



DEPARTMENT OF DEFENSE
EDUCATION ACTIVITY
4040 NORTH FAIRFAX DRIVE
ARLINGTON, VIRGINIA 22203-1635

file
*DoD-
Education*



MAR 7 1996

MEMORANDUM FOR DEPUTY CHIEF OF STAFF TO THE FIRST LADY

SUBJECT: Request for Information about the Department of Defense Education Activity

This is a follow-up to our meeting with Ms. Carolyn H. Becraft, Deputy Assistant Secretary of Defense (Personnel Support, Families and Education) regarding The First Lady's interest in the Department of Defense elementary and secondary schools. You have asked us to provide you with information about our schools.

Enclosed are two letters for The First Lady expressing our appreciation for her sponsorship of the DoDEA-wide essay content and her support for the 50th Anniversary of DoD overseas schools. Also, we have enclosed three proposals for Mrs. Clinton to visit a DoD overseas school, a DoD stateside school, and a U.S. public school, including geographical area information for the DoD schools. Please let me know if I can assist you with the planning of these visits or any other additional information that you may need.

We are honored that The First Lady is willing to lend her support to DoDEA and all activities that serve the Defense child. We appreciate your efforts in helping to translate this support into meaningful programs and events.

Patricia Lambe
Chief of Communications

cc:

Dr. Lillian Gonzalez, Director, DoDEA
Ms. Carolyn H. Becraft, DASD(PSF&E)

EXECUTIVE CORRESPONDENCE

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DEPARTMENT OF DEFENSE
EDUCATION ACTIVITY
4040 NORTH FAIRFAX DRIVE
ARLINGTON, VIRGINIA 22203-1635



Mrs. Hillary Rodham Clinton
The White House
Washington, DC 20500

Dear Mrs. Clinton:

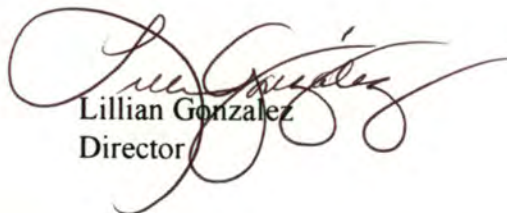
On behalf of all the families and students served by the Department of Defense Education Activity (DoDEA), I would like to express our gratitude for your active support of the special events commemorating our 50th anniversary year. The 172 schools of DoDEA comprise what can genuinely be referred to as "America's School System." The DoDEA schools, located throughout the United States and in 14 foreign countries provide an exceptional public education to the children of our military families. DoDEA schools reflect the diversity that is America, with students from all 50 states, and an enrollment that is a mosaic of ethnic, racial and socioeconomic variety. The one attribute that is shared by all DoDEA students, however, and the one element that directs the lives of their families, is the commitment to serve our country.

A life of service demands sacrifice but also offers unique opportunities to the military family. The children of the military gain firsthand knowledge of other countries and cultures as they move with their families to posts throughout the world. Additionally, the access to technology which is theirs in DoDEA schools permits them to draw upon information sources from every part of the world and to maintain and establish contacts with friends on a global scale. The Four C's of President Clinton's National Technology Initiative have become the guidelines for our children's expanded exploration of cyberspace. The students of America's School System inhabit a universe that has been enhanced by travel and technology.

Your advocacy for children is very meaningful to families in the military. The upcoming association with DoDEA events personalizes and directs your critical message to the entire defense community. Your sponsorship of our student essay contest, "Life in the Global Village," and the prospect of an awards ceremony at the White House this spring, will be the catalysts of broad-based student participation in the competition and systemwide reflection on the theme. The involvement of the First Lady in the competition will inspire all DoDEA students to express the very unique experience they have had as global citizens in a most personal way. It also elevates the importance of a meaningful academic exercise to a new level of significance.

I thank you for your continued and most generous support of DoDEA and of all activities that serve the military child.

Sincerely,



Lillian Gonzalez
Director

EXECUTIVE CORRESPONDENCE

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Mrs. Hillary Rodham Clinton
The White House
Washington, DC 20500

Dear Mrs. Clinton:

The world has come to recognize the commitment to family issues and particularly child welfare and education that is the hallmark of your work, both as an attorney and as First Lady. It is with sincere gratitude, and a deep sense of honor, therefore, that I express the appreciation of everyone associated with the Department of Defense Education Activity (DoDEA) for your willingness to lend your name and support to our upcoming event.

Your agreement to be the honorary chairperson for the Department of Defense Dependent Schools (DoDDS) 50th Anniversary Celebration on August 2, 1996 symbolizes the Administration's support for the quality of life issues so critical to the stability of military families. It elevates an already significant event to a new level of importance for all those involved in the education and welfare of the military child.

On behalf of the millions of students, parents, educators and military personnel past and present whose lives have been touched by DoDDS, I thank you. Beyond the tradition of providing the very best public education available to our children, the DoDDS system has always represented the critical link with the United States and other American children for young people stationed overseas with their mothers and fathers on active duty. Your generosity in acknowledging the schools and their alumni through your involvement in DoDEA events creates a new source of pride for those who have dedicated their lives to the service and defense of our country.

Sincerely,


Lillian Gonzalez
Director

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Divider Title: _____ 1

A Visit by the First Lady to a DoDEA School in Japan

Location

Of the 16 DoDEA schools on mainland Japan, nine (including six elementary schools) are located on U.S. military facilities within easy reach of Tokyo. (See attached map) All are between approximately 30 minutes and one hour from Tokyo by car, but their locations on base make access by military air transport the most convenient, and by far the most expedient, choice for access.

Special Feature of DoDEA Schools in Japan

Every school offers courses on Japanese culture and language. The courses are taught by Japanese teachers provided by the Japanese government. One aspect of these courses that may add to their great popularity with students, is that each Japanese culture teacher has established a "Japanese Culture Room" in the school permitting students to see and use local instruments, tatami rooms, traditional costume, etc. The rooms are extremely attractive - exceptional visuals for TV background - and provide tangible reinforcement of the cooperative links between the governments and people of the United States and Japan.

Recommendation

A school visit, if feasible during the presidential visit to Tokyo, would probably have the greatest impact if the First Lady were to visit a Japanese Culture Room at an elementary school.

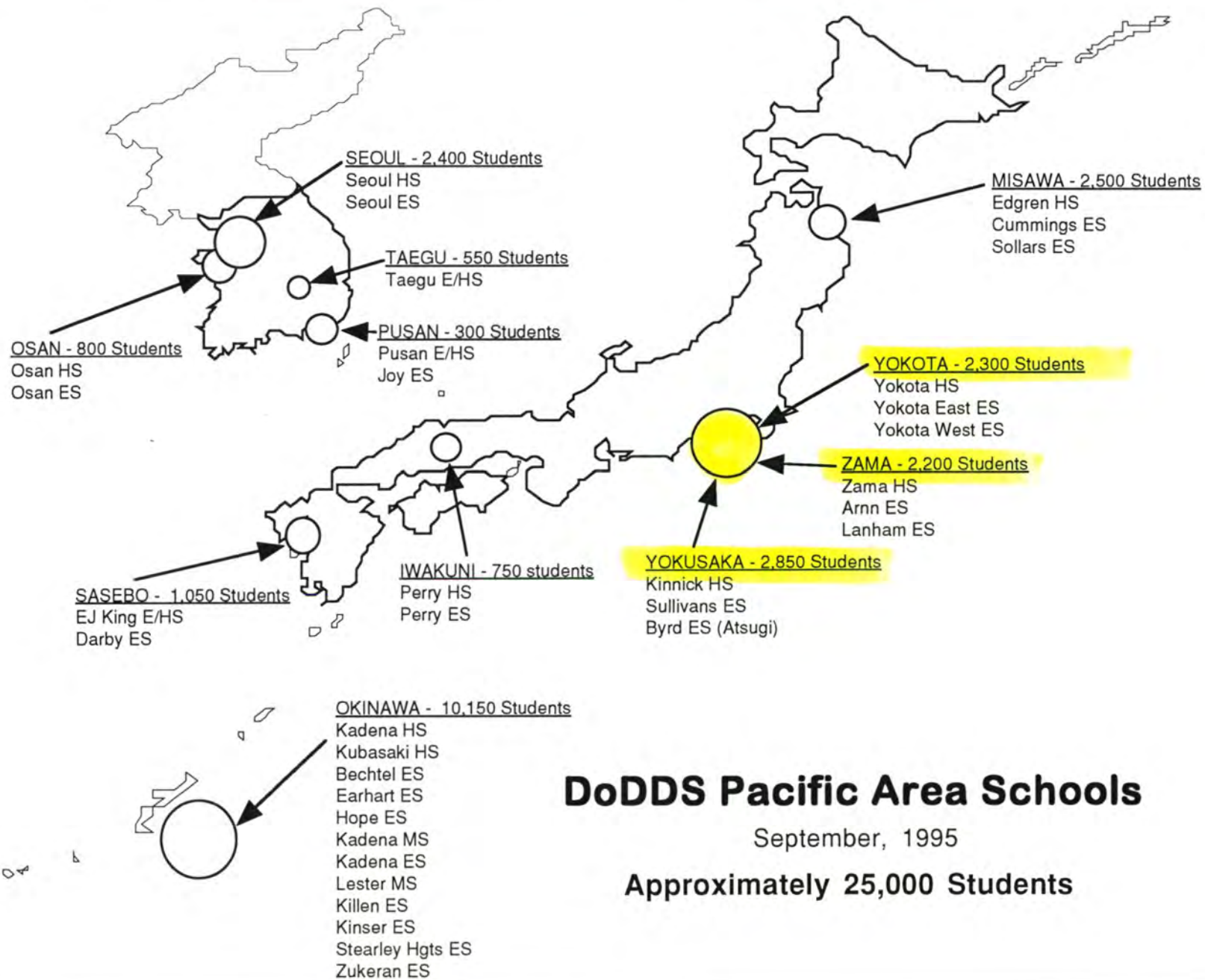
- unusual, very visual setting
- children could demonstrate knowledge of host language and culture
- would honor the Japanese
- would reinforce the concept of world economy, global citizen

Media

In addition to the Far East Network of the Armed Forces Radio and Television System, and Stars and Stripes, major coverage should be anticipated from both Japanese and American networks (the former particularly if the venue chosen is the Culture class.)

Support

In preparation for any scheduled visit, DoDEA's P. Lambe will prepare a backgrounder, a briefing sheet and any other copy desired by the White House. She will also prepare and disseminate (upon White House approval): a media advisory and press release to educational trades and to the worldwide military press.



DoDDS Pacific Area Schools

September, 1995

Approximately 25,000 Students

ATSUGI, JAPAN

SHIRLEY LANHAM ELEMENTARY SCHOOL

PSC 477, BOX 38

FPO AP 96306

Telephone: 011-81-0467-78-6010 Ext 43664/43261

Grades: K-6 766 Pupils

Shirley Lanham Elementary School is in the housing area of the Naval Air Facility (NAF), Atsugi, Japan. **The base is in Ayase, a major suburban area of metropolitan Tokyo.** The Tokyo city area is also referred to as the Kanto Plains because of its historical significance in Japanese history and culture. The air facility is approximately 60 minutes by train from Tokyo and 35 minutes from Yokohama. **Atsugi Base is bordered by Yamato and Atsugi.** The prefectural or county name for the entire Atsugi, Ayase, and Yamato area is Kanagawa-ken.

The school has five permanent buildings and three long-term, temporary buildings. A new school construction project to replace and increase the majority of the classrooms and the office has been completed. There are 40 classrooms, a media center, cafeteria/multipurpose room, gymnasium, and office/teacher's lounge. The school has a staff of 61.

Support facilities include base exchange, commissary, Officers' and Chief Petty Officers' clubs, bowling alley, gymnasium, movie theater, chapel, tennis courts, golf course, and grass sports.

A branch of the main naval hospital located at Yokosuka Navy Base, 22 miles away is available on NAF Atsugi. Dental services are available on a space available/sick call basis; however, availability is determined by the overall needs of the active duty personnel and the number of dentists assigned to the facility. Fees for medical or dental services are \$97 per visit.

The greater Tokyo area offers vast opportunities to explore and experience the customs of Japan.

The Universities of Maryland, Michigan State, Oklahoma, and Central Texas College offer undergraduate and graduate level courses, and correspondence courses are available from a variety of institutions. These educational opportunities may be limited to specific time frames or lacking at individual installations, but may be available at nearby posts or bases. Tuition assistance is offered for some programs.

CAMP ZAMA, JAPAN
TOKYO, JAPAN

ZAMA HIGH SCHOOL
USA Garrison, Honshu
APO AP 96343-0005

Telephone: 011-81-0462-51-1520 Ext 633181/634040
Grades: 7-12 650 Students

Camp Zama is 35 miles southwest of Tokyo and 20 miles from Yokohama. The post is beautiful, with views of the Tanzawa Mountains highlighted by large and beautiful trees on rolling hills; the base is a former Japanese Army headquarters. Zama is the home of the 17th Army Support Group and HQ, USARJ (U.S. Army Japan).

The high school is a part of the Zama-Atsugi Schools complex, with feeder elementary schools at Sagami-hara housing area (Arnn) and Atsugi (Lanham). It has a two-story building with 25 classrooms, a middle school with 13 classrooms, media center, and cafeteria. The auditorium houses the music department, and there is a large gymnasium, seating over 600. A Technical Education building houses home economics and industrial arts labs. Two smaller buildings support the sports programs. The school has football and soccer fields surrounded by a track.

Support facilities include an exchange, library, small hospital, craft shops, drama and theater workshops, chapel, garage and gas station, commissary, consolidated club, bank, golf course, bowling alley and fitness center.

The Universities of Maryland, Michigan State, Oklahoma, and Troy State, as well as Central Texas College offer undergraduate and graduate level courses; correspondence courses are available from a variety of institutions. The educational opportunities may be limited to specific time frames or lacking at individual installations, but may be available at nearby posts. Tuition assistance is offered for some programs.

Teachers are authorized base housing; houses are small, and the maximum weight allowance is 4500 pounds. Teachers are allowed to live off-base, but 4 months advance rent is required. Houses are small, expensive, and lack central heating. Single teachers are generally assigned to the bachelor officer's quarters, a five minute walk from the school.

FUSSA CITY, JAPAN

YOKOTA EAST ELEMENTARY SCHOOL

DoDDS-P/J (YE), Unit 5072

APO AP 96328-5072

Telephone: 011-81-0425-52-2511 Ext 56939/55204

Grades: K-6 1,065 Pupils

YOKOTA WEST ELEMENTARY SCHOOL

DoDDS - P/J (YW), Unit 5072

APO AP 96328-5072

Telephone: 011-81-0425-52-2511 Ext 57611/58898

Grades: K-6 675 Pupils

YOKOTA HIGH SCHOOL

DoDDS-P/J (YH), Unit 5072

APO AP 96328-5072

Telephone: 011-81-3117-55-7018/7019 Ext 57120/57820

Grades: 7-12 695 Pupils

Yokota Air Base is in Fussa City, a one hour train ride to Tokyo. Travel and hotel accommodations have become increasingly expensive, but there are numerous sightseeing, recreational, historic, and entertainment attractions which can be seen in one day trips. Weekend ski trips are common. Recreational Service on the base arranges and conducts off base tours. Hiking and camping opportunities are available in the mountains near the base, and you can find a festival within a day's trip almost every weekend. International entertainment is available in Tokyo, from the Bolshoi Ballet to rock concerts.

Yokota East Elementary School consists of five ferro-concrete buildings. A well equipped media center serves as the hub of all curricular programs. In addition to 39 classroom teachers, there are 20 resource educators to include mildly and moderately handicapped, English as a second language, compensatory education, reading, counseling, speech therapy, media, music, art, and physical education. Additionally, programs for the gifted and a school psychologist are available.

Yokota West Elementary School has a staff of 44, including 23 classroom teachers, and is the location of Yokota Air Base Developmental Center, serving handicapped individuals. Five professional staff members and three paraprofessionals serve the developmental center.

IWAKUNI, JAPAN

MATTHEW C. PERRY ELEMENTARY/HIGH SCHOOL
PSC 561 BOX 1874
FPO AP 96310-1874

Telephone: 011-81-6117-53-3447/4673 (ES)
5448/5449 (HS)

Grades: Pre-School - 6 430 Pupils
7-12 195 Pupils

Matthew C. Perry Schools Complex is located on the Marine Corps Air Station in Iwakuni, 600 miles southwest of Tokyo and 30 miles from Hiroshima on the southern end of Honshu, Japan's main island. It is a pleasant, small base situated in an interesting geographical and cultural area.

The elementary facility was completed in spring 1985. A multipurpose room is used for lunch, assemblies, and other presentations. The K through 12 media center includes a fully equipped TV studio allowing for internal broadcasting to all rooms in both the elementary and high school. Both schools also share the music, gym, and art rooms. There are 30 elementary classroom teachers and specialists in the areas of speech therapy, learning impaired, talented and gifted, English as a second language (ESL), reading improvement, compensatory education, media specialist, counselor, and psychologist. There are no teacher supply stores in Japan; bring those items considered necessary for your classroom use. The school provides standard office and classroom supplies.

The new high school building is completely carpeted except for the two science labs and the multipurpose lunchroom. The building contains a music room, business, home economics, graphics and photographic darkroom computer labs, and ten classrooms. An industrial arts shop is located in a wing of the elementary school with the shared gym, art, and ceramics lab. There are 20 classroom teachers and specialists in the areas of reading improvement, speech therapy, learning disability, talented and gifted, ESL, compensatory education, media specialist, and counselor.

Iwakuni is located approximately 3 hours from the international airport in Osaka. Hiroshima airport is available for domestic flights.

Military support facilities include furnished one bedroom apartments (BOQ), a commissary and exchange, beauty salon,

MISAWA, JAPAN

CUMMINGS ELEMENTARY SCHOOL

Unit 5039

APO AP 96319-5039

Telephone: 011-81-0176-53-5181 Ext 62647/62226

Grades K-6 490 Pupils

ROBERT D. EDGREN HIGH SCHOOL

Unit 5040

APO AP 96319-5040

Telephone: 011-81-0176-53-5181 Ext. 63351/64377

Grades: 7-12 640 Pupils

SOLLARS ELEMENTARY SCHOOL

Unit 5041

APO AP 96319-5041

Telephone: 011-81-0176-53-5181 Ext 63933/64195

Grades: K-6 1,015 Pupils

Misawa, surrounded by the Pacific Ocean on the east and the Hakoda Range of the Northern Japanese Alps on the west, is located on the northern tip of the island of Honshu.

Cummings Elementary School opened its doors in August 1990, in the north housing area. It serves Navy, Marine Corps, Army, and Air Force dependent children living in this housing area, and it has three bus routes. This beautiful school has a full cadre of specialists and pupil personnel services. It also sports a large playground area and backs the base golf course. The professional staff includes 20 classroom teachers, guidance counselor, compensatory education teacher, language and learning impaired teachers, culture, art, music, physical education, and English as a second language teachers, reading improvement specialist, nurse, media specialist, and an itinerant school psychologist.

The professional staff at Robert D. Edgren High School includes 45 classroom teachers and specialists.

The main building at Sollars Elementary School was built in 1948.

Twenty of the classrooms and the educational media center are relatively modern. Although the remainder of the classrooms are of older design, they have had extensive repairs and maintenance.

Three new buildings were added in 1990. A new, eight-classroom building with four rooms for the kindergarten program, and four for special education, compensatory education, and TRIAD programs are connected to the primary wing. A new administrative wing and a large combination gymnasium/auditorium/cafeteria facility was

SAGAMIHARA, JAPAN

JOHN OLIVER ARNN ELEMENTARY SCHOOL

Sagamihara DHA

APO AP 96343-0005

Telephone: 011-81-0462-51-1520 Ext 76602/73960

Grades: PreK-6 650 Pupils

John Oliver Arnn Elementary School is located in the Sagamihara family housing area three miles from Camp Zama, headquarters of U.S. Army, Japan. Additionally, the Early Childhood Development Center serves the Atsugi/Zama complex of schools.

The school campus has two sites. The main campus consists of the administration building, Zama complex Early Childhood Developmental Center, gymnasium, cafeteria, and three buildings for grades 1 through 6. The pre-kindergarten and kindergarten classrooms are located across the street. In addition to 21 classroom teachers, there are specialists in learning disabled, preschool disabilities, mentally handicapped, gifted/talented, speech, English as a second language, music, compensatory education, art, library, reading improvement specialist, nurse, psychologist, counselor, and Japanese culture teacher.

Camp Zama is approximately 20 minutes away. It has a nice exchange, furniture mart, Stars and Stripes book store, bank, credit union, clinic, chapel, commissary, post office, recreational facilities, and an all ranks community club.

Teachers are authorized to use the Sanno Hotel in Tokyo. Presently, two trips a year unfunded environmental and morale leave travel is available to DoDDS families on a space-available basis on military aircraft flying to the U.S., Korea, Hawaii, Guam, Alaska and Okinawa. Commercial trips to other Far East countries are readily scheduled, and such leaves are common during the Christmas break.

Teachers live on post at no cost. However, houses are small, and the maximum weight allowance is 4500 pounds. Teachers are allowed to live off-base if they desire, but 4 months advance rent is required. The off-base houses are small, fairly expensive, and lack central heating. Since living accommodations tend to be small in comparison to the U.S., large pieces of furniture should not be brought to Japan.

Shipment of POVs that were manufactured in the U.S. after

SASEBO, JAPAN

JACK DARBY ELEMENTARY SCHOOL

PSC 485 Box 99

FPO AP 96321-0099

Telephone: 011-81-58-4760 Ext 8800/8801

Grades: K-6 250 Pupils

ERNEST J. KING ELEMENTARY/HIGH SCHOOL

PSC 476 Box 9

FPO AP 96322-0009

Telephone: 011-81-0956-24-6111 Ext 23356/23600

Grades: K-12 250 Pupils

Sasebo is located on the western shore of Kyushu, the southernmost island in the mainland grouping. It is a friendly town and an extremely pleasant place to live. It boasts clean air, beautiful mountains, and the friendliest people in the "Land of the Rising Sun." Sasebo is 800 miles from Tokyo and 120 miles from the Korean Peninsula. It is 2 hours from Fukuoka Airport and 1.5 hours from Nagasaki Airport.

Darby Elementary School is located in the Hario Housing area, approximately 45 minutes from the Sasebo Naval Base. The original building was completed in 1988. A new section was added in 1993 which doubled the capacity of the school. There are 17 classrooms, a media center, cafeteria, office, teacher's workroom, and teacher's lounge. Darby students and teachers enjoy the services of the following specialists: music, physical education, English as a second language, reading improvement, compensatory education, special education, counselor, and a preschool handicapped program.

The E.J. King complex is in the base housing area and has a staff of 40. In addition to classroom teachers, there are specialists for physical education, art, drama, music, computer education, talented and gifted, and host nation studies. Special services include speech therapy, special education, remedial reading, compensatory education, and English as a second language. The school has a new gymnasium and music room facility.

The high school annex serves approximately 150 students in grades 7 through 12. Athletic programs are offered on a small school basis, and students have the opportunity to participate in a wide variety of extracurricular activities, both athletic and academic.

YOKOHAMA, JAPAN

RICHARD E. BYRD ELEMENTARY SCHOOL

PSC 472 Box 12

FPO AP 96348-0005

Telephone: 011-81-45-661-4815

Grades: Pre K-6 250 Pupils

Richard E. Byrd Elementary School is located in Yokohama in a small Navy housing area called Negishi Heights. The original building was constructed in 1948 and a new, modern, air conditioned building has just been completed.

The new facility provides a multipurpose room, media center, general classrooms, and instructional areas for specialists in compensatory education, the learning impaired, English as a second language, speech therapy, Japanese culture, and physical education. Part-time specialists include a counselor, reading specialist, art teacher, gifted and talented teacher, and media specialist. The school receives weekly support of a school psychologist and occupational and physical therapists.

Support facilities include a small exchange and commissary, cafeteria, chapel, theater, club, swimming pool, gym, bank, post office, bowling alley, dispensary, library, garage, and service station.

There is a wide variety of educational opportunity for DoDDS personnel at the various Kanto Plains installation base education centers. The Universities of Maryland, Michigan State, Oklahoma, and Troy State, as well as Central Texas College offer on-base undergraduate and graduate level courses; correspondence courses are available from a variety of institutions. These educational opportunities may be limited to specific time frames or lacking at individual installations, but they may be available at other nearby posts. Most courses, naturally, are aimed at the military population. Tuition assistance is offered for some programs.

Limited housing is available on-base for both single and married teachers. The waiting list may result in having to live off base from 1 to 3 years. Off base housing is small and expensive. A living quarters allowance is provided to reimburse the employee for adequate off base housing. American style housing is difficult to find. Yokohama operates on 50-cycle electric current. A nontaxable post allowance is usually provided although it varies according to the value of the American dollar against the yen.

YOKOSUKA, JAPAN

NILE C. KINNICK HIGH SCHOOL

PSC 473, Box 95

FPO AP 96349-0005

Telephone: 011-81-0468-26-1911 Ext 37392/37579

Grades: 7-12 775 Pupils

Yokosuka is a port city with a population of approximately 430,000. It is located on the Miura Peninsula about 2 hours from Tokyo and 1 hour from Yokohama. The base is surrounded on one side by Yokosuka City and on the other side by Tokyo Bay.

Kinnick High School is in a new facility with six new buildings: the classroom building connected to a building housing the cafeteria, library/media center and six small classrooms; industrial arts building; gym; administration offices; and music building with a 150 seat theater. A central courtyard completes the campus.

Staffed with 50 educators, the high school offers approximately 90 different courses. Included on the staff are specialists in the areas of gifted and talented, learning disabled, emotionally handicapped, speech therapy, reading improvement, English as a second language, and compensatory education.

Military support facilities include a base exchange, commissary, theaters, craft shops, bowling alleys, laundries, tennis courts, swimming pools, racquetball courts, sailing, teen club, youth center, post office, bank, Federal Credit Union, child care center, cafeterias and restaurants, game rooms, clubs, and a skating rink.

The Naval Hospital is a regional medical center, offering most medical specialties. It is a new facility that provides excellent medical care for approximately \$67 per visit. Dental care is limited to emergencies only; however, adequate services can be found on the local economy.

Michigan State University and the University of Maryland offer graduate courses. Undergraduate courses are given by Central Texas College and the University of Maryland. Graduate courses in Human Resource Management are offered by Chapman University.

Yokosuka is an impacted area with a critical housing shortage. It can take up to 4 months to obtain off base housing. Limited on-base BOQs are available for single teachers, and the waiting

YOKOSUKA, JAPAN

SULLIVANS ELEMENTARY SCHOOL

PSC 473 Box 96

FPO AP 96349-0005

Telephone: 011-81-0468-26-1911 Ext 7329/7336

Grades: K-6 1,560 Pupils

Yokosuka, a port city on the Miura Peninsula, has a population of approximately 430,000 about 2 hours from Tokyo and 1 hour from Yokohama. The school is located on Yokosuka Naval Base, 5 minutes from downtown Yokosuka. The base is surrounded on one side by Yokosuka City and on the other side by Tokyo Bay.

The main school building is a large, modern two-story structure built to accommodate the future growth of the base and includes 57 elementary classrooms, an old gymnasium, numerous special rooms, a main office, and special subject area rooms. There are two Japanese culture rooms, a regular classroom area, large arts and crafts center, multipurpose room, and health room. Classrooms for students with exceptional abilities are established as part of the educational program. Teachers' lounges with adjoining kitchen and restroom are located on each floor. Cafeteria facilities are located on the first floor. The media center is housed in a wing attached to the main building. The school is equipped with an intercom and fire alarm system. There are handicapped accessible ramps, restrooms, and water fountains. There are two two-story temporary buildings for twelve classrooms.

The school is staffed with 100 professionals, including 2 librarians, 2 talented/gifted teachers, and 4 compensatory education teachers. There are special teachers for art, music, physical education, and host nation studies.

The new Naval Hospital, a regional medical center, offers most medical specialties and provides excellent medical care for approximately \$67 per visit. Dental care is limited to emergencies only; adequate services are available locally.

Chapman College, Michigan State, Maryland, and Central Texas universities offer educational opportunities. Support facilities include an American bank, a Federal Credit Union, an exchange, commissary, theaters, hospital, craft shops, and numerous recreational activities, including sailing.

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Divider Title: _____

A Visit by the First Lady to a Stateside DoDEA School

Information about all stateside DoDEA schools is attached. However, given preliminary plans shared with this office regarding presidential travel over the next two or three months, only two sites appear to be within sufficient proximity to warrant consideration for a visit by the First Lady.

Fort Campbell, Clarksville, Kentucky

Fort Campbell is about a one-hour drive from Nashville, Tennessee. It's seven schools house a number of innovative programs, including the 21st Century Classroom demonstration project (coordinated by Dr. Gore, the Vice President's cousin).

Fort Knox, Louisville, Kentucky

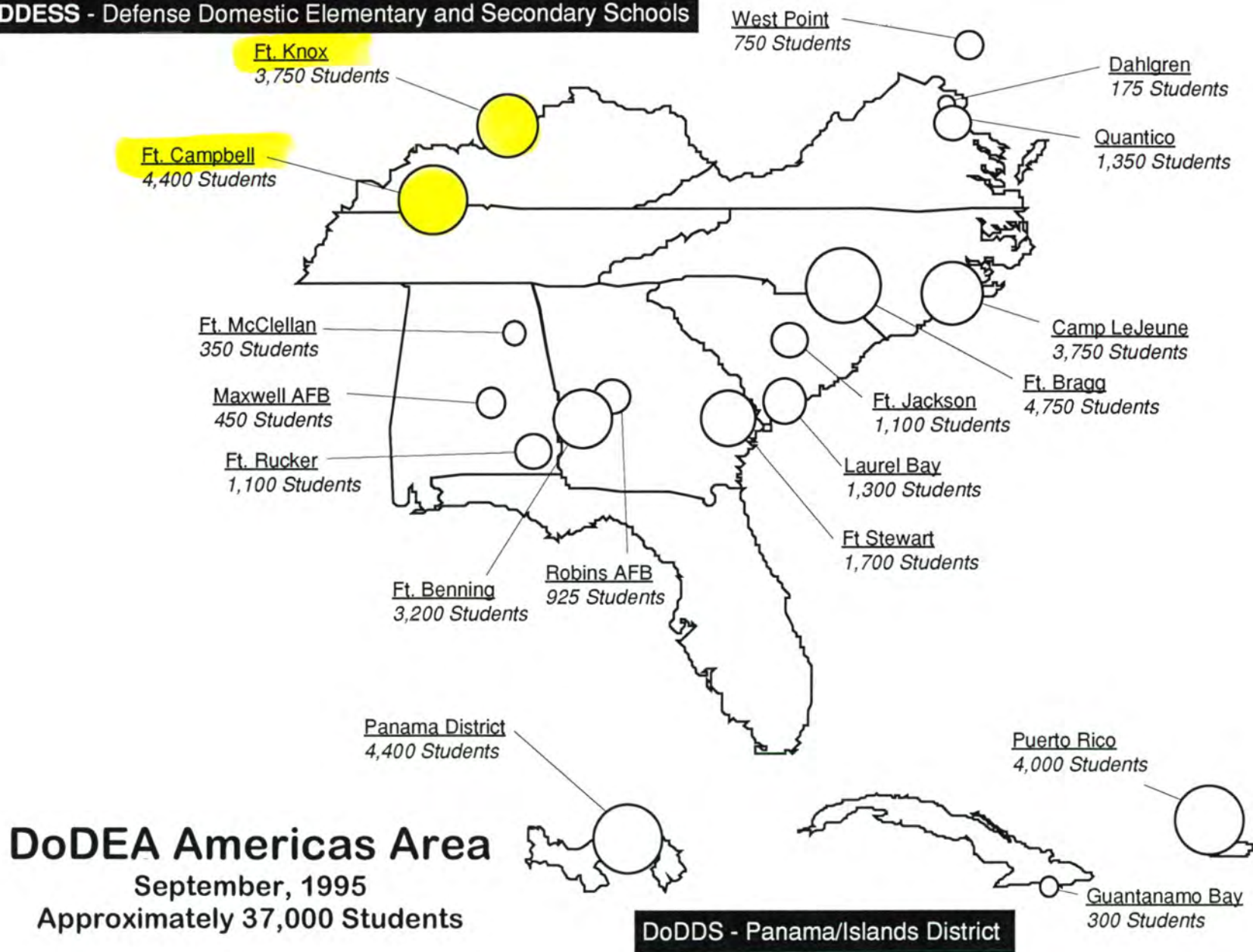
The nine schools at Fort Knox have become recognized within DoDEA as being on the cutting edge of integrated technology use in the classroom.

Recommendation

Schools on both bases present excellent examples of the successful integration of computers and other technologies into regular classroom use. Some schools at both sites have television production programs that permit students to produce daily or weekly news shows. Visiting these production/class facilities would provide a unique backdrop for media, as well as the opportunity for the First Lady to observe a production or to be the VIP guest (interviewed by students live to tape, etc.)



DDESS - Defense Domestic Elementary and Secondary Schools



DEPARTMENT OF DEFENSE
DOMESTIC ELEMENTARY AND SECONDARY SCHOOLS
LIST OF SCHOOLS, SY 1995-96

District/School	Grades	Enrollment*
Fort McClellan, Alabama		(359)
Fort McClellan ES	K-6	359
Fort Rucker, Alabama		(996)
Fort Rucker PreSchool	PreK-1	445
Fort Rucker ES	2-6	551
Maxwell AFB, Alabama	PreK-6	(463)
Maxwell ES		463
Fort Benning, Georgia		(2,934)
Herbert J. Dexter ES	K-5	292
Don C. Faith MS	6-8	766
Frank R. Loyd ES	K-5	304
Morris R. McBride ES	K-3	405
Freddie Stowers ES	K-5	509
Edward A. White ES	K-5	284
Richard G. Wilson ES	K-5	374
Fort Stewart, Georgia		(1,722)
Brittin ES	K-6	646
Diamond ES	K-6	1076
Robins AFB, Georgia		(885)
Linwood ES	K-6	400
Robins ES	K-6	485
Fort Campbell, Kentucky - (Clarksville, Kentucky)		(4,381)
Barkley ES	PreK-5	657
Jackson ES	PreK-5	806
Lincoln ES	PreK-5	807
Marshall ES	PreK-5	720
Wasson MS	6-8	452
Mahaffey MS	6-8	339
Fort Campbell HS	9-12	600

*Enrollments as of 30 September 1995; District totals are in parentheses and may not total due to inclusion of contracted students served off-base.

Fort Knox, Kentucky (Louisville, KY)		(3,532)
Crittenberger ES	PreK-6	389
Kingsolver ES	PreK-3	350
Mudge ES	PreK-3	418
Pierce ES	PreK-3	348
Van Voorhis ES	PreK-6	433
Macdonald IS	4-6	397
Walker IS	4-6	167
Scott MS	7-8	439
Fort Knox HS	9-12	591
 West Point, New York		 (753)
West Point School	K-8	753
 Camp Lejeune, North Carolina		 (3507)
Delalio ES	K-5	289
Russell ES	K-5	424
Stone Street ES	K-5	358
Tarawa Terrace I ES	K-3	339
Tarawa Terrace II ES	K-5	467
Berkeley Manor ES	K-5	369
Brewster MS	6-8	689
Lejeune HS	9-12	524
 Fort Bragg, North Carolina		 (4603)
Bowley ES	PreK-4	749
Butner ES	PreK-4	609
Holbrook ES	PreK-4	428
McNair ES	PreK-4	388
Murray ES	PreK-4	486
Pope Es	PreK-4	375
Irwin MS	5-6	802
Albritton JHS	7-9	766
 Antilles Consolidated School System, Puerto Rico		 (3,838)
Antilles American ES	PreK-2	597
Antilles American IS	3-5	479
Antilles American MS	6-8	469
Antilles American HS	9-12	546
Roosevelt Roads ES	PreK-5	873
Roosevelt Roads M/HS	6-12	432
Ramey	PreK-12	442

Fort Jackson, South Carolina		(1,037)
Pierce Terrace ES	PreK-1	357
Hood Street ES	PreK, 2-3	318
Charles Cotesworth Pinckney ES	PreK, 4-6	362

Laurel Bay, South Carolina		(1,248)
Laurel Bay PS	PreK-2	690
Laurel Bay IS	3-6	558

Dahlgren, Virginia		(184)
Dahlgren	PreK-8	184

Quantico Marine Corps Base, Virginia		(1,299)
Ashurst ES	K-3	248
Russell ES	K-3	283
Burrows ES	PreK, 4-5	327
Quantico MS	6-8	247
Quantico HS	9-12	194

Total Districts: 16
Total Schools: 65
Total Enrollment: 31,740

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Divider Title: _____

A Visit by the First Lady to Any American School

Special Program - Pen Pals for Peacekeepers

Pen Pals for Peacekeepers (PPP) is a student letter-writing campaign conceived by Jan Paschal, the Deputy Secretary of Education's Regional Representative in Boston, Massachusetts, researched and developed by Sondra Seba, Office of Special Events, Department of Defense (see attachment). The Military Postal Service Agency (MPSA) has designated two addresses for PPP participants to use to send letters to our men and women serving in Bosnia-Herzegovina as part of the NATO peacekeeping mission.

It is anticipated that U.S. public, private and DoDEA schools will participate in this effort to have American school children write letters of support and appreciation to our service people. The planned visit of the First Lady to any U.S. school here or abroad could be coordinated to coincide with this letter writing activity in a selected class. The MPSA has reserved the two mail boxes for PPP for the period beginning March 1, 1996 and ending December 31, 1996. Although the program's formal start date has not been announced yet, it will probably take place in the near future. This permits a possible tie-in of the announcement and media launch with any school visit planned for the First Lady.

This program would provide an ideal opportunity for the First Lady to give direct support to an activity that will boost the morale of our armed forces while sensitizing school children to the hard work and sacrifices required of our military. A visit to a class actively involved in the program would permit the children to share their messages of support with the First Lady. A visit to a regular public school involved in this activity would underscore the awareness and importance of the Bosnia mission to all Americans. A visit to a DoDEA school involved in the activity would generate a more personal, rather than general, message from the students, all of whom are children of military families. Either would provide the setting for a very positive story.

DRAFT

PEN PALS FOR PEACEKEEPERS

PURPOSE AND GOALS

There have been other letter-writing campaigns in the past much like "Pen Pals for Peacekeepers" (PPP), even as recently as a few years ago during the Persian Gulf War. It is my hope that one day we will no longer need any of these programs--that there will never again be the need to shed the blood of our neighbors, our brothers and sisters, in pursuit of our goals. But until that time comes and as long as our leaders, in the name of defending our national interests and/or in the quest for world peace, see the need to deploy our brave military men and women to countries often far away from home and from those who love them, there will continue to be the strong desire of most Americans, without relation to age, race, religion or ethnic background, to express our support, our thanks, and our prayers to our dedicated troops abroad for their valiant service to our country. Through Pen Pals for Peacekeepers, our nation's children can lead the way for all of us to serve our country too, right here at home.

PURPOSE

Pen Pals for Peacekeepers (PPP) is a letter-writing campaign conceived by Jan Paschal, the Deputy Secretary of Education's Regional Representative in Boston, MA, which I researched and developed, for the **purpose** of providing an efficient and cost effective "vehicle" through which America's school children and teenagers (K-12), coordinated through American schools (public and private), DoD/military schools worldwide, and other organizations and groups, can actively express their support by writing personal letters to our peacekeepers in Bosnia-Herzegovina who are representing our country as part of the NATO peacekeeping mission.

The Military Postal Service Agency (MPSA) has designated two addresses for PPP mail going to our peacekeepers aboard ship and on land in Bosnia. MPSA has confirmed that they will be ready to begin receiving and processing PPP mail on 1 March 1996 and continuing through 31 December or until all America's peacekeepers return home.

GOALS

When I think about all the good that is naturally derived from an outreach program such as PPP and what we wish to accomplish along the way, the following **goals** top the list:

- **Empower and give voice to our school children all across America and in DoD schools worldwide.** PPP will provide a "special" opportunity for America's young people to express their individual support, gratitude, concern, and thoughts to our nation's peacekeepers in Bosnia. Our young people need to know that their words will be heard, that they CAN make a difference, and that they are part of the America's family.

- **Instill patriotism and unite Americans of every heritage, ethnic background, and economic situation.** School children will lead the way for the rest of America in a united effort of common concern and support for America's peacekeepers who represent to all the world the large cross-cultural family that is America. By linking up with America's peacekeepers abroad who were brought together in a far away land from many different backgrounds and who are now standing strong one along side the other, we are hopeful that our school children will begin to think and talk about many things, things like: what it's like to be a soldier away from home in a foreign war-torn country where your presence may or may not be welcomed; what it means to be an American; why it's so important that America take a leadership role in the quest for world peace; and why miraculous events can take place when we all live, breathe, and work together for the common good in an environment where we are supported, appreciated, and accepted by our neighbors all over the world.

- **Establish partnerships with other Federal, State, and local government agencies, and private sector organizations and groups across America, while working together to reach a common goal.** PPP naturally lends itself to partnerships. The program is just about ready to go, everything is nearly in place, but we will need help getting the word out about PPP soon. DoD will do its part by introducing the program to all DoD and military schools worldwide via electronic messaging and "Blue Tops" (press releases), as well as present it to DoD-related groups who wish to reach out and involve the children of their own constituent's, such as the Veteran's or Women in the Military. The Department of Education (DoED) will take the lead in introducing PPP to many of the 16,000 school districts nationwide through their communications system and their established network of regional representatives nationwide. DoED could also involve education partners in the private sector, such as: teachers, parents, administrators, and organizations and groups like the National Education Association. Student Council organizations state to state could orchestrate fundraising events for necessities such as postage and mailing supplies. The Department of State could invite participation from American Schools Abroad via the World Wide Web site. There are unlimited opportunities for partnerships nationwide, and all will be welcomed.

- **Produce an After Action Report that documents this program and which could serve as a guide for establishing and managing similar programs in the future.** The report will include details and results of a method for tracking and measuring the letter-writing activity of the participants (utilizing "Letter Logs" that will be field tested throughout this program) which we hope will prove

valuable as a tool in determining the program's overall effectiveness. A lot of work has gone into making PPP a reality, and it's never a good use of one's time or resources to "reinvent the wheel" needlessly along the way. Our hope is that we will accomplish all of the goals set forth today, and that as a result of so doing, PPP will be looked upon as a prototype for similar initiatives in the future. Therefore, it is in this hope that we are documenting each step in the process of establishing and managing this program. Along with details and examples of our method for tracking and measuring the letter-writing activities of the participants which will be recorded on "Letter Logs," we will provide the names of all points-of-contact (POC) and/or offices who assist and/or participate in PPP. This documentation will be the basis for the After Action Report and will hopefully provide valuable information and "lessons learned" for those who desire to embark on similar ventures in the future.

There will be many children across America who hear our call to write our peacekeepers in Bosnia who will eagerly do so through PPP, but there will also be many young people who, for a variety of reasons, may NOT want to go through their school system or a group at all. They may simply just want to write their own letter and mail it themselves "directly." Our mailing addresses are available for their use too. We will encourage their participation in any way that is comfortable for them. We will not, however, be able to determine or track the numbers of these "direct" letters or their responses. Due to the likelihood of these types of responses exponentially, we can safely predict that our program will actually have a much greater impact than will actually be measured.

THANKS FOR SUPPORTING

AMERICA'S PEACEKEEPERS IN BOSNIA!!!!

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DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS

LIST OF SCHOOLS 1995-96 SCHOOL YEAR



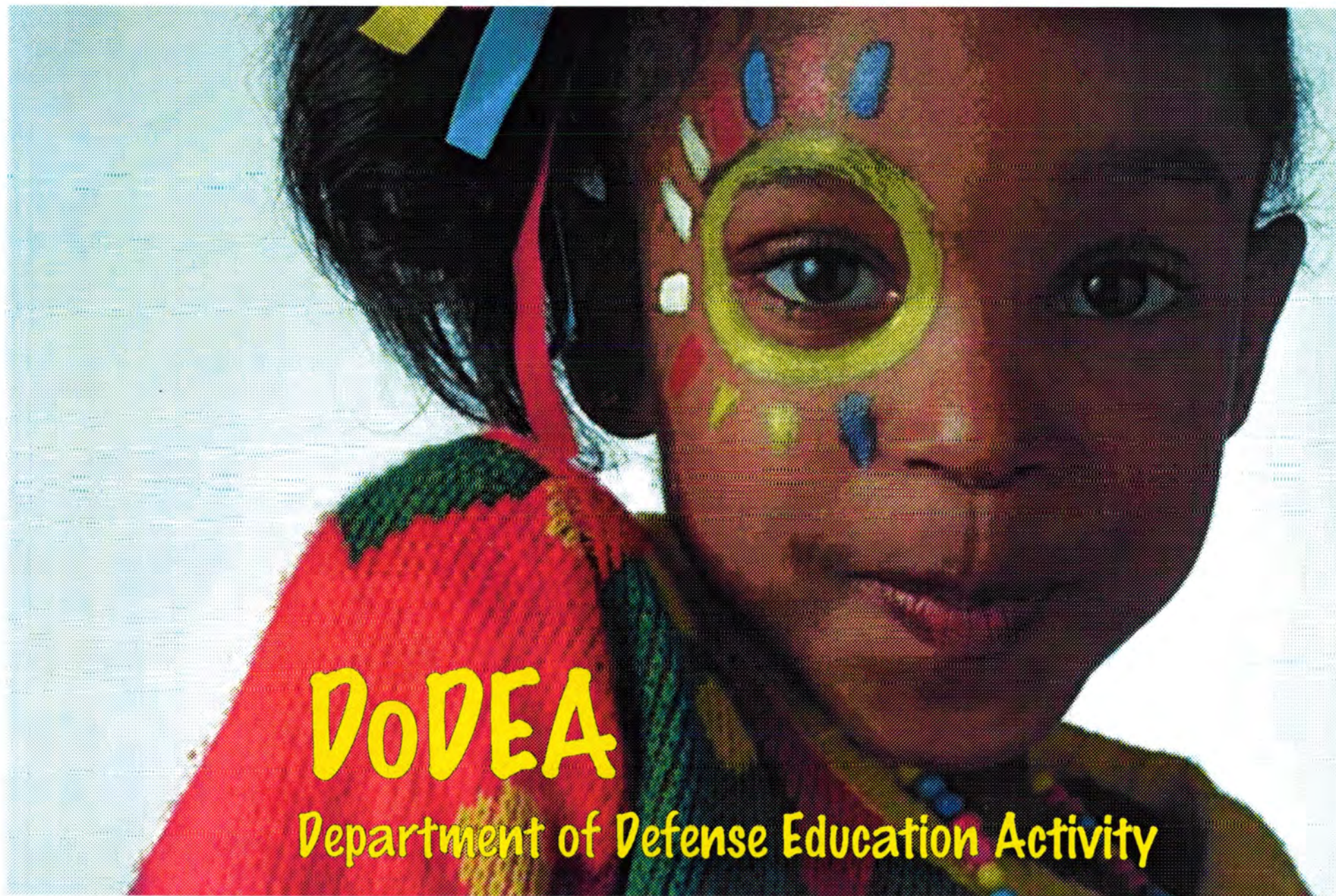
OFFICE OF DEPENDENTS SCHOOLS

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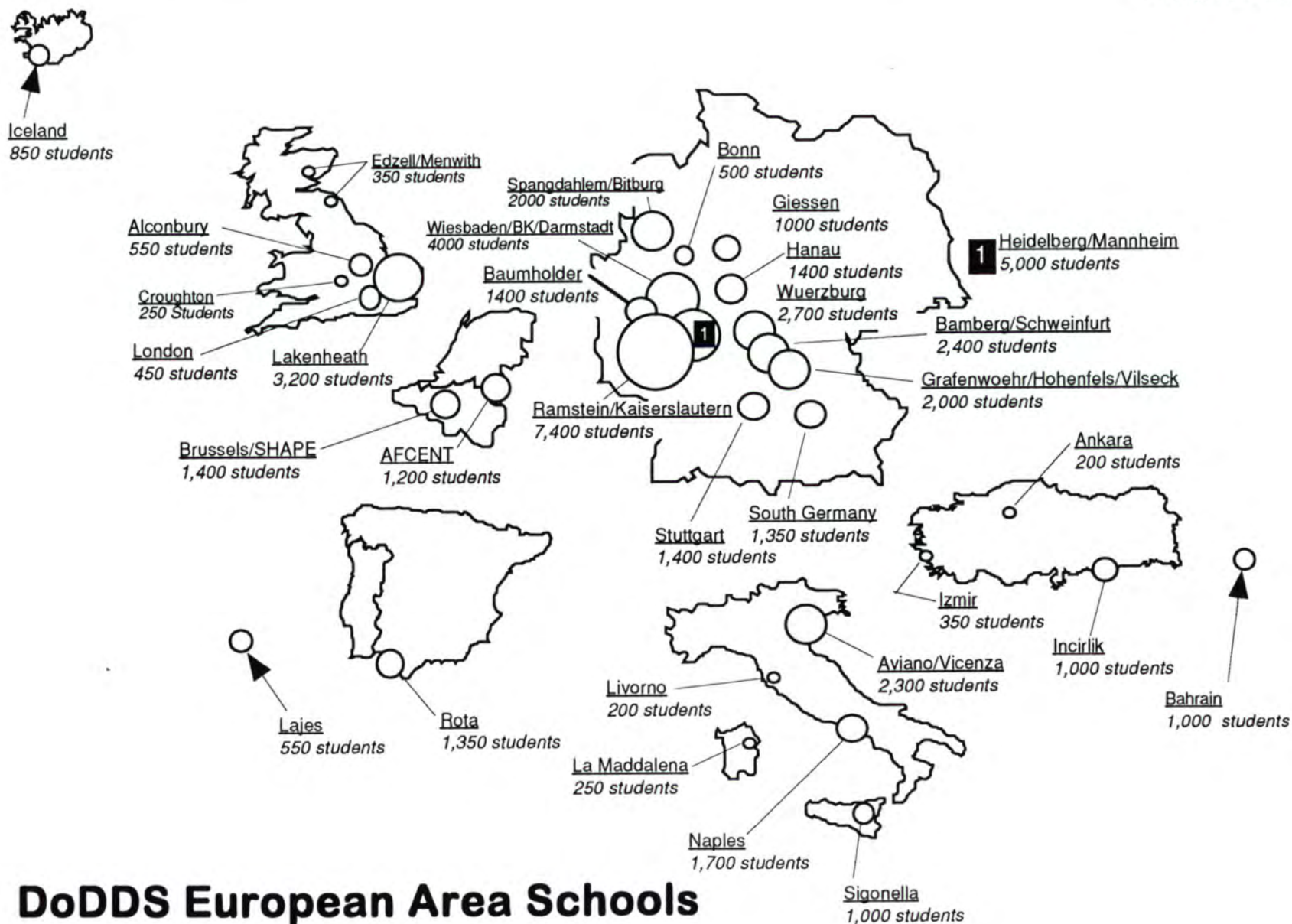
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DoDEA

Department of Defense Education Activity

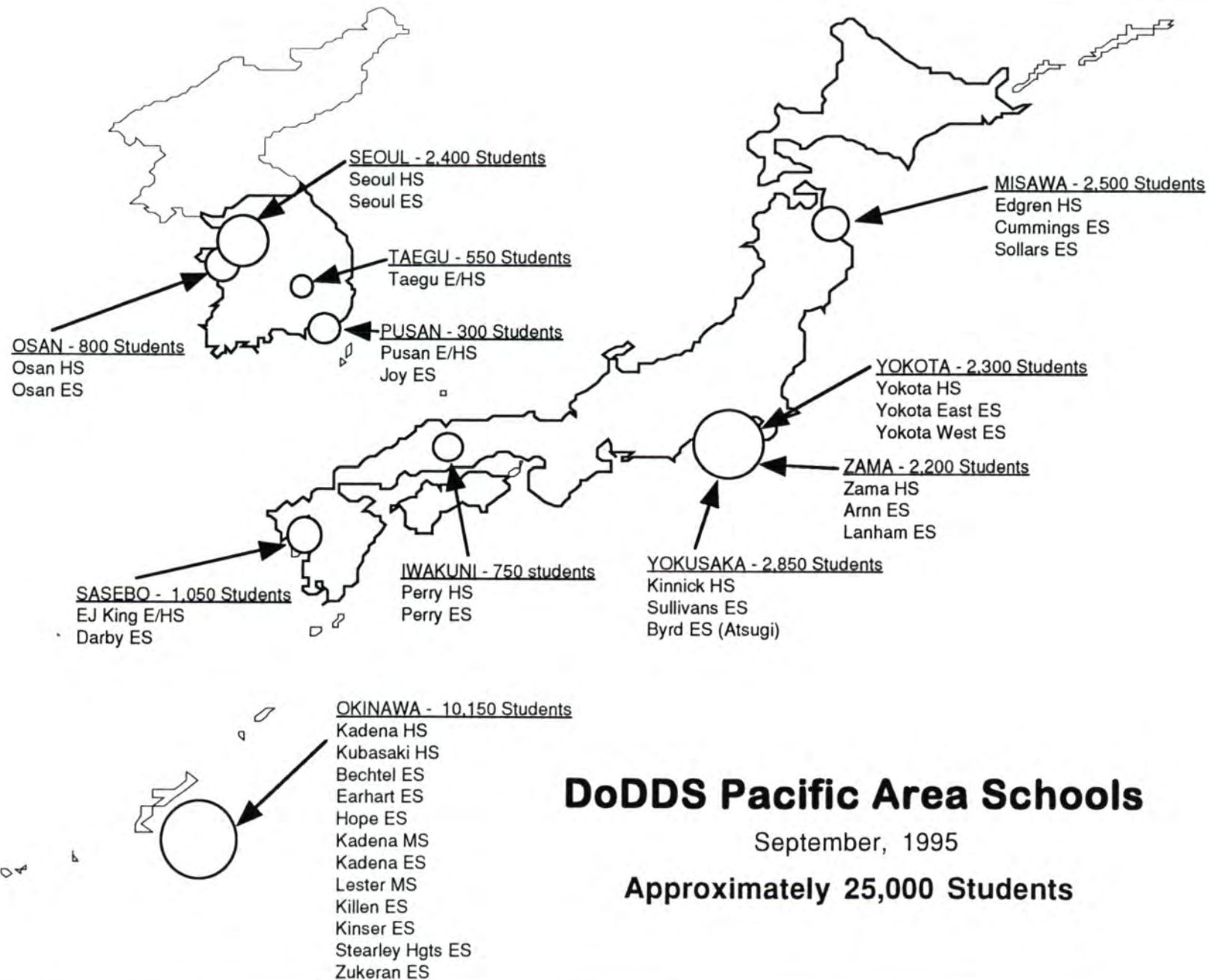
Drawing Not to Scale



DoDDS European Area Schools

September, 1995

Approximately 52,000 Students

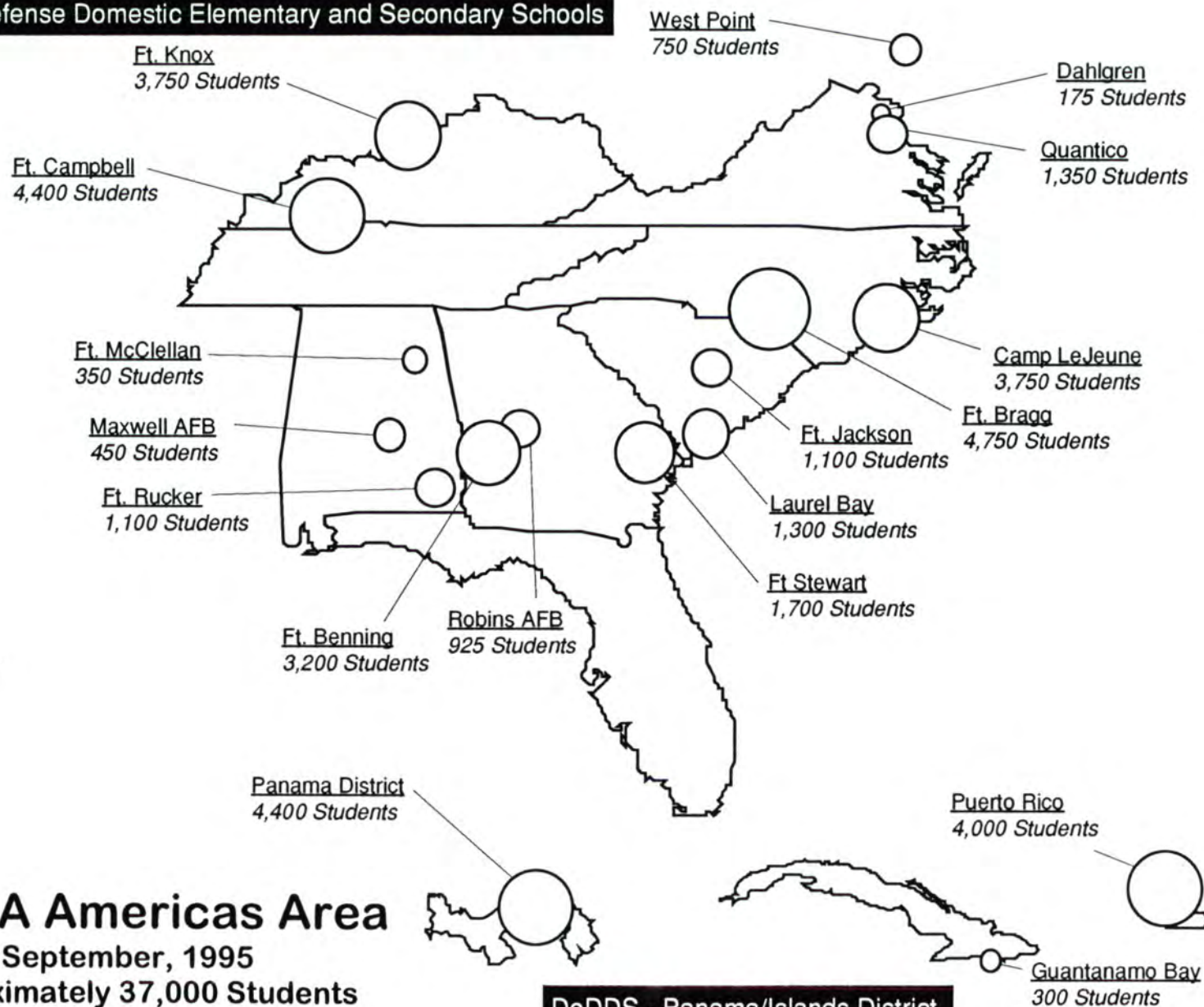


DoDDS Pacific Area Schools

September, 1995

Approximately 25,000 Students

DDESS - Defense Domestic Elementary and Secondary Schools



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DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS

LIST OF SCHOOLS 1995-96 SCHOOL YEAR



OFFICE OF DEPENDENTS SCHOOLS



**To : Nicole Radner
Office of the First Lady
The White House**

**From: Patricia Lambe
Chief, Communications
DoDEA**

Brief Overview of DoDDS 50th Anniversary Celebration

What is DoDEA?

The Department of Defense Education Activity (DoDEA) is a U.S. public school system providing regular educational programming for the children of men and women on active duty in the U.S. Army, Air Force, Navy and Marine Corps. Through its Department of Defense Dependents Schools (DoDDS) program it administers schools for 87,000 students in 15 foreign countries. Through DoDEA's Defense Domestic Elementary and Secondary Schools (DDESS) program, it educates approximately 37,000 students at 65 schools located on military bases in 7 states, Puerto Rico and Cuba.

DoDDS

The overseas school system now called DoDDS was created in 1946 in response to the educational needs of U.S. military dependents living in occupation Japan and Germany. This year marks its golden anniversary and several special events have been planned in celebration.

Essay Contest

As we approach the official 50th anniversary of DoDDS, all DoDEA students were invited to participate in an essay contest writing on the theme, "Living in the Global Village." This theme was thought particularly apt because of the release of Mrs. Clinton's book, and because the experience of military dependents is one of broad exposure to other countries and cultures. All DoDDS school districts and all but two of the DDESS districts submitted entries. District level winners will be awarded an autographed copy of Mrs. Clinton's book. All district level winning entries will be published in a book during the fall of 1996.

Entries were submitted to DoDEA headquarters by May 20 and will be judged by a select panel on May 23. The panel includes the president of the National Council of Teachers of English, the executive director of the National Writing Project, from Berkeley, California and Urbana, Illinois respectively, and a representative of the National Military Family Association. The four grand prize winners (one from each of four instructional levels) will be announced on June 3.

The First Lady graciously agreed to be the honorary sponsor of this competition. DoDEA will bring the winners to Washington, D.C. accompanied by a parent or guardian on a date to be determined by the White House. The grand prize will be an opportunity to meet Mrs. Clinton, a VIP tour of the White House, a VIP tour of the Pentagon and a reception hosted by Mrs. Carolyn Becraft, the Deputy Assistant Secretary of Defense for Personnel Support, Readiness and Education.

To date, the essay contest has generated a great deal of excitement at DoDEA schools. It has also been the subject of a featured interview with DoDEA Director Dr. Lillian Gonzalez, and a number of articles in Stars and Stripes and other publications within the defense community. On the occasion of the visit of the contest winners to the Washington, the Armed Forces Television and Radio Service (AFRTS) has planned a twenty two minute television feature. It is recommended that an AFRTS cameraman and reporter be permitted access to the White House to cover the students' visit so that Mrs. Clinton's role in and support of this activity and military families can be highlighted in that feature presentation (which will be broadcast at all military bases abroad as well as to all ships at sea.)

50th Anniversary Celebration

On August 2, at the Fort McNair Officers' Club, DoDEA will sponsor a kick off ceremony for a year long celebration of DoDDS 50th anniversary. This event will be hosted by John White, Assistant Secretary of Defense and attended by approximately four hundred active and retired military officers, active and retired DoDDS teachers and administrators, DoDDS alumni and DoDEA personnel. It is anticipated that close to 2,500 DoDDS alumni and retirees will be in Washington for various 50th anniversary events that week. Mrs. Clinton has agreed to be the Honorary Chair of the event.

Requested From the First Lady's Office: Essay Contest

A confirmed date and time for the visit of student winners, preferably after June 14 but prior to July. It would be very helpful to have this information as soon as possible given that students may have to travel from Europe and the Pacific.

Permission for AFRTS, Stars and Stripes and Army/Navy Times to cover the students' visit to the White House.

Coordination for the "signing" of books by the First Lady for distribution to the district level winners. (We have ordered 80 books, please advise as to how we should handle.)

A photograph and a message from Mrs. Clinton to be included in the planned publication.

Fort McNair Event

A photograph and message from Mrs. Clinton for inclusion in the printed program. A draft message will be submitted to her office for approval sometime next week.

We understand that the First Lady is not planning to attend the event, however, her office has agreed to provide DoDEA with a short video welcoming the audience and citing the contributions that DoDDS has made to the quality of life of our military families over the past five decades. A draft script will be submitted at the time and format requested by the First lady's office.

file Defense

Draft Proposal

Involvement of First Lady in DoDEA Activities

Hillary Rodham Clinton is publicly acknowledged to be a tireless advocate for children and family values. Her recent book also incorporates a number of principles that are either directly or indirectly related to the education and preparation of children for their future roles as responsible members of the community. She would, therefore, be a logical candidate for honors from, or association with, DoDEA, the educational agency providing services to the children and families of our military personnel throughout the world. As wife of the Commander in Chief, her participation at any level would be most meaningful. Her involvement would garner a high level of attention (AFRTS, Stars and Stripes, etc.) in all military communities worldwide, and would have the potential (depending upon the activity) of attracting mainstream media attention as well. If activities are planned to coincide with visits abroad, international network coverage could be expected.

50th Anniversary Celebration

In 1946, the first schools for U.S. military family members were opened in Germany. The golden anniversary of that historic event is expected to draw the participation of former students, former and current teachers and administrators, and military personnel. It should also receive a great deal of media attention. The celebration is scheduled for Friday evening, August 2, 1996.

Honorary Chairperson

If she is amenable to the idea, the First Lady would be named Honorary Chairperson of the DoDDS' 50th Anniversary Gala Celebration. Possible involvement includes (in ascending order of participation and impact):

Message and photo in commemorative program ✓

Videotaped message for viewing at event H L L Y

Brief entrance and remarks

Keynote

Sponsor - Essay Contest

One of the activities designed to involve current DoDDS students in the anniversary event, is an essay contest on the theme, "**Living in the Global Village**" a personal

perspective on how the technology and travel that are a part of the lives of DoDDS' students connect them to the rest of the world. They will be asked to elaborate on how their DoDDS' experiences will help them become responsible, successful citizens of the world.

The entries will be judged in three grade divisions: elementary (K- 4th grade), intermediate (5th - 8th grade) and senior (9th - 12th grade). All entries will be limited to a maximum of 250 words, and will be judged on clarity of expression, expository style and originality. Three winners will be chosen in each division. Second and third place winners will receive certificates. First place winners will be invited, with a parent or guardian, to Washington, D.C. to receive a plaque from the First Lady at the White House. They will also be invited to the 50th anniversary gala where they will be formally recognized, and where a video of the award presentation with the First Lady will be shown.

*Sometime
in May
or June*

School Visits

Visits to DoDEA schools can be coordinated with the First Lady's travel schedule here or abroad. Arrangements would be made for a thematic event and photo opportunity at any of the military base schools chosen for the visits. Any visit would reinforce the administration's concern for the military and its commitment to quality of life issues.

Possible issue tie-ins:

Parental involvement: meeting at school with parent volunteer tutors

Troops to schools: meeting with military or ex-military volunteers at schools

Educational excellence: meeting with Advanced Placement (AP) students

Global village: (in Japan) meeting with Japanese Culture classes (very visual)

Preparing our youth for the future: meeting with students in "classroom of the future" at any one of several high-tech programs