

make folder
Higher Education

AMERICAN COUNCIL ON EDUCATION

Office of Women in Higher Education
OWHE VISION STATEMENT

Higher Education

Women are central to every aspect of public life—locally, nationally and globally. Preparing women for leadership in all arenas, especially in this time of extensive change, is a major responsibility of higher education.

In concert with the American Council on Education's mission to serve higher education leaders, the Office of Women has worked for over two decades to assure that higher education benefits from women's leadership, and that women as individuals and society as a whole benefit from their involvement.

The vision the Office of Women now seeks to realize is a world characterized by the following:

- ❖ A commitment to public and private life where women and men share equally in setting public agendas, allocating community resources and seeking solutions to the many challenges— social, political, environmental, economic and technological— that confront our planet;
- ❖ A climate of respect and partnership between women and men, and among members of diverse cultural, racial and ethnic groups;
- ❖ A preference for seeking collaborative, non-divisive solutions to public problems.

To realize this vision in society, OWHE encourages the academy to contribute to the progress of the human community by:

- ❖ Identifying women leaders in higher education and promoting their advancement;
- ❖ Providing technical and professional assistance to the academy to encourage recognition of women's leadership, and technical and professional assistance to enhance their leadership roles;
- ❖ Promoting equity for all women by reaching out to and making common cause with women outside traditional and formal academic spheres;
- ❖ Striving to articulate the formative and crucial questions women, men, and diverse institutions must address if progress toward this vision is to be made;
- ❖ Creating opportunities for informed, respectful dialogue within and outside the academic community, among women as well as between women and men;
- ❖ Identifying and implementing new, more inclusive forms of leadership and decision-making to be implemented within and outside the academy;
- ❖ Working collaboratively with ACE colleagues to realize this vision within the association.

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Mission Statement
22 August 1995

The American Council on Education (ACE) is the nation's umbrella higher education association. ACE is dedicated to the belief that equal educational opportunity and a strong higher education system are essential cornerstones of a democratic society. Its membership includes accredited, degree-granting colleges, and universities from all sectors of higher education and other education and education-related organizations. ACE is a forum for the discussion of major issues relating to higher education and its potential to contribute to the quality of American life. ACE seeks to advance the interests and goals of higher and adult education in a changing environment by providing leadership and advocacy on important issues, developing agendas for action, representing the views of the higher and adult education community to policy makers, and offering services to its members.

ACE GOALS AND OBJECTIVES

GOAL 1: (*Influence Public Policy*)

To advance the interests and concerns of higher and adult education in the public policy debate and to contribute to the debate on important national issues.

Objectives:

1. Identify and assign priorities to issues.
2. Identify individuals, groups, and organizations affected by the issue.
3. Develop strategies and vehicles to influence the policy making process.
4. Implement and evaluate.

GOAL 2: (*Influence Institutions*).

To be a catalyst and advocate for positive institutional change, including:

- a) Improving the quality of academic programs and practices.
- b) Increasing the participation and persistence of educationally disadvantaged, underrepresented and underserved groups.
- c) Promoting campus communities characterized by respect, civility, and an open exchange of ideas.
- d) Improving the quality and diversity of institutional leadership.
- e) Enhancing the international and global dimensions of higher education institutions.

Objectives:

1. Identify changing opinions and attitudes about [higher and adult] education and share these with member institutions.
2. Identify other important issues.
3. Encourage institutions to take steps to improve and to engage in honest and rigorous self-examination.
4. Provide programs and forums for member institutions to share best practices and seek alternative methods, including the use of new technologies.

GOAL 3: (*Provide information*)

To collect and disseminate information about trends and issues in higher and adult education.

Objectives:

1. Identify most important trends and issues.
2. Analyze the issues.
3. Establish priorities of issues and audience.
4. Identify audience.
5. Identify most appropriate communication vehicles.
6. Disseminate useful and accurate information in a timely fashion.
7. Evaluate process and outcomes.

GOAL 4: (*Build Consensus*)

To build consensus among the various groups and sectors comprising higher and adult education.

Objectives:

1. Identify groups and individuals having particular interest in the issue.
2. Assemble information and convene groups to identify common positions and areas of disagreement.
3. Negotiate to reduce or eliminate disagreement without sacrificing policy focus or priorities.

4. Develop an action plan for achieving agreed upon policy positions.
5. Evaluate process and outcomes.

GOAL 5: *(Reach out)*

To strengthen relationships between higher and adult education and other sectors of U.S. society and to foster collaboration with higher education in other countries

Objectives:

1. Identify other sectors (e.g. business, labor, government, the military, foundations, K-12, partner organizations in other countries with which to collaborate.
2. Identify and assign priorities to issues that are most appropriate for collaboration with other sectors and partners in other countries
3. Identify and foster current and future collaborative relationships.
4. Develop initiatives that strengthen the relationships between higher and adult education and other sectors and other countries.
5. Evaluate the results.

GOAL 6:

To be an effective, efficient, and socially responsible organization.

Objectives:

1. Have ongoing processes to a) plan, review, and adjust ACE's goals, activities, and expenditure of resources, and b) to establish, review, and improve internal processes and procedures.
2. Manage our resources effectively, live within our budget, and comply fully with all applicable laws.
3. Support employee development and learning.
4. Promote the values of diversity in the workplace, safety and health among employees, community service and social responsibility, in an environment of trust, civility and fairness.

OWHE Response to ACE Goals

Goal 1. OWHE monitors public policy as it relates to women in higher and adult education and to equity issues in general. It is dedicated to assisting institutions and individuals in understanding and implementing, as appropriate to higher and adult education, the new *Platform for Action* adopted at the 1995 United Nations Fourth World Conference on Women.

Goal 2. OWHE promotes positive institutional change through activities designed to increase women's share of leadership positions in higher education. The Office identifies, nominates and promotes women leaders, works with women college and university presidents on the national and international level, and assists institutions in educating women and men based on their equal value to society.

Goal 3. OWHE is a focal point nationally for information on women presidents, administrators, career patterns, and special issues related to women in higher education.

Goal 4. OWHE seeks to strengthen higher and adult education's resolve to contribute to a society that values women and men equally.

Goals 5 and 6 are to remain as written in the ACE Work Plans FY 1996—Summary Document.

9/20/95

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THE *Compass*

VOLUME 3 • NUMBER 3 AUGUST 1995

Women Higher Education Leaders Embark on Path to Global Leadership

For two days in March, a representative group of 15 women higher education leaders from 12 countries met in New York to discuss how women around the world can expand their influence on public policies that affect them. ☼ The seminar was sponsored by the Office of Women in Higher Education (OWHE) of the American Council on Education (ACE) and was scheduled to coincide with the meeting of the United Nations (UN) Commission on the Status of Women and the Non-Governmental Organization (NGO) Consultation. ☼ Both of those events were being held to prepare for the Fourth UN World Conference on Women and NGO Forum '95, to be held in China in late August and early September. ☼

At the ACE seminar, participants created the International Network of Women College and University Presidents, Rectors, and Vice Chancellors; proposed a series of educational activities that they and their counterparts could undertake to raise consciousness and have an impact on policy decisions affecting women around the world; and planned a workshop for the NGO Consultation, "Women in Higher Education: A Role in Global Leadership." This workshop also will be presented at the NGO Forum.

Following is a summary of the events leading up to and the results of the New

York meeting. An accompanying story sounds a call to action for women presidents, rectors, and vice chancellors worldwide to speak out on behalf of all women. (See story on page 5.)

Women's Leadership

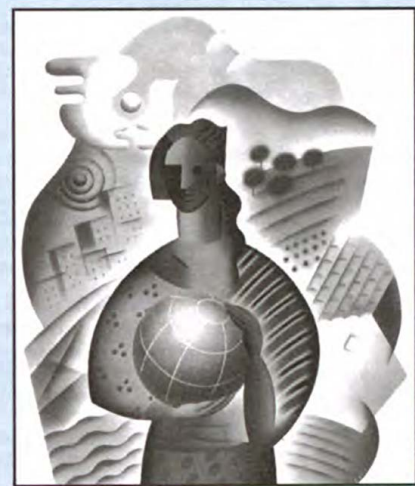
In the United States and many other countries around the world, the number of women in leadership roles has increased significantly in recent years. Yet, more often than not, the voices of women are not heard in arenas where the fundamental principles of our soci-

Continued on page 3

Special Edition



Women in Leadership: The Road to Beijing



Artwork from the official poster for the Fourth World Conference on Women.

I n s i d e

PERSPECTIVES	2
CONFERENCE FACTS	3
CALL TO ACTION	5
PREVIOUS CONFERENCES	6
PLATFORM ISSUES	7
PRESIDENTS NETWORK	8

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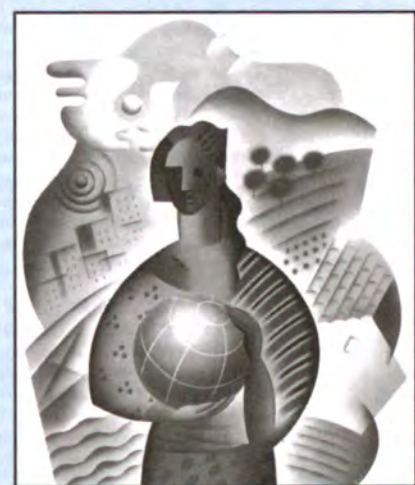
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COMMISSION ON WOMEN IN HIGHER EDUCATION

1995

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AMERICAN COUNCIL ON EDUCATION
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