



Background and Mission

Commission on National and Community Service

The National and Community Service Act of 1990 (Public Law 101-610, as amended) created the Commission on National and Community Service to provide funds, training, and technical assistance to States and communities to develop and expand service opportunities. The Act is intended to:

- Renew the ethic of civic responsibility in the United States
- Encourage citizens, regardless of age, income, or ability, to engage in full- or part-time service
- Involve youth in programs that benefit the Nation and improve their own lives
- Enable young adults to make a sustained commitment to service by removing barriers created by high education costs, loan indebtedness, and the cost of housing
- Build on the network of existing Federal, State, and local programs and agencies
- Involve participants in activities that would not otherwise be performed by paid workers
- Generate additional volunteer service hours to help meet human, educational, environmental, and public safety needs, particularly those related to poverty
- Encourage institutions to volunteer their resources and energies and to encourage service among their members, employees, and their affiliates
- Identify successful and promising community service initiatives and disseminate information about them
- Discover and encourage new leaders

The Commission is governed by a 27-member Board of Directors, including 21 members appointed by the President and confirmed by the Senate and six ex-officio members. The Commission's Chairperson is Paul N. McCloskey, Jr., and its Executive Director is Catherine Milton.

The Commission seeks to promote the development of a major national community service movement, focused initially on youth but welcoming all. We believe that this effort to integrate service into the fabric of American life, involving thousands of institutions both public and private, can engage millions of Americans in dealing with critical social problems. In the process, the community service movement can revitalize the spirit of citizenship and community in our society, and enhance the self-esteem of our young people and their belief that they can make a difference.

In pursuing this vision, the Commission will work closely with states and leaders of grassroots community service organizations to carry out three principal strategies:

- Encourage promising programs of community service, recognize proven models, and encourage widespread replication;
- Support coalition-building leadership in promoting effective community service; and
- Encourage and support talented community service leaders, and stimulate and guide the development of a community service infrastructure, in part by transferring good ideas and practices rapidly to organizations that can use them and bringing together diverse organizations in fruitful collaboration.

These strategies will be applied through programs focused on school-age children and their families, college and university students, out-of-school youth, national service models, other targeted experiments and overall community service coalition-building. The Commission will stimulate initiatives in these program areas by providing grants, evaluation and encouragement to draw others together.

Commission on National and Community Service

William J. Byron, S.J., is the former President of The Catholic University of America in Washington, D.C., Founding Director of Bread for the World, and member of the Board of the Joint Commission for the Accreditation of Healthcare Organizations.

Thomas Ehrlich is the President of Indiana University and Chairman of Campus Compact, the alliance of university and college presidents committed to expanding service opportunities for college students.

Maria Hernandez Ferrier is the Executive Director for Special Programs in the Southwest Independent School District in San Antonio. She currently serves as Director of Bilingual Education and Minority Languages Affairs for the U.S. Department of Education.

Frances Hesselbein is President and CEO of the Peter F. Drucker Foundation for Nonprofit Management in New York City and Chairperson of the Board of Governors of the Josephson Institute for the Advancement of Ethics. She serves on the Board of Directors of the Mutual of America Life Insurance Company and was Chief Executive Officer of the Girls Scouts of America.

Alan Khazei, vice-chairperson, is Co-Founder and Co-Director of City Year in Boston. He serves on the Board of Directors of Share Our Strength (S.O.S.), a national hunger relief organization, and on the Board of Directors of the Massachusetts Youth Service Alliance.

Reatha Clark King, vice-chairperson, is the President and Executive Director of the General Mills Foundation in Minneapolis. She served eleven years as President of Metropolitan State University of Minnesota.

Leslie Lenkowsky is President and CEO of the Hudson Institute in Indianapolis.

Paul N. McCloskey, Jr., chairperson, practices law in Menlo Park, California. Mr. McCloskey is a former Member of Congress from the 12th Congressional District in California. During his time in Congress he was a strong supporter of national service legislation and currently serves as the Chairperson of the Commission.

Wayne Meisel is Executive Director of the Corella and Bertram F. Bonner Foundation in Princeton and Founder of the Campus Outreach Opportunity League.

Richard Frederick (Digger) Phelps was head basketball coach at the University of Notre Dame. He cur-

rently serves as Special Assistant to the Director of the White House Office of National Drug Control Policy.

George Wilcken Romney is the Founding Chairman of VOLUNTEER – the National Center and former Governor of Michigan. He currently serves on the Board of Directors of the Points of Light Foundation. He has been Chairman, President, and CEO of American Motors, Secretary of Housing and Urban Development, and Managing Director of the Automobile Manufacturing Association and Automotive Council for War Production.

Patricia Traugott Rouse is the Co-founder of The Enterprise Foundation and serves as Secretary/Treasurer and member of the Board of Trustees. She is also a member of the Board of Directors of Jubilee Enterprise of Greater Washington, Inc. and of the National Low Income Housing Coalition.

Shirley Sachi Sagawa, vice-chairperson, is Senior Counsel and Director of Family and Youth Policy for the National Women's Law Center and former Chief Counsel for Youth Policy to the Senate Labor and Human Resources Committee.

Johnnie Smith is Pastor and Founder of the Evangelistic Temple Church. He was elected Chairman of the South Carolina Appalachian Council of Governments Board of Directors and currently is Vice Chairman of the State Human Affairs Commission.

Glen W. White, Ph.D., is the Director of Training at the Research and Training Center on Independent Living and Research Associate at the Institute for Life Span Studies at the University of Kansas.

Robert L. Woodson is President of the National Center for Neighborhood Enterprise in Washington, D.C.

Karen Susan Young is the Communications Director of the Campus Outreach Opportunity League in St. Paul.

Catherine Milton is the Executive Director of the Commission. She is founder and director of the Haas Center for Public Service at Stanford University. She was a key organizer of Campus Compact, a founding board member of Youth Service California, and the founder of K-12 service programs in Palo Alto, California. A former staff member of the U.S. Senate Special Committee on Aging, Ms. Milton has authored several books, including *Women in Policing*.

Commission on National and Community Service

On June 8, the Commission announced 153 grants totaling \$63 million to test new and expanded community service projects in nearly every state. The types of service activities are broadly defined; participants may perform any educational, human, environmental, or public safety service project that will benefit the community.

Subtitle B, Part 1 – Serve-America: \$16.3 million

Forty-seven states, the District of Columbia and Puerto Rico are implementing service-learning innovations in elementary and secondary schools. Serve-America grants support programs sponsored by schools or community-based agencies to involve school-aged youth in service to the community. Serve-America also supports programs that involve adult volunteers in the schools. Funding was allocated to States submitting successful applications according to a formula, and on a competitive basis to Indian Tribes and to local applicants in States that did not apply.

Subtitle B, Part 2 – Higher Education Innovative Projects: \$5.2 million

By 1993, 58 grants will be assisting at least 175 institutions of higher education to undertake innovative community service efforts. Projects will explore new ways to integrate service into the curriculum, support model community service programs on campus, develop teacher and volunteer training programs, and involve students in community service — often in ways that complement their course of study.

Subtitle C – American Conservation and Youth Service Corps Programs: \$21.5 million

Youth corps in 24 states and six Indian tribes, will become laboratories for involving young people from widely different backgrounds in innovative projects that directly meet community needs. These programs must involve teenagers and young adults, who receive job and skill training, living allowances, and scholarships. They may also include special corps members, such as senior citizens, who provide special skills to the program.

Subtitle D – National and Community Service Programs: \$20.1 million

The Commission approved seven operating and one planning grant to test national service programs that will engage individuals ages 17 and older in full-time or part-time service. Participants will receive education or housing benefits upon completion of their term of service.

Future Grantmaking

For fiscal year 1993, the President and Congress have approved funds equal to FY92 funding. Most of the 1993 funds for the above grant categories are committed to renewal of current projects. A competition is planned for additional National and Community Service Model programs as well as for new Higher Education Innovative Projects. In addition, the Commission will fund training and technical assistance for existing projects and will fund specific projects such as clearinghouses, technical assistance, and youth representation projects to support the broader service field. The Commission will also fund five other programs: demonstration projects for rural youth, employer-based retiree volunteer programs, governors' innovative service programs, a Peace Corps/VISTA training program, and a program that places Foster Grandparent programs in Head Start centers.

Commission on National and Community Service

Serve-America

Colorado will identify 50 schools and communities in which to implement service-learning programs and organize them into clusters for service-learning programs focusing on four needs: family assistance, adult employment/training/education, needs of youth, and needs of the elderly and disabled. *West Virginia's* "Mountaineer Pride" program will establish regional community service training sites, produce resource guides for demonstration sites and for local planning, form a "National Computer Bulletin Board" for data sharing; and collaborate with Future Farmers of America and Future Homemakers of America. The *District of Columbia's* theme is "Return of Service". Public school students in the District, who have long been beneficiaries of volunteer service and the activities of community organizations, now will be service providers. Subgrants will be made to public and private schools and community based organizations to involve students in community service. *Maryland* will build capacity for service-learning by training at least 200 teachers. Subgrants to local school districts and community based organizations will engage an additional 33,000 students in service-learning – for example, recruiting disadvantaged ninth graders in Baltimore as tutors at a nearby elementary school. Subgrants to adult volunteer programs will support student service-learning in 60 schools. *New York* will test whether racial understanding can be promoted if teams of high school mentors adopt elementary school classes and lead discussions on cultural understanding, prejudice prevention and conflict resolution.

Higher Education Innovative Projects

The *University of North Alabama* will pair single mothers in its school of social work with single mothers on public assistance in the surrounding community. (A high percentage of the social work students are single mothers who have made the transition to self-sufficiency from public assistance. While they serve as mentors to other single mothers, they will develop their own counseling skills). Students from several departments at *New York City Technical College* will help low-income residents design and plan public housing improvements and economic development projects. A collaboration between one community college, a conservation corps and *California Polytechnic State University* will improve a public housing complex and tutor children in the complex.

Conservation and Youth Service Corps

The *Los Angeles Conservation Corps* will open satellite centers in riot-torn areas and recruit new members from those affected African American, Hispanic and Asian communities. In turn, these new recruits will organize and lead inner-city service projects, especially rebuilding efforts such as rehabilitating burned-out buildings and plotting community gardens and green spaces where vacant lots remain. In *Maryland* and *Vermont*, corps member will operate state parks now closed to the public because of budget constraints. *Pennsylvania* will implement a series of intergenerational corps in which senior citizens lead teams of youth in conservation activities.

National and Community Service Models

Massachusetts will test whether *City Year* — an extraordinarily successful urban youth corps in Boston which enlists young people of extremely diverse backgrounds in a year of service to the city — can maintain its quality while expanding more than four-fold. *City Year* is the only existing program funded as a national service model. The *Delta Service Corps*, a tri-state community development model proposed by *Arkansas, Louisiana* and *Mississippi*, will assign full- and part-time participants to a variety of community-based organizations, schools and public agencies in the lower Mississippi Delta counties and parishes. This will test whether participants can not only perform useful services, but also help communities develop the spirit and capability to work together in meeting their own needs more fully. *Oklahoma's* career development/mentorship model will assign AFDC recipients to entry-level jobs in health care organizations and will provide training and mentoring to help them develop relevant job skills as they serve. *Georgia* will test a rural, crew-based model through the *Georgia Peach Corps*, which will place 40 young adults and 10 senior full-time participants in crews at three rural test sites. Participants will systematically rotate from education to human services to public works assignments. In *New York*, the *Seneca Nation of Indians* will test a cultural and language preservation model. Tribal elders will serve as mentors and teachers to young adult participants, who, in turn, will serve as personal health aides and "friendly visitors." This intergenerational approach enables participants to perform service while at the same time learn the Seneca language and prepare to become teachers of the culture and language to younger members of the Seneca tribe.

Investment in Ideals Yields a Return

An underreported education story is the persistent flowering of campus idealism. For more and more undergraduates, college years are service years. Students who arrive as uninvolved and unstirred freshmen leave four or five years later aware of the world's injustice and suffering and what they can do to ease it.

How do these conversions happen? Their school had a program—tutoring in the local literacy office, coaching at the police boys and girls club, organizing food drives—that aroused feelings for compassion and service. The school had a president who believed that outlets for those feelings were a major academic mission. Minds that can think are not much without hearts that can feel.

Recently in Washington, 175 service-minded colleges and universities received the kind of encouragement that matters—federal grant money—to broaden their commitments to idealism. The Commission on National and Community Service, created by the National and Community Service Act of 1990, awarded \$5.2 million to schools ranging from Yale, Stanford and Cornell to Earlham in Indiana and Lac Courte Oreilles Ojibwa Community College in Minnesota.

The \$5.2 million was part of an overall disbursement of \$63 million by the commission. In the political chaos that now grips the country and promotes ventings against the federal government in venal Beltwayland, the Commission on National and Community Service might as well have been doing its work on the outback of Western Australia for all that anyone was noticing.

Retroactive attention is due. Plenty of social programs are working in local communities, many because citizens are volunteering. The immobilizing cynicism that "nothing works" and the defeatism that sees reform impossible is refuted by the willingness of people who have, as almost a chemical condition, service in their philosophical marrow.

Besides the money to higher education programs, the commission awarded \$16.3 million to Serve-America. Its purpose is to bring service learning into high school and grade school curricula. In Minnesota, where progressive education means more than pushing for tougher math and science requirements, 57,000 children—in 90 percent of the public schools—are involved in classroom-based service programs.

The Minnesota experiment, begun five years ago when the legislature gave school districts the option to raise property taxes for service programs, has been watched by the National Youth Leadership Council, a St. Paul group. Its president, James Kielsmeier, sees a "redefinition of learning going on. Students are learning by doing but there's a humane application to it. Something significant and consequential happens because you go to school. You just don't go to get something for yourself. You're giving back. It's a different way of framing the instructional process. The young are seen as contributors, as resources, as leaders."

The commission's grants to promote and strengthen service programs is the federal government's catching up with local successes. It's called backing a winner. Last year at six Indiana universities and colleges—Earlham, Butler, DePauw, Indiana University, Notre Dame and Valparaiso—some 4,500 students gave time volunteering in homeless shelters, literacy projects, after-school programs for children. This happened because students had their consciences appealed to, and because a determined administrator scrounged for the money to staff a community service office.

At Earlham College, an Indiana leader in the philosophy of service, the scrounger was the president, Richard Wood. Six years ago, he recalls, "We committed a budget to creating a service learning center and hired a person to run it. Since then we have more than tripled the number of students who are volunteering."

It was about six years ago that Sen. Barbara A. Mikulski (D-Md.), who is the only former neighborhood social worker in the Senate, began building legislative support for what would lead to the National and Community Service Act, and the commission to carry it out. Mikulski, smart as a pool player in knowing the political angles, had the bill go through an Appropriations subcommittee she chaired. The commission was established as an independent agency and funded for \$75 million. Mikulski won bipartisan support on the message, "Let's give help to those who practice self-help."

The \$75 million means there is a peace dividend after all. What is community service if not peacemaking? And what is Mikulski, securing funds in this era of cuts, if not a social worker turned miracle worker?

Why youth service can work

Rugged and demanding youth service programs, says Pennsylvania Sen. Harris Wofford, could be one of America's best antidotes against ominous social dissolution and Los Angeles-style riots during the 1990s.

Our hopes are slim, he suggests, unless we move quickly to re-engage our poor, our jobless, and our disillusioned and turned-off young people.

The concept of youth service has come a long way since 1933, the year President Franklin D. Roosevelt conceived the idea of the Civilian Conservation Corps (CCC). FDR asked Congress to act in March; the response was almost instant. By July, over 300,000 jobless young men were out in the woods, working on conservation projects and receiving special education courses.

Many of the 2.5 million young people who went through the CCC would later describe it as an immense skill- and confidence-builder, a turning point in their lives akin to direct military service.

There was, in fact, military discipline in the camps. One of the most prominent CCC organizers was the redoubtable Gen. George C. Marshall. Many reserve military officers were hired to run CCC operations.

No one today asks for some single, massive federal service corps — a reincarnation of the CCC. But since formation of the California Conservation Corps in the 1970s, inventive youth service and conservation corps programs have spread to 27 states. Altogether, Youth Service America reports, there are 75 of them, operating on combined budgets of \$180 million. They enroll some 25,000 young people.

The vast majority of programs involve tough calisthenics, uniforms, real demands on kids — often the

Neal Peirce

first constructive discipline they've ever experienced.

City Year in Boston was launched by two young Harvard Law School graduates, Michael Brown and Alan Khazei, expressly to create a youth service prototype for communities nationwide.

City Year offers its young recruits (ages 17-22) a \$100-a-week stipend and \$5,000 scholarship on graduation. The recruits are poor, rich, black, white, Asian, Hispanic, inner-city gang, suburban preppy — this is one of the few programs that doesn't just draw poor kids, but the wide variety of youth. Kids of widely divergent backgrounds not only get to meet; they also learn to work cooperatively together.

They work in teams of 10 to 12, building playgrounds and soup kitchens, rehabilitating homeless shelters, distributing food to the hungry, tutoring and mentoring younger kids, assisting the sick. The program builds self-confidence, leadership skills, a "community of idealism," says City Year co-founder Brown.

One would like to see hundreds of thousands of youths in just such programs. And it could happen. The Commission on National and Community Service, created by Congress in 1990, is just getting ready to make about \$60 million in expansion grants to some of the country's best youth service programs.

Wofford believes we should, in the wake of Los Angeles, at least double

that and then "scrounge and redirect money" from lots of sources. Example: redirect about \$700 million a year in questionably useful Job Training Partnership Act (JTPA) funds. Or use defense dollars to let several thousand competent people now leaving the military serve as leaders of youth service programs. Military bases slated for closure could also serve as youth service camps.

Wofford thinks we should create a national voucher system to provide kids who sign up for youth service programs with living allowances and, on successful completion, educational bonuses.

Presidential candidate Bill Clinton has a parallel idea — a universal educational loan program a young person can pay off by two or three years of public service, or a future add-on to his or her income tax.

"We need these kids on the front lines — to serve and not be served," says Wofford. "I'm sick and tired of the patronizing social service approach — treating young people as problems, dangers, menaces. We need to turn them around and let them discover themselves as resources."

Youth service is one of the rare tools we have to reclaim college-bound kids, as Wofford puts it, from "a self-centered life of civic indifference."

Can we rationally contemplate spending billions on full youth service in a nation plagued by a \$400 billion-a-year national deficit? The fiscal answer is no. The human, common sense answer is yes — that if we don't, the country's social fabric will keep on unraveling, rendering incalculable damage not just to budgets, but to our security as a nation.

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ROBERT S. McCORD

ARKANSAS TESTS SERVICE CORPS

Ninety persons from each of the states of Arkansas, Louisiana and Mississippi are about to be selected for an experiment in what is referred to as a national service corps — young people who would give up a year or two of their lives to do something for their country.

This concept dates back to when I was in junior high school debating something called compulsory military training. Of course, the word "compulsory" vanished from the American vocabulary in the 1960s (even though most western nations still require everyone to spend time in the military), but we did have voluntary programs like the Peace Corps and Vista — programs that do a lot of good but touch only a tiny percentage of Americans.

But the original idea did not die. With the growth of the underclass, so many young people turning to drugs and crime and school test scores and voting records dropping every year, the idea was resurrected by the Democratic Leadership Council, an organization that's trying to reshape the Democratic Party so moderate Americans can recognize it. Bill Clinton was the DLC's last president.

So it's no wonder that Arkansas was selected as one of seven areas for a three-year

test of a national service corps. The other six are Oklahoma, Georgia, Maryland, Pennsylvania, Massachusetts and upstate New York.

When national service was first talked about at the DLC, it was to be compulsory, but that approach was quickly dropped because it wasn't politically correct. And even though the law passed by Congress is a test strictly for voluntary service, the Bush Administration had to be dragged into it. Congressional Republicans objected to paying living expenses for the volunteers (without it, only the wealthy could have participated), and the president waited eight months to name the members of

the Commission on National and Community Service. Now the appropriation has been reduced because of budget problems.

In Arkansas, Louisiana and Mississippi, it will be called the Delta Service Corps. Its headquarters will

be in Arkansas, which was designated as the administrator for the three states, mostly because it has one of the nation's largest divisions of volunteerism. Volunteers will become tutors, respite-care workers, Boy Scout leaders, firefighters, ambulance drivers, etc. in the Delta. There will be full-time, part-time and senior Delta Service volunteers. Full-timers will receive \$5,000 toward education or training for every year of service, plus \$9,100 a year for subsistence.

Who will they be? They must be at least 17, hold a high school diploma or its equivalent. They must have ambition and compassion, and the hope is that many will come from welfare families, the homeless, unemployment lines and even prison boot camps. "They will be people who usually aren't volunteers," according to Billie Ann Myers, director of Arkansas's Division of Volunteerism and the director of the Delta Corps.

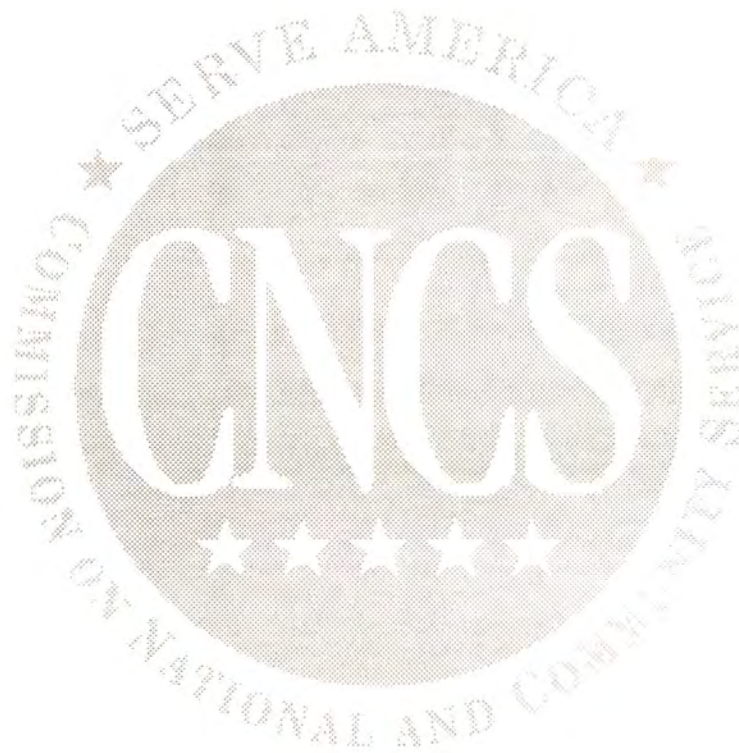
The idea is to make them into good citizens and perhaps start them on a career. In October, the volunteers will receive three weeks of training on how to help build a community, and most should have their assignments and be working by January 1.

I have always thought one year of national service was a good idea. It could turn around the lives of thousands of young Americans and restore some of those old values that we are now sorry we let get away. But I think it ought to be required for rich and poor, men and women, with no exceptions. Senator Dale Bumpers once said he found it hard to vote for anything that would let wealthy young people go to college but make the poor wait until they had served their country.

The Delta Service Corps really is more of an aid bill for the depressed Mississippi Delta, so Bumpers is for it. So am I, but I'm hoping it could lead to a true national service act for all young people.

*Young people will give
up a year of their lives
to do something for
their country.*

The Commission on
National and Community Service



Information Packet
on Grant Recipients

November 1992

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National and Community Service



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Mission, Strategies & Programs

Mission: The Commission on National and Community Service seeks to promote the development of a major national community service movement, focused initially on youth but welcoming all. We believe that this effort to integrate community service into the fabric of American life, involving thousands of institutions both public and private, can engage millions of Americans in dealing with critical social problems. In the process, the community service movement can revitalize the spirit of citizenship and community in our society, and enhance the self-esteem of our young people and their belief that they can make a difference.

Strategies:

- 1) *Models:* Encourage promising programs of community service, recognize and disseminate proven models, and encourage widespread replication.
- 2) *People and Infrastructure:* Encourage and support talented community service leaders, and stimulate and guide the development of the infrastructure needed to build a strong, diverse, innovative national movement - for example, linking potential service participants with service opportunities; building awareness and understanding of the values of citizen service; transferring good ideas and practices rapidly to organizations that can use them; and bringing together diverse leaders in fruitful collaboration.
- 3) *Leadership:* Provide and support visionary, coalition-building leadership in promoting the community service movement.

Programs: These strategies will be applied through programs focused on school-age children and their families, college and university students, out-of-school youth, national service models, other targeted experiments and overall community service coalition-building. The Commission will stimulate initiatives in these program areas by providing grants, exercising leadership and initiative to draw others together, and obtaining public recognition for the importance of these efforts and the rewards of being part of them.

The Commission will seek to serve as a center for innovation and collaboration. In carrying out its strategies and programs, the Commission will work closely with states and leaders of grass-roots community service organizations. The members of the Board will personally play active leadership roles. The small staff will enlist collaborative support from others: governmental agencies and private organizations; volunteers, interns, and borrowed staff; pro bono assistance; and ad hoc advisory and support groups.

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American Conservation and Youth Service Corps

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Serve-America



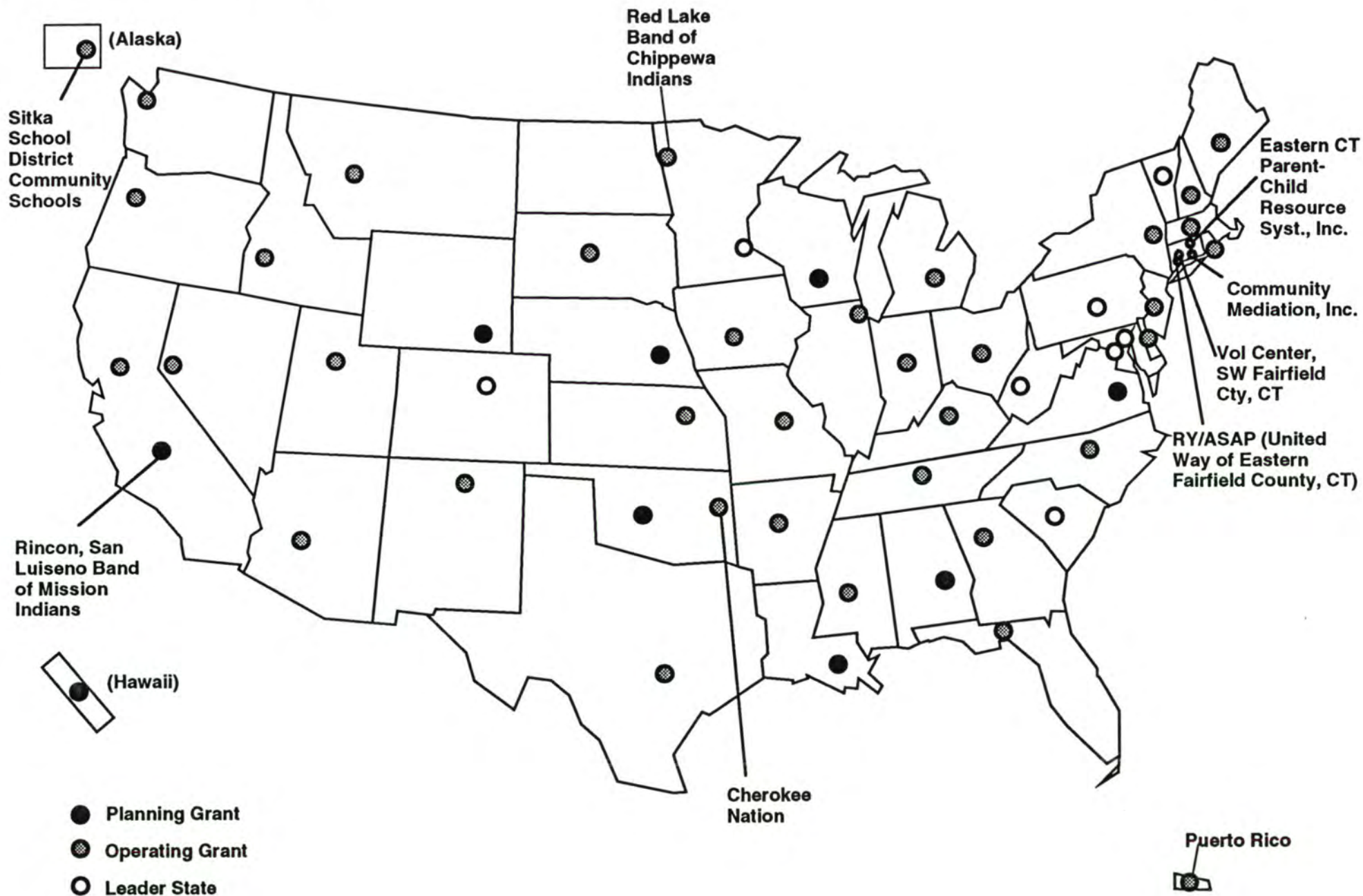
Serve-America

The Commission on National and Community Service wants to see service-learning built into the curriculum of every school in America. In June, the Commission announced \$16.2 million in grants as a first step. The grants will help implement and expand service-learning innovations in elementary and secondary schools. Funding was allocated to states submitting successful applications according to a formula. In most cases, state school agencies will subgrant to local schools and community based organizations.

The Commission issued three types of Serve-America grants – leader programs, operating programs and planning grants. Eight states earned leader program status. They are Colorado, the District of Columbia, Maryland, Minnesota, Pennsylvania, South Carolina, Vermont, and West Virginia. In addition to their formula allocations, \$1.3 million was distributed to these leader programs to expand their state projects and launch activities that will enhance the service-learning field nationwide. Planning grants were awarded to Louisiana, Virginia, Alabama, Wisconsin, Oklahoma, Nebraska, Hawaii, and Wyoming. The remaining 33 state applicants received operating, or full formula allotment, grants. Also, the Commission awarded Serve-America grants to five local organizations in Alaska and Connecticut, and three Native American Indian Tribes.

Serve-America

Funded Projects, FY 92



**Alabama
Montgomery**

Alabama seeks to address four common areas of need by supporting school and community-based programs primarily. These areas are: (1) Illiteracy; (2) Community Health, Safety, and the Environment; (3) Dropout prevention and reclamation; and (4) Enhancement of Employability and Service Skills.

Grant Amount: \$78,499.00

Project Name: Alabama Serve America
Contact: Mr. Jeff Johnson
Address: Alabama Statehouse, Room 219
11 South Union Street
Montgomery, AL 36103
Phone: 205-242-7132
Fax: 205-242-4407

**Arizona
Phoenix**

Arizona's Serve-America program is designed to: (1) encourage volunteer activities by school aged and out of school youth; (2) increase the number of adults volunteering in Arizona's schools; and (3) provide productive, meaningful, educational experiences for participants. Emphasis will be placed on coordinating and linking community agencies to avoid duplication of effort and promote maximum utilization of local resources.

Grant Amount: \$201,588.00

Project Name: Arizona Serve-America Program
Contact: Ms. Trudy Rogers
Address: Comprehensive Training Unit, AZ Dept. of Educ.
1535 West Jefferson
Phoenix, AZ 85007
Phone: 602-542-3729
Fax: 602-542-1849

**Arkansas
Little Rock**

Arkansas will increase its capacity for community service and school-based service learning programs by rewriting the curriculum to include such activities in the everyday learning process. The first year will focus on staff development and teacher training, with future emphasis to be on youth leadership. Priority will be placed on programs in the Delta region, and all programs will be learner designed.

Grant Amount: \$179,399.00

Project Name: Arkansas Serve America
Contact: Ms. Carolyn Elliott
Address: 4 Capitol Mall, Room 404-A
Little Rock, AR 72201
Phone: 501-682-4247
Fax: 501-682-4466

**California
Sacramento**

CalServe K-12 seeks to establish and strengthen service programs and expand the service ethic among youth and adults from a variety of socioeconomic, cultural, and linguistic backgrounds and geographical settings. Service projects will focus on the needs of families and children that contribute to school failure.

Grant Amount: \$1,646,151.00

Project Name: CalServe K-12
Contact: Mr. Wade Brynerson
Address: CCPMD, 721 Capitol Mall, 2nd Floor
P.O. Box 944272
Sacramento, CA 94244-2720
Phone: 916-657-3115
Fax: 916-657-3112

**Cherokee Nation
Tahlequah, Oklahoma**

The purpose of this project is to increase the skill level of Cherokee youth in the areas of leadership, community organization, community assessment, and problem solving. This will be accomplished through service-learning, self-directed learning, mentoring, and challenge-based learning.

Grant Amount: \$95,055.00

Project Name: Community Youth Volunteer Program
Contact: Ms. Gwen Grayson
Address: Director of Community Development
P.O. Box 948
Tahlequah, OK 74465
Phone: 918-456-0671
Fax: 918-456-6485

**Colorado
Denver**

Colorado will focus on meeting four needs: family assistance; adult employment/training/education; needs of youth; and needs of the elderly and disabled. Colorado will identify 50 schools and communities in which to implement service-learning programs and organize them into clusters.

Grant Amount: \$372,248.00

Project Name: Colorado Serve-America
Contact: Ms. Elaine Andrus
Address: Colorado Dept. of Education
201 East Colfax Ave., Room 315
Denver, CO 80203
Phone: 303-866-6897
Fax: 303-830-0793

**Community Mediation, Inc.
New Haven, Connecticut**

Community Mediation, Inc. proposes to expand and diversify its current group of black and Hispanic volunteer teen-age mediators and work with the New Haven Police Department's community-based policing program to address problems in the city's West Rock neighborhood. Additional youth mediators (ages 15-25) will be recruited and trained to give them the skills to help other youth resolve conflicts without resorting to violence.

Grant Amount: \$45,000.00

Project Name: Youth Mediation Program
Contact: Mr. Charles Pillsbury
Address: 134 Grand Avenue
New Haven, CT 06513
Phone: 203-787-9586
Fax:

**District of Columbia
Washington, D.C.**

The District of Columbia's theme is "Return of Service". Public school students in the District have long been the beneficiaries of volunteer service and the activities of community organizations. Now these same students will be service providers. Subgrants will be made to public and private schools and community based organizations to involve students in community service.

Grant Amount: \$67,456.00

Project Name: Return of Service
Contact: Mr. Keith Canty
Address: DC Service Corps
45 P Street, NW
Washington, DC 20001
Phone: 202-234-2057
Fax: 202-667-5299

**Delaware
Dover**

The social studies /service-learning program which currently exists in two schools will be expanded throughout the state. Project Coordinators will work with social service agencies to expand service opportunities for school children of all ages, will work with various disciplines and social agencies to develop a program that can be included in this service-learning model, and will work with local districts and instructors to adopt this program throughout the state.

Grant Amount: \$44,342.00

Project Name: Citizenship in Action
Contact: Ms. Cynthia Lovell
Address: Jesse Cooper Building
P.O. Box 637, Federal & Water Streets
Dover, DE 19901
Phone: 302-739-4456
Fax: 302-739-6281

**Quinebaug Valley Youth and Family Services
Putnam, Connecticut**

A local board of adult volunteers and middle and high school-aged youth in Putnam, CT will be organized to design and operate projects aimed at identifying and addressing significant community needs. The youth will develop leadership skills, gain a better image of themselves, and establish a stronger sense of belonging to the community through the experience of community service.

Grant Amount: \$12,600.00

Project Name: Teen Achievement in Community Service (TACS)
Contact: Ms. Susan Harrod
Address: 162 Main Street, Room 1
Putnam, CT 06260
Phone: 203-928-6567
Fax: 203-928-6569

**Florida
Tallahassee**

Florida's goal is to establish community service as a major instructional strategy in all school districts. The majority of funds will go to local projects, including those that are school-based, community-based and adult volunteer/partnerships. The objectives include establishing at least one community service project in every school district, establishing collaborative networks and resource sharing to expand service activities in local communities, and increasing the number of students and youth involved in community service efforts.

Grant Amount: \$686,630.00

Project Name: Florida Serve-America Program
Contact: Mr. Jeff Miller
Address: Florida Education Center, Suite 126
 325 West Gaines Street
 Tallahassee, FL 32399-0400
Phone: 904-488-8385
Fax: 904-488-6319

**Georgia
Atlanta**

Georgia's Serve-America plan will be implemented through a partnership of the Georgia Dept. of Education, the Georgia Business Forum, and Clark Atlanta Univ. Georgia will replicate exemplary school-based and community-based programs, train leaders and participants, encourage the infusion of service-learning into the regular academic programs of Georgia's schools, train teachers, and award local operating grants to a diverse and broad range of programs and communities.

Grant Amount: \$456,915.00

Project Name: Georgia's Serve-America Plan
Contact: Dr. Evelyn C. Turner
Address: 1670 Twin Towers East
 Atlanta, GA 30334-5001
Phone: 404-656-2539
Fax: 404-651-6867

**Hawaii
Honolulu**

The LAVA project (Learning Alternatives to Violence and Avoidance) is part of an existing dispute management program in the schools. It would be expanded to a gang mediation/community service project which would use presently trained mediators to recruit at-risk youth and gang members to train for mediation in community service.

Grant Amount: \$14,449.00

Project Name: LAVA
Contact: Mr. Carl Takeshita
Address: Student Personnel Services Section
2530 10th Ave., Room A-15
Honolulu, HI 96816
Phone: 808-735-3981
Fax: 808-733-9020

**Idaho
Boise**

Idaho's intent is to coordinate and utilize the resources and expertise of Idaho's volunteer service and education communities to strengthen local service learning programs and volunteerism. Local school and community partnerships will develop opportunities for student and community involvement, particularly for youth at risk of school failure or dropping out.

Grant Amount: \$63,810.00

Project Name: Idaho Serve-America Project
Contact: Dr. Darrell Loosle
Address: Idaho Dept. of Education
650 W. State Street
Boise, ID 83720
Phone: 208-334-2111
Fax: 208-334-2228

**Illinois
Chicago**

Illinois seeks funds to subgrant to local schools, school districts, or community-based organizations working in partnership with a school to implement or expand service-learning programs. Illinois also proposes to oversee the operation of six demonstration programs focusing on prevention/intervention.

Grant Amount: \$766,928.00

Project Name: Serve Illinois
Contact: Ms. Allyson Zedler
Address: Office of the Lieutenant Governor
100 West Randolph, 15-200
Chicago, IL 60601

Phone: 312-814-5220
Fax: 312-814-4862

**Indiana
Indianapolis**

Indiana proposes the following four initiatives: (1) Planning and Capacity Building; (2) Grants to partnerships between school districts and community-based organizations; (3) GVAP (Governor's Voluntary Action Program) will work with the Dept. of Education to engage community-based organizations in service learning projects; and (4) Middle school mentoring programs will be established through businesses.

Grant Amount: \$318,817.00

Project Name: Indiana Serve America
Contact: Mr. Scott Bauserman
Address: Indiana Dept. of Education, Office of Program Development
Room 229, State House
Indianapolis, IN 46204-2798

Phone: 317-232-9154
Fax: 317-232-9121

Iowa
Des Moines

ComServe IOWA is designed primarily as a grant program for local communities and a training and capacity-building initiative for staff and participants involved in service learning and school-based community service.

Grant Amount: \$159,048.00

Project Name: ComServ Iowa
Contact: Mr. Joe Herrity
Address: Iowa Dept. of Education
 Grimes State Office Building
 Des Moines, IA 50319

Phone: 515-281-3290
Fax: 515-242-6025

Kansas
Topeka

Kansas will assist both school and community-based service-learning programs for students and dropouts of both public and private schools. In addition, two rural school district pilot projects are proposed for funding. Local programs will include youth as part of Local Partnership Councils. Many programs will include intergenerational activities.

Grant Amount: \$136,990.00

Project Name: Kansas Serve-America Program
Contact: Ms. Patricia Kells
Address: P.O. Box 889
 818 Kansas Ave.
 Topeka, KS 66601

Phone: 913-296-1909
Fax: 913-296-6596

**Kentucky
Frankfort**

Kentucky will use service-learning as a tool to accomplish the goals of the 1990 Kentucky Education Reform Act. The project will address educational, environmental, human, and public safety needs by making possible the expansion of youth community service and adult volunteer programs. Model youth community service projects in the areas of greatest need and student initiated grants in other districts will be among those receiving grants.

Grant Amount: \$269,807.00

Project Name: KentuckyServe Part 1: YouthServe
Contact: Mr. H. Gippy Graham
Address: 1612 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

Phone: 502-564-6117
Fax: 502-564-6771

**Louisiana
Baton Rouge**

Louisiana will provide grants to involve school-based and out-of-school youth in community service. Service will focus on health, education, housing, and environmental needs in the state, with an emphasis on assistance to the elderly and disabled.

Grant Amount: \$87,977.00

Project Name: Louisiana Serves America
Contact: Mr. Wayne Fernandez
Address: Office of the Lieutenant Governor
P.O. Box 44243
Baton Rouge, LA 70804

Phone: 504-342-7009
Fax: 504-342-1949

**Maine
Augusta**

Learning Connections uses the Personal and Global Stewardship section of Maine's Common Core of Learning as the centerpiece of all activities. Emphasis is on respect and responsibility for self, the community and the world, and skill in problem solving, decision making, group membership, communication and independent learning. Student service will be directed toward identifying and responding to unmet community needs in government, education, the environment and health.

Grant Amount: \$80,312.00

Project Name: Learning Connections
Contact: Ms. Heidi McGinley
Address: State House Station #23
Maine Department of Education
Augusta, ME 04333

Phone: 207-289-5925
Fax: 207-289-5927

**Maryland
Baltimore**

Maryland will build capacity for service-learning by training at least 200 teachers. Subgrants to local school districts and community based organizations will engage an additional 33,000 students in service-learning. Subgrants to adult volunteer programs will support student service-learning in 60 schools.

Grant Amount: \$523,546.00

Project Name: Maryland Serve America
Contact: Ms. Margaret O'Neill
Address: Maryland State Dept. of Education
200 West Baltimore Street
Baltimore, MD 21201

Phone: 410-333-2427
Fax: 410-333-2226

**Massachusetts
Quincy**

Massachusetts will expand community service learning in public and private K-12 schools, involve out-of-school youth in community service, and strengthen community service learning through adult volunteers in the schools. A rigorous program for training and capacity building will enable grantees and other community service practitioners to learn from state and national experts and share promising practices.

Grant Amount: \$351,694.00

Project Name: Massachusetts Serve America
Contact: Ms. Susan Freedman
Address: 1385 Hancock Street
 MA Dept. of Education
 Quincy, MA 02169
Phone: 617-770-7502
Fax: 617-770-7332

**Michigan
Lansing**

Michigan will promote the development of community service/service-learning programs through four categories of grants: (1) Statewide Planning and Capacity Building; (2) School-based Programs; (3) Community-based Programs; and (4) Adult and Volunteer Partnership Programs. All students will have the opportunity to serve, with the focus being on educationally or economically disadvantaged youth, youth with disabilities, and dropouts.

Grant Amount: \$628,408.00

Project Name: Michigan Serve America
Contact: Ms. Carol Wolenberg
Address: Michigan Department of Education
 P.O. Box 30008
 Lansing, MI 48909
Phone: 517-373-1806
Fax: 517-373-2537

Minnesota

St. Paul

Minnesota will conduct a competitive proposal process to allocate funds for promising programs which focus on reaching disadvantaged youth. Also, the Commission will provide supplementary funding to existing initiatives including a self-evaluation/training model for community service programs, development of standards for academic credit for youth service, and middle level-junior high dropout prevention.

Grant Amount: \$480,942.00

Project Name: Minnesota Serve America
Contact: Ms. Mary Jo Richardson
Address: 923B Capitol Square Building
 550 Cedar Street
 St. Paul, MN 55101
Phone: 612-296-1435
Fax: 612-297-5695

Mississippi

Jackson

Mississippi's Serve-America project is designed to reinforce a commitment to further service-learning in Mississippi through the formal integration and institutionalization of service-learning programs within the state's education system. Activities include the development of diverse school- and community-based model programs; establishment of regional service teams/coordinators; and development of formalized collaborative agreements with universities, businesses, youth organizations, foundations, etc.

Grant Amount: \$254,518.00

Project Name: Mississippi Serve America
Contact: Dr. Felix Okojie
Address: 550 High Street
 Suite 306 Sillers
 Jackson, MS 39205
Phone: 601-359-3598
Fax: 601-359-2326

Missouri
Jefferson City

The goals of Missouri's Serve-America program are: (1) to utilize service-learning to enrich school programs; (2) to broaden participants' understanding of the needs and problems of their communities; (3) to improve school retention by emphasizing service-learning for dropouts and those at risk of dropping out; (4) to incorporate service-learning into vocational education; and (5) to coordinate school-to-work transition and service-learning activities.

Grant Amount: \$302,564.00

Project Name: Missouri's "Serve-America" Program
Contact: Mr. Tom Sullivan, Deputy Director
Address: Missouri Dept. of Economic Development
 Division of Job Development and Training
 P.O. Box 1087
 Jefferson City, MO 65102

Phone: 314-751-4750
Fax: 314-751-6765

Montana
Helena

Montana will encourage youth organizations to apply for competitive sub-grants. Student and community volunteers, including at-risk youth and dropouts, will be involved in determining community need, developing proposals to address the need, and evaluating their project. An integral part of this procedure will be student involvement in the process of soliciting community volunteers and gaining approval of the plan by local agencies.

Grant Amount: \$49,631.00

Project Name: SUCCEED
Contact: Mr. Jim Whealon
Address: K-12 Vocational Education
 Office of Public Instruction
 Helena, MT 59620

Phone: 406-444-2413
Fax: 406-444-3924

**Nebraska
Lincoln**

Nebraska will support partnerships of schools and community-based organizations which will foster increased involvement of youth and adults in the development of civic responsibility, volunteerism, peer mentoring, and leadership development.

Grant Amount: \$22,773.00

Project Name: Nebraska Serve America
Contact: Mr. Merle Rudebusch
Address: 301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509
Phone: 402-471-4812
Fax: 402-471-2701

**Nevada
Carson City**

Nevada will develop a course of study for school-based community service for students in K-12, with a particular focus on environment and energy-related service activities, and establish a youth service corps for inner-city youth.

Grant Amount: \$52,473.00

Project Name: Nevada Serve America
Contact: Ms. Marcia Bandera
Address: 400 West King Street - Capitol Complex
Carson City, NV 89710
Phone: 702-687-3104
Fax: 702-687-5660

**New Hampshire
Concord**

New Hampshire's plan is to enhance teacher education in community service, provide state level technical assistance to local schools in developing quality community service projects, and distribute mini-grants to local educational institutions for implementation of projects.

Grant Amount: \$54,656.00

Project Name: New Hampshire Serve America
Contact: Mr. Ray O. Worden
Address: New Hampshire Job Training Council
64B Old Suncook Road
Concord, NH 03301

Phone: 603-228-9500
Fax: 603-228-8557

**New Jersey
Trenton**

Two RFPs will be distributed for projects which address environmental problems and societal issues related to poverty, with the intent of increasing youth citizenship, contributing to educational reform, and helping students gain an appreciation for diversity. Service-learning opportunities will be expanded for youth from diverse backgrounds to work together in common community service activities. School-based projects will bring students and adults together from low wealth and non-low wealth districts. Community-based agency projects will involve out-of-school, special needs, imminent drop-out youth and adults.

Grant Amount: \$493,302.00

Project Name: Serve-America
Contact: Mr. Martin Friedman
Address: New Jersey Dept. of Higher Education
20 W. State Street, CN 542
Trenton, NJ 08625

Phone: 609-984-2684
Fax: 609-984-9300

New Mexico**Santa Fe**

New Mexico's proposal involves: (1) Summer Youth Leadership Camps for teams of youth, both positive and negative leaders; (2) locally planned youth service projects which are cooperative efforts of schools, community-based organizations, and beneficiary partners; and (3) an annual Youth Leadership Conference to bring together participants from all programs of the Youth Services Project.

Grant Amount: \$112,810.00

Project Name: New Mexico Youth Services Project
Contact: Ms. Caroline Gaston
Address: New Mexico Office of the Governor
State Capitol
Santa Fe, NM 87503
Phone: 505-827-3037
Fax: 505-827-3015

New York**New York City**

New York proposes to develop year-round service opportunities for youth in school, after school, and dropouts, particularly in high-poverty areas. Aspects include a reflection component, easily replicable curricula and training materials, technical support and a service-learning library, and partnerships with public, private, and not-for-profit agencies to coordinate and expand service-learning programs.

Grant Amount: \$1,413,645.00

Project Name: Governor's Initiative for Voluntary Excellence (GIVE)
Contact: Mr. Lou Trapani
Address: Two World Trade Center, 57th Floor
New York, NY 10047
Phone: 212-417-2255
Fax: 212-417-4709

**North Carolina
Raleigh**

Youth and adult volunteerism will be increased to assist in-school and out-of school youth and young adults to graduate and become self-sustaining citizens through school and community based service learning. Individualized plans will be developed for all participants based on the social, economic, cultural, and educational needs of participants and on the capabilities of adult volunteers.

Grant Amount: \$404,479.00

Project Name: At-Risk Persons
Contact: Ms. Dawn Lowder
Address: NC Governor's Office of Citizen Affairs
116 West Jones Street
Raleigh, NC 27603
Phone: 919-733-5017
Fax: 919-733-2120

**Ohio
Columbus**

The purposes of Ohio's Serve-America project are as follows: (1) to expand the number and improve the quality of school and community based youth service programs, and (2) to provide training, technical assistance, and developmental assistance to facilitate the expansion of youth service programs throughout the state.

Grant Amount: \$658,142.00

Project Name: Ohio Serve America
Contact: Dr. Sherry Mullett
Address: Ohio Dept. of Education
65 South Front Street
Columbus, OH 43215
Phone: 614-466-5015
Fax:

Oklahoma
Oklahoma City

Oklahoma will provide opportunities for local communities to fund volunteer programs designed to meet identified needs. Thoughtfully organized service programs would provide at-risk students, dropouts, and/or other youth with an opportunity to see, contemplate, and be involved with activities designed to bolster morale and feelings of self-worth while serving the diverse needs of their local areas.

Grant Amount: \$47,082.00

Project Name: Oklahoma Serve America
Contact: Dr. Ramona Paul
Address: 2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599
Phone: 405-521-4311
Fax: 405-521-6205

Oregon
Salem

Through a mini-grant process, Oregon will fund projects which will move the field of community service forward, integrate it into existing curriculum and aid in the implementation of school reform. The focus will be on building and supporting effective local pilot programs that address quality and can be replicated.

Grant Amount: \$157,026.00

Project Name: Oregon Serve America
Contact: Ms. Marilyn Higgins
Address: 700 Pringle Parkway SE
Salem, OR 97310-0290
Phone: 503-378-8142
Fax: 503-378-4772

**Pennsylvania
Harrisburg**

Pennsylvania plans to build a self-sustaining system of service. Their public-private partnership will offer grants to 309 schools and community organizations and focus student service on major state themes – youth as resources for economic and community development, intergenerational programs and youth service and restructuring.

Grant Amount: \$1,018,144.00
Project Name: PennSERVE
Contact: Mr. John Briscoe
Address: 1304 Labor and Industry Building
Harrisburg, PA 17120
Phone: 717-787-1971
Fax: 717-787-9458

**Puerto Rico
San Juan**

Puerto Rico proposes to improve academic skills of potential dropouts, enhance educational experiences of students through after-school arts and vocational programs, improve students' use of free time through service-learning, increase leadership skills, foster intergenerational experiences, and combat such problems as illiteracy and drug abuse through cooperative activities among schools, community agencies and businesses.

Grant Amount: \$467,263.00
Project Name: Puerto Rico Serve America
Contact: Mr. Julio Morales Roger
Address: P.O. Box 759
San Juan, PR 00919
Phone: 809-756-5820 or 751-6192
Fax: 809-754-9289

**Red Lake Band of Chippewa Indians
Red Lake, MN**

The program is designed to enhance the quality of education by providing training to non-certified school personnel. The program will also provide for the development of a volunteer Community Action Committee and a liaison position between the community and the existing service agencies.

Grant Amount: \$61,695.00

Project Name: Red Lake Community Service Project
Contact: Ms. Judy Roy
Address: Red Lake Tribal Council
P.O. Box 550
Red Lake, MN 56671
Phone: 218-679-3341
Fax: 218-679-3378

**Rhode Island
Providence**

Rhode Island will provide the direction and leadership to provide service-learning opportunities to school-age youth, community organizations and adult volunteer partnerships by undertaking the following: two statewide conferences, technical assistance workshops, development of service-learning curricula, identification of model programs, creation of a resource center, co-production of a statewide newsletter, creation of school/business partnerships, creation of an award structure, and a youth council in years 2 and 3.

Grant Amount: \$59,412.00

Project Name: Rhode Island Serve America
Contact: Mr. Edward Costa
Address: 22 Hayes Street
Providence, RI 02908
Phone: 401-277-2638
Fax: 401-277-2734

**Rincon, San Luiseno Band of Mission Indians
Valley Center, California**

The Rincon, San Luiseno Band of Mission Indians has recently formed a partnership with the Rincon Indian Education Center, the Valley Center School District, and Escondido Unified School District. They plan to recruit Indian parents, students from California State University, San Marcos, and other community members to volunteer their time, talents, and services to fight the nearly 90% dropout rate in these school districts.

Grant Amount: \$12,000.00

Project Name: Educational Partnership Volunteer Project

Contact: Mr. James Fletcher

Address: Rincon, San Luiseno Band of Mission Indians
P.O. Box 68
Valley Center, CA 92082

Phone: 619-749-1051

Fax: 619-749-8901

**RY/ASAP of United Way of Eastern Fairfield County
Bridgeport, Connecticut**

YouthServe Greater Bridgeport will actively involve diverse (especially low income) youth in the region to help make a difference in schools and in the community through service learning, leadership development, and a Youth Foundation with a focus on substance abuse and dropout prevention. Adults will participate as volunteers in schools. Training and activities will follow the design and priorities of the youth.

Grant Amount: \$101,586.00

Project Name: YouthServe Greater Bridgeport

Contact: Mr. Robert Francis

Address: Executive Director
75 Washington Avenue
Bridgeport, CT 06604

Phone: 203-333-3333

Fax: 203-333-9118

**Sitka School District Community Schools
Sitka, Alaska**

This intergenerational program will link seniors at the Pioneers' Home with Sitka students in grades K-12 through a variety of projects designed to enhance the lives of both groups. Projects include the creation of "memory books" and audio histories, study of Alaskan history, and "Adopt a Grandparent."

Grant Amount: \$33,239.00

Project Name: SASSY - Seniors and Sitka Sound Youth
Contact: Ms. Barb Soha
Address: Sitka School District Community Schools
P.O. Box 179
Sitka, AK 99835
Phone: 907-747-8670
Fax: 907-747-8329

**South Carolina
Columbia**

South Carolina activities will include training teachers in community service learning skills and activities, regional conferences to provide technical assistance to school-based and non-school-based programs, subgrants to local organizations to enhance community service-learning programs, development of model service-learning curricula, a youth leadership camp, and establishing Regional and State Youth Action Councils.

Grant Amount: \$396,307.00

Project Name: South Carolina Serve America
Contact: Ms. Mary Kathryn Gibson
Address: 1429 Senate Street
1006 Rutledge Bldg., Room 906
Columbia, SC 29201
Phone: 803-734-8075
Fax: 803-734-8624

**South Dakota
Pierre**

South Dakota's Step-Up and Serve program proposes to: (1) Implement service-learning into the school system through the established and successful STEP program; (2) Increase the number of available volunteers in community-based programs; (3) Increase community service programs involving youth at risk; and (4) Provide service-learning training for STEP teachers and community volunteer leaders.

Grant Amount: \$49,528.00

Project Name: Step-Up and Serve
Contact: Ms. Christie Johnson
Address: 700 Governors Drive
Pierre, SD 57501-2291
Phone: 605-773-4681
Fax: 605-773-6139

**Tennessee
Nashville**

Tennessee will offer communities a menu of eight proven effective pilot program models which can be replicated to solve educational needs through the infusion of volunteer participation for both those to be served and those serving. The introduction of these models into the community will significantly increase volunteer opportunities for both the student and older youth, and the adult and senior adult populations.

Grant Amount: \$330,067.00

Project Name: TEAMS
Contact: Mr. Brad Hurley
Address: Room 100, Cordell Hull Building
Nashville, TN 37243-0375
Phone: 615-741-5158
Fax: 615-741-6236

**Texas
Austin**

Texas will implement, operate, or expand service-learning programs, community service programs, and programs involving adults. These programs will be implemented as models in demonstration sites and will address critical human concerns, renew the ethic of civic responsibility, and promote leadership among youth.

Grant Amount: \$1,117,369.00

Project Name: Texas Serve America
Contact: Dr. Sylvia Garcia
Address: Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701

Phone: 512-463-9512
Fax: 512-463-9772

**Utah
Salt Lake City**

Utah proposes to organize (1) school-based learning for K-12; (2) community service for dropouts, out-of-school youth, and other youth; (3) programs involving adult volunteers for at-risk students; and (4) capacity building.

Grant Amount: \$109,143.00

Project Name: I Owe Utah (IOU)
Contact: Mr. Harley Paulson
Address: Utah State Office of Education
250 East 500 South
Salt Lake City, UT 84111

Phone: 801-583-7826
Fax: 801-538-7882

**Vermont
Montpelier**

Vermont will increase and enhance school and community service activities by offering local incentives for student action, broadening the information system and local availability of service opportunities, and creating linkages at both the state and local levels for educational and human service initiatives. This initiative will focus on three issues of concern: family literacy, breaking the cycle of poverty, and improving the environment. Vermont will offer mini-grants to promote local student and student group initiatives and provide training to educators.

Grant Amount: \$70,984.00

Project Name: Vermont Serve America Program
Contact: Mr. Richard Tulikangas
Address: 120 State Street
State Office Building
Montpelier, VT 05620

Phone: 802-828-2756
Fax: 802-828-3140

**Virginia
Richmond**

Virginia proposes to coordinate and support programs that involve adult volunteers in schools and school-based service-learning programs. Pre-service, in-service training, and ongoing technical assistance will be provided for program operators. Programs will be thoroughly evaluated and grants will be given to demonstration programs. Additional activities include outreach and dissemination of information on service-learning opportunities and innovations.

Grant Amount: \$87,647.00

Project Name: VA SETS
Contact: Mr. Kelvin Harris
Address: Virginia Dept. of Educ. Employment Training Svc.
P.O. Box 60
Richmond, VA 23216

Phone: 804-225-2077
Fax: 804-371-8593

**Volunteer Center of SW Fairfield County
Stamford, Connecticut**

Community Team Up will add a volunteer component to an existing partnership between the Olin Corporation and Stamford High School in which ninth graders at risk of dropping out are matched with Olin employee mentors. The new component will integrate a Volunteer Center manual, Why WE Need YOU, into the students' curriculum and create intergenerational volunteer opportunities for them in senior centers and after-school programs serving low-income clients.

Grant Amount: \$22,090.00

Project Name: Community Team Up
Contact: Ms. Tessa Ried
Address: Director of Training and Public Information
62 Palmer's Hill Road
Stamford, CT 06902

Phone: 203-348-7714
Fax: 203-967-9507

**Washington
Olympia**

Washington intends to (1) initiate and expand K-12 service-learning opportunities; (2) strengthen state capacity building strategies; (3) promote inter-organizational collaboration at all levels and between all categories; (4) create replicable local models; and (5) stimulate pre- and in-service teacher education curricula to encourage infusion of service-learning into the K-12 curriculum.

Grant Amount: \$240,515.00

Project Name: Washington's Youth-The Problem AND the Solution
Contact: Mr. Jerry Thornton
Address: Old Capitol Building
P.O. Box 47200
Olympia, WA 98504-7200

Phone: 206-586-6904
Fax: 206-753-6712

**West Virginia
Charleston**

West Virginia's "Mountaineer Pride" program will establish regional community service training sites, produce resource guides for demonstration sites and for local planning, form a "National Computer Bulletin Board" for data sharing; and collaborate with Future Farmers of America and the Future Homemakers of America.

Grant Amount: \$229,348.00

Project Name: Mountaineer Pride
Contact: Mr. W. Jack Newhouse
Address: 1900 Kanawha Boulevard, East
Building 6, Room B-221
Charleston, WV 25303-0001
Phone: 304-348-2348
Fax:

**Wisconsin
Madison**

Wisconsin intends to double the number of students participating in service-learning opportunities. Funds will be distributed to K-12, community-based groups, and groups targeting the involvement of parents and older adults in the schools. The focus will be on youth that are educationally and economically disadvantaged, with limited English and basic skills, needing foster care, disabled, homeless, or dropouts.

Grant Amount: \$70,328.00

Project Name: Youth Service Learning Project
Contact: Ms. Gail Propsom
Address: Office of Policy and Budget, Room 631
One West Wilson Street
Madison, WI 53707-7850
Phone: 608-267-7796
Fax: 608-266-7882

**Wyoming
Cheyenne**

The Wyoming Department of Education will contract with a non-profit organization, the Wyoming Outdoor Council, to expand a hands-on service-learning approach engaging high school students in a demonstration project designed to improve the management of Wyoming stream banks.

Grant Amount: \$6,961.00

Project Name: ConServe Wyoming
Contact: Mr. Alan Wheeler
Address: Hathaway Building, 2nd Floor
2300 Capitol Avenue
Cheyenne, WY 82002-0050

Phone: 307-777-6213
Fax: 307-777-6243

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Higher Education Innovative Projects



Higher Education

Institutions of higher education will play a vital role in the Commission's goal to build a permanent community service infrastructure. Fifty-eight grants totaling \$5.2 million have been awarded that will support programs in over 200 colleges and universities. The Commission awarded grants to explore new ways to integrate service into the curriculum, to support model community service programs on campuses, and develop teacher and volunteer training programs. In some cases, the grants were given to colleges to develop programs that involve "non-traditional " majors, such as engineering and business in community service. Institutions of higher education have tremendous potential to assist other Commission grantees through research and evaluation, teacher training, and developing future community service leaders. Evaluation is of particular interest and will be emphasized in the higher education programs the Commission has funded.

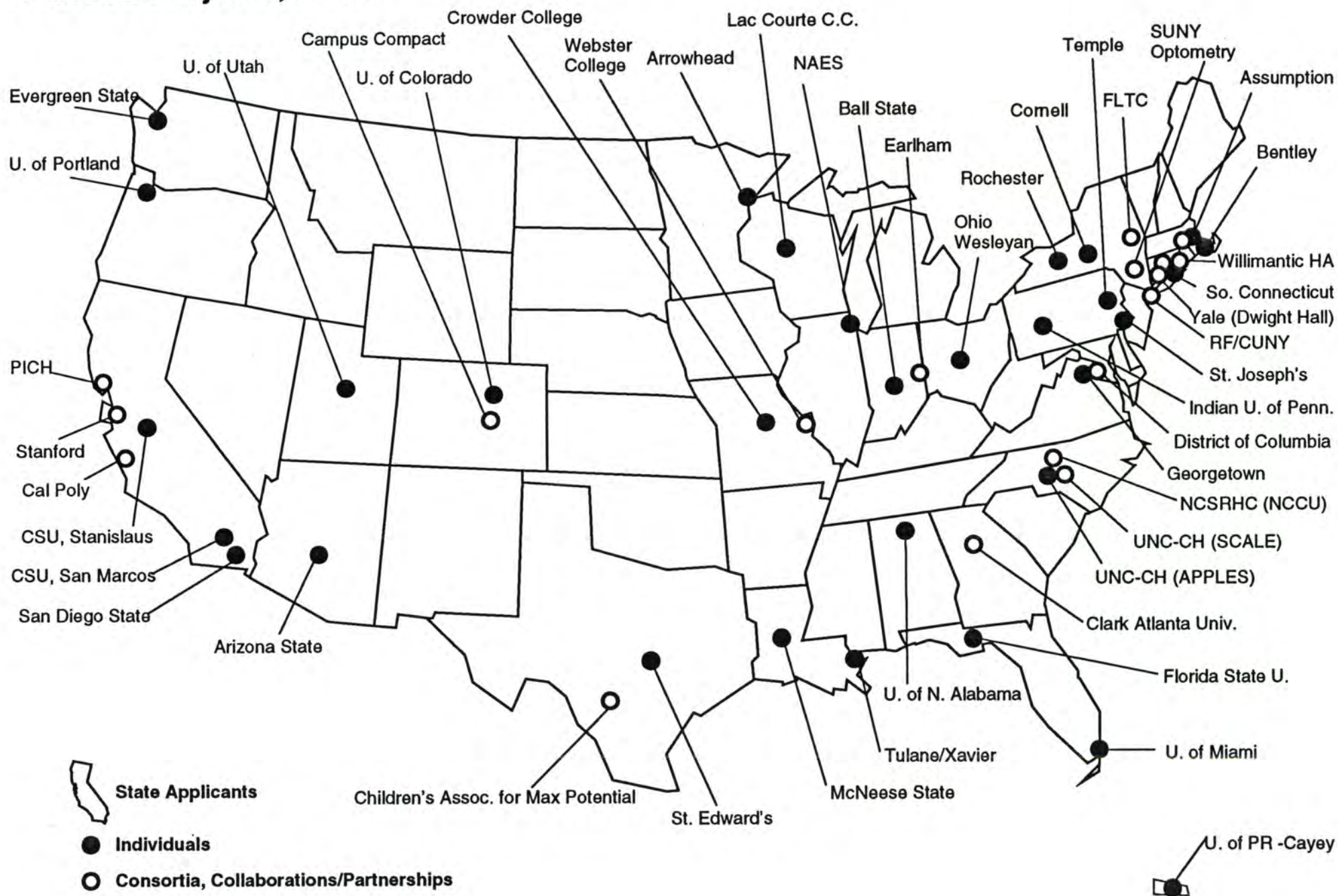
A major objective is to encourage collaboration among colleges and build a technical assistance and support network. Two thirds of the funds were given to collaborative programs between two or more colleges or to national and state level organizations that will sub-grant funds to colleges and universities. The Campus Compact has received a \$500,000 grant to develop state compacts, provide subgrants and technical assistance for the development of mentoring programs, to build community service programs at Historically-Black and community colleges and to develop service-learning curricula for dissemination through the higher education community. Sub-granting programs are especially efficient investments because they can greatly extend the Commission's limited staff oversight capacity.

Service-learning and reflection are important objectives. A number of grants involve students in ways that complement their course of study, including those not traditionally associated with service. For example, technical design students from several departments at New York City Technical College will help low-income residents design and develop public housing improvements and economic development projects. Some programs have strong reflection components through which students will discuss and learn about the social issues related to their projects. However, this was one area in which many proposals could be strengthened. The Commission will encourage institutions to build more innovative and substantive reflection components into their programs.

Student-initiated programs are encouraged. One of the six major areas for higher education funding was to support student-initiated programs. Very few of the proposals received by the Commission were initiated by students and few also involved students in planning and design of the service program. Therefore, this is an area in which the Commission wants to encourage more development. We will be looking for student involvement in all aspects of program operation as we visit programs.

Higher Education Innovative Projects

Funded Projects, FY 92



**Arizona State University
Tempe, Arizona**

This program targets both disadvantaged Arizona State University students and their children. In order to encourage continuing education among the Hispanic students at risk, ASU proposes to provide evening care for the children of at risk students. Tutors, pulled from the same group of disadvantaged parents/ students, will work with children in literacy, math and science programs and receive scholarship stipends for their service.

Grant Amount: \$39,000.00

Project Name: Student Tutorial and Enrichment Program
Contact: Ms. Cecile Babich Morrow
Address: Arizona State University West
4701 West Thunderbird Road
Phoenix, AZ 85069-7100
Phone: 602-543-8135
Fax: 602-543-8080

**Arrowhead Community College
Duluth, MN**

This proposal would expand a new community service program through which 135 college students from three community colleges serve as mentors and tutors in elementary and secondary schools, a tribal school, an adult learning center and a youth program. It will also integrate a community service requirement into the general college curriculum and three majors; Multicultural Studies, Human Services and the Ojibwe Specialist Program. The evaluation was one of the few that focused on the impacts on both the participants and the community.

Grant Amount: \$42,360.00

Project Name: American Indian Community Service Program
Contact: Dr. Joel Longie
Address: Arrowhead Community College-Duluth Center Office
1309 Rice Lake Road
Duluth, MN 55811
Phone: 218-723-4796
Fax: 218-723-4921

**Assumption College
Worcester, MA**

SOS for Education will develop and implement an individualized service-learning tutorial program for 100 elementary students per year identified as at risk for dropout. The program will challenge elementary students with problems faced by the the Worcester community and require them to call upon their own life skills and problem solving abilities. Approximately 30 Assumption College volunteers per semester will oversee the program. The program will not only increase the children's awareness of the problems of their community, but also increase their awareness of their own ability to make a difference, while exposing them to a positive role model.

Grant Amount: \$16,300.00

Project Name: SOS for Education
Contact: Ms. Wendy O'Leary
Address: Assumption College, 500 Salisbury St.
P.O. Box 15005
Worcester, MA 01615-0005
Phone: 508-752-5615 ext. 142
Fax: 508-756-1780

**Ball State University
Muncie, Indiana**

Through the project, service learning opportunities for 300-500 students would be expanded and integrated into the curriculum in the Teachers College. The social work students and staff would be involved in a research project, and an advisory committee would be established to recommend training and evaluation processes.

This was a solid service learning project that would build materials and curricula for teacher training. Reviewers felt it was well thought out and represented a solid partnership between the community and the university.

Grant Amount: \$22,344.00

Project Name: Expanding Service Learning Through Collaboration between Student Voluntary Services and Academic Departments
Contact: Ms. Susan P. Wanzer
Address: 400 N. McKinley
Ball State University
Muncie, IN 47306
Phone: 317-285-1094
Fax: 317-285-1027

**Bentley College
Waltham, MA**

Bentley, a small business school in suburban Boston, will expand a community service program through which business students would work with Project Place, a community-based organization. They will help Project Place build its capacity in fiscal management, economic development and strategic planning. Bentley students will work with the Project Place staff on a variety of projects, including pre-employment skills development, literacy tutoring, program analysis and redesign, marketing research and the implementation of entrepreneurial ventures. About 110 students are expected to participate through various courses and an additional 10 volunteers are expected to provide service on specific projects.

Grant Amount: \$75,000.00

Project Name: Redefining Opportunity: The Bentley-Project Place Partnership
Contact: Mr. Edward Zlotkowski
Address: Bentley College
175 Forest Street, MOR 324
Waltham, MA 02154-4705
Phone: 617-891-2170
Fax: 617-891-3410

**California Department of Education/California Campus Compact
Sacramento, CA**

California will develop regional collegiate service collaborations that will establish community service programs on campuses through which students will address social problems related to disadvantaged youth. These collaborations will apply for funds to integrate service into the curriculum, train teachers to develop and supervise community service activities, and develop tutoring programs. The tutoring program will be specifically targeted towards projects that pair college students with those they serve.

Grant Amount: \$100,000.00

Project Name: California Campus Compact
Contact: Mr. Wade S. Brynolson
Address: CCPMD, 721 Capitol Mall, 2nd Floor
P.O. Box 944272
Sacramento, CA 94244-2720
Phone: 916-657-3115
Fax: 916-657-3112

**California Polytechnic State University, San Luis Obispo
San Luis Obispo, CA**

This was an excellent proposal that will involve 200 students from Cal Poly and 25 members of the California Conservation Corps which brings together different organizations and youth from diverse backgrounds to serve together improving and enhancing low-income housing units in the county and providing services to residents of the housing units, particularly children. It is a joint project of Cal Poly, Cuesta College and the California Conservation Corps. In addition, volunteer centers would be established at all three sites which would help local community agencies serve disadvantaged children. While the students and corps members are providing service, they would also gather information for the community agencies to use in program planning.

Grant Amount: \$26,561.00

Project Name: Partners in Serving
Contact: Ms. Patricia Lutrin
Address: Student Life and Activities
California Polytechnic State Univ.
San Luis Obispo, CA 93407
Phone: 805-756-2476
Fax:

**California State University, San Marcos
San Marcos, CA**

This proposal would plan a service-learning component and explore the feasibility of making it a graduation requirement. The college would first require all honors students to perform service without credit or remuneration and would then explore the possibility of requiring service from all undergraduates.

Cal State, San Marcos is a new university within the state system where innovative programs can be developed. It has a culturally-diverse faculty and its mission includes global and multicultural understanding and community service.

Grant Amount: \$26,561.00

Project Name: Service-Learning as a Degree Requirement: Setting a Life Pattern for Giving Back to the Community
Contact: Mr. Richard S. Millman
Address: Vice-Pres. for Academic Affairs
California State University, San Marcos
San Marcos, CA 92096
Phone: 619-752-4050
Fax: 619-752-4033

**California State University, Stanislaus
Turlock, CA**

This project would build the capacity of a small existing program placing student volunteers at a community center to assist Southeast Asian refugees and others in an economically disadvantaged neighborhood in Modesto, CA. Among the community needs to be addressed are tutorial support for young people, assistance in adult acculturation and English language training, and after-school activities for children at risk of gang involvement.

The project will train faculty to utilize service learning methods and to integrate community service into academic courses. Service-learning opportunities will be provided for 250 college students annually to serve a population of 1200 Southeast Asian refugees. The project will also train 30 student leaders and 20 professors each year.

Grant Amount: \$66,000.00

Project Name: Innovation and Leadership in Community Service: The BRIDGE Project
Contact: Ms. Linda Bunney-Sarhad
Address: California State University, Stanislaus, Institute for International Studies
801 W. Monte Vista Ave.
Turlock, CA 95380
Phone: 209-667-3317
Fax: 209-667-3333

**Children's Association for Maximum Potential
San Antonio, TX**

The Children's Association is a non-profit organization that will expand its volunteer programs working with disabled children by recruiting and training college students to provide respite care for parents of severely disabled children and volunteer in a recreational camp for disabled children. The program is a partnership with several local colleges and will provide formal education and service learning opportunities. They will develop a model program for training and using volunteers to facilitate the implementation of the Americans with Disabilities Act and establishment of respite care programs in other universities.

Grant Amount: \$60,000.00

Project Name: Community Implementation of the American's with Disabilities Act through Volunteerism (CIADAV)
Contact: Ms. Shelley Watanabe
Address: Children's Association for Maximum Potential
Bldg. 6369 Luke Blvd. - LAFB
San Antonio, TX 78236
Phone: 512-671-2598
Fax: 512-671-3290

**Clark Atlanta University
Atlanta, GA**

Clark Atlanta is an inner - city university that requires community service of all students. Through its proposal, the university will place students in service projects in the housing developments and community centers in the area. All first-year students will participate in service activities; all teacher education students will have required courses in developing, supervising and organizing community service programs. The program is integrated with the curriculum and assistance is given to disadvantaged students to allow them to participate.

Grant Amount: \$190,000.00

Project Name: Culture for Service
Contact: Mr. William H. Denton
Address: Clark Atlanta University
223 James P. Brawley Drive at Fair Street
Atlanta, GA 30314
Phone: 404-880-8493
Fax: 404-880-8522

**Colorado
Denver, CO**

The Colorado Campus Compact is proposing to establish a subgrant program to allow colleges start or expand service learning programs, develop a practitioner handbook to facilitate the integration of service learning into teacher training curricula, and plans a summer service learning institute to train K-12 educators in service-learning theory and practice. An extensive evaluation of the project will be conducted, especially to measure the impact of volunteer service on the academics of students participants.

Grant Amount: \$150,000.00

Project Name: Service Learning Project in Colorado Higher Education
Contact: Ms. Elaine Andrus
Address: Colorado Dept. of Educ., Service Learning Unit
201 East Colfax Ave., 3rd Floor
Denver, CO 80203
Phone: 303-866-6897
Fax: 303-830-0793

**Connecticut
Hartford, CT**

This proposal is an attempt to link eleven Connecticut schools, each with its own program, under one state agency. The Department of Education will serve as a clearing house for project description and evaluation so member schools may share information and encourage replication.

Grant Amount: \$100,000.00

Project Name: Connecticut Higher Education Consortium
Contact: Ms. Valerie Lewis
Address: Connecticut Dept. of Higher Education
61 Woodland Street
Hartford, CT 06105
Phone: 203-566-3913
Fax: 203-566-7865

**Cornell University
Ithaca, NY**

Cornell has been awarded a grant to strengthen the links between several disparate community service programs within the university and to disseminate information about community service programs through the state Cooperative Extension network. The university will also establish a seed grant program to fund faculty and student-initiated community service projects. Students will provide service through the South Bronx Literacy Project, the Homeless project and three other service projects.

Grant Amount: \$70,000.00

Project Name: Cornell University Service Learning Partnership
Contact: Ms. Katherine Doob
Address: Cornell University-Office of the VP for Academic Programs and Campus Affairs
311 Day Hall, Cornell University
Ithaca, NY 14853
Phone: 607-255-6733
Fax: 607-255-9412

**Crowder College
Neosho, MO**

Crowder College is a small, liberal arts college in southwestern Missouri, a primarily rural, poor region of the state. The college will add two new components to its existing literacy program and establish a tutor training program. The tutor training program will use existing tutors as "mentors" for new tutors and will train high school and college students as tutors. The tutoring program itself will be expanded from a program for children to include a program for adults and one for those preparing for a GED. Through the program, the college expects to involve one in every sixty people in its two-county district in volunteer literacy projects.

Grant Amount: \$55,000.00

Project Name: STRIDE
Contact: Ms. Pamela R. Hudson
Address: Crowder College
601 LaClede Drive
Neosho, MO 64850
Phone: 417-451-4700
Fax: 417-451-4280

**District of Columbia
Washington, D.C.**

This proposal has four sub-parts: (1) to create and institute a course in Community Service Management; (2) to give "seed" money to student organizations (as many as 50 projects); (3) to fund 30 student internships in community service which will be self-designed by the applicant and (4) to conduct research/development activities relative to integrating service learning in the curricula of Washington area colleges/universities.

Grant Amount: \$125,000.00

Project Name: Campuses in Community Service
Contact: Mr. Keith Canty
Address: DC Service Corps
45 P Street NW
Washington, DC 20001
Phone: 202-234-2057

**Dwight Hall at Yale
New Haven, CT**

This program combines the resources of students at seven New Haven-area universities and colleges to counsel and supervise 500 at-risk students during a ten-week summer program. The program places 50 student counselors in housing in the communities they serve and provides academic, recreational/athletic, and esteem-building activities.

A university student counselor and a high-school mentor are paired with groups of eight same-sex children, with whom they work during the entire program. The target children are also expected to undertake a community service project in their neighborhoods. This program enjoys support from the City of New Haven in the form of donated housing for counselors.

Grant Amount: \$71,525.00

Project Name: CAST/LEAP-A Collaboration for New Haven Children
Contact: Ms. Wendy Battles
Address: Box 404A
Yale Station
New Haven, CT 06520
Phone: 203-432-2420
Fax: 203-432-9652

**Earlham College
Richmond, IN**

The Indiana Consortium for Voluntary Service proposes a comprehensive plan of programs, services, and information to increase the number of people involved in community service and the quality of service provided. This will result from training in leadership/team-building and fund raising, planning conferences, programs to involve alumni as volunteers, curriculum development grants for faculty to incorporate service-learning into the curriculum.

Grant Amount: \$125,000.00

Project Name: Indiana Consortium for Voluntary Service
Contact: Mr. Robert L. Payton
Address: Earlham College, Indiana University Center on Philanthropy
550 W. North Street, Suite 301
Indianapolis, IN 46202
Phone: 317-274-4200
Fax: 317-684-8900

**Education Commission of the States (Campus Compact)
Denver, CO/Providence, RI**

The Compact has been awarded a \$500,000 grant for five different programs. Funds will be subgranted to colleges, universities and state campus compacts to strengthen and expand the service movement on campuses across the United States and to build a technical assistance infrastructure. Compact grants will also establish mentoring programs, support innovative community service projects, establish state compacts in three new states, expand the number of community service programs in historically-black and community colleges and develop service-learning curricula.

Grant Amount: \$500,000.00

Project Name: Expanding Partnerships for Community Service

Contact: Ms. Susan Stroud

Address: Campus Compact, Brown Univ.

25 George St. Box 1975

Providence, RI 02912

Phone: 401-863-1119

Fax: 401-863-3779

**Evergreen State College
Olympia, WA**

This project is a collaboration between several non-profit organizations and the faculty, staff and students of Evergreen. The project would expand service-learning opportunities into the college curriculum and add a coordinating function to match the needs of local agencies with the resources and volunteers of the College.

This was a very strong proposal because of its "holistic" approach to integrating service-learning into all facets of the curriculum. Its clearinghouse approach to matching community needs with volunteers and college resources can serve as a model for other projects.

Grant Amount: \$83,000.00

Project Name: Curriculum/Community Service Expansion Project

Contact: Dr. Carolyn Dobbs

Address: Evergreen State College

Olympia, WA 98505

Phone: 206-866-6000 / 6296

Fax: 206-8966-6823

**Florida State University
Tallahassee, FL**

This modest program targets a specific community – mostly Hispanic migrant workers in areas adjacent to Tallahassee – and uses the resources of students and area secondary schools to strengthen a number of elements critical to improving the lives of the target community. Service components include education, recreation, and legal aid. Service-learning is already incorporated into the university curriculum through a Sociology course and through independent study courses, internships, and practica. A public administration course on management of student volunteer services is also planned.

Grant Amount: \$25,000.00

Project Name: Project Amistades
Contact: Dr. John Burt
Address: 308 Bryan Hall
Florida State University
Tallahassee, FL 32306
Phone: 904-644-9567
Fax:

**Foundation for Long Term Care
Albany, NY**

This as a collaborative project through which the Foundation for Long Term Care will establish, assess and disseminate information on elder care volunteer programs through five related, but independent, programs. Each of the five programs is a partnership between local campuses and elder care service centers in five different sections of the state. The Foundation will coordinate the effort, provide training for students in elder care, assist with service-learning curriculum development and evaluate each of the partnerships.

Grant Amount: \$111,686.00

Project Name: Service Learning in Elder Care
Contact: Ms. Beverly Westacott
Address: Foundation for Long Term Care
194 Washington Ave.
Albany, NY 12210
Phone: 518-449-7873
Fax: 518-455-8908

**Georgetown University
Washington, DC**

The Commission is providing support to two of Georgetown's programs, both of them located in the law school. The Equal Justice Foundation Summer Fellowship program will place law students in public interest organizations to provide services to low-income citizens and support organizations involved in legal policy issues such as environmental law and health policy. A service-learning curriculum with a public interest service seminar will be developed. The Outreach program will be expanded to include more community-based organizations and to provide transportation services for university volunteers to hard-to-get-to places.

Grant Amount: \$50,000.00

Project Name: Commitment to the community: Sharing Values, Accepting Responsibilities, Meeting Obligations

Contact: Ms. Mary Anne Hohman

Address: Georgetown Univ., Healy Building, 4th Floor
37th and O Street, NW
Washington, DC 20057

Phone: 202-687-2565

Fax: 202-687-5595

**Illinois
Springfield, Illinois**

The majority of funds requested would be distributed via a competitive state subgranting process to public, private, and community colleges and universities to expand or enhance their community service programs. The other component of the program involves two consortia, the newly formed Illinois Campus Compact for Community Service and the Illinois Post-Secondary HIV Prevention Consortium, working in collaboration with the American Red Cross HIV/AIDS Peer Facilitator Program. The latter would focus on prevention/intervention in the spread of AIDS. The former would focus on having college and university students intervene by mentoring/tutoring at-risk elementary and high school youth.

Grant Amount: \$100,000.00

Project Name: Illinois Campuses CARE

Contact: Ms. Allyson Zedler

Address: Illinois Office of the Lt. Governor
100 West Randolph, 15-200
Chicago, IL 60601

Phone: 312-814-5220/5225

Fax: 312-814-4862

**Indiana University of Pennsylvania
Indiana, PA**

The Partners in Education Program (PIE) is an expansion segment of the University's current STRIDE program. PIE will establish a three-pronged service initiative to match student tutors with rural students through an at-school after school program, a drop-in/call-in center, and a school-based day program. The service philosophy is centered on heightening teacher awareness of rural students' needs and attitudes and on preparing them for active social change in their teaching careers. PIE will enable a small existing tutorial program servicing 48 children and 53 tutors to expand to 80 children and 80 tutors the first year and 688 students and 424 tutors over three years.

Grant Amount: \$44,297.00

Project Name: Partnerships in Education Program
Contact: Dr. Barbara Kupetz
Address: Indiana Univ. of PA- Professional Studies in Education
305 Davis Hall
Indiana, PA 15705
Phone: 412-357-7794 / 2400
Fax:

**Kentucky
Frankfort, KY**

CampusServe, the higher education component of the Kentucky comprehensive plan (KentuckyServe), integrates service into the teaching and learning environment of campus life and into teacher training strategies and provides service mentors for K-12 programs through a statewide network of local offices on 16 campuses. This network will be overseen by an advisory board, a student task force, and a network director. Four types of incentive grants will be available for students to participate in service programs and develop leadership abilities. With particular emphasis on sessions for students, teachers and faculty, CampusServe particular emphasis on sessions for students, teachers and faculty, CampusServe will be an active partner in the development and implementation of statewide summer service institutes and regional follow up programs sponsored by KentuckyServe.

Grant Amount: \$125,000.00

Project Name: CampusServe (Part 2 of KentuckyServe)
Contact: Ms. Joanne Lang
Address: 1050 U.S. 127 South
Suite 101
Frankfort, KY 40601
Phone: 502-564-3553
Fax: 502-564-2063

**Lac Courte Oreilles Ojibwa Community College
Hayward, WI**

This is a Native American community college which will develop a partnership between the college students, community members and community elders to provide services to 600 tribal members to increase literacy rates and cultural understanding and expand life skills. If this program is successful, it could be used by state compacts to reach out to Native American institutions within their states.

Grant Amount: \$108,000.00

Project Name: Project READ Continuing
Contact: Ms. Nancy Merrill
Address: Lac Courte Oreille Ojibwa Community College
Route 2 Box 2357
Hayward, WI 54843
Phone: 715-634-4790
Fax: 715-634-5049

**Massachusetts
Quincy, MA**

This is a subgranting program through which the state will support programs to expand community service programs on specified campuses, establish service learning programs in K-12 schools, and integrate service learning into teacher training.

Grant Amount: \$150,000.00

Project Name: Campus Consortia for Community Service
Contact: Ms. Susan Freedman
Address: Massachusetts Dept. of Education
1385 Hancock Street
Quincy, MA 02169
Phone: 617-770-7502
Fax: 617-770-7332

**McNeese State University
Lake Charles, LA**

This project will expand a volunteer program at a Head Start center in Lake Charles to provide opportunities for student volunteers to work with parents to assist their preschoolers prepare for school. A "check out" literacy packet will be developed for parents of the 200 Head Start children and a library will be established. The packets will include tapes of literary selections. In addition, a graduate student in education will help train volunteer parents in tutoring strategies.

The program is designed to provide service while also serving as a tool for research and innovative learning. It will provide the Head Start program with concrete materials which can be disseminated to other universities for replication.

Grant Amount: \$27,898.00

Project Name: Higher Education Innovative Project
Contact: Dr. Phyllis Cuevas
Address: McNeese State University
P.O. Box 92300
Lake Charles, LA 70609
Phone: 318-475-5418
Fax:

**Michigan Community Service Commission/ Michigan Campus Compact
Lansing, MI**

This collaborative effort will provide subgrants to campuses in five areas; 1) student initiated program development, 2) evaluation and outcomes, 3) curriculum development in service-learning, 4) leadership training, and 5) a combination of any of the first four initiatives. In addition, a Resource Service Center will be established to provide technical assistance and clearinghouse services and to conduct regional and statewide training in development of service and leadership programs.

Grant Amount: \$250,000.00

Project Name: Linking Campuses and Community
Contact: Ms. Julie A. Busch
Address: Michigan Campus Compact, Michigan State University
31 Kellogg Center
East Lansing, MI 48824-1022
Phone: 517-353-9393
Fax: 517-373-4977

**Minnesota
St. Paul, MN**

The purpose of Minnesota's consortia proposal is to advance service-learning at post-secondary institutions in the State of Minnesota and to advance the field of service-learning nationally. The program will (1) support the infusion of service-learning into collegiate courses and curricula; (2) support demonstration programs to enable higher education institutions to train prospective K-12 teachers in the skills necessary to implement service-learning in their classrooms; and (3) support the creation and/or expansion of extra-curricular service-learning programs with strong student leadership.

Grant Amount: \$150,000.00

Project Name: Minnesota Office on Volunteer Services
Contact: Ms. Nancy B. Walters
Address: Minnesota Higher Education Coordinating Board
400 Capitol Square Building
St. Paul, MN 55101
Phone: 612-296-9777
Fax: 612-297-8880

**North Carolina Rural Health Coalition
Durham, NC**

This program would involve students from an historically black college in providing health care at a rural clinic in Shiloh, NC. The students would come from the nursing, health education, pre-med and foods and nutrition programs. The North Carolina student Rural Health Coalition already operates free clinics in three other counties and involves students from Duke University, University of North Carolina at Chapel Hill and East Carolina University. This project expands the effort to include North Carolina Central University and a new clinic in Shiloh.

Grant Amount: \$49,500.00

Project Name: The Shiloh People's Clinic: A NC Central Univ. Service Project
Contact: Ms. Yolanda Brown
Address: N.C. Student Rural Health Coalition
Box 7963 CS
Durham, NC 27708
Phone: 919-684-5880
Fax:

Native American Educational Services (NAES)
Chicago, IL

NAES will establish student service programs that address four needs in the Native American community; 1) high school retention through tutoring and mentoring programs, 2) better understanding of parental rights regarding foster care through a juvenile and parental rights education program, 3) improvement of facilities through a grounds and housing renovation volunteer project, and 4) conservation of natural resources through a resource management curriculum development project. Four different campuses will be involved in Chicago; Fort Peck, MT; Minneapolis; and Menominee, WI.

Grant Amount: \$84,650.00

Project Name: Family Community Service Partnership
Contact: Mr. Robert V. Dumont
Address: NAES College
2838 W. Peterson
Chicago, IL 60659

Phone: 312-761-5000
Fax: 312-761-3808

New Jersey Department of Education
Trenton, NJ

The New Jersey Department of Education will establish three new service components. The Urban School Enrichment Program will involve students in designing and conducting after school, weekend and summer service programs for urban elementary and secondary students. The College Leadership Program is a year-long leadership training program for 90 college students, and the Campus program will provide funds for service-learning curriculum development.

Grant Amount: \$200,000.00

Project Name: Higher Education Innovative Projects
Contact: Dr. Martin Friedman
Address: NJ Dept. of Higher Education
20 W. State Street, CN 542
Trenton, NJ 08625

Phone: 609-833-6628 / 984-2684
Fax: 609-984-9300

**Ohio Wesleyan University
Delaware, OH**

Ohio Wesleyan University students, faculty, administrators, staff and alumni, in consortium with Delaware Public Schools and approximately twenty community agencies, will provide a model program of comprehensive direct service for each K-12 student identified as an "at-risk" youth in the Delaware Public School system. They also plan to develop a community network for local policy formation to provide on-going, short and long-term support and care for K-12 at risk youth in the community. Rigorous training and supervision for all participants, including academic credit for both students and community participants will be provided. This program intends to do evaluation and assessment for practical effectiveness and replicability and national dissemination and replication in other communities.

Grant Amount: \$145,000.00

Project Name: The Delaware Initiative: From At-Risk to Renaissance
Contact: Mr. Jon Powers
Address: Hamilton-Williams Campus Center
Ohio Wesleyan University
Delaware, OH 43015
Phone: 614-368-3082
Fax: 614-369-0816

**Public Interest Clearinghouse
San Francisco, CA**

The Public Interest Clearinghouse in San Francisco is proposing to expand its collaborative program with law schools in the Bay area to an additional five California law schools, establish a Southern California regional office and enroll over 2,000. This is an increase of 50%. The program offers law students a comprehensive system of course work, seminars, community service placements, and individual counseling, so that participants can make connections between their own skills and interests, and the needs of their local community. The Clearinghouse is also a support center for the public service community and is well acquainted with the needs of the community and their clients.

Grant Amount: \$95,000.00

Project Name: Public Interest Law Program
Contact: Ms. Susan Schechter
Address: Public Interest Clearinghouse
200 McAllister Street
San Francisco, CA 94102-4978
Phone: 415-565-4695
Fax: 415-621-4859

**RF/CUNY on behalf of New York City Technical College
Brooklyn, NY**

Through this program, students in the architectural, environmental control and construction technology majors would provide technical assistance and education to low-income community residents on a variety of design and renovation projects and would carry out, from start to finish, the creation on a Manhattan Bridge Park. Most of the students are from the local community, first generation college students, and from low-income, minority backgrounds. They will be involved in a curriculum-based service learning experience and will receive a stipend for their service.

Grant Amount: \$49,964.00

Project Name: RF/CUNY on behalf of NYCTC Engineering Technology Community Service-Learning Project

Contact: Mr. Martin Mangan

Address: NYCTC
300 Jay Street
Brooklyn, NY 11201

Phone: 718-260-5040

Fax: 718-260-5354

**Saint Joseph's University
Philadelphia, PA**

Saint Joseph's University, a small religious-based liberal arts college, will develop an innovative service-learning pilot project that will be integrated into the liberal arts curriculum at three different levels. At the first level, faculty and students will develop curricula for several university courses through which students will serve with five community agencies. At the second level, a new course will be developed entitled "Models for Social Justice" and students will work with eight local agencies as part of the curriculum. The third level will focus on integrating values into lifestyle and building the ethic of civic responsibility. This "tiered" approach will provide a progressive model that should be very useful in other university settings.

Grant Amount: \$15,000.00

Project Name: Service-Learning at Saint Joseph's Univ.: Integrating the Service Commitment into the Curriculum

Contact: Ms. Michele James-Deramo

Address: Saint Joseph's Univ.-Faith-Justice Institute
5600 City Ave.
Philadelphia, PA 19131

Phone: 215-660-1765

Fax: 215-473-0001

**San Diego State University
San Diego, CA**

The university has been awarded a grant for Project PRIMER, a collaborative community service program with Headstart in which students will be trained as tutors and will work with nine families each to prepare pre-schoolers to read and to teach parents how to read to their children. Emphasis is placed on recruiting students from the same racial background as the children and families. The program is also a carefully-constructed research project that will evaluate the effectiveness of the project for replication in other Headstart programs.

Grant Amount: \$76,291.00

Project Name: Project PRIMER
Contact: Dr. Theresa Cronan
Address: Psychology Department
San Diego State University
San Diego, CA 92182
Phone: 619-594-5793
Fax: 619-594-5676

**Southern Connecticut State University
New Haven, CT**

The university will expand a mentoring project that pairs minority students at Southern Connecticut with a group of 14-18 year old minority youth who are at risk of dropping out of school. Mentors make a two-year commitment to their youth. Students are recruited from a variety of majors and will participate in a specially-designed mentoring course, called "Mentoring in the Community."

Grant Amount: \$85,000.00

Project Name: Mentoring in the Community: A Program of Volunteerism for Minority Youth
Contact: Mr. Stephen Dworkin
Address: Southern Connecticut State University
93 Farnham Ave.
New Haven, CT 06515
Phone: 203-397-4331
Fax: 203-397-4429

**St. Edwards University
Austin, TX**

St. Edwards will expand their mentoring program to target students from migrant families to mentor at-risk children in the public schools. The program is designed to build leadership skills and volunteerism in students from migrant families and enhance the educational experience of children in the Austin schools.

Grant Amount: \$84,000.00

Project Name: The Community Mentor Program
Contact: Ms. Donna Braun Hagey
Address: St. Edward's University
3001 S. Congress Ave.
Austin, TX 78704
Phone: 512-448-8594
Fax: 512-448-8492

**Stanford University,
Palo Alto, CA**

Stanford will establish a summer institute to train high school teachers, faculty, administrators and graduate students to develop and operate community service programs. The institute will serve as a curriculum development institute and will evaluate and disseminate successful curriculum units, course designs, and models for community collaboration in service learning and experiential education.

Grant Amount: \$90,000.00

Project Name: Service Learning 200 Teaching Initiative
Contact: Ms. Beverly Carter
Address: Stanford/Schools Collaborative
Stanford Univ. School of Educ.
Stanford, CA 94305
Phone: 415-723-1483
Fax: 415-725-7412

**State University of New York, School of Optometry
New York, NY**

Through the project, optometry students will provide vision care to non-hospitalized elderly in New York City. Students involved would be enrolled in a "Vision Care for the Homebound Elderly" externship. Stipends will be provided to low-income students to cover travel costs. Students will participate in reflection seminars and write a paper. The program serves as an externship for fourth year students and will serve about 300 elderly per year.

Grant Amount: \$31,500.00

Project Name: A Vision Care Program for the Homebound Elderly
Contact: Dr. Alden N. Haffner
Address: SUNY College of Optometry
100 East 24th Street
New York, NY 10010

Phone: 212-420-5050
Fax: 212-420-4949

**Temple University
Philadelphia, PA**

Temple has been awarded a grant for a collaborative effort between its School of Social Administration and the Philadelphia School District. Temple and the school district will develop a community service program for 60 ninth graders. High school teachers, four student interns, a social work field supervisor and Temple faculty will develop a service learning program integrated with the curriculum and will work with small clusters of students. This is a teacher training program that will provide a model for integrating service learning into a variety of subject areas in the school curriculum.

Grant Amount: \$33,291.00

Project Name: Community Service High School
Contact: Dr. Ernestyne Adams
Address: Temple Univ. School of Social Administration
Ritter Hall Annex, 5th Floor
Philadelphia, PA 19122

Phone: 215-787-3142
Fax: 215-787-7486

Tulane/Xavier Universities Consortium
New Orleans, LA

This proposal offers a unique opportunity for an historically black college and a predominantly white institution to enter a consortium for expanding and improving the community service programs already in existence at both universities. The proposal is divided into four modules in which each offer a specific component. Module one incorporates mentor training, module two includes leadership training, while module three includes service learning development and module four civic leader internships.

Grant Amount: \$107,000.00

Project Name: Tuland/Xavier Consortium
Contact: Dr. Gregory H. Goodwin
Address: Tulane University
Suite 215, University Center
New Orleans, LA 70118
Phone: 504-865-5180
Fax: 504-865-6769

University of Colorado
Boulder, CO

This program is unique in that juniors and seniors from all backgrounds enroll in the INVST program for two years. Currently, about 30 INVST students take the 17 credit hours of service-oriented and multi-cultural training. The year-round program includes practica in service throughout the academic years and during both summers. The summer programs involve student service with local service agencies, an American Indian Reservation, and a developing country.

This was a highly rated proposal because of its innovative and broad approach to service-learning and its focus on multi-cultural and global issues and how those issues relate to service in the U.S.

Grant Amount: \$62,733.00

Project Name: (INVST) International and National Voluntary Service Training Program
Contact: Mr. James Scarritt
Address: Conflict and Peace Studies
U. of Colorado, Campus Box 471
Boulder, CO 80309-0471
Phone: 303-492-2140
Fax: 303-492-3609

**University of Miami
Coral Gables, FL**

This two-project program focuses on a) setting up a 70 member advisory board to determine community needs in a target community and place student service providers (Community Partners in Action); and b) training students and parents in oral reading to enhance interest in literacy among at-risk children (Literacy Enhancement Project).

CPA was highly regarded for its willingness to involve a large cross-section of community and university players to build links with the targeted portion of South Miami. Community needs are to be identified through this group and linkages are to be set up with existing service agencies that students can then tap into for service opportunities.

LEP uses an innovative oral story-telling method to enhance literacy. The school reports enthusiasm from students and parents and expects recruitment to continue by word of mouth and the work of a student coordinator. At least 25 undergraduates are expected to participate each semester.

Grant Amount: \$48,925.00

Project Name: Community Service Enrichment Program
Contact: Dr. Craig E. Ullom
Address: Whitten University Center
1306 Stanford Drive
Coral Gables, FL 33124-6923
Phone: 305-284-2805
Fax: 305-284-5987

**University of North Alabama
Florence, AL**

Through this project, social work students from the University who are also single parents will be paired as big sisters with single parent women living in the public housing in Florence, Alabama. This is a mentoring project with a new approach. Twenty students have already been identified to participate and many of them were once on public assistance themselves. Participating students will receive scholarships and will participate in weekly reflection and evaluation sessions with the project director.

Grant Amount: \$65,000.00

Project Name: Big Sister Program for Single Parent Women in N. AL Public Housing
Contact: Dr. Murali D. Nair
Address: University of North Alabama
Box 5110
Florence, AL 35630
Phone: 205-760-4549
Fax: 205-760-4644

**University of North Carolina, Chapel Hill - A.P.P.L.E.S.
Chapel Hill, NC**

This program plans to develop tools and forums that raise awareness and interest about service-learning, and resources that facilitate community, student, and faculty engagement in and commitment to service-learning. These tools and resources will make strategies for service-learning easily accessible on campus and in the local community, and facilitate sharing ideas, strategies and resources with other campuses locally, regionally, and nationally.

Grant Amount: \$49,165.00

Project Name: Expanding Service-Learning and Community Action
Contact: Mr. Joel Schwartz
Address: CB#3470, Wilson Library Rm. 316
UNC Chapel Hill-a.p.p.l.e.s.
Chapel Hill, NC 27499-3470

Phone: 919-966-1289
Fax: 919-962-5604

**University of North Carolina at Chapel Hill (SCALE)
Chapel Hill, NC**

SCALE is a rapidly growing literacy campaign with links to more than 600 campuses. Founded by student and run by students or recent graduates, the program's client-centered approach to literacy development puts emphasis on client-identified needs. The program already has considerable sources of funding and has an extensive fund-raising system in considerable sources of funding for expansion of its network. It has earmarked \$150,000 of its total funding for sub grants to literacy projects across the nation.

Grant Amount: \$90,000.00

Project Name: Fostering New Leadership in Literacy Education
Contact: Ms. Lisa Madry
Address: CB#3500, Rm. 020 Peabody Hall
UNC Chapel Hill-SCALE School of Education
Chapel Hill, NC 27599-3500

Phone: 919-962-1542
Fax: 919-962-1533

**University of Portland
Portland, OR**

This project would expand an existing student-initiated program in which students visit with indigent chronically mentally ill people at a medical clinic in downtown Portland. The university wants to expand the program to develop a new course in urban mental health and provide supervision and training for 50 student volunteers. The program would be documented and developed as a model for other universities.

This is an innovative project that targets a very hard to reach population of 120 individuals diagnosed with both mental and substance abuse problems. Students design and implement the program.

Grant Amount: \$51,250.00

Project Name: Volunteer Community Services with Low-Income CMI (Chronically Mentally Ill)

Contact: Dr. Joseph Gallegos
Address: University of Portland
5000 N. Willamette Blvd.
Portland, OR 97203

Phone: 503-283-7104

Fax: 503-283-7399

**University of Puerto Rico, Cayey Campus
Cayey, PR**

Through this project, 60 students taking three specific courses will tutor and mentor children in the community as part of the campus Family Library program. Parents and teachers in the local schools will also work with the students to tutor and mentor children. The library will become a center for service learning for the faculty and student body and for parents, teachers and staff in the local schools.

Grant Amount: \$18,000.00

Project Name: Family Library Outreach

Contact: Dr. Joan Miller
Address: University of Puerto Rico-Cayey Campus
Kings Court 80 Apt. 701
Santurce, PR 00911

Phone: 809-728-5776

Fax:

**University of Rochester- Frederick Douglas Institute
Rochester, NY**

University of Rochester students will serve as volunteer tutors and role models to young people with the support of volunteer retired teachers. The tutors will mostly be minority students from the University of Rochester's chapter of the National Black Society of Engineers.

Grant Amount: \$35,000.00

Project Name: Americans for Preparation in Technology
Contact: Mr. Ben Ebenhack
Address: 302 Morley Hall
University of Rochester
Rochester, NY 14627

Phone: 716-275-7235
Fax: 716-256-2594

**University of Utah
Salt Lake City, UT**

The university has been awarded a grant to establish the "Service-Learning Scholars Program" to increase the number of service-learning classes and integrate service-learning in all academic departments on campus. Over 220 students will be involved in the first year and will provide services to a variety of schools and community organizations in Salt Lake City that work with low-income and homeless populations. The university will also explore the feasibility of establishing a community service element as one criteria for making tenure decisions. They will publish a manual suggesting methods to present and evaluate community service when conducting faculty promotion, retention and tenure reviews.

Grant Amount: \$83,041.00

Project Name: Make a Lasting Impression: Building Service-Learning into all Academic Departments in a Major State University
Contact: Ms. Irene Fisher
Address: Univ. of Utah-Lowell Bennion Community Service Center
101 Union
Salt Lake City, UT 84112

Phone: 801-581-4811
Fax: 801-581-6652

Utah**Salt Lake City, UT**

The program, Serving Utah Network (SUN), will have representatives from each campus meet in the fall at Utah State University to organize, define service-learning, and set goals. A midwinter conference with displays and discussions will let each institution show how they learn by serving, and set the stage for collaborations. In the spring, one or more large cooperative service project will engage students from every campus in planning, serving, and reflecting on causes and remedies for the problem that necessitated the project. Throughout the year, SUM will award mini-grants to participants with well conceived service projects.

Grant Amount: \$56,870.00

Project Name: Serving Utah Network (SUN): Service- Learning Projects in Higher Education

Contact: Ms. Lou Jean Flint

Address: Office of the Governor, State of Utah
3 Triad Center, Suite 550
Salt Lake City, UT 84180-1205

Phone: 801-538-5247

Fax: 801-521-6930

Virginia**Richmond, VA**

This proposal calls for initiating three specific forms of service-scholarship on campuses throughout the Commonwealth: Action Research (students conducting necessary research for an existing community organization), LINC -- Learning in Community Settings (non-profit internships combined with community problem solving seminars) -- and Campus/Community work-study programs. Through implementation of these three programs, community needs will be met in the areas of human, educational, environmental, and public safety service.

Grant Amount: \$125,000.00

Project Name: Tapping the "Wealth" of the Commonwealth

Contact: Ms. Liz Baumgarten

Address: VA Comm. Coll. Syst.-Tyler Hanes Commons, Room 348
University of Richmond
Richmond, VA 23173

Phone: 804-289-8963

Fax: 804-289-8943

Webster University
St. Louis, MO

Webster University plans to institute an extensive tutorial/family literacy program. In this program Webster university undergraduates will be assigned two to three students from the local high school who, in addition to being tutored, will learn tutoring skills. They in turn will tutor students in the elementary school. Webster graduate students will act as tutor coordinators.

Grant Amount: \$97,902.00

Project Name: Arch Community Service Project
Contact: Dr. Jeri Levesque
Address: Webster University
470 East Lockwood Ave.
St. Louis, MO 63119
Phone: 314-968-7479
Fax: 314-968-7108

Willimantic Housing Authority
Willimantic, CT

This is a collaborative project between Eastern Connecticut State University, the Windham School District, and the Housing Authority. University students provide tutoring, homework assistance, and career guidance to youth and families in two Public Housing Developments. This program is fairly new, but the collaborators see a need to enhance the program with training and supervision. The student participants actually identified the need for a more organized and strategic approach to meeting the needs of the young people with whom they were working. They are requesting Commission funds to develop and implement educational programs for the students, establish a training and leadership program and establish computer-supported remedial services for the youth.

Grant Amount: \$52,970.00

Project Name: Student Volunteers in Public Housing
Contact: Mr. Michael Westerfield
Address: 49 West Avenue
P.O. Box 606
Willimantic, CT 06226
Phone: 203-456-1413
Fax:

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American Conservation and Youth Service Corps



Conservation and Youth Service Corps

The Commission wants to see youth service corps become a more common part of the American landscape. As a result of \$22.5 million in Commission funds, youth service corps in 24 states and 6 Indian Tribes are becoming laboratories for involving people of very different backgrounds in innovative community projects that directly meet community needs.

Today's youth service corps still are evolving, but they stem from an older idea. In the 1930s, 2.5 million young people signed up for a stint with the Civilian Conservation Corps. They worked in the woods on land and water conservation projects, leaving behind flood control and recreational areas that would benefit residents and visitors for generations. More importantly, for the rest of their lives, Depression-era CCC members would describe the experience as a turning point in their lives when they acquired critical skills and self-confidence. In the 1970s, the youth service corps idea was revived in California and has now spread to 27 states with approximately 75 corps enrolling 25,000 young people. Increasingly, corps are being formed for inner-city service.

Youth corps programs differ in many ways, but they share some common elements. First and foremost, they view young people as an untapped community resource whose energy and enthusiasm can be harnessed to meet pressing needs in cities and states. Young people are engaged full-time, either for a summer or a year, in providing service to their communities. In return, they receive living allowances and may earn scholarships. Stipends range from about \$100 to \$200 per week and post-service scholarships range from \$1,000 to \$5,000 per year of service. Corps members are organized into teams and are supervised by a crew leader who serves as a work supervisor, mentor, teacher and, sometimes, as a counselor. Some of the programs are residential, which allows them to provide emergency response for fires, floods and other natural disasters on a 24-hour basis.

The specific service a corps or crew provides may cover a variety of needs. Projects range from conservation work on public lands, to working in soup kitchens, to tutoring in elementary schools and running after-school programs. In many programs, participants will have opportunities to provide service in many different areas during their time with the corps. Corps programs have a youth development goal as well. Young people also participate in individualized educational programs through which they take high school or college classes in the evenings and participate in life skills classes and career development activities.

Youth corps are not job corps, although job skills are an anticipated benefit. A service-learning curriculum that equips corps members with skills to help lead communities to develop solutions to the many problems confronting them is what makes the Commission-supported corps distinct from programs that focus more exclusively on job training.

Conservation and Youth Service Corps Grants

Funded Projects, FY 92



**California
Sacramento**

California plans to increase the impact of community service by corps programs by increasing the number of local community partnerships near campsites and to which corps members belong, thereby further institutionalizing community service and volunteerism in State and local youth corps programs.

Grant Amount: \$1,400,000

Project Name: California Conservation Corps
Contact: Mr. Richard Bernheimer
Address: 1530 Capitol Avenue
Sacramento, CA 95814
Phone: 916-323-6588
Fax: 916-323-4989

**Colorado
Denver**

Colorado's Youth Conservation and Service Corps program is designed to expose high-risk Colorado youth to work and learning experiences that will change their lives. Working in crews, youth will be engaged in innovative Corps projects of safe, diverse, and necessary work in Colorado's parks, forests, and metropolitan areas. The program is intended to instill a sense of community service and teamwork and to provide challenging service-learning activities to youth, while also providing basic skill instruction.

Grant Amount: \$750,000

Project Name: Colorado Youth Conservation and Service Corps: A Peak Experience
Contact: Ms. Elaine Andrus
Address: Colorado Department of Education
201 East Colfax Ave., Room 315
Denver, CO 80203
Phone: 303-866-6808
Fax: 303-830-0793

**D.C. Service Corps
Washington, D.C.**

The DC Corps will expand and strengthen its full-year program to 100 corpsmembers and improve its educational and personal development components and provide service to more District residents/neighborhoods. The DC Service Corps has a strong commitment to building a diverse urban corps.

Grant Amount: \$1,000,000

Project Name: D.C. Service Corps: Youth in Service, Shaping the Future
Contact: Mr. Benjamin K. Canty
Address: 45 P Street, NW Floor 2
Washington, DC 20001
Phone: 202-234-2057
Fax: 202-667-5299

**Florida
Tallahassee**

Florida currently has a small, residential state conservation corps and three urban service corps. The state will increase the number of and expand current conservation and youth service corps. Emphasis will be on intergenerational activities and community service. The goals are to provide corps members with (1) successful voluntary service experiences; (2) successful work experiences; (3) educational experiences to develop basic language, reading, writing, math, and vocational skills; and (4) personal socialization and skill enhancement designed to heighten their multicultural awareness and prepare them for independent living. Florida also plans to establish service-learning standards for programs across the state.

Grant Amount: \$1,300,000

Project Name: Florida Youth Conservation Service Corps
Contact: Dr. Chris Gilmore
Address: Executive Office of the Governor of Florida
The Capitol
Tallahassee, FL 32399-0001
Phone: 904-488-1373
Fax: 904-922-2894

**Inter-Tribal Council of Michigan, Inc.
Sault Ste. Marie, Michigan**

The Inter-Tribal Council will provide a Summer Youth Program to instill work ethics and provide work experience, training and skills development, and leadership opportunities for Native American Youth, and also provide long term benefits to the tribal community by instilling pride and promoting volunteerism.

BGrant Amount: \$180,000

Project Name: Native American Leadership Promotion Program-Summer Youth Service
Contact: Ms. Sharon Teeple
Address: Inter-Tribal Council of Michigan, Inc.
405 Easterday Ave.
Sault Ste. Marie, MI 49783
Phone: 906-632-9869
Fax: 906-632-1810

**Iowa
Des Moines**

Iowa will expand the Iowa Conservation Corps/Young Adult Corps from a summer program to a year-round program. The target population of ICC/YAP includes 18 to 24 year olds who are unemployed and who have not completed secondary school. Projects include park maintenance and restoration, energy savings, community improvement, tourism, economic development, and human services.

Grant Amount: \$750,000

Project Name: Iowa Conservation Corps/Young Adult Corps - Iowa Heritage Corps
Contact: Barbara J. Finch
Address: IA Conservation Corps/Young Adults Corps
State Capitol, Office of the Governor
Des Moines, IA 50319
Phone: 515 - 281-8304
Fax:

Kansas**Topeka**

Kansas will operate three pilot model youth corps on which to build a statewide network of local programs. The three pilots include a summer corps operated by the Topeka Youth Project, a year-round corps based at Donnelly College in Kansas City, and a year-round program on Kickapoo tribal lands. The programs will be linked through joint training and service projects. Community needs to be addressed include under-education, unemployment, poverty, environment abuse, barriers between youth and elderly, and substance abuse. Kickapoo, at risk, and disadvantaged youth will be involved. Residents of low-income urban neighborhoods, the elderly, and the Kickapoo Nation are anticipated recipients of the services to be provided.

Grant Amount: \$800,000

Project Name: Kansas State Department of Education, KS Office for Community Service
Contact: Ms. Patricia P. Kells
Address: P.O. Box 889
818 Kansas Ave.
Topeka, KS 66601
Phone: 913-575-1909
Fax: 913-575-1930

Kenaitze Indian Tribe**Kenai, AK**

Yaghali Ch'ulane will provide a consolidation of youth programs, an upgrading of services to a new level of challenge, and a chance to help youth meet goals that will give them success in life. Two new components, Youth Conservation and Youth Service, will be initiated into the youth program. The former will begin construction of a permanent site for the Spirit Camp. The latter will participate in the beginnings of a Tribal Archives.

Grant Amount: \$50,000

Project Name: Yaghali Ch'ulane
Contact: Ms. Clare Swan
Address: Kenaitze Indian Tribe
P.O. Box 988
Kenai, AK 99611
Phone: 907-283-3633
Fax: 907-283-3052

**Los Angeles Conservation Corps
Los Angeles**

LACC has two purposes: (1) to contribute to the healing and rebuilding of Los Angeles, and (2) to serve as a model for other urban communities and for government policy makers on how to relate the talents, energies and needs of youth with the needs of their communities. The LACC's goals are to : (1) expand in order to provide service and growth opportunities for more youth; (2) implement a more comprehensive program of education and work-experience training; (3) strengthen and expand youth leadership in LACC and potentially in community-based settings; and (4) increase the presence and effectiveness of the LACC in working with local community interests and organizations.

Grant Amount: \$1,000,000

Project Name: Los Angeles Conservation Corps
Contact: Ms. Martha Diepenbrock
Address: LACC
2824 South Main Street
Los Angeles, CA 90007

Phone:
Fax:

**Louisiana
Baton Rouge**

Louisiana plans to operate a substate grant program with a focus on projects that address conservation, health, housing and substance abuse prevention. Statewide and urban projects will receive priority in year 1 while rural capacity is developed through the Delta Service Corps.

Grant Amount: \$100,000 (planning grant)

Project Name: Conservation and Youth Service Corps
Contact: Ms. Pat Evans
Address: c/o Lieutenant Governor's Office
900 Riverside Dr.
Pentagon Barracks, Bldg. C
Baton Rouge, LA 70804

Phone: 504 - 342-7009
Fax: 504 - 342-1949

**Maine
Augusta**

The State of Maine proposes to expand its summer Conservation Corps by creating a new, 14 month residential corps with a dual service and education focus. A parallel program to the statewide corps would fund up to four local community based service, conservation, or dual purpose corps with service and education foci.

Grant Amount: \$647,927

Project Name: Maine Conservation Corps "Bridging the Gap"

Contact: Mr. Ken Spalding

Address: State House Station #22

Augusta, ME 04333

Phone: 207 - 289-2211

Fax: 207-289-2400

**Maryland
Annapolis**

Maryland will expand its current summer program to a year-round corps and will also establish a sub-granting program to build local and urban corps. Crews will work on one of the following types of projects: (1) conservation of state forests and wildlife with an emergency preparedness component; (2) restoration and preservation of historic buildings on public lands; and (3) the reopening and staffing of a state park. Participants will be required to perform additional community service and take part in an in-depth education component.

Grant Amount: \$1,150,000

Project Name: Maryland Conservation and Youth Service Corps

Contact: Mr. Jonathan Underwood

Address: Maryland State Dept. of Education

Tawes State Office Building, E-3

Annapolis, MD 21401

Phone: 410-974-3771

Fax: 410-974-3158

Massachusetts**Quincy**

Massachusetts will operate a subgranting program to establish innovative youth service and conservation corps that will make full-time and summer opportunities available to young people. Massachusetts will issue an RFP, expecting to make grants to support the expansion or development of two full-time corps and up to four summer youth corps in both urban and rural communities. MA anticipates that 50% of funds will be directed toward conservation and environmental needs, while 50% will be directed toward service activity impacting low-income communities.

Grant Amount: \$1,000,000

Project Name: MA Conservation and Service Corps Initiative
Contact: Mr. Joe Madison
Address: Massachusetts Youth Service Alliance
77 Franklin St., 8th Floor
Boston, MA 02110
Phone: 617-542-2544
Fax: 617-542-9715

Michigan**Lansing**

Michigan seeks to expand and establish urban and rural area service initiatives. A year round urban corps and Youth Volunteer Corps would be replicated. Projects will address human, educational, and public safety needs, especially those related to impoverished areas and citizens. This program will meet the needs of youth for meaningful work and instilling a sense of service to the community while also serving unmet community needs. As a result, this program will help alleviate the rate of youth unemployment.

Grant Amount: \$500,000

Project Name: Michigan YEES Corps
Contact: Ms. Diana Algra
Address: 111 S. Capitol Avenue
Olds Plaza, 4th Floor
Lansing, MI 48909
Phone: 517 - 335-4295
Fax: 517-373-3728

**Mississippi
Jackson**

Mississippi proposes to develop Conservation and Youth Service Corps across the state, with the existing Greater Jackson Service Corps serving as a model. The implementation of this project will provide many manpower hours of community service while offering economically and educationally disadvantaged youth an opportunity to become a viable part of the community. In essence, this will promote youth leadership and volunteerism.

Grant Amount: \$100,000 (Planning - to strengthen Jackson Corps only)

Project Name: MS Conservation Corps
Contact: Dr. Felix A. Okojie
Address: Sillers Office Building, Ste.306
P.O. Box 771
Jackson, MS 39205
Phone: 601 - 359-3598
Fax: 601 - 359-2326

**Montana
Helena**

A public/private partnership between the State and local human resource agencies will implement a statewide nonresidential corps program, operating crews in three service areas and two Montana Indian Reservations. The funding provided under this proposal would solidify and expand the summer corps program, provide increased educational opportunities, and allow the implementation of a full-time corps. Focus will be on natural resources; recreation areas for the disabled, the very young, and the elderly; and basic home repair and support for the elderly.

Grant Amount: \$500,000

Project Name: Montana Conservation Corps
Contact: Mr. Arnold Olsen
Address: Parks Division, Montana Fish, Wildlife and Parks
1420 E. Sixth Ave.
Helena, MT 59620
Phone: 406-444-3750
Fax: 406-444-4952

**New Hampshire
Concord**

New Hampshire will develop both state and sub-state corps programs focusing on summer, full-time corps for in-school and out-of-school youth. Community needs to be met are: (1) reduction in dropout rate from secondary education and increased return to school for high school dropouts; (2) improvement of the image of youth as productive community assets; (3) creation of a strong volunteer role to mobilize interest in community service and leadership development; and (4) completion of projects that provide long-term public benefits to the environment and human service needs.

Grant Amount: \$600,751

Project Name: New Hampshire Conservation and Youth Service Corps
Contact: Mr. Ray Worden
Address: New Hampshire Job Training Council
64B Old Suncook Road
Concord, NH 03301
Phone: 603 - 228-9500
Fax: 603-228-8557

**New Jersey
Trenton**

This proposal seeks to enhance and expand the New Jersey Youth Corps by: adding a one year full-time community service component; providing a full-time comprehensive summer community service component with JTPA; adding post-service benefits and implementing training programs focusing on leadership training with Higher Education Innovative programs.

Grant Amount: \$1,000,000

Project Name: New Jersey Youth Corps
Contact: Mr. Martin Friedman
Address: New Jersey Dept. of Higher Education
20 W. State Street, CN 542
Trenton, NJ 08625
Phone: 609-633-6628
Fax: 609-984-9300

**New York
New York City**

New York will award grants to not-for-profit organizations, Indian Nations, local governments and state agencies to expand or develop year-round and summer corps programs. Efforts will be made to build upon the existing programs which have demonstrated sustainability and have the capacity to implement new programs promptly. Existing year-round corps are all in urban areas, so new corps will be established in Indian Nations and rural areas.

Grant Amount: \$1,300,000

Project Name: New York Conservation and Youth Service Corps
Contact: Mr. Lou Trapani
Address: Two World Trade Center, 57th Floor
New York, NY 10047
Phone: 212-417-2255
Fax: 212-417-4709

**Ohio
Columbus**

The Ohio Division of Civilian Conservation will utilize the federal grant to hire a public relations/education specialist to assist with the formulation and implementation of a statewide corpsmember education and outplacement program. Additional funds will be utilized to purchase and program a limited number of computers for selected locations throughout the state to assist with the education of corpsmembers and preparation of reports and statistical data.

Grant Amount: \$100,000

Project Name: Ohio Conservation and Youth Service Corps
Contact: Mr. Don Brode
Address: Ohio Department of Natural Resources
Division of Civilian Conservation
Fountain Square, Building H-1
Columbus, OH 43224
Phone: 614-265-7057
Fax: 614-447-8005

**Oneida Indian Nation Youth Corps Program
Canastota, New York**

Oneida Indian Nation Youth Corps Program will be a summer conservation/ service program initially serving 32 economically and educationally deprived youth age 15-21 providing service to the Oneida Indian Nation of New York during a nine week period. Extensive support and educational services will be provided to the youth on an ongoing basis. In subsequent years the program will be expanded in scope and duration.

Grant Amount: \$93,876

Project Name: Oneida Indian Nation Youth Corps Program
Contact: Ms. Dian McNamara
Address: 101 Canal Street
Canastota, NY 13032
Phone: 315-697-8251
Fax: 315-697-7581

**Oregon
Salem**

Oregon plans to operate a grant program to enhance and expand its existing youth corps program. Funds would be awarded to Indian Tribes and local youth corps programs. The Tribes will manage and operate year-round, full-time conservation and service corps programs on Indian lands. Local programs will use grant funds to support Tribal projects. A skills assessment and plan will be completed for each participant to determine individual goals in the areas of education, personal growth, and employment skills. Youth will work in crews to enhance their basic life, leadership skills, and employment training. Participants will receive living allowance while enrolled in the program and at completion will receive post service benefits of scholarships and grants.

Grant Amount: \$400,000

Project Name: Native American Tribes Conservation and Service Corps
Contact: Ms. Becky L. Eklund
Address: Oregon Youth Conservation Corps
530 Center Street, Ste.300
Salem, OR 97310
Phone: 503 - 373-1283
Fax: 503 - 378-8395

**Otoe-Missouria Tribe
Red Rock, Oklahoma**

The Otoe-Missouria Tribe proposes to administer a Summer Youth Corps program promoting and providing volunteer activities in the community and focusing on youth in danger of substance abuse. Youth participants and older non-participants will provide a variety of light construction, grounds upkeep services plus environmental and natural resource development on a community wide basis.

Grant Amount: \$60,000

Project Name: Otoe-Missouria Tribe Summer Youth Corps
Contact: Mr. Richard Goulden
Address: 612 N. Antelope
Marland, OK 74644
Phone: 405-268-3016
Fax: 405-268-3019

**Pennsylvania (PennSERVE)
Harrisburg, Pennsylvania**

The Pennsylvania Conservation Corps proposes to add new crews to both its year-round and summer corps. The PCC will subgrant funds to establish eight intergenerational corps and directly administer 3 entrepreneurial, fee-for-service corps. Commission funds will also be used to strengthen the youth education development component, including plans for academic certification. All work experience projects will be labor-intensive. The PCC will recruit and enroll young people who are disadvantaged, especially those involved in aging out of foster care and in independent living programs.

Grant Amount: \$2,000,000

Project Name: PennSERVE
Contact: Mr. Donald Mathis
Address: 1304 Labor and Industry Building
Harrisburg, PA 17120
Phone: 717-783-6385
Fax: 717-787-9458

**Red Cliff Band of Lake Superior Chippewa
Bayfield, Wisconsin**

Protect the Earth/Partners in Training and Education (PTE-2) intends to target youth both on and off reservation, recruiting members for a Tribal Conservation and Youth Corps. The Corps is proposed to work in conjunction with community volunteers to implement such community development projects as: (1) Pt. Detour site; including campground restoration, RV park, a 19th century Chippewa village, log-construction Interpretive Visitors Center; (2) Improvement of Tribal Recreational Facilities; (3) Expansion of Tribal Marina; and (4) Rehabilitation of Buffalo Art Center. Corps members will be responsible for management of natural resources and assets which includes approximately 1000 acres designated for the PTE-2 projects, recreational and marina management responsibilities in addition to on-going work-experience and educational programs.

Grant Amount: \$50,000 (planning grant)

Project Name: PTE-2 (Protect the Earth/Partners in Training and Education)
Contact: Mr. Larry Balber
Address: Red Cliff Band of Lake Superior Chippewa, Wisconsin
P.O. Box 529
Bayfield, WI 54814
Phone: 715-779-3700
Fax: 715-779-3704

**Southeast Alaska Guidance Association (SAGA)
Juneau**

SAGA wants to enhance its ability to provide service-learning opportunities to youth Statewide by (1) providing agencies with technical assistance, training and support and (2) providing a seven month residential Serve Alaska Youth Corps program that involves twenty dropouts from around the state. These programs are designed to employ and involve economically/educationally disadvantaged youth in efforts that provide visible community benefits in a natural resource and human service setting. The activities give the participants a mix of work experience, basic and life skills, education, training, and support services. Projects include trail and campground maintenance/construction, fish and wildlife habitat improvement, tree planting, work with seniors, and peer helping and drug prevention.

Grant Amount: \$750,000

Project Name: SAGA Serve Alaska Youth Corps
Contact: Mr. Joe Parrish
Address: SE Alaska Guidance Association
10211 Heron Way
Juneau, AK 99801
Phone: 907-586-8800
Fax: 907-586-8806

**Vermont
Montpelier**

This project's overall goal is to expand the size and scope of Youth Service and Conservation Corps statewide and strengthen their ability, through improved program coordination and evaluation, to provide community service and give youth essential educational, job preparation and life skills training. Within this context two activities are proposed: (1) Provide expansion funding to local corps through a competitive RFP process; (2) Expand the statewide Vermont Youth Conservation Corps through a program of operating and improving state parks; and (3) provide post-service benefits to all participants.

Grant Amount: \$130,000

Project Name: Vermont Conservation and Youth Service Corps
Contact: Mr. Richard Tulikangas
Address: Vermont Department of Education
State Office Building
Montpelier, VT 05620
Phone: 802-828-2756
Fax: 802-828-3140

**Washington
Olympia**

Through creative partnerships developed by the Washington Service corps, a blend of six program elements, including a summer component, will challenge young adults with opportunities to make a difference by working on priority issues in their communities. These issues include: neighborhood security and self-determination; aiding low-income seniors remaining in their homes; increasing health care services for migrant and other low-income families; integrating service learning into full-time school; and supporting neighborhood gang prevention and intervention.

Grant Amount: \$1,750,000

Project Name: Washington Service Team
Contact: Mr. Bill Basl
Address: WA Service Corps/Employ. Security Dept.
212 Maple Park, M.S.6000
Olympia, WA 98504
Phone: 206 - 438-4072
Fax: 206 - 438-3174

**West Virginia
Charleston**

West Virginia plans to launch its first full-time, year-round corps for 50 young people and to use one third of the funds to assist communities in creating local conservation and youth service corps. The first recipient will be the McDowell County Conservation Corps, to be followed by Fayette and Monroe Counties.

Grant Amount: \$1,000,000

Project Name: West Virginia Citizens' Conservation Corps
Contact: Mr. Elwood Vaughn
Address: 1102 Spring Grove Avenue
Princeton, WV 24740
Phone: 304-487-3369 / 304-574-3036
Fax:

**White Mountain Apache Tribe
Whiteriver, Arizona**

The White Mountain Apache Tribe proposes a Conservation/Youth Service Corps with community service in Environmental Conservation, Housing Rehabilitation, and Youth Services performed by participants in crews who will receive adult supervision from four Tribal agencies operating in those service categories.

Grant Amount: \$296,000

Project Name: White Mountain Apache Tribe Conservation/Youth Service Corps
Contact: Ms. Linda T. Tani
Address: P.O. Box 700
Whiteriver, AZ 85941
Phone: 602 - 338-4818 or 4346 ext.322

**Wisconsin
Madison**

Wisconsin proposes to expand or enhance the existing state operated corps and to make funds available to the locally operated Milwaukee Community Service Corps and to other local agencies for summer youth corps. The state operated corps will improve the quality of the program. All corps will plan for certification of skills developed during corps participation and the awarding of credit as appropriate and feasible.

Grant Amount: \$800,000

Project Name: Wisconsin Conservation and Youth Service Corps
Contact: Ms. Gail Propsom
Address: Wisconsin Dept.of Health & Social Service
1 West Wilson, Room 618
Madison, WI 53707

Phone: 608 - 266-7882
Fax: 608 - 267-7796

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National Demonstration Projects



National Community Service Models

Subtitle D of the National and Community Service Act presents the Commission with one of its greatest challenges. Congress has charged the Commission with identifying, funding and evaluating programs that have the potential to become "models of large scale national service programs." Because no one is sure what kind of model will work best, the Commission has funded eight projects, including one planning grant, totaling \$20.1 million. Each model has distinct attributes. These projects can be urban or rural; individuals, team, or crew-based; full-time and/or part-time. Some models focus on individual cities or rural areas within a state, while others operate statewide programs. Some models will have participants engaged in labor-intensive outdoor or conservation work, while others will concentrate on human service delivery.

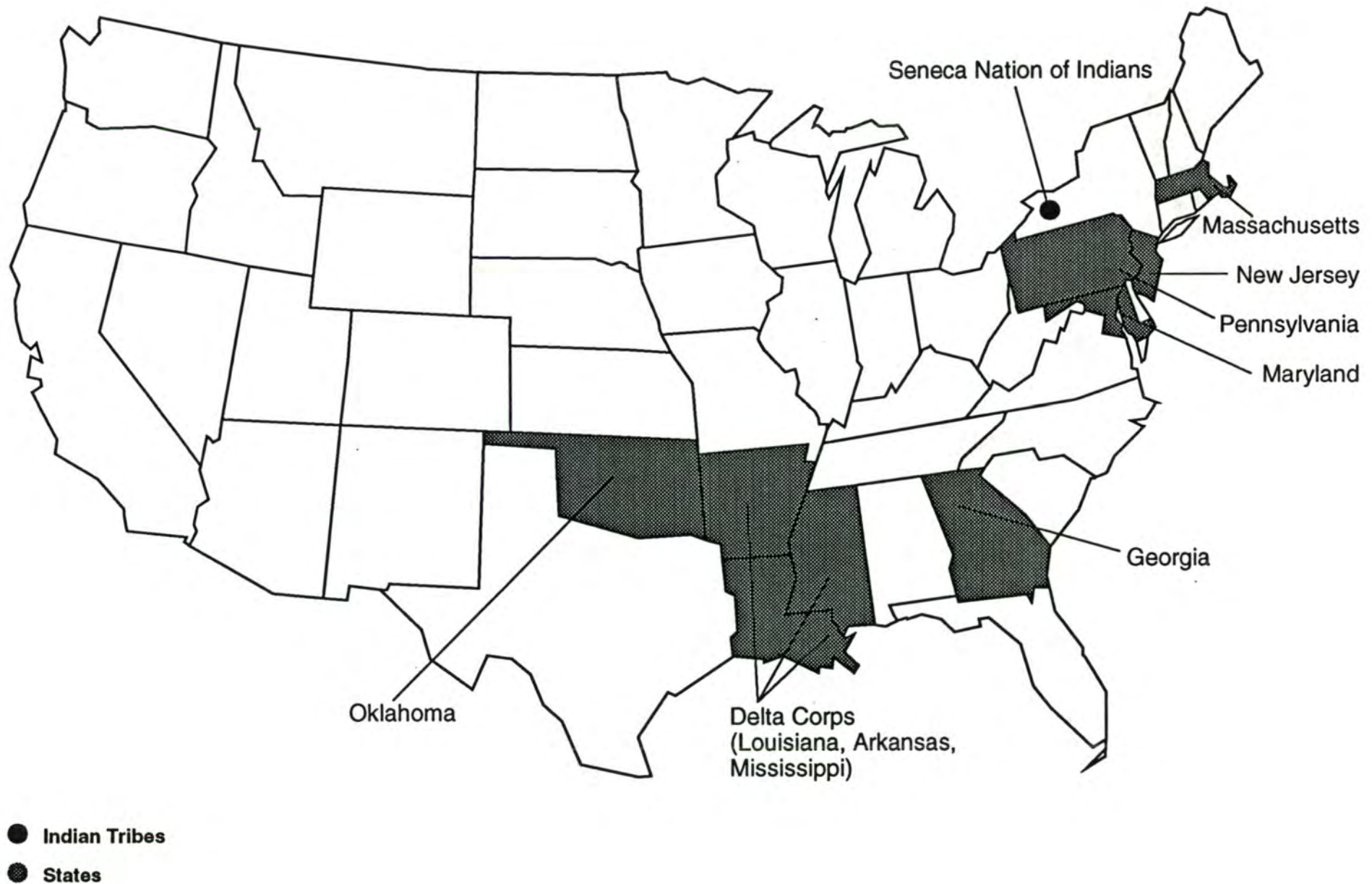
All the models have some things in common. All programs have as their goal not only the delivery of effective community service targeted to critical needs, but also the personal, educational and civic development of participants. In every program, all participants will receive living allowances and then scholarships for college or technical training as a post-service benefit. For this reason, some people, especially U.S. Senator Sam Nunn, refer to national service as a "G.I. Bill for community service."

The idea of national service raises some major questions. One of the key questions surrounding the national service debate is whether a system of national service would be a federally administered, centralized national program, or a decentralized, state or locally based operation. Similarly, it is unclear whether national service participants would enroll in one monolithic program with uniform service activities nationwide, or whether participants would have the option to choose from among a variety of distinct service programs that focus on a variety of projects. Perhaps the biggest question -- and the source of the greatest controversy -- is whether national service should be voluntary or mandatory.

The Commission's goal is to stimulate the debate on national service. The funding and evaluation of the eight models will offer insight into this complex and important policy issue. By advancing national service to the forefront of the national agenda, the Commission hopes to engender greater thought and attention to the important role that individual citizens, through community service initiatives of all kinds, can and should play in addressing critical social problems.

National Service Models

Funded Projects, FY 92



Commission on National and Community Service National Service Demonstration Models

The Delta Service Corps

Arkansas, Mississippi, & Louisiana

The Delta Service Corps is a tri-state community development model proposed by Arkansas, Louisiana and Mississippi. The Delta Corps will assign approximately 1000 full- and part-time participants (over a three year period) to a variety of community-based organizations, schools and public agencies in the lower Mississippi Delta counties and parishes to implement the recommendations developed by the citizens of the Delta with the Lower Mississippi Delta Development Commission.

Participants will work individually but gather regularly in county or parish teams to consult and coordinate their efforts. This will test whether, through individual placements, participants can not only perform useful services in their agencies, leveraging community and volunteer resources to address critical needs, but also help communities develop the spirit and capability to work together in meeting their own needs more fully.

Grant Amount: \$3,400,000.00

Project Name: Delta Service Corps
Contact: Ms. Billie Ann Myers
Address: P.O. Box 1437 Slot 1300
Donaghey Building-Suite 1300
Little Rock, AR 72203-1437
Phone: 501-682-7540
Fax: 501-682-6571

The Peach Corps

Georgia

Georgia will test a rural, crew-based community development model through the Georgia Peach Corps. In three distinct rural test sites (identified through the Governor's All Star community development program), the Peach Corps will place 40 young adults and 10 senior full-time participants in crews at each site. Participants will systematically rotate from education to human services to public works assignments, spending 80 percent of their time in direct service projects and the other 20 percent on leadership development, career preparation and in-service education. The emphasis on crew or team work in rural areas, combined with a rotating project assignment, will allow for useful comparisons with urban team or corps approaches (i.e., City Year), as well as comparison with individual placements in the rural Delta Corps model.

Grant Amount: \$2,300,000.00

Project Name: Peach State Service Corps
Contact: Ms. Lynn Thornton, Program Director
Address: Suite 1200, Equitable Building
100 Peachtree Street, NW
Atlanta, GA 30303
Phone: 404-656-3836
Fax: 404-656-9792

Commission on National and Community Service National Service Demonstration Models

Volunteer Maryland Maryland

Maryland will test a volunteer multiplier model, using a much higher proportion of part-time participants than the other models. The key issue is whether program participants, who will be assigned to a variety of local service organizations, will be successful in enlisting many non-participant volunteers to augment the services of these public, non-profit, and community-based organizations. Volunteer Maryland proposes bringing the multiplier effect to community service by calling thousands of Marylanders to service as well as revitalizing the spirit and ethic of service to the community. The project can provide the link between the many people who want to volunteer, but do not know how or where, and the many service organizations that do not possess the leadership, resources, or training to organize volunteers successfully.

Grant Amount: \$1,200,000.00

Project Name: Volunteer Maryland
Contact: Ms. Ellie Falk, Project Director
Governor's Office on Volunteerism
Address: 100 Community Place
Crownsville, MD 21032
Phone: 410-514-7270
Fax: 410-514-7277

City Year Massachusetts

Massachusetts will test an urban corps civic development model. City Year is an extraordinarily successful, privately funded urban youth corps which enlists young people of extremely diverse backgrounds in a year of service to the city. The challenge is whether City Year can maintain its quality yet have a major positive impact on civic spirit and citizen action in the city of Boston while expanding to scale. With Commission support, City Year will undertake innovations in program design by creating five mission-based divisions focusing on distinct service areas, and will, over a three year period, expand to 500 participants.

Grant Amount: \$7,000,000.00 (2 year grant)

Project Name: City Year
Contact: Eric Schwartz
Address: 11 Stillings Street
Boston, MA 02210
Phone: 617-451-0699
Fax: 617-695-0562

Commission on National and Community Service National Service Demonstration Models

The Urban School Service Corps New Jersey

The Commission has approved a planning grant for New Jersey to further develop its school strengthening model. The Urban School Service Corps will build on the Comer School Development Model by adding a unique community service program to involve parents, college students and recent graduates in some of New Jersey's poorest urban schools. New Jersey will use the planning grant to undertake additional preparatory work for a project in the 1993 grant cycle.

Grant Amount: \$150,000.00 (Planning Grant)
Project Name: Urban Schools Service Corps
Contact: Mr. Martin Friedman
Address: New Jersey Dept. of Higher Education
20 W. State Street, CN 542
Trenton, NJ 08625
Phone: 609-633-6628
Fax: 609-984-2684

Health Care Volunteer Program Oklahoma

The State of Oklahoma will implement a career development/mentorship model that will match up to 20 AFDC recipients with health care professionals in community-based health care organizations. Health care professionals will provide training and mentoring aimed at helping the participants develop relevant educational and employment skills as they serve. The emphasis on mentorship, reflection and service-learning will result in participants gaining valuable insight into the health profession and health issues affecting low income communities while rendering much needed services to the community.

Grant Amount: \$209,386.00
Project Name: Health Care Volunteers
Contact: Ms. Susan Hall
Address: OK Department of Human Services
P.O. Box 25352
Oklahoma City, OK 73125
Phone: 405-521-3500
Fax: 405-521-6684

Commission on National and Community Service National Service Demonstration Models

The Pennsylvania Service Corps Pennsylvania

Pennsylvania has proposed a leadership development model that is something of a community service "officer corps." The program fills the dual need of developing leadership skills in participants by placing them in leadership positions in service projects across the state (most of which are funded under our other subtitles) and of providing the necessary supervision and staffing for ongoing and developing service programming. The program will recruit full- and part-time participants -- as well as special senior participants. Participants will be assigned as coordinators of service-learning programs in schools, community service directors in post-secondary institutions, and similar posts in other community service programs. The project will test both whether participants can develop the skills to play these roles effectively, and whether they can become long-term leaders in the field.

Grant Amount: \$5,800,000.00 (2 year grant)

Project Name: Pennsylvania Service Corps
Contact: Mr. John Briscoe
Address: PennSERVE
1304 Labor and Industry
Harrisburg, PA 17120
Phone: 717-787-1971
Fax: 717-787-9458

Language Link Service Project Seneca Nation of Indians (NY)

In New York, the Seneca Nation of Indians, through their Language Link project, will test a cultural and language revitalization model. Tribal elders will serve as mentors and teachers to young adult participants, who, in turn, will serve as personal health aides and "friendly visitors." This intergenerational approach enables participants to perform service while at the same time learn the Seneca language and prepare to become teachers of the culture and language to younger members of the Seneca tribe. Participants not only serve as "bridges between generations," engaging elders and youth in community building, but also undertake an important challenge of revitalizing Seneca language and culture through oral and written history, teaching, and joint service projects. This model, if successful, will be widely replicable to other ethnic communities and Indian tribes that face the common challenge of preserving their native language and culture.

Grant Amount: \$109,639.00 (2 year grant)

Project Name: Seneca Nation Language Link Service Project
Contact: Ms. Crystal Jimerson
Address: P.O. Box 231
Salamanca, NY 14779
Phone: 716-945-1790
Fax: 716-945-3917

William Byron and Thomas Ehrlich

Don't Call It Community Service

Unintentionally, judges across this land have been giving community service a bad name. In exchange for venality and violations of both law and public trust, white-collar criminals are often sentenced to punitive doses of "community service" in lieu of spending time in jail. This sentencing category needs a change of name. We suggest that it be called "compensatory service," a term that speaks directly to the offender's obligation to rearrange the "weights" (*pensa* in the Latin) on the scales of justice.

The counterweight of "compensatory" service would balance the scales of justice once again, making things right between the lawbreaker and the society the broken law was there to protect.

"Community" service, on the other hand, is every citizen's duty. It is the external evidence of an inner ethic of civic responsibility. Community service is an obligation to be met, not a punishment to be avoided.

The courts apparently misappropriated the community-service label in 1966, when Alameda County municipal court judges began imposing service sentences on violators of traffic

laws. Since then, courts around the country, both federal and state, enlarged the application of the so-called "community service" penalty to a wide range of criminal convictions that include assault, petty theft, burglary, drug offenses, fraud, drunk driving and many white-collar crimes.

Some recent and notable applications of this sentencing category: Pete Rose got a thousand hours of community service as a gym instructor in five schools and a boys and girls club as part of his sentence for federal tax evasion. Michael Milken will perform three years of community service for securities fraud, Leona Helmsley 750 hours for tax fraud and Robert Tappan Morris, the computer hacker, 400 hours for introducing a virus into a nationwide computer network.

The Congress of the United States, announcing its intent to "enhance" community service and "renew the ethic of civil responsibility in the United States," passed Public Law 101-610—The National and Community Service Act of 1990. One year ago the 21-member board of directors

was sworn in and the Commission on National and Community Service set out to provide grant support to stimulate grass-roots action in the voluntary-service sector of America. CNCS grants (totaling \$73 million in the fiscal year just ended) went to states, Indian tribes, schools, colleges, urban neighborhoods and rural communities across the country. "Serve America" is the recently adopted CNCS slogan.

Like music, service can function as a language of understanding and community-building between and among separated citizens. Persons from opposite ends of the social spectrum can learn to speak to one another through the common language of voluntary service.

Those summoned to stand before the bar of justice to answer for their crimes are called to make restitution, to repay society for damages done. When compelled by the courts to work in the community, they are quite literally rendering "compensatory" service. It should be labeled accordingly. To call it "community" service is to perpetuate long-standing vocabulary confusion in the criminal justice system.

Unfortunately, a federal sentencing statute and many state sentencing statutes have incorporated the phrase "community service." Legislative action will therefore be required to change that language. Until that happens, it will be helpful if the Judicial Conference of the United States, the administrative arm of the federal courts, in tandem with the organizations that represent state courts, undertake the task of advising their constituents of the inappropriateness of the phrase.

As long as the misapplied label has a place in the sentencing semantics of our courts, society risks alienating, or at least losing the attention of, countless law-abiding citizens who have yet to answer the call to genuine community service.

William Byron is past president of the Catholic University of America; Thomas Ehrlich is president of Indiana University. Both serve on the Board of Directors of the Commission on National and Community Service.

November 5, 1996



MEMORANDUM TO THE PRESIDENT

From: Harris Wofford
Chief Executive Officer
Corporation for National Service

Subject: The Citizen Service Summit -- Connecting Americans
To Get Things Done For the Next Generation

This is a progress report on the Presidents' Summit -- tentatively being called *The Citizen Service Summit -- Connecting Americans To Get Things Done For The Next Generation* -- being sponsored jointly by the Corporation for National Service and The Points of Lights Foundation. It is now scheduled for Presidents' Day and the following day, February 17-18 at the Pennsylvania Convention Center. It will climax at an Independence Hall signing and announcement of commitments for new action to help solve our nation's most critical problems, especially the challenges of children and youth.

You will recall our conversation en route from your Penn State Commencement talk when I gave you the memorandum outlining the plans for Summit. You indicated that you would participate in the Summit in whatever capacity given to you by the American people at that time.

This Summit, to be convened by the President and former Presidents and First Ladies was the idea of George Romney (before he died last year), who worked out the strategy with Bob Goodwin, President of the Points of Light Foundation, and me. We have run with the ball since then and will be ready to go public later in November. Let me report how the plans have progressed and why it is vital that your schedulers put the February 17-18 dates ** on your calendar.

Former President Bush has enthusiastically agreed to participate, and we are in communication with former Presidents Carter and Ford.

**please note. Dates have been changed to April 27-29, 1997

1201 New York Avenue, NW
Washington, DC 20525
Telephone 202-606-5000

Getting Things Done.
AmeriCorps, National Service
Learn and Serve America
National Senior Service Corps

The Summit is being designed to build on steps already being taken in communities all across America to produce -- by the year 2000 -- a quantum leap in effective community volunteering and citizen service focused on the most critical problems of children and youth. The Summit will consist of more than 1,000 citizens in teams from some 100 communities, and 500 representatives of partner organizations from the private, public and non-profit sectors at the national and state levels. Each community delegation will come committed to organizing a local summit within six months of the Philadelphia summit. At the Summit, they will be planning for their own local summit and follow-on initiatives and will agree to pursue local commitments as part of their local summits. (Many other communities will participate in the national Summit via satellite.)

The 1,500 participants are being invited to Philadelphia to launch a strategy for citizen service and community leadership to “turn the tide” by the turn of the century on many of the challenges facing so many young people today. Organizations and institutions invited to the Summit will be asked to come with a tangible commitment to new action that will help create the conditions for the success of American youth. These conditions include but are not limited to:

- Education that prepares the coming generation for productive employment, economic fulfillment and good citizenship.
- Caring and supportive mentoring relationships in the life of every young person.
- A healthy start in life and encouragement of healthy behavior.
- Safe and decent places to gather, learn, work, play, and live.
- Inspiration and opportunities for everyone -- young and old -- to give back to others through service and to contribute to the common good.

Bold but reachable targets will be proposed at the Summit to offer a national vision of how these conditions can be advanced through expanded and more effective volunteer and citizen service. As a start for this process of target-setting the following two examples for national targets to be achieved by the year 2000 are proposed:

- 5,000,000 additional mentors, tutors and other volunteers engaged in work with the young.
- 5,000,000 additional youth engaged in service to the community.

Following the Summit, community teams and local summits will further develop and refine measurable targets. The Summit should be seen as the beginning of an on-going process through the year 2000. It will provide an organizing model both for the communities represented at the Summit and for many others who will find this model an impetus to new action. We would hope to track some of the progress being made in communities over the next few years and reconvene a Summit in the year 2000 to see if together we are actually solving some of the problems confronting children and youth and celebrate what is being achieved.

A joint steering committee of the two initiating organizations' boards is overseeing the planning, and a number of major organizations are co-sponsors. Among the national organizations working in partnership with the Corporation for National Service and the Points of Light Foundation in endorsing the Summit goals are:

American Red Cross
Big Brothers/Big Sisters of America
Boys and Girls Clubs of America
Boy Scouts of America
Camp Fire Boys and Girls
Child Welfare League of America
Family Service America
Girls Incorporated
Girl Scouts of the USA
Veterans of Foreign Wars of the US

NetDay 96
Goodwill Industries
Salvation Army
YMCA of the USA
United Neighborhood Centers of America
The United Way of America
Communities in Schools, Inc
The National Assembly
General Federation of Women's Clubs

We are collaborating in this venture with The America Project of the Carter Center, John Gardner's National Civic League, the Coalition for America's Children and "Leadership 18" (which is a consortium of the 18 largest non-profit human service organizations convened by the United Way.

To pay for the Summit, including travel funds for many of the participants from local communities, we have so far raised over a million dollars from The W.K. Kellogg Foundation, The Pew Charitable Trusts, and The David and Lucile Packard Foundation, with additional help from the Robert Wood Johnson, Kauffman, MacArthur and Ford Foundations expected. The Kellogg Foundation has already indicated an interest in further funding some of the follow-up efforts on local communities and we believe some of the other funders will do so as well.

One aim of the Summit is to take community volunteering, national service and citizens' action to a new kind of effectiveness and public support, and to the extent that it is necessary in some people's minds dramatically move out of the partisan arena. By the unprecedented joint leadership of the President of the United States and former Presidents and the First Ladies, Democrats and Republicans -- each of whom has demonstrated his or her own special interest -- the call to the Summit will be a signal that this is a field of action beyond politics.

The convening of a national summit with the President of the United States, former Presidents and First Ladies, is without precedent. That itself will enhance the importance of voluntary citizen action and national service but the aim is to prove that this strategy of service can "turn the tide" and actually connect Americans to solve some of the most serious social problems facing the coming generation and thus the nation as a whole. In doing so, Americans will feel a new sense of faith and hope that the great challenges facing our country can be successfully met by citizens working together.

After the election, I want to see you as soon as possible to get your thoughts on how to give final shape to the Summit plans. Before seeing you, I will meet and work with whomever you designate. We've been in touch, at different stages, with Bruce Reed, Michael Waldman, John Hilley, George Stephenopolous, Leon Panetta and Mike McCurry.

file nat'l service

November 14, 1996

CORPORATION
FOR NATIONAL
 SERVICE

MEMORANDUM TO THE PRESIDENT

From: Harris Wofford
Subject: National Service and Educational Opportunity

Congratulations!

The second most frustrating thing for me during this election – the first being the required non-partisanship of being CEO of the Corporation for National Service – was reading the continual complaint that your proposals were puny. It is baffling how people could think it is insignificant to mobilize one million tutors to help every child to read, hook up every classroom to the internet so every child can enter the information highway or help pay for two years of college education for every American. I am convinced that one of the reasons people haven't viewed these efforts as sufficiently grand is they haven't seen the two connecting threads: each improves education and each has government help citizens solve problems for themselves.

Therefore I propose an overarching theme for your second term: Americans solving problems and expanding educational opportunity through citizen service.

I am convinced this can be done in a way that earns broad bipartisan support. In fact, as I heard both you and the congressional leadership talk about working together it seemed rather obvious that a prime area for such bipartisanship is national service. As you know, the National and Community Service Trust Act must be reauthorized this year. Few issues typify the “vital center” better than the idea that Americans should have the opportunity to earn educational aid by doing service to community and country. Don't you want to add this to budget deficit reduction and campaign finance reform as a top issue around which to form a bipartisan coalition?

Below I will offer some additional proposals to expand national-service programs, each with the dual mission of expanding educational opportunity and service. This will enable you to return to the ethic exemplified by the GI Bill – and create a legacy that will survive for generations.

1201 New York Avenue, NW
Washington, DC 20525
Telephone 202-606-5000

Getting Things Done.
AmeriCorps, National Service
Learn and Serve America
National Senior Service Corps

Where we are

During your first term, you proved that national service works – that it can “get things done.” AmeriCorps has provided an impressive model for how to strengthen community, allow Americans to earn educational opportunity and, at the same time, ask for a greater sense of responsibility. Through national service, you have shown how to be activist and anti-bureaucratic at the same time.

Yet we have not yet met several important goals you set out in the 1992 campaign.

First, AmeriCorps has not yet become a major way for Americans to serve their way through college. At 25,000 members per year, we are reaching about one percent of the college bound population. You have taken major steps in expanding these opportunities with your recent proposals to add 11,000 new AmeriCorps members as part of the America Reads Initiative and your plan to make the nearly one million college work-study jobs more geared toward service. But we are still not where we should be.

Second, because of AmeriCorps’ size, we have not yet conveyed the idea that national service can be a major force to unite our country. As you sensed during your visit to City Year back in 1993, national service is possibly the most successful approach yet invented to bring people of different backgrounds together to work in a common mission. Young Americans schooled in the politics of separatism on college campuses come to AmeriCorps and learn something else: teamwork. Indeed, as an old civil rights hand I believe that national service can be far more effective than affirmative action at providing opportunity while bridging the racial divide. It can be a powerful tool to carry through your theme of working together.

We need only look at recent American history. The greatest class-mixing institution of our time was the World War II draft. The current U.S. military services are perhaps the most effective institution at dealing with race relations. Each year there are at least 100,000 fewer opportunities for the young to serve with the armed forces than during the Cold War. We need to compensate by expanding civilian service opportunities that can help mix - and unite - Americans.

Third, we have not yet made national service a rite of passage - a common expectation - for a large portion of young Americans. Although larger than the Peace Corps, AmeriCorps is still a fraction of the size of the CCC, which reached 300,000 in its first year and 500,000 at its peak. Consequently, we have not yet established firmly the principle of reciprocity, the idea that government benefits ought to be tied to service. Nor have we established the principle that individuals serving their community in a concerted fashion can be part of a larger movement called national service.

Finally, we have not gotten policymakers or the people to routinely think of the ways that service and citizen action can actually help solve some of our country’s most critical problems.

An Agenda for National Service and Educational Opportunity

In your second term, I urge you to establish these broad goals:

- Every young person who wants to perform significant full-time service in exchange for educational aid should have the opportunity to do so.
- Service should be viewed as a way of solving many of our social problems.
- Efforts to serve young people should also ask young people to serve.
- National service should be a way of uniting Americans.

To achieve these goals, I suggest these possibilities.

Expand AmeriCorps to 100,000. This was your original proposal in 1993. We will keep working to get there. The 10,000 new AmeriCorps members you've called for are to be dedicated to seeing that all American children learn to read. Why not have each successive proposed increase tied to solving a particular problem? The next 10,000 could be dedicated to helping people make the transition from welfare to work; the next 10,000 focused on crime or housing (in collaboration with Habitat). This would provide a compelling justification for the increased funding and would strengthen the connection between service and solving problems.

Expand work-study's emphasis on service. You have already taken a big step in this direction by calling for at least 100,000 of the new 250,000 work-study jobs to be committed to the reading initiative. I urge you to continue to use the bully pulpit to get schools to put the rest of the new money (another 150,000 slots) into service. Perhaps you could propose a new initiative to give bonus work-study slots to those campuses that put half their total work study slots into service. We should set a goal of getting at least 500,000 of the million work-study jobs into service.

Encourage Faith-Based Service. As I mentioned in my last memo, there are low-cost ways to stimulate the nation's great religious groups to do more with full-time service. Make them a basic offer: if you multiply the opportunities for full-time service through your own resources and initiative, we will give all these committed young men and women a National Service educational award.

Create summer service opportunities for another 100,000. These programs could be intense experiences for the corps members and accomplish a great deal. In the past, our summer programs have offered \$1,000 scholarship at the completion of

service. Imagine the combined impact if these young men and women also worked on school preparedness for disadvantaged children.

Help Military Recruitment through a Smart Partnership with Civilian Service.

When it comes to service, a rising tide would lift all boats. If we can stimulate a greater readiness for service to the nation, both AmeriCorps and the military would benefit. Here's one idea to start us down that road: if ROTCs or Jr. ROTCs added significant non-military service hours to their curricula, they could become eligible for the \$4,725 AmeriCorps education award. This would be a way of encouraging more volunteer work, increasing college aid – and making ROTC more attractive. We have already entered into a promising partnership with Selective Service, in which they will be encouraging all young men who register to consider serving America today through the U.S. Armed Forces or AmeriCorps.

Expand National Service Scholars. Last Spring you proposed a scholarship program to reward high school students who have done outstanding volunteer service. If communities put up \$500, the government will match it. This spring local communities will announce the first few thousand winners. But we'd like to grow that number ultimately to 100,000. It is also a good way to get the idea of service by young people recognized in every high school in the country.

Mobilize the young to serve the young. If we could get the great youth serving organizations, such as the 2.5 million-strong Boys and Girls Clubs, to put service by youth as a major part of their program, we would be bringing the idea of service to a new level. As part of the America Reads initiative, I would suggest a special partnership between the teachers and the country's great "youth serving institutions." One of the most effective tutoring models involves high school juniors or seniors tutoring young children.

Expand Senior Service. As I proposed in the last memo, we could create a new senior corps charged with the twin missions of helping children read independently and seniors live independently. This could be paid for through the savings generated to Medicaid and Medicare by helping seniors stay out of nursing home. This would expand educational opportunity in a most poignant way: seniors who do significant service could earn a college scholarship they could give as a gift to their children or grandchildren. We'd also like a partnership on this with the AARP, some major corporations and the media.

Add up these numbers and you have about 500,000 new opportunities for Americans to earn college aid by doing civilian service. If we succeed in our effort to get half the one-million work-study into service, we will have created one million opportunities for young people to serve their way through school. The cost of all these initiatives together would be about \$3 billion per year, the AmeriCorps expansion being the most costly part.

To counter the argument that this is a new spending program, I suggest you pay for this by cutting government functions that can be better done by national service or through savings to government generated by service, as with Medicaid and the senior corps expansions. There are other variations on this theme. For instance, the AmeriCorps Habitat for Humanity projects produce affordable sweat-equity housing at a fraction of the cost of HUD housing because they harness the good-will of unpaid volunteers. The money allocated to the school renovation initiative could be stretched to go a lot farther if national service participants were enlisted. For example, The National Civilian Community Corps, the AmeriCorps program based on downsized military bases, did an outstanding job renovating a middle school here in the district this past summer using a team of national service corps members.

Other service programs generate tremendous long-term savings to the government. Programs that teach immigrants English and job skills save money by keeping them off government aid. Those that help young mothers make the transition from welfare to work will save society far more. These are just a few examples.

All of this adds up to something bigger than the sum of these ideas. It makes service a recurring thread through much that you do. As you did with America Reads, I urge you to include a service component in each major proposal you make in the next four years. If you're renovating public schools, have national service volunteers help – along with parents and students. If you're revitalizing public housing, place an emphasis on sweat equity approaches. If you're designing ways of helping get people off welfare, include a component for AmeriCorps. If you're trying to improve race relations without resorting to quotas, look to national service as a way of uniting races around a common mission. And wherever possible, national service participants should be able to earn aid for college.

Making Service a Permanent Legacy

To make national service an enduring legacy, it must become bipartisan – or better yet, non partisan.

As you think about possibly bringing Republicans into an administration, consider particularly having them work on service-related initiatives. It is one area around which Democrats and Republicans can really unite. A simple bold way for you to do that would be to name prominent bipartisan group of distinguished Americans to the Board of Directors of the Corporation for National Service. Or, we are considering creating a new advisory council of outstanding leaders.

Here are some possibilities that would be dramatic and would get you a lot of credit for being above politics – and would help cement AmeriCorps future:

Colin Powell – As you may recall, in his autobiography he said that one job in the administration that would interest him most was working on youth service. Assuming he hasn't agreed to another administration job, why not ask him if he would be chairman or honorary chairman of the Corporation's Board of Directors. It would be a dramatic move politically for national service – and substantively it would elevate the goal of national service as a way to unite the races. Powell would be a powerful role model and recruiter. His initial entry on national service may well be through the Service Summit described below.

Elizabeth Dole – As President of the American Red Cross she strongly supported the creation of AmeriCorps. Since then, the Red Cross has become a major partner with AmeriCorps on disaster relief and in other areas. If she goes back to the Red Cross, this would be a good move for her.

Jack Kemp – He has privately expressed to me his support for national service. He's particularly interested in any ways service can bring together blacks and whites in a common mission.

Bill Weld -- One of our strongest supporters. He said AmeriCorps is "one of the most intelligent uses of taxpayer money ever." (See, attached, the statement he made when swearing in the new class of AmeriCorps members).

Millard Fuller – The Founder of Habitat for Humanity has become a big AmeriCorps fan. I'm not sure if he's a Republican or Democrat but he's greatly admired by Gingrich and would help strengthen our ties to faith-based groups.

Gail Wilson – The First Lady of California is the Honorary chair of the California national service commission. She's a strong supporter, particularly of using service to help disadvantaged children.

Oleane Walker – The Lieutenant Governor of Utah is a strong supporter and well-connected in conservative circles.

Barbara Bush – In addition to her general popularity, she is strongly associated with literacy and could therefore be a good advocate for the America Reads Initiative.

Some other Republicans who have expressed support for national service: Norman Schwartzkopf, William F. Buckley, Lamar Alexander, Vin Weber, Elaine Chao, Michelle Engler (First Lady of Michigan and chair of the commission in that state).

We are, of course, actively considering who the best non-Republicans for the board. One of my first choices would be Sam Nunn. In addition to being one of the early leaders on national service, he could help strengthen the ties between civilian and military service. I enclose his latest piece on national service.

A major, historic opportunity to make service non-partisan will be the Citizen Service Summit now scheduled for April 27-29 in Philadelphia. President Bush has committed to joining you in the call for service, and we are working on getting Nancy Reagan and Presidents Carter and Ford. We have reason to hope that Colin Powell will agree to some

high-profile role at the summit. Organizations and institutions invited to the Summit will be asked to come with tangible commitments to new action that will help create the conditions for the success of American youth.

Together, these proposals provide a grand theme for your presidency – government helping citizens to solve problems through service, and in the process expanding educational opportunity. By emphasizing local, volunteer-oriented solutions, you recognize that while the era of big government is over – the era of big citizens – and big citizen action – had better begin. It would demonstrate that you have far-reaching, far-sighted and effective ideas for addressing the problems facing America's families.

By reaching out to Republicans, you will be showing yourself to be above partisan politics, using common sense to find the common good.

As of now, national service is like the Peace Corps, a small but worthy program. You have an opportunity to make national service be more like the G.I. Bill – something that can transform the country.

THE WHITE HOUSE
WASHINGTON

MEMORANDUM

TO: Patti Solis
Stephanie Streett

FROM: Ann Stock *AS.*

DATE: February 13, 1997

CC: Melanne Verveer ✓

Please see the attached letter from Jackie Blumenthal at White House Fellowships.

Can we get this scheduled as soon as possible. Let's discuss at the next meeting.

Thanks!

*Highly
Event*

~~*Schedule*~~

~~*the*~~

W.H. Fellows

Apr 28 / May 1

Veronica Hearns

Endowment



Gore Panel Makes Recommendations to Improve Airline Safety (Washn) By Carol Eisenberg

(c) 1997, Newsday

WASHINGTON After months of controversy and an 11th-hour marathon session, a presidential panel formed in the wake of the TWA Flight 800 crash delivered more than 50 recommendations Wednesday to guide the technological transformation of the U.S. aviation system.

But while setting some ambitious goals to improve airline security and safety such as calling for new partnerships between government and industry to modernize the air traffic control system and to reduce fatal accidents 80 percent over 10 years the commission headed by Vice President Al Gore ultimately decided to avoid some of the most vexing regulatory and financial problems facing government and industry.

For instance, while setting some general spending guidelines, it left the specifics of how to find the billions of dollars necessary to pay for such improvements to yet another high-level commission, expected to be named this month.

And after an 11 1/2-hour meeting Tuesday that went late into the night, in its final draft the 21-member group was unable to achieve unanimity and nailed down few specifics on several contentious security issues it first raised five months ago.

The group ended up backing off its original call for matching all checked bags to passengers on domestic flights, as is done on international flights. It did not address the question of replacing the outdated technology at passenger security screening stations with machines designed to find explosives as well as guns.

And rather than push forward on its initial call for nationwide certification and training standards for airport security workers, the commission's final report called only for improved training and a career path that would increase their professionalism.

The airline industry, which opposed several proposed measures as too costly or disruptive, downplayed the final report's significance Wednesday, saying it broke no ground.

"There's nothing in this report that's startling or new," said John Meenan, vice president of policy and planning for the Air Transport Association, an industry trade group. "It's a very good compendium of the issues that the industry and the FAA and the government at large has been looking at for some time."

Although two of the three panel members who lost relatives in the terrorist bombing of Pan Am 103 over Lockerbie, Scotland, in December 1988 threw their support behind the report, victims' rights advocate Victoria Cummock issued a dissenting view on several key recommendations, including those on financing and bag matching.

"We have 25 years of catching up to do," Cummock said later.

"The technology is old. The training is old. And you have a humongous industry that has dug in its heels on some of these security issues."

Commission member and terrorism expert Brian Michael Jenkins, however, called the bag-match compromise the most effective approach based on the technology now available and said the commission tried to make sure its aims would be achieved.

"No one compromised on these things because they were beholden to the industry," he said. "It serves absolutely no purpose to come up there and to make recommendations, which you know will be unrealistic."

The compromise on passenger-bag match a system meant to make sure luggage doesn't stay on the plane if the passenger who checked it isn't aboard calls on airlines to pull unaccompanied bags out of cargo holds only if the passengers linked to them had been selected for further scrutiny under a profiling system. It was lauded by the industry but condemned as insufficient by some security experts and victims' advocates, including Cummock. Civil rights advocates also complained that the profiling system could be discriminatory.

Gore said he remains committed to full domestic bag match when technical problems, which airlines said would wreak havoc on the aviation system, have been resolved.

President Clinton expressed commitment to achieving the report's goals in a meeting with commissioners in the Roosevelt Room Wednesday afternoon, saying, "We will put them into action."

Pledging to "use all the tools of modern science to make flying as safe as possible," Clinton urged Congress to approve the \$100 million for aviation security submitted last week in his budget proposal, as the commission recommended for each of the next five years. And he announced that the National Aeronautics and Space Administration had agreed to dedicate up to half a billion dollars in research over the next five years to help reduce accident rates.

A cost estimate for implementing the committee's recommendations was not immediately available.

Sen. Alfonse D'Amato, R-N.Y., who served on the 1990 aviation commission appointed by former President Bush that saw many of its proposals fall by the wayside, Wednesday characterized the Gore-led recommendations as "long overdue."

Term-Limits Amendment Again Fails in House (Washn) By William Douglas (c) 1997, Newsday

WASHINGTON Lawmakers Wednesday proved that term limits may be popular at home but poison on Capitol Hill.

For the second straight session, the House Wednesday failed to garner a two-thirds majority needed to pass a constitutional amendment to limit lawmakers' length of service here to 12 years six terms for House members and two terms for senators.

The rejection by a 217-211 vote was part of a lengthy day in which House members debated and voted down 10 alternatives to the proposal, a move some lawmakers say was designed to let them return to their districts and proclaim that they voted for term limits.

"This was one way for Republicans to cover their ..." said Rep. Peter King, R-N.Y., who opposes term limits. "All these guys ran for office trying to out-term-limit each other. The (Republican) leadership had to come up with so many amendments to cover everyone. The whole thing is a hoax."

Many Republican House candidates in 1994 said they supported term limits, which was part of the GOP's "Contract With America."

But the Republican-controlled House two years ago rejected term limits by a 227-206 vote, 63 votes short of the required two-thirds majority. The Senate tried to pass a term-limits bill last April but fell two votes short of approval.

House Speaker Newt Gingrich, R-Ga., promised term-limits supporters last year that they would get another crack at it again in 1997. But Wednesday's action mirrored 1995.

Democrats and senior Republicans argued that imposing term limits would destroy the institutional memory of Congress and give more power to unelected congressional staffers who could remain in their jobs long after a lawmaker is gone.

"To adopt term limits is to play Russian roulette with the future," said Rep. Henry Hyde, R-Ill., a 12-term veteran who chairs the House Judiciary Committee. "This is no place for amateurs." Of the 435 members, 105 have been in the House more than 12 years.

Term-limit supporters said change is needed to level the ground between incumbent and challenger, to guarantee that Congress is infused with new blood and ideas, and to ensure that the needs of constituents are met.

"This is absolutely the right way to go," said Rep. Frank LoBiondo, a second-term Republican from New Jersey. "It will help maintain ... (Congress') energy level, to give 150 percent, which is questionable after 25 years. We need to make sure that the members stay rooted in what their constituencies care about. I think term limits will do that."

But term-limits supporters like LoBiondo were splintered by the 10 alternative amendments, which included making term limits retroactive, a proposal to restrict House members to eight years in office and Senate members to 12, and a measure that would give the states the rights to set term limits on their members of Congress.

House Republican leaders said they allowed so many amendments to protect 19 GOP members from so-called "scarlet letter" legislation passed by nine states last November.

If a member from those states Alaska, Arkansas, Colorado, Idaho, Maine, Missouri, Nebraska, Nevada and South Dakota does not vote for a specific term-limit measure that state favors, a tag that says "Violated Voter Instruction on Term Limits" would be placed next to his or her name when it appears on the ballot next election.

"This is ridiculous," said Paul Jacob, executive director of U.S. Term Limits, a conservative group that helped the states craft the initiatives. "There is no need for this many amendments. Members from these states have been given false guidance if they think they must vote for their law only to avoid the ballot notation."

Could response

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CLINTON ADMINISTRATION ACCOMPLISHMENTS

JUNE 1995

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NATIONAL DIRECT APPLICATION