finding I hope no one will overlook.

Perhaps the most empowering finding in this new report is the extent to which parents have the opportunity to guide their teenagers on the right path. In fact, just sitting down to dinner with your children can have an enormously positive impact. The report found that teenagers who had dinner with parents five nights a week are far more likely to avoid smoking, drinking, violence, suicide, and drugs. And this holds true for single-parent families as well as two-parent families, across all income and racial groups.

For the past seven years, the First Lady, the Vice President, and I have worked hard to complement parents' efforts to raise healthy, hopeful, and responsible children. The very first bill I signed as President was the Family and Medical Leave Act. This law has now given more than 20 million Americans the opportunity to take up to 12 weeks of unpaid leave without fear of losing their jobs – and we want to expand it even more.

We've worked to turn teenagers away from risks to their health and future – by cutting the rate of drug use with powerful anti-drug messages, by standing up to the tobacco industry, and by making the single largest investment in children's health care since 1965.

We've worked to make schools stronger and safer. My new budget would help modernize and rebuild 6,000 public schools and help reinvent high schools on a smaller scale to make them more responsive to student needs. It would also greatly increase funding for our Safe School Initiative, which unites principals, parents, police, and others in the community in designing comprehensive strategies to stem violence in and out of school. And it would greatly expand quality after-school programs, to give teenagers a safe place to learn in the hours before their parents get home from work.

We created AmeriCorps, which has now given more than 150,000 young people a chance to earn money for college while serving their communities. In the process, we've come to see that national service is one of the most powerful antidotes to the alienation and isolation that so many young people feel. When young people join AmeriCorps, they become an essential part of a team. They join a culture where teens turn to action, not anger ... where they are trained to find everyone's strengths, including their own. That's one big reason why the Council of Economic Advisers' found that teens who participated in service projects were 75% less likely to drop out of school.

We're working with industry to give parents the tools to protect their children in the New Media Age – from the V-chip to Internet filtering technologies to voluntary ratings for TV programs and video and Internet games. The next step is clear: As the First Lady said, we must have a single voluntary rating system for all children's entertainment that is easier to enforce and

easier for parents to understand.

Today, I am pleased to announce two other important ways we can help parents and their teenagers. First, I am signing an Executive Order that prohibits discrimination against parents in the federal workforce. It is clear that some employers are reluctant to hire or promote employees who have children at home. Some of you may have experienced this yourselves. The goal of this Executive Order is to say to all employers: Don't put up glass ceilings for parents. A parent's job is tough enough.

Second, I am pleased to announce that the National Campaign Against Youth Violence, the National Campaign to Prevent Teen Pregnancy, and Tobacco Free Kids, and the federal government have teamed up to produce a comprehensive guide to help parents support their teenagers through this crucial developmental period.

I wish I could spend the rest of the day with you, but unfortunately I cannot. Before I depart, I have the honor of introducing and hearing our keynote speaker: Ben Casey, the President of the YMCA of Metropolitan Dallas. Mr. Casey, who holds degrees in psychology and counseling from UCLA and Chapman College, currently oversees 145 program centers that serve a quarter of all families in the Greater Dallas region. We've asked him to speak to us today about his extensive experience with teens and the Y's new poll, which has some important findings about the way teens and parents view their communication and time together. Mr. Ben Casey...

[*After Ben Casey speaks, you will say a brief closing word and depart.*]

# # #

White House Conference on Teenagers
Break-Out Assignments
May 2, 2000

Breakout 1/ The Jackson Room in the White House Conference Center
Family Time: What can we do to make it easier for parents and teenagers to spend time together?

Moderators: Director Janice LaChance, OPM
Member of Congress

Panelists: Stanley J. Botts, Bell Atlantic
Ken R. Canfield, National Center for Fathering
The Malone Family (Donnie & Fonda)
Laurence Steinberg, Temple University
Amy Swisher, First Day Foundation

Participants: Lisa Benenson, Working Mother
Janet Chan, The Parenting Group
William J. Doherty, University of Minnesota
Ellen Galinsky, Families and Work Institute
Shirley Igo, National PTA
The Malone Family (Tameka & Lakeeya)
The Silcox Family (Deborah, Drew & Dylan)
Ruth Wooden, The National Parenting Association

Breakout 2/ The Eisenhower Room in the White House Conference Center
The New Media: How is the information age shaping youth today?

Moderators: Deputy Director Donald Vereen, ONDCP
Member of Congress

Panelists: Zoe Baird, Markle Foundation
Jim Browne, GetNetWise.org
Robert J. Davis, Lycos, Inc.
Judith A. McHale, Discovery Communications, Inc.
Kathryn C. Montgomery, Center for Media Education
Justin Newland, National Campaign Against Youth Violence

Participants: Patrice Adcroft, Seventeen Magazine
Susan Bales, Frameworks Institute
Jeffrey Bleich, National Campaign Against Youth Violence
Sarita Brown, White House Initiative on Educational Excellence for Hispanic Americans
Peggy Conlon, The Advertising Council

Karen Hein, William T. Grant Foundation
Katharine Heintz-Knowles, Children's Media Research and Consulting
Sheila Johnson, Black Entertainment Television (BET)
Rachel Jones, National Public Radio
Lisa Paulsen, Entertainment Industry Foundation
Karen Pittman, International Youth Foundation
Ellen Seidman, Seventeen Magazine
William Treanor, Youth Today
Meredith Wagner, Lifetime Television
Mildred Wurf, Girls Incorporated

Breakout 3/ The Truman Room in the White House Conference Center
Education: How can we build school climates that work for teenagers?

Moderators: Secretary Richard Riley, U.S. Department of Education
Senator John Kerry (D-MA)

Panelists: Sarah Austin, Decatur High School, Atlanta, GA
Gene Bottoms, Southern Regional Education Board
Jay Engeln, MetLife/NASSP National Principal of the Year
Susan Gaddy Greene, I.S. 218, New York City
Larry Hurt, 1999 Indiana Teacher of the Year
Robert S. Rivera, Project GRAD

Participants: Karen Austin, Parent
Susan Ballard, Newton-Connover City Schools, North Carolina
The Barrett Family (William, Betsy & MaryGrace)
Pam Betheil
Martin Blank, Coalition for Community Schools
The Bosques-Smith Family (Maria, Khyanna & Anastasia)
Kathleen Burgess
Michael Casserly, Council of the Great City Schools
Clarice Chambers, National School Boards Association
Anthony Colon
Philip Coltoff, The Children's Aid Society
Mary Kate Cullen
Steven W. Edwards, East Hartford High School, East Hartford, CT
Amitai Etzioni, The Communitarian Network
Maria Cristina Fernandez
Elinor Goldberg, Maine Children's Alliance
Linda Gordon
Susan Gorin, National Association of School Psychologists
Beatrix A. Hamburg, Cornell Medical College
Margaret Hamburg, Department of Health and Human Services
Carole Hankin

Stacy Holmes
Clifford M. Johnson, Institute for Youth, Education & Families
Lois Harrison Jones, National Alliance of Black School Educators
David Kaplan
Louis King, Summit Academy
Kristen Kingdon, Parents, Families & Friends of Lesbians and Gays (PFLAG)
Judith Lichtman, National Partnership for Women and Families
Guillermo Linares, New York City Council
Bill Milliken, Communities in School
Sydny Miner, Simon & Schuster
Kristin Moore, Child Trends
Gail Nayowith, Citizens Committee for Children of New York
Amy Paulsen, Teen People
Robert Pynoos, UCLA School of Medicine
Nancy Safer, The Council for Exception Children
Katheryn Lee Shaw, Carnegie Mellon University
The Speaker Family (Edd & Edwin)
Laura Stepp, The Washington Post
Sue Swaim, National Middle School Association
Gerald N. Tirrozzi, National Association of Secondary School Principals (NASSP)
William S. White, Charles Stewart Mott Foundation
Stephanie Williams
Mark Walker
Richard Yep, American Counseling Association

Breakout 4/ The Lincoln Room in the White House Conference Center
The Village: How can the community better support parents and teenagers?

Moderators: Deputy Attorney General Eric Holder
Rep. Ellen Tauscher (D-CA)

Panelists: Jeffery L. Brown, Ten Point Coalition
LaToya Gardner, Maplewood Comprehensive High School, Nashville, TN
Kenneth L. Gladish, YMCA of the USA
Milbrey W. McLaughlin, Stanford University
Katherine Newman, Harvard University

Participants: Kent Amos, Urban Family Institute
Shay Bilchik, Child Welfare League of America
J. Ben Casey, Dallas YMCA
Debra Delgado, Annie E. Casey Foundation
Danny Devito
Eden Fisher Durbin, YMCA of the USA
Willa Gardner, Parent
Cora Greenberg, Westchester Children's Association

Victor Hernandez, City Council of Lubbock , Lubock, Texas
Michele D. Kipke, National Academy of Sciences
Sarah Ann Long, American Library Association
Daniel Marcus, U.S. Department of Justice
Patrick McCarthy, Annie. E. Casey Foundation
The McDonald Family (Emily & Veronica)
Matthew L. Myers, National Center for Tobacco Free Kids
Rhea Perlman
Diana Zuckerman, National Center for Policy Research for Women & Families

Breakout 5/ Eisenhower Executive Office Building 476
Closing the Gap: How can we provide positive opportunities for all teenagers?

Moderators: Secretary Alexis Herman, U.S. Department of Labor
Rep. Ruben Hinojosa (D-TX)

Panelists: Peter L. Benson, Search Institute
Talmira L. Hill, Annie E. Casey Foundation
Lan-Ahn Phan, Woodrow Wilson High School, Washington, D.C.
accompanied by Sandra Hoa Dang, Asian American LEAD
Dorothy Stoneman, Executive Director, YouthBuild USA
accompanied by Ameir Ramadan, Youthbuild USA
Kathleen Sylvester, Social Policy Action Network (SPAN)

Participants: Jeanne Brooks-Gunn, Teachers College
Vernon Gray, National Association of Counties
Samuel Halperin, American Youth Policy Forum
Grace Hou Ovnik, Chinese Mutual Aid Society
Della M. Hughes, National Network for Youth
Ruth-Ann Huvane, Creative Artists Agency Foundation
Alan Khazei, City Year
Jodie Levin-Epstein, Center for Law and Social Policy (CLASP)
Rae Linefsky, YWCA
Sister Mary Rose McGeady, Covenant House
Richard Murphy, AED, Center for Youth Development and Policy Research
David Saltzman, Robin Hood Foundation
Susan Shaffer, The Mid Atlantic Equity Center
Hillary O. Shelton, NAACP
Roxanne Spillet, Boys & Girls Clubs of America
William Spriggs, National Urban League
Susan Sygall, Mobility International USA

Breakout 6/ Eisenhower Executive Office Building 472
Youth as Resources: Can teenagers be resources in their own development and for their peers?

Moderators: Harris Wofford, CEO, Corporation for National Service
Member of Congress

Panelists: Kathleen Lee, Turner Middle School, Philadelphia, PA
Michael Preston, Gila River Youth Council
Robert D. Putnam, Harvard University
Nicole Salinas, Antonian High School, San Antonio, TX
Andrew Shue, Do Something
Gary Walker, Public Private Ventures

Participants: Dr. Robert Wm. Blum, University of Minnesota
John Calhoun, National Crime Prevention Council
Geoffrey Canada, Rheedlen Center for Children and Families
The Contreras Family (Gabriella & Grace)
Deborah Craig, YouthNet
Terry Cross, National Indian Child Welfare Association
William Damon, Stanford University
Alan Freedman, B'nai B'rith Youth Organization
Anthony Jackson, Disney Learning Initiative
James Kielsmier, National Youth Leadership Council
Richard Lerner, Tufts University
Eric Liu, White House Domestic Policy Council
Catherine Milton, Save the Children
Patrick J. O'Connor, Chicago City Council
Gorden Raley, National Collaboration for Youth
Ramona Sabori, Parent
Frank Salinas, Parent
Richard J. Sauer, National 4-H Council

Breakout 7/The Roosevelt Room
A Healthy Start: How can we help teenagers stay healthy?

Moderators: Secretary Donna Shalala, U.S. Department of Health & Human Services
Rep. Sheila Jackson Lee (D-TX)

Panelists: Sarah S. Brown, The National Campaign to Prevent Teen Pregnancy
Brandi Chapple, Trinity College, Washington, D.C.
Harold S. Koplewicz, NYU Child Study Center
Carole Morris, Mt. Vernon Neighborhood Health Center
Michael D. Resnick, University of Minnesota School of Medicine

Participants: Bernard S. Arons, Center for Mental Health Services
Linda Bearinger, University of Minnesota
Susan Blumenthal, U.S. Assistant Surgeon General
Jon Butler, Pop Warner Little Scholars
Michael Caplin, Childhelp USA
Rodney Chapple, Parent
Steven Culbertson, Youth Service America
Sally Cunningham, National Council of Youth Sports
William C. Dement, Stanford University
Angela Diaz, Mt. Sinai Adolescent Health Center
Jacquelynne S. Eccles, University of Michigan
Michael Faenza, National Mental Health Association
Jay Giedd, National Institute for Mental Health
David A. Hamburg, Carnegie Corporation of New York
Barbara Huff, Federation of Families for Children's Mental Health
Julius Richmond, Harvard Medical School

The White House Conference on Teenagers
Breakout Moderator Biographies

Administration Officials

ALEXIS M. HERMAN
Secretary
Department of Labor

Since she was sworn-in May 1, 1997 as the nation's 23rd Secretary of Labor and the first African American to head the department, Alexis Herman has led the U.S. Department of Labor focusing its work on three goals: a prepared workforce, a secure workforce and a quality workplace.

Before joining President Clinton's Cabinet, Secretary Herman served in the administration as assistant to the President and director of the White House Public Liaison Office. In 1992, she served as the deputy director of the Presidential Transition Office.

As founder and president of A.M. Herman & Associates, she advised state and local governments, as well as private corporations during the 1980's. An expert on reducing and eliminating formal and informal labor market barriers, she guided corporations on human resources issues related to training, mentoring and reducing turnover.

Secretary Herman first joined government during the Carter Administration. Secretary of Labor Ray Marshall recruited her to serve as director of the Women's Bureau, a Senate confirmed position in which she became a trusted advisor to Secretary Marshall on workplace policy. Previously, she was National Director of the Minority Women Employment Program of R-T-P, Inc. in Atlanta, where she established programs to place minority women in white-collar and nontraditional jobs.

A native of Mobile, Alabama, Herman began her career as a Catholic Charities social worker, developing training opportunities for unemployed youth, unskilled workers and new entrants to the Mobile labor force at Ingall's Shipbuilding, Inc., in Pascagoula, Mississippi. She graduated from Xavier University in New Orleans in 1969.

RICHARD W. RILEY
Secretary
Department of Education

President Clinton chose Richard Riley to be Secretary in December 1992 after Riley won national recognition for his highly successful effort to improve education in South Carolina. During the President's first term, Secretary Riley helped launch historic initiatives to raise academic standards, improve instruction for the poor and disadvantaged, expand grants and loan programs to help more Americans go to college, prepare young people for the world of work and

improve teaching. He also helped to create the Partnership for Family Involvement in Education, which today includes over 4,000 groups.

Secretary Riley's efforts were so successful that President Clinton asked him to stay on in his second term to lead the President's national crusade for excellence in education. He and the President agree that education must be America's number one priority in the years ahead. Already in the second term, Secretary Riley has helped win an historic ruling by the F.C.C. to give schools and libraries deep discounts for Internet access and telecommunications services and helped win major improvements in the Individuals with Disabilities Education Act.

Secretary Riley's goals now include helping all children to master the basics of reading and math, making schools safer, reducing class sizes, modernizing and building new schools, helping students learn to use computers and expanding after-school programs.

Secretary Riley was born in Greenville County, S. C., on Jan. 2, 1933. He graduated cum laude from Furman University in 1954 and served as an officer on a U. S. Navy minesweeper. In 1959, Riley received a law degree from the University of South Carolina. He was a state representative and state senator from 1963-1977 and was elected governor in 1978 and reelected in 1982.

DONNA E. SHALALA
Secretary
Department of Health and Human Services

In Donna Shalala's seven years as Secretary, the Department has guided the welfare reform process; made health insurance available to an estimated 2.5 million children through the approval of 50 state and territory Children's Health Insurance Programs (CHIP); raised child immunization rates to the highest levels in history; led the fight against young peoples' use of tobacco; created national initiatives to fight breast cancer, racial and ethnic health disparities, and violence against women; and crusaded for better access and better medications to treat AIDS.

Secretary Shalala is one of the nation's foremost advocates for children and families, and has made improving the quality of life for America's children her highest priority. Before joining the Clinton Administration, Secretary Shalala served for more than a decade on the board of the Children's Defense Fund, succeeding Hillary Rodham Clinton as chair in 1992. As a member of the 1991 Committee for Economic Development, she contributed to bipartisan reports on the basic health, welfare, and educational needs of our youngest children.

Throughout her career, Secretary Shalala has been a scholar, teacher, and a public administrator. As Chancellor of the University of Wisconsin-Madison from 1987-1993, she was the first woman to head a Big Ten University and was named by Business Week as one of the five best managers in higher education. During her tenure at UW, she helped to raise over $400 million for the university's endowment and spearheaded a $225 million state-private partnerships program to renovate and add to the university's research facilities for its world class scientists.

Prior to that, Secretary Shalala served as president of Hunter College for eight years, and as an

Assistant Secretary at the Department of Housing and Urban Development during the Carter Administration. From 1975-1977, she served as Treasurer of New York City's Municipal Assistance Corporation, the organization that helped rescue the city from the brink of bankruptcy. An acknowledged scholar of state and local government and finance, Secretary Shalala earned her Ph.D. from the Maxwell School of Citizenship and Public Affairs at Syracuse University in 1970. She has also served as a Peace Corps volunteer in Iran.

JANICE R. LACHANCE
Director
Office of Personnel Management

Janice R. Lachance is the Director of the U.S. Office of Personnel Management (OPM). She was sworn-in as Director by Vice President Al Gore on December 10, 1997, after a unanimous confirmation by the U. S. Senate on November 9.

Prior to becoming the agency's Director, Ms. Lachance was appointed OPM's Director of Communications in 1993 and its Director of Communications and Policy from 1994 to 1996. Ms. Lachance subsequently served as OPM's Chief of Staff from 1996 - 1997. She was appointed Deputy Director by President Clinton in August 1997 and served briefly in that position before assuming the position of Acting Director.

From 1987 until she came to OPM, Janice Lachance served as the Director of Communications and Political Affairs for the American Federation of Government Employees, AFLCIO, where she directed the political, media and public affairs programs for the nation's largest federal employee union. Her early career includes extensive Congressional experience, including Communications Director for Congressman Tom Daschle (D-SD), Administrative Assistant to Congresswoman Katie Hall (D-IN) and Staff Director and Counsel for the House Small Business Subcommittee on Antitrust and Restraint of Trade.

Born in Biddeford, Maine, Ms. Lachance holds a Bachelor of Arts degree from Manhattanville College, Purchase, New York, and a Law degree from Tulane University School of Law, New Orleans, Louisiana.

ERIC H. HOLDER JR.
Deputy Attorney General
Department of Justice

Eric Holder began his career of public service by joining the Department of Justice as part of the Attorney General's Honors Program. He was assigned to the newly formed Public Integrity Section in 1976 and was tasked to investigate and prosecute official corruption on the local, state and federal levels. In 1988, Deputy Attorney General Holder was nominated by the President to become an Associate Judge of the Superior Court of the District of Columbia.

In 1993, President Clinton nominated Mr. Holder to become the United States Attorney for the District of Columbia. Mr. Holder was confirmed in October of that year and served as the head of the largest U.S. Attorney's Office in the nation for nearly four years. As U.S. Attorney, Mr. Holder created a new Domestic Violence Unit, implemented a community prosecution pilot project to work hand-in-hand with residents and local government agencies in order to make neighborhoods safer, supported a renewed enforcement emphasis on hate crimes so that criminal acts of intolerance will be severely punished, developed a comprehensive strategy to improve the manner in which agencies handle cases involving the abuse of children, launched a new community outreach program to reconnect the U.S. Attorney's Office with the citizens it serves, and developed "Operation Ceasefire," an initiative designed to reduce violent crime by getting guns out of the hands of criminals.

On April 14, 1997, President Clinton nominated Mr. Holder to be the Deputy Attorney General. As Deputy Attorney General, Mr. Holder is responsible for the supervision of the day-to-day operation of the Department of Justice. He is now the highest ranking African American in law enforcement in the history of the United States. Deputy Attorney General Holder is active in the organization Concerned Black Men, which seeks to help the youth of the District of Columbia with the problems they face.

Deputy Attorney General Holder received his undergraduate degree from Columbia College and his law degree from Columbia Law School.

DR. DONALD R. VEREEN, JR.
Deputy Director
Office of National Drug Control Policy

Donald Vereen began duties as ONDCP Deputy Director on June 1, 1998. Prior to that time, he served as Special Assistant to the Director for Medical Affairs at the National Institutes of Health (NIH), National Institute on Drug Abuse (NIDA).

During his tenure at NIH, Dr. Vereen worked on the development of new research strategies to address public health issues like violence, drug abuse, and addiction. From 1992-1994 while at the National Institute of Mental Health, he was charged with the development of community-based research projects on violence. Dr. Vereen carried this interest over to the National Institute on Drug Abuse where he worked on interdisciplinary research projects dealing with the causes and consequences of drug abuse. This work lead to the development of research partnerships within NIDA, NIH, and HHS as well as with other institutions, most notably the Departments of Justice and Education. In addition, he was appointed to represent NIH on the District of Columbia Task Force on Health Affairs and worked with the Mayor's Health Policy Council.

Dr. Vereen was born on Keesler Air Force Base in Biloxi, Mississippi. After graduating from Harvard College in 1980 with an A.B. in biology, he attended Tufts University School of Medicine in Boston where he received his M.D. degree. He then completed an internship in internal medicine at Salem Hospital, followed by a residency in psychiatry at Massachusetts

General Hospital where he was appointed Chief Resident. His post-graduate work included a Masters in Public Health (M.P.H.) at the Harvard School of Public Health, an associate fellowship in health services research at Johns Hopkins School of Public Health and Hygiene, and a research fellowship in "Clinically Relevant Medical Anthropology" in the Department of Social Medicine, Harvard Medical School.

Dr. Vereen has held membership and leadership positions in several professional societies. He serves on the board of directors of a number of District of Columbia health organizations.

HARRIS WOFFORD
Chief Executive Officer
Corporation for National Service

Head of the Corporation for National Service since the fall of 1995, Harris Wofford has dedicated much of his career to the goal of making citizen service a common expectation and experience for all Americans. As a U.S. Senator from Pennsylvania from 1991 to 1994, he played a key role in both crafting and working to pass the trailblazing legislation that created the Corporation with broad bi-partisan support.

Wofford's role in The Presidents' Summit for America's Future is in keeping with that bi-partisan spirit. A national service summit was the brainchild of former Michigan Governor George Romney, who shared his vision with Wofford shortly after Wofford was named as the Corporation's CEO. Wofford and Points of Light Foundation President Bob Goodwin agreed to enlist their organizations in initiating the unprecedented meeting. What has become the Presidents' Summit was born. Romney did not live to see the realization of his dream, but he died knowing that the Summit would go forward.

Since helping to launch the Peace Corps in 1961 under the Kennedy Administration, Wofford has been in the forefront of the nation's service movement. In the 1970s, he formed and chaired a panel to study the idea of national service, which in 1979 produced the landmark report Youth and the Needs of the Nation . In 1987, as Pennsylvania's Secretary of Labor and Industry, he established and led Governor Robert Casey's Office of Citizen Service, which promoted school-based service-learning and youth corps, and managed the Pennsylvania Conservation Corps.

In 1993, then-Senator Wofford worked with President Clinton's task force, headed by Eli Segal, on both drafting and passing the National and Community Service Trust Act, which created AmeriCorps and the Corporation for National Service.

Wofford played a key role in the civil rights movement with Dr. Martin Luther King. Under President Eisenhower, he was counsel to the Rev. Theodore Hesburgh of Notre Dame on the first U.S. Commission on Civil Rights. In the Kennedy years, he was a Special Assistant to the President and chaired the subcabinet group on civil rights. While on the White House staff, Wofford helped Sargent Shriver plan and organize the Peace Corps and in 1962, he became the Peace Corps' Special Representative to Africa and director of its large Ethiopia program. In the Johnson Administration, he took on the post of Peace Corps Associate Director.

Wofford has been both a law professor and president of two colleges, the State University of New York at Old Westbury and of Bryn Mawr College. An alumnus of the University of Chicago, and both Howard University and Yale Law Schools, he has also practiced law and authored several books, including *Of Kennedys and Kings*.

Members of Congress
Confirmed (4/30/00)

SEN. JOHN KERRY (D-MA)

Currently serving his third term as United States Senator from Massachusetts, John F. Kerry has consistently shown independence and leadership in challenging Washington to respond to the concerns of all Americans.

Senator Kerry was born on December 11, 1943. He graduated from Yale University in 1966 and then enlisted in the Navy, becoming an officer on a gunboat in the Mekong Delta in Vietnam. Among the decorations he received for his service are a Silver Star, a Bronze Star, and three Purple Hearts. He also received two Presidential Unit Citations and a National Defense Service medal. Upon his return home, he became an active leader of the Vietnam Veterans Against the War and a co-founder of the Vietnam Veterans of America.

Senator Kerry graduated from Boston College Law School in 1976, then worked as an Assistant District Attorney in Middlesex County. He was elected Lieutenant Governor in 1982 and elected to the Senate in 1984. Over the years, Senator Kerry has worked to ensure that all Americans have access to a good education, a clean environment, safe streets, and a decent wage that honors hard work. He has fought to balance the budget responsibly, create a regulatory environment friendly to small business, and prepare the United States to meet the new demands of international economic competition.

Senator Kerry believes that government has a proper role in safeguarding vital services for our neediest citizens, young or old. He also believes that any American working diligently day after day to put food on the table should be able to earn a livable wage. In the last year alone he has fought to protect Medicare, expand health coverage for children not covered by Medicaid, and increase the Federal minimum wage from $4.15 to $5.25.

As a member of the Senate Commerce and Foreign Relations Committees, Senator Kerry is deeply involved in the effort to develop better ways for American companies to access international markets so they can create more jobs at home. He authored legislation to create new incentives for investment in start-up companies and to promote advanced and environmental technologies. He successfully pushed legislation for targeted preferential capital gains treatment of permanent research and development tax credit. Since coming to the Senate, he has sought prudent reform of U.S. export controls.

REP. RUBÉN HINOJOSA (D-TX)

Rubén Hinojosa (D-TX) was first elected to represent Texas' 15th Congressional District in November 1996. Prior to his being elected to the 105th Congress, Congressman Hinojosa served twenty years as President and Chief Financial Officer of a family-owned food processing company, H&H Foods. With over 300 employees, H&H has received national awards of recognition by the U.S. Department of Commerce and the Small Business Administration.

The Congressman serves on two House committees, Education and the Workforce, and Small Business. His Education Committee assignment and his appointment to chair the Congressional Hispanic Caucus Education Task Force, were critical to the success of his first major legislative initiative entitled "The Higher Education for the 21st Century Act." This bill secured an increased authorized funding level of $62.5 million for Hispanic Serving Institutions (HSIs), enhanced visibility of HSIs within the Higher Education Act, relaxed the restrictions for institutional eligibility for HSI designation and improved the ways and financial means by which HSIs strengthen curriculum development, academic instruction, mentoring, and college libraries.

As a member of the House Small Business Committee, Congressman Hinojosa has been very active on the Tax, Finance, and Exports Subcommittee as well as the Subcommittee on Government Programs and Oversight. He increased access to capital and loans for small businesses, removed tax and regulatory burdens and promoted business growth and opportunity in economically depressed areas through new and improved SBA government programs. He also led a successful effort to create a Womens' Business Center at the University of Texas-Edinburg.

Born in Edcouch, Congressman Hinojosa attended Mercedes High School and earned a BBA and an MBA from the University of Texas in Austin and in Edinburg, respectively.

REP. SHEILA JACKSON LEE (D-TX)

Sheila Jackson Lee's swearing-in as a Member of the 106th Congress marks her third term in the U.S House of Representatives where she continues to be an highly active member of Congress, pursuing and successfully achieving a number of legislative objectives. She has distinguished herself as a staunch defender of the Constitution, civil rights and African-American interests.

Congresswoman Jackson Lee, a veteran of both corporate and private law practice, is a member of the House Committee on the Judiciary where she serves on the subcommittees on Crime and Immigration and Claims. She was recently appointed as the Ranking Member of the Immigration and Claims subcommittee. This role establishes her as one of the key policymakers on immigration matters.

In addition, the Congresswoman is also a member of the Committee on Science, where she serves on the subcommittee on Space and Aeronautics. In recognition of her outstanding contributions to Science, the National Technical Association (NTA) of Scientists and Engineers honored the Congresswoman as one of their 1998 TOP Women in the Sciences.

During her tenure in Congress, Congresswoman Jackson Lee has served as a member of the Congressional Human Rights Caucus, the Congressional Caucus on Women's Issues, the Congressional Black Caucus, The Aeronautics and Space Caucus, and House Democratic Caucus Task Forces on Hunger, Welfare Reform, House Internet Caucus, Economic Renewal, Affirmative Action and Travel and Tourism. In addition, she is the founder and chairperson of the Congressional Children's Caucus. This caucus continues to advocate on behalf of children nationwide.

Before her election to Congress, she served two terms as one of the first African American female At-Large members of the Houston City Council. Prior to her Council service, she was an Associate Municipal Court Judge for the City of Houston.

Congresswoman Jackson Lee received her undergraduate degree from Yale University, graduating from the Honors Program in Political Science. She went on to receive her Juris Doctorate from the University of Virginia School of Law.

REP. ELLEN TAUSCHER (D-CA)

Ellen Tauscher, a Democrat representing California's 10th Congressional district, launched her career in public service by winning election in a Republican district in San Francisco's East Bay suburbs. As a New Democrat and Blue Dog representing a key swing district, she has made her mark as a moderate in California and in Washington, DC. Her fiscally responsible, bi-partisan, independent brand of leadership was coined "Tauscherism" by Time Magazine. During her first term in office, she was selected Co-Chair of the Democratic Congressional Campaign Committee (DCCC) and currently is one of only two women to hold a leadership post among House Democrats.

For those who have known Congresswoman Tauscher, her short path to leadership is nothing new. At just 25 years of age, she was the youngest woman to hold a seat on the New York Stock Exchange for Bache Securities. During 14 years on Wall Street, she also joined current SEC chairman Arthur Leavitt as an officer of the American Stock Exchange.

Congresswoman Tauscher has used her leadership posts and her 20 years of private-sector business experience to serve the working families and businesses in her district. An author and advocate on child care issues before serving in Congress, she wrote the Democrats' comprehensive bill to guarantee America's working families safe, affordable and accessible child care. She also introduced the State Infrastructure Banks for Schools Act to provide innovative approaches to rebuild our nation's aging schools and libraries. As the co-chair of the NDC's Entitlement Reform Task Force, she participated in the White House Conference on saving Social Security and has been appointed by her peers to co-chair the Democratic Caucus Task Force on Campaign Finance Reform.

Congresswoman Tauscher earned a degree in Early Childhood Education from Seton Hall University. A proud resident of Tassajara Valley, California, she has one daughter, Katherine.

After moving to California in 1989, she founded the ChildCare Registry -- the first national research service to help parents verify the background of child care workers. She published her first book, *The ChildCare Sourcebook*, to help working parents make informed decisions about their own child-care needs.

Additional Members to be Confirmed

The White House Conference on Teenagers: Raising Responsible & Resourceful Teens

May 2, 2000

10:15am **Morning Session/East Room**

Opening Video

Remarks by the President and First Lady

Keynote

Panel I Who are today's teens and what do they need?

Panel II What can parents do to help teens? What can communities do to help teens and parents?

Closing Remarks by the First Lady

12:30pm **Luncheon/State Dining Room**

2:00pm **Breakouts/White House Complex**

- Family Time
- The New Media
- Education
- The Village
- Closing the Gap
- Youth as Resources
- A Healthy Start

3:30pm **Closing Reception/Indian Treaty Room**

The White House Conference on Teenagers
Speaker Biographies
Morning Program and Breakouts

SARAH AUSTIN
Student
Decatur High School, Atlanta

Sarah Austin is a 15-year-old sophomore at Decatur High School, near Atlanta. She has served as president of her school's Gay-Straight Alliance for two years and is also on the school newspaper staff. She is involved in several community action groups, including the Gay, Lesbian & Straight Education Network (GLSEN) and Youthpride Atlanta. Ms. Austin lives in Atlanta with her mother and two sisters.

ZOË BAIRD
President
Markle Foundation

Zoë Baird is president of the Markle Foundation, an organization that works to realize the potential of communications, media and information technology to improve the quality of life for all Americans. The Markle Foundation pursues its goals through a range of activities, including analysis, research, public information and the development of innovative media products and services. Markle creates and operates many of its own projects - using not only grants but also investments and strategic alliances with non-profits and businesses.

Ms. Baird was recently senior vice president and general counsel of Aetna Inc. She has also served as associate counsel to President Jimmy Carter, attorney in the Office of Legal Counsel of the U.S. Department of Justice and law clerk to U.S. District Judge Albert Wollenberg in San Francisco. In 1993, President Clinton appointed her to the President's Foreign Intelligence Advisory Board. Ms. Baird founded and currently chairs the nonprofit organization Lawyers for Children America, which addresses the impact of violence on children.

Ms. Baird holds a law degree from the University of California at Berkeley's Boalt School of Law and an undergraduate degree from Berkeley with majors in communications and public policy and political science.

SUSAN NALL BALES
President
FrameWorks Institute

Susan Nall Bales is president of the FrameWorks Institute, a project of the College University Resource Institute in Washington, D.C., which conducts communications research on social

issues. Current projects involve interdisciplinary teams of scholars working on public perceptions and media portrayals of adolescence, global issues, violence prevention, gender equity and other children's issues. This work is supported in part by the Annie E. Casey Foundation, the Caroline and Sigmund Schott Foundation, the Aspen Institute and the W.T. Grant Foundation.

Ms. Bales is a founder of the Coalition for America's Children and helped create the "Who's for Kids and Who's Just Kidding?" campaign. She serves on the board of the National Funding Collaborative for Violence Prevention, is a fellow of the Advocacy Institute, and is a member of the Adolescence 21st Century Study Group of the Society for Research on Adolescence.

For six years, she served as director of Strategic Communications and Children's Issues at the Benton Foundation, where she was the founding editor of www.connectforkids.org, an award-winning website on children's policy issues. She is editor of *Effective Language for Discussing Early Childhood Education and Policy* (1998) and *Effective Language for Communicating Children's Issues* (1999). Ms. Bales received her M.A. degree from Middlebury College and B.A. from the University of California, Los Angeles.

PETER L. BENSON
President
Search Institute

Dr. Peter Benson is president of Search Institute in Minneapolis, a national nonprofit research organization dedicated to promoting the well-being of children and adolescents. As a lecturer, author, researcher and consultant, Dr. Benson's work focuses on strengthening communities, social institutions and public policy on behalf of America's youth. His research and writing have generated new thinking and action in hundreds of cities across the United States on how communities can mobilize and unite to raise healthy, successful and caring children and adolescents.

Dr. Benson is an adjunct professor in the Department of Educational Policy and Administration at the University of Minnesota and is the author of nine books on children, adolescents and the community forces that shape their lives. His books include *Beyond Leaf Raking: Learning to Serve, Serving to Learn*; *What Kids Need to Succeed; All Kids are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents*; and *The Fragile Foundation: The State of Developmental Assets among American Youth.*

He received his B.A. at Augustana College, Rock Island, Illinois; an M.A. from Yale University; and both M.A. and Ph.D. degrees in social psychology from the University of Denver. He joined Search Institute in 1978 following academic appointments at Eastern Michigan University and Earlham College, and has been president since 1985. In 1991, he received the William James Award for career contributions to psychology from the American Psychological Association.

ROBERT Wm BLUM
Director, Division of General Pediatrics & Adolescent Health
University of Minnesota

Robert Blum is director of the Division of General Pediatrics and Adolescent Health, and director of the WHO Collaborating Center in Adolescent Health, both at the University of Minnesota. He was co-investigator for the National Longitudinal Study on Adolescent Health (Add Health), a study of adolescents in grades 7 through 12, designed to measure the social settings of adolescent lives, the ways in which adolescents connect to their social world and the influence of these social settings and connections on health.

Dr. Blum was the 1998 American Public Health Association's Needleman Award recipient for "scientific research and courageous advocacy for children." He is a past president of the Society for Adolescent Medicine and currently serves as chair of the Alan Guttmacher Institute Board of Directors and on the Scientific Panel of the National Campaign to Prevent Teen Pregnancy. Dr. Blum's research interests include adolescent sexuality, chronic illness and international adolescent health care issues. He has edited two books and has written over 180 journal articles and numerous special reports.

In addition to his M.D. from Howard University College of Medicine, Dr. Blum has a Masters in Public Health in Maternal and Child Health, and a doctorate in Health Policy, both from the University of Minnesota. Dr. Blum also acts as a consultant to the World Health Organization, Pan American Health Organization and UNICEF.

GENE BOTTOMS
Senior Vice President
Southern Regional Education Board

Gene Bottoms is director of the Southern Regional Education Board's *High Schools That Work* program, the largest effort in the United States to improve high schools for career-bound students. Currently, over 950 high schools in 22 states are participants in the program, and many more are adopting the goals and key practices of the program.

Prior to his work with SREB, Mr. Bottoms served as executive director of the American Vocational Association, where he emphasized academics in vocational education. He has also served as director of Educational Improvement for the Georgia Department of Education, where he oversaw improvement efforts in the same field. Mr. Bottoms has also been a local school teacher, principal, and guidance counselor.

In 1995, Secretary of Education Richard Riley appointed Mr. Bottoms to the National Educational Research Policy and Priorities Board. This board helps to create and evaluate a national consensus with respect to a long-term agenda for educational research, development and dissemination. In the same year, he received the Harold W. McGraw, Jr. Prize in Education, an award presented annually to individuals who have made significant contributions to the advancement of knowledge through education.

STANLEY J. BOTTS
Senior Specialist, Office of Ethics and Corporate Compliance
Bell Atlantic

Stanley Botts is a senior specialist in the Office of Ethics and Corporate Compliance of Bell Atlantic. He began his career with C&P Telephone Company in 1981 as an account executive and held positions in product management and external affairs prior to his current position at Bell Atlantic. Mr. Botts has held various positions in the federal government and District of Columbia Government, including 13 years in management positions at the Office of Personnel Management and D.C. Government. He is involved in numerous company, community and civic activities with local school districts, college alumni and local county leadership programs.

Mr. Botts received his bachelor's degree in Business Administration from Central State University in Ohio.

JEFFERY L. BROWN
Co-Founder
Ten Point Coalition

Reverend Jeffrey Brown is co-founder of the Boston Ten Point Coalition, which was started in 1992. The Ten Point Coalition is an ecumenical group of Christian clergy and lay leaders working to mobilize the Christian community around issues affecting black youth--especially at-risk youth issues such as violence, drug abuse and other destructive behaviors.

In 1997, Reverend Brown helped launch the national Ten Point Leadership Foundation, an umbrella organization for churches interested in the Ten Point Plan. In 1999, Brown founded Ten Point International, designed with the same mission and focus as its parent organization. It serves as a technical resource entity for churches and faith-based groups around the world. In addition, Reverend Brown created Positive EDGE in 1993, which provides city street advocacy, court advocacy and outreach ministry for at-risk youth.

Reverend Brown is a Master of Divinity graduate of the Andover Newton Theological School. He also attended Harvard Divinity School, concentrating in American Church History. He is a recipient of numerous awards commending him on his dedication to the betterment and security of his community including the national Lyndhurst Prize for Outstanding Leadership and Community Service. He is the author of several articles on religion, youth and violence, a columnist for the Cambridge Chronicle, and is currently writing a book on the importance of innovative faith-based institutions in confronting violence and rebuilding community.

SARAH S. BROWN
Director
The National Campaign to Prevent Teen Pregnancy

Sarah Brown is director of the National Campaign to Prevent Teen Pregnancy, a private and independent initiative organized in 1996 to stimulate and support actions nationwide to reduce adolescent pregnancy. Prior to joining the Campaign, she was a senior study director at the Institute of Medicine, where she completed a major study on unintended pregnancy, resulting in the report, "The Best Intentions: Unintended Pregnancy and the Well-Being of Children and Families." While at the Institute, she directed other projects on topics related to maternal and child health.

Ms. Brown serves on the boards of several organizations, including the Alan Guttmacher Institute, and is a member of the Early Life and Adolescent Health Policy Working Group of Harvard University. She is on several advisory councils, including Teen People Magazine, the Division of Health Promotion and Disease Prevention at the Institute of Medicine, the Department of Maternal and Child Health at Johns Hopkins University and the Maternal and Child Health Advisory Council of the March of Dimes. Ms. Brown has received numerous awards, including the John MacQueen award for excellence in maternal and child health from the Association of Maternal and Child Health Programs and the Martha May Elliot Award of the American Public Health Association for unusual achievement in the field of maternal and child health.

Ms. Brown holds undergraduate and graduate degrees from Stanford University and the University of North Carolina. She has recently been elected to Delta Omega, the public health honorary society.

JIM BROWNE
Director
GetNetWise.org

Jim Browne is the director of GetNetWise.org, a service brought to the public by internet industry corporations and public interest organizations to help ensure that families have safe, constructive, educational and entertaining online experiences. Prior to directing GetNetWise, he served as co-director of New Initiatives at the Communications Consortium Media Center, which serves to make both electronic and print media available to nonprofit organizations and collectively helps them use "strategic media" to advance common issues. At CCMC, Mr. Browne launched the Coordinated Campaign for Learning Disabilities, a major effort to recognize and address learning disabilities in children.

Previously, Mr. Browne was the senior program officer of the Field Foundation of New York, where he focused on youth development, voter participation, and issues of civil liberties. Mr. Browne was also a senior fellow at the Robert F. Kennedy Memorial where he helped to conduct an inquiry into the state of high school journalism for the Memorial.

GEOFFREY CANADA
President & CEO
Rheedlen Centers for Children & Families

Geoffrey Canada has been president and Chief Executive Officer of the Rheedlen Centers for Children and Families since 1990. Rheedlen's mission is to contribute to the renewal of some of New York City's most devastated communities by providing quality preventive social services to children, families and their neighborhoods. Among its many activities is demonstrating the correlation between child abuse, neglect and dropping out of school and a later life of dependency.

Mr. Canada enjoys a national reputation as both an advocate for children and expert on issues concerning violence, children and community redevelopment. He is the acclaimed author of *Fist Stick Knife Gun: A Personal History of Violence in America,* and was the recipient of the first Heinz Award in 1994 for his passionate concern for children and his selfless determination to make their lives safer and saner. The Robin Hood Foundation's Heroes of the Year Award and Bowdoin College's Common Good Award have also recognized him for his dedicated work.

Mr. Canada is the founder of the Chang Moo Kwan Martial Arts School, a nationally recognized model for violence prevention efforts. Prominent among his many efforts are Rheeden's Beacon School, Harlem Peacemakers Program and Community Pride Initiative. His newest initiative is the Harlem Children's Zone, which will work with all of the children and families in a 23-block area in Central Harlem. In addition, he serves as the East Coast Regional Coordinator for the Black Community Crusade for Children. He holds a B.A. from Bowdoin College and an M.A. in Education from the Harvard Graduate School of Education.

KEN R. CANFIELD
President & Founder
National Center for Fathering

Ken Canfield is president and founder of the National Center for Fathering, a Kansas City-based nonprofit education and research center dedicated to inspiring and equipping men to be responsible fathers. A research scholar specializing in the area of fatherhood and the history of the family, he serves as a consultant to state and local community officials on ways to engage and equip fathers in local programming. In addition to his work with the National Center for Fathering, he is one of the founding members of Vice President Gore's "Father to Father" initiative.

Dr. Canfield is the author of books and magazine articles on fathering skills and research, including the award-winning 1992 *Seven Secrets of Effective Fathers,* and has been interviewed on numerous television and radio programs about his work. In conjunction with a number of scholars, he developed the *Personal Fathering Profile,* one of the largest ongoing databases on fathering in the country and a tool for men to inventory their strengths and opportunities as fathers.

Dr. Canfield received his bachelor's degree from Friends University in Kansas, an M.C.S. degree from the University of British Columbia – Regent College, and his Ph.D. in education from Kansas State University. In 1993 the National Congress for Men and Children awarded Father of the Year to Dr. Canfield.

J. BEN CASEY, JR.
President
YMCA of Metropolitan Dallas

J. Ben Casey is the President of the YMCA of Metropolitan Dallas, which serves 259,000 members in the Greater Dallas area, 25 percent of area families. One of the largest YMCA's in the United States, the YMCA of Metropolitan Dallas is a human care organization based on Christian values that promotes, through its programs, the physical, emotional and spiritual well-being of individuals of all religions, races, ages and communities. Mr. Casey oversees 22 branch locations and 145 program centers that serve five counties. Mr. Casey also participates in administering the Dallas Coalition for character values and the Mayor's Summer Youth employment program.

Mr. Casey is the son of a Voice of America U.S.I.A engineer and grew up in the Philippines and Munich, Germany. He received his B.A. degree in Psychology at the University of California, Los Angeles and M.A. degree in Counseling at Chapman College.

BRANDI CHAPPLE
Student
Trinity College, Washington D.C.

Brandi Chapple is an 18-year-old freshman at Trinity College, where she is the president of her class and is pursuing a double major in Spanish and Communications and a minor in International Studies. She serves on the Youth Leadership Team for the National Campaign to Prevent Teen Pregnancy through which she has given numerous speeches on how to reduce teen pregnancy. Ms. Chapple is also a co-host of Black Entertainment Television's "Teen Summit," a teen talk show that focuses on various issues of interest to teens. She is a native of Laurel, Maryland.

GABRIELLA CONTRERAS
Student
Roskruge Elementary and Middle School, Tucson, AZ

Gabriella Contreras is an eighth grader at Roskruge Elementary and Middle School in Tucson, Arizona. Having witnessed firsthand the horrors of school violence when drug-related riots broke out opposite her school's playground in third grade, she founded Be Alert and Don't Do Drugs (BADDD), a community-service club whose motto is "Even as youth we can make a positive difference in our home, neighborhood, school and community." She has taken this message

beyond her school, serving as the Arizona Youth Delegate at the President's Summit for America's Future in 1997, and by organizing a citywide Youth Summit in Tucson.

Most recently, Ms. Contreras led a community-wide peace march involving more than 500 people in response to local copy-cat violence that occurred following the Littleton tragedy. She also serves on several national boards, including the 4-H Council, and is a representative for the Department of Health and Human Service's "Girl Power!" initiative, a national public education campaign to encourage girls 9 to 14 years of age to make the most of their lives.

Ms. Contreras has received more than $30,000 in scholarship funds for her community service.

ROBERT J. DAVIS
President & CEO
Lycos, Inc.

Robert J. Davis, president and Chief Executive Officer of Lycos, Inc., was the company's first employee in June 1995. Since that time Davis has transformed Lycos from an Internet search engine to one of the most powerful Internet hubs and media companies worldwide. In less than four years, Davis has led Lycos from a company with $2 million in venture capital to a multi-billion dollar business. In addition to Lycos, he serves on the board of directors of Boston College High School, the Greater Boston Chamber of Commerce, the Massachusetts Interactive Media Council and The Man.com.

Through a string of strategic partnerships and investments, along with eight major acquisitions, Mr. Davis has led Lycos in developing the Lycos Network, a pioneering Web media model that delivers mass reach and diversity of audience and programming. This community-based, integrated network of complementary websites and entities includes three top 10 websites and is one of the most visited hubs on the Internet, being used by one out of every two web users each month.

Mr. Davis holds a Bachelor of Science degree, summa cum laude, from Northeastern University and an MBA, with high distinction, from Babson College.

DANNY DEVITO
Writer, Director, Actor and Producer

Danny DeVito is a prolific actor with upcoming appearances in four films. In addition, he is a filmmaker who directs, writes and produces. He is also the co-founder of Jersey Films.

Mr. DeVito started his career on stage and eventually was cast as Martini in the production of "One Flew Over the Cuckoo's Nest," a role that would lead to many others. Like many accomplished actors, DeVito became an "overnight success" after years of hard work. He has accrued numerous credits in television, cable and film and has won a Golden Globe and Emmy. He is now considered one of the entertainment industry's most successful filmmakers.

With his wife, Rhea Perlman, DeVito helped found the Colonnades Theater Lab and is also involved in the Children's Action Network

Mr. DeVito graduated from the American Academy of Dramatic Arts.

ANGELA DIAZ
Professor
Mount Sinai Adolescent Health Center

Angela Diaz is a professor and vice chair of the Department of Pediatrics at Mount Sinai School of Medicine where she is responsible for the Division of General Pediatrics and the Division of Adolescent Medicine. She is also director of Health Services for the Children's Aid Society of New York.

Dr. Diaz served as a White House Fellow in 1995, where she examined health care policies in the U.S. Territories in the Pacific and the Caribbean. She has been very involved in issues of international health, as well as advocacy issues and policy in the United States. Her research has covered adolescent reproductive health, teen pregnancy prevention, childhood sexual victimization and adolescents in the Juvenile Justice System. Dr. Diaz has been the recipient of numerous honors and awards and has authored a number of professional articles. She received her medical degree from Columbia University College of Physicians and Surgeons and her postdoctoral training from the Mt Sinai School of Medicine.

JACQUELYNNE S. ECCLES
Wilbert McKeachie Collegiate Professor of Psychology
University of Michigan

Jacquelynne Eccles is the Wilbert McKeachie Collegiate Professor of Psychology, Women's Studies and Education, as well as a research scientist at the Institute for Social Research at the University of Michigan. She also serves as the Interim Chair of Psychology at the University of Michigan. Over the last 30 years, she has conducted research on a wide variety of topics including gender-role socialization, teacher expectancies, classroom influences on student motivation and social development in the family and school context. Much of this work has focused on the adolescent periods of life when health-compromising behaviors such as smoking dramatically increase.

Dr. Eccles has served as the past chair of the Advisory Committee for the Social, Behavioral and Economic Directorate at the National Science Foundation. She is a member of the MacArthur Foundation Network on Successful Adolescent Development and Chair of the MacArthur Foundation on Successful Pathways through Middle Childhood. Dr. Eccles has been the associate editor of *Child Development* and is co-author of *Women and Sex-Roles* and *Managing to Succeed.* She received her Ph.D. in developmental psychology from the University of

California, Los Angeles in 1974. Dr. Eccles has served on the faculty at Smith College, the University of Colorado, and the University of Michigan.

JAY ENGELN
MetLife/NASSP National Principal of the Year 2000
William J. Palmer High School, Colorado Springs, CO

Jay Engeln is principal of William J. Palmer High School in Colorado Springs, Colorado. He is also the MetLife/NASSP National Principal of the Year 2000.

In 1974, Mr. Engeln began his career in education as a science teacher and soccer coach in Colorado Springs. He taught biology and environment science at Mitchell High School and human anatomy and physiology at Doherty High School, always placing strong emphasis on student interaction and involvement in the learning experience. While at Doherty High School, Engeln was a finalist for Colorado Teacher of the Year. He organized the first high school soccer team in Colorado Springs and in 1985 was named National High School Soccer Coach of the Year.

In 1993, Mr. Engeln was named principal of William J. Palmer High School. The school, located in the heart of downtown Colorado Springs, included aging buildings, a declining and transient population base, a ninth grade failure rate of 45 percent, an overall student dropout rate 8.4 percent and a negative image within the community. Mr. Engeln felt strongly that as the principal, his role was to provide direction and support for initiatives that focused on improving student achievement through the creation of programs that met all students needs. Under his leadership and with the dedicated support of staff, students and community members, enrollment has almost doubled since Engeln assumed the role of principal, construction projects are underway to provide new and better facilities, graduation rates have steadily increased, dropout rates have declined and test scores (ACT/SAT and TAP) are consistently among the highest in any public or private school in the region.

In addition, Mr. Engeln has been involved in several unusual methods to obtain support for school programs. Last year, Engeln rode his bicycle 324 miles across the state of Colorado to raise money for programs at the school.

Mr. Engeln received his undergraduate degree in biology from Colorado College. He continued his education at the University of Colorado to receive his Master's degree in Science Education.

ELLEN GALINSKY
President & Co-Founder
Families and Work Institute

Ellen Galinsky is the president and co-founder of the Families and Work Institute, a Manhattan-based nonprofit organization conducting research on the changing family, workplace and community. Ms. Galinsky co-authored the 1997 National Study of the Changing Workforce, a

nationally representative study of the U.S. workforce updated every five years, and the 1998 Business Work-Life Study, revealing the trends and prevalence of business initiatives that support the family and personal life of employees.

As a leading authority on work-family issues, she was a presenter at the 1997 White House Conference on Child Care and appears regularly on television and in the media. Ms. Galinsky is the program director of the annual work-life conference co-convened by the Conference Board and Families and Work Institute. As a past president of the National Association for the Education of Young Children, she has also served on many boards, commissions and task forces. Her work with numerous companies and governments extends globally.

For 25 years Ms. Galinsky was on the faculty at the Bank Street College of Education, where she helped establish the field of work and family life. She has authored over 20 books and reports and published more than 100 articles in academic journals, academic books and magazines. Her newest book, *Ask the Children*, is considered a landmark investigation of how to succeed at work and parenting.

Ms. Galinsky received her B.A. in child studies at Vassar University and an M.S. in Child Development from Bank Street College. She holds a New York State Teacher Certificate.

LATOYA GARDNER
Student
Maplewood Comprehensive High School, Nashville, TN

Latoya Gardner is a junior at Maplewood Comprehensive High School and has been an active member and volunteer at the YMCA of Nashville and Middle Tennessee. She volunteers with the YMCA's P-TAP (Positive Theory Awareness Program) and Teen Leadership Council.

The YMCA's P-TAP is an arts program that enables teens to communicate to other teens about making good choices in difficult circumstances through drama, dance and music performances. The YMCA's Teen Leadership Council is made up of teen leaders from the Nashville area's 19 YMCA's and features teen leadership weekends, educational sessions and citywide community service projects.

Ms. Gardner is a member of her school's track and tennis teams. She also serves as a member of the National Honor Society and ROTC.

JAY N. GIEDD
Chief of Brain Imaging at the Child Psychiatry Branch
National Institute of Mental Health

Jay Giedd is chief of Brain Imaging at the Child Psychiatry Branch of the National Institute of Mental Health, where he is using magnetic resonance imaging to study brain development in healthy and

unhealthy children and adolescents. He is also a practicing clinician and is board certified in General Psychiatry and Geriatric Psychiatry as well as Child and Adolescent Psychiatry.

Dr. Giedd has written extensively in medical and science journals on the biological basis of behavioral, cognitive, and emotional disturbances, and lectures nationally and internationally on these topics. His publications include works on autism, depression, dyslexia, eating disorders, learning disabilities and pediatric autoimmune neuropsychiatric disorders associated with streptococcus, Sydenham's chorea, and Tourette's syndrome. He has also published seminal papers in the areas of attention deficit/hyperactivity disorder and childhood-onset schizophrenia. Dr. Giedd's recent work has focused on healthy brain development and the factors that guide and influence this process.

KENNETH L. GLADISH
Chief Executive Officer
YMCA of the USA

Kenneth Gladish is the chief executive officer of the YMCA of the USA. He joined the YMCA after serving six years as executive director of the Indianapolis Foundation and William E. English Foundation and three years as president of the Central Indiana Community Foundation. He has also served as president of the Indiana Humanities Council, director of the Indiana Donors Alliance and taught at Indiana University in Indianapolis, as well as Butler University.

Dr. Gladish began his career as the assistant director for youth and community programs at the North Suburban YMCA outside of Chicago in the mid-1970s. During the last 20 years, he has served on the boards of the three local YMCAs, as well as on the National Board of the YMCA of the USA from 1977 to 1983. He also served as a U.S. delegate to the YMCA World Alliance Executive Committee in Geneva, Switzerland.

Dr. Gladish received his bachelor's degree from Hanover College in Indiana and his masters and doctorate degrees in foreign affairs from the University of Virginia.

SUSAN GADDY GREENE
Teacher
I.S. 218 in New York City

Susan Greene teaches dance for the New York Public Schools at I.S. 218/Children's Aid Society Community School, where she is also the director of the SUMA/C.A.S. Dance Company. Opened in March 1992, I.S. 218 is one of four community schools run by the Children's Aid Society in Washington Heights in partnership with the New York City Board of Education, the local school district, and many community-based organizations.

Community Schools are open six days a week, 15 hours a day, year-round. The comprehensive services provided include medical and dental care, mental health, recreation, supplemental education, youth programs, family life and parent education and weekend and summer camp services. The schools perform health and dental screenings for 96 percent of students plus their

siblings, preventing many absences related to medical appointments and illnesses. Examples of extended-day programs include individual tutoring, the student-run school store, "Peace Teams," which pairs students with police officers for cross-cultural learning and a student-initiated day care center at a local welfare office. Average attendance rates are over 90 percent and reading and math scores are 15 percent higher than comparable schools.

Ms. Greene received her B.A. in Dance from the University of Maryland and her M.A. in Dance Education from Teachers College at Columbia University. In 1998, she was selected for *Who's Who Among American Teachers*, and she has recently published an article in AAHPERD, an international journal, titled *Mourning Into Dancing- The Transformation of Lives, A Personal Journey.*

TALMIRA L. HILL
Program Associate
Annie E. Casey Foundation

Talmira Hill is a program associate with the Annie E. Casey Foundation since 1995, where her research has focused on youth development and economic opportunity for vulnerable young adults making a transition to adulthood. Prior to joining Casey, Ms. Hill worked in the U.S. Department of Education focusing on high school education reform and workforce education and training, and in the policy advocacy field with the Center for Law and Education on issues of education for low-income children and youth.

Ms. Hill also gained experience in international health issues as research coordinator for the Johns Hopkins University, as a practitioner with Africare and as a specialist on literacy issues in Senegal, West Africa. She holds a Master of Education degree from Harvard University and a Bachelor of Science degree in International Politics from the School of Foreign Service at Georgetown University.

LARRY HURT
1999 Indiana Teacher of the Year
Ben Davis High School, Wayne Township, Indianapolis

Larry Hurt is an art teacher at Ben Davis High School in Indianapolis and was named the 1999 Indiana Teacher of the Year. Using his year away from the classroom to serve as Teacher in Residence/Teacher Ambassador in the Indiana Department of Education, Mr. Hurt is participating in a variety of projects in Program Development while speaking to education students and student teachers throughout the state about becoming and remaining a passionate teacher.

In Wayne Township, Mr. Hurt has been chosen by students 15 years in a row for the Senior's Choice Awards. He was Ben Davis Teacher of the Year in 1991 and 1998, and Teacher of the Year of Wayne Township in 1998. He received the Prelude Awards/Kightlinger and Gray Outstanding Arts Educator Award in 1998, the Governor's Art Award in 1999, and was one of

three visual arts teachers honored by the Walt Disney Company's American Teacher Awards in 1992.

At Ben Davis High School, Mr. Hurt is credited by colleagues with 25 years of innovative arts outreach programs. He co-founded the Special Arts Club, an outreach program that brings special needs students and art students together in a peer-tutoring environment. Mr. Hurt is also the Ben Davis school improvement chair, chairs the North Central Association and Performance-Based Accreditation committees, and has served on the district Strategic Planning Team.

Mr. Hurt earned the B.A. degree in art education at Purdue University in 1973 and his M.S. in education at Butler University in 1983. He is currently working on his Ph.D. in art education at Purdue.

HAROLD S. KOPLEWICZ
Founder & Director
New York University Child Study Center

Harold Koplewicz is founder and director of the NYU Child Study Center, vice-chairman of the Department of Psychiatry, professor of Child and Adolescent Psychiatry and a professor of Clinical Pediatrics at the New York University School of Medicine. Dr. Koplewicz has appeared frequently on national television shows to discuss child and adolescent psychiatry. In addition, he has authored several books, including the textbooks *Depression in Children and Adolescents*, *It's Nobody's Fault: New Hope and Help for Difficult Children and their Parents* and *Childhood Revealed: Art Expressing Pain, Hope and Discovery.*

He has won several awards for his work, including the 1997 Exemplary Psychiatrist Award from the National Alliance of the Mentally Ill and the 1997 Reiger Service Award from the American Academy of Child and Adolescent Psychiatry in recognition of his work in the development of school-based mental health programs. He serves on the National Advisory board of *Parents Magazine*, and since 1997 has been editor-in-chief of *the Journal of Child and Adolescent Psychopharmacology.*

KATHLEEN LEE
Teacher
John P. Turner Middle School, Philadelphia, PA

Kathleen Lee has been an English teacher at John P. Turner Middle School, West Philadelphia Improvement Corps (WEPIC), since 1989. She is an award-winning teacher, a leader in her community and an expert on service-learning.

Ms. Lee serves as a board member for various community organizations, including the YMCA of Philadelphia, Columbia North Branch and the Pennsylvania Middle School Association.

Ms. Lee is a graduate of the University of Pennsylvania and holds a masters of Education from Temple University. Recently, she has been nominated for the Time Warner Cable Teacher of the Year Apple Award.

THE MALONE FAMILY
Laurel, Maryland

Donnie and Fonda Malone live in Laurel, Maryland with their four children: daughters Lakeya, Temaka and Alivia, and son Donnie. Lakeya and Temaka are both active teenagers, involved in their schools and in numerous extracurricular activities. Between Donnie and Fonda's career responsibilities and Lakeya, Temaka, Alivia and Donnie's busy schedules, the Malones often struggle to find quality time together.

Mr. and Mrs. Malone both believe that their first priority, as parents, is to help their children make healthy decisions and learn the value of responsibility. The Malones recognize that they must remain focused and firmly committed to the essential responsibility of nurturing their relationship with their children.

Mrs. Malone is a teacher at Laurel Woods Elementary School in Howard County, Maryland. During her tenure as an educator, she has received praise and thanks from her students, parents, and co-workers for her enthusiasm in the classroom and her dedication to her students.

Mr. Malone is the executive director of the Druid Hill Family YMCA, located in a high poverty, high crime neighborhood in the city of Baltimore, Maryland. He has dedicated his career to carrying out the mission of the YMCA to build strong children, strong families, and strong communities.

EMILY McDONALD
Student
Clarkrange High School, Clarkrange, TN

Emily McDonald is a junior at Clarkrange High School. A participant in Appalachian Teen Leaders for the past three years, she has risen in the ranks to the position of facilitator at Save the Children conferences. Her teen group in Fentress County calls themselves THE-Teens Helping Everyone. Among the many service activities THE has been involved in is the building of an outdoor playground at a local community center. THE has participated and aided in the packaging and distribution of over 500 emergency assistance kits including toiletries and first aid supplies for survivors of disasters such as floods and hurricanes. It has also challenged other youth groups in the area to match or exceed their output.

This past summer, Ms. McDonald served as a Child Youth Intern for Save the Children and will return again this summer to volunteer for the Summer America Reads program and the summer arts program at South Fentress.

She plans to attend a four-year university after graduation.

JUDITH A. McHALE
President & COO
Discovery Communications, Inc.

As President and Chief Operating Officer of Discovery Communications, Inc. (DCI), Judith McHale is responsible for overall strategic direction, business development and operations of all DCI resources and properties in the United States and around the world. Under her leadership, DCI has grown from its core property, the Discovery Channel, to become the leading global real work media company.

Ms. McHale has led DCI's extensive efforts to fulfill its social responsibilities. She created the Discovery Channel Global Education Fund, which provides advanced satellite technology to deliver free educational programming to over 40,000 students at 43 schools and community centers throughout rural Africa and Latin America. In 1999, following the tragic shootings in Littleton, Colorado, she committed DCI to provide media literacy training to every public school in Maryland.

Before joining Discovery in 1987 as its general counsel, she served as general counsel for MTV Networks, where she was responsible for legal affairs for MTV, Nickelodeon and VH-1. Ms. McHale graduated from Fordham Law School and earned her undergraduate degree in politics from the University of Nottingham in England.

MILBREY W. McLAUGHLIN
Professor of Education
Stanford University

Milbrey McLaughlin is the David Jacks professor of education at Stanford University, and serves as the co-director of the Center for Research on the Context of Teaching. She is also co-principal investigator of a multi-year project that examines community-based resources for at-risk youth in diverse community settings and directs the Pew Forum on Educational Reform. Prior to joining the faculty at Stanford University, Dr. McLaughlin served as a senior social scientist at the Rand Corporation.

Dr. McLaughlin is the author or co-author of numerous books, articles and chapters on education policy issues, contexts for teaching and learning, productive environments for youth and community-based organizations. Her recent book, *Community Counts: How Youth Organizations Matter for Youth Development*, calls for communities to rethink how they design and deliver services for youth, particularly during the non-school hours.

Dr. McLaughlin received her B.A. from Connecticut College and her Ed.M. and Ed.D. from Harvard University.

KATHRYN C. MONTGOMERY
President & Co-Founder
Center for Media Education

As president and co-founder of the Center for Media Education (CME), Kathryn Montgomery is an authoritative and influential voice for creating a quality media culture for children, their families and the community. She directs CME's *Research and Public Education Initiative on New Media, Children, and Youth* which is designed to both stimulate research and act as a clearinghouse on research and policy developments for academics, industry, the public and policymakers.

Dr. Montgomery's research, writings and testimony have helped frame public policy on critical media issues, including online safeguards for children through the Children's Online Privacy Protection Act (COPPA), a content-based ratings system for television programs and the 1996 FCC rule requiring a minimum of three hours of educational programming for children. Dr. Montgomery's book, *Target: Prime Time – Advocacy Groups and the Struggle Over Entertainment Television*, is the definitive study of the relationship between advocacy groups and network television.

Dr. Montgomery has served as a consultant to the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services and as a guest scholar at the Woodrow Wilson International Center for Scholars. She was a professor of film and television at the University of California, Los Angeles. She received her Ph.D. in film and television from UCLA.

CAROLE MORRIS
Founder & CEO
Mount Vernon Neighborhood Health Center

Carole Morris is founder and CEO of the Mount Vernon Neighborhood Health Center in Mt. Vernon, New York, a comprehensive health facility which provides multifaceted health services to over 52,000 patients. A nurse by training, Ms. Morris has been working to improve the public health in her community for over thirty years. She has served as Chairman of the National Association of Community Health Centers and founded the Community Health Care Association of New York State.

Ms. Morris is also President of Community Choice Health Plan of Westchester, a Medicaid-managed care plan. Ms. Morris received her B.A. at Iona College and is a registered nurse from Mount Vernon School of Nursing.

JUSTIN NEWLAND
Member
National Youth Action Council, National Campaign Against Youth Violence

Justin Newland (age 19) is a sophomore majoring in Agriculture Education, with a minor in Agriculture Business, at Coffeyville Community College. From rural Kansas, Mr. Newland joined Future Homemakers of America (FHA) in junior high school where his work emphasized family and community development. From FHA, he joined other state and national organizations and was a high school athlete, competing in football, basketball and track. He is currently an intern with the National Safety Council and serves as their youth representative to the National Organizations for Youth Safety.

Mr. Newland is a Member of the National Youth Action Council of the National Campaign Against Youth Violence. He wrote in his application to the National Youth Action Center, "We have been stereotyped as a violent generation, with no regard for human life. I think it is very important for today's youth to stand up and take a voice in issues that surround them."

KATHERINE NEWMAN
Malcolm Wiener Professor of Urban Studies
Harvard University

Katherine Newman is presently the Malcolm Wiener professor of urban studies at Harvard University's John F. Kennedy School of Government. She chairs the National Science Foundation training program on "Inequality and Social Policy" and the joint doctoral programs in sociology, government and social policy.

Dr. Newman is the author of several books on middle class economic insecurity. Her 1999 book, *No Shame in My Game: The Working Poor in the Inner City,* focused on job search strategies, work experiences and family lives of African American and Latino youth and adults in Harlem. *No Shame in My Game* has been named the winner of the Sidney Hillman Book Prize and the Robert F. Kennedy Book Award for 2000.

Dr. Newman holds a Ph.D. in anthropology from the University of California, Berkeley.

RHEA PERLMAN
Writer, Actress & Producer

Rhea Perlman is an Emmy-award winning actress with a wide variety of television, cable and film credits. She is currently starring in the television drama "The Further Adventures," a pilot being developed for the fall season. Although Ms. Perlman is most widely known for her role on NBC's "Cheers," she has written and produced numerous projects as well as founded her own development company, New Street Productions, with her husband Danny DeVito.

Ms. Perlman helped found the Colonnades Theater Lab and is a strong supporter of many children's charities including LA's Best, the Westside Children's Center, Children's Action Network, the Children's Defense Fund and the Pediatric AIDS Foundation.

Ms. Perlman received her bachelor's degree from Hunter College.

LAN-ANH PHAN
Student
Woodrow Wilson High School, Washington, D.C.

Lan-Ahn Phan's family came to the United States from Vietnam in 1995 when she was 14 years old. Within a year after her arrival, and with the help of a mentor, Ms. Phan became an honor student, won first place for a Science Fair Project, and was honored as the Student of the Year in English at Woodrow Wilson High School, in Washington, DC. Since then, she has served as President of the Asian American Student Association, co-captain of the Girl's Cross Country Team and coordinator of the National Honor Society.

In addition to her academic achievements, Ms. Phan has been a leader in her community, helping other refugee children in her neighborhood. She has organized and taught Vietnamese classes to elementary school children and was a founding board member of Asian American LEAD (a nonprofit service provider for refugee and immigrant families) where she works with parents, youth, staff and other professionals to develop youth programs. In 1998, Ms. Phan founded the Youth Power Group with the mission to engage youth in developing educational, cultural and recreational programs for refugee youth. Ms. Phan also serves as an advisory board member for the National Campaign to Prevent Teenage Pregnancy.

Ms. Phan plans to attend the University of Virginia at Charlottesville in the fall.

KAREN JOHNSON PITTMAN
Senior Vice President
International Youth Foundation

Karen Pittman is senior vice president of the International Youth Foundation (IYF), an organization dedicated to improving conditions for children and youth worldwide by enabling them to care more responsibly for themselves, their families, their communities and the world. In 1999, she established IYF-US, an arm of IYF committed to bringing international lessons and perspectives to U.S. conversations about youth development and youth policy.

An accomplished sociologist and recognized leader in the youth development field, Ms. Pittman began her career at the Urban Institute. She spent six years at the Children's Defense Fund promoting an adolescent policy agenda through the development of a bimonthly report series that linked pregnancy prevention to broader youth development strategies. Ms. Pittman was the founder and Director of the Center for Youth Development and Policy Research until 1995,

when she accepted a position with the Clinton Administration as director of the President's Crime Prevention Council.

Ms. Pittman has written three books and dozens of articles on youth issues and is a regular columnist and public speaker. Currently, she sits on the boards of the E.M. Kauffman Foundation, Educational Testing Service, American Youth Work Center and is a member of the National Research Council's Forum on Adolescence. In the course of her career she has also served on the board of the Carnegie Council on Adolescent Development.

Ms. Pittman received her B.A. in Sociology and Education at Oberlin College and her master's in Sociology at the University of Chicago.

MICHAEL PRESTON
President
Gila River Youth Council

Michael Preston is a freshman at Scottsdale Community College, majoring in Administration and Justice. Mr. Preston, a Native American, has worked to educate his fellow peers about his tribe's history. Currently, he serves as president of the Gila River Youth Council, an organization focused on getting youth involved with the community in a positive way while educating young Native American adults on the system of tribunal government.

Mr. Preston is a passionate advocate for the rights of tribes. He oversees Gila River Close-Up, a three-day hands-on program involving youth from around the area to educate them on the inner workings of the tribunal government system. Mr. Preston is also actively involved as a member of the Office of Juvenile Justice and Delinquency Prevention's National Youth Network and leader in his local Boys' and Girls' Club in Sacaton, AZ.

ROBERT D. PUTNAM
Peter & Isabel Malkin Professor of Public Health
Harvard University

Robert Putnam is the founder of "The Saguaro Seminar: Civic Engagement in America," a program that has brought together leading practitioners and thinkers to develop broad-scale ideas to fortify our nation's civic connectedness. Dr. Putnam is also the Peter & Isabel Malkin Professor of Public Health at Harvard University, where he teaches undergraduate and graduate courses in American politics, international relations, comparative politics and public policy.

As an accomplished writer, Dr. Putnam has authored and co-authored ten books and more than thirty scholarly works, including *Making Democracy Work: Civic Traditions in Modern Italy;* which has been published in twelve languages. In June 2000, Dr. Putnam's study of civic engagement in the United States will be published as *Bowling Alone: The Collapse and Revival of American Community.*

Currently, Dr. Putnam is a member of the Council on Foreign Relations and the Trilateral Commission and is a fellow of the American Academy if Arts and Sciences. Dr. Putnam was recently nominated as President of the American Political Science Association for 2001-2002. Before beginning his career at Harvard University in 1979, Dr. Putnam served on the staff of the National Security Council and is a former dean of the John F. Kennedy School of Government.

Dr. Putnam attended Balliol College, Oxford and received his BA from Swarthmore College and Ph.D. from Yale University.

MICHAEL D. RESNICK
Director of Research, Division of General Pediatrics & Adolescent Health
University of Minnesota School of Medicine

Michael Resnick, a sociologist, is a Professor of Pediatrics and Director of Research for the Division of General Pediatrics and Adolescent Health in the School of Medicine at the University of Minnesota. He is also Director of the National Teen Pregnancy Prevention Research Center. He was lead author on the first paper published from the National Longitudinal Study of Adolescent Health (Add Health), and is particularly interested in the identification of the factors, experiences and events in the lives of young people that protect against involvement in behaviors that are dangerous to adolescents and to others.

Dr. Resnick has earned four awards for outstanding teaching, including one from the Society for Adolescent Medicine. He is a reviewer for over 20 scholarly journals and serves on the board of the Journal of Adolescent Health.

ROBERT S. RIVERA
Associate Director
Project GRAD

Robert Rivera is the Associate Director of Project GRAD, a school-community collaboration that focuses on improving the instructional quality, school environment and the college entrance of at-risk children in Houston. The model for the Administration's GEAR-UP program, Project GRAD has emerged as a leading school reform effort in the United States for public schools in distressed urban communities.

Previously, Rivera served as project manager and cluster leader for Communities in Schools at Jefferson Davis High School in Houston, Texas. In these capacities, he supervised staff in delivering a multitude of services to students, including mentoring, tutoring, health care and employment, for at-risk high school students.

Rivera is a graduate of Texas Southern University.

NICOLE SALINAS
Antonian High School
San Antonio, TX

Seventeen-year-old Nicole Salinas, a senior at Antonian College Preparatory, is the student director of City Year City Heroes, a student-led volunteer program affiliated with City Year AmeriCorps. A bright and energetic young teenager, she devotes most of her spare time to contributing to the betterment of the community around her. She is affiliated with many service-oriented organizations and sits on several youth advisory boards around the city of San Antonio, including the United Way Youth Council and the Family Services Youth Advisory Board

Ms. Salinas was recently selected to represent the U.S. at the Global Youth Leadership Conference this summer. She was also selected for the 1999 Congressional Youth Leadership Conference, the Global Youth Leadership Conference to be held this summer, and received the prestigious San Antonio "Express News" Jefferson Award for her contributions to her community through leadership and service. For National Youth Service Day, a nationwide effort led by Youth Service America, she recently organized a youth summit and graffiti clean up project for 500 youth in her community.

Ms. Salinas will be attending the University of Texas at Austin in the fall where she hopes to major in communications.

ANDREW SHUE
Co-Founder & Chairman
Do Something

Andrew Shue is co-founder and chairman of the national non-profit organization Do Something, a nationwide network of young people creating solutions to the challenges facing their schools and communities. Over the last seven years, he has been instrumental in guiding the strategic direction of Do Something, as well as the formation of strategic partnerships with a variety of corporations, including McKinsey & Company, Arnold Corporations, MTV, Fox Television, Blockbuster Entertainment and Applied Materials.

Mr. Shue's passion for community involvement developed in high school when he founded Students Serving Seniors, a group dedicated to matching students with senior citizens. Thirteen years later the organization is still thriving. In 1990, he spent a year teaching high school in math in Bulawayo, Zimbabwe. Most recently, he has co-founded ClubMom, Inc., a national membership organization that serves and celebrates Moms.

Mr. Shue has played professional soccer and served as a pioneer player and spokesperson for the Los Angeles Galaxy and Major League Soccer. He co-founded International Sports Publishing, Inc., which produces MLS Gameday programs. He also co-founded Shue Media, Inc. with his brother and is currently co-producing an IMAX movie about World Cup Soccer. For six years Mr. Shue starred in the popular television show *Melrose Place.*

Mr. Shue graduated from Dartmouth College.

EDD L. SPEAKER
Senior Claims Consultant
Marsh USA

Edd Speaker is a Senior Claims Consultant at Marsh USA, Risk & Insurance Services in Los Angeles. He is a member on the Board of Trustee of Brookins Community AME Church. Mr. Speaker also has ten years of association with Challengers Boys and Girls Club of Los Angeles and is a past member of the Los Angeles Commission on Assaults Against Women. He has also served as a counselor for victims of rape and domestic violence.

Mr. Speaker's commitment to his family and his active participation in the community have been recognized by numerous commendations, including a Parent of the Year Award in 1993 and a Volunteer of the Year Award in 1994. Both the IRS and Franchise Tax Board have acknowledged his volunteer work with the low income and elderly in the preparation of tax returns. Mr. Speaker was also a past nominee for a national Community Service Award given by Sedgwick, Inc. Currently, Mr. Speaker resides in Los Angeles, CA with his wife and four children. He attended Texas Southern University on a football scholarship, majoring in business. He served in the United States Air Force and the Strategic Missile Command at Vandenberg AFB, California.

EDWIN SPEAKER
Student
Taft High School, Los Angeles, CA

Edwin Speaker was born and raised in California and is currently a senior at Taft High School, where he is an active participant in various extra-curricular activities. Edwin is an accomplished musician specializing in drums and percussion. He is a member of the Taft High School marching band, concert band and jazz band, and has served as drum line captain for two years. In his spare time, he is a back-up drummer with the Brookins AME Church.

Mr. Speaker's interests include restoration of antique cars and working part-time as a host at Red Lobster Restaurant on the weekends. He plans to attend West Los Angeles College in the fall.

LAURENCE STEINBERG
Laura H. Carnell Professor of Psychology
Temple University

Laurence Steinberg is a Distinguished University Professor and Laura H. Carnell Professor of Psychology at Temple University. A nationally recognized expert on psychological development in adolescence, Dr. Steinberg has focused his research on a range of topics in the study of

contemporary adolescence, including parent-adolescent relationships, adolescent employment, high school reform and juvenile justice.

Dr. Steinberg has taught previously at Cornell University, the University of California at Irvine and the University of Wisconsin at Madison. He is a fellow of the American Psychological Association, has been a Faculty Scholar of the William T. Grant Foundation, and is currently Director of the John D. and Catherine T. MacArthur Foundation Research Network on Adolescent Development and Juvenile Justice. Dr. Steinberg is past-president of the Society for Research on Adolescence, the major professional organization of social and behavioral scientists interested in adolescent growth and development.

Among the many honors Dr. Steinberg has received are the John P. Hill Award for Outstanding Contributions to the Study of Adolescence, given by the Society for Research on Adolescence, and the Society for Adolescent Medicine's Gallagher Lectureship.

Dr. Steinberg was educated at Vassar College, where he was elected to Phi Beta Kappa and graduated in 1974 with honors. In 1977, he received his Ph.D. in human development and family studies from Cornell University.

LAURA SESSIONS STEPP
Journalist/Author
The Washington Post

Laura Sessions Stepp is a Pulitzer Prize winning journalist specializing in the coverage of teenagers and the adolescent years for the Style Section of the Washington Post. Ms. Stepp has written about children and families for more than a decade, and her work has appeared in such publications as *Parent, Child, Working Mother, Reader's Digest* and *Nieman Reports* of Harvard University.

Ms. Stepp served as a member of the U.S. Surgeon General's Healthy People 2000 Panel on Adolescence in 1998 and 1999 and chairs the board of advisors of the Casey Journalism Center for Children and Families at the University of Maryland. She authored *Our Last Best Shot: Guiding Our Children Through Early Adolescence*, which will be released in June and has already been highly acclaimed by experts in the field.

After receiving her bachelor's degree from Earlham College in Richmond, Indiana, Laura Stepp was awarded a masters degree by the Columbia University Graduate School of Journalism. From 1996-98, Ms. Stepp was a visiting scholar at the National Academy of Sciences' Board on Children, Youth and Families.

DOROTHY STONEMAN
President & Founder
YouthBuild USA

Dorothy Stoneman is president and founder of YouthBuild USA, a national non-profit support center for YouthBuild programs to provide construction skills, education and leadership training for unemployed and undereducated youth, while producing affordable housing for low-income individuals. Dr. Stoneman also chairs the YouthBuild Coalition, with 650 member organizations in 49 states. Prior to founding YouthBuild USA, she spent 25 years running day care centers, community-based schools, housing development corporations and youth programs in East Harlem.

Dr. Stoneman and colleagues developed the prototype YouthBuild in East Harlem between 1978 and 1990. Encouraged by young people, visitors, and program officers from the Charles Stewart Mott and Ford Foundations, Stoneman founded YouthBuild USA in 1990 to replicate the success her program in New York City had demonstrated. Legislation authorizing YouthBuild programs under HUD was passed in 1992. There are now 145 programs in 44 states.

Dr. Stoneman has a bachelor's degree in biology and American history from Harvard University, a masters degree in early childhood education and a doctor of humane letters from Bank Street College of Education. She is a 1996 MacArthur Fellow, and currently serves on the board of trustees of Wheelock College for teachers and as a member of Harvard's Saguaro Seminar on civic engagement.

AMY SWISHER
Communications Coordinator
First Day Foundation

Amy Swisher works with Hemmings Motor News as communications coordinator for the First Day Foundation in Bennington, Vermont. Founded and funded by Hemmings Motor News, the foundation's purpose is to promote a "First Day of School Holiday" initiative launched by Hemmings and the Bennington community in 1997. The program has since been adopted by nearly 400 schools in 35 states. The First Day of School Holiday is a simple and effective way to encourage greater parental involvement in education, starting on day one each year. Through her newsletter stories, group presentations and workshops, Ms. Swisher shares the First Day Firsthand accounts she has gathered from participating schools to illustrate the positive impact this "holiday" on the relationships among parents, teachers, schools and communities.

In addition to her work with First Day, Ms. Swisher is an experienced group facilitator who leads a self-advocacy course for teens at the high school in Bennington. She writes a monthly teen-issues column for the local newspaper in which she integrates the perspectives and insights of her students.

KATHLEEN SYLVESTER
Director
Social Policy Action Network

Kathleen Sylvester is director of the Social Policy Action Network (SPAN), a non-profit intermediary that promotes effective social policy by transforming the findings of research and the insights of front-line practitioners into concrete action agendas for policymakers. SPAN builds public support for ideas through clear messages for the public and the news media.

Previously, Ms. Sylvester was vice president for domestic policy of the Progressive Policy Institute, where she directed the institute's work in a variety of domestic policy areas, including family policy, education, and governance. Ms. Sylvester served as a consultant to Vice President Gore's National Performance Review and she advises federal, state and local officials on a variety of domestic social issues. She serves on the Board of Visitors of Georgetown University's Graduate Public Policy Institute and is a founder and past president of Jobs for Homeless People of Washington, D.C.

Ms. Sylvester began her professional career teaching in New Haven, Connecticut and also worked as a community organizer on a South Dakota Indian reservation. She spent the next two decades as an award-winning journalist and was a senior writer at Governing, the leading national magazine of state and local public policy, which she helped found in 1987. She also reported for NBC News, National Public Radio and *The Washington Star* and has contributed to numerous publications including *The Washington Post, USA Today, Newsday* and *Policy and Practice.*

She is the author of *Preventable Calamity: Rolling Back Teen Pregnancy (1994), Second Chance Homes: Breaking the Cycle of Teen Pregnancy* and *Reducing Teen Pregnancy, A Handbook for Action.* Most recently, she wrote *Seeking Supervision: Second Chance Homes* and the *TANF Minor Teen Parent Living Arrangement Rule.*

Ms. Sylvester earned an undergraduate degree from the Georgetown University School of Foreign Service and a master's degree from Wesleyan University. She also studied at the Yale Law School and spent a year at Stanford University as the recipient of a John S. Knight Fellowship.

GARY WALKER
President
Public/Private Ventures

Gary Walker is president of Public/Private Ventures, a national non-profit organization whose mission is to improve the effectiveness of social policies and programs, especially in the areas of youth development, violence prevention and workforce development. Public/Private Ventures carries out its mission through national demonstrations, program evaluations and technical assistance.

In the 1970's, Mr. Walker began his social policy work by setting up a New York firm that hired recovering addicts, ex-convicts and welfare recipients. The success of this business led to the creation of the National Supported Work Research Demonstration, a multi-site experiment supported by various federal departments. In the 1980's, Mr. Walker conducted a study of the Job Training Partnership Act which led to his conviction that more effective policies for youth and young adults were greatly needed.

Currently, Mr. Walker serves as a member of the boards of the William Penn Foundation, The Reinvestment Fund, Civic Ventures and Replication and Program Services, Inc. He serves on advisory boards to The Aspen Institute's Roundtable on Comprehensive Community Initiatives, Harvard University's Future of Philanthropy Executive Session, the Ford Foundation's International Learning Groups on Youth Development and the National Institute of Science's Forum on Adolescent Health.

Mr. Walker is a graduate of the University of Kansas and Yale Law School.

file Teen Conference

Carnegie Corporation of New York

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David A. Hamburg, M.D.
President Emeritus

August 24, 1999

Melanne Verveer
Chief of Staff to the First Lady
Office of the First Lady
The White House
Washington, DC 20500

Dear Melanne:

Thanks so very much for your beautiful note of August 15. I was deeply touched.

There is no question that our discussions over the years have been wonderfully stimulating and have led to some highly constructive outcomes.

I came away from our recent discussion exhilarated by the prospects. Your new project is exceedingly promising. Let me know how I can help.

On the youth development conference, I am sending you an overview prepared this year by two groups associated with Columbia University. I have asked Peggy to send a similar overview done by a group of the University of Washington for ASPE. There is much congruence between the two, and both build on Great Transitions, the final report of the Carnegie Council on Adolescent Development. You may recall that Hillary taped a superb opening statement for our launch event in 1995. Donna Shalala has been very generous in several recent public remarks about the contributions of the Carnegie Council. In any event, there is real momentum on adolescence now, stimulated further by the Colorado violence.

You will hear directly from the Columbia University Oral history Project on the Carnegie Corporation.

Once again, thanks so much for taking the time for our discussion. I look forward with much pleasure to many others in the years ahead.

With enduring respect and affection,

Dan

P.S. Recalling fondly the White House launch of the Carnegie commission on Preventing Deadly Conflict final report in December 1977, I am sending two of our latest reports that I think are exceptionally interesting. In the past two years, we have produced forty additional reports, a unique resource on prevention that should be useful to policymakers and scholars for a long time.

fire teen conference

Carnegie Corporation of New York

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David A. Hamburg, M.D.
President Emeritus

April 4, 2000

Melanne Verveer
Chief of Staff to the First Lady
Office of the First Lady
The White House
Washington, DC 20500

Dear Melanne:

I found our conference call yesterday very stimulating and hope it was helpful to you. Your staff is doing an excellent job. The latest formulation from your office is very good indeed.

I have talked with Michelle Kipke and Betty Hamburg since yesterday's call. Both of them have deep knowledge, extensive contacts and astute judgement. I am incorporating their views in this letter.

One major theme of the conference is helping parents to communicate more effectively with their own adolescents. The same goes for other responsible, caring adults—e.g. in schools, clinics, and community organizations. This may well be a recurrent theme of the conference in which various speakers illuminate constructive patterns of interaction between adults and adolescents. So let me say something here—probably more than is necessary—about this crucial aspect of youth development.

<u>The Importance of Parents in the Lives of Adolescents</u>

Adolescence is a time of major developmental changes in children and parents and of significant transformations in family relations. Raising adolescents can be stressful and difficult for parents. During this period, parents are likely to feel less adequate and more anxious and stressed than when their children were younger. Although this period may not be as antagonistic and tense as popular and clinical literature have suggested, adolescence can be a challenging time for families. Parents often struggle to adjust to their adolescent's development as well as to their own mid-life developmental changes. These changes are affected by variations within and outside the family, such as the

marital relationship, economic, social, and community resources, family structure and its stability, as well as other stressful life events.

In a classic study, based on carefully designed survey research, Rosenberg (1965) studied 5077 juniors and seniors in 11 public high schools throughout New York State. He studied parental interest as indicated by the parents' knowledge of and relationship to their child's friends, parents' reactions to academic performance, and parents' responsiveness to the child as judged by dinner table interactions. He concludes that low parental involvement and interest are highly correlated with low self-esteem in the child. He says it is 'not the punitive responses which are most closely related to low self-esteem but the indifferent ones'. He points out that low self-esteem leads to characteristic responses. The individual is 'more vulnerable in interpersonal relations (deeply hurt by criticism); he is relatively awkward with others (finds it hard to make talk, does not initiate contacts); assumes that others think poorly of him or do not particularly like him; he tends to put up a "front" to people; he feels relatively isolated and lonely.' There is low faith in people. In short, coping with the stresses of early adolescence is facilitated by parental interest and involvement expressed on a regular and continuing basis..

There have been a number of recent changes in American society and in the nature of adolescence that have also contributed to the challenge of raising adolescents today, including:

- The length of time in which adolescents rely on their parents for financial, emotional and material support is increasing with more and more young adults in their early 20's living at home and/or are financially dependent upon their parents resulting in a protracted period of responsibility for parents and a greater uncertainty regarding how to raise adolescents;
- Parents have become confused about how best to prepare adolescents for future adult roles as a result of rapid sociocultural change and the multiple and often competing sources of information and values that are increasingly complex in our diverse society; and parents are more worried as a result of the greater number of potentially dangerous activities, substances, and influences to which contemporary adolescents are exposed.

Compared to research on families with young children, there has been much less attention to the home and family environments of adolescents. Yet it is clear that adolescents develop best when they live and develop within a supportive home and family environment. New research in from the National Longitudinal Study of Adolescent Health—the largest and most comprehensive study ever conducted on adolescent health, development, and well-being—reveals that adolescents who have strong emotional attachments to their parents and teachers are much less likely to use drugs and alcohol, attempt suicide, engage in violence or become sexually active at an early age, and they are more likely to experience success with their peers and at school. Thus, despite that fact that adolescents are moving out beyond the family and striving for greater autonomy from parents, parents remain an important influence in the lives of their adolescent children.

Many parents mistakenly believe they should get out of the way when their children reach adolescence, letting them become instant adults! But the transition to adulthood takes place over a period of years. Young adolescents still have a lot of growing and learning to do; they still need the supportive guidance of their parents and family. Although adolescents are moving toward independence, they still are intimately tied to their families, which are much more important to them than they usually admit or even understand. This close connection is essential for young adolescents. Strong family relationships can be a potent force to help them deal with the radically transformed conditions of contemporary life.

In survey after survey, young adolescents from all ethnic and economic backgrounds lament their lack of parental attention and guidance in making educational and career decisions, in forming adult values, and in assuming adult roles. Their responses are supported by decades of research on families and adolescents.

The conclusions drawn from this research are that adolescents develop best when they have a supportive family life characterized by warmth and mutual respect; by the serious and sustained interest of their parents in their lives; by parental responsiveness to their changing cognitive and social capacities; by the articulation of clear standards linked to discipline and close supervision; by the communication of high expectations for achievement and ethical behavior; and by democratic, constructive ways of dealing with conflict. Such a family atmosphere can provide powerful protection against the risks of engaging in unhealthy practices and antisocial behavior as well as against poor health, particularly depression.

During early adolescence, three approaches—parent involvement in middle grade schools, parent peer support groups, and parental guidance on healthy adolescent development—can be helpful as parents renegotiate relationships based on the changing needs and capacities of both parties. These approaches can be incorporated into any number of settings: the first two in schools, religious institutions, and community and youth organizations; the latter wherever preventive health-care services are available to adolescents.

These three approaches to supporting parents during their children's transition into adolescence are most appropriate for families who have adequate financial resources. For families experiencing financial hardship or living in high-risk situations, family support approaches must be expanded to address the economic, social, and cultural factors that constrain the capacities of these families to carry out their essential protective and guiding functions.

Various institutions need to reformulate their policies in light of these facts about youth development.

- Schools, cultural, arts, religious, and youth organizations and health-care agencies in the community should examine the extent to which they involve parents in activities

with adolescents and should develop ways to engage parents and adolescents in mutually rewarding activities.

- Professionals such as teachers, nurses, social workers, physicians, psychologists, youth development specialists, and others who work with adolescents must be prepared to work not only with individual adolescents but also with their families.
- Employers should extend to parents of young adolescents the workplace policies now available for those with young children, including flex time, job sharing, telecommuting, and part-time work with benefits.
- Community institutions such as business, schools, and youth organizations should become involved in providing after-schools programs.
- Congress should consider extending the child care tax credit to the early adolescent period, ages ten to fourteen.

Some Crucial Items for the Agenda (in no particular order)

Michele Kipke could do a superb presentation on Youth and Families—viewed as fundamental to healthy and productive adolescent development.

In view of Hillary's keen interest in brain development, mentioned again recently, Melvin Grumbach (U.C. San Francisco) could do an excellent overview of Brain and Hormones at Puberty. He is a pioneer scientist in this field and a very good speaker.

In a similar vein, William Dement (Stanford), could do a terrific job of Brain and Sleep in Adolescence. He would cover sleep disorders and ways that parents can be helpful.

Duane Alexander could do a superb presentation on Longitudinal Research: How Adolescents Grow Up Now.

For targeted intervention focusing on a specific adolescent problem, Sarah Brown would be superb on Preventing Teen Pregnancy.

For generic interventions, presenting a Comprehensive Strategy for Youth Development, Jeanne Brooks-Gunn (Columbia University) would be first-rate. She has written beautifully on this—putting the pieces together—and she is an excellent speaker.

For Media and Adolescents—or Parents Communicating with Adolescents—Laura Sessions Stepp would be outstanding.

For Upgrading Adolescent Education, Anthony Jackson would be just right. He is just about to publish an exciting ten-year follow up on *Turning Points* (President Clinton's report). Tony is African American, a scholar who works closely with practitioners and a good speaker.

Jane Quinn (Children's Aid Society) is the leading expert on youth in community organizations. She is the principal author of A Matter of Time, already a classic in the opportunities of the non-school hours. She is a lively and engaging speaker.

Jacque Eccles (University of Michigan) is one of the best in the field of adolescent development. She could speak effectively on various topics—e.g. Frontline Institutions Fostering Adolescent Development.

Improving Health in Adolescence could be very well covered by either Michael Cohen (Montefiore Medical Center, New York) or Robert Blum (University of Minnesota).

Katherine Neuman (Harvard) could do an excellent job on Teens and Work. Her research is informative.

I have not seen the new Stanford study on teens and the Internet but the newspaper accounts were interesting.

There are many other good options, but these strikė me as particularly valuable

Breakout Groups

There are various ways to do this but I am inclined to think that the most straightforward way is by sectors or frontline institutions. The important orientation is one of joint problem-solving. The challenge is how can each sector do a better job with youth. I would include parents and adolescents in each breakout group. So as educators help educators, and health professionals help health professionals, and policymakers help policymakers, they would benefit from the close-up perspectives of adolescents and parents.

Melanne, I don't know how you have been able to maintain this pace for seven years around-the-clock. I marvel at what you and your staff are able to accomplish, juggling many balls all the while. This is as far as I can go today. Tomorrow I'll be in Denver speaking at an Institute of Medicine regional meeting on youth violence. I'll be back on Thursday. In any event, I'm always reachable if you need me. Remember St. Petersburg? I'll never forget!

I hope all this is helpful and I stand to do more as you may see the need.

With every good wish,

David

David A. Hamburg

DAH/rar

Resource Materials:

Carnegie Council on Adolescent Development (1995). Great Transitions, Carnegie Corporation of New York.

Steinberg, L. & Levine, A. (1997). You and Your Adolescent: a Parent's Guide for Ages 10-20. New York: Harper Perennial.

National Research Council and Institute of Medicine (1999) Risks and Opportunities: Synthesis of Studies on Adolescence. Forum on Adolescence. Washington, DC: National Academy Press.

Rosenberg, M. (1965) *Society and the Adolescent Self-Image*, Princeton.

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file from Conference

THE NATIONAL ACADEMIES

Advisers to the Nation on Science, Engineering, and Medicine

National Academy of Sciences
National Academy of Engineering
Institute of Medicine
National Research Council

Institute of Medicine
Commission on Behavioral and Social Sciences and Education
Board on Children, Youth, and Families

MEMORANDUM

DATE: March 28, 2000

TO: Ann O'Leary

FROM: Michele Kipke

SUBJECT: Suggestions for the White House Summit on Youth Development

It was wonderful to see you again last week. I was delighted that you were able to spend a considerable amount of time with our Committee on Community-Level Programs for Youth. I hope you found it useful as you consider the agenda for the White House Summit on Youth Development.

I know you and your colleagues in the First Lady's Office have been through an exhausting process of soliciting input and suggestions from a wide range of key stakeholders in the field of youth development. Having been immersed in the committee's discussions last week about youth development, I thought I might share some of my own thoughts and suggestions. The following are three suggested themes around which to focus the day.

Understanding Adolescent Development and the Essential Requirements for Promoting Youth Development

I think it is critically important that the summit first lay a foundation for the discussions that will occur throughout the day. A useful starting point would be a discussion about the essential requirements for healthy adolescent development. In this context, presenters could focus their remarks on the essential ingredients of healthy adolescent development, the outcomes we should strive for as a society, and how entirely feasible it is to achieve these outcomes for the vast majority of adolescents in the United States. I think we want to send reassuring messages to policy makers, the media and general public, parents, and adolescents themselves in an effort to dispel prevailing myths about adolescence – e.g., adolescence is a time of strife and turmoil, adolescents are dangerous, the source of problems rather than a resource to be cultivated, and teens are inherently irresponsible and disrespectful.

Possible presenters include: David Hamburg (President Emeritus, Carnegie Corporation of New York), Michael Cohen (Chair of Pediatrics at Montefiore Medical Center), Robert Blum (Professor, Department of Pediatrics, University of Minnesota), Jeanne Brooks-Gunn (Professor, Center for Children and Families at Columbia University), Kenyon Chan (Dean of the School of Liberal Arts and Professor of Psychology at Loyola Marymount), Cynthia Garcia Coll (Professor

of Sociology at University of Pennsylvania), Richard Lerner (Professor of Psychology at Tufts), and Hanh Cao Yu (Social Scientist, Social Policy Research Associates).

Reducing Risks and Enhancing Opportunities to Promote Youth Development

Despite the summit's focus on positive youth development, I think there needs to be some attention to the potential risks to adolescent health, development, and well-being. The kinds of risks the summit might want to address, given this Administration's substantial efforts and achievements, include: tobacco, alcohol, and drug use; unintended pregnancy; crime and violence; and academic failure. Effective prevention approaches or "promising practices" could also be showcased. An issue that is receiving increasing scientific and media attention is the sleep needs and difficulties of adolescents; insufficient sleep among teens appears to result not only in poor academic performance but also increased risk of alcohol and other drug use and involvement in motor vehicle crashes. The importance of peers and how peers can influence adolescents in both positive and negative ways could also be addressed here.

Possible presenters include: Sarah Brown (Executive Director, National Campaign to Prevent Teenage Pregnancy), Joseph Califano (President, Center on Addiction and Substance Abuse, Columbia University), Delbert Elliott (Director of the Center for the Study and Prevention of Violence and Professor at the University of Colorado – Boulder), Ken Winters (Professor of the Department of Psychiatry at University of Minnesota), and William Dement (Director, Sleep Disorders Center and Professor in Psychiatry, Stanford).

Of course opportunities and strategies for promoting youth development should receive as much if not more time and attention on the agenda. Potential frontline institutions should be acknowledged and recognized for their role in promoting positive developmental outcomes among youth, including families, communities and community-based organizations, schools, religious institutions, businesses, and the media. Strategies for engaging parents and other supportive adults (e.g., mentors), enlisting the support and involvement of communities (e.g., community-based organizations, local leaders and policy makers, religious organizations), and designing integrated service delivery systems should also be discussed. Finally, these presentations could and should offer "tools" or strategies for ensuring the healthy development of youth in school and during the after school hours, in the workplace, through volunteerism and service learning, with school to work programs, and through civic engagement.

Possible presenters include: Jacque Eccles (Professor in Psychology at the University of Michigan), Karen Hein (President WT Grant Foundation), Karen Pittman (Vice President, International Youth Foundation), Peter Benson (President, Search Institute), Gary Walker (President, Public/Private Ventures), Michelle Cahill (Senior Program Officer at the Carnegie Corporation of New York), Jane Quinn (Children's Aid Society), Heather Wise (Director, Harvard Family Research Project at Harvard University), Linda Burton (Professor of Human Development and Family Studies and Sociology, Pennsylvania State University), Anthony Jackson (Director, The Learning Center at the Disney Foundation), and Carter Savage (Boys/Girls Club of America).

Strengthening Relationship Between Adolescents, Their Parents

Finally, I am thrilled that the summit will focus on the importance of parents in the lives of adolescents. Compared to families with young children, there has been much less attention to the home and family environments of adolescents. Yet it is clear that adolescents develop best

when they live and are nurtured within a supportive home and family environment. Thus, despite the fact that adolescents are moving out beyond the family and striving for greater autonomy from parents, parents remain an important influence in the lives of their adolescent children. The summit can accomplish a lot by sending a clear message regarding the importance of involved parents in the lives of teenagers, as well as providing sound advice and reassuring guidance to parents. Moreover, I would hope that the summit would also offer "tools" or strategies for strengthening relationships between parents and their teenagers.

Possible presenters include: Steven Small (Professor of Psychology at University of Wisconsin), Michael Resnick (Associate Professor of Psychology at the University of Minnesota), and Laura Sessions Stepp (Journalist, Washington Post).

Please do not hesitate to call if you have any questions or if I can be of any assistance to you at this stage in the process. I will also forward some resource/background reading materials, including reports of the Board on Children, Youth, and Families and its Forum on Adolescence, as well as the final report, *Great Transitions*, from the Carnegie Council on Adolescent Development.

file Teen Conference

Carnegie Corporation of New York

437 Madison Avenue, New York, NY 10022 · (212) 371-3200 · Fax: (212) 207-6342

David A. Hamburg, M.D.
President Emeritus

March 29, 2000

Melanne Verveer
Chief of Staff to the First Lady
Office of the First Lady
The White House
Washington, DC 20500

Fax: 202-456-6244

Dear Melanne:

Thanks so very much for giving me the opportunity to suggest some priority invitations to the White House conference. I had a good talk with Mary Ellen about it today. With great self-restraint (and difficulty), I have confined myself to ten experts and three philanthropists. I think these people make great sense for the conference. Some of them should, in my judgement, be presenters – i.e. Michele Kipke, William Dement, Jacque Eccles.

As chair of the National Academy of Sciences Forum on Adolescence, I work closely with Michele. So I am including here a memo that she sent to Ann O'Leary on March 28. I concur entirely – with exception of one point. Michele does not suggest herself as a presenter, but I do so enthusiastically. On the other hand, she identifies me as a possible presenter but I think otherwise. I have had the privilege of a lot of "air time" at previous White House events. For this one, I prefer to pass the baton to younger people. I just want to help make this a meeting of the highest quality and good visibility for the nation – with some stimulating effect beyond our shores.

Your staff is doing a terrific job! Please let me know how I can help in the next phase.

With every good wish,

Dave

Names and Addresses for invitations
to White House Youth Conference
May 2, 2000

I. EXPERTS

Dr. Beatrix A. Hamburg
Cornell University
Medical College – Department of Psychiatry
1300 York Avenue, Rm. F2311
Mail Box 171
New York, NY 10021

The authentic pioneer who "discovered" early adolescence in a series of seminal papers in the 1960s and 70s. Also, one of the creators of peer-mediated interventions.

Dr. Michele D. Kipke
Director
Forum on Adolescence
National Academy of Science
Board on Children Youth & Families
2101 Constitution Avenue, NW
Harris Building Room 156C
Washington, DC 20418

Probably the most broadly informed person in the country now on adolescence: the intersections of research, practice and policy. She should give a presentation at the conference.

Dr. William C. Dement
Director Sleep Disorders Center
Stanford University School of Medicine
701 Welch Road, Suite 226
Stanford, CA 94304

The great pioneer in sleep research, including the opening up of research on sleep in adolescence.

Dr. Ruby Takanishi
President
Foundation for Child Development
345 East 46th Street
Suite 700
New York, NY 10017

For ten years, Executive Director of the Carnegie Council on Adolescent Development.

Dr. Tony Jackson
Director
Disney Learning Partnership
4100 West Alameda Avenue
Burbank, CA 91505

The principal author of the landmark Carnegie report *Turning Points* and also the 10 year follow-up, *Turning Points 2000.* President Clinton worked on the *Turning Points* task force and was its principal national spokesman

Dr. Jacquelynn Eccles
University of Colorado
Institute of Behavioral Science
Campus Box 483
Boulder, CO 80309-0483

One of the best researchers on adolescent development.

Dr. Julius Richmond
Professor of Health Policy Emeritus
Harvard University Medical School
Department of Social Medicine
641 Huntington Avenue
Room 316
Boston, MA 02115

Former Surgeon General, "father" of Headstart, valuable member of Carnegie Council on Adolescent Development

Dr. Frederick Robbins
University Professor of Epidemiology and
Biostatistics
Nobel Laureate in Medicine
Case Western Reserve University
2119 Abington Road
Cleveland, OH 44106

Nobel for his discovery that made polio immunization possible. Valuable member of Carnegie Council.

Dr. Eleanor Maccoby
Professor of Psychology Emeritus
Stanford University
Department of Psychology
Jordan Hall - Building 420
Stanford, CA 94305-2130

One of the most respected Child Development researchers in the world. A valuable member of the Carnegie Council.

Sarah Brown
Director
The National Campaign to Prevent Teen Pregnancy
2100 M Street, NW
Suite 500
Washington, DC 20037

The spark plug of this very successful enterprise.

II. PHILANTHROPY

Klaus Jacobs
Chairman
Jacobs Foundation for Youth
P. O. Box 101
Seefeldquai 17
CH-8034 Zurich
Switzerland

Founder of Europe's first foundation for youth

Irving Harris B. Harris
Chairman
The Harris Foundation
Two North LaSalle Street
Suite 400
Chicago, IL 60602

The greatest philanthropist for children and youth since Andrew Carnegie. An old friend of the First Lady.

Dr. Anne C. Petersen
Senior Vice President for Programs
W. K. Kellogg Foundation
One Michigan Avenue East
Battle Creek, MI 49017-4058

Formerly a distinguished researcher on adolescence, then Deputy Director of NSF, now in philanthropy

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