

EDUCATING GIRLS:

A DEVELOPMENT IMPERATIVE

File  
Girls  
Education

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MAY

6, 7 and 8  
1998



Elina Hartwell, American Institutes for Research



USAID



Inter-American  
Development Bank



UNICEF



The World Bank

Delegation of the European Commission,  
Lewis T. Preston Education Program for Girls

PHOTOCOPY  
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# Girls' Education Watch

A DAILY PAPER OF THE CONFERENCE ON EDUCATING GIRLS

Washington DC

A Publication of the Women's Feature Service

Friday, May 8, 1998

## Girls Could Miss Information Age

*Clinton calls for access*

by Joy Elliott

U.S. First Lady Hilary Clinton came to greet, thank and exhort conference participants meeting here in answer to an appeal she made in Copenhagen in 1995 for more access to education for girls.

She deplored a global situation in which two-thirds of the 140 million children out-of-school worldwide are girls. "Without the ability to read, write and do math, girls will be left behind in the Information Age," she said.

With even a single year of education, a woman ensured better health for her children, she said. "A single year of education increases her income by 10 to 20 percent in later life," she added.

She noted that at recent international conferences, including the 1995 United Nations International Women's Conference in Beijing, she had called for uni-

versal primary education. She recounted that she had witnessed how governments and communities were handling expanded primary enrolment in her subsequent travels around the world.

In Bangladesh she had visited schools which were sometimes burned down by religious extremists, but which were continually rebuilt by their communities.

In Uganda, she had seen the challenges facing those teachers who had to handle 70-75 children in each class and "their overwhelming pride that, for the first time, more girls than boys were attending school."

The dropout rate for girls in some areas of Guatemala had decreased to one percent from 30 percent, while in other areas, girls who had to work in the mornings now had access to afternoon schools, she said.

She congratulated Egypt for building new schools close to



Clinton accepting flowers from Guatemalan girls.

Photo : Amarjit Sidhu

many of its villages and devising approved curricula for girls.

In introducing Clinton, USAID Administrator Brian Atwood announced, to enthusiastic applause, that earlier this week Vice President Al Gore signed an agreement in Egypt that the U.S. government would provide \$65

*Continued on page 2*

## Poor Education Means Teen Pregnancy

by Zarina Geloo

Peru's statistics show that more and more Peruvian women are getting an education.

According to Peru's first lady Keiko Sofia Fujimori who was addressing conference delegates at a luncheon yesterday, between 1993 to 1997 the female illiteracy rate fell substantially from 15.5 percent to 10 percent.

Fujimori says that the participation of women and girls in social issues is growing in Peru. In recent years, the government has made great investments in educational infrastructure, teacher training and free distribution of text books and other learning materials in schools.

"Also, the status of Peruvian women has improved dramatically by greater access to education," she said.

However, Peru still has a long way to go to close the gap that exists between the educational levels of urban girls and those living in the rural areas. While in towns, girls spend an average of eight and a half years in school, their contemporaries spend only half that number of years.

Fujimori says girls living in Peruvian cities had better access to education but faced other problems -- like violence.

"Unfortunately, every year, some 120,000 adolescents and young women become mothers prematurely. The number of teenage pregnancies are particularly high where educational facilities are inferior."

Cataloguing a list of the problems of getting and retaining girls in schools, Fujimori said women often put limits on themselves and were easily discouraged from achieving their full potential. The first lady also listed details of what the Ministry of Education in Peru is doing to improve the quality of education and gender equity in schools.

Prime among the strategies is free insurance for school students. Under this scheme, the state covers medical expenses that families used to have to pay for themselves. With this incentive it is hoped that children will stay in school longer, promote timely registration of school children and will have a positive effect on children's learning capacity.

## The Media Can Remake the Images

by Meryl James-Sebro

Giving girls a voice; affording them opportunities to make choices; and the power of partnership with the media: these were some of the major strategies offered by media professionals in this morning's plenary session. This panel moved conference discussions from the "why" of educating girls to the "how," with the help of the media.

Washington Post prize-winning columnist, Judy Mann, author of "The Difference: Discussing the Hidden Ways We Silence Girls," returned participants to 1986, before the education of girls "came on the radar screen." Her follow-up of an April 1986 press release on the work of American University education specialists Myra and David Sadker, which

unveiled the unequal treatment of girls in the classroom created a media chain reaction that further publicized the ground-breaking research of the Sadkers.

According to the research, boys asked questions and demanded attention eight times more than girls in the classroom.

Girls were ignored or scolded when they demanded classroom attention. In addition, they tend to drop an issue when interrupted, a pattern that has been found to be prevalent in the work experiences of women.

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Judy Mann



Dorria Sharf El-din



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# Girls' Education Watch

A DAILY PAPER OF THE CONFERENCE ON EDUCATING GIRLS

Washington DC

A Publication of the Women's Feature Service

Saturday, May 9, 1998

## Town Meeting Closes Conference

*With promises, promises*

by Joy Elliott

Conference participants, addressing the closing plenary Friday, said they had developed lists of new or improved national strategies for overcoming gender stereotypes and expanding girls' education during their three days of networking and brainstorming.

The plenary took the form of a town meeting and, like many such gatherings, had more speakers with more to say than time allowed.

Representatives of India and China, who had puzzled many by saying little at the meetings, expressed their gratitude and enthusiasm for the ideas and contacts they had gained.

Lianning Li from the Chinese Department of Basic Education said girls' education would be highlighted at a major national educational conference later this year.

China would try to provide free textbooks for girls and "we will also organize well-known journalists to cover girls' education and arrange for non-profit advertising of the subject."

Indian Parliamentarian Rita Verma said that to factors of educational access, quality and quantity, which had been stressed at the meeting, India would add human values, drawing from its rich cultural heritage. Saraswati is the Hindu goddess of knowledge and wisdom, she noted.

Amending a nationalistic poem by Rabindranath Tagore, she said, "Where the mind is without fear and the head is held high / Into that heaven of freedom, my father, let my daughters awake."

Afghan educator Sayeeda Yacoobi, whose organization teaches young refugees sheltering in Pakistan, was loudly applauded when she said, "I am trying to educate children in



Girls read letters from their sisters around the world in the closing session of the conference.

Photo : Amarjit Sidhu

circumstances you all know about already .... What is happening in Afghanistan is not the fault of Afghan women and children.

"I am not a politician and I don't want to get involved in politics, but on behalf of Afghan

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## ANALYSIS:

### Subtext Was Money

by Joy Elliott

Some participants came to the girls' education conference feeling that the subtext was about prying large sums of money out of the business sector to top up governmental education budgets.

They felt inadequate to the task because a variety of historical factors had left their corporate sectors puny or non-existent.

Other participants, according to a European Union paper distributed for informal reading, felt that while they enjoy vigorous business activity, social and economic development have recently parted ways, leaving millions of young people without secondary or vocational qualifications.

By the end of Thursday, however, the workshops had demonstrated to all that when the organizers talked about collaboration among all sectors -- government, religious, corporate, multilateral and bilateral agencies, non-governmental organizations of all kinds, families, the media -- that was literally what they meant.

The plenaries set out the theo-

ries and Daryn Wang, a program officer in China's Ministry of Education overseeing a United Nations Development Program project, was enthusiastic about what he heard.

"This meeting is very good for the Chinese government because we are trying to mobilize all sectors to support education in their various ways. Public expenditure is not enough," he said. "The rest has to come from other organizations. The experience our delegates gain here will be helpful."

He confessed that by Thursday morning he was not always clear about how to implement the collaborative strategies he had learned about in the plenaries but he was looking forward to learning more in the expert workshops.

And the expert sessions were demanding.

Not only panelists but experts from the floor brought recommendations to the table, thrashed out ideas and criticized formal and informal submissions.

It became clear that, as one

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## Attention NGOs: No More Give-Aways

by Rachel Sarah

During yesterday's discussion on the role of NGOs in educating girls, panelists from different corners of the world agreed that the non-governmental organizations can no longer simply give hand-outs.

Rather, the panelists said, NGOs must work closely with the local communities. Just how closely, however, was one focus of the debate.

"NGOs need to stand aside to be bridge builders, rather than taking ownership of the schools and putting banners on them," said Quratulain Bakhteari Mirza, from the Institute for Devel-

opment Studies and Practice in Pakistan.

Mirza emphasized that NGOs should "disseminate information

and resources to the community," but from there, let the residents run their own schools.

As a case in point, the Pakistani representative brought up the instance of a city of five million residents in the northern district of Baluchistan, where 57,000 girls were enrolled in school in 1991. Thanks to the help of NGOs, Mirza said, enrollment among girls increased to 175,000 five years later, "but not a single school has displayed the banner of an NGO. These are community schools."

Moreover, the other

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Dorothy Height

Photo : Amarjit Sidhu



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# Girls' Education Watch

A DAILY PAPER OF THE CONFERENCE ON EDUCATING GIRLS

Washington DC

A Publication of the Women's Feature Service

Wednesday, May 6, 1998

## Partnership Can Make It Happen

*Diverse players arrive to learn, commit and act*

by Gretchen Sidhu

Making sure that all girls go to school is problem with many different sources. Tackling them all requires help from different directions. That's why partnership will be a primary theme of "Educating Girls: A Development Imperative," the conference opening today at Washington's newly built International Trade Center.

High-level government delegates, corporate leaders, religious groups, members of the media and nongovernment organizations (NGOs) will gather for three days to discuss in detail the parts they can play to make sure that millions more girls get to class.

Country delegations have been structured to include participants from all of these categories. Delegates will attend from Afghanistan, Bangladesh, Barbados, Belgium, Benin, Bolivia, Brazil, Cambodia, Canada, Chile,

China, Dominican Republic, Ecuador, Egypt, Eritrea, Ghana, Guatemala, Guinea, Guinea-Bissau, Haiti, Honduras, India, Jordan, Kenya, Laos, Malawi, Mali, Morocco, Nepal, Nicaragua, Pakistan, Peru, Sierra Leone, South Africa, Switzerland, Tanzania, Thailand, Uganda, United Kingdom, United States, Vietnam, Zambia and Zimbabwe.

"We wanted to bring all aspects of girls' education to the table, present the issues, and ask nontraditional partners to think about what their roles could be," says Susie Clay, coordinator for girls' and women's education in the office of Women in Development at the United States Agency for International Development (USAID).

USAID is sponsoring the meeting, along with the United Nations Children's Fund (UNICEF) and the Inter-American Development Bank (IDB). Other partners include the World Bank, the European Commission and the



Everyone has a right to education, but girls may need a little more help.

Lewis T. Preston Education Program For Girls.

Clay, who oversees a USAID initiative to increase girls' educational opportunities in 12 countries, says an important part of the conference will be encouraging countries to design innovative ways to increase the numbers of girls in school, using local means and resources.

"Education is one of the fundamental building blocks of societies," Clay says. "It is not really in the purview of development agencies to dictate how education should be — it's the citizens

of the country. They need to take ownership of education, and ensure that it is available to all."

The USAID initiative, which was announced by American First Lady Hillary Rodham Clinton at the World Summit for Social Development in 1995, also focuses on reaching less traditional partners, a switch from more typical programs that center on donations to governments.

Delegations to this week's conference are expected to meet throughout the gathering, and to

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## The Statistics Remain Poor, But Attention Is Growing

by Suchita Vemuri

In its 'Progress of Nations' document for 1997, UNICEF (United Nations Children's Fund) reports that the world today has 140 million young people at the primary school level who are not in school.

The 1997 Human Development Report of the United Nations Development Program (UNDP) states that, in developing countries, there are some 110 million children in the primary schoolgoing group and another 275 million children at the secondary school level out of school. At the primary level, nearly half the children out of school (50 million) are in South Asia; 10 million are in West Asia, in the Arab states.

Among all nations, India has the highest number of children out of school — a quarter of the total population in the 6-11 age-group, half of them girls. The lowest estimates are that the number of children in this age-

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## Conference Inaugurates International Trade Center

It's been nine years in the creation and was dedicated in glorious splendor in time to host the conference today.

Even in the maze of splendid buildings on Washington's pretty Pennsylvania Avenue, the Ronald Reagan Building and International Trade Center stands apart. Its classic structure is exquisitely framed in splendid spaces.

This is the most complex federal office building ever built, and the largest except for the Pentagon. The design was chosen over six others in a 1989 competition.

From its commodious 14th Street plaza looking east through the central doorway the view offered is all the way to 12th

Street NW. From the opposite side, a vast space greets the entrant emerging from the shadow of the Ariel Rios Federal Building.

Inside the building the atrium's skylight is shaped like a giant cone sliced in half and then turned on its side.

Starting out low and ending up high, the semi conical skylight is like a gigantic focussing device. There is an elegant 650-seat auditorium and the 14th Street Plaza with the restored Oscar S Straus Memorial Fountain.

Federal offices are arranged on the upper floors to the north and south: exhibiting and conference areas are located closer to the concourse floors.





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Washington DC

A Publication of the Women's Feature Service

Thursday, May 7, 1998

## Government Alone Is Not Enough

*All players must contribute*

by Joy Elliott

Two First Ladies and 24 ministers and deputy ministers with education and/or women's affairs in their portfolios headed scores of experts gathered Wednesday for the opening of the international conference on educating girls.

Stressing the reason for the conference, the master of ceremonies, U.S. Ambassador Sally Shelton-Colby, told participants, "Educating girls is a development imperative that we -- public and private sector, religious leaders and NGOs, funding agencies and the media -- cannot ignore."

Citing statistics from Latin America showing that in some instances non-indigenous males were getting more than twice as many years of schooling as indigenous females, Inter-American Development Bank president Enrique Iglesias said that like war, educating girls was too im-

portant to be left only to "the generals," but must involve the whole society.

"In the final analysis, it is what happens in villages and hamlets, districts and cities that will make a difference in the lives of girls, women and their families," UNICEF executive director Carol Bellamy said.

Faced with the question "Is government support alone sufficient to ensure girls' educational advancement?" panelists seemed to agree that governments had to take a major role which could be enhanced by initiatives from families and both the profit and not-for-profit arms of the private sector.

U.S. Secretary of Education Richard Riley, the panel's moderator, pointed to legislation, Title 9, passed some 25 years ago, which has so improved the access of American girls to education that they now make up a majority in some colleges and universities.



IDB president Enrique Iglesias



Osman Salem, Eritrea's minister of education

Photos: Amarjit Sidhu

In addition, an initiative to increase family involvement, starting with 40 member groups, has grown to comprise 3,800 organizations focusing primarily on literacy. He asked the panelists to think of ways in which their countries' private sector could contribute to local education.

Emphasizing that only governments could provide the legislative framework for equal access and the massive expenditure

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## The Literacy Crisis Shelton-Colby pitches in

by Joy Elliott

It would be impossible to work in the developing world for more than 30 years, USAID Assistant Administrator Sally Shelton-Colby said of herself, without becoming seized of the crisis in women's literacy.

In an interview, she said that after the death of her husband, former Central Intelligence Agency director William Colby, she established a foundation in his name to tackle the illiteracy of girls and women. She later folded it into the Lewis T. Preston Education Program for Girls and, besides her work for USAID's Bureau for Global Programs, she sits on the Preston board.

In the private sector, she said, corporations, non-governmental organizations, foundations and the media all have educational roles to play. She returned to the United States from Egypt Tuesday, having found the Egyptian private sector "super-committed" and responding very positively to President Hosni Mubarak's initiatives to expand educational opportunities.

Asked how large a role the private sector could play in a country where it had donated 50 or 60 schools at a time when the

Egyptian government was building 8,500, she said, "Not a bad start. The Chinese say a long journey begins with a single step."

Questions about the expected role of the often small, often new private sector in developing countries, have been raised repeatedly. Shelton-Colby said, "The primary responsibility for education is with the government, but the private sector has a supportive role."

She declined at first to name the countries she considered the most successful in using public-private partnerships for education but said she was impressed by Barbados, where she was ambassador, Uganda, Guatemala and Egypt. "If any country is a model, it is Barbados," she said, "but all of these countries are really creative and aggressive."

One group left out of the conference deliberations so far has been the parent-teacher associations "which involve a community in making basic decisions," she said with regret.

"There is growing recognition in the world that the educational system is enhanced by the participation of the private sector," she said. "I don't think a country has to have this, but it is socially healthy and desirable."

## First Lady Proclaims the First Act

by Zarina Geloo

Parents in Ghana will not be financially responsible for their children's education by the year 2005, Ghana's first lady Nana Konadu Agyeman Rawlings told conference participants yesterday.

Giving a brief to the plenary session on how Ghana is dealing with its problem of educating girls, Rawlings said the government had introduced the Free Compulsory Basic School program, popularly known as the F Cube, where there would be a gradual phasing out of financial responsibilities for parents towards their children's education.

"We have also taken into account that some families are too poor to buy the few necessities that are required in schools," Rawlings said. She acknowledged that by doing this, the government had given itself a formidable task, but the move was necessary in view of the fact that Ghana has an illiteracy rate of 65 percent.

F Cube also has a strategy that gives 50 percent of all school scholarships to girls and also allows girls that become pregnant to get back into school after they deliver.

"There are many other strategies, these are just few. We are pleased with the progress," Rawlings said, "but we have a long way to go. It is the act of beginning that is important."



Photo: Amarjit Sidhu



**DELEGATES  
to the  
INTERNATIONAL CONFERENCE  
*EDUCATING GIRLS: A DEVELOPMENT IMPERATIVE***

**AFGHANISTAN**

1. Sima Samar, Founder and Director, Shuhada Organization
2. Ali Ghafoori, Program Manager, Shuhada Organization
3. Mary MacMakin, Founder and Director, Physiotherapy and Rehabilitation Support for Afghanistan (PARSA), Kabul
4. Naderah Massoumi, Assistant Director, Physiotherapy and Rehabilitation Support for Afghanistan (PARSA), Kabul

**BANGLADESH**

1. Faruq A. Choudhury, Advisor, BRAC

**BARBADOS**

1. Mia Amor Mottley, Minister of Education, Youth Affairs, and Culture

**BELGIUM**

1. Lucie Ostuzzi, Education Expert, European Commission
2. Sheena Hanley, Education International

**BENIN**

1. Bienvenu Marcos, Director of Analysis, Planning, and Synthesis, Ministry of National Education and Research
2. Agnès Ali, Pilot, Access and Equity Plan, Ministry of National Education and Scientific Research
3. Marie Tekou N'Dah Natta, Director of Primary Education, Ministry of National Education and Scientific Research
4. Olga Yekini, Ministry of Health/Female Condition
5. Francoise M. Medigan, Office of the President
6. Léa Afouda-Gaba, President, Collective Action for Justice and Social Equality
7. Constance Melome, Office de Radiodiffusion et Television du Benin (ORTB)
8. Clemence Fatoke, Regional Director of Education, Mono Region
9. Honoria Akogbeto, President, Association of Training and Integration of Women



10. Sister Marie-Claude Soba, Director, Notre Dame High School
11. Imam Moubarakou Daouda
12. Josephine Aballo, Pharmacist
13. Roger Capo-Chichi, President, Benin National Federation of Parents and Teachers (FENAPEB)
14. Mary Michèle Gayet, *Les Echos de Jour*
15. Vizir Akande Olofindji, Secretary General, Council of Kings
16. Modukpè Aicha Bio Tchané, President, Union des Femmes Musulmanes du Benin
17. Alima Marcos, USAID CLEF Project
18. Francine Agueh, USAID CLEF Project
19. Yvette Malcioln, Basic Education Team Leader, USAID
20. Karen Kent, Basic Education Team, USAID
21. Georgette Pokou, Basic Education Team, USAID

#### **BOLIVIA**

1. Ginger Quiroga, Wife of the Vice-President of Bolivia

#### **BRAZIL**

1. Alison Sutton, External Consultant, UNICEF

#### **CAMBODIA**

1. Catherine S. Beacham, Girls' Education Program Coordinator, CARE
2. Ouk Sothira, Project Officer on the Girls' Education Assistance Pilot (GAP) Project

#### **CANADA**

1. Willie Clarke-Okah, Bureau of Foreign Affairs, CIDA
2. Marilyn Blaeser, CIDA
3. Susan Phillips
4. Claudia Mitchell, Faculty of Education, McGill University

#### **CHILE**

1. Veronica Baraona del Pedregal, Chief of Staff to the First Lady, and Executive Secretary of the VIII Conference of Wives of Heads of State of the Americas
2. Soledad Weinstein, Office of the First Lady
3. José Ancan, Center for Mapuche Study and Documentation, "LIWEN"



## **CHINA**

1. Lianning Li, Department of Basic Education
2. Li Chen, Department of Basic Education
3. Daoyu Wang, Department of Foreign Affairs
4. Wei Zhou, Shanghai Institute for Human Resource Development
5. Feng Qi, Gansu Provincial Education Commission
6. Lingjiang Niu, China Association of Science and Technology
7. Xi Peng, China Association of Science and Technology
8. Yong Ling Cheng, All China Women's Federation
9. Zhu Zen, All China Women's Federation
10. Wenliang Xu
11. Potung Shao, National Program Officer for Education

## **DOMINICAN REPUBLIC**

1. Brian Rudert, USAID

## **ECUADOR**

1. Alfredo Vera, Member of the National Assembly
2. Fabiola Ortega, Executive Director, Leonidas Ortega Foundation
3. Ana Julia Hollis, Technical Director, Leonidas Ortega Foundation
4. Susana Araujo, Independent Consultant
5. Fausto Segovia, Ex-Minister of Education, Professor at Catholic University, Columnist at *El Universo* Newspaper
6. Leonardo Izurieta, Ecuadorian Technical Research and Planning Center (CIPTE)
7. Pablo Pinto, Executive Director, Banco del Pichincha Foundation
8. Raul Vallejo, Principal of Liceo Internacional School
9. Patricia Monje, Fundación Ecuador
10. Fabiola Alborno, Legal Advisor, *El Comercio* Newspaper
11. Guillermo Jauregui, USAID/Ecuador

## **EGYPT**

1. Hussein Kamel Bahaa Eddin, Minister of Education
2. Amina El-Guindi, Secretary General, National Council for Childhood and Motherhood
3. Ibrahim Kamel, Co-Chairman U.S.-Egypt President's Council and Chairman of KATO Aromatic
4. Mohammed Fathi Naguib, Deputy Chief Justice and Assistant to the Minister of Justice
5. Dr. Nadia Gamal El-Din, Minister's Consultant and the Director of the National Center for Educational Research and Development, Ministry of Education
6. Mohammed Ragab Sharaby, First Undersecretary, Ministry of Education



7. Ali El-Din Hillal, Dean, College of Economics and Political Science, Cairo University
8. Dorria Sharaf El-din, Deputy Production Sector Director and News Announcer, Egyptian Television
9. Hassan Hussein El-Bilawi, Dean, College of Education, El-Zaqazek University
10. Nabil Samuel Abadir, The General Director of the Coptic Evangelical Organization for Social Services
11. Zeinab Radwan, Dean, College of Arabic and Islamic Studies, Fayoum
12. Kawsar Kouchok, Director, Center for Curriculum and Instructional Material Development (CCIMD), Ministry of Education
13. Siham Negm, Director, The Association for Women and Society
14. Aisha Abdul Hady, Head of the Egyptian Women Secretariat, The Egyptian Trade Union Federation
15. Laila Iskandar, Managing Director, Community and Institutional Development
16. Silvia El Nakkady, Journalist, *Al Ahram* Newspaper
17. Ayman El Mahdy, Journalist, *Al Ahram* Newspaper
18. Mohammed Nafaa, Journalist, *Al Goumhouria* Newspaper
19. Zeinab Afifi, Journalist, *Al Akhbar* Newspaper
20. Aziza Samy, Journalist, *Al Ahram* weekly
22. Amel Gamal, Deputy Country Representative, Center for Development and Population Activities (CEDPA)
23. Malak Zaalouk, Education Sector Chief, UNICEF
24. Toni Christiansen-Wagner, Deputy Director, USAID
25. Sally Patton, Director, Office of Education and Training, USAID
26. Aziza Helmy, Gender Advisor, USAID
27. Adele Abadir, Participant Training Specialist, USAID
28. Magda Shafiek Ghanima, Country Coordinator, USAID Girls' and Women's Education Activity, Abt Associates

#### **ERITREA**

1. Osman Saleh, Minister of Education
2. Tesfamichael Gerahtu, Director General, General Education Department
3. Mehret Eyob, Director, Financing and Monitoring of Education Projects, Ministry of Education
4. Senait Lijam, Education Department Head, National Union of Eritrean Women's Associations
5. Tsehaye Haile, Education Project Officer, UNICEF

#### **GHANA**

1. Nana Konadu Agyeman Rawlings, First Lady of Ghana, Founder of 31<sup>st</sup> December Women's Movement
2. Edith Hazel, Deputy General Secretary, 31<sup>st</sup> December Women's Movement



3. Elizabeth Amuah, Office of the First Lady
4. Rosina Acheampong, Acting General Director, Ghana Education Service
5. Florence Daaku, Director of Basic Education, Ghana Education Service
6. Dina Vera Keteku, Headmistress, O'Reilly Secondary School
7. Juliana Osei, National Coordinator, Alliance for Community Action on Female Education
8. Joan Sullivan-Owomoyela, Education Officer, USAID

#### **GUATEMALA**

1. Arabella Castro, Minister of Education
2. Mercedes de González, Advisor to the First Lady of Guatemala
3. María Ester de Morales, Director, National System for Curriculum and Human Resource Improvement (SIMAC), Ministry of Education
4. Margarito Guantá, Director, Directorate of Bilingual-Intercultural Education, Ministry of Education
5. Nineth Montenegro, Congresswoman and President of the Congressional Commission on Women
6. María Morales Jorge, Representative, Majawil Q'ij, indigenous NGO
7. Xibabel Ixmucane Ceto Morales Jorge, her daughter (*four months old!*)
8. Celso Chacón, Representative, National Council of Mayan Education
9. Eulalia Camposeco, Director, *El Regional* Newspaper
10. Derek Steele, Board of Directors, Guatemalan Association for Girls' Education (Asociación Eduquemos a la Niña)
11. Mario Morales, Director of the Foundation for Rural Development (FUNRURAL)
12. Roger Alexander Sandoval Román, Foundation for Rural Development and Del Valle University
13. Cleo Pyatt de Afre, Director and Owner, Private High School
14. Gabriela Núñez, Consultant
15. María Lucrecia Cániz Ixchajchal
16. Margarita Ordoñez Domingo
17. Manuela Quino Chan
18. Raquel Elizabeth Isem López
19. Sara Lidia Similox Larios
20. Jim Mayrides, Resident Representative, UNICEF
21. Eda Fabián, UNICEF
22. Otilia Lux de Cotí, Education Advisor, USAID
23. Julia Richards, Education Advisor, USAID
24. María Angela Leal, Country Coordinator, USAID Girls' and Women's Education Activity, World Learning



## **GUINEA**

1. Passy Kourouma, Coordinator, Equity Committee, Ministry of Pre-University Education
2. Aïssatou Touré Koné, Chief of Women's and Children's Welfare Section, MSAWP
3. Guilao Joséphine Lénaud, President, National Working Group for Girls' Education
4. Bela Doumboya, President of the NGO OVODEC
5. Abdoul Karim Dioubaté, Inspector of Franco-Arab Teaching
6. M. Sékou Oumar Diallo, Chief, Media Task Force, National Working Group for Girls' Education
7. Kamissa Sano, Chief of Early Childhood Education Section, MSAWP
8. M. Sékou Diakite, Executive Director, Sabou Guinée
9. Aïssatou Baldé, Guinean Network for Basic Education
10. Aly Badara Doukouré, Country Coordinator, USAID Girls' and Women's Education Activity, Plan Guinée
11. Cynthia Chassy, USAID

## **GUINEA-BISSAU**

1. Carlos Cardoso, Director General of Basic Education and Literacy
2. Julio Cesar Nasoliny, Press Cabinet of the Ministry of Education
3. Candida Barreto, Coordinator of Girls' Education Project
4. Francisca Vaz Turpin, Deputy and President of AMAE (Association of Women with Economic Activities)
5. Fernando Jorge, Director of *Banobero* Newspaper
6. Francisco David Vera Cruz, Executive Secretary of National NGO, ALTERNAG
7. Father Domingos Fonseca, Representative of Catholic Church, Coordinator of Women's Education Project
8. Virgina Monteiro, Education Programme Assistant

## **HAITI**

1. Nanie Piou, Vice Minister of Education, Youth and Sports
2. Marie Carmel Austin, Vice Minister for Women's Affairs
3. Vania Berrouet, Haitian Foundation for Private Schools (FONHEP)
4. Sister Eugénie Vorbes, Haitian Religious Associations
5. Nancy Roc, Tele Eclair
6. Gladis Georges Simonise, Special Education Centers
7. Ita Sheehy, UNICEF
8. Myrtho Celestin, Country Facilitator

## **HONDURAS**

1. Blanca Lilian Cabañas, Vice Minister of Education



2. Blanca Guifarro, UNAH, Professor of Women's Studies
3. Isidro Perdomo, UPNFM, Director, Educational Research
4. Melba Zúñiga, UNISA
5. Sister Martha Soto, Institute of Radio Education
6. Lucila Fúnez, Journalist
7. Judy Canahuati, The World Bank

## INDIA

1. Inderjit Khanna, Additional Secretary, Department of Economic Affairs, Ministry of Finance, New Delhi
2. M.C. Satywadi, Additional Secretary, Department of Education, Ministry of Human Resource Development, New Delhi
3. Sudhir Mankad, Education Secretary, Government of Gujarat
4. Sonali Kumar, Director, Department of Education, Ministry of Human Resource Development
5. Rita Verma, Member of Parliament, Lok Sabha
6. Madhav Chavan, Industrial Credit and Investment Corporation of India, Pratham, Mumbai
7. Shantha Sinha, M.V. Foundation, Hyderabad
8. Sharada Jain, Coordinator, Sandhan, Jaipur
9. Anjali Dave, Tata Institute of Social Sciences, Mumbai
10. Lata Nair, Educationist, Lucknow
11. Divakar Shastri, Banasthali Vidyapeeth, Rajasthan
12. Aditya Shastri, Rajasthan
13. Sharad Renu, Bhartiya Shri Vidya Parishad, Mathura, U.P.
14. Geeta Menon, CARE/India
15. Urvashi Sahni, Country Coordinator, USAID Girls' and Women's Education Activity, University of Massachusetts
16. Chetna Kohli, Programme Officer (Education), UNICEF, New Delhi
17. Vinod Alkari, UNICEF, New Delhi
18. Heather Goldman, USAID/New Delhi
19. Renu Jain, USAID/New Delhi

## JORDAN

1. Najwa Andraos Kefaya, UNICEF
2. Frank Dall, UNICEF

## KENYA

1. Eddah Gachukia, Executive Director, Forum of African Women Educationalists (FAWE)
2. Katherine Namuddu, Rockefeller Foundation



## **LAO PDR**

1. Khamtanh Chanthala, Vice-Minister, Ministry of Education
2. Khamhoung Sacklokhram, Director, General Education, Ministry of Education
3. Dara Viravongs Kanlaya, Member of the Permanent Committee, Lao Front for National Reconstruction
4. Nanong Rassanikone, Managing Director, Nikone Handicraft
5. Sombath Somphone, Director, Participatory Development Training Center
6. Anne H. Dykstra, UNICEF

## **MALAWI**

1. Fritz Kadyoma, Gender Appropriate Curriculum Unit, Malawi Institute of Education
2. Kate Kainja, Chairperson, Forum for African Women Educationists in Malawi (FAWEMA)
3. Sheikh Omar, Malawi Muslim Association
4. Mark Katsonga Phiri, Malawi Chamber of Commerce
5. Janet Robb, GABLE Social Marketing Campaign, Creative Associates International
6. Zikani Kaunda, Field Coordinator, GABLE Social Marketing Campaign, Creative Associates International
7. William Mvalo, USAID

## **MALI**

1. Adama Samassékou, Minister for Basic Education
2. Diarra Afoussatou Thiére, Minister for the Promotion of Women, Children, and Families
3. Sangaré Oumou Bâ, Member of Parliament and the 5<sup>th</sup> Vice President of the National Assembly of Mali
4. Fatoumata Bintou Sanankoua, Member of Parliament
5. Abou Diarra, Director, National Institute of Pedagogy (IPN)
6. Cheick Oumar Diarra, President, National Task Force, Researcher and Lecturer, Higher Institute of Training and Applied Research, University of Mali (ISFRA)
7. Souleymane Togola, Assistant General Director, Sada Diallo Factory
8. Sidi Konaké, Press and Information Secretary, Muslim Association of Mali (AMUPI)
9. Bakary Soumano, The Great Chief of the Griots of Mali
10. Daouda N'Diaye, Director, Malian Television, ORTM
11. Sèye Mariam Traoré, Journalist, Responsible for External Relations, Malian Radio and Television Network (ORTM)
12. Zoumana Koné, Coordinator, Pivot Group of Basic Education NGOs
13. Sixte Zigirumugabe, Health/Education Coordinator, CARE-Mali
14. Salina J. Cheserem Sanou, Deputy Country Coordinator, USAID Girls' and Women's Education Activity, CARE-Mali



15. Souleymane Kante, Director, World Education
16. Ahna Soumano, World Learning
17. Coumbéré Fily Dialo, Save the Children, USA
18. Korotoumou Konfe, USAID

## **MOROCCO**

1. Ismail Alaoui, Minister of National Education (MNE)
2. Amine Sbihi, Head of Cabinet, Ministry of National Education
3. Salah Benyamna, Director of Educational Support, Ministry of National Education
4. Rahma Bourqia, Dean of the Faculty of Letters and Social Sciences, Hassan II University, Mohammedia
5. Ali Belhaj, President, Association Maroc 2020
6. Fouad Abdelmoumni, Director, Al Amana
7. Rabea Naciri, University Professor, Vice President, Association Democratique des Femmes du Maroc
8. Leila Benyassine, Journalist, *La Vie Economique* and *Femmes du Maroc*
9. Najia Batal, Journalist, *Al Ittihad al Ichiraki*
10. M'Hamed Abbad Andaloussi, Deputy Managing Director, WAFA Bank
11. Meghan Donahue, Education Specialist, AMIDEAST/Training for Development
12. Sue Buret, Country Director AMIDEAST
13. Louise Filion, Chief of Party, Morocco Education for Girls, Creative Associates
14. Najat Yamouri, Country Coordinator, USAID Girls' and Women's Education Activity, Management Systems International
15. Sergio Soro, Country Representative, UNICEF
16. Monique Bidaoui, Chief of the Education Office, USAID

## **NEPAL**

1. Jay Ram Giri, Special Secretary, Ministry of Education
2. Chuman Singh Basnyat, Joint Secretary, Ministry of Education
3. Durga Regmi, Under Secretary, Women's Education Section, Ministry of Education
4. Raghvendra Upadhyay, Project Officer, Education UNICEF
5. Arjun Bahadur Bista, Director of Basic and Primary Education Project

## **NICARAGUA**

1. Glenda Marcía Reyes, Director of Primary Education, Ministry of Education
2. Oscar Mogollón, Education Advisor, Academy for Educational Development



## **PAKISTAN**

1. Quratulain Bakhteari Mirza, Institute for Development Studies and Practice
2. Sughra Choudhury Khan, Program Officer for Education, Aga Khan Foundation

## **PERU**

1. Keiko Sofía Fujimori, First Lady of Peru
2. Liliana Cino, Advisor to the First Lady
3. Susana Seto, Vice Minister, Ministry of Education
4. William Toro, Vice Minister, Ministry for the Advancement of Women and Human Development
5. Martha Hildebrandt, Congressperson, President of the Commission on Education and Culture
6. Luz Salgado, Congressperson, President of the Commission on Women, Sports, and Human Development
7. Enrique Prochazka Garavito, Chief of the Strategic Analysis Unit, Ministry of Education
8. Carmen Amelia Rios de Coloma, Chief, Office for University Coordination, Ministry of Education
9. Magdalena Fajardo, Executive Secretary, Secretariat for International Technical Cooperation, Ministry of the Presidency
10. Patricia Crosbie, Director for Child and Adolescent Development, Ministry for the Advancement of Women and Human Development
11. Norma Añaños, Director, National Network for the Promotion of Women
12. Elsa Tueros, Dean of Education, Catholic University
13. Beatriz Merino, Congressperson and Representative of the Organization of Women in International Trade/Peru Chapter
14. Rev. Kevin Gallagher, S.J., Rector of Colegio La Inmaculada
15. Gabriel Carrasco, Director, CEDAP (A Peruvian NGO working in rural development.)
16. Carmen María Montero, Institute of Peruvian Studies
17. Alonso Cueto, Journalist, *El Comercio*
18. Cesar Fonseca, Director, Peru 2021
19. Luís Carlos Gorriti, Coordinator, "Foro Educativo"
20. Ann-Liss Svensson, UNICEF Representative Peru
21. Francisco Basili, Education Officer, UNICEF/Peru
22. Jim Becht, Program Director, CARE - Perú
23. Ana María Robles, Country Coordinator, USAID Girls' and Women's Education Activity, CARE-Perú
24. Susan Brems, Girls' Education Team Leader, USAID/Peru
25. Lucy López, Girls' Education Technical Advisor, USAID/Peru
26. Jennifer VerNooy, Girls' Education Project Coordinator, USAID/Peru
27. Libertad Barraza, USAID
28. Guido Luciano



## **SENEGAL**

1. Molly Melching, TOSTAN

## **SIERRA LEONE**

1. Bro. Abdol Webson Mandowa, Secretary, Sierra Leone Council of Churches
2. Fatmata Kamara, President, S/L Young Girls Development Society
3. Esther Isata Jones, Youth Member, S/L Young Girls Development Society
4. Bro. Solomon Mafofy, Financial Secretary, UMC
5. Bro. Anthony MacCauley, Youth Leader, Wesley Church
6. Kathleen Mary Cole, Active Member, Usher-SLC
7. Bro. Abraham Aziz Kargbo, Member, Pentecostal
8. Bro. Alex Baka Benson, Member, New Apostolic Church
9. Bro. Joseph Cargban, Member, Assembly of God
10. Bro. Alfred Lahai Alghali, Member, St. Francis, RC

## **SOUTH AFRICA**

1. Sheila Sisulu, South African Consul General, New York
2. Naledi Pandor, Member of Parliament
3. Ann Marie Wolpe, Chairperson, Gender Equity Task Team, National Department of Education
4. Lara Kantor, Head of Policy Development Department, IBA
5. Nathan Johnstone, Deputy Director, Catholic Institute for Education
6. Mohammed Tikly, Deputy Director, Gender Equity, National Department of Education
7. Ben Richards, Deputy Director, Gauteng Department of Education
8. Michelle Ward-Brent, USAID

## **SWITZERLAND**

1. Kathy Bartlett, Education Program Officer, Aga Khan Foundation

## **TANZANIA**

1. Rakesh R. Ranjani, Kuleana Center of Child Rights

## **THAILAND**

1. Vibeke Jensen, UNESCO



## **UGANDA**

1. Sam B. Onek, Assistant Commissioner, Ministry of Education
2. Florence Malinga, Head of Planning Unit, Ministry of Education
3. Sarah Mayanja, USAID

## **UNITED KINGDOM**

1. Ann Cotton, Founder and Director, CamFed
2. Alec Fyfe, UNICEF
3. Ved Goel, Education Department, Commonwealth Secretariat

## **VIET NAM**

1. Le Vu Hung, Vice Minister, Ministry of Education and Training
2. Bui Ngoc Diep, Director of the Centre for Ethnic Minority Education, Ministry of Education and Training
3. Duong van Thanh, Expert of the International Cooperation Department, Ministry of Education and Training
4. Tran ai My, Administrator, Social Development Research Centre
5. Ngyuen Thi Bich, Education Program Officer, UNICEF
6. Rima Salah, UNICEF

## **ZAMBIA**

1. Godfrey Miyanda, Minister of Education
2. Irene Sinyangwe, National Coordinator, Alliance for Community Action on Female Education
3. Christopher Zulu, Chief Inspector of Schools, Ministry of Education
4. Barbara Chilangwa, Deputy PS, Tech. Services, Ministry of Education
5. Bernadette Njovu, PEO (Ag)/FAWEZA
6. Elizabeth C. Mumba, Dean, School of Education, UNZA
7. Tor Tanum, First Secretary, Norwegian Embassy
8. Marashetty Seenappa, Programme Coordinator, UNICEF Lusaka
9. Lawalley Cole, Program Officer (Education), UNICEF Lusaka

## **ZIMBABWE**

1. Oppah Rushesha, Minister of State for Women's Affairs
2. Kembo Mohadi, Deputy Minister of Education, Sport and Culture
3. Sarah Kachingwe, Education Reform Commission



4. Father Fidelis Mukonori, Director, Society of Jesus
5. Sister Paulette Curran, Head Mistress of the Dominican Convent Primary School

#### **UNITED STATES**

Zeinab Abdehahman, NEA  
Alejandra Abella, Inter-American Development Bank  
Jennifer Adams, USAID  
Swami Adiswarananda, Spiritual Leader, Ramakrishna Vivekananda Center, New York  
Joyce S. Agunbiade, National Council of Negro Women  
Carmaña Albertos, Inter-American Development Bank Indigenous Peoples Unit  
Sharifa Alkhateeb, North American Council of Muslim Women  
LaRue Allen, New York University  
Brian Atwood, Administrator, USAID  
Hattie Babbitt, Deputy Administrator, USAID  
Hawah Bah, American Institutes for Research  
Dwight Bashir, Office of External Affairs, Bahá'ís of the United States  
Layli Miller Bashir, President, Tahirih Justice Center  
Carol Bellamy, Executive Director, UNICEF  
Jane Terrell Benbow, CARE  
Jake Benus, Abt Associates  
Mauricio R. Bertrand, Inter-American Development Bank  
Maria Loreto Biehl, Inter-American Development Bank  
Nancy Birdsall, Executive Vice President, Inter-American Development Bank  
Vera Blake, American Association of University Women  
Gretchen Bloom, Gender Education Advisor, USAID  
Jack K. Boysen, International Youth Education  
Florence Braun, The World Bank  
Katharine Day Bremer, CARE  
Michaela Buhler, Magnus  
Jill Buckley, Assistant Administrator, Bureau for Legislative and Public Affairs, USAID  
Shirley Burchfield, Project Director, World Education  
Mayra Buviniç, Inter-American Development Bank  
Joan Brown Campbell, General Secretary of the National Council of Churches of Christ  
Julissa Castellanos, CIED, Georgetown University  
Paz Castillo-Ruiz, Inter-American Development Bank  
Lillian Green Chamberlain, Vice President, Women's Sports Foundation  
Mae Chu Chang, The World Bank  
David W. Chapman, University of Minnesota  
Robert C. Chase, World Learning  
Ray Chesterfield, Juárez and Associates  
Jill Christiansen, NEA  
Fay Chung, Chief, Education Section, UNICEF



Joan M. Claffey, Association Liaison Office for University Cooperation in Development  
 Susie Clay, USAID  
 Nina Cobb, Lewis T. Preston Education Program for Girls  
 Shanti R. Conly, Population Action International  
 Maria Correia, The World Bank  
 Regina Cortina, Department of Teaching and Learning, New York University  
 Dan Craun-Selka  
 Carolyn Cruikshank, Partners of the Americas  
 Peggy Curlin, President, CEDPA  
 David de Ferranti, Vice-President, The World Bank  
 Robin Dean, Juárez and Associates  
 Doris Dejawakh, Global Vision  
 Maria Del Rio-Rumbaitis, Inter-American Development Bank  
 Polly Dement, Hager Sharp  
 Saudamini Deshmukh, Hindu Scholar  
 Ruthanne Deutsch, Inter-American Development Bank  
 David Devlin-Foltz, Faith and Public Policy Program, Aspen Institute  
 Stephen Doherty, Inter-American Development Bank  
 Mary Ellen Duke, Education Development Center, Inc.  
 Constance Dunham, OCC  
 Beatrice Edwards, Organization of American States  
 Marcia Ellis, Vice President, Education Design and Sustainability, Academy for Educational Development  
 Laurel Elmer, Abt Associates  
 Kjell Enge, Professor, Dickinson University  
 Simel Esim, International Center for Research on Women  
 David R. Evans, Center for International Education, University of Massachusetts  
 Michael Evans, General Manager, Bank of America  
 Marina Fanning, Management Systems International  
 Thom White Wolf Fassett  
 Mary C. Fellerhoff  
 Joan Fiator, Creative Associates International  
 Donna Flynn, International Center for Research on Women  
 Rebecca MacMillan Fox, Bryn Mawr School  
 Sharon Franz, Academy for Educational Development  
 Michelle Fryer, Inter-American Development Bank  
 Sheila Garcia, US Catholic Conference  
 Michael Gibbons, Save the Children  
 Judith Gilmore, USAID  
 Christian Gómez, Inter-American Development Bank  
 Paulina Gonzalez-Pose, Inter-American Development Bank  
 Mona Grieser, Global Vision  
 Vivian Guilfooy, Vice President, Education Development Center, Inc.



Cintia Guimaraes  
 Bani Dugal Gujral, Director, Office for the Advancement of Women, Bahá'í International Community  
 Aster Haregot, UNICEF  
 Beatriz R. Harrette, Inter-American Development Bank  
 John D. Hatch III, USAID  
 Dorothy Height, President, National Council of Negro Women  
 Laura Henderson, CARE  
 Robert Henderson, Secretary General, National Spiritual Assembly of the Bahá'ís of the United States  
 Jacqueline Howard-Matthews, Clark Atlanta University  
 Sharon Hussey, Girls Scouts of the USA  
 Annette Hutchins, CARE  
 Enrique Iglesias, President, Inter-American Development Bank  
 Julie Imada, PeaceJam Foundation  
 Karen Ingvoldstadt, USAID  
 Maximo Jeria, Inter-American Development Bank  
 Kathryn Johnston, Senior Education Specialist, The World Bank  
 Beverly H. Jones, Director, International Basic Education, Academy for Educational Development  
 Diana Kamal, AMIDEAST  
 Sarah Kambites, UNICEF  
 Satomi Kamei, JICA USA  
 Kelly Kammerer, Acting Assistant Administrator, Bureau for Asia and the Near East, USAID  
 Peggy Kerry, US Mission to the United Nations  
 Margaret H. Kilo, The World Bank  
 Sheila Kinkaid, International Youth Foundation  
 Suzanne Kindervatter, InterAction  
 Sue Klein, OERI  
 Fabian Koss, Inter-American Development Bank  
 Sarah Kovner, Department of Health and Human Services  
 Joyce Kravitz, USIA  
 Maria Regina Ktistakis, Inter-American Development Bank  
 Diane La Voy, USAID  
 Joel Lamstein, President, World Education  
 Danielle Lett, International Women's Issues Officer, Department of State  
 Ruth E. Levine, Office of the Vice-President, Inter-American Development Bank  
 Evelyn S. Lieberman, Director, Voice of America  
 Theresa Loar, Senior Coordinator for International Issues, Department of State  
 Sarah H. Luché, The Mitchell Group, Inc.  
 Margaret A. Lycette, Director, Office of Women in Development, USAID  
 Tina Malone, The World Bank  
 Audrey Forbes Manley, President, Spelman College



Judy Mann, Journalist, The Washington Post  
 Michael McCarry, Executive Director, The Alliance for International Educational and Cultural Exchange  
 Maureen W. McClure, IISE, University of Pittsburgh  
 Charles MacCormack, President, Save the Children  
 Liz McGuire, USAID  
 Peggy McIntosh, Wellesley College Center for Research on Women  
 Michael Mertaugh, The World Bank  
 Betty Meyer, Christian Children's Fund  
 Aubrey Mills, Salesian Missions  
 Stephen F. Moseley, President, Academy for Educational Development  
 Jay Moskowitz, American Institutes for Research  
 Gwendolyn Mikell, Director, African Studies Program, Georgetown University  
 Rabbi Tamara Miller, Director of Judaics, District of Columbia Jewish Community Center  
 Sammie Moshenberg, National Council of Jewish Women  
 Meg Milne Moulton, Executive Director, National Coalition of Girls' Schools  
 Eileen Muirragui, Management Systems International  
 Karen Mulhauser, Mulhauser and Associates  
 Alyse Nelson, International Women's Issues Officer, Department of State  
 Isabel Nieves, Inter-American Development Bank  
 Yoshimi Nishino, Inter-American Development Bank  
 Yoshihiro Norikane, Inter-American Development Bank  
 Donald R. Norland, President, World Space Foundation  
 Sandra Day O'Connor, Supreme Court Justice  
 Chloe O'Gara, Director for Children, Families, and Gender Programs, Academy for Educational Development  
 Bernadette Whitley Penceal, New York University  
 Janice Petrovich, The Ford Foundation  
 Chuen Phangcham, Co-President, American Buddhist Congress  
 Dawn M. Pickard, National Science Foundation  
 Mary Joy Pigozzi, Senior Education Advisor, UNICEF  
 Phyllis Piotrow, Johns Hopkins Center for Communications Programs  
 Patricia Poppe, Johns Hopkins Center for Communications Programs  
 Mrs. Lewis T. Preston  
 Mary H. Purcell  
 Anna Quandt, Bureau for Policy and Program Coordination, USAID  
 Estelle Quain, USAID  
 Tanya Ramos, Juárez and Associates  
 Whitney Ransom, Executive Director, National Coalition of Girls' Schools  
 Dorothy Rayburn, USAID  
 Julia Owen-Rea, USAID  
 Mindy Reiser, American Jewish World Service  
 Charles Richter, Inter-American Development Bank



May Rihani, Senior Vice President, Creative Associates International  
 Richard W. Riley, Secretary of Education  
 Catalina Rizo, Inter-American Development Bank  
 Connie Robinson  
 Tania Romashko, Development Associates, Inc.  
 Kathryn A. Rulon, Deputy Chief of Staff, Peace Corps  
 Varghese Sathyabalan, Global Learning Advisor, Plan International  
 Patricia Scheid, Aga Khan Foundation  
 Jane Schubert, American Institutes for Research  
 Beverly Schwartz, Director for Social Marketing, Academy for Educational Development  
 Annetta Seecharran, International Youth Foundation  
 Helen Seidler, International Programs Director, Council on Foundations  
 Sally Shelton-Colby, Assistant Administrator, Bureau for Global Programs, Field Support, and Research, USAID  
 Linda Shevitz, National Coalition for Women and Girls in Education  
 Karl Sikkenga, Academy for Educational Development  
 Hildy Simmons, Lewis T. Preston Education Program for Girls  
 Allison Lane Smith, World Education  
 Nancy R. Smith, International Coordinator, Girls Inc.  
 Janice R. Stevens, MD, Founder, Zambia Open Community Schools  
 Isabel Carter Stewart, Girls Inc.  
 Elena Suárez, Inter-American Development Bank  
 Suzanne Sullivan, Department of Transportation  
 Lawrence Summers, Deputy Secretary of the Treasury  
 Ann-Christin Sundelin, Inter-American Development Bank  
 Katherine R. Taylor, Inter-American Development Bank  
 Lucille Thomas, National Council of Negro Women  
 Karen Tietjen  
 Rich Tobin, American Institutes for Research  
 Jennifer A. Tufts, Special Assistant for Development, Delegation of the European Commission  
 Barbara Turner, Senior Deputy Assistant Administrator, Bureau for Global Programs, Field Support, and Research, USAID  
 Ann Van Dusen, Assistant Administrator, USAID  
 Emily Vargas-Barón, Assistant Administrator, Center for Human Capacity Development, USAID  
 Maria Teresa Villanueva  
 Elynor A. Williams  
 Howard Williams, Academy for Educational Development  
 Janice Williams-Madison  
 Stephanie Y. Wilson, Abt Associates  
 Lawrence Wolff, Inter-American Development Bank  
 Sam Worthington, Executive Director, Plan International  
 Sarah Wright, USAID  
 Sakena Yacoobi



**Marjan Zanganeh, Institute for International Education**  
**Theda Zawaiza, Department of Education**



# EDUCATING GIRLS: A DEVELOPMENT IMPERATIVE

May 6, 7, and 8, 1998

International Trade Center, Washington, D.C.

## ***Tuesday, May 5***

5:30 - 7:30

**Reception Hosted by the Academy for Educational Development**  
in coordination with the Congressional Caucus on Women's Issues, Dirksen  
Senate Office Building, Room 106, 1st and C Streets, N.E., Washington, D.C.

## ***Wednesday, May 6***

8:00 - 5:00

***Amphitheater  
Lobby***

### ***REGISTRATION***

9:00 - 9:30

***Amphitheater***

### ***WELCOME***

**Master of Ceremonies: Ambassador Sally Shelton-Colby, Assistant  
Administrator, Bureau for Global Programs, Field Support, and  
Research, USAID**

Hattie Babbitt: Deputy Administrator, USAID  
Carol Bellamy: Executive Director, UNICEF  
Enrique Iglesias: President, Inter American Development Bank

9:30 - 10:45

***Amphitheater***

### ***PLENARY SESSION***

**The Public Sector: Is Government Support Alone Sufficient to Ensure  
Girls' Educational Advancement?**

Moderator: Richard W. Riley, Secretary of Education (US)  
Arabella Castro, Minister of Education (Guatemala)  
Mia Amor Mottley, Minister of Education, Youth Affairs, and Culture  
(Barbados)  
Hussein Kamel Bahaa Eddin, Minister of Education (Egypt)  
Osman Saleh, Minister of Education (Eritrea)

10:45 - 11:15

***Break in Exhibit Area***



11:15 - 12:30  
*Amphitheater*

**PLENARY SESSION**

**Beyond Ministries of Education: Government's Expanded Role in Promoting Girls' Education**

Moderator: Lawrence Summers, Deputy Secretary of the Treasury (US)  
Sandra Day O'Connor, Supreme Court Justice (US)  
Nineth Montenegro, Member of Congress (Guatemala)  
Naledi Pandor, Parliamentarian (South Africa)  
Oppah Rushesha, Minister of State for Women's Affairs (Zimbabwe)

12:30 - 12:50  
*Amphitheater*

**The Role of Government in Promoting Girls' Education**

Nana Konadu Agyeman Rawlings, The First Lady of Ghana

1:00 - 2:30

*Lunch Break*

2:30 - 3:30  
*Amphitheater*

**WELCOME**

**Master of Ceremonies:** Margaret A. Lycette, Director, Office of Women in Development, USAID

**PLENARY SESSION**

**What is the Role of the Private Sector in Promoting Girls' Education?**

Moderator: David De Ferranti, Vice-President, Human Development, The World Bank (US)  
Mario Morales, Director, Foundation for Rural Development (Guatemala)  
Michael Evans, General Manager, Bank of America (US)  
Madhav Chavan, Advisor, Industrial Credit and Investment Corporation of India (India)

3:30 - 4:00

*Break in Exhibit Area*

4:00 - 5:15

**EXPERT SESSIONS**

*Meridian D&E*

**1. Can Private Public Partnerships Really Work?**

Moderator: Gabriela Núñez, Consultant (Guatemala)  
Mario Morales, Director, Foundation for Rural Development, (Guatemala)  
Derek Steele, Board of Directors, Guatemalan Association for Girls' Education (Guatemala)  
Rahma Bourquia, Dean of the Faculty of Letters and Social Sciences, Hassan II University (Morocco)  
M'Hammed Abbad Andaloussi, Associate Director, WAFA Bank (Morocco)



**Atrium Ballroom B**

**2. How Can Foundations Support & Shape Policy?**

Moderator: Hildy Simmons, Lewis T. Preston Education Program for Girls (US)  
Helen Seidler, International Programs Director, Council on Foundations (US)  
Ana Julia Hollis, Technical Director, Leonidas Ortega Moriera Foundation (Ecuador)  
Kathy Bartlett, Education Program Officer, Aga Kahn Foundation (Switzerland)

**Amphitheater**

**3. Ministerial Consultation**

Moderator: Emily Vargas-Barón, Deputy Assistant Administrator, Center for Human Capacity Development, USAID (US)  
Ismail Alaoui, Minister of National Education (Morocco)  
Godfrey Miyanda, Minister of Education (Zambia)  
Adama Samassékou, Minister of Basic Education (Mali)  
Diarra Afoussatou Thiére, Minister for Women, Children, and Families (Mali)

**Horizon**

**4. New Knowledge: Child Labor Practices**

Introduction: Alec Fyfe, UNICEF (US)  
Moderator: Mary Joy Pigozzi, Senior Education Advisor UNICEF (US)  
Alison Sutton, External Consultant, UNICEF (Brazil)  
Sheena Hanley, Education International (Belgium)  
Rakesh Ranjani, Kuleana Center of Child Rights (Tanzania)  
Shantha Sinha, MV Foundation (India)

**Polaris A&B**

**5. Voices of Children**

Moderator: Rima Salah, UNICEF (Viet Nam)  
Girls from the Model United Nations, C.D. Hylton High School (US)  
Children's Express, Young Journalists (US)

5:30 - 6:30

**COUNTRY DELEGATION MEETINGS**

**Meridian A**  
**Hemisphere B**  
**Horizon A**  
**Horizon B**  
**Meridian D**  
**Meridian E**  
**Polaris A**  
**Polaris B**  
**Polaris C**  
**Atrium BR A**  
**Atrium BR B**  
**Amphitheater**

Egypt, Tanzania, Kenya, and Thailand  
Afghanistan, Barbados, Benin, Chile, and Malawi  
Ghana, Dominican Republic, and Viet Nam  
Guatemala, Guinea-Bissau, and Eritrea  
China, Ecuador, and Zambia  
India, Honduras, and South Africa  
Morocco, Haiti, Nepal, and Nicaragua  
Sierra Leone, Cambodia, and Brazil  
Uganda and Jordan  
Zimbabwe, Guinea, Pakistan, and Bolivia  
Mali, Laos, and Peru  
United States, United Kingdom, Switzerland, Belgium, and Canada

7:00 - 9:00

**Reception Hosted by the Inter American Development Bank  
1300 New York Avenue, N.W., Washington, D.C.**

Welcome: Enrique Iglesias, President, Inter American Development Bank

Remarks: Nancy Birdsall, Executive Vice-President, Inter American Development Bank

## ***Thursday, May 7***

8:30 - 5:00

### **REGISTRATION**

9:00 - 10:30

***Amphitheater***

### **WELCOME**

**Master of Ceremonies: Mayra Buvinic, Inter American Development Bank**

### **PLENARY SESSION**

**How Can Communications Approaches be More Effective in Advancing Girls' Education?**

Moderator: Ruth Levine, Advisor, Office of the Vice President, Inter American Development Bank (US)

Judy Mann, Journalist, *The Washington Post* (US)

Dorria Sharf El-din, Deputy Production Sector Director and News Announcer, Egyptian Television (Egypt)

Phyllis Piotrow, Johns Hopkins Center for Communications Programs (US)

Evelyn S. Lieberman, Director, Voice of America (US)

10:30 - 11:00

***Break in Exhibit Area***

11:00 - 12:15

### **EXPERT SESSIONS**

***Polaris A&B***

#### **1. How Can an Effective Communications Campaign be Shaped?**

Moderator: Mauricio Bertrand, Inter American Development Bank (US)

Patricia Poppe, Johns Hopkins Center for Communications Programs (Peru/US)

Passy Kourouma, Equity Committee, Ministry of Pre-University Education (Guinea)

Supriya Mukherjee, Media Consultant (India)

***Meridian D&E***

#### **2. How Can the Mass Media Shape Public Judgment on Girls' Education?**

Moderator: Beverly Schwartz, Director for Social Marketing, Academy for Educational Development (US)

Judy Mann, Journalist, *The Washington Post* (US)

Ali Badara Doukouré, Country Coordinator, Plan Guinée (Guinea)



**Amphitheater**

**3. How Can Indigenous/Folk and Alternative Communications Methods Change Attitudes?**

Moderator: Isabel Nieves, Gender in Health and Education Specialist, Inter American Development Bank (US)  
Zikani Kaunda, Field Coordinator, Social Marketing Campaign, Creative Associates International (Malawi)  
Bakary Soumano, Great Chief of the Griots [Bards] (Mali)  
José Ancán, Center for Mapuche Study and Documentation "LIWEN" (Chile)

**Horizon**

**4. The Role of Media in Social Change: Moving Young Audiences**

Moderator: Izetta Mobley, Editor, Children's Express (US)  
Lauren Lazin, Vice-President/Executive Producer, MTV News and Specials (US)  
Zarina Geloo, President, Zambia Women's Media Association; Reporter, Women's Feature Service (Zambia)  
Francesca Delbanco, Staff Writer, *Seventeen* (US)  
Pablo Javier Zardini, Producer, *Vida Universitaria*, Radio Nacional de la República Argentina (Argentina)  
Jessica Mayorga, Editor, Children's Express (US)  
Sueraya Shaheen, Photojournalist (Lebanon/US)

12:30 - 1:45

**Atrium Ballroom**

**LUNCHEON**

**Challenges and Opportunities for Promoting Girls' Education**

Moderator: Margaret Lycette, Director, Office of Women in Development, USAID (US)

Featured Speakers:

Nana Konadu Agyeman Rawlings, First Lady of Ghana  
Keiko Sofia Fujimori, First Lady of Peru

2:00 - 3:00

**Amphitheater**

**WELCOME**

**Master of Ceremonies:** Barbara Turner, Senior Deputy Assistant Administrator, Bureau for Global Programs, Field Support, and Research, USAID

**PLENARY SESSION**

**What is the Role of Religion in Promoting Girls' Education?**

Moderator: Joan Brown Campbell, General Secretary of the National Council of Churches of Christ (US)  
Representative of the Vatican - Invited  
Mohammed Fathi Naguib, Deputy Chief Justice and Assistant to the Minister of Justice (Egypt)  
Swami Adiswarananda, Spiritual Leader, Ramakrishna Vivekananda Center, New York (US)  
Rabbi Tamara Miller, Director of Judaics, District of Columbia Jewish Community Center (US)

3:00 - 3:05

**World Children's Choir**

3:05 - 4:00  
**Amphitheater**

**KEYNOTE**  
**First Lady Hillary Rodham Clinton (US)**  
Introduction: Brian Atwood, Administrator, USAID (US)

4:30 - 5:45

**EXPERT SESSIONS**

**Polaris A&B**

**1. What is the Role of Religion in Promoting Girls' Education?**

Moderator: Theresa Loar, Director, President's Interagency Council on Women (US)  
Robert Henderson, Secretary General, National Spiritual Assembly of the Bahá'is of the United States (US)  
Father Fidelis Mukonori, Director, Society of Jesus (Zimbabwe)  
Chuen Phangcham, Co-President, American Buddhist Congress (US)

**Meridian D&E**

**2. What is the Role of Religion in Promoting Girls' Education?**

Moderator: May Rihani, Senior Vice-President, Creative Associates International (US)  
Imam Moubarakou Daouda (Benin)  
Sister Paulette Curran, Head Mistress, Dominican Convent Primary School (Zimbabwe)  
Nabil Samuel Abadir, General Director, Coptic Evangelical Organization for Social Services (Egypt)  
Swami Adiswarananda, Spiritual Leader, Ramakrishna Vivekananda Center, New York (US)

**Amphitheater**

**3. What is the Role of Religion in Promoting Girls' Education?**

Moderator: Jennifer Tufts, Special Assistant for Development, Delegation of the European Commission (US)  
Sheikh Omar, Malawi Muslim Association (Malawi)  
Sister Marie-Claude Soba, Director, Notre Dame High School (Benin)  
Rev. Kevin Gallagher S.J., Rector, Colegio La Inmaculada (Peru)  
Sidi Konaké, Press and Information Secretary, Muslim Association of Mali (Mali)

**Atrium Ballroom A**

**4. How is Faith Shaping Policy on Educating Girls Around the World?**

Moderator: David Devlin-Foltz, Aspen Institute Faith and Public Policy Program (US)  
Sharifa Alkhateeb, North American Council of Muslim Women (US)  
Sammie Moshenberg, National Council of Jewish Women (US)  
Sheila Sisulu, Consul General, South African Consulate, New York (South Africa)



## **Horizon**

### **5. New Knowledge: Studies on Girls' Education**

Moderator: Anna Quandt, Bureau for Policy and Program Coordination, USAID (US)

Chloe O'Gara, Vice-President, Academy for Educational Development (US)

Oscar Mogollón, Education Advisor, Academy for Educational Development (Nicaragua)

Fritz Kadyoma, Malawi Institute of Education (Malawi)

7:00 - 9:00

#### **Receptions Hosted by:**

**Embassy of Ghana, 3512 International Drive, N.W., Washington, D.C.**

**Embassy of Zimbabwe, 7116 Helmsdale Road, Bethesda, Maryland**

## **Friday, May 8**

9:00 - 9:30

### **REGISTRATION**

9:30 - 11:00

**Amphitheater**

### **WELCOME**

**Master of Ceremonies: Fay Chung, Chief, Education Section, UNICEF**

### **PLENARY SESSION**

#### **What is the Role of NGOs in Promoting Girls' Education?**

Moderator: Dorothy Height, President, National Council of Negro Women (US)

Eddah Gachukia, Executive Director, Forum for African Women

Educationalists (FAWE) (Kenya)

Quratulain Bakhteari Mirza, Institute for Development Studies and Practice (Pakistan)

Luis Carlos Gorriti, Coordinator, Foro Educativo (Peru)

Audrey Forbes Manley, President, Spelman College (US)

11:00 - 11:30

*Break in Exhibit Area*

11:30 - 1:00

### **EXPERT SESSIONS**

**Meridian D&E**

#### **1. How Do NGOs Shape Policy?**

Moderator: Fay Chung, Chief, Education Section, UNICEF (US)

Eddah Gachukia, Executive Director, Forum for African Women

Educationalists (FAWE) (Kenya)

Luis Carlos Gorriti, Coordinator, Foro Educativo (Peru)

Isabel Carter Stewart, Executive Director, Girls Inc. (US)

**Polaris A&B**

**2. How Do NGOs Build Capacity and Community Support for Girls' Education?**

Moderator: Lawelley Cole, Education Officer, UNICEF (Zambia)  
Quratulain Bakhteari Mirza, Institute for Development Studies and Practice (Pakistan)  
Zikani Kaunda, Field Coordinator, Social Marketing Campaign, Creative Associates International (Malawi)  
Juliana Osei, National Coordinator, Alliance for Community Action on Female Education (Ghana)  
Irene Sinyangwe, National Coordinator, Alliance for Community Action on Female Education (Zambia)

**Amphitheater**

**3. How Are Effective Initiatives Replicated or Taken to Scale?**

Moderator: Kelly Kammerer, Acting Assistant Administrator, Bureau for Asia and the Near East, USAID (US)  
Souleymane Kanté, Director, World Education (Mali)  
Oscar Mogollón, Education Advisor, Academy for Educational Development (Nicaragua)  
Laila Iskander, Director, Community and Institutional Development (Egypt)  
Faruq A. Choudhury, Advisor, BRAC (Bangladesh)  
Malak Zaalouk, Education Sector Chief, UNICEF (Egypt)

**Atrium Ballroom B**

**4. How do Indigenous and International NGOs Collaborate in Support of Girls' Education?**

Moderator: Dorothy Height, President, National Council of Negro Women (US)  
Ann Cotton, Founder and Director, Camfed (UK)  
Charles MacCormack, President, Save the Children (US)  
Sam Worthington, Executive Director, Plan International (US)  
Vera Blake, American Association of University Women (US)

**Horizon Initiatives**

**5. New Knowledge: Study on Sustainability of Girls' Education**

Moderator: Gabriela Núñez, Consultant (Guatemala)  
Ray Chesterfield, Vice President, Juárez and Associates, (US)  
Kjell Enge, Professor, Dickinson University (US)  
Robin Dean, Juárez and Associates, (US)  
Tanya Ramos, Juárez and Associates, (US)

1:00 - 2:15

*Lunch Break*



2:15 - 3:30

**Meridian A**  
**Hemisphere B**  
**Horizon A**  
**Horizon B**  
**Meridian D**  
**Meridian E**  
**Polaris A**  
**Polaris B**  
**Polaris C**  
**Atrium BR A**  
**Atrium BR B**  
**Amphitheater**

### **COUNTRY DELEGATION MEETINGS**

Egypt, Tanzania, Kenya, and Thailand  
Afghanistan, Barbados, Benin, Chile, and Malawi  
Ghana, Dominican Republic, and Viet Nam  
Guatemala, Guinea-Bissau, and Eritrea  
China, Ecuador, and Zambia  
India, Honduras, and South Africa  
Morocco, Haiti, Nepal, and Nicaragua  
Sierra Leone, Cambodia, and Brazil  
Uganda and Jordan  
Zimbabwe, Guinea, Pakistan, and Bolivia  
Mali, Laos, and Peru  
United States, United Kingdom, Switzerland, Belgium, and Canada

3:45 - 5:00

**Amphitheater**

### **CLOSING PLENARY SESSION**

Town Meeting on Country Commitments to Educating Girls

6:00 - 8:00

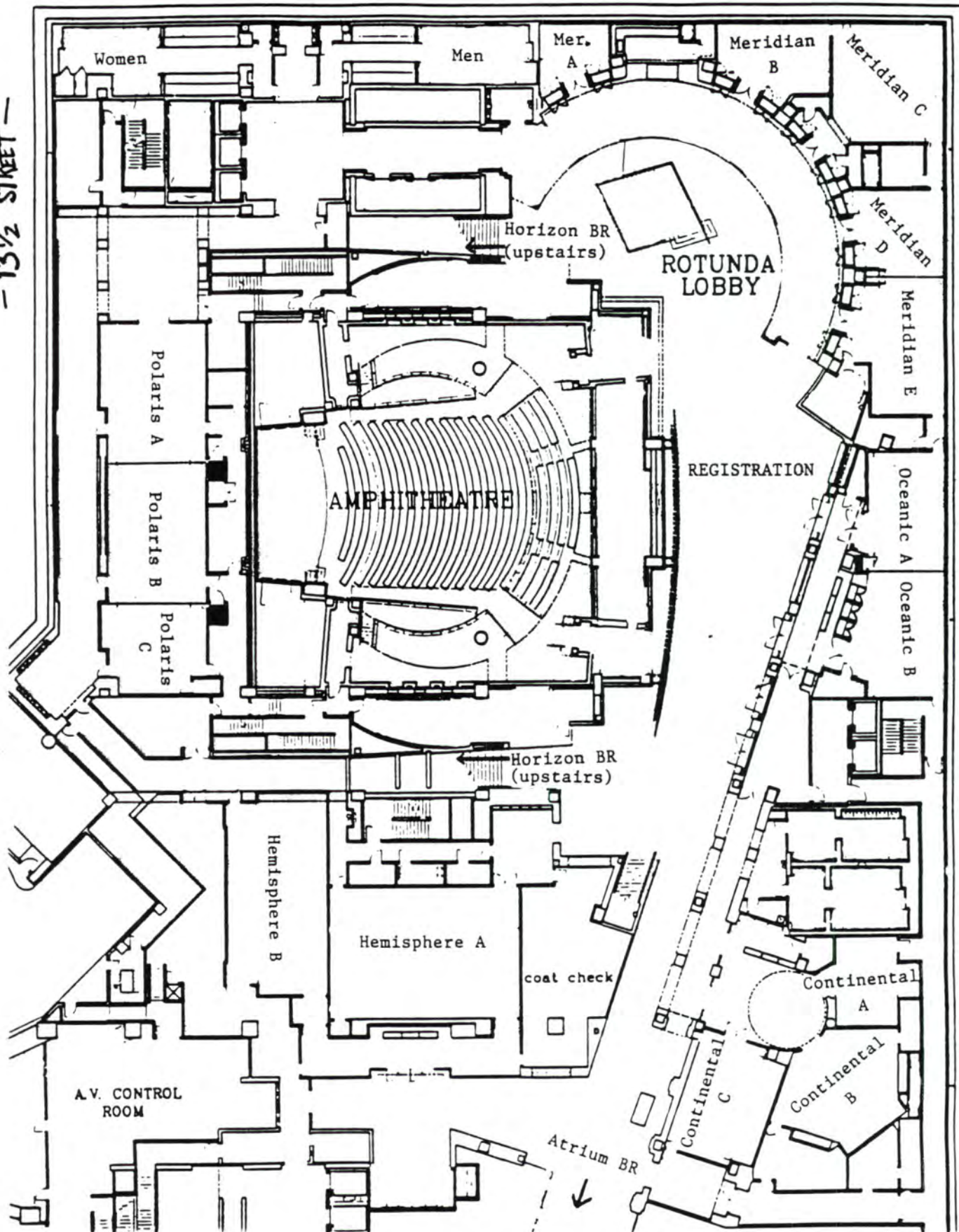
**Reception Hosted by the National Council of Negro Women**  
**In honor of The First Lady of Ghana, Nana Konadu Agyeman Rawlings,**  
**and The First Lady of Peru, Keiko Sofia Fujimori**  
**633 Pennsylvania Avenue, N.W., Washington, D.C.**

- PENNSYLVANIA AVENUE -

- 13 1/2 STREET -

- 13th STREET -

WOODROW  
WILSON  
PLAZA  
and METRO →





# **Educating Girls: A Development Imperative**

## **Conference Logistics**

### **Contact Information**

The Conference Office is located in Meridian B on the concourse level of the International Trade Center (ITC). A message board will be placed outside the office where participants can retrieve phone messages and faxes. The Conference Office telephone number is (202) 216-1380 and the fax number is (202) 216-1381. Please note that all outgoing faxes must be sent from the ITC Conference Center located on the main level (one floor above the concourse). Lost items will be brought to the Conference Office.

### **First Aid**

Any participant needing First Aid should report to the registration area. Please inform a Conference Staff Member or Volunteer of your need.

### **Exhibit Hall**

The Exhibit Area, located in the Oceanic and Continental rooms, next to the Amphitheater Lobby, will be open daily during Conference hours, beginning at the first coffee break on the morning of Wednesday, May 6. Forty countries and organizations are displaying materials in the area. The locations of the display tables are marked on maps found in your conference packets. Videos may be shown during breaks and lunchtimes in Continental B (Exhibit Area.) A sign-up sheet is available for scheduling the showing of videos.

### **Money Exchange and ATM**

Two ATM machines are located in the ITC on the level below the Concourse level. For participants who need to exchange money, there are two banks within walking distance: Riggs Bank, located at 1503 Pennsylvania Avenue and Nations Bank, located at 1505 Pennsylvania Avenue. Both banks are open daily from 9:00 am to 3:00 pm.

### **Conference Newsletter**

The events of the Conference will be captured in a newspaper which will be available daily beginning Wednesday, May 6. The information will then be placed on the Internet and can be accessed at [www.glovisinc.com](http://www.glovisinc.com)

### **Dining**

The Food Court is located on the lower level of the ITC. Restaurant guides can be found in the Wednesday edition of the daily newspaper and in the Washington D.C. Visitor's Guide available at the information table.

### **Translation Services**

Full translation services in English, Spanish, French, and Arabic will be available for all sessions taking place in the Amphitheater. Informal translation will also be available for the expert sessions. When entering the rooms for the expert sessions, please locate the sign for your language.